

Welcome to our First Parent Info Night
08/29/2023

Maria Montessori: Her Life and Work

A little about me...

- Bernie Evangelista
- Montessori Trained in six levels:
 - Early Childhood
 - Lower Elementary
 - Upper Elementary
 - Montessori Middle School
 - Montessori High School
 - Montessori Administration Course
- Master of Arts in Education, Acknowledging Montessori from St. Catherine University
- Experienced in teaching early childhood and elementary programs
- Founding CMP Principal, 2001 at the Elk Grove Campus for 3 years
- Middle School Director of Carmichael and Testing Director for the Network for 2 years
- Principal of Capitol Campus for 16 years
- Director of Program for the 2022-2023 school year
- American Montessori Society, School Accreditation Commissioner
- Hayward Twin Oaks Montessori, Board Member
- On my spare time, I travel, spend time with my family, watch movies, read books...



“Of all things, LOVE is the most potent.”



Maria Montessori

August 31, 1870-May 6, 1952

Maria Montessori, her early life

- Maria Montessori's father was Alessandro Montessori.
- He was an accountant who worked for the government.
- Her Mother was Renilde Stoppani.
- She was well educated and loved reading.
- They got married in 1866.
- The family moved to Rome in 1875.
- As a child, Maria was confident, determined and intelligent.
- She pursued her interests even though at the time women were not allowed to do many things.



Here's a picture of Maria's parents





Maria studied engineering and medicine and was one of the first female doctors in Italy. She specialized in pediatrics.

Early Work

- She worked at Santo Spirito Hospital in Rome as a Surgical Assistant where she worked with the poor children.
- She was noted for being warm and caring when treating her patients.
- In 1897, she volunteered to join a research program at the psychiatric clinic of the University of Rome.
- It was here where she discovered that children were desperate for sensorial stimulation and wanted and needed to work with their hands.
- Later she became co-director of the National League for the Education of Retarded Children.
- Working with the children eventually led to her shifting from being a physician to an educator.
- She developed theories, made observations, put them into practice, and created materials.

In 1907, Maria established the
Casa dei Bambini in Rome.



In 1911, the first Montessori school opened in Scarborough, New York.



Maria working with a student.



Students working individually.

Key Elements of Montessori

- Individualized learning- assessments are given to establish child's skill level
- Whole child approach- we don't just focus on academics; we also address social, psychological, physical and emotional needs of the child
- Prepared environment- classrooms are beautiful and aesthetically appealing
- Multi-grade level classrooms-multi-age classes promote collaboration, motivation, peer tutoring, develops self-confidence and self-esteem
- Instill the love of learning- follow the child, pursue their interests and discovery
- Focus of peace education, equity, diversity, social justice
- Normalization-method for connecting the child to meaningful work that leads the child to have focus, concentration, coordination, independence, order and respect
- Key Areas of Learning- Practical Life, Sensorial, Math, Language, Cultural, Peace Education & DEI (diversity, equity, inclusion)

Normalization

- Normalization consists of a child's ability to concentrate and work freely in the Montessori environment, using the Montessori materials to fully engage their interests, and exercising self-discipline and peace.
- The teacher provides an enriched, stimulating environment which fosters order, coordination, concentration, and independence - an environment within which the child is an active explorer and learner and can develop self-direction and a true love of learning.
- Students who work independently, are courteous towards each other, focus on their work, and enjoy the work they are doing are all signs of normalization.
- Montessori materials and other lessons are presented to the students to help them achieve normalization.
- The community bonds and learns to work together in a respectful, peaceful and happy environment.
- It usually takes anywhere from six to eight weeks for the students to be normalized.

The Prepared Environment

- The Montessori classroom is referred to as the prepared environment.
- It is a meaningfully structured learning space where everything has a purpose and a place.
- Furniture is light and child-sized, learning materials are designed to fit in children's hands, and everything is designed to be open and accessible.
- Allows for movement and choice of space in doing the work.

