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IMPORTANT DATES

Board of Education Meetings

Thursday, Sept. 13 & 27, 2018
7 p.m.

Administration Building
1220 Howard St.

For more information, call
(269) 337-1572

First Day of School

Sept. 4, 2018
K-12 attend a.m. only
No half-day kindergarten

First Full Day of School K-12

First Day for Half-Day Kindergarten

Sept. 5, 2018

Winter Break

Dec. 24, 2018-Jan. 4, 2019

Spring Break

April 1-5, 2019

Income Guidelines for National
Free and Reduced Price Meals
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Sail Cars Introduce Summer
School Students to STEM
page 8

Eastside Schools Reunion
Slated for Sept. 15
page 8

Accolades Students Honored for Mock Trial, Math-A-Lon, Forensics, Global Reading

Kalamazoo Central Mock Trial Team Takes 5th Place at National Contest

The Kalamazoo Central High School mock trial team finished fifth in the nation at the 2018 National High School Mock Trial Championship Competition in Reno, Nevada, in May. Team member Julia Kemple-Johnson was named Best Attorney from among 150 student attorneys at the competition.

This year's team members were: Zachary Cook, Hanna Glass-Chapman, Connor Havenaar, Julia Kemple-Johnson, Benedict Nsenga, Charity Sidwell, Harsimran Sohi, and Wissal Yaqouti.



Kalamazoo Central High School's teams placed first and fourth in the Michigan High School Mock Trial State Championship in Lansing. Left to right: Francis Bilancio (lead coach), Maggie Rucker (attorney coach), Benedict Nsenga, Joshua Hilgart (attorney coach), Connor Havenaar, Wissal Yaqouti, Cody Crane (attorney coach), Dallaunna Baker, Hannah Glass-Chapman, Julia Kemple-Johnson, Reh Starks (attorney coach), Zachary Cook, Jairahel Price, Gurman Rai, Lanysia Gilleylen, Harsimran Sohi, Andrew Cicci, Charity Sidwell, Amanda Sidwell (student coach), and Riley Berlin.

The High School Mock Trial program is designed to reenact the procedures in a trial courtroom. Students take on the roles of attorneys and witnesses and compete against other schools in

real courtrooms, in front of real judges and lawyers. Participants must adjust to the strategies employed by the opposing side and to the rulings from the bench when certain evidence is disal-

lowed. Knowing the Rules of Evidence and how to argue those rules requires quick thinking and flexibility between attorney and witness.

(continued on page 4)

Attendance Matters Today and Every Day

Every day matters.

That's the message for Kalamazoo Public Schools students and parents when it comes to attendance.

"Your opportunity for success begins with you being present," said Nkenge Bergan, director of Student Services for Kalamazoo Public Schools. "The goal is to keep students connected to their learning."

KPS is working to address issues of absenteeism in a proactive, community-driven way, Bergan said. Schools now focus on providing as much



courtesy attendanceworks.org

support as possible to students to encourage them to attend every day.

That can range from providing school nurses who can help students manage chronic ill-

nesses to practicing restorative conferencing and mediation to help resolve conflicts between students. Academic support specialists work with students, teachers offer before- and after-school hours to meet with students, and athletic study halls encourage group study — all to help students overcome academic frustrations.

Chronic absenteeism is a national problem. According to the website AttendanceWorks.org, which defines chronic absence as missing 10 percent or more of school days for any reason,

excused or unexcused, including illness, skipping school, suspensions, transportation issues, or family vacations. More than 8 million students miss enough school to put them at academic risk. A national 2017 Brookings Institute report links chronic absenteeism to poor grades and lower graduation rates.

"Good school attendance is important for many reasons," said Lanisha Hannah-Spiller, principal of Washington Writers' Academy. "The obvious one is that when children are not in

(continued on page 5)

Kalamazoo Public Schools is Hiring.

Find information at <http://www.kalamazoopublicschools.com/Departments/HumanResources/EmploymentOpportunities>

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A Look Back, A Look Forward

Greetings! It is always fun to welcome our community to a new school year!

Last school year, we had a number of memorable moments. We had rising enrollment for the 11th year of the last 13. We had rising reading and math achievement, as measured by our NWEA-MAP testing.

In February, we announced that our class of 2017 had recorded the highest four-year graduation rate in the Promise Era. In April, in partnership with the Kalamazoo Public Library, our board approved a OneCard program, in which all KPS students will receive KPL library cards.

In May, we passed the largest bond issue — \$96.7 million — in the district history.

In June, we celebrated our class of 2018, which had the largest number of high school graduates in the Promise Era. We also finished the third year of our district mentoring program—with

more than 400 staff and community mentors supporting more than 1,100 students in 9,572 mentoring sessions.

Thanks to our voters for their support of the bond. Thanks to our teachers, support staff, administrators, community members, and community organizations for their continued work to improve student achievement. I appreciate especially those staff and community members who have made once-a-week mentoring in support of children a part of their weekly work.

I am excited about this school year for several reasons.

First, we have begun our Washington and Woodward pilot program to combat summer slide. Thanks to our Washington



Michael F. Rice, Ph.D.
Superintendent

and Woodward teachers, support staff, and administrators for their work on this important groundbreaking project.

