

H.E.R.E. Learning Happens

Vision

- The Tukwila School District believes that our students, staff, and families have the ability to achieve at their highest potential. Our core purpose is to engage students intellectually and socially with authentic and substantive learning experiences.
- In partnership with families, our students will be successful and productive members of society because of the academic, social, and emotional skills they have learned with the support of the Tukwila community.
- We recognize, encourage, and capitalize on the strengths, talents, and contributions of our students, staff, and community.
- We celebrate our rich diversity and meaningful partnership with the Tukwila community and our role in making society stronger and more equitable.

Mission

Tukwila School District Mission is to create a learning community that supports and empowers students, staff, and families to reach their greatest potential.

High Expectations & Excellence for All

Students and staff have high expectations of themselves and others.

- ★ We believe in graduating responsible, civically engaged students.
- ★ We believe in using resources responsibly to produce successful student outcomes.

Metrics	<u>Percentage of students meeting standard on assessments in English language arts and mathematics</u>
	<u>Percentage of 3rd and 7th grade students meeting their stretch goal in iReady reading and math</u>
	<u>Percentage of 9th grade students who are on-track to graduate</u>
	<u>Percentage of positive scores on staff EES - High Standards and Expectations</u>

Engaged Learners

Students engage with meaningful and relevant content and receive high-quality instruction.

- ★ We believe in designing engaging learning experiences that enable students, staff, and families to achieve at their highest potential.
- ★ We believe in leading through service to empower students, staff, and community.

Metrics	<u>Percentage of students setting personal academic growth goals</u>
---------	--

	<u>Percentage of positive scores on student EES (Collaboration and Interpersonal Skills)</u>
	<u>Discipline data</u>
	<u>Attendance data</u>
	<u>Percentage of 11th grade students completing their High School & Beyond Plan</u>

Relationships

We value and prioritize positive relationships between students, staff, families, and community organizations.

- ★ We believe in partnering with families and our community in educating the whole child.
- ★ We believe in holding ourselves accountable for treating each other with civility to promote positive relationships.

Metrics	<u>Percentage of positive scores on student EES (Belonging and Identity)</u>
	<u>Healthy Youth Survey</u>
	<u>Percentage of PreK, K, 3rd, and 9th grade families who participate in conferences</u>
	<u>Improved satisfaction with school/District communications on Communications Survey</u>

Equity & Empathy

We value the diverse cultures, languages, and experiences of the Tukwila community.

- ★ We believe in nurturing cultural connectedness and racial equity to ensure the achievement of all students.
- ★ We believe that schools should be safe for everyone - physically, socially, and emotionally.

Metrics	<u>Percentage of positive scores on student EES (Belonging and Identity) - all groups</u>
	<u>Participation in AP, Honors, and Highly Capable classes and Future Educator Program</u>
	<u>Participation of staff in anti-racist work</u>
	<u>WIDA scores</u>

High Expectations & Excellence for All

Desired Outcome: Student achievement increases as a result of high-quality instruction and high expectations by staff.

Percentage of students meeting standard on assessments in English Language Arts and Mathematics

- **SBA (Smarter Balanced Assessment)**
 - All students will increase by **10%** in each core area (ELA, Mathematics and Science) as reported on the OSPI report card for 23-24 and each subsequent year. (*OSPI data not yet released*)

Percentage of 3rd and 7th grade students meeting their stretch goal in iReady reading and math

- **iReady Assessment**
 - The number of 3rd and 7th grade students reaching their stretch goal in reading and math will increase by **10 percentage points** each year.

Percentage of 9th grade students who are on track to graduate

- **On-Track to Graduation**
 - The percentage of 9th grade students who are on track to graduate will increase from **73.7% to 78.7%** in 2023-2024 and increase 5% each subsequent year.

Percentage of positive scores on staff EES - High Standards and Expectations

- **EES (Educational Effectiveness Survey) Staff - High Standards and Expectations**
 - The percentage of staff who answer positively on the EES Survey in the area of High Standards and Expectations will increase from **66%** in 2022-2023 to **71%** in 2023-2024.

Engaged Learners

Desired Outcome: Student learning increases as a result of students taking an active role in their own goal setting and progress monitoring.

Percentage of students setting personal academic growth goals

- **iReady student growth goals**
 - **100%** of students in grades K-8 will set student growth goals in reading and math after they have take the iReady diagnostic in the fall.

Desired Outcome: Students feel safe and supported at school and have positive relationships with peers and teachers.

Percentage of positive scores on EES

- **EES (Educational Effectiveness Survey) Student - Collaboration & Interpersonal Skills**

- The percentage of 4th - 12th students responding positively on the EES student survey in the area of Collaboration and Interpersonal Skills will improve from **65%** to more than **78%**.

