Access Outcomes-Based Measures

Definition of Access OBM	Provisional Early College	Early College	Distinctions
	Requirements		
	Must serve **at-risk incoming 9th graders**	Must serve **at-risk incoming 9th graders** and **economically disadvantaged students**	Must serve **at-risk, economically disadvantaged students, English learners, and students with disabilities**
Data Indicators			
ECHS proportionate to or over-represents **at-risk students** (incoming 9th graders)	No more than 25% points under district (grades 9-12)	No more than 25% points under district (grades 9-12)	ECHS recruits and serves targeted first generation populations such that at least 80% or greater of campus enrollment represents at-risk (incoming 9th graders), economically disadvantaged, English learners (incoming 9th graders), or students with disabilities
ECHS proportionate to or over-represents **economically disadvantaged students** (grades 9-12)	No more than 10% points under district (grades 9-12)	No more than 10% points under district (grades 9-12)	
ECHS proportionate to or over-represents **English learners** (incoming 9th graders)	Not taken into account for designation	Not taken into account for designation	
ECHS proportionate to or over-represents **students with disabilities** (grades 9-12)	Not taken into account for designation	Not taken into account for designation	

Data on the following populations historically under-represented in higher education will also be provided in your Outcomes-Based Measures Summary Report:

- **African American**
- **Hispanic**
- **Male**

These data are for informational purposes ONLY and are not used to determine an ECHS's designation status.

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