





Presenter Intro

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Common Sense Education



@molapus

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Our Mission

Our Vision

We envision a world in which every kid knows how to make safe, responsible, and respectful choices to harness the learning potential of digital media in a 24/7 connected world.



What We Do ...





































Kids! I don't know what's wrong with kids today? Kids!

Who can understand anything they say...



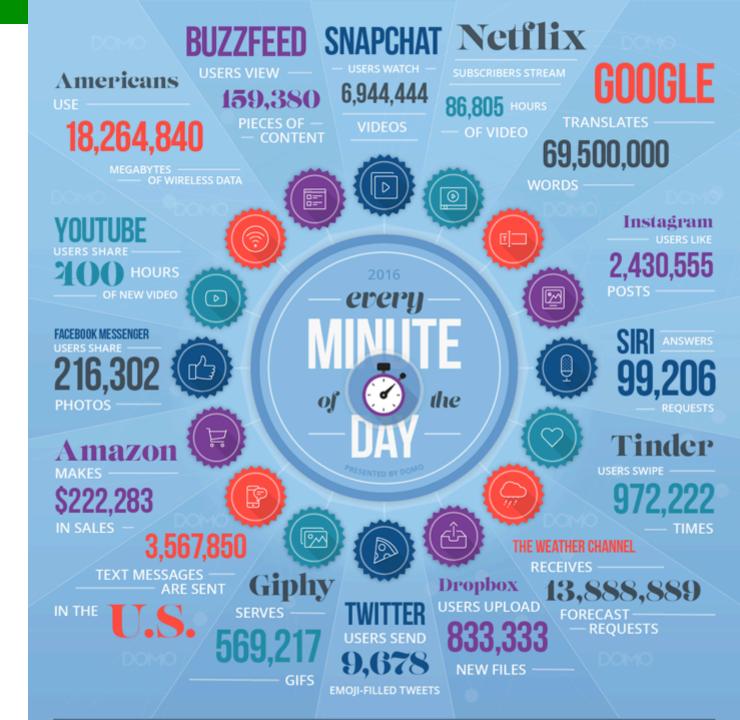
Kids in Today's Technology Landscape ...

- increasingly have access to the Internet and mobile technologies at home and school
- hold the promise for learning, communicating, and sharing in the palm of their hands
- are not always aware of the consequences of their actions in the digital world



Yep ...

Every minute of every day ...



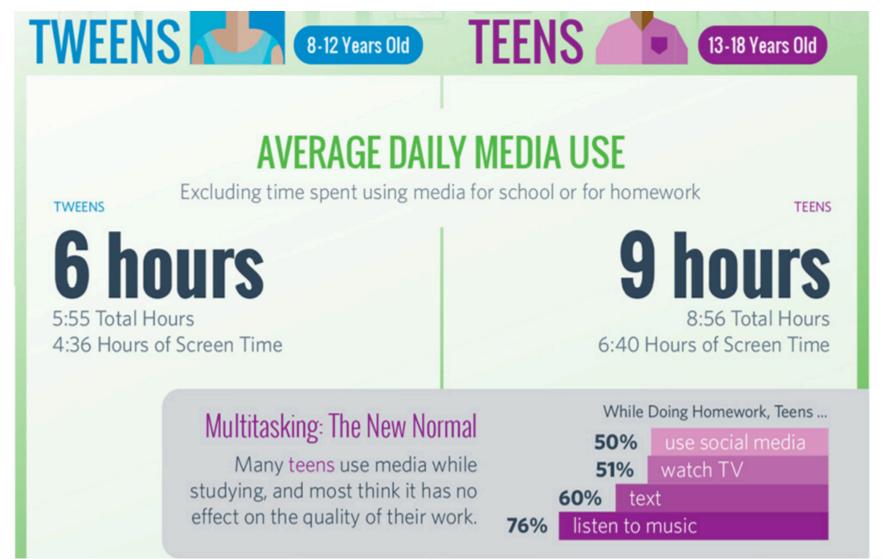
Source: Domo,

How many hours per week does the average American child between 8-12 spend with media and technology?

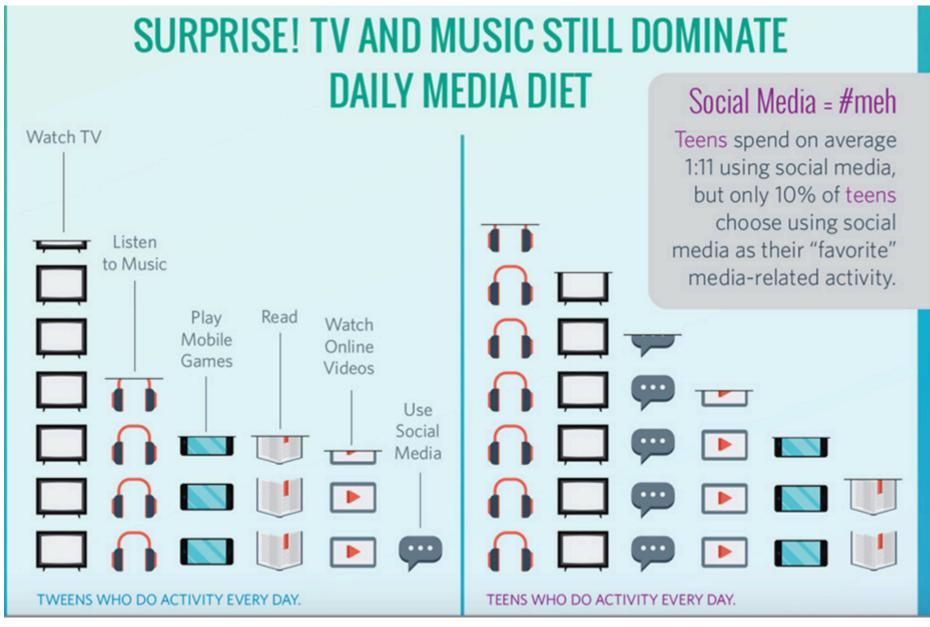
- a) 35
- b) 63
- c) 42 Kids 13-18 spend an avg. of 9 hours
- d) 77



Media use is off the charts



The Common Sense Census: Media Use by Teens and Tweens, November, 2015.



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¹ Common Sense Media



a) 3 hours 1.5 Hours on average

for work.

b) 5 hours

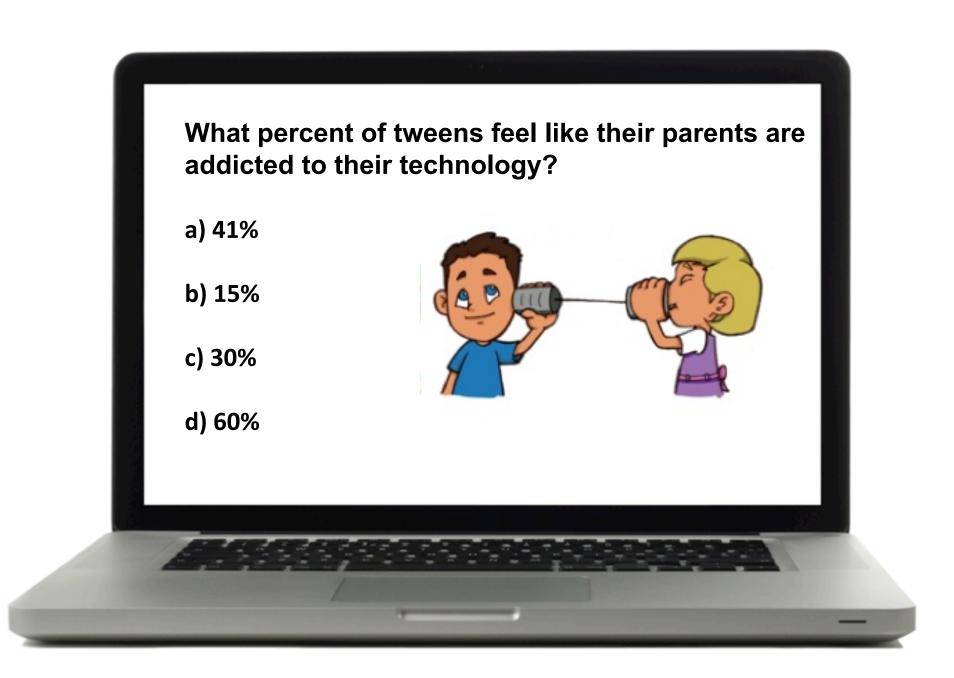
80% parents report c) 7 hours

that they think they are

good role models for

d) 9 hours technology use.





