



**METHODIST COLLEGE
BOARD OF GOVERNORS'
ANNUAL REPORT
2021-2022**

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FOREWORD

It is with pleasure that I introduce the Methodist College Board of Governors' Annual Report.

The 2021/2022 academic year saw a return to an almost “normal” pattern of school life, with many of the Covid 19 restrictions being removed. However, the impact of the pandemic continued to bring challenges for staff, pupils, and parents. The staff, both teaching and non-teaching, are at the heart of the school and it is to them that we owe a debt of gratitude in creating the environment for our pupils' success. The continued support and encouragement of parents and carers is also essential and is greatly appreciated by pupils and staff alike.

One of the most welcome developments during 2021-22 was the re-commencement of many of the extra-curricular activities that enrich the learning lives of pupils and are such an important part of the ‘Methody experience’. The most notable successes for College teams included the 1st 11 Girls' Hockey Team, winning the Ulster Schools' Senior Cup and the Kate Russell All Ireland Schoolgirls' Championship, and the 1st 15 Boys' Rugby Team winning the Ulster Schools' Cup for a record 37th time.

Towards the end of the year, we were finally able to have an official opening of the College's refurbished heritage buildings, School House, and McArthur Hall. These superb premises help to ensure that we continue to offer a high-quality educational experience which has our core values of opportunity, diversity, and excellence at its heart.

At the end of September 2021, it was announced to the College community that the Principal, Mr Scott Naismith, intended to retire at the end of the academic year. Following the recruitment process, we were delighted to announce the appointment of Mrs Jenny Lendrum as the new Principal of the College, from September 2022.

The Board of Governors wish to place on record their deep and sincere gratitude to Mr Naismith, for the outstanding service and leadership which he has given to the Methody Community, since taking up the post of Principal in 2007. His drive and his commitment to the values and vision of the College have provided a secure foundation for the continued development of the College and all its pupils. Alongside the retirement of Mr Naismith, two of the Vice-principals – Mr Alastair Craig and Ms Jemma Davison – and several other long-serving staff also retired. We express our deep appreciation for the lengthy and dedicated service, often unseen, which these colleagues have given to the College.

In conclusion, I wish to pay tribute to my colleagues on the Board of Governors, all of whom offer extensive voluntary service to help ensure the efficient and effective running of the College. The Board of Governors has continued to give unstinting commitment and leadership. They bring wisdom and expertise in finance, human resources, creativity, pastoral care, and education, and I wish to acknowledge their individual and corporate contributions to the life of the College.

Janet H. Unsworth

Rev Dr Janet Unsworth
Chair of the Board of Governors

MEMBERSHIP OF THE BOARD OF GOVERNORS (SEPTEMBER 2021)

Rev JM Unsworth ¹ (2022) Chair
Mrs E Shaw ² (2021) Lay Secretary
Mr E Bell ¹ (2023) Treasurer, Convener of the Finance Committee
Rev Dr S Yambasu ¹ President
Rev JD Alderdice ¹ (2023)
Mrs SP Bret ² (2021)
Rev DA Campton ¹ (2023)
Mr G Clarke ³ (2021)
Dr DRS Gallagher ¹ (2021)
Mrs C Hart ⁵ (2021)
Mr T Haslett ² (2021)
The Hon Mr Justice Humphreys ³ (2021)
Mrs J Liddicoat ¹ (2024)
Dr G Luney ¹ (2022)
Mr J Magee ³ (2025)
Rev PNW Maxwell ¹ (2024)
Mr M McElhinney ¹ (2022)
Mr G McGhee ⁵ (2021)
Mrs H McHugh ¹ (2022)
Mrs E McKay ⁵ (2021)
Miss O Moore ⁴ (2021)
Rev Dr H Morris ¹ Ex-officio
Mrs C Ryden ³ (2021)
Prof WA Strong ¹ (2023)
Ms V Wallace ¹ (2021)
The Principal (ex officio, non-voting)

1 Appointed by the Conference of the Methodist Church in Ireland

2 Appointed by the Department of Education

3 Elected by parents

4 Elected by the teaching staff

5 Co-opted member

Dates in brackets indicate the year at the end of which a Governor's period of office is concluded, except for those appointed by the Conference of the Methodist Church in Ireland whose period of office ends in June of the year stated.

ENROLMENTS (2021-2022)

Preparatory Department (Downey House & Fullerton House)							
P1	P2	P3	P4	P5	P6	P7	Total
21	16	16	34	32	40	47	206
Secondary Department							
Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Total
245	256	256	254	254	273	265	1803
Overall total: 2009							

SCHOOL ATTENDANCE

No of possible attendance

661586

No. of sessions attended

606291

Attendance

91.64%

SCHOOL HOURS & HOLIDAYS

DAILY TIMETABLE

	MONDAY - THURSDAY	FRIDAY
TUTOR GROUP	08:45 - 08:55	08:45 - 08:55
ASSEMBLIES/EXTENDED TUTOR GROUP	08:55 - 09:10	
PERIOD 1	09:10 - 10:00	8:55 – 9:45
PERIOD 2	10:00 - 10:50	9:45 – 10:35
BREAK	10:50 - 11:10	10:35 – 10:55
PERIOD 3	11:10 - 12:00	10:55 – 11:45
PERIOD 4A / OR LUNCH	12:00 - 12:48	11:45 – 12:33
PERIOD 4B / OR LUNCH	12:48 - 13:35	12:33 – 13:20
PERIOD 5	13:35 - 14:25	13:20 – 14:10
PERIOD 6	14:25 - 15:15	14:10 – 15:00

TERMS AND HOLIDAYS

AUTUMN TERM:	26 AUGUST 2021 - 17 DECEMBER 2021
HALF-TERM HOLIDAY:	25 OCTOBER 2021 - 29 OCTOBER 2021
SPRING TERM:	3 JANUARY 2022 - 8 APRIL 2022
HALF-TERM HOLIDAY:	14 JANUARY 2022 - 18 FEBRUARY 2022
SUMMER TERM:	25 APRIL 2022 - 30 JUNE 2022
MAY DAY HOLIDAY:	2 MAY 2022
PLATINUM JUBILEE HOLIDAY:	3 JUNE 2022
INSET DAYS	19, 20, 23, 24, 25 AUGUST 2021
STAFF DEVELOPMENT DAYS (PUPILS DO NOT ATTEND)	22 OCTOBER 2021 20 JANUARY 2022 21 FEBRUARY 2022 11 APRIL 2022 19 MAY 2022

LEARNING SUPPORT

Our Learning Support Department has its own designated building providing areas for staff and pupils and is staffed by a Learning Support Co-ordinator, Deputy Learning Support Coordinator, Learning Support Mentors, and a significant number of Classroom Assistants. They cater for pupils through Individual Education Plans which are created, monitored, and evaluated by specially trained staff. This process involves close co-operation between the pupils, their teachers, and parents/guardians. Support is also available through General Assistants. A school nurse is on site to assist with pupils' medical needs.

