



## Board of Education

5 Minortown Road ~ Woodbury, CT 06798

[www.ctreg14.org](http://www.ctreg14.org)

**Mission:** The mission of Connecticut Region 14 Schools is to educate all students to their highest level of academic potential and to teach them the skills and knowledge to become capable, creative, collaborative lifelong learners and responsible members of the world community.

**Board of Education Goals:**

**Academic Performance** - The district will strive to improve academic performance for all students on multiple assessment indicators and the staff will be committed to continuous improvement.

**Communication** - Region 14 will develop partnerships with all stakeholders in the school community to highlight the exemplary programs the district offers

**Safety** - Region 14 will provide safe and secure facilities equipped with technology, enabling a 21st century learning environment that supports the values of the district

**Budget** - Region 14 will prepare a budget that meets the needs of every student and communicates the needs and priorities of Region 14 in a clear and concise manner.

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## A G E N D A

Regular Meeting of the Region 14 Board of Education

Tuesday, September 5, 2023; 7:00 p.m.

Mitchell Elementary School

Flanders Room

- I. Call to Order.....James Crocker
- II. Pledge of Allegiance.....James Crocker
- III. Introductions.....James Crocker
- IV. Approval of Minutes (Action Anticipated).....James Crocker
  - A. Special Meeting, Wednesday, August 16, 2023
  - B. Regular Meeting, Monday, August 21, 2023
- V. Superintendent's Report.....Brian Murphy
  - A. Start of School Year 2023/2024
  - B. Website Reveal/Logo
  - C. Vision of a Learner Summer Update

VI. Committee Reports

A. Curriculum Committee

On a recommendation by the Curriculum Committee to approve the following curricula:  
(Action Anticipated)

- i. Sophomore Veterinary Science
- ii. Journalism
- iii. Leadership in Journalism
- iv. Sophomore Equine Science

B. Finance Committee

C. Horse Barn Committee

VII. Board Chair's Comments

VIII. Privilege of the floor

The Board of Education will recognize citizens of Bethlehem and Woodbury, who are asked to state their name and town of residence and to please limit comments to three (3) minutes. Up to 21 minutes of statements per topic are allowed. All comments should be addressed to the Board of Education Chair. Decorum will be enforced.

IX. Old Business

X. New Business

XI. Other Business

XII. Adjournment



**REGIONAL SCHOOL DISTRICT NO. 14  
BOARD OF EDUCATION MINUTES  
SPECIAL MEETING  
Wednesday, August 16, 2023  
3:00 PM**

A special meeting of the Board of Education that was called for the purpose of conducting a student expulsion hearing convened at 3:06 PM.

**MOTION** by Carol Ann Brown, seconded by Michael Carbonneau, to enter into Executive Session for the purpose of conducting a student expulsion hearing, during which matters of personal privacy of students enrolled in the District's schools are likely to be discussed, and that the following persons be invited into Executive Session to assist in either giving testimony or evidence, or representation of the various parties to the proceedings: Brian Murphy, Superintendent of Schools; the student who is the subject of the expulsion proceedings; the parent of the student who is the subject of the expulsion proceedings; Attorney Mark Sommaruga, Board attorney and procedural advisor, Mykal Kuslis Principal; Declan Curtin, Dean of Students; and Attorney Rebecca Goodrich, parent/student attorney.

AYE: Carol Ann Brown, Chris Griffin, Michael Carbonneau. NAY: None.

**MOTION PASSED (3-0)**

The Board entered into Executive Session at 3:07 PM during which a student expulsion hearing took place.

*Please note: Mr. Murphy, Dr. Kuslis, Mr. Curtin, Attorney Goodrich, the student, and the parent left the Executive Session at 3:20 PM.*

The Board exited Executive Session at 3:35 PM.

**MOTION** by Carol Ann Brown, seconded by Michael Carbonneau, that the Board of Education approve the Stipulation submitted by the parties in executive session and hereby expel the Student discussed in executive session for the term of one calendar year, as specified in the Stipulation, and that the disciplinary consequences and other terms set forth in the Stipulation be adopted, subject to readmission by the Superintendent of School in accordance with said stipulation. The Superintendent of Schools is hereby directed to offer the Student an alternative educational opportunity within the meaning of §10-233d of the Connecticut General Statutes.

AYE: Carol Ann Brown, Chris Griffin, Michael Carbonneau. NAY: None.

**MOTION PASSED (3-0)**

**MOTION** by Michael Carbonneau, seconded by Chris Griffin, to adjourn the meeting.

AYE: Carol Ann Brown, Chris Griffin, Michael Carbonneau. NAY: None.

**MOTION PASSED (3-0)**

*Meeting adjourned at 3:37 PM.*

*Respectfully Submitted,*

A handwritten signature in blue ink, appearing to read "Patricia Paige". The signature is written in a cursive, flowing style.

*Patricia Paige*  
*Board Clerk*

*Recorded and filed subject to Board of Education approval by: Patricia Paige, Board Clerk*



**Minutes**  
**Regular Meeting of the Region 14 Board of Education**  
**Monday, August 21, 2023 at 7:00 p.m.**  
**Flanders Room**  
**Mitchell Elementary School**  
**14 School Street, Woodbury, CT**

**Present:**

Jim Crocker, Board Chairman  
Chris Matta, Vice Chairman  
Carol Ann Brown  
Chris Griffin  
Tikva Rose  
Michael Carbonneau  
Alice Jones

**Absent:**

Caren Lipinski

**Also Present:**

Brian Murphy, Superintendent  
Tina Tanguay, Director of Finance and Operations  
Taryn Fernandez, Director of Teaching and Learning  
Patricia Paige, Recording Clerk

**I. Call to Order**

Mr. Crocker called the meeting to order at 7:02 p.m.

**II. Pledge of Allegiance/Introductions**

The Pledge of Allegiance was recited and members of the Board of Education and Central Office staff introduced themselves.

**III. Approval of Minutes**

A. Regular Meeting, Monday, July 17, 2023

**MOTION** by Jim Crocker and seconded by Michael Carbonneau to accept/approve the minutes with the following amendment:

Page two; Remove "Acting" from "Acting" Superintendent's Report

Tikva Rose and Chris Griffin abstained; motion carried.

**IV. Superintendent's Report**

A. Personnel Update

Superintendent Murphy was pleased to inform the board that all certified positions have been filled to date with only two vacant paraprofessional positions remaining.

B. State Grant

Mr. Murphy informed the board that the Region 14 School District is one of several school districts in the state to receive money to support the district's mental health professionals. The funds will be available over the next three years. He thanked Ms. Dina Ericson, the Director of Student Services, for writing the grant.

**V. Committee Reports**

A. Curriculum Committee

A Curriculum Committee meeting was held on Wednesday, August 16, 2023 with the following course recommendations brought to the full Board for approval. A brief description was provided on each.

i. Integrated Science

**MOTION** was made by Jim Crocker and seconded by Chris Matta to accept/approve the Integrated Science Curriculum as presented; all in favor; none opposed; motion carried unanimously.

ii. Catastrophic Events

**MOTION** by Jim Crocker and seconded by Chris Matta to accept/approve the Catastrophic Events Curriculum as presented; all in favor; none opposed; motion carried unanimously.

iii. Conservation and Sustainability

**MOTION** by Jim Crocker and seconded by Tikva Rose to accept/approve the Conservation and Sustainability curriculum as presented; all in favor; none opposed; motion carried unanimously.

iv. AP Calculus BC

**MOTION** by Jim Crocker and seconded by Chris Griffin to accept/approve the AP Calculus BC curriculum as presented; all in favor; none opposed; motion carried unanimously.

v. Building Bridges

**MOTION** by Jim Crocker and seconded by Michael Carbonneau to accept/approve the Building Bridges curriculum as presented; all in favor; none opposed; motion carried unanimously.

**VI. Board Chair Comments**

Chairman Crocker thanked all for a successful 2022/2023 school year.

**VII. Privilege of the Floor**

There was none

**VIII. Old Business**

There was none

**IX. New Business**

There was none

**X. Other Business**

There was none

**XI. Adjournment**

**MOTION** by Jim Crocker, seconded by Chris Griffin, to adjourn the meeting; all in favor; none opposed. *Meeting adjourned at 7:26 p.m.*

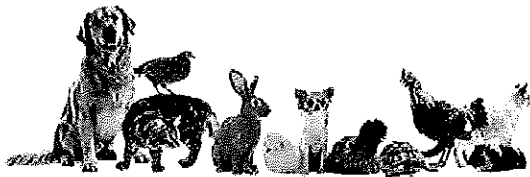
*Respectfully Submitted,*



*Patricia Paige*  
*Board Clerk*

*Recorded and filed subject to Board of Education approval by: Patricia Paige, Board Clerk*

## GRADE 10 VETERINARY SCIENCE CURRICULUM



Grade Level(s): 10

Curriculum Author(s): Jennifer Jedd

**Course Description:** Grade 10 Veterinary Science focuses on career based skills and knowledge. Students will focus on topics such as taxonomy, animal handling and restraint, medical terminology, physical exams, small animal nutrition, tools used in the animal lab, animal grooming and care, animal health and disease. *Credit Type: STEM .5 credit*



Year At A Glance			
Unit Title	Overarching Essential Question	Overarching Enduring Understanding	Vision of A Learner "I Can" Statements
<u>Animal Identification, Terminology, and Ownership</u>	How can I be a responsible pet owner, and select an appropriate animal for my lifestyle?	Different animal breeds and species have different qualities that make them suited for different purposes and lifestyles. The selection of an appropriate animal and understanding the responsibilities of a pet owner are necessary for proper pet ownership.	TCC1, DE1
<u>Animal Restraint</u>	How can I humanely restrain an animal to keep myself, the animal, and others in the room safe?	Different species and breeds of animals require different types of humane restraint in order to perform different procedures on the animal, while keeping the animal and handlers safe and as comfortable as possible.	TCC4, CCE2
<u>Small Animal Grooming and Care</u>	How can I select an appropriate grooming procedure for an animal?	Different species and breeds of animals require different grooming procedures and tools. It is important to be able to maintain and use these tools properly to safely groom the animal, maintain the equipment, and keep the animal healthy and attractive.	TCC4, CCE2, CCE4, TI1, AA1
<u>Small Animal Health and Disease Management</u>	How can I evaluate the health of an animal, and identify, communicate, and treat types of diseases that occur?	There are procedures to determine the status of and maintain the overall health of an animal, as well as the health of individual body systems. There are specific methodologies and terminology for accurate identification of disease types and symptoms, and	TCC1, TCC3, CCE3, TI2



## JOURNALISM CURRICULUM



**Grade Level(s):** 9-12

**Curriculum Author(s):** Conor Gereg and Kyle Brennan

**Course Description:** Students will learn different types of journalistic writing, including news, sports, editorials, and features, and will explore the history of journalism and journalistic ethics. The course will ask students to determine the impact of journalistic integrity and corroborating information in a manner that considers the responsibilities of a 21st-century journalist. Students will critically examine the 21st-century media landscape and hone their ability to be aware of how language and content is crafted to meet the needs of a specific audience. Students will simultaneously write, design, and edit the *NHS Chief Advocate*, Nonnewaug's school journalism website. The Journalism course may count only once toward English credit if taken in 11th or 12th grade. Additional Journalism enrollments will count toward the Humanities elective requirements. *Credit Type: Humanities/STEM, 1.0 Credit*

Year At A Glance			
Unit Title	Overarching Essential Question	Overarching Enduring Understanding	Vision of A Learner "I Can" Statements
<u>The Foundations of Journalism</u>	What are the fundamentals in creating clear communication in journalism?	Clarity and organization in journalism are vitally important to communicate ideas.	TCC2; CCE4; DE4; TI2; P2; AA2
<u>Multimedia Journalism</u>	How can multimedia engage an audience and communicate ideas in journalism?	Effective and engaging journalistic communication can take shape through a range of visual and audio media.	TI4; TCC2; CCE4; DE4; TI2; P2; AA1; AA2
<u>Feature Journalism</u>	How can journalists distill important details about people, events, and ideas to an audience in an engaging way?	Lucid and creative journalistic writing has the power to bring a subject to life.	TCC2; CCE2; CCE4; DE4; TI2; P2; AA2
<u>Opinion Journalism</u>	What are the hallmarks of communicating a defensible opinion?	Understanding and respecting the views of others is essential to not only persuasive writing, but also in providing supportive, actionable peer feedback.	TCC2; CCE4; DE4; TI2; P2; AA2



## LEADERSHIP IN JOURNALISM CURRICULUM



**Grade Level(s):** 10-12

**Curriculum Author(s):** Conor Gereg and Kyle Brennan

**Course Description:** The course will provide the opportunity for second-, third-, and fourth-year journalism students to hone the foundational skills learned from the Journalism course. Students in this course will serve in a leadership capacity on the editorial board for the school journalism website, the *NHS Chief Advocate*. Students will provide instruction to first-year journalism students, model ethical research practices, prioritize content, give feedback to writers, and execute the production of the website, which recognizes its audience, purpose, and context. Responsibilities include, but are not limited to, mentoring students throughout the research and writing process, collaborating with editors and instructors, and serving as liaisons to the school community. Students will also critically examine the 21st-century media landscape and analyze newsworthiness through multiple lenses. Leadership in Journalism may count as an English course if taken in a student's junior or senior year; however, it may only count once as an English credit. Additional Leadership in Journalism enrollments will count toward the Humanities or STEM elective requirements. *Credit Type: Humanities/STEM, 1.0 Credit*

Year At A Glance			
Unit Title	Overarching Essential Question	Overarching Enduring Understanding	Vision of A Learner "I Can" Statements
<u>Leadership in the Foundations of Journalism</u>	What are the fundamentals in creating clear communication in journalism?	Clarity and organization in journalism are vitally important to communicate ideas.	TCC2; CCE3; CCE4; DE4; TI2; P2; AA2
<u>Leadership in Multimedia Journalism</u>	How can multimedia engage an audience and communicate ideas in journalism?	Effective and engaging journalistic communication can take shape through a range of visual and audio media.	TI4; TCC2; CCE4; DE4; TI2; P2; AA1; AA2
<u>Leadership in Feature Journalism</u>	How can journalists distill important details about people, events, and ideas to an audience in an engaging way?	Lucid and creative journalistic writing has the power to bring a subject to life.	TCC2; CCE2; CCE4; DE4; TI2; P2; AA2
<u>Leadership in Opinion Journalism</u>	What are the hallmarks of communicating a defensible opinion?	Understanding and respecting the views of others is essential to not only persuasive writing, but also in providing supportive, actionable peer feedback.	TCC2; CCE4; DE4; TI2; P2; AA2



## SOPHOMORE EQUINE SCIENCE CURRICULUM



Grade Level(s): 10

Curriculum Author(s): Marisa Bedron

**Course Description:** This course introduces students to the care of horses, including: feeding, health and management practices. In addition, students will learn about careers in the equine industry such as Equine Veterinarian, Feed Representative, Horse Trainer, Riding Instructor, Farm Manager, Farrier, and other support services. Students will spend time working with the school horses as well as off campus experiences related to content.

Year At A Glance			
Unit Title	Overarching Essential Question	Overarching Enduring Understanding	Vision of A Learner "I Can" Statements
<u>Horsemanship</u>	How can you be a successful horse handler?	Horsemanship is the art of riding, handling and training horses that requires control of the animal by using restraints, behavior and emotional bonds.	TCC4, CCE2, DE2, TI3, P1, P3, P4, AA1, AA2
<u>Equine Health &amp; Management</u>	How can you maintain the health of an equine animal?	A variety of practices is required to create an active management strategy to promote the health and welfare of an animal by setting disease prevention, detection and management procedures.	TCC2, TCC4, TI1, CCE1, CCE4, P2, AA1
<u>Equine Nutrition</u>	How can you ensure proper nutrition of an equine animal?	An animal's health is directly correlated to the nutritional requirements they receive daily by handlers and owners.	TCC1, TCC3, CCE3, TI2, TI3, AA1

Last Revised: August 15, 2023  
Board Approved:

