

2017–18 Title III ESSA Transition Plan

All English Learner (EL) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

CDS Code: 43696820000000

LEA Name: Saratoga Union School District

Fiscal Year: 2017-18

Plan to Provide Services for English Learner Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.

How the LEA will:	Persons Involved/Timeline (Optional)
<div style="display: flex;"> <div style="writing-mode: vertical-rl; transform: rotate(180deg); background-color: #e0e0e0; padding: 5px; font-weight: bold; margin-right: 5px;">Required Content</div> <div style="padding: 5px;"> <p>Provide effective professional development (not funded with Title III funds)</p> <ul style="list-style-type: none"> ● Ongoing professional development to enable Saratoga Union School District (SUSD) teachers, administrators, and staff to select and implement research-based instructional strategies appropriate for English Learners (ELs) that can be used in all district classrooms to support the achievement of our ELs. (LCAP Goal 1) ● Ongoing professional development and/or coaching to incorporate the English Language Development (ELD) standards into instruction in all content areas and to enable ELs to use English to master all grade-level standards. (LCAP Goal 1) ● Ongoing teacher collaboration to analyze student data and differentiate instruction based on student needs ● Selected TOSAs and EL Team members (teachers and instructional aides) to attend conferences and trainings to learn strategies for planning rigorous lessons to meet the needs of ELs. These strategies will be shared with district teachers through professional development and coaching. </div> </div>	<p>Refer to 2017-18 SUSD Local Control Accountability Plan</p>

	<p>Implement effective programs and activities (multiple funding sources)</p> <ul style="list-style-type: none"> ● Integrated ELD instruction across classrooms to support the achievement of our EL students ● Pull-out ELD and academic support for ELs based on language proficiency and academic needs ● Training for teachers and classified ELD staff in effective strategies to support ELs in the classroom ● Differentiated writing workshop curriculum to meet all learners' needs, including ELs ● Technology support (e.g., Rosetta Stone, Achieve 3000, Google Translate, primary literacy programs) at all school sites to Newcomers and Beginning/Early Intermediate ELs ● Summer extended learning opportunities for targeted EL students ● New middle school ELA/ELD integrated curriculum materials to be implemented during the 2017-18 year 	<p>Refer to 2017-18 SUSD Local Control Accountability Plan</p>
	<p>Ensure English proficiency and academic achievement. SUSD will support all school sites to implement all programs and activities using core content and ELD standards to support all ELs throughout the day. The district will use multiple measures to identify strengths and areas of growth of ELs.</p> <p>Data to Be Used in 2017-2018</p> <ul style="list-style-type: none"> ● SBAC ● CELDT/ELPAC ● DRA and other nationally-normed reading assessments ● Curriculum-based subject area assessments ● LCAP and California School Dashboard metrics ● Other available assessments 	<p>Refer to 2017-18 SUSD Local Control Accountability Plan</p>

	<p>District administrators and principals work to ensure that the Single Plans for Student Achievement (SPSAs) from each school site align with the activities and actions outlined in the LCAP. At the beginning of the school year, site principals and district administrators review state and local testing results, disaggregated by student group. Principals lead teachers and work with the EL Team to analyze data and plan instruction and support.</p> <p>Teachers and principals have access to data from CELDT, CAASPP and local benchmarks. SUSD has invested in a data management system to more efficiently monitor and track the progress of English Learners and Reclassified students to ensure they are making progress and receiving the appropriate supports. Teachers meet monthly to collaborate on student progress, placement, differentiated instruction, and instructional strategies for ELs.</p> <p>The Department of Educational Services through the EL Team monitors district information on EL related topics, such as placement, student monitoring, data, and intervention on a weekly basis.</p> <p>The school site SPSAs and District LCAP will continue to be a roadmap for how the district provides resources to support all students.</p>	
	<p>Promote parent, family, and community engagement in the education of English Learners.</p> <p>SUSD promotes parental and community involvement through school and district advisory committees, events, and parent education opportunities. Parents can provide input and participate in the development of the district’s LCAP through district and site advisory committees and parent surveys. Our goal is to engage and empower parents/caregivers of ELs to ensure that we develop the strongest home-school support system possible.</p> <p>Programs and Activities for 2017-2018 (multiple funding sources):</p> <ul style="list-style-type: none"> ● Enhance parent engagement for all parents and improve communication among home, school and district stakeholders (LCAP Goal 2) ● Expand translation services to provide printed materials to families at school sites with EL populations of 15% or more that speak the same primary language other than English (Mandarin) (LCAP Goal 2) 	<p>Refer to 2017-18 SUSD Local Control Accountability Plan</p>

	<ul style="list-style-type: none"> ● Increase the number of events, parent outreach programs, and district/school committees designed to welcome all parents, especially parents/caregivers of ELs and increase their ability to support their children in school. (LCAP Goal 2) 	
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LEAs receiving or planning to receive Title III EL funding may include authorized activities.		Persons Involved/Timeline (Optional)
Other Authorized Activities	<p>Describe all authorized activities chosen by the LEA relating to: Supplementary services as part of the language instruction program for English Learner students.</p> <p>*Please see http://www.cde.ca.gov/sp/el/t3/authorizedcosts.asp for a list of authorized EL activities.</p> <ul style="list-style-type: none"> ● The ELD teacher at the middle school (.33 FTE) will provide supplemental daily ELD instruction in a class offered to all ELs ● EL Intervention Support Aides will provide push-in and pull-out support for ELs, based on the ELD standards and under the supervision of ELD teachers ● The Academic Summer School EL Support teacher will provide support to all ELs attending Academic Summer School ● Summer school teachers will use the Achieve 3000 Summer Solution program with ELs attending summer school ● Teachers, administrators and EL Aides will use the Ellevation database to track students progress ● Teacher and EL Aides will use Rosetta Stone and Lexia to support EL students in learning English 	Refer to 2017-18 SUSD Local Control Accountability Plan

Plan to Provide Services for Immigrant Students

Please complete this table if the LEA is receiving or planning to receive Title III Immigrant funding.	Persons Involved/Timeline (Optional)
<p data-bbox="136 235 178 690">Other Authorized Activities</p> <p data-bbox="210 194 1501 267">Describe all authorized activities chosen by the LEA relating to: Enhanced instructional opportunities for immigrant children and youth.</p> <p data-bbox="210 308 1417 381">*Please see http://www.cde.ca.gov/sp/el/t3/authorizedcosts.asp for a list of authorized Immigrant activities.</p> <p data-bbox="210 422 1543 527">Program costs for the programs/activities listed above under Other Authorized Activities for ELs will be apportioned between Title III EL funding and Title III Immigrant funding in instances where students participating in a program are designated as both ELs and Immigrants.</p>	<p data-bbox="1591 203 2005 267">Refer to 2017-18 SUSD Local Control Accountability Plan</p>