

# **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: EAST CENTRAL ISD**

**Campus Name: EAST CENTRAL H S**

**Campus Number: 015911001**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**EAST CENTRAL H S (015911001) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                                                                | School<br>Year | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--------------------------------------------------------------------------------|----------------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|--------------------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |
| <b>Grade 8 Reading+</b>                                                        |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |
| At Approaches Grade Level or Above                                             | 2019           | 86%   | 78%      | *          | -                   | *        | -     | -                  | -     | -                   | -                          | *                          | -                         | -                             | *                                     | *              | -                                    |
| At Meets Grade Level or Above                                                  | 2019           | 55%   | 41%      | *          | -                   | *        | -     | -                  | -     | -                   | -                          | *                          | -                         | -                             | *                                     | *              | -                                    |
| At Masters Grade Level                                                         | 2019           | 28%   | 16%      | *          | -                   | *        | -     | -                  | -     | -                   | -                          | *                          | -                         | -                             | *                                     | *              | -                                    |
| <b>Grade 8 Mathematics+</b>                                                    |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |
| At Approaches Grade Level or Above                                             | 2019           | 88%   | 75%      | *          | -                   | *        | -     | -                  | -     | -                   | -                          | *                          | -                         | -                             | *                                     | *              | -                                    |
| At Meets Grade Level or Above                                                  | 2019           | 57%   | 75%      | *          | -                   | *        | -     | -                  | -     | -                   | -                          | *                          | -                         | -                             | *                                     | *              | -                                    |
| At Masters Grade Level                                                         | 2019           | 17%   | 17%      | *          | -                   | *        | -     | -                  | -     | -                   | -                          | *                          | -                         | -                             | *                                     | *              | -                                    |
| <b>Grade 8 Science</b>                                                         |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |
| At Approaches Grade Level or Above                                             | 2019           | 81%   | 68%      | *          | -                   | *        | -     | -                  | -     | -                   | -                          | *                          | -                         | -                             | *                                     | *              | -                                    |
| At Meets Grade Level or Above                                                  | 2019           | 51%   | 35%      | *          | -                   | *        | -     | -                  | -     | -                   | -                          | *                          | -                         | -                             | *                                     | *              | -                                    |
| At Masters Grade Level                                                         | 2019           | 25%   | 14%      | *          | -                   | *        | -     | -                  | -     | -                   | -                          | *                          | -                         | -                             | *                                     | *              | -                                    |
| <b>Grade 8 Social Studies</b>                                                  |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |
| At Approaches Grade Level or Above                                             | 2019           | 69%   | 53%      | *          | -                   | *        | -     | -                  | -     | -                   | -                          | *                          | -                         | -                             | *                                     | *              | -                                    |
| At Meets Grade Level or Above                                                  | 2019           | 37%   | 22%      | *          | -                   | *        | -     | -                  | -     | -                   | -                          | *                          | -                         | -                             | *                                     | *              | -                                    |
| At Masters Grade Level                                                         | 2019           | 21%   | 10%      | *          | -                   | *        | -     | -                  | -     | -                   | -                          | *                          | -                         | -                             | *                                     | *              | -                                    |
| <b>End of Course English I</b>                                                 |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |
| At Approaches Grade Level or Above                                             | 2021           | 67%   | 47%      | <b>47%</b> | 41%                 | 44%      | 66%   | *                  | *     | -                   | 78%                        | 18%                        | 56%                       | 48%                           | 45%                                   | 41%            | 35%                                  |
|                                                                                | 2019           | 68%   | 57%      | <b>57%</b> | 58%                 | 56%      | 62%   | *                  | *     | *                   | 79%                        | 13%                        | 60%                       | 59%                           | 53%                                   | 53%            | 39%                                  |
| At Meets Grade Level or Above                                                  | 2021           | 50%   | 28%      | <b>27%</b> | 23%                 | 24%      | 47%   | *                  | *     | -                   | 67%                        | 10%                        | 38%                       | 29%                           | 23%                                   | 20%            | 17%                                  |
|                                                                                | 2019           | 50%   | 36%      | <b>36%</b> | 36%                 | 34%      | 42%   | *                  | *     | *                   | 57%                        | 6%                         | 20%                       | 37%                           | 32%                                   | 31%            | 21%                                  |
| At Masters Grade Level                                                         | 2021           | 12%   | 3%       | <b>3%</b>  | 2%                  | 2%       | 6%    | *                  | *     | -                   | 0%                         | 0%                         | 0%                        | 3%                            | 2%                                    | 1%             | 1%                                   |
|                                                                                | 2019           | 11%   | 3%       | <b>3%</b>  | 1%                  | 3%       | 7%    | *                  | *     | *                   | 0%                         | 0%                         | 0%                        | 4%                            | 2%                                    | 1%             | 0%                                   |
| <b>End of Course English II</b>                                                |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |
| At Approaches Grade Level or Above                                             | 2021           | 71%   | 58%      | <b>58%</b> | 51%                 | 57%      | 70%   | *                  | *     | -                   | 91%                        | 30%                        | 43%                       | 60%                           | 51%                                   | 52%            | 26%                                  |
|                                                                                | 2019           | 68%   | 58%      | <b>58%</b> | 58%                 | 57%      | 63%   | *                  | 83%   | *                   | 63%                        | 17%                        | 56%                       | 60%                           | 51%                                   | 53%            | 26%                                  |
| At Meets Grade Level or Above                                                  | 2021           | 57%   | 42%      | <b>42%</b> | 31%                 | 40%      | 54%   | *                  | *     | -                   | 64%                        | 22%                        | 14%                       | 44%                           | 34%                                   | 32%            | 14%                                  |
|                                                                                | 2019           | 49%   | 34%      | <b>34%</b> | 27%                 | 33%      | 42%   | *                  | 67%   | *                   | 25%                        | 11%                        | 33%                       | 36%                           | 25%                                   | 28%            | 7%                                   |

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**EAST CENTRAL H S (015911001) - EAST CENTRAL ISD - BEXAR COUNTY**

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|                                    | School<br>Year | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|--------------------------------------|
| At Masters Grade Level             | 2021           | 11%   | 4%       | 4%     | 4%                  | 3%       | 8%    | *                  | *     | -                   | 0%                         | 3%                         | 0%                        | 4%                            | 3%                                    | 2%             | 2%                                   |
|                                    | 2019           | 8%    | 2%       | 2%     | 0%                  | 3%       | 3%    | *                  | 0%    | *                   | 0%                         | 0%                         | 0%                        | 2%                            | 2%                                    | 1%             | 0%                                   |
| <b>End of Course Algebra I</b>     |                |       |          |        |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |
| At Approaches Grade Level or Above | 2021           | 73%   | 40%      | 26%    | 15%                 | 26%      | 33%   | -                  | *     | -                   | *                          | 36%                        | *                         | 24%                           | 28%                                   | 24%            | 19%                                  |
|                                    | 2019           | 85%   | 66%      | 59%    | 63%                 | 60%      | 54%   | *                  | -     | -                   | 67%                        | 31%                        | 67%                       | 60%                           | 59%                                   | 59%            | 54%                                  |
| At Meets Grade Level or Above      | 2021           | 41%   | 9%       | 3%     | 0%                  | 3%       | 10%   | -                  | *     | -                   | *                          | 10%                        | *                         | 6%                            | 0%                                    | 2%             | 0%                                   |
|                                    | 2019           | 61%   | 27%      | 20%    | 20%                 | 20%      | 19%   | *                  | -     | -                   | 44%                        | 8%                         | 17%                       | 20%                           | 20%                                   | 20%            | 14%                                  |
| At Masters Grade Level             | 2021           | 23%   | 2%       | 0%     | 0%                  | 0%       | 0%    | -                  | *     | -                   | *                          | 0%                         | *                         | 0%                            | 0%                                    | 0%             | 0%                                   |
|                                    | 2019           | 37%   | 11%      | 6%     | 5%                  | 6%       | 6%    | *                  | -     | -                   | 22%                        | 1%                         | 17%                       | 7%                            | 6%                                    | 6%             | 6%                                   |
| <b>End of Course Biology</b>       |                |       |          |        |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |
| At Approaches Grade Level or Above | 2021           | 82%   | 73%      | 68%    | 69%                 | 64%      | 86%   | -                  | *     | -                   | 88%                        | 26%                        | 86%                       | 69%                           | 63%                                   | 60%            | 58%                                  |
|                                    | 2019           | 88%   | 78%      | 78%    | 78%                 | 77%      | 83%   | *                  | *     | -                   | 92%                        | 44%                        | 86%                       | 78%                           | 79%                                   | 75%            | 63%                                  |
| At Meets Grade Level or Above      | 2021           | 55%   | 37%      | 30%    | 20%                 | 27%      | 52%   | -                  | *     | -                   | 75%                        | 10%                        | 43%                       | 33%                           | 23%                                   | 20%            | 27%                                  |
|                                    | 2019           | 62%   | 42%      | 42%    | 42%                 | 38%      | 56%   | *                  | *     | -                   | 50%                        | 9%                         | 43%                       | 43%                           | 38%                                   | 35%            | 16%                                  |
| At Masters Grade Level             | 2021           | 22%   | 10%      | 8%     | 6%                  | 6%       | 26%   | -                  | *     | -                   | 13%                        | 3%                         | 21%                       | 10%                           | 6%                                    | 5%             | 2%                                   |
|                                    | 2019           | 25%   | 10%      | 10%    | 7%                  | 9%       | 14%   | *                  | *     | -                   | 17%                        | 0%                         | 0%                        | 11%                           | 8%                                    | 7%             | 3%                                   |
| <b>End of Course U.S. History</b>  |                |       |          |        |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |
| At Approaches Grade Level or Above | 2021           | 88%   | 81%      | 81%    | 83%                 | 79%      | 92%   | -                  | *     | -                   | 82%                        | 47%                        | 67%                       | 82%                           | 78%                                   | 80%            | 55%                                  |
|                                    | 2019           | 93%   | 91%      | 91%    | 83%                 | 92%      | 94%   | -                  | 100%  | *                   | 100%                       | 72%                        | 100%                      | 93%                           | 86%                                   | 91%            | 76%                                  |
| At Meets Grade Level or Above      | 2021           | 69%   | 54%      | 54%    | 51%                 | 52%      | 69%   | -                  | *     | -                   | 55%                        | 26%                        | 17%                       | 58%                           | 44%                                   | 50%            | 22%                                  |
|                                    | 2019           | 73%   | 69%      | 69%    | 59%                 | 69%      | 77%   | -                  | 80%   | *                   | 60%                        | 43%                        | 86%                       | 71%                           | 66%                                   | 65%            | 36%                                  |
| At Masters Grade Level             | 2021           | 43%   | 29%      | 29%    | 30%                 | 25%      | 44%   | -                  | *     | -                   | 55%                        | 6%                         | 17%                       | 30%                           | 24%                                   | 23%            | 4%                                   |
|                                    | 2019           | 45%   | 38%      | 38%    | 27%                 | 38%      | 44%   | -                  | 40%   | *                   | 40%                        | 13%                        | 71%                       | 39%                           | 33%                                   | 32%            | 12%                                  |
| <b>SAT/ACT All Subjects</b>        |                |       |          |        |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |
| At Approaches Grade Level or Above | 2021           | 95%   | 92%      | 92%    | 100%                | 93%      | 89%   | -                  | *     | -                   | -                          | -                          | -                         | 93%                           | 88%                                   | 86%            | *                                    |
| At Meets Grade Level or Above      | 2021           | 69%   | 51%      | 51%    | 20%                 | 50%      | 59%   | -                  | *     | -                   | -                          | -                          | -                         | 53%                           | 25%                                   | 43%            | *                                    |
| At Masters Grade Level             | 2021           | 14%   | 3%       | 3%     | 0%                  | 2%       | 4%    | -                  | *     | -                   | -                          | -                          | -                         | 3%                            | 0%                                    | 3%             | *                                    |
| <b>All Grades All Subjects</b>     |                |       |          |        |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |
| At Approaches Grade Level or Above | 2021           | 67%   | 50%      | 61%    | 59%                 | 59%      | 76%   | *                  | 79%   | -                   | 83%                        | 31%                        | 60%                       | 64%                           | 54%                                   | 55%            | 41%                                  |
|                                    | 2019           | 78%   | 63%      | 67%    | 67%                 | 66%      | 71%   | *                  | 87%   | 60%                 | 79%                        | 32%                        | 72%                       | 68%                           | 64%                                   | 64%            | 48%                                  |

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|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above      | 2021        | 41%   | 23%      | <b>36%</b> | 29%              | 33%      | 53%   | *               | 64%   | -                | 63%               | 16%                  | 30%                 | 40%                   | 26%                       | 27%         | 19%                         |
|                                    | 2019        | 50%   | 31%      | <b>39%</b> | 37%              | 37%      | 48%   | *               | 73%   | 20%              | 48%               | 14%                  | 38%                 | 40%                   | 35%                       | 34%         | 17%                         |
| At Masters Grade Level             | 2021        | 18%   | 7%       | <b>9%</b>  | 9%               | 7%       | 18%   | *               | 36%   | -                | 18%               | 3%                   | 9%                  | 10%                   | 6%                        | 6%          | 2%                          |
|                                    | 2019        | 24%   | 11%      | <b>10%</b> | 7%               | 10%      | 14%   | *               | 20%   | 0%               | 13%               | 2%                   | 15%                 | 11%                   | 9%                        | 8%          | 3%                          |
| <b>All Grades ELA/Reading</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 68%   | 53%      | <b>53%</b> | 47%              | 51%      | 68%   | *               | 67%   | -                | 85%               | 24%                  | 52%                 | 55%                   | 48%                       | 47%         | 31%                         |
|                                    | 2019        | 75%   | 61%      | <b>58%</b> | 58%              | 56%      | 62%   | *               | 78%   | *                | 73%               | 15%                  | 58%                 | 60%                   | 52%                       | 53%         | 33%                         |
| At Meets Grade Level or Above      | 2021        | 45%   | 28%      | <b>35%</b> | 28%              | 33%      | 51%   | *               | 67%   | -                | 65%               | 16%                  | 30%                 | 37%                   | 28%                       | 26%         | 15%                         |
|                                    | 2019        | 48%   | 32%      | <b>35%</b> | 32%              | 34%      | 42%   | *               | 67%   | *                | 45%               | 8%                   | 26%                 | 37%                   | 29%                       | 30%         | 15%                         |
| At Masters Grade Level             | 2021        | 18%   | 8%       | <b>3%</b>  | 3%               | 3%       | 7%    | *               | 17%   | -                | 0%                | 2%                   | 0%                  | 4%                    | 2%                        | 2%          | 1%                          |
|                                    | 2019        | 21%   | 10%      | <b>3%</b>  | 1%               | 3%       | 5%    | *               | 0%    | *                | 0%                | 0%                   | 0%                  | 3%                    | 2%                        | 1%          | 0%                          |
| <b>All Grades Mathematics</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 66%   | 44%      | <b>51%</b> | 39%              | 49%      | 65%   | -               | *     | -                | *                 | 36%                  | *                   | 61%                   | 32%                       | 39%         | 24%                         |
|                                    | 2019        | 82%   | 65%      | <b>59%</b> | 63%              | 60%      | 54%   | *               | -     | -                | 67%               | 31%                  | 67%                 | 60%                   | 59%                       | 59%         | 54%                         |
| At Meets Grade Level or Above      | 2021        | 37%   | 17%      | <b>21%</b> | 6%               | 19%      | 38%   | -               | *     | -                | *                 | 10%                  | *                   | 31%                   | 2%                        | 12%         | 3%                          |
|                                    | 2019        | 52%   | 28%      | <b>20%</b> | 20%              | 20%      | 19%   | *               | -     | -                | 44%               | 8%                   | 17%                 | 20%                   | 20%                       | 21%         | 14%                         |
| At Masters Grade Level             | 2021        | 18%   | 5%       | <b>1%</b>  | 0%               | 1%       | 2%    | -               | *     | -                | *                 | 0%                   | *                   | 1%                    | 0%                        | 1%          | 0%                          |
|                                    | 2019        | 26%   | 11%      | <b>6%</b>  | 5%               | 6%       | 6%    | *               | -     | -                | 22%               | 1%                   | 17%                 | 7%                    | 6%                        | 6%          | 6%                          |
| <b>All Grades Science</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 71%   | 55%      | <b>68%</b> | 69%              | 64%      | 86%   | -               | *     | -                | 88%               | 26%                  | 86%                 | 69%                   | 63%                       | 60%         | 58%                         |
|                                    | 2019        | 81%   | 68%      | <b>78%</b> | 78%              | 77%      | 83%   | *               | *     | -                | 92%               | 44%                  | 86%                 | 78%                   | 79%                       | 75%         | 63%                         |
| At Meets Grade Level or Above      | 2021        | 44%   | 24%      | <b>30%</b> | 20%              | 27%      | 52%   | -               | *     | -                | 75%               | 10%                  | 43%                 | 33%                   | 23%                       | 20%         | 27%                         |
|                                    | 2019        | 54%   | 34%      | <b>42%</b> | 42%              | 38%      | 56%   | *               | *     | -                | 50%               | 10%                  | 43%                 | 43%                   | 39%                       | 35%         | 16%                         |
| At Masters Grade Level             | 2021        | 20%   | 6%       | <b>8%</b>  | 6%               | 6%       | 26%   | -               | *     | -                | 13%               | 3%                   | 21%                 | 10%                   | 6%                        | 5%          | 2%                          |
|                                    | 2019        | 25%   | 11%      | <b>10%</b> | 7%               | 9%       | 14%   | *               | *     | -                | 17%               | 0%                   | 0%                  | 11%                   | 8%                        | 7%          | 3%                          |
| <b>All Grades Social Studies</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 73%   | 57%      | <b>81%</b> | 83%              | 79%      | 92%   | -               | *     | -                | 82%               | 47%                  | 67%                 | 82%                   | 78%                       | 80%         | 55%                         |
|                                    | 2019        | 81%   | 71%      | <b>91%</b> | 83%              | 92%      | 94%   | -               | 100%  | *                | 100%              | 72%                  | 100%                | 93%                   | 86%                       | 91%         | 76%                         |
| At Meets Grade Level or Above      | 2021        | 49%   | 31%      | <b>54%</b> | 51%              | 52%      | 69%   | -               | *     | -                | 55%               | 26%                  | 17%                 | 58%                   | 44%                       | 50%         | 22%                         |
|                                    | 2019        | 55%   | 44%      | <b>69%</b> | 59%              | 69%      | 77%   | -               | 80%   | *                | 60%               | 44%                  | 86%                 | 71%                   | 66%                       | 65%         | 36%                         |
| At Masters Grade Level             | 2021        | 29%   | 15%      | <b>29%</b> | 30%              | 25%      | 44%   | -               | *     | -                | 55%               | 6%                   | 17%                 | 30%                   | 24%                       | 23%         | 4%                          |
|                                    | 2019        | 33%   | 23%      | <b>37%</b> | 27%              | 38%      | 44%   | -               | 40%   | *                | 40%               | 12%                  | 71%                 | 39%                   | 33%                       | 32%         | 12%                         |

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**EAST CENTRAL H S (015911001) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**EAST CENTRAL H S (015911001) - EAST CENTRAL ISD - BEXAR COUNTY**

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|                                                                            | School<br>Year | State | District | Campus    | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Twoor<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|----------------------------------------------------------------------------|----------------|-------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|--------------------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |                |       |          |           |                     |          |       |                    |       |                     |                        |                            |                           |                               |                                       |                |                                      |
| Grade 8 ELA/Reading                                                        | 2019           | 77    | 73       | *         | -                   | *        | -     | -                  | -     | -                   | -                      | *                          | -                         | -                             | *                                     | *              | -                                    |
|                                                                            | 2018           | 79    | 72       | -         | -                   | -        | -     | -                  | -     | -                   | -                      | -                          | -                         | -                             | -                                     | -              | -                                    |
| Grade 8 Mathematics                                                        | 2019           | 82    | 59       | *         | -                   | *        | -     | -                  | -     | -                   | -                      | *                          | -                         | -                             | *                                     | *              | -                                    |
|                                                                            | 2018           | 81    | 56       | -         | -                   | -        | -     | -                  | -     | -                   | -                      | -                          | -                         | -                             | -                                     | -              | -                                    |
| End of Course English II                                                   | 2019           | 69    | 65       | <b>64</b> | 59                  | 66       | 59    | *                  | 80    | *                   | *                      | 52                         | 63                        | 66                            | 57                                    | 64             | 65                                   |
|                                                                            | 2018           | 67    | 60       | <b>60</b> | 64                  | 61       | 56    | -                  | *     | *                   | 43                     | 48                         | 67                        | 60                            | 62                                    | 61             | 58                                   |
| End of Course Algebra I                                                    | 2019           | 75    | 53       | <b>48</b> | 52                  | 47       | 48    | -                  | -     | -                   | 64                     | 25                         | *                         | 50                            | 45                                    | 48             | 45                                   |
|                                                                            | 2018           | 72    | 49       | <b>34</b> | 40                  | 31       | 40    | -                  | *     | -                   | *                      | 25                         | 38                        | 36                            | 29                                    | 33             | 22                                   |
| All Grades Both Subjects                                                   | 2019           | 69    | 59       | <b>58</b> | 56                  | 58       | 55    | *                  | 80    | *                   | 70                     | 39                         | 65                        | 60                            | 51                                    | 57             | 55                                   |
|                                                                            | 2018           | 69    | 59       | <b>51</b> | 56                  | 50       | 52    | -                  | 83    | *                   | 45                     | 39                         | 50                        | 52                            | 49                                    | 50             | 43                                   |
| All Grades ELA/Reading                                                     | 2019           | 68    | 62       | <b>65</b> | 59                  | 66       | 59    | *                  | 80    | *                   | *                      | 53                         | 63                        | 66                            | 58                                    | 64             | 65                                   |
|                                                                            | 2018           | 69    | 62       | <b>60</b> | 64                  | 61       | 56    | -                  | *     | *                   | 43                     | 48                         | 67                        | 60                            | 62                                    | 61             | 58                                   |
| All Grades Mathematics                                                     | 2019           | 70    | 56       | <b>48</b> | 52                  | 47       | 48    | -                  | -     | -                   | 64                     | 26                         | *                         | 50                            | 45                                    | 49             | 45                                   |
|                                                                            | 2018           | 70    | 56       | <b>34</b> | 40                  | 31       | 40    | -                  | *     | -                   | *                      | 25                         | 38                        | 36                            | 29                                    | 33             | 22                                   |

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**EAST CENTRAL H S (015911001) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                                                | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|----------------------------------------------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 67%   | 50%      | <b>61%</b> | -                         | -                   | -                  | -               | -               | -                         | 35%       | -                 | 33%          | 45%              | 34%                        | 64%         | 35%                   | 75%                      |
|                                                                | 2019        | 78%   | 63%      | <b>67%</b> | 43%                       | -                   | -                  | 43%             | -               | -                         | 42%       | 15%               | 46%          |                  | 54%                        |             | 43%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 41%   | 23%      | <b>36%</b> | -                         | -                   | -                  | -               | -               | -                         | 12%       | -                 | 11%          | 16%              | 13%                        | 39%         | 12%                   | 51%                      |
|                                                                | 2019        | 50%   | 31%      | <b>39%</b> | 12%                       | -                   | -                  | 12%             | -               | -                         | 12%       | 0%                | 13%          |                  | 11%                        |             | 12%                   |                          |
| At Masters Grade Level                                         | 2021        | 18%   | 7%       | <b>9%</b>  | -                         | -                   | -                  | -               | -               | -                         | 1%        | -                 | 1%           | 0%               | 0%                         | 10%         | 1%                    | 7%                       |
|                                                                | 2019        | 24%   | 11%      | <b>10%</b> | 0%                        | -                   | -                  | 0%              | -               | -                         | 2%        | 0%                | 2%           |                  | 3%                         |             | 2%                    |                          |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 68%   | 53%      | <b>53%</b> | -                         | -                   | -                  | -               | -               | -                         | 24%       | -                 | 24%          | 25%              | 35%                        | 57%         | 25%                   | 68%                      |
|                                                                | 2019        | 75%   | 61%      | <b>58%</b> | 33%                       | -                   | -                  | 33%             | -               | -                         | 26%       | 0%                | 30%          |                  | 39%                        |             | 28%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 45%   | 28%      | <b>35%</b> | -                         | -                   | -                  | -               | -               | -                         | 8%        | -                 | 7%           | 13%              | 10%                        | 38%         | 8%                    | 54%                      |
|                                                                | 2019        | 48%   | 32%      | <b>35%</b> | 12%                       | -                   | -                  | 12%             | -               | -                         | 11%       | 0%                | 13%          |                  | 6%                         |             | 11%                   |                          |
| At Masters Grade Level                                         | 2021        | 18%   | 8%       | <b>3%</b>  | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | 0%               | 0%                         | 4%          | 0%                    | 8%                       |
|                                                                | 2019        | 21%   | 10%      | <b>3%</b>  | 0%                        | -                   | -                  | 0%              | -               | -                         | 0%        | 0%                | 0%           |                  | 0%                         |             | 0%                    |                          |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 66%   | 44%      | <b>51%</b> | -                         | -                   | -                  | -               | -               | -                         | 23%       | -                 | 23%          | *                | *                          | 53%         | 20%                   | 80%                      |
|                                                                | 2019        | 82%   | 65%      | <b>59%</b> | 44%                       | -                   | -                  | 44%             | -               | -                         | 53%       | 29%               | 55%          |                  | 57%                        |             | 52%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 37%   | 17%      | <b>21%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | *                | *                          | 23%         | 0%                    | 30%                      |
|                                                                | 2019        | 52%   | 28%      | <b>20%</b> | 13%                       | -                   | -                  | 13%             | -               | -                         | 11%       | 0%                | 12%          |                  | 14%                        |             | 11%                   |                          |
| At Masters Grade Level                                         | 2021        | 18%   | 5%       | <b>1%</b>  | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | *                | *                          | 1%          | 0%                    | 0%                       |
|                                                                | 2019        | 26%   | 11%      | <b>6%</b>  | 0%                        | -                   | -                  | 0%              | -               | -                         | 4%        | 0%                | 4%           |                  | 14%                        |             | 4%                    |                          |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 71%   | 55%      | <b>68%</b> | -                         | -                   | -                  | -               | -               | -                         | 51%       | -                 | 49%          | 64%              | 40%                        | 70%         | 50%                   | 81%                      |
|                                                                | 2019        | 81%   | 68%      | <b>78%</b> | 56%                       | -                   | -                  | 56%             | -               | -                         | 57%       | 20%               | 60%          |                  | 75%                        |             | 58%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 44%   | 24%      | <b>30%</b> | -                         | -                   | -                  | -               | -               | -                         | 17%       | -                 | 18%          | 14%              | 20%                        | 31%         | 18%                   | 53%                      |
|                                                                | 2019        | 54%   | 34%      | <b>42%</b> | 0%                        | -                   | -                  | 0%              | -               | -                         | 6%        | 0%                | 6%           |                  | 25%                        |             | 7%                    |                          |
| At Masters Grade Level                                         | 2021        | 20%   | 6%       | <b>8%</b>  | -                         | -                   | -                  | -               | -               | -                         | 1%        | -                 | 1%           | 0%               | 0%                         | 10%         | 1%                    | 6%                       |
|                                                                | 2019        | 25%   | 11%      | <b>10%</b> | 0%                        | -                   | -                  | 0%              | -               | -                         | 1%        | 0%                | 2%           |                  | 0%                         |             | 1%                    |                          |
| <b>All Grades Social Studies</b>                               |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 73%   | 57%      | <b>81%</b> | -                         | -                   | -                  | -               | -               | -                         | 55%       | -                 | 49%          | 88%              | 40%                        | 83%         | 53%                   | *                        |
|                                                                | 2019        | 81%   | 71%      | <b>91%</b> | *                         | -                   | -                  | *               | -               | -                         | 70%       | 50%               | 76%          |                  | *                          |             | 71%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 49%   | 31%      | <b>54%</b> | -                         | -                   | -                  | -               | -               | -                         | 21%       | -                 | 17%          | 38%              | 20%                        | 57%         | 21%                   | *                        |
|                                                                | 2019        | 55%   | 44%      | <b>69%</b> | *                         | -                   | -                  | *               | -               | -                         | 27%       | 0%                | 34%          |                  | *                          |             | 29%                   |                          |
| At Masters Grade Level                                         | 2021        | 29%   | 15%      | <b>29%</b> | -                         | -                   | -                  | -               | -               | -                         | 2%        | -                 | 3%           | 0%               | 0%                         | 31%         | 2%                    | *                        |
|                                                                | 2019        | 33%   | 23%      | <b>37%</b> | *                         | -                   | -                  | *               | -               | -                         | 5%        | 0%                | 7%           |                  | *                          |             | 5%                    |                          |



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**EAST CENTRAL H S (015911001) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**EAST CENTRAL H S (015911001) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                                  | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>2021 STAAR Participation (All Grades)</b>     |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 88%   | 88%      | <b>79%</b> | 77%              | 80%      | 76%   | *               | 78%   | -                | 83%               | 70%                  | 76%                 | 81%                   | 75%                       | 77%         | 88%                         |
| Included in Accountability                       | 83%   | 83%      | <b>74%</b> | 72%              | 74%      | 73%   | *               | 78%   | -                | 83%               | 62%                  | 76%                 | 77%                   | 66%                       | 72%         | 69%                         |
| Not Included in Accountability: Mobile           | 3%    | 4%       | <b>3%</b>  | 5%               | 3%       | 3%    | *               | 0%    | -                | 0%                | 5%                   | 0%                  | 1%                    | 7%                        | 3%          | 3%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>2%</b>  | 0%               | 3%       | 0%    | *               | 0%    | -                | 0%                | 3%                   | 0%                  | 2%                    | 3%                        | 2%          | 15%                         |
| Not Tested                                       | 12%   | 12%      | <b>21%</b> | 23%              | 20%      | 24%   | *               | 22%   | -                | 17%               | 30%                  | 24%                 | 19%                   | 25%                       | 23%         | 12%                         |
| Absent                                           | 2%    | 2%       | <b>3%</b>  | 5%               | 3%       | 3%    | *               | 0%    | -                | 4%                | 5%                   | 6%                  | 2%                    | 6%                        | 4%          | 3%                          |
| Other                                            | 10%   | 10%      | <b>18%</b> | 18%              | 17%      | 21%   | *               | 22%   | -                | 13%               | 25%                  | 18%                 | 17%                   | 19%                       | 18%         | 9%                          |
| <b>2019 STAAR Participation (All Grades)</b>     |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 99%      | <b>98%</b> | 99%              | 99%      | 97%   | *               | 100%  | 100%             | 100%              | 97%                  | 100%                | 99%                   | 98%                       | 98%         | 100%                        |
| Included in Accountability                       | 94%   | 94%      | <b>94%</b> | 94%              | 94%      | 93%   | *               | 100%  | 100%             | 89%               | 89%                  | 95%                 | 97%                   | 86%                       | 94%         | 90%                         |
| Not Included in Accountability: Mobile           | 4%    | 5%       | <b>4%</b>  | 6%               | 4%       | 4%    | *               | 0%    | 0%               | 11%               | 6%                   | 5%                  | 1%                    | 11%                       | 4%          | 4%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>1%</b>  | 0%               | 1%       | 0%    | *               | 0%    | 0%               | 0%                | 2%                   | 0%                  | 0%                    | 1%                        | 1%          | 5%                          |
| Not Tested                                       | 1%    | 1%       | <b>2%</b>  | 1%               | 1%       | 3%    | *               | 0%    | 0%               | 0%                | 3%                   | 0%                  | 1%                    | 2%                        | 2%          | 0%                          |
| Absent                                           | 1%    | 1%       | <b>2%</b>  | 1%               | 1%       | 3%    | *               | 0%    | 0%               | 0%                | 3%                   | 0%                  | 1%                    | 2%                        | 2%          | 0%                          |
| Other                                            | 0%    | 0%       | <b>0%</b>  | 0%               | 0%       | 0%    | *               | 0%    | 0%               | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |

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Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**EAST CENTRAL H S (015911001) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                    | State | District | Campus       | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|----------------------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2019-20                                            | 98.3% | 97.9%    | <b>97.0%</b> | 96.4%            | 97.2%    | 96.7% | *               | 96.3%  | *                | 98.0%             | 95.3%      | 96.7%       | 96.3% |
| 2018-19                                            | 95.4% | 93.9%    | <b>92.3%</b> | 93.1%            | 92.3%    | 92.0% | *               | 96.2%  | *                | 92.2%             | 90.1%      | 91.8%       | 92.0% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2019-20                                            | 6.7%  | 9.9%     | <b>16.2%</b> | 22.6%            | 15.4%    | 16.5% | 16.7%           | 10.0%  | *                | 12.2%             | 24.9%      | 17.7%       | 20.3% |
| 2018-19                                            | 11.4% | 17.6%    | <b>25.0%</b> | 22.4%            | 25.3%    | 25.5% | *               | 5.9%   | *                | 28.6%             | 35.4%      | 27.3%       | 29.0% |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2019-20                                            | 0.5%  | 1.0%     | -            | -                | -        | -     | -               | -      | -                | -                 | -          | -           | -     |
| 2018-19                                            | 0.4%  | 0.5%     | -            | -                | -        | -     | -               | -      | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2019-20                                            | 1.6%  | 1.1%     | <b>1.1%</b>  | 0.6%             | 1.0%     | 1.5%  | 16.7%           | 0.0%   | *                | 0.0%              | 1.8%       | 1.3%        | 2.4%  |
| 2018-19                                            | 1.9%  | 1.9%     | <b>1.9%</b>  | 1.0%             | 2.0%     | 2.0%  | *               | 0.0%   | *                | 2.4%              | 5.3%       | 2.5%        | 1.9%  |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Graduated                                          | 90.3% | 93.0%    | <b>93.1%</b> | 92.3%            | 93.3%    | 91.7% | -               | 100.0% | *                | 100.0%            | 77.3%      | 93.0%       | 86.5% |
| Received TxCHSE                                    | 0.4%  | 0.3%     | <b>0.1%</b>  | 0.0%             | 0.0%     | 0.8%  | -               | 0.0%   | *                | 0.0%              | 1.1%       | 0.2%        | 0.0%  |
| Continued HS                                       | 3.9%  | 2.5%     | <b>2.5%</b>  | 5.1%             | 2.2%     | 2.3%  | -               | 0.0%   | *                | 0.0%              | 13.6%      | 1.3%        | 5.4%  |
| Dropped Out                                        | 5.4%  | 4.3%     | <b>4.3%</b>  | 2.6%             | 4.5%     | 5.3%  | -               | 0.0%   | *                | 0.0%              | 8.0%       | 5.5%        | 8.1%  |
| Graduates and TxCHSE                               | 90.7% | 93.2%    | <b>93.2%</b> | 92.3%            | 93.3%    | 92.5% | -               | 100.0% | *                | 100.0%            | 78.4%      | 93.2%       | 86.5% |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 95.7%    | <b>95.7%</b> | 97.4%            | 95.5%    | 94.7% | -               | 100.0% | *                | 100.0%            | 92.0%      | 94.5%       | 91.9% |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Graduated                                          | 90.0% | 91.0%    | <b>91.1%</b> | 90.1%            | 91.3%    | 91.1% | *               | *      | -                | 87.5%             | 81.3%      | 88.6%       | 78.4% |
| Received TxCHSE                                    | 0.5%  | 0.1%     | <b>0.1%</b>  | 1.4%             | 0.0%     | 0.0%  | *               | *      | -                | 0.0%              | 1.3%       | 0.2%        | 0.0%  |
| Continued HS                                       | 3.7%  | 1.7%     | <b>1.7%</b>  | 2.8%             | 1.6%     | 1.6%  | *               | *      | -                | 0.0%              | 2.5%       | 1.6%        | 8.1%  |
| Dropped Out                                        | 5.9%  | 7.2%     | <b>7.1%</b>  | 5.6%             | 7.1%     | 7.3%  | *               | *      | -                | 12.5%             | 15.0%      | 9.6%        | 13.5% |
| Graduates and TxCHSE                               | 90.4% | 91.1%    | <b>91.2%</b> | 91.5%            | 91.3%    | 91.1% | *               | *      | -                | 87.5%             | 82.5%      | 88.8%       | 78.4% |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 92.8%    | <b>92.9%</b> | 94.4%            | 92.9%    | 92.7% | *               | *      | -                | 87.5%             | 85.0%      | 90.4%       | 86.5% |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Graduated                                          | 92.0% | 92.9%    | <b>93.1%</b> | 91.5%            | 93.2%    | 93.5% | *               | *      | -                | 87.5%             | 83.5%      | 90.8%       | 88.9% |
| Received TxCHSE                                    | 0.5%  | 0.3%     | <b>0.3%</b>  | 1.4%             | 0.0%     | 0.8%  | *               | *      | -                | 0.0%              | 1.3%       | 0.2%        | 0.0%  |
| Continued HS                                       | 1.3%  | 0.3%     | <b>0.3%</b>  | 1.4%             | 0.0%     | 0.8%  | *               | *      | -                | 0.0%              | 2.5%       | 0.0%        | 0.0%  |
| Dropped Out                                        | 6.1%  | 6.5%     | <b>6.4%</b>  | 5.6%             | 6.8%     | 4.8%  | *               | *      | -                | 12.5%             | 12.7%      | 8.9%        | 11.1% |
| Graduates and TxCHSE                               | 92.6% | 93.2%    | <b>93.3%</b> | 93.0%            | 93.2%    | 94.4% | *               | *      | -                | 87.5%             | 84.8%      | 91.1%       | 88.9% |
| Graduates, TxCHSE, and Continuers                  | 93.9% | 93.5%    | <b>93.6%</b> | 94.4%            | 93.2%    | 95.2% | *               | *      | -                | 87.5%             | 87.3%      | 91.1%       | 88.9% |

Texas Education Agency  
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**EAST CENTRAL H S (015911001) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                                    | State | District | Campus       | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--------------------------------------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| <b>Class of 2018</b>                                               |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Graduated                                                          | 92.2% | 91.9%    | <b>91.9%</b> | 84.4%            | 92.3%    | 93.5% | *               | *      | -                | 100.0%            | 77.6%      | 90.1%       | 89.3% |
| Received TxCHSE                                                    | 0.6%  | 0.4%     | <b>0.4%</b>  | 0.0%             | 0.2%     | 1.4%  | *               | *      | -                | 0.0%              | 0.0%       | 0.2%        | 0.0%  |
| Continued HS                                                       | 1.1%  | 0.7%     | <b>0.7%</b>  | 0.0%             | 0.6%     | 0.7%  | *               | *      | -                | 0.0%              | 5.9%       | 0.2%        | 0.0%  |
| Dropped Out                                                        | 6.1%  | 7.1%     | <b>7.1%</b>  | 15.6%            | 7.0%     | 4.3%  | *               | *      | -                | 0.0%              | 16.5%      | 9.5%        | 10.7% |
| Graduates and TxCHSE                                               | 92.8% | 92.2%    | <b>92.2%</b> | 84.4%            | 92.5%    | 95.0% | *               | *      | -                | 100.0%            | 77.6%      | 90.3%       | 89.3% |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 92.9%    | <b>92.9%</b> | 84.4%            | 93.0%    | 95.7% | *               | *      | -                | 100.0%            | 83.5%      | 90.5%       | 89.3% |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| <b>Class of 2018</b>                                               |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Graduated                                                          | 92.6% | 92.0%    | <b>92.0%</b> | 84.4%            | 92.3%    | 94.2% | *               | *      | -                | 100.0%            | 78.8%      | 90.1%       | 89.3% |
| Received TxCHSE                                                    | 0.7%  | 0.5%     | <b>0.5%</b>  | 0.0%             | 0.4%     | 1.4%  | *               | *      | -                | 0.0%              | 0.0%       | 0.5%        | 0.0%  |
| Continued HS                                                       | 0.6%  | 0.5%     | <b>0.5%</b>  | 0.0%             | 0.6%     | 0.0%  | *               | *      | -                | 0.0%              | 4.7%       | 0.2%        | 0.0%  |
| Dropped Out                                                        | 6.1%  | 7.0%     | <b>7.0%</b>  | 15.6%            | 6.8%     | 4.3%  | *               | *      | -                | 0.0%              | 16.5%      | 9.2%        | 10.7% |
| Graduates and TxCHSE                                               | 93.3% | 92.5%    | <b>92.5%</b> | 84.4%            | 92.6%    | 95.7% | *               | *      | -                | 100.0%            | 78.8%      | 90.5%       | 89.3% |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 93.0%    | <b>93.0%</b> | 84.4%            | 93.2%    | 95.7% | *               | *      | -                | 100.0%            | 83.5%      | 90.8%       | 89.3% |
| <b>Class of 2017</b>                                               |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Graduated                                                          | 92.4% | 93.9%    | <b>93.9%</b> | 93.1%            | 94.4%    | 93.2% | *               | *      | *                | 100.0%            | 88.1%      | 92.4%       | 78.3% |
| Received TxCHSE                                                    | 0.7%  | 0.1%     | <b>0.1%</b>  | 0.0%             | 0.2%     | 0.0%  | *               | *      | *                | 0.0%              | 0.0%       | 0.2%        | 0.0%  |
| Continued HS                                                       | 0.6%  | 0.1%     | <b>0.1%</b>  | 0.0%             | 0.2%     | 0.0%  | *               | *      | *                | 0.0%              | 1.7%       | 0.2%        | 4.3%  |
| Dropped Out                                                        | 6.3%  | 5.9%     | <b>5.9%</b>  | 6.9%             | 5.3%     | 6.8%  | *               | *      | *                | 0.0%              | 10.2%      | 7.1%        | 17.4% |
| Graduates and TxCHSE                                               | 93.2% | 94.0%    | <b>94.0%</b> | 93.1%            | 94.6%    | 93.2% | *               | *      | *                | 100.0%            | 88.1%      | 92.7%       | 78.3% |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 94.1%    | <b>94.1%</b> | 93.1%            | 94.7%    | 93.2% | *               | *      | *                | 100.0%            | 89.8%      | 92.9%       | 82.6% |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Class of 2020                                                      | 90.3% | 92.7%    | <b>92.9%</b> | 92.5%            | 93.0%    | 91.7% | -               | 100.0% | *                | 100.0%            | 76.7%      | 93.0%       | 86.8% |
| Class of 2019                                                      | 90.0% | 90.3%    | <b>90.5%</b> | 90.1%            | 90.5%    | 90.4% | *               | *      | -                | 87.5%             | 78.8%      | 87.4%       | 76.3% |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Class of 2020                                                      | 83.0% | -        | -            | -                | -        | -     | -               | -      | -                | -                 | -          | -           | -     |
| Class of 2019                                                      | 73.3% | -        | -            | -                | -        | -     | -               | -      | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Class of 2020                                                      | 4.3%  | 7.3%     | <b>7.3%</b>  | 6.9%             | 8.2%     | 2.5%  | -               | 14.3%  | *                | 12.5%             | 26.5%      | 7.3%        | 9.4%  |
| Class of 2019                                                      | 4.2%  | 9.5%     | <b>9.5%</b>  | 1.6%             | 11.0%    | 8.0%  | *               | *      | -                | 0.0%              | 7.7%       | 11.6%       | 6.9%  |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Class of 2020                                                      | 83.5% | 78.1%    | <b>78.1%</b> | 73.6%            | 79.1%    | 77.0% | -               | 85.7%  | *                | 75.0%             | 7.4%       | 76.8%       | 68.8% |
| Class of 2019                                                      | 83.5% | 73.7%    | <b>73.7%</b> | 76.6%            | 72.0%    | 79.6% | *               | *      | -                | 85.7%             | 20.0%      | 67.5%       | 58.6% |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**EAST CENTRAL H S (015911001) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                         | State | District | Campus       | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---------------------------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Class of 2020                                           | 87.8% | 85.4%    | <b>85.4%</b> | 80.6%            | 87.3%    | 79.5% | -               | 100.0% | *                | 87.5%             | 33.8%      | 84.1%       | 78.1% |
| Class of 2019                                           | 87.6% | 83.2%    | <b>83.2%</b> | 78.1%            | 83.0%    | 87.6% | *               | *      | -                | 85.7%             | 27.7%      | 79.2%       | 65.5% |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                 |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2019-20                                                 | 38.6% | *        | *            | *                | -        | -     | -               | -      | -                | -                 | *          | *           | -     |
| 2018-19                                                 | 32.7% | *        | *            | *                | *        | -     | -               | -      | -                | -                 | *          | *           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                   |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2019-20                                                 | 4.4%  | 7.5%     | <b>7.5%</b>  | 6.5%             | 8.2%     | 4.1%  | -               | 14.3%  | *                | 14.3%             | 26.9%      | 7.7%        | 9.7%  |
| 2018-19                                                 | 4.4%  | 9.7%     | <b>9.7%</b>  | 1.5%             | 11.2%    | 7.9%  | *               | *      | -                | 0.0%              | 8.1%       | 11.6%       | 7.4%  |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                 |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2019-20                                                 | 81.8% | 75.1%    | <b>75.1%</b> | 71.4%            | 75.7%    | 74.8% | -               | 85.7%  | *                | 71.4%             | 7.5%       | 72.9%       | 71.0% |
| 2018-19                                                 | 82.1% | 71.9%    | <b>71.9%</b> | 73.8%            | 70.3%    | 78.1% | *               | *      | -                | 85.7%             | 17.6%      | 66.4%       | 59.3% |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b> |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2019-20                                                 | 85.8% | 82.5%    | <b>82.5%</b> | 76.9%            | 83.9%    | 78.9% | -               | 100.0% | *                | 85.7%             | 33.8%      | 80.4%       | 80.6% |
| 2018-19                                                 | 85.9% | 81.3%    | <b>81.3%</b> | 73.1%            | 81.4%    | 86.0% | *               | *      | -                | 85.7%             | 24.7%      | 77.8%       | 66.7% |

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**EAST CENTRAL H S (015911001) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                            | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|------------------------------------------------------------|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2019-20 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates                                            | 743             | 100.0%            | 743               | 360,220        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American                                           | 78              | 10.5%             | 78                | 44,729         |
| Hispanic                                                   | 527             | 70.9%             | 527               | 184,060        |
| White                                                      | 123             | 16.6%             | 123               | 105,215        |
| American Indian                                            | 0               | 0.0%              | 0                 | 1,226          |
| Asian                                                      | 7               | 0.9%              | 7                 | 17,126         |
| Pacific Islander                                           | 1               | 0.1%              | 1                 | 557            |
| Two or More Races                                          | 7               | 0.9%              | 7                 | 7,307          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | 1               | 0.1%              | 1                 | 1,512          |
| Recommended H.S. Program/Distinguished Achievement Program | 0               | 0.0%              | 0                 | 952            |
| Foundation H.S. Program (No Endorsement)                   | 129             | 17.4%             | 129               | 49,535         |
| Foundation H.S. Program (Endorsement)                      | 56              | 7.5%              | 56                | 15,689         |
| Foundation H.S. Program (DLA)                              | 557             | 75.0%             | 557               | 292,532        |
| Special Education Graduates                                | 68              | 9.2%              | 68                | 29,018         |
| Economically Disadvantaged Graduates                       | 444             | 59.8%             | 444               | 187,187        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | 31              | 4.2%              | 31                | 29,639         |
| At-Risk Graduates                                          | 437             | 58.8%             | 437               | 148,836        |

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**EAST CENTRAL H S (015911001) - EAST CENTRAL ISD - BEXAR COUNTY**

| Academic Year                                                              | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|----------------------------------------------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>College, Career, or Military Ready (Annual Graduates)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                                                    | 63.0% | 36.5%    | <b>36.5%</b> | 28.2%            | 38.0%    | 36.6% | -               | 28.6% | *                | 14.3%             | 66.2%      | 34.5%       | 35.5% |
| 2018-19                                                                    | 72.9% | 61.7%    | <b>61.7%</b> | 52.2%            | 60.2%    | 72.4% | *               | *     | -                | 85.7%             | 46.8%      | 56.8%       | 42.6% |
| <b>College Ready Graduates</b>                                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>College Ready (Annual Graduates)</b>                                    |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                                                    | 53.4% | 29.3%    | <b>29.3%</b> | 24.4%            | 30.7%    | 27.6% | -               | 28.6% | *                | 14.3%             | 5.9%       | 27.5%       | 25.8% |
| 2018-19                                                                    | 53.0% | 34.9%    | <b>34.9%</b> | 28.4%            | 31.9%    | 50.0% | *               | *     | -                | 71.4%             | 5.2%       | 26.5%       | 11.1% |
| <b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                                                    | 59.7% | 37.6%    | <b>37.6%</b> | 32.1%            | 38.1%    | 38.2% | -               | 57.1% | *                | 28.6%             | 4.4%       | 34.2%       | 6.5%  |
| 2018-19                                                                    | 60.7% | 44.8%    | <b>44.8%</b> | 49.3%            | 41.3%    | 56.1% | *               | *     | -                | 85.7%             | 6.5%       | 34.8%       | 11.1% |
| <b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>            |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                                                    | 47.9% | 28.9%    | <b>28.9%</b> | 23.1%            | 29.4%    | 30.9% | -               | 28.6% | *                | 28.6%             | 7.4%       | 26.8%       | 9.7%  |
| 2018-19                                                                    | 48.6% | 34.5%    | <b>34.5%</b> | 28.4%            | 32.3%    | 45.6% | *               | *     | -                | 71.4%             | 6.5%       | 26.5%       | 3.7%  |
| <b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                                                    | 43.2% | 24.5%    | <b>24.5%</b> | 20.5%            | 24.7%    | 26.8% | -               | 28.6% | *                | 14.3%             | 2.9%       | 22.5%       | 6.5%  |
| 2018-19                                                                    | 44.2% | 30.4%    | <b>30.4%</b> | 28.4%            | 27.4%    | 43.0% | *               | *     | -                | 71.4%             | 3.9%       | 22.4%       | 3.7%  |
| <b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>              |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                                                    | 21.1% | 13.1%    | <b>13.1%</b> | 10.3%            | 14.6%    | 8.1%  | -               | 28.6% | *                | 0.0%              | 2.9%       | 11.9%       | 25.8% |
| 2018-19                                                                    | 21.1% | 14.2%    | <b>14.2%</b> | 9.0%             | 13.7%    | 16.7% | *               | *     | -                | 57.1%             | 0.0%       | 10.6%       | 11.1% |
| <b>Associate Degree (Annual Graduates)</b>                                 |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                                                    | 2.1%  | 0.9%     | <b>0.9%</b>  | 0.0%             | 1.3%     | 0.0%  | -               | 0.0%  | *                | 0.0%              | 0.0%       | 1.1%        | 3.2%  |
| 2018-19                                                                    | 1.9%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| <b>Dual Course Credits in Any Subject (Annual Graduates)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                                                    | 24.6% | 5.4%     | <b>5.4%</b>  | 5.1%             | 5.7%     | 4.1%  | -               | 0.0%  | *                | 14.3%             | 0.0%       | 5.6%        | 3.2%  |
| 2018-19                                                                    | 23.1% | 3.8%     | <b>3.8%</b>  | 3.0%             | 3.2%     | 7.0%  | *               | *     | -                | 0.0%              | 1.3%       | 3.4%        | 0.0%  |
| <b>Onramps Course Credits (Annual Graduates)</b>                           |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                                                    | 4.0%  | 0.5%     | <b>0.5%</b>  | 0.0%             | 0.8%     | 0.0%  | -               | 0.0%  | *                | 0.0%              | 0.0%       | 0.5%        | 0.0%  |
| 2018-19                                                                    | 2.3%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| <b>Career / Military Ready Graduates</b>                                   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Career or Military Ready (Annual Graduates)</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                                                    | 18.7% | 9.0%     | <b>9.0%</b>  | 6.4%             | 9.3%     | 9.8%  | -               | 0.0%  | *                | 0.0%              | 66.2%      | 9.0%        | 12.9% |
| 2018-19                                                                    | 40.4% | 41.2%    | <b>41.2%</b> | 36.6%            | 42.0%    | 41.2% | *               | *     | -                | 21.4%             | 46.8%      | 41.9%       | 33.3% |
| <b>Approved Industry-Based Certification (Annual Graduates)</b>            |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                                                    | 13.2% | 2.2%     | <b>2.2%</b>  | 0.0%             | 2.5%     | 2.4%  | -               | 0.0%  | *                | 0.0%              | 2.9%       | 2.0%        | 6.5%  |

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**EAST CENTRAL H S (015911001) - EAST CENTRAL ISD - BEXAR COUNTY**

| Academic Year                                                                                                            | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--------------------------------------------------------------------------------------------------------------------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2018-19                                                                                                                  | 10.7% | 5.0%     | <b>5.0%</b> | 3.0%             | 5.7%     | 3.5%  | *               | *     | -                | 0.0%              | 2.6%       | 5.4%        | 0.0%  |
| <b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>                                                 |       |          |             |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                                                                                                  | 0.7%  | 0.9%     | <b>0.9%</b> | 1.3%             | 1.1%     | 0.0%  | -               | 0.0%  | *                | 0.0%              | 0.0%       | 1.1%        | 3.2%  |
| 2018-19                                                                                                                  | 0.6%  | 2.2%     | <b>2.2%</b> | 1.5%             | 2.1%     | 3.5%  | *               | *     | -                | 0.0%              | 1.3%       | 2.3%        | 0.0%  |
| <b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>                                            |       |          |             |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                                                                                                  | 2.4%  | 3.9%     | <b>3.9%</b> | 2.6%             | 3.4%     | 7.3%  | -               | 0.0%  | *                | 0.0%              | 41.2%      | 3.8%        | 3.2%  |
| 2018-19                                                                                                                  | 2.3%  | 0.0%     | <b>0.0%</b> | 0.0%             | 0.0%     | 0.0%  | *               | *     | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| <b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                                                                                                  | 3.7%  | 3.1%     | <b>3.1%</b> | 2.6%             | 3.2%     | 2.4%  | -               | 0.0%  | *                | 0.0%              | 33.8%      | 2.9%        | 3.2%  |
| 2018-19                                                                                                                  | 2.7%  | 2.7%     | <b>2.7%</b> | 0.0%             | 2.5%     | 5.3%  | *               | *     | -                | 0.0%              | 24.7%      | 3.1%        | 3.7%  |



Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**EAST CENTRAL H S (015911001) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                                                  | Academic Year | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|----------------------------------------------------------------------------------|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Reading                                                                          | 2019-20       | 30.1% | 17.1%    | <b>17.1%</b> | 16.7%            | 17.8%    | 14.6% | -               | 14.3% | *                | 14.3%             | 2.9%       | 16.0%       | 0.0%  |
|                                                                                  | 2018-19       | 33.4% | 22.2%    | <b>22.2%</b> | 23.9%            | 21.3%    | 24.6% | *               | *     | -                | 28.6%             | 6.5%       | 19.6%       | 7.4%  |
| Mathematics                                                                      | 2019-20       | 21.2% | 11.8%    | <b>11.8%</b> | 9.0%             | 11.6%    | 13.8% | -               | 14.3% | *                | 28.6%             | 1.5%       | 11.3%       | 6.5%  |
|                                                                                  | 2018-19       | 24.7% | 16.2%    | <b>16.2%</b> | 13.4%            | 16.0%    | 19.3% | *               | *     | -                | 0.0%              | 2.6%       | 14.9%       | 3.7%  |
| Both Subjects                                                                    | 2019-20       | 16.4% | 8.3%     | <b>8.3%</b>  | 6.4%             | 8.5%     | 8.1%  | -               | 14.3% | *                | 14.3%             | 1.5%       | 8.1%        | 0.0%  |
|                                                                                  | 2018-19       | 18.8% | 12.3%    | <b>12.3%</b> | 11.9%            | 11.6%    | 15.8% | *               | *     | -                | 0.0%              | 2.6%       | 11.3%       | 3.7%  |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| English Language Arts                                                            | 2019-20       | 7.3%  | 2.7%     | <b>2.7%</b>  | 2.6%             | 2.1%     | 4.1%  | -               | 14.3% | *                | 14.3%             | 0.0%       | 1.8%        | 0.0%  |
|                                                                                  | 2018-19       | 5.1%  | 3.1%     | <b>3.1%</b>  | 3.0%             | 2.7%     | 4.4%  | *               | *     | -                | 14.3%             | 0.0%       | 1.8%        | 0.0%  |
| Mathematics                                                                      | 2019-20       | 9.7%  | 6.1%     | <b>6.1%</b>  | 5.1%             | 6.3%     | 6.5%  | -               | 0.0%  | *                | 0.0%              | 4.4%       | 5.6%        | 3.2%  |
|                                                                                  | 2018-19       | 7.3%  | 5.0%     | <b>5.0%</b>  | 1.5%             | 4.9%     | 7.9%  | *               | *     | -                | 0.0%              | 3.9%       | 4.6%        | 0.0%  |
| Both Subjects                                                                    | 2019-20       | 4.2%  | 0.7%     | <b>0.7%</b>  | 0.0%             | 0.6%     | 1.6%  | -               | 0.0%  | *                | 0.0%              | 0.0%       | 0.5%        | 0.0%  |
|                                                                                  | 2018-19       | 2.6%  | 0.7%     | <b>0.7%</b>  | 0.0%             | 0.8%     | 0.9%  | *               | *     | -                | 0.0%              | 0.0%       | 0.3%        | 0.0%  |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects                                                                     | 2020          | 22.0% | 22.8%    | <b>22.8%</b> | 15.3%            | 23.5%    | 23.5% | *               | 30.8% | *                | 26.7%             | 3.1%       | 18.7%       | 8.0%  |
|                                                                                  | 2019          | 25.2% | 30.8%    | <b>30.8%</b> | 19.7%            | 31.6%    | 31.6% | *               | 62.5% | *                | 50.0%             | 2.2%       | 26.1%       | 19.4% |
| English Language Arts                                                            | 2020          | 12.7% | 16.3%    | <b>16.3%</b> | 9.2%             | 17.0%    | 18.0% | *               | 15.4% | *                | 13.3%             | 1.2%       | 12.5%       | 3.0%  |
|                                                                                  | 2019          | 14.5% | 22.8%    | <b>22.8%</b> | 15.5%            | 23.3%    | 23.2% | *               | 62.5% | *                | 31.3%             | 0.0%       | 18.4%       | 7.5%  |
| Mathematics                                                                      | 2020          | 6.4%  | 6.1%     | <b>6.1%</b>  | 4.6%             | 6.3%     | 5.9%  | *               | 7.7%  | *                | 6.7%              | 0.6%       | 4.8%        | 0.0%  |
|                                                                                  | 2019          | 7.4%  | 8.1%     | <b>8.1%</b>  | 2.8%             | 7.7%     | 11.6% | *               | 12.5% | *                | 25.0%             | 0.6%       | 4.6%        | 1.5%  |
| Science                                                                          | 2020          | 9.4%  | 9.3%     | <b>9.3%</b>  | 4.6%             | 9.1%     | 11.8% | *               | 15.4% | *                | 13.3%             | 0.0%       | 6.3%        | 1.0%  |
|                                                                                  | 2019          | 10.4% | 14.6%    | <b>14.6%</b> | 12.7%            | 14.4%    | 14.0% | *               | 50.0% | *                | 37.5%             | 1.1%       | 12.0%       | 4.5%  |
| Social Studies                                                                   | 2020          | 12.4% | 14.6%    | <b>14.6%</b> | 7.6%             | 15.0%    | 16.5% | *               | 23.1% | *                | 20.0%             | 0.0%       | 11.7%       | 0.0%  |
|                                                                                  | 2019          | 13.9% | 17.5%    | <b>17.5%</b> | 12.7%            | 18.1%    | 15.2% | *               | 62.5% | *                | 37.5%             | 0.0%       | 15.3%       | 3.0%  |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects                                                                     | 2020          | 59.0% | 37.6%    | <b>37.6%</b> | 45.0%            | 36.0%    | 40.0% | -               | *     | -                | *                 | 40.0%      | 32.7%       | 50.0% |
|                                                                                  | 2019          | 51.0% | 25.1%    | <b>25.1%</b> | 42.9%            | 21.8%    | 30.4% | -               | 40.0% | -                | 37.5%             | *          | 21.4%       | 61.5% |
| English Language Arts                                                            | 2020          | 50.1% | 27.9%    | <b>27.9%</b> | 33.3%            | 25.3%    | 37.0% | -               | *     | -                | *                 | *          | 20.9%       | *     |
|                                                                                  | 2019          | 41.2% | 12.8%    | <b>12.8%</b> | 13.6%            | 11.7%    | 13.8% | -               | 20.0% | -                | 40.0%             | -          | 12.4%       | 0.0%  |
| Mathematics                                                                      | 2020          | 56.5% | 20.2%    | <b>20.2%</b> | 33.3%            | 16.7%    | 26.7% | -               | *     | -                | *                 | *          | 23.8%       | -     |
|                                                                                  | 2019          | 52.2% | 26.7%    | <b>26.7%</b> | *                | 24.4%    | 27.6% | -               | *     | -                | *                 | *          | 22.5%       | *     |
| Science                                                                          | 2020          | 47.6% | 25.0%    | <b>25.0%</b> | 16.7%            | 19.8%    | 43.3% | -               | *     | -                | *                 | -          | 19.6%       | *     |
|                                                                                  | 2019          | 40.6% | 19.4%    | <b>19.4%</b> | 22.2%            | 14.4%    | 34.3% | -               | *     | -                | 50.0%             | *          | 17.1%       | *     |

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**EAST CENTRAL H S (015911001) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                             | Academic Year | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---------------------------------------------|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Social Studies                              | 2020          | 52.3% | 30.7%    | <b>30.7%</b> | 50.0%            | 28.0%    | 33.3% | -               | *     | -                | *                 | -          | 24.3%       | -     |
|                                             | 2019          | 46.3% | 25.9%    | <b>25.9%</b> | 38.9%            | 21.4%    | 36.8% | -               | 40.0% | -                | 50.0%             | -          | 20.9%       | *     |
| <b>SAT/ACT Results (Annual Graduates)</b>   |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Tested                                      | 2019-20       | 76.7% | 46.6%    | <b>46.6%</b> | 47.4%            | 45.5%    | 47.2% | -               | 71.4% | *                | 85.7%             | 12.9%      | 43.4%       | 13.2% |
|                                             | 2018-19       | 75.0% | 50.4%    | <b>50.4%</b> | 62.7%            | 45.4%    | 64.0% | *               | *     | -                | 85.7%             | 10.4%      | 41.9%       | 21.4% |
| At/Above Criterion for All Examinees        | 2019-20       | 35.7% | 30.1%    | <b>30.1%</b> | 13.5%            | 32.1%    | 32.8% | -               | 40.0% | -                | 16.7%             | 11.1%      | 29.4%       | 0.0%  |
|                                             | 2018-19       | 36.1% | 32.7%    | <b>32.7%</b> | 19.0%            | 31.4%    | 41.1% | -               | *     | -                | 66.7%             | 0.0%       | 24.5%       | 0.0%  |
| <b>Average SAT Score (Annual Graduates)</b> |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects                                | 2019-20       | 1019  | 985      | <b>985</b>   | 938              | 983      | 1023  | -               | 1028  | -                | 930               | 796        | 977         | 928   |
|                                             | 2018-19       | 1027  | 1006     | <b>1006</b>  | 974              | 997      | 1041  | -               | *     | -                | 1117              | 818        | 975         | 862   |
| English Language Arts and Writing           | 2019-20       | 513   | 496      | <b>496</b>   | 478              | 494      | 516   | -               | 520   | -                | 463               | 387        | 489         | 464   |
|                                             | 2018-19       | 517   | 504      | <b>504</b>   | 493              | 500      | 520   | -               | *     | -                | 547               | 406        | 485         | 407   |
| Mathematics                                 | 2019-20       | 506   | 489      | <b>489</b>   | 459              | 489      | 506   | -               | 508   | -                | 467               | 409        | 488         | 464   |
|                                             | 2018-19       | 510   | 502      | <b>502</b>   | 481              | 498      | 520   | -               | *     | -                | 570               | 411        | 490         | 455   |
| <b>Average ACT Score (Annual Graduates)</b> |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects                                | 2019-20       | 20.2  | 19.6     | <b>19.6</b>  | *                | 19.7     | 20.2  | -               | *     | -                | *                 | *          | 19.6        | -     |
|                                             | 2018-19       | 20.6  | 19.8     | <b>19.8</b>  | 16.7             | 19.4     | 21.1  | -               | *     | -                | *                 | *          | 19.6        | -     |
| English Language Arts                       | 2019-20       | 19.9  | 19.3     | <b>19.3</b>  | *                | 19.5     | 19.6  | -               | *     | -                | *                 | *          | 19.0        | -     |
|                                             | 2018-19       | 20.3  | 19.5     | <b>19.5</b>  | 16.2             | 19.3     | 20.6  | -               | *     | -                | *                 | *          | 19.1        | -     |
| Mathematics                                 | 2019-20       | 20.1  | 19.3     | <b>19.3</b>  | *                | 19.2     | 20.6  | -               | *     | -                | *                 | *          | 19.8        | -     |
|                                             | 2018-19       | 20.4  | 19.8     | <b>19.8</b>  | 16.7             | 19.0     | 21.8  | -               | *     | -                | *                 | *          | 19.6        | -     |
| Science                                     | 2019-20       | 20.5  | 20.1     | <b>20.1</b>  | *                | 20.1     | 20.9  | -               | *     | -                | *                 | *          | 20.3        | -     |
|                                             | 2018-19       | 20.8  | 20.0     | <b>20.0</b>  | 17.3             | 19.5     | 21.1  | -               | *     | -                | *                 | *          | 19.9        | -     |

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**EAST CENTRAL H S (015911001) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                                                                       | Academic Year | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|-------------------------------------------------------------------------------------------------------|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>                                           |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Any Subject                                                                                           | 2019-20       | 46.3% | 42.7%    | <b>43.0%</b> | 38.7%            | 42.2%    | 49.0% | 33.3%           | 62.5% | *                | 35.0%             | 15.6%      | 39.9%       | 29.4% |
|                                                                                                       | 2018-19       | 44.6% | 44.9%    | <b>45.2%</b> | 43.0%            | 45.3%    | 45.7% | *               | 60.0% | *                | 45.7%             | 18.3%      | 40.5%       | 26.8% |
| English Language Arts                                                                                 | 2019-20       | 18.2% | 17.9%    | <b>18.0%</b> | 16.1%            | 17.8%    | 20.8% | 0.0%            | 26.7% | *                | 12.8%             | 1.7%       | 16.2%       | 4.0%  |
|                                                                                                       | 2018-19       | 17.8% | 18.4%    | <b>18.5%</b> | 16.3%            | 18.7%    | 18.0% | *               | 33.3% | *                | 24.2%             | 1.6%       | 15.5%       | 4.0%  |
| Mathematics                                                                                           | 2019-20       | 20.7% | 21.5%    | <b>21.6%</b> | 20.4%            | 21.2%    | 24.0% | 0.0%            | 53.3% | *                | 13.5%             | 6.9%       | 20.3%       | 10.0% |
|                                                                                                       | 2018-19       | 20.4% | 17.1%    | <b>17.2%</b> | 15.1%            | 17.1%    | 18.3% | *               | 13.3% | *                | 28.1%             | 6.7%       | 14.4%       | 5.7%  |
| Science                                                                                               | 2019-20       | 22.4% | 25.3%    | <b>25.3%</b> | 20.3%            | 24.9%    | 29.1% | 33.3%           | 53.3% | *                | 20.5%             | 8.3%       | 24.4%       | 14.6% |
|                                                                                                       | 2018-19       | 21.7% | 28.4%    | <b>28.5%</b> | 30.6%            | 28.3%    | 28.2% | *               | 46.7% | *                | 31.3%             | 14.5%      | 25.6%       | 14.8% |
| Social Studies                                                                                        | 2019-20       | 24.6% | 18.5%    | <b>18.6%</b> | 16.1%            | 17.8%    | 23.1% | 0.0%            | 35.7% | *                | 20.5%             | 0.6%       | 15.7%       | 2.7%  |
|                                                                                                       | 2018-19       | 23.6% | 20.5%    | <b>20.7%</b> | 15.6%            | 20.9%    | 21.2% | *               | 50.0% | *                | 30.3%             | 0.6%       | 17.2%       | 4.5%  |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                                       |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
|                                                                                                       | 2019-20       | 58.5% | 64.6%    | <b>64.6%</b> | 61.5%            | 64.1%    | 69.9% | -               | 57.1% | *                | 42.9%             | 54.4%      | 64.0%       | 51.6% |
|                                                                                                       | 2018-19       | 59.0% | 70.4%    | <b>70.4%</b> | 71.6%            | 70.3%    | 71.1% | *               | *     | -                | 42.9%             | 64.9%      | 72.2%       | 74.1% |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
|                                                                                                       | 2018-19       | 52.6% | 48.3%    | <b>48.5%</b> | 49.3%            | 46.2%    | 57.0% | *               | *     | -                | 71.4%             | 19.5%      | 40.4%       | 28.6% |
|                                                                                                       | 2017-18       | 53.4% | 44.8%    | <b>44.8%</b> | 53.4%            | 44.5%    | 42.4% | -               | *     | -                | 50.0%             | 16.9%      | 40.9%       | 25.9% |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
|                                                                                                       | 2018-19       | 42.2% | 61.3%    | <b>61.3%</b> | *                | 71.4%    | 57.1% | -               | -     | -                | -                 | *          | 50.0%       | -     |
|                                                                                                       | 2017-18       | 60.7% | 50.3%    | <b>50.7%</b> | 53.6%            | 44.5%    | 72.5% | -               | -     | -                | *                 | 0.0%       | 44.9%       | 42.9% |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**EAST CENTRAL H S (015911001) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                               | Membership |         |          |           | Enrollment |         |          |           |
|-----------------------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
|                                               | Campus     |         | District | State     | Campus     |         | District | State     |
| Student Information                           | Count      | Percent | District | State     | Count      | Percent | District | State     |
| Total Students                                | 3,124      | 100.0%  | 9,762    | 5,359,040 | 3,125      | 100.0%  | 9,770    | 5,371,586 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 0          | 0.0%    | 0.3%     | 0.3%      | 0          | 0.0%    | 0.3%     | 0.4%      |
| Pre-Kindergarten                              | 0          | 0.0%    | 3.4%     | 3.7%      | 0          | 0.0%    | 3.4%     | 3.7%      |
| Kindergarten                                  | 0          | 0.0%    | 6.0%     | 6.7%      | 0          | 0.0%    | 6.0%     | 6.7%      |
| Grade 1                                       | 0          | 0.0%    | 6.5%     | 7.1%      | 0          | 0.0%    | 6.5%     | 7.1%      |
| Grade 2                                       | 0          | 0.0%    | 6.7%     | 7.1%      | 0          | 0.0%    | 6.7%     | 7.1%      |
| Grade 3                                       | 0          | 0.0%    | 6.4%     | 7.1%      | 0          | 0.0%    | 6.4%     | 7.1%      |
| Grade 4                                       | 0          | 0.0%    | 6.9%     | 7.2%      | 0          | 0.0%    | 6.9%     | 7.2%      |
| Grade 5                                       | 0          | 0.0%    | 7.1%     | 7.4%      | 0          | 0.0%    | 7.1%     | 7.4%      |
| Grade 6                                       | 0          | 0.0%    | 7.7%     | 7.7%      | 0          | 0.0%    | 7.7%     | 7.7%      |
| Grade 7                                       | 0          | 0.0%    | 8.1%     | 7.9%      | 0          | 0.0%    | 8.1%     | 7.8%      |
| Grade 8                                       | 0          | 0.0%    | 8.1%     | 7.9%      | 0          | 0.0%    | 8.1%     | 7.9%      |
| Grade 9                                       | 845        | 27.0%   | 9.4%     | 8.1%      | 845        | 27.0%   | 9.3%     | 8.1%      |
| Grade 10                                      | 864        | 27.7%   | 8.9%     | 7.8%      | 864        | 27.6%   | 8.9%     | 7.8%      |
| Grade 11                                      | 739        | 23.7%   | 7.6%     | 7.2%      | 740        | 23.7%   | 7.6%     | 7.2%      |
| Grade 12                                      | 676        | 21.6%   | 6.9%     | 6.8%      | 676        | 21.6%   | 6.9%     | 6.8%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 256        | 8.2%    | 8.0%     | 12.7%     | 256        | 8.2%    | 8.0%     | 12.7%     |
| Hispanic                                      | 2,368      | 75.8%   | 75.6%    | 52.9%     | 2,368      | 75.8%   | 75.6%    | 52.9%     |
| White                                         | 443        | 14.2%   | 13.9%    | 26.5%     | 444        | 14.2%   | 13.9%    | 26.5%     |
| American Indian                               | 5          | 0.2%    | 0.1%     | 0.3%      | 5          | 0.2%    | 0.1%     | 0.3%      |
| Asian                                         | 13         | 0.4%    | 0.5%     | 4.7%      | 13         | 0.4%    | 0.5%     | 4.7%      |
| Pacific Islander                              | 0          | 0.0%    | 0.0%     | 0.2%      | 0          | 0.0%    | 0.0%     | 0.2%      |
| Two or More Races                             | 39         | 1.2%    | 1.9%     | 2.7%      | 39         | 1.2%    | 1.9%     | 2.7%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female                                        | 1,531      | 49.0%   | 48.3%    | 48.9%     | 1,531      | 49.0%   | 48.3%    | 48.9%     |
| Male                                          | 1,593      | 51.0%   | 51.7%    | 51.1%     | 1,594      | 51.0%   | 51.7%    | 51.1%     |
|                                               |            |         |          |           |            |         |          |           |
| Economically Disadvantaged                    | 1,151      | 36.8%   | 61.3%    | 60.3%     | 1,151      | 36.8%   | 61.3%    | 60.2%     |
| Non-Educationally Disadvantaged               | 1,973      | 63.2%   | 38.7%    | 39.7%     | 1,974      | 63.2%   | 38.7%    | 39.8%     |
| Section 504 Students                          | 332        | 10.6%   | 8.5%     | 7.2%      | 332        | 10.6%   | 8.5%     | 7.2%      |
| EB Students/EL                                | 281        | 9.0%    | 12.7%    | 20.7%     | 281        | 9.0%    | 12.7%    | 20.6%     |
| Students w/ Disciplinary Placements (2019-20) | 75         | 2.3%    | 1.6%     | 1.2%      |            |         |          |           |
| Students w/ Dyslexia                          | 245        | 7.8%    | 6.6%     | 4.5%      | 245        | 7.8%    | 6.6%     | 4.5%      |
| Foster Care                                   | 7          | 0.2%    | 0.7%     | 0.3%      | 7          | 0.2%    | 0.7%     | 0.3%      |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**EAST CENTRAL H S (015911001) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                                  | Membership |         |          |       | Enrollment |         |          |       |
|------------------------------------------------------------------|------------|---------|----------|-------|------------|---------|----------|-------|
|                                                                  | Campus     |         | District | State | Campus     |         | District | State |
| Student Information                                              | Count      | Percent | District | State | Count      | Percent | District | State |
| Homeless                                                         | 6          | 0.2%    | 0.7%     | 1.1%  | 6          | 0.2%    | 0.7%     | 1.1%  |
| Immigrant                                                        | 11         | 0.4%    | 0.7%     | 2.0%  | 11         | 0.4%    | 0.7%     | 2.0%  |
| Migrant                                                          | 2          | 0.1%    | 0.1%     | 0.3%  | 2          | 0.1%    | 0.1%     | 0.3%  |
| Title I                                                          | 0          | 0.0%    | 66.9%    | 64.5% | 0          | 0.0%    | 66.9%    | 64.5% |
| Military Connected                                               | 97         | 3.1%    | 4.0%     | 2.7%  | 97         | 3.1%    | 4.0%     | 2.7%  |
| At-Risk                                                          | 1,920      | 61.5%   | 60.0%    | 49.2% | 1,921      | 61.5%   | 59.9%    | 49.1% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education                                          | 254        | 8.1%    | 15.8%    | 21.0% | 254        | 8.1%    | 15.7%    | 20.9% |
| Gifted and Talented Education                                    | 265        | 8.5%    | 7.2%     | 8.3%  | 266        | 8.5%    | 7.2%     | 8.3%  |
| Special Education                                                | 352        | 11.3%   | 12.1%    | 11.1% | 352        | 11.3%   | 12.1%    | 11.3% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 352        |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 197        | 56.0%   | 40.9%    | 42.5% |            |         |          |       |
| Students with Physical Disabilities                              | 9          | 2.6%    | 20.8%    | 21.3% |            |         |          |       |
| Students with Autism                                             | 49         | 13.9%   | 14.6%    | 14.1% |            |         |          |       |
| Students with Behavioral Disabilities                            | 97         | 27.6%   | 22.1%    | 20.6% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | 0          | 0.0%    | 1.7%     | 1.5%  |            |         |          |       |
| <b>Mobility (2019-20):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students                                            | 425        | 13.1%   | 15.4%    | 13.8% |            |         |          |       |
| By Ethnicity:                                                    |            |         |          |       |            |         |          |       |
| African American                                                 | 55         | 1.7%    | 2.1%     | 2.8%  |            |         |          |       |
| Hispanic                                                         | 294        | 9.1%    | 10.7%    | 7.1%  |            |         |          |       |
| White                                                            | 64         | 2.0%    | 2.0%     | 3.1%  |            |         |          |       |
| American Indian                                                  | 0          | 0.0%    | 0.0%     | 0.1%  |            |         |          |       |
| Asian                                                            | 6          | 0.2%    | 0.2%     | 0.4%  |            |         |          |       |
| Pacific Islander                                                 | 2          | 0.1%    | 0.1%     | 0.0%  |            |         |          |       |
| Two or More Races                                                | 4          | 0.1%    | 0.3%     | 0.4%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 65         | 16.9%   | 19.3%    | 16.5% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 44         | 17.7%   | 13.2%    | 13.6% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 285        | 14.1%   | 16.2%    | 16.0% |            |         |          |       |
| <b>Student Attrition (2019-20):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition                                          | 280        | 11.4%   | 16.2%    | 16.6% |            |         |          |       |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**EAST CENTRAL H S (015911001) - EAST CENTRAL ISD - BEXAR COUNTY**

| Student Information              | --Non-Special Education Rates-- |          |       | ---Special Education Rates--- |          |       |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
|                                  | Campus                          | District | State | Campus                        | District | State |
| <b>Retention Rates by Grade:</b> |                                 |          |       |                               |          |       |
| Kindergarten                     | -                               | 0.2%     | 1.4%  | -                             | 0.0%     | 4.8%  |
| Grade 1                          | -                               | 0.2%     | 1.9%  | -                             | 1.3%     | 3.2%  |
| Grade 2                          | -                               | 0.4%     | 1.0%  | -                             | 0.0%     | 1.4%  |
| Grade 3                          | -                               | 0.0%     | 0.5%  | -                             | 0.0%     | 0.6%  |
| Grade 4                          | -                               | 0.2%     | 0.3%  | -                             | 0.0%     | 0.4%  |
| Grade 5                          | -                               | 0.0%     | 0.2%  | -                             | 0.0%     | 0.3%  |
| Grade 6                          | -                               | 0.1%     | 0.2%  | -                             | 0.0%     | 0.3%  |
| Grade 7                          | -                               | 0.4%     | 0.3%  | -                             | 1.1%     | 0.3%  |
| Grade 8                          | -                               | 0.0%     | 0.2%  | -                             | 0.0%     | 0.4%  |
| Grade 9                          | 5.4%                            | 6.6%     | 4.7%  | 17.8%                         | 20.5%    | 7.8%  |

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary:</b>     |        |          |       |
| Kindergarten           | -      | 18.3     | 17.7  |
| Grade 1                | -      | 18.6     | 18.0  |
| Grade 2                | -      | 18.2     | 18.0  |
| Grade 3                | -      | 18.8     | 18.2  |
| Grade 4                | -      | 18.4     | 18.3  |
| Grade 5                | -      | 21.0     | 19.8  |
| Grade 6                | -      | 17.9     | 19.4  |
| <b>Secondary:</b>      |        |          |       |
| English/Language Arts  | 15.9   | 16.2     | 15.7  |
| Foreign Languages      | 27.7   | 25.9     | 17.8  |
| Mathematics            | 15.9   | 15.9     | 16.9  |
| Science                | 21.7   | 20.2     | 17.9  |
| Social Studies         | 20.5   | 18.8     | 18.3  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**EAST CENTRAL H S (015911001) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                               | ----- Campus ----- |         |          |          |
|-----------------------------------------------|--------------------|---------|----------|----------|
| Staff Information                             | Count/Average      | Percent | District | State    |
| Total Staff                                   | 236.3              | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 213.3              | 90.3%   | 62.6%    | 64.3%    |
| Teachers                                      | 183.9              | 77.8%   | 48.2%    | 49.6%    |
| Professional Support                          | 22.4               | 9.5%    | 10.9%    | 10.6%    |
| Campus Administration (School Leadership)     | 7.0                | 3.0%    | 2.4%     | 3.0%     |
| Educational Aides:                            | 23.0               | 9.7%    | 9.6%     | 10.6%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 1.0                | n/a     | 10.0     | 4,290.0  |
| Part-time Librarians                          | 0.0                | n/a     | 0.0      | 582.0    |
| Full-time Counselors                          | 7.0                | n/a     | 18.0     | 13,211.0 |
| Part-time Counselors                          | 0.0                | n/a     | 0.0      | 1,126.0  |
| Total Minority Staff:                         | 116.5              | 49.3%   | 57.7%    | 51.5%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 17.9               | 9.7%    | 7.7%     | 11.1%    |
| Hispanic                                      | 62.4               | 33.9%   | 41.8%    | 28.4%    |
| White                                         | 100.6              | 54.7%   | 48.0%    | 56.9%    |
| American Indian                               | 2.0                | 1.1%    | 0.7%     | 0.3%     |
| Asian                                         | 1.0                | 0.5%    | 0.7%     | 1.8%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.0%     | 0.2%     |
| Two or More Races                             | 0.0                | 0.0%    | 1.2%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males                                         | 73.7               | 40.1%   | 23.8%    | 23.8%    |
| Females                                       | 110.2              | 59.9%   | 76.2%    | 76.2%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 0.0                | 0.0%    | 0.0%     | 1.2%     |
| Bachelors                                     | 121.5              | 66.1%   | 71.1%    | 73.0%    |
| Masters                                       | 61.4               | 33.4%   | 28.5%    | 25.0%    |
| Doctorate                                     | 1.0                | 0.5%    | 0.3%     | 0.7%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 10.8               | 5.9%    | 8.1%     | 6.7%     |
| 1-5 Years Experience                          | 70.9               | 38.6%   | 31.5%    | 27.8%    |
| 6-10 Years Experience                         | 39.4               | 21.4%   | 23.8%    | 20.3%    |
| 11-20 Years Experience                        | 46.9               | 25.5%   | 26.6%    | 29.1%    |
| 21-30 Years Experience                        | 12.9               | 7.0%    | 7.7%     | 13.0%    |
| Over 30 Years Experience                      | 3.0                | 1.6%    | 2.3%     | 3.1%     |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**EAST CENTRAL H S (015911001) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                | ----- Campus ----- |         |          |       |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information              | Count/Average      | Percent | District | State |
| Number of Students per Teacher | 17.0               | n/a     | 16.1     | 14.5  |

| Staff Information                                                           | Campus   | District | State    |
|-----------------------------------------------------------------------------|----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |          |          |          |
| Average Years Experience of Principals                                      | 7.0      | 4.8      | 6.4      |
| Average Years Experience of Principals with District                        | 7.0      | 4.5      | 5.5      |
| Average Years Experience of Assistant Principals                            | 5.3      | 5.3      | 5.5      |
| Average Years Experience of Assistant Principals with District              | 3.7      | 4.0      | 4.8      |
|                                                                             |          |          |          |
| Average Years Experience of Teachers:                                       | 8.8      | 9.4      | 11.2     |
| Average Years Experience of Teachers with District:                         | 4.8      | 5.7      | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |          |          |
| Beginning Teachers                                                          | \$51,751 | \$51,675 | \$50,849 |
| 1-5 Years Experience                                                        | \$53,902 | \$53,760 | \$53,288 |
| 6-10 Years Experience                                                       | \$57,097 | \$56,873 | \$56,282 |
| 11-20 Years Experience                                                      | \$59,915 | \$59,312 | \$59,900 |
| 21-30 Years Experience                                                      | \$65,398 | \$63,770 | \$64,637 |
| Over 30 Years Experience                                                    | \$80,941 | \$71,211 | \$69,974 |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |          |          |
| Teachers                                                                    | \$57,241 | \$56,984 | \$57,641 |
| Professional Support                                                        | \$69,032 | \$67,383 | \$68,030 |
| Campus Administration (School Leadership)                                   | \$91,570 | \$87,180 | \$83,424 |
|                                                                             |          |          |          |
| Instructional Staff Percent:                                                | n/a      | 62.1%    | 64.6%    |
|                                                                             |          |          |          |
| Contracted Instructional Staff (not incl. above):                           | 0.5      | 3.0      | 5,731.4  |

|                                                 | ----- Campus ----- |         |          |       |
|-------------------------------------------------|--------------------|---------|----------|-------|
| Program Information                             | Count              | Percent | District | State |
| <b>Teachers by Program (population served):</b> |                    |         |          |       |
| Bilingual/ESL Education                         | 0.4                | 0.2%    | 7.2%     | 6.2%  |
| Career and Technical Education                  | 31.1               | 16.9%   | 5.7%     | 5.1%  |
| Compensatory Education                          | 9.1                | 5.0%    | 9.5%     | 2.8%  |
| Gifted and Talented Education                   | 0.0                | 0.0%    | 0.7%     | 1.8%  |
| Regular Education                               | 101.1              | 55.0%   | 61.0%    | 71.0% |
| Special Education                               | 20.5               | 11.1%   | 10.2%    | 9.4%  |
| Other                                           | 21.6               | 11.8%   | 5.6%     | 3.6%  |



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**EAST CENTRAL H S (015911001) - EAST CENTRAL ISD - BEXAR COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: EAST CENTRAL ISD**

**Campus Name: EAST CENTRAL CHOICE PROGAM**

**Campus Number: 015911003**

**2021 Accountability Rating: Not Rated**

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Texas Education Agency  
**2018-19 STAAR Performance (TAPR)**  
**EAST CENTRAL CHOICE PROGRAM (015911003) - EAST CENTRAL ISD - BEXAR COUNTY**

**This campus is not rated on STAAR Performance (TAPR).**

Texas Education Agency  
**2020-21 Progress (TAPR)**  
**EAST CENTRAL CHOICE PROGRAM (015911003) - EAST CENTRAL ISD - BEXAR COUNTY**

**This campus is not rated on Progress (TAPR).**

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**EAST CENTRAL CHOICE PROGRAM (015911003) - EAST CENTRAL ISD - BEXAR COUNTY**

**This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).**

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**EAST CENTRAL CHOICE PROGRAM (015911003) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                                  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>2019 STAAR Participation (All Grades)</b>     |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 99%      | *      | -                | *        | -     | -               | -     | -                | -                 | *                    | -                   | -                     | *                         | *           | *                           |
| Included in Accountability                       | 94%   | 94%      | *      | -                | *        | -     | -               | -     | -                | -                 | *                    | -                   | -                     | *                         | *           | *                           |
| Not Included in Accountability: Mobile           | 4%    | 5%       | *      | -                | *        | -     | -               | -     | -                | -                 | *                    | -                   | -                     | *                         | *           | *                           |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | *      | -                | *        | -     | -               | -     | -                | -                 | *                    | -                   | -                     | *                         | *           | *                           |
| Not Tested                                       | 1%    | 1%       | *      | -                | *        | -     | -               | -     | -                | -                 | *                    | -                   | -                     | *                         | *           | *                           |
| Absent                                           | 1%    | 1%       | *      | -                | *        | -     | -               | -     | -                | -                 | *                    | -                   | -                     | *                         | *           | *                           |
| Other                                            | 0%    | 0%       | *      | -                | *        | -     | -               | -     | -                | -                 | *                    | -                   | -                     | *                         | *           | *                           |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**EAST CENTRAL CHOICE PROGAM (015911003) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                    | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|----------------------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                            | 98.3% | 97.9%    | <b>84.8%</b> | *                | 84.4%    | *     | -               | -     | -                | -                 | 76.7%      | 83.3%       | *     |
| 2018-19                                            | 95.4% | 93.9%    | <b>76.1%</b> | *                | 77.7%    | *     | -               | -     | -                | *                 | 74.6%      | 72.5%       | *     |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                            | 6.7%  | 9.9%     | <b>45.3%</b> | 28.6%            | 47.9%    | 50.0% | -               | -     | -                | -                 | 54.5%      | 44.8%       | 42.9% |
| 2018-19                                            | 11.4% | 17.6%    | <b>67.0%</b> | 68.8%            | 65.3%    | 80.0% | -               | -     | -                | *                 | 76.2%      | 73.2%       | 45.5% |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                            | 0.5%  | 1.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | *     | -               | -     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
| 2018-19                                            | 0.4%  | 0.5%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | -     | -                | -                 | 0.0%       | 0.0%        | *     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                            | 1.6%  | 1.1%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | -     | -                | -                 | 0.0%       | 0.0%        | *     |
| 2018-19                                            | 1.9%  | 1.9%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 90.3% | 93.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 2.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 5.4%  | 4.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.7% | 93.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 95.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 90.0% | 91.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.7%  | 1.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 5.9%  | 7.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.4% | 91.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 92.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 92.0% | 92.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.3%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 6.1%  | 6.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.6% | 93.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**EAST CENTRAL CHOICE PROGRAM (015911003) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                                    | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 93.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2018</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.2% | 91.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.6%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 1.1%  | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.1%  | 7.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 92.8% | 92.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 92.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2018</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.6% | 92.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.7%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 0.6%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.1%  | 7.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 93.3% | 92.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 93.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2017</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.4% | 93.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.7%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 0.6%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.3%  | 5.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 93.2% | 94.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 94.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020                                                      | 90.3% | 92.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019                                                      | 90.0% | 90.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020                                                      | 83.0% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019                                                      | 73.3% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020                                                      | 4.3%  | 7.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019                                                      | 4.2%  | 9.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**EAST CENTRAL CHOICE PROGRAM (015911003) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                               | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EB/EL |
|---------------------------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2020                                                 | 83.5% | 78.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| Class of 2019                                                 | 83.5% | 73.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| Class of 2020                                                 | 87.8% | 85.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| Class of 2019                                                 | 87.6% | 83.2%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| 2019-20                                                       | 38.6% | *        | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| 2018-19                                                       | 32.7% | *        | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| 2019-20                                                       | 4.4%  | 7.5%     | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| 2018-19                                                       | 4.4%  | 9.7%     | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| 2019-20                                                       | 81.8% | 75.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| 2018-19                                                       | 82.1% | 71.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| 2019-20                                                       | 85.8% | 82.5%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| 2018-19                                                       | 85.9% | 81.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**EAST CENTRAL CHOICE PROGRAM (015911003) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                            | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|------------------------------------------------------------|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2019-20 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates                                            | -               | -                 | 743               | 360,220        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American                                           | -               | -                 | 78                | 44,729         |
| Hispanic                                                   | -               | -                 | 527               | 184,060        |
| White                                                      | -               | -                 | 123               | 105,215        |
| American Indian                                            | -               | -                 | 0                 | 1,226          |
| Asian                                                      | -               | -                 | 7                 | 17,126         |
| Pacific Islander                                           | -               | -                 | 1                 | 557            |
| Two or More Races                                          | -               | -                 | 7                 | 7,307          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 1                 | 1,512          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 0                 | 952            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 129               | 49,535         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 56                | 15,689         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 557               | 292,532        |
|                                                            |                 |                   |                   |                |
| Special Education Graduates                                | -               | -                 | 68                | 29,018         |
| Economically Disadvantaged Graduates                       | -               | -                 | 444               | 187,187        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 31                | 29,639         |
| At-Risk Graduates                                          | -               | -                 | 437               | 148,836        |

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**EAST CENTRAL CHOICE PROGRAM (015911003) - EAST CENTRAL ISD - BEXAR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**EAST CENTRAL CHOICE PROGRAM (015911003) - EAST CENTRAL ISD - BEXAR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**EAST CENTRAL CHOICE PROGRAM (015911003) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                                                                       | Academic Year | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|-------------------------------------------------------------------------------------------------------|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>                                           |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Any Subject                                                                                           | 2019-20       | 46.3% | 42.7%    | <b>20.0%</b> | *                | 12.5%    | *     | -               | -     | -                | -                 | *          | *           | *     |
|                                                                                                       | 2018-19       | 44.6% | 44.9%    | <b>3.2%</b>  | 0.0%             | 5.0%     | *     | -               | -     | -                | *                 | 0.0%       | 6.3%        | 0.0%  |
| English Language Arts                                                                                 | 2019-20       | 18.2% | 17.9%    | <b>0.0%</b>  | -                | *        | *     | -               | -     | -                | -                 | -          | *           | -     |
|                                                                                                       | 2018-19       | 17.8% | 18.4%    | <b>0.0%</b>  | 0.0%             | 0.0%     | *     | -               | -     | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| Mathematics                                                                                           | 2019-20       | 20.7% | 21.5%    | *            | -                | *        | -     | -               | -     | -                | -                 | -          | *           | -     |
|                                                                                                       | 2018-19       | 20.4% | 17.1%    | <b>0.0%</b>  | 0.0%             | 0.0%     | *     | -               | -     | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| Science                                                                                               | 2019-20       | 22.4% | 25.3%    | *            | -                | *        | *     | -               | -     | -                | -                 | -          | -           | -     |
|                                                                                                       | 2018-19       | 21.7% | 28.4%    | <b>0.0%</b>  | 0.0%             | 0.0%     | *     | -               | -     | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| Social Studies                                                                                        | 2019-20       | 24.6% | 18.5%    | <b>0.0%</b>  | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *     |
|                                                                                                       | 2018-19       | 23.6% | 20.5%    | <b>0.0%</b>  | 0.0%             | 0.0%     | *     | -               | -     | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                                       |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
|                                                                                                       | 2019-20       | 58.5% | 64.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|                                                                                                       | 2018-19       | 59.0% | 70.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
|                                                                                                       | 2018-19       | 52.6% | 48.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|                                                                                                       | 2017-18       | 53.4% | 44.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
|                                                                                                       | 2018-19       | 42.2% | 61.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|                                                                                                       | 2017-18       | 60.7% | 50.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**EAST CENTRAL CHOICE PROGRAM (015911003) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                               | Membership |         |          |           | Enrollment |         |          |           |
|-----------------------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
|                                               | Campus     |         | District | State     | Campus     |         | District | State     |
| Student Information                           | Count      | Percent | District | State     | Count      | Percent | District | State     |
| Total Students                                | 12         | 100.0%  | 9,762    | 5,359,040 | 12         | 100.0%  | 9,770    | 5,371,586 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 0          | 0.0%    | 0.3%     | 0.3%      | 0          | 0.0%    | 0.3%     | 0.4%      |
| Pre-Kindergarten                              | 0          | 0.0%    | 3.4%     | 3.7%      | 0          | 0.0%    | 3.4%     | 3.7%      |
| Kindergarten                                  | 0          | 0.0%    | 6.0%     | 6.7%      | 0          | 0.0%    | 6.0%     | 6.7%      |
| Grade 1                                       | 0          | 0.0%    | 6.5%     | 7.1%      | 0          | 0.0%    | 6.5%     | 7.1%      |
| Grade 2                                       | 0          | 0.0%    | 6.7%     | 7.1%      | 0          | 0.0%    | 6.7%     | 7.1%      |
| Grade 3                                       | 0          | 0.0%    | 6.4%     | 7.1%      | 0          | 0.0%    | 6.4%     | 7.1%      |
| Grade 4                                       | 0          | 0.0%    | 6.9%     | 7.2%      | 0          | 0.0%    | 6.9%     | 7.2%      |
| Grade 5                                       | 0          | 0.0%    | 7.1%     | 7.4%      | 0          | 0.0%    | 7.1%     | 7.4%      |
| Grade 6                                       | 0          | 0.0%    | 7.7%     | 7.7%      | 0          | 0.0%    | 7.7%     | 7.7%      |
| Grade 7                                       | 1          | 8.3%    | 8.1%     | 7.9%      | 1          | 8.3%    | 8.1%     | 7.8%      |
| Grade 8                                       | 0          | 0.0%    | 8.1%     | 7.9%      | 0          | 0.0%    | 8.1%     | 7.9%      |
| Grade 9                                       | 3          | 25.0%   | 9.4%     | 8.1%      | 3          | 25.0%   | 9.3%     | 8.1%      |
| Grade 10                                      | 5          | 41.7%   | 8.9%     | 7.8%      | 5          | 41.7%   | 8.9%     | 7.8%      |
| Grade 11                                      | 3          | 25.0%   | 7.6%     | 7.2%      | 3          | 25.0%   | 7.6%     | 7.2%      |
| Grade 12                                      | 0          | 0.0%    | 6.9%     | 6.8%      | 0          | 0.0%    | 6.9%     | 6.8%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 0          | 0.0%    | 8.0%     | 12.7%     | 0          | 0.0%    | 8.0%     | 12.7%     |
| Hispanic                                      | 10         | 83.3%   | 75.6%    | 52.9%     | 10         | 83.3%   | 75.6%    | 52.9%     |
| White                                         | 2          | 16.7%   | 13.9%    | 26.5%     | 2          | 16.7%   | 13.9%    | 26.5%     |
| American Indian                               | 0          | 0.0%    | 0.1%     | 0.3%      | 0          | 0.0%    | 0.1%     | 0.3%      |
| Asian                                         | 0          | 0.0%    | 0.5%     | 4.7%      | 0          | 0.0%    | 0.5%     | 4.7%      |
| Pacific Islander                              | 0          | 0.0%    | 0.0%     | 0.2%      | 0          | 0.0%    | 0.0%     | 0.2%      |
| Two or More Races                             | 0          | 0.0%    | 1.9%     | 2.7%      | 0          | 0.0%    | 1.9%     | 2.7%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female                                        | 2          | 16.7%   | 48.3%    | 48.9%     | 2          | 16.7%   | 48.3%    | 48.9%     |
| Male                                          | 10         | 83.3%   | 51.7%    | 51.1%     | 10         | 83.3%   | 51.7%    | 51.1%     |
| Economically Disadvantaged                    | 5          | 41.7%   | 61.3%    | 60.3%     | 5          | 41.7%   | 61.3%    | 60.2%     |
| Non-Educationally Disadvantaged               | 7          | 58.3%   | 38.7%    | 39.7%     | 7          | 58.3%   | 38.7%    | 39.8%     |
| Section 504 Students                          | 0          | 0.0%    | 8.5%     | 7.2%      | 0          | 0.0%    | 8.5%     | 7.2%      |
| EB Students/EL                                | 2          | 16.7%   | 12.7%    | 20.7%     | 2          | 16.7%   | 12.7%    | 20.6%     |
| Students w/ Disciplinary Placements (2019-20) | 46         | 46.0%   | 1.6%     | 1.2%      |            |         |          |           |
| Students w/ Dyslexia                          | 0          | 0.0%    | 6.6%     | 4.5%      | 0          | 0.0%    | 6.6%     | 4.5%      |
| Foster Care                                   | 0          | 0.0%    | 0.7%     | 0.3%      | 0          | 0.0%    | 0.7%     | 0.3%      |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**EAST CENTRAL CHOICE PROGRAM (015911003) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                                  | Membership |         |          |       | Enrollment |         |          |       |
|------------------------------------------------------------------|------------|---------|----------|-------|------------|---------|----------|-------|
|                                                                  | Campus     |         | District | State | Campus     |         | District | State |
| Student Information                                              | Count      | Percent | District | State | Count      | Percent | District | State |
| Homeless                                                         | 0          | 0.0%    | 0.7%     | 1.1%  | 0          | 0.0%    | 0.7%     | 1.1%  |
| Immigrant                                                        | 0          | 0.0%    | 0.7%     | 2.0%  | 0          | 0.0%    | 0.7%     | 2.0%  |
| Migrant                                                          | 0          | 0.0%    | 0.1%     | 0.3%  | 0          | 0.0%    | 0.1%     | 0.3%  |
| Title I                                                          | 0          | 0.0%    | 66.9%    | 64.5% | 0          | 0.0%    | 66.9%    | 64.5% |
| Military Connected                                               | 0          | 0.0%    | 4.0%     | 2.7%  | 0          | 0.0%    | 4.0%     | 2.7%  |
| At-Risk                                                          | 12         | 100.0%  | 60.0%    | 49.2% | 12         | 100.0%  | 59.9%    | 49.1% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education                                          | 2          | 16.7%   | 15.8%    | 21.0% | 2          | 16.7%   | 15.7%    | 20.9% |
| Gifted and Talented Education                                    | 1          | 8.3%    | 7.2%     | 8.3%  | 1          | 8.3%    | 7.2%     | 8.3%  |
| Special Education                                                | 1          | 8.3%    | 12.1%    | 11.1% | 1          | 8.3%    | 12.1%    | 11.3% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | *          |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | **         | **      | 40.9%    | 42.5% |            |         |          |       |
| Students with Physical Disabilities                              | **         | **      | 20.8%    | 21.3% |            |         |          |       |
| Students with Autism                                             | **         | **      | 14.6%    | 14.1% |            |         |          |       |
| Students with Behavioral Disabilities                            | *          | *       | 22.1%    | 20.6% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | **         | **      | 1.7%     | 1.5%  |            |         |          |       |
| <b>Mobility (2019-20):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students                                            | 100        | 100.0%  | 15.4%    | 13.8% |            |         |          |       |
| By Ethnicity:                                                    |            |         |          |       |            |         |          |       |
| African American                                                 | 16         | 16.0%   | 2.1%     | 2.8%  |            |         |          |       |
| Hispanic                                                         | 75         | 75.0%   | 10.7%    | 7.1%  |            |         |          |       |
| White                                                            | 9          | 9.0%    | 2.0%     | 3.1%  |            |         |          |       |
| American Indian                                                  | 0          | 0.0%    | 0.0%     | 0.1%  |            |         |          |       |
| Asian                                                            | 0          | 0.0%    | 0.2%     | 0.4%  |            |         |          |       |
| Pacific Islander                                                 | 0          | 0.0%    | 0.1%     | 0.0%  |            |         |          |       |
| Two or More Races                                                | 0          | 0.0%    | 0.3%     | 0.4%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 26         | 100.0%  | 19.3%    | 16.5% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 14         | 100.0%  | 13.2%    | 13.6% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 61         | 100.0%  | 16.2%    | 16.0% |            |         |          |       |
| <b>Student Attrition (2019-20):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition                                          | -          | -       | 16.2%    | 16.6% |            |         |          |       |



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**EAST CENTRAL CHOICE PROGRAM (015911003) - EAST CENTRAL ISD - BEXAR COUNTY**

| Student Information              | --Non-Special Education Rates-- |          |       | ---Special Education Rates--- |          |       |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
|                                  | Campus                          | District | State | Campus                        | District | State |
| <b>Retention Rates by Grade:</b> |                                 |          |       |                               |          |       |
| Kindergarten                     | -                               | 0.2%     | 1.4%  | -                             | 0.0%     | 4.8%  |
| Grade 1                          | -                               | 0.2%     | 1.9%  | -                             | 1.3%     | 3.2%  |
| Grade 2                          | -                               | 0.4%     | 1.0%  | -                             | 0.0%     | 1.4%  |
| Grade 3                          | -                               | 0.0%     | 0.5%  | -                             | 0.0%     | 0.6%  |
| Grade 4                          | -                               | 0.2%     | 0.3%  | -                             | 0.0%     | 0.4%  |
| Grade 5                          | -                               | 0.0%     | 0.2%  | -                             | 0.0%     | 0.3%  |
| Grade 6                          | 0.0%                            | 0.1%     | 0.2%  | -                             | 0.0%     | 0.3%  |
| Grade 7                          | 0.0%                            | 0.4%     | 0.3%  | 0.0%                          | 1.1%     | 0.3%  |
| Grade 8                          | 0.0%                            | 0.0%     | 0.2%  | -                             | 0.0%     | 0.4%  |
| Grade 9                          | 50.0%                           | 6.6%     | 4.7%  | 80.0%                         | 20.5%    | 7.8%  |

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary:</b>     |        |          |       |
| Kindergarten           | -      | 18.3     | 17.7  |
| Grade 1                | -      | 18.6     | 18.0  |
| Grade 2                | -      | 18.2     | 18.0  |
| Grade 3                | -      | 18.8     | 18.2  |
| Grade 4                | -      | 18.4     | 18.3  |
| Grade 5                | -      | 21.0     | 19.8  |
| Grade 6                | -      | 17.9     | 19.4  |
| <b>Secondary:</b>      |        |          |       |
| English/Language Arts  | -      | 16.2     | 15.7  |
| Foreign Languages      | -      | 25.9     | 17.8  |
| Mathematics            | -      | 15.9     | 16.9  |
| Science                | -      | 20.2     | 17.9  |
| Social Studies         | -      | 18.8     | 18.3  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**EAST CENTRAL CHOICE PROGRAM (015911003) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                               | ----- Campus ----- |         |          |          |
|-----------------------------------------------|--------------------|---------|----------|----------|
| Staff Information                             | Count/Average      | Percent | District | State    |
| Total Staff                                   | -                  | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | -                  | -       | 62.6%    | 64.3%    |
| Teachers                                      | -                  | -       | 48.2%    | 49.6%    |
| Professional Support                          | -                  | -       | 10.9%    | 10.6%    |
| Campus Administration (School Leadership)     | -                  | -       | 2.4%     | 3.0%     |
| Educational Aides:                            | -                  | -       | 9.6%     | 10.6%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | -                  | n/a     | 10.0     | 4,290.0  |
| Part-time Librarians                          | -                  | n/a     | 0.0      | 582.0    |
| Full-time Counselors                          | -                  | n/a     | 18.0     | 13,211.0 |
| Part-time Counselors                          | -                  | n/a     | 0.0      | 1,126.0  |
| Total Minority Staff:                         | -                  | -       | 57.7%    | 51.5%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | -                  | -       | 7.7%     | 11.1%    |
| Hispanic                                      | -                  | -       | 41.8%    | 28.4%    |
| White                                         | -                  | -       | 48.0%    | 56.9%    |
| American Indian                               | -                  | -       | 0.7%     | 0.3%     |
| Asian                                         | -                  | -       | 0.7%     | 1.8%     |
| Pacific Islander                              | -                  | -       | 0.0%     | 0.2%     |
| Two or More Races                             | -                  | -       | 1.2%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males                                         | -                  | -       | 23.8%    | 23.8%    |
| Females                                       | -                  | -       | 76.2%    | 76.2%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | -                  | -       | 0.0%     | 1.2%     |
| Bachelors                                     | -                  | -       | 71.1%    | 73.0%    |
| Masters                                       | -                  | -       | 28.5%    | 25.0%    |
| Doctorate                                     | -                  | -       | 0.3%     | 0.7%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | -                  | -       | 8.1%     | 6.7%     |
| 1-5 Years Experience                          | -                  | -       | 31.5%    | 27.8%    |
| 6-10 Years Experience                         | -                  | -       | 23.8%    | 20.3%    |
| 11-20 Years Experience                        | -                  | -       | 26.6%    | 29.1%    |
| 21-30 Years Experience                        | -                  | -       | 7.7%     | 13.0%    |
| Over 30 Years Experience                      | -                  | -       | 2.3%     | 3.1%     |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**EAST CENTRAL CHOICE PROGRAM (015911003) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                | ----- Campus ----- |         |          |       |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information              | Count/Average      | Percent | District | State |
| Number of Students per Teacher | -                  | n/a     | 16.1     | 14.5  |

| Staff Information                                                           | Campus | District | State    |
|-----------------------------------------------------------------------------|--------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |        |          |          |
| Average Years Experience of Principals                                      | -      | 4.8      | 6.4      |
| Average Years Experience of Principals with District                        | -      | 4.5      | 5.5      |
| Average Years Experience of Assistant Principals                            | -      | 5.3      | 5.5      |
| Average Years Experience of Assistant Principals with District              | -      | 4.0      | 4.8      |
|                                                                             |        |          |          |
| Average Years Experience of Teachers:                                       | -      | 9.4      | 11.2     |
| Average Years Experience of Teachers with District:                         | -      | 5.7      | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |        |          |          |
| Beginning Teachers                                                          | -      | \$51,675 | \$50,849 |
| 1-5 Years Experience                                                        | -      | \$53,760 | \$53,288 |
| 6-10 Years Experience                                                       | -      | \$56,873 | \$56,282 |
| 11-20 Years Experience                                                      | -      | \$59,312 | \$59,900 |
| 21-30 Years Experience                                                      | -      | \$63,770 | \$64,637 |
| Over 30 Years Experience                                                    | -      | \$71,211 | \$69,974 |
| <b>Average Actual Salaries (regular duties only):</b>                       |        |          |          |
| Teachers                                                                    | -      | \$56,984 | \$57,641 |
| Professional Support                                                        | -      | \$67,383 | \$68,030 |
| Campus Administration (School Leadership)                                   | -      | \$87,180 | \$83,424 |
|                                                                             |        |          |          |
| Instructional Staff Percent:                                                | n/a    | 62.1%    | 64.6%    |
|                                                                             |        |          |          |
| Contracted Instructional Staff (not incl. above):                           | -      | 3.0      | 5,731.4  |

|                                                 | ----- Campus ----- |         |          |       |
|-------------------------------------------------|--------------------|---------|----------|-------|
| Program Information                             | Count              | Percent | District | State |
| <b>Teachers by Program (population served):</b> |                    |         |          |       |
| Bilingual/ESL Education                         | -                  | -       | 7.2%     | 6.2%  |
| Career and Technical Education                  | -                  | -       | 5.7%     | 5.1%  |
| Compensatory Education                          | -                  | -       | 9.5%     | 2.8%  |
| Gifted and Talented Education                   | -                  | -       | 0.7%     | 1.8%  |
| Regular Education                               | -                  | -       | 61.0%    | 71.0% |
| Special Education                               | -                  | -       | 10.2%    | 9.4%  |
| Other                                           | -                  | -       | 5.6%     | 3.6%  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**EAST CENTRAL CHOICE PROGRAM (015911003) - EAST CENTRAL ISD - BEXAR COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: EAST CENTRAL ISD**

**Campus Name: BEXAR CO J J A E P**

**Campus Number: 015911004**

**2021 Accountability Rating: Not Rated**

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Texas Education Agency  
**2018-19 STAAR Performance (TAPR)**  
**BEXAR CO J J A E P (015911004) - EAST CENTRAL ISD - BEXAR COUNTY**

**This campus is not rated on STAAR Performance (TAPR).**

Texas Education Agency  
**2020-21 Progress (TAPR)**  
**BEXAR CO J J A E P (015911004) - EAST CENTRAL ISD - BEXAR COUNTY**

**This campus is not rated on Progress (TAPR).**



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**BEXAR CO J J A E P (015911004) - EAST CENTRAL ISD - BEXAR COUNTY**

**This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).**

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**BEXAR CO J J A E P (015911004) - EAST CENTRAL ISD - BEXAR COUNTY**

**This campus is not rated on STAAR Participation (TAPR).**

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BEXAR CO J J A E P (015911004) - EAST CENTRAL ISD - BEXAR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**BEXAR CO J J A E P (015911004) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                            | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|------------------------------------------------------------|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2019-20 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates                                            | -               | -                 | 743               | 360,220        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American                                           | -               | -                 | 78                | 44,729         |
| Hispanic                                                   | -               | -                 | 527               | 184,060        |
| White                                                      | -               | -                 | 123               | 105,215        |
| American Indian                                            | -               | -                 | 0                 | 1,226          |
| Asian                                                      | -               | -                 | 7                 | 17,126         |
| Pacific Islander                                           | -               | -                 | 1                 | 557            |
| Two or More Races                                          | -               | -                 | 7                 | 7,307          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 1                 | 1,512          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 0                 | 952            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 129               | 49,535         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 56                | 15,689         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 557               | 292,532        |
|                                                            |                 |                   |                   |                |
| Special Education Graduates                                | -               | -                 | 68                | 29,018         |
| Economically Disadvantaged Graduates                       | -               | -                 | 444               | 187,187        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 31                | 29,639         |
| At-Risk Graduates                                          | -               | -                 | 437               | 148,836        |

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**BEXAR CO J J A E P (015911004) - EAST CENTRAL ISD - BEXAR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**BEXAR CO J J A E P (015911004) - EAST CENTRAL ISD - BEXAR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**BEXAR CO J J A E P (015911004) - EAST CENTRAL ISD - BEXAR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**BEXAR CO J J A E P (015911004) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                               | Membership |         |          |           | Enrollment |         |          |           |
|-----------------------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
|                                               | Campus     |         | District | State     | Campus     |         | District | State     |
| Student Information                           | Count      | Percent | District | State     | Count      | Percent | District | State     |
| Total Students                                | 3          | 100.0%  | 9,762    | 5,359,040 | 3          | 100.0%  | 9,770    | 5,371,586 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 0          | 0.0%    | 0.3%     | 0.3%      | 0          | 0.0%    | 0.3%     | 0.4%      |
| Pre-Kindergarten                              | 0          | 0.0%    | 3.4%     | 3.7%      | 0          | 0.0%    | 3.4%     | 3.7%      |
| Kindergarten                                  | 0          | 0.0%    | 6.0%     | 6.7%      | 0          | 0.0%    | 6.0%     | 6.7%      |
| Grade 1                                       | 0          | 0.0%    | 6.5%     | 7.1%      | 0          | 0.0%    | 6.5%     | 7.1%      |
| Grade 2                                       | 0          | 0.0%    | 6.7%     | 7.1%      | 0          | 0.0%    | 6.7%     | 7.1%      |
| Grade 3                                       | 0          | 0.0%    | 6.4%     | 7.1%      | 0          | 0.0%    | 6.4%     | 7.1%      |
| Grade 4                                       | 0          | 0.0%    | 6.9%     | 7.2%      | 0          | 0.0%    | 6.9%     | 7.2%      |
| Grade 5                                       | 0          | 0.0%    | 7.1%     | 7.4%      | 0          | 0.0%    | 7.1%     | 7.4%      |
| Grade 6                                       | 0          | 0.0%    | 7.7%     | 7.7%      | 0          | 0.0%    | 7.7%     | 7.7%      |
| Grade 7                                       | 0          | 0.0%    | 8.1%     | 7.9%      | 0          | 0.0%    | 8.1%     | 7.8%      |
| Grade 8                                       | 0          | 0.0%    | 8.1%     | 7.9%      | 0          | 0.0%    | 8.1%     | 7.9%      |
| Grade 9                                       | 2          | 66.7%   | 9.4%     | 8.1%      | 2          | 66.7%   | 9.3%     | 8.1%      |
| Grade 10                                      | 1          | 33.3%   | 8.9%     | 7.8%      | 1          | 33.3%   | 8.9%     | 7.8%      |
| Grade 11                                      | 0          | 0.0%    | 7.6%     | 7.2%      | 0          | 0.0%    | 7.6%     | 7.2%      |
| Grade 12                                      | 0          | 0.0%    | 6.9%     | 6.8%      | 0          | 0.0%    | 6.9%     | 6.8%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 0          | 0.0%    | 8.0%     | 12.7%     | 0          | 0.0%    | 8.0%     | 12.7%     |
| Hispanic                                      | 3          | 100.0%  | 75.6%    | 52.9%     | 3          | 100.0%  | 75.6%    | 52.9%     |
| White                                         | 0          | 0.0%    | 13.9%    | 26.5%     | 0          | 0.0%    | 13.9%    | 26.5%     |
| American Indian                               | 0          | 0.0%    | 0.1%     | 0.3%      | 0          | 0.0%    | 0.1%     | 0.3%      |
| Asian                                         | 0          | 0.0%    | 0.5%     | 4.7%      | 0          | 0.0%    | 0.5%     | 4.7%      |
| Pacific Islander                              | 0          | 0.0%    | 0.0%     | 0.2%      | 0          | 0.0%    | 0.0%     | 0.2%      |
| Two or More Races                             | 0          | 0.0%    | 1.9%     | 2.7%      | 0          | 0.0%    | 1.9%     | 2.7%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female                                        | 1          | 33.3%   | 48.3%    | 48.9%     | 1          | 33.3%   | 48.3%    | 48.9%     |
| Male                                          | 2          | 66.7%   | 51.7%    | 51.1%     | 2          | 66.7%   | 51.7%    | 51.1%     |
|                                               |            |         |          |           |            |         |          |           |
| Economically Disadvantaged                    | 0          | 0.0%    | 61.3%    | 60.3%     | 0          | 0.0%    | 61.3%    | 60.2%     |
| Non-Educationally Disadvantaged               | 3          | 100.0%  | 38.7%    | 39.7%     | 3          | 100.0%  | 38.7%    | 39.8%     |
| Section 504 Students                          | 0          | 0.0%    | 8.5%     | 7.2%      | 0          | 0.0%    | 8.5%     | 7.2%      |
| EB Students/EL                                | 1          | 33.3%   | 12.7%    | 20.7%     | 1          | 33.3%   | 12.7%    | 20.6%     |
| Students w/ Disciplinary Placements (2019-20) | 2          | 40.0%   | 1.6%     | 1.2%      |            |         |          |           |
| Students w/ Dyslexia                          | 0          | 0.0%    | 6.6%     | 4.5%      | 0          | 0.0%    | 6.6%     | 4.5%      |
| Foster Care                                   | 0          | 0.0%    | 0.7%     | 0.3%      | 0          | 0.0%    | 0.7%     | 0.3%      |



