



Mapleton Public Schools Board of Education

Regular Meeting
Administration Building

May 23, 2023
6:00 p.m.

DISTRICT MISSION

... to guarantee that all students can achieve their dreams and contribute enthusiastically to their community, country, and world ...

BOARD PURPOSE

Providing highly effective governance for Mapleton's strategic student achievement effort.

CORE ROLES

Guiding the district through the superintendent
Engaging constituents
Ensuring effective operations and alignment of resources
Monitoring effectiveness
Modeling excellence

2022 - 2023

FOCUS AREAS

Student Achievement
Exceptional Staff
Character Development
Learning Environment
Communication
Community Involvement
Facilities Management
District Image

BOARD MEMBERS

Mallory Boyce
Cindy Croisant
Terry Donnell
Daisy Lechman
Thomas Moe

SUPERINTENDENT

Charlotte Ciancio

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Approval of Agenda
5. Board Business
 - 5.1 Board Study Comments
6. What's Right in Mapleton
7. Public Participation
8. Approval of Minutes
 - 8.1 Approval of April 25, 2023, Board Meeting Minutes
 - 8.2 Approval of May 9, 2023, Board Study Minutes
9. Report of the Secretary
10. Consent Agenda
 - 10.1 Personnel Action, Policy GCE/GCF – Ms. Branscum
 - 10.2 Personnel Action – Contract Approval, Policy GCE/GCF – Ms. Ciancio
11. Focus: Student Achievement
 - 11.1 Mapleton Public Schools Summer Programming 2023, Policy BBA – Ms. Ansley
 - 11.2 Student Travel – Overnight Travel for Girls Varsity Basketball, Policy JJH – Ms. Ansley
 - 11.3 Global Leadership Academy Career and Technical Education (CTE) Pathway, Policy AD – Ms. Ansley
 - 11.4 York International Career and Technical Education (CTE) Pathway, Policy AD - Ms. Ansley
 - 11.5 Curricular Materials – Cengage Career and Technical Education, Policy BBA -Ms. Ansley
12. Focus: Exceptional Staff
 - 12.1 MEA Negotiated Agreement, Policy BBA – Mr. Crawford
13. Focus: Communication
 - 13.1 Proposed Budget FY 2023-2024, Policy DBG – Mr. Janak
14. Focus: Community Involvement
 - 14.1 DAAC Update, Policy AE – Mr. Fuller
15. Discussion of Next Agenda
16. Superintendent's Comments
17. Board Committee Update
18. School Board Discussion/Remarks
19. Next Business Meeting Notification – Tuesday, June 13, 2023
20. Adjournment

Welcome to a meeting of the Mapleton Public School Board of Education!

The Board's meeting time is dedicated to addressing Mapleton's mission and top-priority focus areas. "Public Participation" is an opportunity during the business meeting to present brief comments or pose questions to the Board for consideration or follow-up. Each person is asked to limit his or her comments to 3 minutes. If you are interested in helping Mapleton's efforts, please talk with any member of the district leadership team or call the district office at 303-853-1015. Opportunities abound. Your participation is desired.

1.0 CALL TO ORDER

President Cynthia Croisant called the meeting of the Board of Education – Mapleton Public Schools to order at 6:02 p.m. on Tuesday, April 25, 2023, at the Mapleton Administration Boardroom.

2.0 ROLL CALL

Cynthia Croisant - President	Present
Terry Donnell - Treasurer	Present
Tom Moe - Vice President	Present
Daisy Lechman - Secretary	Present
Mallory Boyce – Asst. Secretary/Treasurer	Present

3.0 PLEDGE OF ALLEGIANCE

Ms. Croisant led the Pledge of Allegiance.

4.0 APPROVAL OF AGENDA

MOTION: By Ms. Boyce, seconded by Ms. Lechman, to approve the Board Agenda dated April 25, 2023, as presented.

AYES: Ms, Boyce, Ms. Croisant, Ms. Donnell, Ms.Lechman, and Mr. Moe.
Motion carried: 5-0

5.0 BOARD BUSINESS

5.1 Board Comments

Ms. Croisant stated on April 11, 2023, the Board met for a Board Study Session. During the meeting, the Board toured the Administration Building to look at the repairs and replacements made due to the flood damage. The Board also discussed Budget Priorities for the 2023-24 Fiscal Year and discussed strategies for MEA Negotiations.

5.2 Superintendent Finalist Decision

MOTION: By Ms. Boyce, seconded by Mr. Moe, read Resolution Appointing a Finalist as Superintendent of Mapleton Public Schools, as presented.

AYES: Ms, Boyce, Ms. Croisant, Ms. Donnell, Ms.Lechman, and Mr. Moe.
Motion carried: 5-0

6.0 WHAT'S RIGHT IN MAPLETON

Ms. Ciancio shared that for What's Right in Mapleton we will take a short break to celebrate the appointment of Mr. Crawford as the Superintendent's successor.

7.0 PUBLIC PARTICIPATION

Adam Smith, a parent from York International shared his concerns regarding the discontinuation of the IB Program and identifying the learning needs of his student.

8.0 APPROVAL OF MINUTES

MOTION: By Mr. Moe, seconded by Ms. Donnell, to approve the minutes as stated on the Board Agenda dated April 25, 2023: 8.1 Board Meeting minutes of March 28, 2023; and 8.2 Board Study Meeting Minutes of April 11, 2023, as presented.

AYES: Ms. Boyce, Ms. Croisant, Ms. Donnell, Ms. Lechman, and Mr. Moe.
Motion carried: 5-0

9.0 REPORT OF THE SECRETARY

None

10.0 CONSENT AGENDA

10.1 Personnel Action

10.2 Personnel Action (Addendum)

10.3 Personnel Action – Contract Approval

MOTION: By Ms. Boyce, seconded by Ms. Lechman, to approve Agenda Items 10.1 Personnel Action; 10.2 Personnel Action (Addendum); and 10.3 Personnel Action – Contract Approval, as stated on the Board Agenda dated April 25, 2023.

AYES: Ms. Boyce, Ms. Croisant, Ms. Donnell, Ms. Lechman, and Mr. Moe.
Motion carried: 5-0

11.0 FOCUS: STUDENT ACHIEVEMENT

11.1 Student Travel – Plains Conservation Center

Ms. Ansley requested the Board approve overnight travel for 32 4th-grade students from Achieve Academy to the Plains Conservation Center for the dates May 4 - May 5, 2023.

MOTION: By Ms. Lechman, seconded by Ms. Boyce, to approve Agenda Item 11.1 Student Travel – Overnight Trip to the Plains Conservation Center, as presented.

AYES: Ms. Boyce, Ms. Croisant, Ms. Donnell, Ms. Lechman, and Mr. Moe.
Motion carried: 5-0

11.2 MESA – Career and Technical Education (CTE) Pathways

Ms. Ansley reported that Mapleton Expeditionary School of the Arts (MESA) will launch a CTE Digital Media and Communications Pathway in the fall semester of 2023. Participating students will be Colorado Technology Student Association (TSA) members and attend the Student Leadership Conference in Denver each February.

11.3 Academy – Career and Technical Education (CTE) Pathways

Ms. Ansley reported that Academy High School will launch a CTE Health Science Pathway in the fall semester of 2023. Participating students will be members of the Future Health Professionals career and technical student organization, which develops leadership and technical skills through a program of motivation, awareness, and recognition. Academy's

HOSA student leaders will attend the Student Leadership Conference in Denver each February.

11.4 Project Lift Update

Mr. Crawford shared that two consultants from UVA visited Mapleton to facilitate conversations as a part of Mapleton's change initiative and to talk with school and District Leaders about Mapleton's progress. UVA left Mapleton with feedback in the form of Promising Practices and Considerations.

12.0 FOCUS: EXCEPTIONAL STAFF

12.1 Teacher and Staff Appreciation Week

Ms. Branscum requested the Board recognize May 8-12, 2022, as National Teacher and Staff Appreciation Week in Mapleton Public Schools.

MOTION: By Ms. Lechman, seconded by Ms. Boyce, to approve Agenda item 12.1 Teacher and Staff Appreciation Week, as presented.

AYES: Ms. Boyce, Ms. Croisant, Ms. Donnell, Ms. Lechman, and Mr. Moe.
Motion carried: 5-0

13.0 FOCUS: COMMUNICATION

13.1 3rd Qtr. FY 2022-23 Financial Report

Mr. Crawford presented the 3rd Quarter Fiscal Year 2022-23 Financial Report.

A copy of Mr. Crawford's presentation is attached.

MOTION: By Ms. Boyce, seconded by Ms. Lechman, to approve Agenda item 13.1 3rd Qtr. FY 2022-23 Financial Report, as presented.

AYES: Ms. Boyce, Ms. Croisant, Ms. Donnell, Ms. Lechman, and Mr. Moe.
Motion carried: 5-0

13.2 3rd Qtr. Cash Receipts and Disbursement Report

Mr. Crawford requested the Board approve the 3rd Quarter Cash Receipts and Disbursement Report.

MOTION: By Mr. Moe, seconded by Ms. Lechman, to approve Agenda item 13.1 3rd Qtr. Cash Receipts and Disbursement Report, as presented.

AYES: Ms. Boyce, Ms. Croisant, Ms. Donnell, Ms. Lechman, and Mr. Moe.
Motion carried: 5-0

14.0 FOCUS: COMMUNITY INVOLVEMENT

14.1 DAAC Update

Mr. Fuller reported that the District Accountability Advisory Committee met on April 9, 2023, to discuss the role of DAAC with respect to reviewing and commenting on the district goals and objectives outlined in the Unified Improvement Plan and to review and comment on the district budget priorities for the 2023-24 school year. The meeting concluded with a review of current events in Mapleton. The committee's next meeting will be on May 16, 2023, via Microsoft Teams platform.

15.0 DISCUSSION OF THE NEXT AGENDA

Ms. Croisant said that items on the agenda for May 23, 2023, the Board meeting would include the CTE Resource Adoption.

16.0 SUPERINTENDENT'S COMMENTS

During the Superintendent's Report, Ms. Ciancio congratulated Mr. Crawford on being named the next Superintendent and said she is looking forward to working with him. Ms. Ciancio said she is excited to honor our staff during Staff Appreciation Week and she also thanked Mapleton Staff for attending the Board Meeting and supporting Mr. Crawford.

17.0 BOARD COMMITTEE UPDATE

Mr. Moe reported that the Mapleton Education Foundation met on April 19, 2023. Agenda items included reminders about the Community Nights at the Rockies and Rapids game and Top Golf Event on June 1st, and a review of the 2023 scholarship process and the scholarships awarded.

Ms. Croisant reported that BOCES met on April 19, 2023. Ms. Lechman joined Ms. Croisant for the meeting. The agenda included succession planning and BOCES staff member evaluation.

18.0 SCHOOL BOARD DISCUSSION / REMARKS

Ms. Boyce congratulated the Mapleton Art Show participants on their artwork and congratulated the performing arts students on a successful and outstanding spring play.

Ms. Ciancio said that the upcoming community meeting will include a Safety and Security discussion, a CTE update, and reminder of upcoming events, and a short Q & A time.

19.0 NEXT MEETING NOTIFICATION

The next Board Business meeting will be at 6:00 p.m. on May 23, 2023, in the Administration Boardroom.

20.0 ADJOURNMENT

Ms. Croisant noted the Board would meet in a staff debrief session following the business meeting.

The Board motioned to adjourn at 7:33 p.m.

Cynthia Croisant, Board President

Daisy Lechman, Board Secretary

Submitted by Laura Milani, Recording Secretary for the Board of Education

Members of The Board of Education – Mapleton Public Schools met in a study session at 5:30 p.m. on Tuesday, May 9, 2023, in the Administration Boardroom.

Present: Cindy Croisant – President
Terry Donnell – Treasurer
Thomas Moe – Vice President
Daisy Lechman – Secretary
Mallory Boyce – Asst. Secretary/Treasurer

During the meeting, the Board:

- Reviewed Policies ICICA, IKF, and Work Study
- Reviewed and discussed the CTE Pathways Curriculum
- Listened to BEST update and timeline, and a Budget Update

No official Board action was taken at the meeting.

Cynthia Croisant, Board President

Daisy Lechman, Board Secretary

Submitted by Laura Milani, Recording Secretary for the Board of Education

Memo

TO: Charlotte Ciancio, Superintendent
FROM: Erica Branscum, Deputy Superintendent, Talent Management
DATE: May 23, 2023

Policy: Professional Staff Recruiting and Hiring, Policy GCE/GCF
Report Type: Decision Making (Consent)
SUBJECT: Personnel Action

Policy Wording: The Board of Education for Mapleton Public Schools directs the Superintendent to develop and maintain a recruitment program designed to attract and hold the best possible personnel.

Policy Interpretation: This policy is interpreted to include monthly updates to the Board on the District's hiring and staffing changes.

Decision Requested: The Office of Human Resources recommends the following personnel information to be approved by Board Action at the regular meeting on May 23, 2023.

LICENSED REQUESTS

Robert Boaz, 6th Grade Teacher at Explore, is requesting to retire effective May 30, 2023, and transition through the end of the 2023-2024 school year.

Mary Beth Murphy, MEA President for the District, is requesting to retire effective May 30, 2023.

Cynthia Smith, Special Education Teacher at York International, is requesting to retire effective May 30, 2023.

ADMINISTRATION STAFF

<u>NEW EMPLOYEES</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>HIRE DATE</u>	<u>REASON</u>
Berry, Melissa	Assistant School Director	GIA	07/01/2023	New Hire
Dekam, Meghan	Assistant School Director	GLA	07/01/2023	New Hire
Gabalis, Garrett	Assistant School Director	Welby	07/01/2023	New Hire
Malouf, Jennifer	Assistant School Director	York	07/01/2023	New Hire
Peebles, Kimberly	School Director	Explore	07/01/2023	New Hire
Stecina, Paul	Assistant School Director	Monterey	07/01/2023	New Hire

<u>RESIGNATIONS/TERMS</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>TERM DATE</u>	<u>REASON</u>
Van Sant, Zachary	Program Coordinator	Integrated Services,	06/28/2023	Resignation

ADMINISTRATION REQUESTS

No requests at this time.

SUBSTITUTE TEACHERS/OTHER ON CALL

ADDITIONS

DELETIONS

LEAVE REQUESTS

<u>NAME</u>	<u>DATES</u>
Barton, Julie	04/03/2023 – 06/15/2023
Chavez, Adolph	06/07/2023 – 06/14/2023
Jackson, Sara	05/16/2023 – 05/30/2023
Kostal, Aron	05/08/2023 – 05/26/2023
Olivas, Michelle	04/26/2023 – 05/05/2023
Ottinger, Emily	05/01/2023 – 08/06/2023
Rangel, Aurora	06/07/2023 – 07/19/2023

Memo

TO: Charlotte Ciancio, Superintendent
FROM: Michell Ansley, Chief Academic Officer
DATE: May 23, 2023

Policy: Qualifications/Powers and Responsibilities of Superintendent, Policy BBA
Report Type: Informational
SUBJECT: Mapleton Public Schools Summer Programming 2023

Policy Wording: The Superintendent shall keep the Board informed on the condition of the district's educational and support system.

Policy Interpretation: This policy is interpreted to include updates to the Board relating to educational opportunities for students.

Decision Requested: This is an information-only report. No formal Board action is required.

Report: The purpose of this report is to give information to the Board regarding updated summer learning opportunities for students. These opportunities are based on student needs and interests in the following areas:

- Learning Experiences for students who are identified as Gifted and Talented in grades Kindergarten – seventh.
- Camp 2027 for eighth graders to prepare for success in high school.
- Summer credit accumulation for York High School students.
- Extended School Year for students with Individualized Education Plans.
- School-to-Work Alliance Program to assist young adults in making the transition from school to employment.

Gifted and Talented Summer Camp

The Gifted and Talented Camp Invention program is all new and inspires confidence as campers collaborate in creative problem-solving challenges led by qualified educators to bring their biggest ideas to life! This is a one-week summer camp at York International from June 5th- June 9th. We will host about 90 Kindergarten – Seventh-grade students. Breakfast, lunch, and transportation will be provided.

Camp 2027

Is an incredible opportunity for current eighth-grade students to dream big and prepare for success in high school as they work toward graduation in 2027. Camp 2027 will be held at York International from June 6th – June 9th. Breakfast, lunch, and transportation will be provided.

Summer Credit Accumulation

This program is for York High School students who need to earn credits to remain on track for a four-year graduation. Summer Credit Accumulation will be held at York International from May 31st – June 9th. Breakfast and lunch will be provided.

Extended School Year

To access Extended School Year services, students with Individualized Education Program must be eligible based on criteria determined by the Special Education Process. Extended School Year services are related specifically to students' Individualized Education Program goals and objectives. Extended School Year services are intentionally designed to prevent regression over the summer months. Since it is individualized, the program dates vary, but the location will be York International. Breakfast, lunch, and transportation will be provided.

School-to-Work Alliance Program

School-to-work Alliance Program will utilize summer programming to continue to assist our young adults in making the transition from school to employment, provide successful employment outcomes and increase community linkages for students with disabilities. The School to Work Alliance Program will be held at the Skyview campus, in the Transition Services Center from May 31st – July 27th. As part of the program, the students prepare their own lunch, and transportation is provided using district vans.

Memo

TO: Charlotte Ciancio, Superintendent
FROM: Michell Ansley, Chief Academic Officer
DATE: May 23, 2023

Policy: Student Travel, Policy JJH
Report Type: Decision Making
SUBJECT: Student Travel – Overnight Travel Girls' Varsity Basketball Team

Policy Wording: All overnight trips and trips exceeding 200 miles round trip have prior approval of the Board of Education.

Policy Interpretation: This policy is interpreted to include submitting to the board all student travel requests including overnight stays and/or over 200 miles.

Decision Requested: District Administration is seeking Board approval for 12 female varsity basketball players to travel to Phoenix, Arizona June 14th – 18th.

Report: Twelve players from the Girls' Varsity Basketball Team have been invited to play in the section 7 basketball Tournament in Phoenix, Arizona, which is part of the June Scholastic Events that are sanctioned by the National Federation of High Schools and the National Collegiate Athletics Association. The tournament will take place at the State Farm Stadium. Four hundred high school teams will attend from different states.

Activities: On the way to Arizona, the team will stop in Durango for a practice game at Durango High School, then spend the night at the La Quinta Inn in Durango. On June 15th they will continue the trip and should arrive in Phoenix, Arizona around 2 pm. The tournament is from June 15th – 17th, and students will play two games each day. The team will then depart Phoenix on June 17th and travel to Albuquerque, New Mexico. The team will stay the night at a local hotel and should be back on campus around 3 pm on June 18th. For all sleeping arrangements, students will lodge together, and the six female parent chaperones will be in separate, but nearby rooms.

Transportation and Contingency Planning: Students will depart Skyview main campus on Wednesday, June 14th at 7:00 am. Some parents will be driving students and (1) nine passenger van will be rented.

Emergency Consideration: Coach Chris Kemm is trained and delegated to provide medications. Coach Kemm will have all emergency contact phone numbers for all students, and many parents will travel with the team.

Cost and Source of Funding: All expenses for this trip are assumed and covered by the girls' basketball program fundraiser.

Memo

TO: Charlotte Ciancio, Superintendent
FROM: Michell Ansley, Chief Academic Officer
DATE: May 23, 2023

Policy: School District Mission, Policy AD
Report Type: Information Only
SUBJECT: Global Leadership Academy Career and Technical Education (CTE) Pathway

Policy Wording: Mapleton Public Schools is a community that embraces its children through high-performing schools of choice and ensures that each student is empowered to achieve his or her dreams and contribute to his or her community and world.

Policy Interpretation: This policy is interpreted to include keeping the Board informed of any new CTE pathways that further identify our schools of choice and create learning opportunities that empower students to develop their talents and pursue their interests.

Decision Requested: This is an information report only, no action is requested.

Report: Global Leadership Academy is globally minded and is a part of the internationally focused family of schools on the Broadway Campus. Student leadership opportunities are woven into the daily schedule both in and outside of the classroom. Students receive rigorous instruction daily, with access to AP classes, a Design Studio, and concurrent enrollment. All students are valued as leaders and are empowered to use their voices to improve their school community through restorative justice practices and partnerships with GIA and GPA as mentors.

To complement and enhance their post-secondary and workforce readiness work, Global Leadership Academy will seek CTE program approval for the Business Management Pathway.

GLA's Business Management Pathway will give students opportunities to cultivate an entrepreneurial mindset and develop skills to build and manage their own businesses. With a focus on building project management and leadership skills, students will engage in digital marketing, customer relationship management, sales, and small business management projects. This pathway will prepare students for business careers expected to see a 14% growth rate between 2021-2031 with 2,335 annual openings and a median annual salary of \$88,970.

Global Leadership Academy's CTE Business Management Pathway courses will launch fall semester of 2023. Participating students will be members of the Future Business Leaders of America student organization, which inspires and prepares students to become community-minded business leaders in a global society through relevant career preparation and leadership experiences. GLA's student leaders will attend the State leadership conference in Denver each Spring.

Global Leadership Academy CTE Business Administration Pathway Courses

Level 1 Courses	Level 2 Courses	Level 3 Courses	Level 4 Courses
Business and Marketing Essentials	Principles of Marketing	Social Media for Business	Leadership
Introduction to PC Applications		Web Design 1	Entrepreneurship
Introduction to Economics		Business Statistics	School Based Enterprise – Retail

Industry credentials available in this pathway

Entrepreneurship and Small Business Certification
 IC3 Global Standard 6
 Microsoft Certified Fundamentals
 PMI Project Management Ready
 QuickBooks
 Social Media Certification
 Six Sigma Green Belt Certification
 Google Ads Certification
 Salesforce CRM certification (Trailhead)
 START (Skills, Tasks, and Results)
 Facebook Blueprint Certification
 CAPM - Certified Associate in Project Management
 Certified Scrum Master
 Phlebotomist
 Emergency Medical Responder (EMR)
 CPhT - Certified Pharmacy Technician
 National Health Science Certification

Memo

TO: Charlotte Ciancio, Superintendent
FROM: Michell Ansley, Chief Academic Officer
DATE: May 23, 2023

Policy: School District Mission, Policy AD
Report Type: Information Only
SUBJECT: York Career and Technical Education (CTE) Pathway

Policy Wording: Mapleton Public Schools is a community that embraces its children through high-performing schools of choice and ensures that each student is empowered to achieve his or her dreams and contribute to his or her community and world.

Policy Interpretation: This policy is interpreted to include keeping the Board informed of any new CTE pathways that further identify our schools of choice and create learning opportunities that empower students to develop their talents and pursue their interests.

Decision Requested: This is an information report only, no action is requested.

Report: Students in York's active, rigorous learning community, focus on college and post-secondary preparation. Student learning is enriched in this K-12 environment with opportunities for older and younger students to interact and learn from one another, after-school enrichment programming, and diverse student leadership clubs and groups. Students are also given the chance to take unique electives such as Design, Business, Photography, and numerous art offerings. York high school students are offered the opportunity to take AP and college classes. Successful York students are highly active learners and well-rounded students with a strong commitment to academics and the York community.

To complement and enhance their post-secondary and workforce readiness work, York will seek CTE program approval for the Engineering and Technology Pathway. This pathway will prepare students for engineering and technology careers expected to see a 14% growth rate between 2021-2031 with 369 annual openings in Colorado and a median annual salary of \$104,000.

York's CTE Engineering and Technology Pathway courses will launch fall semester of 2023. Participating students will be members of the Colorado Technology Student Association, a national non-profit devoted exclusively to the needs of students with a dedicated interest in technology. York's TSA student leaders will attend the Student Leadership Conference in Denver each February.

York CTE Engineering and Technology Pathway Courses

Level 1 Courses	Level 2 Courses	Level 3 Courses	Level 4 Courses
Introduction to Drafting Design & Concepts	Introduction to Engineering Design	Any Concurrent Enrollment Courses Related to Engineering & Technology	Capstone: Engineering & Technology
Principles of Engineering & Technology	Coding I	Digital Electronics	Work Based Learning: Engineering & Technology (A/B)
	AP Computer Science Principles	Robotics & Automated Systems	
	Introduction to Technical Drawing and Design	Aerospace Engineering	

Industry credentials available in this pathway

Solidworks
 Autodesk Certified Professional (ACP)
 Autodesk Certified User (ACU)
 WCA Green Credential
 Certified IPC Specialist (CIS) 1.0 IPC-A-610
 Industry 4.0 Associate - Basic Operations
 Industry 4.0 Associate - Advanced Operations
 Industry 4.0 Associate - Robotic Systems Operations
 Industry 4.0 Associate - IIOT, Networking, and Data Analytics
 Certified Industry 4.0 Automation Systems Specialist
 Industry 4.0 Specialist - Mechanical Systems
 Automation Fundamentals
 Pre-Engineering Certification
 Robotics Certification
 NC3 GreenApple Labs Certifications: Electrical
 A+
 CASP+ (Advanced Security Practitioner)
 Cloud Essentials+
 CySA+ (Cybersecurity Analyst)

ITF+ (IT Fundamentals)
Linux+
Network+
Security+
Server+
Project+
Android Certified Application Engineer
App Development with Swift: Associate
App Development with Swift: Certified User
Apple Certified Support Professional
Apple Certified IT Professional
Apple Certified iOS Technician (ACiT)
Apple Certified Mac Technician (ACMT)
AWS Certified Cloud Practitioner
Cisco Certified Technician (CCT)
CCIE Enterprise
DevNet Associate
Cloudera Certified Professional (CCP) -Data Engineer
Dell Cloud Associate (DCA)
EnCase Certified Examiner (EnCE)
Google Workspace Certification (Formerly G Suite)
Google Associate Cloud Engineer
Google IT Support Professional
ITIL 4 Foundation
NetApp Certified Technology Associate (NCDA)
Certified Associate in Python Programming (PCAP)
Certified Entry-Level Python Programmer (PCEP)
Oracle Certified Foundation Associate: Java
Oracle Certified Associate (OCA)
Oracle Certified Professional (OCP)
Red Hat Certifications
SAP Certifications
SAS Global Certifications
Unity Certified User Programmer
VMWare Certified Technical Associate
VMWare Certified Professional
IT Specialist

Memo

TO: Charlotte Ciancio, Superintendent
FROM: Michelle Ansley, Chief Academic Officer
DATE: May 23, 2023

POLICY: School Board Powers and Responsibilities, Policy BBA
REPORT TYPE: Decision Preparation
SUBJECT: Curricular Materials – Cengage Career and Technical Education

Policy Wording: It is the responsibility of the School Board to approve textbooks selected by the Superintendent, or designee, approving recommended courses of study.

Policy Interpretation: This policy is interpreted as ensuring the Board officially adopts programs and curriculum for use in the School District upon the recommendation of the Superintendent.

Decision Requested: This is an information report only, no action is requested.

Report: District Administration followed a curriculum review process to evaluate multiple career and technical education (CTE) course resources against a set of criteria. The review process identified Cengage CTE resources as a best fit for Mapleton's CTE programs.

Cengage CTE resources align to career clusters, including the latest industry standards and Career and Technical Student Organizations (CTSO) competitions, prepare students for certification and workplace success, infuse hands-on labs and simulations for real-world experiences, and are delivered to students on a digital platform compatible with Mapleton's current instructional technology including Chromebooks, Canvas, and Infinite Campus. Cengage course resources are written by authors who draw on experiences as CTE teachers and industry professionals. Online solutions are developed by experienced Learning Designers who build interactive activities and assessments that engage students and prepare them for success in their careers.

A preview of these instructional materials has been available for public comment on the Mapleton Public School website since May 12, 2023.

District administration will seek the Board's adoption of Cengage Career and Technical curricular materials on June 13, 2023, to support student learning in Career and Technical Education courses throughout Mapleton.

Memo

TO: Charlotte Ciancio, Superintendent
FROM: Mike Crawford, Senior Deputy Superintendent
DATE: May 23, 2023

Policy: School Board Powers and Responsibilities, Policy BBA
Report Type: Decision Making
SUBJECT: Mapleton Education Association Agreement

Policy Wording: Policy BBA states that the Board considers the following responsibilities of particular importance and, in those cases where action is required, reserves authority to take final action: To determine salary schedules, after consultation and discussion with the Superintendent or designee.

Policy Interpretation: This policy is interpreted as requiring District administration to seek Board approval of conditions contained in employee handbooks and agreements.

Decision Requested: The administration is seeking approval for the implementation of the Agreement negotiated during spring 2023 between Mapleton Education Association (MEA), representing licensed employees, and the Mapleton Public Schools Board of Education.

Report

During the months of April and May 2023, representatives of the MEA met with representatives of the Mapleton Board of Education to negotiate revisions to their Agreement, including salaries and benefits for the 2023-2024 school year. The following are highlights of the proposed tentative agreement recommended by all parties for Board approval:

Summary of Financial Agreements

- All steps on the current teacher salary schedule will be increased by 5.55%, making the new starting salary for a teacher with a bachelor's degree and no prior experience \$57,000. Mapleton's highest teacher salary, requiring 25 years of experience and a doctoral degree or equivalent will be \$118,395.
- Eligible licensed employees will also move one vertical step on the teacher salary schedule, making the total raise for the vast majority of teachers 7.6%.
- Horizontal movement on the salary schedule will be implemented for licensed employees who submit appropriate documentation of completed education.
- The increase in premiums for employees who choose the Kaiser HMO insurance plan will be split evenly between employer and employees. Mapleton will contribute the same dollar amount for employees who choose the DHMO plan as the HMO plan, allowing employees to realize more savings when they choose the less expensive DHMO plan.

Summary of Language Agreements

- Regarding the teacher work year and work day:

- The 190 teacher days will be inclusive of student contact days, teacher work days, collaborative days, parent/teacher conferences, school/district-sponsored events, and professional development.
- The teacher work week will be an average of 40 hours, will include required meetings, and shall be flexible to meet the demands and needs of schools outside of the normal week or day.
- A statement was drafted to reflect the belief of both parties that all teacher contract days, including professional development and collaborative days, are essential to advancing student learning.
- In 2023-2024, any special education provider may initiate a review of their caseload/workload. A task force will also convene to study issues related to the caseloads of specialists.
- Language regarding voluntary transfers for teachers was removed to improve clarity in the transfer process.
- Reimbursement limits for teachers who have personal items damaged, or who have secured personal items stolen were increased to \$2500.
- Articles pertaining to "Other Types of Leaves" was condensed and simplified for clarity.
- The term of the Agreement was extended to June 30, 2026

Request

Again, this year, the parties participated in a collaborative, interest-based process to reach an agreement that will continue to strengthen our partnership as we work together to meet the learning needs of Mapleton students.

The membership of MEA has ratified the agreement by a vote of approximately 97% to 3%. The administration is requesting Board approval, as well.

Memo

TO: Charlotte Ciancio, Superintendent
FROM: David Janak, CFO
DATE: May 23, 2023

POLICY: Budget Adoption Process (DBG)
REPORT TYPE: Decision Preparation
SUBJECT: FY 2023-2024 Proposed Budget

Policy Wording: Before the final adoption of the budget, a public hearing must be held. At the budget hearing, the Board will present and explain the proposed budget, inviting questions and discussion from the audience. If the budget is to be adopted at a future meeting, the date, time, and place of such meeting shall be entered in the minutes of the hearing.

Policy Interpretation: This policy is interpreted as requiring District administration to seek Board approval for the annual budget adoption.

Decision Requested: This information is presented for comment and review. Official adoption will be requested at the June 27, 2023, meeting of the Board of Education.

