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IMPORTANT DATES

Board of Education Meetings

Thursday, Jan. 7 & 28, 2021

7 p.m.

For more information on KPS board meeting locations and format, please visit our website at kalamazoopublic-schools.net/boardmeetings.

January 15

No PEEP

January 22

Half Day

Phoenix

January 28

Half Day

Grades 6 – 8

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CIS Champs Recognized

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KPS Librarian

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Thanksgiving Generosity

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Arcadia Pumpkin

Decorating Winners

page 12



New Residency Program Will Help KPS Grow Teacher Ranks from Within

Western Michigan University has secured a five year, nearly \$5 million grant to help create the Urban Teacher Residency Program, which will help districts cultivate teachers from the ranks of current non-teaching staff through a yearlong, paid student teaching experience.

WMU will collaborate with Kalamazoo Public Schools and Benton Harbor Area Schools to launch the program, which expects to name its first group of residents by next summer and to place at least 90 certified teachers in full-time teaching positions within its first three years. It will help candidates



KPS Assistant Superintendent for Human Resources Sheila Dorsey-Smith talks to students at the Future Teachers of Color conference at Western Michigan University earlier this year.

from within districts — such as their teacher certification while paraprofessionals, bus drivers, they work.

“The teacher residency

program is different from a traditional student teaching experience because it is paid, which is revolutionary in the field of education.” said Sheila Dorsey-Smith, KPS assistant superintendent for human resources. “Historically, teacher candidates pay for the experience to become teachers.

“In addition, the student teaching assignment for the residency program is an entire school year versus 16 weeks. This means a student teacher (intern) can build relationships with students and families over the course of a year.”

(continued on page 5)

KPS Launches Curbside Library Service to Connect Kids to Books During Pandemic

Librarians know this: Children like books.

Even in this day of online everything, books with pages and ink still hold an allure for students — maybe it’s the stories, or the heft of all those pages, or the sensation of turning pages as a tale unfolds.

And Kalamazoo Public Schools librarians and library staff knew that children would need access to books as they faced at least several months of online learning in the fall. But,

they had a challenge: how to get the books into the hands of students.

During the spring, students reported to library staff that they often didn’t have ready access to local libraries or many books to read at home. Librarians pointed students toward ebooks and other online reading resources but knew that a lack of internet access would limit some children’s ability to get books and that students needed a break

(continued on page 4)



Malia Dukes and her mom, Ky Dukes, picking up books from Greenwood Elementary’s curbside library with library assistant Amanda White.

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2020: Lessons and Opportunities

As an educator I've always been fascinated with child and adolescent psychology. I've committed myself to be a student of the discipline and will continue to be a lifelong learner in the field. I believe strongly that if we are to educate the whole child, we have to understand how their brains work and how different events and circumstances impact brain development and the overall growth of our students.

Along with others, I have been very concerned about the potential impact the changes and trauma related to COVID-19 will have on our children. Because we have never faced anything like what we are experiencing now, there are scarce data about the impact of pandemics on children's growth and development. Preserving children's well-being during stressful times such as pandemics needs greater attention

in the medical literature. I hope comprehensive studies are conducted so we can learn more.

However, there are some things that we do know about the brain of a child — pandemic or not. While some is concerning, much of it is reassuring — positive even. Science has shown that genetic predispositions are modified by environmental influences, such as those experienced during a pandemic, and affect learning capacities, adaptive behaviors, and physical and mental health. However, science also shows that if attention is paid to help children reflect on "silver linings," it can help them develop a growth mindset that



Dr. Rita Raichoudhuri,
Superintendent,
Kalamazoo Public Schools

increases their resiliency, self-confidence, and ability to take on new and challenging tasks.

One could argue that this is true not just for children — but for all human beings. We know from research, however, that children have a higher capacity for resilience than adults.

Pandemics, such as COVID-19, produce potential risks to child development due to the risk of illness, social isolation, and the increased stress level of parents and caregivers. Consequently, the pandemic demands that millions of parents and caregivers demonstrate a high capacity for resilience to ensure that their children are protected and able to learn.

One of the pillars for overcoming adversity is interaction among people, which is compromised by isolation, leading to increased stress in both parents and children. However,

medical and psychological literature is clear that the stress level of children is mostly environmental and is usually a byproduct of observing stress in their caregivers. Meaning, if the adults are calm and positive, the children are too.