Adults don't get it. They think I'm addicted to technology – but I'm not. I'm addicted to my friends.

Of the ~20 million minors who actively used Facebook in 2011, how many were younger than 13?

- a) 100,000
- b) 3 million
- c) 5 million
- d) 8 million



Social media can...

Strengthen friendships

Offer a sense of belonging

Provide genuine support and facilitate collaboration

Help us express ourselves

Help us do good

Potential Pitfalls

Exposure to inappropriate content & lurking

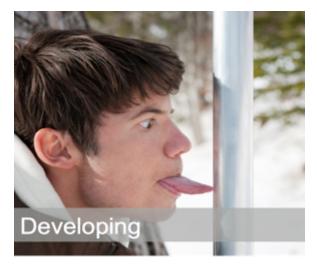
Unintentional sharing of private information or Oversharing

Cyberbullying and Digital Drama

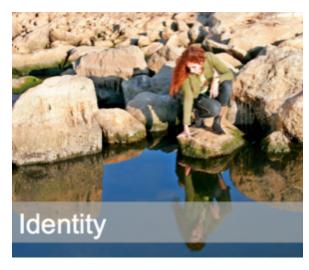
Too much screen-time, multi-tasking, and distraction

Identity theft/impersonation

Marketers use of kids' data



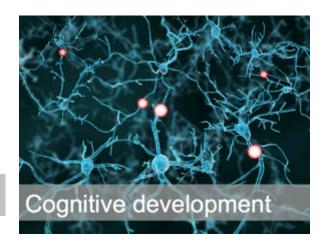








Peer validation







Anonymous Sharing Apps/Sites



Kids ask questions & answer questions posted by other users

Some kids ask innocuous questions; others ask inappropriate ones

Can encourage over-sharing and allow for "meanness" or bullying

Anonymous Message Board Apps

Street Chat



After School



Yik Yak



Hyper-local social networking Apps lets people anonymously post photos and captions about anyone they want

Like a virtual "bathroom wall"

Content ranges from simple questions/opinions to negative messages aimed at specific people or sexually explicit and drug/alcohol related messages

Can encourage over-sharing and allow for "meanness" or bullying

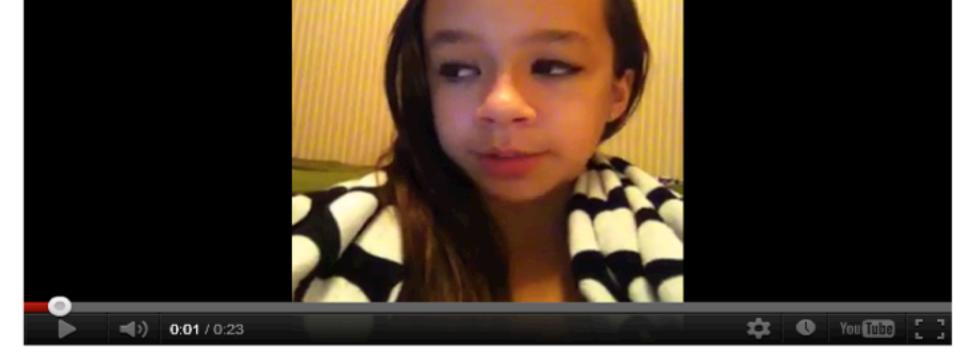
These apps are not for kids and should be discouraged





Searchable





TEENAGERS

Tragic Trend: Teens Ask YouTube Commenters If They're Ugly

I thought Formspring was bad, but this



Posting not-so-smart stuff

"People say I'm ugly, so tell me, am I?" asks the girl above, whose video has 14,000+ views. She received a variety of responses, ranging from the cruel ("your forehead scares me") to blunt



PPLIC TAY FOR EMPL PERSONA NAME (LAST N PESC/M/E PRESENT AD OBJEC7711 RMANE Damaging reputations