Key areas of Learning: Practical Life

Materials:



Goals:

- Supports early skill building and learn essential life skills
- Develops independence, coordination
- Promotes responsibility, a sense of order,
- Increases concentration and focus
- Develops social interaction
- Develops cognitive skills

Sensorial

Materials:



Goals:

- Develops and refines the senses
- Helps children clarify, classify, and understand the world around them
- Helps in comprehending abstract concepts of size, form, color, tactile, gustatory (taste), olfactory (smell), and auditory

Math

Materials:



Goals:

- Concepts are presented concretely
- Several materials teach the same concepts
- Materials become more abstract in their design, even when presenting the same concept
- Once the concept is understood through the material, the older student moves to abstract calculations

Language

Materials:



Goals:

- Language lessons begin with the most common phonetic sounds
- Once ready, the child will be presented with sight words, which cannot be sounded out phonetically
- Older students, once they are more proficient readers, read to learn, as opposed to learning to read
- Parts of speech are taught using symbols

Cultural

Materials:

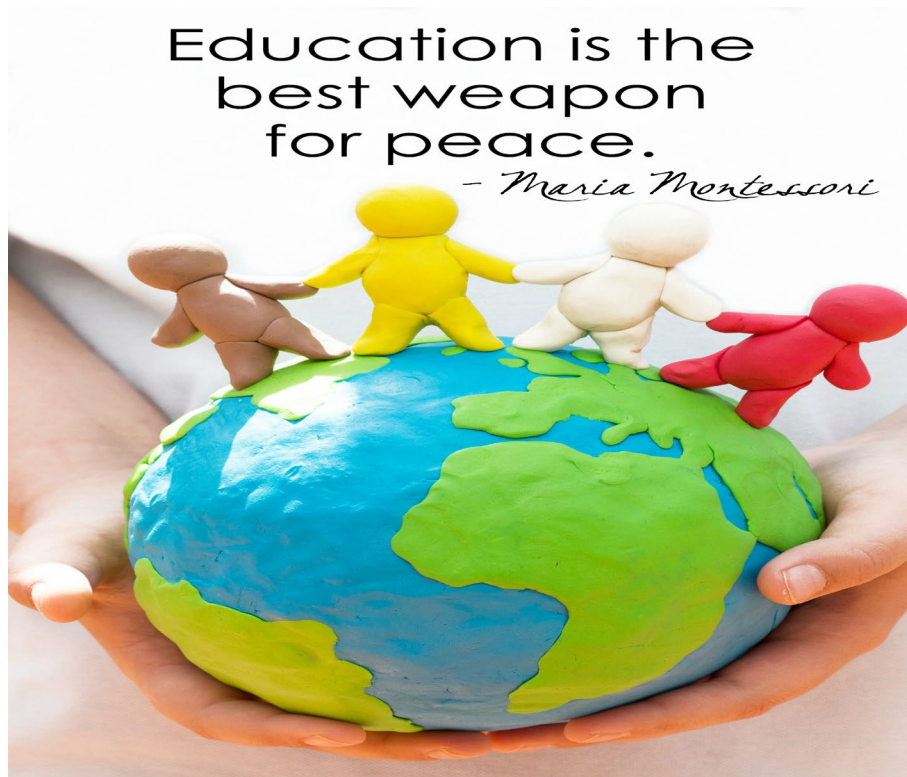


Goals:

- Cultural subjects are a favorite in the classroom and cover a variety of subjects: Geography, Botany & Zoology
- The materials and activities allow the child to understand the world around them
- Studying the people, celebrations, animals and habitats, the children are better able to understand the very abstract concept of the Earth
- Studying the details of animals and plants develops the children's sense of wonder and appreciation of details in the world around them