There are several pandemic factors that may be causing stress and influencing the physical and mental health of our children, such as: school shutdown, social isolation, lack of physical activity, changes to routine, exposure to disharmony at home, unhealthy diet, and others. However, when I look at this list, I think about what is controllable and what is not. While little can be done about some of these things, many can be controlled by the home environment. Additionally, KPS is committed to providing support in many of these areas.

KPS is committed to

supporting students by providing an intentional social emotional curriculum on Wednesdays. These lessons help students build resilience and self-actualization skills that will serve them not only as they deal with the pandemic but throughout their lives.

KPS also is committed to supporting students by providing families with meals, which are important for mood regulation and mental and physical health. KPS has contracted with Gryphon Place to provide psychological services to our students, parents, and staff. KPS has also partnered with community organizations to create learning hubs, which provide activities to combat social isolation, encourage physical activities, and meet other needs of the most vulnerable students identified in our equity cohort framework.

(continued on page 3)

CURBSIDE

STEP 1

Browse our catalog on kpl.gov or call (269) 553-7800 to place a hold on items you wish to check out, and indicate which location you wish to pick them up at (Central, Oshtemo, or Eastwood).

STEP 2

KPL will send you an email, text, or phone call, when your items are available for pick-up.

STEP 3

When you arrive for pick-up, text, or call the number posted on the sign and follow the directions. Have your library card handy, we will ask for the last 4 numbers of your account. A KPL staff person will deliver your checkouts contact-free to your car or via walk-up. As a precaution, masks are required for curbside pick-up.

KPL.GOV/CURBSIDE

COVID Challenges Present Silver Linings as Collaboration Grows Between Parents, Staff

By Matthew McCullough,
Director of Curriculum,
Instruction and Professional
Development and Geoff Howe,
Director of School Improvement,
Title I and Assessments

In Kalamazoo Public Schools, our COVID-19 story has been continually written and rewritten over the past nine months as educators and families have learned together how to serve our children during the pandemic.

While we have been physically apart as a school community, the COVID-19 pandemic has brought us closer together in other ways. Teachers and administrators have made great strides in reaching out to families via phone, text, email, video messaging, newsletters, porch visits, and drive-through school events. Through this outreach we have grown closer together in a myriad of ways:

- KPS 1:1 Chromebook and the Digital Access For All programs have allowed families and students to interact with KPS educators regardless of previous technology tools or services in their home. As virtual guests in families' homes, our teachers and principals have been able to connect even more closely with family situations and actively discuss educational expectations and values with our most important partners — our parents and guardians.

- Virtual parent/teacher conferences have increased access and equity by bridging time, space, and transportation issues. They helped all families gain better insight into student progress and growth.

- Teachers and principals are using newsletters, emails, Google Meet, and open office hours to ensure more frequent communication with students and families. The increased flexibility allows communication



Spring Valley behavior specialist Tia Whitley takes a photo of Spring Valley family Christina Renico and her son Brayden Watkins, with Kalamazoo Department of Public Safety Officer Glyn Hawkins.



Deacon Horn greeted Milwood Elementary principal Craig LeSuer with an elbow bump during a home visit.

to fit readily into student and family schedules.

- The classroom has become a shared and more transparent environment which has built stronger partnerships with parents and guardians, who are a child's first and most frequent teachers.

- Parents have experienced increased opportunities to engage in the learning process with KPS educators. Whether it was helping to support NWEA testing in the fall, monitoring Lexia and Dreambox growth, or utilizing parent dashboards for Google Classroom, Calvert, and GradPoint to gain insight into student progress beyond grades, families have a deeper understanding of the teaching

of students but to help them build a sense of community with their peers and teachers. These lessons have also guided them in how to support their families and friends.

- Connections made at walk-up sites for meal distribution, supply pick-up, and drive-by events such as holiday parades and food drives — organized in ways to keep us all as safe as possible in today's environment — have brought us together to share resources and for vital social interactions.

We are excited to be able to carry forth this learning into our shared future. Blending the best of "in-person" learning with the lessons gained from our "remote" versions of learning will make us a stronger school system from students and families to teachers and administrators.

2021: Lessons and Opportunities

(continued from pg. 2)

While KPS will continue to do its part, we encourage families to help counteract the effects of trauma related to COVID-19 by using the new situation to grow the brain. Let's help our children focus on the potential "silver linings" of learning from home. Here is a small list of positive conversation starters to help you find your own "silver linings."

1. More time with family
2. More playtime, storytime, adventure time with siblings
3. Building things together
4. Getting creative in the kitchen together
5. More sleeping time in the morning
6. Attending classes in pajamas
7. Not having to brave the cold and wait for the bus on winter mornings
8. Learning something new
9. Becoming masters of Google Applications (an essential skill in the future workplace)
10. E-meeting the pets and siblings of classmates

2020 was difficult and stressful and it tested our patience and resilience. But, we also know that when we get tested, we learn about ourselves and where our strengths lie and where we need to grow. Let's take the opportunity to grow.

There is light at the end of the tunnel. 2021 will be better. We are turning the corner. Wishing you a very Happy and Healthy New Year!

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KPS Launches Curbside Library Service to Connect Kids to Books During Pandemic (continued from pg. 1)

from all of the time they were spending in front of screens. “Kids definitely miss the library,” said Laura Warren-Gross, librarian at Maple Street Magnet School for the Arts. “I have been teaching classes from the library at Maple Street and I have kids comment whenever they see where I am. I have taken my webcam and turned it around so they can get a glimpse of our space. Students have said they miss the library and can’t wait to be back.

“Plus, who wants to cuddle up with a Chromebook? Kalamazoo Public Schools has excellent library collections that should be available to students, regardless of educational format.”

Warren-Gross’ vision for the service became a reality in November with the launch of the KPS Curbside Library Book Service. Students can peruse their school library collections online, and make book selections that their librarians and library aides package and deliver to families as they wait in their cars at the school.

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3 ways to request books!



1. Library Catalog

Log into your account on the KPS library catalog and put up to 10 books on hold. Library staff will check out 4 for you at a time. How? Scan the QR code or go to <https://bit.ly/37uSDuQ> for a How To video!



2. Email Library Staff

Email the library staff person at your school and request the books you'd like to borrow. **OR,**



3. Call!

Call the library staff person at your school to ask for the books you'd like to borrow or to get help choosing books.



THEN, Pick up your books at your school

You will receive an email when your books are ready. A receipt with return due dates will be included with your items.

Staff emails, phone numbers, and schedules can be found at www.kalamazoopublicschools.com/Page/1700

Questions? Call the KPS Library Service Office at 269-337-0075, or email Patsy Richardson at ricahtdsonpa2@kalamazoopublicschools.net

The district library system already allowed for students to use an online library catalog to reserve books, but the staff had to figure out the logistics of getting the books off the shelves, into the



Susan Bennett, the library assistant at Northeastern and Winchell elementary schools, gets ready to pass out books at Winchell.

students’ hands, and then safely back on the shelves once they were returned.

“We know that kids are really smart and adaptable and that if we showed them how to put books on hold they would do so,” Warren-Gross said. “We had to prepare for organizing holds and know that we would have a lot of books to pull and package for students right away.”

In addition to making staffing decisions that allowed the system to work, the district had to implement safety and sanitation protocols to ensure staff were safe and materials were quarantined and sanitized between loans.

“We have all of these great books in our library collections. We just wanted to get them in kids’ hands,” said Patricia Richardson, the KPS acquisitions and cataloguing librarian, who said Warren-Gross really deserves all of the credit for figuring out the logistics of the system.

The curbside service was an immediate hit, said Angela Justice, KPS coordinator of English Language Arts, Social Studies and Library Services. The first day, the library staff already had 64 orders for books.

“This is just a great way for students to connect with their schools in a way that doesn’t add stress for them,” Justice said. “It allows kids to get a break from home and virtual learning – even if it’s just a short drive or quick walk to the school. It gives kids a breath of fresh air and a chance to talk to mom and dad.”

Richardson said students who want books should use the system to get new books – even if they’re worried about fines and overdue from the past year. Those fines have been put on hold during virtual learning.

Students can find information about new books and how to use the online book reservation system on the KPS website. There is a library tab at the top of each school’s page.

“There is not one single resource that is going to make this whole pandemic situation better for every kid,” Richardson said. “We’re just providing one more resource that might reach a group of kids who might benefit from getting books.”

