

San Elizario Independent School District



Our Mission



San Elizario ISD will encompass involvement and collaboration of all stakeholders. Our relationships emphasize intentional inviting practices. Our academic programs emphasize high expectations, innovations, creativity, and accountability. Our students will be empowered to maximize their potential for success in a changing society.



Our Vision

To graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, and employing and retaining a quality staff so that San Elizario ISD is a proud, innovative, and academically superior district.

Student Outcome Goals



1. Students in 3rd grade Mathematics through Algebra I performing at Masters Level on STAAR / EOC will increase from 19% to 38% by 2022.

GPM 1.1:

The percentage of 5th grade students who perform at the Masters Level for Math will increase from 20% to 38% by the year 2022.

GPM 1.2:

The percentage of 8th grade students who perform at the Masters Level for Math will increase from 3% to 20% by the year 2022.

GPM 1.3:

The percentage of high school students who perform at the Masters Level for Math will increase from 35% to 43% by the year 2022.

Student Outcome Goals



2. Students in 3rd grade Reading through English II performing at Masters Level on STAAR / EOC will increase from 10% to 30% by 2022.

GPM 2.1:

The percentage of 5th grade students who perform at the Masters Level for Reading will increase from 15% to 30% by the year 2022.

GPM 2.2:

The percentage of 8th grade students who perform at the Masters Level for Reading will increase from 10% to 30% by the year 2022.

GPM 2.3:

The percentage of high school students who perform at the Masters Level for Reading will increase from 2% to 25% by the year 2022.

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Student Outcome Goals



3. Students graduating college, career and military ready will increase from 65% to 75% by the year 2022.

GPM 3.1:

Percentage of 8th grade students who meet the college-ready criteria on the Texas Success Initiative (TSI) in one or more subjects will increase from 34% to 44% by the year 2022.

GPM 3.2:

Percentage of 12th grade students enrolled in a college prep course will increase from 31% to 41% by the year 2022.

Superintendent Constraints



In attaining the Board's student outcome goals, the Superintendent shall not:

- Allow the collaborative partnership between home, school, and community to deteriorate.
- Allow the District to be fiscally unsound
- Allow adult convenience or preference to take priority over the academic progress of our students



Board of Trustees Self-Constraints

The Board shall operate within the Board's role, as defined above, and the Board's operating procedures. The Board, either collectively or through the actions of individual Board Members, shall not:

1. The Board and Board members will not deviate from the Board's operating procedures, particularly related to the protocol of communication.
2. The Board will not deviate from the agenda once it is set 72 hours in advance.
3. The Board will not get distracted from investing at least 50% of its time each month on setting/monitoring its student outcome goals.

Thank
You