SECURITY

Visitors are required to report to Reception to digitally sign in on arrival and departure. They are also issued with a visitors' badge. Members of staff are reminded regularly of the need for vigilance.

The school holds practice emergency evacuations and regularly reviews safety procedures.

CAREERS EDUCATION

The Careers education, information, advice and guidance delivered at Methody aims to provide the pupils with opportunities to develop the skills and acquire the knowledge necessary to make considered, well-informed decisions at key transition points in their school career.

Before making GCSE choices in third year pupils are encouraged to reflect on their individual skills and dispositions. They are provided with up to date information about the local and global education and employment markets before choosing their subjects.

This introductory programme is extended throughout 4th and 5th form, with pupils carrying out more self-evaluation exercises augmented by input from trained careers staff and external speakers from a range of professions. They are also provided with information about the new and familiar subjects at A level, before making their provisional subject choices. The support and guidance provided in 6th form is extensive and sophisticated. They are exposed to more representatives from the worlds of academia, business, media and a range of professions. Our careers staff are always on hand to discuss each pupil's career goals; offering honest and informed opinions that enable pupils to make up their own mind about their future.

Each year the College holds a Law Conference, Medical Symposium and Engineering Conference. We also stage a bi-annual careers fair in the College, which middle and senior school pupils attend. Through the 6th form enrichment programme there are additional opportunities for pupils to gain experience of the world of work through our excellent contacts with companies such as Catalyst Inc. and Citibank. All Lower 6th pupils also complete a week's work shadowing after their summer exams.

SUBJECTS OFFERED AT GCSE, AS AND A LEVEL

GCSE	AS	A2
Art & Design	Art & Design	Art & Design
Biology	Biology	Biology
Business Studies	Business Studies	Business Studies
Chemistry	Chemistry	Chemistry
Classical Civilisation	Classical Civilisation	Classical Civilisation
Digital Technology (Multimedia)	Computer Science	Computer Science
Digital Technology (Programming)	Drama & Theatre Studies	Drama & Theatre Studies
Drama	Economics	Economics
Economics	English Literature	English Literature
English Language	Environmental Technology	Environmental Technology
English Literature	French	French
Food & Nutrition	Further Mathematics	Further Mathematics
French	Geography	Geography
Further Mathematics	Geology	Geology
Geography	German	German
Geology	Government & Politics	Government & Politics
German	Health & Social Care	Health & Social Care
Government & Politics	History	History
History	ICT	ICT
Latin	Latin	Latin
Mathematics	Life & Health Sciences	Life & Health Sciences
Motor Vehicle Studies	Mathematics	Mathematics
Moving Image Arts	Media Studies	Media Studies
Music	Moving Image Arts	Moving Image Arts
Physical Education	Music	Music
Physics	Nutrition & Food Science	Nutrition & Food Science
Religious Education	Physics	Physics
Russian	Psychology	Psychology
Spanish	Religious Studies	Religious Studies
Technology & Design	Russian	Russian
	Spanish	Spanish
	Sport Studies (BTEC)	Sport Studies (BTEC)
	Technology & Design	Technology & Design
	Travel & Tourism (BTEC)	

PUBLIC EXAMINATION RESULTS, LEAVERS' DESTINATIONS, AND RATE (2021-2022)

Form 5 (Year 12) – GCSE

Number entered		Number achieving:							
		7+ Grades A* - C		5+ Grades A* - C		5+ Grades A* - G		1 - 4 Grades A* - G	
		No.	%	No.	%	No.	%	No.	%
Male	113	131	95.6%	135	98.5%	136	99.3%	1	0.7%
Female	137	109	96.5%	112	99.1%	113	100.0%	0	0.0%
Total	250	240	96.0%	247	98.8%	249	99.6%	1	0.4%

AS Levels			A Level							
No. of subjects/ vocational areas	No. in final year of course	No achieving 1+ Grades at A* - E	No. in final year of course	Number achieving						
				3+ Grades A*-C			2+ Grades A*-E			
34	1	1	(m)	123	(m)	95	77.20%	(m)	123	100%
			(f)	138	(f)	121	87.70%	(f)	138	100%
			(t)	261	(t)	216	82.80%	(t)	261	100%

LEAVERS' DESTINATIONS

	Male	%	Female	%	Total	%
Higher Education	98	33.9%	107	37.0%	205	70.9%
Further Education	10	3.5%	16	5.5%	26	9.0%
Job Skills/Modern Apprenticeships	2	0.7%	4	1.4%	6	2.1%
Another school	3	1.0%	26	9.0%	29	10.0%
Employment	13	4.5%	3	1.0%	16	5.5%
Other/Unknown	5	1.7%	2	0.7%	7	2.4%
Total Leavers	131	45.0%	158	55.0%	289	100%

DISTRIBUTION OF A2 GRADES BY SUBJECT

SUBJECT	ENTRIES	A*	A	B	C	D	E	U	ENTRIES A*-E
Art & Design	9	11.1%	66.7%	22.2%	0.0%	0.0%	0.0%	0.0%	100%
Biology	103	30.1%	34.0%	18.4%	12.6%	4.9%	0.0%	0.0%	100%
Business Studies	60	10.0%	36.7%	41.7%	11.7%	0.0%	0.0%	0.0%	100%
Chemistry	85	37.6%	43.5%	7.1%	9.4%	1.2%	1.2%	0.0%	100%
Classical Civilisation	2	0.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	100%
Design and Technology	21	19.0%	33.3%	28.6%	19.0%	0.0%	0.0%	0.0%	100%
Drama	14	57.1%	42.9%	0.0%	0.0%	0.0%	0.0%	0.0%	100%
Economics	24	12.5%	54.2%	16.7%	8.3%	8.3%	0.0%	0.0%	100%
English Literature	33	39.4%	39.4%	9.1%	12.1%	0.0%	0.0%	0.0%	100%
Environmental Technology	13	0.0%	15.4%	38.5%	23.1%	23.1%	0.0%	0.0%	100%
French	3	33.3%	0.0%	66.7%	0.0%	0.0%	0.0%	0.0%	100%
Geography	51	15.7%	35.3%	27.5%	19.6%	2.0%	0.0%	0.0%	100%
German	7	42.9%	42.9%	14.3%	0.0%	0.0%	0.0%	0.0%	100%
Health & Social Care	5	0.0%	20.0%	80.0%	0.0%	0.0%	0.0%	0.0%	100%
History	52	15.4%	36.5%	32.7%	9.6%	3.8%	1.9%	0.0%	100%
Moving Image Arts	4	25.0%	50.0%	25.0%	0.0%	0.0%	0.0%	0.0%	100%
Latin	5	40.0%	20.0%	0.0%	40.0%	0.0%	0.0%	0.0%	100%
Mathematics Further	11	54.5%	18.2%	0.0%	27.3%	0%	0%	0%	100%

Mathematics	117	41.0%	35.9%	10.3%	5.1%	6.0%	1.7%	0.0%	100%
Media Studies	9	0.0%	22.2%	33.3%	33.3%	11.1%	0.0%	0.0%	100%
Music	8	37.5%	50.0%	12.5%	0.0%	0.0%	0.0%	0.0%	100%
Nutrition and Food Science	7	85.7%	0.0%	14.3%	0.0%	0.0%	0.0%	0.0%	100%
Physics	48	27.1%	29.2%	18.8%	10.4%	6.3%	6.3%	2.1%	98%
Politics	38	7.9%	42.1%	39.5%	7.9%	2.6%	0.0%	0.0%	100%
Psychology	53	9.4%	11.3%	26.4%	35.8%	9.4%	5.7%	1.9%	98%
Religious Studies	7	28.6%	42.9%	14.3%	0.0%	14.3%	0.0%	0.0%	100%
Russian	3	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100%
Spanish	10	10.0%	50.0%	20.0%	10.0%	10.0%	0.0%	0.0%	100%

	A*	A	B	C	D	E	U	Entries A*-E
Total	223	281	168	99	33	10	2	816
%	27.3	34.4	20.6	12.1	4.0	1.2	0.2	99.8
	0	0	0	0	3	0	0	

RESULTS CONTINUED

BTEC									
Subject	Entries	F	J	V	W	D*(A*)	D(A)	M (C)	Entries A*-E
Sport/PE Studies	11	0.0%	0.0%	0.0%	0.0%	81.8%	9.1%	9.1%	100%
		0	0	0	0	9	1	1	
Travel and Tourism	3	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	100%

PAPERS AND GRADES OBTAINED								
	A*	A	B	C	D	E	U	TOTAL
2018	105	208	250	136	46	25	10	780
2019	118	213	240	148	51	16	5	791
2020	199	272	198	130	26	2	1	828
2021	247	290	144	74	37	8	1	801
2022	223	281	168	99	33	10	2	816

PERCENTAGE OF GRADES OBTAINED TO TOTAL NUMBER								
	A*	A	B	C	D	E	U	TOTAL
2018	13.5%	26.7%	32.1%	17.4%	5.9%	3.2%	1.3%	100%
2019	14.9%	26.9%	30.3%	18.7%	6.4%	2.0%	0.6%	100%
2020	24.0%	32.9%	23.9%	15.7%	3.1%	0.2%	0.1%	100%
2021	30.8%	36.2%	18.0%	9.2%	4.6%	1.0%	0.1%	100%
2022	27.3%	34.4%	20.6%	12.1%	4.0%	1.2%	0.2%	100%

NUMBER OF PUPILS ACHIEVING THREE OR MORE A* GRADES	
2018	63
2019	64
2020	94
2021	129
2022	32

DISTRIBUTION OF AS GRADES BY SUBJECT

Subject	No of Entries	A	B	C	D	E	U	% A-E
Art & Design	10	70.00%	30.00%	0.00%	0.00%	0.00%	0.00%	100%
		7	3	0	0	0	0	
Biology	107	50.50%	20.60%	15.90%	5.60%	4.70%	2.80%	97.20%
		54	22	17	6	5	3	
Business Studies	50	38.00%	40.00%	18.00%	4.00%	0.00%	0.00%	100%
		19	20	9	2	0	0	
Chemistry	97	71.10%	12.40%	8.20%	3.10%	5.20%	0.00%	100%
		69	12	8	3	5	0	
Design and Technology	22	40.90%	36.40%	22.70%	0.00%	0.00%	0.00%	100%
		9	8	5	0	0	0	
Economics	26	53.80%	34.60%	3.80%	3.80%	0.00%	3.80%	96.20%
		14	9	1	1	0	1	
English Literature	33	45.50%	27.30%	18.20%	9.10%	0.00%	0.00%	100%
		15	9	6	3	0	0	
Environmental Technology	9	33.30%	33.30%	22.20%	0.00%	11.10%	0.00%	99.90%
		3	3	2	0	1	0	
French	7	85.70%	14.30%	0.00%	0.00%	0.00%	0.00%	100%
		6	1	0	0	0	0	
Geography	50	26.00%	38.00%	26.00%	6.00%	4.00%	0.00%	100%
		13	19	13	3	2	0	
German	6	50.00%	0.00%	16.70%	33.30%	0.00%	0.00%	100%
		3	0	1	2	0	0	
Health & Social Care	9	66.70%	33.30%	0.00%	0.00%	0.00%	0.00%	100%
		6	3	0	0	0	0	
History	50	36.00%	30.00%	20.00%	10.00%	4.00%	0.00%	100%
		18	15	10	5	2	0	
Nutrition and Food Science	7	57.10%	28.60%	14.30%	0.00%	0.00%	0.00%	100%
		4	2	1	0	0	0	
Mathematics	114	51.80%	13.20%	11.40%	16.70%	4.40%	2.60%	97.40%
		59	15	13	19	5	3	
Moving Image Arts	7	57.10%	28.60%	14.30%	0.00%	0.00%	0.00%	100%
		4	2	1	0	0	0	
Music	4	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100%
		4	0	0	0	0	0	
Physics	55	50.90%	16.40%	14.50%	9.10%	3.60%	5.50%	94.50%

		28	9	8	5	2	3	
Politics	28	39.30%	50.00%	7.10%	0.00%	3.60%	0.00%	100%
		11	14	2	0	1	0	
Religious Studies	15	26.70%	33.30%	20.00%	20.00%	0.00%	0.00%	100%
		4	5	3	3	0	0	
Spanish	21	57.10%	33.30%	4.80%	4.80%	0.00%	0.00%	100%
		12	7	1	1	0	0	
		A	B	C	D	E	U	% A-E
Total		362	178	101	53	23	10	717
%		49.80%	24.50%	13.90%	7.30%	3.20%	1.40%	98.60%

PAPERS AND GRADES OBTAINED

	A	B	C	D	E	U	TOTAL
2018	356	187	144	76	17	13	793
2019	337	192	141	68	35	23	796
2020	402	197	117	41	7	1	765
2021	453	165	96	28	5	1	748
2022	362	178	101	53	23	10	727

PERCENTAGE OF GRADES OBTAINED TO TOTAL NUMBER

	A	B	C	D	E	U	TOTAL
2018	44.9%	23.6%	18.2%	9.6%	2.1%	1.6%	100%
2019	42.3%	24.1%	17.7%	8.5%	4.4%	2.9%	100%
2020	52.6%	25.8%	15.3%	5.4%	0.9%	0.1%	100%
2021	60.6%	22.1%	12.8%	3.7%	0.7%	0.1%	100%
2022	49.8%	24.5%	13.9%	7.3%	3.2%	1.4%	100%

NUMBER OF PUPILS WITH THREE OR MORE 'A' GRADES

2018	66
2019	53
2020	77
2021	83
2022	64

DISTRIBUTION OF GCSE GRADES BY SUBJECT 2022

SUBJECT	NO OF ENTRIES	NO OF											A-C %		
		A*	A	B	C*	C	D	E	F	G	U	X		Q	
Art & Des(Ar)	32	40.6	25	12.5	21.9	0	0	0	0	0	0	0	0	0	100
		13	8	4	7	0	0	0	0	0					
Biology(Bi)	208	16.4	32.7	35.1	15.9	0	0	0	0	0	0	0	0	0	100
		34	68	73	33	0	0	0	0	0					
Bus. St.(Bs)	69	11.6	34.8	30.4	10.1	7.3	5.8	0	0	0	0	0	0	0	94.2
		8	24	21	7	5	4	0	0	0					
Chemistry(Ch)	173	28.9	34.7	17.9	17.3	1.2	0	0	0	0	0	0	0	0	100
		50	60	31	30	2	0	0	0	0					
Digital Technology(Dt)	33	21.2	39.4	30.3	6.1	3	0	0	0	0	0	0	0	0	100
		7	13	10	2	1	0	0	0	0					
Economics(Ec)	22	22.7	40.9	27.3	9.1	0	0	0	0	0	0	0	0	0	100
		5	9	6	2	0	0	0	0	0					
English Language(ELA)	250	17.6	40.4	28	11.2	2.4	0.4	0	0	0	0	0	0	0	99.6
		44	101	70	28	6	1	0	0	0					
English Literature(ELI)	247	21.1	38.9	31.2	7.7	1.2	0	0	0	0	0	0	0	0	100
		52	96	77	19	3	0	0	0	0					
French(Fr)	69	15.9	34.8	15.9	15.9	11.6	4.4	1.5	0	0	0	0	0	0	94.2
		11	24	11	11	8	3	1	0	0					
Further Ma(Fm)	116	42.2	37.1	13.8	5.2	0.9	0	0	0	0.9	0	0	0	0	99.1
		49	43	16	6	1	0	0	0	1					
Geography(Gg)	95	12.6	41.1	27.4	13.7	2.1	2.1	1.1	0	0	0	0	0	0	96.8
		12	39	26	13	2	2	1	0	0					
German(Gr)	45	22.2	20	11.1	17.8	11.1	13.3	2.2	2.2	0	0	0	0	0	82.2
		10	9	5	8	5	6	1	1	0					
History(Hi)	98	35.7	38.8	15.3	7.1	2	0	1	0	0	0	0	0	0	99
		35	38	15	7	2	0	1	0	0					
Learn(Le)	7	0	28.6	14.3	42.9	0	14.3	0	0	0	0	0	0	0	85.7
		0	2	1	3	0	1	0	0	0					
Maths(Ma)	250	30.4	46	19.2	2.8	1.2	0	0.4	0	0	0	0	0	0	99.6
		76	115	48	7	3	0	1	0	0					
Moving Image Arts(Mv)	11	9.1	63.6	18.2	9.1	0	0	0	0	0	0	0	0	0	100
		1	7	2	1	0	0	0	0	0					
Music(Mu)	12	50	50	0	0	0	0	0	0	0	0	0	0	0	100
		6	6	0	0	0	0	0	0	0					

Nutrition and Food Scien(Nf)	32	37.5	25	21.9	12.5	3.1	0	0	0	0	0	0	0	100
		12	8	7	4	1	0	0	0	0				
Phys Ed(Pe)	17	29.4	23.5	47.1	0	0	0	0	0	0	0	0	0	100
		5	4	8	0	0	0	0	0	0				
Physics(Ph)	150	23.3	40	20.7	13.3	2.7	0	0	0	0	0	0	0	100
		35	60	31	20	4	0	0	0	0				
Pol St.(Po)	24	29.2	33.3	16.7	12.5	4.2	4.2	0	0	0	0	0	0	95.8
		7	8	4	3	1	1	0	0	0				
Rel Ed(Re)	242	15.3	36	20.7	17.4	6.2	4.1	0.4	0	0	0	0	0	95.4
		37	87	50	42	15	10	1	0	0				
Science(Sc)	1	100	0	0	0	0	0	0	0	0	0	0	0	100
		1	0	0	0	0	0	0	0	0				
Spanish(Sp)	92	18.5	22.8	12	25	13	5.4	2.2	1.1	0	0	0	0	91.3
		17	21	11	23	12	5	2	1	0				
Technology(TI)	45	24.4	37.8	28.9	2.2	4.4	0	2.2	0	0	0	0	0	97.8
		11	17	13	1	2	0	1	0	0				

Subject	No of Entries	Grade											A-C %		
		9	8	7	6	5	4	3	2	1	U	X		Q	
Chinese(Cn)	1	A*	A	A	B	C*	C	D	E	F/ G					
		100	0	0	0	0	0	0	0	0	0	0	0	0	100
Class. Civ(CI)	11	27.	27.	18.	18.										
		3	3	2	2	9.1	0	0	0	0	0	0	0	0	100
Drama(Dr)	20	20	35	30	10	5	0	0	0	0	0	0	0	100	
		4	7	6	2	1	0	0	0	0	0	0	0		
Geology(Ge)	9	22.	11.		22.	33.		11.						88.	
		0	2	1	0	2	3	0	1	0	0	0	0	9	
Latin(La)	31	25.	12.	22.										90.	
		9.7	8	9	6	9.7	9.7	6.5	3.2	0	0	0	0	3	
Russian(Ru)	12	3	8	4	7	3	3	2	1	0	0	0	0		
		16.	25	7	25	8.3	25	0	0	0	0	0	0	100	
Arabic	1	3	2	3	1	3	0	0	0	0	0	0	0		
		0	0	0	100	0	0	0	0	0	0	0	0	100	
Turkish	1	0	0	0	1	0	0	0	0	0	0	0	0		
		100	0	0	0	0	0	0	0	0	0	0	0	100	
		1	0	0	0	0	0	0	0	0	0	0	0		

GCSE LEVEL RESULTS 2018 - 2022

PAPERS AND GRADES OBTAINED											
	A*	A	B	C*	C	D	E	F	G	U	TOTAL
2018	638	866	586	-	306	64	12	2	1	1	2476
2019	627	888	491	239	148	55	20	8	2	3	2481
2020	684	898	524	212	116	17	1	0	0	0	2452
2021	801	703	383	214	85	16	6	0	0	0	2214
2022	553	905	553	287	79	35	11	2	1	0	2426

PERCENTAGE OF GRADES OBTAINED TO TOTAL NUMBER											
	A*	A	B	C*	C	D	E	F	G	U	TOTAL
2018	25.8%	35.0%	23.7%	-	12.4%	2.6%	0.5%	0.1%	0.0%	0.0%	100%
2019	25.3%	35.8%	19.8%	9.6%	6.0%	2.2%	0.8%	0.3%	0.1%	0.1%	100%
2020	27.9%	36.6%	21.4%	8.7%	4.7%	0.7%	0.0%	0.0%	0.0%	0.0%	100%
2021	36.7%	30.1%	20.2%	6.7%	5.0%	0.9%	0.4%	0.0%	0.2%	0.0%	100%
2022	23.3%	38.1%	23.2%	12.1%	3.3%	1.5%	0.5%	0.1%	0.04%	0.00%	102%

NUMBER OF PUPILS WITH SEVEN OR MORE A & A* GRADES

2018	134
2019	125
2020	136
2021	149
2022	132

ANALYSIS OF EXAMINATION RESULTS 2022– KEY STAGES 1, 2 AND 3

NB - KS1/KS2/KS3 results not assessed.

Key Stage 1

% of pupils achieving	Teacher Assessment
English Level 2 or above	n/a
English Level 3 or above	n/a
Mathematics Level 2 or above	n/a
Mathematics Level 3 or above	n/a

Key Stage 2

% of pupils achieving	Teacher Assessment
English Level 4 or above	n/a
English Level 5 or above	n/a
Mathematics Level 4 or above	n/a
Mathematics Level 5 or above	n/a

Key Stage 3

% of pupils achieving	Teacher Assessment
English Level 5 or above	n/a
English Level 6 or above	n/a
Mathematics Level 5 or above	n/a
Mathematics Level 6 or above	n/a

EXTRA-CURRICULAR ACTIVITIES AND ACHIEVEMENTS

SPORTING ACTIVITIES

Athletics	Football
Badminton	Girls' Golf
Boys' Golf	Netball
Boys' Hockey	Rowing
Cricket	Swimming/Water Polo
Girls' Hockey	Rugby
Tennis	

CLUBS & SOCIETIES

Bar Mock Trial	Junior Drama
Band	Junior Orchestra
Chapel Choir	Junior Science Club
Chess Club	Junior Singers
Christians in Sport	Junior Russian Club
Computing Club	LGBTQ+ Society
Cookery Club	Moneybox
Current Affairs Society	MUN
Duke of Edinburgh Award	Music Society
Biology Society	News Team
Film Club	Psychology Society
Geography Society	Russian Club
Geology Club	Senior Book Group
Girls' Choir	Senior Choir
HE+	Senior Christian Union
Hewitt Society	Senior Debating Society
India Society (ASHA)	Senior Drama
Jazz Band	Senior Orchestra
Junior Art Club	Sentinus R&D
Junior Choir	Sewing Club (Form 1)
Junior Christian Union	Spanish Club
Junior Debating Society	Young Enterprise

EVENTS & ACHIEVEMENTS

ATHLETICS	In Athletics, Peter Gray, won gold in the High Jump and Triple Jump at the NI & Ulster Indoor Age Group Championships. He and Ella Hanratty competed in the Ulster Indoor Athletics competition with both winning bronze in their respective high jumps! They both were Ulster Schools' Triple Jump champions with Peter also finishing 3rd in Ireland. Adam Madill competed in the senior boys' race at the Ulster Cross Country event and Luke O'Brien, Ben Gillen, Christopher Duncan, Ella Hanratty, Elsa McCallum, Tyrese Abolarin and Peter Gray were all selected to represent Ulster Schools at the Athletics Interprovincial Championships.
CRICKET	Amy Hunter achieved the accolade of, youngest ever cricketer to score an international century, which is phenomenal and Adam Kennedy toured Glasgow as part of the Ulster Schools' U19 squad.
FOOTBALL	Mea Mezza was selected for the Northern Ireland U16 Football team.
HOCKEY	The 1st X1 girls' hockey team won the Ulster Schools' Hockey Cup for the 20th time and then went on to win the Kate Russell All Ireland Schoolgirls' Championship for the third time.
HOCKEY - INDIVIDUAL	Anna Pim and Enya Darby, were selected for the Ireland U18 squad, with Anna Pim being selected to captain the Irish U18s, at the 8 nations. Rachel McCrum, Stefan Van Walstijn and Maggie Gilmartin represented the Ulster U18 squad in the Inter Provincial Championships. Katherine Bradley, Anna Wilson, and Sarah Johnston were selected for the Ulster U16s. James Clark was selected for the Irish U21 squad and Patrick McElhinney for the Irish U18s. Patrick McElhinney, James Clark and Ella Armstrong won the UK School Games hockey tournament in Loughborough while representing Ulster.
IRISH DANCING	Hannah Gheel came 8th in the World Irish Dancing Championships.
JUDO	Kirsten Millar won a silver medal at the British Schools' Judo Championships and was selected for the NI Judo Talent Development Programme.
ROWING	The junior boys dominated the Underage Quad Sculls. At the Limerick Regatta they won the Men's Junior 15 and 16 Quad Sculls. The Girls' Junior 16 8 took part in the Skibbereen Regatta and won the silver medal in the Junior 16 event. The junior 16 squad competed at the Ghent International Regatta and won 2 bronze medals. Methody's premier crew, the boys' Junior 19 quadruple sculls raced at the National Schools' Regatta at Eton and finished 11th. At the Dublin Met Regatta the junior 16 girls won a silver medal. At the Athlone Regatta, the junior boys won the Men's Junior 15 quad sculls and the girls 8 came third. The junior 15 quad sculls won at the Irish Rowing Championships. The junior 19 quad sculls went on from the National Schools' Regatta to represent the school at Henley Royal Regatta. They then joined the rest of the squad to form an eight, where they were placed 4th at the Irish Rowing Championships.
RUGBY	In rugby, the 1st XV won the Danske Bank Schools' Cup for the 37th time. Together the 1st X1 and 1st XV have won the Schools' Cup double for the 5th time, the last time being 1976. Further rugby success included the 2nd XV team who won the 2nd XV cup - their 8th individual cup win out of the past 13 seasons, with a 9th win shared. The 3rd XV reached the Semi Finals of the 3rd XV Cup. The U16 XV were runners up in the final of the U16 Cup at the Kingspan Stadium and the Medallion XV reached the quarter final of the Shield.
RUGBY - INDIVIDUALS	Peter O'Hagan, Lorcan Hanratty and Michael Crothers were selected for the Ulster U19 squad and Josh Stevens and Ben McFarlane for the Ulster U18 squad, with Josh then playing for the Ireland U18 team.

