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IMPORTANT DATES

Board of Education Meeting

Thursday, June 14 & 28, 2018
7 p.m.
Administration Building
1220 Howard St.

For more information, call
(269) 337-1572

Graduations

May 21
Adult Education
7 p.m. @ Chenery Auditorium

May 29
KAMSC Senior Recognition
7:30 p.m. @ Chenery Auditorium

May 30
KILP
7 p.m. @ Chenery Auditorium

June 5
Phoenix
7 p.m. @ Chenery Auditorium

June 6
Loy Norrix
7 p.m. @ Wings Event Center

June 7
Kalamazoo Central
7 p.m. @ Wings Event Center

Last Day for Students

June 14

Thank You, Kalamazoo Voters!

Read, Read, Read and Read Some More This Summer

Don't stop now.
Reading is not an activ-
ity that matters only during the
school year. Reading every day
is a year-round goal.

"Reading never ends," said
Angela Justice, the Kalamazoo
Public Schools coordinator of
English language arts, social
studies, and library services.

To help children keep up
with their reading over the
summer, Kalamazoo Public
Schools has several initiatives
designed to help students keep
building on the skills they de-
veloped over the school year,
and to prevent what is known as
"summer slide" or a loss of skills
(continued on page 4)



Community In Schools of Kalamazoo worker Lia Evangelista looks at books with students at Arcadia Elementary School last summer. The students are, from left, Batoul Almutairy from Arcadia, Kylie Merino from Parkwood-Upjohn Elementary School, and Elijah Perry from King-Westwood Elementary School.

Schools, Library Collaborate on OneCard

Kalamazoo Public Schools
and Kalamazoo Public Library
have entered into an agree-
ment to make full-access li-
brary cards available to all KPS
students.

Through the OneCard
library card program, the
school district will provide the
library with legally permitted
information such as student
name, address, and phone
(continued on page 10)

OneCard

Washington, Woodward Start School July 23 with Summer Slide Reduction Pilot

The new school year be-
gins next month for Washington
Writers' Academy and Wood-
ward School for Technology and
Research.

These two schools will be-
gin the 2018-2019 school year
on July 23, almost six weeks be-
fore the school year begins for
other students in the district.
Washington and Woodward are
the two schools that were se-
lected to launch the summer
slide reduction pilot. Selected
spots are still available for stu-
dents at both schools.



Lanisha Hannah-Spiller, principal
of Washington Writers' Academy.

Under the summer slide re-
duction pilot, the summer break
will be reduced to 38 days. It



Washington Writers' Academy students will begin the 2018-19 school year on July 23.
will be balanced out with breaks such as Thanksgiving and spring
throughout the year, most of break. None of the mid-year
which are tied to other holidays
(continued on page 11)

Kalamazoo Public Schools is Hiring.

Find information at <http://www.kalamazoopublicschools.com/Departments/HumanResources/EmploymentOpportunities>

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Build It, Promote It, and They Will Come

Thanks to our voters, who approved the district’s \$96.7 million bond on May 8 with more than a 70 percent yes vote. Our students and staff appreciate your great support!

Build it and they will come. When we built Prairie Ridge Elementary in 2008, it was our first new school in the district since “New Central” was built in 1972, more than a third of a century earlier. Some said that the Prairie Ridge replacement for Chime Elementary on 9th Street was too large. But to paraphrase the movie “Field of Dreams”: we built it, and children and families came. Prairie Ridge has averaged more than 500 students in the 10 years of its young life, compared to 300-plus students on average at Chime in the last 10 years of the former school’s existence. Indeed, Prairie Ridge even attracted students from Mattawan to its full-day kindergarten program until the neighboring dis-

trict added its own full-day kindergarten program a few years later.

When we built Linden Grove Middle School in 2009, it was our second new school in the district since 1972. In spite of the inevitable challenges associated with restructuring to a K-5/6-8/9-12 district and redistricting at both the middle and high school levels, the district grew by 200 students in 2009, and Linden Grove has averaged more than 750 students in its nine years. We built it, and children and families came.

When we built and moved into the new Washington Writers’ Academy in January 2015, the new building replaced a 1919 structure. We built it, and children and families came.



Michael F. Rice, Ph.D.
Superintendent

When we built in 2016 a new northern portion of Milwood Elementary – to replace the original 1921 construction – and renovated the southern portion that dated back to the 1950s, children and families came.

When we build a new Edison—to replace a building whose original construction dates back to 1923—I know the same will be true: children and families will come.

Build it, promote it, and they will come. As challenging as it is to generate support for and construct new schools to replace those at the end of their useful lives, it is easier than the development of new or improved programs. For new programs, it’s not simply build it and they will come. For new programs, it’s build it, promote it, and they will come.