Second, we'll be completing our introduction of new Eureka Math materials in grades 4 and 5, which follows on last year's introduction of new math materials in grades K through 3.

Third, we'll be implementing new Being a Writer writing materials in grades K through 3, after the implementation of new materials in grades 4 and 5 last year.

Fourth, we will be redoubling our efforts on early literacy in the district.

Fifth, we will be working to establish diverse classroom libraries in many of our classrooms. Thanks to all those who have contributed to this exciting initiative.

Sixth, we will be working to improve student achievement for our special needs students.

Seventh, we will be working to expand our district mentoring

Our class of 2018 had the largest number of high school graduates in the Promise Era.

program in support of our children.

Eighth, we will begin a number of major capital projects in the district: the design and bidding of the addition onto Phoenix High School; the design, bidding, and construction of a new transportation center; the beginning of the design of the new Edison Environmental Science Academy; and the design, bidding, and summer construction of security projects in a number of schools, among a range of other projects.

Ninth, we have added a number of positions to the budget to help work with and support work with students in the schools. These positions include three social workers, a climate/culture coach, a literacy inter-

ventionist/coach, a math interventionist/coach, a Tier 2/ Tier 3 interventionist to help teachers and support staff work with challenging academic and behavioral issues, and two English as a Second Language (ESL) teachers to work with English language learners.

Tenth, we will be providing additional professional development in the following areas: trauma-informed care, restorative practices, multi-tiered systems of support, and security training for our staff.

Thanks to Communities in Schools of Kalamazoo, the YMCA, First Day Shoe Fund, Boys and Girls Club, Big Brothers Big Sisters, Kalamazoo Loaves & Fishes, the Kalamazoo Promise, and our 200-plus other partners in the community.

Let's make it the very best year possible for KPS children! Best wishes for a great school year!



One Card — EASY

KPS student and faculty IDs serves as their KPL Library Card.

One Time — AUTOMATIC

All KPS students and staff are automatically opted in and their KPL Library Card will auto-renew every year.

One Goal — ACCESS

Every KPS student has full access to all of the materials and services KPL offers.

KPL & KPS UNITED IN LEARNING!

Easy • Automatic • Access

Income Guidelines for National Free and Reduced Price Meals for Schools and the Child and Adult Care Food Program Announced

The Michigan Department of Education has announced the household income guidelines established by the United States Department of Agriculture for free and reduced price meals and free milk through the National School Lunch, School Breakfast, Special Milk, and Child and Adult Care Food Programs. The income guidelines are effective from July 1, 2018, through June 30, 2019.

Families should contact their school, school district, child care center, or family day care home sponsor to find out whether it participates in these programs.

Schools, child care centers, adult day care centers, and family day care home sponsors will provide a form for applying for free or reduced price meals. Only one application is required per household. Most participating centers and all participating family child care homes provide meals to all enrolled participants without any separate charge.

Adults, children, or foster children who are recipients of various programs such as Michigan's Family Independence Program, Food Assistance Program, or Food Distribution Program on Indian Reservations, or who are enrolled in Head Start, an At-Risk afterschool center, or an emergency shelter automatically qualify for free meals. Households with incomes less than or equal to the following guidelines qualify for free or reduced price meals or free milk.

An application to a school, child care center, adult day care center, or family day care home sponsor can be approved if it contains complete documentation of household income or documentation of current participation in Michigan's Family Independence Program, Food Assistance Program, or Food Distribution Program on Indian Reservations. Information sup-

Scale for 2018–2019 Reduced Price Meals					
Total Family Size	Scale for Free Meals or Free Milk		Scale for Reduced Price Meals		
	Annual	Monthly	Annual	Monthly	
1	\$15,782	\$1,316	\$22,459	\$1,872	
2	\$21,398	\$1,784	\$30,451	\$2,538	
3	\$27,014	\$2,252	\$38,443	\$3,204	
4	\$32,630	\$2,720	\$46,435	\$3,870	
5	\$38,246	\$3,188	\$54,427	\$4,536	
6	\$43,862	\$3,656	\$62,419	\$5,202	
7	\$49,478	\$4,124	\$70,411	\$5,868	
8	\$55,094	\$4,592	\$78,403	\$6,534	
For each additional family member add:					
	\$5,616	\$468	\$7,992	\$666	

plied on an application for free or reduced price meals may be verified at any time. An appeal procedure is available for households where applications are denied.

Participating schools, child care centers, adult day care centers, and family day care home sponsors accept applications for free or reduced price meals at any time during the year. A household may qualify for free or reduced price meals due to a temporary loss of income, such as a period of unemployment.

If a doctor has determined that a child or adult has a disability, and the disability would prevent the participant from eating the regular school or center meal, the school or center will make any substitution prescribed by a doctor at no charge. The doctor's statement, including prescribed diet and/or substitution, must be submitted to the food service department of the school, child care facility, or adult care facility.

Non-Discrimination Statement

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohib-

ited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights

activity in any program or activity conducted or funded by USDA. Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at 800-877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination

Complaint Form, (AD-3027) (http://www.ascr.usda.gov/complaint_filing_cust.html) online, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call 866-632-9992. Submit your completed form or letter to USDA by: (1) mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410; (2) fax: 202-690-7442; or (3) email: program.intake@usda.gov. This institution is an equal opportunity provider.

Sunday, September 30

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- 9 a.m. to noon – fun activities
- 10 a.m. 5K Run & Walk begins (1 mile route also available)

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Accolades *(continued from page 1)*

The school fielded a second mock trial team with members Delluanna Baker, Riley Berlin, Andrew Cichy, Lanysia Gilleylen, Hunter Laurin, Jai-rahel Price, and Gurman Rai. This team made it to the semi-finals of the state competition.

Francis Bilancio was the lead coach for the team. Amanda Sidwell was the law student coach. Attorney coaches were Cody Crane of Tibble Law Office, P.C.; Reh A. Starks of Starks Law, P.L.C.; Joshua C. Hilgart and Maggie Rucke of Legal Aid; Nicholas J. Spigiel of Kreis, Enderle, Hudgins & Boros; and Andrea Hopkins and Michael



Northglade Montessori School won the 2018 Global Reading Challenge. Team members, from left, are Jonah Mechtenberg-Berrigan, Olivia Cramer-Erbes, Cora Michalski, Maya Graham, Clara Dewaele, and Christopher Baker. They were coached by library assistant Danielle Howard.

Williams of Bush, Seyferth and Paige.

This spring, KC held a reception to celebrate the team's record-setting 20th state championship. No other team in the nation has represented its state at the national finals as often as the Kalamazoo Central team.

Northglade Claims Win in Global Reading Challenge

The Northglade Montessori Magnet School team, "No, Actually I Won't Tell You," won the 2018 Global Reading Challenge. The annual contest has students competing to answer questions about a set of books that explore different cultures and communities.

The Northglade team members were: Christopher Baker, Maya Graham, and Cora Michalski, fourth grade, and Olivia Cramer-Erbes, Clara Dewaele, and Jonah Mechtenberg-Berrigan, fifth grade. The team was coached by Danielle Howard, library assistant at Northglade and Spring Valley Center for Exploration. The team won the Powell Branch challenge.

Other participating teams that won branch championships and competed in the "global" challenge were:

Spring Valley Center for Exploration's "Smart 4 Life" team was also coached by Howard. Spring Valley won the branch challenge at the Eastwood Library. Team members were Niza Davis, Courtney Gardner, Ethan Little, Kendrae Snell, Kamaria Coleman, Olivia Williams, and Jamel Wilson, all fifth-grade students.

King-Westwood Elementary School's "Lightning Readers" won the branch challenge at the Oshtemo Library. Team members were Annalise Alkema, Nicholas Alkema, Keegan Clarke, Maurice Frank, Maxwell Johnson, Justin Nguyen, and Brynn Routhier, all fifth-grade students. They were coached by parent Katie Alkema.

Edison Environmental Science Academy's team, "The Impossibles," won the branch challenge at the Washington Square Branch. Team members were Taniyah Pritchett, Odilia Chaj-Garcia, Marquis Lewis, Dante Williams, Bryant Sanchez, and Shawn LeFlore-Ray, all fifth-grade students. The team was coached by teacher Linda Spicketts-Lass.

Arcadia Elementary School's "Dopheide's Destroyers" won the branch challenge at Central Library. Team members were Kimyah Babineaux, Giuliana Bush, Aaron Hale, Nevin Kelley, Miriam Mughazy, and Makiyah Williams, all fifth-grade students. The team was coached by teacher Kelly Dopheide.

Loy Norrix High School Places Seventh in State Forensics

The Loy Norrix High School forensics team took seventh place in the state forensics competition in the spring. The team is coached by Paige O'Shea Carrow. The following team members placed in the tournament:

Anna Kushner, oratory, "Closure" — Second place

Victor Moss, Drew Strand, Abigail Hauke, Rebecca Thomp-



The Loy Norrix High School forensics team placed seventh in the state competition in the spring.



The 2018 Math-A-Lon champions from Lincoln International Studies School were: Alexia Vega, Savion White, Aniya Foster, Anaesia Foster, Nafissa Illa, Jayden Freeman, Alaiya Taylor-Harris, Aaliyah Williams, and Bralyn Brown.

son, and Henry Muscara, multiple, "Blast From the Past" — Third place

Grace Erway, Abigail Guimond, Joseph Michael, Amarra Lyons, Ella Ledbetter-Newton, Kamryn Kimbrough, and Keegan Cameron, multiple, "The Family Stone" — Fourth place

Michaela Martin, sales, "Soapbox Soaps" — 11th place

Caila Chapman, impromptu, ninth and 10th grade — 12th place

Riley Dominianni and Joseph Welch, duo, "13 Going On 30" — 16th place

Ellie Nagel-Bennett, extemporaneous — 16th place

Connor Wilger, prose, "The Other Boy" — 18th place

Ellie Rubin, storytelling, ninth and 10th grade, "Dear Dumb Diary" — 18th place

Lucy Wallis, dramatic Interpretation, "Three Little Words" — 21st place

In addition, **Kalamazoo Central** student Lenzy Bell placed in the state contest:

Lenzy Bell, storytelling, "The

True Story of the Three Little Pigs" — 10th place.

