

Student Outcome Goal 1:

Students in 3rd grade Mathematics through Algebra I performing at Masters Level on STAAR / EOC will increase from 19% to 38% by June 2024.

Goal 1--Annual Targets:

2018-2019: 28% **2019-2020: 30%** **2020-2021: 32%** **2021-2022: 34%** **2022-2023: 36%** **2023-2024: 38%**

Goal Progress Measure (GPM) 1.1: The percentage of students in Pre-K through 2nd Grade who perform at the Masters Level as measured by the iStation Mathematics Ability Index will increase from 10% in October 2019 to 38% by June 2024.

Annual Targets:	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
	15% Masters	20% Masters	25% Masters	32% Masters	38% Masters

Goal Progress Measure (GPM) 1.2: The percentage of 8th grade students who perform at the Masters Level for 8th Grade Mathematics on the District Benchmark will increase from 3% in December 2018 to 38% by June 2024.

Annual Targets:	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
	3% Masters	12% Masters	18% Masters	24% Masters	30% Masters	38% Masters

Goal Progress Measure (GPM) 1.3: The percentage of high school students who perform at the Masters Level for Algebra I on the District Benchmark will increase from 7% in January 2019 to 38% by June 2024.

Annual Targets:	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
	7% Masters	14% Masters	20% Masters	26% Masters	32% Masters	38% Masters

Student Outcome Goal 2:

Students in 3rd grade Reading through English II performing at Masters Level on STAAR / EOC will increase from 10% to 30% by June 2024.

Goal 2--Annual Targets:

2018-2019: 20% **2019-2020: 21%** **2020-2021: 23%** **2021-2022: 25%** **2022-2023: 27%** **2023-2024: 30%**

Goal Progress Measure (GPM) 2.1:

The percentage of students in PreK-2 Grade who perform at the Masters level as measured by the iStation Overall Reading Ability Index will increase from 11% in October 2019 to 30% by June 2024.

Annual Targets:	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
	15% Masters	20% Masters	23% Masters	26% Masters	30% Masters

Goal Progress Measure (GPM) 2.2: The percentage of 8th grade students who perform at the Masters Level for Reading on the District Benchmark will increase from 15% in December 2018 to 30% by June 2024.

Annual Targets:	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
	15% Masters	18% Masters	21% Masters	24% Masters	27% Masters	30% Masters

Goal Progress Measure (GPM) 2.3: The percentage of high school students who perform at the Masters Level for Reading on the District Benchmark will increase from 3% in January 2019 to 30% by June 2024.

Annual Targets:	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
	3% Masters	10% Masters	15% Masters	20% Masters	25% Masters	30% Masters

Student Outcome Goal 3:

Students graduating college, career, and military ready will increase from 65% to 81% by June 2024.

Goal 3--Annual Targets:

2018-2019: 67% **2019-2020: 74%** **2020-2021: 76%** **2021-2022: 78%** **2022-2023: 79%** **2023-2024: 81%**

Goal Progress Measure (GPM) 3.1: The percentage of 8th grade students who meet the college-ready criteria on the Texas Success Initiative Assessment (TSIA) in one or more subjects will increase from 34% in June 2018 to 50% by June 2024.

Annual Targets:	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
	36%	41%	43%	45%	47%	50%

Goal Progress Measure (GPM) 3.2: The percentage of 12th grade students enrolled in a Mathematics or English college prep course will increase from 31% in May 2018 to 41% by June 2024.

Annual Targets:	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
	33%	34%	36%	38%	40%	41%