Years ago, when I was superintendent in northern New Jersey, we started full-day kin-

“When we build a building, the building largely sells itself. When we build a new program, it takes time — and promotion — to make the program a success.”

dergarten with a pilot program at School 17, our new elementary school. It took more than a year to develop support for the pilot at a single school in the district. When we ultimately opened School 17, our full-day kindergarten program had no openings. Over the next three years, we expanded full-day kinder-

garten each year. From the first discussions, it took us five years to implement completely full-day kindergarten in the district. We lobbied for it, built it in pilot form, promoted it, expanded it, re-promoted it, expanded it additionally, and finally had full-day kindergarten throughout the district.

When I came to Kalamazoo, kindergarten teachers were interested in my experience in my former district. Wanda Burton, an outstanding Milwood Elementary kindergarten teacher, now retired, encouraged me to meet with the kindergarten teachers to discuss full-day kindergarten just a couple of weeks into my work in Kalamazoo. That meeting, during August professional development time before the beginning of school, led to an expansion of full-day kindergarten in the district from 176 students in 2007 to more than

(continued on page 3)

Build It, Promote It, and They Will Come (continued from page 2)

900 in 2008. We built it, we promoted it, and children and families came.

Every community doesn't have the same interests, or the same needs, or the same ability to generate reform. Witness the fact that what took almost five years in my former district to accomplish took a year in Kalamazoo.

Relatedly, every program improvement or expansion is not similarly easy. When we expanded our PEEP early childhood or pre-kindergarten program in 2009, it took us many months to convince parents to enroll their children. We built it, but it took time to sell to parents. When we expanded in 2013 to full-day PEEP programming at Lincoln, Edison, Washington, Woodward, Northeastern, and Spring Valley, it took time to sell to parents.

The same is true for Advanced Placement (AP) participation and success. In 2007, we had 308 students taking AP courses. Our board of education and administration expanded AP courses, AP sections, and AP professional development, required AP tests for AP course participation and paid for the tests, and promoted AP participation and success. It took time to generate momentum for and support of AP. Ten years later, however, we have almost tripled the number of students taking AP courses, have more than tripled the number of AP courses taken, and have increased the number of students earning college credit on end-of-year AP tests nine years in a row. We built a stronger AP program, promoted its benefits, and students and parents chose to participate.

Early Middle College (EMC) programs are another example. A few years ago, the board of education approved EMC programs, a partnership with Kalamazoo Valley Community College (KVCC) that permits KPS high school students to take KVCC courses to earn both high

“We need to promote — early and often — the importance of summer reading to help students maintain or improve their summer reading and to beat back summer slide in their reading levels.”

school and college credit in programs that lead to career certificates of achievement, certificates, or associate's degrees. The board approved an expansion to 35 of these programs—ranging from welding to graphic design, from computer support to secretarial support—last school year. While it took time to interest students and parents in these new programs, we anticipate a doubling of the number of students in these exciting programs in the fall.

More reform on the way. We continue to partner and to reform, but are under no illusion that program improvements are as simple as “Build it and they will come.” Three quick examples:

• **KPS-KPL Summer Reading.** In April, with the approval of their boards, KPS and the Kalamazoo Public Library (KPL), a terrific KPS partner, announced a joint OneCard program. Beginning this fall, in an expansion of the many partnerships between KPS and KPL, all KPS students will receive a full-service KPL library card. We anticipate that several thousand students who currently do not have library cards will each get one this fall.

We know that library cards don't ensure library visits, that library visits don't ensure library book checkouts, that library book checkouts don't ensure library book reading. We need to promote—early and often—the importance of summer reading to help students maintain or improve their summer reading and to beat back summer slide in

their reading levels. But we also know that the new library card program this fall has the potential to be an enormous benefit to our children, if coupled with changed behavior in our children and families relative to library visits and summer reading.

We are strongly encouraging students and parents to sign up for library cards this summer, to participate in the summer reading program, to go to the library and check books out weekly this summer, and to read every day this summer. We are also opening five KPS libraries twice a week each this summer, an expansion of a similar program that we piloted last summer.

The children who read every day this summer are far more likely to be at higher reading levels in the fall than when they left school. Minimally, they won't have been hurt by a summer slide in their reading levels. Please help us get this important message out to and within our community.

• **Summer Slide Reduction Pilot.** Consistent with the importance of summer reading and the library's summer reading program, our board of education approved a recommendation to create a summer slide reduction pilot for Washington Writers' Academy and Woodward School for Technology and Research. Washington and Woodward will have a shorter summer break and will each begin school on July 23. A shorter summer break will mean less summer slide in reading levels

and more learning for our children.

We know that, for many families, such a reform might seem unusual, but this is a reform that has research behind it. Long summers, particularly without reading, don't help our young people; they hurt them. Please help us get this important message out to and within our community. We still have slots available in some grades at Washington and Woodward. To register, please call Student Services at (269) 337-0161.

• **School Begins at Four.** We want all of our early childhood PEEP pre-kindergarten slots filled by the beginning of school in September. We are actively promoting the idea that school begins at four (not five), and that PEEP is not pre-school: it is school.

There is a reason that our numbering of grades in the United States once began with first grade: school once began in first grade. Rather than renumber the grades, educators stuck in kindergarten before first grade,

a “first first grade” before “first grade.”

