

KALAMAZOO PUBLIC SCHOOLS
Office of the Superintendent
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April 6, 2023

**MEETING ANNOUNCEMENT FOR THE
KALAMAZOO PUBLIC SCHOOLS BOARD OF EDUCATION**

A regular meeting of the Board of Education of the Kalamazoo Public Schools will be held on **Thursday, April 6, 2023 at 7:00 p.m.** in the Board Room of the Administration Building, 1220 Howard Street, Kalamazoo, MI 49008

The meeting will be live streamed on Public Media Network on the live TH Channel PMN 5:
<https://www.publicmedianet.org/pmn-discover-live>.

KALAMAZOO PUBLIC SCHOOLS

Megan Maddock, Secretary
Board of Education

KALAMAZOO PUBLIC SCHOOLS

Board of Education Meeting

1220 Howard Street

April 6, 2023 - 7:00 P.M.

A G E N D A

- I. Call to Order**
- II. Pledge of Allegiance**
- III. Acceptance of Agenda**
- IV. Attendance**
- V. Board Recognitions**
- VI. Committee Reports/School Reports**
- VII. Correspondence**
- VIII. Consent Calendar Items**
 - A. Minutes
 - March 16, 2023 Regular Meeting Minutes
 - March 23, 2023 Special Meeting Minutes
 - B. Business and Financial Reports
 - Purchase Recommendations 2023-21, 2023-22, and 2023-23
 - C. Personnel Items
 - D. Grant Funding Overview
- IX. Reports and Recommendations**
 - A. Interim Superintendent's Report
 - B. Administrative Appointment - Lincoln principal
 - C. Administrative Appointment - Winchell principal
 - D. Collaborative Golf Agreement - Kalamazoo United
- X. Persons Requesting to Address the Board (3-minute individual limit)**
- XI. Other Business**
 - Travel Expense Request - Tandy Moore
- XII. Comments by Trustees/Superintendent**

XIII. Closed Session (if needed)

Next Special Board of Education Meetings: Monday, April 10, 2023, 6:30 p.m.

Monday, April 17, 2023 6:30 p.m.

Next Regular Board of Education Meeting: Thursday, April 20, 2023, 7:00 p.m.

KALAMAZOO PUBLIC SCHOOLS
Board of Education
1220 Howard Street
March 16, 2023 – Regular Meeting

I. Call to Order

President Harrison called the March 16, 2023 regular Board of Education meeting to order at 7:00 p.m. in the Board Room of the Administration Building, 1220 Howard Street.

II. Pledge of Allegiance

The Pledge of Allegiance was recited.

III. Acceptance of Agenda

MOTION: Trustee Hill, supported by Trustee Maddock, made a motion to accept the agenda as presented.

Board Discussion: None.

Disposition: Voice vote; all in favor. Motion carried unanimously.

IV. Attendance

Board members present: TiAnna Harrison, Jennie Hill, Jermaine Jackson, Megan Maddock, Tandy Moore, and Karla Murphy. Interim Superintendent Cindy Green was also present. Patti Sholler-Barber was watching virtually.

V. Board Recognitions

Prairie Ridge principal Ms. Drake and vice principal Mr. Green recognized students for academic growth: Kimyiah McDonald, Amelia Snyder (with teacher Ms. Bowen), Sophia Vazquez (with teacher Ms. Sykes), Claire Tran, and Tre’vion Bates.

Interim Superintendent recognized winners from the Spelling Bee competition. Winners were Clara Mervak (5th, Northglade Montessori) - 1st place, Jean-Pierre van der Westhuizen (8th, Maple St) - 2nd place, Rosa VanHeest (4th, Arcadia) - 3rd Place, Abigail Halifax (7th, Linden Grove) - 4th place, Neela Parthasarathy (4th, Arcadia) - 5th place.

Hillside Middle principal Mr. McKissick recognized the Zoobotix team who placed 4th at the National Competition in Houston.: Liam Mwayi, Peter Lewis, Arianna McGinnis, Henry Wilcox, Keegan Pasztor, Lucas McGinnis, Greyson Chatel, and Cora Jude.

Loy Norrix High principal Mr. Auginaga, coach Mahar, and assistant coach Beauregard recognized the Women’s Swimming/Diving Team for winning the SMAC conference. Swimmers included Hannah Boothy, Ruby Brent, Vivienne Chapman, Zoe Freed, Amelia Gougam, Grace Mahar, Lillian Mahar, Tatum Mielke, Abigail Milliken, Nadia Moore, Eva Morris, Johana Mortimore, Alexandra Sedore, Alaina Suarez, Katherine Suarez, Audra Tate, Ashlyn Teal, Alice Wadsworth-Curcuru, Wen Wadsworth-Curcuru, and Paisley Wall Emerson.

VI. Committee Reports/School Reports:

No reports presented

VII. Correspondence

Secretary Maddock reviewed the correspondence received for the period of January 26, 2023 through February 21 2023. File #12

VIII. Consent Calendar

President Harrison presented the Consent Calendar items: VIII.A.1., February 27, 2023 Special Meeting Minutes, VIII.A.2., March 9, 2023 Special Meeting Minutes, VIII.A.3., February 27, 2023 Closed Session Meeting Minutes, VIII.B. Purchase Recommendations 2023-20 and VIII.C. Personnel Changes.

Purchase recommendations were as follows:

- 2023-20 in the amount of \$56,737.00 from General Fund (LN) and 2018 Bond (WL) for Asbestos Abatement at Loy Norrix High School and Woods Lake Elementary School

MOTION: Implied to approve the Consent Calendar as presented.

Disposition: Voice vote: all in favor. Motion carried unanimously.

IX. Reports and Recommendations

Interim Superintendent's Update:

A. Update: Thank you, President Harrison, Trustees, and Community. Tonight, I bring an update on the district initiatives. I appreciate the work our staff are doing to support student academic and social emotional learning.

1. 3CS

During this transition time period, we are focused on three main areas. We have added details through collaborative work in the three areas. The first area is most critical.

Climate/Culture for Academic Success & Social Emotional Learning Support

1. We will develop instructional capacity with coaching, mentoring, and data analysis support to address this area. We are concentrating on literacy and numeracy with support from coaching and mentoring. Our coaches concentrate on assisting new staff to ensure the curriculum is implemented with fidelity.
2. We continue to support, retain, and attract high quality personnel. Efforts are underway with a closer working relationship with Western Michigan University.
3. Support social-emotional learning

Career Pathways

1. Ensure equitable access to Career Technical Education/Career Pathways
2. Develop a continuous K-12 curriculum

Communication

1. Streamline internal and external communications
2. Provide clear communication from central office

Strengths:

- Administrators with years of experience, passion, enthusiasm, vision, content expertise, and dedication to KPS students
- Strong listeners who build teams, problem solve, collaborate, implement, and evaluate
- Leaders who live in the community they serve; credible; lead by example; strong experience in curriculum development and instructional practices
- Leaders dedicated to strengthening communication, developing an equity lens, and engaging the community
- Leaders who are open to new ideas, build a culture of academic success, and support the social emotional needs of students and staff
- Servant leaders who advocate for the needs in education
- Experienced leaders in relationship building, content development, equity

2. KPS Equity Task Force:

CINDY: KPS has been involved in the Building Equitable Learning Environments (BELE) Network hosted by the National Equity Project. The project started two years ago in Kalamazoo Public Schools.

The National Equity Project is a leadership and systems change organization. They have supported the district and community leaders within our Equity Task Force to identify key problems of practice that are priority inequities that need to be addressed in our district systems.

Equity Task Force members were selected to participate in the project and consists of staff, students, parents, and community members. Some ETF members are here to share how they embarked on this work to date and the importance of listening as a key action to deepen our understanding of the impact of these problems of practice from the perspectives of students and the community. Now, I would like to have team members share. First Loy Norrix parent, Mrs. Christina Getechew will provide information.

CHRISTINA: Here is what we have been up to:

In the summer of 2021, a group of students across our District attended a Youth Liberation Symposium hosted by NEP and their youth organizers.

The Equity Task Force first came together in November of 2021. As a reminder- students were just coming back from virtual learning and as a group we discussed the issues that we were seeing and hearing about across the district.

We reviewed some data and by the Spring semester of 2022 we had identified two big issues that needed attention. Academic rigor and Social Emotional Learning, along with mental health

We will share our problem statements in the next slide

We did not meet over the summer of 2022 and this Fall Semester of 2022 we reconvened in October and we began to organize for deeper listening to students, staff and parents. Our work groups identified questions we wanted to ask to better understand the complexity of these problems and to hear any suggested solutions.

We will share our problem statements in the next slide

We did not meet over the summer of 2022 and this Fall Semester of 2022 we reconvened in October and we began to organize for deeper listening to students, staff and parents. Our work groups identified questions we wanted to ask to better understand the complexity of these problems and to hear any suggested solutions.