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**BEXAR CO J J A E P (015911004) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                                  | Membership |         |          |       | Enrollment |         |          |       |
|------------------------------------------------------------------|------------|---------|----------|-------|------------|---------|----------|-------|
|                                                                  | Campus     |         | District | State | Campus     |         | District | State |
| Student Information                                              | Count      | Percent | District | State | Count      | Percent | District | State |
| Homeless                                                         | 0          | 0.0%    | 0.7%     | 1.1%  | 0          | 0.0%    | 0.7%     | 1.1%  |
| Immigrant                                                        | 0          | 0.0%    | 0.7%     | 2.0%  | 0          | 0.0%    | 0.7%     | 2.0%  |
| Migrant                                                          | 0          | 0.0%    | 0.1%     | 0.3%  | 0          | 0.0%    | 0.1%     | 0.3%  |
| Title I                                                          | 0          | 0.0%    | 66.9%    | 64.5% | 0          | 0.0%    | 66.9%    | 64.5% |
| Military Connected                                               | 0          | 0.0%    | 4.0%     | 2.7%  | 0          | 0.0%    | 4.0%     | 2.7%  |
| At-Risk                                                          | 3          | 100.0%  | 60.0%    | 49.2% | 3          | 100.0%  | 59.9%    | 49.1% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education                                          | 1          | 33.3%   | 15.8%    | 21.0% | 1          | 33.3%   | 15.7%    | 20.9% |
| Gifted and Talented Education                                    | 0          | 0.0%    | 7.2%     | 8.3%  | 0          | 0.0%    | 7.2%     | 8.3%  |
| Special Education                                                | 0          | 0.0%    | 12.1%    | 11.1% | 0          | 0.0%    | 12.1%    | 11.3% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 0          |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 0          | 0.0%    | 40.9%    | 42.5% |            |         |          |       |
| Students with Physical Disabilities                              | 0          | 0.0%    | 20.8%    | 21.3% |            |         |          |       |
| Students with Autism                                             | 0          | 0.0%    | 14.6%    | 14.1% |            |         |          |       |
| Students with Behavioral Disabilities                            | 0          | 0.0%    | 22.1%    | 20.6% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | 0          | 0.0%    | 1.7%     | 1.5%  |            |         |          |       |
| <b>Mobility (2019-20):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students                                            | 5          | 100.0%  | 15.4%    | 13.8% |            |         |          |       |
| By Ethnicity:                                                    |            |         |          |       |            |         |          |       |
| African American                                                 | 0          | 0.0%    | 2.1%     | 2.8%  |            |         |          |       |
| Hispanic                                                         | 4          | 80.0%   | 10.7%    | 7.1%  |            |         |          |       |
| White                                                            | 1          | 20.0%   | 2.0%     | 3.1%  |            |         |          |       |
| American Indian                                                  | 0          | 0.0%    | 0.0%     | 0.1%  |            |         |          |       |
| Asian                                                            | 0          | 0.0%    | 0.2%     | 0.4%  |            |         |          |       |
| Pacific Islander                                                 | 0          | 0.0%    | 0.1%     | 0.0%  |            |         |          |       |
| Two or More Races                                                | 0          | 0.0%    | 0.3%     | 0.4%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 0          | 0.0%    | 19.3%    | 16.5% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 1          | 100.0%  | 13.2%    | 13.6% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 1          | 100.0%  | 16.2%    | 16.0% |            |         |          |       |
| <b>Student Attrition (2019-20):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition                                          | -          | -       | 16.2%    | 16.6% |            |         |          |       |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**BEXAR CO J J A E P (015911004) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                  | --Non-Special<br>Education Rates-- |          |       | ---Special Education<br>Rates--- |          |       |
|----------------------------------|------------------------------------|----------|-------|----------------------------------|----------|-------|
| Student<br>Information           | Campus                             | District | State | Campus                           | District | State |
| <b>Retention Rates by Grade:</b> |                                    |          |       |                                  |          |       |
| Kindergarten                     | -                                  | 0.2%     | 1.4%  | -                                | 0.0%     | 4.8%  |
| Grade 1                          | -                                  | 0.2%     | 1.9%  | -                                | 1.3%     | 3.2%  |
| Grade 2                          | -                                  | 0.4%     | 1.0%  | -                                | 0.0%     | 1.4%  |
| Grade 3                          | -                                  | 0.0%     | 0.5%  | -                                | 0.0%     | 0.6%  |
| Grade 4                          | -                                  | 0.2%     | 0.3%  | -                                | 0.0%     | 0.4%  |
| Grade 5                          | -                                  | 0.0%     | 0.2%  | -                                | 0.0%     | 0.3%  |
| Grade 6                          | -                                  | 0.1%     | 0.2%  | -                                | 0.0%     | 0.3%  |
| Grade 7                          | -                                  | 0.4%     | 0.3%  | -                                | 1.1%     | 0.3%  |
| Grade 8                          | 0.0%                               | 0.0%     | 0.2%  | -                                | 0.0%     | 0.4%  |
| Grade 9                          | 0.0%                               | 6.6%     | 4.7%  | -                                | 20.5%    | 7.8%  |

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

| Class Size<br>Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| <b>Elementary:</b>        |        |          |       |
| Kindergarten              | -      | 18.3     | 17.7  |
| Grade 1                   | -      | 18.6     | 18.0  |
| Grade 2                   | -      | 18.2     | 18.0  |
| Grade 3                   | -      | 18.8     | 18.2  |
| Grade 4                   | -      | 18.4     | 18.3  |
| Grade 5                   | -      | 21.0     | 19.8  |
| Grade 6                   | -      | 17.9     | 19.4  |
| <b>Secondary:</b>         |        |          |       |
| English/Language Arts     | -      | 16.2     | 15.7  |
| Foreign Languages         | -      | 25.9     | 17.8  |
| Mathematics               | -      | 15.9     | 16.9  |
| Science                   | -      | 20.2     | 17.9  |
| Social Studies            | -      | 18.8     | 18.3  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**BEXAR CO J J A E P (015911004) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                               | ----- Campus ----- |         |          |          |
|-----------------------------------------------|--------------------|---------|----------|----------|
| Staff Information                             | Count/Average      | Percent | District | State    |
| Total Staff                                   | -                  | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | -                  | -       | 62.6%    | 64.3%    |
| Teachers                                      | -                  | -       | 48.2%    | 49.6%    |
| Professional Support                          | -                  | -       | 10.9%    | 10.6%    |
| Campus Administration (School Leadership)     | -                  | -       | 2.4%     | 3.0%     |
| Educational Aides:                            | -                  | -       | 9.6%     | 10.6%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | -                  | n/a     | 10.0     | 4,290.0  |
| Part-time Librarians                          | -                  | n/a     | 0.0      | 582.0    |
| Full-time Counselors                          | -                  | n/a     | 18.0     | 13,211.0 |
| Part-time Counselors                          | -                  | n/a     | 0.0      | 1,126.0  |
| Total Minority Staff:                         | -                  | -       | 57.7%    | 51.5%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | -                  | -       | 7.7%     | 11.1%    |
| Hispanic                                      | -                  | -       | 41.8%    | 28.4%    |
| White                                         | -                  | -       | 48.0%    | 56.9%    |
| American Indian                               | -                  | -       | 0.7%     | 0.3%     |
| Asian                                         | -                  | -       | 0.7%     | 1.8%     |
| Pacific Islander                              | -                  | -       | 0.0%     | 0.2%     |
| Two or More Races                             | -                  | -       | 1.2%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males                                         | -                  | -       | 23.8%    | 23.8%    |
| Females                                       | -                  | -       | 76.2%    | 76.2%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | -                  | -       | 0.0%     | 1.2%     |
| Bachelors                                     | -                  | -       | 71.1%    | 73.0%    |
| Masters                                       | -                  | -       | 28.5%    | 25.0%    |
| Doctorate                                     | -                  | -       | 0.3%     | 0.7%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | -                  | -       | 8.1%     | 6.7%     |
| 1-5 Years Experience                          | -                  | -       | 31.5%    | 27.8%    |
| 6-10 Years Experience                         | -                  | -       | 23.8%    | 20.3%    |
| 11-20 Years Experience                        | -                  | -       | 26.6%    | 29.1%    |
| 21-30 Years Experience                        | -                  | -       | 7.7%     | 13.0%    |
| Over 30 Years Experience                      | -                  | -       | 2.3%     | 3.1%     |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**BEXAR CO J J A E P (015911004) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                | ----- Campus ----- |         |          |       |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information              | Count/Average      | Percent | District | State |
| Number of Students per Teacher | -                  | n/a     | 16.1     | 14.5  |

| Staff Information                                                           | Campus | District | State    |
|-----------------------------------------------------------------------------|--------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |        |          |          |
| Average Years Experience of Principals                                      | -      | 4.8      | 6.4      |
| Average Years Experience of Principals with District                        | -      | 4.5      | 5.5      |
| Average Years Experience of Assistant Principals                            | -      | 5.3      | 5.5      |
| Average Years Experience of Assistant Principals with District              | -      | 4.0      | 4.8      |
|                                                                             |        |          |          |
| Average Years Experience of Teachers:                                       | -      | 9.4      | 11.2     |
| Average Years Experience of Teachers with District:                         | -      | 5.7      | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |        |          |          |
| Beginning Teachers                                                          | -      | \$51,675 | \$50,849 |
| 1-5 Years Experience                                                        | -      | \$53,760 | \$53,288 |
| 6-10 Years Experience                                                       | -      | \$56,873 | \$56,282 |
| 11-20 Years Experience                                                      | -      | \$59,312 | \$59,900 |
| 21-30 Years Experience                                                      | -      | \$63,770 | \$64,637 |
| Over 30 Years Experience                                                    | -      | \$71,211 | \$69,974 |
| <b>Average Actual Salaries (regular duties only):</b>                       |        |          |          |
| Teachers                                                                    | -      | \$56,984 | \$57,641 |
| Professional Support                                                        | -      | \$67,383 | \$68,030 |
| Campus Administration (School Leadership)                                   | -      | \$87,180 | \$83,424 |
|                                                                             |        |          |          |
| Instructional Staff Percent:                                                | n/a    | 62.1%    | 64.6%    |
|                                                                             |        |          |          |
| Contracted Instructional Staff (not incl. above):                           | -      | 3.0      | 5,731.4  |

|                                                 | ----- Campus ----- |         |          |       |
|-------------------------------------------------|--------------------|---------|----------|-------|
| Program Information                             | Count              | Percent | District | State |
| <b>Teachers by Program (population served):</b> |                    |         |          |       |
| Bilingual/ESL Education                         | -                  | -       | 7.2%     | 6.2%  |
| Career and Technical Education                  | -                  | -       | 5.7%     | 5.1%  |
| Compensatory Education                          | -                  | -       | 9.5%     | 2.8%  |
| Gifted and Talented Education                   | -                  | -       | 0.7%     | 1.8%  |
| Regular Education                               | -                  | -       | 61.0%    | 71.0% |
| Special Education                               | -                  | -       | 10.2%    | 9.4%  |
| Other                                           | -                  | -       | 5.6%     | 3.6%  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**BEXAR CO J J A E P (015911004) - EAST CENTRAL ISD - BEXAR COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: EAST CENTRAL ISD**

**Campus Name: BEXAR COUNTY LRN CTR**

**Campus Number: 015911005**

**2021 Accountability Rating: Not Rated**  
**(evaluated with alternative education accountability provisions)**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**BEXAR COUNTY LRN CTR (015911005) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                                                                | School<br>Year | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--------------------------------------------------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|--------------------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |                |       |          |        |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |
| <b>End of Course English I</b>                                                 |                |       |          |        |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |
| At Approaches Grade Level or Above                                             | 2021           | 67%   | 47%      | *      | -                   | *        | -     | -                  | -     | -                   | -                          | -                          | -                         | -                             | *                                     | *              | -                                    |
| At Meets Grade Level or Above                                                  | 2021           | 50%   | 28%      | *      | -                   | *        | -     | -                  | -     | -                   | -                          | -                          | -                         | -                             | *                                     | *              | -                                    |
| At Masters Grade Level                                                         | 2021           | 12%   | 3%       | *      | -                   | *        | -     | -                  | -     | -                   | -                          | -                          | -                         | -                             | *                                     | *              | -                                    |
| <b>End of Course English II</b>                                                |                |       |          |        |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |
| At Approaches Grade Level or Above                                             | 2019           | 68%   | 58%      | *      | *                   | *        | -     | -                  | -     | -                   | -                          | -                          | -                         | -                             | *                                     | *              | -                                    |
| At Meets Grade Level or Above                                                  | 2019           | 49%   | 34%      | *      | *                   | *        | -     | -                  | -     | -                   | -                          | -                          | -                         | -                             | *                                     | *              | -                                    |
| At Masters Grade Level                                                         | 2019           | 8%    | 2%       | *      | *                   | *        | -     | -                  | -     | -                   | -                          | -                          | -                         | -                             | *                                     | *              | -                                    |
| <b>End of Course Algebra I</b>                                                 |                |       |          |        |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |
| At Approaches Grade Level or Above                                             | 2021           | 73%   | 40%      | *      | -                   | *        | -     | -                  | -     | -                   | -                          | -                          | -                         | -                             | *                                     | *              | -                                    |
|                                                                                | 2019           | 85%   | 66%      | *      | -                   | *        | -     | -                  | -     | -                   | -                          | -                          | *                         | -                             | *                                     | *              | -                                    |
| At Meets Grade Level or Above                                                  | 2021           | 41%   | 9%       | *      | -                   | *        | -     | -                  | -     | -                   | -                          | -                          | -                         | -                             | *                                     | *              | -                                    |
|                                                                                | 2019           | 61%   | 27%      | *      | -                   | *        | -     | -                  | -     | -                   | -                          | -                          | *                         | -                             | *                                     | *              | -                                    |
| At Masters Grade Level                                                         | 2021           | 23%   | 2%       | *      | -                   | *        | -     | -                  | -     | -                   | -                          | -                          | -                         | -                             | *                                     | *              | -                                    |
|                                                                                | 2019           | 37%   | 11%      | *      | -                   | *        | -     | -                  | -     | -                   | -                          | -                          | *                         | -                             | *                                     | *              | -                                    |
| <b>End of Course Biology</b>                                                   |                |       |          |        |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |
| At Approaches Grade Level or Above                                             | 2021           | 82%   | 73%      | *      | -                   | *        | -     | -                  | -     | -                   | -                          | -                          | -                         | -                             | *                                     | *              | -                                    |
| At Meets Grade Level or Above                                                  | 2021           | 55%   | 37%      | *      | -                   | *        | -     | -                  | -     | -                   | -                          | -                          | -                         | -                             | *                                     | *              | -                                    |
| At Masters Grade Level                                                         | 2021           | 22%   | 10%      | *      | -                   | *        | -     | -                  | -     | -                   | -                          | -                          | -                         | -                             | *                                     | *              | -                                    |
| <b>All Grades All Subjects</b>                                                 |                |       |          |        |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |
| At Approaches Grade Level or Above                                             | 2021           | 67%   | 50%      | *      | -                   | *        | -     | -                  | -     | -                   | -                          | -                          | -                         | -                             | *                                     | *              | -                                    |
|                                                                                | 2019           | 78%   | 63%      | *      | *                   | *        | -     | -                  | -     | -                   | -                          | -                          | *                         | -                             | *                                     | *              | -                                    |
| At Meets Grade Level or Above                                                  | 2021           | 41%   | 23%      | *      | -                   | *        | -     | -                  | -     | -                   | -                          | -                          | -                         | -                             | *                                     | *              | -                                    |
|                                                                                | 2019           | 50%   | 31%      | *      | *                   | *        | -     | -                  | -     | -                   | -                          | -                          | *                         | -                             | *                                     | *              | -                                    |
| At Masters Grade Level                                                         | 2021           | 18%   | 7%       | *      | -                   | *        | -     | -                  | -     | -                   | -                          | -                          | -                         | -                             | *                                     | *              | -                                    |
|                                                                                | 2019           | 24%   | 11%      | *      | *                   | *        | -     | -                  | -     | -                   | -                          | -                          | *                         | -                             | *                                     | *              | -                                    |
| <b>All Grades ELA/Reading</b>                                                  |                |       |          |        |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**BEXAR COUNTY LRN CTR (015911005) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                    | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021        | 68%   | 53%      | *      | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |
|                                    | 2019        | 75%   | 61%      | *      | *                | *        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |
| At Meets Grade Level or Above      | 2021        | 45%   | 28%      | *      | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |
|                                    | 2019        | 48%   | 32%      | *      | *                | *        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |
| At Masters Grade Level             | 2021        | 18%   | 8%       | *      | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |
|                                    | 2019        | 21%   | 10%      | *      | *                | *        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |
| <b>All Grades Mathematics</b>      |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 66%   | 44%      | *      | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |
|                                    | 2019        | 82%   | 65%      | *      | -                | *        | -     | -               | -     | -                | -                 | -                    | *                   | -                     | *                         | *           | -                           |
| At Meets Grade Level or Above      | 2021        | 37%   | 17%      | *      | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |
|                                    | 2019        | 52%   | 28%      | *      | -                | *        | -     | -               | -     | -                | -                 | -                    | *                   | -                     | *                         | *           | -                           |
| At Masters Grade Level             | 2021        | 18%   | 5%       | *      | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |
|                                    | 2019        | 26%   | 11%      | *      | -                | *        | -     | -               | -     | -                | -                 | -                    | *                   | -                     | *                         | *           | -                           |
| <b>All Grades Science</b>          |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 71%   | 55%      | *      | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |
| At Meets Grade Level or Above      | 2021        | 44%   | 24%      | *      | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |
| At Masters Grade Level             | 2021        | 20%   | 6%       | *      | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2020-21 Progress (TAPR)**  
**BEXAR COUNTY LRN CTR (015911005) - EAST CENTRAL ISD - BEXAR COUNTY**

**This campus is not rated on Progress (TAPR).**

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**BEXAR COUNTY LRN CTR (015911005) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                                                | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|----------------------------------------------------------------|-------------|-------|----------|--------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |        |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |        |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 67%   | 50%      | *      | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | *           | -                     | -                        |
|                                                                | 2019        | 78%   | 63%      | *      | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | -                     | -                        |
| At Meets Grade Level or Above                                  | 2021        | 41%   | 23%      | *      | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | *           | -                     | -                        |
|                                                                | 2019        | 50%   | 31%      | *      | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | -                     | -                        |
| At Masters Grade Level                                         | 2021        | 18%   | 7%       | *      | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | *           | -                     | -                        |
|                                                                | 2019        | 24%   | 11%      | *      | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | -                     | -                        |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |        |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 68%   | 53%      | *      | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | *           | -                     | -                        |
|                                                                | 2019        | 75%   | 61%      | *      | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | -                     | -                        |
| At Meets Grade Level or Above                                  | 2021        | 45%   | 28%      | *      | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | *           | -                     | -                        |
|                                                                | 2019        | 48%   | 32%      | *      | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | -                     | -                        |
| At Masters Grade Level                                         | 2021        | 18%   | 8%       | *      | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | *           | -                     | -                        |
|                                                                | 2019        | 21%   | 10%      | *      | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | -                     | -                        |
| <b>All Grades Mathematics</b>                                  |             |       |          |        |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 66%   | 44%      | *      | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | *           | -                     | -                        |
|                                                                | 2019        | 82%   | 65%      | *      | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | -                     | -                        |
| At Meets Grade Level or Above                                  | 2021        | 37%   | 17%      | *      | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | *           | -                     | -                        |
|                                                                | 2019        | 52%   | 28%      | *      | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | -                     | -                        |
| At Masters Grade Level                                         | 2021        | 18%   | 5%       | *      | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | *           | -                     | -                        |
|                                                                | 2019        | 26%   | 11%      | *      | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | -                     | -                        |
| <b>All Grades Science</b>                                      |             |       |          |        |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 71%   | 55%      | *      | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | *           | -                     | -                        |
|                                                                | 2019        | 81%   | 68%      | -      | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | -                     | -                        |
| At Meets Grade Level or Above                                  | 2021        | 44%   | 24%      | *      | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | *           | -                     | -                        |
|                                                                | 2019        | 54%   | 34%      | -      | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | -                     | -                        |
| At Masters Grade Level                                         | 2021        | 20%   | 6%       | *      | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | *           | -                     | -                        |
|                                                                | 2019        | 25%   | 11%      | -      | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | -                     | -                        |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**BEXAR COUNTY LRN CTR (015911005) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                                  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>2021 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 88%   | 88%      | <b>100%</b> | *                | 100%     | 100%  | -               | -     | -                | -                 | 100%                 | *                   | *                     | 100%                      | 100%        | -                           |
| Included in Accountability                       | 83%   | 83%      | <b>13%</b>  | *                | 19%      | 0%    | -               | -     | -                | -                 | 0%                   | *                   | *                     | 13%                       | 25%         | -                           |
| Not Included in Accountability: Mobile           | 3%    | 4%       | <b>88%</b>  | *                | 81%      | 100%  | -               | -     | -                | -                 | 100%                 | *                   | *                     | 87%                       | 75%         | -                           |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | *                     | 0%                        | 0%          | -                           |
| Not Tested                                       | 12%   | 12%      | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | *                     | 0%                        | 0%          | -                           |
| Absent                                           | 2%    | 2%       | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | *                     | 0%                        | 0%          | -                           |
| Other                                            | 10%   | 10%      | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | *                     | 0%                        | 0%          | -                           |
| <b>2019 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 99%      | <b>98%</b>  | 91%              | 100%     | -     | -               | -     | -                | -                 | 100%                 | 100%                | 100%                  | 98%                       | 100%        | -                           |
| Included in Accountability                       | 94%   | 94%      | <b>7%</b>   | 9%               | 7%       | -     | -               | -     | -                | -                 | 0%                   | 17%                 | 0%                    | 8%                        | 7%          | -                           |
| Not Included in Accountability: Mobile           | 4%    | 5%       | <b>91%</b>  | 82%              | 93%      | -     | -               | -     | -                | -                 | 100%                 | 83%                 | 100%                  | 90%                       | 93%         | -                           |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | -     | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | -                           |
| Not Tested                                       | 1%    | 1%       | <b>2%</b>   | 9%               | 0%       | -     | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 2%                        | 0%          | -                           |
| Absent                                           | 1%    | 1%       | <b>2%</b>   | 9%               | 0%       | -     | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 2%                        | 0%          | -                           |
| Other                                            | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | -     | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | -                           |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BEXAR COUNTY LRN CTR (015911005) - EAST CENTRAL ISD - BEXAR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**BEXAR COUNTY LRN CTR (015911005) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                            | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|------------------------------------------------------------|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2019-20 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates                                            | -               | -                 | 743               | 360,220        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American                                           | -               | -                 | 78                | 44,729         |
| Hispanic                                                   | -               | -                 | 527               | 184,060        |
| White                                                      | -               | -                 | 123               | 105,215        |
| American Indian                                            | -               | -                 | 0                 | 1,226          |
| Asian                                                      | -               | -                 | 7                 | 17,126         |
| Pacific Islander                                           | -               | -                 | 1                 | 557            |
| Two or More Races                                          | -               | -                 | 7                 | 7,307          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 1                 | 1,512          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 0                 | 952            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 129               | 49,535         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 56                | 15,689         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 557               | 292,532        |
|                                                            |                 |                   |                   |                |
| Special Education Graduates                                | -               | -                 | 68                | 29,018         |
| Economically Disadvantaged Graduates                       | -               | -                 | 444               | 187,187        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 31                | 29,639         |
| At-Risk Graduates                                          | -               | -                 | 437               | 148,836        |

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**BEXAR COUNTY LRN CTR (015911005) - EAST CENTRAL ISD - BEXAR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**BEXAR COUNTY LRN CTR (015911005) - EAST CENTRAL ISD - BEXAR COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**BEXAR COUNTY LRN CTR (015911005) - EAST CENTRAL ISD - BEXAR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**BEXAR COUNTY LRN CTR (015911005) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                               | Membership |         |          |           | Enrollment |         |          |           |
|-----------------------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
|                                               | Campus     |         | District | State     | Campus     |         | District | State     |
| Student Information                           | Count      | Percent | District | State     | Count      | Percent | District | State     |
| Total Students                                | 17         | 100.0%  | 9,762    | 5,359,040 | 17         | 100.0%  | 9,770    | 5,371,586 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 0          | 0.0%    | 0.3%     | 0.3%      | 0          | 0.0%    | 0.3%     | 0.4%      |
| Pre-Kindergarten                              | 0          | 0.0%    | 3.4%     | 3.7%      | 0          | 0.0%    | 3.4%     | 3.7%      |
| Kindergarten                                  | 0          | 0.0%    | 6.0%     | 6.7%      | 0          | 0.0%    | 6.0%     | 6.7%      |
| Grade 1                                       | 0          | 0.0%    | 6.5%     | 7.1%      | 0          | 0.0%    | 6.5%     | 7.1%      |
| Grade 2                                       | 0          | 0.0%    | 6.7%     | 7.1%      | 0          | 0.0%    | 6.7%     | 7.1%      |
| Grade 3                                       | 0          | 0.0%    | 6.4%     | 7.1%      | 0          | 0.0%    | 6.4%     | 7.1%      |
| Grade 4                                       | 0          | 0.0%    | 6.9%     | 7.2%      | 0          | 0.0%    | 6.9%     | 7.2%      |
| Grade 5                                       | 0          | 0.0%    | 7.1%     | 7.4%      | 0          | 0.0%    | 7.1%     | 7.4%      |
| Grade 6                                       | 0          | 0.0%    | 7.7%     | 7.7%      | 0          | 0.0%    | 7.7%     | 7.7%      |
| Grade 7                                       | 1          | 5.9%    | 8.1%     | 7.9%      | 1          | 5.9%    | 8.1%     | 7.8%      |
| Grade 8                                       | 4          | 23.5%   | 8.1%     | 7.9%      | 4          | 23.5%   | 8.1%     | 7.9%      |
| Grade 9                                       | 11         | 64.7%   | 9.4%     | 8.1%      | 11         | 64.7%   | 9.3%     | 8.1%      |
| Grade 10                                      | 1          | 5.9%    | 8.9%     | 7.8%      | 1          | 5.9%    | 8.9%     | 7.8%      |
| Grade 11                                      | 0          | 0.0%    | 7.6%     | 7.2%      | 0          | 0.0%    | 7.6%     | 7.2%      |
| Grade 12                                      | 0          | 0.0%    | 6.9%     | 6.8%      | 0          | 0.0%    | 6.9%     | 6.8%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 1          | 5.9%    | 8.0%     | 12.7%     | 1          | 5.9%    | 8.0%     | 12.7%     |
| Hispanic                                      | 16         | 94.1%   | 75.6%    | 52.9%     | 16         | 94.1%   | 75.6%    | 52.9%     |
| White                                         | 0          | 0.0%    | 13.9%    | 26.5%     | 0          | 0.0%    | 13.9%    | 26.5%     |
| American Indian                               | 0          | 0.0%    | 0.1%     | 0.3%      | 0          | 0.0%    | 0.1%     | 0.3%      |
| Asian                                         | 0          | 0.0%    | 0.5%     | 4.7%      | 0          | 0.0%    | 0.5%     | 4.7%      |
| Pacific Islander                              | 0          | 0.0%    | 0.0%     | 0.2%      | 0          | 0.0%    | 0.0%     | 0.2%      |
| Two or More Races                             | 0          | 0.0%    | 1.9%     | 2.7%      | 0          | 0.0%    | 1.9%     | 2.7%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female                                        | 3          | 17.6%   | 48.3%    | 48.9%     | 3          | 17.6%   | 48.3%    | 48.9%     |
| Male                                          | 14         | 82.4%   | 51.7%    | 51.1%     | 14         | 82.4%   | 51.7%    | 51.1%     |
| Economically Disadvantaged                    | 17         | 100.0%  | 61.3%    | 60.3%     | 17         | 100.0%  | 61.3%    | 60.2%     |
| Non-Educationally Disadvantaged               | 0          | 0.0%    | 38.7%    | 39.7%     | 0          | 0.0%    | 38.7%    | 39.8%     |
| Section 504 Students                          | 1          | 5.9%    | 8.5%     | 7.2%      | 1          | 5.9%    | 8.5%     | 7.2%      |
| EB Students/EL                                | 1          | 5.9%    | 12.7%    | 20.7%     | 1          | 5.9%    | 12.7%    | 20.6%     |
| Students w/ Disciplinary Placements (2019-20) | 0          | 0.0%    | 1.6%     | 1.2%      |            |         |          |           |
| Students w/ Dyslexia                          | 0          | 0.0%    | 6.6%     | 4.5%      | 0          | 0.0%    | 6.6%     | 4.5%      |
| Foster Care                                   | 0          | 0.0%    | 0.7%     | 0.3%      | 0          | 0.0%    | 0.7%     | 0.3%      |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**BEXAR COUNTY LRN CTR (015911005) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                                  | Membership |         |          |       | Enrollment |         |          |       |
|------------------------------------------------------------------|------------|---------|----------|-------|------------|---------|----------|-------|
|                                                                  | Campus     |         | District | State | Campus     |         | District | State |
| Student Information                                              | Count      | Percent | District | State | Count      | Percent | District | State |
| Homeless                                                         | 0          | 0.0%    | 0.7%     | 1.1%  | 0          | 0.0%    | 0.7%     | 1.1%  |
| Immigrant                                                        | 0          | 0.0%    | 0.7%     | 2.0%  | 0          | 0.0%    | 0.7%     | 2.0%  |
| Migrant                                                          | 0          | 0.0%    | 0.1%     | 0.3%  | 0          | 0.0%    | 0.1%     | 0.3%  |
| Title I                                                          | 0          | 0.0%    | 66.9%    | 64.5% | 0          | 0.0%    | 66.9%    | 64.5% |
| Military Connected                                               | 0          | 0.0%    | 4.0%     | 2.7%  | 0          | 0.0%    | 4.0%     | 2.7%  |
| At-Risk                                                          | 17         | 100.0%  | 60.0%    | 49.2% | 17         | 100.0%  | 59.9%    | 49.1% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education                                          | 1          | 5.9%    | 15.8%    | 21.0% | 1          | 5.9%    | 15.7%    | 20.9% |
| Gifted and Talented Education                                    | 0          | 0.0%    | 7.2%     | 8.3%  | 0          | 0.0%    | 7.2%     | 8.3%  |
| Special Education                                                | 6          | 35.3%   | 12.1%    | 11.1% | 6          | 35.3%   | 12.1%    | 11.3% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 6          |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 0          | 0.0%    | 40.9%    | 42.5% |            |         |          |       |
| Students with Physical Disabilities                              | 0          | 0.0%    | 20.8%    | 21.3% |            |         |          |       |
| Students with Autism                                             | 0          | 0.0%    | 14.6%    | 14.1% |            |         |          |       |
| Students with Behavioral Disabilities                            | 6          | 100.0%  | 22.1%    | 20.6% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | 0          | 0.0%    | 1.7%     | 1.5%  |            |         |          |       |
| <b>Mobility (2019-20):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students                                            | 88         | 100.0%  | 15.4%    | 13.8% |            |         |          |       |
| By Ethnicity:                                                    |            |         |          |       |            |         |          |       |
| African American                                                 | 15         | 17.0%   | 2.1%     | 2.8%  |            |         |          |       |
| Hispanic                                                         | 67         | 76.1%   | 10.7%    | 7.1%  |            |         |          |       |
| White                                                            | 5          | 5.7%    | 2.0%     | 3.1%  |            |         |          |       |
| American Indian                                                  | 0          | 0.0%    | 0.0%     | 0.1%  |            |         |          |       |
| Asian                                                            | 0          | 0.0%    | 0.2%     | 0.4%  |            |         |          |       |
| Pacific Islander                                                 | 0          | 0.0%    | 0.1%     | 0.0%  |            |         |          |       |
| Two or More Races                                                | 1          | 1.1%    | 0.3%     | 0.4%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 29         | 100.0%  | 19.3%    | 16.5% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 8          | 100.0%  | 13.2%    | 13.6% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 24         | 100.0%  | 16.2%    | 16.0% |            |         |          |       |
| <b>Student Attrition (2019-20):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition                                          | 29         | 100.0%  | 16.2%    | 16.6% |            |         |          |       |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**BEXAR COUNTY LRN CTR (015911005) - EAST CENTRAL ISD - BEXAR COUNTY**

| Student Information              | --Non-Special Education Rates-- |          |       | ---Special Education Rates--- |          |       |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
|                                  | Campus                          | District | State | Campus                        | District | State |
| <b>Retention Rates by Grade:</b> |                                 |          |       |                               |          |       |
| Kindergarten                     | -                               | 0.2%     | 1.4%  | -                             | 0.0%     | 4.8%  |
| Grade 1                          | -                               | 0.2%     | 1.9%  | -                             | 1.3%     | 3.2%  |
| Grade 2                          | -                               | 0.4%     | 1.0%  | -                             | 0.0%     | 1.4%  |
| Grade 3                          | -                               | 0.0%     | 0.5%  | -                             | 0.0%     | 0.6%  |
| Grade 4                          | -                               | 0.2%     | 0.3%  | -                             | 0.0%     | 0.4%  |
| Grade 5                          | -                               | 0.0%     | 0.2%  | -                             | 0.0%     | 0.3%  |
| Grade 6                          | -                               | 0.1%     | 0.2%  | -                             | 0.0%     | 0.3%  |
| Grade 7                          | 0.0%                            | 0.4%     | 0.3%  | 0.0%                          | 1.1%     | 0.3%  |
| Grade 8                          | 0.0%                            | 0.0%     | 0.2%  | 0.0%                          | 0.0%     | 0.4%  |
| Grade 9                          | 44.4%                           | 6.6%     | 4.7%  | 22.2%                         | 20.5%    | 7.8%  |

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary:</b>     |        |          |       |
| Kindergarten           | -      | 18.3     | 17.7  |
| Grade 1                | -      | 18.6     | 18.0  |
| Grade 2                | -      | 18.2     | 18.0  |
| Grade 3                | -      | 18.8     | 18.2  |
| Grade 4                | -      | 18.4     | 18.3  |
| Grade 5                | -      | 21.0     | 19.8  |
| Grade 6                | -      | 17.9     | 19.4  |
| <b>Secondary:</b>      |        |          |       |
| English/Language Arts  | 2.0    | 16.2     | 15.7  |
| Foreign Languages      | -      | 25.9     | 17.8  |
| Mathematics            | 2.3    | 15.9     | 16.9  |
| Science                | 2.7    | 20.2     | 17.9  |
| Social Studies         | 2.7    | 18.8     | 18.3  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**BEXAR COUNTY LRN CTR (015911005) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                               | ----- Campus ----- |         |          |          |
|-----------------------------------------------|--------------------|---------|----------|----------|
| Staff Information                             | Count/Average      | Percent | District | State    |
| Total Staff                                   | 9.0                | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 8.0                | 88.9%   | 62.6%    | 64.3%    |
| Teachers                                      | 7.0                | 77.8%   | 48.2%    | 49.6%    |
| Professional Support                          | 0.5                | 5.6%    | 10.9%    | 10.6%    |
| Campus Administration (School Leadership)     | 0.5                | 5.6%    | 2.4%     | 3.0%     |
| Educational Aides:                            | 1.0                | 11.1%   | 9.6%     | 10.6%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 0.0                | n/a     | 10.0     | 4,290.0  |
| Part-time Librarians                          | 0.0                | n/a     | 0.0      | 582.0    |
| Full-time Counselors                          | 0.0                | n/a     | 18.0     | 13,211.0 |
| Part-time Counselors                          | 0.0                | n/a     | 0.0      | 1,126.0  |
| Total Minority Staff:                         | 5.5                | 61.1%   | 57.7%    | 51.5%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 1.0                | 14.3%   | 7.7%     | 11.1%    |
| Hispanic                                      | 3.0                | 42.9%   | 41.8%    | 28.4%    |
| White                                         | 3.0                | 42.9%   | 48.0%    | 56.9%    |
| American Indian                               | 0.0                | 0.0%    | 0.7%     | 0.3%     |
| Asian                                         | 0.0                | 0.0%    | 0.7%     | 1.8%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.0%     | 0.2%     |
| Two or More Races                             | 0.0                | 0.0%    | 1.2%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males                                         | 3.0                | 42.8%   | 23.8%    | 23.8%    |
| Females                                       | 4.0                | 57.2%   | 76.2%    | 76.2%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 0.0                | 0.0%    | 0.0%     | 1.2%     |
| Bachelors                                     | 4.0                | 57.1%   | 71.1%    | 73.0%    |
| Masters                                       | 3.0                | 42.9%   | 28.5%    | 25.0%    |
| Doctorate                                     | 0.0                | 0.0%    | 0.3%     | 0.7%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 1.0                | 14.3%   | 8.1%     | 6.7%     |
| 1-5 Years Experience                          | 1.0                | 14.3%   | 31.5%    | 27.8%    |
| 6-10 Years Experience                         | 0.0                | 0.0%    | 23.8%    | 20.3%    |
| 11-20 Years Experience                        | 3.0                | 42.8%   | 26.6%    | 29.1%    |
| 21-30 Years Experience                        | 2.0                | 28.6%   | 7.7%     | 13.0%    |
| Over 30 Years Experience                      | 0.0                | 0.0%    | 2.3%     | 3.1%     |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**BEXAR COUNTY LRN CTR (015911005) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                | ----- Campus ----- |         |          |       |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information              | Count/Average      | Percent | District | State |
| Number of Students per Teacher | 2.4                | n/a     | 16.1     | 14.5  |

| Staff Information                                                           | Campus   | District | State    |
|-----------------------------------------------------------------------------|----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |          |          |          |
| Average Years Experience of Principals                                      | 2.0      | 4.8      | 6.4      |
| Average Years Experience of Principals with District                        | 2.0      | 4.5      | 5.5      |
| Average Years Experience of Assistant Principals                            | 0.0      | 5.3      | 5.5      |
| Average Years Experience of Assistant Principals with District              | 0.0      | 4.0      | 4.8      |
|                                                                             |          |          |          |
| Average Years Experience of Teachers:                                       | 11.7     | 9.4      | 11.2     |
| Average Years Experience of Teachers with District:                         | 6.6      | 5.7      | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |          |          |
| Beginning Teachers                                                          | \$51,500 | \$51,675 | \$50,849 |
| 1-5 Years Experience                                                        | \$51,500 | \$53,760 | \$53,288 |
| 6-10 Years Experience                                                       | -        | \$56,873 | \$56,282 |
| 11-20 Years Experience                                                      | \$59,208 | \$59,312 | \$59,900 |
| 21-30 Years Experience                                                      | \$61,360 | \$63,770 | \$64,637 |
| Over 30 Years Experience                                                    | -        | \$71,211 | \$69,974 |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |          |          |
| Teachers                                                                    | \$57,620 | \$56,984 | \$57,641 |
| Professional Support                                                        | \$59,155 | \$67,383 | \$68,030 |
| Campus Administration (School Leadership)                                   | \$90,200 | \$87,180 | \$83,424 |
|                                                                             |          |          |          |
| Instructional Staff Percent:                                                | n/a      | 62.1%    | 64.6%    |
|                                                                             |          |          |          |
| Contracted Instructional Staff (not incl. above):                           | 0.0      | 3.0      | 5,731.4  |

|                                                 | ----- Campus ----- |         |          |       |
|-------------------------------------------------|--------------------|---------|----------|-------|
| Program Information                             | Count              | Percent | District | State |
| <b>Teachers by Program (population served):</b> |                    |         |          |       |
| Bilingual/ESL Education                         | 0.0                | 0.0%    | 7.2%     | 6.2%  |
| Career and Technical Education                  | 0.0                | 0.0%    | 5.7%     | 5.1%  |
| Compensatory Education                          | 6.0                | 85.7%   | 9.5%     | 2.8%  |
| Gifted and Talented Education                   | 0.0                | 0.0%    | 0.7%     | 1.8%  |
| Regular Education                               | 0.0                | 0.0%    | 61.0%    | 71.0% |
| Special Education                               | 1.0                | 14.3%   | 10.2%    | 9.4%  |
| Other                                           | 0.0                | 0.0%    | 5.6%     | 3.6%  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**BEXAR COUNTY LRN CTR (015911005) - EAST CENTRAL ISD - BEXAR COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: EAST CENTRAL ISD**

**Campus Name: EAST CENTRAL CAST LEAD H S**

**Campus Number: 015911007**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**



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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**EAST CENTRAL CAST LEAD H S (015911007) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                                                                | School<br>Year | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--------------------------------------------------------------------------------|----------------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|--------------------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |
| <b>End of Course English I</b>                                                 |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |
| At Approaches Grade Level or Above                                             | 2021           | 67%   | 47%      | <b>59%</b> | *                   | 53%      | 86%   | -                  | -     | -                   | -                          | *                          | *                         | 54%                           | 75%                                   | *              | *                                    |
| At Meets Grade Level or Above                                                  | 2021           | 50%   | 28%      | <b>35%</b> | *                   | 39%      | 29%   | -                  | -     | -                   | -                          | *                          | *                         | 30%                           | 50%                                   | *              | *                                    |
| At Masters Grade Level                                                         | 2021           | 12%   | 3%       | <b>2%</b>  | *                   | 3%       | 0%    | -                  | -     | -                   | -                          | *                          | *                         | 0%                            | 8%                                    | *              | *                                    |
| <b>End of Course Algebra I</b>                                                 |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |
| At Approaches Grade Level or Above                                             | 2021           | 73%   | 40%      | <b>17%</b> | -                   | 20%      | *     | -                  | -     | -                   | -                          | -                          | *                         | *                             | *                                     | *              | -                                    |
| At Meets Grade Level or Above                                                  | 2021           | 41%   | 9%       | <b>17%</b> | -                   | 20%      | *     | -                  | -     | -                   | -                          | -                          | *                         | *                             | *                                     | *              | -                                    |
| At Masters Grade Level                                                         | 2021           | 23%   | 2%       | <b>0%</b>  | -                   | 0%       | *     | -                  | -     | -                   | -                          | -                          | *                         | *                             | *                                     | *              | -                                    |
| <b>End of Course Biology</b>                                                   |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |
| At Approaches Grade Level or Above                                             | 2021           | 82%   | 73%      | <b>80%</b> | *                   | 79%      | 100%  | -                  | -     | -                   | -                          | *                          | *                         | 78%                           | 83%                                   | *              | *                                    |
| At Meets Grade Level or Above                                                  | 2021           | 55%   | 37%      | <b>51%</b> | *                   | 53%      | 57%   | -                  | -     | -                   | -                          | *                          | *                         | 49%                           | 58%                                   | *              | *                                    |
| At Masters Grade Level                                                         | 2021           | 22%   | 10%      | <b>4%</b>  | *                   | 3%       | 14%   | -                  | -     | -                   | -                          | *                          | *                         | 3%                            | 8%                                    | *              | *                                    |
| <b>All Grades All Subjects</b>                                                 |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |
| At Approaches Grade Level or Above                                             | 2021           | 67%   | 50%      | <b>66%</b> | 63%                 | 63%      | 87%   | -                  | -     | -                   | -                          | *                          | 25%                       | 64%                           | 74%                                   | *              | *                                    |
| At Meets Grade Level or Above                                                  | 2021           | 41%   | 23%      | <b>41%</b> | 13%                 | 44%      | 40%   | -                  | -     | -                   | -                          | *                          | 0%                        | 38%                           | 52%                                   | *              | *                                    |
| At Masters Grade Level                                                         | 2021           | 18%   | 7%       | <b>3%</b>  | 0%                  | 2%       | 7%    | -                  | -     | -                   | -                          | *                          | 0%                        | 1%                            | 7%                                    | *              | *                                    |
| <b>All Grades ELA/Reading</b>                                                  |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |
| At Approaches Grade Level or Above                                             | 2021           | 68%   | 53%      | <b>59%</b> | *                   | 53%      | 86%   | -                  | -     | -                   | -                          | *                          | *                         | 54%                           | 75%                                   | *              | *                                    |
| At Meets Grade Level or Above                                                  | 2021           | 45%   | 28%      | <b>35%</b> | *                   | 39%      | 29%   | -                  | -     | -                   | -                          | *                          | *                         | 30%                           | 50%                                   | *              | *                                    |
| At Masters Grade Level                                                         | 2021           | 18%   | 8%       | <b>2%</b>  | *                   | 3%       | 0%    | -                  | -     | -                   | -                          | *                          | *                         | 0%                            | 8%                                    | *              | *                                    |
| <b>All Grades Mathematics</b>                                                  |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |
| At Approaches Grade Level or Above                                             | 2021           | 66%   | 44%      | <b>17%</b> | -                   | 20%      | *     | -                  | -     | -                   | -                          | -                          | *                         | *                             | *                                     | *              | -                                    |
| At Meets Grade Level or Above                                                  | 2021           | 37%   | 17%      | <b>17%</b> | -                   | 20%      | *     | -                  | -     | -                   | -                          | -                          | *                         | *                             | *                                     | *              | -                                    |
| At Masters Grade Level                                                         | 2021           | 18%   | 5%       | <b>0%</b>  | -                   | 0%       | *     | -                  | -     | -                   | -                          | -                          | *                         | *                             | *                                     | *              | -                                    |
| <b>All Grades Science</b>                                                      |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |
| At Approaches Grade Level or Above                                             | 2021           | 71%   | 55%      | <b>80%</b> | *                   | 79%      | 100%  | -                  | -     | -                   | -                          | *                          | *                         | 78%                           | 83%                                   | *              | *                                    |
| At Meets Grade Level or Above                                                  | 2021           | 44%   | 24%      | <b>51%</b> | *                   | 53%      | 57%   | -                  | -     | -                   | -                          | *                          | *                         | 49%                           | 58%                                   | *              | *                                    |
| At Masters Grade Level                                                         | 2021           | 20%   | 6%       | <b>4%</b>  | *                   | 3%       | 14%   | -                  | -     | -                   | -                          | *                          | *                         | 3%                            | 8%                                    | *              | *                                    |

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**EAST CENTRAL CAST LEAD H S (015911007) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Progress (TAPR)**  
**EAST CENTRAL CAST LEAD H S (015911007) - EAST CENTRAL ISD - BEXAR COUNTY**

**This campus is not rated on Progress (TAPR).**

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**EAST CENTRAL CAST LEAD H S (015911007) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                                                | School<br>Year | State | District | Campus     | Total<br>Bilingual<br>Education | BE-Trans<br>Early<br>Exit | BE-Trans<br>Late Exit | BE-Dual<br>Two-Way | BE-Dual<br>One-Way | ALP<br>Bilingual<br>(Exception) | Total<br>ESL | ESL<br>Content-<br>Based | ESL<br>Pull-Out | ALP<br>ESL<br>(Waiver) | EB/EL<br>with<br>Parental<br>Denial | Never<br>EB/EL | Total<br>EB/EL<br>(Current) | Monitored<br>&<br>Former<br>EB/EL |
|----------------------------------------------------------------|----------------|-------|----------|------------|---------------------------------|---------------------------|-----------------------|--------------------|--------------------|---------------------------------|--------------|--------------------------|-----------------|------------------------|-------------------------------------|----------------|-----------------------------|-----------------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |                |       |          |            |                                 |                           |                       |                    |                    |                                 |              |                          |                 |                        |                                     |                |                             |                                   |
| <b>All Grades All Subjects</b>                                 |                |       |          |            |                                 |                           |                       |                    |                    |                                 |              |                          |                 |                        |                                     |                |                             |                                   |
| At Approaches Grade Level or Above                             | 2021           | 67%   | 50%      | <b>66%</b> | -                               | -                         | -                     | -                  | -                  | -                               | *            | -                        | *               | *                      | -                                   | 67%            | *                           | *                                 |
|                                                                | 2019           | 78%   | 63%      | -          | -                               | -                         | -                     | -                  | -                  | -                               | -            | -                        | -               | -                      | -                                   | -              | -                           | -                                 |
| At Meets Grade Level or Above                                  | 2021           | 41%   | 23%      | <b>41%</b> | -                               | -                         | -                     | -                  | -                  | -                               | *            | -                        | *               | *                      | -                                   | 41%            | *                           | *                                 |
|                                                                | 2019           | 50%   | 31%      | -          | -                               | -                         | -                     | -                  | -                  | -                               | -            | -                        | -               | -                      | -                                   | -              | -                           | -                                 |
| At Masters Grade Level                                         | 2021           | 18%   | 7%       | <b>3%</b>  | -                               | -                         | -                     | -                  | -                  | -                               | *            | -                        | *               | *                      | -                                   | 3%             | *                           | *                                 |
|                                                                | 2019           | 24%   | 11%      | -          | -                               | -                         | -                     | -                  | -                  | -                               | -            | -                        | -               | -                      | -                                   | -              | -                           | -                                 |
| <b>All Grades ELA/Reading</b>                                  |                |       |          |            |                                 |                           |                       |                    |                    |                                 |              |                          |                 |                        |                                     |                |                             |                                   |
| At Approaches Grade Level or Above                             | 2021           | 68%   | 53%      | <b>59%</b> | -                               | -                         | -                     | -                  | -                  | -                               | *            | -                        | *               | *                      | -                                   | 60%            | *                           | *                                 |
|                                                                | 2019           | 75%   | 61%      | -          | -                               | -                         | -                     | -                  | -                  | -                               | -            | -                        | -               | -                      | -                                   | -              | -                           | -                                 |
| At Meets Grade Level or Above                                  | 2021           | 45%   | 28%      | <b>35%</b> | -                               | -                         | -                     | -                  | -                  | -                               | *            | -                        | *               | *                      | -                                   | 34%            | *                           | *                                 |
|                                                                | 2019           | 48%   | 32%      | -          | -                               | -                         | -                     | -                  | -                  | -                               | -            | -                        | -               | -                      | -                                   | -              | -                           | -                                 |
| At Masters Grade Level                                         | 2021           | 18%   | 8%       | <b>2%</b>  | -                               | -                         | -                     | -                  | -                  | -                               | *            | -                        | *               | *                      | -                                   | 2%             | *                           | *                                 |
|                                                                | 2019           | 21%   | 10%      | -          | -                               | -                         | -                     | -                  | -                  | -                               | -            | -                        | -               | -                      | -                                   | -              | -                           | -                                 |
| <b>All Grades Mathematics</b>                                  |                |       |          |            |                                 |                           |                       |                    |                    |                                 |              |                          |                 |                        |                                     |                |                             |                                   |
| At Approaches Grade Level or Above                             | 2021           | 66%   | 44%      | <b>17%</b> | -                               | -                         | -                     | -                  | -                  | -                               | -            | -                        | -               | -                      | -                                   | 17%            | -                           | -                                 |
|                                                                | 2019           | 82%   | 65%      | -          | -                               | -                         | -                     | -                  | -                  | -                               | -            | -                        | -               | -                      | -                                   | -              | -                           | -                                 |
| At Meets Grade Level or Above                                  | 2021           | 37%   | 17%      | <b>17%</b> | -                               | -                         | -                     | -                  | -                  | -                               | -            | -                        | -               | -                      | -                                   | 17%            | -                           | -                                 |
|                                                                | 2019           | 52%   | 28%      | -          | -                               | -                         | -                     | -                  | -                  | -                               | -            | -                        | -               | -                      | -                                   | -              | -                           | -                                 |
| At Masters Grade Level                                         | 2021           | 18%   | 5%       | <b>0%</b>  | -                               | -                         | -                     | -                  | -                  | -                               | -            | -                        | -               | -                      | -                                   | 0%             | -                           | -                                 |
|                                                                | 2019           | 26%   | 11%      | -          | -                               | -                         | -                     | -                  | -                  | -                               | -            | -                        | -               | -                      | -                                   | -              | -                           | -                                 |
| <b>All Grades Science</b>                                      |                |       |          |            |                                 |                           |                       |                    |                    |                                 |              |                          |                 |                        |                                     |                |                             |                                   |
| At Approaches Grade Level or Above                             | 2021           | 71%   | 55%      | <b>80%</b> | -                               | -                         | -                     | -                  | -                  | -                               | *            | -                        | *               | *                      | -                                   | 81%            | *                           | *                                 |
|                                                                | 2019           | 81%   | 68%      | -          | -                               | -                         | -                     | -                  | -                  | -                               | -            | -                        | -               | -                      | -                                   | -              | -                           | -                                 |
| At Meets Grade Level or Above                                  | 2021           | 44%   | 24%      | <b>51%</b> | -                               | -                         | -                     | -                  | -                  | -                               | *            | -                        | *               | *                      | -                                   | 51%            | *                           | *                                 |
|                                                                | 2019           | 54%   | 34%      | -          | -                               | -                         | -                     | -                  | -                  | -                               | -            | -                        | -               | -                      | -                                   | -              | -                           | -                                 |
| At Masters Grade Level                                         | 2021           | 20%   | 6%       | <b>4%</b>  | -                               | -                         | -                     | -                  | -                  | -                               | *            | -                        | *               | *                      | -                                   | 4%             | *                           | *                                 |
|                                                                | 2019           | 25%   | 11%      | -          | -                               | -                         | -                     | -                  | -                  | -                               | -            | -                        | -               | -                      | -                                   | -              | -                           | -                                 |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**EAST CENTRAL CAST LEAD H S (015911007) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                                  | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>2021 STAAR Participation (All Grades)</b>     |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 88%   | 88%      | <b>98%</b> | 100%             | 100%     | 88%   | -               | -     | -                | -                 | 67%                  | 100%                | 97%                   | 100%                      | *           | *                           |
| Included in Accountability                       | 83%   | 83%      | <b>98%</b> | 100%             | 100%     | 88%   | -               | -     | -                | -                 | 67%                  | 100%                | 97%                   | 100%                      | *           | *                           |
| Not Included in Accountability: Mobile           | 3%    | 4%       | <b>0%</b>  | 0%               | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | *           | *                           |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>0%</b>  | 0%               | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | *           | *                           |
| Not Tested                                       | 12%   | 12%      | <b>2%</b>  | 0%               | 0%       | 12%   | -               | -     | -                | -                 | 33%                  | 0%                  | 3%                    | 0%                        | *           | *                           |
| Absent                                           | 2%    | 2%       | <b>0%</b>  | 0%               | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | *           | *                           |
| Other                                            | 10%   | 10%      | <b>2%</b>  | 0%               | 0%       | 12%   | -               | -     | -                | -                 | 33%                  | 0%                  | 3%                    | 0%                        | *           | *                           |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**EAST CENTRAL CAST LEAD H S (015911007) - EAST CENTRAL ISD - BEXAR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**EAST CENTRAL CAST LEAD H S (015911007) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                            | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|------------------------------------------------------------|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2019-20 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates                                            | -               | -                 | 743               | 360,220        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American                                           | -               | -                 | 78                | 44,729         |
| Hispanic                                                   | -               | -                 | 527               | 184,060        |
| White                                                      | -               | -                 | 123               | 105,215        |
| American Indian                                            | -               | -                 | 0                 | 1,226          |
| Asian                                                      | -               | -                 | 7                 | 17,126         |
| Pacific Islander                                           | -               | -                 | 1                 | 557            |
| Two or More Races                                          | -               | -                 | 7                 | 7,307          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 1                 | 1,512          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 0                 | 952            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 129               | 49,535         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 56                | 15,689         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 557               | 292,532        |
|                                                            |                 |                   |                   |                |
| Special Education Graduates                                | -               | -                 | 68                | 29,018         |
| Economically Disadvantaged Graduates                       | -               | -                 | 444               | 187,187        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 31                | 29,639         |
| At-Risk Graduates                                          | -               | -                 | 437               | 148,836        |



Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**EAST CENTRAL CAST LEAD H S (015911007) - EAST CENTRAL ISD - BEXAR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**EAST CENTRAL CAST LEAD H S (015911007) - EAST CENTRAL ISD - BEXAR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**EAST CENTRAL CAST LEAD H S (015911007) - EAST CENTRAL ISD - BEXAR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**EAST CENTRAL CAST LEAD H S (015911007) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                               | Membership |         |          |           | Enrollment |         |          |           |
|-----------------------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
|                                               | Campus     |         | District | State     | Campus     |         | District | State     |
| Student Information                           | Count      | Percent | District | State     | Count      | Percent | District | State     |
| Total Students                                | 52         | 100.0%  | 9,762    | 5,359,040 | 52         | 100.0%  | 9,770    | 5,371,586 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 0          | 0.0%    | 0.3%     | 0.3%      | 0          | 0.0%    | 0.3%     | 0.4%      |
| Pre-Kindergarten                              | 0          | 0.0%    | 3.4%     | 3.7%      | 0          | 0.0%    | 3.4%     | 3.7%      |
| Kindergarten                                  | 0          | 0.0%    | 6.0%     | 6.7%      | 0          | 0.0%    | 6.0%     | 6.7%      |
| Grade 1                                       | 0          | 0.0%    | 6.5%     | 7.1%      | 0          | 0.0%    | 6.5%     | 7.1%      |
| Grade 2                                       | 0          | 0.0%    | 6.7%     | 7.1%      | 0          | 0.0%    | 6.7%     | 7.1%      |
| Grade 3                                       | 0          | 0.0%    | 6.4%     | 7.1%      | 0          | 0.0%    | 6.4%     | 7.1%      |
| Grade 4                                       | 0          | 0.0%    | 6.9%     | 7.2%      | 0          | 0.0%    | 6.9%     | 7.2%      |
| Grade 5                                       | 0          | 0.0%    | 7.1%     | 7.4%      | 0          | 0.0%    | 7.1%     | 7.4%      |
| Grade 6                                       | 0          | 0.0%    | 7.7%     | 7.7%      | 0          | 0.0%    | 7.7%     | 7.7%      |
| Grade 7                                       | 0          | 0.0%    | 8.1%     | 7.9%      | 0          | 0.0%    | 8.1%     | 7.8%      |
| Grade 8                                       | 0          | 0.0%    | 8.1%     | 7.9%      | 0          | 0.0%    | 8.1%     | 7.9%      |
| Grade 9                                       | 52         | 100.0%  | 9.4%     | 8.1%      | 52         | 100.0%  | 9.3%     | 8.1%      |
| Grade 10                                      | 0          | 0.0%    | 8.9%     | 7.8%      | 0          | 0.0%    | 8.9%     | 7.8%      |
| Grade 11                                      | 0          | 0.0%    | 7.6%     | 7.2%      | 0          | 0.0%    | 7.6%     | 7.2%      |
| Grade 12                                      | 0          | 0.0%    | 6.9%     | 6.8%      | 0          | 0.0%    | 6.9%     | 6.8%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 4          | 7.7%    | 8.0%     | 12.7%     | 4          | 7.7%    | 8.0%     | 12.7%     |
| Hispanic                                      | 39         | 75.0%   | 75.6%    | 52.9%     | 39         | 75.0%   | 75.6%    | 52.9%     |
| White                                         | 8          | 15.4%   | 13.9%    | 26.5%     | 8          | 15.4%   | 13.9%    | 26.5%     |
| American Indian                               | 0          | 0.0%    | 0.1%     | 0.3%      | 0          | 0.0%    | 0.1%     | 0.3%      |
| Asian                                         | 0          | 0.0%    | 0.5%     | 4.7%      | 0          | 0.0%    | 0.5%     | 4.7%      |
| Pacific Islander                              | 0          | 0.0%    | 0.0%     | 0.2%      | 0          | 0.0%    | 0.0%     | 0.2%      |
| Two or More Races                             | 1          | 1.9%    | 1.9%     | 2.7%      | 1          | 1.9%    | 1.9%     | 2.7%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female                                        | 28         | 53.8%   | 48.3%    | 48.9%     | 28         | 53.8%   | 48.3%    | 48.9%     |
| Male                                          | 24         | 46.2%   | 51.7%    | 51.1%     | 24         | 46.2%   | 51.7%    | 51.1%     |
| Economically Disadvantaged                    | 15         | 28.8%   | 61.3%    | 60.3%     | 15         | 28.8%   | 61.3%    | 60.2%     |
| Non-Educationally Disadvantaged               | 37         | 71.2%   | 38.7%    | 39.7%     | 37         | 71.2%   | 38.7%    | 39.8%     |
| Section 504 Students                          | 9          | 17.3%   | 8.5%     | 7.2%      | 9          | 17.3%   | 8.5%     | 7.2%      |
| EB Students/EL                                | 4          | 7.7%    | 12.7%    | 20.7%     | 4          | 7.7%    | 12.7%    | 20.6%     |
| Students w/ Disciplinary Placements (2019-20) | 0          | 0.0%    | 1.6%     | 1.2%      |            |         |          |           |
| Students w/ Dyslexia                          | 8          | 15.4%   | 6.6%     | 4.5%      | 8          | 15.4%   | 6.6%     | 4.5%      |
| Foster Care                                   | 0          | 0.0%    | 0.7%     | 0.3%      | 0          | 0.0%    | 0.7%     | 0.3%      |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**EAST CENTRAL CAST LEAD H S (015911007) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                                  | Membership |         |          |       | Enrollment |         |          |       |
|------------------------------------------------------------------|------------|---------|----------|-------|------------|---------|----------|-------|
|                                                                  | Campus     |         | District |       | Campus     |         | District |       |
| Student Information                                              | Count      | Percent | District | State | Count      | Percent | District | State |
| Homeless                                                         | 0          | 0.0%    | 0.7%     | 1.1%  | 0          | 0.0%    | 0.7%     | 1.1%  |
| Immigrant                                                        | 0          | 0.0%    | 0.7%     | 2.0%  | 0          | 0.0%    | 0.7%     | 2.0%  |
| Migrant                                                          | 0          | 0.0%    | 0.1%     | 0.3%  | 0          | 0.0%    | 0.1%     | 0.3%  |
| Title I                                                          | 0          | 0.0%    | 66.9%    | 64.5% | 0          | 0.0%    | 66.9%    | 64.5% |
| Military Connected                                               | 5          | 9.6%    | 4.0%     | 2.7%  | 5          | 9.6%    | 4.0%     | 2.7%  |
| At-Risk                                                          | 34         | 65.4%   | 60.0%    | 49.2% | 34         | 65.4%   | 59.9%    | 49.1% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education                                          | 4          | 7.7%    | 15.8%    | 21.0% | 4          | 7.7%    | 15.7%    | 20.9% |
| Gifted and Talented Education                                    | 3          | 5.8%    | 7.2%     | 8.3%  | 3          | 5.8%    | 7.2%     | 8.3%  |
| Special Education                                                | 4          | 7.7%    | 12.1%    | 11.1% | 4          | 7.7%    | 12.1%    | 11.3% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | *          |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | *          | *       | 40.9%    | 42.5% |            |         |          |       |
| Students with Physical Disabilities                              | 0          | 0.0%    | 20.8%    | 21.3% |            |         |          |       |
| Students with Autism                                             | *          | *       | 14.6%    | 14.1% |            |         |          |       |
| Students with Behavioral Disabilities                            | *          | *       | 22.1%    | 20.6% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | 0          | 0.0%    | 1.7%     | 1.5%  |            |         |          |       |
| <b>Mobility (2019-20):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students                                            | 0          | 0.0%    | 15.4%    | 13.8% |            |         |          |       |
| By Ethnicity:                                                    |            |         |          |       |            |         |          |       |
| African American                                                 | 0          | 0.0%    | 2.1%     | 2.8%  |            |         |          |       |
| Hispanic                                                         | 0          | 0.0%    | 10.7%    | 7.1%  |            |         |          |       |
| White                                                            | 0          | 0.0%    | 2.0%     | 3.1%  |            |         |          |       |
| American Indian                                                  | 0          | 0.0%    | 0.0%     | 0.1%  |            |         |          |       |
| Asian                                                            | 0          | 0.0%    | 0.2%     | 0.4%  |            |         |          |       |
| Pacific Islander                                                 | 0          | 0.0%    | 0.1%     | 0.0%  |            |         |          |       |
| Two or More Races                                                | 0          | 0.0%    | 0.3%     | 0.4%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 0          | 0.0%    | 19.3%    | 16.5% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 0          | 0.0%    | 13.2%    | 13.6% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 0          | 0.0%    | 16.2%    | 16.0% |            |         |          |       |
| <b>Student Attrition (2019-20):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition                                          | -          | -       | 16.2%    | 16.6% |            |         |          |       |

