Education Laws And Agency Rules



First Regular Session of the 59th Oklahoma Legislature

June 14, 2023



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CCOSA New Laws and Rules 2023

New Laws Impacting Administrators

- HB 1029 Homeless Student Form HB 1041 Alternate Diploma HB 1441 PD Requirements HB 1542 Food Donation from Cafeteria HB 2559 Inspired to Teach Program
- HB 2679 Teacher Certification Pilot Program
- HB 2903 School Security Pilot Program

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- SB 100 Risk & Vulnerability Assessment
- SB 147 Glucagon Administration
- SB 467 Certification Reciprocity
- SB 710 Opioid Antagonist Administration

New Laws Requiring Board Action

HB 1445 Posting Bond Proposal on Website HB 2314 Transportation Options HB 2678 State Board Service

SB 26 Locker Room Access for Coaches SB 110 District Zones in Technology Center School Districts SB 299 OK Advisory Council on Indian Education VETO OVERRIDE SB 317 Reporting for TIFs SB 429 Tribal Regalia VETO OVERRIDE SB 516 Statewide Charter School Board (SCSB) SB 677 Board Candidate Requirements SB 840 Student Athlete NIL Rights Act

New Laws Impacting Students' Learning

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HB 1397 Civil Rights Curriculum HB 1634 Student Searches HB 2180 Alt Ed Virtual Charter School Definitions HB 2265 Law Enforcement Elective HB 2750 Driver License Testing at Schools SB 93 FAFSA for HS Graduation SB 930 Aero Student Pathways

New Laws Impacting School Budgets

HB 1004x General State Appropriations HB 2901 General Funding Increase; Redbud Fund; Tax Credit De-Funding Provision HB 2902 Formula Weights HB 36x Education Line-item Budget SDE School Activities Fund HB 2903 School Security Program HB 2904 School Security Pilot Program Funding HB 1934 Tax Credits for Private School Tuition & Homeschool Costs SB 1120 Redbud Grant SB 1119 Teacher Pay Raise SB 1121 Maternity Leave SB 1118 Literacy Instructional Team Pilot

Mandates	Implementation	Timeline

New Rules for the Oklahoma Administrative Code (OAC)*

Approved by the Legislature

*Professional Development Programs (Including Play-based Learning)

- *Adjunct Teachers
- *English Language Learner Programs
- *Concurrent Enrollment
- *Guidance and Counseling Services
- *Advanced, Lead, and Master Teachers
- *Site and Buildings (Gendered Restrooms)

*Effective Upon Signature of the Governor

Neither Approved nor Disapproved by the Legislature *Parental Rights

*The Media Program

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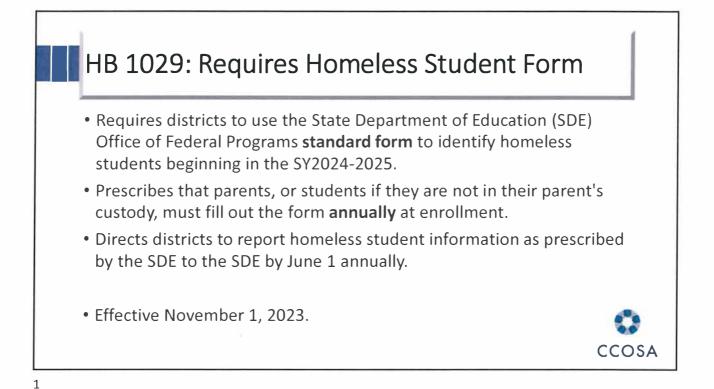
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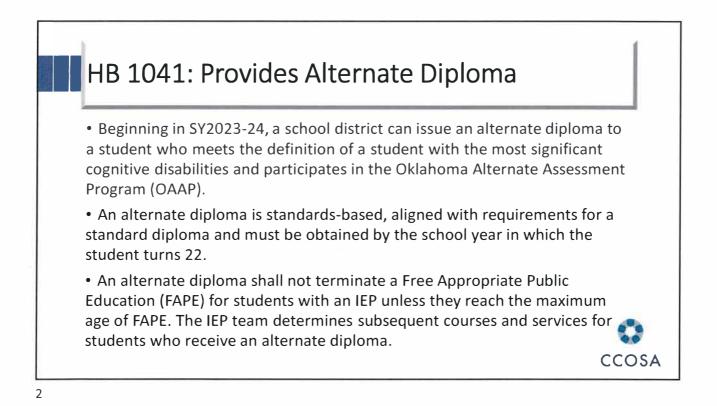
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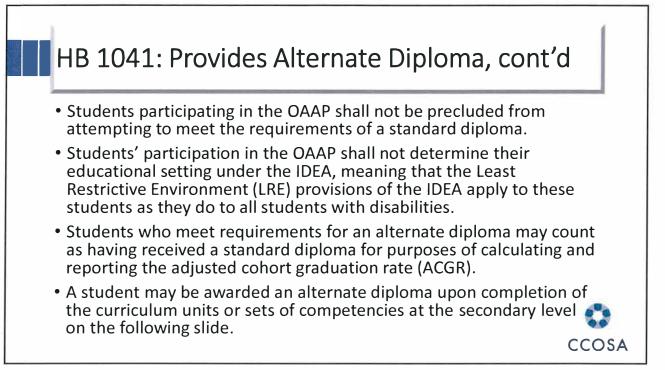


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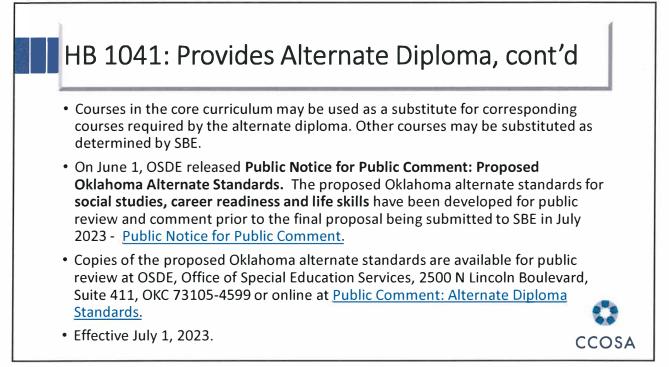
NEW LAWS IMPACTING ADMINISTRATORS



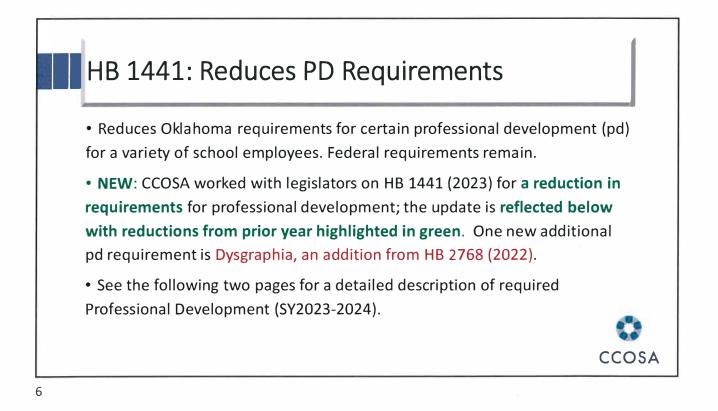




HB 104:	1: Provides Alternate Diploma, cont'd	
Language Arts	4 units or sets of competencies based on alternate academic achievement standards to consist of reading literature, reading informational text, writing, speaking and listening, and language in the following courses: English 1 Alternate, English 2 Alternate, English 3 Alternate and English 4 Alternate.	
Mathematics	3 units or sets of competencies based on alternate academic achievement standards to consist of number, quantities, algebra, functions/statistics, probability and geometry in the following courses: Math Alternate 1, Math Alternate 2 and Math Alternate 3.	
Science	3 units or sets of competencies based on alternate academic achievement standards to consist of life science, physical science and earth science in the following courses: Life Science Alternate, Physical Science Alternate and Earth Science Alternate.	
Social Studies	3 units or sets of competencies based on alternate academic achievement standards to consist of United States History, United States Government, Oklahoma History, Geography and Social Studies in the following courses: Social Studies Alternate 1, Social Studies Alternate 2 and Social Studies Alternate 3.	
Arts	1 unit or set of competencies which may include, but is not limited to, courses in Visual Arts and General Music.	
Computer Education or World Language	1 unit or set of competencies of computer technology, whether taught at a high school or a technology center school, including computer programming, hardware and business computer applications, such as word processing, databases, spreadsheets and graphics, excluding keyboarding or typing courses or 1 unit or set of competencies of world or non-English language.	
Career Readiness	At least 2 units of Career Readiness, including Career Readiness I, Career Readiness II, Career Readiness III, or Career Readiness IV. Each Career Readiness course may be substituted for Careers/Exploration, Internship I, or Internship II.	
Life Skills	At least 2 units of Life Skills, such as Life Skills I, Life Skills II, Life Skills III, or Life Skills IV. Each Life Skills course may be substituted for the Life Skills or Family and Consumer Science courses.	







Both Oklahoma and federal laws and regulations require or suggest certain professional development (pd) for a variety of school employees.

NEW: CCOSA worked with legislators on HB 1441 (2023) for a reduction in requirements for professional development; the update is reflected below with reductions from prior year highlighted in green. One new additional pd requirement is Dysgraphia, an addition from HB 2768 (2022).

2023	2024
 All Staff, Every Year 1. Bloodborne pathogens 2. FERPA (Family Education Rights and Privacy Act) 3. Title IX: Sex Discrimination a. Awareness training of local Board policies and grievance procedures 4. Title IX: McKinney-Vento Homeless Assistance 5. Hazardous Communications 6. Bullying prevention (suicide awareness & prevention training, required every other year, can be combined with bullying prevention) 7. Suicide Awareness 8. Child Abuse and Neglect; Child Sexual Abuse Awareness and Reporting 	 <u>All Staff, Every Year (Federal</u> Requirements) 1.*Bloodborne pathogens 2.*FERPA (Family Education Rights and Privacy Act) 3.***Title IX: Sex Discrimination a. Awareness training of local Board policies and grievance procedures 4.*Title IX: McKinney-Vento Homeless Assistance 5.*Hazardous Communications New Staff: All Staff (once every 5 years) For all new staff: and then, once staff has received initial training, one time every five years or at the district's discretion as designated below *Bullying prevention **Suicide Awareness
 New Staff: Certified & Support Staff For all new staff; and then, once staff has received initial training, one time every three years or at the district's discretion 1. Alcohol and Drug Awareness (one time every three years once staff has received initial training) 2. Recognizing and Addressing Mental Health Needs of Students (one time every three years once staff has received initial training) 3. Digital Teaching and Learning (timing based on local district's need and discretion once staff has received initial training) 	 New Staff; Certified Staff (once every 5 years) For all new staff; and then, once staff has received initial training, one time every five years or at the district's discretion as designated below 1.*Child Abuse and Neglect; Child Sexual Abuse Awareness and Reporting 2.*Alcohol and Drug Awareness 3. *Recognizing and Addressing Mental Health Needs of Students 4.*Digital Teaching and Learning (timing based on local district's need and discretion once staff has received initial training)
<u>New Staff: Certified & Support Staff (PK-3)</u>	<u>New Staff: Certified & Support Staff (PK-3)</u>
One time every three years once staff has received initial	One time every three years once staff has received initial
training	training
1.Autism	1.Autism
<u>All Certified Staff, Every Year</u>	<u>All Certified Staff, Every Year</u>
1.Dyslexia	1. Dyslexia & Dysgraphia (NEW)
At District Discretion	<u>At District Discretion</u>
1. Workplace Safety Training (grades 7-12 only) (timing	1. Workplace Safety Training (grades 7-12 only) (timing
based on local district's need and discretion once staff has	based on local district's need and discretion once staff has
received initial training)	received initial training)

*CCOSA District Level Services (DLS) Program provides all-staff training on these topics

**CCOSA District Level Services Program provides links to free online training for Suicide Awareness from state-required sources and verification of completion form.

*** CCOSA District Level Services (DLS) Program provides information for use by local Title IX compliance officers with the verification of completion form.



The listed professional development listed on the front page include Oklahoma-required Professional Development trainings, but you have local control for how you implement the training. You can invite in experts to facilitate the training or you can join CCOSA's District Level Services and have access to free resources that fulfill the requirements. Be sure to document every staff member that completes the training and keep it on file for state department of education accreditation documentation purposes and/or federal monitoring requirements.