CHRIS: ETF members identified some of the root issues they see when it comes to African American, English Language Learners and students with Special Education Services accessing challenging curriculum and instruction, such as:

- How KPS is currently defining academic rigor
- The limited access to academic rigor for all students in the general education program
- The design of specialized programs to deliver rigor, and
- The process by which students (and their families) gain access to these programs

ETF members began to identify a problem of practice, yet still want to see examination of curriculum and instruction across all levels. They developed the following problem of practice statement, which will need to be refined in 2022-23:

READ the Problem of Practice

We had three high school students join the ETF and their perspectives and experiences were deeply valued by ETF members. ETF members expressed the desire for more interactions, especially with those who are the most impacted.

One of the best experiences so far has been listening to the students at Loy Norrix High School, because they have helped us understand their experiences.

CHRIS: ETF members identified some of the root issues that they saw or heard that students were having with social and emotional wellbeing and mental health, such as:

- When students have social, emotional and mental health issues, they don't know which adults in the building can help them.
- There are a lot of resources in KPS, but the students and their families do not seem to know they exist and/or how to access them.
- There were concerns about student fights as being a symptom of KPS culture and the broader community not dealing with youth violence.

ETF members began to identify a problem of practice, yet still desire to have more access to data, a mapping of the resources that are available and to listen to more students. They developed the following problem of practice statement, which will be refined in 2022-23:

READ the statement

CHRIS: Loy Norrix students speak about how they have been listening to their peers at school to better understand

Academic supports & social / emotional learning / mental health

CHRISTINA: These are pictures of our student listening in October 2022. Some take-aways from our notes on what we heard from students:

-Accessibility was an issue that came up a lot whether it was access to mental health resources, after school academic help or extracurricular activities. All of these things were not seen as something that all students broadly have access to due to lack of information about them or transportation issues as these are not all things that happen during the school day, and many of our students rely on our buses to get to and from school.

-We heard that Students value having good, personalized communication and a connection with their teachers but notice that the way our classrooms are structured, often with too many students, making it impossible for our teachers to develop those relationships. Our students want to be seen. They gave voice to the difficult conditions in which our teachers must work and how that impacts all students, not just those who need extra help.

-Most importantly this exercise was student-led. While the adult ETF members were present, we were there to listen. It was an opportunity to be immersed in this work the way it is designed to happen with student voice directing how we reimagine our schools to be more equitable learning environments. This work starts with them having a voice and a platform to direct what we do. What rang loud and clear for me as a community member on the Equity Task Force is that our students are leaders equipped with the vision, knowledge, and empathy to provide us with direction on how we create and shape district policy to make our schools more equitable learning environments.

CINDY *A note for the end of the presentation: The work of this task force will culminate in a statement of recommendations, based on this listening and focused on these two problems of practice.)*

President Harrison opened the floor for discussion

Trustee Hill thanked the equity task force

Trustee Murphy wanted to thank the Equity Task Force for the report. Wanted to make it clear that the district provides direct and clear communication.

Trustee Jackson wanted to thank the Equity Task Force and for the report. Wanted to thank the student and their involvement in the process.

Trustee Moore wanted to thank the Equity Task Force and the honesty in the report. Question: Is the student listening sessions going to be included in other buildings?

Trustee Maddock thanked the Equity Task Force.

President Harrison appreciated the report and was interested in the patterns the committee finds.

B. Graduation Rates:

Within the last few weeks, the State of Michigan released the graduation data so we can share with you now. Please note that we are covering multiple areas of graduation rates, drop out rates, and disaggregated data so we ask that you write down any questions to ask at the end of this presentation. This will be the first time you are seeing the data and we want the extent view of the data. There is data that we cannot report due to the low number of students. In research, there needs to be at least 30 in a subgroup to report out the data. The lower the number the less stable the data as the data has a greater impact on fluctuations. The larger the number the more stable the data becomes. Please note that there is a lot of information and it is vital to improving the rates. Dr. Amy Vondra, Assistant Superintendent of Instruction and Student Services will now present. Thank you for your work in preparing the slides.

C. PowerSchool - Parent Portal:

Since coming on board in December, I have noticed that we have issues with technology. We definitely needed to replace the student database system. We continue to offer training and work to find alternative ways to help students and staff connect with the new system, PowerSchool. Tonight, we wish to share with our families so they know how to check on their children's attendance, grades, and supports. Mrs. Caycee Sledge will provide an overview.

D. Letter of Intent:

Every year, we ask our families to complete the Letter of Intent. This is an opportunity for us to know where you wish to send your child or children for the next year. This year, we have a new way of conducting the process. With our new PowerSchool system, the Letter of Intent process will be done online unless you need a paper copy. Families will receive a message to check their child's personal information. Please be sure to check your address and phone number.

Last Friday, the first round of Letters of Intent were sent to parents electronically. All LOI may be received in paper format, too. Please contact the school office and a paper copy will be sent home. If parents do not have a device, a Chromebook and hot spots are available. Every child should have access to a Chromebook - work with your building to get a hotspot from KPL. The Letter of Intent is an opportunity for families to select the school their child will attend.

Timeline

E. Spelling Bee:

Clara Mervak was our first place winner of the spelling bee. Clara is a fifth grader at Northglade Montessori. She now competes in Discovery Kalamazoo "expense paid trip" supporting Clara and her family to participate in the National Spelling Bee. Maryland DC area. Second place winner was Jean-Pierre Van DerWesthuizen as an eighth grader from Maple Street. Rosa Van Heest was the third place winner. She is from Arcadia Elementary. The fourth place winner was Abigail Halifax from Linden Grove and the fifth place winner was Neela Pathasarathy from Arcadia Elementary. The last three spellers were tight in the race to the top. It is funny how spellers will always remember the word they missed. Missed words from the top were cyclone, occupancy, bureau, bachelorette, and exercise.

The Spelling Bee was hosted by Discover Kalamazoo, The Kalamazoo Promise, The Kalamazoo

Community Foundation, Warner, Norcross & Judd LLP, and KELC Events. We greatly appreciate their support of our students.

F. Enrolling:

We continue to seek the students we do not have since COVID. We appreciate our community helping us with this initiative. It is making a difference as we continue to see students enrolling for the first time in a couple of years. We want all children in school now. We are just starting the third trimester and we have lots of options for educational services.

G. March Reading Month:

This month is reading month. Please encourage your children to read, read, read. Literacy is so important for learning and growing. There are all kinds of materials to read. Students may like fiction, non-fiction, graphic novels, magazines, and other literacy.

Maya Angelou Quote

"Any book that helps a child to form a habit of reading, to make reading one of his deep and continuing needs, is good for him."

H. Global Reading Challenge:

Many students are studying for the Global Reading Challenge now. They are reading books and studying with their peers to prepare for the competition. This is a great collaborative opportunity for students. In April, the competition starts. We invite all to come out and support our students.

I. Women's History Month:

There are so many women to be grateful for. Their work, dedication, passion, patience, perseverance, and love continue to leave a mark in this world.

Rosa Parks, Rita Moreno, Indira Gandhi, Katherine Johnson (mathematician), Sally Ride, Aretha Franklin, Simone Biles, Dorothy Hamill, my mother, my sister, and the list could go on

J. STEM Event:

We continue to encourage all 6th, 7th, and 8th grade girls to participate in the all-day STEM event at the AirZoo on April 7. The deadline to sign up is tomorrow. Please sign up as soon as possible.

K. Enhancement Millage:

On May 2, 2023 or sooner if you use an absentee ballot, please vote. It is important to vote as the county has the KRESA Enhancement Renewal Millage. This is a renewal for our operating millage. All funds go directly to the local school districts so the request is for all in Kalamazoo County. This is a renewal; not an increase in tax rate. It is a continuation of 1.5 mills which is approximately \$112.50 annual cost for a home with an approximate value of \$150,000. The renewal is for six years. This generates \$5 million annually for Kalamazoo Public Schools and is included in our budget. The funds will help us with our existing programs and services and the renewal is needed. Budget cuts would be inevitable if the renewal does not pass. Please vote.

L. Contact Guide:

In order to help families contact who they need for concerns, the district team has developed a "Contact Guide". This guide tells one who to contact for the different issues. If you have further questions, then the form shows who to contact next. This guide will be shared with our schools as well as on the website after tonight.

M. Excellence in Special Education:

There is still time for families with children who have IEPS to nominate an outstanding staff member. Please check the KRESA website under Special Education Services and nominate someone who cares deeply about your child.

N. Educator Wellness Grant:

We are very fortunate to receive a Stryker-Johnson grant to support the wellness of our teachers. Each school will receive funds according to the number of teachers in the school to find ways to support teachers. Schools will decide how to use the funds with a support system for accountability. We greatly appreciate the funds to support staff; especially during this time period.

