

**[https://youtu.be/
2LkVKCWLOU4](https://youtu.be/2LkVKCWLOU4)**

The Power and PACE of Change! The TRIP is too SHORT!

Preston Public Schools FY 24 Welcome!



Roy M. Seitsinger, Jr., Ph.D.,
Superintendent

WHAT? HOW? WHY?



WHY? We inhabit a small space - YET?

We are a PreK-8 educational community based operation. We also are responsible for about 190 high school students. AND we do what we can to care for families and each other. WHY do we need to pay attention to the *complex world* around us?

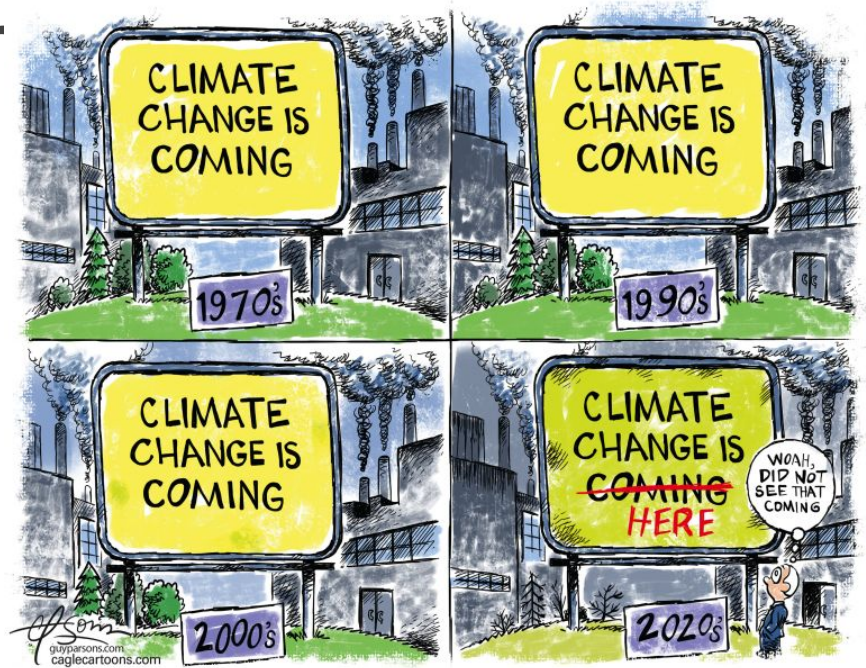
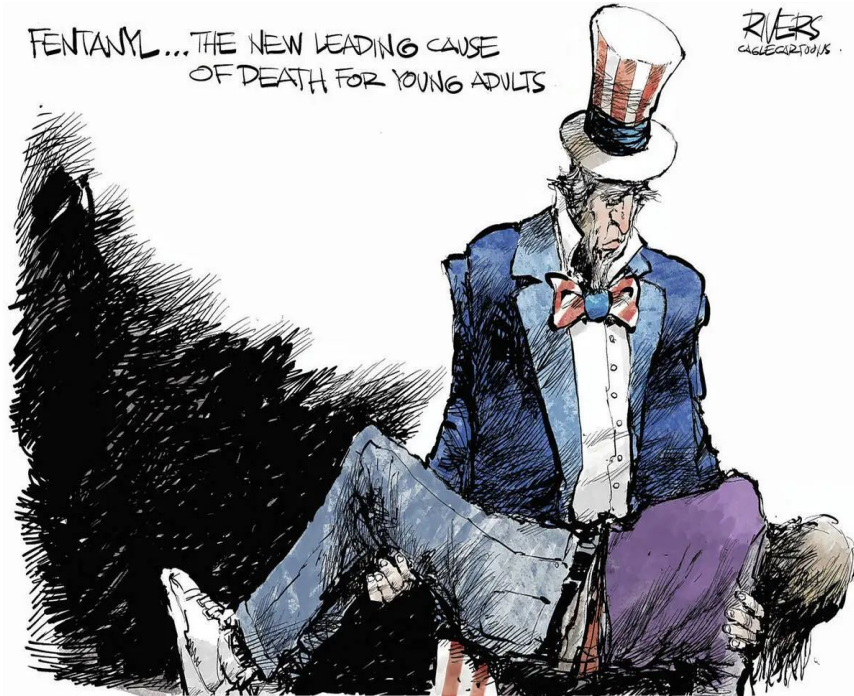


CONTEXT: WHY? THE NOW-URGENT PRESENT



“Focus on what really matters - excellence in teaching and learning and recovery from the pandemic so kids can reach new heights!”

