

## Standards-Based Education Priority Standards

## CTE Construction Apprentice Prep 2

- PS 1 Identify, understand, and apply employability skills and workplace readiness skills as required by employers.
- PS 2 Demonstrate accurate measuring with standard construction tools.
- PS 3 Read, interpret and draw plans, elevations, schedules, and details of construction drawings and blue prints.
- PS 4 Demonstrate estimating principles of the industry to figure cost of materials.
- PS 5 Demonstrate ability to identify, maintain, and safely use hand tools commonly used by carpenters.
- PS 6 Demonstrate ability to identify, maintain, and safely use power tools commonly used by carpenters.
- PS 7 Identify and model proper Personal Protective Equipment (PPE) safety skills and emergency procedures.
- PS 8 Pass state mandated safety tests for all portable and stationary power equipment with 100% accuracy.
- PS 9 Model proper clean up practices by keeping area clean and free of hazards.
- PS 10 Demonstrate techniques to frame a wood ceiling joist system.
- PS 11 Demonstrate techniques to frame a wall with a window and door.
- PS 12 Lay out stairs and cut out stringers.
- PS 13 Frame a gable roof.
- PS 14 Identify, install, and finish selected interior building materials.
- PS 15 Identify and install selected exterior building materials.
- PS 16 Demonstrate ability to design and build parts of the plumbing system.
- PS 17 Sketch an electrical system with multiple circuits.
- PS 18 Install an electrical system with multiple circuits.
- PS 19 Design a simple HVAC system.
- PS 20 Demonstrate ability to mix and finish concrete.
- PS 21 Identify the components of steel framing.
- PS 22 9-10.RST.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics.
- PS 23 9-10.RST.7 Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words.
- 9-10.WHST.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing PS 24 products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
- PS 25

  9-10.WHST.8 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation