

LOCAL PLAN
Section E: Annual Service Plan
SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education
Special Education Division
2023–24 Local Plan Annual Submission

SELPA: North Region

Fiscal Year: 2023–24

Local Plan Section E: Annual Service Plan

California *Education Code (EC)* sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with *EC* sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan.

Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations (34 CFR)* Section 300.156(b), Title 5 of the *California Code of Regulations (5 CCR)* 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in **Attachment VI**.

Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.

- ☒ 330—Specialized Academic Instruction/
Specially Designed Instruction

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate to the needs of the child with a disability, the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children. (34 CFR 300.39 (b)(3)v

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☒ 210–Family Training, Counseling, Home Visits (Ages 0-2 only)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child's development. 34 CFR 303.34 (c) (3), 300.226.

☐ 220–Medical (Ages 0-2 only)

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Service was not required on any IFSP in the SELPA on the day of the data report. If an IEP or IFSP team determines the service is required, the LEA will identify and assign qualified personnel to ensure the service is provided.

☐ 230–Nutrition (Ages 0-2 only)

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Service was not required on any IFSP in the SELPA on the day of the data report. If an IEP or IFSP team determines the service is required, the LEA will identify and assign qualified personnel to ensure the service is provided.

☐ 240–Service Coordination (Ages 0-2 only)

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Service was not required on any IFSP in the SELPA on the day of the data report. If an IEP or IFSP team determines the service is required, the LEA will identify and assign qualified personnel to ensure the service is provided.

☒ 250–Special Instruction (Ages 0-2 only)

☐ *Service is Not Currently Provided*

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Provide a detailed description of the services to be provided under this code.

Design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child's individualized family service plan (IFSP); providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child's development. 34 CFR Section 303.34 (c) (3), 300.226

☐ 260–Special Education Aide (Ages 0-2 only) ☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Service was not required on any IFSP in the SELPA on the day of the data report. If an IEP or IFSP team determines the service is required, the LEA will identify and assign qualified personnel to ensure the service is provided.

☐ 270–Respite Care (Ages 0-2 only) ☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Service was not required on any IFSP in the SELPA on the day of the data report. If an IEP or IFSP team determines the service is required, the LEA will identify and assign qualified personnel to ensure the service is provided.

☒ 340–Intensive Individual Instruction

Provide a detailed description of the services to be provided under this code.

IEP Team determination that student requires additional support for all or part of the day to meet their IEP goals.

☒ 350–Individual and Small Group Instruction

Provide a detailed description of the services to be provided under this code.

Instruction delivered one-to-one or in a small group as specified in an IEP for children ages

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3-5 enabling the individual(s) to participate effectively in the total school program. 30 EC 56441.3

☒ 415–Speech and Language

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from any number of language development problems in the area of phonological processing, morphology, syntax, semantics, and/or pragmatics, as well as with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include specialized instruction and services: monitoring, reviewing, and consultation, and may be direct or indirect., including the use of a speech consultant. (5 CCR3051.1, EC 56363 34 CFR 300.34 (c)(15), 300.8 (c)(11)). Speech-Language Pathology credential or license is required Services may also be provided by a speech/language pathology assistant working under the direct supervision of a credentialed speech/language pathologist.

☒ 425–Adapted Physical Education

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need It may include individually designed developmental activities, games, sports, and rhythms, for strength development and fitness, suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully, or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program. (CCR Title 5 3051.5,)

Requires credential authorizing the teaching of adapted physical education.

☒ 435–Health and Nursing: Specialized
Physical Health Care

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Specialized physical health care services means those health services prescribed by the

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child's licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school. 5 CCR Section 3051.12 (b) (1) (A)). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration, and glucose testing. (34 CFR 300.34, EC 49423.5 (d)).

☒ 436–Health and Nursing: Other

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Services provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician supervised or specialized health care service. IEP required health and nursing services are expected to supplement the regular health services program. (EC 56363, 34 CFR 300.107).

☒ 445–Assistive Technology

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers. Provided only by personnel who possess:

- a license in Physical Therapy issued by a licensing agency within the Department of Consumer Affairs, where the utilization of assistive technology services falls within the scope of practice of physical therapy as defined in Business and Professions Code section 2620 and implementing regulations; or
- a certificate of registration as an Occupational Therapist pursuant to Business and Professions Code section 2570 et seq., where the utilization of assistive technology services falls within the scope of practice of occupational therapy; or
- a license in Speech-Language Pathology issued by a licensing agency within the Department of Consumer Affairs or a valid document, issued by the Commission on Teacher Credentialing, where the function of the assistive technology service is augmentative communication; or
- a baccalaureate degree in engineering, with emphasis in assistive technology; or

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- a baccalaureate degree in a related field of engineering with a graduate certificate in rehabilitation technology or assistive technology; or
 - a certification from the Rehabilitation Engineering and Assistive Technology Society of North America and Assistive Technology Provider (RESNA/ATP); or
 - a certificate in assistive technology applications issued by a regionally accredited post-secondary institution; or
 - a credential that authorizes special education of physically handicapped, orthopedically handicapped, or severely handicapped students.
- (EC 56363, CFR 300.6, 300.105)

☒ 450–Occupational Therapy

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Occupational Therapy includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings, or the home, in groups or individually, and may include therapeutic techniques to develop abilities, adaptations to the student's environment or curriculum, and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board. Services provided by a Certified Occupational Therapist Assistant (COTA) shall be supervised by an OTR in accordance with professional standards outlined by the American Occupational Therapy Association. (CCR Title 5 3051.6, EC Part 30 56363, 34 CFR 300.34).

☒ 460–Physical Therapy

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home, and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents. Requires Physical Therapy license. (5 CCR3051.6, 30 EC 56363, 34 CFR300.34 (c)(9), California Business and Professions Code (B&PC)Chapter 5.7, Government Code (GC) Interagency

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Agreement Chapter 26.5 7575(s)(2)).

☒ 510–Individual Counseling

Provide a detailed description of the services to be provided under this code.

One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program. The individual providing counseling services to students must possess:

- a license as a Marriage and Family Therapist, or Marriage and Family Intern under supervision of either a Marriage and Family Therapist, licensed Clinical Social Worker, licensed Psychologist, or a Physician who is certified in psychiatry by either the Medical Board of California, the Board of Behavioral Sciences, or the Board of Psychology, or
- a license as a Clinical Social Worker, or Associate Clinical Social Worker under supervision of either a licensed Clinical Social Worker or a licensed Mental Health Professional by the Board of Behavioral Sciences: or
- a license as an Educational Psychologist: or
- a license in psychology, or someone working under supervision of a licensed psychologist, both regulated by the Board of Psychology: or
- a pupil personnel services credential, which authorizes school counseling or school psychology.

(CCR Title 5 3051.9, 34 CFR 300.34 (c) (2)).

☒ 515–Counseling and Guidance

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. IEP required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal, or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program. (CCR Title 5 3051.9, 34 CFR 300.306)

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☒ 520–Parent Counseling

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs and may include parenting skills or other pertinent issues. IEP required parent counseling is expected to supplement the regular guidance and counseling program. Provided by personnel who possess a:

- credential that authorizes special education instruction; or
- credential that authorizes health and nursing services; or
- license as a Marriage and Family Therapist, or Marriage and Family Intern under supervision of either a Marriage and Family Therapist, licensed Clinical Social Worker, licensed Psychologist, or a Physician who is certified in psychiatry by either the Medical Board of California, the Board of Behavioral Sciences, or the Board of Psychology; or
- license as a Clinical Social Worker, or Associate Clinical Social Worker under supervision of either a licensed Clinical Social Worker or a licensed Mental Health Professional by the Board of Behavioral Sciences; or
- license as an Educational Psychologist; or
- license as a psychologist, or someone working under the supervision of a licensed psychologist, both regulated by the Board of Psychology; or
- pupil personnel services credential that authorizes school counseling or school psychology or school social work.

(34 CFR 300.34 (c)(8), EC 56363(b) (11))

☒ 525–Social Worker

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Social work services, provided by a qualified individual pursuant to an IEP, include, but are not limited to, preparing a social or developmental history of a child with a disability, group and individual counseling with the child and family, working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program. Requires personnel who possess a:

- license as a Clinical Social Worker, or Associate Clinical Social Worker under supervision of either a licensed Clinical Social Worker or a licensed Mental Health Professional by the Board of Behavioral Sciences, within the Department of Consumer Affairs; or
- license as a Marriage and Family Therapist, or Marriage and Family Intern under supervision of either a Marriage and Family Therapist, licensed Clinical Social Worker, licensed Psychologist, or a Physician who is certified in psychiatry by either the Medical Board of

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California, the Board of Behavioral Sciences, or the Board of Psychology, within the Department of Consumer Affairs; or

- credential authorizing school social work.

(CCR Title 5 3051.13, 34 CFR 300.34).

☒ 530–Psychological

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about child behavior and conditions related to learning, and planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP required psychological services are expected to supplement the regular guidance and counseling program. (34 CFR 300.34, CCR Title 5 3051.10)

☒ 535–Behavior Intervention

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment. Provided by personnel who have:

- pupil personnel services credential that authorizes school counseling or school psychology; or
- credential authorizing the holder to deliver special education instruction; or
- license as a Marriage and Family Therapist certified by the Board of Behavioral Sciences, within the Department of Consumer Affairs; or
- license as a Clinical Social Worker by the Board of Behavioral Sciences, within the Department of Consumer Affairs; or
- license as an Educational Psychologist issued by a licensing agency within the Department of Consumer Affairs; or
- license in psychology regulated by the Board of Psychology, within the Department of Consumer Affairs; or
- master's degree issued by a regionally accredited postsecondary institution in education, psychology, counseling, behavior analysis, behavior science, human development, social work, rehabilitation, or in a related field.

(CCR Title 5 3001(d), 34 CFR 300.34)

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☒ 540–Day Treatment

Provide a detailed description of the services to be provided under this code.

Structured education, training, and support services to address the student's mental health needs. (Health & Safety Code, Div.2,Chap3.Article 1 Section 1502(s)(3))

☒ 545–Residential Treatment

Provide a detailed description of the services to be provided under this code.

A 24-hour, out-of-home placement that provides intensive therapeutic services to support the educational program. (Welfare & Institutions Code, Part 2, Chap 2.5, Article 1. Section 5671)

☒ 610–Specialized Service for Low Incidence Disabilities

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Specialized service for a student who has a "low incidence disability" (i.e., deaf-blind, deaf, hard of hearing, severe orthopedic impairment, and/or visual impairment). The service relates to a need resulting from the low incidence disability, as indicated in the comprehensive assessment in all areas related to the student's disability, involving staff who are credentialed for/knowledgeable about the low incidence disability areas(s).

☒ 710–Specialized Deaf and Hard of Hearing

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services include speech therapy, speech reading, auditory training, and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel. Provided by an individual holding an appropriate credential to provide services to the hearing impaired and who has training, experience, and proficient communication skills for educating students with hearing impairments. (CCR Title 5 3051.16, 3051.18, 34 CFR 300.34)

☒ 715–Interpreter

☐ Service is Not Currently Provided

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Provide a detailed description of the services to be provided under this code.

Sign language interpretation of spoken language to individuals whose communication is normally sign language, by a qualified sign language interpreter. This includes conveying information of the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student. Provided by an educational interpreter certified by the national RID, or equivalent; in lieu of RID certification or equivalent, an educational interpreter shall have achieved a score of 4.0 or above on the EIPA, the ESSE-I/R, or the NAD/ACCI assessment. If providing Cued Language transliteration, a transliterator shall possess TECUnit certification or have achieved a score of 4.0 or above on the EIPA–Cued Speech.(CCR Title 5 3051.16, 34 CFR 300.34)

☐ 720–Audiological

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Service was not required on any IEP in the SELPA on the day of the data report. If an IEP or IFSP team determines the service is required, the LEA will identify and assign qualified personnel to provide it.

☒ 725–Specialized Vision

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills including alternative modes of reading and writing; and social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others, and collaboration with the student's classroom teacher. Requires license as an Optometrist, Ophthalmologist, Physician, or Surgeon, issued by a licensing agency within the Department of Consumer Affairs and authorizing the licensee to provide the services rendered, or a valid credential authorizing vision instruction or services. (CCR Title 5 3030(d), EC 56364.1)

☒ 730–Orientation and Mobility

☐ *Service is Not Currently Provided*

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Provide a detailed description of the services to be provided under this code.

Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP. Requires credential as an orientation and mobility specialist. (5 CCR 3051.3, EC 56363, 34 CFR 300.34).

☒ 735–Braille Transcription

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency. (CCR Title 5 3051.16, EC 56363, 34 CFR 300.8(c)(13))

☐ 740–Specialized Orthopedic

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Service was not required on any IEP in the SELPA on the day of the data report. If an IEP or IFSP team determines the service is required, the LEA will identify and assign qualified personnel to provide it.

☐ 745–Reading

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Service was not required on any IEP in the SELPA on the day of the data report. If an IEP or IFSP team determines the service is required, the LEA will identify and assign qualified personnel to provide it.

☐ 750–Note Taking

☒ *Service is Not Currently Provided*

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Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Service was not required on any IEP in the SELPA on the day of the data report. If an IEP or IFSP team determines the service is required, the LEA will identify and assign qualified personnel to provide it.

☐ 755–Transcription

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Service was not required on any IEP in the SELPA on the day of the data report. If an IEP or IFSP team determines the service is required, the LEA will identify and assign qualified personnel to provide it.

☐ 760–Recreation Service, Including
Therapeutic Recreation

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Service was not required on any IEP in the SELPA on the day of the data report. If an IEP or IFSP team determines the service is required, the LEA will identify and assign qualified personnel to provide it.

☒ 820–College Awareness

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

College awareness is the result of acts that promote and increase student learning about higher education opportunities, information, and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility, and financial aid. (34 CFR 300.39(B)(5), 300.43)

☒ 830–Vocational Assessment, Counseling,
Guidance, and Career Assessment

☐ *Service is Not Currently Provided*

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Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist a student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions. (CCR Title 5 3051.14, 34 CFR 300.39 (b)(5), 300.43)

☒ 840–Career Awareness

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Transition services include a provision for self-advocacy, career planning, and career guidance. This also emphasizes the need for coordination between these provisions and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds. (CCR Title 5 3051.14, 34 CFR 300.39(b)(5), 300.43)

☒ 850–Work Experience Education

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree. (34 CFR 300.26, CCR Title 5 3051.14)

☒ 855–Job Coaching

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Job coaching is a service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance. (34 CFR 300.39(b)(5), 300.43, CCR Title 5 3051.14)

☐ 860–Mentoring

☒ *Service is Not Currently Provided*

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Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Service was not required on any IEP in the SELPA on the day of the data report. If an IEP or IFSP team determines the service is required, the LEA will identify and assign qualified personnel to provide it.

☒ 865–Agency Linkages (referral and placement)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid), and title XVI of the Social Security Act (supplemental security income). 34 CFR 613, 300.344(3)(b), EC 56341.5(f))

☒ 870–Travel and Mobility Training

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Services provided to blind or visually impaired children by qualified personnel to enable those students to attain systematic orientation to and safe movement within their environments in school, home, and community. (CCR Title 5 3051.3, 34 CFR 300.39(c)(7))

☒ 890–Other Transition Services

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies. (CCR Title 5 3051, 3051.24)

☐ 900–Other Related Service



Description of the "Other Related Service"

not applicable. SELPA does not currently use this service code

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Qualifications of the Provider Delivering “Other Related Service”

not applicable