Lincoln International Studies School Wins Math-A-Lon

Dozens of students participated in Math-A-Lon 2018 in March at Prairie Ridge Elementary School. The annual event is a celebration of math facts, games, and teamwork. Students from 11 elementary schools with Communities in Schools of Kalamazoo after-school programs compete in the event, which consists of six events.

This year's top prizes were awarded to Lincoln International Studies School, Edison Environmental Science Academy, Prairie Ridge Elementary School, and El Sol Elementary School. For the third year, Lincoln took first place in the competition, which is designed for third- through fifth-grade students.

Other competitors came from Arcadia, Milwood, Washington, Woodward, Northglade, Spring Valley, and Woods Lake elementary schools.

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NOTICE

Kalamazoo Public Schools welcomes all students and staff of any religion, race, color, national origin, age, sex, pregnancy, gender identification, height, weight, familial status, marital status, sexual orientation, and disability.

The District will not tolerate or condone any act of bias or discrimination toward any person on the basis of religion, race, color, national origin, age, sex, pregnancy, gender identification, height, weight, familial status, marital status, sexual orientation, and disability in any of its activities, hiring practices, programs or services.

Inquiries by students and/or their parents/guardians should be directed to:

Director of Student Services

Kalamazoo Public Schools
1220 Howard Street
Kalamazoo, MI 49008
(269) 337-0161

All other inquiries should be directed to:

Assistant Superintendent of Human Resources

Kalamazoo Public Schools
1220 Howard Street
Kalamazoo, MI 49008
(269) 337-0177

District Directory at :

www.kalamazoopublicschools.com

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Attendance is Important *(continued from page 1)*

school regularly or on time, it creates gaps in the learning process. It causes them to miss important elements of curriculum.

“Good attendance also is important for teaching children the process of ‘doing school.’ This means that not only do children learn reading, writing, math, social studies and science in school. They also learn important procedural elements, routines and social skills that aid in their success in school and life.”

Dr. Jeffery Boggan, principal at Maple Street Magnet School for the Arts, agreed and said good attendance is vital for academic success, but it also

helps ensure students build positive relationships with staff and fellow students. Ultimately, “it helps our students develop skills necessary for college, a

career, and being productive members of their community,” Boggan said.

Bergan said any parent struggling with attendance issues

should feel free to contact his or her child's school for assistance.

“We do all of these things to meet the needs of the child and of the families,” she said.

Tips for Encouraging Good Attendance

Practice what you preach: “The art and science of teaching includes modeling,” said Micole Dyson, principal of Woods Lake Elementary. “While we could point to the research that supports good school attendance, it has more of an impact when parents model for children good attendance.”

Remember GLAD: This simple acronym has the keys to attendance success.

- Get a good night's rest.
- Lay your clothes out the night before.
- Arrange your breakfast and lunch plans for the next day.
- Don't continue to hit the snooze button.

Make school a priority: Mike Hughes, principal of Winchell Elementary School, said, “When students understand

school is important, they are more motivated to succeed.”

Set a non-negotiable bedtime: School-age children generally require eight to 12 hours of sleep per night to be well rested, with younger children needing more sleep than their older siblings. Remove screens and electronic devices at least 30 minutes before bedtime.

Good attendance begins with good health: Make getting enough sleep part of an overall health plan that includes diet and exercise.

Make school about more than just studying: Build strong school relationships. Encourage students to participate in extra-curricular activities. Relationships and social involvement will make the school experience more balanced and engaging.

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Annual Notifications

Notification Regarding Staff Qualifications

Under the No Child Left Behind Act, parents have the right to request information on the professional qualifications of their children's classroom teachers and the qualifications of any paraprofessionals who provide services to their children. Parents may request and receive information about: (a) whether the teacher is state-certified, (b) whether the teacher is teaching under emergency or other provisional status, and (c) the baccalaureate major of the teacher and any other graduate degree or certification. Parents may request information on the level of achievement of their child in each of the State academic assessments.

If a student attending a school that receives any Title I, Part A funds is assigned to, or taught, for four or more consecutive weeks by a teacher who is not highly qualified, the school must provide timely notice to the student's parents.

Inquiries to:
Human Resources
1220 Howard Street
Kalamazoo, MI 49008

Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

• Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it

is impossible for parents or eligible students to review the records. Schools must honor your request to review your child's education records within forty-five (45) days of receiving the request. Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible students of the time and place where the records may be inspected.

• Parents or eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise him or her of his or her right to a formal hearing regarding the

request for amendment. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.

• Generally, schools must have written permission from the parent or eligible student to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions:

- School officials with legitimate educational interest; contractors, consultants or volunteers to whom the district has outsourced institutional services or functions; for example, the district shares data with educational institutions that have a vested interest in helping district students, such as Communities In Schools.

