



September 1, 2023

# Jaguar Success

**Be Safe, Be Respectful, Be Responsible**

# Agenda

- 3 B's
- Jag Zone
- Educator's Handbook
  - MIR
  - ODR
- Restorative Practices & alternatives to suspension
- Harassment
- Yondr Pouches
- Cyberbullying
- Celebrations

Do the right thing.

**Be** Respectful

**BE** RESPONSIBLE

**Be** Safe

# Be Safe, Be Respectful, Be Responsible



A vertical poster titled "CLASSROOM EXPECTATIONS" with a tiger illustration at the top left. It is divided into four sections: "BE SAFE", "BE RESPECTFUL", and "BE RESPONSIBLE", each with a paw print icon. The text is handwritten in black ink on a white background.

## CLASSROOM EXPECTATIONS

### BE SAFE

- Walk into class and sit in assigned seat.
- Keep hands to yourself.
- Use classroom supplies appropriately.
- Stay in your seat.

### BE RESPECTFUL

- Listen while others are talking, students and teacher.
- Use appropriate noise level.
- Respect people's space and belongs.

### BE RESPONSIBLE

- Stay on task and complete assignments.
- Come to class prepared.
- Clean up after yourself and put away supplies.
- Take initiative and help others.

 MIT  
MIDDLE SCHOOL FOR INTERNATIONAL STUDIES & TECHNOLOGY  
A VAUGHN NEXT CENTURY LEARNING CENTER CHARTER SCHOOL



A vertical poster titled "IN THE LUNCH AREA" with a tiger illustration at the bottom right. It is divided into three sections: "BE SAFE", "BE RESPECTFUL", and "BE RESPONSIBLE", each with a paw print icon. The text is printed in white on a dark red background. A voice level indicator shows four squares, with the fourth square filled.

## IN THE LUNCH AREA

VOICE LEVEL:     OUTDOOR

### BE SAFE

- KEEP YOUR HANDS, FEET, AND OBJECTS TO YOURSELF
- HONOR PERSONAL SPACE AND PRIVACY
- STAY SEATED WHILE EATING

### BE RESPECTFUL

- FOLLOW DIRECTIONS
- USE APPROPRIATE SCHOOL LANGUAGE KINDLY
- WAIT YOUR TURN QUIETLY AND PATIENTLY
- USE PROPER TABLE MANNERS

### BE RESPONSIBLE

- KEEP AREA CLEAN
- EAT ONLY YOUR OWN FOOD
- RECYCLE

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# Jag Zone

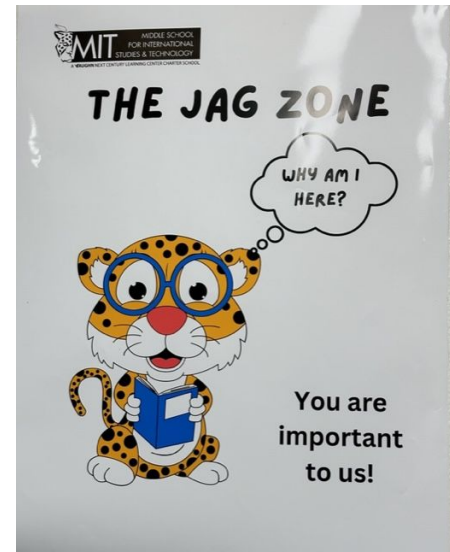
- Reflection Opportunity ( Jag Zone)

A space to support you!

Here you get the chance to take a few moments and reflect on what **you** need to be successful in your class.

This is not a punishment; instead a pause in actions. Use this place to change your behavior and get back on track!!!

***The goal is to support you in making good decisions !***



# Educators Handbook



We at Vaughn believe that all students can be taught proper behavior by setting clear expectations.

- Educators Handbook is a tool we use to monitor student behavior
- Allows for us to plan student supports

## EH Data from August 1st until now...

- Physical fighting
- Classroom disruption in classroom that impacts/stops learning
- Harassment



# MINOR Incident Report: MIR- Considered Level 1 and 2

In the classroom this is teacher handled and can include various interventions.

