



CHARTERHOUSE

BOARDING PRINCIPLES & PRACTICE

At Charterhouse we aim to equip pupils to lead fulfilled and purposeful lives by providing an all-round education based on Christian values.

To this end Charterhouse expects its pupils to adopt the highest standards of behaviour in all aspects of their lives at School (academic, boarding and co-curricular) and to embrace, embody and live by the School's core values of Kindness, Responsibility, Open-mindedness, Moral Courage and Perseverance.

Each boarding house aims to be a 'home from home' where all pupils feel safe, secure and supported.

We encourage Carthusians to use their talents and energies to engage with the world: in their relationships with one another and the wider community; through the broad curriculum and co-curriculum; and through their daily lives in House and School.

We welcome the many diverse backgrounds and experiences that members of the community bring to Charterhouse.

The boarding house is home to pupils for long periods of their School lives which makes it particularly important to provide a caring environment where each individual is listened to, their abilities and strengths are identified, and where they are given the support and space in which to flourish.

The School and its boarding houses operate in accordance with the National Minimum Standards for boarding schools.

The members of staff attached to each House share responsibility for looking after the interests of every pupil in the House. Every member of the team is on the pupils' side, wanting them to succeed and to thrive.

In a boarding community every individual bears a responsibility to set a positive example and provide guidance to others. We encourage older pupils to embrace opportunities to support younger pupils and to provide a voice for those who may feel unable to speak up. We encourage all pupils to recognise that leadership is a form of service to the community, is the duty of everyone, and is about more than holding a title.

All members of each House community, pupils and staff, are advised to remember that no problem is ever too great or too small; help can always be found.