- Other schools to which a student is transferring;

- Specified officials for audit or evaluation purposes;

- Appropriate parties in connection with financial aid to a student;

- Organizations conducting certain studies for or on behalf of the school;

- Accrediting organizations;

- To comply with a judicial order or lawfully issued subpoena;

- Appropriate officials in cases of health and safety emergencies; and

- State and local authorities, within a juvenile justice system, pursuant to specific state law.

Information the district has designated as "directory information".

Disclosure of Information

The Family Educational Rights and Privacy Act (FERPA) require that the Kalamazoo Public Schools (KPS), with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, KPS may

(continued on page 7)

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Enroll in The Loy Norrix Child Care Center for 2018-19

Is your child ready for pre-school? The Loy Norrix Child Care Center, a five-star rated Kalamazoo County Ready 4s program, is accepting applications for childcare and pre-school for 2018-19.

The center is located inside Loy Norrix High School, 606 E. Kilgore Road. Open 7 a.m. to 5:30 p.m., LNCCC offers full-day and half-day enrollment, as well as a daily rate. Tuition

is \$160 a week for full-time care, \$105 a week for half-day care, and \$43 a day. Two snacks and lunch are provided for full-time students.

The school accepts 3- and 4-year-olds. Students must be toilet-trained. School district residency is not required for the program, which is open to the public.

For more information, call Stephanie Ludwig at (269) 337-0264.



**LNCCC is open
to any child,
regardless of
residency.**

Annual Notifications (continued from page 6)

disclose appropriated designated “directory information” without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow KPS to include this type of information from your child’s education records in certain school publications. Examples include but are not limited to the following: a playbill, showing your student’s role in a drama production; the annual yearbook; honor roll or other recognition lists; graduation programs; or sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which includes student’s name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized school activities and sports, weight and height of athletic team members, dates of attendance and previous school(s) attended, is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to organizations without a parent’s prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. The District may disclose personally identifiable information from education records of a student without obtaining prior written consent of the parents or the eligible student to other school officials, including teachers, within the educational agency or institution whom the District has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the District has outsourced institutional services or functions. In addition, two federal laws require us to provide military recruiters, upon request, with three directory information categories — names, addresses and telephone listings — unless

parents have advised KPS that they do not want their student’s information disclosed without their prior written consent.

If you do not want KPS to disclose information from your child’s education records without your prior written consent, you must notify the District by writing to:

Kalamazoo Public Schools
Information and Technology Services
1220 Howard Street
Kalamazoo, MI 49008

Or faxing 269-337-0195 on or before Friday, September 21, 2018.

For further information, please call Information and Technology Services at 269-337-0146.

Nondiscrimination and Title IX Contact Information

Kalamazoo Public Schools welcomes all students and staff of any religion, race, color, national origin, age, sex, pregnancy, gender identification, height, weight, familial status, marital status, sexual orientation, and disability. The District will not tolerate or condone any act of bias or discrimination toward any person on the basis of religion, race, color, national origin, age, sex, pregnancy, gender identification, height, weight, familial status, marital status, sexual orientation, or disability in any of its activities, hiring practices, programs, or services. Further, in accordance with Title IX of the Education Amendments of 1972 (Title IX), students, employees, and candidates for admission to any educational program and/or employment and all other persons are protected against all forms of sex discrimination and sexual harassment, including based on gender identity or stereotypical notions of gender identity.

The following person is designated as the Title IX coordinator with respect to any Title IX complaint of discrimination and/or harassment involving staff

members:

Sheila Dorsey-Smith
Assistant Superintendent of
Human Resources
Kalamazoo Public Schools
1220 Howard Street
Kalamazoo, MI 49008
(269) 337-0182

The following person is designated as the Title IX coordinator with respect to any complaint from students regarding discrimination, harassment and/or bullying from another student(s):
Nkenge Bergan
Director of Student Services
Kalamazoo Public Schools
1220 Howard Street
Kalamazoo, MI 49008
(269) 337-0161

In addition, building level administrators are responsible for monitoring adherence to the District’s nondiscrimination policy and for incorporating the District’s policy statement in all printed promotional materials and newsletters.

Students should report concerns or complaints about dis-

crimination, harassment, bullying, or cyberbullying by another student or students first to a teacher, and then if not satisfied, to the principal or assistant principal. Any concerns or complaints of discrimination, harassment, bullying, or cyberbullying not satisfied at the building level may be reported to an administrator in the Student Services Department. Concerns and/or complaints should be in writing, with the date, details of the concerns and signature of the person making the complaint.

Any complaints and concerns of discrimination, harassment, bullying, or cyberbullying that involve adults and/or staff members should be reported to the building principal. If the inquiry is not satisfied at this level, or if the building principal is the subject of the complaint, then the concern may be directed to the Assistant Superintendent of Human Resources. All concerns should be in writing, with the date, details of the concern and signature of the person making the complaint.

Complaints of any violation

of the District’s nondiscrimination policy will be promptly investigated and appropriate actions taken based on the results of the investigation. Individuals who report violations of the District’s nondiscrimination policy will be granted confidentiality to the extent reasonably practicable. Any questions or assistance required in regard to the District’s nondiscrimination policy, bullying policy, or Title IX protections should be addressed to the office of Student Services (269) 337-0161 for students and Human Resources (269) 337-0182 for staff.