Report: Colorado law governing school district budget policies and procedures requires that "the Proposed Budget shall be submitted to the Board not later than May 31, 2023. (22-44-108 (1)(c) C.R.S.). A copy of the Proposed Budget for fiscal year 2023-2024 was delivered to the Mapleton Board of Education on May 23, 2023. The proposed appropriation for each fund is listed below:

General Fund	\$ 97,435,556
Insurance Reserve Fund	\$ 0
CPP Preschool Fund	\$ 5,921,908
Food Service Fund	\$ 4,794,394
Governmental Grants Fund	\$ 5,285,950
Student Activities Fund	\$ 279,237
Bond Redemption Fund	\$ 12,353,467
Building Fund	\$ 11,500,000
Capital Reserve Fund	\$ 0
Total FY 23-24 Proposed Budget Appropriation	\$ 137,570,511

A public hearing and presentation regarding the proposed budget will be held following this memo. The final adoption of the budget will be considered at the regularly scheduled board meeting on June 27, 2023.

No board action is required at this time.



Proposed Budget

FY 2024

Mapleton Public Schools
7350 Broadway
Denver, CO 80221
303.853.1000
www.mapleton.us



Proposed Budget Fiscal Year 2023-24

Submitted by:

David Janak

Chief Financial Officer

Mapleton Public Schools

Prepared by:

Business Services Department

Cong Li

Accounting Manager

Gabriel Millan

Budget Analyst/Accountant

Amalia Castaneda

Budget Analyst/Accountant

Cyndi Valdez

Budget Analyst/Accountant

Mapleton Public Schools 2023-2024 Budget Executive Summary

This executive summary is intended to provide a quick reference to the many numbers that are contained in the district budget. The summary is divided into several sections. First is a series of definitions that are necessary to understand the budget document. Second is a brief analysis of the economic environment that this budget is presented in. Third is a brief discussion of each of the funds within the budget. Finally, the numbers are presented by fund.

The Administration presents this information both to comply with its legal requirement and share with our stakeholders the financial workings of the district. We look forward to any questions that this document may bring up.

Definitions

School district budgets can be very overwhelming documents. There are a variety of terms that are used that need to be understood for stakeholders to effectively navigate this document.

Fiscal Year: The fiscal year is the time period in which the identified revenue is collected, and expenses incurred. The fiscal year in this document begins on July 1, 2023 and ends on June 30, 2024.

Fund: Accounting structure used to collect revenue and report expenditures subject to the restrictions established by State or Federal law.

General Fund: The primary operational fund for Mapleton Schools. This fund is required by state law. Revenue sources include local property taxes, state aid, participation fees, state and private grants. Expenses include salaries, benefits, supplies, technology, maintenance, custodial services, transportation.

Risk Management Fund: The operational fund used to report payments for property and liability insurance premium, and self-fund claims that fall below the district deductible. This fund is optional per the CDE chart of accounts and state law. The 23-24 budget eliminates this fund and expenses will be paid from the general fund.

Colorado Pre-school Program Fund: The operational fund for the Mapleton pre-school program. This also is an optional fund per CDE and state law. The district is electing to continue using this fund to report the new Universal Pre-K program. This decision will be reviewed again when UPK is more established. Revenue sources include tuition, Department of Early Childhood payments, and Special Education funds from

both the state and Federal governments. Expenses include salaries, benefits, supplies for the preschool program.

Student Nutrition Fund: The operational fund used to report the district's student nutrition program. This fund is required by Federal law. Revenue collected in this fund is from parents and students paying for lunches, USDA reimbursements and state payments for universal free meals. Expenses include food, supplies, salaries and benefits of student nutrition staff.

Grant Fund: The operational fund used to report all Federal grants and Federal pass through grants outside of the student nutrition program. This fund is required by Federal law. The revenue supporting this fund comes from Federal grants such as Title I, Title II, Title VIB (IDEA), ESSER. The expenses reported in this fund are dictated by the specific terms of the various grants recorded in the fund.

Student Activities Fund: The operational fund used to report the various co-curricular and extra-curricular clubs and programs offered in the district. This fund is required by state law. Revenue collected includes student fees and fund raisers. Expenses are directly associated with the events the various organizations participate in.

Bond Redemption Fund: The operations fund used to report the accumulation of the tax paid to repay bonds issued by the district. This fund is required by state law. The expense in this fund is the principal and interest payments on those bonds.

Capital Projects Fund: The operations fund used to report major construction or renovation projects funded by bond proceeds. This fund is required when a significant capital project is being built.

Capital Reserve Fund: The operational fund used to report payments on the district COP's at Meadow and Achieve campuses. Used also to fund major capital purchases such as vehicle replacement, building maintenance projects not funded through bond proceeds, like HVAC upgrades, parking lot renovations, furniture replacement. General fund transfers support the expenses in this fund. This fund is optional per CDE chart of accounts and state law. The 23-24 budget eliminates this fund. Expenses will be paid from the general fund.

Economy

The 2023-2024 Mapleton Public Schools budget was developed in an extraordinary environment. The continued recovery of the Colorado economy and significant rise in inflation created a perfect opportunity for the General Assembly.

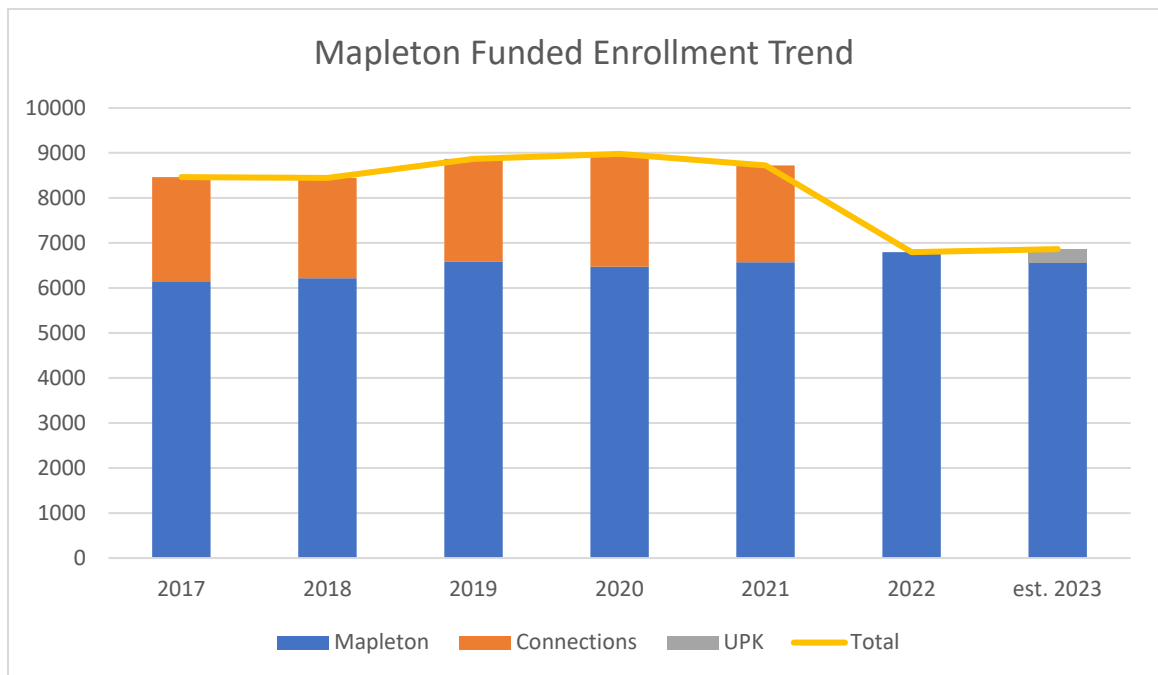
Colorado must fund k-12 education at the rate of inflation which this year is estimated at 8%. The Governor’s budget request included the 8% request, and a two year payoff of the budget stabilization factor.

The request also included adjustments to Colorado’s special education funding, and a work group to investigate the k-12 funding formula. The work group will report back next session.

The unprecedented funding for k-12 is a direct result of the robust recovery of the Colorado economy. Post-COVID economic recovery has proved to be more robust and resilient than any forecast predicted.

Enrollment

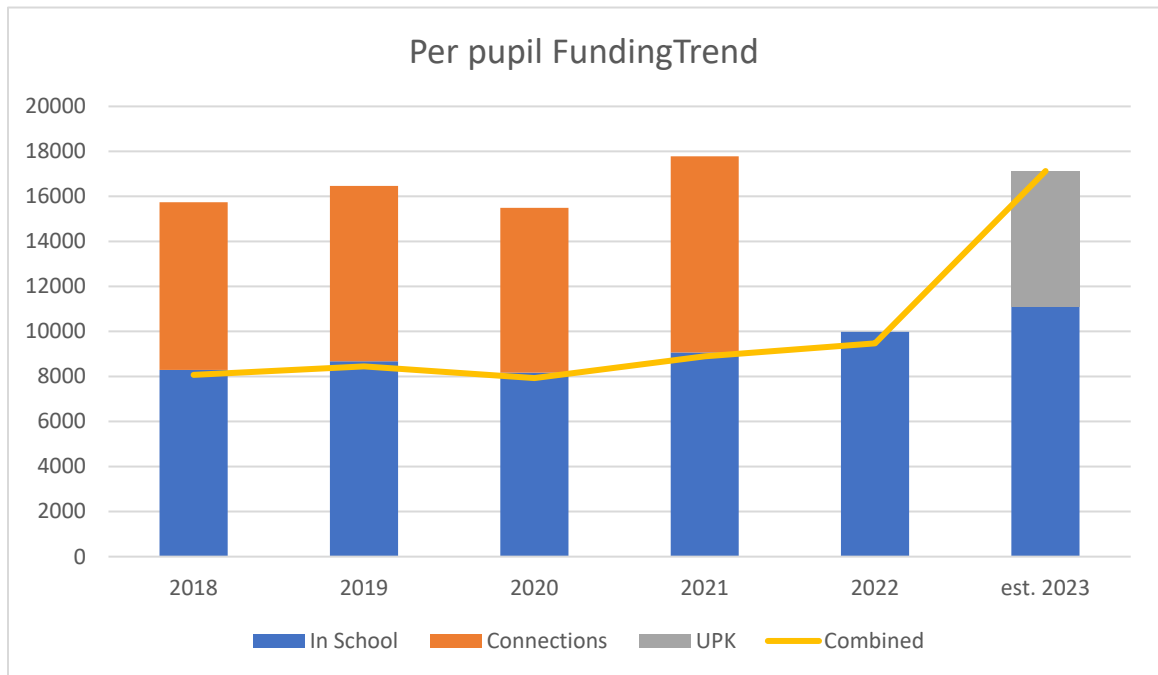
Funding in Colorado is based on student enrollment, and a per pupil allocation determined by the state. This year changes to the count methodology makes year over year comparison somewhat difficult. Universal preschool enrollment is no longer considered part of the Colorado funding formula. The Universal preschool revenue does not come from the Colorado Department of Education. This revenue is distributed by the Colorado Department of Early Childhood Education. The distribution of universal preschool revenue is still being completed. The proposed budget takes a conservative approach to both the enrollment and revenue at this time.



