Ann M. Garcia-Enriquez Middle School
Classroom Expectations
2019-2020

Respect	Responsibility	Safety
*Use inside voice	*Be prepared with all materials	*Maintain personal space and property
*Listen attentively while others are speaking	*Complete all assignments	*Keep hands and feet to yourself
*Use appropriate language	*Be on time	*Leave furniture in its place
	*Follow Dress Code	*Communicate issues to teacher
	*Use technology appropriately	*Food and drinks in designated areas only

Consequences

1st Procedure: *Behavior Reflection Tool*

- Student given an opportunity to reflect in writing the cause of his/her behavior, the core value being violated, and how behavior can be corrected.

2nd Procedure: *Student Led Parent Conference and Reflection Tool*

- Student given the opportunity to explain core value being violated with the involvement of the parent, teacher(s), and counselor.

3rd Procedure: *Faculty / Team Led Conference and Reflection Tool*

- Student's teachers and counselor discuss and analyze information and results of prior meetings with student and parent; continued interventions are enacted

4th Procedure: *Referral and Reflection Tool*

- Administration is informed of team's recommendations; appropriate actions taken; continuous follow-up by parents/teachers/counselors/ administration

5th Procedure: *Conference with PBIS representative, Administration*

Severe Clause

Severe behavior and disruptions will merit an immediate trip to the office. These include but are not limited to: physical violence, threats, swearing, damaging equipment, repeated offences or any other severe disruptive behavior.

I have read and understood the classroom expectations for G.E.M.S.

_____ _____

Parent Signature Date

_____ _____

Student Signature Date