FY2023 Accrediation required attendance documentation and agendas for Dyslexia and Reporting Child Abuse.

Each program may also include components on classroom management and student discipline strategies, outreach to parents, guardians or custodians of students, special education, and racial and ethnic education.

These required Professional Development sessions are a part of the larger district professional development program focused on student achievement as is outlined in 70 O.S. § 6-194 (OSCN 2023):

The **professional development** programs adopted shall be directed toward development of competencies and instructional strategies in the core curriculum areas for the following goals:

- 1. Increasing the academic performance data scores for the district and each school site;
- 2. Closing achievement gaps among student subgroups;
- 3. Increasing student achievement as demonstrated on state-mandated tests and the ACT;
- 4. Increasing high school graduation rates; and
- 5. Decreasing college remediation rates

Certified Teachers (PK-5) Every Year

 Science of Reading (for districts receiving greater than \$2500 in RSA funds, 10% must be spent on evidence-based PD from an OSDE approved list) (https://tinyurl.com/RSAapprovedlist)

All coaches in grades 7-12

All courses can be found on NFHSLearn.com

Concussion Management course (<u>https://nfhslearn.com/courses/concussion-in-sports-2</u>) Heat Illness Prevention course (<u>https://nfhslearn.com/courses/heat-illness-prevention-2</u>) Sudden Cardiac Arrest course (<u>https://nfhslearn.com/courses/sudden-cardiac-arrest</u>)

First year coaches

Fundamentals of Coaching course (https://nfhslearn.com/courses/fundamentals-of-coaching)

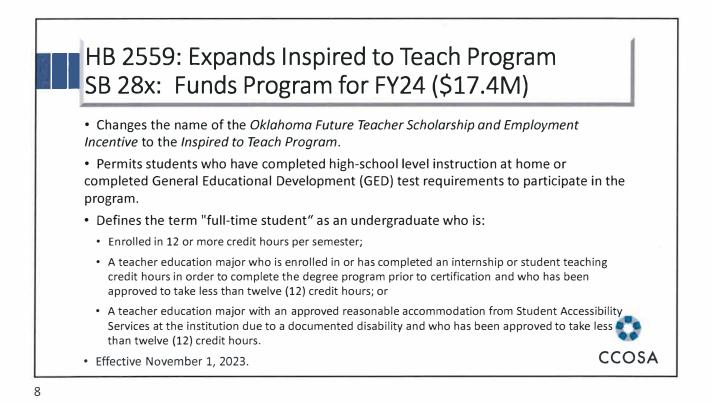
All cheer coaches

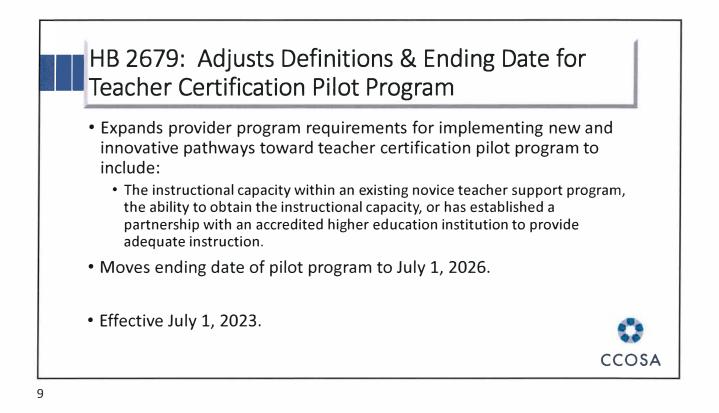
AACCA Spirit Safety Certification course

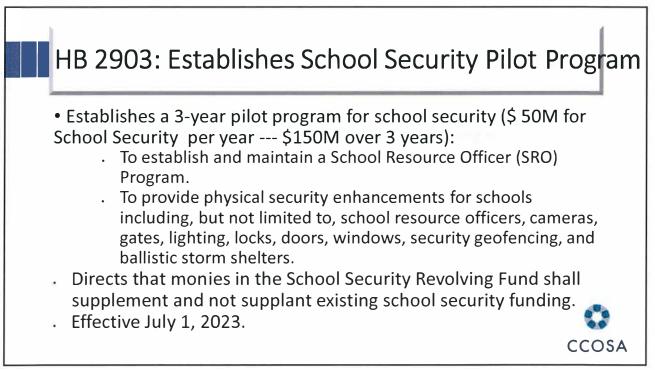
May 10, 2023

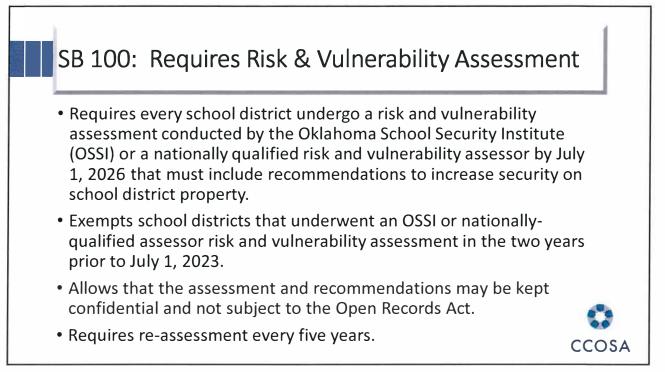


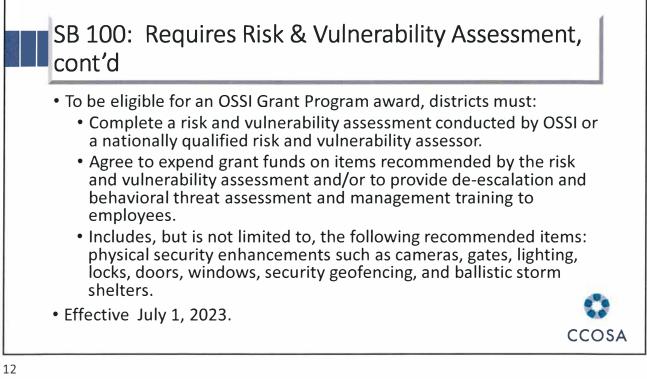
HB 1542: Allows Food Donation from Cafeteria Grants civil immunity to any restaurant/school that donates prepared foods at no charge. Provides that a school will not be liable for damages caused by the condition of the donated food unless it is grossly negligent, intentional in its actions or knew or should have known about the condition of the food that resulted in the damages. Effective November 1, 2023.

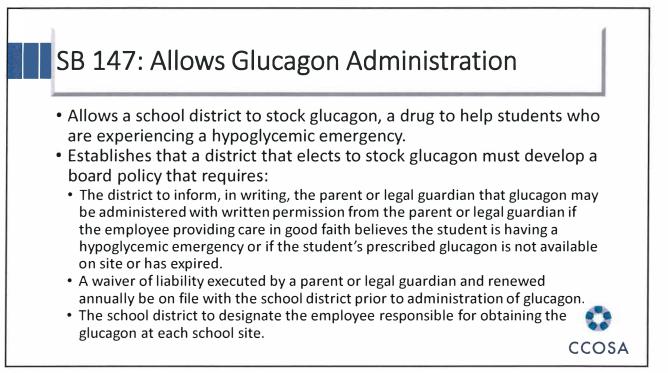


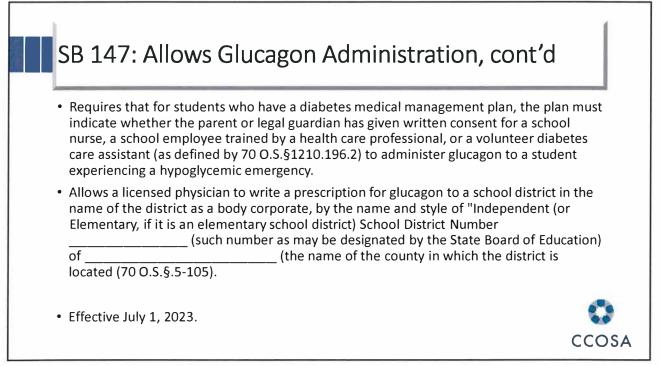


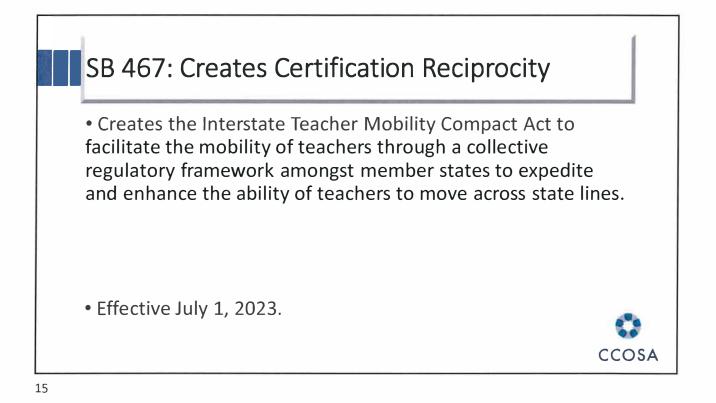


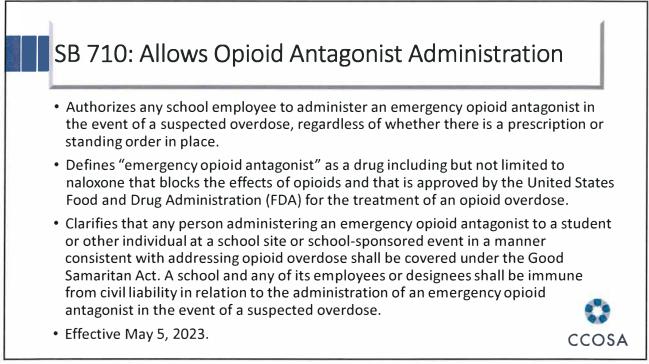










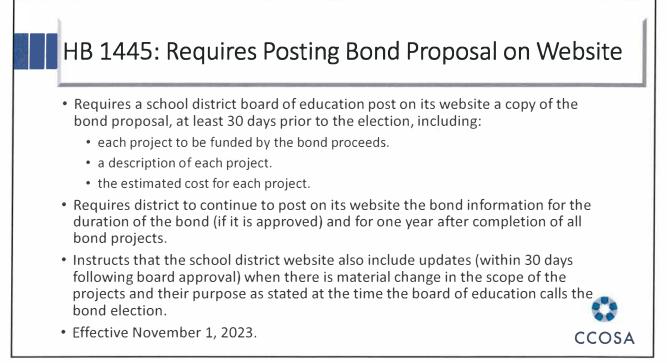


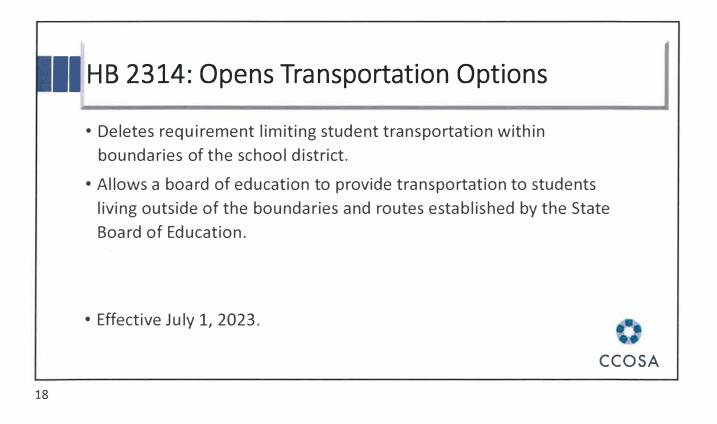


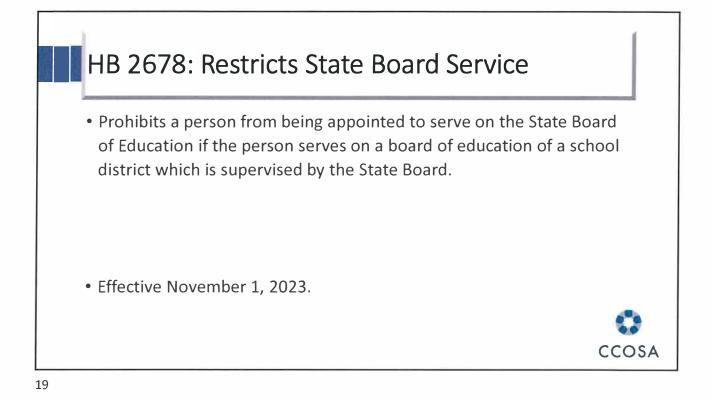
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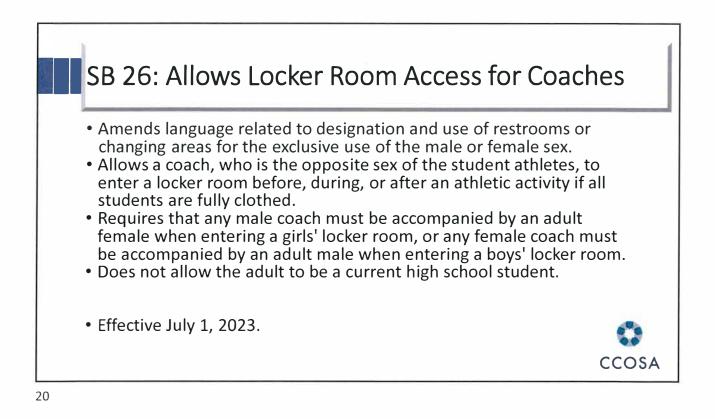
NEW LAWS REQUIRING BOARD ACTION







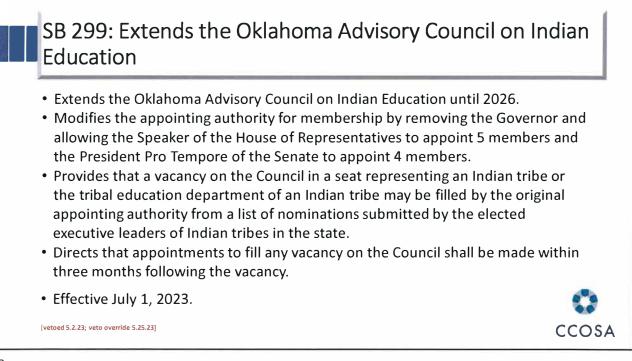




SB 110: Requires District Zones in Technology Center School Districts

- Requires the State Board of Career and Technology Education to divide CareerTech districts with more than 225,000 electors into board zones.
- Directs that Boards of Education of each CareerTech district shall consist of one member elected from each of the district zones.
- Beginning July 1, 2024, allows the boards of education of each CareerTech district to pass a resolution to continue electing all board members at large, or to require a Board member be elected from each district zone.
- Clarifies that if members cease to be a resident of the district zone for which they were elected, the office shall become vacant, and the vacancy shall be filled as directed in 26 O.S.§ 13A-110.
- Effective July 1, 2024.





SB 317: Requires Reporting for TIFs

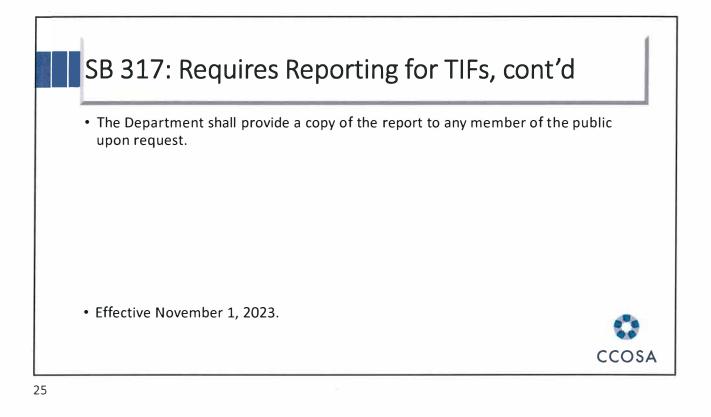
• For **increment** districts in operation for nine (9) months or more, on or before the ninetieth day following the end of each fiscal year, the governing body of a city, town, or county shall submit a report to the Oklahoma Department of Commerce that shall include all of the following information:

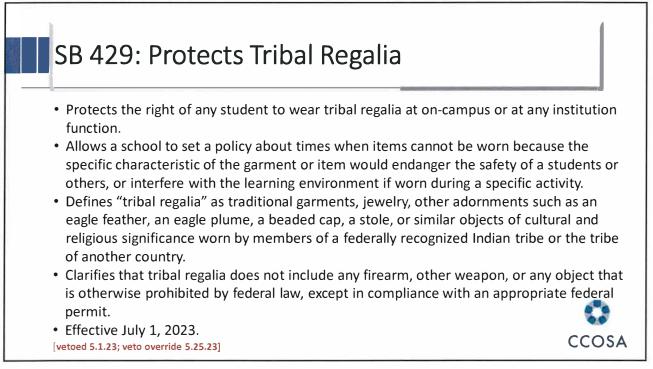
- 1. The amount and source of revenue captured and apportioned pursuant to the project plan;
- 2. The amount and purpose of expenditures.
- 3. The amount of principal and interest due on outstanding bonded indebtedness.
- 4. The tax increment base and current captured appraised value or the other local tax or fee collections retained by the area.
- 5. The captured appraised value or the other local tax or fee collections shared by the city, town, or county and other taxing entities, the total amount of tax increments received, and any additional information necessary to demonstrate compliance with the plan adopted by the city, town, or county.
- 6. The name of the person who is currently in charge of the implementation of the plan.
- The names of the persons who have disclosed an interest as required pursuant to Section 857 of this title and the interest disclosed.



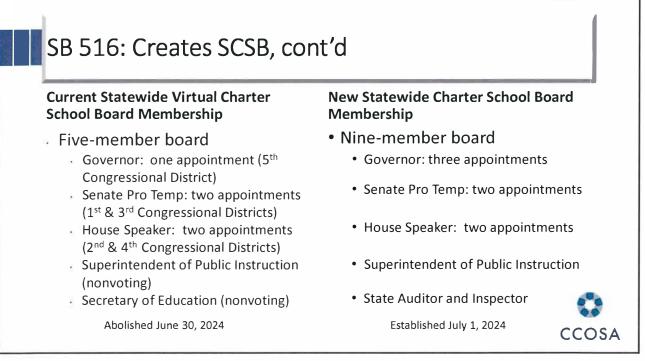
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SB 317: Requires Reporting for TIFs, cont'd For incentive districts in operation for nine (9) months or more, on or before the ninetieth day following the end of each fiscal year, the governing body of a city, town, or county shall submit a report to the Oklahoma Department of Commerce that includes all of the following information: 1. The parties receiving incentives or exemptions. 2. A general description of the property and the improvements to be made. 3. The portion and fair market value of the property to be exempted or that portion of the local taxes to be subject to incentives or to be exempted. 4. The duration of the incentives or exemptions. 5. Any additional information necessary to demonstrate compliance with the tax incentives or exemptions. 6. The name of the person who is currently in charge of the implementation of the plan. 7. The names of the persons who have disclosed an interest. CCOSA



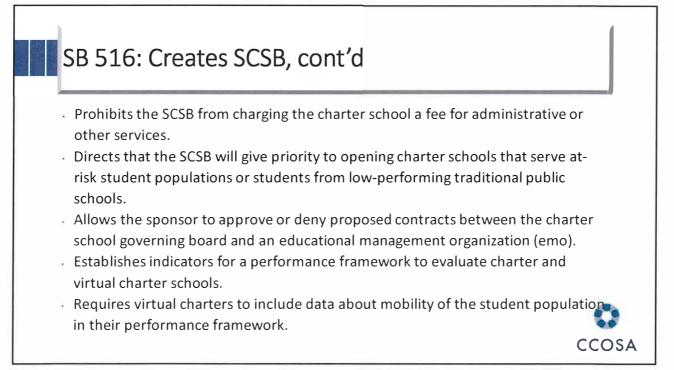


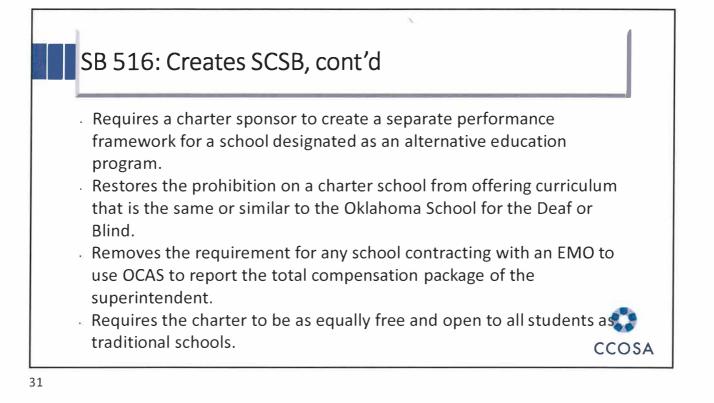
SB 516: Creates Statewide Charter School Board (SCSB) Abolishes the Statewide Virtual Charter School Board and brings all charter schools (including brick-and-mortar) under a single statewide 9-member board beginning July 1, 2024. Prohibits a member of the legislature from serving on the board during or two 0 years after his/her term of office expires. Requires all board members of the charter school to be residents of the state and shall meet no less than 10 months per year in a public meeting within the school district boundaries, or within the state if the board oversees multiple charters. The members of the board would be subject to the same conflict of interest requirements as local school board members and subject to the same instruction and continuing education requirements. Defines that five members of the SCSB shall constitute a quorum, and an affirmative vote of at least five members shall be required for the SCSB to take any final action. CCOSA



SB 516: Creates SCSB, cont'd

- Directs the SCSB rather than the State Department of Education to provide training to charter school applicants.
- Removes career technology centers and the State Board of Education as charter school authorizers.
- Allows private colleges and universities to become charter school authorizers.
- Requires each charter school to be separate and distinct.
- Designates that contract terms are initially five years with successive 10-year contract terms.
- Requires (beginning July 1, 2024) charter school applicants to first seek sponsorship from the local school district. If denied, they have 60 days to resubmit. If denied again, the applicant may submit the application to any authorized sponsor.
- Requires a school district that proposes a bond to include a charter school locations in its district in planning conversations for the bond.
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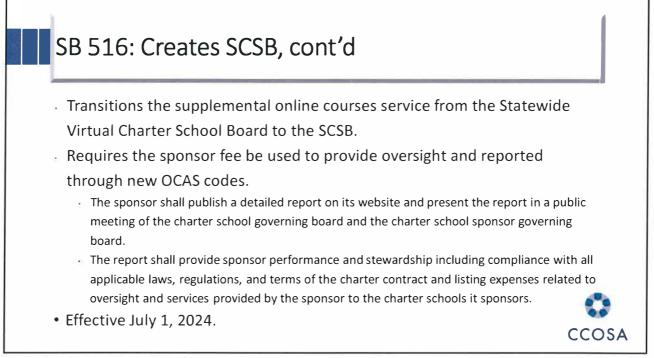


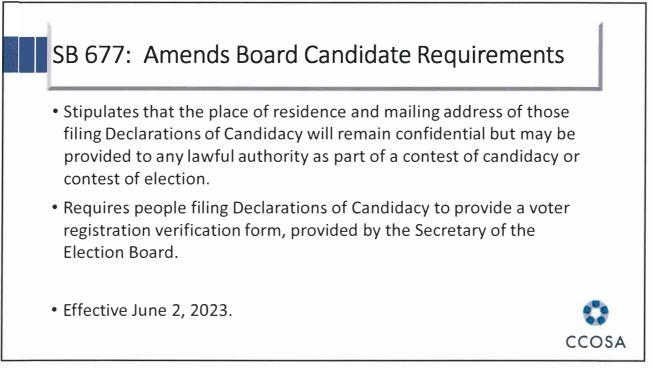


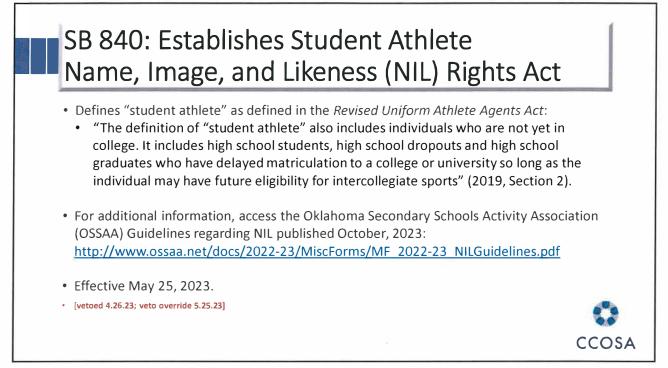
SB 516: Creates SCSB, cont'd

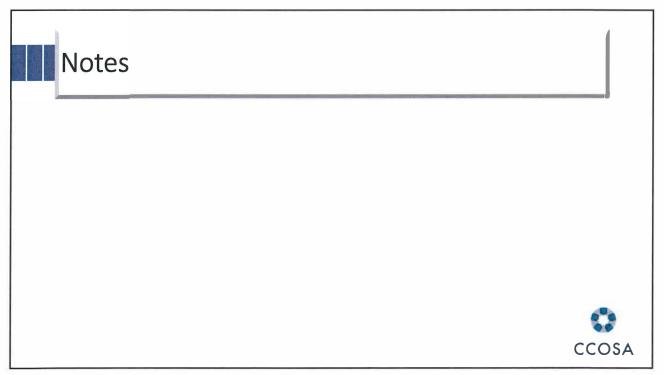
"A charter school shall be nonsectarian in its programs, admission policies, employment practices, and all other operations. A sponsor may not authorize a charter school or program that is affiliated with a nonpublic sectarian school or religious institution." (Section 7.A.2)













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NEW LAWS IMPACTING STUDENTS' LEARNING

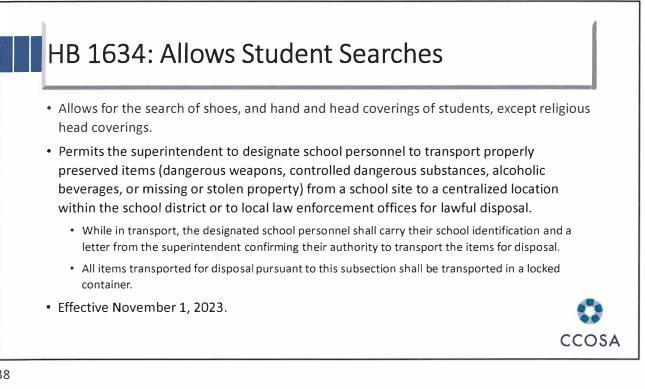


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HB 1397: Requires Development of Civil Rights Curriculum

- Requires the State Department of Education to develop a curriculum about the civil rights movement from 1954 to 1968, the natural law and natural rights principles, and the tactics of non-violent resistance employed by Dr. Martin Luther King Jr. with an additional unit of instruction studying other acts of discriminatory injustice, such as genocide, committed elsewhere around the globe.
- Allows the course to be taught as a stand-alone unit or integrated into preexisting course work.
- Directs the State Department of Education to identify resources and provide exemplar units or sample lesson plans designed to help teachers provide instruction on the subject matter outlined in this act.
- Effective November 1, 2023.

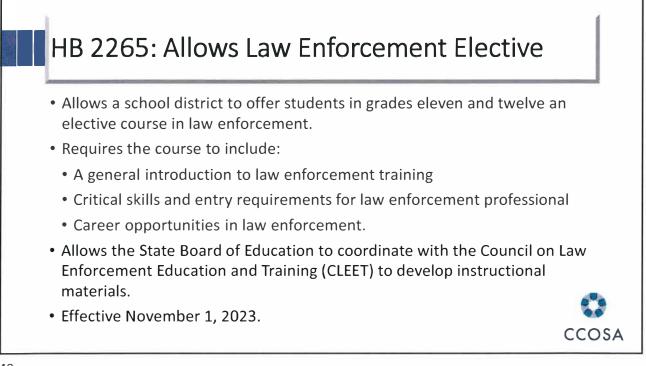


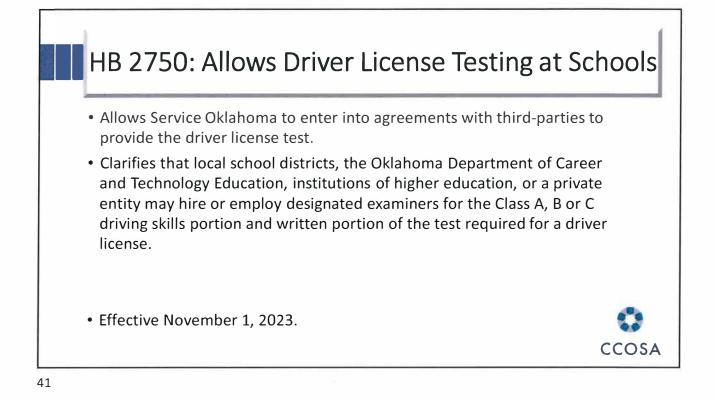


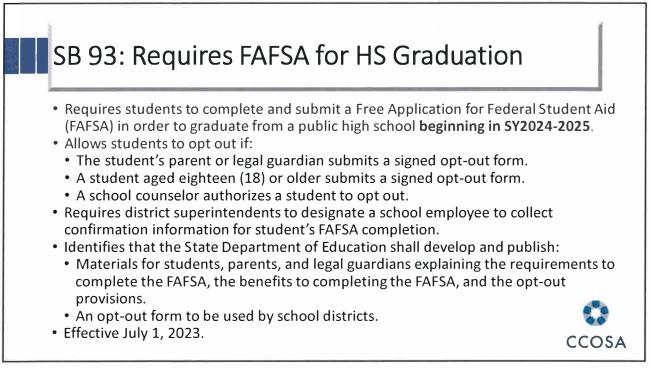
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HB 2180: Alters Alternative Ed Virtual Charter School Definitions

- Amends the definition of full attendance for a student enrolled in a virtual charter school alternative education program designated by the State Department of Education to include that a full abbreviated school day shall be counted in full attendance for purposes of computing the average daily attendance and average daily membership of the virtual charter school.
- Defines "full abbreviated school day" as one hundred eighty-nine (189) hours per quarter or seven hundred fifty-six (756) hours per school year [matches the same time requirement for a student enrolled in a traditional alternative education program (OAC 210: 35-29-2)].
- Provides a waiver for a student enrolled in a virtual charter school alternative education program designated by the State Department of Education who is reported for truancy twice in the same year to allow the student to continue attending the school. Current law prohibits a student from re-enrolling in the same school after two truancy violations in one year.
- Effective November 1, 2023.





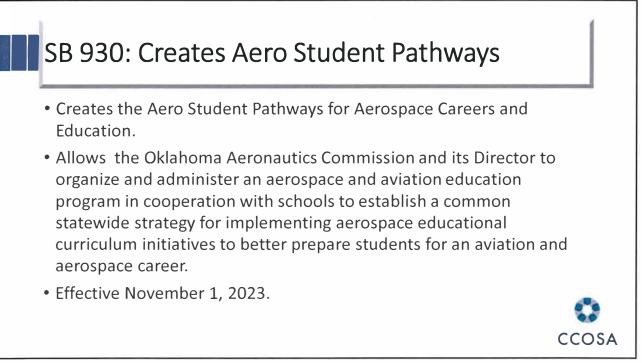


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FAFSA & Homeless Students (Informational)

- Homeless liaisons must ensure unaccompanied youth are informed of their status as independent students and obtain verification of that status for the FAFSA which generally qualifies them for free tuition in college or career tech institutions. 11432(g)(6)(A)(x)(III); Guidance Q2
- Youth who meet the definition of "independent student" can complete the FAFSA without parental income information or signature.
- Youth who are unaccompanied, at risk of homelessness, and self-supporting are also automatically considered independent students.
- Schools should give independent students a letter verifying their status as homeless which is presented to the Admissions Office at a college or career tech where the student wishes to continue his education. The homeless status remains valid for a period of three years.
- Download a sample letter: (https://nche.ed.gov/homeless-liaison-toolkit/)





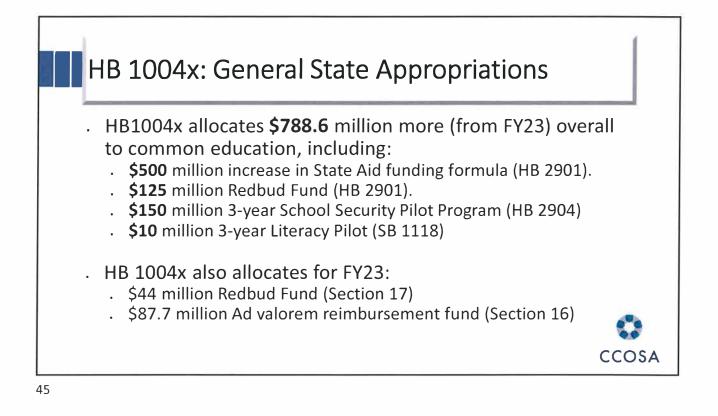


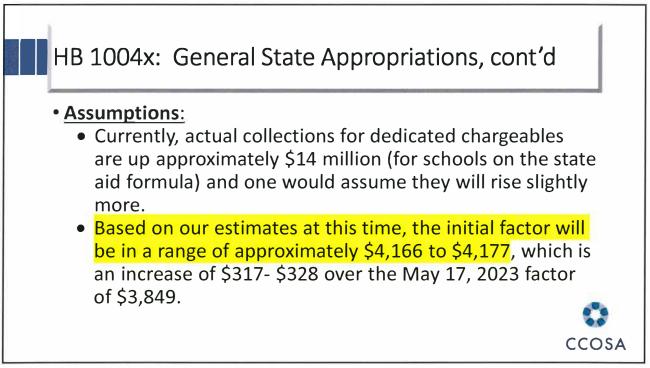
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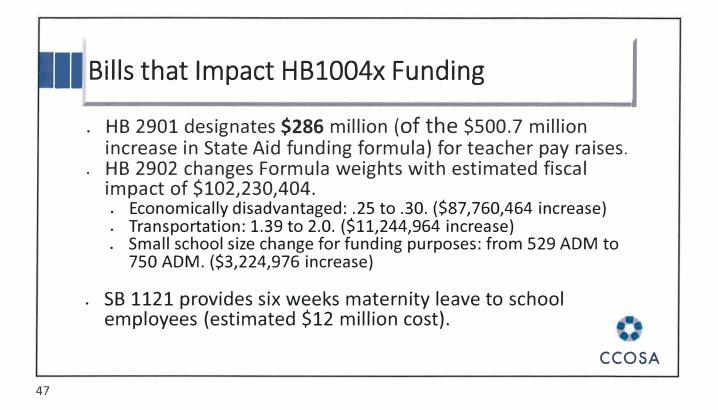
Oklahoma School Administration

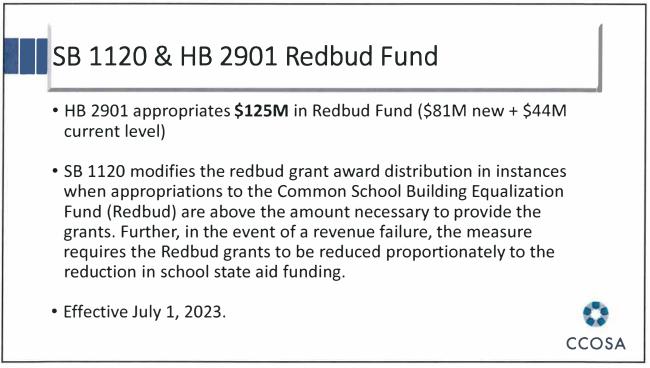
NEW LAWS IMPACTING SCHOOL BUDGETS

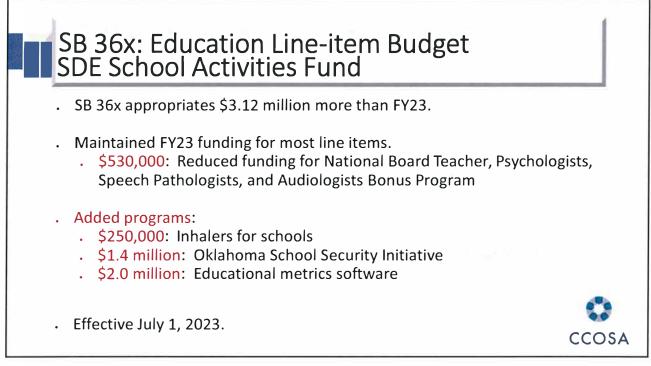


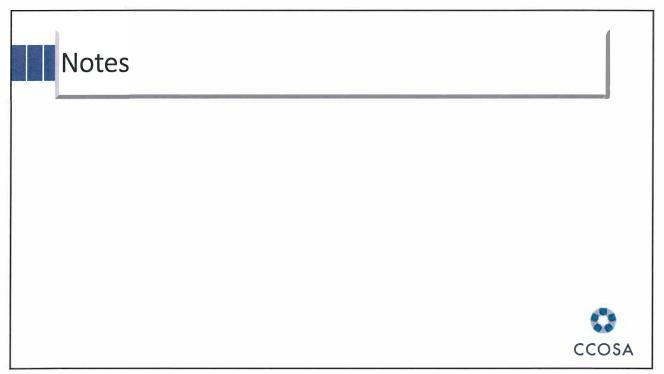














Proposed Budget for Fiscal Year 2024

June 7, 2023

Purpose	FY 21 Appropriation SB 1922	FY 22 Appropriation SB 1067/ HB 2900	FY 23 Appropriation SB 1040	FY 24 Appropriation HB 1004X/ SB 36X/ HB 2901	Amount Change
F				·	
Financial Support of Public Schools (70 O.S. 18-200.1)	2,300,970,699	2,437,246,699	2,437,246,699	2,937,991,559	500,744,860
2 General Revenue (GR) (SB36X)	953, 338, 319	1,471,384,271	1,457,068,668	1,312,419,157	
3 Education Reform Revolving Fund (1017 funds)	1,015,074,419	875,289,631	890, 120, 375	1,036,701,366	
4 Common Education Technology Fund	46,938,566	47,372,299	47,025,701	47,025,701	
5 Oklahoma Lottery Trust Fund	32,739,428	34,451,092	38,041,192	37,074,320	
6 Mineral Leasing Fund	9,211,258	8,749,406	4,990,763	4,771,015	
7 Constitutional Reserve Fund	243,668,709	(
8 General Revenue (GR) [HB 2901)		t:	a	500,000,000	
Instructional Materials (70 O.S. 16-114a)	33,000,000	60,000,000	45,190,000	45,190,000	
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10 Flexible Benefit Allowance (70 O.S. 26-104)	535,537,021	535,537,021	553,404,829	553,404,829	
11 Certified Personnel	347,081,644	347,081,644	359, 193, 470	359, 193, 470	
12 Support Personnel	188,455,377	188,455,377	194,211,359	194,211,359	
13 Support of Public School Activities (details on pg. 2)	100,919,026	\$108,919,026	117,919,026	121,039,026	3,120,000
14Redbud Fund (HB 2901)				125,000,000	125,000,000
¹⁵ School Security Pilot Program (HB 2903 & HB 2904) 3 yr. funding				150,000,000	150,000,000
¹⁶ Literacy Pilot (SB 1118) 3 yr. funding				10,000,000	10,000,000
A desiriate discond Compart Functions (CDE hudset)	45.007.040	45.027.040	10 115 200	40 445 200	
17 Administrative and Support Functions (SDE budget)	15,027,640	15,027,640	19,145,366	19,145,366	
	1		1		
Lottery Trust Fund - Transfer to TRS Revolving Fund (62 O.S 34.93 18 and 3A O.S. 713(C)(3))	3,637,714	3,827,899	4,226,799	4,119,369	(107,430)
Lottery Trust Fund - Transfer to School Consolidation Assistance 19 Fund (70 O.S. 7-203)	3,637,714	3,827,899	4,226,799	4,119,369	(107,430)
20 TOTAL APPROPRIATION	2,992,729,814	3,164,386,184	3,181,359,518	3,970,009,518	788,650,000

*FY23 Redbud Fund (HB 1004X, Section 17): \$44 million **FY23 Ad valorem reimbursement fund (HB 1004X, Section 16): \$87.7 million

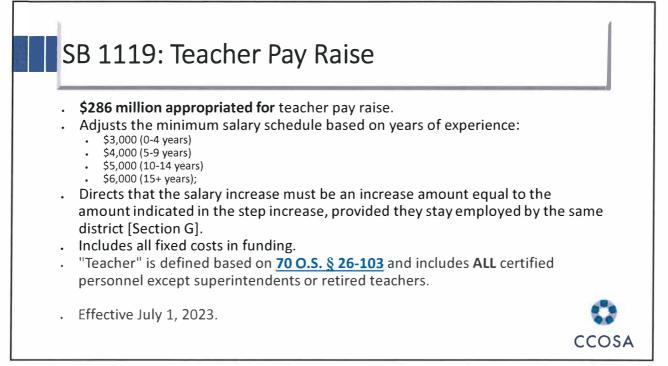


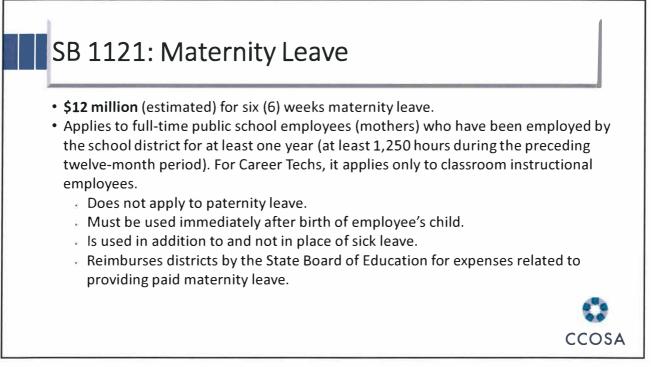
Proposed Budget for Fiscal Year 2024

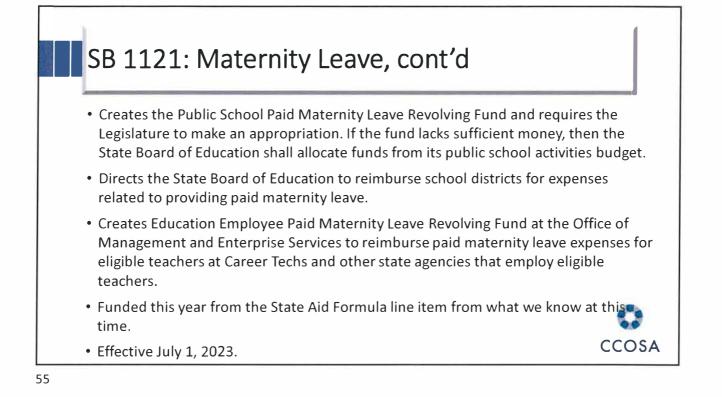
Oklahoma State Board of Education

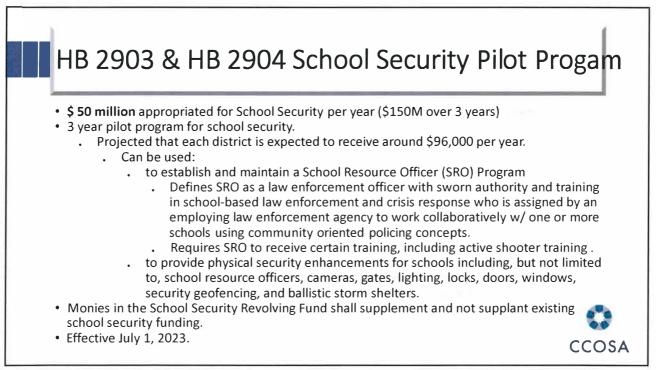
Public School Activities

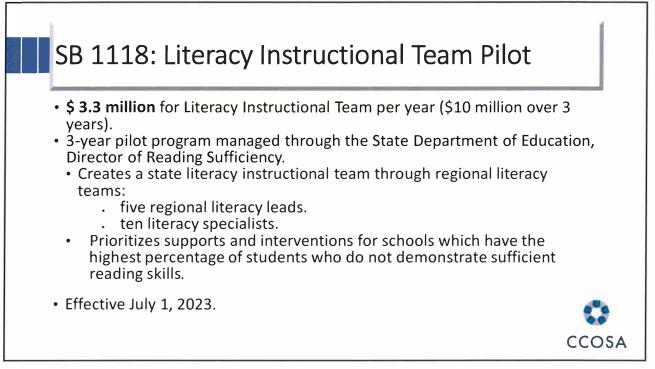
Purpose	FY 21 Appropriation HB 4153	FY 22 Appropriation SB 1067	FY 23 Appropriation HB 4465	FY 24 Appropriation SB 36X	Notes
1 Early Intervention SoonerStart (70 O.S. 13-124)	14,400,341	14,400,341	16,225,341	16,225,341	maintain + required federal match
2 Early Childhood Initiative (70 O.S. 10-105.4)	12,000,000	12,000,000	12,000,000	12,000,000	maintain current services
3 Reading Sufficiency (70 O.S. 1210.508D)	11,000,000	12,000,000	13,000,000	13,000,000	maintain current services
4 Alternative Education Programs and Admin (70 O.S. 1210.561, 70 O.S. 1210.568)	10,000,000	12,000,000	14,000,000	14,000,000	maintain current services
5 Required Assessments (70 O.S. 1210.508, 20 USC §6311(b)(2))	4,205,685	8,205,685	9,205,685	9,205,685	maintain current services
6 School Lunch Matching & MOE (7 CFR 210-17 and 7 CFR 235.11(a))	3,500,000	3,500,000	3,500,000	3,500,000	maintain current services
7 AP Teacher Training and Test Fee Assistance (70 O.S. 1210.703)	1,000,000	1,000,000	1,500,000	1,500,000	maintain test fee assistance
8 Imagine Math	1,000,000	1,000,000	1,000,000	1,000,000	online math instruction platform
9 Imagine Reading			1,000,000	1,000,000	online reading instruction platform
10 ACT Work Keys			250,000	250,000	maintain current services
11 Inhalers for all schools				250,000	New
11 Great Expectations	300,000		500,000	500,000	maintain current services
12 Street School	100,000	180,000	180,000	180,000	maintain current services
13 Ag in the Classroom	38,000	38,000	38,000	38,000	maintain current services
14 Oklahoma Arts Institute	÷	320,000	320,000	320,000	maintain current services
15 Standards Implementation (70 O.S. 11-103.6, 20 USC §6311(b)(1))	<u>.</u>	-	300,000	,	maintain current services
Total	57,544,026	64,644,026	73,019,026	73,269,026	
	A A A		が読み		
16 Teachers' Retirement System Credit (70 O.S. 17-108.2)	34,000,000	34,500,000	35,000,000	35,000,000	meet obligations
17 Psychologists, Speech Pathologists and Audiologists Bonus (70 O.S. 6-206)	2,900,000	4,800,000	3,300,000	3,770,000	Combined with NBTB
18 National Board Teacher Bonus (70 O.S. 6-204.2)	2,000,000	223	1,000,000		
19 Secure Schools Program	2,350,000	2,350,000	2,350,000	2,350,000	
20 Child ID			500,000	500,000	
21 Oklahoma School Security Initiative				1,400,000	New program
22 Student Information Security			500,000	500,000	
23 Metrics Software				2,000,000	New program
24 Teach for America	2,000,000	2,000,000	2,000,000	2,000,000	maintain current services
25 Teacher and Leader Effectiveness Programs (70 O.S. 6-101.16)	125,000	250,000	250,000	250,000	maintain current services
26 Teacher Induction Program (70 O.S. 6-195)	<u> </u>	375,000			
Total	43,375,000	44,275,000	44,900,000	47,770,000	
Grand Total	\$ 100,919,026	\$108,919,026	\$117,919,026	\$121,039,026	\$3,120,00









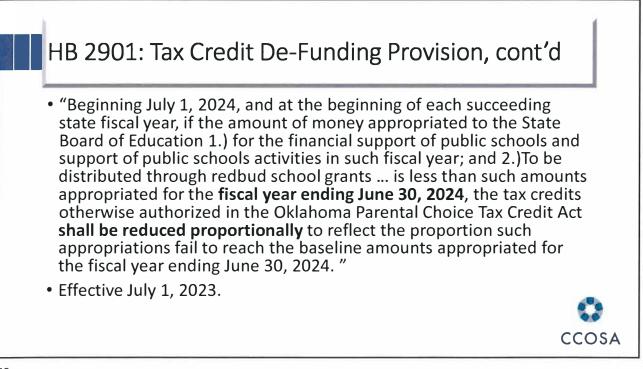


HB 1934: Tax Credits for Private School Tuition & Homeschool Costs · HB1934 Rep. Charles McCall, R-Atoka and Sen. Greg Treat, R-Oklahoma City, creates the Oklahoma Parental Choice Tax Credit Act. For private school tuition and fees, the measure creates an income tax credit on a sliding scale with income caps based on adjusted gross income (AGI) of the eligible student's household for the second preceding tax year for qualified expenses related to private school tuition and fees equal to the following: \$7,500 credit: less than \$75,000 AGI \$7,000 credit: more than \$75,000 but less than \$150,000 AGI \$6,500 credit: more than \$150,000 but less than \$225,000 AGI \$6,000 credit: more than \$225,000 but less than \$250,000 AGI \$5,000 credit: more than \$250,000 AGI · Stipulates that the amount of the tax credit shall be equal to the private school tuition and fees or the maximum credit allowed according to the AGI of the eligible student's household, whichever is less. Caps the amount of total credits that may be claimed for private school tuition and fees: 2025: \$150 million 2026: \$200 million 2027 and subsequent tax years: \$250 million Establishes a \$1,000.00 per-student income tax credit for qualified expenses related to homeschooling. The meas caps the total amount of credit claimed for homeschooling expenses at \$5 million per year. CCOSA • Effective January 1, 2024.

