

SECOND GRADE

PROGRESSION OF LEARNING

ACADEMY OF THE SACRED HEART

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ACADEMY OF THE
SACRED HEART

DEAR PRESCHOOL AND LOWER SCHOOL PARENTS,

Welcome to the new school year, we look forward to partnering with you! It is my hope that the Second Grade Progression of Learning provides parents with an overview of the curriculum, concepts, and skills introduced at each grade level.

Each semester, faculty will consistently connect with you with the intent to share the curriculum and programs, provide information on your daughter's growth and progress, and to gather your feedback and questions.

- In August, we will host Preschool and Lower School Open Houses.
- Mid-year grade level teams will host parent events on either academic, social, or emotional topics designed specifically for each grade level.
- Mid-semester, faculty and parents will meet on campus for Parent Teacher Conferences to discuss the goals and progress of your daughter. Faculty will share student work samples, student self reflections, and grade level tools for reporting.
- At the end of each semester, progress reports can be accessed via the parent portal with optional conferences available.

I hope you find this resource informative as you begin the Second Grade journey with your daughter and her teacher.

Sincerely,
Shara Hammet
Preschool and Lower School Division Head

PRESCHOOL & LOWER SCHOOL INTEGRATED APPROACH TO LITERACY AND WRITTEN LANGUAGE

Our approach to literacy offers Preschool and Lower School students systematic, code focused instruction that is engaging, cohesive, and differentiated. Comprehension is taught purposefully and explicitly, teaching students the strategies necessary to understand and find joy in reading. Our approach utilizes culturally sustaining texts in the context of purposeful activities.

Second Grade instruction includes the integration of Teachers College Reading and Writing Units of Study, Guided Reading, Foundations, Shared Reading, and Patterns of Power. This integrated and intentional approach includes explicit phonics instructions, opportunities to develop reading skills through the practice of a strategy presented in a mini-lesson, guided practice with a small group, development of written literacy, opportunities to read and explore a text with the whole class, and the development of vocabulary and comprehension via read alouds.

Students benefit from instruction that builds the foundation for literacy with explicit, teacher directed instruction while providing the opportunity for increased independence as students independently extend literacy through engagement with texts that they can and want to read. Determining the needs of our students means asking the right questions about our students and positioning teachers as guides who consistently inquire about the optimal balance of instructional practices for their current students.

Students need developmentally appropriate, precise instruction about every strand of literacy including letters, patterns, vocabulary, usage, and comprehension. In addition, students receive instruction that includes clear modeling, plenty of practice and feedback.

Frequent informal and formal assessment and data collection (Fountas & Pinnell Benchmark Assessment System, running records, Foundations assessments, high-frequency words assessments, and observations) are used to collect information on readers and writers. Teachers are able to use data to make frequent and subtle adjustments to each student's reading instruction. This flexible and responsive approach to literacy instruction allows teachers to best support each student's reading and writing development.



THROUGHOUT THE COURSE OF THE YEAR, SECOND GRADE STUDENTS WILL BE ASSESSED ON HOW THEY:

- Know and apply grade-level phonics and word analysis skills in decoding words
- Decode multisyllabic words
- Read and spell words with suffixes (e.g. -s, -ing, -ed, -ment)
- Ask and answer questions about key details in text read aloud or information presented orally
- Read with sufficient accuracy and fluency to support comprehension
- Determine the meaning of unknown words from an array of strategies
- Identify and utilize various text features (e.g. keywords, heading, charts, glossary, etc.)
- Demonstrate literal comprehension of a text
- Demonstrate higher-order comprehension skills by inferring, analyzing, and/or making connections about the text
- Apply phonetic concepts while writing.
- Apply spelling rules and spelling of sight words in written work
- Use capitalization and punctuation correctly
- Express ideas in a logical and sequential manner
- Write with detail

OVERVIEW OF LITERACY CONCEPTS & SKILLS

Over the course of the year, Second Grade students will be introduced to many literacy concepts and skills. These include, but are not limited to, the following:

- Know and apply grade-level phonics and word analysis skills in decoding words
- Distinguish long and short vowels when reading regularly spelled one-syllable words
- Know and apply grade-level phonics and word analysis skills in decoding words
- Know spelling-sound correspondences for additional common vowel teams
- Know and apply grade-level phonics and word analysis skills in decoding words
- Decode regularly spelled two-syllable words with long vowels
- Know and apply grade-level phonics and word analysis skills in decoding words
- Decode words with common prefixes and suffixes
- Know and apply grade-level phonics and word analysis skills in decoding words
- Identify words with inconsistent but common spelling-sound correspondences
- Know and apply grade-level phonics and word analysis skills in decoding words
- Recognize and read grade-appropriate irregularly spelled words
- Ask and answer locating facts to answer and/or ask questions
- Participate in discussion with a shoulder partner; according to classroom expectations
- Recount comprehension of read-alouds and independent reading by retelling and asking appropriate questions
- Develop phonics in the reading process
- Read appropriate texts with fluency (rate, accuracy, expression, appropriate phrasing), with purpose, and for comprehension

- Use reading skills in response to text by monitoring comprehension and making corrections and adjustments when understanding breaks down
- Text features to locate specific information
- Explain main ideas and supporting details
- Compare and contrast the most important points presented by text on the same topic
- Apply research process to writing
- Describe main characters in works of fiction, including their traits, motivations, and feelings
- Determine text to text (text ideas, including similarities and differences regarding information and relationships in fiction and nonfiction)
- Read, infer, analyze, and draw conclusions to describe the setting, problems, solutions, sequence of event (plot), and big idea or moral lesson
- Read, infer, analyze, and draw conclusions to compare and contrast different versions of the same story with respect to their characters, settings, and sequence of events
- Read, infer, analyze, and draw conclusions: compare and contrast the differences in points of view of characters and how stories are narrated
- Develop and demonstrate reading skills in response to text by: asking and responding to relevant questions
- Read, infer, analyze, and draw conclusions to: describe cause-and-effect relationships

OVERVIEW OF WRITTEN LANGUAGE CONCEPTS & SKILLS

During Second Grade, students will be introduced to many written language concepts and skills. These include, but are not limited to, the following:

Narrative, Non-Fiction Research, Poetry, and Series Writing

- Write an opinion, likes and dislikes and giving reasons for opinion
- Write a beginning with a convincing opinion
- Connect parts of her piece using words such as also, another, and because
- Write different parts with different information about the topic
- Write an ending in which he reminded readers of his opinion or wraps up a piece
- Include different parts with lines for each part
- Write at least two reasons with a few sentences about each one
- Choose words that would make readers agree with her opinion
- Use words such as and and also
- Include different kinds of information such as facts, definitions, details, steps, and tips
- Include the words that show an expertise on the subject
- Use words such as can't and don't, and using an apostrophe
- Tell the story in order by using words such as when, then, and after
- Choose the action, talk, or feeling that would make a good ending
- Write a lot of lines on a page and writing across a lot of pages
- Bring characters to life with details, talk, and actions
- Include strong words that would help readers picture his story
- Use quotation marks to show what characters said and
- Use apostrophes in words such as can't and don't
- Spell a word using spelling patterns (tion, er, ly, etc.) or the word wall

PRESCHOOL & LOWER SCHOOL APPROACH TO MATHEMATICS

The Academy of the Sacred Heart faculty facilitate lessons that encourage mathematical engagement, apply the creative use of visual models, and encourage students to problem solve and persevere through complex problems. Teachers facilitate whole and small group instruction, work one-on-one with students, and foster collaboration by providing students with many opportunities to actively engage with their peers.

Second grade uses Math in Focus Singapore Math as the core curriculum. This curriculum provides carefully constructed learning experiences that develop a deep understanding and critical thinking skills at increasingly rigorous levels.

What is the Singapore Math™ Method?

The Singapore Math method is focused on mastery, which is achieved through the intentional sequencing of concepts. Students in prekindergarten through fourth grade learn to think mathematically, relying on their depth of knowledge gained in previous lessons and units. Because students think through concepts and apply them in new ways, students are pushed to greater engagement and broader thinking as they approach variations of problem types previously encountered.

The use of the concrete, pictorial, and abstract progression includes the use of concrete materials such as connecting cubes and visual representations such as number bonds to make connections and develop a deeper mathematical understanding.

Mathematical problem solving lies at the heart of the Singapore Math Approach along with the development of key aspects including concepts, skills, processes, metacognition, and attitudes.

The development of mathematical habits are integrated within the grade level activities, explorations, practice, and discussions each day. This includes the ability to:

- Persevere in solving problems
- Construct viable arguments
- Use tools strategically
- Make use of structure
- Use mathematical models
- Use precise mathematical language
- Look for patterns

This focuses on the importance of processes and proficiency in mathematics and builds the student's problem-solving and communication skills, as well as the ability to reason, make connections, and see relationships.

THROUGHOUT THE COURSE OF THE YEAR, SECOND GRADE STUDENTS WILL BE ASSESSED ON HOW THEY:

- Understands place value up to 1000
- Adds and subtracts numbers within 1,000 with and without regrouping
- Represents and solves real world problems involving addition and subtraction.
- Reasons with shapes and their attributes
- Measures lengths utilizing various units of measurement
- Tells and writes time to the nearest five minutes
- Represents and interprets data
- Accurately identifies and counts coins
- Applies multiplication as equal groups and repeated addition to find a total
- Applies division as equal shares to find an unknown
- Explains mathematical thinking

OVERVIEW OF SECOND GRADE MATH CONCEPTS & SKILLS CONCEPTS

During Second Grade, students will be introduced to:

- Count to 1,000
- Place value
- Compare and order numbers
- Number patterns
- Add and subtract fluently within 100
- Add and subtract without regrouping
- Add with regrouping in the ones, with regrouping in the 10s, with regrouping in 1 and 10s
- Add 4 two digit numbers
- Subtraction with regrouping in the 10s and 1s, in 100s and 10s, in 100s 10s and 1s
- Subtract across 0s
- Use part-whole in addition and subtraction
- Add on and taking away sets
- Compare two sets
- Two step real world problems
- Measure meters & centimeters
- Compare and order metric lengths
- Real world problems: addition and subtraction of metric lengths
- Measure in feet & inches
- Compare and order customary lengths

SOCIAL STUDIES

The Academy of the Sacred Heart Preschool and Lower School Social Studies Program is an integrative approach that incorporates civics, economics, geography, and history with designated social studies time allotted each week across all grade levels. Curriculum and programs are aligned with the mission goals and criteria of the school through which students form the foundational skills that prepare them to participate respectfully and intelligently in society. Hallmarks of the program include:

- Meaningful, tangible, and engaging learning opportunities
- Strong foundation for inquiry using research, debates, discussions, and projects of all varieties
- Access to multiple resources-including, but not limited to, books, images, speakers, and field trips
- Students as digital citizen and global citizens
- Informational, visual, cultural, and economic literacy
- Partnerships and collaboration among faculty, enrichment teachers, and community resources

ENRICHMENT HUB

Please visit the Enrichment Hub on the parent portal resource page where you can learn more about Religion, Art, Music, Science, Technology, P.E., Library, and French classes. The Enrichment Hub details the skills and concepts introduced at each grade level and even gives you a tour of the enrichment classrooms!

Highlights from Second Grade*

Second Grade Garden & Farmers Market • Global Education Unit • Seesaw • Curricular Field Trip to Global Wildlife • Palette Art Show • Mater Innovation Lab • Playgroup • Makerspace • Intramurals • Second Grade Mass of Thanksgiving

**Subject to change*



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