







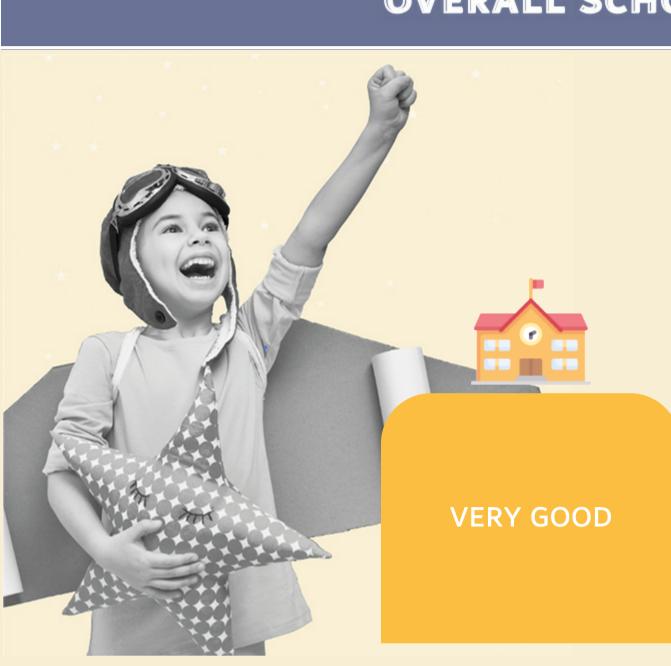








OVERALL SCHOOL PERFORMANCE





WHAT ARE THE SCHOOLS' STRENGTHS AND POINTS TO IMPROVE?

BEST FEATURES OF THE SCHOOL

- Senior Leaders' vision to optimize student achievement within an inclusive learning community where diversity is valued and the wellbeing of students, staff and the community is actively promoted
- The outstanding student achievement in English with students both fluent and confident
- Students' strong personal development, and positive attitudes to learning
- safeguarding their wellbeing • The excellent partnerships with parents and the

community enhancing the student learning experience

• The school's effectiveness in keeping students safe and

• Raise student achievement in Arabic and Islamic

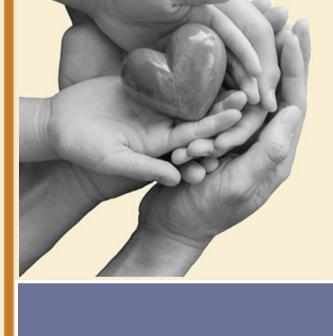
education

POINTS TO IMPROVE

• Ensure a consistency in the quality of teaching for effective learning across the school

