



## CTE Career Choices AVID 9

- PS 1 Students will develop grade level appropriate writing skills in the AVID elective class and across the curriculum.
- PS 2 Students will develop grade level appropriate inquiry skills that help solve problems and analyze issues.
- PS 3 OSPI Communication Standard/Collaboration (WICR): Component 2.2: Uses interpersonal skills and strategies in a multicultural context to work collaboratively, solve problems, and perform tasks.
- PS 4 Students will develop grade level appropriate awareness, readiness and preparation to be academically successful in a four-year college or university and for careers.
- PS 5 Students will develop grade level appropriate reading skills.
- PS 6 Students will develop and utilize grade appropriate organization tools to ensure academic success and college-readiness.
- PS 7 Students will be prepared for, interact during, and engage in tutorials that include WICR (Writing, Inquiry, Collaboration, and Reading) expectations and reference materials (binders) ensuring success in classes across the curriculum.
- PS 8 Students will self advocate by identifying, developing, and fulfilling personal and academic grade at appropriate grade level.
- PS 9 9-10.RST.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics.
- PS 10 9-10.RST.7 Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words.
- PS 11 9-10.WHST.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology’s capacity to link to other information and to display information flexibly and dynamically.
- PS 12 9-10.WHST.8 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation