



Additional Support and Services

ELD	SDC	504	RSP	Speech/Language
Academic Standards				
3 Consistently Meets or Exceeds Standard	2 Approaching Grade Level Standard		1 Below Grade Level Standard	
	-Trimester 1 and 2: Demonstrates expected level of understanding at this time -Trimester 3: Inconsistent in application of skills; may need assistance, area of concern		-Needs continued support and assistance -Area of concern	
M = mastery NI = needs improvement	MP = making progress * = accommodation or modification provided		NA = Not fully taught or fully assessed to meet year-end standard	

Language Arts		T1	T2	T3
5.RL	READING - LITERATURE OVERALL			
5.RL.01	Quote accurately from a text when explaining what the text says			
5.RL.02	Determine a theme of a story, drama, or poem from details; summarize			
5.RL.03	Compare two or more characters, settings, or events in a story or drama			
5.RL.05	Explain text structure of stories, dramas, and poems			
5.RL.10	Read and comprehend literature, including stories, dramas, and poetry			
5.RI	READING - INFORMATIONAL TEXT OVERALL			
5.RI.01	Quote accurately from a text when explaining what the text says			
5.RI.02	Determine main ideas of text and how they are supported by details; summarize			
5.RI.04	Understand general academic and domain-specific words and phrases			
5.RI.08	Explain how an author uses evidence to support particular points			
5.RI.09	Use information from texts on a topic to write or speak about the topic			
5.RI.10	Read and comprehend history/social studies, science, and technical texts			
5.W	WRITING OVERALL			
5.W.01	Write opinion pieces, supporting a point of view with reasons and information			
5.W.02	Write informative/explanatory texts to examine a topic and convey ideas clearly			
5.W.03	Write narratives using effective technique, details, and clear sequences			
5.W.05	Develop writing by planning, editing, rewriting, or trying a new approach			
5.W.07	Conduct short research projects that use several sources to build knowledge			
5.W.09	Draw evidence from texts to support analysis, reflection, and research			
5.SL	SPEAKING AND LISTENING OVERALL			
5.SL.01	Engage effectively in a range of collaborative discussions			
5.SL.04	Report on a topic or present an opinion; speaking clearly at a good pace			
5.SL.05	Include multimedia components in presentations when appropriate			
5.L	LANGUAGE OVERALL			
5.L.01	Demonstrate command of English grammar and usage when writing or speaking			
5.L.02	Demonstrate capitalization, punctuation, and spelling when writing			
5.L.04	Determine meaning of unknown and multiple-meaning words and phrases			
5.L.05	Understand figurative language, word relationships, and nuances			



Mathematics		T1	T2	T3
5.OA	OPERATIONS AND ALGEBRAIC THINKING OVERALL			
5.OA.01	Use parentheses, brackets, or braces in numerical expressions			
5.OA.02	Write simple expressions that record calculations with numbers			
5.OA.03	Generate two numerical patterns using two given rules			
5.NBT	NUMBER AND OPERATIONS IN BASE TEN OVERALL			
5.NBT.01	Understand and explain place value in the base ten system			
5.NBT.03	Read, write, and compare decimals to thousandths			
5.NBT.04	Use place value to round decimals to any place			
5.NBT.05	Fluently multiply multi-digit whole numbers			
5.NBT.06	Find quotients with up to 4-digit dividends and 2-digit divisors			
5.NBT.07	Add, subtract, multiply, and divide decimals to hundredths			
5.NF	NUMBER AND OPERATIONS - FRACTIONS OVERALL			
5.NF.01	Add and subtract fractions with unlike denominators			
5.NF.02	Solve word problems involving addition and subtraction of fractions			
5.NF.03	Interpret a fraction as division of the numerator by the denominator			
5.NF.04	Multiply a fraction or whole number by a fraction.			
5.NF.05	Interpret multiplication as scaling			
5.NF.06	Solve real world problems with multiplication of fractions and mixed numbers			
5.NF.07	Divide unit fractions by whole numbers and whole numbers by unit fractions			
5.MD	MEASUREMENT AND DATA OVERALL			
5.MD.01	Convert among different-sized standard measurement units and use conversions to solve multi-step, real world problems			
5.MD.05	Multiply and add to solve real- world mathematical problems involving volume			
5.G	GEOMETRY OVERALL			
5.G.01	Use a pair of axes, to define the coordinates of a given point in the plane			
5.G.02	Represent real-world mathematical problems by graphing points			
Science		T1	T2	T3
5.PS	Physical Science			
5.LS	Life Science			
5.ESS	Earth and Space Science			
5.ETS	Engineering Design			
Social Studies		T1	T2	T3
5.SS5a	PRE-COLUMBIAN/NATIVE AMERICANS/EARLY EXPLORATION OVERALL			
5.SS5.01	Describes the customs of early Indian nations and the influence of climate and geography on their societies.			
5.SS5.02	Traces the routes of early explorers, the experiences of settlers, and the cooperation and conflict with Native Americans.			
5.SS5b	AMERICAN COLONIES OVERALL			
5.SS5.04.1	Identifies major individuals and groups, and the role of politics, economics, and religion in the founding of the colonies.			
5.SS5.04.2	Understands the development of self-government and ideas of natural rights.			
5.SS5.04.3	Describes the development of a free-market economic system and the role of free and unfree labor in the American colonies.			
5.SS5c	AMERICAN REVOLUTION OVERALL			
5.SS5.05	Understands how social, political, and economic developments from 1763-1776 led colonists to the Declaration of Independence			
5.SS5.06	Describes the course and consequences of the American Revolution.			
5.SS5d	U.S. CONSTITUTION OVERALL			
5.SS5.07	Describes the people and events associated with the development of the U.S. Constitution and Bill of Rights.			
5.SS5e	WESTWARD EXPANSION OVERALL			
5.SS5.08.1	Understands how the social, political, and economic developments of the late 1700's and the early 1800's led to the westward expansion of the U.S			
5.SS5.08.2	Describes the people and events associated with westward expansion			



Additional Subject Areas and Behavior			
C: Consistent Meets or exceeds grade level expectations independently most of the time		S: Sometimes Approaching grade level expectations; sometimes independent, sometimes needs reminders	
		N: Needs Improvement Needs to improve to meet expectations; requires frequent reminders	
Technology		T1	T2
5.ISTE.DC	Digital Citizenship		
5.ISTE.EL	Empowered Learner		
Music		T1	T2
5.MU.01	Developing Skills		
Physical Education		T1	T2
5.PE.01	Developing age-appropriate skills and sportsmanship		
Art		T1	T2
5.A.01	Participates in class activities		
Successful Learning Behaviors		T1	T2
5.AP.01	Thinks creatively and critically to solve academic challenges		
5.AP.02	Thinks creatively and critically to solve peer relationship challenges		
5.RD.01	Follows expected routines/norms		
5.RD.02	Uses self control/resists distracting others		
5.RD.03	Pays attention		
5.RD.04	Able to transition between tasks with limited adult support		
5.SD.01	Follows 3-4 step directions		
5.SD.02	Self initiates work		
5.SD.03	Strives for high quality work		
5.SD.04	Turns in work on time		
5.C.01	Shows respect to others		
5.C.02	Positively contributes to discussions		
5.C.03	Demonstrates empathy toward others		
5.SG.01	With limited adult support, sets and meets goals		
5.SG.02	With limited adult support, self-monitors progress		

ATTENDANCE			
TRIMESTER	T1	T2	T3
Number of Days Absent	0		
Number of Days Tardy	0		



Comments 1st Trimester:

Parent Signature: _____ Date: _____

Comments 2nd Trimester:

(If Parent Conference Was Held)
Parent Signature: _____ Date: _____

Comments 3rd Trimester:

Teacher Signature: _____ Date: _____