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**EAST CENTRAL CAST LEAD H S (015911007) - EAST CENTRAL ISD - BEXAR COUNTY**

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary:</b>     |        |          |       |
| Kindergarten           | -      | 18.3     | 17.7  |
| Grade 1                | -      | 18.6     | 18.0  |
| Grade 2                | -      | 18.2     | 18.0  |
| Grade 3                | -      | 18.8     | 18.2  |
| Grade 4                | -      | 18.4     | 18.3  |
| Grade 5                | -      | 21.0     | 19.8  |
| Grade 6                | -      | 17.9     | 19.4  |
| <b>Secondary:</b>      |        |          |       |
| English/Language Arts  | 7.3    | 16.2     | 15.7  |
| Foreign Languages      | 3.3    | 25.9     | 17.8  |
| Mathematics            | 6.4    | 15.9     | 16.9  |
| Science                | 7.3    | 20.2     | 17.9  |
| Social Studies         | 10.3   | 18.8     | 18.3  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**EAST CENTRAL CAST LEAD H S (015911007) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                               | ----- Campus ----- |         |          |          |
|-----------------------------------------------|--------------------|---------|----------|----------|
| Staff Information                             | Count/Average      | Percent | District | State    |
| Total Staff                                   | 8.0                | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 8.0                | 100.0%  | 62.6%    | 64.3%    |
| Teachers                                      | 6.0                | 75.0%   | 48.2%    | 49.6%    |
| Professional Support                          | 1.0                | 12.5%   | 10.9%    | 10.6%    |
| Campus Administration (School Leadership)     | 1.0                | 12.5%   | 2.4%     | 3.0%     |
| Educational Aides:                            | 0.0                | 0.0%    | 9.6%     | 10.6%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 0.0                | n/a     | 10.0     | 4,290.0  |
| Part-time Librarians                          | 0.0                | n/a     | 0.0      | 582.0    |
| Full-time Counselors                          | 0.0                | n/a     | 18.0     | 13,211.0 |
| Part-time Counselors                          | 0.0                | n/a     | 0.0      | 1,126.0  |
| Total Minority Staff:                         | 2.0                | 25.0%   | 57.7%    | 51.5%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 0.0                | 0.0%    | 7.7%     | 11.1%    |
| Hispanic                                      | 1.0                | 16.7%   | 41.8%    | 28.4%    |
| White                                         | 5.0                | 83.3%   | 48.0%    | 56.9%    |
| American Indian                               | 0.0                | 0.0%    | 0.7%     | 0.3%     |
| Asian                                         | 0.0                | 0.0%    | 0.7%     | 1.8%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.0%     | 0.2%     |
| Two or More Races                             | 0.0                | 0.0%    | 1.2%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males                                         | 3.0                | 50.0%   | 23.8%    | 23.8%    |
| Females                                       | 3.0                | 50.0%   | 76.2%    | 76.2%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 0.0                | 0.0%    | 0.0%     | 1.2%     |
| Bachelors                                     | 2.0                | 33.3%   | 71.1%    | 73.0%    |
| Masters                                       | 4.0                | 66.7%   | 28.5%    | 25.0%    |
| Doctorate                                     | 0.0                | 0.0%    | 0.3%     | 0.7%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 0.0                | 0.0%    | 8.1%     | 6.7%     |
| 1-5 Years Experience                          | 3.0                | 50.0%   | 31.5%    | 27.8%    |
| 6-10 Years Experience                         | 2.0                | 33.3%   | 23.8%    | 20.3%    |
| 11-20 Years Experience                        | 1.0                | 16.7%   | 26.6%    | 29.1%    |
| 21-30 Years Experience                        | 0.0                | 0.0%    | 7.7%     | 13.0%    |
| Over 30 Years Experience                      | 0.0                | 0.0%    | 2.3%     | 3.1%     |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**EAST CENTRAL CAST LEAD H S (015911007) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                | ----- Campus ----- |         |          |       |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information              | Count/Average      | Percent | District | State |
| Number of Students per Teacher | 8.7                | n/a     | 16.1     | 14.5  |

| Staff Information                                                           | Campus   | District | State    |
|-----------------------------------------------------------------------------|----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |          |          |          |
| Average Years Experience of Principals                                      | 5.0      | 4.8      | 6.4      |
| Average Years Experience of Principals with District                        | 2.0      | 4.5      | 5.5      |
| Average Years Experience of Assistant Principals                            | 0.0      | 5.3      | 5.5      |
| Average Years Experience of Assistant Principals with District              | 0.0      | 4.0      | 4.8      |
|                                                                             |          |          |          |
| Average Years Experience of Teachers:                                       | 6.7      | 9.4      | 11.2     |
| Average Years Experience of Teachers with District:                         | 0.2      | 5.7      | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |          |          |
| Beginning Teachers                                                          | -        | \$51,675 | \$50,849 |
| 1-5 Years Experience                                                        | \$54,768 | \$53,760 | \$53,288 |
| 6-10 Years Experience                                                       | \$56,410 | \$56,873 | \$56,282 |
| 11-20 Years Experience                                                      | \$59,700 | \$59,312 | \$59,900 |
| 21-30 Years Experience                                                      | -        | \$63,770 | \$64,637 |
| Over 30 Years Experience                                                    | -        | \$71,211 | \$69,974 |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |          |          |
| Teachers                                                                    | \$56,137 | \$56,984 | \$57,641 |
| Professional Support                                                        | \$69,284 | \$67,383 | \$68,030 |
| Campus Administration (School Leadership)                                   | \$97,180 | \$87,180 | \$83,424 |
|                                                                             |          |          |          |
| Instructional Staff Percent:                                                | n/a      | 62.1%    | 64.6%    |
|                                                                             |          |          |          |
| Contracted Instructional Staff (not incl. above):                           | 0.0      | 3.0      | 5,731.4  |

|                                                 | ----- Campus ----- |         |          |       |
|-------------------------------------------------|--------------------|---------|----------|-------|
| Program Information                             | Count              | Percent | District | State |
| <b>Teachers by Program (population served):</b> |                    |         |          |       |
| Bilingual/ESL Education                         | 0.0                | 0.0%    | 7.2%     | 6.2%  |
| Career and Technical Education                  | 1.8                | 29.2%   | 5.7%     | 5.1%  |
| Compensatory Education                          | 0.0                | 0.0%    | 9.5%     | 2.8%  |
| Gifted and Talented Education                   | 0.0                | 0.0%    | 0.7%     | 1.8%  |
| Regular Education                               | 4.2                | 70.8%   | 61.0%    | 71.0% |
| Special Education                               | 0.0                | 0.0%    | 10.2%    | 9.4%  |
| Other                                           | 0.0                | 0.0%    | 5.6%     | 3.6%  |



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**EAST CENTRAL CAST LEAD H S (015911007) - EAST CENTRAL ISD - BEXAR COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: EAST CENTRAL ISD**

**Campus Name: EAST CENTRAL HERITAGE MIDDLE**

**Campus Number: 015911043**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**EAST CENTRAL HERITAGE MIDDLE (015911043) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                                                                | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>Grade 6 Reading</b>                                                         |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above                                             | 2021        | 62%   | 43%      | <b>44%</b> | 36%              | 42%      | 47%   | -               | -     | -                | 91%               | 11%                  | 57%                 | 42%                   | 50%                       | 43%         | 40%                         |
|                                                                                | 2019        | 68%   | 48%      | <b>50%</b> | 52%              | 44%      | 59%   | -               | *     | *                | 73%               | 21%                  | 33%                 | 50%                   | 48%                       | 43%         | 26%                         |
| At Meets Grade Level or Above                                                  | 2021        | 32%   | 15%      | <b>16%</b> | 8%               | 14%      | 21%   | -               | -     | -                | 36%               | 7%                   | 0%                  | 18%                   | 13%                       | 16%         | 12%                         |
|                                                                                | 2019        | 37%   | 18%      | <b>19%</b> | 17%              | 16%      | 25%   | -               | *     | *                | 36%               | 16%                  | 22%                 | 20%                   | 17%                       | 14%         | 12%                         |
| At Masters Grade Level                                                         | 2021        | 15%   | 4%       | <b>5%</b>  | 4%               | 4%       | 7%    | -               | -     | -                | 18%               | 2%                   | 0%                  | 5%                    | 6%                        | 5%          | 4%                          |
|                                                                                | 2019        | 18%   | 6%       | <b>6%</b>  | 0%               | 5%       | 8%    | -               | *     | *                | 27%               | 3%                   | 11%                 | 8%                    | 4%                        | 4%          | 8%                          |
| <b>Grade 6 Mathematics</b>                                                     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above                                             | 2021        | 68%   | 49%      | <b>47%</b> | 32%              | 46%      | 53%   | -               | -     | -                | 73%               | 19%                  | 71%                 | 47%                   | 48%                       | 45%         | 44%                         |
|                                                                                | 2019        | 81%   | 62%      | <b>69%</b> | 74%              | 65%      | 74%   | -               | *     | *                | 100%              | 39%                  | 78%                 | 70%                   | 66%                       | 61%         | 62%                         |
| At Meets Grade Level or Above                                                  | 2021        | 36%   | 15%      | <b>15%</b> | 8%               | 13%      | 20%   | -               | -     | -                | 18%               | 7%                   | 0%                  | 15%                   | 13%                       | 14%         | 12%                         |
|                                                                                | 2019        | 47%   | 20%      | <b>25%</b> | 26%              | 21%      | 27%   | -               | *     | *                | 55%               | 16%                  | 44%                 | 28%                   | 18%                       | 19%         | 17%                         |
| At Masters Grade Level                                                         | 2021        | 15%   | 3%       | <b>3%</b>  | 0%               | 3%       | 5%    | -               | -     | -                | 0%                | 0%                   | 0%                  | 4%                    | 0%                        | 2%          | 0%                          |
|                                                                                | 2019        | 21%   | 5%       | <b>6%</b>  | 4%               | 5%       | 5%    | -               | *     | *                | 36%               | 0%                   | 0%                  | 7%                    | 5%                        | 4%          | 6%                          |
| <b>Grade 7 Reading</b>                                                         |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above                                             | 2021        | 69%   | 54%      | <b>57%</b> | 65%              | 54%      | 66%   | *               | *     | -                | 57%               | 21%                  | *                   | 54%                   | 63%                       | 53%         | 49%                         |
|                                                                                | 2019        | 76%   | 60%      | <b>63%</b> | 83%              | 58%      | 73%   | -               | *     | -                | *                 | 19%                  | 82%                 | 67%                   | 55%                       | 54%         | 46%                         |
| At Meets Grade Level or Above                                                  | 2021        | 45%   | 29%      | <b>32%</b> | 27%              | 28%      | 45%   | *               | *     | -                | 43%               | 7%                   | *                   | 32%                   | 30%                       | 28%         | 19%                         |
|                                                                                | 2019        | 49%   | 33%      | <b>36%</b> | 50%              | 31%      | 45%   | -               | *     | -                | *                 | 13%                  | 55%                 | 39%                   | 30%                       | 26%         | 14%                         |
| At Masters Grade Level                                                         | 2021        | 25%   | 12%      | <b>13%</b> | 8%               | 11%      | 21%   | *               | *     | -                | 0%                | 2%                   | *                   | 12%                   | 13%                       | 10%         | 6%                          |
|                                                                                | 2019        | 29%   | 17%      | <b>20%</b> | 25%              | 16%      | 28%   | -               | *     | -                | *                 | 0%                   | 36%                 | 21%                   | 17%                       | 11%         | 6%                          |
| <b>Grade 7 Mathematics</b>                                                     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above                                             | 2021        | 55%   | 100%     | *          | -                | *        | -     | -               | -     | -                | -                 | *                    | -                   | -                     | *                         | *           | -                           |
|                                                                                | 2019        | 75%   | 57%      | <b>62%</b> | 71%              | 59%      | 66%   | -               | *     | -                | *                 | 22%                  | 82%                 | 64%                   | 56%                       | 55%         | 53%                         |
| At Meets Grade Level or Above                                                  | 2021        | 27%   | 100%     | *          | -                | *        | -     | -               | -     | -                | -                 | *                    | -                   | -                     | *                         | *           | -                           |
|                                                                                | 2019        | 43%   | 21%      | <b>25%</b> | 25%              | 19%      | 38%   | -               | *     | -                | *                 | 9%                   | 36%                 | 29%                   | 16%                       | 17%         | 9%                          |
| At Masters Grade Level                                                         | 2021        | 12%   | 0%       | *          | -                | *        | -     | -               | -     | -                | -                 | *                    | -                   | -                     | *                         | *           | -                           |
|                                                                                | 2019        | 17%   | 5%       | <b>7%</b>  | 8%               | 4%       | 13%   | -               | *     | -                | *                 | 0%                   | 18%                 | 7%                    | 7%                        | 3%          | 1%                          |
| <b>Grade 7 Writing</b>                                                         |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |

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**EAST CENTRAL HERITAGE MIDDLE (015911043) - EAST CENTRAL ISD - BEXAR COUNTY**

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|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021        | 63%   | 44%      | <b>47%</b> | 50%              | 42%      | 65%   | *               | *     | -                | 57%               | 10%                  | *                   | 46%                   | 50%                       | 40%         | 27%                         |
|                                    | 2019        | 70%   | 50%      | <b>51%</b> | 67%              | 45%      | 62%   | -               | *     | -                | *                 | 22%                  | 55%                 | 53%                   | 45%                       | 43%         | 36%                         |
| At Meets Grade Level or Above      | 2021        | 33%   | 18%      | <b>20%</b> | 23%              | 16%      | 33%   | *               | *     | -                | 0%                | 8%                   | *                   | 21%                   | 17%                       | 15%         | 6%                          |
|                                    | 2019        | 42%   | 21%      | <b>23%</b> | 33%              | 17%      | 36%   | -               | *     | -                | *                 | 9%                   | 36%                 | 26%                   | 19%                       | 15%         | 9%                          |
| At Masters Grade Level             | 2021        | 10%   | 3%       | <b>3%</b>  | 0%               | 2%       | 10%   | *               | *     | -                | 0%                | 0%                   | *                   | 3%                    | 4%                        | 1%          | 1%                          |
|                                    | 2019        | 18%   | 6%       | <b>7%</b>  | 8%               | 4%       | 14%   | -               | *     | -                | *                 | 0%                   | 18%                 | 7%                    | 7%                        | 4%          | 0%                          |
| <b>Grade 8 Reading+</b>            |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 73%   | 64%      | <b>65%</b> | 38%              | 66%      | 69%   | -               | *     | -                | 73%               | 33%                  | *                   | 66%                   | 63%                       | 60%         | 54%                         |
|                                    | 2019        | 86%   | 78%      | <b>79%</b> | 82%              | 74%      | 91%   | *               | *     | -                | *                 | 38%                  | 85%                 | 80%                   | 76%                       | 73%         | 58%                         |
| At Meets Grade Level or Above      | 2021        | 46%   | 31%      | <b>30%</b> | 27%              | 29%      | 33%   | -               | *     | -                | 36%               | 6%                   | *                   | 33%                   | 22%                       | 24%         | 21%                         |
|                                    | 2019        | 55%   | 41%      | <b>41%</b> | 42%              | 35%      | 54%   | *               | *     | -                | *                 | 24%                  | 38%                 | 41%                   | 41%                       | 33%         | 28%                         |
| At Masters Grade Level             | 2021        | 21%   | 11%      | <b>11%</b> | 4%               | 10%      | 14%   | -               | *     | -                | 27%               | 0%                   | *                   | 13%                   | 7%                        | 9%          | 5%                          |
|                                    | 2019        | 28%   | 16%      | <b>16%</b> | 15%              | 15%      | 18%   | *               | *     | -                | *                 | 2%                   | 15%                 | 17%                   | 15%                       | 12%         | 19%                         |
| <b>Grade 8 Mathematics+</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 62%   | 28%      | <b>32%</b> | 31%              | 28%      | 48%   | *               | *     | -                | 25%               | 11%                  | *                   | 31%                   | 34%                       | 28%         | 27%                         |
|                                    | 2019        | 88%   | 75%      | <b>67%</b> | -                | 40%      | *     | -               | *     | -                | -                 | 67%                  | -                   | 67%                   | *                         | *           | *                           |
| At Meets Grade Level or Above      | 2021        | 36%   | 11%      | <b>12%</b> | 8%               | 9%       | 23%   | *               | *     | -                | 0%                | 2%                   | *                   | 13%                   | 9%                        | 10%         | 7%                          |
|                                    | 2019        | 57%   | 75%      | <b>67%</b> | -                | 40%      | *     | -               | *     | -                | -                 | 67%                  | -                   | 67%                   | *                         | *           | *                           |
| At Masters Grade Level             | 2021        | 11%   | 1%       | <b>2%</b>  | 0%               | 2%       | 1%    | *               | *     | -                | 0%                | 0%                   | *                   | 2%                    | 1%                        | 0%          | 0%                          |
|                                    | 2019        | 17%   | 17%      | <b>22%</b> | -                | 0%       | *     | -               | *     | -                | -                 | 22%                  | -                   | 17%                   | *                         | *           | *                           |
| <b>Grade 8 Science</b>             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 68%   | 30%      | <b>28%</b> | 7%               | 24%      | 50%   | -               | -     | -                | *                 | 26%                  | -                   | 26%                   | 31%                       | 27%         | 11%                         |
|                                    | 2019        | 81%   | 68%      | <b>73%</b> | 76%              | 68%      | 87%   | *               | *     | -                | *                 | 41%                  | 85%                 | 73%                   | 72%                       | 65%         | 56%                         |
| At Meets Grade Level or Above      | 2021        | 43%   | 9%       | <b>9%</b>  | 0%               | 8%       | 16%   | -               | -     | -                | *                 | 12%                  | -                   | 10%                   | 7%                        | 6%          | 4%                          |
|                                    | 2019        | 51%   | 35%      | <b>39%</b> | 33%              | 34%      | 58%   | *               | *     | -                | *                 | 18%                  | 8%                  | 43%                   | 30%                       | 30%         | 17%                         |
| At Masters Grade Level             | 2021        | 24%   | 2%       | <b>2%</b>  | 0%               | 1%       | 3%    | -               | -     | -                | *                 | 0%                   | -                   | 1%                    | 3%                        | 1%          | 0%                          |
|                                    | 2019        | 25%   | 14%      | <b>17%</b> | 9%               | 13%      | 31%   | *               | *     | -                | *                 | 7%                   | 8%                  | 19%                   | 11%                       | 12%         | 11%                         |
| <b>Grade 8 Social Studies</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 57%   | 35%      | <b>39%</b> | 19%              | 34%      | 55%   | -               | *     | -                | 73%               | 21%                  | *                   | 41%                   | 33%                       | 29%         | 24%                         |
|                                    | 2019        | 69%   | 53%      | <b>59%</b> | 58%              | 53%      | 74%   | *               | *     | -                | *                 | 30%                  | 77%                 | 60%                   | 56%                       | 51%         | 42%                         |

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|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above      | 2021        | 28%   | 10%      | 14%    | 0%               | 12%      | 18%   | -               | *     | -                | 36%               | 6%                   | *                   | 16%                   | 7%                        | 6%          | 12%                         |
|                                    | 2019        | 37%   | 22%      | 28%    | 24%              | 22%      | 44%   | *               | *     | -                | *                 | 16%                  | 15%                 | 30%                   | 22%                       | 21%         | 22%                         |
| At Masters Grade Level             | 2021        | 14%   | 3%       | 5%     | 0%               | 3%       | 8%    | -               | *     | -                | 9%                | 0%                   | *                   | 6%                    | 1%                        | 3%          | 3%                          |
|                                    | 2019        | 21%   | 10%      | 13%    | 15%              | 9%       | 19%   | *               | *     | -                | *                 | 5%                   | 8%                  | 13%                   | 12%                       | 10%         | 8%                          |
| <b>End of Course Algebra I</b>     |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 73%   | 40%      | 42%    | 41%              | 40%      | 46%   | -               | *     | -                | 78%               | 23%                  | *                   | 43%                   | 40%                       | 37%         | 25%                         |
|                                    | 2019        | 85%   | 66%      | 82%    | 91%              | 79%      | 86%   | *               | *     | -                | *                 | 49%                  | 77%                 | 83%                   | 79%                       | 77%         | 71%                         |
| At Meets Grade Level or Above      | 2021        | 41%   | 9%       | 9%     | 7%               | 8%       | 10%   | -               | *     | -                | 22%               | 0%                   | *                   | 11%                   | 5%                        | 4%          | 9%                          |
|                                    | 2019        | 61%   | 27%      | 46%    | 53%              | 42%      | 57%   | *               | *     | -                | *                 | 9%                   | 23%                 | 50%                   | 38%                       | 39%         | 37%                         |
| At Masters Grade Level             | 2021        | 23%   | 2%       | 2%     | 0%               | 1%       | 3%    | -               | *     | -                | 0%                | 0%                   | *                   | 2%                    | 0%                        | 1%          | 1%                          |
|                                    | 2019        | 37%   | 11%      | 20%    | 29%              | 17%      | 24%   | *               | *     | -                | *                 | 3%                   | 0%                  | 21%                   | 17%                       | 15%         | 11%                         |
| <b>End of Course Biology</b>       |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 82%   | 73%      | 89%    | 93%              | 86%      | 94%   | -               | *     | -                | 100%              | *                    | *                   | 88%                   | 97%                       | 85%         | 87%                         |
|                                    | 2019        | 88%   | 78%      | *      | -                | -        | -     | -               | *     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |
| At Meets Grade Level or Above      | 2021        | 55%   | 37%      | 55%    | 50%              | 53%      | 53%   | -               | *     | -                | 86%               | *                    | *                   | 55%                   | 55%                       | 42%         | 48%                         |
|                                    | 2019        | 62%   | 42%      | *      | -                | -        | -     | -               | *     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |
| At Masters Grade Level             | 2021        | 22%   | 10%      | 15%    | 7%               | 15%      | 19%   | -               | *     | -                | 14%               | *                    | *                   | 16%                   | 13%                       | 10%         | 16%                         |
|                                    | 2019        | 25%   | 10%      | *      | -                | -        | -     | -               | *     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |
| <b>All Grades All Subjects</b>     |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 67%   | 50%      | 48%    | 40%              | 45%      | 58%   | *               | 83%   | -                | 71%               | 20%                  | 60%                 | 48%                   | 48%                       | 43%         | 37%                         |
|                                    | 2019        | 78%   | 63%      | 65%    | 73%              | 60%      | 75%   | 67%             | 100%  | *                | 86%               | 33%                  | 74%                 | 67%                   | 61%                       | 58%         | 48%                         |
| At Meets Grade Level or Above      | 2021        | 41%   | 23%      | 20%    | 15%              | 18%      | 27%   | *               | 61%   | -                | 29%               | 7%                   | 10%                 | 22%                   | 15%                       | 16%         | 14%                         |
|                                    | 2019        | 50%   | 31%      | 31%    | 35%              | 26%      | 43%   | 0%              | 96%   | *                | 58%               | 16%                  | 30%                 | 34%                   | 26%                       | 23%         | 16%                         |
| At Masters Grade Level             | 2021        | 18%   | 7%       | 6%     | 2%               | 5%       | 9%    | *               | 33%   | -                | 8%                | 1%                   | 3%                  | 6%                    | 4%                        | 4%          | 3%                          |
|                                    | 2019        | 24%   | 11%      | 12%    | 14%              | 10%      | 18%   | 0%              | 43%   | *                | 36%               | 3%                   | 13%                 | 13%                   | 10%                       | 8%          | 7%                          |
| <b>All Grades ELA/Reading</b>      |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 68%   | 53%      | 56%    | 47%              | 55%      | 61%   | *               | 80%   | -                | 76%               | 21%                  | 58%                 | 55%                   | 59%                       | 52%         | 49%                         |
|                                    | 2019        | 75%   | 61%      | 64%    | 74%              | 59%      | 74%   | *               | 100%  | *                | 79%               | 27%                  | 70%                 | 66%                   | 59%                       | 56%         | 41%                         |
| At Meets Grade Level or Above      | 2021        | 45%   | 28%      | 26%    | 21%              | 24%      | 33%   | *               | 60%   | -                | 38%               | 7%                   | 8%                  | 28%                   | 22%                       | 23%         | 18%                         |
|                                    | 2019        | 48%   | 32%      | 32%    | 38%              | 28%      | 41%   | *               | 88%   | *                | 58%               | 18%                  | 39%                 | 34%                   | 29%                       | 24%         | 16%                         |

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|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level             | 2021        | 18%   | 8%       | 10%    | 5%               | 9%       | 14%   | *               | 40%   | -                | 17%               | 2%                   | 0%                  | 10%                   | 9%                        | 8%          | 5%                          |
|                                    | 2019        | 21%   | 10%      | 14%    | 14%              | 12%      | 18%   | *               | 50%   | *                | 42%               | 2%                   | 21%                 | 15%                   | 12%                       | 9%          | 9%                          |
| <b>All Grades Mathematics</b>      |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 66%   | 44%      | 40%    | 35%              | 37%      | 49%   | *               | 80%   | -                | 61%               | 18%                  | 64%                 | 40%                   | 41%                       | 36%         | 31%                         |
|                                    | 2019        | 82%   | 65%      | 71%    | 80%              | 67%      | 75%   | *               | 100%  | *                | 89%               | 39%                  | 79%                 | 72%                   | 67%                       | 64%         | 59%                         |
| At Meets Grade Level or Above      | 2021        | 37%   | 17%      | 12%    | 8%               | 10%      | 18%   | *               | 60%   | -                | 14%               | 4%                   | 0%                  | 13%                   | 9%                        | 10%         | 9%                          |
|                                    | 2019        | 52%   | 28%      | 32%    | 37%              | 27%      | 41%   | *               | 100%  | *                | 58%               | 16%                  | 33%                 | 36%                   | 24%                       | 25%         | 17%                         |
| At Masters Grade Level             | 2021        | 18%   | 5%       | 2%     | 0%               | 2%       | 3%    | *               | 20%   | -                | 0%                | 0%                   | 0%                  | 3%                    | 0%                        | 1%          | 1%                          |
|                                    | 2019        | 26%   | 11%      | 11%    | 16%              | 9%       | 14%   | *               | 38%   | *                | 26%               | 3%                   | 6%                  | 12%                   | 9%                        | 8%          | 5%                          |
| <b>All Grades Writing</b>          |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 58%   | 39%      | 47%    | 50%              | 42%      | 65%   | *               | *     | -                | 57%               | 10%                  | *                   | 46%                   | 50%                       | 40%         | 27%                         |
|                                    | 2019        | 68%   | 48%      | 51%    | 67%              | 45%      | 62%   | -               | *     | -                | *                 | 22%                  | 55%                 | 53%                   | 45%                       | 43%         | 36%                         |
| At Meets Grade Level or Above      | 2021        | 30%   | 16%      | 20%    | 23%              | 16%      | 33%   | *               | *     | -                | 0%                | 8%                   | *                   | 21%                   | 17%                       | 15%         | 6%                          |
|                                    | 2019        | 38%   | 19%      | 23%    | 33%              | 17%      | 36%   | -               | *     | -                | *                 | 9%                   | 36%                 | 26%                   | 19%                       | 15%         | 9%                          |
| At Masters Grade Level             | 2021        | 9%    | 3%       | 3%     | 0%               | 2%       | 10%   | *               | *     | -                | 0%                | 0%                   | *                   | 3%                    | 4%                        | 1%          | 1%                          |
|                                    | 2019        | 14%   | 5%       | 7%     | 8%               | 4%       | 14%   | -               | *     | -                | *                 | 0%                   | 18%                 | 7%                    | 7%                        | 4%          | 0%                          |
| <b>All Grades Science</b>          |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 71%   | 55%      | 59%    | 50%              | 53%      | 76%   | -               | *     | -                | 91%               | 29%                  | *                   | 62%                   | 50%                       | 50%         | 42%                         |
|                                    | 2019        | 81%   | 68%      | 73%    | 76%              | 68%      | 87%   | *               | *     | -                | *                 | 41%                  | 85%                 | 73%                   | 73%                       | 66%         | 56%                         |
| At Meets Grade Level or Above      | 2021        | 44%   | 24%      | 32%    | 25%              | 29%      | 38%   | -               | *     | -                | 55%               | 14%                  | *                   | 36%                   | 21%                       | 20%         | 22%                         |
|                                    | 2019        | 54%   | 34%      | 39%    | 33%              | 34%      | 58%   | *               | *     | -                | *                 | 18%                  | 8%                  | 43%                   | 31%                       | 30%         | 17%                         |
| At Masters Grade Level             | 2021        | 20%   | 6%       | 9%     | 4%               | 8%       | 13%   | -               | *     | -                | 9%                | 0%                   | *                   | 10%                   | 6%                        | 4%          | 7%                          |
|                                    | 2019        | 25%   | 11%      | 17%    | 9%               | 13%      | 31%   | *               | *     | -                | *                 | 7%                   | 8%                  | 19%                   | 12%                       | 13%         | 11%                         |
| <b>All Grades Social Studies</b>   |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 73%   | 57%      | 39%    | 19%              | 34%      | 55%   | -               | *     | -                | 73%               | 21%                  | *                   | 41%                   | 33%                       | 29%         | 24%                         |
|                                    | 2019        | 81%   | 71%      | 59%    | 58%              | 53%      | 74%   | *               | *     | -                | *                 | 30%                  | 77%                 | 60%                   | 56%                       | 51%         | 42%                         |
| At Meets Grade Level or Above      | 2021        | 49%   | 31%      | 14%    | 0%               | 12%      | 18%   | -               | *     | -                | 36%               | 6%                   | *                   | 16%                   | 7%                        | 6%          | 12%                         |
|                                    | 2019        | 55%   | 44%      | 28%    | 24%              | 22%      | 44%   | *               | *     | -                | *                 | 16%                  | 15%                 | 30%                   | 22%                       | 21%         | 22%                         |
| At Masters Grade Level             | 2021        | 29%   | 15%      | 5%     | 0%               | 3%       | 8%    | -               | *     | -                | 9%                | 0%                   | *                   | 6%                    | 1%                        | 3%          | 3%                          |
|                                    | 2019        | 33%   | 23%      | 13%    | 15%              | 9%       | 19%   | *               | *     | -                | *                 | 5%                   | 8%                  | 13%                   | 12%                       | 10%         | 8%                          |

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**EAST CENTRAL HERITAGE MIDDLE (015911043) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.



Texas Education Agency  
2018-19 Progress (TAPR)  
**EAST CENTRAL HERITAGE MIDDLE (015911043) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

|                                                                            | School<br>Year | State | District | Campus    | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|----------------------------------------------------------------------------|----------------|-------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|--------------------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |                |       |          |           |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                      |
| Grade 6 ELA/Reading                                                        | 2019           | 42    | 29       | <b>27</b> | 14                  | 24       | 33    | -                  | *     | *                   | 39                      | 28                         | 19                        | 27                            | 25                                    | 27             | 20                                   |
|                                                                            | 2018           | 47    | 32       | <b>29</b> | 38                  | 28       | 31    | *                  | *     | -                   | 30                      | 20                         | 46                        | 28                            | 32                                    | 24             | 18                                   |
| Grade 6 Mathematics                                                        | 2019           | 54    | 40       | <b>41</b> | 64                  | 36       | 45    | -                  | *     | *                   | 94                      | 45                         | 56                        | 43                            | 38                                    | 40             | 36                                   |
|                                                                            | 2018           | 56    | 41       | <b>33</b> | 44                  | 30       | 39    | *                  | *     | -                   | 50                      | 52                         | 31                        | 31                            | 38                                    | 33             | 25                                   |
| Grade 7 ELA/Reading                                                        | 2019           | 77    | 71       | <b>77</b> | 76                  | 77       | 75    | -                  | *     | -                   | *                       | 53                         | 86                        | 80                            | 70                                    | 73             | 83                                   |
|                                                                            | 2018           | 76    | 73       | <b>76</b> | 79                  | 74       | 76    | *                  | *     | -                   | 100                     | 58                         | 64                        | 80                            | 66                                    | 73             | 71                                   |
| Grade 7 Mathematics                                                        | 2019           | 62    | 51       | <b>59</b> | 52                  | 60       | 58    | -                  | *     | -                   | *                       | 37                         | 64                        | 63                            | 50                                    | 57             | 56                                   |
|                                                                            | 2018           | 67    | 61       | <b>64</b> | 64                  | 60       | 74    | *                  | *     | -                   | *                       | 50                         | 58                        | 64                            | 63                                    | 63             | 66                                   |
| Grade 8 ELA/Reading                                                        | 2019           | 77    | 73       | <b>72</b> | 79                  | 72       | 68    | *                  | *     | -                   | *                       | 57                         | 77                        | 70                            | 76                                    | 73             | 70                                   |
|                                                                            | 2018           | 79    | 72       | <b>74</b> | 82                  | 76       | 68    | -                  | -     | -                   | *                       | 65                         | *                         | 76                            | 69                                    | 74             | 85                                   |
| Grade 8 Mathematics                                                        | 2019           | 82    | 59       | <b>50</b> | -                   | 40       | *     | -                  | *     | -                   | -                       | 50                         | -                         | 58                            | *                                     | *              | *                                    |
|                                                                            | 2018           | 81    | 56       | <b>62</b> | 76                  | 62       | 56    | -                  | *     | -                   | 60                      | 68                         | *                         | 60                            | 66                                    | 59             | 63                                   |
| End of Course Algebra I                                                    | 2019           | 75    | 53       | <b>68</b> | 76                  | 65       | 74    | *                  | *     | -                   | *                       | 34                         | 58                        | 70                            | 61                                    | 63             | 56                                   |
|                                                                            | 2018           | 72    | 49       | <b>95</b> | *                   | 93       | 99    | -                  | -     | -                   | -                       | -                          | *                         | 98                            | 89                                    | 96             | 95                                   |
| All Grades Both Subjects                                                   | 2019           | 69    | 59       | <b>58</b> | 63                  | 57       | 59    | 42                 | 75    | *                   | 69                      | 43                         | 62                        | 60                            | 53                                    | 56             | 57                                   |
|                                                                            | 2018           | 69    | 59       | <b>59</b> | 67                  | 57       | 61    | 56                 | 75    | -                   | 62                      | 55                         | 51                        | 59                            | 58                                    | 56             | 58                                   |
| All Grades ELA/Reading                                                     | 2019           | 68    | 62       | <b>60</b> | 60                  | 60       | 59    | *                  | 81    | *                   | 62                      | 47                         | 66                        | 61                            | 57                                    | 59             | 71                                   |
|                                                                            | 2018           | 69    | 62       | <b>62</b> | 69                  | 62       | 60    | *                  | *     | -                   | 65                      | 52                         | 60                        | 63                            | 58                                    | 59             | 71                                   |
| All Grades Mathematics                                                     | 2019           | 70    | 56       | <b>56</b> | 65                  | 53       | 59    | *                  | 69    | *                   | 76                      | 40                         | 59                        | 59                            | 49                                    | 53             | 48                                   |
|                                                                            | 2018           | 70    | 56       | <b>56</b> | 65                  | 53       | 62    | 60                 | *     | -                   | 58                      | 57                         | 42                        | 55                            | 59                                    | 54             | 50                                   |

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**EAST CENTRAL HERITAGE MIDDLE (015911043) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                                                | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|----------------------------------------------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 67%   | 50%      | <b>48%</b> | -                         | -                   | -                  | -               | -               | -                         | 33%       | -                 | 34%          | 57%              | 31%                        | 51%         | 33%                   | 85%                      |
|                                                                | 2019        | 78%   | 63%      | <b>65%</b> | 45%                       | *                   | -                  | 43%             | -               | -                         | 44%       | 58%               | 43%          |                  | 26%                        |             | 43%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 41%   | 23%      | <b>20%</b> | -                         | -                   | -                  | -               | -               | -                         | 11%       | -                 | 11%          | 29%              | 23%                        | 21%         | 11%                   | 48%                      |
|                                                                | 2019        | 50%   | 31%      | <b>31%</b> | 17%                       | *                   | -                  | 16%             | -               | -                         | 10%       | 25%               | 9%           |                  | 6%                         |             | 11%                   |                          |
| At Masters Grade Level                                         | 2021        | 18%   | 7%       | <b>6%</b>  | -                         | -                   | -                  | -               | -               | -                         | 2%        | -                 | 2%           | 2%               | 8%                         | 6%          | 2%                    | 23%                      |
|                                                                | 2019        | 24%   | 11%      | <b>12%</b> | 7%                        | *                   | -                  | 7%              | -               | -                         | 3%        | 0%                | 3%           |                  | 3%                         |             | 4%                    |                          |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 68%   | 53%      | <b>56%</b> | -                         | -                   | -                  | -               | -               | -                         | 46%       | -                 | 47%          | 62%              | 33%                        | 57%         | 45%                   | 93%                      |
|                                                                | 2019        | 75%   | 61%      | <b>64%</b> | 27%                       | *                   | -                  | 25%             | -               | -                         | 41%       | 40%               | 41%          |                  | 20%                        |             | 36%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 45%   | 28%      | <b>26%</b> | -                         | -                   | -                  | -               | -               | -                         | 14%       | -                 | 15%          | 38%              | 33%                        | 28%         | 15%                   | 57%                      |
|                                                                | 2019        | 48%   | 32%      | <b>32%</b> | 14%                       | *                   | -                  | 11%             | -               | -                         | 11%       | 20%               | 10%          |                  | 10%                        |             | 11%                   |                          |
| At Masters Grade Level                                         | 2021        | 18%   | 8%       | <b>10%</b> | -                         | -                   | -                  | -               | -               | -                         | 3%        | -                 | 3%           | 8%               | 17%                        | 11%         | 3%                    | 29%                      |
|                                                                | 2019        | 21%   | 10%      | <b>14%</b> | 8%                        | *                   | -                  | 8%              | -               | -                         | 4%        | 0%                | 4%           |                  | 10%                        |             | 5%                    |                          |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 66%   | 44%      | <b>40%</b> | -                         | -                   | -                  | -               | -               | -                         | 27%       | -                 | 27%          | 46%              | 40%                        | 42%         | 27%                   | 79%                      |
|                                                                | 2019        | 82%   | 65%      | <b>71%</b> | 65%                       | *                   | -                  | 64%             | -               | -                         | 56%       | 60%               | 56%          |                  | 20%                        |             | 56%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 37%   | 17%      | <b>12%</b> | -                         | -                   | -                  | -               | -               | -                         | 7%        | -                 | 7%           | 8%               | 20%                        | 12%         | 7%                    | 36%                      |
|                                                                | 2019        | 52%   | 28%      | <b>32%</b> | 24%                       | *                   | -                  | 22%             | -               | -                         | 12%       | 20%               | 11%          |                  | 0%                         |             | 14%                   |                          |
| At Masters Grade Level                                         | 2021        | 18%   | 5%       | <b>2%</b>  | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | 0%               | 0%                         | 2%          | 0%                    | 7%                       |
|                                                                | 2019        | 26%   | 11%      | <b>11%</b> | 8%                        | *                   | -                  | 8%              | -               | -                         | 3%        | 0%                | 3%           |                  | 0%                         |             | 4%                    |                          |
| <b>All Grades Writing</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 58%   | 39%      | <b>47%</b> | -                         | -                   | -                  | -               | -               | -                         | 21%       | -                 | 23%          | *                | -                          | 51%         | 21%                   | 83%                      |
|                                                                | 2019        | 68%   | 48%      | <b>51%</b> | 33%                       | -                   | -                  | 33%             | -               | -                         | 29%       | *                 | 26%          |                  | *                          |             | 31%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 30%   | 16%      | <b>20%</b> | -                         | -                   | -                  | -               | -               | -                         | 5%        | -                 | 5%           | *                | -                          | 22%         | 5%                    | 17%                      |
|                                                                | 2019        | 38%   | 19%      | <b>23%</b> | 17%                       | -                   | -                  | 17%             | -               | -                         | 7%        | *                 | 6%           |                  | *                          |             | 8%                    |                          |
| At Masters Grade Level                                         | 2021        | 9%    | 3%       | <b>3%</b>  | -                         | -                   | -                  | -               | -               | -                         | 2%        | -                 | 2%           | *                | -                          | 4%          | 2%                    | 0%                       |
|                                                                | 2019        | 14%   | 5%       | <b>7%</b>  | 0%                        | -                   | -                  | 0%              | -               | -                         | 0%        | *                 | 0%           |                  | *                          |             | 0%                    |                          |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 71%   | 55%      | <b>59%</b> | -                         | -                   | -                  | -               | -               | -                         | 40%       | -                 | 40%          | 100%             | *                          | 63%         | 40%                   | *                        |
|                                                                | 2019        | 81%   | 68%      | <b>73%</b> | *                         | *                   | -                  | *               | -               | -                         | 50%       | -                 | 50%          |                  | *                          |             | 45%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 44%   | 24%      | <b>32%</b> | -                         | -                   | -                  | -               | -               | -                         | 19%       | -                 | 19%          | 67%              | *                          | 34%         | 19%                   | *                        |
|                                                                | 2019        | 54%   | 34%      | <b>39%</b> | *                         | *                   | -                  | *               | -               | -                         | 5%        | -                 | 5%           |                  | *                          |             | 3%                    |                          |
| At Masters Grade Level                                         | 2021        | 20%   | 6%       | <b>9%</b>  | -                         | -                   | -                  | -               | -               | -                         | 3%        | -                 | 3%           | 0%               | *                          | 9%          | 3%                    | *                        |
|                                                                | 2019        | 25%   | 11%      | <b>17%</b> | *                         | *                   | -                  | *               | -               | -                         | 5%        | -                 | 5%           |                  | *                          |             | 3%                    |                          |
| <b>All Grades Social Studies</b>                               |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**EAST CENTRAL HERITAGE MIDDLE (015911043) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                    | School<br>Year | State | District | Campus     | Total<br>Bilingual<br>Education | BE-Trans<br>Early<br>Exit | BE-Trans<br>Late Exit | BE-Dual<br>Two-Way | BE-Dual<br>One-Way | ALP<br>Bilingual<br>(Exception) | Total<br>ESL | ESL<br>Content-<br>Based | ESL<br>Pull-Out | ALP<br>ESL<br>(Waiver) | EB/EL<br>with<br>Parental<br>Denial | Never<br>EB/EL | Total<br>EB/EL<br>(Current) | Monitored<br>&<br>Former<br>EB/EL |
|------------------------------------|----------------|-------|----------|------------|---------------------------------|---------------------------|-----------------------|--------------------|--------------------|---------------------------------|--------------|--------------------------|-----------------|------------------------|-------------------------------------|----------------|-----------------------------|-----------------------------------|
| At Approaches Grade Level or Above | 2021           | 73%   | 57%      | <b>39%</b> | -                               | -                         | -                     | -                  | -                  | -                               | 22%          | -                        | 22%             | 67%                    | *                                   | 43%            | 22%                         | *                                 |
|                                    | 2019           | 81%   | 71%      | <b>59%</b> | *                               | *                         | -                     | *                  | -                  | -                               | 27%          | -                        | 27%             |                        | *                                   |                | 31%                         |                                   |
| At Meets Grade Level or Above      | 2021           | 49%   | 31%      | <b>14%</b> | -                               | -                         | -                     | -                  | -                  | -                               | 10%          | -                        | 10%             | 33%                    | *                                   | 14%            | 10%                         | *                                 |
|                                    | 2019           | 55%   | 44%      | <b>28%</b> | *                               | *                         | -                     | *                  | -                  | -                               | 9%           | -                        | 9%              |                        | *                                   |                | 10%                         |                                   |
| At Masters Grade Level             | 2021           | 29%   | 15%      | <b>5%</b>  | -                               | -                         | -                     | -                  | -                  | -                               | 1%           | -                        | 1%              | 0%                     | *                                   | 5%             | 1%                          | *                                 |
|                                    | 2019           | 33%   | 23%      | <b>13%</b> | *                               | *                         | -                     | *                  | -                  | -                               | 5%           | -                        | 5%              |                        | *                                   |                | 3%                          |                                   |

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**EAST CENTRAL HERITAGE MIDDLE (015911043) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                                  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>2021 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 88%   | 88%      | <b>94%</b>  | 89%              | 94%      | 94%   | 43%             | 100%  | -                | 92%               | 92%                  | 83%                 | 95%                   | 92%                       | 94%         | 97%                         |
| Included in Accountability                       | 83%   | 83%      | <b>88%</b>  | 86%              | 89%      | 89%   | 43%             | 100%  | -                | 81%               | 84%                  | 73%                 | 92%                   | 80%                       | 88%         | 93%                         |
| Not Included in Accountability: Mobile           | 3%    | 4%       | <b>5%</b>   | 2%               | 5%       | 4%    | 0%              | 0%    | -                | 11%               | 5%                   | 10%                 | 2%                    | 12%                       | 5%          | 4%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>0%</b>   | 1%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 2%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 12%   | 12%      | <b>6%</b>   | 11%              | 6%       | 6%    | 57%             | 0%    | -                | 8%                | 8%                   | 17%                 | 5%                    | 8%                        | 6%          | 3%                          |
| Absent                                           | 2%    | 2%       | <b>2%</b>   | 1%               | 2%       | 2%    | 0%              | 0%    | -                | 0%                | 3%                   | 2%                  | 2%                    | 3%                        | 2%          | 1%                          |
| Other                                            | 10%   | 10%      | <b>4%</b>   | 9%               | 3%       | 4%    | 57%             | 0%    | -                | 8%                | 5%                   | 15%                 | 4%                    | 5%                        | 4%          | 2%                          |
| <b>2019 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | 100%  | 100%            | 100%  | *                | 100%              | 99%                  | 98%                 | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 94%   | 94%      | <b>94%</b>  | 92%              | 93%      | 97%   | 100%            | 85%   | *                | 91%               | 92%                  | 98%                 | 98%                   | 86%                       | 94%         | 91%                         |
| Not Included in Accountability: Mobile           | 4%    | 5%       | <b>5%</b>   | 7%               | 6%       | 3%    | 0%              | 0%    | *                | 9%                | 7%                   | 0%                  | 2%                    | 12%                       | 6%          | 6%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>0%</b>   | 1%               | 0%       | 0%    | 0%              | 15%   | *                | 0%                | 1%                   | 0%                  | 0%                    | 1%                        | 1%          | 3%                          |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | *                | 0%                | 1%                   | 2%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Absent                                           | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | *                | 0%                | 1%                   | 2%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Other                                            | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**EAST CENTRAL HERITAGE MIDDLE (015911043) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                    | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|----------------------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                            | 98.3% | 97.9%    | <b>98.3%</b> | 98.6%            | 98.2%    | 98.6% | *               | *     | *                | 97.8%             | 97.4%      | 98.0%       | 98.8% |
| 2018-19                                            | 95.4% | 93.9%    | <b>94.2%</b> | 95.4%            | 94.0%    | 94.3% | *               | 98.9% | *                | 96.2%             | 90.4%      | 93.3%       | 95.9% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                            | 6.7%  | 9.9%     | <b>8.7%</b>  | 7.1%             | 9.0%     | 8.0%  | *               | 25.0% | -                | 7.4%              | 17.0%      | 10.7%       | 4.1%  |
| 2018-19                                            | 11.4% | 17.6%    | <b>15.7%</b> | 13.4%            | 17.3%    | 12.8% | *               | 0.0%  | *                | 4.3%              | 32.2%      | 19.6%       | 10.4% |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                            | 0.5%  | 1.0%     | <b>0.8%</b>  | 1.4%             | 0.8%     | 0.0%  | -               | 0.0%  | -                | 5.9%              | 0.0%       | 1.0%        | 0.7%  |
| 2018-19                                            | 0.4%  | 0.5%     | <b>0.6%</b>  | 1.5%             | 0.3%     | 1.1%  | *               | *     | -                | 0.0%              | 1.1%       | 0.7%        | 0.0%  |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                            | 1.6%  | 1.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19                                            | 1.9%  | 1.9%     | *            | -                | *        | *     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 90.3% | 93.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 2.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 5.4%  | 4.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.7% | 93.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 95.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 90.0% | 91.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.7%  | 1.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 5.9%  | 7.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.4% | 91.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 92.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 92.0% | 92.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.3%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 6.1%  | 6.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.6% | 93.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**EAST CENTRAL HERITAGE MIDDLE (015911043) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                                    | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 93.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2018</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.2% | 91.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.6%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 1.1%  | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.1%  | 7.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 92.8% | 92.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 92.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2018</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.6% | 92.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.7%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 0.6%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.1%  | 7.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 93.3% | 92.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 93.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2017</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.4% | 93.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.7%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 0.6%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.3%  | 5.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 93.2% | 94.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 94.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020                                                      | 90.3% | 92.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019                                                      | 90.0% | 90.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020                                                      | 83.0% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019                                                      | 73.3% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020                                                      | 4.3%  | 7.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019                                                      | 4.2%  | 9.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**EAST CENTRAL HERITAGE MIDDLE (015911043) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                               | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EB/EL |
|---------------------------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2020                                                 | 83.5% | 78.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| Class of 2019                                                 | 83.5% | 73.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| Class of 2020                                                 | 87.8% | 85.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| Class of 2019                                                 | 87.6% | 83.2%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| 2019-20                                                       | 38.6% | *        | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| 2018-19                                                       | 32.7% | *        | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| 2019-20                                                       | 4.4%  | 7.5%     | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| 2018-19                                                       | 4.4%  | 9.7%     | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| 2019-20                                                       | 81.8% | 75.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| 2018-19                                                       | 82.1% | 71.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| 2019-20                                                       | 85.8% | 82.5%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| 2018-19                                                       | 85.9% | 81.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**EAST CENTRAL HERITAGE MIDDLE (015911043) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                            | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|------------------------------------------------------------|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2019-20 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates                                            | -               | -                 | 743               | 360,220        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American                                           | -               | -                 | 78                | 44,729         |
| Hispanic                                                   | -               | -                 | 527               | 184,060        |
| White                                                      | -               | -                 | 123               | 105,215        |
| American Indian                                            | -               | -                 | 0                 | 1,226          |
| Asian                                                      | -               | -                 | 7                 | 17,126         |
| Pacific Islander                                           | -               | -                 | 1                 | 557            |
| Two or More Races                                          | -               | -                 | 7                 | 7,307          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 1                 | 1,512          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 0                 | 952            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 129               | 49,535         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 56                | 15,689         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 557               | 292,532        |
|                                                            |                 |                   |                   |                |
| Special Education Graduates                                | -               | -                 | 68                | 29,018         |
| Economically Disadvantaged Graduates                       | -               | -                 | 444               | 187,187        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 31                | 29,639         |
| At-Risk Graduates                                          | -               | -                 | 437               | 148,836        |



Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**EAST CENTRAL HERITAGE MIDDLE (015911043) - EAST CENTRAL ISD - BEXAR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**EAST CENTRAL HERITAGE MIDDLE (015911043) - EAST CENTRAL ISD - BEXAR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**EAST CENTRAL HERITAGE MIDDLE (015911043) - EAST CENTRAL ISD - BEXAR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**EAST CENTRAL HERITAGE MIDDLE (015911043) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                               | Membership |         |          |           | Enrollment |         |          |           |
|-----------------------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
|                                               | Campus     |         | District | State     | Campus     |         | District | State     |
| Student Information                           | Count      | Percent |          |           | Count      | Percent |          |           |
| Total Students                                | 1,228      | 100.0%  | 9,762    | 5,359,040 | 1,228      | 100.0%  | 9,770    | 5,371,586 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 0          | 0.0%    | 0.3%     | 0.3%      | 0          | 0.0%    | 0.3%     | 0.4%      |
| Pre-Kindergarten                              | 0          | 0.0%    | 3.4%     | 3.7%      | 0          | 0.0%    | 3.4%     | 3.7%      |
| Kindergarten                                  | 0          | 0.0%    | 6.0%     | 6.7%      | 0          | 0.0%    | 6.0%     | 6.7%      |
| Grade 1                                       | 0          | 0.0%    | 6.5%     | 7.1%      | 0          | 0.0%    | 6.5%     | 7.1%      |
| Grade 2                                       | 0          | 0.0%    | 6.7%     | 7.1%      | 0          | 0.0%    | 6.7%     | 7.1%      |
| Grade 3                                       | 0          | 0.0%    | 6.4%     | 7.1%      | 0          | 0.0%    | 6.4%     | 7.1%      |
| Grade 4                                       | 0          | 0.0%    | 6.9%     | 7.2%      | 0          | 0.0%    | 6.9%     | 7.2%      |
| Grade 5                                       | 0          | 0.0%    | 7.1%     | 7.4%      | 0          | 0.0%    | 7.1%     | 7.4%      |
| Grade 6                                       | 376        | 30.6%   | 7.7%     | 7.7%      | 376        | 30.6%   | 7.7%     | 7.7%      |
| Grade 7                                       | 427        | 34.8%   | 8.1%     | 7.9%      | 427        | 34.8%   | 8.1%     | 7.8%      |
| Grade 8                                       | 425        | 34.6%   | 8.1%     | 7.9%      | 425        | 34.6%   | 8.1%     | 7.9%      |
| Grade 9                                       | 0          | 0.0%    | 9.4%     | 8.1%      | 0          | 0.0%    | 9.3%     | 8.1%      |
| Grade 10                                      | 0          | 0.0%    | 8.9%     | 7.8%      | 0          | 0.0%    | 8.9%     | 7.8%      |
| Grade 11                                      | 0          | 0.0%    | 7.6%     | 7.2%      | 0          | 0.0%    | 7.6%     | 7.2%      |
| Grade 12                                      | 0          | 0.0%    | 6.9%     | 6.8%      | 0          | 0.0%    | 6.9%     | 6.8%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 92         | 7.5%    | 8.0%     | 12.7%     | 92         | 7.5%    | 8.0%     | 12.7%     |
| Hispanic                                      | 849        | 69.1%   | 75.6%    | 52.9%     | 849        | 69.1%   | 75.6%    | 52.9%     |
| White                                         | 247        | 20.1%   | 13.9%    | 26.5%     | 247        | 20.1%   | 13.9%    | 26.5%     |
| American Indian                               | 3          | 0.2%    | 0.1%     | 0.3%      | 3          | 0.2%    | 0.1%     | 0.3%      |
| Asian                                         | 5          | 0.4%    | 0.5%     | 4.7%      | 5          | 0.4%    | 0.5%     | 4.7%      |
| Pacific Islander                              | 0          | 0.0%    | 0.0%     | 0.2%      | 0          | 0.0%    | 0.0%     | 0.2%      |
| Two or More Races                             | 32         | 2.6%    | 1.9%     | 2.7%      | 32         | 2.6%    | 1.9%     | 2.7%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female                                        | 586        | 47.7%   | 48.3%    | 48.9%     | 586        | 47.7%   | 48.3%    | 48.9%     |
| Male                                          | 642        | 52.3%   | 51.7%    | 51.1%     | 642        | 52.3%   | 51.7%    | 51.1%     |
| Economically Disadvantaged                    | 679        | 55.3%   | 61.3%    | 60.3%     | 679        | 55.3%   | 61.3%    | 60.2%     |
| Non-Educationally Disadvantaged               | 549        | 44.7%   | 38.7%    | 39.7%     | 549        | 44.7%   | 38.7%    | 39.8%     |
| Section 504 Students                          | 135        | 11.0%   | 8.5%     | 7.2%      | 135        | 11.0%   | 8.5%     | 7.2%      |
| EB Students/EL                                | 194        | 15.8%   | 12.7%    | 20.7%     | 194        | 15.8%   | 12.7%    | 20.6%     |
| Students w/ Disciplinary Placements (2019-20) | 25         | 1.8%    | 1.6%     | 1.2%      |            |         |          |           |
| Students w/ Dyslexia                          | 105        | 8.6%    | 6.6%     | 4.5%      | 105        | 8.6%    | 6.6%     | 4.5%      |
| Foster Care                                   | 5          | 0.4%    | 0.7%     | 0.3%      | 5          | 0.4%    | 0.7%     | 0.3%      |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**EAST CENTRAL HERITAGE MIDDLE (015911043) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                                  | Membership |         |          |       | Enrollment |         |          |       |
|------------------------------------------------------------------|------------|---------|----------|-------|------------|---------|----------|-------|
|                                                                  | Campus     |         | District | State | Campus     |         | District | State |
| Student Information                                              | Count      | Percent | District | State | Count      | Percent | District | State |
| Homeless                                                         | 4          | 0.3%    | 0.7%     | 1.1%  | 4          | 0.3%    | 0.7%     | 1.1%  |
| Immigrant                                                        | 3          | 0.2%    | 0.7%     | 2.0%  | 3          | 0.2%    | 0.7%     | 2.0%  |
| Migrant                                                          | 0          | 0.0%    | 0.1%     | 0.3%  | 0          | 0.0%    | 0.1%     | 0.3%  |
| Title I                                                          | 1,228      | 100.0%  | 66.9%    | 64.5% | 1,228      | 100.0%  | 66.9%    | 64.5% |
| Military Connected                                               | 72         | 5.9%    | 4.0%     | 2.7%  | 72         | 5.9%    | 4.0%     | 2.7%  |
| At-Risk                                                          | 744        | 60.6%   | 60.0%    | 49.2% | 744        | 60.6%   | 59.9%    | 49.1% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education                                          | 184        | 15.0%   | 15.8%    | 21.0% | 184        | 15.0%   | 15.7%    | 20.9% |
| Gifted and Talented Education                                    | 91         | 7.4%    | 7.2%     | 8.3%  | 91         | 7.4%    | 7.2%     | 8.3%  |
| Special Education                                                | 145        | 11.8%   | 12.1%    | 11.1% | 145        | 11.8%   | 12.1%    | 11.3% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 145        |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 74         | 51.0%   | 40.9%    | 42.5% |            |         |          |       |
| Students with Physical Disabilities                              | 13         | 9.0%    | 20.8%    | 21.3% |            |         |          |       |
| Students with Autism                                             | 18         | 12.4%   | 14.6%    | 14.1% |            |         |          |       |
| Students with Behavioral Disabilities                            | 40         | 27.6%   | 22.1%    | 20.6% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | 0          | 0.0%    | 1.7%     | 1.5%  |            |         |          |       |
| <b>Mobility (2019-20):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students                                            | 161        | 11.7%   | 15.4%    | 13.8% |            |         |          |       |
| By Ethnicity:                                                    |            |         |          |       |            |         |          |       |
| African American                                                 | 14         | 1.0%    | 2.1%     | 2.8%  |            |         |          |       |
| Hispanic                                                         | 111        | 8.1%    | 10.7%    | 7.1%  |            |         |          |       |
| White                                                            | 28         | 2.0%    | 2.0%     | 3.1%  |            |         |          |       |
| American Indian                                                  | 0          | 0.0%    | 0.0%     | 0.1%  |            |         |          |       |
| Asian                                                            | 3          | 0.2%    | 0.2%     | 0.4%  |            |         |          |       |
| Pacific Islander                                                 | 1          | 0.1%    | 0.1%     | 0.0%  |            |         |          |       |
| Two or More Races                                                | 4          | 0.3%    | 0.3%     | 0.4%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 16         | 11.3%   | 19.3%    | 16.5% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 20         | 9.0%    | 13.2%    | 13.6% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 115        | 12.8%   | 16.2%    | 16.0% |            |         |          |       |
| <b>Student Attrition (2019-20):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition                                          | 92         | 10.6%   | 16.2%    | 16.6% |            |         |          |       |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**EAST CENTRAL HERITAGE MIDDLE (015911043) - EAST CENTRAL ISD - BEXAR COUNTY**

| Student Information              | --Non-Special Education Rates-- |          |       | ---Special Education Rates--- |          |       |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
|                                  | Campus                          | District | State | Campus                        | District | State |
| <b>Retention Rates by Grade:</b> |                                 |          |       |                               |          |       |
| Kindergarten                     | -                               | 0.2%     | 1.4%  | -                             | 0.0%     | 4.8%  |
| Grade 1                          | -                               | 0.2%     | 1.9%  | -                             | 1.3%     | 3.2%  |
| Grade 2                          | -                               | 0.4%     | 1.0%  | -                             | 0.0%     | 1.4%  |
| Grade 3                          | -                               | 0.0%     | 0.5%  | -                             | 0.0%     | 0.6%  |
| Grade 4                          | -                               | 0.2%     | 0.3%  | -                             | 0.0%     | 0.4%  |
| Grade 5                          | -                               | 0.0%     | 0.2%  | -                             | 0.0%     | 0.3%  |
| Grade 6                          | 0.3%                            | 0.1%     | 0.2%  | 0.0%                          | 0.0%     | 0.3%  |
| Grade 7                          | 0.5%                            | 0.4%     | 0.3%  | 2.3%                          | 1.1%     | 0.3%  |
| Grade 8                          | 0.0%                            | 0.0%     | 0.2%  | 0.0%                          | 0.0%     | 0.4%  |
| Grade 9                          | -                               | 6.6%     | 4.7%  | -                             | 20.5%    | 7.8%  |

