

2022-2023 School Year Building Needs Assessment for 2023-2024

District: <u>25U Pittsburg</u>	Bldg #
School: <u>Lakeside Elementary School</u>	1304

Please consider the following questions as you complete the needs assessment for your building.

SECTION 1: Student Needs

a. Student Headcount	422
b. Percentage of students with an active IEP	16.82%
c. Percentage of students enrolled in English Language Learner (ELL) services	11.37%
d. Percentage of students identified as At-Risk (Free lunch)?	59.95%
e. Pupil-Teacher Ratio Average	19.5 to 1
f. Pupil-Teacher Ratio Median	18.38 to 1
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes
h. Are there gaps in student success among race/ethnicity student subgroups?	Yes
i. Is there a tiered system of support to target reading growth?	Yes
j. Is there a tiered system of support to target math growth?	Yes
k. Are there local assessments to measure reading growth?	Yes
l. Are there local assessments to measure math growth?	Yes
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Our data indicates a need for a new core math resource for

<p>o.</p> <p>Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?</p>	<p>Yes</p>
<p>SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)</p>	
<p>a. How is social/emotional growth being measured?</p>	<p>Panorama SEL Assessment</p>
<p>b.</p> <p>What are the targets/goals related to social/emotional growth?</p>	<p>Our goals for all students to score on-track or low risk using the Panorama SEL Assessment.</p>
<p>c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)</p>	<p>ASQ Data, Preschool Data, Bracken Assessment, Transition</p>
<p>d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)</p>	<p>Our target is for students to score Average or above on the</p>
<p>e. How are successes of Individual Plans of Study being measured?</p>	<p>N/A</p>
<p>f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)</p>	<p>N/A</p>
<p>g. How are you ensuring students are civically engaged?</p>	<p>Kiwanis Club - K-Kids</p>
<p>SECTION 3: Curriculum Needs</p>	
<p>a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?</p>	<p>We provide Dragon Academy three days per week from</p>
<p>b.</p> <p>Are there appropriate and adequate instructional materials?</p>	<p>No</p>

c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes
SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)	
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education	N/A
c. Is every child in your school provided at least the following capacities?	
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing	Yes
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her	Yes
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child	Yes
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in	Yes
SECTION 5: Staff Needs	
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which	Yes
b. How many classified support staff are currently employed?	43
c. How many classified support staff are needed?	43
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc. ?	No
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	We need more training on implementing Marzano
SECTION 6: Facility Needs	
a. Is there adequate space for student learning?	Yes
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	Yes
c. Are additional School Buses needed or any additional Routes needed?	No
SECTION 7: Family Needs/Community Relations	
a. Do you have regular events to engage parents with teachers?	Yes
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology	We provide a Success for All workshop for parents.
c. Do you have an active Site Council?	Yes
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes
e. What types of communication exists with families? Is it adequate?	Swift Reach is used for building wide communication to
f. What types of communication/social media exists with your community? Is it adequate?	Twitter, Facebook, PeachJar, Instagram, Vimeo,

SECTION 8: School Data

a. Building Attendance Rate	93.2%
b. Building Chronic Absenteeism Rate	22.6%
c. District Chronic Absenteeism Rate	27.9%
d. District Graduation Rate	88.4%
e. District Dropout Rate	2.2%

SECTION 8A: High School Needs (buildings with grades 10 through 12 only)

a. What is our building graduation rate	N/A
b. What is our building dropout rate?	N/A
c. What is our average comprehensive ACT score?	N/A

SECTION 9: Other Data

a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related	Parent engagement, generational poverty, student apathy,
1. Can these be achieved with additional resources?	Additional resources could help with these issues, but not
2. Why or why not?	We can add resources to help students, but until you fix the
b. Additional building unique items:	

Grades Served:

K-5

Notes
Based off Sept. 20, 2021 Count
Based off Sept. 20, 2021 Count
Based off Sept. 15, 2021 Count
Based off Sept. 15, 2021 Count
Classroom teacher to student ratio
Classroom teacher to student ratio
We see a gap in learning for our ESOL students.
We provide multi-tiered system of support (MTSS) for all
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FastBridge (K-5), ESGI (K), State Assessments (3-5)
FastBridge (K-5), ESGI (K), State Assessments (3-5)
We provide Dragon Academy three days per week from 3:30 - 5:00 pm during the school year for 1st - 3rd grades to focus on reading and math skills. We also provide after school tutoring programs for grades 4 and 5 three days per week from 3:30-5:00 during the school year in conjunction with Dragon Academy. In the summer, we provide Summer Boost Academy on Monday - Friday from 8:00 - 2:00 for four weeks. Students in grades Kind. - 5 that are behind academically are invited to attend. ESOL Summer School for grades Kind. - 5 run in conjunction with Summer Boost Academy on Monday - Friday from 8:00 am - 2:00 pm for four weeks. Kindergarten Jumpstart is held Monday - Friday during the last two weeks in July from 8:00 am - 12:30 pm. Incoming kind. students who were screened as at-risk using the Braken Assessment during kindergarten enrollment are invited to attend Kindergarten Jumpstart.

This is template only and may be edited as USDs board of education sees fit. USD may use a needs assessment they have already been using, but should make sure the light green/blue cells are included (per K.S.A. 72-1163). The light pink/red cells are highly suggested to be included, but are not required by statute.

A needs assessment for each attendance center within the USD needs to be completed by the USD leadership and board of education and posted on the USDs website; a copy should also be available at the USDs administrative offices.

Light yellow cells are intended to be filled in.

Use steps below to copy this tab in order to create a separate needs assessment for other buildings (screenshots to right):

1. Right click this tab at the bottom of the Excel window (originally named "Bldg 1 Needs Assessment", but may have been renamed).
2. Click "Move or Copy...".
3. Check "Create a Copy" box.
4. Select this tab (originally named "Bldg 1 Needs Assessment", but may have been renamed) in order to place the copy to the left of this tab.
5. Click OK and the new tab will appear, ready to edit.
6. Right-click the new tab & Click "Rename" to edit the name.

Sec. 8. On and after July 1, 2021, K.S.A. 72-1163 is hereby amended to read as follows: 72-1163. (a) Each year the board of education of a school district shall conduct an assessment of the educational needs of each attendance center in the district. Information obtained from such needs-assessment shall be used by the board when preparing the budget of the school district to ensure improvement in student academic performance. The budget of the school district shall allocate sufficient moneys in a manner reasonably calculated such that all students may achieve the goal set forth in K.S.A. 72-3218(c), and amendments thereto. The board also shall prepare a summary of the budget for the school district. The budgets and summary shall be in the form prescribed by the director pursuant to K.S.A. 79-2926, and amendments thereto.

The MTSS model will continue to be skill based for reading and math and data will be reviewed twice per month in order to provide individualized instruction. Students who participate in the social studies assessment in fourth grade are provided opportunities to correct work if they score at proficiency levels 1 and 2 (per state assessment guidelines).

Notes

We resume administration of Panorama SEL Assessment

We administer the Panorama SEL Assessment in the Fall and Spring to 3rd - 5th grades. This data is used to determine additional SEL services as well as parent and teacher referrals.

Lakeside has an active K-Kids Club that support the Wesley

Notes

Our data indicates a need for a new core math resource for grades K-5. Math resources were reviewed, piloted, and selected during the 2022-23 school year. We have selected Eureka Math(2) as our math program Kindergarten - 8th grade. We will provide three professional development trainings for our teachers in April 2023, May 2023 and one additional training during the 2023-2024 school year. Full implementation of Eureka Math squared will begin at the start of the 2023-2024 school year. We will continue implementation of our newly adopted Success For All reading program. This research based reading program allows for students to be instructed at their individualized reading levels. Additional instructional materials will need to be purchased to meet these needs.

We will need to continue to update technology and replace

Notes

All teachers support the instruction of oral and written
All teachers support the instruction of the HGSS standards
All teachers support the instruction of the HGSS standards
All teachers support the instruction of our students' social
All students receive 90 minutes of music and art instruction
We focus on the profile of a graduate skills in all our classes.
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Notes

This includes office staff, custodians, lunch staff, paras, etc.

We have plenty of library and nursing resources, but we

Notes

This is dependent on class size. The square foot space of

Notes

We meet monthly during the school year, and we tie it with
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Notes

KSDE Accountability Report
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Notes

Notes
ESOL-yes by adding staff. Adding more staff could help