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Inquiries by students and/or their parents/guardians should be directed to:

Director of Student Services

Kalamazoo Public Schools
3410 Laird Ave.
Kalamazoo, MI 49008
(269) 337-0161

All other inquiries should be directed to:

Assistant Superintendent of Human Resources

Kalamazoo Public Schools
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District Directory at :
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Dr. Rita Raichoudhuri

New Residency Program Will Help KPS Grow Teacher Ranks from Within *(continued from page 1)*

The Urban Teacher Residency Program is just one KPS effort to help build the ranks of incoming teachers and, in particular, of teacher candidates from traditionally under-represented groups. The residency aims to have at least 20 percent of program participants from racially diverse backgrounds. In KPS, almost 38 percent of the student population is African American, compared to only 13 percent of its teachers.

KPS has worked actively to promote growth in the teaching profession at many levels, Dorsey-Smith said. The district has a teacher cadet program for high school students and mentors college students through the WMU student group Future Teachers of Color — which was started by several KPS alumni.

“It will be a tremendous opportunity not just for WMU, but for KPS and Benton Harbor, to train teachers to work in our urban environments,” Dorsey-Smith said. “We want to lift up our community by lifting up individuals with a heart for children and a passion for

“We want to lift up our community by lifting up individuals with a heart for children and a passion for teaching...”

teaching to become part of the change we are trying to make in Kalamazoo Public Schools. “

Organizers hope the program can become a model for other school districts and help address the teacher shortage that has plagued education for decades.

The U. S. Department of Education grant was written by Dr. Regena Fails Nelson, chair of WMU’s Department of Teaching, Learning and Educational Studies.

The typical undergraduate model for teachers is to pursue a four-year degree and earn certification, Nelson said.

“For traditional students who are coming out of high school, it’s a great model,” she said. “But we recognize that with

a teacher shortage, that pipeline will not fill all the openings that we’re going to have for teachers in the next five to 10 years.”

The program was designed to help those school district employees who might be interested in teaching by creating a way to fast track the certification process for them and to make the process more affordable.

In other professions, interns or apprentices are paid to solidify their professional skills, Dorsey-Smith said. “In education, it is quite the opposite; we pay to learn the profession.”

Dorsey-Smith said she’s especially pleased about two aspects of the program. Because it supports and encourages current employees to pursue

their teaching degrees, it will create a cohort of teachers that is already familiar with KPS’s other teachers, administrators, practices, curriculum, and materials. That familiarity will be especially useful in a high stress learning environment, where they will be working their regular jobs while pursuing their teaching certification.

She’s also excited that the residents will be with their assigned school districts for an entire year, because it gives them the opportunity to build important relationships with mentor teachers as well as students.

“It allows a prospective teacher to experience the ebbs and flows that happen in a school year,” she said. “Sometimes it takes a student time to develop trust in their teacher; or for a teacher to watch a student overcome their academic struggles. This year-long internship will give the residents the time to develop those relationships and to see educational ‘lightbulb’ moments with students.”



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CIS of Kalamazoo Honors Volunteer Champs with Virtual Celebration

Communities In Schools of Kalamazoo (CIS) held its annual Champs celebration virtually on Oct. 27, honoring volunteers and educators who have made a difference in the lives of children.

This year's Champs Award recipients are:

Mika Dryer — Dryer has been a volunteer at Milwood Magnet School: A Center for Math, Science and Technology for four years, and for the past three years has worked with a group of girls who are part of teacher Brandy Shook's English as a Second Language class.

Edison Science Club — For the past 16 years, science-focused individuals led by Zoetis volunteers have been making monthly visits to Edison Environmental Science Academy to give fifth graders an opportunity to participate in hands-on science experiments and discussions. Dominic Pullo and Dr. Paul Runnels accepted the award on behalf of the club.

Family Health Center — Since 2006, the Family Health Center has worked with CIS to



Mika Dryer



Dominic Pullo



Dr. Paul Runnels



Jeffrey Jousma



Max Doggett



Howard Tejchma



Dr. Sandy Standish

create an efficient and convenient system to provide thousands of KPS students with health care

and dental care each year. Jeffrey Jousma, the mobile unit manager at the Family Health Center,

accepted the award.

Western Michigan University National Society of Black Engineers — These WMU engineering students take time out of their own academic schedules to offer Kalamazoo Central High School students homework support, math tutoring, and friendship. Max Doggett, the external chair of the group, accepted the award on behalf of the team.

