

LINCOLN HIGH SCHOOL PROFILE

SCHOOL YEAR 2024/2025



MISSION

We inspire and challenge all of our learners to be kind and ethical members of a global community. We empower them to develop into self-aware, confident, innovative and collaborative change-agents committed to honoring diversity and enhancing their world.

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DEFINITION OF LEARNING

Learning is the intentional process of making sense of the world through exploration, expression, and reflection.

The journey of life-long learning is transformative, inspires action, and opens new pathways.

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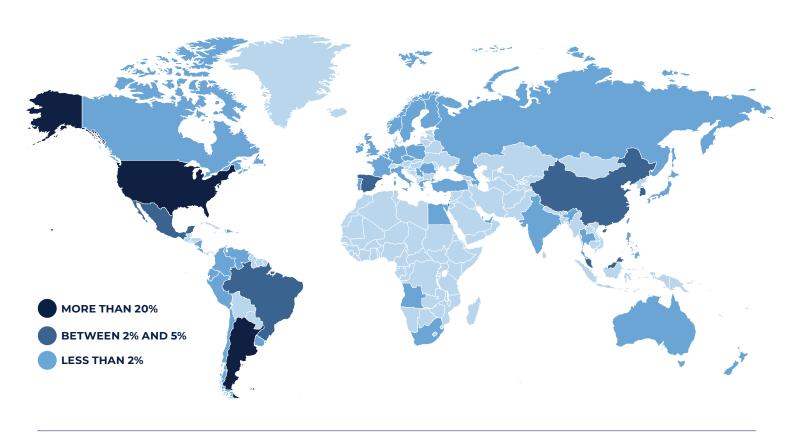








STUDENT DEMOGRAPHICS





- ARGENTINA
- AUSTRALIA
- **AZERBAIJAN**
- BELARUS
- BELGIUM
- BOLIVIA
- **S** BRAZIL
- * CANADA
- CHINA
- COLOMBIA
- COSTA RICA
- CZECH REPUBLIC
- **DENMARK**
- **ECUADOR**
- **EGYPT**
- **ESTONIA**
- FINLAND
- FRANCE

- GERMANY
- **GUATEMALA**
- ITIAH 📠
- INDIA
- IRELAND
- ISRAEL
- ITALY
- JAPAN
- **LEBANON**
- MALAYSIA
- MEXICO
- **NETHERLANDS**
- NEW ZEALAND
- NICARAGUA
- **C** PAKISTAN
- PERU
- POLAND
- PORTUGAL

- QATAR
- RUSSIAN FEDERATION
- SÃO TOMÉ AND PRÍNCIPE
- **SERBIA**
- SOUTH AFRICA
- **SOUTH KOREA**
- SPAIN
- SWEDEN
- SWITZERLAND
- **TAIWAN**
- **THAILAND**
- **TURKEY**
- UKRAINE
- UNITED ARAB EMIRATES
- UNITED KINGDOM
- **USA**
- **URUGUAY**
- **VENEZUELA**

DIPLOMAS

THE LINCOLN HIGH SCHOOL DIPLOMA

The Lincoln High School Diploma is accredited by the New England Association of Schools and Colleges (NEASC) to offer a U.S. High School Diploma. Students must earn 25 credits to graduate, including core academic subjects and electives. The primary language of learning is English, and courses in Spanish are offered at all levels.

THE ARGENTINE DIPLOMA

The Bilingual Baccalaureate (Bachillerato Bilingüe) is the Argentine Ministry recognized secondary school credential (Secundaria) completed by all Lincoln students. All students must be enrolled in this program which leads to an Argentine diploma.

THE INTERNATIONAL BACCALAUREATE DIPLOMA

All Lincoln students in Grades 11 and 12 are encouraged to pursue the full IB Diploma. This multidisciplinary programme requires the study of the humanities, at least two languages, science, mathematics and the arts. It also entails an extended essay, service and action element, and study of the theory of knowledge.



GRADUATION REQUIREMENTS

Students must earn 25 credits to graduate. Each year-long course is worth one credit.