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary:</b>     |        |          |       |
| Kindergarten           | -      | 18.3     | 17.7  |
| Grade 1                | -      | 18.6     | 18.0  |
| Grade 2                | -      | 18.2     | 18.0  |
| Grade 3                | -      | 18.8     | 18.2  |
| Grade 4                | -      | 18.4     | 18.3  |
| Grade 5                | -      | 21.0     | 19.8  |
| Grade 6                | 17.6   | 17.9     | 19.4  |
| <b>Secondary:</b>      |        |          |       |
| English/Language Arts  | 19.7   | 16.2     | 15.7  |
| Foreign Languages      | 28.0   | 25.9     | 17.8  |
| Mathematics            | 18.8   | 15.9     | 16.9  |
| Science                | 19.4   | 20.2     | 17.9  |
| Social Studies         | 19.4   | 18.8     | 18.3  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**EAST CENTRAL HERITAGE MIDDLE (015911043) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                               | ----- Campus ----- |         |          |          |
|-----------------------------------------------|--------------------|---------|----------|----------|
| Staff Information                             | Count/Average      | Percent | District | State    |
| Total Staff                                   | 88.0               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 76.9               | 87.4%   | 62.6%    | 64.3%    |
| Teachers                                      | 64.4               | 73.2%   | 48.2%    | 49.6%    |
| Professional Support                          | 8.5                | 9.6%    | 10.9%    | 10.6%    |
| Campus Administration (School Leadership)     | 4.0                | 4.5%    | 2.4%     | 3.0%     |
| Educational Aides:                            | 11.1               | 12.6%   | 9.6%     | 10.6%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 1.0                | n/a     | 10.0     | 4,290.0  |
| Part-time Librarians                          | 0.0                | n/a     | 0.0      | 582.0    |
| Full-time Counselors                          | 2.0                | n/a     | 18.0     | 13,211.0 |
| Part-time Counselors                          | 0.0                | n/a     | 0.0      | 1,126.0  |
| Total Minority Staff:                         | 46.2               | 52.5%   | 57.7%    | 51.5%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 6.0                | 9.3%    | 7.7%     | 11.1%    |
| Hispanic                                      | 25.9               | 40.2%   | 41.8%    | 28.4%    |
| White                                         | 30.5               | 47.4%   | 48.0%    | 56.9%    |
| American Indian                               | 1.0                | 1.6%    | 0.7%     | 0.3%     |
| Asian                                         | 0.0                | 0.0%    | 0.7%     | 1.8%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.0%     | 0.2%     |
| Two or More Races                             | 1.0                | 1.6%    | 1.2%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males                                         | 28.0               | 43.5%   | 23.8%    | 23.8%    |
| Females                                       | 36.4               | 56.5%   | 76.2%    | 76.2%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 0.0                | 0.0%    | 0.0%     | 1.2%     |
| Bachelors                                     | 51.8               | 80.4%   | 71.1%    | 73.0%    |
| Masters                                       | 12.6               | 19.6%   | 28.5%    | 25.0%    |
| Doctorate                                     | 0.0                | 0.0%    | 0.3%     | 0.7%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 7.0                | 10.8%   | 8.1%     | 6.7%     |
| 1-5 Years Experience                          | 20.0               | 31.1%   | 31.5%    | 27.8%    |
| 6-10 Years Experience                         | 17.0               | 26.4%   | 23.8%    | 20.3%    |
| 11-20 Years Experience                        | 15.9               | 24.6%   | 26.6%    | 29.1%    |
| 21-30 Years Experience                        | 4.6                | 7.1%    | 7.7%     | 13.0%    |
| Over 30 Years Experience                      | 0.0                | 0.0%    | 2.3%     | 3.1%     |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**EAST CENTRAL HERITAGE MIDDLE (015911043) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                | ----- Campus ----- |         |          |       |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information              | Count/Average      | Percent | District | State |
| Number of Students per Teacher | 19.1               | n/a     | 16.1     | 14.5  |

| Staff Information                                                           | Campus   | District | State    |
|-----------------------------------------------------------------------------|----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |          |          |          |
| Average Years Experience of Principals                                      | 8.0      | 4.8      | 6.4      |
| Average Years Experience of Principals with District                        | 8.0      | 4.5      | 5.5      |
| Average Years Experience of Assistant Principals                            | 8.0      | 5.3      | 5.5      |
| Average Years Experience of Assistant Principals with District              | 6.0      | 4.0      | 4.8      |
|                                                                             |          |          |          |
| Average Years Experience of Teachers:                                       | 8.6      | 9.4      | 11.2     |
| Average Years Experience of Teachers with District:                         | 5.9      | 5.7      | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |          |          |
| Beginning Teachers                                                          | \$51,197 | \$51,675 | \$50,849 |
| 1-5 Years Experience                                                        | \$53,414 | \$53,760 | \$53,288 |
| 6-10 Years Experience                                                       | \$56,504 | \$56,873 | \$56,282 |
| 11-20 Years Experience                                                      | \$59,351 | \$59,312 | \$59,900 |
| 21-30 Years Experience                                                      | \$63,888 | \$63,770 | \$64,637 |
| Over 30 Years Experience                                                    | -        | \$71,211 | \$69,974 |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |          |          |
| Teachers                                                                    | \$56,199 | \$56,984 | \$57,641 |
| Professional Support                                                        | \$66,017 | \$67,383 | \$68,030 |
| Campus Administration (School Leadership)                                   | \$90,410 | \$87,180 | \$83,424 |
|                                                                             |          |          |          |
| Instructional Staff Percent:                                                | n/a      | 62.1%    | 64.6%    |
|                                                                             |          |          |          |
| Contracted Instructional Staff (not incl. above):                           | 0.5      | 3.0      | 5,731.4  |

|                                                 | ----- Campus ----- |         |          |       |
|-------------------------------------------------|--------------------|---------|----------|-------|
| Program Information                             | Count              | Percent | District | State |
| <b>Teachers by Program (population served):</b> |                    |         |          |       |
| Bilingual/ESL Education                         | 0.6                | 0.9%    | 7.2%     | 6.2%  |
| Career and Technical Education                  | 0.7                | 1.1%    | 5.7%     | 5.1%  |
| Compensatory Education                          | 2.1                | 3.3%    | 9.5%     | 2.8%  |
| Gifted and Talented Education                   | 1.1                | 1.7%    | 0.7%     | 1.8%  |
| Regular Education                               | 45.9               | 71.3%   | 61.0%    | 71.0% |
| Special Education                               | 6.6                | 10.2%   | 10.2%    | 9.4%  |
| Other                                           | 7.4                | 11.5%   | 5.6%     | 3.6%  |



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**EAST CENTRAL HERITAGE MIDDLE (015911043) - EAST CENTRAL ISD - BEXAR COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: EAST CENTRAL ISD**

**Campus Name: LEGACY MIDDLE**

**Campus Number: 015911044**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**LEGACY MIDDLE (015911044) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                                                                | School Year | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>Grade 6 Reading</b>                                                         |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above                                             | 2021        | 62%   | 43%      | <b>42%</b>  | 50%              | 39%      | 50%   | -               | -     | -                | 75%               | 15%                  | 33%                 | 41%                   | 45%                       | 43%         | 33%                         |
|                                                                                | 2019        | 68%   | 48%      | <b>46%</b>  | 46%              | 46%      | 18%   | *               | -     | -                | 100%              | 19%                  | 75%                 | 45%                   | 48%                       | 44%         | 31%                         |
| At Meets Grade Level or Above                                                  | 2021        | 32%   | 15%      | <b>15%</b>  | 18%              | 14%      | 22%   | -               | -     | -                | 13%               | 13%                  | 17%                 | 16%                   | 13%                       | 15%         | 17%                         |
|                                                                                | 2019        | 37%   | 18%      | <b>18%</b>  | 18%              | 17%      | 9%    | *               | -     | -                | 20%               | 10%                  | 25%                 | 16%                   | 20%                       | 15%         | 12%                         |
| At Masters Grade Level                                                         | 2021        | 15%   | 4%       | <b>4%</b>   | 6%               | 3%       | 11%   | -               | -     | -                | 0%                | 0%                   | 0%                  | 3%                    | 5%                        | 3%          | 2%                          |
|                                                                                | 2019        | 18%   | 6%       | <b>5%</b>   | 4%               | 5%       | 9%    | *               | -     | -                | 20%               | 0%                   | 0%                  | 4%                    | 6%                        | 5%          | 6%                          |
| <b>Grade 6 Mathematics</b>                                                     |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above                                             | 2021        | 68%   | 49%      | <b>51%</b>  | 44%              | 52%      | 53%   | -               | -     | -                | 57%               | 26%                  | 43%                 | 51%                   | 50%                       | 53%         | 49%                         |
|                                                                                | 2019        | 81%   | 62%      | <b>54%</b>  | 43%              | 53%      | 64%   | *               | -     | -                | 100%              | 24%                  | 50%                 | 53%                   | 54%                       | 52%         | 47%                         |
| At Meets Grade Level or Above                                                  | 2021        | 36%   | 15%      | <b>15%</b>  | 14%              | 15%      | 16%   | -               | -     | -                | 29%               | 10%                  | 0%                  | 15%                   | 15%                       | 14%         | 11%                         |
|                                                                                | 2019        | 47%   | 20%      | <b>15%</b>  | 14%              | 15%      | 9%    | *               | -     | -                | 20%               | 10%                  | 25%                 | 12%                   | 21%                       | 13%         | 18%                         |
| At Masters Grade Level                                                         | 2021        | 15%   | 3%       | <b>2%</b>   | 0%               | 2%       | 5%    | -               | -     | -                | 0%                | 0%                   | 0%                  | 3%                    | 0%                        | 2%          | 4%                          |
|                                                                                | 2019        | 21%   | 5%       | <b>4%</b>   | 4%               | 4%       | 0%    | *               | -     | -                | 0%                | 5%                   | 0%                  | 4%                    | 4%                        | 3%          | 4%                          |
| <b>Grade 7 Reading</b>                                                         |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above                                             | 2021        | 69%   | 54%      | <b>50%</b>  | 39%              | 51%      | 50%   | *               | *     | -                | *                 | 23%                  | *                   | 57%                   | 38%                       | 50%         | 52%                         |
|                                                                                | 2019        | 76%   | 60%      | <b>57%</b>  | 38%              | 58%      | 60%   | -               | *     | -                | *                 | 16%                  | 0%                  | 60%                   | 51%                       | 53%         | 66%                         |
| At Meets Grade Level or Above                                                  | 2021        | 45%   | 29%      | <b>26%</b>  | 11%              | 28%      | 13%   | *               | *     | -                | *                 | 20%                  | *                   | 31%                   | 17%                       | 24%         | 30%                         |
|                                                                                | 2019        | 49%   | 33%      | <b>29%</b>  | 19%              | 28%      | 45%   | -               | *     | -                | *                 | 9%                   | 0%                  | 32%                   | 24%                       | 25%         | 32%                         |
| At Masters Grade Level                                                         | 2021        | 25%   | 12%      | <b>11%</b>  | 4%               | 12%      | 13%   | *               | *     | -                | *                 | 7%                   | *                   | 14%                   | 8%                        | 12%         | 18%                         |
|                                                                                | 2019        | 29%   | 17%      | <b>14%</b>  | 3%               | 13%      | 30%   | -               | *     | -                | *                 | 0%                   | 0%                  | 14%                   | 15%                       | 12%         | 21%                         |
| <b>Grade 7 Mathematics</b>                                                     |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above                                             | 2021        | 55%   | 100%     | <b>100%</b> | -                | *        | -     | -               | -     | -                | *                 | 100%                 | -                   | *                     | *                         | *           | *                           |
|                                                                                | 2019        | 75%   | 57%      | <b>53%</b>  | 19%              | 56%      | 55%   | -               | *     | -                | *                 | 13%                  | 33%                 | 54%                   | 50%                       | 49%         | 61%                         |
| At Meets Grade Level or Above                                                  | 2021        | 27%   | 100%     | <b>100%</b> | -                | *        | -     | -               | -     | -                | *                 | 100%                 | -                   | *                     | *                         | *           | *                           |
|                                                                                | 2019        | 43%   | 21%      | <b>19%</b>  | 3%               | 18%      | 35%   | -               | *     | -                | *                 | 4%                   | 0%                  | 19%                   | 17%                       | 15%         | 26%                         |
| At Masters Grade Level                                                         | 2021        | 12%   | 0%       | <b>0%</b>   | -                | *        | -     | -               | -     | -                | *                 | 0%                   | -                   | *                     | *                         | *           | *                           |
|                                                                                | 2019        | 17%   | 5%       | <b>5%</b>   | 0%               | 4%       | 15%   | -               | *     | -                | *                 | 2%                   | 0%                  | 5%                    | 4%                        | 3%          | 5%                          |
| <b>Grade 7 Writing</b>                                                         |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**LEGACY MIDDLE (015911044) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021        | 63%   | 44%      | <b>41%</b> | 26%              | 43%      | 25%   | *               | *     | -                | *                 | 20%                  | *                   | 43%                   | 36%                       | 39%         | 38%                         |
|                                    | 2019        | 70%   | 50%      | <b>49%</b> | 28%              | 50%      | 53%   | -               | *     | -                | *                 | 9%                   | 33%                 | 50%                   | 46%                       | 45%         | 56%                         |
| At Meets Grade Level or Above      | 2021        | 33%   | 18%      | <b>15%</b> | 6%               | 16%      | 13%   | *               | *     | -                | *                 | 13%                  | *                   | 16%                   | 13%                       | 17%         | 18%                         |
|                                    | 2019        | 42%   | 21%      | <b>18%</b> | 9%               | 18%      | 26%   | -               | *     | -                | *                 | 4%                   | 0%                  | 20%                   | 15%                       | 14%         | 11%                         |
| At Masters Grade Level             | 2021        | 10%   | 3%       | <b>2%</b>  | 0%               | 2%       | 0%    | *               | *     | -                | *                 | 3%                   | *                   | 2%                    | 1%                        | 3%          | 3%                          |
|                                    | 2019        | 18%   | 6%       | <b>5%</b>  | 0%               | 5%       | 21%   | -               | *     | -                | *                 | 0%                   | 0%                  | 5%                    | 6%                        | 4%          | 0%                          |
| <b>Grade 8 Reading+</b>            |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 73%   | 64%      | <b>63%</b> | 57%              | 64%      | 36%   | *               | *     | -                | *                 | 30%                  | 33%                 | 65%                   | 59%                       | 59%         | 59%                         |
|                                    | 2019        | 86%   | 78%      | <b>77%</b> | 66%              | 78%      | 82%   | -               | -     | -                | *                 | 34%                  | 67%                 | 80%                   | 69%                       | 72%         | 63%                         |
| At Meets Grade Level or Above      | 2021        | 46%   | 31%      | <b>32%</b> | 14%              | 33%      | 18%   | *               | *     | -                | *                 | 15%                  | 0%                  | 33%                   | 30%                       | 32%         | 29%                         |
|                                    | 2019        | 55%   | 41%      | <b>40%</b> | 28%              | 41%      | 45%   | -               | -     | -                | *                 | 11%                  | 33%                 | 44%                   | 32%                       | 35%         | 38%                         |
| At Masters Grade Level             | 2021        | 21%   | 11%      | <b>10%</b> | 7%               | 9%       | 18%   | *               | *     | -                | *                 | 0%                   | 0%                  | 11%                   | 9%                        | 12%         | 4%                          |
|                                    | 2019        | 28%   | 16%      | <b>14%</b> | 10%              | 14%      | 27%   | -               | -     | -                | *                 | 0%                   | 17%                 | 16%                   | 10%                       | 10%         | 15%                         |
| <b>Grade 8 Mathematics+</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 62%   | 28%      | <b>23%</b> | 6%               | 26%      | 13%   | *               | *     | -                | *                 | 14%                  | *                   | 27%                   | 17%                       | 25%         | 32%                         |
|                                    | 2019        | 88%   | 75%      | *          | *                | *        | -     | -               | -     | -                | -                 | *                    | -                   | *                     | -                         | *           | *                           |
| At Meets Grade Level or Above      | 2021        | 36%   | 11%      | <b>9%</b>  | 0%               | 10%      | 0%    | *               | *     | -                | *                 | 14%                  | *                   | 9%                    | 7%                        | 11%         | 15%                         |
|                                    | 2019        | 57%   | 75%      | *          | *                | *        | -     | -               | -     | -                | -                 | *                    | -                   | *                     | -                         | *           | *                           |
| At Masters Grade Level             | 2021        | 11%   | 1%       | <b>0%</b>  | 0%               | 0%       | 0%    | *               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
|                                    | 2019        | 17%   | 17%      | *          | *                | *        | -     | -               | -     | -                | -                 | *                    | -                   | *                     | -                         | *           | *                           |
| <b>Grade 8 Science</b>             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 68%   | 30%      | <b>32%</b> | 17%              | 35%      | 11%   | *               | -     | -                | -                 | 16%                  | 38%                 | 35%                   | 26%                       | 30%         | 41%                         |
|                                    | 2019        | 81%   | 68%      | <b>64%</b> | 50%              | 67%      | 59%   | -               | -     | -                | *                 | 27%                  | 50%                 | 68%                   | 55%                       | 59%         | 56%                         |
| At Meets Grade Level or Above      | 2021        | 43%   | 9%       | <b>9%</b>  | 4%               | 9%       | 11%   | *               | -     | -                | -                 | 13%                  | 0%                  | 9%                    | 8%                        | 10%         | 7%                          |
|                                    | 2019        | 51%   | 35%      | <b>31%</b> | 25%              | 31%      | 41%   | -               | -     | -                | *                 | 9%                   | 33%                 | 36%                   | 21%                       | 27%         | 40%                         |
| At Masters Grade Level             | 2021        | 24%   | 2%       | <b>3%</b>  | 0%               | 3%       | 11%   | *               | -     | -                | -                 | 0%                   | 0%                  | 2%                    | 6%                        | 3%          | 0%                          |
|                                    | 2019        | 25%   | 14%      | <b>11%</b> | 13%              | 11%      | 14%   | -               | -     | -                | *                 | 0%                   | 17%                 | 13%                   | 8%                        | 10%         | 13%                         |
| <b>Grade 8 Social Studies</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 57%   | 35%      | <b>30%</b> | 15%              | 32%      | 25%   | *               | *     | -                | *                 | 19%                  | 0%                  | 30%                   | 32%                       | 30%         | 40%                         |
|                                    | 2019        | 69%   | 53%      | <b>47%</b> | 36%              | 47%      | 64%   | -               | -     | -                | *                 | 17%                  | 50%                 | 50%                   | 38%                       | 43%         | 48%                         |

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**LEGACY MIDDLE (015911044) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                    | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above      | 2021        | 28%   | 10%      | 6%     | 4%               | 6%       | 8%    | *               | *     | -                | *                 | 9%                   | 0%                  | 6%                    | 7%                        | 7%          | 6%                          |
|                                    | 2019        | 37%   | 22%      | 16%    | 13%              | 16%      | 18%   | -               | -     | -                | *                 | 4%                   | 17%                 | 19%                   | 10%                       | 14%         | 23%                         |
| At Masters Grade Level             | 2021        | 14%   | 3%       | 1%     | 0%               | 0%       | 8%    | *               | *     | -                | *                 | 0%                   | 0%                  | 0%                    | 1%                        | 1%          | 0%                          |
|                                    | 2019        | 21%   | 10%      | 7%     | 4%               | 7%       | 5%    | -               | -     | -                | *                 | 0%                   | 0%                  | 8%                    | 3%                        | 5%          | 8%                          |
| <b>End of Course Algebra I</b>     |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 73%   | 40%      | 46%    | 41%              | 47%      | 46%   | *               | *     | -                | *                 | 26%                  | 33%                 | 49%                   | 41%                       | 45%         | 48%                         |
|                                    | 2019        | 85%   | 66%      | 66%    | 57%              | 67%      | 68%   | -               | -     | -                | *                 | 32%                  | 67%                 | 68%                   | 61%                       | 59%         | 68%                         |
| At Meets Grade Level or Above      | 2021        | 41%   | 9%       | 13%    | 14%              | 12%      | 15%   | *               | *     | -                | *                 | 6%                   | 11%                 | 13%                   | 11%                       | 13%         | 13%                         |
|                                    | 2019        | 61%   | 27%      | 24%    | 12%              | 25%      | 28%   | -               | -     | -                | *                 | 2%                   | 17%                 | 27%                   | 17%                       | 19%         | 28%                         |
| At Masters Grade Level             | 2021        | 23%   | 2%       | 4%     | 3%               | 3%       | 8%    | *               | *     | -                | *                 | 3%                   | 0%                  | 4%                    | 4%                        | 3%          | 6%                          |
|                                    | 2019        | 37%   | 11%      | 11%    | 6%               | 12%      | 12%   | -               | -     | -                | *                 | 2%                   | 0%                  | 13%                   | 8%                        | 8%          | 15%                         |
| <b>End of Course Biology</b>       |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 82%   | 73%      | 90%    | *                | 91%      | *     | *               | *     | -                | *                 | -                    | -                   | 89%                   | 94%                       | 90%         | *                           |
| At Meets Grade Level or Above      | 2021        | 55%   | 37%      | 61%    | *                | 61%      | *     | *               | *     | -                | *                 | -                    | -                   | 59%                   | 69%                       | 61%         | *                           |
| At Masters Grade Level             | 2021        | 22%   | 10%      | 10%    | *                | 11%      | *     | *               | *     | -                | *                 | -                    | -                   | 7%                    | 19%                       | 6%          | *                           |
| <b>All Grades All Subjects</b>     |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 67%   | 50%      | 44%    | 34%              | 45%      | 38%   | 60%             | 100%  | -                | 59%               | 22%                  | 42%                 | 46%                   | 40%                       | 43%         | 45%                         |
|                                    | 2019        | 78%   | 63%      | 57%    | 45%              | 58%      | 60%   | *               | 100%  | -                | 78%               | 22%                  | 48%                 | 60%                   | 53%                       | 53%         | 56%                         |
| At Meets Grade Level or Above      | 2021        | 41%   | 23%      | 17%    | 10%              | 17%      | 15%   | 47%             | 44%   | -                | 17%               | 14%                  | 10%                 | 17%                   | 15%                       | 17%         | 17%                         |
|                                    | 2019        | 50%   | 31%      | 24%    | 17%              | 24%      | 31%   | *               | 100%  | -                | 44%               | 7%                   | 17%                 | 26%                   | 20%                       | 20%         | 25%                         |
| At Masters Grade Level             | 2021        | 18%   | 7%       | 4%     | 2%               | 4%       | 8%    | 13%             | 11%   | -                | 0%                | 1%                   | 2%                  | 4%                    | 4%                        | 4%          | 4%                          |
|                                    | 2019        | 24%   | 11%      | 9%     | 5%               | 8%       | 16%   | *               | 67%   | -                | 28%               | 1%                   | 3%                  | 9%                    | 7%                        | 7%          | 9%                          |
| <b>All Grades ELA/Reading</b>      |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 68%   | 53%      | 52%    | 49%              | 52%      | 46%   | *               | *     | -                | 75%               | 23%                  | 47%                 | 54%                   | 47%                       | 50%         | 48%                         |
|                                    | 2019        | 75%   | 61%      | 61%    | 53%              | 61%      | 60%   | *               | *     | -                | 100%              | 23%                  | 50%                 | 63%                   | 56%                       | 57%         | 54%                         |
| At Meets Grade Level or Above      | 2021        | 45%   | 28%      | 24%    | 14%              | 25%      | 19%   | *               | *     | -                | 17%               | 16%                  | 16%                 | 26%                   | 20%                       | 23%         | 25%                         |
|                                    | 2019        | 48%   | 32%      | 30%    | 23%              | 29%      | 38%   | *               | *     | -                | 55%               | 10%                  | 20%                 | 32%                   | 25%                       | 25%         | 28%                         |
| At Masters Grade Level             | 2021        | 18%   | 8%       | 8%     | 6%               | 8%       | 14%   | *               | *     | -                | 0%                | 2%                   | 5%                  | 9%                    | 7%                        | 8%          | 7%                          |
|                                    | 2019        | 21%   | 10%      | 11%    | 6%               | 11%      | 25%   | *               | *     | -                | 45%               | 0%                   | 5%                  | 12%                   | 10%                       | 9%          | 14%                         |
| <b>All Grades Mathematics</b>      |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**LEGACY MIDDLE (015911044) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021        | 66%   | 44%      | <b>41%</b> | 31%              | 42%      | 43%   | *               | *     | -                | 50%               | 26%                  | 45%                 | 43%                   | 38%                       | 42%         | 45%                         |
|                                    | 2019        | 82%   | 65%      | <b>58%</b> | 43%              | 59%      | 63%   | *               | *     | -                | 73%               | 24%                  | 50%                 | 59%                   | 55%                       | 54%         | 59%                         |
| At Meets Grade Level or Above      | 2021        | 37%   | 17%      | <b>13%</b> | 9%               | 13%      | 13%   | *               | *     | -                | 25%               | 14%                  | 10%                 | 13%                   | 12%                       | 13%         | 13%                         |
|                                    | 2019        | 52%   | 28%      | <b>20%</b> | 11%              | 20%      | 27%   | *               | *     | -                | 27%               | 7%                   | 15%                 | 20%                   | 19%                       | 16%         | 25%                         |
| At Masters Grade Level             | 2021        | 18%   | 5%       | <b>2%</b>  | 1%               | 2%       | 5%    | *               | *     | -                | 0%                | 1%                   | 0%                  | 2%                    | 1%                        | 2%          | 4%                          |
|                                    | 2019        | 26%   | 11%      | <b>7%</b>  | 4%               | 7%       | 11%   | *               | *     | -                | 9%                | 3%                   | 0%                  | 7%                    | 5%                        | 5%          | 8%                          |
| <b>All Grades Writing</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 58%   | 39%      | <b>41%</b> | 26%              | 43%      | 25%   | *               | *     | -                | *                 | 20%                  | *                   | 43%                   | 36%                       | 39%         | 38%                         |
|                                    | 2019        | 68%   | 48%      | <b>49%</b> | 28%              | 50%      | 53%   | -               | *     | -                | *                 | 9%                   | 33%                 | 50%                   | 46%                       | 45%         | 56%                         |
| At Meets Grade Level or Above      | 2021        | 30%   | 16%      | <b>15%</b> | 6%               | 16%      | 13%   | *               | *     | -                | *                 | 13%                  | *                   | 16%                   | 13%                       | 17%         | 18%                         |
|                                    | 2019        | 38%   | 19%      | <b>18%</b> | 9%               | 18%      | 26%   | -               | *     | -                | *                 | 4%                   | 0%                  | 20%                   | 15%                       | 14%         | 11%                         |
| At Masters Grade Level             | 2021        | 9%    | 3%       | <b>2%</b>  | 0%               | 2%       | 0%    | *               | *     | -                | *                 | 3%                   | *                   | 2%                    | 1%                        | 3%          | 3%                          |
|                                    | 2019        | 14%   | 5%       | <b>5%</b>  | 0%               | 5%       | 21%   | -               | *     | -                | *                 | 0%                   | 0%                  | 5%                    | 6%                        | 4%          | 0%                          |
| <b>All Grades Science</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 71%   | 55%      | <b>45%</b> | 26%              | 47%      | 18%   | *               | *     | -                | *                 | 16%                  | 38%                 | 47%                   | 39%                       | 43%         | 46%                         |
|                                    | 2019        | 81%   | 68%      | <b>64%</b> | 50%              | 67%      | 59%   | -               | -     | -                | *                 | 27%                  | 50%                 | 68%                   | 55%                       | 59%         | 56%                         |
| At Meets Grade Level or Above      | 2021        | 44%   | 24%      | <b>20%</b> | 11%              | 20%      | 18%   | *               | *     | -                | *                 | 13%                  | 0%                  | 20%                   | 19%                       | 21%         | 15%                         |
|                                    | 2019        | 54%   | 34%      | <b>31%</b> | 25%              | 31%      | 41%   | -               | -     | -                | *                 | 9%                   | 33%                 | 36%                   | 21%                       | 27%         | 40%                         |
| At Masters Grade Level             | 2021        | 20%   | 6%       | <b>4%</b>  | 0%               | 5%       | 9%    | *               | *     | -                | *                 | 0%                   | 0%                  | 3%                    | 8%                        | 3%          | 2%                          |
|                                    | 2019        | 25%   | 11%      | <b>11%</b> | 13%              | 11%      | 14%   | -               | -     | -                | *                 | 0%                   | 17%                 | 13%                   | 8%                        | 10%         | 13%                         |
| <b>All Grades Social Studies</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 73%   | 57%      | <b>30%</b> | 15%              | 32%      | 25%   | *               | *     | -                | *                 | 19%                  | 0%                  | 30%                   | 32%                       | 30%         | 40%                         |
|                                    | 2019        | 81%   | 71%      | <b>47%</b> | 36%              | 47%      | 64%   | -               | -     | -                | *                 | 17%                  | 50%                 | 50%                   | 38%                       | 43%         | 48%                         |
| At Meets Grade Level or Above      | 2021        | 49%   | 31%      | <b>6%</b>  | 4%               | 6%       | 8%    | *               | *     | -                | *                 | 9%                   | 0%                  | 6%                    | 7%                        | 7%          | 6%                          |
|                                    | 2019        | 55%   | 44%      | <b>16%</b> | 13%              | 16%      | 18%   | -               | -     | -                | *                 | 4%                   | 17%                 | 19%                   | 10%                       | 14%         | 23%                         |
| At Masters Grade Level             | 2021        | 29%   | 15%      | <b>1%</b>  | 0%               | 0%       | 8%    | *               | *     | -                | *                 | 0%                   | 0%                  | 0%                    | 1%                        | 1%          | 0%                          |
|                                    | 2019        | 33%   | 23%      | <b>7%</b>  | 4%               | 7%       | 5%    | -               | -     | -                | *                 | 0%                   | 0%                  | 8%                    | 3%                        | 5%          | 8%                          |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**LEGACY MIDDLE (015911044) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

|                                                                            | School<br>Year | State | District | Campus    | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Twoor<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|----------------------------------------------------------------------------|----------------|-------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|--------------------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |                |       |          |           |                     |          |       |                    |       |                     |                        |                            |                           |                               |                                       |                |                                      |
| Grade 6 ELA/Reading                                                        | 2019           | 42    | 29       | <b>31</b> | 27                  | 31       | 41    | *                  | -     | -                   | 70                     | 39                         | 31                        | 31                            | 32                                    | 33             | 43                                   |
|                                                                            | 2018           | 47    | 32       | <b>34</b> | 18                  | 34       | 50    | -                  | *     | -                   | *                      | 26                         | 25                        | 34                            | 32                                    | 30             | 38                                   |
| Grade 6 Mathematics                                                        | 2019           | 54    | 40       | <b>39</b> | 19                  | 41       | 41    | *                  | -     | -                   | 30                     | 44                         | 50                        | 43                            | 32                                    | 40             | 52                                   |
|                                                                            | 2018           | 56    | 41       | <b>49</b> | 35                  | 51       | 35    | -                  | *     | -                   | *                      | 39                         | 70                        | 53                            | 41                                    | 48             | 53                                   |
| Grade 7 ELA/Reading                                                        | 2019           | 77    | 71       | <b>66</b> | 63                  | 66       | 74    | -                  | *     | -                   | *                      | 52                         | 50                        | 68                            | 62                                    | 63             | 71                                   |
|                                                                            | 2018           | 76    | 73       | <b>71</b> | 77                  | 70       | 73    | -                  | -     | -                   | 50                     | 80                         | 67                        | 72                            | 68                                    | 70             | 79                                   |
| Grade 7 Mathematics                                                        | 2019           | 62    | 51       | <b>43</b> | 19                  | 45       | 47    | -                  | *     | -                   | *                      | 28                         | 25                        | 44                            | 40                                    | 40             | 47                                   |
|                                                                            | 2018           | 67    | 61       | <b>59</b> | 57                  | 60       | 40    | -                  | -     | -                   | *                      | 44                         | 40                        | 61                            | 55                                    | 59             | 60                                   |
| Grade 8 ELA/Reading                                                        | 2019           | 77    | 73       | <b>74</b> | 61                  | 76       | 66    | -                  | -     | -                   | *                      | 53                         | 75                        | 75                            | 70                                    | 71             | 70                                   |
|                                                                            | 2018           | 79    | 72       | <b>70</b> | 70                  | 71       | 62    | -                  | *     | -                   | 57                     | 46                         | 83                        | 69                            | 71                                    | 71             | 52                                   |
| Grade 8 Mathematics                                                        | 2019           | 82    | 59       | *         | *                   | *        | -     | -                  | -     | -                   | -                      | *                          | -                         | *                             | -                                     | *              | *                                    |
|                                                                            | 2018           | 81    | 56       | <b>52</b> | 50                  | 52       | 50    | -                  | -     | -                   | 50                     | 32                         | 71                        | 56                            | 45                                    | 53             | 54                                   |
| End of Course Algebra I                                                    | 2019           | 75    | 53       | <b>46</b> | 36                  | 48       | 53    | -                  | -     | -                   | *                      | 16                         | 42                        | 48                            | 42                                    | 41             | 50                                   |
|                                                                            | 2018           | 72    | 49       | <b>58</b> | 44                  | 58       | 57    | -                  | *     | -                   | *                      | -                          | -                         | 56                            | 65                                    | 59             | 68                                   |
| All Grades Both Subjects                                                   | 2019           | 69    | 59       | <b>51</b> | 40                  | 52       | 56    | *                  | *     | -                   | 58                     | 39                         | 45                        | 53                            | 46                                    | 49             | 57                                   |
|                                                                            | 2018           | 69    | 59       | <b>56</b> | 52                  | 57       | 54    | -                  | *     | -                   | 58                     | 43                         | 58                        | 58                            | 52                                    | 55             | 58                                   |
| All Grades ELA/Reading                                                     | 2019           | 68    | 62       | <b>59</b> | 53                  | 59       | 63    | *                  | *     | -                   | 80                     | 49                         | 50                        | 61                            | 54                                    | 58             | 67                                   |
|                                                                            | 2018           | 69    | 62       | <b>59</b> | 58                  | 59       | 62    | -                  | *     | -                   | 50                     | 49                         | 52                        | 60                            | 57                                    | 57             | 61                                   |
| All Grades Mathematics                                                     | 2019           | 70    | 56       | <b>43</b> | 27                  | 45       | 48    | *                  | *     | -                   | 35                     | 30                         | 40                        | 45                            | 38                                    | 40             | 50                                   |
|                                                                            | 2018           | 70    | 56       | <b>53</b> | 47                  | 54       | 45    | -                  | *     | -                   | 65                     | 38                         | 64                        | 56                            | 47                                    | 53             | 57                                   |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**LEGACY MIDDLE (015911044) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                                                | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|----------------------------------------------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 67%   | 50%      | <b>44%</b> | -                         | -                   | -                  | -               | -               | -                         | 41%       | -                 | 40%          | 34%              | 37%                        | 44%         | 41%                   | 77%                      |
|                                                                | 2019        | 78%   | 63%      | <b>57%</b> | 57%                       | -                   | -                  | 57%             | -               | -                         | 40%       | *                 | 39%          |                  | 33%                        |             | 52%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 41%   | 23%      | <b>17%</b> | -                         | -                   | -                  | -               | -               | -                         | 14%       | -                 | 15%          | 9%               | 15%                        | 17%         | 14%                   | 41%                      |
|                                                                | 2019        | 50%   | 31%      | <b>24%</b> | 20%                       | -                   | -                  | 20%             | -               | -                         | 19%       | *                 | 16%          |                  | 15%                        |             | 19%                   |                          |
| At Masters Grade Level                                         | 2021        | 18%   | 7%       | <b>4%</b>  | -                         | -                   | -                  | -               | -               | -                         | 3%        | -                 | 3%           | 0%               | 0%                         | 4%          | 3%                    | 18%                      |
|                                                                | 2019        | 24%   | 11%      | <b>9%</b>  | 6%                        | -                   | -                  | 6%              | -               | -                         | 6%        | *                 | 6%           |                  | 2%                         |             | 6%                    |                          |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 68%   | 53%      | <b>52%</b> | -                         | -                   | -                  | -               | -               | -                         | 44%       | -                 | 42%          | 41%              | 33%                        | 52%         | 43%                   | 85%                      |
|                                                                | 2019        | 75%   | 61%      | <b>61%</b> | 54%                       | -                   | -                  | 54%             | -               | -                         | 47%       | *                 | 47%          |                  | 37%                        |             | 51%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 45%   | 28%      | <b>24%</b> | -                         | -                   | -                  | -               | -               | -                         | 19%       | -                 | 20%          | 7%               | 33%                        | 24%         | 20%                   | 69%                      |
|                                                                | 2019        | 48%   | 32%      | <b>30%</b> | 23%                       | -                   | -                  | 23%             | -               | -                         | 29%       | *                 | 27%          |                  | 16%                        |             | 23%                   |                          |
| At Masters Grade Level                                         | 2021        | 18%   | 8%       | <b>8%</b>  | -                         | -                   | -                  | -               | -               | -                         | 3%        | -                 | 3%           | 0%               | 0%                         | 8%          | 3%                    | 46%                      |
|                                                                | 2019        | 21%   | 10%      | <b>11%</b> | 13%                       | -                   | -                  | 13%             | -               | -                         | 12%       | *                 | 13%          |                  | 5%                         |             | 11%                   |                          |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 66%   | 44%      | <b>41%</b> | -                         | -                   | -                  | -               | -               | -                         | 42%       | -                 | 44%          | 21%              | 44%                        | 41%         | 43%                   | 62%                      |
|                                                                | 2019        | 82%   | 65%      | <b>58%</b> | 63%                       | -                   | -                  | 63%             | -               | -                         | 35%       | *                 | 33%          |                  | 37%                        |             | 56%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 37%   | 17%      | <b>13%</b> | -                         | -                   | -                  | -               | -               | -                         | 14%       | -                 | 14%          | 10%              | 11%                        | 13%         | 14%                   | 8%                       |
|                                                                | 2019        | 52%   | 28%      | <b>20%</b> | 21%                       | -                   | -                  | 21%             | -               | -                         | 18%       | *                 | 13%          |                  | 16%                        |             | 20%                   |                          |
| At Masters Grade Level                                         | 2021        | 18%   | 5%       | <b>2%</b>  | -                         | -                   | -                  | -               | -               | -                         | 5%        | -                 | 5%           | 0%               | 0%                         | 2%          | 4%                    | 0%                       |
|                                                                | 2019        | 26%   | 11%      | <b>7%</b>  | 4%                        | -                   | -                  | 4%              | -               | -                         | 6%        | *                 | 7%           |                  | 0%                         |             | 4%                    |                          |
| <b>All Grades Writing</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 58%   | 39%      | <b>41%</b> | -                         | -                   | -                  | -               | -               | -                         | 21%       | -                 | 21%          | 12%              | *                          | 41%         | 24%                   | 78%                      |
|                                                                | 2019        | 68%   | 48%      | <b>49%</b> | 67%                       | -                   | -                  | 67%             | -               | -                         | 56%       | -                 | 56%          |                  | 11%                        |             | 57%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 30%   | 16%      | <b>15%</b> | -                         | -                   | -                  | -               | -               | -                         | 8%        | -                 | 8%           | 0%               | *                          | 14%         | 8%                    | 44%                      |
|                                                                | 2019        | 38%   | 19%      | <b>18%</b> | 16%                       | -                   | -                  | 16%             | -               | -                         | 0%        | -                 | 0%           |                  | 0%                         |             | 11%                   |                          |
| At Masters Grade Level                                         | 2021        | 9%    | 3%       | <b>2%</b>  | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | 0%               | *                          | 2%          | 0%                    | 11%                      |
|                                                                | 2019        | 14%   | 5%       | <b>5%</b>  | 0%                        | -                   | -                  | 0%              | -               | -                         | 0%        | -                 | 0%           |                  | 0%                         |             | 0%                    |                          |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 71%   | 55%      | <b>45%</b> | -                         | -                   | -                  | -               | -               | -                         | 43%       | -                 | 35%          | 78%              | *                          | 44%         | 43%                   | *                        |
|                                                                | 2019        | 81%   | 68%      | <b>64%</b> | 48%                       | -                   | -                  | 48%             | -               | -                         | 20%       | -                 | 20%          |                  | *                          |             | 45%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 44%   | 24%      | <b>20%</b> | -                         | -                   | -                  | -               | -               | -                         | 12%       | -                 | 15%          | 11%              | *                          | 21%         | 11%                   | *                        |
|                                                                | 2019        | 54%   | 34%      | <b>31%</b> | 28%                       | -                   | -                  | 28%             | -               | -                         | 20%       | -                 | 20%          |                  | *                          |             | 26%                   |                          |
| At Masters Grade Level                                         | 2021        | 20%   | 6%       | <b>4%</b>  | -                         | -                   | -                  | -               | -               | -                         | 2%        | -                 | 3%           | 0%               | *                          | 5%          | 2%                    | *                        |
|                                                                | 2019        | 25%   | 11%      | <b>11%</b> | 3%                        | -                   | -                  | 3%              | -               | -                         | 0%        | -                 | 0%           |                  | *                          |             | 3%                    |                          |
| <b>All Grades Social Studies</b>                               |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**LEGACY MIDDLE (015911044) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                    | School<br>Year | State | District | Campus     | Total<br>Bilingual<br>Education | BE-Trans<br>Early<br>Exit | BE-Trans<br>Late Exit | BE-Dual<br>Two-Way | BE-Dual<br>One-Way | ALP<br>Bilingual<br>(Exception) | Total<br>ESL | ESL<br>Content-<br>Based | ESL<br>Pull-Out | ALP<br>ESL<br>(Waiver) | EB/EL<br>with<br>Parental<br>Denial | Never<br>EB/EL | Total<br>EB/EL<br>(Current) | Monitored<br>&<br>Former<br>EB/EL |
|------------------------------------|----------------|-------|----------|------------|---------------------------------|---------------------------|-----------------------|--------------------|--------------------|---------------------------------|--------------|--------------------------|-----------------|------------------------|-------------------------------------|----------------|-----------------------------|-----------------------------------|
| At Approaches Grade Level or Above | 2021           | 73%   | 57%      | <b>30%</b> | -                               | -                         | -                     | -                  | -                  | -                               | 40%          | -                        | 38%             | 56%                    | *                                   | 29%            | 37%                         | *                                 |
|                                    | 2019           | 81%   | 71%      | <b>47%</b> | 41%                             | -                         | -                     | 41%                | -                  | -                               | 20%          | -                        | 20%             |                        | *                                   |                | 37%                         |                                   |
| At Meets Grade Level or Above      | 2021           | 49%   | 31%      | <b>6%</b>  | -                               | -                         | -                     | -                  | -                  | -                               | 7%           | -                        | 6%              | 22%                    | *                                   | 6%             | 7%                          | *                                 |
|                                    | 2019           | 55%   | 44%      | <b>16%</b> | 3%                              | -                         | -                     | 3%                 | -                  | -                               | 20%          | -                        | 20%             |                        | *                                   |                | 8%                          |                                   |
| At Masters Grade Level             | 2021           | 29%   | 15%      | <b>1%</b>  | -                               | -                         | -                     | -                  | -                  | -                               | 0%           | -                        | 0%              | 0%                     | *                                   | 1%             | 0%                          | *                                 |
|                                    | 2019           | 33%   | 23%      | <b>7%</b>  | 3%                              | -                         | -                     | 3%                 | -                  | -                               | 0%           | -                        | 0%              |                        | *                                   |                | 3%                          |                                   |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**LEGACY MIDDLE (015911044) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                                  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>2021 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 88%   | 88%      | <b>86%</b>  | 89%              | 86%      | 91%   | 100%            | 100%  | -                | 64%               | 82%                  | 90%                 | 87%                   | 83%                       | 87%         | 91%                         |
| Included in Accountability                       | 83%   | 83%      | <b>82%</b>  | 87%              | 82%      | 79%   | 100%            | 53%   | -                | 64%               | 77%                  | 87%                 | 85%                   | 76%                       | 86%         | 85%                         |
| Not Included in Accountability: Mobile           | 3%    | 4%       | <b>3%</b>   | 3%               | 3%       | 12%   | 0%              | 18%   | -                | 0%                | 5%                   | 3%                  | 2%                    | 6%                        | 2%          | 4%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 29%   | -                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 3%                          |
| Not Tested                                       | 12%   | 12%      | <b>14%</b>  | 11%              | 14%      | 9%    | 0%              | 0%    | -                | 36%               | 18%                  | 10%                 | 13%                   | 17%                       | 13%         | 9%                          |
| Absent                                           | 2%    | 2%       | <b>3%</b>   | 4%               | 3%       | 1%    | 0%              | 0%    | -                | 4%                | 1%                   | 4%                  | 2%                    | 4%                        | 2%          | 0%                          |
| Other                                            | 10%   | 10%      | <b>11%</b>  | 7%               | 12%      | 8%    | 0%              | 0%    | -                | 31%               | 17%                  | 6%                  | 10%                   | 13%                       | 10%         | 9%                          |
| <b>2019 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | 99%              | 100%     | 99%   | 100%            | 100%  | -                | 100%              | 99%                  | 100%                | 100%                  | 99%                       | 100%        | 100%                        |
| Included in Accountability                       | 94%   | 94%      | <b>95%</b>  | 93%              | 95%      | 96%   | 50%             | 100%  | -                | 89%               | 93%                  | 94%                 | 97%                   | 91%                       | 94%         | 98%                         |
| Not Included in Accountability: Mobile           | 4%    | 5%       | <b>5%</b>   | 6%               | 5%       | 3%    | 50%             | 0%    | -                | 11%               | 6%                   | 6%                  | 3%                    | 9%                        | 5%          | 2%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 1%               | 0%       | 1%    | 0%              | 0%    | -                | 0%                | 1%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                          |
| Absent                                           | 1%    | 1%       | <b>0%</b>   | 1%               | 0%       | 1%    | 0%              | 0%    | -                | 0%                | 1%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                          |
| Other                                            | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LEGACY MIDDLE (015911044) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                    | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|----------------------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                            | 98.3% | 97.9%    | <b>98.2%</b> | 98.1%            | 98.2%    | 98.6% | *               | *     | -                | 98.3%             | 97.7%      | 98.1%       | 99.1% |
| 2018-19                                            | 95.4% | 93.9%    | <b>94.0%</b> | 93.1%            | 94.1%    | 92.9% | *               | *     | -                | 92.4%             | 92.5%      | 93.7%       | 95.8% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                            | 6.7%  | 9.9%     | <b>8.6%</b>  | 10.3%            | 8.6%     | 6.0%  | *               | 0.0%  | -                | 7.1%              | 9.7%       | 9.3%        | 5.0%  |
| 2018-19                                            | 11.4% | 17.6%    | <b>17.6%</b> | 26.5%            | 15.8%    | 21.4% | *               | *     | -                | 47.1%             | 24.1%      | 19.0%       | 9.0%  |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                            | 0.5%  | 1.0%     | <b>1.1%</b>  | 0.0%             | 1.3%     | 0.0%  | *               | *     | -                | 0.0%              | 3.1%       | 1.0%        | 0.0%  |
| 2018-19                                            | 0.4%  | 0.5%     | <b>0.3%</b>  | 0.0%             | 0.4%     | 0.0%  | *               | *     | -                | 0.0%              | 0.9%       | 0.3%        | 0.0%  |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                            | 1.6%  | 1.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19                                            | 1.9%  | 1.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 90.3% | 93.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 2.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 5.4%  | 4.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.7% | 93.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 95.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 90.0% | 91.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.7%  | 1.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 5.9%  | 7.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.4% | 91.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 92.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 92.0% | 92.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.3%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 6.1%  | 6.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.6% | 93.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LEGACY MIDDLE (015911044) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                                    | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 93.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2018</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.2% | 91.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.6%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 1.1%  | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.1%  | 7.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 92.8% | 92.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 92.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2018</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.6% | 92.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.7%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 0.6%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.1%  | 7.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 93.3% | 92.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 93.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2017</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.4% | 93.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.7%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 0.6%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.3%  | 5.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 93.2% | 94.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 94.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020                                                      | 90.3% | 92.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019                                                      | 90.0% | 90.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020                                                      | 83.0% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019                                                      | 73.3% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020                                                      | 4.3%  | 7.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019                                                      | 4.2%  | 9.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LEGACY MIDDLE (015911044) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                               | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EB/EL |
|---------------------------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2020                                                 | 83.5% | 78.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| Class of 2019                                                 | 83.5% | 73.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| Class of 2020                                                 | 87.8% | 85.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| Class of 2019                                                 | 87.6% | 83.2%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| 2019-20                                                       | 38.6% | *        | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| 2018-19                                                       | 32.7% | *        | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| 2019-20                                                       | 4.4%  | 7.5%     | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| 2018-19                                                       | 4.4%  | 9.7%     | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| 2019-20                                                       | 81.8% | 75.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| 2018-19                                                       | 82.1% | 71.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| 2019-20                                                       | 85.8% | 82.5%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| 2018-19                                                       | 85.9% | 81.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**LEGACY MIDDLE (015911044) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                            | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|------------------------------------------------------------|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2019-20 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates                                            | -               | -                 | 743               | 360,220        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American                                           | -               | -                 | 78                | 44,729         |
| Hispanic                                                   | -               | -                 | 527               | 184,060        |
| White                                                      | -               | -                 | 123               | 105,215        |
| American Indian                                            | -               | -                 | 0                 | 1,226          |
| Asian                                                      | -               | -                 | 7                 | 17,126         |
| Pacific Islander                                           | -               | -                 | 1                 | 557            |
| Two or More Races                                          | -               | -                 | 7                 | 7,307          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 1                 | 1,512          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 0                 | 952            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 129               | 49,535         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 56                | 15,689         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 557               | 292,532        |
|                                                            |                 |                   |                   |                |
| Special Education Graduates                                | -               | -                 | 68                | 29,018         |
| Economically Disadvantaged Graduates                       | -               | -                 | 444               | 187,187        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 31                | 29,639         |
| At-Risk Graduates                                          | -               | -                 | 437               | 148,836        |