Howard Tejchma was honored with the Gulnar Husain Volunteer Award. Tejchma has been volunteering at Arcadia Elementary School for the past decade. He works with groups of fifth-grade students, called his "lunch bunch." They gather weekly to play games and learn life lessons. Tejchma also serves on the CIS Volunteer Leadership Advisory Council to help CIS strengthen and support volunteer efforts throughout the district.

Dr. Sandy Standish was recognized with the Diether Haenicke Promise of Excellence Award. Standish was the

founding executive director of Kalamazoo County Ready 4's. Following her retirement after 32 years with Comstock Public Schools, Standish became the founding director of Kalamazoo County Ready 4s. She spent a decade in that position collaborating with community partners to build a system of high-quality pre-kindergarten programs accessible to all Kalamazoo County four year olds.

Kalsec was the presenting sponsor for the 13th annual event which honors community partners who share their time and talents to create an engaged community where every child can fulfill his or her promise.

"When I think about CIS, I think about an organization supporting education in every possible way," says Dr. Scott Nykaza, CEO of Kalsec Inc. "I think about equity and how CIS levels the playing field so that all students are set up to succeed, and I think about the kindness of our community."

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For 13 years, Communities In Schools of Kalamazoo has hosted the annual Champs Celebration to recognize those who have gone above and beyond for our kids.

Congratulations to this year's recipients, Mikka Dryer, the Edison Science Club, Family Health Center, WMU National Society of Black Engineers, Howard Tejchma, and Dr. Sandy Standish.

Please join us in thanking our sponsors who have continued to support Communities In Schools of Kalamazoo with understanding as we transitioned from an in-person event to virtual for this year.

CIS Mission: Surrounding students with a community of support, empowering them to stay in school and succeed in life.



Communities
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Kalamazoo

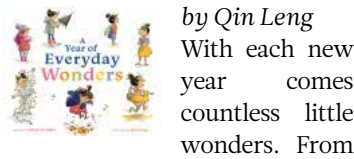
www.ciskalamazoo.org

KPS Librarians Recommend Books for a New Year and New Beginnings

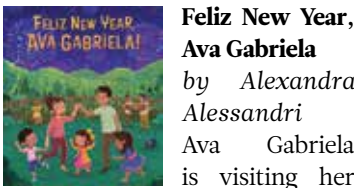
Take a deep breath! Celebrate the beginning of a new year with books that celebrate various kinds of new beginnings.

Grades K-3

The Year of Everyday Wonders
by Cheryl B. Klein, Illustrated

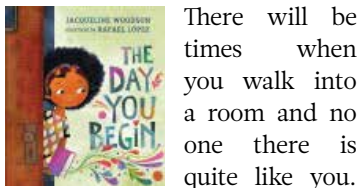


With each new year comes countless little wonders. From the highs — first snowfall, first new umbrella, first beach trip — to the lows — first missed bus, first lost umbrella, first sunburn — every year older means another cycle of everyday experiences.



Feliz New Year, Ava Gabriela
by Alexandra Alessandri
Ava Gabriela is visiting her extended family in Colombia for the holidays. She's excited to take part in family traditions such as making bunuelos, but being around all her loud relatives in an unfamiliar place makes Ava shy and quiet. How will Ava find her voice before she misses out on all the New Year's fun?

The Day You Begin
by Jacqueline Woodson, Illustrated by Rafael Lopez



There will be times when you walk into a room and no one there is quite like you. There are many reasons to feel different. It's not easy to take those first steps into a place where nobody really knows you yet, but somehow you do it. Jacqueline Woodson's lyrical text and Rafael López's dazzling art reminds us that we all feel like outsiders sometimes—and how brave it is that we go forth anyway.

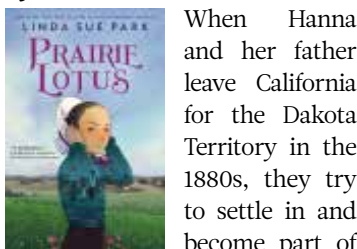
(This book is also available in Spanish, as *El Día En Que Descubres Quién Eres!*)

Grades 4-7



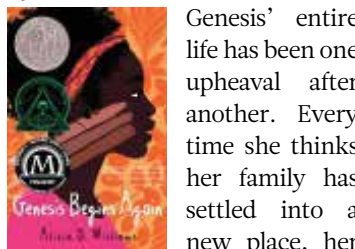
Stepping Stones
by Lucy Kinsley
Jen, a city child, moves out to the country and has to put up with her mom and her mom's new boyfriend, as well as his kids. Suddenly part of a larger family in a new space, Jen isn't sure there is a place for her in this different world. This graphic novel is funny and warm, but most of all, it is about starting over and learning to grow through new experiences and finding new talents.