SWIMMING	Olivia Miskelly was selected for the Swim Ireland National Squad and participated in the Irish National Short Course Championships where she was crowned Junior Champion in the 100m Freestyle.
TENNIS	Rachel McCrum won the U18 Girls' Doubles at the William Fry Championships of Ireland.
WATER POLO	Methody's Water Polo team won the Canada Cup and Augustas Bajoraitis was selected for the U17 Ireland Water Polo team while Hugh Murphy was selected for Ireland's U19s.
ART	In Art, CCEA's True Colours Art & Design Exhibition showcased the best GCSE, AS and A2 Level work in Northern Ireland. Jiwon Hong exhibited for GCSE, Sasha Porter for AS and Sophie Williams for A2. In the all-Ireland Texaco Children's Art Competition siblings Carrie Bell and Charley Bell both achieved Special Merit Awards.
CHESS	Ashwanth Subramanian was invited by Naomi Long MLA to Stormont for the Belfast Children's Chess Awards and Competition. He was placed 1st in the Elite Tournament.
DUKE OF EDINBURGH	Pupils also gave back through their Duke of Edinburgh service and we were delighted that the pupils from 2019/2020 who started their Award in Form 5, were finally able to complete their Qualifying Expedition in the Mourne Mountains during October 2021 as U6th pupils!
LINGUISTICS OLYMPIAD	14 pupils qualified for the All-Ireland Linguistics Olympiad National Final in Dublin. Arthur McKeever won a Gold medal and a place on the Irish team to compete in the International Linguistics Olympiad. Gemini McKee achieved a Silver medal and Freya Rocks, Nicolas Sanchez Villena, Clodagh Nangle and Patrick Cosgrove achieved Honourable Mentions. Our Upper 6th team of Jack Chambre, Arthur McKeever, Gemini McKee and Hugh McDowell came third.
MONEYBOX	Moneybox raised £26,709.36 for a variety of charities including £12,910.50 for Ukraine. Sixth Form raised £7369.71 for MindWise, and Lower Sixth raised £1,114.35 for the Motor Neuron Disease Association, in memory of Biology colleague, Donal McReynolds.
MUN	Modern United Nations took place at Wesley College Dublin. Garbhan McEnoy, Hugh McDowell, Niamh Mullaney, Niamh O'Connor, Nina Moore, Patrick Humphreys and Rebecca Morris represented France. They won 'Best Delegation'. In other delegations, Carmen Gray won 'Best Delegate', Max Kieran was 'Highly Commended' and Hannah Fitzpatrick, Will Gillen and Izzy Fitzpatrick were all 'Commended'.
MUSIC	Music continues to thrive with Eibhlin Eddy securing a prestigious place to study opera in the Royal Northern College of Music in Manchester. Olivia Orr won the senior contemporary piano class in the Lagan Festival and the June Armstrong Plate for the best contemporary piano performance. At the Ballymena Music Festival Evie Mills won the Cello Open class, cello 15-17 years class and was a finalist in the Beggs and Partners Overall Instrumentalist of the Festival award. She was also Runner-Up in the NI Young Musician of the Year Competition. The Chapel Choir had the honour of singing on BBC Radio 4 's Carol and Patrick's Day services.
POLITICS	Morgan Shuttleworth as the President of the Secondary Students Union of Northern Ireland lectured over 100 PGCE students at Queen's on student representation and A Level politics students enjoyed a discussion with The Right Honourable Lord McFall, Lord Speaker of the House of Lords.
ROBOTICS	The Methody Robotics team competed in the First Tech Challenge at W5 and won the Innovate Award

UNIVERSITY ENTRANCE

The following former members of the College have obtained places at Cambridge and Oxford Universities:

UNIVERSITY OF CAMBRIDGE

Garbhan McEnoy	Girton	Music
Gemini McKee	Pembroke	English
Hannah Le Seallar (PP)	Corpus Christi	Asian & Middle Eastern Studies
Hugh McDowell	Selwyn	History
Patrick Humphreys	Sidney Sussex	Medicine
Yifei Shen	Robinson	Medicine

UNIVERSITY OF OXFORD

Anna Caldwell	St Hilda's	Classics
Harry Pratt	Queens	Medicine
Nina Moore	St John's	Classical Archaeology & Ancient History

CONTRIBUTIONS TO CHARITIES

MONEYBOX

Made for More	£2,353.76
Children In Need	£2,049.38
Thorndale Family Centre	£908.96
Air Ambulance NI	£2,558.04
British Red Cross	£13,499.25
Tessa Jowell Foundation	£3,451.22
RVH Child Loss & Bereavement Service	£588.75
Cancer Focus NI	£650.00
MacMillan Cancer Care	£650.00
Total	£26,709.36

ANALYSIS OF EXAMINATION RESULTS 2022 – KEYS STAGES 1 & 2

Key Stage 1

% of pupils achieving	Teacher Assessment
English Level 2 or above	n/a
English Level 3 or above	n/a
Mathematics Level 2 or above	n/a
Mathematics Level 3 or above	n/a

Key Stage 2

% of pupils achieving	Teacher Assessment
English Level 4 or above	n/a
English Level 5 or above	n/a
Mathematics Level 4 or above	n/a
Mathematics Level 5 or above	n/a

ATTENDANCE **95.66%**

LEAVERS' DESTINATIONS

No of Leavers(P7)	Grammar School	Secondary School
31	31	100%

CLUBS & ACTIVITIES AVAILABLE

Sporting Activities

Cricket	Football	Hockey
Netball	Rugby	Swimming

Clubs

All	P1 – P3	P4 – P7
Art & Craft	Scripture Union Puzzle Club	Chess
Drama	Sing – a – long club	Journalism
Choir	Tufty Club	Orchestra
Recorder Group		
Table Tennis		

CHARITY NAME

AMOUNT

Children in Need	£232.00
Poppy Appeal	£174.00
Save the Children	£568.66
Red Nose Day/Comic Relief	£1,376.00
Darkness into Light	£498.49
Total raised	£2,849.15

FINANCIAL STATEMENT

BALANCE SHEET	2022	2021
as at 31 March 2022	£	£
FIXED ASSETS		
Tangible Assets	17,980,871	17,097,347
Investments	17,467,853	2,987,813
	<u>35,448,724</u>	<u>20,085,160</u>
CURRENT ASSETS		
Stock	61,879	63,672
Debtors	675,263	1,441,021
Cash at Bank and in Hand	3,400,527	3,682,117
	<u>4,137,669</u>	<u>5,186,810</u>
CREDITORS FALLING DUE IN ONE YEAR	<u>1,671,195</u>	<u>2,143,681</u>
NET CURRENT ASSETS	<u>2,466,474</u>	<u>3,043,129</u>
TOTAL ASSETS LESS CURRENT LIABILITIES	<u>37,915,198</u>	<u>23,128,289</u>
CREDITORS FALLING DUE AFTER MORE THAN ONE YEAR	1,272,700	1,365,219
ACCRUALS AND DEFERRED INCOME		
Deferred Capital Grants and Donations	14,437,213	13,362,457
Deferred Income	522,895	577,742
	<u>14,960,108</u>	<u>13,940,199</u>
TOTAL NET ASSETS	<u>21,682,390</u>	<u>7,822,871</u>

BALANCE SHEET	2022	2021
as at 31 March 2022	£	£
RESERVES		
Endowment Funds	1,465,952	1,840,615
Prescott Fund	14,343,749	-
Restricted Funds	4,859,257	4,600,974
Designated Funds	120,820	108,811
Unrestricted Funds	892,611	1,272,470
Total Reserves	<u>21,682,390</u>	<u>7,822,871</u>

METHODIST COLLEGE BELFAST – INCOME AND EXPENDITURE

1. INCOME AND EXPENDITURE ACCOUNT - SECONDARY & GENERAL ACCOUNT

	2022	2021
	£	£
INCOME		
Grants	10,236,276	9,990,198
College Fund	308,861	325,402
Other Income	27	22,224
General Fund Income	1,121,867	1,027,010
	<u>11,667,031</u>	<u>11,364,834</u>
EXPENDITURE		
Teaching Costs	8,276,951	7,834,549
Premises Costs	1,471,717	1,284,649
Support Costs	875,734	678,095
General Fund Expenditure	1,224,029	1,026,050
	<u>11,848,431</u>	<u>10,823,343</u>
(Deficit)/Surplus	<u>(181,400)</u>	<u>541,491</u>

2. INCOME AND EXPENDITURE ACCOUNT - PREPARATORY DEPARTMENT

	2022	2021
	£	£
INCOME		
Tuition Fees	1,201,192	1,258,303
Grants	261,354	313,658
Other Income	157,767	128,335
	<u>1,620,313</u>	<u>1,700,296</u>
EXPENDITURE		
Teaching Costs	1,449,332	1,315,376
Premises Costs	259,202	221,007
Support Costs	121,671	67,676
	<u>1,830,602</u>	<u>1,604,059</u>
(Deficit)/Surplus	<u>(210,292)</u>	<u>96,237</u>

A full set of accounts and audit report are available from the Administration Centre at the College.

TREASURER'S REPORT

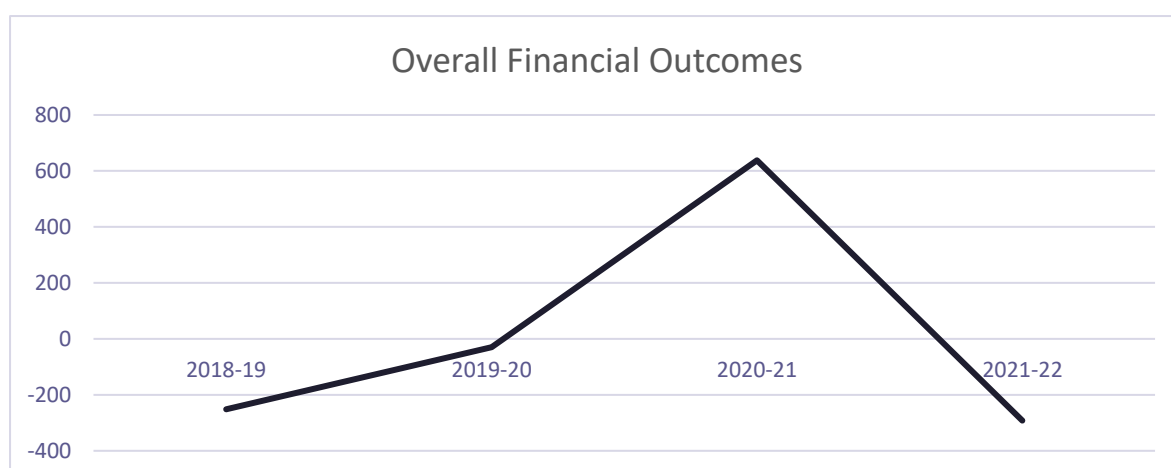
Methodist College is one of Northern Ireland's leading co-educational grammar schools and opened in 1868. The College was founded by the Conference of the Methodist Church in Ireland and is a very successful non-denominational, co-educational grammar school where pupils of all faiths and none are welcomed into a safe, supportive and inclusive environment which offers equal opportunities to all. Having enjoyed 150 successful years, the College is committed to carrying this history of success into the future. The school has an outstanding reputation for academic excellence and achievement in music, drama, sport and many other extra-curricular activities. The wide range of academic subjects and activities offered allows our pupils to develop wherever their interests lie. The College's aim is to provide the environment to encourage all its pupils to develop into enthusiastic, confident and tolerant young people who have respect for themselves and for others and who will be able to contribute fully to the world in which they will live and work. The College's Secondary Department is attended by 1796 pupils and the Preparatory Department by 222 pupils.

The College's main campus is situated at Malone Road, Belfast where the College's Secondary Department is located together with Fullerton House, one of the College's preparatory schools. The College's other preparatory school, Downey House, is located at Pirrie Park where there is extensive open space together with the College's games and sports facilities. There is also a modern and well equipped boat house beside the River Lagan and an artificial turf hockey pitch at Deramore Park.

For the financial year 2021-22 the College recorded a total deficit of £391k and a surplus of £638k for the previous year. During the previous year the College was impacted significantly by Covid-19, the Government provided grants towards loss of income and other ongoing Covid costs, which together with a reduction in costs due to non-operation of extra-curricular activities resulted in a favourable financial outcome. In comparison, 2021-22 has included some grant towards ongoing Covid costs, however the College's activities have started to return to a more normal level. The Prep Department enrolment continues to fall, which has contributed significantly to the total deficit for the College.

Within the 2021-22 financial year the decision was taken to wind up The Methodist College Pension and Life Assurance Scheme, a pension scheme which has three pensioners. The College is working with the scheme's trustees and administrators on this process and a provision of £100k has been included within the Secondary Department Admin costs line of the summary income and expenditure account to cover the future cost to the College.

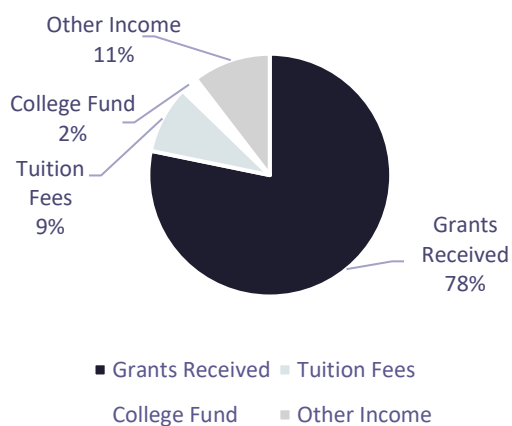
The future funding of all schools remains extremely challenging and the College is obliged to make real cuts in expenditure each year. While we all hope that the worst effects of Covid 19 are over, it is certain that the financial effects will be felt in the next financial year.