Today, however, the prevailing view among educators, parents, and businesspeople is that there is a tremendous benefit to early childhood education, what some call pre-school. Please help us get this important message out to and within our community. To register your 4-year-old for early childhood PEEP class next school year, please call our PEEP office at (269) 337-0095.

The German philosopher Schopenhauer once wrote something to the effect of, “All ideas go through three stages: First, they are ridiculed. Then they're violently opposed. Finally, they're accepted as being self-evident.”

When we build a building, the building largely sells itself. When we build a new program, it takes time—and promotion—to make the program a success. Thank you for being a part of our efforts to improve how we serve our more than 13,000 students in the district.



Children who attend a high-quality pre-kindergarten program do better in school and in life. They:

Get better grades ● Are more likely to attend college

Get great jobs ● Live successfully

Apply now for the 2017–2018 school year if your child was 4 years old by Dec. 1, 2017.

Call the PEEP Pre-Kindergarten office at (269) 337-0095.

Read, Read, Read and Read Some More This Summer *(continued from page 1)*

over the long summer break.

KPS is expanding its summer library program, which was launched last year. This year, five elementary schools will be open two days a week, so students can check out books and visit during storytimes in the buildings. Last year, five schools opened their libraries one day a week.

The schools participating this year are Arcadia Elementary School, Edison Environmental Science Academy, Lincoln International Studies School, Spring Valley Center for Exploration, and Washington Writers' Academy. Washington's library will be open only from June 18-July 19, when the school launches its new calendar on July 23 as part of the summer slide reduction pilot program. The other libraries will be open June 18 to Aug. 9.

"We want our students to keep reading," Justice said. "We want them reading — reading to younger siblings, cousins, and neighborhood children."

The school libraries are staffed by library assistants, who will help children choose up to two books a week. The hope is to have other staff at the libraries who can lead storytimes and help run "book club"-like discussion groups about books.

KPS Assistant Superintendent of Teaching and Learning



Last summer, Angela Justice and Winchell Elementary third-grader Darek Roberts visited the library at Edison Environmental Science Academy. Justice is the coordinator of English language arts, social studies, and library services for KPS.

Services Cindy Green said, "We want to help the kids dig deeper into books."

She noted that the libraries are open to any KPS student, even if they don't live within a school's specific enrollment area or if they are older. Although the summer library program is designed mainly to serve elementary school children, older students are welcome to accompany their siblings to the libraries.

Last year, almost 800 students visited the school libraries during the summer, and those students checked out almost 1,500 books.

Another effort to get books into the hands of children is the district's summer book program, which was piloted in 2008. That program mails books to the homes of rising third through sixth graders. Students are encouraged to read the books and exchange postcards with their teachers to talk about what they have read. An estimated 32,000 books will be distributed.

According to research by Dr. Richard Allington, of the University of Tennessee at Knoxville, distributing books can be effective in helping stem "summer slide." Research he has conducted with other educators shows that "giving kids 12 books to read over the summer was as effective as summer school in raising the students' reading scores."

"This program is an opportunity for our students who don't have access to books to receive books," Justice said. "They leave the school with

Summer Library Schedule

Libraries will be open **June 18 to Aug. 9**, except for **Washington**, which will close the library to the public on **July 19** to prepare for its new school year starting **July 23**.

Mondays and Wednesdays
Arcadia 11 a.m.-1 p.m.
Lincoln 11 a.m.-1 p.m.
Edison 1-3 p.m.

Tuesdays and Thursdays
Spring Valley 11 a.m.-1 p.m.
Washington 11 a.m.-1 p.m.

a good book to read over the summer and then they receive a new one every one and half to two weeks."

Reading is about more than the books

Justice acknowledged that just having the books doesn't mean that a child will be inspired to read. Parents and other adults can help keep up interest in reading throughout the summer, said Susan Warner, the head of youth services for Kalamazoo Public Library.

"The idea is not to have a child off in the corner reading by themselves," Justice said. "This is a family opportunity. Make reading exciting for them. It needs to be pleasurable."

Justice offered these suggestions:

- Read the book with the child. Partner read. Just open up the book and start reading a couple of pages. Even older children like this activity.
- Have conversations about the book. Flip through and look at the pictures and ask questions like, "What do you think about this?" Read the book jacket and say, "What do you think will happen?"
- Try to find activities in the

community that are related to the stories they are reading.

- Don't be afraid to listen to books through audio players. It doesn't have to be just eyes on books. Listening comprehension is just as important as reading comprehension.

- Look for reading opportunities in everyday activities. Ask your child to help read your shopping list or let them read the directions in the cookbook as you make dinner. Let them read you the information on their Pokemon cards. Have them read the directions when you start a new board game.

Warner suggested:

- Set a family reading time every day. Everyone reads for 20 minutes at the same time.

- Reading is reading. Don't rule out reading magazines, the back of the cereal box, comic books, or any other reading material.

- Have children practice reading aloud every day. It might be to a parent, but maybe it's on the phone with a grandparent, or even to the family dog.

