



SAN DIEGO COUNTY OFFICE OF EDUCATION
Certificated Classification

CLASS TITLE: IMPACT TEACHER-JCCS

DEFINITION: Under general direction, to provide curriculum, assessment techniques, modeled lessons and practices, across grade levels throughout JCCS in assigned subjects areas such as physical education, art, music, technology, and work readiness, supports for English Language learners, and strategies for behavior management and intervention.

SUPERVISION RECEIVED AND EXERCISED:

Receives general supervision from assigned administrator.

REPRESENTATIVE DUTIES:

This position description is intended to describe the general nature and level of work being performed by the employee assigned to the position. This description is not an exhaustive list of all duties, responsibilities, knowledge, skills, abilities, and working conditions associated with the position. Incumbents may be required to perform any combination of these duties. All requirements are subject to possible modification to reasonably accommodate individuals with a disability.

ESSENTIAL FUNCTIONS:

Travel to assigned work locations to release classroom teachers for professional learning opportunities and/or to provide intervention support for students.

Provide instruction in identified academic area.

Design and implement a variety of teaching strategies to meet individual student needs.

Implement behavior management system to monitor individual student's program and progress.

Select and use appropriate instructional materials for assigned subject area.

Maintain progress records for all students.

Develop standards for student performance in assigned subject areas in consultation with teachers and other staff.

Work with assigned classroom teachers and administrative to identify intensive intervention strategies aligned to content standards based on individual student needs.

Work with assigned classroom teachers and administrators to analyze assessment data to determine student needs for enrichment instruction.

Utilize formative and summative assessment tools and strategies to monitor student understanding.

NON-ESSENTIAL FUNCTIONS:

Perform related duties as assigned.

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF: Common Core State Standards (CCSS); basic operations, services and activities of SDCOE alternative education programs; instructional methodologies and strategies used for students with diverse educational needs; current principles and practices of behavioral

management and curriculum appropriate for students in assigned instructional area; strategies to support second language learners.

ABILITY TO:

Plan program an curriculum implementation; evaluate the attainment of student's goals and objectives; work effectively with students considered unsuccessful in previous school or social settings; develop and implement innovative and flexible programs for students; establish and maintain cooperative and effective working relationships with students, staffs, parents and partner agencies; analyze situations accurately and adopt an effective course of action; work independently with minimal direction; plan and organize work; provide assistance to others for the purpose of supporting them in the completion of their work; communicate with others for the purpose of providing information, developing plans for services, and/or making recommendations; research resources and methods for the purpose of developing and implementing programs and services for the assigned functional responsibilities; demonstrate non-judgmental cultural and linguistic sensitivity; establish work priorities; communicate effectively orally and in writing in an informative and motivational manner; exercise professional judgment in making decisions; communicate appropriately and effectively with students, parents, administrators, other school personnel; supervise assigned staff.

EDUCATION AND EXPERIENCE:

Bachelor's degree from an accredited college/university and 2 years successful experience in K-12 education that demonstrates ability to perform essential functions of the position; demonstrated practice of Common Core State Standards and formative assessment; projects based learning and units of study.

CREDENTIALS, CERTIFICATES, LICENSES OR OTHER REQUIREMENTS

California Credential teaching credential authorizing teaching of the assigned subject area; Leading Edge Certification (LEC).


Applicants must be able to travel between multiple school or community sites.

WORKING CONDITIONS & PHYSICAL ABILITIES

ENVIRONMENT: Classroom environment.

PHYSICAL DEMANDS: Sitting or standing for extended periods of time; walk short distances on a regular basis; use hands and fingers to operate a computer keyboard or other office equipment; reach with hands and arms; speak clearly and distinctly to provide information; bending at the waist, kneeling or crouching to assist students; hearing and speaking to exchange information and make presentations; seeing to read, prepare and review a variety of activities, and to monitor student activities; hear and understand voice over telephone and in person; move and transport materials weighting up to 20 pounds.

Established	Revised	FLSA Status	Salary Range
03/2105	04/2016	Exempt	Teacher Salary Schedule

Approved: 
Assistant Superintendent, Human Resources

April 12, 2016