





Our Daily Schedule

8:05-8:35 Arrival

8:35-10:35 Academic Block One – Morning Class

10:35 – 11:35 Specials

11:35 – 11:50 Academic Block One – Morning Class

11:50 – 12:30 Academic Block Two – Afternoon Class

12:30-1:00 Lunch

1:00-1:30 Recess

1:30-3:00 Academic Block Two – Afternoon Class

3:05 Dismissal













3rd Grade Math Units

Based on the Common Core Standards

Quarter 1 * Foundations of Multiplication, Division and Area *Strategies for Addition, Subtraction and Measurement

Quarter 2 *Equal Partitioning and Naming Fractions *Multiplication and Division

Quarter 3 *Equivalence and Comparing Fractions /Measurement and Data *Multiplication, Division and Area

Quarter 4 *Geometry and Measurement *Demonstrate Computational Fluency









K-12 Standards for Mathematical Practices



- 1. Make Sense of problems and persevere in solving them.
- 2. Reason abstractly and quantitatively.
- 3. Construct viable arguments and critique the reasoning of others.
- 4. Model with Mathematics
- 5. Use appropriate tools strategically
- 6. Attend to precision
- 7. Look for and make use of structure
- 8. Look for and express regularity in repeated reasoning

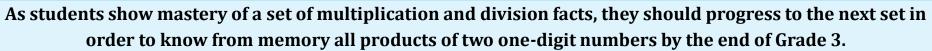








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	J	- For the second
Set Number	Multiplication and Division Facts	Possible Strategies
1	Foundation Facts x 2, x 10, x 5, x 1, x 0 \div 2, \div 10, \div 5, \div 1, \div 0	 Skip counting Doubling Base ten (10's) Properties
2	Foundation Facts AND x 3, x 4, x 6 ÷ 3, ÷ 4, ÷ 6	 Multiply by two and then add another group (3's) Double double (4's) Double a multiple of 3 (6's) Multiply by 5 and then add another set (6's)
3	Foundation Facts, x 3, x 4, x 6, ÷ 3, ÷ 4, ÷ 6 AND x 9, x 8, x 7 ÷ 9, ÷ 8, ÷ 7	 Double double (8's) Multiply by 10 and then take away the extra group (9's) Commutative property (leaves only 7 x7 to learn)











What does Math look like in our classrooms?



*Use of Math Practices

*Problem Solving including 2-3 step problems

*Productive Struggle





*Fact strategies, practice and games

*A progression of learning, each cluster builds on the previous one

*Application of math skills and practices to daily life





What can you do to help your child in Math?

*Reinforce daily fact practice (+, -, x, ÷) (5 mins)

*Share and involve your child in daily use of Math (cooking, traveling, shopping, allowance, telling time, etc.)

*Utilize the Carroll County
Website for resources
https://www.carrollk12.org/aca
demics/curriculum-and-instruction/curriculum/element

Encourage reasoning skills by asking questions like:

**How do you know your answer is correct?

**Show and explain to me how you solved the problem.

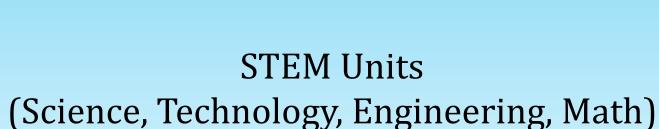
Let your child know that real learning comes with struggle and experience.













*Inheritance and Variation of Traits

*Weather and Climate

*Forces and Interactions

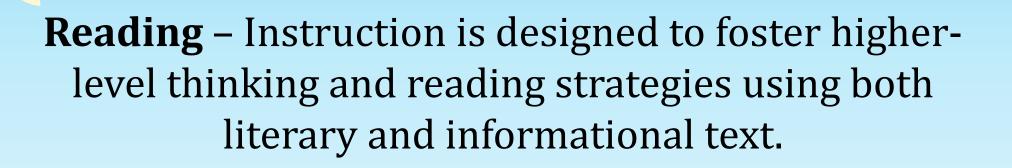
*Matter and Interactions

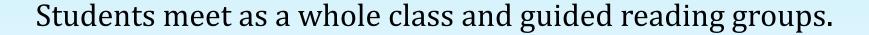










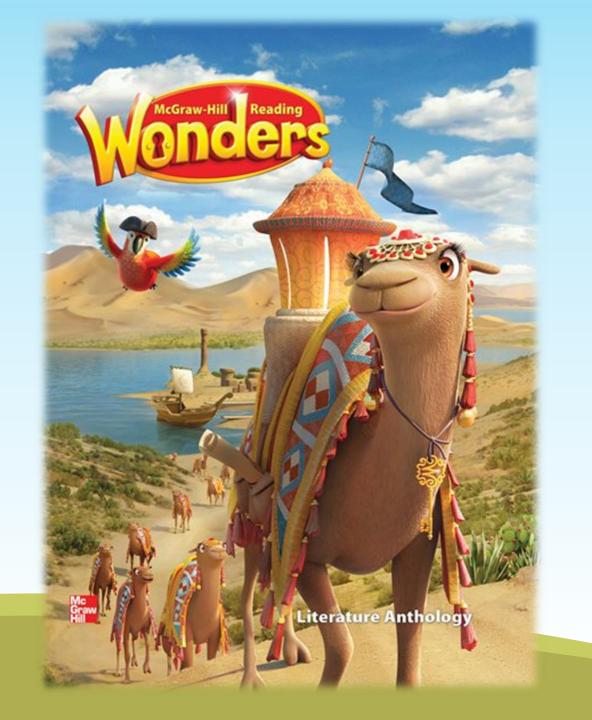


We will be studying realistic fiction, poetry, historical fiction, non-fiction, mysteries, biographies, and fantasies throughout the year.

















