

# GT: 2nd 9 Weeks

A review of the 2nd 9 weeks in the 2021-2022 school year.

## GT Curriculum

### 1st: Storybook STEM

**I can connect literature to the world around me.**

We wrapped up the semester with *The Night Before Christmas*. The students worked with a partner to construct a sleigh and we tested the lengths the sleighs traveled when pushed. We used STEM vocabulary like push, kinetic energy, distance, and friction.

### 2nd: Coding/Cultures

**I can break a complex task into simple parts.**

Students are continuing to work at their own pace to make progress in coding. The goal is to finish Course C by the end of the year. We have students working in levels B and C currently.

**I understand that people have similarities and differences based on their culture.**

We finished our introduction book about cultures and started reading variations of Cinderella. We read *Glass Slipper*, *Gold Sandal*, Disney's version of *Cinderella*, and *The Rough-Face Girl*.

### 3rd: Genius Hour

**I can use effective search terms to get relevant results to in-depth questions.**

**I can research and take valid and credible notes from multiple sources without plagiarizing.**

Students chose their passion and are working on their pitch- think Shark Tank style presentation to convince the class what they want to pursue is of interest to others. Like I said in the previous newsletter, this is a TOUGH unit. Ask them what their passion is and where they're at in the process!

### 4th: Perspectives/The Great Chocolate Caper

**I can identify different perspectives in a story.**

The students have been reading child-appropriate news article, find facts and opinions, and determine if the article is biased or not. This is a challenging skill even for adults, but they're doing really well. I think we will continue this for a bit longer before moving on.

**I can solve logic puzzles and syllogisms.**

**I can create generalizations and conclusions.**

**I can differentiate between useful facts and extraneous information.**

We are currently in Lesson 7 of 9 in Great Chocolate Caper. The logic puzzles are TOUGH and we will pause progress in the mystery to practice additional logic puzzles before we finish 8 and 9.

### 5th: Stock Market

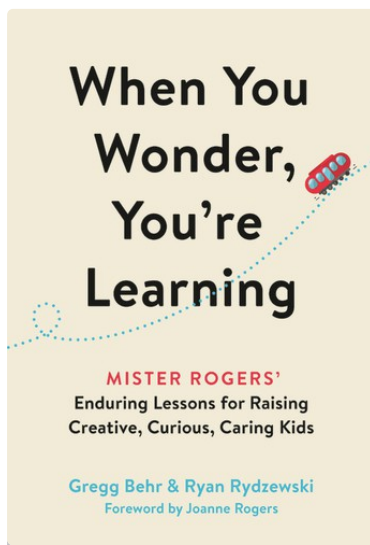
## I can explain what a ticker symbol is and how to read or create a stock quote table.

Students learned the basics of stocks and how to read information provided to make a wise investment decision. We use Yahoo Finance to learn about the different stocks. We will start a Stock Market simulator game in February.

### 6th: Stock Market

## I can explain what a company is, how they expand, and the advantages and disadvantages of forming one.

Students worked in teams to create their own shoe using an element of SCAMPER (creativity strategy), create a pitch to seek investments from 2nd-5th grade students, and use their funds to "purchase" materials to build the shoe. We are wrapping up the shoe build and will move towards the "selling" portion of the project. We will start a Stock Market simulator game in February.



## When You Wonder, You're Learning

Throughout this school year, I'm going to share my favorite pieces from this book. Most of these are direct quotes. If you're impatient and want to get through it quicker yourself, you're welcome to buy it on [Amazon](#). 😊

Between testing in the Fall and my own personal events, I am behind in the book. I promise to get you caught up in the next newsletter.

## GT in the News

Access to GT in public schools is still a BIG thing in the education world. Some facts:

- 94.9% of public schools in Texas have access to GT
- 7.9% is the average identified for GT at each school
- 8.3% of students in Texas receive services

[View the Full Chart Here](#)

Godley ISD is currently at 7.14% identified.



## Gathering Info

[Please complete this survey](#). Information about each piece is below.

I've noticed that many of our 5th and 6th grade students lack organizational/time management skills. This got me thinking that an agenda/planner would be beneficial. If my students would benefit from this, there's a good chance others would, too. I think this would be a unique fundraising option for us-

G Claw Planners for our students (already have permission from district). Please use the survey to let me know if you think this is a good idea.

We will have two shorter after school clubs in the spring. They will both be capped at 20 students/club. The first is [Makey Makey](#) and the second is [Paper Roller Coasters](#). These are available to 2nd-6th grade GT students and students must be signed up through this form! They will continue to be on Tuesdays at the 2-4 campus from 3:45-4:45.

I would love to offer some sort of summer "camp" at school with a fun theme open to multiple grades. However, with the transitioning to different campuses this year, I know that we would not be able to use a campus for a fun/not required program. If you would be interested in a field trip over the summer, please select which one you're interested in and I'll reach out to get more information. May 26th is the last day of school and I would look to schedule something May 31-June 3.

## GT Awareness Week

April 4-8 2022



G/T Awareness Week was created to increase awareness and encourage support of gifted education in Texas. Through online community discussions and social media posts, parents, educators, and advocates come together to celebrate giftedness. All throughout the week, TAGT will push out information and create conversations to dispel myths and provide a deeper understanding of the purpose of gifted education. [Learn more on TAGT's website.](#)

I would love to have a GT showcase for our students to show off what they've been working on. I have it scheduled for April 7, 2022, but I need to confirm with the schools that we don't have another event at the same time. More information to come!



### Reach Out!

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