

## Standards-Based Education Priority Standards

## MS MYP Leadership Year 1-3

## 6<sup>th</sup> - 8<sup>th</sup> Grade

- 9-10.RST.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9-10 texts and topics.
- A2 Students learn specific knowledge and skills related to leadership, and demonstrate leadership styles.
- A3 Students respond to the needs of others through service learning.
- B4 Students demonstrate the ability to set goals and develop a plan.
- B5 Students participate in a variety of teamwork and networking experiences.
- 9-10.RST.7 Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or
- Visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words.
- C7 Student demonstrates effective communication.
- C8 Students demonstrate appropriate decision making styles for possible solutions.
  - 9-10.WHST.6 Use technology, including the Internet, to produce, publish, and update
- D9 individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
- 9-10.WHST.8 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
- D11 Students develop ethical values and reasoning skills.
- D12 Students demonstrate citizenship.