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HB 2901: Tax Credit De-Funding Provision

• "It is the intent of the Legislature that appropriations made in House Bill No. 2901 of the 1st Session of the 59th Oklahoma Legislature in conjunction with other funds appropriated to the State Board of Education during the 1st Session of the 59th Oklahoma Legislature establish a new baseline appropriation level for public schools in this state, and that maintaining such baseline levels in future years should be a requirement prior to resources being made available for programs such as the Oklahoma Parental Choice Tax Credit Act, created pursuant to House Bill No. 1934 of the 1st Session of the 59th Oklahoma Legislature."





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The Cooperative Council for Oklahoma School Administration

MANDATE IMPLEMENTATION TIMELINE

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SY2023-24 New Mandates/Reduced Mandates

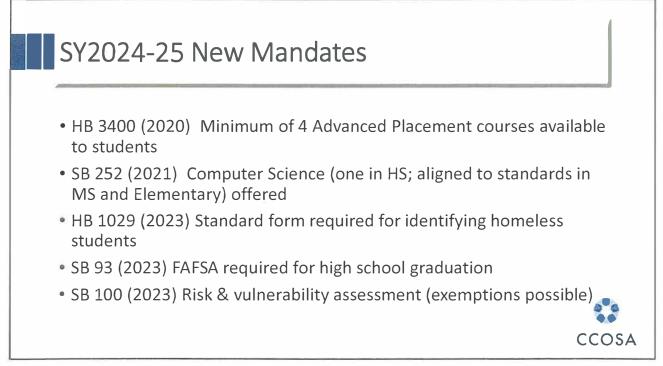
New Mandates

- SB 89 (2021) Health Education Act health education (physical, mental, social and emotional, and intellectual) provided
- HB 2768 (2022) Dysgraphia PD required
- HB 1445 (2023) Bonds posted on website
- SB 429 (2023) Tribal regalia allowed
- SB 1119 (2023) Teacher pay raise required
- SB 1121 (2023) 6 weeks maternity leave required
- SB 2903 (2023) School security pilot program funds provided **Reduced Mandates**

HB 1441 (2023) Professional Development requirements reduced

• SB 26 (2023) Locker room access for coaches allowed (flexibility allowed)



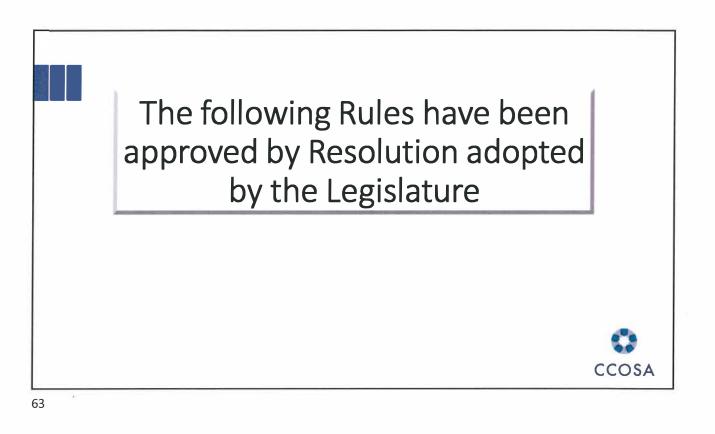




CCOSA The Cooperative Council for Oklahoma School Administration

NEW RULES IN THE OKLAHOMA ADMINISTRATIVE CODE



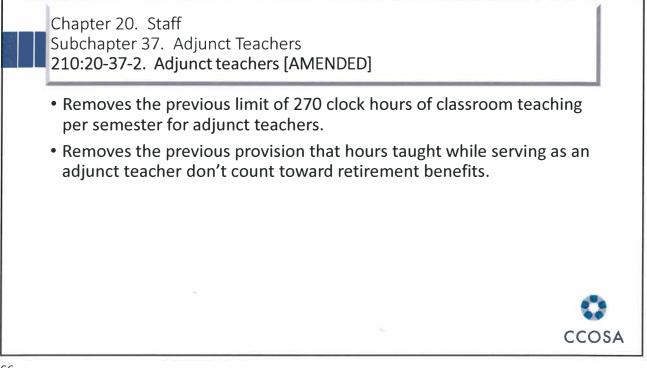


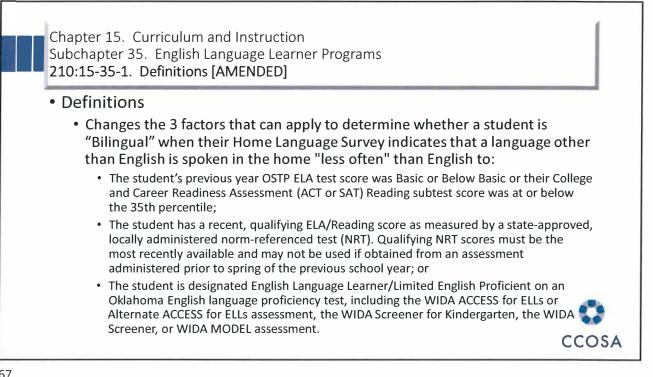
Chapter 20. Staff Subchapter 19. Local Professional Development Programs 210:20-19-6. Professional Development programs for early childhood educators and administrators [NEW]

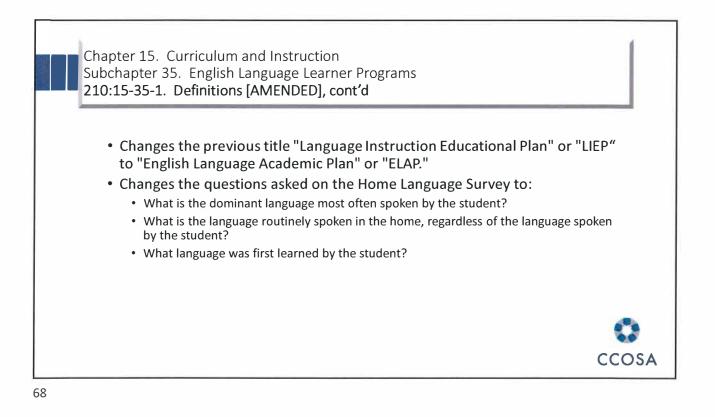
- PD programs for early childhood educators and administrators should focus on the importance of child-centered, play-based learning as the most rigorous and developmentally appropriate way for children in early childhood grade levels to learn literacy, science, technology, engineering, art and math academic concepts.
- PD programs can include but shouldn't be limited to asynchronous or synchronous virtual learning, in-person training, or ongoing mentoring and support.