- Create a reading log to see who is able to read the most pages or books or minutes within a week or a month or the summer. Celebrate with a prize at the end.

- Make sure there are books always available for children. Visit the library to choose books together, and don't hesitate to ask the librarians for help in finding good stories.

- Writing is a great tool to encourage reading. Let children make up their own stories, then create books and illustrate them as well.

- Research your favorite authors. Have you read all of their books? Read the ones that you've missed. Librarians also love to suggest books of similar themes, genres or style.

- What are your child's interests? Let him or her become an expert this summer by reading books on one topic and participating in activities tied to those books.



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NOTICE

Kalamazoo Public Schools welcomes all students and staff of any religion, race, color, national origin, age, sex, pregnancy, gender identification, height, weight, familial status, marital status, sexual orientation, and disability.

The District will not tolerate or condone any act of bias or discrimination toward any person on the basis of religion, race, color, national origin, age, sex, pregnancy, gender identification, height, weight, familial status, marital status, sexual orientation, and disability in any of its activities, hiring practices, programs or services.

Inquiries by students and/or their parents/guardians should be directed to:

Director of Student Services

Kalamazoo Public Schools
1220 Howard Street
Kalamazoo, MI 49008
(269) 337-0161

All other inquiries should be directed to:

Assistant Superintendent of Human Resources

Kalamazoo Public Schools
1220 Howard Street
Kalamazoo, MI 49008
(269) 337-0177

District Directory at :
www.kalamazoopublicschools.com

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Programs/Level	Grade	Dates	# days	Days/Week	Location	Instructional Time	Cost	Contact	Phone
Elementary	K-4	July 9 – Aug 9	20	M-Th	Milwood Elem. Northeastern	8:00 a.m. – 1:30 p.m.	No Charge	Vicky Leatherman	337-0190
ELL Newcomers Program	K-4	July 9 – Aug 9	20	M-Th	Milwood Elementary	8:00 a.m. – 1:30 p.m.	No Charge	Ramona Fletcher	337-0199
Rising 6th Graders	5	July 9 – Aug 9	20	M-Th	Hillside. Middle School	7:30 a.m. – 11:30 a.m.	No Charge	Chris Frommann	337-0168
Rising 9th Graders	8	July 9 – Aug 9	20	M-Th	Hillside Middle School	7:30 a.m. – 11:30 a.m.	No Charge	Chris Frommann	337-0168
ELL Bridge Program	8	July 9 – Aug 9	20	M-Th	Hillside Middle School	7:30 a.m. – 11:30 a.m.	No Charge	Ramona Fletcher	337-0199
ELL Newcomers Program	6-12	July 9 – Aug 9	20	M-Th	Hillside Middle School	7:30 a.m. – 11:30 a.m.	No Charge	Ramona Fletcher	337-0199
Spanish I A for Credit Session I (½ Credit)	8-12	June 26 – July 13	11	M-Th	Hillside Middle School	7:30 a.m. – 12:30 p.m.	No Charge	Chris Frommann	337-0168
Spanish I B for Credit Session II (½ Credit)	8-12	July 18 – Aug 3	11	M-Th	Hillside Middle School	7:30 a.m. – 12:30 p.m.	No Charge	Chris Frommann	337-0168
High School Credit Retrieval Session I (½ Credit)	9-12	June 26 – July 13	11	M-Th	Hillside Middle School	7:30 a.m. – 12:30 p.m.	All H.S. students are required to pay for courses – see below	Chris Frommann	337-0168
High School Credit Retrieval Session II (½ Credit)	9-12	July 18 – Aug 3	11	M-Th	Hillside Middle School	7:30 a.m. – 12:30 p.m.		Chris Frommann	337-0168

ELEMENTARY SCHOOL

- No cost
- Must meet at-risk qualifications — assessment data/teacher recommendation
- Required for identified 1st grade students
- \$400 for non-KPS students
- Breakfast, lunch, and transportation provided
- Registration forms will be given to parents of qualified students
- School placement will be based on student's home address

MIDDLE SCHOOL

Grades 6 – Rising 6th Graders

- Offering instruction in reading, writing and math
- Program is for enrolled KPS students only at no cost
- Highly recommended for identified students
- Registration forms mailed to identified students, also available in elementary school office

Grade 8 Recovery Program for Rising 9th Graders

- Offering instruction in ELA and Math, providing transition activities
- Program is for enrolled KPS students only at no cost
- Required for identified 8th grade students
- Registration forms mailed to identified students, available in counseling office

ELL (English Language Learners) Bridge Program for 8th Graders

- Offering instruction in science, social studies, and reading
- Program is for current 8th grade KPS English language learners only at no cost
- Registration forms mailed to identified students

Spanish I for Credit

- Designed for students currently in grades 8 – 12

HIGH SCHOOL

Students may take a ½ or 1 credit course(s) during summer school.

