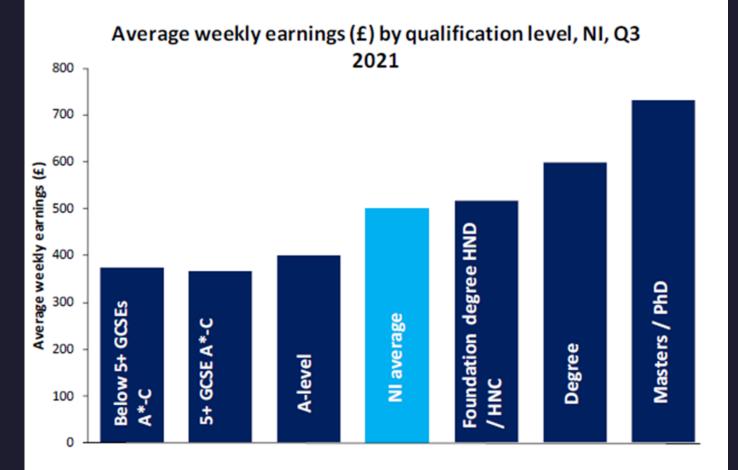


Applying to University

UCAS Apply 2023

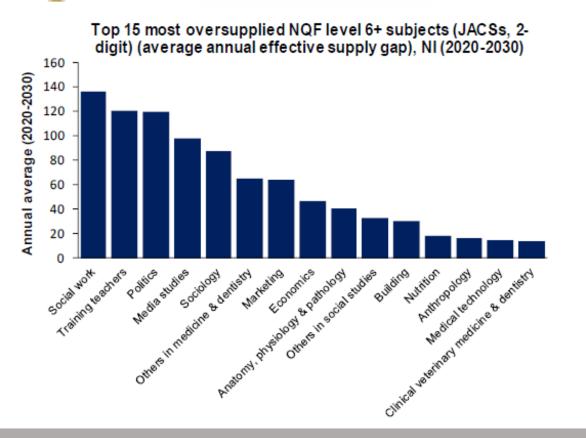






Source: Labour Force Survey, UUEPC analysis Note: Figures are based on a 4-quarter rolling average



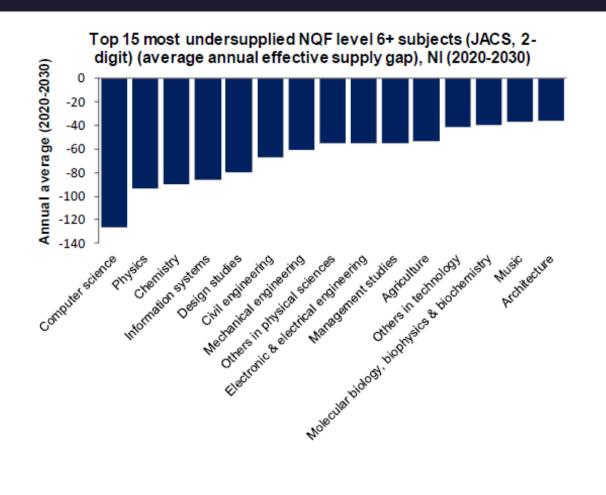


The social work category includes health and welfare; childcare; youth work; community work; careers guidance; probation/aftercare; and social work not elsewhere classified.

#### Source: UUEPC analysis , HESA

The top 5 oversupplied subjects (JACS, 2-digit) account for 52% of total oversupplied subjects.





Source: UUEPC analysis, HESA

The top 5 undersupplied subjects (JACS, 2-digit) account for 25% of total undersupplied subjects.



### Careers Programme in U6th and L6th





### **Admission Tests**

UCAT – all medicine applicants LNAT – some law applicants BMAT – Medicine at Oxbridge & few others NSAA, MAT, PAT etc – Oxford and Cambridge TMUA - Durham University, Lancaster University, the University of Warwick, the University of Sheffield or the University of Southampton,





- Over the summer, students were advised to have researched what they want to study and where to study.
- They have been told that the most important thing is the **COURSE**.

 UNIFROG is a great tool for research for both courses and universities.

## Things they should consider:

Make sure they are on target to meet the entry requirements required

Check A Level or equivalent of requirements as well as those at GCSE level

Are they required to sit an entrance exam, aptitude test or attend an interview?

Are they aware of what qualification you will achieve from your chosen degree?





# Using the UK Universities tool

Unifrog has a tool that allows them to search for universities in the UK based on the factors most important to them Log into Unifrog and scroll down to the 'UK universities' tool.