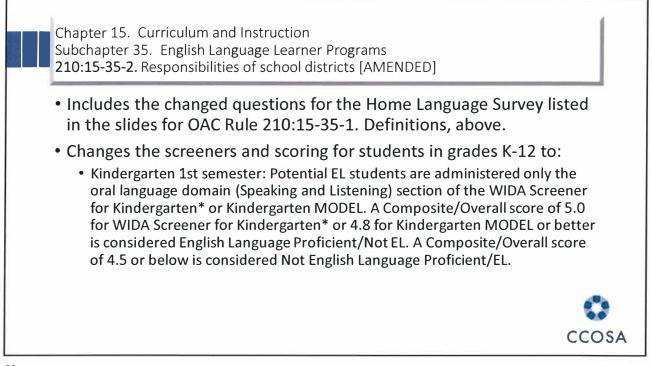


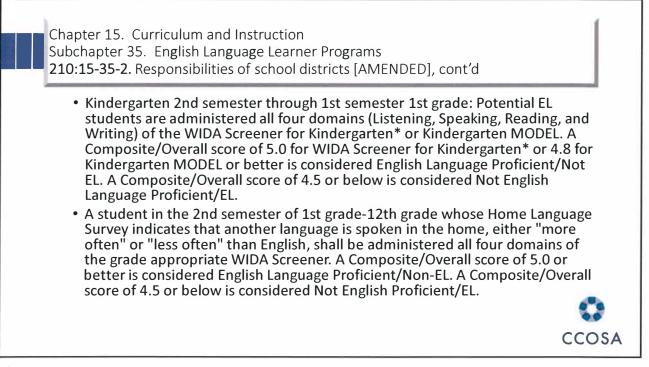


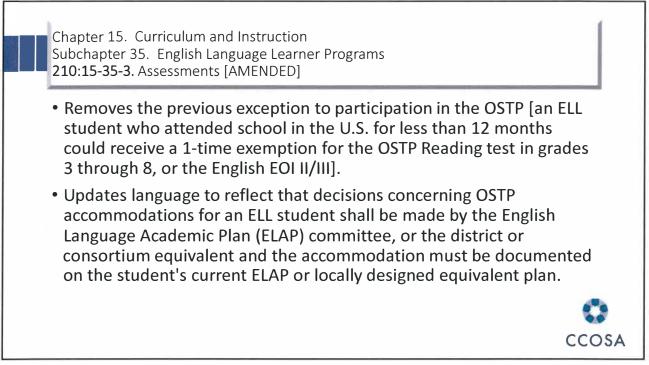


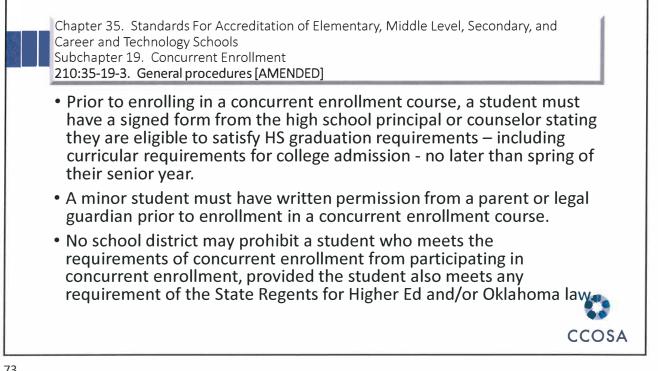


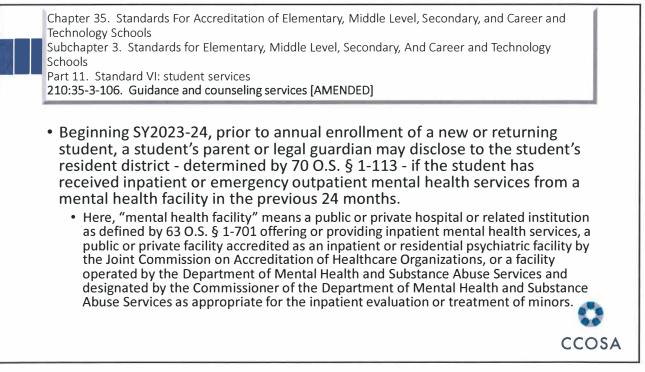


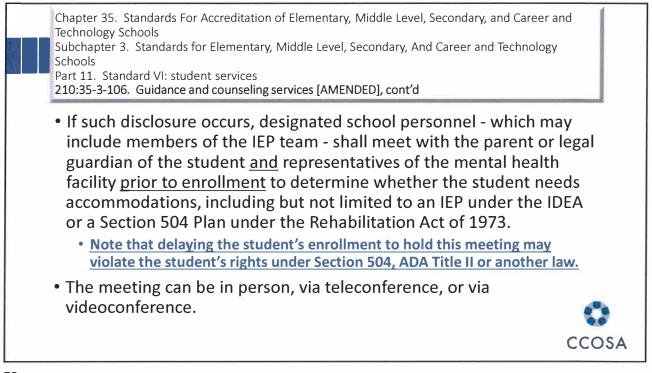


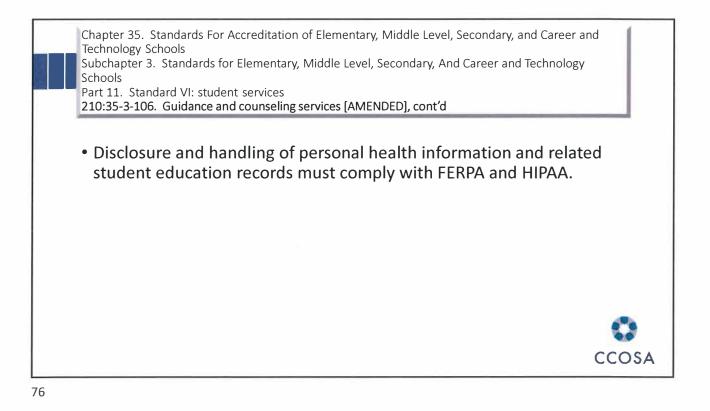








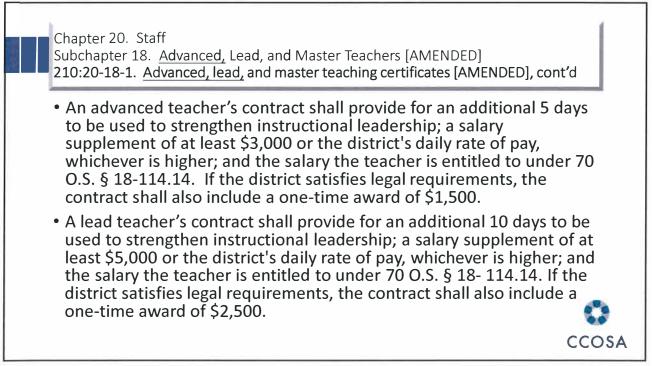


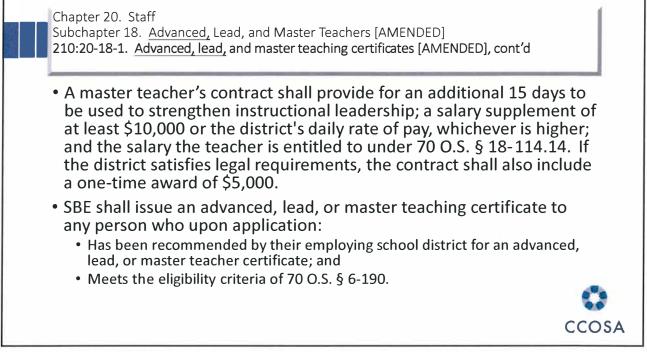


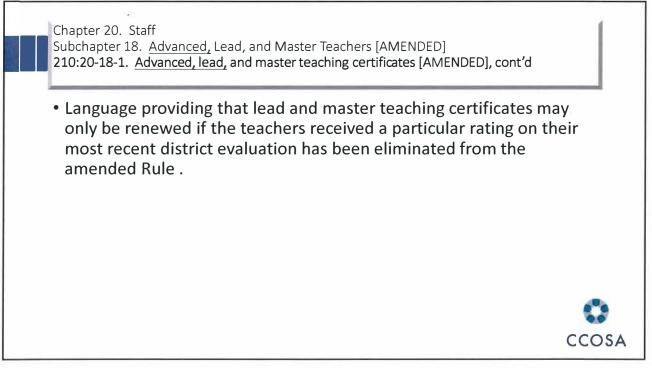
Chapter 20. Staff Subchapter 18. <u>Advanced</u>, Lead, and Master Teachers [AMENDED] **210:20-18-1.** <u>Advanced, lead</u>, and master teaching certificates [AMENDED]

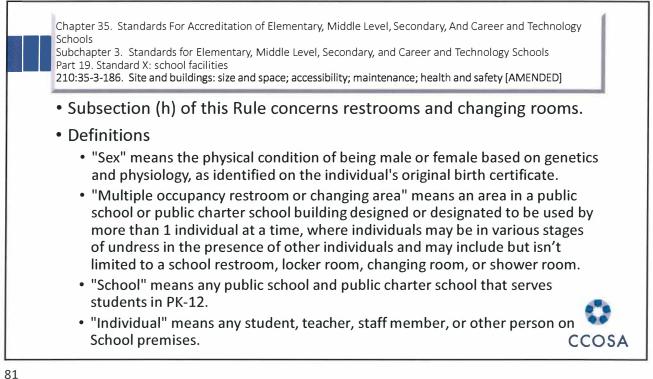
- The previous version of the Rule covered just lead and master teachers. Many of the changes involve adding the words "advanced," "advanced teaching certificate" and "advanced teacher" to existing provisions.
- The school district that recommends a teacher for an advanced, lead, or master teacher certification will be responsible for meeting contract requirements associated with the advanced certification beginning with the semester – rather than school year - following the application's submission.

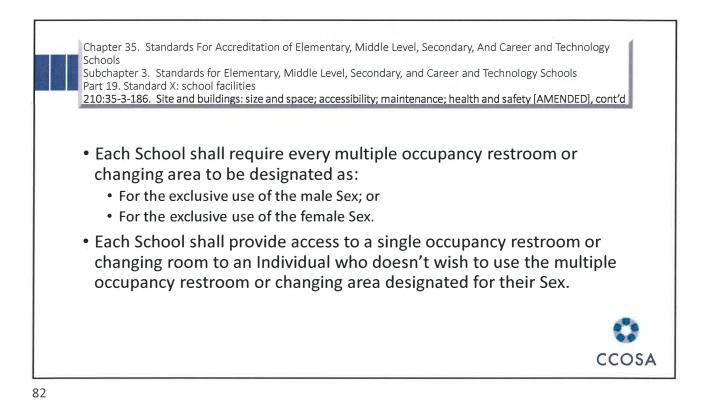


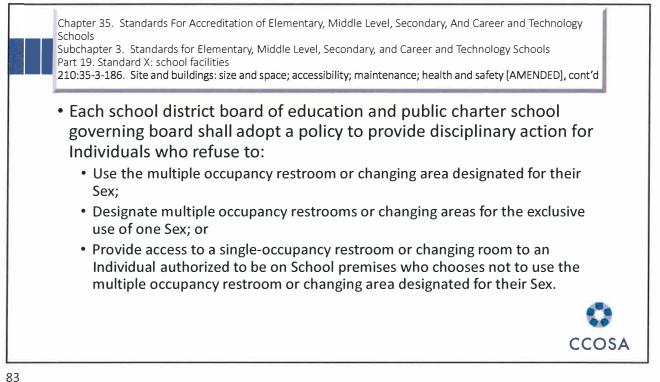




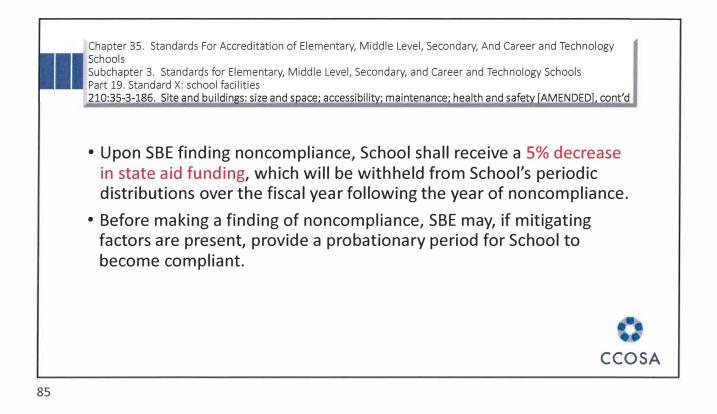


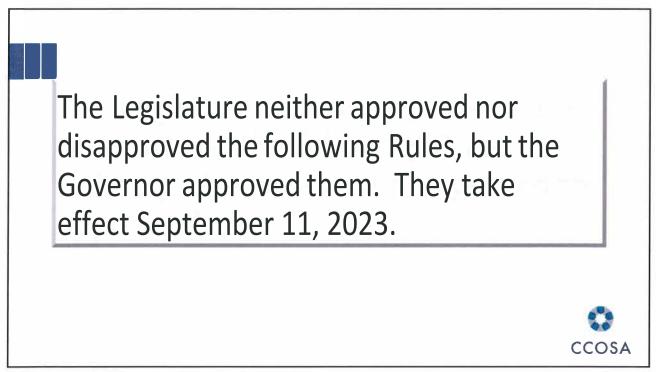




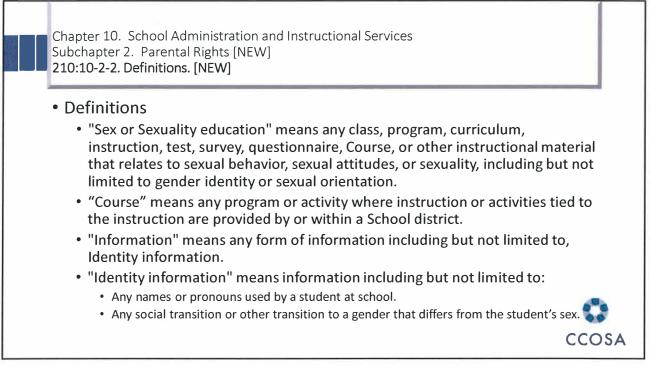


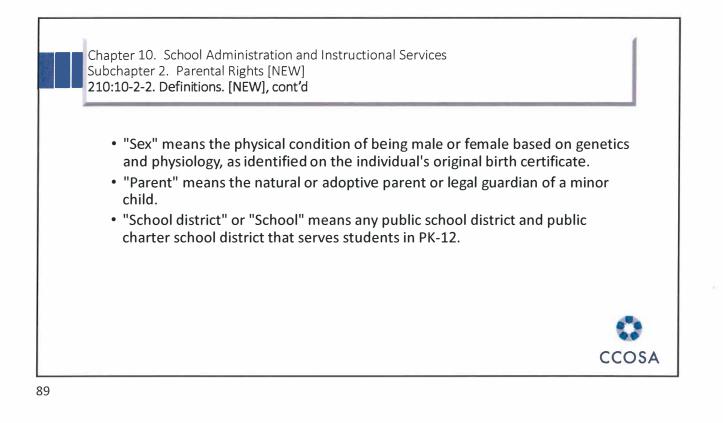
Part 19. Standard X: school facilities 210:35-3-186. Site and buildings: size and space; accessibility; maintenance; health and safety [AMENDED],	cont'd
 The RAO will evaluate schools to ensure compliance, and noncompliance may result in adverse accreditation action. 	
 Students, parents, teachers, school staff and members of the public may file a complaint with SBE alleging violation. 	ic
 Within 15 days of either receiving information suggesting a Schoo may be in violation or receiving a complaint, SDE will notify the School's board and SBE. 	I
 From receiving notice, the School's board will have 15 days to requan opportunity to appear before SBE and/or submit a written response. SBE will grant timely requests. If School's board doesn't request an opportunity to appear, SBE shall conclude the matter without further notice or delay. 	