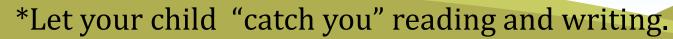
*Read to and with your child everyday.

*Visit the library regularly to allow choice of a variety of ageappropriate books, magazines and newspapers



*Provide real life writing opportunities (letters to friends or relatives, thank you notes, scrapbooks and journals.)

*Spend time talking with and listening to your child tell about daily experiences. These could be written into a journal or scrapbook.





Writing –We write for three purposes:

- 1. Narrative writing about a real or imagined experience.
- 2. Opinion including facts and details in a reasoned, logical argument.
 - 3. Informative -writing to inform someone about a topic.

Writing will occur across all content areas and fine arts / fitness.

Students will write for a variety of purposes including short focused projects and longer tasks requiring research involving comparison texts or articles.





Vocabulary

- Comes from Wonders Anthology, and Social Studies
- Words are introduced throughout our units, assessed for meaning
- Daily in class activities and occasional homework is given to review

Fundations / Word Study

- Focuses on spelling patterns, assessed periodically
- Focuses on accurate use in writing
- Words will focus on the six spelling patterns and exceptions
- Daily instruction and occasional homework to review word patterns

Grammar

Mini lessons incorporated into writing instruction







Social Studies



Integrated topics within Reading and Writing

Carroll County

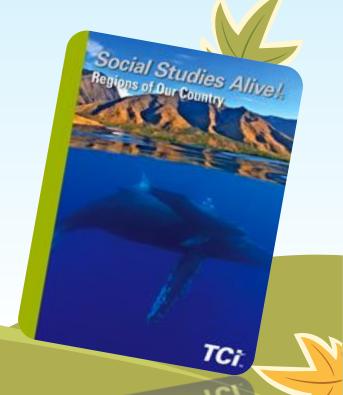
Regions of the United States

Economics

We will be using our Social Studies Anthology, Social Studies Alive











Gifted and Talented & Advanced Academics

- The Advanced Academics teacher will be working closely with your child's ELA and Math teachers to plan and present instruction that **extends the grade level curriculum**.
- Your child's classroom teacher <u>and/or</u> the Advanced Academics teacher may deliver this instruction within the regular classroom or in a small group setting in the Advanced Academics classroom.
- **Any student** who requires curricular extensions will have opportunities to participate in advanced academic lessons, as needed.
- Contact information: Amey Sanders <u>aesande@carrollk12.org</u>









PBIS in 3rd Grade



Positive Behavior Incentive System

A school-wide behavior system focusing on positive behaviors

LSE Standards

- **S** Safety
- **T** Taking responsibility
- **A** Active learning
- **R** Respect











Steps for reinforcing positive behaviors/choices

- Verbal warning
- Reflection Sheets
 - Referral



Starbucks will be given to students that are observed following the STAR Standards

Students will work towards both individual rewards and whole class/grade rewards







Linton Springs Stop and Think Reflection Sheet

Name:	Date:			
Which school rule	did you break?	Safety	Responsibility	
Active Learning	Respect			
Why did you break	the rule? Didn't	want to wor	k wanted attention	on
Not listening	Upset with some	one	Other:	
How were you feel	ing? angry	silly sad	confused	
Briefly tell what ha		posed to be _ ne I will	В	ut, I was







So You Know...

Homework

*Your child can expect reading and math homework on most days.



Agenda Books

- *Parent/Guardian signs Agenda, and returns it daily
- *Use this for daily communication
- *Absence / Early dismissal notes can no longer be written in the Agenda book, they should be on a separate piece of paper, emailed lseattendance@carrollk12.org or faxed into the school office

Allowed in School

- *Hand Sanitizer
- *Non-medicated Chapstick
- *Non-medicated cough drops

Volunteers

- *Check the school website about online volunteer training
- *You must be volunteer trained to chaperone field trips at least one full week prior to the trip
- *We will be sending home information about volunteer opportunities

Field Trip Ideas

*Social Studies and Science







Report Cards and grade level expectations













Math

- On or above
- Fact fluency
- County benchmark tests









ELA

Third Grade – On Grade Level							
	Quarter 1	WINTER Quarter 2	Quarter 3	SPRING Quarter 4			
Reading Level	0+						
Scholastic Reading Inventory	454+	483+		572+			
Comprehension Benchmark Assessment		≥ 80%		≥ 80%			
County Writing Expectations	≥ 80%	≥ 80%	≥ 80%	≥ 80%			











Home Access Center through the Carroll County Public Schools Website:

Login (carrollk12.org)













Please feel free to contact us with any questions or concerns.

- * Christine Alexander christinealexander@carrollk12.org
- * Sharon Inge sharoninge@carrollk12.org
- * Alyssa Heser alyssaheser@carrollk12.org
- * Laura Raab lauraraab@carrollk12.org
- * Kathie Borghans <u>kathrynborghans@carrollk12.org</u>





Thank you for attending our Back to School Night, we appreciate the time and energy that you invest in your children.