The graph shows a stable enrollment. The estimate is taken from the Governor’s Budget Request worksheet. This indicates an in school funded enrollment of 6863. This includes pre-K enrollment of 306, on line enrollment of 195, and brick and mortar enrollment of 6362. This is an increase of 67 students and is attributed to the universal preschool number.

Per Pupil Factor

The per pupil funding factor is the multiplier to enrollment that creates the total program amount. The graph below shows the trend:



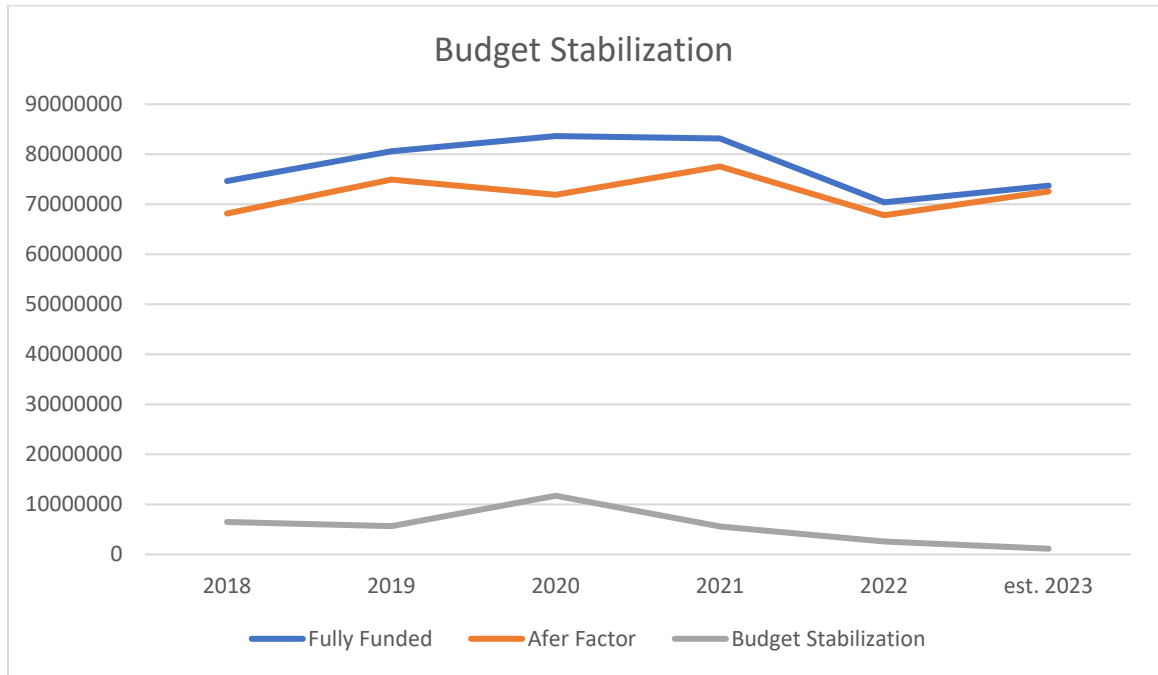
Mapleton on-line is funded at a reduced amount the same as Connections Academy. Since this will no longer be pass through funding that amount is not separated in the bar chart.

Universal preschool is a separate revenue amount and is shown in the grey portion of the bar. The 15 hour program reimbursement for 4yr olds is \$6017. This is the amount that is being used in the proposed budget for fund 19. The conversation is continuing about all day funding, and final determination of 3yr old funding. When those conversations are final we expect to submit a supplemental budget for that fund.

Total per student funding for k-12 students is estimated a \$11,108 per student. This increase is the result of the inflation factor, at risk factor, and buy down of the budget stabilization factor.

Budget Stabilization Factor

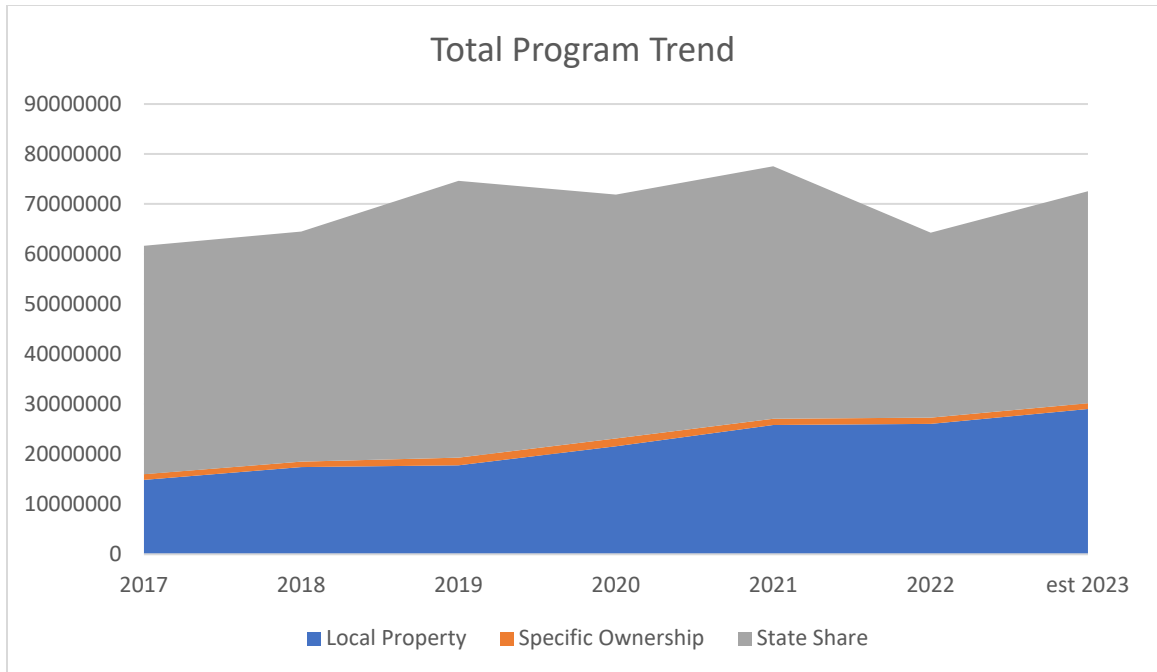
The budget stabilization factor is a holdover from the 2008 recession. The factor is the method the General Assembly has used to balance the state budget and finalize the total program funding for k-12 school districts. The graph below shows the trend:



Since the spike at the beginning of the pandemic, the chart shows the continued progress in buying down the negative factor. The School Finance Act calls for a buy down of \$180 million in fiscal 23-24. The remaining amount will be bought down in fiscal 24-25.

Total Program Funding

The total program makes up the bulk of the revenue received to educate students in Colorado. This is made up of local property taxes, 50% of the specific ownership taxes, and a state equalization payment. The graph shows the trend:



Improved assessed values in the district continue to result in increased local share from property tax revenue. Additionally Specific Ownership taxes have been returning to pre-pandemic levels. The district is currently at 27mills for the total program levy, this is the required total program levy by state law.

Mill Levy Overrides

The other primary source of revenue that supports Mapleton schools is from voter approved mill levy overrides. The most recent election November of 2022 approved an additional question to raise the override amount to 25% of total program. Total mill levy override revenue is estimated for fiscal year 23-24 to be \$18,424,586.

TABOR Reserve

Article X section 20(5) of the Colorado Constitution requires the district to set aside 3% of its fiscal year spending excluding bonded debt service as the TABOR reserve. The district can satisfy this 3% reserve by using cash, letter of credit, or pledge of real property. The district has investigated this issue over the year and determined that pledging real property to satisfy the requirement provides needed flexibility in using the district cash reserves.

The district will be sending notification to both the Colorado Department of Education and Colorado Office of the State Treasurer upon approval of the 23-24 budget. The property identified as the TABOR pledge is a lot located at 10310 York Street, Thornton, CO. The opined value is estimated at a range of 3,000,000 – 4,000,000 Dollars.

2023-2024 Board Priorities

Annually the Board of Education reviews and updates the priorities for the district that were set in the prior fiscal year, and those to be used to develop the budget in the coming fiscal year. The priorities established by the Board of Education are:

1. Competitive Compensation to attract and retain staff.
2. Construction or renovation to Meadow, York, POP, and Achieve schools.
3. Safety and security
4. Career and Technical Education programs

These priorities are reflected in the various funds of the overall district budget.

Additional Information

Fiscal year 23-24 will bring an end to the COVID relief grant funds. The only remaining expenses that will be charged to these funds is the final cohorts for the district's UVA work.

The Capital Projects fund expenses are those associated with the construction of the Meadow school. The COP proceeds were recognized in fiscal year 22-23 after the sale of COP's in April 2023. The BEST grant proceeds were also recognized in the 22-23 fiscal year. Expenses will be charged against reserve funds in fund 41.

Conclusion

The district is still involved in negotiating with the various employee groups as we present the proposed budget. To that end the proposed budget anticipates board approved settlements with MEA, Administrators and Classified employees to be comparable. The proposed budget also anticipates some level of department priorities moving forward. Finally the proposed budget anticipates the used of 2 million dollars of forecasted reserves to balance. The overall general fund reserve is being forecasted to increase based on revenue collected and expenditures made through the end of the 22-23 fiscal year. This number will be refined and finalized in the final budget presentation at the June business meeting. The table on the next page summarizes the 22-23 budgeted revenue and expenditures for all funds.



Mapleton Public Schools
Summary of Net Revenues* and Expenditures - All Funds
Fiscal Years 2019-2020 to 2023-24

	FY 2019-20 Audited	FY 2020-21 Audited	FY 2021-22 Audited	FY 2022-23 Projected Actual	FY 2023-24 Proposed
REVENUE SUMMARY OF ALL FUNDS					
10 General Fund	87,000,541	80,839,723	88,999,817	89,720,008	95,435,556
18 Insurance Reserve	1,528,413	1,895,379	1,500,000	1,545,236	*See Footnote
19 Colorado Preschool Fund	3,032,203	3,509,233	4,947,010	4,754,357	5,921,908
21 Nutrition Services Fund	2,674,282	3,137,800	4,235,730	3,603,247	3,662,588
22 Governmental Designated Purpose Grant Fund	8,021,354	16,950,073	17,209,628	9,959,459	5,285,950
23 Student Activity Fund	241,414	57,311	187,252	211,494	-
31 Bond Redemption Fund	17,078,077	12,725,394	13,127,427	12,377,805	12,353,467
41 Building Fund	45,193,609	9,032,902	1,187	36,500,000	-
43 Capital Reserve Fund	282,179	1,263,317	681,100	658,542	*See Footnote
Total Revenues	\$ 165,052,072	\$ 129,411,132	\$ 130,889,151	\$ 159,330,148	\$ 122,659,468
EXPENDITURE SUMMARY OF ALL FUNDS					
10 General Fund	85,218,065	86,028,374	90,145,718	85,297,464	97,435,556
18 Insurance Reserve	1,082,995	1,401,928	1,500,000	1,545,236	*See Footnote
19 Colorado Preschool Fund	3,226,646	3,586,223	4,947,010	4,754,357	5,921,908
21 Nutrition Services Fund	2,975,483	2,750,882	3,326,297	4,484,508	4,794,394
22 Governmental Designated Purpose Grant Fund	8,021,354	16,950,073	17,209,628	9,959,459	5,285,950
23 Student Activity Fund	227,691	115,911	159,303	192,948	279,237
31 Bond Redemption Fund	18,369,279	12,027,145	12,052,964	12,377,805	12,353,467
41 Building Fund	39,249,183	37,126,461	22,676,044	3,183,658	11,500,000
43 Capital Reserve Fund	783,179	743,330	898,804	658,542	*See Footnote
Total Expenditures	\$ 159,153,875	\$ 160,730,327	\$ 152,915,768	122,453,977	137,570,511

*Revenues are Net of Transfers

*Funds 18 and 43 are now rolled into Fund 10

General Fund Cash Balance Review

The following table provides both a historical and forecasted values for the cash portion of the general fund balance. Fund balance is divided into several distinct component parts:

- **Non-spendable.** Can never be spent. These are items such as supply inventories and prepaid items.
- **Restricted.** Amounts subject to externally enforceable legal restrictions. This would include items such as the state-enforced TABOR reserve.
- **Committed.** Amounts constrained by limitations that the government imposes on itself. This would include reserves imposed by the Board of Education.
- **Assigned.** This would include reserves established for intended use by a designee of the government, most likely the Superintendent or financial officer.
- **Unassigned.** This was formerly referred to as unreserved. This would include any remaining fund balance not assigned to a category above.

The table shows the annual beginning and ending results for the last 4 categories of fund balance.

The restricted portion of fund balance is satisfied by real property located at 10310 York Street, Thornton, CO. The opined value is estimated at a range of 3,000,000 – 4,000,000 Dollars. The district will notify the State Auditor and CDE of our intention to continue to use this property July 1, 2023. This calculation is noted at the bottom of the table.

The committed portion of fund balance is that portion that the board of education sets aside through board policy. The current policy DB requires the district to maintain a 10% general fund balance inclusive of the emergency reserve required by TABOR. The table indicates that the district is forecasting a committed reserve of \$9,266,261. This is a combination of cash (\$5,766,261) + real property (\$3,500,000). The general fund expenditures total \$97,435,556. The estimated committed fund balance in the proposed budget is 9.51%. Non-Spendable reserve will be calculated in the final budget. This will include inventory and accounts receivable and is expected to exceed \$750,000. Once all negotiations are finalized this number will be reconsidered.

The assigned fund balance are those funds included in the proposed budget as contingency for one time unexpected expenses. The amount shown in the table is \$2,000,000. This number will be reconsidered after negotiations are finished.



**Mapleton Public Schools
Fund 10 - General Fund
Revenue and Expenditure Detail
Fiscal Years 2019-20 to 2023-24**

	FY 2019-20 Audited	FY 2020-21 Audited	FY 2021-22 Audited	FY 2022-23 Projected Actual	FY 2023-24 Proposed
SOURCES OF REVENUES					
1000 Local Sources	33,403,137	32,764,011	37,774,941	49,570,259	50,256,528
2000 Intermediate Sources	-	3,762	4,411	5,224	5,000
3000 State Sources	57,225,667	52,796,450	56,806,878	44,537,067	46,167,911
4000 Federal Sources	-	414,503	63,225	18,980	-
5000 Other Sources	-	-	-	-	-
Revenues Before Transfer Allocations	90,628,804	85,978,726	94,649,455	94,131,530	96,429,439
Revenue Transfer Allocations	3,628,263	5,139,003	5,649,634	4,411,521	993,883
Revenue After Transfer Allocations	87,000,541	80,839,723	88,999,820	89,720,008	95,435,556
Expenditures	85,218,065	86,028,374	90,145,718	85,297,464	97,435,556
Total Excess Revenues Over (Under)	1,782,476	(5,188,651)	(1,145,898)	4,422,544	(2,000,000)
Ending Fund Balance (Before Reserves)	9,678,265	4,489,614	3,343,717	7,766,261	5,766,261

FY 2023-24

<u>Reserves and Fund Balances</u>		
Beginning General Fund Balance	7,766,261	
<u>Projected Use 22-23 Budget</u>	2,000,000	
<u>Remaining General Fund Balance</u>	5,766,261	
<u>TABOR Reserve 3% of Expenditures</u>	-	*Satisfied by Property
<u>Remaining Available Fund Balance</u>	5,766,261	

General Fund State and Local Revenue Sources

The next table estimates revenue received in the general fund by all sources. The table separates revenue by local, state, intermediate and federal. The table shows the historical actuals. The variance in local revenue from 2022-2023 is the result of the passage of a mill levy override in November 2022. The variance in state revenue from 2022 to 2023 is the cancellation of the Colorado Connections Academy contract.

Federal revenues are recognized in the grant fund. It is unusual although not impossible to have Federal revenue in the general fund.

General Fund Expenditures

The next two tables display general fund expenditures by program and then by object code. This differentiation is required by CDE for financial transparency. The proposed budget is holding a significant amount in other uses, Contingency. This is being done until the negotiated settlements have been completed.

The district is estimating the amounts needed to complete negotiations with the bargaining units and will disperse the appropriate funds to the salary and benefit codes once they are final. Additionally other district department priorities are also included in the contingency amount. Those priorities will be discussed and funding allocated at a later date.



Mapleton Public Schools
Fund 10- General Fund - Local, State and Federal Revenue Sources
Fiscal Years 2019-20 to 2023-24

	FY 2019-20 Audited	FY 2020-21 Audited	FY 2021-22 Audited	FY 2022-23 Projected Actual	FY 2023-24 Proposed	
REVENUE SOURCES						
1000-1999 Local Sources						
1000	Revenue From Local Sources				570,000	50,000
1110	29,004,931	29,084,932	33,977,489	45,578,327	47,436,528	
1111	-	-	-	-	-	
1120	2,719,369	2,401,643	1,998,738	2,545,760	2,500,000	
1140	53,396	(139,303)	109,380	85,784	-	
1187	-	-	-	-	-	
1310	-	-	-	-	-	
1400	3,237	2,010	2,968	2,736	-	
1510	4,314	808	233	2,105	-	
1740	22,359	46,439	70,444	80,314	25,000	
1770	-	-	-	2,743	-	
1810	-	-	-	-	-	
1910	15,494	237	180	16,670	-	
1920	-	-	10,000	8,298	-	
1930	-	-	-	-	-	
1935	24,586	48,446	5,745	-	-	
1959	911,858	963,266	972,118	-	-	
1972	96,517	-	-	-	-	
1985	47,837	49,357	21,962	-	-	
1990	494,440	306,176	605,684	677,521	245,000	
	33,398,337	32,764,011	37,774,941	49,570,259	50,256,528	
2000-2999 Intermediate Sources						
2010	4,578	3,762	4,411	5,224	5,000	
2440	79	-	-	-	-	
	4,657	3,762	4,411	5,224	5,000	
3000-3999 State Sources						
3000	3,752,232	3,423,557	4,341,067	4,158,150	4,026,309	
3010	1,200,896	2,139	1,301,726	9,473	-	
3110	52,313,074	49,370,754	51,164,085	40,369,444	42,141,602	
3111	-	-	-	-	-	
3200	(7,776)	-	-	-	-	
3210	(32,759)	-	-	-	-	
	57,225,667	52,796,450	56,806,878	44,537,067	46,167,911	
4000-4999 Federal Sources						
4000	-	414,503	63,225	18,980	-	
	-	414,503	63,225	18,980	-	
Total Revenue Allocation Before Transfer Allocations	90,628,661	85,978,726	94,649,455	94,131,529	96,429,439	



**Mapleton Public Schools
Fund 10 - General Fund
Expenditures by Program
Fiscal Years 2019-20 to 2023-24**

EXPENDITURES BY PROGRAM	FY 2019-20 Audited	FY 2020-21 Audited	FY 2021-22 Audited	FY 2022-23 Projected Actual	FY 2023-24 Proposed
General Instruction					
0010-1900 Instruction	51,006,762	47,612,781	47,781,609	40,968,708	41,132,323
Indirect Instruction					
2100 Support Services- Students	3,714,648	3,962,898	3,500,454	4,439,994	4,300,235
2200 Support Services- Instructional Staff	3,443,060	4,621,579	4,838,785	5,771,561	5,791,093
Other Programs					
2300 Support Services- General Administrati	3,603,256	5,797,223	6,853,822	2,758,547	2,420,020
2400 School Administration	6,084,763	6,275,518	5,801,348	7,956,933	8,087,309
2500 Support Services- Business	2,796,988	3,278,432	2,334,248	1,637,950	1,600,884
2600 Operation and Maintenance Services	6,565,980	7,630,087	8,599,429	9,432,075	10,248,264
2700 Student Transportation Services	2,641,886	2,186,748	3,071,387	3,555,156	3,552,897
2800 Support Services- Central	4,199,153	3,618,659	6,074,269	5,675,813	7,710,507
2900 Other Support Services	537,927	796,844	1,102,563	687,141	536,573
3100 Food Services Operations	25,420	(2,515)	39,742	30,000	30,000
3200 Enterprise Operations	-	-	-	-	-
3300 Community Services	347,145	250,118	148,061	5,000	5,000
Facilities Acquisition and Construction Services					
4000 Facilities and Construction Services	251,077	-	-	-	-
Other Uses					
5000 Other Uses	-	-	-	-	77,000
5100 Debt Service	-	-	-	-	2,553,220
5200 Flood Costs - Other Uses	-	-	-	-	100,000
9000 Reserves	-	-	-	2,378,585	9,290,232
Program Grand Total	85,218,065	86,028,373	90,145,718	85,297,464	97,435,556



**Mapleton Public Schools
Fund 10 - General Fund
Expenditures by Object
Fiscal Years 2019-20 to 2023-24**

	FY 2019-20 Audited	FY 2020-21 Audited	FY 2021-22 Audited	FY 2022-23 Projected Actual	FY 2023-24 Proposed
EXPENDITURES BY OBJECT					
0100 Salaries	49,538,383	50,280,798	49,447,374	55,449,996	55,635,817
0200 Benefits	15,654,873	14,969,517	15,809,767	16,669,782	18,283,433
0300 Purchased Svcs	5,356,076	6,122,544	11,432,689	1,552,171	2,631,036
0400 Purchased Property Svcs	1,750,430	1,894,741	1,854,002	2,584,940	2,782,119
0500 Other Purchased Svcs	1,436,022	1,179,937	1,330,989	1,401,171	2,467,556
0600 Supplies	11,412,644	12,118,226	11,495,305	4,549,198	4,873,616
0700 Property	685,804	358,808	171,238	1,204,459	311,352
0800 Other Objects	(616,167)	(984,988)	(1,561,267)	1,713,151	9,757,421
0900 Other Use of Funds	-	88,790	165,621	172,596	693,207
Total Expenditures by Object	85,218,065	86,028,374	90,145,718	85,297,464	97,435,556

Fund 18 Risk Management

During the 22-23 fiscal year Business Services has met several times with both our independent auditor and CDE. These meetings were to better understand and simplify the overall financial reporting done by the district.

The risk management fund is an optional fund used primarily by districts that have self funded benefit programs. Mapleton does not have any such program. During prior years the risk management fund received a transfer from the general fund to pay for the districts property liability insurance.

This transaction while simple in operation created additional accounting for a fund that in many years has one transaction. The property liability expenditure is recognized in the general fund, and no transfer is needed.

We are recommending closing this fund in the 23-24 budget.



**Mapleton Public Schools
Fund 18 - Insurance Reserve Fund
Revenue and Expenditure Detail
Fiscal Years 2019-2020 to 2023-24**

	FY 2019-20 Audited	FY 2020-21 Audited	FY 2021-22 Audited	FY 2022-23 Projected Actual	FY 2023-24 Proposed
REVENUES					
1000-1999 Local Sources	463,844	548,095	-	-	-
3000-3999 State Sources	-	-	-	-	-
4000-4999 Federal Sources	-	-	-	-	-
5000-5999 Other Sources	1,064,569	1,347,284	1,500,000	1,545,236	-
Total Revenues	1,528,413	1,895,379	1,500,000	1,545,236	-
EXPENDITURES					
0100 Salaries	-	-	-	-	-
0200 Benefits	-	-	-	-	-
0300 Purchased Svcs	6	-	-	-	-
0400 Purchased Property Svcs	6,901	1,644	-	-	-
0500 Other Purchased Svcs	1,064,569	1,400,284	\$1,500,000	\$1,468,236	-
0600 Supplies	-	-	-	-	-
0700 Property	-	-	-	-	-
0800 Other Objects	11,518	-	-	77,000	-
0900 Other Use of Funds	-	-	-	-	-
Total Expenditures	1,082,995	1,401,928	1,500,000	1,545,236	-

*****Fund 18 Revenue and Expenditures have moved to Fund 10. For historical purposes, add Fund 18 and Fund 43 to Fund 10 for comparison**

Universal Pre-School Fund

The next table shows the activity associated with the Colorado Preschool fund. This fund will be the Universal Pre-School fund going forward. Universal pre-school is in the first year of operation for 2023-2024. The challenges putting this budget together are significant.

Currently we understand that funding is available for 15 hour pre school programming. The revenue budget is built around that premise. During the year funding may become available from the Department of Early Childhood for 30 hour programming. If that is the case this budget will need to be revised during the January supplemental process.

Expenditures for this fund are primarily staff salaries and benefits. These figures assume that all seats are filled. Staffing of this program is much more pragmatic. Staff is hired as confirmed seats are filled. Families wanting full day programming provide funding through tuition or other tuition based support programs.

The variance from 2023 to 2024 is a combination additional 15 hour seats available to Mapleton due to an increase in class size restrictions, and an increase in the per seat funding value.



**Mapleton Public Schools
Fund 19 - Colorado Preschool Fund
Revenue and Expenditure Detail
Fiscal Years 2019-2020 to 2023-24**

	FY 2019-20 Audited	FY 2020-21 Audited	FY 2021-22 Audited	FY 2022-23 Projected Actual	FY 2023-24 Proposed
REVENUES					
1000-1999 Local Sources	535,710	582,878	726,525	963,612	795,296
3000-3999 State Sources	4,799	-	-	-	-
4000-4999 Federal Sources	-	-	-	-	-
5000-5999 Other Sources	2,491,694	2,926,355	4,220,485	3,790,745	5,126,612
Total Revenues	3,032,203	3,509,233	4,947,010	4,754,357	5,921,908
EXPENDITURES					
0100 Salaries	2,382,248	2,663,887	3,840,379	3,450,233	4,245,591
0200 Benefits	714,683	822,301	912,913	1,076,688	1,416,205
0300 Purchased Svcs	43,909	7,327	8,400	12,426	12,426
0400 Purchased Property Svcs	-	-	4,500	4,770	6,724
0500 Other Purchased Svcs	3,510	40,947	37,300	5,600	7,900
0600 Supplies	71,889	39,205	120,918	179,139	205,561
0700 Property	-	-	10,000	10,000	10,000
0800 Other Objects	10,408	12,557	12,600	15,502	17,500
0900 Other Use of Funds	-	-	-	-	-
Total Expenditures	3,226,646	3,586,223	4,947,010	4,754,357	5,921,908

Nutrition Services

This table shows the historical actual and proposed budget for the nutrition services fund. This fund is used strictly to operate the USDA school lunch program. All revenues and expenditures associated with the program flow through this fund.

The state of Colorado has expanded the scope of the USDA school lunch program through the universal free meals program. Colorado will fund the difference if any between the USDA reimbursement for reduced and charged students. The operational effect of this is to allow all students to be provided with a free school lunch. This is an extension of the COVID enhanced program operated by USDA during the pandemic.

The Mapleton student nutrition program has been able to build up a significant reserve over the last several years. USDA regulations allow the program to hold three months of expenses in reserve. The program is required to submit a spending plan to the Colorado Department of Education showing how they will spend down the reserves to return to program compliance. The proposed budget shows this proposed spend down from reserves.



**Mapleton Public Schools
Fund 21 - Nutrition Services Fund
Revenue and Expenditure Detail
Fiscal Years 2019-2020 to 2023-24**

	FY 2019-20 Audited	FY 2020-21 Audited	FY 2021-22 Audited	FY 2022-23 Projected Actual	FY 2023-24 Proposed
REVENUES					
1000-1999 Local Sources	389,149	77,120	114,074	675,832	220,027
3000-3999 State Sources	66,200	26,136	26,021	146,169	865,233
4000-4999 Federal Sources	2,218,933	3,034,544	4,095,635	2,943,651	2,577,328
5000-5999 Other Sources	-	-	-	-	-
Total Revenues	2,674,282	3,137,800	4,235,730	3,765,652	3,662,588
EXPENDITURES					
0110 Salaries	1,153,370	1,079,316	1,300,030	1,532,272	1,606,485
0200 Benefits	343,492	325,387	391,483	464,591	494,573
0300 Purchased Svcs	47,020	37,304	54,247	104,035	75,110
0400 Purchased Property Svcs	52,166	31,082	64,960	98,526	82,600
0500 Other Purchased Svcs	6,917	2,629	5,400	11,500	6,500
0600 Supplies	1,066,910	944,416	1,409,847	1,894,204	1,677,626
0700 Property	154,053	1,946	99,131	24,580	-
0800 Other Objects	151,556	322,802	1,198	354,800	851,500
0900 Other Use of Funds	-	-	-	-	-
Total Expenditures	2,975,483	2,744,881	3,326,297	4,484,508	4,794,394
Total Excess over (under) Expenditures	(301,202)	392,919	909,433	(718,857)	(1,131,805)
BEGINNING FUND BALANCE	1,884,935	1,583,733	1,976,651	2,886,084	2,167,228
FUND BALANCE - End of Year	1,583,733	1,976,651	2,886,084	2,167,228	1,035,422

Grant Fund

This table shows the historical and proposed revenue and expenditures for grants. During the 22-23 fiscal year Business Services has met several times with both our independent auditor and CDE. These meetings were to better understand and simplify the overall financial reporting done by the district.

The grant fund is required by Federal rules to account for all Federal program grants. These would include Title 1, Title II, IDEA, and ESSER. The fund is not intended to be used for state or local grant funds. Mapleton has over the years used this fund to account for all grants regardless of origin.

The proposed budget will account for only Federal grants in the grant fund. Revenue recognized as State or Other are Federal grants that pass through the Colorado Department of Education or other State departments. All other grants will be accounted for in the general fund.

The variance from 2023 to the 2024 fiscal year is primarily the spend down of COVID relief funds also known as ESSER funds. All ESSER program funds are required to be spend by September of 2024. Mapleton has spent all of the ESSER I and ESSER II program funds. The remaining funds from ESSER III will be spent during the 2023-2024 fiscal year.

All continuing programming that has been funded by the ESSER program grants will be paid for in the general fund going forward.



Mapleton Public Schools
Fund 22 - Governmental Designated Purpose Grant Fund
Revenue and Expenditure Detail
Fiscal Years 2019-2020 to 2023-24

	FY 2019-20 Audited	FY 2020-21 Audited	FY 2021-22 Audited	FY 2022-23 Projected Actual	FY 2023-24 Proposed
REVENUES					
1000-1999 Local Sources	797,271	85,290	45,000	45,000	-
3000-3999 State Sources	843,370	1,022,391	872,824	714,901	711,676
4000-4999 Federal Sources	6,380,713	15,842,393	16,259,848	9,173,523	4,538,159
5000-5999 Other Sources	-	-	31,956	26,035	36,115
Total Revenues	8,021,354	16,950,073	17,209,628	9,959,459	5,285,950
EXPENDITURES					
0100 Salaries	3,424,641	5,349,044	73,783	3,095,468	1,499,779
0200 Benefits	886,693	1,517,950	17,213	1,118,597	337,713
0300 Purchased Svcs	576,593	718,664	379,136	399,905	623,683
0400 Purchased Property Svcs	620,269	4,865	-	-	-
0500 Other Purchased Svcs	303,642	838,731	-	70,600	540,600
0600 Supplies	403,306	2,535,966	14,978,697	2,539,650	424,158
0700 Property	873,256	4,934,868	-	1045219	3,500
0800 Other Objects	932,956	1,049,985	1,760,799	1,690,020	1,856,516
0900 Other Use of Funds	-	-	-	-	-
Total Expenditures	8,021,354	16,950,073	17,209,628	9,959,459	5,285,950
Total Excess over (under) Expenditures	-	-	-	-	-
BEGINNING FUND BALANCE	-	0	-	-	-
FUND BALANCE - End of Year	0	-	-	-	-

Student Activity Fund

The table shows the historical and proposed revenue and expenses in the student activity fund. This fund is required by state law to account for the revenue and expenditures collected by the various student groups sponsored by the Mapleton Public Schools. These include ROTC, various athletic clubs, and various academic clubs. The revenue collected is that associated with the clubs fund raising activities, and expenditures are again associated with the clubs activities.

The budget proposed does not anticipate any revenue collections although we understand that the clubs will have revenue collected. The proposed budget shows the expenditure of all collected reserve funds.

Historical activity suggests that this fund will complete the 23-24 fiscal year with excess revenue and increase the reserve balance.



**Mapleton Public Schools
Fund 23 - Student Activity Fund
Revenue and Expenditure Detail
Fiscal Years 2019-2020 to 2023-24**

	FY 2019-20 Audited	FY 2020-21 Audited	FY 2021-22 Audited	FY 2022-23 Projected Actual	FY 2023-24 Proposed
REVENUES					
1000-1999 Local Sources	241,414	57,311	187,252	211,494	-
3000-3999 State Sources	-	-	-	-	-
4000-4999 Federal Sources	-	-	-	-	-
5000-5999 Other Sources	-	-	-	-	-
Total Revenues	241,414	57,311	187,252	211,494	-
EXPENDITURES					
0110 Salaries	-	-	-	-	-
0200 Benefits	-	-	-	-	-
0300 Purchased Svcs	-	-	-	-	-
0400 Purchased Property Svcs	5,117.24	-	-	-	-
0500 Other Purchased Svcs	6,723.09	-	-	-	-
0600 Supplies	215,850.45	115,911	159,303	192,948	279,237
0700 Property	-	-	-	-	-
0800 Other Objects	-	-	-	-	-
0900 Other Use of Funds	-	-	-	-	-
Total Expenditures	227,691	115,911	159,303	192,948	279,237
Total Excess over (under) Expenditures	13,723	(58,600)	27,949	18,546	(279,237)
BEGINNING FUND BALANCE	277,618	291,341	232,741	260,690	279,237
FUND BALANCE - End of Year	291,341	\$ 232,741	\$ 260,690	279,237	(0)

Bond Redemption Fund

The bond redemption fund is required by state law to account for the revenue and expenses associated with payment of principal, interest and fees from voter approved bond issuances. The revenue in this fund is determined by the mill levy certification approved by the Board of Education in December of each year. The certification directs the Adams Co. Treasurer to collect property taxes sufficient to make the payments for the various general obligation bonds that the voters have approved.

The tax collection happens from March to June in the current fiscal year and the payments occur in two fiscal years. The table reflects a remaining fund balance that is used to make the December bond payment in the 23-24 fiscal year from taxes collected in the 22-23 fiscal year.



**Mapleton Public Schools
Fund 31 - Bond Redemption Fund
Revenue and Expenditure Detail
Fiscal Years 2018-2019 to 2022-23**

	FY 2019-20 Audited	FY 2020-21 Audited	FY 2021-22 Audited	FY 2022-23 Projected Actual	FY 2023-24 Proposed
REVENUES					
1000-1999 Local Sources	12,903,077	12,725,393	13,127,427	12,371,000	12,353,467
3000-3999 State Sources	-	-	-	-	-
4000-4999 Federal Sources	-	-	-	-	-
5000-5999 Other Sources	4,175,000	-	-	-	-
Total Revenues	17,078,077	12,725,393	13,127,427	12,371,000	12,353,467
EXPENDITURES					
0110 Salaries	-	-	-	-	-
0200 Benefits	-	-	-	-	-
0300 Purchased Svcs	32,654	3,405	4,905	7,100	7,100
0400 Purchased Property Svcs	-	-	-	-	-
0500 Other Purchased Svcs	-	-	-	-	-
0600 Supplies	-	-	-	-	-
0700 Property	-	-	-	-	-
0800 Other Objects	6,870,445	7,191,781	6,866,828	7,008,739	6,804,567
0900 Other Use of Funds	11,466,180	4,831,960	5,181,231	5,355,161	5,541,800
Total Expenditures	18,369,279	12,027,145	12,052,964	12,371,000	12,353,467
Total Excess over (under) Expenditures	(1,291,202)	698,248	1,074,464	-	0
BEGINNING FUND BALANCE	9,478,160	8,186,958	8,885,206	9,959,669	9,959,669
FUND BALANCE - End of Year	8,186,958	8,885,206	9,959,669	9,959,669	9,959,669

Building Fund

This fund is required by state law to account for the revenue and expenses associated with major capital projects, such as the construction or renovation of a district facility. The proposed budget shows the anticipated expenses associated with the Meadow replacement project.

The revenue for this project is recognized in the 22-23 fiscal year with a supplemental budget. The revenue is from an April 2023 COP's issuance, and a BEST grant award. The expenses for the 22-23 fiscal year are those associated with the COP issuance, and design costs. The proposed budget indicates expenditures associated with construction. Funding is provided from the reserve balance created after issuance.



**Mapleton Public Schools
Fund 41 - Building Fund
Revenue and Expenditure Detail
Fiscal Years 2019-2020 to 2023-24**

		FY 2019-20 Audited	FY 2020-21 Audited	FY 2021-22 Audited	FY 2022-23 Projected Actual	FY 2023-24 Proposed
REVENUES						
1000-1999	Local Sources	642,746	47,720	1,187	22,700,000	-
3000-3999	State Sources	7,947,535	8,985,182	-	13,800,000	-
4000-4999	Federal Sources	-	-	-	-	-
5000-5999	Other Sources	36,603,327	-	-	-	-
	Total Revenues	45,193,609	9,032,901	1,187	36,500,000	-
EXPENDITURES						
0100	Salaries	678,317	-	9,910	-	-
0200	Benefits	185,932	-	2,165	-	-
0300	Purchased Svcs	381,926	30,344	14,415	3,183,658	11,500,000
0400	Purchased Property Svcs	4,698,220	5,114,868	4,320,486	-	-
0500	Other Purchased Svcs	-	583	185	-	-
0600	Supplies	70,365	233,557	22,308	-	-
0700	Property	33,233,890	31,747,115	18,306,575	-	-
0800	Other Objects	534	-	-	-	-
0900	Other Use of Funds	-	-	-	-	-
	Total Expenditures	39,249,183	37,126,467	22,676,044	3,183,658	11,500,000
	Total Excess over (under) Expenditures	5,944,426	(28,093,566)	(22,674,857)	33,316,342	(11,500,000)
	BEGINNING FUND BALANCE	45,193,609	51,138,035	23,044,469	369,612	33,685,954
	FUND BALANCE - End of Year	51,138,035	23,044,469	369,612	33,685,954	22,185,954

Capital Reserve Fund

During the 22-23 fiscal year Business Services has met several times with both our independent auditor and CDE. These meetings were to better understand and simplify the overall financial reporting done by the district.

The capital reserve fund is used by districts to account for capital equipment purchases such as buses, or minor capital improvement projects such as a roof replacement. Mapleton currently uses this fund to make the COP principal and interest payments. These payments are funded by a transfer from the general fund.

This transaction while simple in operation created additional accounting for a fund that in many years has very few transactions. The principal in interest payments will be accounted for in the general fund, and no transfer is required.

We are recommending the closure of this fund in the 2023-2024 budget.



**Mapleton Public Schools
Fund 43 - Capital Reserve Fund
Revenue and Expenditure Detail
Fiscal Years 2019-2020 to 2023-24**

	FY 2019-20 Audited	FY 2020-21 Audited	FY 2021-22 Audited	FY 2022-23 Projected Actual	FY 2023-24 Proposed
REVENUES					
1000-1999 Local Sources	210,179	397,953	38,115	38,115	-
3000-3999 State Sources	-	-	-	-	-
4000-4999 Federal Sources	-	-	-	-	-
5000-5999 Other Sources	72,000	865,364	642,985	620,427	-
Total Revenues	282,179	1,263,317	681,100	658,542	-
EXPENDITURES					
0110 Salaries	-	-	-	-	-
0200 Benefits	-	-	-	-	-
0300 Purchased Svcs	5,804	8,266	8,500	5,000	-
0400 Purchased Property Svcs	-	16,968	217,883	-	-
0500 Other Purchased Svcs	-	-	-	-	-
0600 Supplies	-	-	-	-	-
0700 Property	65,441	-	-	-	-
0800 Other Objects	190,589	173,778	157,910	140,956	-
0900 Other Use of Funds	521,345	544,318	514,511	512,586	-
Total Expenditures	783,179	743,330	898,804	658,542	-
Total Excess over (under) Expendit	(501,000)	519,987	(217,704)	-	-

***Fund 18 Revenue and Expenditures have moved to Fund 10. For historical purposes, add Fund 18 and Fund 43 to Fund 10 for comparison

Memo

TO: Charlotte Ciancio, Superintendent
FROM: Brian Fuller, Executive Director of Accountability
DATE: May 23, 2023

Policy: Accountability/Commitment to Accomplishment, Policy AE
Report Type: Monitoring
SUBJECT: DAAC Report

Policy Wording: In accordance with State law, the Board shall appoint a School District Accountability Committee. The District Accountability Advisory Committee (DAAC) shall have those powers and duties prescribed by State law. The Board and the DAAC shall, at least annually, cooperatively determine the areas of study, in addition to budget preparation, that the DAAC shall provide input and on which it may make recommendations to the Board.

Policy Interpretation: This policy is interpreted to include monthly updates to the Board regarding the proceeding of DAAC meetings.

Decision Requested: District administration is providing this report for information only. No decision is requested this evening.

Report: In May, six members of DAAC convened to discuss the role of DAAC with respect to reviewing and commenting on the district goals and objectives outlined in the Unified Improvement Plan.

Following introductions, DAAC moved on to the primary topic for the evening, reviewing and commenting on district goals and objectives. This May topic was part two of this discussion and built upon the information presented in the April DAAC meeting. DAAC members were informed about the Unified Improvement Plan, which the State of Colorado requires for every public school and district. DAAC members were given a brief background of the major components of a Unified Improvement Plan (UIP), which are to identify our priority performance challenges, identify the root causes of those challenges, and develop improvement strategies to respond to the challenges.

DAAC members reviewed each major improvement strategy identified in the 2022-23 district Unified Improvement Plan that were discussed at the April DAAC meeting. The Major Improvement Strategies identified in the plan include:

- Hiring high-quality staff
- Implement a backward curricular design process incorporating Board of Education adopted resources.
- Leverage collaborative structures to plan, monitor, and respond to student needs.
- Implement Tier 1 instruction as outlined by unit/lesson plans.

DAAC members then reviewed statements in the unified improvement plan that define what success will look like for each of the four major improvement strategies identified in the 2022-2023 district unified improvement plan.

A discussion was held, and questions were answered surrounding each of the four major improvement strategies with respect to what success would look like for each strategy. DAAC members were also able to review the benchmarks for each of the strategies, and again a question-and-answer session was held on many of the benchmarks.

The May DAAC meeting concluded with a review of current events in Mapleton, which included the upcoming Graduation ceremony for the Class of 2023, the summer food program for students, the search for volunteers to serve on the Construction Accountability Advisory Committee (CAAC), and the current Career and Technical Education (CTE) curriculum materials that are currently posted on the website for public review.

The DAAC meeting concluded with a brief question and answer session and thanking the DAAC members for serving on the 2022-23 DAAC.