**Mission**
We are a dynamic IB Continuum school, working in partnership with our diverse community. Together, we inspire and empower learners to explore their unique pathways to success.

**Vision**
Innovative and authentic learning in a diverse and creative community where sustainability and individual growth are to the betterment of all.

**Values**
Our values are encapsulated in the IB LEARNER PROFILE and THE ABA WAY.

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**Our School**
The first K-12 authorized International Baccalaureate (IB) Continuum School in the region, ABA is a private, non-profit, English language co-educational day school that offers academically rigorous IB programmes to expatriates and a percentage of local students in Muscat, the capital of the Sultanate of Oman. With over 60 different countries represented in a community of 950 students (291 in Grades 9-12), ABA promotes academic excellence within a context of intercultural understanding and respect. In addition to academics, we offer varied extra-curricular programmes that includes opportunities for involvement in student leadership, sports, visual and performing arts, as well as service and environmental initiatives.

**Accreditation**
ABA is accredited by the Council of International Schools (CIS) and the Middle States Association of Colleges and Schools (MSA). As an IB Continuum School, ABA is authorized to offer the IB Primary Years Programme - PYP (Grades K-5), the IB Middle Years Programme - MYP (Grades 6-10) and the IB Diploma Programme - DP (Grades 11-12).

**Faculty and Staff**
ABA recruits highly qualified teachers who provide a supportive international learning environment for students. The 120 academic staff members at ABA represent 27 nations. All teachers at ABA hold at least a Bachelor’s degree; 50% have Masters degrees, and 4% hold Doctoral degrees. Throughout the 4 years of high school (Grades 9-12), all students work towards the ABA Diploma, a US high school diploma that certifies successful completion of at least 25 credits of university-preparatory coursework. In addition, students in Grade 10 sit the IB MYP e-Assessment to mark the completion of their studies at the middle years level. In Grades 11 and 12, students take courses that follow the syllabi of the IB Diploma Programme with the option of also pursuing the IB Certificate or full IB Diploma, which includes 3 courses at Standard and 3 courses at Higher Level along with bonus points for Theory of Knowledge (TOK), Extended Essay (EE) and Creativity-Action-Service (CAS).

**Our Grading System**
At ABA, grades are unweighted and students are not ranked. ABA uses the IB 1-7 scale on official transcripts. The cumulative GPA score represents grades achieved in courses taken at ABA throughout High School. We recommend correlating the IB scale to an A-F grading system.
**Graduation Requirement**

A minimum of 25 credits of coursework distributed as follows is required for graduation (one credit is equivalent to one year of coursework). Students must score a 3 or higher to earn credit. In addition, students must complete 150 hours of Creativity-Action-Service (CAS). *Students must complete 4 credits in either Mathematics or Science.

**Standardized Tests**

Preparation for standardized tests such as the SAT and ACT is not available within our school’s programme. Students who take these assessments do so independently.

**Our Most Recent Graduates: The Class of 2023**

With the exception of an average 5% of each cohort who undertake military service or take a gap year, ABA graduates typically enroll directly in an undergraduate programme: 4-year (USA and Canada) or 3-year (other parts of the world) undergraduate programme. The 71 students who graduated in SY 2022-23 represented 29 countries. Of the 67 who pursued the full IB Diploma, 61 were awarded the Diploma. 7 students were awarded the IB Bilingual Diploma, while 4 students were IB courses candidates.

**University Destinations**

Here is a sample of universities where our students have matriculated over the past five years (2019-2023):

- Boston University
- Cardiff University
- Delft University of Technology
- Erasmus University Rotterdam
- Georgetown University
- Georgia Institute of Technology
- Imperial University
- King’s College London
- Leiden University
- Maastricht University
- McGill University
- McMaster University
- New York University
- Queen Mary University of London
- Stanford University
- Technical University of Munich
- Texas A&M University
- Trinity College Dublin
- UC Berkeley
- University College London
- University of Amsterdam
- University of Bristol
- University of British Columbia
- University of Chicago
- University of Edinburgh
- University of Florida
- University of Glasgow
- University of Groningen
- University of Lancaster
- University of Manchester
- University of Nottingham
- University of Pennsylvania
- University of Sheffield
- University of Southern California
- University of St Andrews
- University of Toronto
- University of Warwick
- University of Waterloo
- Utrecht University

Head of School: Craig Williamson, cwilliamson@abaoman.org
Admissions Director: Ann Smith, registrar@abaoman.org
Assistant Head of School &
High School Principal (9-12): Simon Walker, swalker@abaoman.org
High School Assistant Principal: Guy Essex, gessex@abaoman.org
DP Coordinator: Samantha Cole, scole@abaoman.org
MYP Coordinator: Christopher Engström Roberts, croberts@abaoman.org
High School Counselor (9-12): Alli Hostetter, ahostetter@abaoman.org
University Counselor (9-12): Jinane Helou, jhelou@abaoman.org

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(We operate under the name ABA Oman International School, but the school’s legal name remains The American-British Academy.)