Discipline data

- **Documented student discipline**

- The number of documented student discipline reports will be reduced in all five schools by 3% in the 2023-2024 school year. The focus area is the Inappropriate Behavior category. The number of documented student discipline reports for Inappropriate Behavior will be reduced from **74** in 2022-2023 to **60** in 2023-2024, and at least 1.0% reduction each following year.

Desired Outcome: Students consistently attend their classes and are actively engaged with learning by planning for their futures.

Attendance data

- **Percentage of students regularly attending school**

- The percentage of students regularly attending school will increase from **63%** in 2022-2023 to **73%** in 2023-2024 and will increase by **5%** every year after.

High School and Beyond Plan

- **Percentage of 11th grade students who have completed their High School & Beyond Plan**

- **90%** percent of 11th grade students who complete their High School & Beyond Plan during the 2023-2024 school year. This will increase to **95%** during the 2024-2025 school year and **100%** during the 2025-2026 school year.

Relationships

Desired Outcome: Students will feel connected to and supported by their school community and accepted for who they are.

Percentage of positive scores on EES

- **EES (Educational Effectiveness Survey) Student - Belonging and Identity**

- The percentage of students responding positively on the EES student survey in the area of Belonging and Identity will improve from **72%** in 2021-2022 to more than **77%** in 2022-2023.

Percentage of positive scores in Healthy Youth Survey

- **Healthy Youth Survey responses**

- The number of positive responses to question 168 (“*There are people from my school who will help me if I need it.*”) will increase from **66.2%** in 2022-2023 to **71.2%** in 2023-2024.

- The number of positive responses to question 228 (“There are lots of chances for students in my school to talk with a teacher one-on-one.”) will increase from **87%** in 2022-2023 to **92%** in 2023-2024.
- The number of positive responses to question 232 (“My teacher(s) notices when I am doing a good job and lets me know about it.”) will increase from **72.2%** in 2022-2023 to **77.2%** in 2023-2024.

Desired Outcome: Families are engaged with their student’s school community.

Percentage of families who attend conferences

- Establish a baseline for percentage of PK, K, 3rd, and 9th grade families who participate in conferences with the goal of increasing by 10% annually for 24-25 and 25-26.

Desired Outcome: Families feel informed about school and District events.

Improved satisfaction with school/District communications

- **Improved family satisfaction responses**
 - The family responses to question 1 (“How informed do you feel about events at your *student’s school*?”) will increase from 2022-2023: **5** (very informed): 49%, **4**: 30%; **3**: 15%; **1** (not informed at all) to: 6% to **5**: >65%; **4**: 30%; **3**: <5% in 2023-2024.
 - The family responses to question 2: (“How informed do you feel about events in the *Tukwila School District*?”) will increase from 2022-2023 : **5** (very informed): 45%, **4**: 23%; **3**: 22%; **2**: 4%; **1** (not informed at all): 6% to: **5**: >65%; **4**: 30%; **3**: <5%

Equity and Empathy

Desired Outcome: Staff will know students by name, strength, culture, and need, which will ultimately contribute to a sense of belonging.

Percentage of positive scores on EES

- **EES (Educational Effectiveness Survey) Student - Belonging and Identity**
 - The percentage of students responding positively on the EES student survey in the area of Belonging and Identity will improve from **72%** in 2021-2022 to more than **77%** in 2022-2023.

Desired Outcome: Students will have access to high quality classes that will expose them to a variety of potential careers.

Participation in AP, Honors, and Highly Capable classes and Future Educator Program

- **Aligned representation in AP, Honors, Highly Capable classes and Future Educator Program**
 - We will align representation of students with IEPs, multilingual learners, and those experiencing homelessness in AP, Honors, Highly Capable services and

the Future Educator Program to align with the representation of these students within Tukwila Schools. In 2023-2024 a baseline will be established along with benchmarks for future growth.

Desired Outcome: Staff will actively work towards transforming TSD into an anti-racist organization.

Participation of staff in anti-racist work

- **Percentage of staff who participate in Anti-Racist Summit (8/30/2023)**
 - **100%** of staff participate in equity and anti-racist professional learning (including Anti-Racist Summit for 2023-2024).

Desired Outcome: Multilingual students will acquire additional skills to be successful in mainstream classes.

WIDA scores

- **Percentage of students exiting MLL program**
 - **100%** of MLL students who qualify for English Language Development services will meet the criteria set forth on the Washington State English language proficiency assessment within 5 years of their initial qualification.