- 4 ENGLISH/LANGUAGE A
- 3 ADDITIONAL LANGUAGE
- **4** SOCIAL STUDIES
- **3** MATHEMATICS
- 3 SCIENCE
- 1 VISUAL & PERFORMING ARTS
- 2 PHYSICAL EDUCATION
- **5** ELECTIVES



ARGENTINE DIPLOMA REQUIREMENTS

Students must score a passing grade in all of the subject every year in order to to graduate.

- 4 ENGLISH/LANGUAGE A
- 4 SPANISH / ESPAÑOL
- 4 SOCIAL STUDIES
 (HISTORIA 9 AND 10 ESTUDIOS
 CULTURALES 11 AND 12)
- **4** MATHEMATICS
- 3 SCIENCE (9-10-11)
- 1 TECHNOLOGY (10)
- **3** VISUAL & PERFORMING ARTS (9-11-12)
- **4** PHYSICAL EDUCATION



ASSESSMENT

In 2021–2022, the school began to assess academic achievement using a 1–7 grade scale. Students earn credit for results of 3 and above. The school does not weight courses, average grades, rank students or calculate GPA.

Suggested Grade conversions:

7	6	5	4	3	2	1
A+	A	В	С	D	Е	F

(IB BREAKDOWN								
	2020	2021	2022	2023	2024			
Number of students in cohort	40	54	46	46	36			
% of DP candidates	80	85	80	89	81			
Lincoln pass rate %	97	91	84	98	86			
Global pass rate %	85	89	85	79	80			
Lincoln average score	33	34	34	32	32			
Global average score	32	33	32	30	30			
% Lincoln Bilingual IB Diploma	58	70	45	59	55			
% Global Bilingual IB Diploma	26	27	28	27	27			

All numbers rounded up or down to the nearest whole number • The IBDP program has been open enrollment at Lincoln since 2017 • 100% of Lincoln students are enrolled in IB courses; in recent years all course students take at least 1 IB subject exam. • Course students are required to take exams unless there is an academic or psychological reason why this is not ideal for the student's learning situation and/or individualized educational plan, or if they are not predicted to pass the IB course. • Most frequently attempted exams for Course students: English, Spanish, Mathematics



LANGUAGE AND LITERATURE

English 9

English 10

Español 1

Español 2

IB English A Literature SL/HL Y1-2

IB Spanish A Literature SL/HL Y1-2

SCIENCE

Integrated Science 9

Integrated Science 10

IB Biology SL/HL Y1-2

IB Chemistry SL/HL Y1-2

IB Physics SL/HL Y1-2

IB Env. Systems & Societies SL Y1-2

LANGUAGE ACQUISITION

Spanish 1 -5

IB Spanish ab initio SL Y1-2

IB Spanish B SL/HL Y1 -2

MATHEMATICS

Integrated Mathematics 9 Core

Integrated Mathematics 9

Integrated Mathematics 10 Core

Integrated Mathematics 10

Exploration in Data Science 1-2

IB Mathematics AA SL/HL Y1-2

IB Mathematics AI SL Y1-2

FINE ARTS

Interdisciplinary Approaches to Art

Intro to Acting for Stage & Screen

Intro to Film Appreciation

IB Film SL/HL Y1-2

Visual Arts 2D Focus

IB Visual Arts SL/HL Y1-2

Band 1-2

Chorus

Guitar and Vocals 1-2.

INFORMATION LITERACY AND DESIGN

Computer Science 9 & 10

3 D Modeling

Video Design

Publications

Multimedia/ Graphic Arts 1-2

IB Computer Science SL L Y1-2

SOCIAL STUDIES

Social Studies 9

Social Studies 10

Historia 9

Historia 10

Estudios Culturales 1-2

IB History SL/HL Y1-2

IB Global Politics SL/HL Y1-2

IB Economics SL/HL Y1-2

PHYSICAL EDUCATION AND HEALTH

Physical Education/Health 9

Physical Education/Health 10

Physical Education 11

Physical Education 12

Weight Training & Conditioning

ELECTIVES

IB Theory of Knowledge y1-2

Academic Support

Academic Support IB

English for Academic Purposes

Design Technology

CALENDAR AND SCHEDULE

The academic year takes place over 180 days and is divided into two semesters: August to December and February to June. Students take IBDP exams in May. The school timetable follows a four-period block rotation and includes Office Hours, Advisories, and weekly Assemblies as well as collaborative time for teachers. Extra-Curricular activities take place every day and on weekends.



