



Teacher: [Redacted]  
 School: [Redacted]

**Additional Support and Services**

ELD	SDC	504	RSP	Speech/Language
<b>Academic Standards</b>				
<b>3</b> Consistently Meets or Exceeds Standard	<b>2</b> Approaching Grade Level Standard		<b>1</b> Below Grade Level Standard	
	-Trimester 1 and 2: Demonstrates expected level of understanding at this time -Trimester 3: Inconsistent in application of skills; may need assistance, area of concern		-Needs continued support and assistance -Area of concern	
M = mastery NI = needs improvement	MP = making progress * = accommodation or modification provided		NA = Not fully taught or fully assessed to meet year-end standard	

Language Arts		T1	T2	T3
1.RL	READING - LITERATURE OVERALL			
1.RL.01	Ask and answer questions about key details			
1.RL.02	Retell stories and demonstrate understanding of central message			
1.RL.05	Explain differences between books of stories and books of information			
1.RL.07	Use illustrations and details to describe characters, setting, or events			
1.RL.10	Read prose and poetry of appropriate complexity			
1.RI	READING - INFORMATIONAL TEXT OVERALL			
1.RI.01	Ask and answer questions about key details			
1.RI.02	Identify main topic and retell key details			
1.RI.05	Know and use text features			
1.RI.07	Use illustrations and details to describe key ideas			
1.RI.08	Identify reasons an author gives to support points			
1.RI.09	Identify similarities and differences between two texts			
1.RI.10	Read appropriately complex informational texts			
1.RF	READING - FOUNDATIONAL SKILLS OVERALL			
1.RF.01	Understand basic features of print			
1.RF.02	Understand spoken words, syllables, and sounds			
1.RF.03	Know & apply grade-level strategies when solving unknown words			
1.RF.04	Read with accuracy and fluency for comprehension			
1.W	WRITING OVERALL			
1.W.01	Write opinion pieces			
1.W.02	Write informative/explanatory texts			
1.W.03	Write narratives and recount two or more appropriately sequenced events			
1.SL	SPEAKING AND LISTENING OVERALL			
1.SL.01	Participate in collaborative conversations			
1.SL.04 / 1.SL.05	Describe with details, expressing ideas and feelings			
1.L	LANGUAGE OVERALL			
1.L.01	Demonstrate command of grade-level English grammar when writing or speaking			
1.L.02	Demonstrate command of grade-level spelling when writing			
1.L.02a	Capitalize dates and names			
1.L.02b	Use punctuation for sentences			
1.L.02d	Spell common pattern and sight words			
1.L.04	Determine meanings of unknown and multiple-meaning words			



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Mathematics		T1	T2	T3
1.OA	OPERATIONS AND ALGEBRAIC THINKING OVERALL			
1.OA.01	Solve addition and subtraction word problems within 20			
1.OA.03	Apply properties of operations as strategies to add and subtract			
1.OA.06	Add and subtract within 20, with fluency within 10			
1.OA.07	Understand the meaning of the equal sign			
1.OA.08	Determine the unknown number in addition or subtraction equations			
1.NBT	NUMBER AND OPERATIONS IN BASE TEN OVERALL			
1.NBT.01	Count to 120			
1.NBT.02	Understand that a two-digit number represents tens and ones			
1.NBT.03	Understands when to use grade-level appropriate mathematical symbols [+ , - , = , < , >]			
1.NBT.04	Add within 100 using models or drawings			
1.NBT.06	Subtract multiples of 10 in the range 10-90 using concrete models			
1.MD	MEASUREMENT AND DATA OVERALL			
1.MD.02	Express the length of an object as a whole number of length units			
1.MD.03	Tell time in hours and half- hours			
1.MD.04	Organize, represent and interpret data			
1.G	GEOMETRY OVERALL			
1.G.01	Distinguish between defining attributes vs. non-defining attributes			
1.G.02	Compose two-dimensional and three-dimensional shapes			
1.G.03	Partition circles and rectangles into two and four equal shares			
Science		T1	T2	T3
1.SO	Sound and Light			
1.PA	Plants and Animals			
1.AW	Air and Weather			
1.ED	Engineering Design			
Social Studies		T1	T2	T3
1.SS1	A CHILD'S PLACE IN TIME AND SPACE OVERALL			
1.SS1.01	Describe the rights and individual responsibilities of citizenship			
1.SS1.02	Compare and contrast locations and characteristics of people and places			
1.SS1.03	Know and understand U.S. symbols, icons, and traditions			
1.SS1.04	Compare and contrast everyday life long ago vs. today			
1.SS1.05	Compare beliefs, customs, and social practices of various cultures. Recognize the benefits and challenges of a diverse population.			



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Additional Subject Areas and Behavior		
<b>C: Consistent</b> Meets or exceeds grade level expectations independently most of the time	<b>S: Sometimes</b> Approaching grade level expectations; sometimes independent, sometimes needs reminders	<b>N: Needs Improvement</b> Needs to improve to meet expectations; requires frequent reminders

		T1	T2	T3
<b>Technology</b>				
1.ISTE.DC	Digital Citizenship			
1.ISTE.EL	Empowered Learner			
<b>Music</b>				
1.MU.01	Developing Music Skills			
1.MU.02	Demonstrates cooperative behavior			
<b>Physical Education</b>				
1.PE.01	Demonstrates progress toward age-appropriate skills			
1.PE.02	Displays positive attitude, good safety habits and cooperation			
<b>Art</b>				
1.A.01	Participates in class activities			
<b>Successful Learning Behaviors</b>				
1.AP.01	Approaches challenges or conflicts using a variety of strategies			
1.AP.02	Willing to try and take risks			
1.AP.03	Is enthusiastic and curious in approaching new activities			
1.RD.01	Follows expected routines/norms throughout the school day			
1.RD.02	Uses self control/resists distracting others			
1.RD.03	Pays attention			
1.RD.04	Accepts responsibility for own behavior			
1.RD.05	Appropriately manages feelings and behaviors			
1.SD.01	Uses time effectively to produce quality work			
1.SD.02	Organizes self and materials			
1.SD.03	Listens attentively and follows 1-2 step directions			
1.SD.04	Returns completed homework on time			
1.SD.05	Transitions from one activity to another quietly and with ease			
1.SD.06	Seeks help when appropriate			
1.C.01	Positively contributes to discussions			
1.C.02	Demonstrates empathy toward others			
1.C.03	Attends to work in large group, individual settings, or with the teacher			
1.C.04	Respects others' rights, feelings, property, and learning needs			
1.C.05	Engages in cooperative play and work activities with peers			
1.SG.01	With adult support, sets and meets goals			
1.SG.02	With adult support, self-monitors progress			

ATTENDANCE			
TRIMESTER	T1	T2	T3
Number of Days Absent	0		
Number of Days Tardy	0		



Teacher: \_\_\_\_\_  
School: \_\_\_\_\_

Comments 1st Trimester:

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Comments 2nd Trimester:

(If Parent Conference Was Held)  
Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Comments 3rd Trimester:

Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_