Standards-Based Education Priority Standards



MYP Recreational Sports Year 4

9th Grade

- 9-10.RST.4 Determine the meaning of symbols, key terms, and other domain-specific words
 A1 and phrases as they are used in a specific scientific or technical context relevant to grades 9 10 texts and topics.
- A2 The physically literate individual applies knowledge of concepts, principles, strategies, and tactics related to movement and performance.
- B3 The physically literate individual demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.
- B4 The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.
- C5 The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.
- C6 The physically literate individual analyses and applies information to perform effectively.
- D7 9-10.WHST.9 Draw evidence from informational texts to support analysis, reflection, and research.
- D8 The physically literate individual exhibits responsible personal and social behavior that respects self and others.