Cost:

KPS Students:	\$ 50	½ credit
	\$ 85	1 credit
	\$ 35	½ credit (KPS scholarship students F/R)
	\$ 50	1 credit (KPS scholarship students F/R)

Non-KPS:	\$100	½ credit
	\$200	1 credit

Students must have attended a KPS high school (Central, Loy Norrix, Phoenix, or KILP) during the 2017-2018 school year to qualify for the reduced in-district rate

Course Offerings (for credit recovery only):
Contingent upon sufficient enrollment and staffing
English, Algebra I, Algebra II, Geometry, Biology, Chemistry, World History, U.S. History, Spanish I, and GradPoint

Spanish for Credit

- Designed for students currently in grades 8-12
- Academic credit for successful completion
- Registration forms available in the counseling office
- Breakfast, lunch, and transportation provided
- Registration forms available at high schools, Secondary Education Dept. at West Main, or at: www.kalamazoopublicschools.com

**High School students will attend school on Friday, June 29th.

Advertise in:

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Michigan Department of Education Summer Food Service Program

The Kalamazoo Public Schools announces the sponsorship of the Summer Food Service Program for children. Free meals will be made available to children 18 years of age and under or persons up to 26 years old who are enrolled in an educational program for the mentally or physically disabled that is recognized by a state or local public educational agency.

The meals will be provided without regard to race, color, national origin, age, sex, or disability, and there will be no discrimination in the course of the meal service. The only stipulation to the free meals is that the meal be eaten on site.

In accordance with federal law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, disability, and reprisal or retaliation for prior civil rights activity. (Not all prohibited bases apply to all programs.)

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotope, American Sign Language, etc.) should contact the responsible state or local agency that administers the program or the USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact the USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information is available in languages other than English.

To file a complaint alleging discrimination, complete the USDA Discrimination Complaint Form, AD-3027, found online at http://www.ascr.usda.gov/complaint_filing_cust.html, or at any USDA office or write a letter addressed to the USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632- 9992. Submit your completed form or letter to the USDA by:

MEET UP

and

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Healthy food
to fuel your
summer.

Meals will be provided at sites listed below. All sites are closed on July 4. Breakfast and lunch times are subject to change.

June 25–Aug. 16	Douglass Community Assoc.	1000 W. Paterson St.	Breakfast/Dinner(M–F)	9am/5pm
June 25–Aug. 16	Boys & Girls Club	915 Lake St	Dinner(M–F)	4:30pm
July 9–Aug. 9	Northeastern Elementary	2433 Gertrude St.	Breakfast/Lunch(M–TH)	7:30am/11am
June 25–Aug. 16	Y.O.U.	422 E. South St	Breakfast(M–F)	8am
June 25–Aug. 16	UpJohn Park	1018 Walter St	Breakfast/Lunch(M–F)	9am/12pm
June 25–Aug. 16	New Village Park	2500 St. Albans Way	Breakfast/Lunch(M–F)	9am/12pm
June 25–Aug. 16	ALP	3410 Laird St	Breakfast/Lunch(M–F)	9am/12pm
June 25–Aug. 16	Hispanic American Council	930 Lake St.	Breakfast/Lunch(M–F)	9am/12pm
June 25–Aug. 16	CEC	714 S. Westnedge Ave.	Lunch(M–F)	12pm
June 25–Aug. 16	Interfaith	1037 Interfaith Blvd	Breakfast/Lunch(M–F)	9am/12pm
June 25–Aug. 16	CLC–Stones Church	1225 W. Paterson St.	Breakfast/Lunch(M–F)	8:30am/11:30am
June 25–Aug. 16	Open Door Ministries	416 Phelps Ave.	Lunch(M–F)	12pm
June 25–Aug. 2	Arcadia Elementary	932 Boswell Lane	Breakfast/Lunch(M–TH)	8:30am/11:30am
June 25–Aug. 3	Maple St. Magnet	922 W. Maple St.	Breakfast/Lunch(M–F)	8:30am/11:30am
June 25–Aug. 9	Hillside Middle	1941 Alamo Ave.	Breakfast/Lunch(M–TH)	7am/10:30am
June 25–Aug. 16	Salvation Army	1700 S. Burdick St.	Breakfast/Lunch(M–F)	9am/12pm
June 25–Aug. 16	YWCA–Kalamazoo	353 E. Michigan Ave.	Breakfast/Lunch(M–F)	9am/12pm
June 25–Aug. 16	Mayors' Riverfront Park	251 Mills St.	Breakfast/Lunch	9am/12pm
July 9–Aug. 16	JR Girls Organization	1114 W. Paterson St.	Lunch(M–TH)	12:30pm
June 25–Aug. 16	YMCA–Lincoln	912 N. Burdick St.	Breakfast/Lunch(M–F)	8am/11:30am
Aug. 6–Aug. 16	YMCA–Maple Street	1001 W. Maple St.	Breakfast/Lunch(M–F)	9:15am/11:30am
July 9–Aug. 9	Milwood Elementary	3400 Lovers Lane	Breakfast/Lunch(M–TH)	7:30am/11am
June 25–Aug. 16	Stadium Dr. Apts.	4249 Lakesedge Dr.	Lunch(M–F)	12pm
June 25–Aug. 16	Mobile Site–South Side Park	Palmer Avenue	Lunch(M–F)	11:45am
June 25–Aug. 16	Mobile Site–Fox Ridge Apts.	1320 Fox Ridge Dr.	Lunch(M–F)	12:45pm
June 25–Aug. 16	Eastside Association	1301 E. Main St.	Lunch(M–F)	12:30pm
June 25–Aug. 16	LaCrone Park	535 W. Paterson St.	Breakfast/Lunch(M–F)	9am/12pm
June 25–Aug. 16	Read and Write Kalamazoo	802 S. Westnedge Ave.	Breakfast(M/W/F)	9am
June 25–Aug. 16	All Things Possible	2000 W. Michigan Ave.	Breakfast/Lunch(M–F)	10am/12pm
July 26	Maranda Pop-up Party/Bronson	200 S. Rose St.	BBQ LUNCH	11:30am
June 25–July 20	Washington Writers' Academy	1919 Portage St.	Breakfast/Lunch(M–F)	8am/11:30am