O. Spring Break:

Spring break starts next Friday, March 24, 2023 and goes until we return on Monday, April 3, 2023. Please be sure to keep your children active in literacy and numeracy. There are all kinds of fun games to play and books to play. Please encourage your child to get lots of exercise and play outside. There are great trails in our area to walk or ride a bike. This is also helpful to us as adults. There are also activities going on at the Kalamazoo Public Library, Museum and AirZoo. Please be sure to check out the links with more details. We will put this information on our website for your reference.

P. Administrative Appointment - Secondary Coordinator for Special Education.

Sheila Dorsey-Smith reported that the district would like to recommend Mr. Anthony Barnes to the position of Secondary Coordinator for Special Education.

Roll call vote: Unanimously approved

Q. Administrative Appointment - Elementary Coordinator for Special Education.

Sheila Dorsey-Smith reported that the district would like to recommend Ms. April Enicks to the position of Elementary Coordinator for Special Education.

Roll call vote: Unanimously approved

X. Persons Requesting to Address the Board (3-minute individual limit)

Public comments/audience participation. No actions taken.

XI. Other Business:

Travel Expense Request - Karla Murphy
President Tianna Harrison stated the next committee dates.

Motion to approve Trustee Murphy's Travel Expense Request by Trustee Maddock and supported by Trustee Hill.

Disposition: passed unanimously

XII. Comments by Trustees:

Trustee Maddock expressed her gratitude for the coordinator positions. Further stated she had the honor of attending the Spelling Bee. Further stated she was able to go to a concert and was pleased with the representation from KPS. She had the opportunity to attend a few schools on Literacy Night. They included Parkwood Upjohn, Edison, and Washington Writers Academy, Thank you for the Equity Task Force update. Letter of Intent. The Southwest Vocal concert is next week. Gave recognition to Mr. D, a KPS bus driver.

Trustee Patti Sholler-Barber wanted to send congratulations to Dr. Grace Lubwama on her appointment as the new CEO at the Kalamazoo Foundation. Congratulations to Ray and Associates.

Trustee Karla Murphy stated she also attended the Spelling Bee and congratulated the winner. Also went to several schools on Literacy Night including Indian Prairie, Prairie Ridge, Hillside, Linden Grove, Maple St, and Milwood Magnet. Congratulations to the Prairie Ridge student also the robotics at Hillside. Congratulations to the Loy Norrix Women's Swim and Dive team. Thank you for the Equity Task Force update.

Trustee Jeanie Hill shared that she made it the Literacy Night at Winchell. March 2nd she stopped in Maple Street. She went to the HBCU event at Phoenix and thanked Principal Hill. She attended the MASB meeting last night. She thanked the senate for repealing the 3rd Grade Reading Law. She thank the senators, those that are working on the K-12 dyslexia bill. She thanked the people working on house bill 4116 which is aiming at repealing the A-F score.

Trustee Jermaine Jackson wanted to appreciate the board on this night. He thanked everyone that came to the mic. Congratulations to the DECA participants from both high schools and congratulations to those that advanced to the national conference. He wanted to acknowledge Ms. Ava Alvarez who recently passed away. He attended literacy night at Washington Writers Academy and Woodward schools. He wanted to remind everyone that the First Saturday is coming up (April 1, 2023). Breaking the Stigma of Teen Mental Health Summit is coming May 6th, 2023. Emmanuel Wilkins will be at the Alma Powell library on March 23, 2023. He wanted to share his appreciation to community members for attending and providing input at the Ray & associate superintendent input sessions.

Trustee Tandy Moore shared that if you were not able to attend the superintendent search please complete the online survey. The deadline is Monday, March 20, 2023 at 8:00 a.m.. She requested an update on the PowerSchool and the Parent Portal/Website language issue.

President Harrison stated that she attended Literacy Night at Washington Writers Academy. Attending the HBCU event at Phoenix High school. She acknowledged the parent input at the superintendent search input meetings in person and online. Looking forward to moving forward.

XIII. Closed Session:

President Harrison asked for a motion to move into closed session for the purpose of attorney client privilege.

MOTION: Trustee Murphy, supported by Trustee Jackson, made a motion to move into closed session.

Disposition: Roll call vote; all in favor. Motion carried unanimously.

XIV. President Harrison announced the next regular Board of Education meeting date: Regular Board of Education Meeting, Thursday, March 16, 2023 at 6:00 p.m.

President Harris ended the meeting at 10:30 p.m.

Respectfully submitted,

Mindi Miller, Recording Secretary,
on behalf of Megan Maddock,
Secretary, Board of Education

KALAMAZOO PUBLIC SCHOOLS
Board of Education
1220 Howard Street
March 23, 2023 – Special Meeting

I. Call to Order

President TiAnna Harrison called the March 23, 2023 special Board of Education meeting to order at 5:32 p.m. in the Board Room of the Administration Building, 1220 Howard Street.

II. Pledge of Allegiance

The Pledge of Allegiance was recited.

III. Acceptance of Agenda

MOTION: Trustee Hill, supported by Trustee Maddock, made a motion to accept the agenda as presented.

Board Discussion: None.

Disposition: Voice vote; all in favor. Motion carried unanimously.

IV. Attendance

Board members present: TiAnna Harrison, Jennie Hill, Jermaine Jackson, Megan Maddock, Tandy Moore, and Karla Murph. Interim Superintendent Cindy Green was also present.

V. Reports and Recommendations

Review survey input from constituents and stakeholders:

Sheila Alles and Kathy Schoenfelder, representatives from Ray & Associates, presented the data from the survey's. Stakeholder meetings were held Tuesday, March 14, Wednesday, March 15, and Thursday, March 16 to gather feedback regarding the Superintendent search.

Ray & Associates recommended 10 characteristics and 3 considerations to the board.

President Harrison called for a break at 5:50 p.m. in order the the board to review the recommendations. President Harrison called for the meeting to reconvene at 6:00 p.m.

Each trustee was asked to give their top three recommendations, and one of the considerations. The board came to a consensus and recommended the following as characteristics in looking for the next superintendent:

*Possesses the leadership skills, knowledge and sensitivity required to respond to the opportunities and challenges presented by a diverse student body and community.

*Has a strong moral compass that is rooted in justice and equality.

*Is able to lead district diversity, equity and inclusion efforts and is committed to and experience working with all genders, races, and socio-economic groups.

*Demonstrates a deep understanding of special education that meets the individualized needs of each student.

*Has classroom experience in a K-12 setting.

*Ability to identify and analyze gaps in student achievement and opportunity, and is comfortable leading innovation and reform efforts necessary to close the gaps and enhance student performance overall.

*The ability to develop both short and long range goals, setting educational priorities to ensure a high quality education.

*Possesses a knowledge of emerging research in the area of curriculum design and uses data to support decisions.

There are currently 20 applicants. The deadline for applications is midnight, April 2, 2023.

President Harrison wanted to thank Ray & Associates for the additional comments and encouraged all trustees read them. She wanted to let the committee know that Ray & Associates were kind enough to put additional comments that were made. There were over 400 comments, two in Spanish.

VI. Persons Requesting to Address the Board (3-minute individual limit)
Public comments/audience participation. No actions taken.

VII. Other Business

- A. Travel Expense Request - TiAnna Harrison
- B. Travel Expense Request - Pattie Sholler-Barber

Motion to approve the travel expenses for President Harrison and Trustee Sholler-Barber by trustee Maddock and seconded by trustee Jackson.

Roll Call Vote passed unanimously

VIII. Comments by Trustees/Superintendent

Trustee Murphy shared that the Southwest Michigan Vocal Festival is at Miller Auditorium, and recommended everyone to get their LOI turned in. Wishing everyone a happy spring break.

Trustee Hill wanted to thank everyone for participating in the superintendent search and supporting the board.

Secretary Maddock hoped that those watching and paying attention are seeing the intentionality they are putting into making sure the public voice has a significant impact on the decision making.

Vice President Jackson wanted to thank the firm for their work in the search and thank them for sharing that there are 20 applicants.

President Harrison stated there were 20 applicants. She wanted to thank everyone for the work so far. She encouraged everyone to read the comments. She encouraged everyone to have a phenomenal spring break.

- XIV.** President Harrison announced the next regular Board of Education meeting date: Thursday, April 5, 2023 at 7:00 p.m.

President Harrison adjourned the meeting at 7:10 p.m.

Respectfully submitted,

Mindi Miller, Recording Secretary,
on behalf of Megan Maddock,
Secretary, Board of Education

KALAMAZOO PUBLIC SCHOOLS
Office of the Superintendent

TO: Board of Trustees

FROM: Cindy Green, Interim Superintendent

DATE: April 6, 2023

SUBJECT: Approval of the Attached Purchase Recommendation

RECOMMENDATION: It is recommended that the board approve the purchases reflected on the attached Purchase Recommendation Data Sheet:

RATIONALE: In general, purchases greater than \$28,048 for materials, supplies, equipment, building construction, renovation, or repairs are brought before the board for approval.