CHANGE FATIGUE: We ARE at an INFLECTION POINT!





What Generations: True/Not True: Why it matters!

- Greatest Generation – 1901-1927
- Silent Generation –1928-1945
- **Baby Boomer – 1946-1964**
- Generation X 1965-1980. ...
- Millennials 1981-1996. ...
- Generation Z 1996-2012. ...
- Gen Alpha 2013–2025

Sports

Sunblock

Parent Oversight

Seat Belts

Playgrounds

Bikes

Homes

Second hand smoke





Margaret Mead - 1970s

We are LIVING in a
“Prefigurative Culture” that
predicts a time when
CHILDREN in large measure
know more than their elders
about how *the world*
actually works!



HOW: Solutions Are Available!



THE FUTURE IS KNOWN!

Normalizing: NOT back to Normal

Mental Health - Social-Emotional Learning

Technology Mission Critical

Curriculum is a MUST

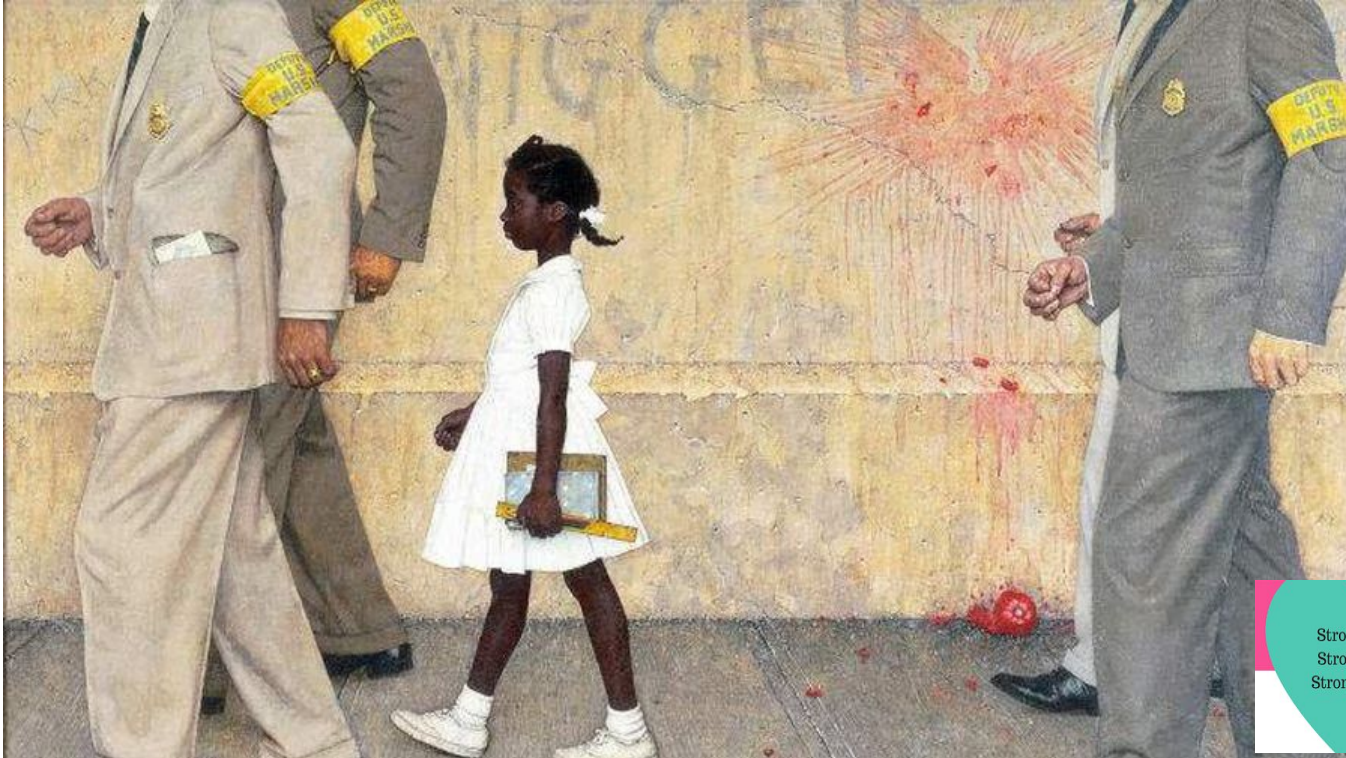
Power of Resilience. Strength of WHY?

Plan for it!