Mail:
U.S. Department of Agriculture
Office of the Assistant Secretary
for Civil Rights
1400 Independence Ave., SW
Washington, D.C. 20250-9410
Fax: (202) 690-7442

Email:
program.intake@usda.gov

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Food Service Department
(269) 337-0120

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ALL THINGS POSSIBLE

A Summer Experience for 8th to 10th graders

9 Week Session
JUNE - AUGUST
Monday - Friday
9:30am - 5:00pm

All Things Possible is a program designed to help students transition from middle school to high school. Students will participate actively in life skill training, career exploration, recreation activities, and more! Mentors will help students realize that All Things are Possible!

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registration
and no fees

Programming for All Things Possible is supported by the Foundation for Excellence which helps Kzoo Parks provide this program free of any charges for it's participants.

Contact Chad Wendt
for information and
registration.

wendtc@kalamazoozoo.org

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Math-A-Lon Adds Up to Fun Time for Students

Math-a-letes, on your mark... get set... Calculate!

Dozens of students participated in Math-A-Lon 2018 on March 29 at Prairie Ridge Elementary School. The annual event is a celebration of math facts, games, and teamwork.

Students from 11 elementary schools with Communities in Schools of Kalamazoo after-school programs compete in the event, which consists of six events.

This year's top prizes were awarded to Lincoln International Studies School, Edison Environmental Science Academy, Prairie Ridge Elementary School, and El Sol Elementary School. For the third year, Lincoln took first place in the competition, which is designed for third- through fifth-grade students.

Other competitors came from Arcadia, Milwood, Washington, Woodward, Northglade, Spring Valley, and Woods Lake elementary schools.

The events are:
Team Number Cruncher — All team members work to solve a series of calculations that help



Milwood Elementary School students Khamyra George, Michaelia Phillips, and Michael Johnson think about a challenge during the 2018 Math-A-Lon.

them answer questions related to a theme. Students have to strategize their attack on the problems. They earn bonus points for finishing all problems in fewer than 10 minutes.

The Four Operations Challenge — All team members take turns completing questions requiring them to multiply, divide, add, subtract and reason using fractions in a relay race format. Students earn more points for being correct than for being fast.

Hundreds Chart Hunt — Three team members do calculations to locate answers on a 100s chart. Students are given clues that help them navigate the chart like a map to locate the

correct answer.

Build It — Three team members build a structure out of colored blocks based on a set of instructions involving logic and mathematics.

Area and Perimeter — Students are given a diagram that contains images composed of many two-dimensional shapes. They need to use their skills in calculating area and perimeter to solve questions relating to the shapes.

Code Breaker — Three team members are given instructions for a code and then asked to use the code to decipher a message or to create a message.



Makenna Brown cheers on the Lincoln International Studies School Math-A-Lon team at the annual competition.



Marion Fleming, Mikaylah Birl, and Kyohn Hamilton tackle a problem for the Spring Valley Center for Exploration team during the 2018 Math-A-Lon.

Enroll in The Loy Norrix Child Care Center for 2018-19

Is your child ready for pre-school? The Loy Norrix Child Care Center, a five-star rated Kalamazoo County Ready 4s program, is accepting applications for childcare and pre-school for 2018-19.

The center is located inside Loy Norrix High School, 606 E. Kilgore Road. Open 7 a.m. to 5:30 p.m., LNCCC offers full-day and half-day enrollment, as well as a daily rate. Tuition

is \$160 a week for full-time care, \$105 a week for half-day care, and \$43 a day. Two snacks and lunch are provided for full-time students.

The school accepts 3- and 4-year-olds. Students must be toilet-trained. School district residency is not required for the program, which is open to the public.

For more information, call Stephanie Ludwig at (269) 337-0264.



LNCCC is open to any child, regardless of residency.