The attached purchase recommendation data sheet includes all purchases that require approval at this time. Aspects of the purchases that are considered significant to the decision-making process are outlined on the data sheet.

KALAMAZOO PUBLIC SCHOOLS
PURCHASE RECOMMENDATION DATA SHEET

Board Meeting Date: April 6, 2023
Request Number: 2023-21
Amount: \$118,979.00

Item: One Ford Transit 250 High Roof Van @ \$60,116.00 and One Ford Transit 350 High Roof Van @ \$58,863.00

Cost Center: Food Service Fund

Cost Center Representative(s) Attending Board Meeting: Rhoan Ruddock

Description of Need:

The food service program will utilize the vans to improve the meal and grocery delivery process for food service.

Vendor: Gorno Ford
Woodhaven, MI

Number of Proposals Requested: N/A **Received:** N/A

Low Bid Accepted? N/A

Additional Information:

The MiDEAL Program is an extended purchasing program that allows Michigan local units of government to use state contracts to buy goods and services. Local governments benefit directly from the reduced costs of goods and services. The MiDEAL Program is authorized by Michigan legislation and has been in existence since 1984.

KALAMAZOO PUBLIC SCHOOLS
PURCHASE RECOMMENDATION DATA SHEET

Board Meeting Date: April 6, 2023

Request Number: 2023-22

Amount: \$126,385.00

Item: 115 Stop Arm Cameras for School Buses @ \$1,099 each

Cost Center: Transportation

Cost Center Representative(s) Attending Board Meeting: Terri Aman

Description of Need:

Safety is a high priority in the district. Many times, drivers pass school buses when they should not. Illegal school bus passing poses a significant threat to children as they are crossing the road when entering or exiting their bus. Michigan law allows for school buses to be equipped with stop-arm cameras and police can use these images to issue tickets to drivers who pass illegally. Those who pass stopped school buses may be charged with civil infractions carrying a fine between \$100 and \$500. Violators may also be required to perform up to 100 hours of community service at a school.

Adding these stop-arm cameras will assist in our efforts to keep our students safe.

Vendor: Pro-Vision Video Systems
Byron Center, MI

Number of Proposals Requested: N/A

Received: N/A

Low Bid Accepted? N/A

Additional Information:

Our school buses are equipped with four interior Pro-Vision cameras. When this system was bid we included the ability to add stop-arm cameras in the future. The original plan was to add the cameras when the law was changed to allow police to use the images to ticket motorists and when funding was available.

KALAMAZOO PUBLIC SCHOOLS
PURCHASE RECOMMENDATION DATA SHEET

Board Meeting Date: April 6, 2023
Request Number: 2023-23
Amount: \$42,229.62

Item: Custodial Equipment for the new Edison

Cost Center: ESSER III Funds

Cost Center Representative(s) Attending Board Meeting: Karen Jackson

Description of Need:

This purchase includes the following equipment for the new Edison: Auto scrubbers, floor machine, back pack vacuums, restroom cleaners, carpet cleaners, spotters and dryers, custodial carts, wet/dry vacuums, trash carts, as well as hand trucks and platform trucks.

Vendor: KSS Enterprises
Kalamazoo, MI

Number of Proposals Requested: 3 **Received:** 2

Low Bid Accepted? Yes

Additional Information:

Edison Custodial Equipment for New Building

<u>Item</u>	<u>Quantity</u>	<u>Price</u>	<u>Total</u>
Trident T26 SC 26" Scrubber	1	11,529.88	11,529.88
Trident T20 Sc Pro 20" Walk-Behind Scrubber	1	8,998.88	8,998.88
Nobles Speedshine Floor Machine with Pad Driver	1	1,562.86	1,562.86
Trident WD21V Wet Dry Vac with Tool Kit and Squeegee	1	998.88	1,089.98
Hoover HVRPWR 40V Cordless Backpack	4	787.48	3,149.92
CC17HP Cleaning Companion-High Pressure w/Tools and Recovery Tank	1	3,689.88	3,689.88
Nobles Speed-Ex Self-ContainedExtractor - 5 Gal	1	3,989.88	3,989.88
Nobles 3 Speed Blower	4	369.88	1,479.52
Rubbermaid Janitor Cart	3	299.88	899.64
Rubbermaid Structural Foam Tilt Truck	2	869.88	1,739.76
Hand Truck w/Pneumatic Tires	2	159.88	319.76
Platform Truck 30x60	2	899.88	1,799.76
KSS 55 PSI Spotter/Extractor	2	989.95	1,979.90

42,229.62

KALAMAZOO PUBLIC SCHOOL
Office of the Superintendent

TO: Board of Trustees

FROM: Cindy Green, Interim Superintendent

DATE: April 6, 2023

SUBJECT: Personnel Changes

RECOMMENDATION: It is recommended that the board approve the following employment changes:

- I. Employment
 - A. Professional/Management
 - Michele L. Coash**, Teacher, Loy Norrix High School, 04/03/2023
 - John D. Ryan**, Teacher, Linden Grove Middle School, 04/03/2023
 - B. Classified
 - Jememah A. Baker**, Special Education Paraprofessional/Self Contained, Milwood Magnet School: A Center for Math, Science and Technology, 03/13/2023
 - Emma J. Braford**, Montessori Teaching Assistant, Northglade Montessori Magnet School, 03/06/2023
 - Elizabeth F. Edson**, Assistant School Secretary, Loy Norrix High School, 03/06/2023
 - Tania A. Fleitas Rodas Becerra**, Library Assistant, Milwood Magnet School: A Center for Math, Science, and Technology, 03/20/2023
 - Amari D. Parham Buchanan**, Assistant School Secretary, Linden Grove Middle School, 03/20/2023
 - Kristen M. Rice**, Assistant School Secretary, Kalamazoo Central High School, 03/13/2023
 - Shianna P. Scott**, Family Enrollment & Attendance Specialist, Instruction & Student Services, 03/13/2023
 - Jennifer A. Ward**, Lead Secretary, Parkwood Upjohn Elementary School, 02/27/2023
- II. Promotions/Key Transfers
 - A. Professional/Management
 - B. Classified
- III. Leaves of Absence
 - A. Professional/Management
 - B. Classified
- IV. Terminations

- A. Professional Management
 - Phillip H. Capps**, Teacher, Northeastern Elementary School, resignation, 03/14/2023
 - Maurice L. Davis**, Teacher, Maple Street Magnet School for the Arts, resignation, 06/30/2023
 - Michael J. Gillen**, 7th Grade Math Teacher, Linden Grove Middle School, retirement 06/30/2023
 - Donna S. Judd**, Teacher, Hillside Middle School, resignation, 03/03/2023
 - Mary E. Mazei**, Teacher, El Sol Elementary School, retirement, 06/30/2023
 - Joseph H. McClelland**, Teacher, Linden Grove Middle School, resignation, 06/30/2023
 - Scott J. Spada**, Teacher, Kalamazoo Central High School, retirement, 06/30/2023
- B. Classified
 - Leroy A. Green**, Behavior Specialist, Milwood Elementary School, retirement, 06/30/2023
 - DaNetta R. Julian**, Behavior Interventionalist, Loy Norrix High School, resignation, 03/08/2023
- V. Termination from Leave of Absence
 - A. Professional/Management
 - B. Classified
- VI. Return from Leave of Absence
 - A. Professional/Management
 - B. Classified
- VII. Lay-offs
 - A. Professional Management
 - B. Classified

KALAMAZOO PUBLIC SCHOOLS
Office of the Superintendent

TO: Board of Trustees

FROM: Cindy Green, Interim Superintendent

DATE: April 6, 2023

SUBJECT: Grant Funding Overview

RECOMMENDATION: It is recommended that the board receive the accompanying Grant Funding Overview.

RATIONALE: This overview presents a listing of grants active during the 2022-23 fiscal year. This is an extremely impressive list. It depicts in excess of \$80 million of funding that would otherwise not be available through other revenue streams such as state aid and local property taxes. As a result, grant funding creates enormous opportunities for Kalamazoo Public Schools students.

District personnel have a history of aggressively seeking grants. This is not easy and should not be taken for granted. Grant writing is difficult. Grant management, and the related accounting activities, are complex and time consuming. This report represents the work of dedicated personnel providing the best possible programs and services for district students.