BUILDING-DISTRICT-TOWN

WHAT IS OUR COMMUNITY VISION?

HOW: Courage, Commitment, TRUST



Strong BODY
Strong MIND
Strong HEART



WHY: “School **LEARNING** communities are going to have to learn how to keep “one foot in the future,” to constantly audit decisions and current practice against a shared clearly articulated vision of futures that are at once aspirational and realistic.”

One Foot in the Future!
By Will Richardson





HOW: Strong Body-Mind-Heart





STEP ONE: Know Yourself! FUN with DATA! **The Miracle is YOU!**

The probability of the unique **YOU** happening comes out at about 1 in **102,685, 000**, or 10 followed by **2,685,000** zeros.

For comparison, the Universe only has **10-80** atoms. **AND YET - HERE YOU ARE!**




STEP TWO: Mindset

GRATITUDE
MAKES
OPTIMISM
SUSTAINABLE!

M.J. FOX





STEP THREE: Find your Voice. Listen to Student Voices!


I will not let anyone
walk through my
mind with their
dirty feet!

Gandhi



STEP THREE: Practical:Communications

- Communication Committee
- Citizens' Guides
- Facebook page
- District Web pages
- School Newsletters
- Blackboard Connect
- Budget Calendars
- PTO meetings/NEWSLETTER
- The Pipeline
- Public Meetings/BOE NEWSLETTER
- EACH OTHER!



The image shows a document titled "Citizens' Guide to the Budget Process 2023-2024". It features the logos of the Town of Preston, Connecticut, and the Board of Education. The document is divided into two main sections: "Dear Preston Residents:" and "The Budget Process".

Dear Preston Residents:


As we enter yet another budget season, our goal is to provide current services and plan for the future while maintaining a responsible approach to financial decisions is what will guide the Board of Education and Selectmen through this process.

We invite the public to join in the budget process. Detailed budgets are being built at the Board of Education committee level and at the Board of Selectmen department level. Those meetings are currently being held. The meetings are open to the public and we invite you to participate in this development early.


As this process moves forward there will be Board of Finance budget workshops in March. Key budget dates have been set as follows:

- ★ **Budget Public Hearing** ★
Thursday, April 27, 2023
- ★ **Budget Town Meeting** ★
Thursday, May 11, 2023
- ★ **Budget Referendum** ★
Thursday, May 25, 2023

Please check the school districts and town's websites for budget workshop dates, meeting locations and any changes to the calendar. We look forward to seeing you and providing you with information on the budget proposals!



The Budget Process



The diagram shows a circular process with four quadrants: 1) Develop (top-left, orange), 2) Review (top-right, green), 3) Adoption (bottom-right, blue), and 4) Monitor (bottom-left, yellow). A central dollar sign with a plus and minus sign is in the middle.

- 1) Develop (December-early March):**
 - = The school departments submit budget requests to the Superintendent and the town department submit budget requests to the First Selectperson.
 - = The Superintendent review the requests with the Board of Education Finance Committee, the First Selectperson review the requests with the Board of Selectmen.
 - = Both the Board of Education and Board of Selectmen hold budget workshops to review, deliberate and approve a proposed budget.
- 2) Review (March-April):**
 - = The Boards of Education and Selectmen present their budgets to the Board of Finance.
 - = The Board of Finance holds budget workshops and a Public Hearing to gather citizen input.
 - = The Board of Finance deliberates and recommends a proposed budget to Public Hearing.
- 3) Adoption (May):**
 - = Town Budget Meeting held on proposed budget.
 - = Budget Referendum.
 - = Board of Finance adopts approved budget and establishes the mill rates.
- 4) Monitor:** The Boards of Education, Finance and Selectman monitor the approved budgets throughout the fiscal year.

STEP FOUR: SYSTEM OF CARE

Plan Early/Adapt Faster

- ▶ No Opt Out: We need everyone!



- ▶ Strategic Plan

- ▶ Portrait of a Graduate
- ▶ Mental Health Plan- SEEL Team
- ▶ Technology Plan
- ▶ Facilities and Cap Plan
- ▶ Budget Plan
- ▶ Growth Plan: NAEYC
- ▶ HR/Payroll/Policy Plan
- ▶ VIRTUAL Training Plan





STEP FIVE: Vision-Long Term Planning

Shared Assets/Shared Staff

Community-wide Strategic
Planning

One Team-One Vision-One Plan



STEP SIX: It's All in the Eyes



You are heard

Sometimes to Validate


Sometimes to
Challenge.