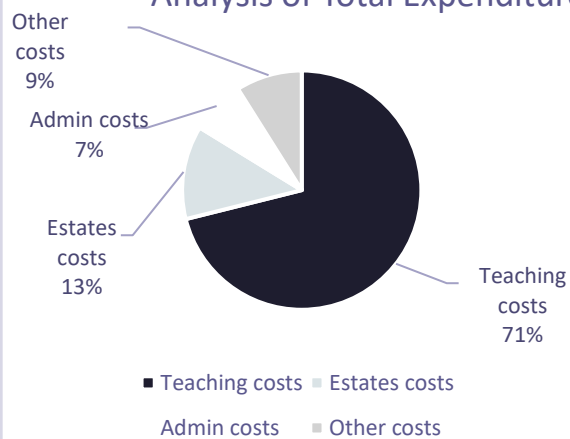
A summary of the results for the year is as follows:

	Total	Secondary Dept.	Preparatory Dept.
	£000	£000	£000
Income			
Grants Received	10,393	10,237	156
Tuition Fees	1,201	-	1,201
College Fund	310	310	-
Others	1,384	1,121	263
Total Income	13,288	11,668	1,620
Expenditure			
Teaching costs	9,726	8,277	1,449
Estates costs	1,731	1,472	259
Admin costs	998	876	122
Other Costs	1,224	1,224	-
Total Expenditure	13,679	11,849	1,830
Surplus	(391)	(181)	(210)

Analysis of Total Income



Analysis of Total Expenditure



The Secondary Department offers an extremely wide range of subjects and activities to all the pupils who attend the school. It has an outstanding reputation for academic excellence and success in a very wide range of extra-curricular activities. The school offers the pupils who attend an exceptional experience and opportunities.

The financial results over the last five years are as follows:

Financial Year	Surplus/(Deficit)£k
2021-22	(181)
2020-21	541
2019-20	20
2018-19	(219)
2017-18	(196)

There is a deficit in the current financial year in the Secondary Department which will significantly increase next year. The future finances of the College are expected to continue to be difficult due to the level of grant funding reducing in real terms, coupled with significant increases to costs which are largely outside the control of the College. Even by making continuous cost reductions, it has been impossible for the College to cover these significant additional costs and the 2022-23 budget is a significant deficit. The income from the Prescott Fund (referred to under Bequests and Donations below) will only marginally help with future deficits as the income will be largely directed at providing new services to the College. Therefore, to maintain the service that the College delivers to its pupils and which parents wish to have for their children, the school relies ever more heavily on parental partnership through contributions to the Annual College Fund. Parents' contributions to the College Fund are absolutely essential to maintain current provision. The Board of Governors would like to express its very sincere thanks and appreciation to all those parents who contribute to this Fund. To those parents who have not contributed to the Fund in the past year I would ask you to consider very seriously making a contribution to assist the school in its work. The College simply cannot provide the range and quality of education and extra-curricular activities it currently provides without these contributions.

The Preparatory Department's two schools, Downey House and Fullerton House provide co-educational learning, excellent standards and outcomes, specialist teaching, convenient locations, a broad curriculum, excellent pastoral care, after school and pre-school services. The numbers of pupils at both Downey and Fullerton has been falling over the past three years and is less that the Governors consider to be appropriate. A specialist member of staff has been recruited to undertake a major effort to recruit an increased number of pupils which should help to redress the underlying continuing deficit. There is music and drama together with a wide range of sports available to the children who attend. There is little government aid available to this Department and so it relies almost entirely on parents paying fees for the education of their children. The results over the last five years are as follows:

Financial Year	Surplus/(Deficit)£k
2021-22	(210)
2020-21	96
2019-20	(51)
2018-19	(32)
2017-18	(11)

Bequests and Donations

The Governors continue to be most grateful for all gifts which will be used to allow the College to continue to strive towards its aims and to meet John Wesley's Challenge to "Do all the good you can, by all the means you can, in all the ways you can, at all the times you can, to all the people you can, as long as ever you can."

As reported in the 2021 Treasurers Report in April 2021 the Governors received a bequest of £13.5m from the late Mr Richard "Prescott" Kerr, which has been invested in an ethical fund and named the Prescott Fund. In April 2022, post year end, Governors have been notified that a further £2m will be received from the late Mr Kerr's estate, the bequest is truly transformational.

Income of £549k was received from the Prescott Fund during the year which has enabled the College to set up a new Study Support Unit where a number of full time staff provide additional support for individual pupils. In addition, the Board approved and commenced the replacement of Interactive Whiteboards throughout the College, a project which will benefit all pupils. The College purchased a number of new boats for the Rowing Club and are in the process of renaming the boathouse The Richard Henry (Prescott) Kerr Boathouse.

Development of the College's Facilities

The College continues to make significant progress with the development of its facilities which will be of great benefit to all the pupils attending the College now and in the future. In the current year the College spent £2.1m and received grant of £1.4m

McArthur Hall was completed in 2018 and has been an excellent addition to the teaching facilities of the College. It now houses the College's Moving Image Arts, Business Studies and Modern Languages departments, together with the McGrath Library and the careers department.

School House was the original school building and its restoration was completed in 2021. It is home to the Mathematics, English, Religious Education and Psychology departments. The building has been listed for an architectural award, and its restoration has seen many of the original features showcased.

The development of **Pirrie Park** is progressing well, the hockey pitch replacement is due to be completed in 2022 and the design phase for replacement changing rooms is underway. The next phase of this project will be the replacement of the surface on the tennis courts which will allow this area to be used in a number of ways. The speed this project is now able to progress is a tribute to Mr Kerr's legacy to the College.

Unfortunately, rising costs (by 70% from the initial estimate) has delayed the commencement of conversion of the former Groundsman's House at Pirrie into a Pre Prep Unit for Downey.

The Board of Governors are looking at further improvements to the College Facilities. These include the refurbishment of the Chapel, music facilities, laboratories and a number of other projects at Malone Road.

This development work to the College's facilities is very significant and demonstrates the commitment of the Board of

Governors to create a school with facilities which will benefit all our pupils now and in the future. However, such developments have a significant cost involved beyond that borne by the Department of Education. This additional funding is the responsibility of the College and there is the need to raise funds to finance this cost. It is therefore very pleasing that donations continue to be received towards these projects from benefactors in the past year. The College is extremely grateful to all the donors who support the College in this way. These significant developments which are a significant legacy to the future of the College could not take place without this support.

Conclusion

The College is a major organisation and given the financial challenges being faced by the school it is essential to have good financial management and control. An annual internal audit is carried out by a firm of Independent Internal Auditors during which systems and controls are examined and reported upon. As a result of this year's audit, the College again recorded the highest level of assurance possible. These financial statements have also been audited by external auditors and you will see from the audit report that they have been prepared to a high standard.

The College depends on the expertise, commitment and goodwill of all our staff. The level of service provided to pupils and the outcomes achieved are a credit to everyone and I thank all the staff for their efforts which are greatly appreciated. The College is a significant employer with around 229-part time and full time staff. This is made up of 131 teaching staff and 98 support staff.

Thanks

This is the end of my term of office as Hon Treasurer and I want to record my thanks for the support given by Scott Naismith who completes his fifteen successful years as Principal, Fiona Woods School Business Manager, staff and fellow Governors.

We trust that you will continue to support the school in its work in the future, which will be needed in this next challenging period.

Signed:

Mr E Bell, Treasurer

June 2022

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