Kalamazoo Public Schools
Grant Funding Overview
 Listing of Active Grants: 2022 – 2023

1. Federal Formula Grants

- American Rescue Plan Elementary & Secondary School Emergency Relief Fund (ARP ESSER III) - \$35,603,859
- American Rescue Plan (ARP) Homeless Children and Youth II - \$228,931
- Childcare Stabilization Fund - \$157,260
- Elementary & Secondary School Emergency Relief Fund (ESSER II) - \$15,841,736
- ESSER II – Section 98c Per-Pupil Payments for Learning Loss - \$635,996
- Title I Part A - Improving Basic Programs - \$4,922,669
- Title I Part D - Neglected and Delinquent Prevention/Intervention - \$184,189
- Title I Regional Assistance Grant (RAG) - \$177,934
- Title I Technical Assistance Grant (TAG) - \$100,000
- Title II Part A – Supporting Effective Instruction - \$616,112
- Title III Part A – Language Instruction for English Learners - \$122,207
- Title III Part A – Language Instruction for Immigrant Students - \$39,207
- Title IV Part A – Student Support and Academic Enrichment - \$336,951
- Title IX – McKinney Vento Homeless Education - \$100,036

2. State Formula Grants

- Additional Instructional Time and Interventions (Section 35a(5)) - \$191,984
- Adult Education (Section 107) - \$400,000
- At-Risk Funds (Section 31a) - \$8,775,765
- Benchmark Assessment (Section 104h) - \$106,225
- Bilingual Education (Section 41) - \$396,230
- Critical Incident Mapping Opportunities (Section 97d) - \$190,000
- Great Start Readiness Program (PEEP) (Section 32d) - \$3,209,649
- Improving Student Safety (Section 97) - \$1,419,783
- ISD Early Literacy Coaching (Section 35a(4)) - \$73,429
- Mental Health and Support Services (Section 31n(6)) - \$11,333
- Security Assessments (Section 97c) - \$60,000
- Student Mental Health (Section 31aa) - \$1,404,922

3. Federal Competitive Grants

- 21st Century Community Learning Centers Cohort L - \$2,250,000
- Adult Education Workforce Innovation and Opportunity Act (WIOA) Instructional Programs - \$198,205
- Adult Education Workforce Innovation and Opportunity Act (WIOA) Integrated English Literacy and Civics Education (IELCE) Programs - \$74,154
- Emergency Connectivity Fund (ECF) - \$2,239,500
- Urban Teacher Residency Program Grant (Western Michigan University) - \$75,500

4. State Competitive Grants

- BookNook (Section 32u) - \$150,000
- Michigan Council for Arts & Cultural Affairs (MCACA) Arts in Education Grant - \$14,000
- Robotics Competition Program (Section 99h) - \$37,025
- School Psychologists, Social Workers, Counselors, and Nurses (Section 31o) - \$30,888

5. Other Competitive/Non-Competitive Grants

- KPS Social Emotional Learning Centers – Stryker Johnston Foundation - \$200,000
- Love Where You Live Fund – Kalamazoo Community Foundation - \$25,000
- Loy Norrix Child Care Center – Women Who Care of Kalamazoo County and The Richard M Schulze Family Foundation - \$17,292
- Partnership to Advance Youth Apprenticeship (PAYA) – New America Foundation - \$110,303
- Reading Recovery Endowment Fund – Kalamazoo Community Foundation - approximately \$450,000 annually
- Wellness Funding – Stryker Johnston Foundation - \$150,000
- Woods Lake Dance Education Project – Harold and Grace Upjohn Foundation - \$15,000

Grant Funding Overview

Description of Active Grants: 2022-23

This list provides descriptive information about KPS grant funding during 2022-23. If the 2022-23 award amount is unknown, the 2021-22 award amount is listed. The list of grants is organized in 4 sections: (1) federal formula grants, (2) state formula grants, (3) federal competitive grants, (4) state competitive grants, and (5) other competitive grants. This list does not include project grants awarded to individual applicants or awards less than \$10,000. Each section is organized alphabetically. The funding amount shown is the award for 2022-23 unless otherwise noted.

Part I. Federal Formula Grants

American Rescue Plan Elementary & Secondary School Emergency Relief Fund (ARP ESSER III)

Funding amount: \$35,603,859 (21/22 award amount to be spent by 9/30/24)

The purpose of this grant is to provide local education agencies (LEAs) with emergency relief funds to address the impact that COVID-19 has had, and continues to have, on elementary and secondary schools across the country. LEAs that receive these funds must reserve at least 20% of their allocation to address learning loss. There are a total of nineteen allowable use areas to spend these grant funds.

American Rescue Plan (ARP) Homeless Children and Youth II

Funding amount: \$228,931

The purpose of this grant is to support students experiencing homelessness or to provide outreach and training to ensure the identification, enrollment, retention, and academic success of children and youth experiencing homelessness. Expenditures must adhere to the allowable 16 authorized activities described in Title VII-B of the McKinney-Vento Homeless Assistance Act, as well as provide needed wraparound services that address the multiple effects of the COVID-19 pandemic.

Childcare Stabilization Fund – Summer 2022 Operation Award

Funding amount: \$157,260

The purpose of this grant is to help stabilize operations and support the health and safety of children and staff for child care providers.

Elementary & Secondary School Emergency Relief Fund (ESSER II)

Funding amount: \$15,841,736 (21/22 award amount to be spent by 9/30/23)

The purpose of this grant is to support Michigan schools in responding to the COVID-19 pandemic. These funds are intended to help schools address the impact of the pandemic on students, families, and educators, and to support the safe reopening and continuous operation of schools. There are a total of fifteen allowable use areas to spend these grant funds.

ESSER II - Section 98c Per-Pupil Payments for Learning Loss

Funding amount: \$635,996

The purpose of this grant is to encourage districts to develop and implement plans to address learning loss experienced by students of the LEA as a result of the COVID-19 pandemic.

Title I Part A – Improving Basic Programs

Funding amount: \$4,922,669 (includes Institutions for Neglected Children)

The purpose of this grant is to provide supplemental academic support services to students who are most at risk of falling behind academically. Funds are provided for a variety of building-level and district interventions in the areas of reading recovery, extended day kindergarten, staff development, parent involvement, and extended-day academic activities designed to help students attain higher levels of achievement. As required by law, services are also provided to Title I students who attend five non-public schools in the district. This also includes funding for Institutions for Neglected Children, located at Let's Talk About It Girls Home III.

Title I Part D – Neglected and Delinquent Prevention/Intervention

Funding amount: \$184,189

The purpose of this grant is similar to Title I Part A. This grant focuses on children attending educational programs housed at neglected and delinquent facilities. Programs are located at the Juvenile Home and the Kalamazoo County Law Enforcement.

Title I Regional Assistance Grant (RAG)

Funding amount: \$177,934

The purpose of this grant is to provide support in improving academic achievement for students from low-income families. It is intended to provide technical assistance, support, and training to schools to implement evidence-based practices and strategies to improve student achievement. These funds are distributed by the Michigan Department of Education (MDE) to regional service agencies (RSAs). These RSAs, such as the Kalamazoo Regional Educational Service Agency (KRESA), then provide technical assistance and support to LEAs and schools in their region.

Title I Technical Assistance Grant (TAG)

Funding amount: \$100,000

The purpose of this grant is to provide financial assistance to districts with identified schools for the purpose of creating, revising, and implementing their school improvement plans in order to meet Every Student Succeeds Act (ESSA) requirements. These funds were distributed by Calhoun County Intermediate School District (ISD); \$20,000/bldg. for five school buildings.

Title II Part A – Supporting Effective Instruction

Funding amount: \$616,112

The purpose of this grant is to support the development and provision of professional learning and comprehensive systems of support for teachers, principals, or other school leaders to promote high-quality instruction and instructional leadership in core academic areas. As required by law, services are also provided to eleven non-public schools within district boundaries.

Title III Part A – Language Instruction for English Learners

Funding amount: \$122,207

This program is designed to assure speedy acquisition of English language proficiency, assist students to achieve in the core academic subjects, and assist students to meet rigorous state academic standards.

Title III Part A – Language Instruction for Immigrant Students

Funding amount: \$39,207

This program is designed to provide immigrant students with high-quality instruction to meet challenging state academic standards and assist the transition of immigrant children and youth into American society.

Title IV Part A – Student Support and Academic Enrichment

Funding amount: \$336,951 (Funds are transferred to Title II Part A)

The purpose of this grant is to: 1) provide all students with access to a well-rounded education, 2) improve school conditions for student learning, and 3) improve the use of technology in order to improve the academic achievement and digital literacy of all students. As required by law, services are also provided to eleven non-public schools within district boundaries.

Title IX – McKinney Vento Homeless Education

Funding amount: \$100,036

These funds are intended to help schools provide educational stability and support to homeless students so that they can succeed academically. This includes transportation needs, academic support, school supplies, uniforms, and other materials to homeless students to support their academic success, and supporting the professional development of educators and staff to better address the needs of homeless students. Required to have district match (\$10,500).

Part 2. State Formula Grants

Additional Instructional Time and Interventions (Section 35a(5))

Funding amount: \$191,984

The purpose of this grant is to provide additional instructional time to pupils in grades pre-K to 3 who have been identified as needing additional supports and interventions in order to read at grade level by the end of grade 3.