Animation Festival

JUNE 1 | 5:30 - 8 PM | FREE
JUNE 2 | 12 - 4 PM | FREE
CENTER FOR NEW MEDIA | KALAMAZOO VALLEY MUSEUM

Monday-Friday 9 am-5 pm
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Saturday 9 am-5 pm
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June Mobile Health and Dental Clinic Schedules

The Family Health Center Mobile Health Clinic serves Kalamazoo Public Schools students and their families. It provides physicals, immunizations, well-child visits, and other services. The clinic takes insurance and offers a sliding scale fee. Below are the June schedules for the health clinic and the Kalamazoo County mobile dental clinic. Schedules are subject to change. For more information, visit fleckzoo.com. Appointments can be

Health Clinic

June 4 - Hillside
June 5 - Linden Grove
June 6 - Maple Street
June 7 - Kalamazoo Central

Dental Clinic

June 4 - Woodward
June 5 - Milwood Magnet
June 6 - Linden Grove
June 8 - Washington



Artists' Corner

Prairie Ridge Elementary School art teacher Douglas Duncan worked with fourth graders to explore non-objective painting. The students created large, nonrepresentative paintings for the lesson. The students focused on different patterns and colors for each area of their paintings.



Alora Cartwright



Braddoc Duane



Bryson Trowbridge



Abigail McCarty



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- Small class size
- Individualized academic counseling

SUMMER AT THE KIA



FRIDAY, JUNE 1

ART SALES 3-8p in Bronson Park
BEER GARDEN 4-10p at the KIA

SATURDAY, JUNE 2

ART SALES 9a-5p / CHILDREN'S TENT 12-4p



ART CLASSES FOR YOU OR THE KIDS

Adult classes start June 5 / Youth classes start June 16

ART CAMPS

June 18-August 3 for ages 4-17: 1/2 and full-day camps



FEATURED EXHIBITION

Global Glass: A Survey of Form & Function

The evolution of glass as an art form came after World War II within the arts programs of American colleges and universities. This exhibition features work from the Collection of the Alfred Berkowitz Gallery at the University of Michigan-Dearborn. Opens June 23.

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Schools, Library Collaborate on OneCard (cont. from page 1)

number. The library will then issue students the library cards that will give them full access to all KPL print, audiovisual, and online resources.

Families may opt out of the program, which will be open to all students in preschool through high school.

“Books make children and adults smarter, and no place has more books than the public library. Access to the public library is a critically important step in expanding children’s background knowledge and, by extension, their capacity to be successful in school and later in life,” said KPS Superintendent Dr. Michael Rice.

The library board approved a memorandum of agreement on March 26. The KPS Board of Education approved the agreement on April 12.

“The goals of OneCard are simple: to create an incredibly easy process for KPS students to get a library card, visit their library, check out books, and most importantly to develop a love for reading,” said Kalamazoo Public Library



Ryan Wieber, director of the Kalamazoo Public Library

Director Ryan Wieber.

The OneCard library card program, so named because of plans to have the library card information included on the student ID cards, will enrich school instruction by providing children with access to supplemental resources, reducing barriers to registering for library cards, promoting usage of the public library, and building

an appreciation for reading. KPS and KPL have discussed the OneCard concept for a number of years as a way to substantially increase the use of the library throughout the year and particularly during the summer when children have limited, if any, access to their school libraries, don’t have access to books, and suffer summer slide — a decline in their reading levels during long summer breaks.

The Kalamazoo Public Library and Kalamazoo Public Schools have a long-standing partnership to promote literacy and reading. All KPS first graders visit a public library branch three times during the school year to receive one-year library cards and to learn how to check out books. The library-school district partnership also includes the First Saturday program, a monthly family literacy celebration; promotion of the library summer reading program; and KPS participation in the KPL Party in the Park, an annual event promoting early childhood reading.

Chef Shaun • KPS FOOD SERVICE CHEF

Korean BBQ Chicken Bulgogi

Welcome to summer, Kalamazoo! While trying to use some of your fresh garden veggies, you can experience a fresh, culinary delight in Korean Chicken Bulgogi. A fresh sauté dish that won’t disappoint, this entrée was featured at our Bok Choy station at Loy Norrix High School in May. Substitute your favorite veggie or proteins from you garden or local market. As always, enjoy with friends and family. Best regards, Chef Shaun.



Shaun Robinson is the district chef for Chartwells at KPS Food Service.

2 green onions including the white parts, finely sliced into small pieces
Vegetable oil
Cooked rice

Ingredients

- 1/3 cup of soy sauce (for a gluten-free variation, use tamari soy sauce, a wheat-free alternative)
- 3 tablespoons white sugar
- 1 tablespoon sesame oil
- 3 garlic cloves, minced
- 2 pinches of fresh ground black pepper
- 1/4 teaspoon red pepper flakes
- 1/4 teaspoon kosher salt
- 1-1.5 pounds of thinly sliced chicken breasts (partially freeze the breasts for easier slicing)
- 1/4 of a medium yellow onion, halved and sliced into medium moon-shaped slivers

Directions

1. Whisk all ingredients together in a medium bowl, except for the chicken and onions.
2. When most of the sugar has dissolved, add the chicken and onion slices to the bowl and massage the chicken with the marinade using your hands. Cover and refrigerate for 1 hour.
3. Drain excess marinade. Heat small amount of vegetable oil in a frying pan or wok. When oil is hot, place chicken in a single layer in the pan and fry on each side, until cooked through. Serve with a bowl of hot rice and sprinkled with green onions. Enjoy!