The district has modified its guidelines and a grievance procedure for complaints filed under Title IX, which prohibits discrimination on the basis of sex in any district educational program, service or activity. The district’s new Title IX Statement and Grievance Procedures is being updated on the KPS website at www.kalamazoopublicschools.com/ExploreKPS/AnnualNotifications.aspx and will be included in the district’s student code of conduct.



SMArt Saturday Morning Art

**Now accepting enrollments
for fall 2018**

Saturday mornings from 9 to 11 a.m.
Sept. 29 to Nov. 17, 2018

Saturday Morning Art (SMArt), the WMU Art Education program’s lab school, is designed for young people age 7 to 14 who enjoy art and wish to develop their talents. SMarT classes explore a wide range of creative approaches, mediums, and techniques, closing with a professional exhibition of student art work in the Frostic School of Art galleries.

Classes meet in the Frostic School of Art studios in South Kehrman Hall on the main campus of WMU. Registration for seven weeks of classes is \$45.

To enroll, go to:
<http://www.wmich.edu/extended/smart>

Sail Cars Introduce Summer School Students to STEM

Sails that laid flat. Sails rolled in a cone. Sails stacked in double-decker formation. Sails with neat creases and sails with gentle curves.

Students attending Kalamazoo Public Schools summer school created sail cars, small vehicles with sails to capture the wind. The activity was part of a KRESA (Kalamazoo Regional Educational Service Agency) effort to promote STEM (science, technology, engineering and mathematics) study among students. Assisting in the activity were Bosch Automotive engineers Kevin Gray, Lynn Molenkamp, and Matt Pasztor.

For three years the Kalamazoo Regional Educational Service Agency has partnered with Kalamazoo Public Schools to provide a hands-on STEM activity for

students. Last year, the children created roller coasters using pool noodles.

This year the students focused on learning the elements of engineering by building sail cars, small vehicles with sails. Wind would propel the cars across the gym floor.

Deb Kolberg, a KRESA STEM

teacher coach, said students built their cars using engineering principles: starting with ideas, building prototypes, testing the vehicles, and making modifications. They explored ideas of aerodynamics, drag, and gravity in their designs.

"They have to think about the aerodynamics of their cars,

the shapes of the sails, how the wheels are put on," Kolberg said.

As the students wrapped up the session, Gray told them, "I

have seen the most creative cars, I've ever seen. And I've seen great teamwork. That's important, because engineers work together."



Summer school employee Aaron Fox works with Edison Environmental Science Academy student Cedell Nabors on his car model.



Bosch Automotive engineer Kevin Gray works with Arcadia Elementary School students Jason Liu and Zoe Li.

Eastside Schools Reunion Slated for Sept. 15

The 2018 Annual Eastside Schools Reunion (formerly called the Roosevelt Reunion) marks its 41st year this September. It will be held 12:30-4 p.m. Saturday, Sept. 15 at the Kalamazoo County Expo Center, 2900 Lake St..

Former students and faculty from Roosevelt, Brucker, Wilson, Burke, Spring Valley, St. Mary's, Northeastern and Barbour Hall schools are invited.

There will be door prizes, a grand prize, a 50/50 raffle drawing and tables full of mem-

orabilia for guests to view.

Please bring a dish to pass for the potluck that starts at 1:15 p.m. Roast pork, beverages, and paperware will be provided. All guests are encouraged to bring memorabilia to share. Tickets are \$5 in advance, \$6 at the door.

For more information, please contact Nancy Ruse Flipse at Nanjac@chartermi.net or Ailene Lind Buchtrup at Lindytwin1@yahoo.com, or simply post questions on the Eastside Schools Annual Reunion page on Facebook.

TICKETS ON SALE NOW
The Miraculous Journey of Edward Tulane
BOX OFFICE 343-1313 ONLINE: KazooCivic.com

THE CIVIC Academy of Theatre Arts
A LIFETIME OF LEARNING

2018 FALL CLASSES ENROLLING NOW!

Detailed information, financial aid applications, and registration is available at:
KazooCivic.com

Fall 2018

FINANCIAL AID is available for students of all ages!

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RE-ELECT
Craig Herschleb
FOR KALAMAZOO PUBLIC SCHOOLS
BOARD OF EDUCATION

COUNT ON CRAIG TO:

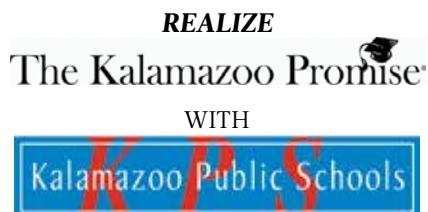
- Advocate Adequate State Funding
- Continue to increase Graduation Rates
- Broaden Vocational Education Opportunities
- Ensure that our Schools are Safe Learning Environments

CRAIG'S INVOLVEMENT IN THE COMMUNITY:

- KPS School Board Trustee (2012-Present)
- Past PTO President of Washington Writers' Academy
- Parent Advisory Board for KPS
- Girls on the Run, long-time volunteer
- UAW Member

Vote November 6th

Paid for by Craig Herschleb for KPS, 922 Lane Blvd., Kalamazoo 49001. email: herschlebc@gmail.com



Lift Up Through Literacy Program

We Need You...Parents, Grandparents, & Caregivers!