Adult Education (Section 107)

Funding amount: \$400,000

The adult education grant provides an opportunity for adults with low basic skills to achieve education levels equivalent to those of high school graduates. Adult education offers foundational skill development including math, reading, writing, critical thinking, and digital literacy; and is intended to prepare learners for further education, training, and employment.

At-Risk Funds (Section 31a)

Funding amount: \$8,775,765

At-Risk funds provide money for instructional programs and direct non-instructional services for at-risk students. Eligibility is determined through consideration of multiple factors. Examples of At-Risk programs include: reading recovery program, strategic reading programs, math and ELA interventionists, certified teachers and paraprofessionals, after school tutoring, summer school, Communities in Schools of Kalamazoo, and alternative and bilingual education. Examples of non-instructional programs include: social workers, climate and culture coaches, math and ELA coaches, behavioral/student management, district-wide nursing, and security.

Benchmark Assessment (Section 104h)

Funding amount: \$106,225

The purpose of this grant is to provide funding for ISDs and LEAs to offset the cost of implementing benchmark assessments from a list of approved vendors. Awards are calculated as \$12.50 per membership pupil in grades K-8 for eligible districts.

Bilingual Education (Section 41)

Funding amount: \$396,230

The purpose of this grant is to provide additional funds to LEAs for English Learners that are at the most basic levels of English proficiency. This funding source can be used to target additional services, materials and supports to students currently identified at the targeted World-class Instructional Design and Assessment (WIDA) Proficiency Level (PL). Teacher professional learning as well as courses that enable teachers to earn the English as a Second Language (ESL) or Bilingual Education endorsement may also be purchased with this funding source.

Critical Incident Mapping Opportunities (Section 97d)

Funding amount: \$190,000 (to be spent by 9/30/24)

The purpose of this grant is to provide funding for critical incident mapping that meets specific criteria. Critical incident mapping uses satellite imaging to create a real-life depiction of a building and surrounding area with labels for important areas such as the cafeteria or gymnasium. A grid is placed over the map to help first responders communicate their location more accurately. The map is shared with local first responders.

Great Start Readiness Program (PEEP) (Section 32d)

Funding amount: \$3,209,649

The purpose of this grant is to provide a year of educational experiences for 4-year-olds who are identified as needing assistance in getting ready for school, according to criteria established by the Michigan Department of Education. The pre-kindergarten program emphasizes parent and community involvement with a particular focus on family support and family participation in the child's learning. An additional purpose of the program is to

meet the needs of young children and their families. PEEP operates in the following buildings: Arcadia, Edison, Greenwood, Lincoln, Northeastern, Parkwood Upjohn, Prairie Ridge, Spring Valley, Washington, Winchell, and Woodward. The funds also include an allocation for transporting PEEP students.

Improving Student Safety (Section 97)

Funding amount: \$1,419,783 (to be spent by 9/30/24)

The purpose of this grant is to improve school safety. Allowable expenditures include but are not limited to: Coordination with local law enforcement, training for school staff on threat assessment and crisis communication, training for school staff and students on threat response, Safety infrastructure, Professional development for school resource officers that includes best practices for serving in a school setting, and Any other school safety service or product necessary to improve or maintain security in buildings.

ISD Early Literacy Coaching (Section 35a(4))

Funding amount: \$73,429

The purpose of this grant is to fund early literacy coaches to assist teachers in developing and implementing instructional strategies for pupils in grades Pre-K to 3 so that pupils are reading at grade level by the end of grade 3.

Mental Health and Support Services (Section 31n(6))

Funding amount: \$11,333

The purpose of this grant is to purchase therapy tools, enhance provider space/offices for providers, and attend collaboration meetings relating to mental health and support services.

Security Assessments (Section 97c)

Funding amount: \$60,000 (to be spent by 9/30/24)

The purpose of this grant is for each school building, to contract with a vendor for the completion of comprehensive safety and security assessments.

Student Mental Health (Section 31aa)

Funding amount: \$1,404,922 (to be spent by 9/30/24)

The purpose of this grant is to fund activities, services, or products necessary to improve or maintain the mental health of students and staff. Examples include, but are not limited to, hiring or contracting support staff for student mental health needs, mental health screening tools, consultation with behavioral health clinicians to respond to complex mental health needs, or any other service or product necessary to improve or maintain the mental health of students and staff.

Part 3. Federal Competitive Grants

21st Century Community Learning Centers Cohort L

Funding amount: \$2,250,000

The purpose of this grant is to create community learning centers for those times when school is not in session. Programs must provide students with academic enrichment opportunities as well as additional activities designed to complement their regular academic program. Communities in Schools of Kalamazoo runs this program within the district and is a co-applicant of the grant. The schools are: Edison, Milwood Elementary, Washington, Woods Lake, Woodward, Arcadia, El Sol, Lincoln, Northglade, Spring Valley, Prairie Ridge, Hillside, Linden Grove, Maple Street, and Milwood Magnet.

Adult Education Workforce Innovation and Opportunity Act (WIOA) Instructional Programs

Funding amount: \$198,205

The purpose of this grant is to fund costs relating to Adult education, including adult basic education (ABE) and/or adult secondary education (ASE), Adult literacy, English as a second language (ESL), Family literacy activities, Integrated education and training (IET), Workplace adult education and literacy activities, or workforce preparation activities.

Adult Education Workforce Innovation and Opportunity Act (WIOA) Integrated English Literacy and Civics Education (IELCE) Programs

Funding amount: \$74,154

The purpose of this grant is to fund education services provided to English language learners who are adults, including professionals with degrees or credentials in their native countries, that enable such adults to achieve competency in the English language and acquire the basic and more advanced skills needed to function effectively as parents, workers, and citizens in the United States.

Emergency Connectivity Fund (ECF)

Funding amount: \$2,239,500

The purpose of this grant is to reimburse schools for the reasonable costs of eligible equipment and broadband connections used to help students, staff, and patrons who otherwise lack access to be able to engage in remote learning.

Urban Teacher Residency Program Grant (Western Michigan University)

Funding amount: \$75,500 (Year three of five)

The purpose of this grant is for Western Michigan University to develop an affordable pathway for long-term substitute teachers and paraprofessionals to become certified teachers in Benton Harbor Area Schools and Kalamazoo Public Schools. This federal grant is funded for five years for a total of \$500,000, currently in year three. Required to have district match (\$432,021 for year three).

Part 4. State Competitive Grants

BookNook (Section 32u)

Funding amount: \$150,000

The purpose of this grant is to provide, in partnership with BookNook, a program that: (1) Allows students to use patented technology, (2) Provides scaffolded learning supports, (3) Exposes pupils to diverse texts, dynamic games, and meaningful discussion, and (4) Includes a large tutor network. This online tutoring service will be used in the after school programs with Communities in Schools of Kalamazoo for the remainder of the school year.

Michigan Council for Arts & Cultural Affairs (MCACA) Arts in Education Grant

Funding amount: \$14,000

The Michigan Arts and Culture Council (MACC) coordinates grants to arts and culture organizations, cities and municipalities, and other nonprofit organizations ensuring that every citizen and community in Michigan enjoys the civic, economic and educational benefits of arts and culture. This grant award funds the Woods Lake Dance Education Project at Woods Lake Elementary.

Robotics Competition Program (Section 99h)

Funding amount: \$37,025

The purpose of this grant is to increase the number of pupils demonstrating proficiency in science and mathematics on the state assessments and to increase the number of pupils who are college- and career-ready upon high school graduation. Funds are to be used for the specific purpose of providing Coach Stipend Awards, Support Awards, and Advancement Awards for robotics competition programs. There are fifteen robotics teams for the 22/23 school year – eleven elementary teams, two middle schools, and two high school teams.

School Psychologists, Social Workers, Counselors, and Nurses (Section 31o)

Funding amount: \$30,888

The purpose of this grant is to increase the number of psychologists, social workers, counselors, and nurses providing services to students in Michigan schools. The intent of the legislation is to provide a gradual reduction in funding over the course of the three-year period between fiscal year (FY) 22 and FY24; requiring participating districts and eligible intermediate school districts to fully fund staff after the third year. Currently in year two of this grant.

Part 5. Other Competitive and Non-Competitive Grant Funding

KPS Social Emotional Learning Centers – Stryker Johnston Foundation

Funding amount: \$200,000

The purpose of this grant is to provide funding for KPS' Social Emotional Learning Center. This is a five year grant, \$200,000/year totaling \$1,000,000. Currently in year three of this grant.

Love Where You Live Fund – Kalamazoo Community Foundation

Funding amount: \$25,000

The purpose of this grant is to provide funding for the KPS Equity Task Force.