WELLBEING

THE QUALITY OF WELLBEING PROVISION AND OUTCOME IS AT A HIGH LEVEL



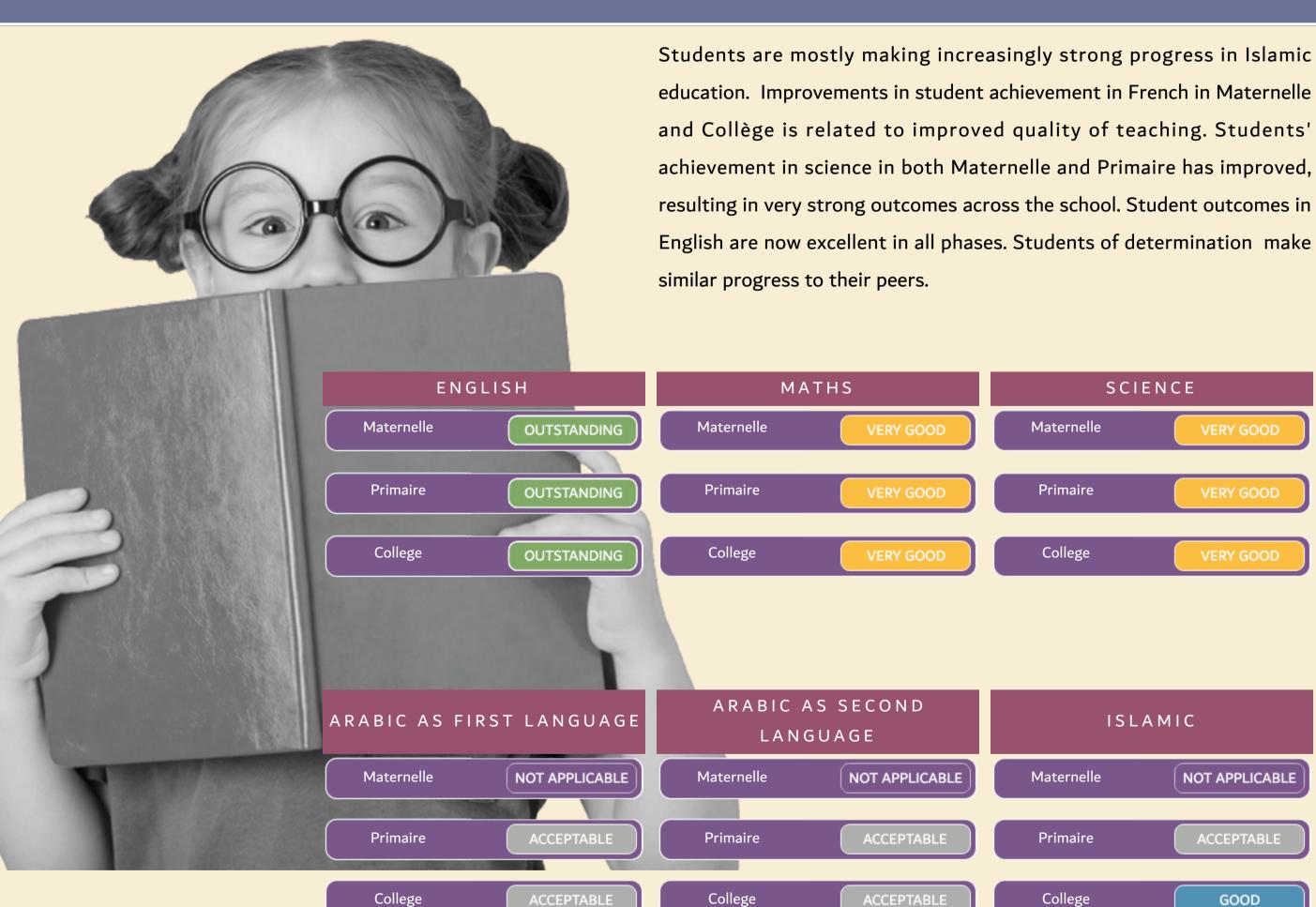
The school adopts a holistic approach to the promotion of wellbeing. Leaders implement various curricular and programmatic approaches to foster students' wellbeing, including social and emotional skill development. Students demonstrate their understanding of physical and mental health and make informed decisions. They feel safe, valued, and engaged in school life, reflecting their excellent behavior, attitudes, and participation.

HEALTH, SAFETY AND SUPPORT





PROGRESS IN KEY SUBJECTS AND INCLUSION



LEADERSHIP AND TEACHING FOR EFFECTIVE LEARNING

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS VERY GOOD

The very strong principal with his highly capable senior leadership team has established a purposeful learning community that values inclusivity and wellbeing. They have the trust of students, parents, and staff. Senior leaders have a clear understanding of what needs to be done to innovate

and improve the school. The governance steering group are drivers of governance policy on inclusion, wellbeing, and curriculum personalisation. The quality of teaching across the school is very strong. Teachers know their students very well and establish strong relationships with them creating an environment highly conducive to learning. Student interactions with teachers and peers are very positive and classroom environments are calm and purposeful. Students confidently communicate and collaborate effectively in groups, particularly in mathematics, science and moral, social and cultural education. Students' communication and presentation skills in both French and English are exceptionally strong. EFFECTIVENESS OF LEADERSHIP TEACHING FOR EFFECTIVE LEARNING SKILLS





LEARNING		
Maternelle	VERY GOOD	Maternelle
Primaire	VERY GOOD	Primaire
College	VERY GOOD	College

VERY GOOD

VERY GOOD

VERY GOOD