The Lift Up Through Literacy Program offers fun hands-on literacy opportunities for family members once a week for 1 1/2 hours.

We provide free books, a meal, child care, door prizes, field trips and an end-of-session incentive. Join us and learn more!!!

A light dinner will be served at evening sessions.
For more information please call (269) 337-0833

Fall 2018 September 24– November 15, 2018

	Boys & Girls Club on Lake Street	Stones/Christian Life Center	First United Baptist Church	Fresh Fire AME Church	Interfaith Homes	Mount Zion Baptist Church	New Life Fellowship C.O.G.I.C.	Skyridge Church	The Church of God Pentecostal
FAMILY LITERACY Ages K – Adult	Tuesday 5:30–7:00 P.M.	Tuesday 6:00–7:30 P.M.	Thursday 5:30–7:00 P.M.	Thursday 5:00–6:30 P.M.	Wednesday 5:00–6:30 P.M.	Thursday 5:30–7:00 P.M.	Tuesday 5:30–7:00 P.M.	Wednesday 5:30–7:00 P.M.	Thursday 5:30–6:30 P.M.
PARENTS OF NEWBORNS Up to 36 Months	Tuesday 5:30–7:00 P.M.	Tuesday 6:00–7:30 P.M.	Please join another NB site	Please join another NB site	Thursday 2:30–3:30 P.M.	Thursday 5:30–7:00 P.M.	Tuesday 5:30–7:00 P.M.	Wednesday 5:30–7:00 P.M.	Thursday 5:30–6:30 P.M.
PARENTS OF PRE-SCHOOLERS Ages 3 – 5	Tuesday 5:30–7:00 P.M.	Tuesday 6:00–7:30 P.M.	Please join another PS site	Please join another PS site	Thursday 2:30–3:30 P.M.	Thursday 5:30–7:00 P.M.	Tuesday 5:30–7:00 P.M.	Wednesday 5:30–7:00 P.M.	Thursday 5:30–6:30 P.M.

Community Site	Address	Phone Number
Boys & Girls Club	915 Lake St. Kalamazoo, MI 49001	(269) 349-4485
Stones/Christian Life Center	1225 W. Paterson Kalamazoo, MI 49007	(269) 343-7023
First United Baptist Church	821 S. Burdick St. Kalamazoo, MI 49001	(269) 381-3996
Fresh Fire AME Church	2508 Gull Road, Kalamazoo, MI 49048	(269) 381-8050
Interfaith Homes	1037 Interfaith Blvd. Kalamazoo, MI 49007	(269) 382-5771
Mount Zion Baptist Church	120 Roberson St. Kalamazoo, MI 49007	(269) 388-3111
New Life Fellowship C.O.G.I.C.	1912 Birch Ave. Kalamazoo, MI 49004	(269) 381-1913
Skyridge Church	394 S. Drake Rd, Kalamazoo, MI 49009	(269) 375-3939
The Church of God Pentecostal	2929 East Main Kalamazoo, MI 49048	(269) 349-8181

Mobile Health, Dental Clinic Calendar

The Family Health Center Mobile Health and Mobile Dental clinics serve Kalamazoo Public Schools students and their families. The health clinic provides physicals, immunizations, well-child visits, and other services. The dental unit provides cleanings, fluoride

treatments, and sealants. The clinics take insurance and offer a sliding scale fee. Below are the clinics' schedules for September. Appointments can be made online at www.fhckzoo.com/mobile-units/, by calling (269) 349-2641, or by contacting Community in Schools at your school.

Health clinic calendar

Sept. 17–20 — Loy Norrix
Sept. 24–27 — Kalamazoo Central

Dental clinic schedule

Sept. 17–20 — Kalamazoo Central
Sept. 24–27 — Loy Norrix



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- Get better grades
- Are more likely to attend college
- Get great jobs
- Live successfully

Apply now for the 2018-2019 school year if your child will turn 4 years old by Sept. 1, 2018. Call for more information if you want to enroll a child who turns 4 after Sept. 1.

Call the **KPS PEEP**
(Pre-Kindergarten Early Education Program)
office at **(269) 337-0095**



JASON MORRIS for KPS Trustee



My Goals for KPS

- Continued Improvement in High School Graduation Rates
- Improve Literacy Skills at all Levels
- Increase Participation in Vocational Training and Skilled Trades
- Enhance Educational Opportunities in Science, Technology, Engineering & Math

Experience

- Co-President, Parkwood UpJohn PTO 2013-2017
- Parent Advisory Council 2013-2017
- Co-Chair KRESA Special Education Millage Initiative 2015
- Co-Chair Bond Steering Committee 2018

Paid for by the Friends of Jason Morris · 1003 Cambridge Dr, Kalamazoo MI 49001

KalamazooVALLEY Museum

SUNDAY SERIES, SCIENCE
September 9 | 1:30 PM
Native Plants, Kalamazoo Area Wild Ones

SENSORY SATURDAY
September 15 | 11AM
Understanding the Diagnosis of Autism

SUNDAY SERIES, HISTORY
September 23 | 1:30 PM
Beautiful Historic Bikes! Brandon Apmann, Collector

CHEMISTRY DAY
October 13 | 12-4 PM
Chemistry in Outer Space

SUNDAY SERIES, SCIENCE
October 14 | 1:30 PM
Kalamazoo Goes Green! Paul Abueva, Abueva Builders

GHOULISH TRANSPORTATION
October 27 | 12-4 PM
Arts and Crafts with a Halloween Spin!

