

## Goal Setting

**Priority:** Teachers will need to assess student background knowledge continuously as new skills and concepts are introduced and taught to mastery. Use the RTII model to identify and eliminate learning gaps in whole group and small group core instruction as well as intervention.

Outcome Category	Measurable Goal Statement	Measurable Goal Nickname	Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
Essential Practices 3: Provide Student-Centered Support Systems	Students (85%) will be able to demonstrate continuous growth in math and ELA as measured using Acadience and Study Island assessments throughout the 2021-2022 school year.	Student growth	Students will have benchmark and diagnostic assessments with intervention groups based on need being developed and evidence of students progressing along the aim line	80% of students show growth on MOY assessment	95% of students being provided intervention show growth along the aim line.	Students (85%) will be able to demonstrate continuous growth in math and ELA as measured using Acadience and Study Island assessments throughout the 2021-2022 school year.

**Priority: Implement new math series with fidelity ensuring the alignment to PA math standards**

<b>Outcome Category</b>	<b>Measurable Goal Statement</b>	<b>Measurable Goal Nickname</b>	<b>Target 1st Quarter</b>	<b>Target 2nd Quarter</b>	<b>Target 3rd Quarter</b>	<b>Target 4th Quarter</b>
Mathematics	80% of students meet the EOY benchmarks in Math (Study Island, Acadience, or EnVision)	Math Series	All students use the new math series and are able to access the print and online components	Teachers have taught to mastery 90% of expected content standards planned to be completed by the end of the 2nd quarter	Teachers have taught to mastery 90% of expected content standards planned to be completed by the end of the 3rd quarter	80% of students meet the EOY benchmarks in Math (Study Island, Acadience, or EnVision)