Servings: 2-4



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Washington, Woodward Starting School July 23 with Summer Slide Reduction Pilot (continued from page 1)

breaks exceeds two weeks. The school year ends at the same time for the students on both the traditional and the new schedule.

Summer slide, or summer learning loss, is the phenomenon in which student skills decline over the extended summer break. According to the Brookings Institute, the decline typically represents one month's worth of school-year learning, and the decline is greater for children from families with lower incomes. In the area of reading, children from middle-class homes tend to show improvement in reading skills over the summer, while children from lower-income households have greater loss, which contributes to achievement gaps during the school year.

The students at Woodward and Washington will attend school for the same number of days as all other students in the district, but their new schedule will have a shorter summer period to reduce summer slide in achievement. Most school summer vacations last 80 to 90 days. KPS had an 81-day break in the summer of 2017.

"This is an opportunity for students to use what they learn versus lose what they learn," said Lanisha Hannah-Spiller, principal at Washington Writers' Academy. "We have found historically that students aren't retaining information with the length of the traditional summer, and this is not just at Washington.

"So our hopes are that the summer slide reduction pilot will give them an opportunity to not just catch up to their peers, but to overall be able to compete globally with their grade-level peers."

Frank Rocco, principal at Woodward, said, "I am extremely excited for the opportunity this presents to our students and families.

"We're hoping that by eliminating 40 to 50 days of summer break, our students will retain what they learned through the



Woodward School for Technology and Research Principal Frank Rocco.

previous school year at a higher rate. Then, they'll be able to build upon it at the start of the new school year rather than having to spend two to three months just to catch up."

Cindy Green, KPS assistant superintendent of Teaching and Learning Services, said working-class and poor children on the one hand and middle-class children on the other learn at roughly the same rates. But working-class and poor children are more likely to lose skills over the summer, while middle-class children, who more often receive continued enrichment during the summer, suffer less summer slide, she said.

Summer slide is not frustrating just for educators, Hannah-Spiller said, but for the children too.

"The hardest thing for students who have shown significant growth over the school year based on testing data, is when they come back in the fall and find they have taken sig-

Woodward School for Technology and Research students will be participating in the summer slide reduction pilot.

nificant steps back," she said. "It requires them, and us, to work twice as hard — or three times, in some cases — just to get them not where they were but where they need to be."

Both buildings have been working on school culture, Green said. At Washington, the children embrace the idea of being "Bees": Be respectful, be responsible, be safe, and be ready to learn. At Woodward, the staff has been trained in Capturing Kids Hearts, a classroom management style that emphasizes

The Summer Slide Reduction Pilot Schedule for 2018-2019

In session : July 23-Oct. 12, 2018
Not in session : Oct. 13-28, 2018
In session: Oct. 29-Dec. 21, 2018
Not in session: Dec. 22, 2018-Jan. 6, 2019
In session: Jan. 7-March 22, 2019
Not in session: March 23-April 7, 2019
In session: April 8-June 13, 2019
Not in session : June 14-July 14, 2019

Additional breaks in the schedule:
Aug. 27-31, 2018 (Five days prior to the Labor Day weekend)
Nov. 19-20, 2018 (Two days off before the regular Thanksgiving holiday)
Feb. 14-21, 2019 (Six days off prior to the mid-winter break on Feb. 22)
May 22-24, 2019 (Three days prior to Memorial Day weekend)

creating healthy bonds between students and teachers and establishing agreements on acceptable behavior.

Washington is the newest school building in the school district, featuring state-of-the-art classrooms with smart boards and projectors, and technology is integrated into all curricular areas with the use of Chromebooks. Washington also has a partnership with Western Michigan University to maintain a

counseling center in the school.

Woodward has a strong mentoring program, with 85 percent of all third, fourth, and fifth grade students meeting with mentors. Nearby Kalamazoo College has partnered with the school to provide tutoring, mentoring and playground help. The school has newly renovated classrooms with interactive projectors, a remodeled computer lab, and 30 Chromebooks per classroom.

HANDS-ON HAPPENINGS

ANIMAL INSTINCTS
Wednesdays | 1 - 4 p.m. | FREE
June 27 - August 15 (no program July 4)

JUNE 27: TAME OR WILD
Learn about animals with a wild side and their domestic counterparts.

JULY 11: BIG OR SMALL
Create animals with similar traits but opposite sizes.

JULY 18: HOMES - INSIDE OR OUT
Design a variety of animal homes.

JULY 25: SCALES, FEATHERS, OR FUR
Discover animal skins and their unique variations.

AUGUST 1: FRIEND OR FOE
Decorate animals that get along and those that don't.

AUGUST 8: MEAT, PLANTS, OR BOTH
Identify animals by what they eat.

AUGUST 15: TWO FEET OR FOUR
Explore animals by how many legs they walk on.

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