

# Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
85448	108720000	CITY Center for Collaborative Learning

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	No	
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	No	
Handwashing and respiratory etiquette	No	
Cleaning and maintaining healthy facilities, including improving ventilation	No	
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	No	
Diagnostic and screening testing	No	
Efforts to provide vaccinations to school communities	No	
Appropriate accommodations for children with disabilities with respect to health and safety policies	No	
Coordination with State and local health officials	No	

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

### How the LEA will Ensure Continuity of Services?

CCCL schools will continue to provide personalized supports using our personalized competency-based learning framework. This will include academic, social, and emotional wellness.

### Students' Needs:

Academic Needs	Using the personalized competency-based framework, students will have access to a wide range of supports using universal design for learning strategies. The Director of Academic Excellence will support teachers with tier one and tier two supports. Progress will be measured using Empower Learning.
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Social, Emotional and Mental Health Needs	Advisors will continually monitor and support students with their social, emotional, and mental health needs. School counselors will be available and teachers will proactively incorporate health and wellness strategies into their unit and lesson design.
Other Needs (which may include student health and food services)	A wide range of supports are available for students, including food, clothing, supplies, and other resources. The staff will track student needs and respond accordingly.
<b>Staff Needs:</b>	
Social, Emotional and Mental Health Needs	The organization supports staff health and wellness through professional supports and connection, social supports and connection, flex time when applicable, comprehensive benefits package, and HR support as needed.
Other Needs	The organization supports the needs of the staff through celebrations, spotlights, and recognition efforts. Additional resources are available to staff when a need is identified.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

<b>Date of Revision</b>	08/21/23
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### Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	Regular conversations with staff, students, and stakeholders informed the revision of this plan. Principals, admin, teachers, and support staff collect input and share it with the leadership team on a regular basis.
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## U.S. Department of Education Interim Final Rule (IFR)

### (1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
  - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
    - (A) Universal and correct wearing of masks.
    - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
    - (C) Handwashing and respiratory etiquette.
    - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
    - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.



- (F) Diagnostic and screening testing.
  - (G) Efforts to provide vaccinations to school communities.
  - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
  - (I) Coordination with State and local health officials.
- (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
  - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
  - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
  - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent