

Chaska Middle School West

Site Improvement Plan (2023-2024)



Strategic Direction #1: Improving teaching and personalized learning for the development of each learner.

How will we measure?	Raise the number of students meeting state standards in Reading and Math by 2-6 percentage points.
What are we doing?	<ul style="list-style-type: none"> Comprehensive alignment of curriculum across all 3 middle schools Teacher teams (PLCs) analyze common summative assessment data to find trends & growth areas in instructional practices to improve student learning outcomes. Professional development focused on rigorous, equitable learning for all students by developing students' abilities to read, write, speak, and listen. Regular check-ins with students to make sure they're growing in their learning Lessons that involve active learning by students
What will you notice?	<ul style="list-style-type: none"> Explicit teaching of essential academic vocabulary and reading strategies Collaboration between students using 4 domains of language: reading, writing, listening, speaking Students assigned to WIN for academic support. Students carrying the cognitive load and being challenged to think deeply about the content in their classrooms.

Strategic Direction #2: Fostering a safe, welcoming, and inclusive environment

How will we measure?	Increase the number of students saying they have a trusted adult at school and feel safe at school.
What are we doing?	<ul style="list-style-type: none"> Counselors meet with every single student 3x per year. Intentional lessons in Advisory about school community, individual growth, and the importance of leadership Clear school-wide expectations for positive student engagement
What will you notice?	<ul style="list-style-type: none"> Students greeted by name as they enter classrooms Focused instruction and a calmer environment between classes Regular updates about advisory lessons with suggestions about how to support emotional growth at home Increased immediate communication between school and home Increased PRIDE from students and families of our school