Prairie Lotus
by Linda Sue Park



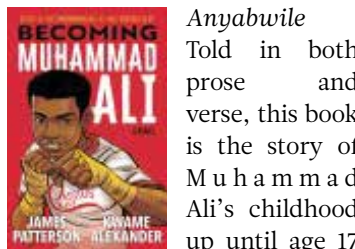
When Hanna and her father leave California for the Dakota Territory in the 1880s, they try to settle in and become part of their new community. However, Hanna is half Chinese and faces racism when she tries to enroll in school, as well as when she works in her father's dress shop. Through a combination of resilience and help from people she grows to trust, Hanna works to make her new home a place she can thrive.

Genesis Begins Again
by Alicia D. Williams



Genesis' entire life has been one upheaval after another. Every time she thinks her family has settled into a new place, her dad loses his job or fails to pay the rent. Not only is it hard to be in middle school and have to keep starting over, but Genesis also has a lot of self-doubt and keeps a list of things about herself that make her unlikeable. When it comes time to move again, will this be the chance for Genesis to see her good qualities as her choir teacher does, or will she still believe the negative things her father has put into head over the years?

Becoming Muhammad Ali
by James Patterson, Kwame Alexander, and Dawud



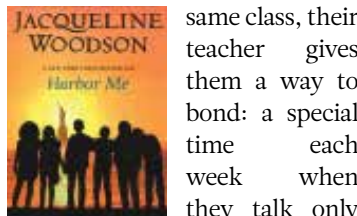
Anyabwile
Told in both prose and verse, this book is the story of Muhammad Ali's childhood up until age 17 as he grew from Cassius Clay into the championship boxer he would one day become.

Hello Crochet Friends!: Making Art, Being Mindful, Giving Back: Do What Makes You Happy
by Jonah Larson, Jennifer Larson, and Erin Harris



Learning how to crochet helped 11-year-old Jonah Larson adapt to his new life after being adopted from Ethiopia. As he struggled in school, Jonah found a hobby that he loved and that helped him cope and move into a place where he could use crochet to inspire others.

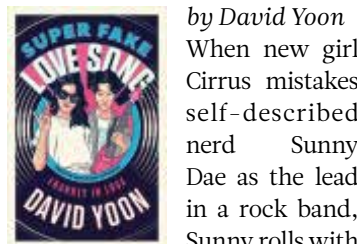
Harbor Me
by Jacqueline Woodson
When six students end up in the



same class, their teacher gives them a way to bond: a special time each week when they talk only to each other. Together they discover what is unique about themselves, as well as what they have in common. Jacqueline Woodson is the featured author for Kalamazoo Public Library's 2021 Reading Together program.

Grades 8-12

Super Fake Love Song



When new girl Cirrus mistakes self-described nerd Sunny Dae as the lead in a rock band, Sunny rolls with it and forms a fake band with his friends. If his lies continue, he risks losing both Cirrus and his friends.

Don't Ask Me Where I'm From
by Jennifer De Leon



When she starts at a new school, first-generation American LatinX Liliana Cruz does what it takes to fit in despite the lack of diversity at the school. When family secrets spill out and racism at school ramps up, Liliana must decide what she believes in and take a stand based on those beliefs.

Legendborn
by Tracy Deonn

Filled with mystery and an intriguingly rich magic system, Tracy Deonn's YA contemporary



fantasy offers dark allure with a modern-day twist on a classic legend and a lot of Southern Black Girl magic.



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Author Alicia Williams Visits with Maple Street Students in Interactive Chat

Fear can be paralyzing or it can be a creative force, author and teacher Alicia D. Williams told students at Maple Street Magnet School for the Arts during a virtual visit in October.

Williams, the author of the young adult novel “Genesis Begins Again,” told students that she experienced many challenges throughout her life, including feeling like her family was not supportive of her choices.