Building digital footprints



ACCESS ANYTIME **ANYWHERE** ON THE GO **PERSONALIZE CREATE PUBLISH** CONNECT



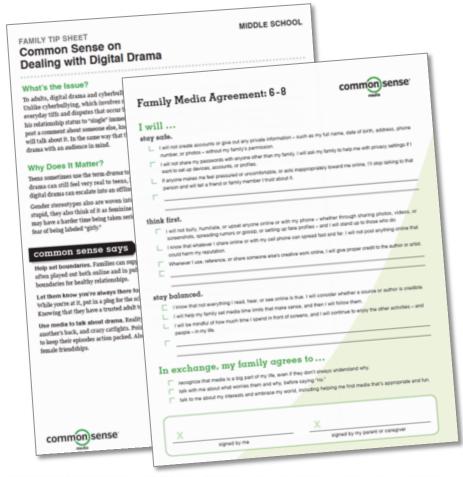
#RealTime





- https://www.youtube.com/watch?v=sClQsKuafO4
- https://www.youtube.com/watch?v=19EW551nCS4
- https://www.youtube.com/watch?v=Ny9IRd2Sarg

Connecting Families Program





Cyberbullying Prevention Tips for Kids



Smart Online Search



Junk Food Ads and Kids

- FREE, year-long program that provides schools and other organizations resources to engage and support parents in raising young people as digital citizens
- Turn-key program with handbooks on how to host a teen panel and small group parent conversations, conversation starters, videos, and printable resources
- Currently 16 topics with more to come:
 - Cyberbullying
 - Digital drama
 - Digital footprints and photo sharing
 - Distraction, multi-tasking, and time management
 - o Privacy, surveillance, and self-disclosure
 - Sexting and nude photos
 - Sexual imagery and Internet
 - Social media and body image

Breaking the Ice

What piece of technology do you remember longing for, or being really excited about as a kid?







- In one word, what is your reaction to the clip? What were you feeling while you watched the segment?
- What do you think of Ellen's decision to do this segment on her show? Is it okay?
 Why or why not?
- What kinds of content would you be embarrassed to have broadcasted in this way (for yourself or for your child)?
- At the end of the clip, Ellen shows embarrassing pictures of Megan. Megan is in the audience with her mom, who doesn't follow Megan on Facebook. How would you feel if you saw/learned about something your child did because of what someone else saw on Facebook? Does this seem like a realistic possibility?
- Megan's friend who is also in the picture did not choose to share it and did not even go to the show, yet her embarrassing photo was also shared publicly. How can we manage what pictures other share?
- How can we support kids in a world with new and shifting privacy norms? What role can parents play?





Pay attention

Share your values

Embrace their world

Engage together

Model good behavior

Explain digital footprints Set rules Don't dismiss the pressures Teach self-reflection

Explain legal issues

Use privacy settings

Keep passwords private

Build positive online rep



Important Safety Tips

Always log-off from shared or public computers.

Only use secure and trusted websites when registering personal and financial information.

Be aware of Pfishing. Stop and think before sharing information on a website or in an email.

Read the fine-print when signing up for certain apps.

Don't allow apps to share data (eg., contacts lists).



"Schools must prepare students for jobs that do not yet exist, creating ideas and solutions for products and problems that have not yet been identified, using technologies that have not yet been invented."

-Linda Darling Hammond, Stanford University

Digital Citizenship & Digital Learning











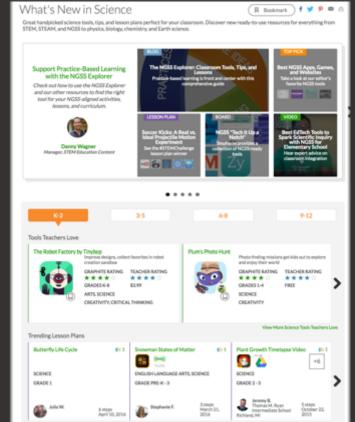
















Take a byte ... now!

They can't learn to swim...



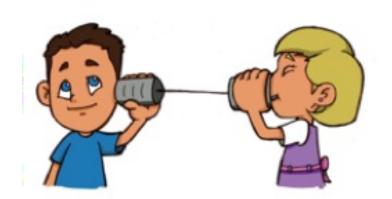
..if we don't let them in the water.



Parent Survey: http://bit.ly/DC-Survey-2016



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https://www.youtube.com/watch?v=PRUp-45OLN8