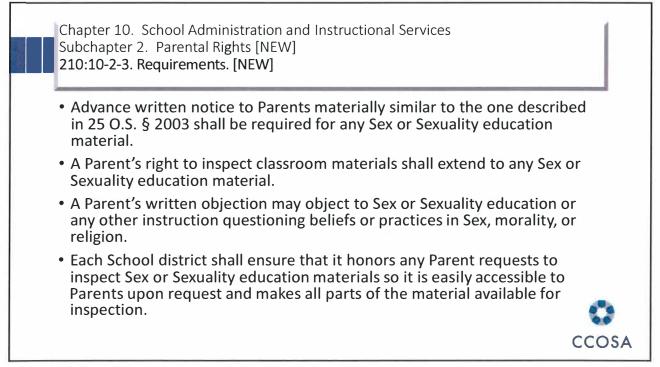


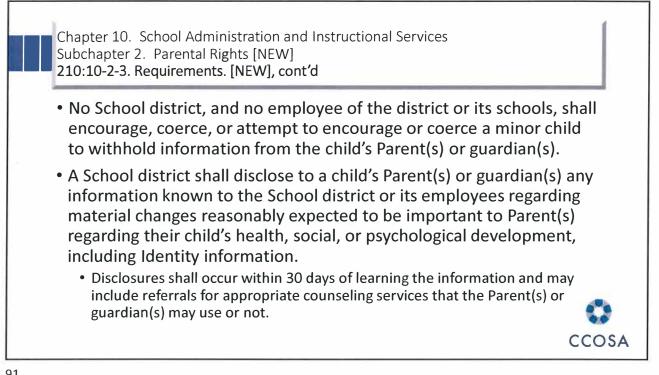










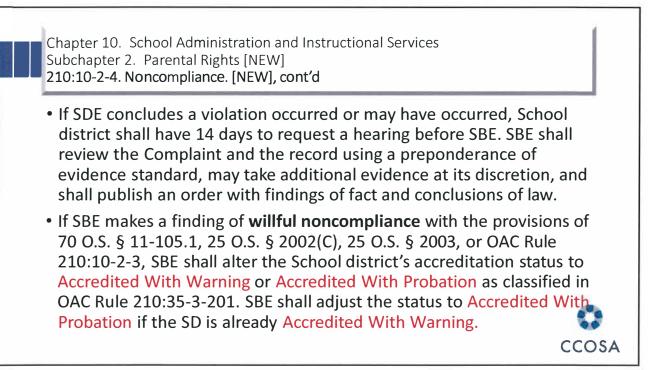


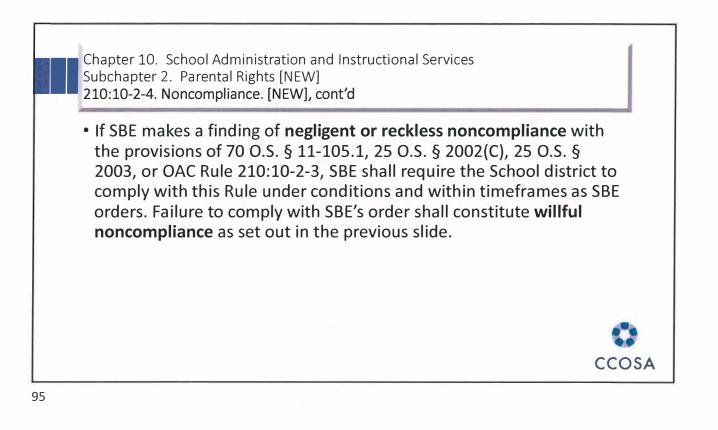
Chapter 10. School Administration and Instructional Services Subchapter 2. Parental Rights [NEW] 210:10-2-3. Requirements. [NEW], cont'd

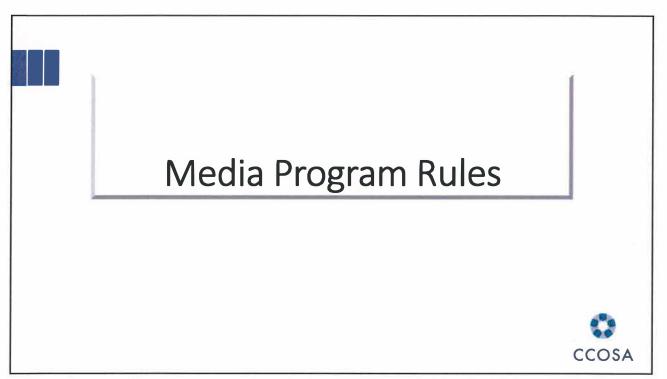
 A School district informed or otherwise aware of a violation of 25 O.S. § 2002(C) (prohibiting any attempt to encourage or coerce a minor child to withhold information from the child's parent) or these Rules within its district that either fails to initiate disciplinary action within 30 days of learning of the violation, or fails to administer appropriate disciplinary action, shall be found in noncompliance.

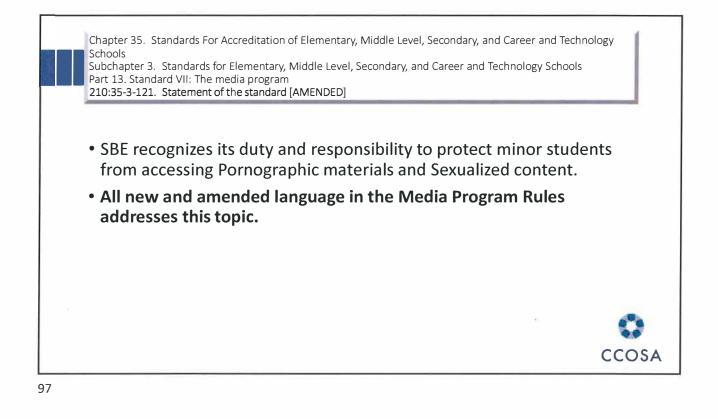


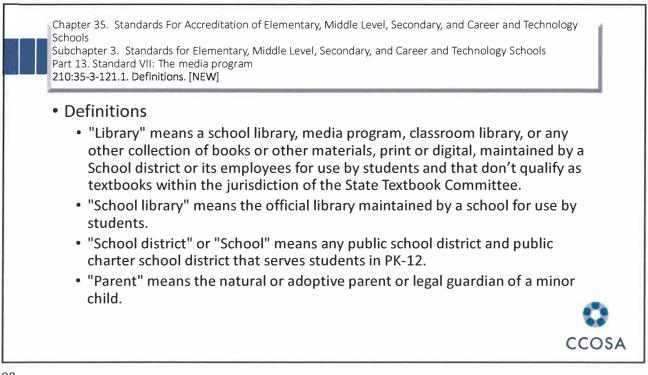
Chapter 10. School Administ Subchapter 2. Parental Right 210:10-2-4. Noncompliance.	
curriculum and material parent or guardian), 25 C provided to parents), or they will provide a writte violation with the time, o	leges violation of 70 O.S. § 11-105.1 (approval of used in sex education class and written notice to O.S. § 2002(C), 25 O.S. § 2003 (information to be Rule 210:10-2-3 (discussed on previous slides), en complaint to SDE summarizing the alleged date, location and identity of any person(s) guardian must include a copy of any complaint they t and any SD response.
	ng a complaint, SDE shall notify the School district vide opportunity for response.
	estigation to determine whether a violation y the Parent or guardian and School district of the
	CCOSA





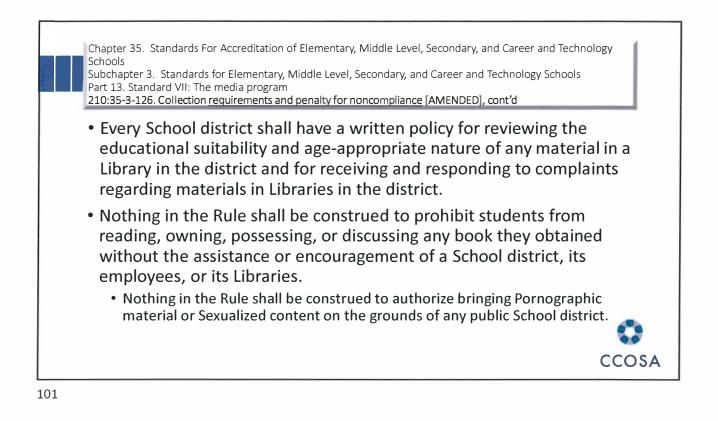


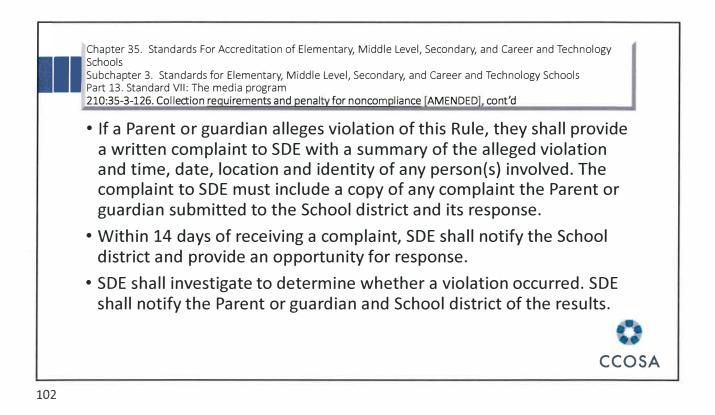


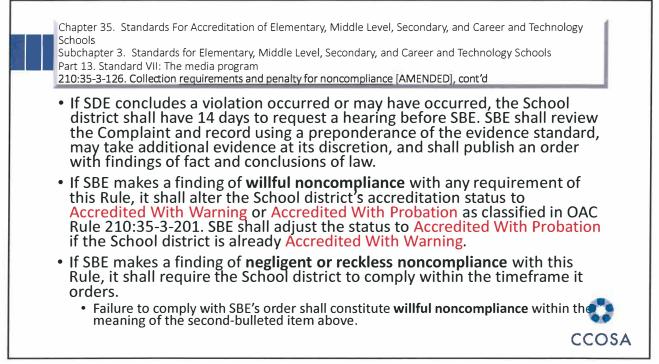


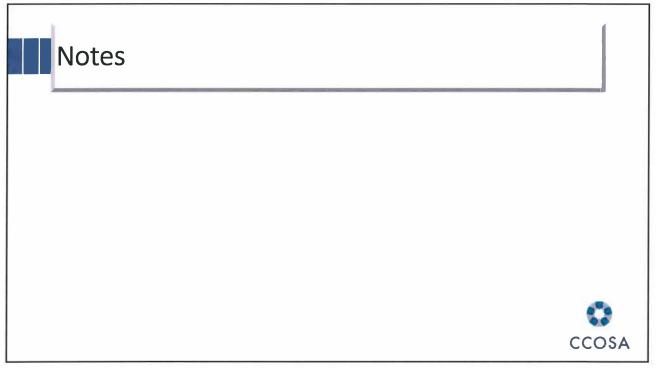
	Chapter 35. Standards For Accreditation of Elementary, Middle Level, Secondary, and Career and Technology Schools Subchapter 3. Standards for Elementary, Middle Level, Secondary, and Career and Technology Schools Part 13. Standard VII: The media program 210:35-3-121.1. Definitions. [NEW], cont'd
	 "Pornographic" means: Depictions or descriptions of sexual conduct which are patently offensive as found by the average person applying contemporary community standards, considering the youngest age of students with access to the material; Materials that, taken as a whole, have as the dominant theme an appeal to prurient interest in sex as found by the average person applying contemporary community standards; and A reasonable person would find the material or performance taken as a whole, lacks serious literary, artistic, educational, political, or scientific purposes or value, considering the youngest age of students with access to the material.
	 "Sexualized content" means material that is not strictly Pornographic but otherwise contains excessive sexual material in light of the educational value of the material and in light of the youngest age of students with access to the material.
99	CCOSA

Chapter 35. Standards For Accreditation of Elementary, Middle Level, Secondary, and Career and Technolo Schools Subchapter 3. Standards for Elementary, Middle Level, Secondary, and Career and Technology Schools Part 13. Standard VII: The media program 210:35-3-126. Collection requirements and penalty for noncompliance [AMENDED]	Dgy
 Within 60 days of the effective date of this rule, and annually even October 1, each School district shall transmit to SDE a complete lis all books and other materials available in any School library in that district. The Superintendent's attestation that a public online School library catalor catalogs contain a complete and accurate list, along with the website for accessing the relevant catalog(s), shall fulfill this requirement. 	st of t
 No Library shall have available to minor students any "Pornograph materials or "Sexualized content." 	nic"











The 2023 CCOSA Law Booklet is intended as a helpful reference guide only. This booklet does not necessarily include every new law connected to education. Legal information provided in this document is non-binding and is not intended to replace the advice of the school district's retained legal counsel.