Sometimes to Act

But always heard!!



STEP SEVEN: Maintain Perspective - Be Resilient!



Strong BODY
Strong MIND
Strong HEART



STEP EIGHT: Find GIFT of Time! LISTEN!

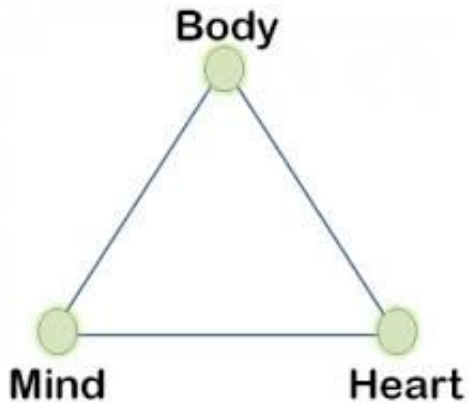
When we are confronted with the challenge of *change fatigue* and adjusting to Aggressive Entitlement and the Casual Cruelty of *Social Media* The number one thing we need

is MORE TIME to process the changes.

Quiet, unplugged, peaceful TIME!



**So Remember: The Trip is too short!
The pace of change will be what it is
and always was...**



<https://www.instagram.com/reel/Cu4lCvMp4EK/?igshid=MTc4MmM1Yml2Ng%3D%3D>

**“MY FATHER’S
HANDS”**

Calvin Worthington





WHY? What are We made for?

Think about the WHAT? HOW? WHY? Think about finding the Quiet. Think about Mental Health and Wellness. Think about Strong Heart, Strong Mind, Strong Body.

This about the future!

OUR WHY IS THE CHILDREN AND THEIR FUTURE!

<https://youtu.be/dpnTd9Dx2OM?t=2>

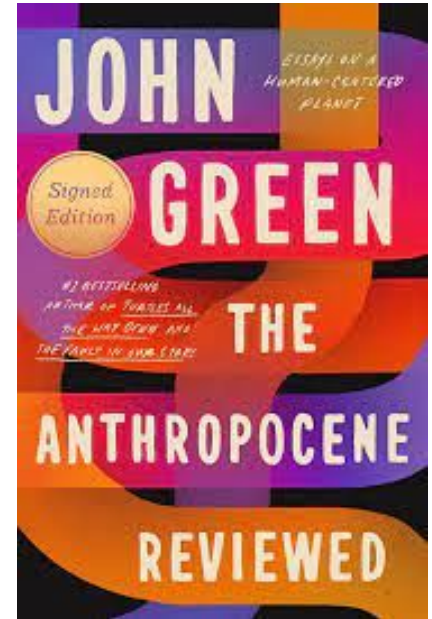
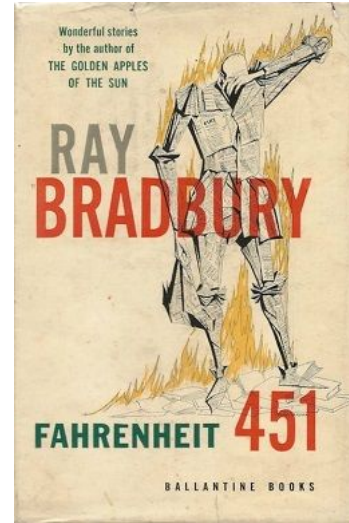
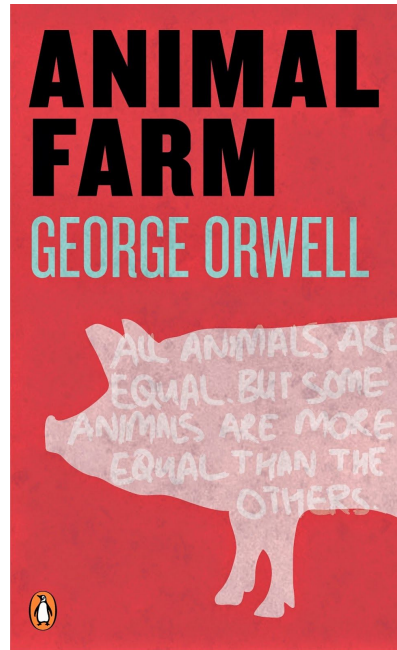
THANK YOU!



THE PALM MATTERS!



READ and REREAD EVERYTHING!







Bloodborne Pathogens and Epipens: Preston University

<https://www.youtube.com/watch?v=hd2I7pzVO80>

<https://www.epipen4schools.com/Members/Training/>