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**LEGACY MIDDLE (015911044) - EAST CENTRAL ISD - BEXAR COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**LEGACY MIDDLE (015911044) - EAST CENTRAL ISD - BEXAR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**LEGACY MIDDLE (015911044) - EAST CENTRAL ISD - BEXAR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**LEGACY MIDDLE (015911044) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                               | Membership |         |          |           | Enrollment |         |          |           |
|-----------------------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
|                                               | Campus     |         | District | State     | Campus     |         | District | State     |
| Student Information                           | Count      | Percent | District | State     | Count      | Percent | District | State     |
| Total Students                                | 1,091      | 100.0%  | 9,762    | 5,359,040 | 1,092      | 100.0%  | 9,770    | 5,371,586 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 0          | 0.0%    | 0.3%     | 0.3%      | 0          | 0.0%    | 0.3%     | 0.4%      |
| Pre-Kindergarten                              | 0          | 0.0%    | 3.4%     | 3.7%      | 0          | 0.0%    | 3.4%     | 3.7%      |
| Kindergarten                                  | 0          | 0.0%    | 6.0%     | 6.7%      | 0          | 0.0%    | 6.0%     | 6.7%      |
| Grade 1                                       | 0          | 0.0%    | 6.5%     | 7.1%      | 0          | 0.0%    | 6.5%     | 7.1%      |
| Grade 2                                       | 0          | 0.0%    | 6.7%     | 7.1%      | 0          | 0.0%    | 6.7%     | 7.1%      |
| Grade 3                                       | 0          | 0.0%    | 6.4%     | 7.1%      | 0          | 0.0%    | 6.4%     | 7.1%      |
| Grade 4                                       | 0          | 0.0%    | 6.9%     | 7.2%      | 0          | 0.0%    | 6.9%     | 7.2%      |
| Grade 5                                       | 0          | 0.0%    | 7.1%     | 7.4%      | 0          | 0.0%    | 7.1%     | 7.4%      |
| Grade 6                                       | 374        | 34.3%   | 7.7%     | 7.7%      | 375        | 34.3%   | 7.7%     | 7.7%      |
| Grade 7                                       | 359        | 32.9%   | 8.1%     | 7.9%      | 359        | 32.9%   | 8.1%     | 7.8%      |
| Grade 8                                       | 358        | 32.8%   | 8.1%     | 7.9%      | 358        | 32.8%   | 8.1%     | 7.9%      |
| Grade 9                                       | 0          | 0.0%    | 9.4%     | 8.1%      | 0          | 0.0%    | 9.3%     | 8.1%      |
| Grade 10                                      | 0          | 0.0%    | 8.9%     | 7.8%      | 0          | 0.0%    | 8.9%     | 7.8%      |
| Grade 11                                      | 0          | 0.0%    | 7.6%     | 7.2%      | 0          | 0.0%    | 7.6%     | 7.2%      |
| Grade 12                                      | 0          | 0.0%    | 6.9%     | 6.8%      | 0          | 0.0%    | 6.9%     | 6.8%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 115        | 10.5%   | 8.0%     | 12.7%     | 115        | 10.5%   | 8.0%     | 12.7%     |
| Hispanic                                      | 904        | 82.9%   | 75.6%    | 52.9%     | 905        | 82.9%   | 75.6%    | 52.9%     |
| White                                         | 47         | 4.3%    | 13.9%    | 26.5%     | 47         | 4.3%    | 13.9%    | 26.5%     |
| American Indian                               | 3          | 0.3%    | 0.1%     | 0.3%      | 3          | 0.3%    | 0.1%     | 0.3%      |
| Asian                                         | 5          | 0.5%    | 0.5%     | 4.7%      | 5          | 0.5%    | 0.5%     | 4.7%      |
| Pacific Islander                              | 0          | 0.0%    | 0.0%     | 0.2%      | 0          | 0.0%    | 0.0%     | 0.2%      |
| Two or More Races                             | 17         | 1.6%    | 1.9%     | 2.7%      | 17         | 1.6%    | 1.9%     | 2.7%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female                                        | 516        | 47.3%   | 48.3%    | 48.9%     | 516        | 47.3%   | 48.3%    | 48.9%     |
| Male                                          | 575        | 52.7%   | 51.7%    | 51.1%     | 576        | 52.7%   | 51.7%    | 51.1%     |
| Economically Disadvantaged                    | 713        | 65.4%   | 61.3%    | 60.3%     | 714        | 65.4%   | 61.3%    | 60.2%     |
| Non-Educationally Disadvantaged               | 378        | 34.6%   | 38.7%    | 39.7%     | 378        | 34.6%   | 38.7%    | 39.8%     |
| Section 504 Students                          | 124        | 11.4%   | 8.5%     | 7.2%      | 124        | 11.4%   | 8.5%     | 7.2%      |
| EB Students/EL                                | 128        | 11.7%   | 12.7%    | 20.7%     | 128        | 11.7%   | 12.7%    | 20.6%     |
| Students w/ Disciplinary Placements (2019-20) | 32         | 2.7%    | 1.6%     | 1.2%      |            |         |          |           |
| Students w/ Dyslexia                          | 104        | 9.5%    | 6.6%     | 4.5%      | 104        | 9.5%    | 6.6%     | 4.5%      |
| Foster Care                                   | 5          | 0.5%    | 0.7%     | 0.3%      | 5          | 0.5%    | 0.7%     | 0.3%      |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**LEGACY MIDDLE (015911044) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                                  | Membership |         |          |       | Enrollment |         |          |       |
|------------------------------------------------------------------|------------|---------|----------|-------|------------|---------|----------|-------|
|                                                                  | Campus     |         | District | State | Campus     |         | District | State |
| Student Information                                              | Count      | Percent | District | State | Count      | Percent | District | State |
| Homeless                                                         | 14         | 1.3%    | 0.7%     | 1.1%  | 14         | 1.3%    | 0.7%     | 1.1%  |
| Immigrant                                                        | 8          | 0.7%    | 0.7%     | 2.0%  | 8          | 0.7%    | 0.7%     | 2.0%  |
| Migrant                                                          | 3          | 0.3%    | 0.1%     | 0.3%  | 3          | 0.3%    | 0.1%     | 0.3%  |
| Title I                                                          | 1,091      | 100.0%  | 66.9%    | 64.5% | 1,092      | 100.0%  | 66.9%    | 64.5% |
| Military Connected                                               | 21         | 1.9%    | 4.0%     | 2.7%  | 21         | 1.9%    | 4.0%     | 2.7%  |
| At-Risk                                                          | 701        | 64.3%   | 60.0%    | 49.2% | 701        | 64.2%   | 59.9%    | 49.1% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education                                          | 119        | 10.9%   | 15.8%    | 21.0% | 119        | 10.9%   | 15.7%    | 20.9% |
| Gifted and Talented Education                                    | 65         | 6.0%    | 7.2%     | 8.3%  | 65         | 6.0%    | 7.2%     | 8.3%  |
| Special Education                                                | 143        | 13.1%   | 12.1%    | 11.1% | 143        | 13.1%   | 12.1%    | 11.3% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 143        |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 74         | 51.7%   | 40.9%    | 42.5% |            |         |          |       |
| Students with Physical Disabilities                              | 10         | 7.0%    | 20.8%    | 21.3% |            |         |          |       |
| Students with Autism                                             | 21         | 14.7%   | 14.6%    | 14.1% |            |         |          |       |
| Students with Behavioral Disabilities                            | 38         | 26.6%   | 22.1%    | 20.6% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | 0          | 0.0%    | 1.7%     | 1.5%  |            |         |          |       |
| <b>Mobility (2019-20):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students                                            | 159        | 13.3%   | 15.4%    | 13.8% |            |         |          |       |
| By Ethnicity:                                                    |            |         |          |       |            |         |          |       |
| African American                                                 | 25         | 2.1%    | 2.1%     | 2.8%  |            |         |          |       |
| Hispanic                                                         | 120        | 10.1%   | 10.7%    | 7.1%  |            |         |          |       |
| White                                                            | 10         | 0.8%    | 2.0%     | 3.1%  |            |         |          |       |
| American Indian                                                  | 0          | 0.0%    | 0.0%     | 0.1%  |            |         |          |       |
| Asian                                                            | 1          | 0.1%    | 0.2%     | 0.4%  |            |         |          |       |
| Pacific Islander                                                 | 0          | 0.0%    | 0.1%     | 0.0%  |            |         |          |       |
| Two or More Races                                                | 3          | 0.3%    | 0.3%     | 0.4%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 26         | 16.8%   | 19.3%    | 16.5% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 13         | 8.2%    | 13.2%    | 13.6% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 120        | 13.6%   | 16.2%    | 16.0% |            |         |          |       |
| <b>Student Attrition (2019-20):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition                                          | 82         | 11.5%   | 16.2%    | 16.6% |            |         |          |       |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**LEGACY MIDDLE (015911044) - EAST CENTRAL ISD - BEXAR COUNTY**

| Student Information              | --Non-Special Education Rates-- |          |       | ---Special Education Rates--- |          |       |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
|                                  | Campus                          | District | State | Campus                        | District | State |
| <b>Retention Rates by Grade:</b> |                                 |          |       |                               |          |       |
| Kindergarten                     | -                               | 0.2%     | 1.4%  | -                             | 0.0%     | 4.8%  |
| Grade 1                          | -                               | 0.2%     | 1.9%  | -                             | 1.3%     | 3.2%  |
| Grade 2                          | -                               | 0.4%     | 1.0%  | -                             | 0.0%     | 1.4%  |
| Grade 3                          | -                               | 0.0%     | 0.5%  | -                             | 0.0%     | 0.6%  |
| Grade 4                          | -                               | 0.2%     | 0.3%  | -                             | 0.0%     | 0.4%  |
| Grade 5                          | -                               | 0.0%     | 0.2%  | -                             | 0.0%     | 0.3%  |
| Grade 6                          | 0.0%                            | 0.1%     | 0.2%  | 0.0%                          | 0.0%     | 0.3%  |
| Grade 7                          | 0.3%                            | 0.4%     | 0.3%  | 0.0%                          | 1.1%     | 0.3%  |
| Grade 8                          | 0.0%                            | 0.0%     | 0.2%  | 0.0%                          | 0.0%     | 0.4%  |
| Grade 9                          | -                               | 6.6%     | 4.7%  | -                             | 20.5%    | 7.8%  |

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary:</b>     |        |          |       |
| Kindergarten           | -      | 18.3     | 17.7  |
| Grade 1                | -      | 18.6     | 18.0  |
| Grade 2                | -      | 18.2     | 18.0  |
| Grade 3                | -      | 18.8     | 18.2  |
| Grade 4                | -      | 18.4     | 18.3  |
| Grade 5                | -      | 21.0     | 19.8  |
| Grade 6                | 18.2   | 17.9     | 19.4  |
| <b>Secondary:</b>      |        |          |       |
| English/Language Arts  | 15.2   | 16.2     | 15.7  |
| Foreign Languages      | 24.7   | 25.9     | 17.8  |
| Mathematics            | 17.1   | 15.9     | 16.9  |
| Science                | 20.6   | 20.2     | 17.9  |
| Social Studies         | 15.9   | 18.8     | 18.3  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**LEGACY MIDDLE (015911044) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                               | ----- Campus ----- |         |          |          |
|-----------------------------------------------|--------------------|---------|----------|----------|
| Staff Information                             | Count/Average      | Percent | District | State    |
| Total Staff                                   | 93.5               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 82.5               | 88.2%   | 62.6%    | 64.3%    |
| Teachers                                      | 67.1               | 71.8%   | 48.2%    | 49.6%    |
| Professional Support                          | 11.4               | 12.2%   | 10.9%    | 10.6%    |
| Campus Administration (School Leadership)     | 4.0                | 4.3%    | 2.4%     | 3.0%     |
| Educational Aides:                            | 11.0               | 11.8%   | 9.6%     | 10.6%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 1.0                | n/a     | 10.0     | 4,290.0  |
| Part-time Librarians                          | 0.0                | n/a     | 0.0      | 582.0    |
| Full-time Counselors                          | 2.0                | n/a     | 18.0     | 13,211.0 |
| Part-time Counselors                          | 0.0                | n/a     | 0.0      | 1,126.0  |
| Total Minority Staff:                         | 57.0               | 60.9%   | 57.7%    | 51.5%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 14.1               | 21.0%   | 7.7%     | 11.1%    |
| Hispanic                                      | 24.6               | 36.7%   | 41.8%    | 28.4%    |
| White                                         | 26.4               | 39.4%   | 48.0%    | 56.9%    |
| American Indian                               | 0.0                | 0.0%    | 0.7%     | 0.3%     |
| Asian                                         | 1.0                | 1.5%    | 0.7%     | 1.8%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.0%     | 0.2%     |
| Two or More Races                             | 1.0                | 1.5%    | 1.2%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males                                         | 17.0               | 25.3%   | 23.8%    | 23.8%    |
| Females                                       | 50.1               | 74.7%   | 76.2%    | 76.2%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 0.0                | 0.0%    | 0.0%     | 1.2%     |
| Bachelors                                     | 43.0               | 64.1%   | 71.1%    | 73.0%    |
| Masters                                       | 23.1               | 34.4%   | 28.5%    | 25.0%    |
| Doctorate                                     | 1.0                | 1.5%    | 0.3%     | 0.7%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 6.0                | 8.9%    | 8.1%     | 6.7%     |
| 1-5 Years Experience                          | 23.8               | 35.4%   | 31.5%    | 27.8%    |
| 6-10 Years Experience                         | 11.4               | 17.0%   | 23.8%    | 20.3%    |
| 11-20 Years Experience                        | 18.9               | 28.2%   | 26.6%    | 29.1%    |
| 21-30 Years Experience                        | 5.0                | 7.5%    | 7.7%     | 13.0%    |
| Over 30 Years Experience                      | 2.0                | 3.0%    | 2.3%     | 3.1%     |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**LEGACY MIDDLE (015911044) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                | ----- Campus ----- |         |          |       |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information              | Count/Average      | Percent | District | State |
| Number of Students per Teacher | 16.3               | n/a     | 16.1     | 14.5  |

| Staff Information                                                           | Campus   | District | State    |
|-----------------------------------------------------------------------------|----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |          |          |          |
| Average Years Experience of Principals                                      | 5.0      | 4.8      | 6.4      |
| Average Years Experience of Principals with District                        | 5.0      | 4.5      | 5.5      |
| Average Years Experience of Assistant Principals                            | 4.0      | 5.3      | 5.5      |
| Average Years Experience of Assistant Principals with District              | 2.7      | 4.0      | 4.8      |
|                                                                             |          |          |          |
| Average Years Experience of Teachers:                                       | 9.2      | 9.4      | 11.2     |
| Average Years Experience of Teachers with District:                         | 4.7      | 5.7      | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |          |          |
| Beginning Teachers                                                          | \$52,100 | \$51,675 | \$50,849 |
| 1-5 Years Experience                                                        | \$54,939 | \$53,760 | \$53,288 |
| 6-10 Years Experience                                                       | \$57,325 | \$56,873 | \$56,282 |
| 11-20 Years Experience                                                      | \$59,094 | \$59,312 | \$59,900 |
| 21-30 Years Experience                                                      | \$63,466 | \$63,770 | \$64,637 |
| Over 30 Years Experience                                                    | \$63,900 | \$71,211 | \$69,974 |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |          |          |
| Teachers                                                                    | \$57,165 | \$56,984 | \$57,641 |
| Professional Support                                                        | \$64,175 | \$67,383 | \$68,030 |
| Campus Administration (School Leadership)                                   | \$83,778 | \$87,180 | \$83,424 |
|                                                                             |          |          |          |
| Instructional Staff Percent:                                                | n/a      | 62.1%    | 64.6%    |
|                                                                             |          |          |          |
| Contracted Instructional Staff (not incl. above):                           | 0.0      | 3.0      | 5,731.4  |

|                                                 | ----- Campus ----- |         |          |       |
|-------------------------------------------------|--------------------|---------|----------|-------|
| Program Information                             | Count              | Percent | District | State |
| <b>Teachers by Program (population served):</b> |                    |         |          |       |
| Bilingual/ESL Education                         | 0.4                | 0.7%    | 7.2%     | 6.2%  |
| Career and Technical Education                  | 0.8                | 1.1%    | 5.7%     | 5.1%  |
| Compensatory Education                          | 3.7                | 5.6%    | 9.5%     | 2.8%  |
| Gifted and Talented Education                   | 0.0                | 0.0%    | 0.7%     | 1.8%  |
| Regular Education                               | 50.1               | 74.6%   | 61.0%    | 71.0% |
| Special Education                               | 7.3                | 10.8%   | 10.2%    | 9.4%  |
| Other                                           | 4.8                | 7.2%    | 5.6%     | 3.6%  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**LEGACY MIDDLE (015911044) - EAST CENTRAL ISD - BEXAR COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)



## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: EAST CENTRAL ISD**

**Campus Name: HARMONY EL**

**Campus Number: 015911102**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**HARMONY EL (015911102) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                                                                | School<br>Year | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--------------------------------------------------------------------------------|----------------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|--------------------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |
| <b>Grade 3 Reading</b>                                                         |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |
| At Approaches Grade Level or Above                                             | 2021           | 67%   | 53%      | <b>52%</b> | *                   | 52%      | 50%   | -                  | -     | -                   | *                          | 38%                        | *                         | 53%                           | 50%                                   | 50%            | *                                    |
|                                                                                | 2019           | 76%   | 61%      | <b>62%</b> | *                   | 59%      | 70%   | -                  | -     | -                   | *                          | 17%                        | 83%                       | 63%                           | 62%                                   | 58%            | 65%                                  |
| At Meets Grade Level or Above                                                  | 2021           | 39%   | 24%      | <b>19%</b> | *                   | 19%      | 20%   | -                  | -     | -                   | *                          | 0%                         | *                         | 20%                           | 18%                                   | 14%            | *                                    |
|                                                                                | 2019           | 45%   | 28%      | <b>23%</b> | *                   | 22%      | 30%   | -                  | -     | -                   | *                          | 0%                         | 33%                       | 27%                           | 12%                                   | 19%            | 29%                                  |
| At Masters Grade Level                                                         | 2021           | 19%   | 8%       | <b>6%</b>  | *                   | 2%       | 20%   | -                  | -     | -                   | *                          | 0%                         | *                         | 4%                            | 9%                                    | 5%             | *                                    |
|                                                                                | 2019           | 27%   | 14%      | <b>14%</b> | *                   | 11%      | 25%   | -                  | -     | -                   | *                          | 0%                         | 17%                       | 16%                           | 8%                                    | 11%            | 12%                                  |
| <b>Grade 3 Mathematics</b>                                                     |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |
| At Approaches Grade Level or Above                                             | 2021           | 62%   | 42%      | <b>51%</b> | *                   | 52%      | 50%   | -                  | -     | -                   | *                          | 38%                        | *                         | 53%                           | 45%                                   | 48%            | *                                    |
|                                                                                | 2019           | 79%   | 68%      | <b>76%</b> | *                   | 75%      | 80%   | -                  | -     | -                   | *                          | 28%                        | 83%                       | 79%                           | 69%                                   | 72%            | 65%                                  |
| At Meets Grade Level or Above                                                  | 2021           | 31%   | 14%      | <b>21%</b> | *                   | 19%      | 20%   | -                  | -     | -                   | *                          | 8%                         | *                         | 20%                           | 23%                                   | 18%            | *                                    |
|                                                                                | 2019           | 49%   | 35%      | <b>42%</b> | *                   | 39%      | 50%   | -                  | -     | -                   | *                          | 6%                         | 67%                       | 44%                           | 35%                                   | 36%            | 41%                                  |
| At Masters Grade Level                                                         | 2021           | 14%   | 3%       | <b>4%</b>  | *                   | 4%       | 0%    | -                  | -     | -                   | *                          | 0%                         | *                         | 4%                            | 5%                                    | 2%             | *                                    |
|                                                                                | 2019           | 25%   | 12%      | <b>13%</b> | *                   | 10%      | 25%   | -                  | -     | -                   | *                          | 0%                         | 0%                        | 15%                           | 8%                                    | 8%             | 12%                                  |
| <b>Grade 4 Reading</b>                                                         |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |
| At Approaches Grade Level or Above                                             | 2021           | 63%   | 40%      | <b>46%</b> | -                   | 39%      | 60%   | -                  | *     | -                   | -                          | 0%                         | *                         | 46%                           | 47%                                   | 45%            | *                                    |
| At Meets Grade Level or Above                                                  | 2021           | 36%   | 18%      | <b>19%</b> | -                   | 13%      | 30%   | -                  | *     | -                   | -                          | 0%                         | *                         | 20%                           | 18%                                   | 16%            | *                                    |
| At Masters Grade Level                                                         | 2021           | 17%   | 7%       | <b>7%</b>  | -                   | 2%       | 20%   | -                  | *     | -                   | -                          | 0%                         | *                         | 8%                            | 6%                                    | 6%             | *                                    |
| <b>Grade 4 Mathematics</b>                                                     |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |
| At Approaches Grade Level or Above                                             | 2021           | 59%   | 41%      | <b>55%</b> | -                   | 54%      | 55%   | -                  | *     | -                   | -                          | 17%                        | *                         | 54%                           | 59%                                   | 49%            | *                                    |
| At Meets Grade Level or Above                                                  | 2021           | 36%   | 20%      | <b>31%</b> | -                   | 26%      | 40%   | -                  | *     | -                   | -                          | 17%                        | *                         | 32%                           | 29%                                   | 24%            | *                                    |
| At Masters Grade Level                                                         | 2021           | 21%   | 10%      | <b>9%</b>  | -                   | 2%       | 20%   | -                  | *     | -                   | -                          | 8%                         | *                         | 10%                           | 6%                                    | 6%             | *                                    |
| <b>Grade 4 Writing</b>                                                         |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |
| At Approaches Grade Level or Above                                             | 2021           | 53%   | 33%      | <b>38%</b> | -                   | 30%      | 55%   | -                  | *     | -                   | -                          | 8%                         | *                         | 40%                           | 33%                                   | 31%            | *                                    |
| At Meets Grade Level or Above                                                  | 2021           | 27%   | 13%      | <b>15%</b> | -                   | 11%      | 25%   | -                  | *     | -                   | -                          | 0%                         | *                         | 14%                           | 17%                                   | 13%            | *                                    |
| At Masters Grade Level                                                         | 2021           | 8%    | 3%       | <b>1%</b>  | -                   | 0%       | 5%    | -                  | *     | -                   | -                          | 0%                         | *                         | 0%                            | 6%                                    | 0%             | *                                    |
| <b>Grade 5 Reading+</b>                                                        |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |
| At Approaches Grade Level or Above                                             | 2021           | 73%   | 62%      | <b>45%</b> | -                   | 44%      | 44%   | -                  | -     | -                   | *                          | 24%                        | *                         | 38%                           | 57%                                   | 47%            | 86%                                  |
| At Meets Grade Level or Above                                                  | 2021           | 46%   | 31%      | <b>14%</b> | -                   | 13%      | 19%   | -                  | -     | -                   | *                          | 10%                        | *                         | 14%                           | 14%                                   | 16%            | 43%                                  |

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**HARMONY EL (015911102) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                    | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level             | 2021        | 30%   | 17%      | 8%     | -                | 8%       | 6%    | -               | -     | -                | *                 | 5%                   | *                   | 6%                    | 11%                       | 8%          | 29%                         |
| <b>Grade 5 Mathematics+</b>        |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 70%   | 58%      | 52%    | -                | 52%      | 50%   | -               | -     | -                | *                 | 19%                  | *                   | 49%                   | 57%                       | 49%         | 86%                         |
| At Meets Grade Level or Above      | 2021        | 44%   | 28%      | 11%    | -                | 10%      | 19%   | -               | -     | -                | *                 | 5%                   | *                   | 8%                    | 18%                       | 11%         | 29%                         |
| At Masters Grade Level             | 2021        | 25%   | 13%      | 0%     | -                | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Grade 5 Science</b>             |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 62%   | 41%      | 32%    | -                | 32%      | 33%   | -               | -     | -                | *                 | 19%                  | *                   | 34%                   | 29%                       | 30%         | 71%                         |
| At Meets Grade Level or Above      | 2021        | 31%   | 12%      | 6%     | -                | 5%       | 13%   | -               | -     | -                | *                 | 5%                   | *                   | 6%                    | 7%                        | 5%          | 14%                         |
| At Masters Grade Level             | 2021        | 13%   | 2%       | 1%     | -                | 2%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 4%                        | 0%          | 0%                          |
| <b>All Grades All Subjects</b>     |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 67%   | 50%      | 46%    | *                | 44%      | 50%   | -               | *     | -                | 56%               | 21%                  | 43%                 | 46%                   | 47%                       | 44%         | 60%                         |
|                                    | 2019        | 78%   | 63%      | 69%    | *                | 67%      | 75%   | -               | -     | -                | *                 | 22%                  | 83%                 | 71%                   | 65%                       | 65%         | 65%                         |
| At Meets Grade Level or Above      | 2021        | 41%   | 23%      | 17%    | *                | 14%      | 24%   | -               | *     | -                | 22%               | 6%                   | 14%                 | 17%                   | 17%                       | 14%         | 20%                         |
|                                    | 2019        | 50%   | 31%      | 32%    | *                | 30%      | 40%   | -               | -     | -                | *                 | 3%                   | 50%                 | 35%                   | 23%                       | 28%         | 35%                         |
| At Masters Grade Level             | 2021        | 18%   | 7%       | 5%     | *                | 3%       | 9%    | -               | *     | -                | 22%               | 2%                   | 0%                  | 4%                    | 6%                        | 3%          | 7%                          |
|                                    | 2019        | 24%   | 11%      | 13%    | *                | 11%      | 25%   | -               | -     | -                | *                 | 0%                   | 8%                  | 15%                   | 8%                        | 10%         | 12%                         |
| <b>All Grades ELA/Reading</b>      |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 68%   | 53%      | 48%    | *                | 45%      | 52%   | -               | *     | -                | *                 | 22%                  | 40%                 | 46%                   | 52%                       | 47%         | 55%                         |
|                                    | 2019        | 75%   | 61%      | 62%    | *                | 59%      | 70%   | -               | -     | -                | *                 | 17%                  | 83%                 | 63%                   | 62%                       | 58%         | 65%                         |
| At Meets Grade Level or Above      | 2021        | 45%   | 28%      | 17%    | *                | 15%      | 24%   | -               | *     | -                | *                 | 4%                   | 20%                 | 18%                   | 16%                       | 15%         | 27%                         |
|                                    | 2019        | 48%   | 32%      | 23%    | *                | 22%      | 30%   | -               | -     | -                | *                 | 0%                   | 33%                 | 27%                   | 12%                       | 19%         | 29%                         |
| At Masters Grade Level             | 2021        | 18%   | 8%       | 7%     | *                | 4%       | 15%   | -               | *     | -                | *                 | 2%                   | 0%                  | 6%                    | 9%                        | 6%          | 18%                         |
|                                    | 2019        | 21%   | 10%      | 14%    | *                | 11%      | 25%   | -               | -     | -                | *                 | 0%                   | 17%                 | 16%                   | 8%                        | 11%         | 12%                         |
| <b>All Grades Mathematics</b>      |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 66%   | 44%      | 53%    | *                | 53%      | 52%   | -               | *     | -                | *                 | 24%                  | 60%                 | 52%                   | 54%                       | 49%         | 64%                         |
|                                    | 2019        | 82%   | 65%      | 76%    | *                | 75%      | 80%   | -               | -     | -                | *                 | 28%                  | 83%                 | 79%                   | 69%                       | 72%         | 65%                         |
| At Meets Grade Level or Above      | 2021        | 37%   | 17%      | 21%    | *                | 18%      | 28%   | -               | *     | -                | *                 | 9%                   | 20%                 | 20%                   | 22%                       | 17%         | 18%                         |
|                                    | 2019        | 52%   | 28%      | 42%    | *                | 39%      | 50%   | -               | -     | -                | *                 | 6%                   | 67%                 | 44%                   | 35%                       | 36%         | 41%                         |

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**HARMONY EL (015911102) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                    | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level             | 2021        | 18%   | 5%       | 4%     | *                | 2%       | 9%    | -               | *     | -                | *                 | 2%                   | 0%                  | 5%                    | 3%                        | 2%          | 0%                          |
|                                    | 2019        | 26%   | 11%      | 13%    | *                | 10%      | 25%   | -               | -     | -                | *                 | 0%                   | 0%                  | 15%                   | 8%                        | 8%          | 12%                         |
| <b>All Grades Writing</b>          |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 58%   | 39%      | 38%    | -                | 30%      | 55%   | -               | *     | -                | -                 | 8%                   | *                   | 40%                   | 33%                       | 31%         | *                           |
| At Meets Grade Level or Above      | 2021        | 30%   | 16%      | 15%    | -                | 11%      | 25%   | -               | *     | -                | -                 | 0%                   | *                   | 14%                   | 17%                       | 13%         | *                           |
| At Masters Grade Level             | 2021        | 9%    | 3%       | 1%     | -                | 0%       | 5%    | -               | *     | -                | -                 | 0%                   | *                   | 0%                    | 6%                        | 0%          | *                           |
| <b>All Grades Science</b>          |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 71%   | 55%      | 32%    | -                | 32%      | 33%   | -               | -     | -                | *                 | 19%                  | *                   | 34%                   | 29%                       | 30%         | 71%                         |
| At Meets Grade Level or Above      | 2021        | 44%   | 24%      | 6%     | -                | 5%       | 13%   | -               | -     | -                | *                 | 5%                   | *                   | 6%                    | 7%                        | 5%          | 14%                         |
| At Masters Grade Level             | 2021        | 20%   | 6%       | 1%     | -                | 2%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 4%                        | 0%          | 0%                          |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2020-21 Progress (TAPR)**  
**HARMONY EL (015911102) - EAST CENTRAL ISD - BEXAR COUNTY**

**This campus is not rated on Progress (TAPR).**

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**HARMONY EL (015911102) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                                                | School<br>Year | State | District | Campus     | Total<br>Bilingual<br>Education | BE-Trans<br>Early<br>Exit | BE-Trans<br>Late Exit | BE-Dual<br>Two-Way | BE-Dual<br>One-Way | ALP<br>Bilingual<br>(Exception) | Total<br>ESL | ESL<br>Content-<br>Based | ESL<br>Pull-Out | ALP<br>ESL<br>(Waiver) | EB/EL<br>with<br>Parental<br>Denial | Never<br>EB/EL | Total<br>EB/EL<br>(Current) | Monitored<br>&<br>Former<br>EB/EL |
|----------------------------------------------------------------|----------------|-------|----------|------------|---------------------------------|---------------------------|-----------------------|--------------------|--------------------|---------------------------------|--------------|--------------------------|-----------------|------------------------|-------------------------------------|----------------|-----------------------------|-----------------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |                |       |          |            |                                 |                           |                       |                    |                    |                                 |              |                          |                 |                        |                                     |                |                             |                                   |
| <b>All Grades All Subjects</b>                                 |                |       |          |            |                                 |                           |                       |                    |                    |                                 |              |                          |                 |                        |                                     |                |                             |                                   |
| At Approaches Grade Level or Above                             | 2021           | 67%   | 50%      | <b>46%</b> | -                               | -                         | -                     | -                  | -                  | -                               | 60%          | 60%                      | -               | 94%                    | -                                   | 45%            | 60%                         | -                                 |
|                                                                | 2019           | 78%   | 63%      | <b>69%</b> | 64%                             | -                         | -                     | 64%                | -                  | -                               | 67%          | 67%                      | -               | -                      | -                                   | -              | 65%                         | -                                 |
| At Meets Grade Level or Above                                  | 2021           | 41%   | 23%      | <b>17%</b> | -                               | -                         | -                     | -                  | -                  | -                               | 20%          | 20%                      | -               | 33%                    | -                                   | 17%            | 20%                         | -                                 |
|                                                                | 2019           | 50%   | 31%      | <b>32%</b> | 32%                             | -                         | -                     | 32%                | -                  | -                               | 50%          | 50%                      | -               | -                      | -                                   | -              | 35%                         | -                                 |
| At Masters Grade Level                                         | 2021           | 18%   | 7%       | <b>5%</b>  | -                               | -                         | -                     | -                  | -                  | -                               | 7%           | 7%                       | -               | 11%                    | -                                   | 4%             | 7%                          | -                                 |
|                                                                | 2019           | 24%   | 11%      | <b>13%</b> | 11%                             | -                         | -                     | 11%                | -                  | -                               | 17%          | 17%                      | -               | -                      | -                                   | -              | 12%                         | -                                 |
| <b>All Grades ELA/Reading</b>                                  |                |       |          |            |                                 |                           |                       |                    |                    |                                 |              |                          |                 |                        |                                     |                |                             |                                   |
| At Approaches Grade Level or Above                             | 2021           | 68%   | 53%      | <b>48%</b> | -                               | -                         | -                     | -                  | -                  | -                               | 55%          | 55%                      | -               | 100%                   | -                                   | 47%            | 55%                         | -                                 |
|                                                                | 2019           | 75%   | 61%      | <b>62%</b> | 64%                             | -                         | -                     | 64%                | -                  | -                               | *            | *                        | -               | -                      | -                                   | -              | 65%                         | -                                 |
| At Meets Grade Level or Above                                  | 2021           | 45%   | 28%      | <b>17%</b> | -                               | -                         | -                     | -                  | -                  | -                               | 27%          | 27%                      | -               | 50%                    | -                                   | 17%            | 27%                         | -                                 |
|                                                                | 2019           | 48%   | 32%      | <b>23%</b> | 29%                             | -                         | -                     | 29%                | -                  | -                               | *            | *                        | -               | -                      | -                                   | -              | 29%                         | -                                 |
| At Masters Grade Level                                         | 2021           | 18%   | 8%       | <b>7%</b>  | -                               | -                         | -                     | -                  | -                  | -                               | 18%          | 18%                      | -               | 33%                    | -                                   | 6%             | 18%                         | -                                 |
|                                                                | 2019           | 21%   | 10%      | <b>14%</b> | 7%                              | -                         | -                     | 7%                 | -                  | -                               | *            | *                        | -               | -                      | -                                   | -              | 12%                         | -                                 |
| <b>All Grades Mathematics</b>                                  |                |       |          |            |                                 |                           |                       |                    |                    |                                 |              |                          |                 |                        |                                     |                |                             |                                   |
| At Approaches Grade Level or Above                             | 2021           | 66%   | 44%      | <b>53%</b> | -                               | -                         | -                     | -                  | -                  | -                               | 64%          | 64%                      | -               | 100%                   | -                                   | 52%            | 64%                         | -                                 |
|                                                                | 2019           | 82%   | 65%      | <b>76%</b> | 64%                             | -                         | -                     | 64%                | -                  | -                               | *            | *                        | -               | -                      | -                                   | -              | 65%                         | -                                 |
| At Meets Grade Level or Above                                  | 2021           | 37%   | 17%      | <b>21%</b> | -                               | -                         | -                     | -                  | -                  | -                               | 18%          | 18%                      | -               | 33%                    | -                                   | 21%            | 18%                         | -                                 |
|                                                                | 2019           | 52%   | 28%      | <b>42%</b> | 36%                             | -                         | -                     | 36%                | -                  | -                               | *            | *                        | -               | -                      | -                                   | -              | 41%                         | -                                 |
| At Masters Grade Level                                         | 2021           | 18%   | 5%       | <b>4%</b>  | -                               | -                         | -                     | -                  | -                  | -                               | 0%           | 0%                       | -               | 0%                     | -                                   | 4%             | 0%                          | -                                 |
|                                                                | 2019           | 26%   | 11%      | <b>13%</b> | 14%                             | -                         | -                     | 14%                | -                  | -                               | *            | *                        | -               | -                      | -                                   | -              | 12%                         | -                                 |
| <b>All Grades Writing</b>                                      |                |       |          |            |                                 |                           |                       |                    |                    |                                 |              |                          |                 |                        |                                     |                |                             |                                   |
| At Approaches Grade Level or Above                             | 2021           | 58%   | 39%      | <b>38%</b> | -                               | -                         | -                     | -                  | -                  | -                               | *            | *                        | -               | -                      | -                                   | 39%            | *                           | -                                 |
|                                                                | 2019           | 68%   | 48%      | <b>-</b>   | -                               | -                         | -                     | -                  | -                  | -                               | -            | -                        | -               | -                      | -                                   | -              | -                           | -                                 |
| At Meets Grade Level or Above                                  | 2021           | 30%   | 16%      | <b>15%</b> | -                               | -                         | -                     | -                  | -                  | -                               | *            | *                        | -               | -                      | -                                   | 15%            | *                           | -                                 |
|                                                                | 2019           | 38%   | 19%      | <b>-</b>   | -                               | -                         | -                     | -                  | -                  | -                               | -            | -                        | -               | -                      | -                                   | -              | -                           | -                                 |
| At Masters Grade Level                                         | 2021           | 9%    | 3%       | <b>1%</b>  | -                               | -                         | -                     | -                  | -                  | -                               | *            | *                        | -               | -                      | -                                   | 1%             | *                           | -                                 |
|                                                                | 2019           | 14%   | 5%       | <b>-</b>   | -                               | -                         | -                     | -                  | -                  | -                               | -            | -                        | -               | -                      | -                                   | -              | -                           | -                                 |
| <b>All Grades Science</b>                                      |                |       |          |            |                                 |                           |                       |                    |                    |                                 |              |                          |                 |                        |                                     |                |                             |                                   |
| At Approaches Grade Level or Above                             | 2021           | 71%   | 55%      | <b>32%</b> | -                               | -                         | -                     | -                  | -                  | -                               | 71%          | 71%                      | -               | 83%                    | -                                   | 28%            | 71%                         | -                                 |
|                                                                | 2019           | 81%   | 68%      | <b>-</b>   | -                               | -                         | -                     | -                  | -                  | -                               | -            | -                        | -               | -                      | -                                   | -              | -                           | -                                 |
| At Meets Grade Level or Above                                  | 2021           | 44%   | 24%      | <b>6%</b>  | -                               | -                         | -                     | -                  | -                  | -                               | 14%          | 14%                      | -               | 17%                    | -                                   | 6%             | 14%                         | -                                 |
|                                                                | 2019           | 54%   | 34%      | <b>-</b>   | -                               | -                         | -                     | -                  | -                  | -                               | -            | -                        | -               | -                      | -                                   | -              | -                           | -                                 |
| At Masters Grade Level                                         | 2021           | 20%   | 6%       | <b>1%</b>  | -                               | -                         | -                     | -                  | -                  | -                               | 0%           | 0%                       | -               | 0%                     | -                                   | 1%             | 0%                          | -                                 |
|                                                                | 2019           | 25%   | 11%      | <b>-</b>   | -                               | -                         | -                     | -                  | -                  | -                               | -            | -                        | -               | -                      | -                                   | -              | -                           | -                                 |

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**HARMONY EL (015911102) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**HARMONY EL (015911102) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                                  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>2021 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 88%   | 88%      | <b>93%</b>  | *                | 93%      | 93%   | -               | *     | -                | 100%              | 99%                  | 100%                | 93%                   | 94%                       | 94%         | 97%                         |
| Included in Accountability                       | 83%   | 83%      | <b>89%</b>  | *                | 88%      | 89%   | -               | *     | -                | 100%              | 90%                  | 100%                | 88%                   | 90%                       | 92%         | 94%                         |
| Not Included in Accountability: Mobile           | 3%    | 4%       | <b>4%</b>   | *                | 5%       | 4%    | -               | *     | -                | 0%                | 9%                   | 0%                  | 5%                    | 4%                        | 3%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>0%</b>   | *                | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 3%                          |
| Not Tested                                       | 12%   | 12%      | <b>7%</b>   | *                | 7%       | 7%    | -               | *     | -                | 0%                | 1%                   | 0%                  | 7%                    | 6%                        | 6%          | 3%                          |
| Absent                                           | 2%    | 2%       | <b>0%</b>   | *                | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Other                                            | 10%   | 10%      | <b>6%</b>   | *                | 6%       | 7%    | -               | *     | -                | 0%                | 1%                   | 0%                  | 6%                    | 6%                        | 5%          | 3%                          |
| <b>2019 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | *                | 100%     | 100%  | -               | -     | -                | *                 | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 94%   | 94%      | <b>92%</b>  | *                | 90%      | 100%  | -               | -     | -                | *                 | 95%                  | 100%                | 95%                   | 84%                       | 92%         | 85%                         |
| Not Included in Accountability: Mobile           | 4%    | 5%       | <b>8%</b>   | *                | 10%      | 0%    | -               | -     | -                | *                 | 5%                   | 0%                  | 5%                    | 16%                       | 8%          | 15%                         |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Absent                                           | 1%    | 1%       | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Other                                            | 0%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HARMONY EL (015911102) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                    | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|----------------------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                            | 98.3% | 97.9%    | <b>98.2%</b> | *                | 98.3%    | 97.9% | *               | *     | -                | *                 | 97.5%      | 98.0%       | 99.8% |
| 2018-19                                            | 95.4% | 93.9%    | <b>95.0%</b> | *                | 95.0%    | 95.1% | -               | *     | -                | *                 | 93.9%      | 94.8%       | 96.8% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                            | 6.7%  | 9.9%     | <b>8.8%</b>  | 25.0%            | 8.4%     | 9.3%  | *               | *     | -                | 0.0%              | 10.6%      | 10.6%       | 0.0%  |
| 2018-19                                            | 11.4% | 17.6%    | <b>16.5%</b> | 14.3%            | 17.2%    | 15.1% | -               | *     | -                | *                 | 24.1%      | 17.2%       | 5.2%  |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                            | 0.5%  | 1.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19                                            | 0.4%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                            | 1.6%  | 1.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19                                            | 1.9%  | 1.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 90.3% | 93.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 2.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 5.4%  | 4.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.7% | 93.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 95.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 90.0% | 91.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.7%  | 1.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 5.9%  | 7.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.4% | 91.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 92.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 92.0% | 92.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.3%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 6.1%  | 6.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.6% | 93.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HARMONY EL (015911102) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                                    | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 93.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2018</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.2% | 91.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.6%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 1.1%  | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.1%  | 7.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 92.8% | 92.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 92.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2018</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.6% | 92.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.7%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 0.6%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.1%  | 7.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 93.3% | 92.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 93.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2017</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.4% | 93.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.7%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 0.6%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.3%  | 5.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 93.2% | 94.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 94.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020                                                      | 90.3% | 92.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019                                                      | 90.0% | 90.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020                                                      | 83.0% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019                                                      | 73.3% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020                                                      | 4.3%  | 7.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019                                                      | 4.2%  | 9.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HARMONY EL (015911102) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                               | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020                                                 | 83.5% | 78.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019                                                 | 83.5% | 73.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020                                                 | 87.8% | 85.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019                                                 | 87.6% | 83.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                                       | 38.6% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19                                                       | 32.7% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                                       | 4.4%  | 7.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19                                                       | 4.4%  | 9.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                                       | 81.8% | 75.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19                                                       | 82.1% | 71.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                                       | 85.8% | 82.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19                                                       | 85.9% | 81.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**HARMONY EL (015911102) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                            | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|------------------------------------------------------------|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2019-20 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates                                            | -               | -                 | 743               | 360,220        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American                                           | -               | -                 | 78                | 44,729         |
| Hispanic                                                   | -               | -                 | 527               | 184,060        |
| White                                                      | -               | -                 | 123               | 105,215        |
| American Indian                                            | -               | -                 | 0                 | 1,226          |
| Asian                                                      | -               | -                 | 7                 | 17,126         |
| Pacific Islander                                           | -               | -                 | 1                 | 557            |
| Two or More Races                                          | -               | -                 | 7                 | 7,307          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 1                 | 1,512          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 0                 | 952            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 129               | 49,535         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 56                | 15,689         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 557               | 292,532        |
| Special Education Graduates                                | -               | -                 | 68                | 29,018         |
| Economically Disadvantaged Graduates                       | -               | -                 | 444               | 187,187        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 31                | 29,639         |
| At-Risk Graduates                                          | -               | -                 | 437               | 148,836        |

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**HARMONY EL (015911102) - EAST CENTRAL ISD - BEXAR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**HARMONY EL (015911102) - EAST CENTRAL ISD - BEXAR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**HARMONY EL (015911102) - EAST CENTRAL ISD - BEXAR COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**HARMONY EL (015911102) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                               | Membership |         |          |           | Enrollment |         |          |           |
|-----------------------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
|                                               | Campus     |         | District | State     | Campus     |         | District | State     |
| Student Information                           | Count      | Percent |          |           | Count      | Percent |          |           |
| Total Students                                | 551        | 100.0%  | 9,762    | 5,359,040 | 551        | 100.0%  | 9,770    | 5,371,586 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 0          | 0.0%    | 0.3%     | 0.3%      | 0          | 0.0%    | 0.3%     | 0.4%      |
| Pre-Kindergarten                              | 42         | 7.6%    | 3.4%     | 3.7%      | 42         | 7.6%    | 3.4%     | 3.7%      |
| Kindergarten                                  | 80         | 14.5%   | 6.0%     | 6.7%      | 80         | 14.5%   | 6.0%     | 6.7%      |
| Grade 1                                       | 88         | 16.0%   | 6.5%     | 7.1%      | 88         | 16.0%   | 6.5%     | 7.1%      |
| Grade 2                                       | 86         | 15.6%   | 6.7%     | 7.1%      | 86         | 15.6%   | 6.7%     | 7.1%      |
| Grade 3                                       | 78         | 14.2%   | 6.4%     | 7.1%      | 78         | 14.2%   | 6.4%     | 7.1%      |
| Grade 4                                       | 87         | 15.8%   | 6.9%     | 7.2%      | 87         | 15.8%   | 6.9%     | 7.2%      |
| Grade 5                                       | 90         | 16.3%   | 7.1%     | 7.4%      | 90         | 16.3%   | 7.1%     | 7.4%      |
| Grade 6                                       | 0          | 0.0%    | 7.7%     | 7.7%      | 0          | 0.0%    | 7.7%     | 7.7%      |
| Grade 7                                       | 0          | 0.0%    | 8.1%     | 7.9%      | 0          | 0.0%    | 8.1%     | 7.8%      |
| Grade 8                                       | 0          | 0.0%    | 8.1%     | 7.9%      | 0          | 0.0%    | 8.1%     | 7.9%      |
| Grade 9                                       | 0          | 0.0%    | 9.4%     | 8.1%      | 0          | 0.0%    | 9.3%     | 8.1%      |
| Grade 10                                      | 0          | 0.0%    | 8.9%     | 7.8%      | 0          | 0.0%    | 8.9%     | 7.8%      |
| Grade 11                                      | 0          | 0.0%    | 7.6%     | 7.2%      | 0          | 0.0%    | 7.6%     | 7.2%      |
| Grade 12                                      | 0          | 0.0%    | 6.9%     | 6.8%      | 0          | 0.0%    | 6.9%     | 6.8%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 4          | 0.7%    | 8.0%     | 12.7%     | 4          | 0.7%    | 8.0%     | 12.7%     |
| Hispanic                                      | 432        | 78.4%   | 75.6%    | 52.9%     | 432        | 78.4%   | 75.6%    | 52.9%     |
| White                                         | 109        | 19.8%   | 13.9%    | 26.5%     | 109        | 19.8%   | 13.9%    | 26.5%     |
| American Indian                               | 0          | 0.0%    | 0.1%     | 0.3%      | 0          | 0.0%    | 0.1%     | 0.3%      |
| Asian                                         | 1          | 0.2%    | 0.5%     | 4.7%      | 1          | 0.2%    | 0.5%     | 4.7%      |
| Pacific Islander                              | 0          | 0.0%    | 0.0%     | 0.2%      | 0          | 0.0%    | 0.0%     | 0.2%      |
| Two or More Races                             | 5          | 0.9%    | 1.9%     | 2.7%      | 5          | 0.9%    | 1.9%     | 2.7%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female                                        | 272        | 49.4%   | 48.3%    | 48.9%     | 272        | 49.4%   | 48.3%    | 48.9%     |
| Male                                          | 279        | 50.6%   | 51.7%    | 51.1%     | 279        | 50.6%   | 51.7%    | 51.1%     |
| Economically Disadvantaged                    | 455        | 82.6%   | 61.3%    | 60.3%     | 455        | 82.6%   | 61.3%    | 60.2%     |
| Non-Educationally Disadvantaged               | 96         | 17.4%   | 38.7%    | 39.7%     | 96         | 17.4%   | 38.7%    | 39.8%     |
| Section 504 Students                          | 26         | 4.7%    | 8.5%     | 7.2%      | 26         | 4.7%    | 8.5%     | 7.2%      |
| EB Students/EL                                | 20         | 3.6%    | 12.7%    | 20.7%     | 20         | 3.6%    | 12.7%    | 20.6%     |
| Students w/ Disciplinary Placements (2019-20) | 0          | 0.0%    | 1.6%     | 1.2%      |            |         |          |           |
| Students w/ Dyslexia                          | 27         | 4.9%    | 6.6%     | 4.5%      | 27         | 4.9%    | 6.6%     | 4.5%      |
| Foster Care                                   | 6          | 1.1%    | 0.7%     | 0.3%      | 6          | 1.1%    | 0.7%     | 0.3%      |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**HARMONY EL (015911102) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                                  | Membership |         |          |       | Enrollment |         |          |       |
|------------------------------------------------------------------|------------|---------|----------|-------|------------|---------|----------|-------|
|                                                                  | Campus     |         | District | State | Campus     |         | District | State |
| Student Information                                              | Count      | Percent | District | State | Count      | Percent | District | State |
| Homeless                                                         | 3          | 0.5%    | 0.7%     | 1.1%  | 3          | 0.5%    | 0.7%     | 1.1%  |
| Immigrant                                                        | 0          | 0.0%    | 0.7%     | 2.0%  | 0          | 0.0%    | 0.7%     | 2.0%  |
| Migrant                                                          | 0          | 0.0%    | 0.1%     | 0.3%  | 0          | 0.0%    | 0.1%     | 0.3%  |
| Title I                                                          | 551        | 100.0%  | 66.9%    | 64.5% | 551        | 100.0%  | 66.9%    | 64.5% |
| Military Connected                                               | 15         | 2.7%    | 4.0%     | 2.7%  | 15         | 2.7%    | 4.0%     | 2.7%  |
| At-Risk                                                          | 297        | 53.9%   | 60.0%    | 49.2% | 297        | 53.9%   | 59.9%    | 49.1% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education                                          | 19         | 3.4%    | 15.8%    | 21.0% | 19         | 3.4%    | 15.7%    | 20.9% |
| Gifted and Talented Education                                    | 35         | 6.4%    | 7.2%     | 8.3%  | 35         | 6.4%    | 7.2%     | 8.3%  |
| Special Education                                                | 84         | 15.2%   | 12.1%    | 11.1% | 84         | 15.2%   | 12.1%    | 11.3% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 84         |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 20         | 23.8%   | 40.9%    | 42.5% |            |         |          |       |
| Students with Physical Disabilities                              | 33         | 39.3%   | 20.8%    | 21.3% |            |         |          |       |
| Students with Autism                                             | **         | **      | 14.6%    | 14.1% |            |         |          |       |
| Students with Behavioral Disabilities                            | 18         | 21.4%   | 22.1%    | 20.6% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | *          | *       | 1.7%     | 1.5%  |            |         |          |       |
| <b>Mobility (2019-20):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students                                            | 87         | 17.3%   | 15.4%    | 13.8% |            |         |          |       |
| By Ethnicity:                                                    |            |         |          |       |            |         |          |       |
| African American                                                 | 5          | 1.0%    | 2.1%     | 2.8%  |            |         |          |       |
| Hispanic                                                         | 57         | 11.4%   | 10.7%    | 7.1%  |            |         |          |       |
| White                                                            | 22         | 4.4%    | 2.0%     | 3.1%  |            |         |          |       |
| American Indian                                                  | 1          | 0.2%    | 0.0%     | 0.1%  |            |         |          |       |
| Asian                                                            | 0          | 0.0%    | 0.2%     | 0.4%  |            |         |          |       |
| Pacific Islander                                                 | 0          | 0.0%    | 0.1%     | 0.0%  |            |         |          |       |
| Two or More Races                                                | 2          | 0.4%    | 0.3%     | 0.4%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 12         | 14.0%   | 19.3%    | 16.5% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 3          | 20.0%   | 13.2%    | 13.6% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 75         | 19.9%   | 16.2%    | 16.0% |            |         |          |       |
| <b>Student Attrition (2019-20):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition                                          | 115        | 22.3%   | 16.2%    | 16.6% |            |         |          |       |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**HARMONY EL (015911102) - EAST CENTRAL ISD - BEXAR COUNTY**

| Student Information              | --Non-Special Education Rates-- |          |       | ---Special Education Rates--- |          |       |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
|                                  | Campus                          | District | State | Campus                        | District | State |
| <b>Retention Rates by Grade:</b> |                                 |          |       |                               |          |       |
| Kindergarten                     | 0.0%                            | 0.2%     | 1.4%  | 0.0%                          | 0.0%     | 4.8%  |
| Grade 1                          | 0.0%                            | 0.2%     | 1.9%  | 7.7%                          | 1.3%     | 3.2%  |
| Grade 2                          | 0.0%                            | 0.4%     | 1.0%  | 0.0%                          | 0.0%     | 1.4%  |
| Grade 3                          | 0.0%                            | 0.0%     | 0.5%  | 0.0%                          | 0.0%     | 0.6%  |
| Grade 4                          | 1.3%                            | 0.2%     | 0.3%  | 0.0%                          | 0.0%     | 0.4%  |
| Grade 5                          | 0.0%                            | 0.0%     | 0.2%  | 0.0%                          | 0.0%     | 0.3%  |
| Grade 6                          | -                               | 0.1%     | 0.2%  | -                             | 0.0%     | 0.3%  |
| Grade 7                          | -                               | 0.4%     | 0.3%  | -                             | 1.1%     | 0.3%  |
| Grade 8                          | -                               | 0.0%     | 0.2%  | -                             | 0.0%     | 0.4%  |
| Grade 9                          | -                               | 6.6%     | 4.7%  | -                             | 20.5%    | 7.8%  |

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary:</b>     |        |          |       |
| Kindergarten           | 20.3   | 18.3     | 17.7  |
| Grade 1                | 22.4   | 18.6     | 18.0  |
| Grade 2                | 20.7   | 18.2     | 18.0  |
| Grade 3                | 18.4   | 18.8     | 18.2  |
| Grade 4                | 16.4   | 18.4     | 18.3  |
| Grade 5                | 20.9   | 21.0     | 19.8  |
| Grade 6                | -      | 17.9     | 19.4  |
| <b>Secondary:</b>      |        |          |       |
| English/Language Arts  | -      | 16.2     | 15.7  |
| Foreign Languages      | -      | 25.9     | 17.8  |
| Mathematics            | -      | 15.9     | 16.9  |
| Science                | -      | 20.2     | 17.9  |
| Social Studies         | -      | 18.8     | 18.3  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**HARMONY EL (015911102) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                               | ----- Campus ----- |         |          |          |
|-----------------------------------------------|--------------------|---------|----------|----------|
| Staff Information                             | Count/Average      | Percent | District | State    |
| Total Staff                                   | 55.6               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 46.6               | 83.8%   | 62.6%    | 64.3%    |
| Teachers                                      | 36.5               | 65.5%   | 48.2%    | 49.6%    |
| Professional Support                          | 8.2                | 14.7%   | 10.9%    | 10.6%    |
| Campus Administration (School Leadership)     | 2.0                | 3.6%    | 2.4%     | 3.0%     |
| Educational Aides:                            | 9.0                | 16.2%   | 9.6%     | 10.6%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 1.0                | n/a     | 10.0     | 4,290.0  |
| Part-time Librarians                          | 0.0                | n/a     | 0.0      | 582.0    |
| Full-time Counselors                          | 1.0                | n/a     | 18.0     | 13,211.0 |
| Part-time Counselors                          | 0.0                | n/a     | 0.0      | 1,126.0  |
| Total Minority Staff:                         | 27.6               | 49.7%   | 57.7%    | 51.5%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 2.0                | 5.5%    | 7.7%     | 11.1%    |
| Hispanic                                      | 15.5               | 42.4%   | 41.8%    | 28.4%    |
| White                                         | 18.0               | 49.4%   | 48.0%    | 56.9%    |
| American Indian                               | 0.0                | 0.0%    | 0.7%     | 0.3%     |
| Asian                                         | 0.0                | 0.0%    | 0.7%     | 1.8%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.0%     | 0.2%     |
| Two or More Races                             | 1.0                | 2.7%    | 1.2%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males                                         | 4.0                | 11.0%   | 23.8%    | 23.8%    |
| Females                                       | 32.5               | 89.0%   | 76.2%    | 76.2%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 0.0                | 0.0%    | 0.0%     | 1.2%     |
| Bachelors                                     | 25.5               | 69.8%   | 71.1%    | 73.0%    |
| Masters                                       | 11.0               | 30.2%   | 28.5%    | 25.0%    |
| Doctorate                                     | 0.0                | 0.0%    | 0.3%     | 0.7%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 1.0                | 2.7%    | 8.1%     | 6.7%     |
| 1-5 Years Experience                          | 10.0               | 27.4%   | 31.5%    | 27.8%    |
| 6-10 Years Experience                         | 13.0               | 35.7%   | 23.8%    | 20.3%    |
| 11-20 Years Experience                        | 9.5                | 25.9%   | 26.6%    | 29.1%    |
| 21-30 Years Experience                        | 1.0                | 2.7%    | 7.7%     | 13.0%    |
| Over 30 Years Experience                      | 2.0                | 5.5%    | 2.3%     | 3.1%     |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**HARMONY EL (015911102) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                | ----- Campus ----- |         |          |       |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information              | Count/Average      | Percent | District | State |
| Number of Students per Teacher | 15.1               | n/a     | 16.1     | 14.5  |

| Staff Information                                                           | Campus   | District | State    |
|-----------------------------------------------------------------------------|----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |          |          |          |
| Average Years Experience of Principals                                      | 5.0      | 4.8      | 6.4      |
| Average Years Experience of Principals with District                        | 5.0      | 4.5      | 5.5      |
| Average Years Experience of Assistant Principals                            | 5.0      | 5.3      | 5.5      |
| Average Years Experience of Assistant Principals with District              | 2.0      | 4.0      | 4.8      |
|                                                                             |          |          |          |
| Average Years Experience of Teachers:                                       | 9.9      | 9.4      | 11.2     |
| Average Years Experience of Teachers with District:                         | 7.1      | 5.7      | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |          |          |
| Beginning Teachers                                                          | \$51,500 | \$51,675 | \$50,849 |
| 1-5 Years Experience                                                        | \$53,311 | \$53,760 | \$53,288 |
| 6-10 Years Experience                                                       | \$56,789 | \$56,873 | \$56,282 |
| 11-20 Years Experience                                                      | \$59,162 | \$59,312 | \$59,900 |
| 21-30 Years Experience                                                      | \$64,579 | \$63,770 | \$64,637 |
| Over 30 Years Experience                                                    | \$66,943 | \$71,211 | \$69,974 |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |          |          |
| Teachers                                                                    | \$57,076 | \$56,984 | \$57,641 |
| Professional Support                                                        | \$60,856 | \$67,383 | \$68,030 |
| Campus Administration (School Leadership)                                   | \$81,721 | \$87,180 | \$83,424 |
|                                                                             |          |          |          |
| Instructional Staff Percent:                                                | n/a      | 62.1%    | 64.6%    |
|                                                                             |          |          |          |
| Contracted Instructional Staff (not incl. above):                           | 0.0      | 3.0      | 5,731.4  |

|                                                 | ----- Campus ----- |         |          |       |
|-------------------------------------------------|--------------------|---------|----------|-------|
| Program Information                             | Count              | Percent | District | State |
| <b>Teachers by Program (population served):</b> |                    |         |          |       |
| Bilingual/ESL Education                         | 0.0                | 0.0%    | 7.2%     | 6.2%  |
| Career and Technical Education                  | 0.0                | 0.0%    | 5.7%     | 5.1%  |
| Compensatory Education                          | 5.1                | 14.1%   | 9.5%     | 2.8%  |
| Gifted and Talented Education                   | 0.5                | 1.2%    | 0.7%     | 1.8%  |
| Regular Education                               | 26.9               | 73.7%   | 61.0%    | 71.0% |
| Special Education                               | 4.0                | 11.0%   | 10.2%    | 9.4%  |
| Other                                           | 0.0                | 0.0%    | 5.6%     | 3.6%  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**HARMONY EL (015911102) - EAST CENTRAL ISD - BEXAR COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: EAST CENTRAL ISD**

**Campus Name: PECAN VALLEY EL**

**Campus Number: 015911103**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**PECAN VALLEY EL (015911103) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                                                                | School<br>Year | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--------------------------------------------------------------------------------|----------------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|--------------------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |
| <b>Grade 3 Reading</b>                                                         |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |
| At Approaches Grade Level or Above                                             | 2021           | 67%   | 53%      | <b>47%</b> | 30%                 | 52%      | *     | -                  | *     | -                   | *                          | 0%                         | *                         | 49%                           | 43%                                   | 50%            | *                                    |
|                                                                                | 2019           | 76%   | 61%      | <b>63%</b> | 50%                 | 64%      | 86%   | -                  | -     | -                   | *                          | 15%                        | *                         | 63%                           | 65%                                   | 61%            | 65%                                  |
| At Meets Grade Level or Above                                                  | 2021           | 39%   | 24%      | <b>19%</b> | 20%                 | 22%      | *     | -                  | *     | -                   | *                          | 0%                         | *                         | 15%                           | 26%                                   | 21%            | *                                    |
|                                                                                | 2019           | 45%   | 28%      | <b>37%</b> | 10%                 | 40%      | 29%   | -                  | -     | -                   | *                          | 8%                         | *                         | 38%                           | 33%                                   | 33%            | 39%                                  |
| At Masters Grade Level                                                         | 2021           | 19%   | 8%       | <b>5%</b>  | 0%                  | 7%       | *     | -                  | *     | -                   | *                          | 0%                         | *                         | 8%                            | 0%                                    | 6%             | *                                    |
|                                                                                | 2019           | 27%   | 14%      | <b>15%</b> | 0%                  | 17%      | 0%    | -                  | -     | -                   | *                          | 0%                         | *                         | 15%                           | 15%                                   | 13%            | 13%                                  |
| <b>Grade 3 Mathematics</b>                                                     |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |
| At Approaches Grade Level or Above                                             | 2021           | 62%   | 42%      | <b>35%</b> | 30%                 | 37%      | *     | -                  | *     | -                   | *                          | 14%                        | *                         | 44%                           | 22%                                   | 37%            | *                                    |
|                                                                                | 2019           | 79%   | 68%      | <b>71%</b> | 60%                 | 71%      | 86%   | -                  | -     | -                   | *                          | 15%                        | *                         | 77%                           | 60%                                   | 68%            | 70%                                  |
| At Meets Grade Level or Above                                                  | 2021           | 31%   | 14%      | <b>13%</b> | 10%                 | 13%      | *     | -                  | *     | -                   | *                          | 0%                         | *                         | 18%                           | 4%                                    | 15%            | *                                    |
|                                                                                | 2019           | 49%   | 35%      | <b>44%</b> | 30%                 | 44%      | 57%   | -                  | -     | -                   | *                          | 0%                         | *                         | 43%                           | 45%                                   | 38%            | 39%                                  |
| At Masters Grade Level                                                         | 2021           | 14%   | 3%       | <b>2%</b>  | 0%                  | 2%       | *     | -                  | *     | -                   | *                          | 0%                         | *                         | 3%                            | 0%                                    | 2%             | *                                    |
|                                                                                | 2019           | 25%   | 12%      | <b>19%</b> | 10%                 | 20%      | 0%    | -                  | -     | -                   | *                          | 0%                         | *                         | 17%                           | 23%                                   | 16%            | 17%                                  |
| <b>Grade 4 Reading</b>                                                         |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |
| At Approaches Grade Level or Above                                             | 2021           | 63%   | 40%      | <b>23%</b> | 0%                  | 26%      | 40%   | -                  | -     | -                   | *                          | 0%                         | *                         | 35%                           | 9%                                    | 23%            | -                                    |
| At Meets Grade Level or Above                                                  | 2021           | 36%   | 18%      | <b>6%</b>  | 0%                  | 8%       | 0%    | -                  | -     | -                   | *                          | 0%                         | *                         | 12%                           | 0%                                    | 5%             | -                                    |
| At Masters Grade Level                                                         | 2021           | 17%   | 7%       | <b>0%</b>  | 0%                  | 0%       | 0%    | -                  | -     | -                   | *                          | 0%                         | *                         | 0%                            | 0%                                    | 0%             | -                                    |
| <b>Grade 4 Mathematics</b>                                                     |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |
| At Approaches Grade Level or Above                                             | 2021           | 59%   | 41%      | <b>22%</b> | 11%                 | 25%      | 20%   | -                  | -     | -                   | *                          | 9%                         | *                         | 31%                           | 13%                                   | 21%            | -                                    |
| At Meets Grade Level or Above                                                  | 2021           | 36%   | 20%      | <b>4%</b>  | 0%                  | 6%       | 0%    | -                  | -     | -                   | *                          | 0%                         | *                         | 6%                            | 3%                                    | 5%             | -                                    |
| At Masters Grade Level                                                         | 2021           | 21%   | 10%      | <b>1%</b>  | 0%                  | 2%       | 0%    | -                  | -     | -                   | *                          | 0%                         | *                         | 3%                            | 0%                                    | 2%             | -                                    |
| <b>Grade 4 Writing</b>                                                         |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |
| At Approaches Grade Level or Above                                             | 2021           | 53%   | 33%      | <b>18%</b> | 0%                  | 20%      | 40%   | -                  | -     | -                   | *                          | 0%                         | *                         | 29%                           | 6%                                    | 18%            | -                                    |
| At Meets Grade Level or Above                                                  | 2021           | 27%   | 13%      | <b>5%</b>  | 0%                  | 6%       | 0%    | -                  | -     | -                   | *                          | 0%                         | *                         | 6%                            | 3%                                    | 5%             | -                                    |
| At Masters Grade Level                                                         | 2021           | 8%    | 3%       | <b>3%</b>  | 0%                  | 4%       | 0%    | -                  | -     | -                   | *                          | 0%                         | *                         | 6%                            | 0%                                    | 4%             | -                                    |
| <b>Grade 5 Reading+</b>                                                        |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |
| At Approaches Grade Level or Above                                             | 2021           | 73%   | 62%      | <b>63%</b> | 67%                 | 64%      | *     | -                  | -     | -                   | *                          | 0%                         | *                         | 68%                           | 50%                                   | 63%            | *                                    |
| At Meets Grade Level or Above                                                  | 2021           | 46%   | 31%      | <b>33%</b> | 17%                 | 36%      | *     | -                  | -     | -                   | *                          | 0%                         | *                         | 34%                           | 30%                                   | 35%            | *                                    |