- 1:1 Check -In with Student
- Contact home/Conference
- Cool down period
- Loss of Privileges

*Issued MIR's can affect the ability to participate in school wide activities.*



# OFFICE Discipline Referral:

\*Admin Supports

## ODR- Considered Level 3 or 4

These are infractions reported to Administration for interventions which might include:

- Restorative Project
- Mediation
- Contact Home/Conference with parent/guardian
- Parent Shadow
- Loss Of Privileges
- Suspension



Issued ODR's **will** affect the ability to participate in school wide activities.

*Level 4 Incidents are AUTOMATIC Suspension and Expulsion Hearing may have legal consequences*



# Investigations

All reported concerns are investigated

We want to get all the details and make a fair decision

Parents will be informed to collaborate and determine solutions

Our school should be a safe place for learning !



# Restorative Coordinator



**Ms. Magaña**

- Email: [ymagana@myvaughncharter.com](mailto:ymagana@myvaughncharter.com)
- Location: Library “Jagden” Office #2
- Office hours: 7:30 am - 4:00 pm Monday through Friday

***Everyone is WELCOME here!***

***This is a safe space!***

# Restorative Practice School

Being a restorative practice school means Vaughn focuses on creating solid, strong relationships between all school community members.

In order to do this you will see...

- Respectful Interactions between adults and students
- Respectful interactions between students
- Mediations

# Restorative Practices: Got a conflict? Let's do a Mediation.

- Have a concern or problem?

See an adult for help

(Parent, Teacher/s, Counselor/s, Administrator/s, Security, Yard Supervisors, etc)

- A solution can be planned together and guided decisions can prevent from a serious altercation



Seek support from: Mrs. Montanaro or Ms. Magaña

# Restorative Assignments: An Alternative to Suspension

*Being a restorative school means that we give everyone the chance to “make things right”*

Our ultimate goal is that you are able to learn from your choices and fix the relationships that were affected by your actions.

Restorative assignments are completed after school or lunch with the help of Ms. Magaña in the JAG Den



# Mediation



- **What is it?** During mediation, students listen to each other present their side of a disagreement to find a common ground.
- **What is the goal?** The goal is to provide an environment for creative problem-solving.
- **Who can benefit?** Students, teachers and any staff
- **When can it take place?** At a time where it works for both parties
- **Where does it take place?** In Ms. Magaña's or Mrs. Montanaro's office
- **Why have a mediation?** It provides a neutral and confidential setting



## Middle school life...



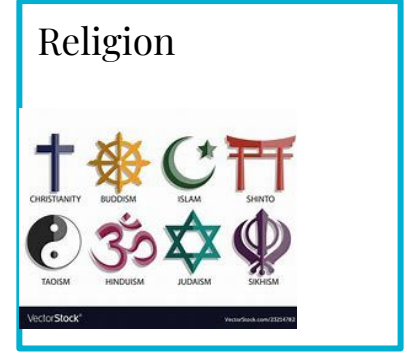
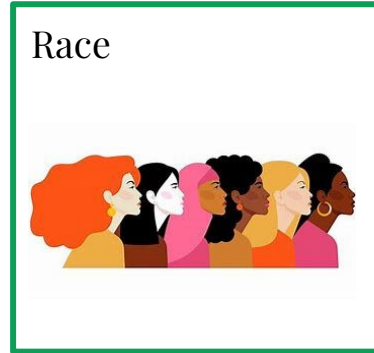
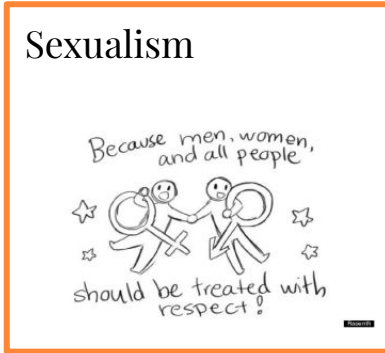
Often times in middle school some challenges may arise and critical decisions are made