UK universities You have <u>1 shortlist</u>	
Start >	

### What do you need to know about UK universities?

#### **UK Universities**

World class	In the QS world university rankings, four UK universities feature in the top 10, while a further 26 rank in the top 200. Generally the UK is considered second only to the US in terms of the number of top universities.
Earning potential	In the UK jobseekers without a degree earn up to $\pm 12,000$ a year less than their graduate peers entering the job market, the equivalent of more than $\pm 500,000$ over an average working life.
Sweet deal	British students studying at UK universities can get government loans to cover fees and living costs; the loans don't have to be paid back until after they are earning at least £26,575 a year, and even then the loans are paid back only gradually. EU students are (for the moment) entitled to the same treatment. Students from elsewhere in the world pay more to study at UK universities.
Applications	Students apply directly for specific degree programmes, eg 'History at Birmingham University'. This is unusual compared to other university systems, where students often only decide what they will major in in their second or third year of study.
Hierarchy	In the UK some universities are widely perceived as more prestigious than others, and have higher entry requirements. Unifrog gives you all the data you need to assess how prestigious universities are perceived to be - but our advice is to take this into consideration along with other factors, such as how your chosen subject area is taught.
UCAS	You can apply to a maximum of 5 degree programmes per year, all via one form on UCAS. Although it takes some effort to make your application as strong as possible, the process is straightforward compared to most other university systems.

# Using the UK Universities tool

Enter the potential grades and select **up to 10 subjects** related to what they wish to study.

Select COURSES below Pick the best courses for you by ranking, filtering and searching. Click next when you're done. Stuck on a strange term? Check out the glossary ~				
Rank  Filter  Keyword search				
Aspirational (4) Top of your range	Solid (11) In the middle	Safe (70) At the bottom		
<ul> <li>Liberal Arts - 3FT BA (Hons)</li> <li>Durham University</li> <li>A Level: A*,A,A</li> </ul>	<ul> <li>Liberal Arts - 3FT BA (Hons)</li> <li>King's College London, University of Condon A Level: A.A.A     </li> </ul>	<ul> <li>German and Russian Studies - 4FT MA (Hons)</li> <li>The University of Edinburgh</li> <li>RG A Level: A.B.B-A.A.A</li> </ul>		
<ul> <li>European Social and Political Studies (4 years) - 4FT BA (Hons)</li> <li>UCL (University College London)</li> <li>A Level: A*,A,A</li> </ul>	Clevel: A,A,A  Clevel: A,A,A  Clevel: A,A,A  Clevel: A,A,A  Clevel: A,A,A  Clevel: A,A,A	Liberal Arts - 3FT BA (Hons)     University of Bristol     A Level: A,B,B-A,A,A		
German and Beginners' Russian - 4FT + Abroad BA (Hons) University of Oxford	Liberal Arts - 3FT BA (Hons)     University of Nottingham     G A Level: A A	<ul> <li>Liberal Arts With Study Abroad - 4FT MLibArts</li> <li>University of Bristol</li> </ul>		

The longlist will show every relevant course. It's sorted into **Aspirational**, **Solid**, and **Safe** options.



### **Potential Grades**

The College adopts an optimistic, consistent and evidence-led approach across the student body when determining predicted grades. In coming to an honest professional judgement, departments will use:

AS results (where AS examinations have been taken)

UMS scores for consideration of whether a student sits close to a higher grade boundary or for predicting the A\* grade

Internal Assessment results for final L6 examinations (linear subjects)

Evidence of commitment and work ethic in L6

A College record of contextual factors which may have caused temporary underperformance

Substantive internal assessment evidence in U6\*

### In summary, the College's process is **evidence-based** utilising tangible data, **realistic** and draws on staff's **professional judgement.**

In line with UCAS guidance, departments will not base predicted grades on what students require to apply for a particular course or university or on the basis of their promise to work harder to achieve it. Inflated predicted grades lead to a poor correlation between predictions and outcomes, undermining the integrity of our predictions with many universities.



### **Queries and Appeals**

Students are encouraged to discuss their predicted grades with their Careers Tutor. A student can appeal their predicted grade by requesting and completing a *Predicted Grades Appeal Form* from their Careers Tutor. Appeals will only be considered against the criteria outlined in the Process for Predicted Grades set out above. Appeals will not be considered because a student or parent/guardian wishes to have a higher grade for a particular course or because of a commitment to work harder.



For the appeal to be successful, the department will use the information provided in line with the criteria outlined above. They must be secure in their judgement that these could reasonably result in a higher predicted grade to uphold the consistency and fairness of the process for all students. It should be noted, a pupil can also appeal their predicted grade on the basis of assessment evidence in the first half term of U6th; the assessment evidence used must be substantive and should be discussed with the teacher in advance. The result of an appeal will be communicated by the Careers Tutor.

Should the predicted grade remain unchanged on appeal, the student may make a further appeal to the Vice Principal (Curriculum), using the section of the form provided. The Vice Principal (Curriculum) will review the appeal and make a final decision.



Personal details			COMPLETE 🗸
Title		Miss	
First name		Matilda Daisy	
Last name		White	
Previous name(s)			
Preferred name		Daisy	
Date of birth		12 January 2006	
Gender		Woman	
Contact & residend	cy		COMPLETE 🗸
Mobile number	07896926321		
Other telephone number	02890205205		
Email address	matildadaisywhite@	yahoo.com	
Postal address	22 Kingsway Garder	is, Belfast, County Antrim, BT5 7DQ	
Nominated access			
Do you want someone else to act	, or speak on your behalf, a	about your application?	Yes
Full name of nominee			James White
Relationship to you			Father
Residency details			
Is your home address the same a	s your postal address?	Yes	
Area of permanent residence		Belfast	
Residential category		UK Citizen - No	where he had



### Nationality

What is your country of birth?	United Kingdom
What is your nationality?	UK national
Dual nationality	Irish
Do you have settled or pre-settled status in the UK?	No

### Supporting information

Have you ever lived or worked in the EU (excluding the UK), European Economic Area (EEA) or Switzerland? No Do you have a parent, spouse or civil partner who is an EU (excluding the UK), EEA or Swiss national? No

COMPLETE

COMPLETE 🗸

COMPLETE 🗸

COMPLETE 🗸

### English language skills

English proficiency tests and exams are taken by students who don't speak English as their first language. Is Yes English your first language?

This question is to find out whether you have taken an IELTS or TOEFL English proficiency test. The answer to this question is not passed on to your choices, only the proficiency test certificate numbers, where provided.

#### Finance & funding

What will be your main source of funding for your studies? Student support arrangements	02 UK, Chl, loM or EU student finar Belfast	nce services
Diversity & inclusion		COMPLETE 🗸
Equality monitoring		
Ethnic origin	White	
Care support information		
Have you been in care?	No	
Parental education	Yes	
Occupational background	Accountant	

#### More about you

Every year, over 60,000 students with a physical and/or mental health condition, long-term illness, or learning difference apply through UCAS to study at a university or college in the UK, and access a range of support available to help with their studies, day-to-day activities, travel, or lifestyle.

Would you consider yourself as living with any of the following?

Further details about your disability	l have extra time in the examinations
Would you consider yourself estranged from your parents (i.e. you're not in contact with and supported by your parents)?	No
Do you have any caring responsibilities?	No
Are you a parent or do you have parenting responsibilities?	No
Do you have official refugee status or limited leave to remain, or are you seeking asylum?	No
Do you have a parent or carer who currently serves in the UK Armed Forces, or who has done so in the past?	No
Have you ever served in the UK Armed Forces?	No
Are you currently receiving free school meals, or have you been in receipt of free school meals during your secondary education?	No



COMPLETE 🗸

A learning difference (e.g. dyslexia,

dyspraxia, or AD(H)D)

Methodist Co National centre number: 71 Full time	<u> </u>	September 2017 - June 2024
GCE Advanced L Biology		
Grade:	Date: August 2024	Awarding body: CCEA
French Grade:	Date: August 2024	Awarding body: CCEA
GCE Advanced S Biology	ubsidiary	
Grade:	Date: August 2023	Awarding body: CCEA
Biology Grade:	Date: August 2024	Awarding body: CCEA
French Grade:	Date: August 2023	Awarding body: CCEA
Government & Pol	itics	
Grade:	Date: August 2023	Awarding body: CCEA
Pearson BTEC Le Sport	evel 3 National Ext	tended Cert RQF (360) (2016 to Present)
Grade:	Date: August 2024	Awarding body: Pearson
-	y ogramming for Health, Spor ent in the Sports Industry	Module date     Module grade       March 2023     Pass       August 2024



Employmen	t				COMPLETE 🗸
Tesco					
Dates	Address	Full-tir	ne / part-time	Description	
April 2023 - Present	BT8 6PZ	Part-ti	me	Shop floor	
Extra activiti	es				COMPLETE 🗸
Activities in prepa	ration for higher (	education: 1			
Type of activity		Online			
Activity provider		FutureLearn			
The name of the acti	vity/programme	Use of Al in Physiothe	erapy Manchester Unive	ersity Online Cou	irse
Start date		02 April 2023			
End date		03 May 2023			
Personal sta	tement			NO	T STARTED
No personal statement	details provided.				
Choices					COMPLETE 🗸
Ulster University (U	20) - Physiotherapy (E	3160)			
Campus	Live at home while	Start date	Deferred entry?	Point of e	entry:
Magee, Londonderry	studying?	September 2024	No	Year 1	



### A personal statement is:

a brief and focused summary about your career or research goals, and is required for applications to universities, colleges, and jobs.'



## They are important because

Competition for places is very high!

Most courses do not interview; the Personal Statement is *their* responsibility (Not their teachers', UCAS tutor, the College or their parents).

An Admissions Tutor can see hundreds of forms in a day. An interesting but succinct personal statement makes all the difference.

A good personal statement will give a student the edge over other fellow applicants.

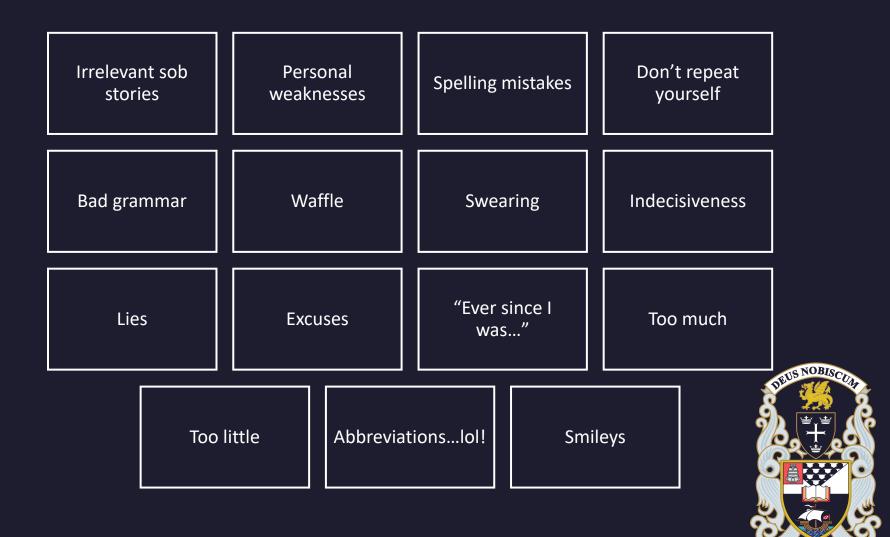


### Good points

Interest in course	Work experience
Voluntary experience	Skills
Academic Achievements	Clubs & Societies
Duke of Edinburgh Award	Personal experiences
Travel	Hobbies



### These may not be a good idea to include



### What are admissions tutors looking for?

- Students with the **academic potential** to benefit from the course.
- Students who are motivated towards studying this particular kind of course.
- Students with **relevant experience** for the course.
- The **personal skills** a student can bring to the course.
- The interests that a student has.
  - Remember that although each university cannot see the student's other choices, they will all see the personal statement.



### **UNIFROG – Personal Statement Tool**

(1) Why this subject (

2 Your suitability 3

Other interests

**Section 1:** Why do you want to study this subject? This part should make up 30% of the total statement

#### Examples of what you may want to write about:

- 1. What sparked your interest in the subject area
- 2. What specific topics are you most interested in?
- 3. What skills do you hope to develop in studying this subject?
- Personal Statement Dos
- Personal Statement Don'ts





### When ready to send

- All sections ticked
- They must agree to share information with us
- Pay fee online £27.50
- Remember to click to allow the College access to your TRACK
- Click on "Send to Referee"
- Signed Paper copy to their Careers tutor



### School Deadline

All Early Deadlines forms must be ready to hand in on Friday 22th September.

All other Forms should be ready for **Wednesday 24th November** 



### What happens next?

- Writing Reference and checking
- Full check of application form
- Sort out queries with student
- Corrections
- Send to UCAS



- Might look to you that nothing is happening!
- BUT IT IS.
- Early deadline applications take priority.



- UCAS sends application to universities
- Some respond quickly
- Some wait until after closing date before deciding
- Interviews?
- Offers/rejections!
- Given reply date provisional 6<sup>th</sup> June 2024



- Students choose 2 of their offers
- CF 1<sup>st</sup> Choice
- CI 2<sup>nd</sup> Choice
- Don't withdraw without seeing me!
- Provisionally 15<sup>th</sup> August 2024
- Students should be here that day and for a few days afterwards
- Confirm destinations



### CAO

- Can use alongside UCAS
- Students will receive more information concerning this during a tutorial session in November – the system will not be live till 4<sup>th</sup> November 2023
- Very different system
- We have no access to it



- CAO points system e.g. A\* 185, A 156 on first 3 A levels
- High demand courses need 4 A-Levels
- Medicine? HPAT Ireland Date to be confirmed but probably February 2024



# Their applications, their Future. Their responsibility!

The second and the second second