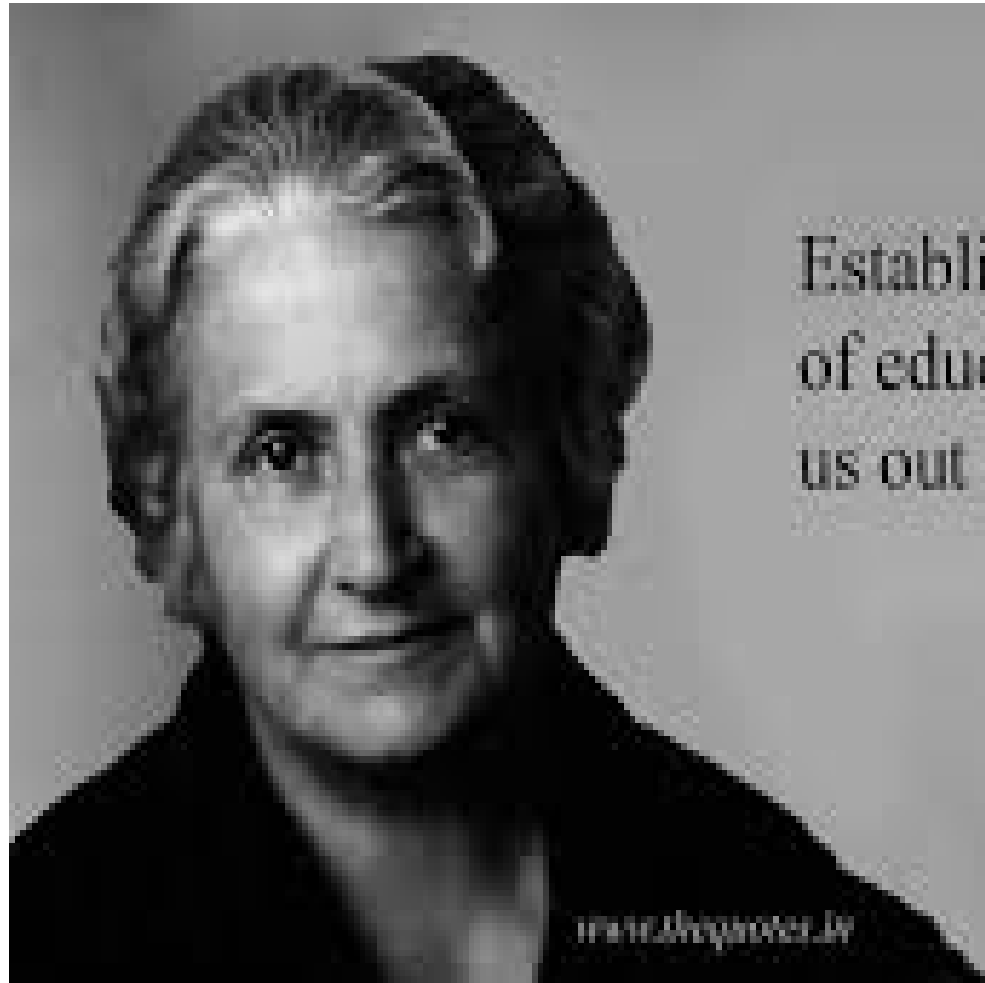
Peace Education, Diversity, Equity, Social Justice and Inclusion

Materials:



Goals:

- Conflict resolution without violence
- Establish lasting peace among men
- Appreciation for diversity and living out the values of actively working for peace
- Fostering independent critical thought
- Respect for self, others and the environment



Establishing lasting peace is the work
of education; all politics can do is keep
us out of war.

Maria Montessori

www.thegooder.de

Maria Montessori trained teachers from all over the world and Montessori schools were established worldwide.



She died on May 6, 1952, at the age of 81,
in Noordwijk, Netherlands.
She left behind a son, Mario Montessori.



Thanks to Maria Montessori, we have
six CMP campuses.



Typical Day in a (CMP)Montessori Classroom

- Arrival/Community Meeting
 - Work Time
 - Recess
 - Lunch
- Silent Reading
 - Work Time
 - Dismissal

Work Plans

- Serve as a guide for students to work on.
- Students have the choice of which work to do first.
 - Math
 - Language
 - Writing
 - Spelling
 - History
 - Science
 - PE/Art
 - Free Choice
- In middle school the work plans shift to study guides.

Field Trips

- Serve as an extension of learning
- Serve as an opportunity to be a part of the bigger community
- Integral part of Montessori education
- Can be on campus or off campus
- Drivers and volunteers are needed for field trips
- Requirements for volunteers:
 - Live Scan
 - TB test
 - Drivers License if driving
 - Copy of License
 - Minimum of 100,000/300,000 insurance
 - DMV Report
 - Check with your campus office for more details

Two of my favorite Maria Montessori quotes

JOY, FEELING ONE'S OWN
VALUE, BEING APPRECIATED
AND LOVED BY OTHERS,
FEELING USEFUL AND
CAPABLE OF PRODUCTION
ARE ALL FACTORS OF
ENORMOUS VALUE FOR
THE HUMAN SOUL

MARIA MONTESSORI

MONTESSORI **KIND**



“Of all things
love is the
most potent.”

—*Maria Montessori*



If you have any questions or comments, you may email me at bevangelista@cacmp.org or ask your School Principal or Dean.

Thank you for taking the time to join this parent info night or for taking the time to view the PowerPoint.