F-1 Growing Up in Public *
F-2 Who We Are: Identity Development for Educators & Youth
F-3 The Transfer Dilemma: Foundations of Learning in Grades 4-12
F-4 Fearless Inquiry: Using Questions to Design a Relevant & Just Path Forward for Schools
F-5 Deeper Learning with Project-based Learning (PBL)
F-6 Culturally Responsive Classroom Lessons
F-7 Becoming a ChatGPT Al Prompt Engineer
F-8 Hiring & Retention of Faculty Post COVID *
F-10 Creating a Culture of Dignity: Teach & Model Dignity in Everyday Life
F-11 The Why, What & How of Character Education: Making It a Priority *
F-12 Helping Students Show What They Know: Understanding & Improving Executive Functioning *
F-13 Risk Management Hot Topics for School Leaders
F-14 Providing Authentic Early Childhood Family/School Partnerships
F-15 Nature Calling: Creating Meaningful Outdoor Learning Experiences
F-16 Learning Out Loud: Building Discourse Rich Classrooms
F-17 Building an Inclusive & Empowering Bookshelf
F-18 Brand is to Admissions What Experience is to Retention
F-19 Woodpeckers: A Child-led Theme Study
F-20 How to Ditch Dewey
F-21 Only Connect: Toward a Better Paradigm for Parent-school Relations
F-22 How Specialists’ Collaboration Can Enhance Student Creativity
F-23 Conduct & Use the ISACS School Community Survey

10:30 – 11:45 am
F-24 Milestones of Growing Up in the Digital Age
F-25 Talking to Youth About Heated Topics
F-26 The Learning Trajectory: From Surface to Deep Learning in Grades 4-12
F-27 One Foot in the Future: New Frameworks, Tools & Lenses to Help Imagine What Comes Next
F-28 Deeper Learning with PBL: Middle/Upper School Teachers, Instructional Coaches & Leaders
F-29 Teaching Students to Think: Strategies for Teaching Problem-solving in the K-8 Math Classroom
F-30 Supporting Affinity Groups & Cultural Learning Spaces
F-31 The Intersection of Generative AI & Equity
F-32 Top 10 Issues for Academic Leaders & What to Do About Them
F-33 Learning to Depolarize for Teachers
F-34 Helping Students Show What They Know: Understanding & Improving Executive Functioning
F-35 The Why, What & How of Character Education: Making It a Priority
F-36 Navigating Complaints & Knowing When & How to Investigate
F-37 Decoding Attrition: Six Components of Parent Retention
F-38 Providing Windows & Mirrors into the Asian-American Experience
F-39 Supporting Student Success in Afterschool & Summer Programs
F-40 Understanding the Puzzling Young Child
F-41 Paintbrushes & Podiums: Art & Oratory in the Classroom
F-42 Empowering Students Through Experiential Learning
F-43 The Positive Change: Leveraging Positive Psychology to Maximize Potential
F-44 The Project Approach: Engaging Learners in Authentic Ways
F-45 Spelling Rules Rock
F-46 Good Vibrations: Building Community with Good News
F-47 Analyze & Interpret the ISACS School Community Survey Results

3:00 – 4:15 pm
F-71 Using the Maps of a Generation
F-72 Learning to Depolarize: Case Studies
F-73 The Teacher as Researcher, Risk-taker & Creative
F-74 Black Excellence & Black Joy Post 2020
F-75 Believe in Your Shelf: Launching New School-wide Student Programs
F-76 An Educators Guide to Surviving & Thriving Turbulent Times
F-77 (Re)Making the Joy of Teaching: Teacher Well-being, Healthy Boundaries & Care
F-78 Connections: A New Approach to Advisory
F-79 Biking in Schools: A Vehicle for Transportation & Transformation
F-80 Communication + Curriculum that Works for All Students
F-81 Teacher Mentorship: Creating Excellence Through Planning & Support
F-82 How to Expand Impact & Revenue: A Case Study
F-83 Navigating Change Management in Independent Schools
F-84 Gender Inclusion: From Communication to Classrooms
F-85 Internship Opportunities: A Path to Co-curricular Engagement
F-86 Ready for Takeoff: Supporting Student Self-discovery
F-87 Bringing Reggio Home: Collaborating Across Early Childhood
F-88 Printing & the Press: The Art of Communication
F-89 Connecting with Data: Lower & Middle School
F-90 Idea Exchange for ISACS Lead Learners
F-91 Roundtable for Division Heads

1:30 – 2:45 pm
F-48 Continuing the Conversation with Julie Lythcott-Haims
F-49 Growing Up in Public
F-50 Inclusion in the Early Years: Why, What & How
F-51 Creating Imagination Infrastructures in Schools: Making Space for Envisioning a Future of Education Worth Fighting For
F-52 Bringing Your Graduate Profile to Life
F-53 Exploring the Hidden Curriculum: Unpacking Challenging Units
F-54 Skills-based Assessment in the Era of ChatGPT
F-55 Hiring & Retention of Faculty Post COVID
F-56 Learning to Depolarize for School Leaders
F-57 Problem-based Lesson Format: Supporting Productive Struggle in the K-8 Math Classroom
F-58 Development Priorities: What to Do When You Can’t Do It All
F-59 Jazz & Controversy: Leadership Lessons from Both Sides of the Curtain
F-60 Cultivation of Character for Ethical Leadership
F-61 Who Are the 1 in 5? Understanding Those with Language Learning Differences
F-62 Innovation Coaching: Launching, Aligning & Sustaining
F-63 Learning Walks: Using 10-minute Class Visits to Build Community
F-64 Continuous Improvement: It’s Like Science, But Not Rocket Science
F-65 Creating a Culture of Whole-person Wellness: The Seminar Model
F-66 Reinvigorating the Assistant Teacher/Lead Teacher Dyad
F-67 Sometimes Leadership Looks Like a Pie in the Face: Tips & Tricks for Maintaining Your Mojo in Support of Faculty
F-68 Enrichment Clusters: An Innovative Approach to High-engagement Learning
F-69 Roundtable for Teachers from Under-represented Groups
F-70 Use the ISACS School Community Survey Results to Inform School Improvement Plans

11:45 am – 1:15 pm
FL-1 - Conference Banquet Luncheon & Keynote Presentation
Battelle Grand Ballroom
Reclaim Your Why: Your Unique Role in Helping Kids Thrive

Sessions-at-a-Glance
FRIDAY

9:00 – 10:15 am

10:30 – 11:45 am

11:45 am – 1:15 pm

1:30 – 2:45 pm

3:00 – 4:15 pm

Trustee Day Sessions
IDL Sessions
* = Repeated Sessions