But, “if I can find my way out of so much doubt, so much fear, I’m sure you can too,” Williams said.

Williams’ visit was organized through a partnership with Kalamazoo Public Library, which provided copies of “Genesis Begins Again” for students to read with teachers Sara Babcock and Stephanie Hampton. Maple



Alicia D. Williams chats virtually with Maple Street students.

Street librarian Laura Warren-Gross helped coordinate the visit.

“Genesis Begins Again” examines the story of 13-year-old Genesis, an African-American girl who dreams of having straight hair and light skin and keeps a list of things she hates about herself. The book looks at themes of prejudice and colorism, which Williams said she drew from her own life experiences in

an interview on NPR.

“I’ve seen it growing up, not just within my own family, I’ve seen it within our community,” Williams told NPR. “We still talk about light skin vs. dark skin. This whole thing starts all over again in each generation.”

During her visit with Maple Street students, Williams, who is originally from Detroit, also talked about her writing process, how to handle middle-school friendships, dealing with tough times, and having difficult conversations.

Williams also encouraged students to develop critical thinking skills and to question the things that they see and hear online. She connected with the students by sharing her love of dance and how she reads in order to escape and deal with her stress.



KPS PICK UP MEAL SERVICE

Meals are free to all children 18 years of age and younger and to persons up to age 26 who are enrolled in an educational program for the mentally or physically disabled that is recognized by a state or local public education agency. No names, application or proof of income is required. Meals may be picked up at any site.

Delivery is Tuesdays and Thursdays. The two packs provide meals for an entire week.

PLEASE WEAR A MASK AND MAINTAIN SOCIAL DISTANCE WHEN PICKING UP MEALS.

Jan. 5, 7, 12, 14, 19, 21, 26, 28 • Feb. 2, 4, 9, 11, 16, 18, 23, 25 • March 2, 4, 9, 11

SCHOOL SITES, 11:30 a.m. to 12:30 p.m.	
Arcadia, 932 Boswell Lane Edison, 924 Russell St. El Sol, 604 W. Vine St. King-Westwood, 1100 Nichols Road Lincoln, 912 N. Burdick St. Loy Norrix High School, 606 E. Kilgore Road Maple Street, 922 W. Maple St.	Milwood Elementary, 3400 Lovers Lane Parkwood-Upjohn, 2321 Park St. Prairie Ridge, 2294 S. 9th St. Spring Valley, 3530 Mt. Olivet Road Washington, 1919 Portage Road Woods Lake, 3215 Oakland Dr. Woodward, 606 Stuart Ave.
NON-SCHOOL SITES, 11:30 a.m. to 12:30 p.m.	
Eastside Association, 1301 E. Main St. Fox Ridge Apartments, 1320 Fox Ridge Dr.	Interfaith Homes, 1037 Interfaith Blvd. New Village Apts., 2500 St. Albans Way
EXTENDED HOURS SCHOOL SITES, 11:30 a.m. to 1:30 p.m.	
Hillside Middle School, 1941 Alamo Ave. Kalamazoo Central, 2432 N. Drake Road Linden Grove Middle School, 4241 Arboretum Pkwy. Milwood Magnet School, 2916 Konkle St. Northeastern Elementary, 2433 Gertrude St.	

centerfornewmedia VIRTUAL ART HOP EXHIBIT

JAN. 8, 2021
BIBILOMO
JIMOH

The Center for New Media's virtual Art Hop exhibit for January 2021 features the work of painter Bibilomo Jimoh. His art will be displayed and archived on the CNM's Facebook and Instagram accounts and the exhibit will premier on Jan. 8 during Art Hop.

Nigerian-born Jimoh Bibilomo's teaching and art career spanned more than three decades. His early interest in art was developed by the courtyards around his grandfather's palace. His style of painting is what he describes as an exploration in abstract expression, "which basically comes from his inner experience and dream and rendered in acrylic, pastel and tempera."



2021 VIRTUAL FESTIVAL

FEBRUARY 6, 2021
STORYTELLING
FESTIVAL:
Raising a Generation
that Changes the World

The all-digital program will be recorded and posted throughout the day to the Museum's YouTube channel and Facebook event page and at kalamazoomuseum.org.

Each highlighted book will be a kickoff point for a series of stories provided by storytellers from around the world.



KV
The Kalamazoo Valley Museum is operated by Kalamazoo Valley Community College and is governed by its Board of Trustees.