ATHLETICS AND ACTIVITIES

Lincoln provides students with over 60 sports and activities to encourage students to lead a balanced, healthy lifestyle and to qualify for the Creativity, Activity, and Service as part of the IB Diploma program. Students participate in athletics and arts events organized by the South American Athletics Conference (SAAC), as well as National Honor Society, Student Council, and a number of community service activities with local communities.

ATHLETICS BOYS

- → Basketball
- → Cross Country
- → Soccer
- → Track and Field
- → Volleyball

ATHLETICS GIRLS

- → Basketball
- → Cross Country
- → Soccer
- → Track and Field
- → Volleyball

ATHLETICS COED

- → Tennis
- → Swimming
- → Wrestling

ACTIVITIES

- → AMIS Auditions
- → Art for All
- → Bird Club
- → Chess
- → Comunidad El Ceibo
- → Condor Council
- → Dry Land Training
- → Eco Team
- → Fine Arts
- → First Aid Club
- → French Club
- → Girl Up
- → Lincoln Big Band

- → Lunch GSA
- → Lunch Math Competition Prep
- → Lunch Movie Club
- → Lunch Prom Committee
- → Model United Nations
- → Mural Club
- → Play Production
- → Pottery
- → Programming
- → Rock Band
- → Speak Leadership
- → StuCo
- → Yearbook



LINCOLN INTERNSHIP

All Grade 11 students take part in a one-week internship sponsored by a mentor, working onsite in various industries. The Aim of the Lincoln Internship Program is to provide opportunities beyond the classroom for students to engage in learning experiences that enhance the development of real-world skill sets and mindsets. Students work in management, manufacturing, finance, hospitality, education, marketing, communications, IT, and with NGOs and Embassies.

COLLEGE MATRICULATIONS 2021-2024

ARC

ARGENTINA

Instituto Superior de Profesorado de Educación Inicial "Sara C. de Eccleston"

Universidad Católica Argentina Universidad de Belgrano Universidad de San Andrés Universidad Torcuata di Tella

AUSTRALIA

Australian National University Queensland University

(+) CANADA

Douglas College
McGill University
Ontario Technical University
Queen's University
Simon Fraser University
University of British Columbia
University of Toronto

ITALY

City Institute of Rome Instituto Marangoni John Cabot University

MEXICO

Universidad Anáhuac

NETHERLANDS

Eindhoven University of Science and Technology

Erasmus University Leiden University

Maastricht University University College Utrecht

University of Amsterdam

University of Twente University of Utrecht

SPAIN

ESADE Business School
ESIC Business School
IE University
University of Navarra
Universidad CEU San Pablo
Universidad de Europa Madrid

UNITED KINGDOM

King's College London University College London University of Edinburgh Queen Mary University of London

UNITED STATES

Arizona State University
Bentley University
Binghamton University
Boston University
Brigham Young University
Cornell University
Denison University
DePauw University
Dickinson College
Duke University
Emerson College
New College Florida

Northwestern University Pennsylvania State University

Northern Arizona University

Purdue University

Purdue University–Main Campus

Rose-Hulman Institute of Technology

Santa Fe Community College

Savannah College of Art and Design Suffolk University Texas A&M University

Texas Southern University

The New School

The University of Tampa

The University of Texas at San Antonio

University of California Irvine

University of California, Berkeley

University of California, Santa Cruz

University of California, Santa Barbara

University of Chicago

University of Colorado-Boulder

University of Miami

University of Michigan

University of Missouri

University of Pittsburgh

University of Washington

University of Wisconsin–Madison

Virginia Polytechnic Institute and State University

Western Michigan University



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