

# 2023-2024 Annual School Plan

## John H. Glenn Elementary School

# Pine Hill School District SEL Mission/Vision Statement




**Pine Hill School District Mission Statement**

*The Pine Hill School District values diversity and inclusivity while fostering relationships that promote the academic, social, and emotional development of our students. We are intentionally equipping students with the skills necessary to become contributing members of society.*

**Pine Hill School District Vision Statement**

*In the Pine Hill School District, all members of our school community will:*

- Promote academic success,
- Protect relationships, and
- Prioritize equity and inclusivity

*to empower our students to create their own futures and contribute to their communities.*

The Annual School Planning Process, the Annual School Planning System, and accompanying resources are available to all schools. Schools that are in Title I Schoolwide status (>40% of students eligible for free or reduced lunch) are REQUIRED to adhere to the Annual School Planning Process.

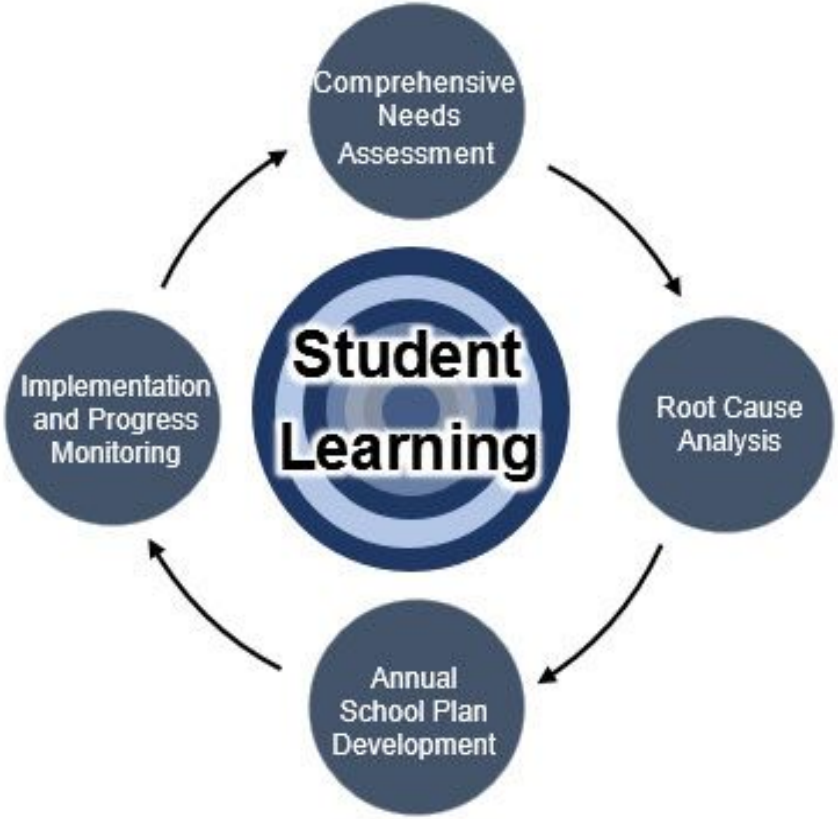
# BIG CONCEPT to ACTION STEPS

The process consolidates multiple needs-assessment processes into one coherent system. It serves as a framework for long-term, sustained improvement that is considered best practice.

Throughout the school year, the annual school planning team reviews both summative and formative data to determine whether action steps have been implemented and whether goals have been achieved.

As annual school planning teams move from year to year, decisions will be made about continuing with established goals or moving in a different direction.

As always, data should drive decision-making with the goal of increased student achievement.



## SMART GOAL #1

**By June 2024, 80% of students taking the STAR Reading assessment, will demonstrate adequate growth by achieving a student growth percentile (SGP) of at least a 30.**

### Priority Performance Need:

Student weaknesses on ELA benchmark assessments, STAR ELA, NJSLA, and demonstrating varied readiness levels

### Strategies:

- Tiered RTI support for students
- Ongoing professional development for teachers
- Data analysis meetings

### Sources of Evidence:

- STAR data
- Data Analysis reports
- Student growth (SGP)

## SMART GOAL #2

**By June 2024, ten percent of the student population will increase math proficiency as a result of ongoing support to grade levels and individual teachers through instructional coaching.**

### Priority Performance Need:

Student weaknesses on MATH benchmark assessments, STAR MATH, NJSLA, and demonstrating varied readiness levels

### Strategies:

- Tiered RTI support for students
- Implement instructional coaching model
- Ongoing professional development for teachers
- Data analysis meetings

### Sources of Evidence:

- STAR data
- Data Analysis reports
- Student growth (SGP)

# SMART GOAL #3

**During the 2023-2024 school year, classroom teachers will utilize PBSIS lessons to introduce students to schoolwide culture and behavioral expectations. Teachers will continue to model and practice these skill-sets with students throughout the year, and reinforce through common language and a token system.**

## Priority Performance Need:

Need to address and support behavioral interventions and social emotional learning practices within the classroom.

## Strategies:

- Implement PBIS system with fidelity.
- Provide professional development
- Provide ongoing analysis of behavioral interventions and their effectiveness.

## Sources of Evidence:

- Classroom SEL logs
- Implementation of token system
- Professional development agendas

# SMART GOAL #4

**During the 2023-2024 school year, a minimum of three data analysis meetings will be utilized to support classroom teachers in adapting writing instruction in order to support student writing proficiency.**

## Priority Performance Need:

Writing instruction needs to be adapted to meet the needs of the students and reach grade level expectations measured by the Performance Based Assessments.

## Strategies:

- PBA writing assessments will be used at data analysis meetings to measure student proficiency and growth.
- Provide professional development on effective writing practices

## Sources of Evidence:

- PBA writing samples
- Common resources – rubrics, check-lists, etc.
- Data analysis notes

*Thank You!*