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KDPS, Community Groups Help KPS Families Celebrate Thanksgiving

The Kalamazoo Department of Public Safety partnered with several Kalamazoo Public Schools buildings to provide dozens of families with special Thanksgiving feasts.

KDPS received a donation of 40 turkeys and turned to Lincoln International Studies School, Northglade Montessori Magnet School, Spring Valley Center for Exploration and Woodward

School for Technology and Research to distribute the birds as well as other fixings for Thanksgiving. The department also provided hats and gloves for students. The Lincoln YMCA also provided items for families.

Takarra Dunning, behavior specialist at Lincoln helped coordinate the effort with KDPS Officer Glyn Hawkins. Dunning said the donation was especially

meaningful, because several organizations were unable to deliver holiday meals this year.

Washington Writers' Academy was able to provide 65 families with Thanksgiving turkeys and all of the trimmings thanks to donations from KDPS, Lighthouse Church, Communities in Schools of Kalamazoo, and the Washington staff.



Behavior Specialist Tia Whitley and KDPS Officer Glyn Hawkins show a box of Thanksgiving supplies.



Washington Writers' Academy grandmother Joya Dossivy shares in the Thanksgiving bounty at the school.



Kalamazoo Department of Public Safety officers help deliver meals to Reno Walters and his son Remi'yon Lewis-Waters at Washington Writers' Academy's Thanksgiving celebration.



Fifth-grader Isabella Anthony has hugs for Woodward School for Technology and Research Principal Frank Rocco at the Thanksgiving food giveaway held at Lincoln.



Spring Valley behavior specialist Tia Whitley and KPS homeless liaison Robin Greymountain help distribute food to families before Thanksgiving.



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Garlic Pepper Chicken Wings

I love making these wings on a Sunday. There's nothing better than lounging with friends and family, vegging out over these simple but delicious wings and snacks.

— Chef Samuel Dunn



Chef Samuel Dunn

- Ingredients**
- 1 tablespoon oil
 - 2 1/2 pounds chicken wing sections
 - 1/4 teaspoon ground white pepper
 - 1 tablespoon fresh ground black pepper
 - 1 1/2 tablespoons ground coriander
 - 1 1/2 tablespoons smoked paprika
 - 1 1/2 tablespoons garlic powder
 - 2 teaspoons salt
 - 3 teaspoons cornstarch

- Directions**
1. Mix all of the dry ingredients together in a large bowl. Add

- chicken and oil to the dry ingredients, mix, and refrigerate for at least 2 hours, overnight would be best.
2. Preheat your oven to 325° F.
3. Place chicken wings on a large baking pan lined with parchment paper. Do not overlap. Allowing space between the wings will cook evenly and get crispy.
4. Bake for 25–30 minutes or until the wings reach an internal temp of 165° F. Serve with blue cheese or ranch dressing.

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For more information contact: LNCCC Director Kari Momcilovich
 (269) 337-0264 • momcilovichka@kalamazoopublicschools.net
 facebook.com/loynorrixccc

Kalamazoo Public Schools

Artists' Corner

Winchell Elementary School art teacher Mandy Clearwaters' students have been studying the works of Claes Oldenburg, a Swedish-born American sculptor known for his pop art that celebrates everyday objects, and in particular soft sculptures of food items.



Stella Scavarda went all out with a Neapolitan ice cream cone, a slice of watermelon, and a cherry, pictured here.



Etta Poer crafted a complete breakfast.



Max Bormann made cinnamon rolls that looked good enough to eat.

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 Executive Director, Rooted Enrichment Center

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KalamazooArts.org/membership



Arcadia Elementary Students Put Smiles on Faces with Decorated Pumpkins

Arcadia Elementary School celebrated Halloween with a drive-through parade, with costumed teachers and staff handing out goodies for students. Students also received small pumpkins for a school-wide pumpkin decorating contest. Here are the nine winning pumpkin entries and the artists who designed them.



Diego Rubio Garcia, fifth grade



David Hernandez Soto, second grade, and Diana Hernandez Soto, Kindergarten



Jane Foley, third grade



Ezra Hastings, first grade



Kamdin Grice, fourth grade



Dhia Al Maalik, Kindergarten



Zamaria Parrack, second grade



Matthew Akins - PEEP



Ahmed Al Saeed, first grade

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