

School Site Council Meeting Minutes
January 11, 2010

Attendees: Alex Chapman, Arati Nagaraj, Vinutha Mohan, Parul Samdarshi, Kim Heubner, Kathy Finnecey, Matt Weber, Janet Okada, Michael Hulme, Cindy Harris, Lorraine Priscaro

The meeting was called to order at **3:35pm**.

- 1. Approval of Minutes:** The Minutes from the December meeting were approved with Alex making a motion.
- 2. Project Cornerstone – Vinutha, Lorraine, Cindy, Mike**

Overview: Addresses Social Emotional literacy using developmental assets to create healthy, and responsible human beings. This is currently implemented in Saratoga High and will be implemented at Redwood. As parents and teachers, we would like to see social competency, time management skills, and responsibility instilled in our children. Internal assets and social competencies are key to success.

Questions: 1. How appropriate is it for elementary students? 2. What is the sample lesson plans for elementary school? Are they flexible? 3. How many parent volunteers do we need? What is their time commitment? What should be their competency level? 4. How is this implemented? 5. Quality of the program for elementary – is it a High School program that is being modified?

Follow-up: Arati and Vinutha will get list of assets as well as more information on the Elementary program implementation.
- 3. Survey – Alex, Parul, Janet, Matt**

Want to survey all students 2-5. Get a pulse on the school climate. Anonymous. Grade level. Male/Female. Paper/pencil vs online – this will be decided with staff input.

The questions on the survey will be reviewed and refined by Alex and the group and then approved by the SSC next meeting.

Follow-up: Alex, Parul, Janet, and Matt will refine the questions and bring a final version to the next meeting for approval.
- 4. Reading Program Evaluation – Arati, Kathy, Kim**

Questions: 1. What are the areas that are problems: vocabulary? Comprehension? There is not enough data to determine that right now. 2. Does the reading specialist have enough resources? 3. Is there enough time given to intervention – no, because not enough \$\$\$. 4. How many students are improving and therefore not needing the intervention?

Suggestions: 1. Small group instruction (flexible grouping) across the grade. Teachers across the grade work together. Cindy: Summer school – kept a range of kids in each group, learn from each other. 2. Use existing resources that are already paid for or free – Listening Centers, Online software, Reading Counts, etc.

Follow-up: Arati will work with Alex to get Maureen Worry and Melanie Knight (Reading Specialists) to present to SSC.
- 5. Meeting Adjourned: 5:05pm**
- 6. Next meeting: Feb 1st**