

Standards-Based Education Priority Standards

CTE Career Choices/JAG

- PS 1 Career Development: Develop and awareness of individual aptitudes, abilities, life goals, and desired lifestyles that fit career goals.
- PS 2 Job Attainment: Identify and develop skills and abilities that are important to job and career development and placement.
- PS 3 Job Survival: Identify and develop realistic survival skills in the day-to-day work environment.
- PS 4 Basic Competencies: Identify and develop skills critical to success both on the job and in everyday life.
- PS 5 Leadership and Self Development: Function effectively in a team and group on projects and activities in a job-like setting or in an organizational context.
- PS 6 Personal Skills: Develop awareness of personal decisions, the need for assuming responsibility for ones actions and decisions and how these decisions affect future employment potential and life satisfaction.
- PS 7 Life Survival Skills: Develop day-to-day roles as a citizen, family member, employee, member of a group, leader, and follower.
- PS 8 Work Place: Develop and apply competencies that are expected of a successful and productive employee.
- PS 9 Economic Empowerment: Understands how to take advantage of post high school economic opportunities.
- PS 10 9-10.RST.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics.
- PS 11 9-10.RST.7 Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words.
- 9-10.WHST.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing PS 12 products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
- PS 13

 9-10.WHST.8 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation