

9:00 – 10:15 am

- F-1 Growing Up in Public *
- F-2 Who We Are: Identity Development for Educators & Youth
- F-3 The Transfer Dilemma: Foundations of Learning in Grades 4-12
- F-4 Fearless Inquiry: Using Questions to Design a Relevant & Just Path Forward for Schools
- F-5 Deeper Learning with Project-based Learning (PBL)
- F-6 Culturally Responsive Classroom Lessons
- F-7 Becoming a ChatGPT AI Prompt Engineer
- F-8 Hiring & Retention of Faculty Post COVID *
- F-9 Making Sense of Fluency: Strategies for Building Number Sense & Fact Power in K-5
- F-10 Creating a Culture of Dignity: Teach & Model Dignity in Everyday Life
- F-11 The Why, What & How of Character Education: Making It a Priority *
- F-12 Helping Students Show What They Know: Understanding & Improving Executive Functioning *
- F-13 Risk Management Hot Topics for School Leaders
- F-14 Providing Authentic Early Childhood Family/School Partnerships
- F-15 Nature Calling: Creating Meaningful Outdoor Learning Experiences
- F-16 Learning Out Loud: Building Discourse Rich Classrooms
- F-17 Building an Inclusive & Empowering Bookshelf
- F-18 Brand is to Admissions What Experience is to Retention
- F-19 Woodpeckers: A Child-led Theme Study
- F-20 How to Ditch Dewey
- F-21 Only Connect: Toward a Better Paradigm for Parent-school Relations
- F-22 How Specialists' Collaboration Can Enhance Student Creativity
- F-23 Conduct & Use the ISACS School Community Survey

10:30 – 11:45 am

- F-24 Milestones of Growing Up in the Digital Age
- F-25 Talking to Youth About Heated Topics
- F-26 The Learning Trajectory: From Surface to Deep Learning in Grades 4-12
- F-27 One Foot in the Future: New Frameworks, Tools & Lenses to Help Imagine What Comes Next
- F-28 Deeper Learning with PBL: Middle/Upper School Teachers, Instructional Coaches & Leaders
- F-29 Teaching Students to Think: Strategies for Teaching Problem-solving in the K-8 Math Classroom
- F-30 Supporting Affinity Groups & Cultural Learning Spaces
- F-31 The Intersection of Generative AI & Equity
- F-32 Top 10 Issues for Academic Leaders & What to Do About Them
- F-33 Learning to Depolarize for Teachers
- F-34 Helping Students Show What They Know: Understanding & Improving Executive Functioning
- F-35 The Why, What & How of Character Education: Making It a Priority
- F-36 Navigating Complaints & Knowing When & How to Investigate
- F-37 Decoding Attrition: Six Components of Parent Retention
- F-38 Providing Windows & Mirrors into the Asian-American Experience
- F-39 Supporting Student Success in Afterschool & Summer Programs
- F-40 Understanding the Puzzling Young Child
- F-41 Paintbrushes & Podiums: Art & Oratory in the Classroom
- F-42 Empowering Students Through Experiential Learning
- F-43 The Positive Change: Leveraging Positive Psychology to Maximize Potential
- F-44 The Project Approach: Engaging Learners in Authentic Ways
- F-45 Spelling Rules Rock
- F-46 Good Vibrations: Building Community with Good News
- F-47 Analyze & Interpret the ISACS School Community Survey Results

11:45 am – 1:15 pm | **FL-1 - Conference Banquet Luncheon & Keynote Presentation** **Battelle Grand Ballroom | Reclaim Your Why: Your Unique Role in Helping Kids Thrive**

1:30 – 2:45 pm

- F-48 Continuing the Conversation with Julie Lythcott-Haims
- F-49 Growing Up in Public
- F-50 Inclusion in the Early Years: Why, What & How
- F-51 Creating Imagination Infrastructures in Schools: Making Space for Envisioning a Future of Education Worth Fighting For
- F-52 Bringing Your Graduate Profile to Life
- F-53 Exploring the Hidden Curriculum: Unpacking Challenging Units
- F-54 Skills-based Assessment in the Era of ChatGPT
- F-55 Hiring & Retention of Faculty Post COVID
- F-56 Learning to Depolarize for School Leaders
- F-57 Problem-based Lesson Format: Supporting Productive Struggle in the K-8 Math Classroom
- F-58 Development Priorities: What to Do When You Can't Do It All
- F-59 Jazz & Controversy: Leadership Lessons from Both Sides of the Curtain
- F-60 Cultivation of Character for Ethical Leadership
- F-61 Who Are the 1 in 5? Understanding Those with Language Learning Differences
- F-62 Innovation Coaching: Launching, Aligning & Sustaining
- F-63 Learning Walks: Using 10-minute Class Visits to Build Community
- F-64 Continuous Improvement: It's Like Science, But Not Rocket Science
- F-65 Creating a Culture of Whole-person Wellness: The Seminar Model
- F-66 Reinvigorating the Assistant Teacher/Lead Teacher Dyad
- F-67 Sometimes Leadership Looks Like a Pie in the Face: Tips & Tricks for Maintaining Your Mojo in Support of Faculty
- F-68 Enrichment Clusters: An Innovative Approach to High-engagement Learning
- F-69 Roundtable for Teachers from Under-represented Groups
- F-70 Use the ISACS School Community Survey Results to Inform School Improvement Plans

3:00 – 4:15 pm

- F-71 Using the Maps of a Generation
- F-72 Learning to Depolarize: Case Studies
- F-73 The Teacher as Researcher, Risk-taker & Creative
- F-74 Black Excellence & Black Joy Post 2020
- F-75 Believe in Your Shelf: Launching New School-wide Student Programs
- F-76 An Educators Guide to Surviving & Thriving Turbulent Times
- F-77 (Re)Making the Joy of Teaching: Teacher Well-being, Healthy Boundaries & Care
- F-78 Connections: A New Approach to Advisory
- F-79 Biking in Schools: A Vehicle for Transportation & Transformation
- F-80 Communication + Curriculum that Works for All Students
- F-81 Teacher Mentorship: Creating Excellence Through Planning & Support
- F-82 How to Expand Impact & Revenue: A Case Study
- F-83 Navigating Change Management in Independent Schools
- F-84 Gender Inclusion: From Communication to Classrooms
- F-85 Internship Opportunities: A Path to Co-curricular Engagement
- F-86 Ready for Takeoff: Supporting Student Self-discovery
- F-87 Bringing Reggio Home: Collaborating Across Early Childhood
- F-88 Printing & the Press: The Art of Communication
- F-89 Connecting with Data: Lower & Middle School
- F-90 Idea Exchange for ISACS Lead Learners
- F-91 Roundtable for Division Heads

 Trustee Day Sessions

 IDLI Sessions

* = Repeated Sessions