Loy Norrix Child Care Center – Women Who Care of Kalamazoo County and The Richard M Schulze Family Foundation

Funding amount: \$17,292

The purpose of this grant is to provide funding to replace the appliances in the child care program along with other needed investments.

Partnership to Advance Youth Apprenticeship (PAYA) – New America Foundation

Funding amount: \$110,303

The purpose of this grant is to provide funding for the Career Launch Kalamazoo Program; expand access to high-quality apprenticeship opportunities for high school age youth. Expanding youth apprenticeship is a strategy for building a more inclusive economy by connecting the learning needs of students with the talent needs of industry.

Reading Recovery Endowment Fund – Kalamazoo Community Foundation

Funding amount: approximately \$450,000 annually

This grant provides support for the Reading Recovery Program.

Wellness Funding – Stryker Johnston Foundation

Funding amount: \$150,000

The purpose of this grant is to enable KPS Social Emotional Center (SEL) Center to support educator wellness.

Woods Lake Dance Education Project – Harold and Grace Upjohn Foundation

Funding amount: \$15,000

This grant award funds the Woods Lake Dance Education Project at Woods Lake Elementary.



HIGH SCHOOL COOPERATIVE AGREEMENT REGULATIONS, PROCEDURES AND ADVANCE PREPARATION MATERIAL TO ASSIST SCHOOLS

I. *MHSAA HANDBOOK REGULATION I (2022-23)*

SECTION 1(E)— In any sport, two or more member high schools whose combined enrollment does not exceed 1,000 students may conduct, with the approval of the Executive Committee, a Cooperative Program in the specific sports for which application has been made and approval has been granted.

1. The Executive Committee may approve a cooperative program agreement at the subvarsity level only in any sport for two or more member high schools, regardless of student enrollment. There must be a demonstrated history of inadequate numbers of participants and will not be approved based on financial concerns. Students who participate in these programs would have varsity eligibility only with their school of actual enrollment should they be brought up to a varsity team during the regular season or MHSAA Tournament. A student who participates in a subvarsity cooperative program and transfers into another school involved in that program may not be subject of a waiver request under Regulation I, Section 9(C.) Deadlines for high school cooperative programs and the two-year minimum length for operating do not apply. The usual approvals from the boards of education, league or four future opponents, if there is no league, and the MHSAA Executive Committee are required.
2. The Executive Committee may approve a cooperative program agreement regardless of the combined student enrollment maximum in the sports of baseball, bowling, girls competitive cheer, cross country, golf, soccer, girls softball, tennis and wrestling for two or more schools of the same public school district (same governing board). There must be a demonstrated history of low participation numbers and will not be approved based on financial concerns. This allowance does not apply to public school academies. Approval by the Executive Committee is on a case-by-case basis and as with all cooperative program applications, requires league or conference approval. Deadlines for high school cooperative programs apply.

SECTION 1(F)—

1. Two or more member high schools whose combined enrollment does not exceed 3,500 students may conduct, with the approval of the Executive Committee, a Cooperative Program in the following specific sports (sponsored by 250 or fewer schools) for which application has been made and approval has been granted: girls gymnastics, boys lacrosse, girls lacrosse, boys alpine skiing, girls alpine skiing, boys swimming & diving, girls swimming & diving, boys tennis and girls tennis.
2. Two or more member high schools whose combined enrollment does not exceed 5,500 students may conduct, with the approval of the Executive Committee, a Cooperative Program in ice hockey.
3. For the 10 sports listed in No. 1 and 2, if none of the schools involved in a proposed Cooperative Program sponsored the sport at any level on an interscholastic basis during the previous school year, then the 3,500 or 5,500 (ice hockey only) maximum enrollment may be waived by the Executive Committee. However, the cooperative agreement may not exist beyond four school years.
4. The Executive Committee may approve a cooperative program in excess of the 3,500 or 5,500 (ice hockey only) student enrollment maximum for up to four years in sports sponsored by 250 or fewer schools if, during the previous year, the school or the cooperative program in which a school was a part dropped the sport because of a demonstrated lack of participation. The cooperative agreement in excess of 3,500 or 5,500 (ice hockey only) students may not exist beyond four school years.

MHSAA HANDBOOK REGULATION I, SECTION 1, INTERPRETATIONS

12.
 - a. Cooperative Programs are arrangements made for a minimum of two years but may be voided at any time by resolutions of any cooperating board of education. If the agreement is voided before completion of the second year of the cooperative program, the school or schools that terminated the agreement may not enter into another cooperative program in the sports involved in the initial agreement until another two-year period has transpired. Deadlines for dissolution of cooperative programs are May 1 for fall sports, Aug. 15 for winter sports and Oct. 15 for spring sports. When programs are dissolved after the above deadlines, it may not be possible to reflect changes to tournament divisions or assignments.
 - b. Cooperative agreements established under Section 1(E) (combined enrollments not exceeding 1,000 students) which eventually rise above 1,000 students as established each February will be dissolved prior to the start of the school year in which the new enrollment is effective.
 - c. If the combined enrollment of a Cooperative Program exceeds the original Division in the second year of an agreement, the schools will play in the higher Division of MHSAA tournaments in the sports for which there are cooperative teams.
 - d. A new MHSAA member school which would not be eligible for MHSAA tournaments until its second full year of MHSAA membership may participate in MHSAA tournaments sooner if that school becomes part of a Cooperative Program with a tournament-eligible member school.
 - e. Should the MHSAA Membership Resolution for a school which is a part of a cooperative agreement not be submitted on or before the fourth Friday after Labor Day, students of that school may not participate in any MHSAA tournament, including those sports for which the school is part of a cooperative program.
 - f. Agreements which include a Class A or B school, or three or more schools, must submit a renewal form every two years prior to May 1. This renewal form will be emailed to the primary school in March and will require league approval and statistics on participation levels and win/loss records. Agreements involving only two Class C or D schools will not be required to submit renewal forms and will continue as established until the MHSAA is notified that a program is dissolving or a league has determined it will no longer support the agreement. After the initial two years of operation, a league in which a cooperative team participates (regardless of classification) may, by vote of its membership, void an agreement at the time of the renewal process by notification to all schools and the MHSAA prior to April 1 of the previous school year. Adding new schools to an agreement requires a new application process involving all approvals and procedures. Programs being started in newly sponsored sports as under Section 1 (F) (over the 3,500-student limit for four years) will complete the two year renewal process and will automatically be dissolved after the fourth year.
13.
 - a. Cooperative Programs formed by schools of any class in sports sponsored by 250 or fewer schools will be assigned tournament classification corresponding to the total enrollment of the cooperating schools.
 - b. When removing a sport from those listed in Section 1(F), existing Cooperative Programs in those sports are grandfathered; however, each renewal is to be subject to Executive Committee review and approval.
 - c. For classification purposes, cooperative programs established under Section 1(F) (newly sponsored sports in excess of 3,500/5,500 students allowed to operate for four years) must report their plans to the MHSAA by Feb. 1 of the final school year of operation as to how the schools and team(s) will be operating under 3,500/5,500 students in subsequent years.
 - d. Cooperative programs whose schools' combined enrollment as declared on the Enrollment Declaration Form in February exceeds 3,500/5,500 students or the enrollment limit of Section 1(E) will not be allowed to operate in the coming school year.
14. Deadlines for newly forming Cooperative Programs are **May 1** for fall sports, **Aug. 15** for winter sports and **Oct. 15** for spring season sports. When one or more of the schools making application for a Cooperative Program is established and opened after the fall and winter deadlines, application may be made until MHSAA tournament assignments are made for the sport(s) involved or **Oct. 15**, whichever occurs first.

II. PROCEDURES

- A. Application for a cooperative relationship must be made on MHSAA forms by the administration of the cooperating MHSAA member schools and must be received (even if partially completed) by the deadline stated above. Subvarsity only and middle school applications do not have the established deadline but must have board, league and Executive Committee approval prior to operating. The application must be accompanied by the following:
 - 1. A resolution of authorization by each board of education of the cooperating schools describing the purpose for sponsoring the cooperative program, the Advance Preparation Materials and shall indicate which school or district will be responsible for overseeing its administration locally.
 - 2. A resolution of support from each league or conference in which the cooperating schools belong, if any. If the applying schools do not belong to a league, then support from at least four future opponents must be submitted.
- B. One school must be designated as the primary host school on the application and will be considered the official team name. All signatures must be provided, as well as enrollment figures, as submitted on the most recent Enrollment Declaration Form.
- C. Applications for cooperative programs will be submitted to the MHSAA Executive Committee for approval. Among the criteria to be considered are:
 - 1. Lack of numbers of students to support a program.
 - 2. Lack of qualified staff to coach.
 - 3. Lack of facilities.
 - 4. Evidence of a desire to increase opportunities for participation in new programs, not win/loss records of existing programs.
- D. **Cooperative program agreements will be effective for two years.** No other cooperative agreement in the same sports may be made with another school until the original two-year agreement period lapses. The agreements may be voided by informing the MHSAA in writing or using the Cooperative Program Dissolution Form. Deadlines for dissolution of cooperative programs are May 1 for fall sports, Aug. 15 for winter sports and Oct. 15 for spring sports. When programs are dissolved after the above deadlines, it may not be possible to reflect changes to tournament divisions or classifications.
- E. **Renewing (extending) cooperative program agreements:** Agreements which include a Class A or B school, or three or more schools, must submit the renewal form every two years prior to May 1. This renewal form will be emailed to the primary school each March and will require league approval and statistics on participation levels and win/loss records. Agreements involving only two Class C or D schools will not be required to submit renewal forms and will continue as established until the MHSAA is notified that a program is dissolving. Adding new schools to an agreement requires a new application process involving all approvals and procedures.