Rules must be followed and your school is required to follow the law

# Discrimination

Defined: **Unfair treatment of one particular person or group of people.**



*Vaughn must follow the **California Code of Regulations** which are **Laws** that prohibits any discrimination on school grounds. These are not just School Rules it is the **LAW!***





# Sexual Harassment



- ⊙ Against the Law-Sexual Battery Report
- ⊙ Includes: verbal comments, inappropriate notes to you about someone, text messages, social media comments, **physical touching** w/out consent
- ⊙ Words/message can offend anyone who encounters it
- ⊙ Parents of all parties involved will be notified, as well as law enforcement

**\*\*A report will be placed and Police will be involved**

# YONDR Pouches

- No phones out of pouch at school (includes afterschool program)
- Violations have consequences



\*Random searches will start next week

# Cyber Bullying

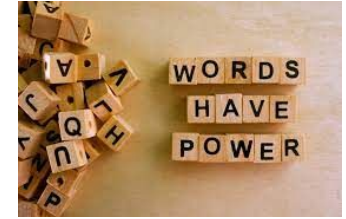
- ⦿ Text Messages, burn pages, mean postings
- ⦿ Social Media- Facebook, Twitter, Instagram, Snapchat, etc.
- ⦿ What to do if you receive derogatory messages?
- ⦿ Sharing with many is the same as starting rumors yourself.
- ⦿ Nude photos? Child pornography

Don't delete, screenshots, TELL an adult

Parents can ALWAYS go place a Police Report



# Threats are not a joke...

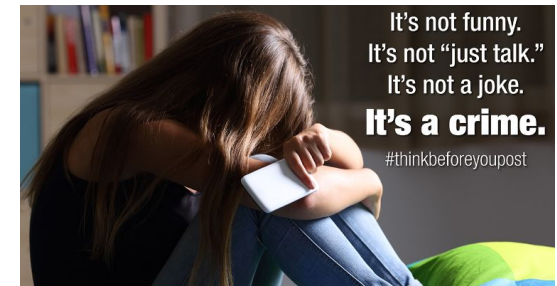


Words are very powerful!

THREAT: a statement of an intention to cause pain, injury, or damage on someone

Investigations take place to ensure safety. The process includes interviewing the person making threat as well as their parents

**DO NOT MAKE THREATS TO PEERS or ADULTS!**



# See Something, Say Something

- Keep YOUR school safe!
- Report what you see:

Email, note, or in person!

You can remain **CONFIDENTIAL**



# Celebrations

- **PBIS Door Decorating Contest**
- **PBIS Celebration TODAY @ lunch**
- **Fun Fridays**
- **Equipment checkout at lunch**

## Concluding 1st Grading Trimester:

- **Honor Roll** (tshirt, bumper sticker, treat)
- **Green Club** (special treat and front of line lunch pass)



# Resources

- Sports
- Afterschool Programs
- Youth Jobs
- Youth F.I.R.E Program
- LAPD Cadets



CITY OF LOS ANGELES DEPARTMENT OF RECREATION AND PARKS  
10493 HERRICK AVE. PACOIMA, CA 91331  
(818)899-1990

## FALL SOCCER

**AUGUST 5TH**  
REGISTRATION BEGINS

**PLAY LA** **\$10**  
REGISTRATION FEE

AT/EN  
**DAVID M. GONZALES REC CENTER**  
EDGARS JUVENILES **5-14** YOUTH AGE **5-14**  
ANOS YEARS OLD

DIVISION/DIVICION	AGE/EDADES	EVALUATION/EVALUACION	TIME/HORA
ROOKIES	5-6	9/9/23	9:30 AM
PEE-WEES	7-8	9/9/23	10:00 AM
MINORS	9-10	9/9/23	11:00 AM
MAJORS	11-12	9/9/23	12:30 PM
JUNIORS	13-14	9/9/23	1:00 PM

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GIRLS JUNIORS	13-14	9/9/23	1:30 PM



## LAPD Foothill Jeopardy Boxing Club



Interested? See Mr. Ben in the JagDen in room #4

**Thank you JAGUAR Scholars**

See you at today's  
lunch PBIS  
Celebration!

