

GT: 3rd 9 Weeks

A review of the 3rd 9 weeks in the 2022-2023 school year.

GT Curriculum

1st: Storybook STEM

I can connect literature to the world around me.

Students explored STEM materials in relatively open-ended tasks to get used to building and working towards a goal independently and a common goal as a team. One example was when the classes read *You Think It's Easy Being the Tooth Fairy* and discussed 1st person point of view, character traits, counting coins, and higher-level vocabulary. Students were tasked with creating a new invention to help the Tooth Fairy that featured the STEM vocabulary words force, pressure, thrust, and gravity.

2nd: Cultures

I understand that people have similarities and differences based on their culture.

Students read *This is How We Do It* to discuss similarities and differences of seven children located in seven different countries.

3rd: Genius Hour

I can create a short-term and a long-term plan to meet my goals.

Students improved upon their research strategy and note-taking skills in order to gather the best information for their project.

4th: Great Chocolate Caper

I can solve logic puzzles and syllogisms.

I can create generalizations and conclusions.

I can differentiate between useful facts and extraneous information.

Students created their own chocolate recipes and are in the final stages of solving who stole the chocolate recipe.

5th: Stock Market

I can explain what diversification is and why it is important.

I can explain different types of financial risk.

Students are improving the value of their investment portfolio through the diversification of sectors in stocks and the purchase of either a mutual fund or bond. Throughout, they're analyzing the risk associated and their own risk preferences.

6th: Debate

I can create a short-term and a long-term plan to meet my goals.

I can create a product that represents my work.

Students wrapped up the preparation of their Speak Up, Speak Out project in preparation for their presentations after Spring Break.



Summer Enrichment: In Our Element

In Our Element is May 30-June 2 from 9 am to 2 pm. Students will explore a science/math station, technology/engineering station, art station, and critical thinking through law cases. All materials, daily snack, and daily lunch will be provided. [Register here!](#)*

*We are currently at 48% max capacity.

Summer Enrichment: Camp Invention

Camp Invention is June 19-22 from 8 am to 4 pm with the option for extended day which runs 7:30 am to 5 pm. Students will work through four different activities throughout the week.



PROBLEM SOLVING: Campers explore physics, design engineering and art as they build their own mini skate park, create DIY riders, personalize their mini skateboards and try out challenging features like ramps, bowls, jumps and rails. **CREATIVITY:** To create an epic celebration, campers become event planners who engineer light-up party hats, use the science of color to create a bubble art banner and invent a Party Assistant to help bring their plans to life. **PERSISTENCE:** Campers transform their own robot into a one-of-a-kind animatronic stuffie, and then use inspiration from nature and the power of intellectual property to protect their creation from an idea-stealing Copy Cat. **ENTREPRENEURSHIP:** Ideas pop up as campers launch their own pop-up business, make smart financial decisions, and use entrepreneurship skills and creative strategies to attract customers with the ultimate pop-up event.

All materials and daily lunch will be provided. [Register here!](#)*

*Use code WONDER15 to save \$15, SIBLOVE30 to save \$30 on 2 siblings, or SIBLOVE40 to save \$40 on 3 siblings. Additionally, we will most likely offer scholarships for this program. If you are interested but are unable to financially cover the full cost, please let me know so that we can consider your child for a scholarship.



SAVE THE DATE

Camp will take place on November 3-5 next year. We always struggle with chaperones and hope that camping Friday-Sunday will help with that. We are hoping to strategically fundraise to help lower the cost for participants as we do not want that to be a barrier to

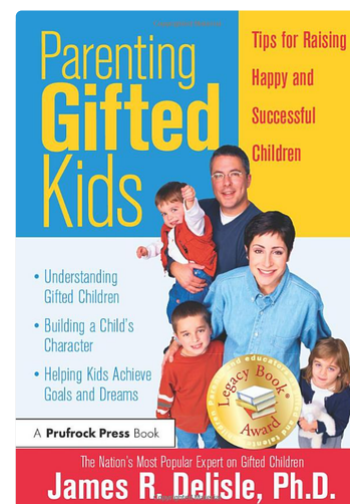
participation. See below in "GT in the Local News" for more information.

Parenting Gifted Kids: Tips for Raising Happy and Successful Children

Throughout this school year, I'm going to share my favorite pieces from this book. Most of these are direct quotes. If you're impatient and want to get through it quicker yourself, you're welcome to buy it on [Amazon](#).



- The GT label should not change the expectations you have for your child. They're the same child they were before they received the label at school.
- Instead of telling a child that they're not working to their potential, encourage a discussion involving reflection about what they feel they're doing well in and what area they can focus on. Then, ask them how you can support their goal- make it specific!
- Yes, they're smart. However, this does not mean they'll master everything with ease. We sometimes with good intentions say "You're smart, you'll get this quickly!" That can instead make them feel unintelligent. Instead, we can say, "I can see you're having some difficulty understanding this concept. It is complicated. If it is okay with you, I hope we can work on it together until you feel comfortable with it." This message validates their feelings, indicates that even smart kids struggle with new material sometimes, and shows that you're a partner in their learning.
- Underachievement exists in some of our gifted children because we ask for blind devotion to a curriculum that is too easy or sometimes even irrelevant. A better word is "selective consumer." A way to help is by reducing work already mastered, allowing independent projects on topics of choice, placing children with teachers who understand gifted kids' needs (and humor), incorporating problem-solving often, and combining subjects to let students see the big picture.
- Be supportive of your child's interests, even if they seem quirky or atypical.
- You are more approachable as a parent if you are not a know-it-all. Imperfect role models are easier to emulate than perfect ones.



GT in the LOCAL News

Next week is GT Awareness Week [April 3-7]!

G/T Awareness Week was created to increase awareness and encourage support of gifted education in Texas. Through online community discussions and social media posts, parents, educators, and advocates come together to celebrate giftedness. All throughout the week, TAGT [Texas Association for the Gifted and Talented] will push out information and create conversations to dispel myths and provide a deeper understanding of the purpose of gifted education. This April, we ask you to share #whyGT matters to you, your family, and your school.



[Why should you care? Check out the parent celebration guide to learn more!](#)

Some specific things mentioned:

- There are more than 445,000 identified GT students in Texas
- Andi McNair (one of our favorite GT people) is hosting a free parent webinar on Tuesday April 4th at 6:30
- TAGT has summer scholarships available for students- up to \$400 for K-12 enrichment programs

#WhyGT Godley ISD



GC4


We created an enrichment website to help entertain and challenge your kids. If you are looking for something fun but productive for them to do, have them explore the website's sections: Challenge, Create, Construct & Connect. [GC4](#)



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