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**PECAN VALLEY EL (015911103) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level             | 2021        | 30%   | 17%      | <b>20%</b> | 17%              | 23%      | *     | -               | -     | -                | *                 | 0%                   | *                   | 20%                   | 20%                       | 20%         | *                           |
| <b>Grade 5 Mathematics+</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 70%   | 58%      | <b>58%</b> | 50%              | 60%      | *     | -               | -     | -                | *                 | 0%                   | *                   | 59%                   | 55%                       | 53%         | *                           |
| At Meets Grade Level or Above      | 2021        | 44%   | 28%      | <b>34%</b> | 33%              | 34%      | *     | -               | -     | -                | *                 | 0%                   | *                   | 36%                   | 30%                       | 33%         | *                           |
| At Masters Grade Level             | 2021        | 25%   | 13%      | <b>17%</b> | 17%              | 19%      | *     | -               | -     | -                | *                 | 0%                   | *                   | 18%                   | 15%                       | 16%         | *                           |
| <b>Grade 5 Science</b>             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 62%   | 41%      | <b>41%</b> | 33%              | 42%      | *     | -               | -     | -                | *                 | 0%                   | *                   | 41%                   | 40%                       | 39%         | *                           |
| At Meets Grade Level or Above      | 2021        | 31%   | 12%      | <b>5%</b>  | 0%               | 6%       | *     | -               | -     | -                | *                 | 0%                   | *                   | 5%                    | 5%                        | 4%          | *                           |
| At Masters Grade Level             | 2021        | 13%   | 2%       | <b>0%</b>  | 0%               | 0%       | *     | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                           |
| <b>All Grades All Subjects</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 67%   | 50%      | <b>38%</b> | 25%              | 41%      | 39%   | -               | *     | -                | 18%               | 3%                   | 40%                 | 46%                   | 26%                       | 37%         | 44%                         |
|                                    | 2019        | 78%   | 63%      | <b>67%</b> | 55%              | 68%      | 86%   | -               | -     | -                | 63%               | 15%                  | 50%                 | 70%                   | 63%                       | 64%         | 67%                         |
| At Meets Grade Level or Above      | 2021        | 41%   | 23%      | <b>15%</b> | 9%               | 16%      | 9%    | -               | *     | -                | 9%                | 0%                   | 0%                  | 17%                   | 11%                       | 15%         | 22%                         |
|                                    | 2019        | 50%   | 31%      | <b>40%</b> | 20%              | 42%      | 43%   | -               | -     | -                | 38%               | 4%                   | 13%                 | 41%                   | 39%                       | 36%         | 39%                         |
| At Masters Grade Level             | 2021        | 18%   | 7%       | <b>6%</b>  | 3%               | 7%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 8%                    | 3%                        | 6%          | 11%                         |
|                                    | 2019        | 24%   | 11%      | <b>17%</b> | 5%               | 19%      | 0%    | -               | -     | -                | 38%               | 0%                   | 0%                  | 16%                   | 19%                       | 15%         | 15%                         |
| <b>All Grades ELA/Reading</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 68%   | 53%      | <b>44%</b> | 28%              | 48%      | 42%   | -               | *     | -                | *                 | 0%                   | *                   | 52%                   | 31%                       | 44%         | *                           |
|                                    | 2019        | 75%   | 61%      | <b>63%</b> | 50%              | 64%      | 86%   | -               | -     | -                | *                 | 15%                  | *                   | 63%                   | 65%                       | 61%         | 65%                         |
| At Meets Grade Level or Above      | 2021        | 45%   | 28%      | <b>19%</b> | 12%              | 22%      | 8%    | -               | *     | -                | *                 | 0%                   | *                   | 21%                   | 16%                       | 20%         | *                           |
|                                    | 2019        | 48%   | 32%      | <b>37%</b> | 10%              | 40%      | 29%   | -               | -     | -                | *                 | 8%                   | *                   | 38%                   | 33%                       | 33%         | 39%                         |
| At Masters Grade Level             | 2021        | 18%   | 8%       | <b>8%</b>  | 4%               | 10%      | 0%    | -               | *     | -                | *                 | 0%                   | *                   | 10%                   | 5%                        | 8%          | *                           |
|                                    | 2019        | 21%   | 10%      | <b>15%</b> | 0%               | 17%      | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 15%                   | 15%                       | 13%         | 13%                         |
| <b>All Grades Mathematics</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 66%   | 44%      | <b>38%</b> | 28%              | 41%      | 33%   | -               | *     | -                | *                 | 8%                   | *                   | 46%                   | 27%                       | 36%         | *                           |
|                                    | 2019        | 82%   | 65%      | <b>71%</b> | 60%              | 71%      | 86%   | -               | -     | -                | *                 | 15%                  | *                   | 77%                   | 60%                       | 68%         | 70%                         |
| At Meets Grade Level or Above      | 2021        | 37%   | 17%      | <b>17%</b> | 12%              | 18%      | 17%   | -               | *     | -                | *                 | 0%                   | *                   | 21%                   | 11%                       | 17%         | *                           |
|                                    | 2019        | 52%   | 28%      | <b>44%</b> | 30%              | 44%      | 57%   | -               | -     | -                | *                 | 0%                   | *                   | 43%                   | 45%                       | 38%         | 39%                         |

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**PECAN VALLEY EL (015911103) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                    | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level             | 2021        | 18%   | 5%       | 7%     | 4%               | 8%       | 0%    | -               | *     | -                | *                 | 0%                   | *                   | 8%                    | 4%                        | 6%          | *                           |
|                                    | 2019        | 26%   | 11%      | 19%    | 10%              | 20%      | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 17%                   | 23%                       | 16%         | 17%                         |
| <b>All Grades Writing</b>          |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 58%   | 39%      | 18%    | 0%               | 20%      | 40%   | -               | -     | -                | *                 | 0%                   | *                   | 29%                   | 6%                        | 18%         | -                           |
| At Meets Grade Level or Above      | 2021        | 30%   | 16%      | 5%     | 0%               | 6%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 6%                    | 3%                        | 5%          | -                           |
| At Masters Grade Level             | 2021        | 9%    | 3%       | 3%     | 0%               | 4%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 6%                    | 0%                        | 4%          | -                           |
| <b>All Grades Science</b>          |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 71%   | 55%      | 41%    | 33%              | 42%      | *     | -               | -     | -                | *                 | 0%                   | *                   | 41%                   | 40%                       | 39%         | *                           |
| At Meets Grade Level or Above      | 2021        | 44%   | 24%      | 5%     | 0%               | 6%       | *     | -               | -     | -                | *                 | 0%                   | *                   | 5%                    | 5%                        | 4%          | *                           |
| At Masters Grade Level             | 2021        | 20%   | 6%       | 0%     | 0%               | 0%       | *     | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                           |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2020-21 Progress (TAPR)**  
**PECAN VALLEY EL (015911103) - EAST CENTRAL ISD - BEXAR COUNTY**

**This campus is not rated on Progress (TAPR).**

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**PECAN VALLEY EL (015911103) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                                                | School<br>Year | State | District | Campus     | Total<br>Bilingual<br>Education | BE-Trans<br>Early<br>Exit | BE-Trans<br>Late Exit | BE-Dual<br>Two-Way | BE-Dual<br>One-Way | ALP<br>Bilingual<br>(Exception) | Total<br>ESL | ESL<br>Content-<br>Based | ESL<br>Pull-Out | ALP<br>ESL<br>(Waiver) | EB/EL<br>with<br>Parental<br>Denial | Never<br>EB/EL | Total<br>EB/EL<br>(Current) | Monitored<br>&<br>Former<br>EB/EL |
|----------------------------------------------------------------|----------------|-------|----------|------------|---------------------------------|---------------------------|-----------------------|--------------------|--------------------|---------------------------------|--------------|--------------------------|-----------------|------------------------|-------------------------------------|----------------|-----------------------------|-----------------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |                |       |          |            |                                 |                           |                       |                    |                    |                                 |              |                          |                 |                        |                                     |                |                             |                                   |
| <b>All Grades All Subjects</b>                                 |                |       |          |            |                                 |                           |                       |                    |                    |                                 |              |                          |                 |                        |                                     |                |                             |                                   |
| At Approaches Grade Level or Above                             | 2021           | 67%   | 50%      | <b>38%</b> | -                               | -                         | -                     | -                  | -                  | -                               | 44%          | 44%                      | -               | -                      | -                                   | 38%            | 44%                         | -                                 |
|                                                                | 2019           | 78%   | 63%      | <b>67%</b> | 66%                             | -                         | -                     | 66%                | -                  | -                               | *            | *                        | -               | -                      | -                                   | -              | 67%                         | -                                 |
| At Meets Grade Level or Above                                  | 2021           | 41%   | 23%      | <b>15%</b> | -                               | -                         | -                     | -                  | -                  | -                               | 22%          | 22%                      | -               | -                      | -                                   | 15%            | 22%                         | -                                 |
|                                                                | 2019           | 50%   | 31%      | <b>40%</b> | 36%                             | -                         | -                     | 36%                | -                  | -                               | *            | *                        | -               | -                      | -                                   | -              | 39%                         | -                                 |
| At Masters Grade Level                                         | 2021           | 18%   | 7%       | <b>6%</b>  | -                               | -                         | -                     | -                  | -                  | -                               | 11%          | 11%                      | -               | -                      | -                                   | 6%             | 11%                         | -                                 |
|                                                                | 2019           | 24%   | 11%      | <b>17%</b> | 14%                             | -                         | -                     | 14%                | -                  | -                               | *            | *                        | -               | -                      | -                                   | -              | 15%                         | -                                 |
| <b>All Grades ELA/Reading</b>                                  |                |       |          |            |                                 |                           |                       |                    |                    |                                 |              |                          |                 |                        |                                     |                |                             |                                   |
| At Approaches Grade Level or Above                             | 2021           | 68%   | 53%      | <b>44%</b> | -                               | -                         | -                     | -                  | -                  | -                               | *            | *                        | -               | -                      | -                                   | 44%            | *                           | -                                 |
|                                                                | 2019           | 75%   | 61%      | <b>63%</b> | 64%                             | -                         | -                     | 64%                | -                  | -                               | *            | *                        | -               | -                      | -                                   | -              | 65%                         | -                                 |
| At Meets Grade Level or Above                                  | 2021           | 45%   | 28%      | <b>19%</b> | -                               | -                         | -                     | -                  | -                  | -                               | *            | *                        | -               | -                      | -                                   | 19%            | *                           | -                                 |
|                                                                | 2019           | 48%   | 32%      | <b>37%</b> | 36%                             | -                         | -                     | 36%                | -                  | -                               | *            | *                        | -               | -                      | -                                   | -              | 39%                         | -                                 |
| At Masters Grade Level                                         | 2021           | 18%   | 8%       | <b>8%</b>  | -                               | -                         | -                     | -                  | -                  | -                               | *            | *                        | -               | -                      | -                                   | 8%             | *                           | -                                 |
|                                                                | 2019           | 21%   | 10%      | <b>15%</b> | 14%                             | -                         | -                     | 14%                | -                  | -                               | *            | *                        | -               | -                      | -                                   | -              | 13%                         | -                                 |
| <b>All Grades Mathematics</b>                                  |                |       |          |            |                                 |                           |                       |                    |                    |                                 |              |                          |                 |                        |                                     |                |                             |                                   |
| At Approaches Grade Level or Above                             | 2021           | 66%   | 44%      | <b>38%</b> | -                               | -                         | -                     | -                  | -                  | -                               | *            | *                        | -               | -                      | -                                   | 39%            | *                           | -                                 |
|                                                                | 2019           | 82%   | 65%      | <b>71%</b> | 68%                             | -                         | -                     | 68%                | -                  | -                               | *            | *                        | -               | -                      | -                                   | -              | 70%                         | -                                 |
| At Meets Grade Level or Above                                  | 2021           | 37%   | 17%      | <b>17%</b> | -                               | -                         | -                     | -                  | -                  | -                               | *            | *                        | -               | -                      | -                                   | 17%            | *                           | -                                 |
|                                                                | 2019           | 52%   | 28%      | <b>44%</b> | 36%                             | -                         | -                     | 36%                | -                  | -                               | *            | *                        | -               | -                      | -                                   | -              | 39%                         | -                                 |
| At Masters Grade Level                                         | 2021           | 18%   | 5%       | <b>7%</b>  | -                               | -                         | -                     | -                  | -                  | -                               | *            | *                        | -               | -                      | -                                   | 7%             | *                           | -                                 |
|                                                                | 2019           | 26%   | 11%      | <b>19%</b> | 14%                             | -                         | -                     | 14%                | -                  | -                               | *            | *                        | -               | -                      | -                                   | -              | 17%                         | -                                 |
| <b>All Grades Writing</b>                                      |                |       |          |            |                                 |                           |                       |                    |                    |                                 |              |                          |                 |                        |                                     |                |                             |                                   |
| At Approaches Grade Level or Above                             | 2021           | 58%   | 39%      | <b>18%</b> | -                               | -                         | -                     | -                  | -                  | -                               | -            | -                        | -               | -                      | -                                   | 18%            | -                           | -                                 |
|                                                                | 2019           | 68%   | 48%      | <b>-</b>   | -                               | -                         | -                     | -                  | -                  | -                               | -            | -                        | -               | -                      | -                                   | -              | -                           | -                                 |
| At Meets Grade Level or Above                                  | 2021           | 30%   | 16%      | <b>5%</b>  | -                               | -                         | -                     | -                  | -                  | -                               | -            | -                        | -               | -                      | -                                   | 5%             | -                           | -                                 |
|                                                                | 2019           | 38%   | 19%      | <b>-</b>   | -                               | -                         | -                     | -                  | -                  | -                               | -            | -                        | -               | -                      | -                                   | -              | -                           | -                                 |
| At Masters Grade Level                                         | 2021           | 9%    | 3%       | <b>3%</b>  | -                               | -                         | -                     | -                  | -                  | -                               | -            | -                        | -               | -                      | -                                   | 3%             | -                           | -                                 |
|                                                                | 2019           | 14%   | 5%       | <b>-</b>   | -                               | -                         | -                     | -                  | -                  | -                               | -            | -                        | -               | -                      | -                                   | -              | -                           | -                                 |
| <b>All Grades Science</b>                                      |                |       |          |            |                                 |                           |                       |                    |                    |                                 |              |                          |                 |                        |                                     |                |                             |                                   |
| At Approaches Grade Level or Above                             | 2021           | 71%   | 55%      | <b>41%</b> | -                               | -                         | -                     | -                  | -                  | -                               | *            | *                        | -               | -                      | -                                   | 40%            | *                           | -                                 |
|                                                                | 2019           | 81%   | 68%      | <b>-</b>   | -                               | -                         | -                     | -                  | -                  | -                               | -            | -                        | -               | -                      | -                                   | -              | -                           | -                                 |
| At Meets Grade Level or Above                                  | 2021           | 44%   | 24%      | <b>5%</b>  | -                               | -                         | -                     | -                  | -                  | -                               | *            | *                        | -               | -                      | -                                   | 5%             | *                           | -                                 |
|                                                                | 2019           | 54%   | 34%      | <b>-</b>   | -                               | -                         | -                     | -                  | -                  | -                               | -            | -                        | -               | -                      | -                                   | -              | -                           | -                                 |
| At Masters Grade Level                                         | 2021           | 20%   | 6%       | <b>0%</b>  | -                               | -                         | -                     | -                  | -                  | -                               | *            | *                        | -               | -                      | -                                   | 0%             | *                           | -                                 |
|                                                                | 2019           | 25%   | 11%      | <b>-</b>   | -                               | -                         | -                     | -                  | -                  | -                               | -            | -                        | -               | -                      | -                                   | -              | -                           | -                                 |

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**PECAN VALLEY EL (015911103) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**PECAN VALLEY EL (015911103) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                                  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>2021 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 88%   | 88%      | <b>96%</b>  | 100%             | 96%      | 93%   | -               | *     | -                | 100%              | 96%                  | 100%                | 94%                   | 100%                      | 97%         | 100%                        |
| Included in Accountability                       | 83%   | 83%      | <b>89%</b>  | 97%              | 88%      | 83%   | -               | *     | -                | 100%              | 87%                  | 100%                | 88%                   | 91%                       | 94%         | 75%                         |
| Not Included in Accountability: Mobile           | 3%    | 4%       | <b>7%</b>   | 3%               | 8%       | 10%   | -               | *     | -                | 0%                | 9%                   | 0%                  | 6%                    | 8%                        | 3%          | 25%                         |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 12%   | 12%      | <b>4%</b>   | 0%               | 4%       | 8%    | -               | *     | -                | 0%                | 4%                   | 0%                  | 6%                    | 0%                        | 3%          | 0%                          |
| Absent                                           | 2%    | 2%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 1%                    | 0%                        | 0%          | 0%                          |
| Other                                            | 10%   | 10%      | <b>3%</b>   | 0%               | 4%       | 8%    | -               | *     | -                | 0%                | 4%                   | 0%                  | 5%                    | 0%                        | 2%          | 0%                          |
| <b>2019 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | -     | -                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 94%   | 94%      | <b>93%</b>  | 83%              | 95%      | 88%   | -               | -     | -                | 100%              | 93%                  | 100%                | 97%                   | 87%                       | 92%         | 96%                         |
| Not Included in Accountability: Mobile           | 4%    | 5%       | <b>7%</b>   | 17%              | 5%       | 13%   | -               | -     | -                | 0%                | 7%                   | 0%                  | 3%                    | 13%                       | 8%          | 4%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Absent                                           | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Other                                            | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**PECAN VALLEY EL (015911103) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                    | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|----------------------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                            | 98.3% | 97.9%    | <b>98.1%</b> | 97.6%            | 98.2%    | 97.8% | -               | *     | -                | 99.9%             | 98.0%      | 98.0%       | 96.8% |
| 2018-19                                            | 95.4% | 93.9%    | <b>94.5%</b> | 93.2%            | 94.5%    | 94.9% | -               | *     | -                | 97.9%             | 94.4%      | 94.3%       | 95.4% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                            | 6.7%  | 9.9%     | <b>9.6%</b>  | 10.8%            | 9.5%     | 11.6% | -               | *     | -                | 0.0%              | 8.9%       | 9.5%        | 18.2% |
| 2018-19                                            | 11.4% | 17.6%    | <b>17.1%</b> | 21.3%            | 16.7%    | 12.1% | -               | *     | -                | 20.0%             | 14.0%      | 17.7%       | 3.6%  |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                            | 0.5%  | 1.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19                                            | 0.4%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                            | 1.6%  | 1.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19                                            | 1.9%  | 1.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 90.3% | 93.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 2.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 5.4%  | 4.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.7% | 93.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 95.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 90.0% | 91.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.7%  | 1.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 5.9%  | 7.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.4% | 91.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 92.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 92.0% | 92.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.3%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 6.1%  | 6.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.6% | 93.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**PECAN VALLEY EL (015911103) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                                    | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 93.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2018</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.2% | 91.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.6%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 1.1%  | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.1%  | 7.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 92.8% | 92.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 92.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2018</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.6% | 92.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.7%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 0.6%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.1%  | 7.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 93.3% | 92.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 93.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2017</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.4% | 93.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.7%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 0.6%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.3%  | 5.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 93.2% | 94.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 94.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020                                                      | 90.3% | 92.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019                                                      | 90.0% | 90.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020                                                      | 83.0% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019                                                      | 73.3% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020                                                      | 4.3%  | 7.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019                                                      | 4.2%  | 9.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**PECAN VALLEY EL (015911103) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                               | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020                                                 | 83.5% | 78.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019                                                 | 83.5% | 73.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020                                                 | 87.8% | 85.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019                                                 | 87.6% | 83.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                                       | 38.6% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19                                                       | 32.7% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                                       | 4.4%  | 7.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19                                                       | 4.4%  | 9.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                                       | 81.8% | 75.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19                                                       | 82.1% | 71.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                                       | 85.8% | 82.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19                                                       | 85.9% | 81.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**PECAN VALLEY EL (015911103) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                            | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|------------------------------------------------------------|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2019-20 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates                                            | -               | -                 | 743               | 360,220        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American                                           | -               | -                 | 78                | 44,729         |
| Hispanic                                                   | -               | -                 | 527               | 184,060        |
| White                                                      | -               | -                 | 123               | 105,215        |
| American Indian                                            | -               | -                 | 0                 | 1,226          |
| Asian                                                      | -               | -                 | 7                 | 17,126         |
| Pacific Islander                                           | -               | -                 | 1                 | 557            |
| Two or More Races                                          | -               | -                 | 7                 | 7,307          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 1                 | 1,512          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 0                 | 952            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 129               | 49,535         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 56                | 15,689         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 557               | 292,532        |
|                                                            |                 |                   |                   |                |
| Special Education Graduates                                | -               | -                 | 68                | 29,018         |
| Economically Disadvantaged Graduates                       | -               | -                 | 444               | 187,187        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 31                | 29,639         |
| At-Risk Graduates                                          | -               | -                 | 437               | 148,836        |

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**PECAN VALLEY EL (015911103) - EAST CENTRAL ISD - BEXAR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**PECAN VALLEY EL (015911103) - EAST CENTRAL ISD - BEXAR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**PECAN VALLEY EL (015911103) - EAST CENTRAL ISD - BEXAR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**PECAN VALLEY EL (015911103) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                               | Membership |         |          |           | Enrollment |         |          |           |
|-----------------------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
|                                               | Campus     |         | District | State     | Campus     |         | District | State     |
| Student Information                           | Count      | Percent |          |           | Count      | Percent |          |           |
| Total Students                                | 485        | 100.0%  | 9,762    | 5,359,040 | 487        | 100.0%  | 9,770    | 5,371,586 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 4          | 0.8%    | 0.3%     | 0.3%      | 5          | 1.0%    | 0.3%     | 0.4%      |
| Pre-Kindergarten                              | 35         | 7.2%    | 3.4%     | 3.7%      | 35         | 7.2%    | 3.4%     | 3.7%      |
| Kindergarten                                  | 65         | 13.4%   | 6.0%     | 6.7%      | 65         | 13.3%   | 6.0%     | 6.7%      |
| Grade 1                                       | 84         | 17.3%   | 6.5%     | 7.1%      | 84         | 17.2%   | 6.5%     | 7.1%      |
| Grade 2                                       | 78         | 16.1%   | 6.7%     | 7.1%      | 78         | 16.0%   | 6.7%     | 7.1%      |
| Grade 3                                       | 72         | 14.8%   | 6.4%     | 7.1%      | 72         | 14.8%   | 6.4%     | 7.1%      |
| Grade 4                                       | 74         | 15.3%   | 6.9%     | 7.2%      | 74         | 15.2%   | 6.9%     | 7.2%      |
| Grade 5                                       | 73         | 15.1%   | 7.1%     | 7.4%      | 74         | 15.2%   | 7.1%     | 7.4%      |
| Grade 6                                       | 0          | 0.0%    | 7.7%     | 7.7%      | 0          | 0.0%    | 7.7%     | 7.7%      |
| Grade 7                                       | 0          | 0.0%    | 8.1%     | 7.9%      | 0          | 0.0%    | 8.1%     | 7.8%      |
| Grade 8                                       | 0          | 0.0%    | 8.1%     | 7.9%      | 0          | 0.0%    | 8.1%     | 7.9%      |
| Grade 9                                       | 0          | 0.0%    | 9.4%     | 8.1%      | 0          | 0.0%    | 9.3%     | 8.1%      |
| Grade 10                                      | 0          | 0.0%    | 8.9%     | 7.8%      | 0          | 0.0%    | 8.9%     | 7.8%      |
| Grade 11                                      | 0          | 0.0%    | 7.6%     | 7.2%      | 0          | 0.0%    | 7.6%     | 7.2%      |
| Grade 12                                      | 0          | 0.0%    | 6.9%     | 6.8%      | 0          | 0.0%    | 6.9%     | 6.8%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 61         | 12.6%   | 8.0%     | 12.7%     | 61         | 12.5%   | 8.0%     | 12.7%     |
| Hispanic                                      | 369        | 76.1%   | 75.6%    | 52.9%     | 371        | 76.2%   | 75.6%    | 52.9%     |
| White                                         | 37         | 7.6%    | 13.9%    | 26.5%     | 37         | 7.6%    | 13.9%    | 26.5%     |
| American Indian                               | 0          | 0.0%    | 0.1%     | 0.3%      | 0          | 0.0%    | 0.1%     | 0.3%      |
| Asian                                         | 4          | 0.8%    | 0.5%     | 4.7%      | 4          | 0.8%    | 0.5%     | 4.7%      |
| Pacific Islander                              | 0          | 0.0%    | 0.0%     | 0.2%      | 0          | 0.0%    | 0.0%     | 0.2%      |
| Two or More Races                             | 14         | 2.9%    | 1.9%     | 2.7%      | 14         | 2.9%    | 1.9%     | 2.7%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female                                        | 245        | 50.5%   | 48.3%    | 48.9%     | 246        | 50.5%   | 48.3%    | 48.9%     |
| Male                                          | 240        | 49.5%   | 51.7%    | 51.1%     | 241        | 49.5%   | 51.7%    | 51.1%     |
| Economically Disadvantaged                    | 415        | 85.6%   | 61.3%    | 60.3%     | 416        | 85.4%   | 61.3%    | 60.2%     |
| Non-Educationally Disadvantaged               | 70         | 14.4%   | 38.7%    | 39.7%     | 71         | 14.6%   | 38.7%    | 39.8%     |
| Section 504 Students                          | 19         | 3.9%    | 8.5%     | 7.2%      | 19         | 3.9%    | 8.5%     | 7.2%      |
| EB Students/EL                                | 7          | 1.4%    | 12.7%    | 20.7%     | 7          | 1.4%    | 12.7%    | 20.6%     |
| Students w/ Disciplinary Placements (2019-20) | 0          | 0.0%    | 1.6%     | 1.2%      |            |         |          |           |
| Students w/ Dyslexia                          | 16         | 3.3%    | 6.6%     | 4.5%      | 16         | 3.3%    | 6.6%     | 4.5%      |
| Foster Care                                   | 11         | 2.3%    | 0.7%     | 0.3%      | 11         | 2.3%    | 0.7%     | 0.3%      |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**PECAN VALLEY EL (015911103) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                                  | Membership |         |          |       | Enrollment |         |          |       |
|------------------------------------------------------------------|------------|---------|----------|-------|------------|---------|----------|-------|
|                                                                  | Campus     |         | District | State | Campus     |         | District | State |
| Student Information                                              | Count      | Percent | District | State | Count      | Percent | District | State |
| Homeless                                                         | 21         | 4.3%    | 0.7%     | 1.1%  | 21         | 4.3%    | 0.7%     | 1.1%  |
| Immigrant                                                        | 1          | 0.2%    | 0.7%     | 2.0%  | 1          | 0.2%    | 0.7%     | 2.0%  |
| Migrant                                                          | 0          | 0.0%    | 0.1%     | 0.3%  | 0          | 0.0%    | 0.1%     | 0.3%  |
| Title I                                                          | 485        | 100.0%  | 66.9%    | 64.5% | 487        | 100.0%  | 66.9%    | 64.5% |
| Military Connected                                               | 14         | 2.9%    | 4.0%     | 2.7%  | 14         | 2.9%    | 4.0%     | 2.7%  |
| At-Risk                                                          | 269        | 55.5%   | 60.0%    | 49.2% | 269        | 55.2%   | 59.9%    | 49.1% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education                                          | 7          | 1.4%    | 15.8%    | 21.0% | 7          | 1.4%    | 15.7%    | 20.9% |
| Gifted and Talented Education                                    | 10         | 2.1%    | 7.2%     | 8.3%  | 10         | 2.1%    | 7.2%     | 8.3%  |
| Special Education                                                | 74         | 15.3%   | 12.1%    | 11.1% | 75         | 15.4%   | 12.1%    | 11.3% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 74         |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 20         | 27.0%   | 40.9%    | 42.5% |            |         |          |       |
| Students with Physical Disabilities                              | 28         | 37.8%   | 20.8%    | 21.3% |            |         |          |       |
| Students with Autism                                             | **         | **      | 14.6%    | 14.1% |            |         |          |       |
| Students with Behavioral Disabilities                            | 13         | 17.6%   | 22.1%    | 20.6% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | *          | *       | 1.7%     | 1.5%  |            |         |          |       |
| <b>Mobility (2019-20):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students                                            | 128        | 24.9%   | 15.4%    | 13.8% |            |         |          |       |
| By Ethnicity:                                                    |            |         |          |       |            |         |          |       |
| African American                                                 | 35         | 6.8%    | 2.1%     | 2.8%  |            |         |          |       |
| Hispanic                                                         | 78         | 15.2%   | 10.7%    | 7.1%  |            |         |          |       |
| White                                                            | 14         | 2.7%    | 2.0%     | 3.1%  |            |         |          |       |
| American Indian                                                  | 0          | 0.0%    | 0.0%     | 0.1%  |            |         |          |       |
| Asian                                                            | 0          | 0.0%    | 0.2%     | 0.4%  |            |         |          |       |
| Pacific Islander                                                 | 0          | 0.0%    | 0.1%     | 0.0%  |            |         |          |       |
| Two or More Races                                                | 1          | 0.2%    | 0.3%     | 0.4%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 23         | 29.1%   | 19.3%    | 16.5% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 6          | 54.5%   | 13.2%    | 13.6% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 121        | 27.8%   | 16.2%    | 16.0% |            |         |          |       |
| <b>Student Attrition (2019-20):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition                                          | 167        | 32.0%   | 16.2%    | 16.6% |            |         |          |       |



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**PECAN VALLEY EL (015911103) - EAST CENTRAL ISD - BEXAR COUNTY**

| Student Information              | --Non-Special Education Rates-- |          |       | ---Special Education Rates--- |          |       |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
|                                  | Campus                          | District | State | Campus                        | District | State |
| <b>Retention Rates by Grade:</b> |                                 |          |       |                               |          |       |
| Kindergarten                     | 0.0%                            | 0.2%     | 1.4%  | 0.0%                          | 0.0%     | 4.8%  |
| Grade 1                          | 0.0%                            | 0.2%     | 1.9%  | 0.0%                          | 1.3%     | 3.2%  |
| Grade 2                          | 0.0%                            | 0.4%     | 1.0%  | 0.0%                          | 0.0%     | 1.4%  |
| Grade 3                          | 0.0%                            | 0.0%     | 0.5%  | 0.0%                          | 0.0%     | 0.6%  |
| Grade 4                          | 0.0%                            | 0.2%     | 0.3%  | 0.0%                          | 0.0%     | 0.4%  |
| Grade 5                          | 0.0%                            | 0.0%     | 0.2%  | 0.0%                          | 0.0%     | 0.3%  |
| Grade 6                          | -                               | 0.1%     | 0.2%  | -                             | 0.0%     | 0.3%  |
| Grade 7                          | -                               | 0.4%     | 0.3%  | -                             | 1.1%     | 0.3%  |
| Grade 8                          | -                               | 0.0%     | 0.2%  | -                             | 0.0%     | 0.4%  |
| Grade 9                          | -                               | 6.6%     | 4.7%  | -                             | 20.5%    | 7.8%  |

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary:</b>     |        |          |       |
| Kindergarten           | 14.5   | 18.3     | 17.7  |
| Grade 1                | 16.8   | 18.6     | 18.0  |
| Grade 2                | 14.2   | 18.2     | 18.0  |
| Grade 3                | 16.6   | 18.8     | 18.2  |
| Grade 4                | 15.9   | 18.4     | 18.3  |
| Grade 5                | 17.2   | 21.0     | 19.8  |
| Grade 6                | -      | 17.9     | 19.4  |
| <b>Secondary:</b>      |        |          |       |
| English/Language Arts  | -      | 16.2     | 15.7  |
| Foreign Languages      | -      | 25.9     | 17.8  |
| Mathematics            | -      | 15.9     | 16.9  |
| Science                | -      | 20.2     | 17.9  |
| Social Studies         | -      | 18.8     | 18.3  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**PECAN VALLEY EL (015911103) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                               | ----- Campus ----- |         |          |          |
|-----------------------------------------------|--------------------|---------|----------|----------|
| Staff Information                             | Count/Average      | Percent | District | State    |
| Total Staff                                   | 57.7               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 48.3               | 83.7%   | 62.6%    | 64.3%    |
| Teachers                                      | 38.4               | 66.5%   | 48.2%    | 49.6%    |
| Professional Support                          | 7.9                | 13.6%   | 10.9%    | 10.6%    |
| Campus Administration (School Leadership)     | 2.0                | 3.5%    | 2.4%     | 3.0%     |
| Educational Aides:                            | 9.4                | 16.3%   | 9.6%     | 10.6%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 1.0                | n/a     | 10.0     | 4,290.0  |
| Part-time Librarians                          | 0.0                | n/a     | 0.0      | 582.0    |
| Full-time Counselors                          | 1.0                | n/a     | 18.0     | 13,211.0 |
| Part-time Counselors                          | 0.0                | n/a     | 0.0      | 1,126.0  |
| Total Minority Staff:                         | 27.3               | 47.3%   | 57.7%    | 51.5%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 0.0                | 0.0%    | 7.7%     | 11.1%    |
| Hispanic                                      | 13.0               | 33.8%   | 41.8%    | 28.4%    |
| White                                         | 23.4               | 61.0%   | 48.0%    | 56.9%    |
| American Indian                               | 1.0                | 2.6%    | 0.7%     | 0.3%     |
| Asian                                         | 1.0                | 2.6%    | 0.7%     | 1.8%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.0%     | 0.2%     |
| Two or More Races                             | 0.0                | 0.0%    | 1.2%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males                                         | 5.4                | 14.1%   | 23.8%    | 23.8%    |
| Females                                       | 33.0               | 85.9%   | 76.2%    | 76.2%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 0.0                | 0.0%    | 0.0%     | 1.2%     |
| Bachelors                                     | 31.4               | 81.8%   | 71.1%    | 73.0%    |
| Masters                                       | 7.0                | 18.2%   | 28.5%    | 25.0%    |
| Doctorate                                     | 0.0                | 0.0%    | 0.3%     | 0.7%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 2.0                | 5.2%    | 8.1%     | 6.7%     |
| 1-5 Years Experience                          | 11.0               | 28.6%   | 31.5%    | 27.8%    |
| 6-10 Years Experience                         | 4.0                | 10.4%   | 23.8%    | 20.3%    |
| 11-20 Years Experience                        | 15.0               | 39.0%   | 26.6%    | 29.1%    |
| 21-30 Years Experience                        | 5.4                | 14.1%   | 7.7%     | 13.0%    |
| Over 30 Years Experience                      | 1.0                | 2.6%    | 2.3%     | 3.1%     |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**PECAN VALLEY EL (015911103) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                | ----- Campus ----- |         |          |       |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information              | Count/Average      | Percent | District | State |
| Number of Students per Teacher | 12.6               | n/a     | 16.1     | 14.5  |

| Staff Information                                                           | Campus   | District | State    |
|-----------------------------------------------------------------------------|----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |          |          |          |
| Average Years Experience of Principals                                      | 6.0      | 4.8      | 6.4      |
| Average Years Experience of Principals with District                        | 6.0      | 4.5      | 5.5      |
| Average Years Experience of Assistant Principals                            | 9.0      | 5.3      | 5.5      |
| Average Years Experience of Assistant Principals with District              | 9.0      | 4.0      | 4.8      |
|                                                                             |          |          |          |
| Average Years Experience of Teachers:                                       | 12.1     | 9.4      | 11.2     |
| Average Years Experience of Teachers with District:                         | 7.4      | 5.7      | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |          |          |
| Beginning Teachers                                                          | \$52,400 | \$51,675 | \$50,849 |
| 1-5 Years Experience                                                        | \$53,381 | \$53,760 | \$53,288 |
| 6-10 Years Experience                                                       | \$56,543 | \$56,873 | \$56,282 |
| 11-20 Years Experience                                                      | \$58,826 | \$59,312 | \$59,900 |
| 21-30 Years Experience                                                      | \$63,541 | \$63,770 | \$64,637 |
| Over 30 Years Experience                                                    | \$70,161 | \$71,211 | \$69,974 |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |          |          |
| Teachers                                                                    | \$57,654 | \$56,984 | \$57,641 |
| Professional Support                                                        | \$60,570 | \$67,383 | \$68,030 |
| Campus Administration (School Leadership)                                   | \$88,846 | \$87,180 | \$83,424 |
|                                                                             |          |          |          |
| Instructional Staff Percent:                                                | n/a      | 62.1%    | 64.6%    |
|                                                                             |          |          |          |
| Contracted Instructional Staff (not incl. above):                           | 0.0      | 3.0      | 5,731.4  |

|                                                 | ----- Campus ----- |         |          |       |
|-------------------------------------------------|--------------------|---------|----------|-------|
| Program Information                             | Count              | Percent | District | State |
| <b>Teachers by Program (population served):</b> |                    |         |          |       |
| Bilingual/ESL Education                         | 0.0                | 0.0%    | 7.2%     | 6.2%  |
| Career and Technical Education                  | 0.0                | 0.0%    | 5.7%     | 5.1%  |
| Compensatory Education                          | 5.1                | 13.4%   | 9.5%     | 2.8%  |
| Gifted and Talented Education                   | 0.4                | 1.1%    | 0.7%     | 1.8%  |
| Regular Education                               | 27.9               | 72.5%   | 61.0%    | 71.0% |
| Special Education                               | 5.0                | 13.0%   | 10.2%    | 9.4%  |
| Other                                           | 0.0                | 0.0%    | 5.6%     | 3.6%  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**PECAN VALLEY EL (015911103) - EAST CENTRAL ISD - BEXAR COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: EAST CENTRAL ISD**

**Campus Name: SINCLAIR EL**

**Campus Number: 015911104**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SINCLAIR EL (015911104) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                                                                | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>Grade 3 Reading</b>                                                         |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above                                             | 2021        | 67%   | 53%      | <b>48%</b> | 61%              | 40%      | 57%   | -               | *     | *                | *                 | 29%                  | *                   | 57%                   | 31%                       | 48%         | *                           |
|                                                                                | 2019        | 76%   | 61%      | <b>66%</b> | 71%              | 68%      | 55%   | -               | *     | -                | *                 | 17%                  | *                   | 70%                   | 57%                       | 61%         | 75%                         |
| At Meets Grade Level or Above                                                  | 2021        | 39%   | 24%      | <b>22%</b> | 11%              | 21%      | 29%   | -               | *     | *                | *                 | 12%                  | *                   | 25%                   | 16%                       | 18%         | *                           |
|                                                                                | 2019        | 45%   | 28%      | <b>30%</b> | 36%              | 31%      | 18%   | -               | *     | -                | *                 | 17%                  | *                   | 33%                   | 23%                       | 27%         | 38%                         |
| At Masters Grade Level                                                         | 2021        | 19%   | 8%       | <b>6%</b>  | 6%               | 2%       | 14%   | -               | *     | *                | *                 | 0%                   | *                   | 7%                    | 3%                        | 5%          | *                           |
|                                                                                | 2019        | 27%   | 14%      | <b>14%</b> | 21%              | 14%      | 0%    | -               | *     | -                | *                 | 0%                   | *                   | 17%                   | 6%                        | 11%         | 13%                         |
| <b>Grade 3 Mathematics</b>                                                     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above                                             | 2021        | 62%   | 42%      | <b>34%</b> | 33%              | 31%      | 29%   | -               | *     | *                | *                 | 18%                  | *                   | 38%                   | 28%                       | 28%         | *                           |
|                                                                                | 2019        | 79%   | 68%      | <b>72%</b> | 79%              | 72%      | 64%   | -               | *     | -                | *                 | 33%                  | *                   | 78%                   | 57%                       | 65%         | 88%                         |
| At Meets Grade Level or Above                                                  | 2021        | 31%   | 14%      | <b>7%</b>  | 0%               | 5%       | 14%   | -               | *     | *                | *                 | 12%                  | *                   | 11%                   | 0%                        | 5%          | *                           |
|                                                                                | 2019        | 49%   | 35%      | <b>33%</b> | 21%              | 34%      | 27%   | -               | *     | -                | *                 | 17%                  | *                   | 37%                   | 23%                       | 31%         | 38%                         |
| At Masters Grade Level                                                         | 2021        | 14%   | 3%       | <b>1%</b>  | 0%               | 0%       | 14%   | -               | *     | *                | *                 | 0%                   | *                   | 2%                    | 0%                        | 0%          | *                           |
|                                                                                | 2019        | 25%   | 12%      | <b>9%</b>  | 7%               | 9%       | 9%    | -               | *     | -                | *                 | 0%                   | *                   | 12%                   | 3%                        | 8%          | 6%                          |
| <b>Grade 4 Reading</b>                                                         |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above                                             | 2021        | 63%   | 40%      | <b>35%</b> | 41%              | 29%      | 63%   | -               | -     | *                | *                 | 7%                   | *                   | 32%                   | 38%                       | 30%         | *                           |
| At Meets Grade Level or Above                                                  | 2021        | 36%   | 18%      | <b>15%</b> | 24%              | 8%       | 38%   | -               | -     | *                | *                 | 0%                   | *                   | 19%                   | 10%                       | 9%          | *                           |
| At Masters Grade Level                                                         | 2021        | 17%   | 7%       | <b>7%</b>  | 12%              | 2%       | 25%   | -               | -     | *                | *                 | 0%                   | *                   | 11%                   | 2%                        | 3%          | *                           |
| <b>Grade 4 Mathematics</b>                                                     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above                                             | 2021        | 59%   | 41%      | <b>30%</b> | 33%              | 23%      | 63%   | -               | -     | *                | *                 | 7%                   | *                   | 40%                   | 19%                       | 25%         | *                           |
| At Meets Grade Level or Above                                                  | 2021        | 36%   | 20%      | <b>10%</b> | 11%              | 5%       | 38%   | -               | -     | *                | *                 | 0%                   | *                   | 13%                   | 7%                        | 6%          | *                           |
| At Masters Grade Level                                                         | 2021        | 21%   | 10%      | <b>4%</b>  | 6%               | 2%       | 25%   | -               | -     | *                | *                 | 0%                   | *                   | 6%                    | 2%                        | 1%          | *                           |
| <b>Grade 4 Writing</b>                                                         |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above                                             | 2021        | 53%   | 33%      | <b>26%</b> | 39%              | 16%      | 63%   | -               | -     | *                | *                 | 0%                   | *                   | 28%                   | 23%                       | 18%         | *                           |
| At Meets Grade Level or Above                                                  | 2021        | 27%   | 13%      | <b>11%</b> | 11%              | 6%       | 38%   | -               | -     | *                | *                 | 0%                   | *                   | 11%                   | 12%                       | 9%          | *                           |
| At Masters Grade Level                                                         | 2021        | 8%    | 3%       | <b>3%</b>  | 0%               | 2%       | 13%   | -               | -     | *                | *                 | 0%                   | *                   | 6%                    | 0%                        | 1%          | *                           |
| <b>Grade 5 Reading+</b>                                                        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above                                             | 2021        | 73%   | 62%      | <b>58%</b> | 55%              | 59%      | 40%   | -               | *     | -                | 83%               | 14%                  | *                   | 56%                   | 62%                       | 61%         | *                           |
| At Meets Grade Level or Above                                                  | 2021        | 46%   | 31%      | <b>25%</b> | 27%              | 24%      | 0%    | -               | *     | -                | 50%               | 0%                   | *                   | 23%                   | 27%                       | 23%         | *                           |

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SINCLAIR EL (015911104) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                    | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level             | 2021        | 30%   | 17%      | 13%    | 18%              | 12%      | 0%    | -               | *     | -                | 33%               | 0%                   | *                   | 15%                   | 11%                       | 15%         | *                           |
| <b>Grade 5 Mathematics+</b>        |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 70%   | 58%      | 51%    | 55%              | 50%      | 40%   | -               | -     | -                | 67%               | 0%                   | *                   | 48%                   | 56%                       | 52%         | *                           |
| At Meets Grade Level or Above      | 2021        | 44%   | 28%      | 23%    | 18%              | 23%      | 20%   | -               | -     | -                | 33%               | 0%                   | *                   | 21%                   | 25%                       | 21%         | *                           |
| At Masters Grade Level             | 2021        | 25%   | 13%      | 13%    | 9%               | 11%      | 20%   | -               | -     | -                | 33%               | 0%                   | *                   | 13%                   | 11%                       | 13%         | *                           |
| <b>Grade 5 Science</b>             |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 62%   | 41%      | 31%    | 27%              | 29%      | 40%   | -               | *     | -                | 50%               | 0%                   | *                   | 27%                   | 35%                       | 34%         | *                           |
| At Meets Grade Level or Above      | 2021        | 31%   | 12%      | 9%     | 9%               | 9%       | 0%    | -               | *     | -                | 17%               | 0%                   | *                   | 12%                   | 5%                        | 10%         | *                           |
| At Masters Grade Level             | 2021        | 13%   | 2%       | 1%     | 0%               | 2%       | 0%    | -               | *     | -                | 0%                | 0%                   | *                   | 2%                    | 0%                        | 2%          | *                           |
| <b>All Grades All Subjects</b>     |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 67%   | 50%      | 39%    | 43%              | 35%      | 51%   | -               | *     | 60%              | 70%               | 11%                  | 27%                 | 41%                   | 36%                       | 37%         | 52%                         |
|                                    | 2019        | 78%   | 63%      | 69%    | 75%              | 70%      | 59%   | -               | *     | -                | 50%               | 25%                  | 50%                 | 74%                   | 57%                       | 63%         | 81%                         |
| At Meets Grade Level or Above      | 2021        | 41%   | 23%      | 15%    | 13%              | 13%      | 25%   | -               | *     | 0%               | 48%               | 4%                   | 5%                  | 17%                   | 13%                       | 12%         | 33%                         |
|                                    | 2019        | 50%   | 31%      | 31%    | 29%              | 32%      | 23%   | -               | *     | -                | 25%               | 17%                  | 0%                  | 35%                   | 23%                       | 29%         | 38%                         |
| At Masters Grade Level             | 2021        | 18%   | 7%       | 6%     | 6%               | 4%       | 15%   | -               | *     | 0%               | 30%               | 0%                   | 0%                  | 8%                    | 4%                        | 5%          | 5%                          |
|                                    | 2019        | 24%   | 11%      | 11%    | 14%              | 11%      | 5%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 14%                   | 4%                        | 10%         | 9%                          |
| <b>All Grades ELA/Reading</b>      |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 68%   | 53%      | 47%    | 52%              | 43%      | 55%   | -               | *     | *                | 80%               | 18%                  | 25%                 | 49%                   | 44%                       | 46%         | 50%                         |
|                                    | 2019        | 75%   | 61%      | 66%    | 71%              | 68%      | 55%   | -               | *     | -                | *                 | 17%                  | *                   | 70%                   | 57%                       | 61%         | 75%                         |
| At Meets Grade Level or Above      | 2021        | 45%   | 28%      | 20%    | 20%              | 18%      | 25%   | -               | *     | *                | 60%               | 5%                   | 0%                  | 23%                   | 17%                       | 16%         | 38%                         |
|                                    | 2019        | 48%   | 32%      | 30%    | 36%              | 31%      | 18%   | -               | *     | -                | *                 | 17%                  | *                   | 33%                   | 23%                       | 27%         | 38%                         |
| At Masters Grade Level             | 2021        | 18%   | 8%       | 9%     | 11%              | 5%       | 15%   | -               | *     | *                | 50%               | 0%                   | 0%                  | 11%                   | 5%                        | 7%          | 13%                         |
|                                    | 2019        | 21%   | 10%      | 14%    | 21%              | 14%      | 0%    | -               | *     | -                | *                 | 0%                   | *                   | 17%                   | 6%                        | 11%         | 13%                         |
| <b>All Grades Mathematics</b>      |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 66%   | 44%      | 38%    | 38%              | 35%      | 45%   | -               | *     | *                | 70%               | 11%                  | 38%                 | 42%                   | 34%                       | 35%         | 57%                         |
|                                    | 2019        | 82%   | 65%      | 72%    | 79%              | 72%      | 64%   | -               | *     | -                | *                 | 33%                  | *                   | 78%                   | 57%                       | 65%         | 88%                         |
| At Meets Grade Level or Above      | 2021        | 37%   | 17%      | 13%    | 9%               | 11%      | 25%   | -               | *     | *                | 50%               | 5%                   | 13%                 | 15%                   | 11%                       | 11%         | 29%                         |
|                                    | 2019        | 52%   | 28%      | 33%    | 21%              | 34%      | 27%   | -               | *     | -                | *                 | 17%                  | *                   | 37%                   | 23%                       | 31%         | 38%                         |



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SINCLAIR EL (015911104) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                    | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level             | 2021        | 18%   | 5%       | 6%     | 4%               | 4%       | 20%   | -               | *     | *                | 20%               | 0%                   | 0%                  | 7%                    | 5%                        | 5%          | 0%                          |
|                                    | 2019        | 26%   | 11%      | 9%     | 7%               | 9%       | 9%    | -               | *     | -                | *                 | 0%                   | *                   | 12%                   | 3%                        | 8%          | 6%                          |
| <b>All Grades Writing</b>          |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 58%   | 39%      | 26%    | 39%              | 16%      | 63%   | -               | -     | *                | *                 | 0%                   | *                   | 28%                   | 23%                       | 18%         | *                           |
| At Meets Grade Level or Above      | 2021        | 30%   | 16%      | 11%    | 11%              | 6%       | 38%   | -               | -     | *                | *                 | 0%                   | *                   | 11%                   | 12%                       | 9%          | *                           |
| At Masters Grade Level             | 2021        | 9%    | 3%       | 3%     | 0%               | 2%       | 13%   | -               | -     | *                | *                 | 0%                   | *                   | 6%                    | 0%                        | 1%          | *                           |
| <b>All Grades Science</b>          |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 71%   | 55%      | 31%    | 27%              | 29%      | 40%   | -               | *     | -                | 50%               | 0%                   | *                   | 27%                   | 35%                       | 34%         | *                           |
| At Meets Grade Level or Above      | 2021        | 44%   | 24%      | 9%     | 9%               | 9%       | 0%    | -               | *     | -                | 17%               | 0%                   | *                   | 12%                   | 5%                        | 10%         | *                           |
| At Masters Grade Level             | 2021        | 20%   | 6%       | 1%     | 0%               | 2%       | 0%    | -               | *     | -                | 0%                | 0%                   | *                   | 2%                    | 0%                        | 2%          | *                           |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2020-21 Progress (TAPR)**  
**SINCLAIR EL (015911104) - EAST CENTRAL ISD - BEXAR COUNTY**

**This campus is not rated on Progress (TAPR).**

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SINCLAIR EL (015911104) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                                                | School<br>Year | State | District | Campus     | Total<br>Bilingual<br>Education | BE-Trans<br>Early<br>Exit | BE-Trans<br>Late Exit | BE-Dual<br>Two-Way | BE-Dual<br>One-Way | ALP<br>Bilingual<br>(Exception) | Total<br>ESL | ESL<br>Content-<br>Based | ESL<br>Pull-Out | ALP<br>ESL<br>(Waiver) | EB/EL<br>with<br>Parental<br>Denial | Never<br>EB/EL | Total<br>EB/EL<br>(Current) | Monitored<br>&<br>Former<br>EB/EL |
|----------------------------------------------------------------|----------------|-------|----------|------------|---------------------------------|---------------------------|-----------------------|--------------------|--------------------|---------------------------------|--------------|--------------------------|-----------------|------------------------|-------------------------------------|----------------|-----------------------------|-----------------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |                |       |          |            |                                 |                           |                       |                    |                    |                                 |              |                          |                 |                        |                                     |                |                             |                                   |
| <b>All Grades All Subjects</b>                                 |                |       |          |            |                                 |                           |                       |                    |                    |                                 |              |                          |                 |                        |                                     |                |                             |                                   |
| At Approaches Grade Level or Above                             | 2021           | 67%   | 50%      | <b>39%</b> | -                               | -                         | -                     | -                  | -                  | -                               | 44%          | 44%                      | -               | -                      | *                                   | 39%            | 52%                         | -                                 |
|                                                                | 2019           | 78%   | 63%      | <b>69%</b> | 77%                             | -                         | -                     | 77%                | -                  | -                               | 88%          | 88%                      | -               | -                      | *                                   |                | 81%                         |                                   |
| At Meets Grade Level or Above                                  | 2021           | 41%   | 23%      | <b>15%</b> | -                               | -                         | -                     | -                  | -                  | -                               | 39%          | 39%                      | -               | -                      | *                                   | 15%            | 33%                         | -                                 |
|                                                                | 2019           | 50%   | 31%      | <b>31%</b> | 27%                             | -                         | -                     | 27%                | -                  | -                               | 50%          | 50%                      | -               | -                      | *                                   |                | 38%                         |                                   |
| At Masters Grade Level                                         | 2021           | 18%   | 7%       | <b>6%</b>  | -                               | -                         | -                     | -                  | -                  | -                               | 6%           | 6%                       | -               | -                      | *                                   | 6%             | 5%                          | -                                 |
|                                                                | 2019           | 24%   | 11%      | <b>11%</b> | 0%                              | -                         | -                     | 0%                 | -                  | -                               | 25%          | 25%                      | -               | -                      | *                                   |                | 9%                          |                                   |
| <b>All Grades ELA/Reading</b>                                  |                |       |          |            |                                 |                           |                       |                    |                    |                                 |              |                          |                 |                        |                                     |                |                             |                                   |
| At Approaches Grade Level or Above                             | 2021           | 68%   | 53%      | <b>47%</b> | -                               | -                         | -                     | -                  | -                  | -                               | 43%          | 43%                      | -               | -                      | *                                   | 47%            | 50%                         | -                                 |
|                                                                | 2019           | 75%   | 61%      | <b>66%</b> | 64%                             | -                         | -                     | 64%                | -                  | -                               | *            | *                        | -               | -                      | *                                   |                | 75%                         |                                   |
| At Meets Grade Level or Above                                  | 2021           | 45%   | 28%      | <b>20%</b> | -                               | -                         | -                     | -                  | -                  | -                               | 43%          | 43%                      | -               | -                      | *                                   | 20%            | 38%                         | -                                 |
|                                                                | 2019           | 48%   | 32%      | <b>30%</b> | 18%                             | -                         | -                     | 18%                | -                  | -                               | *            | *                        | -               | -                      | *                                   |                | 38%                         |                                   |
| At Masters Grade Level                                         | 2021           | 18%   | 8%       | <b>9%</b>  | -                               | -                         | -                     | -                  | -                  | -                               | 14%          | 14%                      | -               | -                      | *                                   | 9%             | 13%                         | -                                 |
|                                                                | 2019           | 21%   | 10%      | <b>14%</b> | 0%                              | -                         | -                     | 0%                 | -                  | -                               | *            | *                        | -               | -                      | *                                   |                | 13%                         |                                   |
| <b>All Grades Mathematics</b>                                  |                |       |          |            |                                 |                           |                       |                    |                    |                                 |              |                          |                 |                        |                                     |                |                             |                                   |
| At Approaches Grade Level or Above                             | 2021           | 66%   | 44%      | <b>38%</b> | -                               | -                         | -                     | -                  | -                  | -                               | 50%          | 50%                      | -               | -                      | *                                   | 38%            | 57%                         | -                                 |
|                                                                | 2019           | 82%   | 65%      | <b>72%</b> | 91%                             | -                         | -                     | 91%                | -                  | -                               | *            | *                        | -               | -                      | *                                   |                | 88%                         |                                   |
| At Meets Grade Level or Above                                  | 2021           | 37%   | 17%      | <b>13%</b> | -                               | -                         | -                     | -                  | -                  | -                               | 33%          | 33%                      | -               | -                      | *                                   | 13%            | 29%                         | -                                 |
|                                                                | 2019           | 52%   | 28%      | <b>33%</b> | 36%                             | -                         | -                     | 36%                | -                  | -                               | *            | *                        | -               | -                      | *                                   |                | 38%                         |                                   |
| At Masters Grade Level                                         | 2021           | 18%   | 5%       | <b>6%</b>  | -                               | -                         | -                     | -                  | -                  | -                               | 0%           | 0%                       | -               | -                      | *                                   | 6%             | 0%                          | -                                 |
|                                                                | 2019           | 26%   | 11%      | <b>9%</b>  | 0%                              | -                         | -                     | 0%                 | -                  | -                               | *            | *                        | -               | -                      | *                                   |                | 6%                          |                                   |
| <b>All Grades Writing</b>                                      |                |       |          |            |                                 |                           |                       |                    |                    |                                 |              |                          |                 |                        |                                     |                |                             |                                   |
| At Approaches Grade Level or Above                             | 2021           | 58%   | 39%      | <b>26%</b> | -                               | -                         | -                     | -                  | -                  | -                               | *            | *                        | -               | -                      | -                                   | 26%            | *                           | -                                 |
|                                                                | 2019           | 68%   | 48%      | <b>-</b>   | -                               | -                         | -                     | -                  | -                  | -                               | -            | -                        | -               | -                      | -                                   |                | -                           |                                   |
| At Meets Grade Level or Above                                  | 2021           | 30%   | 16%      | <b>11%</b> | -                               | -                         | -                     | -                  | -                  | -                               | *            | *                        | -               | -                      | -                                   | 11%            | *                           | -                                 |
|                                                                | 2019           | 38%   | 19%      | <b>-</b>   | -                               | -                         | -                     | -                  | -                  | -                               | -            | -                        | -               | -                      | -                                   |                | -                           |                                   |
| At Masters Grade Level                                         | 2021           | 9%    | 3%       | <b>3%</b>  | -                               | -                         | -                     | -                  | -                  | -                               | *            | *                        | -               | -                      | -                                   | 3%             | *                           | -                                 |
|                                                                | 2019           | 14%   | 5%       | <b>-</b>   | -                               | -                         | -                     | -                  | -                  | -                               | -            | -                        | -               | -                      | -                                   |                | -                           |                                   |
| <b>All Grades Science</b>                                      |                |       |          |            |                                 |                           |                       |                    |                    |                                 |              |                          |                 |                        |                                     |                |                             |                                   |
| At Approaches Grade Level or Above                             | 2021           | 71%   | 55%      | <b>31%</b> | -                               | -                         | -                     | -                  | -                  | -                               | *            | *                        | -               | -                      | *                                   | 29%            | *                           | -                                 |
|                                                                | 2019           | 81%   | 68%      | <b>-</b>   | -                               | -                         | -                     | -                  | -                  | -                               | -            | -                        | -               | -                      | -                                   |                | -                           |                                   |
| At Meets Grade Level or Above                                  | 2021           | 44%   | 24%      | <b>9%</b>  | -                               | -                         | -                     | -                  | -                  | -                               | *            | *                        | -               | -                      | *                                   | 7%             | *                           | -                                 |
|                                                                | 2019           | 54%   | 34%      | <b>-</b>   | -                               | -                         | -                     | -                  | -                  | -                               | -            | -                        | -               | -                      | -                                   |                | -                           |                                   |
| At Masters Grade Level                                         | 2021           | 20%   | 6%       | <b>1%</b>  | -                               | -                         | -                     | -                  | -                  | -                               | *            | *                        | -               | -                      | *                                   | 1%             | *                           | -                                 |
|                                                                | 2019           | 25%   | 11%      | <b>-</b>   | -                               | -                         | -                     | -                  | -                  | -                               | -            | -                        | -               | -                      | -                                   |                | -                           |                                   |

