

**JOB DESCRIPTION**  
**San Diego County Office of Education**

**ORIENTATION AND MOBILITY INSTRUCTOR**

**Purpose Statement:**

Under the direction of the SELPA Director or designee, plan, develop and implement orientation and mobility related elements of individualized education plans for visually impaired students ages 3 to 21 by conducting student assessments, providing consultation to staff and parents, providing direct orientation and mobility services to students, and participating in IEP meetings.

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**Diversity Statement**

Because each person is born with inherent worth and dignity, and because equitable access and opportunity are essential to a just, educated society, SDCOE employee commitments include being respectful of differences and diverse perspectives, and being accountable for ones actions and the resulting impact.

**Representative Duties:**

This position description is intended to describe the general nature and level of work being performed by the employee assigned to the position. This description is not an exhaustive list of all duties, responsibilities, knowledge, skills, abilities, and working conditions associated with the position. Incumbents may be required to perform any combination of these duties.

**Essential Functions:**

- Instruct visually impaired students in the development of skills and knowledge that enable them to travel independently to the highest degree possible, based on assessed needs and the students' IEP.
- Instruction in the Expanded Core Curriculum (ECC), including concept development, gross motor skills, visual efficiency skills (with and without aides), pre-cane skills, cane skills, including alternate canes, map skills
- Teach students to travel with proficiency, safety, and confidence in familiar and unfamiliar environments.
- Provide consultation and support services to parents, regular and special education teachers, other school personnel, and sighted peers.
- Confer regularly with parents, classroom teachers, physical education teachers, and/or other special education personnel to assist in home and classroom environmental modifications, adaptations, and considerations to ensure reinforcement of appropriate orientation and mobility skills that will encourage the visually impaired student to travel independently in these settings.
- Work with the specialist for the visually impaired to conduct the functional vision assessment as it relates to independent travel.

- Conduct assessments that focus on both long-term and short-term needs of the student.
- Develop an assessment report that includes the needs and strengths of the student and an estimate of the length and frequency of service necessary to meet identified needs.
- Develop goals and objectives for O&M service.
- Provide intervention and experiences for independent movement in daily environments at home, school, work, and in the community, including, as appropriate, mass transportation.
- Prepare sequential and meaningful instruction geared to the student's assessed needs, IEP goals and objectives, functioning level, and motivational level.
- Prepare and use equipment and materials for the development of orientation and mobility skills; e.g., factual maps models, distance low vision aids and long canes.
- Transport students to various community locations as necessary to provide meaningful instruction in realistic learning environments.
- Be responsible for students' safety at all times and in all teaching environments while fostering maximum independence.
- Evaluate students' progress on an ongoing basis.
- Keep progress notes on each student.
- Participate in necessary parent conferences and meetings.
- Provide in-service training to regular and special education personnel, sighted peers, and parents concerning the orientation and mobility needs of the visually impaired student and appropriate methods and procedures for interacting with the visually impaired person that will foster maximum independence and safety.
- Perform other duties normally required by certificated employees as adjunct to the regular teaching assignment.
- Drive a vehicle for department business.

**Other Functions:**

- Perform other related duties as assigned.

**Job Requirements: Minimum Qualifications:**

**Knowledge and Abilities**

## KNOWLEDGE OF:

IEP procedures and goals and objective development  
Assessment organization, planning and program evaluation strategies  
Specialized educational interventions  
Applicable sections of the State Education Code and other applicable laws  
Behavior modification techniques  
Interpersonal skills using tact, patience, and courtesy  
Needs of the visually impaired  
Specialized equipment to assist the visually impaired  
Current instructional methodologies and techniques associated with the visually impaired student

## ABILITY TO:

Make decisions and maintain professional relationships with students, parents, their peers, and supervising staff members  
Understand and relate to children with special needs  
Instruct special education students to achieve IEP goals and objective  
Monitor and evaluate student progress; maintain records and prepare reports  
Maintain current knowledge of program rules, regulations, requirements, and restrictions  
Analyze situations accurately and adopt an effective course of action  
Work independently with little direction  
Meet schedules and timelines  
Use appropriate assessment, tools, training approaches, and adaptive equipment for students with visual impairments  
Develop in each student a level of safe travel skills to better enable the student to live as independently as possible  
Guide parents and classroom teachers to a greater understanding of orientation and mobility.

## **Working Environment:**

### ENVIRONMENT:

Duties are typically performed in a classroom/office setting. Position requires transportation to and from various worksites. May be designated in an alternate work setting using computer-based equipment to perform duties.

### PHYSICAL ABILITIES:

Must be able to hear and speak to exchange information; see to perform assigned duties; sit or stand for extended periods of time; possess dexterity of hands and fingers to operate computer and other office equipment; kneel, bend at the waist, and reach overhead, above the shoulders and horizontally, to retrieve and store files; lift up to 25 pounds. All requirements are subject to possible modification to reasonably accommodate individuals with a disability.

## **Education and Experience**

Experience: Experience working as a member of a multidisciplinary team doing assessments, interpreting orientation and mobility evaluations, writing intervention plans, and providing family/staff consultation; and

Education: Master's degree in orientation and mobility from an accredited college or university; or

Equivalency: A combination of education and experience equivalent to a master's degree in orientation and mobility and experience working as a member of a multidisciplinary team doing assessments, interpreting orientation and mobility evaluations, writing intervention plans, and providing family/staff consultation.

Required Testing

N/A

Certificates, Licenses, Credentials

Valid California Clinical or Rehabilitative Services Credential with an authorization in Orientation & Mobility; or equivalent document.

Valid California Driver's License

Continuing Educ./Training

N/A

Clearances

Criminal Justice Fingerprint/Background Clearance

Physical Exam including drug screen

Tuberculosis Clearance

FLSA Status: Exempt

Salary Grade SELPA Teacher Compensation Plan, Salary Plan 064

Approval Date: March 2014

Approved by: Dr. Olivier Wong Ah Sun, Assistant Superintendent  
Human Resources Services

Revised: 3/14, 6/20