SUNDAY SERIES, HISTORY
October 28 | 1:30 PM
The Sins of Kalamazoo: Murderers and Fallen Women.
Tom Dietz, KVM Curator Emeritus

FRANK LLOYD WRIGHT: ARCHITECTURE OF THE INTERIOR

Thru December 9
Featuring designs of American architect Frank Lloyd Wright. The 28 drawings and photographs displayed show Wright's distinct and "organic" style and why he is considered the greatest of American architects. This exhibition was organized by the International Arts & Artists, Washington, DC, in cooperation with the Frank Lloyd Wright Foundation, Scottsdale, AZ.

FREE GENERAL ADMISSION
Monday-Saturday 9 a.m. – 5 p.m.
Art Hop Fridays 9 a.m. – 8 p.m.
Sunday + Holidays 1 p.m. – 5 p.m.
Closed: Easter, Thanksgiving,
Christmas Eve, Christmas Day

KalamazooVALLEY Museum

 The Kalamazoo Valley Museum is operated by Kalamazoo Valley Community College and is governed by its Board of Trustees

269.373.7990 | 800.772.3370
kalamazoomuseum.org

ADVISORY TO ALL PARENTS

Dear Parent/Guardian:

Kalamazoo Public Schools has adopted an Integrated Pest Management program. Inherent with this are the District's efforts to reduce the use of chemical pesticide(s) as much as possible. While it may occasionally be necessary to apply a pesticide, they will

only be used as a last resort.

You have the right to be informed prior to any pesticide application made to the school buildings and grounds. In certain emergencies, pesticides may be applied without prior notice, but you can be provided notice following any such application. To receive notification, please

complete the following information and submit to your child's school.

Should you have any questions or concerns about pest management within your child's school, please feel free to contact Al Tyler, Executive Supervisor/Facilities Management, at (269) 337-0400. Thank you for helping us with this matter.

To receive notification, please fill out the following form
and return it to your child's school.

PESTICIDE NOTIFICATION REQUEST - 2017/2018 School Year

Name of School: _____

Student's (Child's) Name: _____

Street Address: _____

City: _____ Zip Code: _____

Daytime Phone: _____ Evening Phone: _____

Parent/Guardian Name: _____

Parent/Guardian Signature

Please Check One:

☐ I wish to be notified prior to scheduled pesticide treatment inside of the building.

☐ I wish to be notified prior to a scheduled pesticide treatment on the outside grounds of the school.

☐ Both of the above.

Date

Please report any change of schools or address to Al Tyler at (269) 337-0400

Chef Shaun • KPS FOOD SERVICE CHEF

Flank Steak Tacos w/ Cucumber Salsa

Welcome back to school, Kalamazoo! I hope your gardens provided a tasty bounty of fruits and veggies this summer. I hope you can use some of your homegrown herbs and produce in this fresh taco recipe. Feel free to add some of your favorite vegetables to the mix. As always, enjoy with friends and family. Bon appetit, Chef Shaun

INGREDIENTS

Cucumber Salsa

1/2 seedless cucumber, finely diced
1/2 bunch scallions, thinly sliced
Juice of 1 lime
1/2 jalapeño, minced
1 garlic clove, minced
1/4 cup fresh cilantro, chopped
Salt
Freshly ground black pepper

Steak Filling

1 1/2 teaspoon salt
1/2 teaspoon freshly ground black pepper

1 teaspoon dried cumin
3/4 teaspoon dried coriander
1 teaspoon garlic powder
2 teaspoons chile powder
1 1/2 pounds flank steak
1 tablespoon extra-virgin olive oil
12 white corn tortillas

Directions

1. Make the salsa: In a medium bowl, stir the cucumber with the scallions, lime juice, jalapeño, garlic and cilantro to combine. Season with salt and pepper; set aside.
2. Make the steak: In a small bowl, combine the salt, pepper, cumin, coriander, garlic powder and chile powder. Rub the spice mixture evenly all over the steak.
3. Brush the steak on both sides with the oil and then cook on a hot grill or grill pan until well browned on the outside and at the desired doneness, about 5 to 7 minutes per side for medium rare.
4. Remove the steak from the grill and let it rest for 15 minutes.



Shaun Robinson is the district chef for Chartwells at KPS Food Service.

5. Make the Tacos: Heat a large skillet over medium heat. Working in batches, place 2 or 3 tortillas in the pan and heat until lightly browned on each side, about 1 minute per side. Repeat until all tortillas are toasted.
6. To serve, slice the steak into thin pieces and place 2 or 3 slices on each tortilla. Top each taco with about 1 tablespoon of salsa. Serve immediately.

Servings: 4

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