NOTE: The MHSAA Representative Council reaffirms its preference that Class A and B schools sponsor separate teams rather than continue to renew cooperative programs over a period of years without careful evaluation. Schools should review participation numbers annually and consider the feasibility of separate teams in order to maximize opportunities for students at each school involved in the cooperative program.

III. ADVANCE PREPARATION MATERIALS: QUESTIONS FOR SCHOOLS TO CONSIDER

Schools should consider the following before initiating the application for cooperative programs.

- A. If you have an existing program, will students from another school replace students from your community and deny the sons and daughters of your local taxpayers the opportunity to participate in that activity?

- B. If two or more schools are cooperating to create a program where none has existed,
1. Who will pay for and maintain/laundry uniforms and equipment, facility maintenance?
 2. Who will pay for travel to practices, to contests?
 3. Who will select, supervise, and pay coaches?
 4. If applicable, whose cheerleaders will cheer?
 5. Whose training rules, letter award guidelines, etc., will be followed?
 6. Whose local academic and other regulations will be followed?
 7. Can daily class schedules be coordinated?
 8. How will gate receipts be handled?
 9. Where will practices and games be held, and who will pay those expenses?
 10. Who will host and supervise events?
 11. Is athletic accident insurance coverage provided, and who pays for it? Have liability insurers been notified?
 12. Whose school identity, mascot, colors, etc., will be used?
- C. Will an existing sport suffer because of the creation of a cooperative program in another sport that season?

IV. GUIDELINES FOR SCHOOLS TO CONSIDER

- A. All issues should be addressed in writing in advance of the application and submitted with the application for possible future reference. Over time, many schools have sought a written historical record of the original arrangement.
- B. A "Cooperative Program Board of Control" should be appointed to oversee the cooperative program. It should consist of at least an administrator and the athletic director of each cooperating school. It should convene to initiate the program and to resolve disputes which may arise throughout the life of the program.
- C. Though not required, cooperating school districts should be adjacent. Travel distance between schools should be reasonable.
- D. Cooperative arrangements should be sought only in sports where opportunities are limited and it is not anticipated that students will be "cut" from the squad.
- E. Cooperative agreements are not intended for a single participant for a year or two but for a significant group of students for several years.
- F. While there is no limit to the number of schools joining a cooperative agreement, programs comprised of several schools tend to resemble non-school sports and may blur the philosophy of school sports.



SENIOR HIGH APPLICATION TO FORM AND SUPPORT A COOPERATIVE TEAM

(Page 1 of 2 – Complete All Sections and All Signatures. Board of Education Resolution on Page 2)

- It is requested that the Michigan High School Athletic Association, Inc. receive and accept this application to form a cooperative team in the sport(s) of ☐ boys ☒ girls Golf
☐ boys ☐ girls _____
☐ boys ☐ girls _____
- The sponsors of this proposed cooperative team are members in good standing of the Michigan High School Athletic Association, Inc. and are identified as:

(Primary)	<u>Kalamazoo Central</u>	High School of	<u>Kalamazoo</u>	City	Enrollment	Class
					<u>1542</u>	<u>A</u>
(Secondary)	<u>Loy Norrix</u>	High School of	<u>Kalamazoo</u>	City	<u>1716</u>	<u>A</u>
(Secondary)	_____	High School of	_____	City	_____	_____
(Secondary)	_____	High School of	_____	City	_____	_____
(Secondary)	_____	High School of	_____	City	_____	_____
(Secondary)	_____	High School of	_____	City	_____	_____
- This agreement is being formed under the following MHSAA Handbook Regulation: **(Check one only)**
☐ Combined enrollment under 1,000 (Sect. 1[E]) ☐ Subvarsity ONLY (Sect. 1[E-1])
☒ Multi-School District in named sports – four-year experiment (Sect. 1 [E-2])
☐ Combined enrollment under 3,500 in specific sports (gym, lax, swim, ski, tennis) (Sect. 1[F-1])
☐ Combined enrollment under 5,500 in ice hockey (Sect. 1[F-2])
☐ Four-year startup program in above five sports in excess of 3,500 – first time sponsoring (Sect. 1[F-3])
☐ Four-year lifeline in above five sports if school or coop dropped the sport previously (Sect. 1[F-4])
- Indicate all levels of teams that you intend to sponsor in the coop:

Sport: <u>Girls Golf</u>	☒ V	☐ JV	☐ Fresh
Sport: _____	☐ V	☐ JV	☐ Fresh
Sport: _____	☐ V	☐ JV	☐ Fresh
Sport: _____	☐ V	☐ JV	☐ Fresh
- Did any of the schools sponsor the sport(s) last year? If so, indicate the school(s) and sport(s):
Schools Kalamazoo Central and Loy Norrix Sports Girls Golf
- The schools in this application have a current agreement in another sport: Yes ☒ or No ☐
If yes, in what sport(s) is an agreement currently operating? Ski, Hockey, Boys Lacrosse, Girls Lacrosse
- This cooperative agreement shall commence 8/1/2023 and continue for a minimum of two years.
- Written support from the applicable league, or from four future opponents if there is no league, is attached. Name of league or conference (if applicable): Southwestern Michigan Athletic Conference
- The applicants seeking cooperative team approval certify by their signatures on page two (2) that all approvals, required study, planning and review have been completed.

10. Will this team be known or named something other than a school name? Yes ☒ or No ☐

If Yes, what will the name be? Kalamazoo United

(Note: Generally, the MHSAA uses the primary school as the designated title of the team.)

Each Board of Education should review the advance preparation material included with this Resolution.

COOPERATIVE PROGRAM BOARD OF CONTROL
(Submit with Application and Letter of League Support)

We, the undersigned, agree to the conditions and content of this Resolution and will work cooperatively for the success of the program and benefit of our children.

Representing Kalamazoo Central School

Superintendent Signature

Board of Education Signature

Principal Signature

Athletic Director Signature

Date

Representing Loy Norrix School

Superintendent Signature

Board of Education Signature

Principal Signature

Athletic Director Signature

Date

Representing _____ School

Superintendent Signature

Board of Education Signature

Principal Signature

Athletic Director Signature

Date

Representing _____ School

Superintendent Signature

Board of Education Signature

Principal Signature

Athletic Director Signature

Date

Representing _____ School

Superintendent Signature

Board of Education Signature

Principal Signature

Athletic Director Signature

Date

Representing _____ School

Superintendent Signature

Board of Education Signature

Principal Signature

Athletic Director Signature

Date

Arrangements detailed in the "Advance Preparation Materials: Questions and Guidelines for Schools to Consider," plus those unique to the cooperating schools on a separate sheet, should be addressed by the boards of education when considering this Resolution. The MHSAA will file the advance preparation material if the school submits it with the application.

Name of Person Completing this Application: Dylan Patterson

Phone: (269) 337-0390

Email: pattersondj@kalamazoopublicschools.net

KALAMAZOO PUBLIC SCHOOLS
Board of Education

Board Member: Patti Sholler-Barber

Date: September 26, 2023

Name of Conference/Meeting: Conference_Name

Date of Conference/Meeting: Conference_Date

Location: Location

Total Estimated Cost: \$651.26

REQUEST: It is requested that the board authorize expenses that the district will incur and reimbursement to board trustee NAME for expenses associated with attendance at the CONFERENCE_NAME (Name, Location), as outlined below.

RATIONALE: Board Policy 1.3 and The Revised School Code (MCL Act 451 §380.621) permits a school district to pay actual, reasonable, and necessary expenses incurred by a board member in performing functions authorized by the Board of Trustees.

Travel Expense Estimate

	In-person	Virtual**
Travel (including mileage reimbursement)	\$101.26	N/A
Lodging*	\$125.00	
Registration fees	\$297.00	
Miscellaneous (cab fare, service tips, parking fee, business related telephone calls, etc.)		
Per Diem (days x GSA rate)	\$128.00	
Total Estimated Cost	\$ 651.26	

**Actual costs subject to room availability and applicable taxes.*

***For information purposes only.*