How to Talk with Your Kids about Puberty, Sexuality and Healthy Relationships







Welcome!







Our intentions for this workshop



- Identify the PARENT'S ROLE as their child's primary sexuality educator
- 2. Review developmentally appropriate topics
- 3. Teach tools for INITIATING CONVERSATIONS
- 4. Practice ANSWERING SENSITIVE QUESTIONS
- Briefly review the California Education Code and Saratoga USD Working Group Process
- 6. Go home with **ACTION STEPS** for conversations with your children



Agreements

- Assume good intentions
- Sharing challenges helps build new strengths
- We are all experts on our own families
- Confidentiality
- Right to pass
- Respectful use of devices
- ► All questions welcome







Research tell us...





- Parents are their children's primary sexuality educators
- ► It's important to be ASKABLE
- ► It's crucial to be ACCEPTING



Education is NOT encouragement!



4 out of 5 of teens believe it would be much easier for teens to delay sexual activity and avoid teen pregnancy if they were able to have more open, honest conversation with their parents about these topics.

(With One Voice, 2010)



Youth health outcomes IMPROVE through effective communication with their parents



- Improved condom and contraceptive use
- Fewer sexual risk behaviors
- More likely to talk with their own partners about HIV/AIDS
- More likely to be able to recognize healthy relationships and red flags for dating violence

(See Future of Sex Ed "White Paper" and <u>Advocates for Youth</u>

<u>Parent Sex Ed Center</u> for references



Warm-Up!

"When I was in School..."



What do I want my child to know...





...about puberty, relationships, and sexuality?



WHAT should YOU know about puberty and sexuality?



- Sexuality begins at birth
- Puberty = emotional and physical changes that happen to ALL people to prepare us for adulthood
- Normal and healthy development at puberty includes increased interest in sexual behavior and risk taking



WHERE do our kids learn about puberty, relationships and sex?







WHERE do parents have some control over what our kids learn about sex?







What does *my child* want (or need) to know?







All children need to know...

- Am I normal? Will you love me if...
- What are the facts? What's real?
- ► What should I believe?
- ► Am I safe? What's OK for me?
- ► How do I figure this out?







HOW do I know what is developmentally appropriate?





CARDEA

Take Home Tips





frequent, honest, ongoing conversations

Ok, so how do I do this?



Initiating conversations: HOW do I bring it up?



- Use "teachable moments"
 - ► Songs/music
 - TV shows and movies
 - News
 - Lifecycle events
 - ▶ New sex ed curriculum!



HOW else can I bring it up?



- Ask for "advice"
- Use a direct approach
- Acknowledge awkwardness!
- Have resources available
- "Do overs" are ok

Each conversation is a potential building block for future conversations



Let's practice!

- You're listening to the radio with your kid and the lyrics are overly sexually explicit
- You had a conversation last night that caught you off guard
- You walk into your child's room and catch him/her looking at pictures you consider to be pornography





HOW to answer difficult questions

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- ▶ BREATHE! ...be present and think
- AFFIRM your child & your unconditional love
- CLARIFY what your child knows, and why s/he is asking
- HEAR what your child is saying and listen before you talk
- ► EXPLAIN the facts, offer values, set limits and answer the question
- ENCOURAGE on-going communication and critical thinking, while EMPOWERING your child to find resources



Additional questions for practice...

- How come I don't have my period yet? OR How come I'm the shortest boy in the class?
- If two girls kiss, does it mean they are lesbians?
- How does the penis actually get in the vagina when the penis hangs down and is floppy?
- Sometimes it's wet in my undies but I don't have my period yet. Is that pee?
- ► How old were you when you first....





How are you feeling now?









What should my child be learning about sexual health in school?



The <u>CA Healthy Youth Act</u> requires that sexual health education be:

- Age appropriate, medically accurate
- Appropriate for: all races, genders, sexual orientations, ethnic and cultural backgrounds, abilities
- Accessible to for English learners
- Not reflect or promote bias (any category in Section 220)
- Affirmatively recognize people have different orientations
- Teach about gender, gender expression, gender identity
- Encourage communication with parents/trusted adults
- Healthy relationships and unhealthy relationships
- Decision making, negotiation and refusal skills
- Shall not teach or promote religious doctrine



What should my child be learning about sexual health in school?



- California State Health Education Standards K-12. These standards include ALL health issues, not only sexual health.
- ► <u>Future of Sex Ed National Sexuality</u> <u>Education Standards</u>.
- SIECUS Guidelines for Sexuality Education



Conversation Commitment

In the next month:

What do you want to talk about with your child?

How can you support your child's learning and development in this area?





BACHE supports parents and CSE



What can parents do to ensure that schools are implementing a high quality Sex Ed program?

- Visit <u>BACHE website</u>
- Join our <u>Facebook page</u>, post questions or successes/challenges
- Contact us and we'll meet with you!



You can make a difference for your child and your community!







Thank you! Feedback is welcome!

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