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SINCLAIR EL (015911104) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**SINCLAIR EL (015911104) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                                  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>2021 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 88%   | 88%      | <b>91%</b>  | 92%              | 90%      | 100%  | -               | 80%   | 100%             | 93%               | 87%                  | 88%                 | 89%                   | 95%                       | 90%         | 96%                         |
| Included in Accountability                       | 83%   | 83%      | <b>83%</b>  | 79%              | 83%      | 91%   | -               | 80%   | 63%              | 93%               | 80%                  | 88%                 | 83%                   | 83%                       | 85%         | 88%                         |
| Not Included in Accountability: Mobile           | 3%    | 4%       | <b>8%</b>   | 12%              | 7%       | 9%    | -               | 0%    | 38%              | 0%                | 7%                   | 0%                  | 5%                    | 11%                       | 5%          | 8%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | 0%               | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 12%   | 12%      | <b>9%</b>   | 8%               | 10%      | 0%    | -               | 20%   | 0%               | 7%                | 13%                  | 12%                 | 11%                   | 5%                        | 10%         | 4%                          |
| Absent                                           | 2%    | 2%       | <b>1%</b>   | 1%               | 2%       | 0%    | -               | 20%   | 0%               | 0%                | 6%                   | 0%                  | 1%                    | 1%                        | 1%          | 4%                          |
| Other                                            | 10%   | 10%      | <b>8%</b>   | 8%               | 8%       | 0%    | -               | 0%    | 0%               | 7%                | 7%                   | 12%                 | 10%                   | 4%                        | 9%          | 0%                          |
| <b>2019 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | *     | -                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 94%   | 94%      | <b>91%</b>  | 93%              | 91%      | 92%   | -               | *     | -                | 100%              | 86%                  | 80%                 | 93%                   | 85%                       | 91%         | 89%                         |
| Not Included in Accountability: Mobile           | 4%    | 5%       | <b>8%</b>   | 7%               | 9%       | 8%    | -               | *     | -                | 0%                | 14%                  | 20%                 | 7%                    | 12%                       | 9%          | 6%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>1%</b>   | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 2%                        | 0%          | 6%                          |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Absent                                           | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Other                                            | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SINCLAIR EL (015911104) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                    | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|----------------------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                            | 98.3% | 97.9%    | <b>98.6%</b> | 98.6%            | 98.6%    | 98.8% | -               | *     | *                | 98.1%             | 98.3%      | 98.3%       | 98.6% |
| 2018-19                                            | 95.4% | 93.9%    | <b>95.6%</b> | 97.4%            | 95.3%    | 94.0% | -               | *     | *                | 97.0%             | 92.3%      | 95.5%       | 95.4% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                            | 6.7%  | 9.9%     | <b>5.8%</b>  | 12.0%            | 4.7%     | 2.4%  | -               | *     | 20.0%            | 0.0%              | 6.9%       | 6.8%        | 5.6%  |
| 2018-19                                            | 11.4% | 17.6%    | <b>9.4%</b>  | 3.1%             | 10.5%    | 11.8% | -               | *     | *                | 14.3%             | 24.0%      | 10.5%       | 8.8%  |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                            | 0.5%  | 1.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19                                            | 0.4%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                            | 1.6%  | 1.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19                                            | 1.9%  | 1.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 90.3% | 93.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 2.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 5.4%  | 4.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.7% | 93.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 95.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 90.0% | 91.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.7%  | 1.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 5.9%  | 7.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.4% | 91.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 92.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 92.0% | 92.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.3%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 6.1%  | 6.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.6% | 93.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SINCLAIR EL (015911104) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                                    | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 93.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2018</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.2% | 91.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.6%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 1.1%  | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.1%  | 7.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 92.8% | 92.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 92.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2018</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.6% | 92.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.7%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 0.6%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.1%  | 7.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 93.3% | 92.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 93.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2017</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.4% | 93.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.7%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 0.6%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.3%  | 5.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 93.2% | 94.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 94.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020                                                      | 90.3% | 92.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019                                                      | 90.0% | 90.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020                                                      | 83.0% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019                                                      | 73.3% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020                                                      | 4.3%  | 7.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019                                                      | 4.2%  | 9.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SINCLAIR EL (015911104) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                               | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EB/EL |
|---------------------------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2020                                                 | 83.5% | 78.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| Class of 2019                                                 | 83.5% | 73.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| Class of 2020                                                 | 87.8% | 85.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| Class of 2019                                                 | 87.6% | 83.2%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| 2019-20                                                       | 38.6% | *        | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| 2018-19                                                       | 32.7% | *        | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| 2019-20                                                       | 4.4%  | 7.5%     | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| 2018-19                                                       | 4.4%  | 9.7%     | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| 2019-20                                                       | 81.8% | 75.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| 2018-19                                                       | 82.1% | 71.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| 2019-20                                                       | 85.8% | 82.5%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| 2018-19                                                       | 85.9% | 81.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |



Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**SINCLAIR EL (015911104) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                            | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|------------------------------------------------------------|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2019-20 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates                                            | -               | -                 | 743               | 360,220        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American                                           | -               | -                 | 78                | 44,729         |
| Hispanic                                                   | -               | -                 | 527               | 184,060        |
| White                                                      | -               | -                 | 123               | 105,215        |
| American Indian                                            | -               | -                 | 0                 | 1,226          |
| Asian                                                      | -               | -                 | 7                 | 17,126         |
| Pacific Islander                                           | -               | -                 | 1                 | 557            |
| Two or More Races                                          | -               | -                 | 7                 | 7,307          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 1                 | 1,512          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 0                 | 952            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 129               | 49,535         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 56                | 15,689         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 557               | 292,532        |
|                                                            |                 |                   |                   |                |
| Special Education Graduates                                | -               | -                 | 68                | 29,018         |
| Economically Disadvantaged Graduates                       | -               | -                 | 444               | 187,187        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 31                | 29,639         |
| At-Risk Graduates                                          | -               | -                 | 437               | 148,836        |

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**SINCLAIR EL (015911104) - EAST CENTRAL ISD - BEXAR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**SINCLAIR EL (015911104) - EAST CENTRAL ISD - BEXAR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**SINCLAIR EL (015911104) - EAST CENTRAL ISD - BEXAR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SINCLAIR EL (015911104) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                               | Membership |         |          |           | Enrollment |         |          |           |
|-----------------------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
|                                               | Campus     |         | District | State     | Campus     |         | District | State     |
| Student Information                           | Count      | Percent | District | State     | Count      | Percent | District | State     |
| Total Students                                | 628        | 100.0%  | 9,762    | 5,359,040 | 629        | 100.0%  | 9,770    | 5,371,586 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 8          | 1.3%    | 0.3%     | 0.3%      | 9          | 1.4%    | 0.3%     | 0.4%      |
| Pre-Kindergarten                              | 51         | 8.1%    | 3.4%     | 3.7%      | 51         | 8.1%    | 3.4%     | 3.7%      |
| Kindergarten                                  | 93         | 14.8%   | 6.0%     | 6.7%      | 93         | 14.8%   | 6.0%     | 6.7%      |
| Grade 1                                       | 85         | 13.5%   | 6.5%     | 7.1%      | 85         | 13.5%   | 6.5%     | 7.1%      |
| Grade 2                                       | 82         | 13.1%   | 6.7%     | 7.1%      | 82         | 13.0%   | 6.7%     | 7.1%      |
| Grade 3                                       | 106        | 16.9%   | 6.4%     | 7.1%      | 106        | 16.9%   | 6.4%     | 7.1%      |
| Grade 4                                       | 103        | 16.4%   | 6.9%     | 7.2%      | 103        | 16.4%   | 6.9%     | 7.2%      |
| Grade 5                                       | 100        | 15.9%   | 7.1%     | 7.4%      | 100        | 15.9%   | 7.1%     | 7.4%      |
| Grade 6                                       | 0          | 0.0%    | 7.7%     | 7.7%      | 0          | 0.0%    | 7.7%     | 7.7%      |
| Grade 7                                       | 0          | 0.0%    | 8.1%     | 7.9%      | 0          | 0.0%    | 8.1%     | 7.8%      |
| Grade 8                                       | 0          | 0.0%    | 8.1%     | 7.9%      | 0          | 0.0%    | 8.1%     | 7.9%      |
| Grade 9                                       | 0          | 0.0%    | 9.4%     | 8.1%      | 0          | 0.0%    | 9.3%     | 8.1%      |
| Grade 10                                      | 0          | 0.0%    | 8.9%     | 7.8%      | 0          | 0.0%    | 8.9%     | 7.8%      |
| Grade 11                                      | 0          | 0.0%    | 7.6%     | 7.2%      | 0          | 0.0%    | 7.6%     | 7.2%      |
| Grade 12                                      | 0          | 0.0%    | 6.9%     | 6.8%      | 0          | 0.0%    | 6.9%     | 6.8%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 106        | 16.9%   | 8.0%     | 12.7%     | 106        | 16.9%   | 8.0%     | 12.7%     |
| Hispanic                                      | 445        | 70.9%   | 75.6%    | 52.9%     | 446        | 70.9%   | 75.6%    | 52.9%     |
| White                                         | 49         | 7.8%    | 13.9%    | 26.5%     | 49         | 7.8%    | 13.9%    | 26.5%     |
| American Indian                               | 0          | 0.0%    | 0.1%     | 0.3%      | 0          | 0.0%    | 0.1%     | 0.3%      |
| Asian                                         | 6          | 1.0%    | 0.5%     | 4.7%      | 6          | 1.0%    | 0.5%     | 4.7%      |
| Pacific Islander                              | 4          | 0.6%    | 0.0%     | 0.2%      | 4          | 0.6%    | 0.0%     | 0.2%      |
| Two or More Races                             | 18         | 2.9%    | 1.9%     | 2.7%      | 18         | 2.9%    | 1.9%     | 2.7%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female                                        | 294        | 46.8%   | 48.3%    | 48.9%     | 294        | 46.7%   | 48.3%    | 48.9%     |
| Male                                          | 334        | 53.2%   | 51.7%    | 51.1%     | 335        | 53.3%   | 51.7%    | 51.1%     |
| Economically Disadvantaged                    | 514        | 81.8%   | 61.3%    | 60.3%     | 514        | 81.7%   | 61.3%    | 60.2%     |
| Non-Educationally Disadvantaged               | 114        | 18.2%   | 38.7%    | 39.7%     | 115        | 18.3%   | 38.7%    | 39.8%     |
| Section 504 Students                          | 31         | 4.9%    | 8.5%     | 7.2%      | 31         | 4.9%    | 8.5%     | 7.2%      |
| EB Students/EL                                | 17         | 2.7%    | 12.7%    | 20.7%     | 17         | 2.7%    | 12.7%    | 20.6%     |
| Students w/ Disciplinary Placements (2019-20) | 0          | 0.0%    | 1.6%     | 1.2%      |            |         |          |           |
| Students w/ Dyslexia                          | 26         | 4.1%    | 6.6%     | 4.5%      | 26         | 4.1%    | 6.6%     | 4.5%      |
| Foster Care                                   | 13         | 2.1%    | 0.7%     | 0.3%      | 13         | 2.1%    | 0.7%     | 0.3%      |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SINCLAIR EL (015911104) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                                  | Membership |         |          |       | Enrollment |         |          |       |
|------------------------------------------------------------------|------------|---------|----------|-------|------------|---------|----------|-------|
|                                                                  | Campus     |         | District | State | Campus     |         | District | State |
| Student Information                                              | Count      | Percent | District | State | Count      | Percent | District | State |
| Homeless                                                         | 6          | 1.0%    | 0.7%     | 1.1%  | 6          | 1.0%    | 0.7%     | 1.1%  |
| Immigrant                                                        | 15         | 2.4%    | 0.7%     | 2.0%  | 15         | 2.4%    | 0.7%     | 2.0%  |
| Migrant                                                          | 0          | 0.0%    | 0.1%     | 0.3%  | 0          | 0.0%    | 0.1%     | 0.3%  |
| Title I                                                          | 628        | 100.0%  | 66.9%    | 64.5% | 629        | 100.0%  | 66.9%    | 64.5% |
| Military Connected                                               | 37         | 5.9%    | 4.0%     | 2.7%  | 37         | 5.9%    | 4.0%     | 2.7%  |
| At-Risk                                                          | 410        | 65.3%   | 60.0%    | 49.2% | 410        | 65.2%   | 59.9%    | 49.1% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education                                          | 16         | 2.5%    | 15.8%    | 21.0% | 16         | 2.5%    | 15.7%    | 20.9% |
| Gifted and Talented Education                                    | 37         | 5.9%    | 7.2%     | 8.3%  | 37         | 5.9%    | 7.2%     | 8.3%  |
| Special Education                                                | 95         | 15.1%   | 12.1%    | 11.1% | 96         | 15.3%   | 12.1%    | 11.3% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 95         |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 26         | 27.4%   | 40.9%    | 42.5% |            |         |          |       |
| Students with Physical Disabilities                              | 39         | 41.1%   | 20.8%    | 21.3% |            |         |          |       |
| Students with Autism                                             | **         | **      | 14.6%    | 14.1% |            |         |          |       |
| Students with Behavioral Disabilities                            | **         | **      | 22.1%    | 20.6% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | *          | *       | 1.7%     | 1.5%  |            |         |          |       |
| <b>Mobility (2019-20):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students                                            | 87         | 15.7%   | 15.4%    | 13.8% |            |         |          |       |
| By Ethnicity:                                                    |            |         |          |       |            |         |          |       |
| African American                                                 | 16         | 2.9%    | 2.1%     | 2.8%  |            |         |          |       |
| Hispanic                                                         | 50         | 9.0%    | 10.7%    | 7.1%  |            |         |          |       |
| White                                                            | 11         | 2.0%    | 2.0%     | 3.1%  |            |         |          |       |
| American Indian                                                  | 0          | 0.0%    | 0.0%     | 0.1%  |            |         |          |       |
| Asian                                                            | 0          | 0.0%    | 0.2%     | 0.4%  |            |         |          |       |
| Pacific Islander                                                 | 3          | 0.5%    | 0.1%     | 0.0%  |            |         |          |       |
| Two or More Races                                                | 7          | 1.3%    | 0.3%     | 0.4%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 7          | 9.7%    | 19.3%    | 16.5% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 2          | 11.1%   | 13.2%    | 13.6% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 72         | 18.0%   | 16.2%    | 16.0% |            |         |          |       |
| <b>Student Attrition (2019-20):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition                                          | 145        | 25.4%   | 16.2%    | 16.6% |            |         |          |       |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SINCLAIR EL (015911104) - EAST CENTRAL ISD - BEXAR COUNTY**

| Student Information              | --Non-Special Education Rates-- |          |       | ---Special Education Rates--- |          |       |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
|                                  | Campus                          | District | State | Campus                        | District | State |
| <b>Retention Rates by Grade:</b> |                                 |          |       |                               |          |       |
| Kindergarten                     | 0.0%                            | 0.2%     | 1.4%  | 0.0%                          | 0.0%     | 4.8%  |
| Grade 1                          | 0.0%                            | 0.2%     | 1.9%  | 0.0%                          | 1.3%     | 3.2%  |
| Grade 2                          | 0.0%                            | 0.4%     | 1.0%  | 0.0%                          | 0.0%     | 1.4%  |
| Grade 3                          | 0.0%                            | 0.0%     | 0.5%  | 0.0%                          | 0.0%     | 0.6%  |
| Grade 4                          | 0.0%                            | 0.2%     | 0.3%  | 0.0%                          | 0.0%     | 0.4%  |
| Grade 5                          | 0.0%                            | 0.0%     | 0.2%  | 0.0%                          | 0.0%     | 0.3%  |
| Grade 6                          | -                               | 0.1%     | 0.2%  | -                             | 0.0%     | 0.3%  |
| Grade 7                          | -                               | 0.4%     | 0.3%  | -                             | 1.1%     | 0.3%  |
| Grade 8                          | -                               | 0.0%     | 0.2%  | -                             | 0.0%     | 0.4%  |
| Grade 9                          | -                               | 6.6%     | 4.7%  | -                             | 20.5%    | 7.8%  |

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary:</b>     |        |          |       |
| Kindergarten           | 18.2   | 18.3     | 17.7  |
| Grade 1                | 20.0   | 18.6     | 18.0  |
| Grade 2                | 18.5   | 18.2     | 18.0  |
| Grade 3                | 20.0   | 18.8     | 18.2  |
| Grade 4                | 20.3   | 18.4     | 18.3  |
| Grade 5                | 23.5   | 21.0     | 19.8  |
| Grade 6                | -      | 17.9     | 19.4  |
| <b>Secondary:</b>      |        |          |       |
| English/Language Arts  | -      | 16.2     | 15.7  |
| Foreign Languages      | -      | 25.9     | 17.8  |
| Mathematics            | -      | 15.9     | 16.9  |
| Science                | -      | 20.2     | 17.9  |
| Social Studies         | -      | 18.8     | 18.3  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SINCLAIR EL (015911104) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                               | ----- Campus ----- |         |          |          |
|-----------------------------------------------|--------------------|---------|----------|----------|
| Staff Information                             | Count/Average      | Percent | District | State    |
| Total Staff                                   | 60.9               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 49.4               | 81.1%   | 62.6%    | 64.3%    |
| Teachers                                      | 38.9               | 64.0%   | 48.2%    | 49.6%    |
| Professional Support                          | 8.4                | 13.9%   | 10.9%    | 10.6%    |
| Campus Administration (School Leadership)     | 2.0                | 3.3%    | 2.4%     | 3.0%     |
| Educational Aides:                            | 11.5               | 18.9%   | 9.6%     | 10.6%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 1.0                | n/a     | 10.0     | 4,290.0  |
| Part-time Librarians                          | 0.0                | n/a     | 0.0      | 582.0    |
| Full-time Counselors                          | 1.0                | n/a     | 18.0     | 13,211.0 |
| Part-time Counselors                          | 0.0                | n/a     | 0.0      | 1,126.0  |
| Total Minority Staff:                         | 30.7               | 50.5%   | 57.7%    | 51.5%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 3.3                | 8.4%    | 7.7%     | 11.1%    |
| Hispanic                                      | 14.5               | 37.3%   | 41.8%    | 28.4%    |
| White                                         | 20.2               | 51.8%   | 48.0%    | 56.9%    |
| American Indian                               | 0.0                | 0.0%    | 0.7%     | 0.3%     |
| Asian                                         | 0.0                | 0.0%    | 0.7%     | 1.8%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.0%     | 0.2%     |
| Two or More Races                             | 1.0                | 2.6%    | 1.2%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males                                         | 0.0                | 0.0%    | 23.8%    | 23.8%    |
| Females                                       | 38.9               | 100.0%  | 76.2%    | 76.2%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 0.0                | 0.0%    | 0.0%     | 1.2%     |
| Bachelors                                     | 31.7               | 81.3%   | 71.1%    | 73.0%    |
| Masters                                       | 7.3                | 18.7%   | 28.5%    | 25.0%    |
| Doctorate                                     | 0.0                | 0.0%    | 0.3%     | 0.7%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 8.0                | 20.6%   | 8.1%     | 6.7%     |
| 1-5 Years Experience                          | 12.0               | 30.8%   | 31.5%    | 27.8%    |
| 6-10 Years Experience                         | 13.0               | 33.4%   | 23.8%    | 20.3%    |
| 11-20 Years Experience                        | 3.3                | 8.4%    | 26.6%    | 29.1%    |
| 21-30 Years Experience                        | 2.7                | 6.8%    | 7.7%     | 13.0%    |
| Over 30 Years Experience                      | 0.0                | 0.0%    | 2.3%     | 3.1%     |



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SINCLAIR EL (015911104) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                | ----- Campus ----- |         |          |       |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information              | Count/Average      | Percent | District | State |
| Number of Students per Teacher | 16.1               | n/a     | 16.1     | 14.5  |

| Staff Information                                                           | Campus   | District | State    |
|-----------------------------------------------------------------------------|----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |          |          |          |
| Average Years Experience of Principals                                      | 3.0      | 4.8      | 6.4      |
| Average Years Experience of Principals with District                        | 3.0      | 4.5      | 5.5      |
| Average Years Experience of Assistant Principals                            | 1.0      | 5.3      | 5.5      |
| Average Years Experience of Assistant Principals with District              | 1.0      | 4.0      | 4.8      |
|                                                                             |          |          |          |
| Average Years Experience of Teachers:                                       | 6.8      | 9.4      | 11.2     |
| Average Years Experience of Teachers with District:                         | 4.8      | 5.7      | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |          |          |
| Beginning Teachers                                                          | \$51,950 | \$51,675 | \$50,849 |
| 1-5 Years Experience                                                        | \$52,611 | \$53,760 | \$53,288 |
| 6-10 Years Experience                                                       | \$56,961 | \$56,873 | \$56,282 |
| 11-20 Years Experience                                                      | \$59,476 | \$59,312 | \$59,900 |
| 21-30 Years Experience                                                      | \$61,442 | \$63,770 | \$64,637 |
| Over 30 Years Experience                                                    | -        | \$71,211 | \$69,974 |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |          |          |
| Teachers                                                                    | \$55,106 | \$56,984 | \$57,641 |
| Professional Support                                                        | \$61,689 | \$67,383 | \$68,030 |
| Campus Administration (School Leadership)                                   | \$83,202 | \$87,180 | \$83,424 |
|                                                                             |          |          |          |
| Instructional Staff Percent:                                                | n/a      | 62.1%    | 64.6%    |
|                                                                             |          |          |          |
| Contracted Instructional Staff (not incl. above):                           | 0.5      | 3.0      | 5,731.4  |

|                                                 | ----- Campus ----- |         |          |       |
|-------------------------------------------------|--------------------|---------|----------|-------|
| Program Information                             | Count              | Percent | District | State |
| <b>Teachers by Program (population served):</b> |                    |         |          |       |
| Bilingual/ESL Education                         | 0.0                | 0.0%    | 7.2%     | 6.2%  |
| Career and Technical Education                  | 0.0                | 0.0%    | 5.7%     | 5.1%  |
| Compensatory Education                          | 4.6                | 11.9%   | 9.5%     | 2.8%  |
| Gifted and Talented Education                   | 0.2                | 0.4%    | 0.7%     | 1.8%  |
| Regular Education                               | 28.9               | 74.1%   | 61.0%    | 71.0% |
| Special Education                               | 5.3                | 13.5%   | 10.2%    | 9.4%  |
| Other                                           | 0.0                | 0.0%    | 5.6%     | 3.6%  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SINCLAIR EL (015911104) - EAST CENTRAL ISD - BEXAR COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: EAST CENTRAL ISD**

**Campus Name: HIGHLAND FOREST EL**

**Campus Number: 015911106**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**HIGHLAND FOREST EL (015911106) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                                                                | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>Grade 3 Reading</b>                                                         |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above                                             | 2021        | 67%   | 53%      | <b>55%</b> | *                | 55%      | 67%   | -               | *     | -                | -                 | 45%                  | -                   | 50%                   | 69%                       | 55%         | *                           |
|                                                                                | 2019        | 76%   | 61%      | <b>52%</b> | *                | 51%      | 71%   | -               | -     | -                | *                 | 11%                  | *                   | 53%                   | 50%                       | 48%         | 69%                         |
| At Meets Grade Level or Above                                                  | 2021        | 39%   | 24%      | <b>23%</b> | *                | 19%      | 50%   | -               | *     | -                | -                 | 45%                  | -                   | 18%                   | 38%                       | 20%         | *                           |
|                                                                                | 2019        | 45%   | 28%      | <b>26%</b> | *                | 26%      | 14%   | -               | -     | -                | *                 | 0%                   | *                   | 24%                   | 33%                       | 24%         | 31%                         |
| At Masters Grade Level                                                         | 2021        | 19%   | 8%       | <b>4%</b>  | *                | 2%       | 17%   | -               | *     | -                | -                 | 0%                   | -                   | 0%                    | 13%                       | 2%          | *                           |
|                                                                                | 2019        | 27%   | 14%      | <b>11%</b> | *                | 11%      | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 8%                    | 23%                       | 11%         | 10%                         |
| <b>Grade 3 Mathematics</b>                                                     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above                                             | 2021        | 62%   | 42%      | <b>53%</b> | *                | 49%      | 83%   | -               | *     | -                | -                 | 64%                  | -                   | 53%                   | 53%                       | 50%         | *                           |
|                                                                                | 2019        | 79%   | 68%      | <b>61%</b> | *                | 60%      | 71%   | -               | -     | -                | *                 | 11%                  | *                   | 62%                   | 57%                       | 56%         | 86%                         |
| At Meets Grade Level or Above                                                  | 2021        | 31%   | 14%      | <b>14%</b> | *                | 13%      | 17%   | -               | *     | -                | -                 | 45%                  | -                   | 15%                   | 12%                       | 14%         | *                           |
|                                                                                | 2019        | 49%   | 35%      | <b>26%</b> | *                | 25%      | 29%   | -               | -     | -                | *                 | 0%                   | *                   | 24%                   | 33%                       | 28%         | 38%                         |
| At Masters Grade Level                                                         | 2021        | 14%   | 3%       | <b>4%</b>  | *                | 4%       | 0%    | -               | *     | -                | -                 | 9%                   | -                   | 3%                    | 6%                        | 2%          | *                           |
|                                                                                | 2019        | 25%   | 12%      | <b>8%</b>  | *                | 7%       | 14%   | -               | -     | -                | *                 | 0%                   | *                   | 7%                    | 10%                       | 7%          | 7%                          |
| <b>Grade 4 Reading</b>                                                         |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above                                             | 2021        | 63%   | 40%      | <b>42%</b> | *                | 43%      | *     | -               | *     | -                | -                 | 73%                  | *                   | 42%                   | 43%                       | 42%         | *                           |
| At Meets Grade Level or Above                                                  | 2021        | 36%   | 18%      | <b>23%</b> | *                | 23%      | *     | -               | *     | -                | -                 | 64%                  | *                   | 21%                   | 29%                       | 19%         | *                           |
| At Masters Grade Level                                                         | 2021        | 17%   | 7%       | <b>6%</b>  | *                | 6%       | *     | -               | *     | -                | -                 | 9%                   | *                   | 8%                    | 0%                        | 0%          | *                           |
| <b>Grade 4 Mathematics</b>                                                     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above                                             | 2021        | 59%   | 41%      | <b>44%</b> | *                | 45%      | *     | -               | *     | -                | -                 | 73%                  | *                   | 45%                   | 43%                       | 42%         | *                           |
| At Meets Grade Level or Above                                                  | 2021        | 36%   | 20%      | <b>29%</b> | *                | 28%      | *     | -               | *     | -                | -                 | 73%                  | *                   | 29%                   | 29%                       | 25%         | *                           |
| At Masters Grade Level                                                         | 2021        | 21%   | 10%      | <b>12%</b> | *                | 13%      | *     | -               | *     | -                | -                 | 18%                  | *                   | 13%                   | 7%                        | 3%          | *                           |
| <b>Grade 4 Writing</b>                                                         |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above                                             | 2021        | 53%   | 33%      | <b>29%</b> | *                | 27%      | *     | -               | *     | -                | -                 | 64%                  | *                   | 29%                   | 27%                       | 24%         | *                           |
| At Meets Grade Level or Above                                                  | 2021        | 27%   | 13%      | <b>14%</b> | *                | 14%      | *     | -               | *     | -                | -                 | 45%                  | *                   | 15%                   | 13%                       | 11%         | *                           |
| At Masters Grade Level                                                         | 2021        | 8%    | 3%       | <b>2%</b>  | *                | 2%       | *     | -               | *     | -                | -                 | 0%                   | *                   | 2%                    | 0%                        | 0%          | *                           |
| <b>Grade 5 Reading+</b>                                                        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above                                             | 2021        | 73%   | 62%      | <b>49%</b> | -                | 49%      | 60%   | -               | *     | -                | *                 | 23%                  | *                   | 53%                   | 40%                       | 48%         | *                           |
| At Meets Grade Level or Above                                                  | 2021        | 46%   | 31%      | <b>18%</b> | -                | 19%      | 20%   | -               | *     | -                | *                 | 15%                  | *                   | 24%                   | 5%                        | 19%         | *                           |

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**HIGHLAND FOREST EL (015911106) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                    | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level             | 2021        | 30%   | 17%      | 8%     | -                | 8%       | 20%   | -               | *     | -                | *                 | 0%                   | *                   | 12%                   | 0%                        | 12%         | *                           |
| <b>Grade 5 Mathematics+</b>        |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 70%   | 58%      | 48%    | -                | 48%      | 80%   | -               | *     | -                | *                 | 14%                  | *                   | 51%                   | 40%                       | 44%         | *                           |
| At Meets Grade Level or Above      | 2021        | 44%   | 28%      | 14%    | -                | 15%      | 0%    | -               | *     | -                | *                 | 7%                   | *                   | 15%                   | 10%                       | 15%         | *                           |
| At Masters Grade Level             | 2021        | 25%   | 13%      | 5%     | -                | 6%       | 0%    | -               | *     | -                | *                 | 0%                   | *                   | 8%                    | 0%                        | 7%          | *                           |
| <b>Grade 5 Science</b>             |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 62%   | 41%      | 29%    | -                | 28%      | 60%   | -               | *     | -                | *                 | 7%                   | *                   | 36%                   | 10%                       | 28%         | *                           |
| At Meets Grade Level or Above      | 2021        | 31%   | 12%      | 10%    | -                | 11%      | 0%    | -               | *     | -                | *                 | 7%                   | *                   | 13%                   | 0%                        | 11%         | *                           |
| At Masters Grade Level             | 2021        | 13%   | 2%       | 3%     | -                | 3%       | 0%    | -               | *     | -                | *                 | 0%                   | *                   | 4%                    | 0%                        | 4%          | *                           |
| <b>All Grades All Subjects</b>     |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 67%   | 50%      | 43%    | 25%              | 43%      | 76%   | -               | 18%   | -                | 0%                | 43%                  | 29%                 | 45%                   | 40%                       | 42%         | 11%                         |
|                                    | 2019        | 78%   | 63%      | 56%    | *                | 56%      | 71%   | -               | -     | -                | *                 | 11%                  | *                   | 57%                   | 53%                       | 52%         | 78%                         |
| At Meets Grade Level or Above      | 2021        | 41%   | 23%      | 18%    | 25%              | 17%      | 27%   | -               | 0%    | -                | 0%                | 35%                  | 8%                  | 18%                   | 15%                       | 17%         | 0%                          |
|                                    | 2019        | 50%   | 31%      | 26%    | *                | 26%      | 21%   | -               | -     | -                | *                 | 0%                   | *                   | 24%                   | 33%                       | 26%         | 34%                         |
| At Masters Grade Level             | 2021        | 18%   | 7%       | 5%     | 0%               | 6%       | 6%    | -               | 0%    | -                | 0%                | 4%                   | 4%                  | 6%                    | 3%                        | 4%          | 0%                          |
|                                    | 2019        | 24%   | 11%      | 9%     | *                | 9%       | 7%    | -               | -     | -                | *                 | 0%                   | *                   | 7%                    | 17%                       | 9%          | 9%                          |
| <b>All Grades ELA/Reading</b>      |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 68%   | 53%      | 49%    | *                | 49%      | 69%   | -               | *     | -                | *                 | 46%                  | 25%                 | 49%                   | 50%                       | 49%         | 17%                         |
|                                    | 2019        | 75%   | 61%      | 52%    | *                | 51%      | 71%   | -               | -     | -                | *                 | 11%                  | *                   | 53%                   | 50%                       | 48%         | 69%                         |
| At Meets Grade Level or Above      | 2021        | 45%   | 28%      | 21%    | *                | 20%      | 38%   | -               | *     | -                | *                 | 40%                  | 13%                 | 21%                   | 22%                       | 20%         | 0%                          |
|                                    | 2019        | 48%   | 32%      | 26%    | *                | 26%      | 14%   | -               | -     | -                | *                 | 0%                   | *                   | 24%                   | 33%                       | 24%         | 31%                         |
| At Masters Grade Level             | 2021        | 18%   | 8%       | 6%     | *                | 6%       | 15%   | -               | *     | -                | *                 | 3%                   | 13%                 | 7%                    | 4%                        | 5%          | 0%                          |
|                                    | 2019        | 21%   | 10%      | 11%    | *                | 11%      | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 8%                    | 23%                       | 11%         | 10%                         |
| <b>All Grades Mathematics</b>      |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 66%   | 44%      | 48%    | *                | 47%      | 85%   | -               | 20%   | -                | *                 | 47%                  | 38%                 | 50%                   | 45%                       | 46%         | 14%                         |
|                                    | 2019        | 82%   | 65%      | 61%    | *                | 60%      | 71%   | -               | -     | -                | *                 | 11%                  | *                   | 62%                   | 57%                       | 56%         | 86%                         |
| At Meets Grade Level or Above      | 2021        | 37%   | 17%      | 18%    | *                | 18%      | 23%   | -               | 0%    | -                | *                 | 39%                  | 13%                 | 19%                   | 16%                       | 17%         | 0%                          |
|                                    | 2019        | 52%   | 28%      | 26%    | *                | 25%      | 29%   | -               | -     | -                | *                 | 0%                   | *                   | 24%                   | 33%                       | 28%         | 38%                         |

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**HIGHLAND FOREST EL (015911106) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                    | School<br>Year | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|--------------------------------------|
| At Masters Grade Level             | 2021           | 18%   | 5%       | 7%     | *                   | 8%       | 0%    | -                  | 0%    | -                   | *                          | 8%                         | 0%                        | 8%                            | 4%                                    | 4%             | 0%                                   |
|                                    | 2019           | 26%   | 11%      | 8%     | *                   | 7%       | 14%   | -                  | -     | -                   | *                          | 0%                         | *                         | 7%                            | 10%                                   | 7%             | 7%                                   |
| <b>All Grades Writing</b>          |                |       |          |        |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |
| At Approaches Grade Level or Above | 2021           | 58%   | 39%      | 29%    | *                   | 27%      | *     | -                  | *     | -                   | -                          | 64%                        | *                         | 29%                           | 27%                                   | 24%            | *                                    |
| At Meets Grade Level or Above      | 2021           | 30%   | 16%      | 14%    | *                   | 14%      | *     | -                  | *     | -                   | -                          | 45%                        | *                         | 15%                           | 13%                                   | 11%            | *                                    |
| At Masters Grade Level             | 2021           | 9%    | 3%       | 2%     | *                   | 2%       | *     | -                  | *     | -                   | -                          | 0%                         | *                         | 2%                            | 0%                                    | 0%             | *                                    |
| <b>All Grades Science</b>          |                |       |          |        |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |
| At Approaches Grade Level or Above | 2021           | 71%   | 55%      | 29%    | -                   | 28%      | 60%   | -                  | *     | -                   | *                          | 7%                         | *                         | 36%                           | 10%                                   | 28%            | *                                    |
| At Meets Grade Level or Above      | 2021           | 44%   | 24%      | 10%    | -                   | 11%      | 0%    | -                  | *     | -                   | *                          | 7%                         | *                         | 13%                           | 0%                                    | 11%            | *                                    |
| At Masters Grade Level             | 2021           | 20%   | 6%       | 3%     | -                   | 3%       | 0%    | -                  | *     | -                   | *                          | 0%                         | *                         | 4%                            | 0%                                    | 4%             | *                                    |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2020-21 Progress (TAPR)**  
**HIGHLAND FOREST EL (015911106) - EAST CENTRAL ISD - BEXAR COUNTY**

**This campus is not rated on Progress (TAPR).**



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**HIGHLAND FOREST EL (015911106) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                                                | School<br>Year | State | District | Campus     | Total<br>Bilingual<br>Education | BE-Trans<br>Early<br>Exit | BE-Trans<br>Late Exit | BE-Dual<br>Two-Way | BE-Dual<br>One-Way | ALP<br>Bilingual<br>(Exception) | Total<br>ESL | ESL<br>Content-<br>Based | ESL<br>Pull-Out | ALP<br>ESL<br>(Waiver) | EB/EL<br>with<br>Parental<br>Denial | Never<br>EB/EL | Total<br>EB/EL<br>(Current) | Monitored<br>&<br>Former<br>EB/EL |
|----------------------------------------------------------------|----------------|-------|----------|------------|---------------------------------|---------------------------|-----------------------|--------------------|--------------------|---------------------------------|--------------|--------------------------|-----------------|------------------------|-------------------------------------|----------------|-----------------------------|-----------------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |                |       |          |            |                                 |                           |                       |                    |                    |                                 |              |                          |                 |                        |                                     |                |                             |                                   |
| <b>All Grades All Subjects</b>                                 |                |       |          |            |                                 |                           |                       |                    |                    |                                 |              |                          |                 |                        |                                     |                |                             |                                   |
| At Approaches Grade Level or Above                             | 2021           | 67%   | 50%      | <b>43%</b> | -                               | -                         | -                     | -                  | -                  | -                               | 11%          | 11%                      | -               | -                      | -                                   | 45%            | 11%                         | -                                 |
|                                                                | 2019           | 78%   | 63%      | <b>56%</b> | 80%                             | -                         | -                     | 80%                | -                  | -                               | *            | *                        | -               | -                      | -                                   | -              | 78%                         | -                                 |
| At Meets Grade Level or Above                                  | 2021           | 41%   | 23%      | <b>18%</b> | -                               | -                         | -                     | -                  | -                  | -                               | 0%           | 0%                       | -               | -                      | -                                   | 18%            | 0%                          | -                                 |
|                                                                | 2019           | 50%   | 31%      | <b>26%</b> | 36%                             | -                         | -                     | 36%                | -                  | -                               | *            | *                        | -               | -                      | -                                   | -              | 34%                         | -                                 |
| At Masters Grade Level                                         | 2021           | 18%   | 7%       | <b>5%</b>  | -                               | -                         | -                     | -                  | -                  | -                               | 0%           | 0%                       | -               | -                      | -                                   | 6%             | 0%                          | -                                 |
|                                                                | 2019           | 24%   | 11%      | <b>9%</b>  | 9%                              | -                         | -                     | 9%                 | -                  | -                               | *            | *                        | -               | -                      | -                                   | -              | 9%                          | -                                 |
| <b>All Grades ELA/Reading</b>                                  |                |       |          |            |                                 |                           |                       |                    |                    |                                 |              |                          |                 |                        |                                     |                |                             |                                   |
| At Approaches Grade Level or Above                             | 2021           | 68%   | 53%      | <b>49%</b> | -                               | -                         | -                     | -                  | -                  | -                               | 17%          | 17%                      | -               | -                      | -                                   | 50%            | 17%                         | -                                 |
|                                                                | 2019           | 75%   | 61%      | <b>52%</b> | 71%                             | -                         | -                     | 71%                | -                  | -                               | *            | *                        | -               | -                      | -                                   | -              | 69%                         | -                                 |
| At Meets Grade Level or Above                                  | 2021           | 45%   | 28%      | <b>21%</b> | -                               | -                         | -                     | -                  | -                  | -                               | 0%           | 0%                       | -               | -                      | -                                   | 22%            | 0%                          | -                                 |
|                                                                | 2019           | 48%   | 32%      | <b>26%</b> | 32%                             | -                         | -                     | 32%                | -                  | -                               | *            | *                        | -               | -                      | -                                   | -              | 31%                         | -                                 |
| At Masters Grade Level                                         | 2021           | 18%   | 8%       | <b>6%</b>  | -                               | -                         | -                     | -                  | -                  | -                               | 0%           | 0%                       | -               | -                      | -                                   | 6%             | 0%                          | -                                 |
|                                                                | 2019           | 21%   | 10%      | <b>11%</b> | 11%                             | -                         | -                     | 11%                | -                  | -                               | *            | *                        | -               | -                      | -                                   | -              | 10%                         | -                                 |
| <b>All Grades Mathematics</b>                                  |                |       |          |            |                                 |                           |                       |                    |                    |                                 |              |                          |                 |                        |                                     |                |                             |                                   |
| At Approaches Grade Level or Above                             | 2021           | 66%   | 44%      | <b>48%</b> | -                               | -                         | -                     | -                  | -                  | -                               | 14%          | 14%                      | -               | -                      | -                                   | 50%            | 14%                         | -                                 |
|                                                                | 2019           | 82%   | 65%      | <b>61%</b> | 89%                             | -                         | -                     | 89%                | -                  | -                               | *            | *                        | -               | -                      | -                                   | -              | 86%                         | -                                 |
| At Meets Grade Level or Above                                  | 2021           | 37%   | 17%      | <b>18%</b> | -                               | -                         | -                     | -                  | -                  | -                               | 0%           | 0%                       | -               | -                      | -                                   | 19%            | 0%                          | -                                 |
|                                                                | 2019           | 52%   | 28%      | <b>26%</b> | 39%                             | -                         | -                     | 39%                | -                  | -                               | *            | *                        | -               | -                      | -                                   | -              | 38%                         | -                                 |
| At Masters Grade Level                                         | 2021           | 18%   | 5%       | <b>7%</b>  | -                               | -                         | -                     | -                  | -                  | -                               | 0%           | 0%                       | -               | -                      | -                                   | 7%             | 0%                          | -                                 |
|                                                                | 2019           | 26%   | 11%      | <b>8%</b>  | 7%                              | -                         | -                     | 7%                 | -                  | -                               | *            | *                        | -               | -                      | -                                   | -              | 7%                          | -                                 |
| <b>All Grades Writing</b>                                      |                |       |          |            |                                 |                           |                       |                    |                    |                                 |              |                          |                 |                        |                                     |                |                             |                                   |
| At Approaches Grade Level or Above                             | 2021           | 58%   | 39%      | <b>29%</b> | -                               | -                         | -                     | -                  | -                  | -                               | *            | *                        | -               | -                      | -                                   | 31%            | *                           | -                                 |
|                                                                | 2019           | 68%   | 48%      | <b>-</b>   | -                               | -                         | -                     | -                  | -                  | -                               | -            | -                        | -               | -                      | -                                   | -              | -                           | -                                 |
| At Meets Grade Level or Above                                  | 2021           | 30%   | 16%      | <b>14%</b> | -                               | -                         | -                     | -                  | -                  | -                               | *            | *                        | -               | -                      | -                                   | 15%            | *                           | -                                 |
|                                                                | 2019           | 38%   | 19%      | <b>-</b>   | -                               | -                         | -                     | -                  | -                  | -                               | -            | -                        | -               | -                      | -                                   | -              | -                           | -                                 |
| At Masters Grade Level                                         | 2021           | 9%    | 3%       | <b>2%</b>  | -                               | -                         | -                     | -                  | -                  | -                               | *            | *                        | -               | -                      | -                                   | 2%             | *                           | -                                 |
|                                                                | 2019           | 14%   | 5%       | <b>-</b>   | -                               | -                         | -                     | -                  | -                  | -                               | -            | -                        | -               | -                      | -                                   | -              | -                           | -                                 |
| <b>All Grades Science</b>                                      |                |       |          |            |                                 |                           |                       |                    |                    |                                 |              |                          |                 |                        |                                     |                |                             |                                   |
| At Approaches Grade Level or Above                             | 2021           | 71%   | 55%      | <b>29%</b> | -                               | -                         | -                     | -                  | -                  | -                               | *            | *                        | -               | -                      | -                                   | 30%            | *                           | -                                 |
|                                                                | 2019           | 81%   | 68%      | <b>-</b>   | -                               | -                         | -                     | -                  | -                  | -                               | -            | -                        | -               | -                      | -                                   | -              | -                           | -                                 |
| At Meets Grade Level or Above                                  | 2021           | 44%   | 24%      | <b>10%</b> | -                               | -                         | -                     | -                  | -                  | -                               | *            | *                        | -               | -                      | -                                   | 10%            | *                           | -                                 |
|                                                                | 2019           | 54%   | 34%      | <b>-</b>   | -                               | -                         | -                     | -                  | -                  | -                               | -            | -                        | -               | -                      | -                                   | -              | -                           | -                                 |
| At Masters Grade Level                                         | 2021           | 20%   | 6%       | <b>3%</b>  | -                               | -                         | -                     | -                  | -                  | -                               | *            | *                        | -               | -                      | -                                   | 3%             | *                           | -                                 |
|                                                                | 2019           | 25%   | 11%      | <b>-</b>   | -                               | -                         | -                     | -                  | -                  | -                               | -            | -                        | -               | -                      | -                                   | -              | -                           | -                                 |

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**HIGHLAND FOREST EL (015911106) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**HIGHLAND FOREST EL (015911106) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                                  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>2021 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 88%   | 88%      | <b>83%</b>  | 100%             | 82%      | 86%   | -               | 100%  | -                | 100%              | 85%                  | 80%                 | 81%                   | 88%                       | 85%         | 90%                         |
| Included in Accountability                       | 83%   | 83%      | <b>76%</b>  | 100%             | 76%      | 75%   | -               | 92%   | -                | 100%              | 79%                  | 80%                 | 78%                   | 71%                       | 79%         | 63%                         |
| Not Included in Accountability: Mobile           | 3%    | 4%       | <b>7%</b>   | 0%               | 6%       | 11%   | -               | 0%    | -                | 0%                | 5%                   | 0%                  | 3%                    | 16%                       | 5%          | 17%                         |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 8%    | -                | 0%                | 1%                   | 0%                  | 0%                    | 1%                        | 1%          | 10%                         |
| Not Tested                                       | 12%   | 12%      | <b>17%</b>  | 0%               | 18%      | 14%   | -               | 0%    | -                | 0%                | 15%                  | 20%                 | 19%                   | 12%                       | 15%         | 10%                         |
| Absent                                           | 2%    | 2%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Other                                            | 10%   | 10%      | <b>17%</b>  | 0%               | 18%      | 14%   | -               | 0%    | -                | 0%                | 15%                  | 20%                 | 19%                   | 12%                       | 15%         | 10%                         |
| <b>2019 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | *                | 100%     | 100%  | -               | -     | -                | *                 | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 94%   | 94%      | <b>94%</b>  | *                | 94%      | 100%  | -               | -     | -                | *                 | 95%                  | 67%                 | 96%                   | 88%                       | 94%         | 91%                         |
| Not Included in Accountability: Mobile           | 4%    | 5%       | <b>6%</b>   | *                | 6%       | 0%    | -               | -     | -                | *                 | 5%                   | 33%                 | 4%                    | 12%                       | 6%          | 9%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Absent                                           | 1%    | 1%       | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Other                                            | 0%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HIGHLAND FOREST EL (015911106) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                    | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|----------------------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                            | 98.3% | 97.9%    | <b>98.4%</b> | 99.3%            | 98.4%    | 98.8% | -               | *     | -                | *                 | 98.3%      | 98.3%       | 98.0% |
| 2018-19                                            | 95.4% | 93.9%    | <b>95.8%</b> | 98.3%            | 95.7%    | 96.3% | -               | *     | -                | *                 | 94.7%      | 95.5%       | 96.6% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                            | 6.7%  | 9.9%     | <b>6.3%</b>  | 0.0%             | 6.6%     | 6.3%  | -               | 0.0%  | -                | *                 | 7.9%       | 6.9%        | 5.3%  |
| 2018-19                                            | 11.4% | 17.6%    | <b>9.5%</b>  | 9.1%             | 9.9%     | 5.0%  | -               | *     | -                | *                 | 13.5%      | 11.4%       | 2.6%  |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                            | 0.5%  | 1.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19                                            | 0.4%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                            | 1.6%  | 1.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19                                            | 1.9%  | 1.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 90.3% | 93.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 2.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 5.4%  | 4.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.7% | 93.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 95.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 90.0% | 91.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.7%  | 1.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 5.9%  | 7.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.4% | 91.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 92.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 92.0% | 92.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.3%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 6.1%  | 6.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.6% | 93.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HIGHLAND FOREST EL (015911106) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                                    | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 93.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2018</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.2% | 91.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.6%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 1.1%  | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.1%  | 7.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 92.8% | 92.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 92.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2018</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.6% | 92.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.7%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 0.6%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.1%  | 7.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 93.3% | 92.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 93.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2017</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.4% | 93.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.7%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 0.6%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.3%  | 5.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 93.2% | 94.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 94.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020                                                      | 90.3% | 92.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019                                                      | 90.0% | 90.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020                                                      | 83.0% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019                                                      | 73.3% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020                                                      | 4.3%  | 7.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019                                                      | 4.2%  | 9.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HIGHLAND FOREST EL (015911106) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                               | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020                                                 | 83.5% | 78.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019                                                 | 83.5% | 73.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020                                                 | 87.8% | 85.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019                                                 | 87.6% | 83.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                                       | 38.6% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19                                                       | 32.7% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                                       | 4.4%  | 7.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19                                                       | 4.4%  | 9.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                                       | 81.8% | 75.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19                                                       | 82.1% | 71.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                                       | 85.8% | 82.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19                                                       | 85.9% | 81.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**HIGHLAND FOREST EL (015911106) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                            | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|------------------------------------------------------------|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2019-20 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates                                            | -               | -                 | 743               | 360,220        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American                                           | -               | -                 | 78                | 44,729         |
| Hispanic                                                   | -               | -                 | 527               | 184,060        |
| White                                                      | -               | -                 | 123               | 105,215        |
| American Indian                                            | -               | -                 | 0                 | 1,226          |
| Asian                                                      | -               | -                 | 7                 | 17,126         |
| Pacific Islander                                           | -               | -                 | 1                 | 557            |
| Two or More Races                                          | -               | -                 | 7                 | 7,307          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 1                 | 1,512          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 0                 | 952            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 129               | 49,535         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 56                | 15,689         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 557               | 292,532        |
|                                                            |                 |                   |                   |                |
| Special Education Graduates                                | -               | -                 | 68                | 29,018         |
| Economically Disadvantaged Graduates                       | -               | -                 | 444               | 187,187        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 31                | 29,639         |
| At-Risk Graduates                                          | -               | -                 | 437               | 148,836        |

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**HIGHLAND FOREST EL (015911106) - EAST CENTRAL ISD - BEXAR COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**HIGHLAND FOREST EL (015911106) - EAST CENTRAL ISD - BEXAR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**HIGHLAND FOREST EL (015911106) - EAST CENTRAL ISD - BEXAR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**HIGHLAND FOREST EL (015911106) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                               | Membership |         |          |           | Enrollment |         |          |           |
|-----------------------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
|                                               | Campus     |         | District | State     | Campus     |         | District | State     |
| Student Information                           | Count      | Percent | District | State     | Count      | Percent | District | State     |
| Total Students                                | 474        | 100.0%  | 9,762    | 5,359,040 | 474        | 100.0%  | 9,770    | 5,371,586 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 0          | 0.0%    | 0.3%     | 0.3%      | 0          | 0.0%    | 0.3%     | 0.4%      |
| Pre-Kindergarten                              | 29         | 6.1%    | 3.4%     | 3.7%      | 29         | 6.1%    | 3.4%     | 3.7%      |
| Kindergarten                                  | 73         | 15.4%   | 6.0%     | 6.7%      | 73         | 15.4%   | 6.0%     | 6.7%      |
| Grade 1                                       | 70         | 14.8%   | 6.5%     | 7.1%      | 70         | 14.8%   | 6.5%     | 7.1%      |
| Grade 2                                       | 75         | 15.8%   | 6.7%     | 7.1%      | 75         | 15.8%   | 6.7%     | 7.1%      |
| Grade 3                                       | 65         | 13.7%   | 6.4%     | 7.1%      | 65         | 13.7%   | 6.4%     | 7.1%      |
| Grade 4                                       | 75         | 15.8%   | 6.9%     | 7.2%      | 75         | 15.8%   | 6.9%     | 7.2%      |
| Grade 5                                       | 87         | 18.4%   | 7.1%     | 7.4%      | 87         | 18.4%   | 7.1%     | 7.4%      |
| Grade 6                                       | 0          | 0.0%    | 7.7%     | 7.7%      | 0          | 0.0%    | 7.7%     | 7.7%      |
| Grade 7                                       | 0          | 0.0%    | 8.1%     | 7.9%      | 0          | 0.0%    | 8.1%     | 7.8%      |
| Grade 8                                       | 0          | 0.0%    | 8.1%     | 7.9%      | 0          | 0.0%    | 8.1%     | 7.9%      |
| Grade 9                                       | 0          | 0.0%    | 9.4%     | 8.1%      | 0          | 0.0%    | 9.3%     | 8.1%      |
| Grade 10                                      | 0          | 0.0%    | 8.9%     | 7.8%      | 0          | 0.0%    | 8.9%     | 7.8%      |
| Grade 11                                      | 0          | 0.0%    | 7.6%     | 7.2%      | 0          | 0.0%    | 7.6%     | 7.2%      |
| Grade 12                                      | 0          | 0.0%    | 6.9%     | 6.8%      | 0          | 0.0%    | 6.9%     | 6.8%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 6          | 1.3%    | 8.0%     | 12.7%     | 6          | 1.3%    | 8.0%     | 12.7%     |
| Hispanic                                      | 426        | 89.9%   | 75.6%    | 52.9%     | 426        | 89.9%   | 75.6%    | 52.9%     |
| White                                         | 30         | 6.3%    | 13.9%    | 26.5%     | 30         | 6.3%    | 13.9%    | 26.5%     |
| American Indian                               | 1          | 0.2%    | 0.1%     | 0.3%      | 1          | 0.2%    | 0.1%     | 0.3%      |
| Asian                                         | 7          | 1.5%    | 0.5%     | 4.7%      | 7          | 1.5%    | 0.5%     | 4.7%      |
| Pacific Islander                              | 0          | 0.0%    | 0.0%     | 0.2%      | 0          | 0.0%    | 0.0%     | 0.2%      |
| Two or More Races                             | 4          | 0.8%    | 1.9%     | 2.7%      | 4          | 0.8%    | 1.9%     | 2.7%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female                                        | 215        | 45.4%   | 48.3%    | 48.9%     | 215        | 45.4%   | 48.3%    | 48.9%     |
| Male                                          | 259        | 54.6%   | 51.7%    | 51.1%     | 259        | 54.6%   | 51.7%    | 51.1%     |
| Economically Disadvantaged                    | 381        | 80.4%   | 61.3%    | 60.3%     | 381        | 80.4%   | 61.3%    | 60.2%     |
| Non-Educationally Disadvantaged               | 93         | 19.6%   | 38.7%    | 39.7%     | 93         | 19.6%   | 38.7%    | 39.8%     |
| Section 504 Students                          | 37         | 7.8%    | 8.5%     | 7.2%      | 37         | 7.8%    | 8.5%     | 7.2%      |
| EB Students/EL                                | 18         | 3.8%    | 12.7%    | 20.7%     | 18         | 3.8%    | 12.7%    | 20.6%     |
| Students w/ Disciplinary Placements (2019-20) | 0          | 0.0%    | 1.6%     | 1.2%      |            |         |          |           |
| Students w/ Dyslexia                          | 34         | 7.2%    | 6.6%     | 4.5%      | 34         | 7.2%    | 6.6%     | 4.5%      |
| Foster Care                                   | 3          | 0.6%    | 0.7%     | 0.3%      | 3          | 0.6%    | 0.7%     | 0.3%      |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**HIGHLAND FOREST EL (015911106) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                                  | Membership |         |          |       | Enrollment |         |          |       |
|------------------------------------------------------------------|------------|---------|----------|-------|------------|---------|----------|-------|
|                                                                  | Campus     |         | District | State | Campus     |         | District | State |
| Student Information                                              | Count      | Percent | District | State | Count      | Percent | District | State |
| Homeless                                                         | 4          | 0.8%    | 0.7%     | 1.1%  | 4          | 0.8%    | 0.7%     | 1.1%  |
| Immigrant                                                        | 3          | 0.6%    | 0.7%     | 2.0%  | 3          | 0.6%    | 0.7%     | 2.0%  |
| Migrant                                                          | 2          | 0.4%    | 0.1%     | 0.3%  | 2          | 0.4%    | 0.1%     | 0.3%  |
| Title I                                                          | 471        | 99.4%   | 66.9%    | 64.5% | 471        | 99.4%   | 66.9%    | 64.5% |
| Military Connected                                               | 21         | 4.4%    | 4.0%     | 2.7%  | 21         | 4.4%    | 4.0%     | 2.7%  |
| At-Risk                                                          | 246        | 51.9%   | 60.0%    | 49.2% | 246        | 51.9%   | 59.9%    | 49.1% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education                                          | 18         | 3.8%    | 15.8%    | 21.0% | 18         | 3.8%    | 15.7%    | 20.9% |
| Gifted and Talented Education                                    | 24         | 5.1%    | 7.2%     | 8.3%  | 24         | 5.1%    | 7.2%     | 8.3%  |
| Special Education                                                | 90         | 19.0%   | 12.1%    | 11.1% | 90         | 19.0%   | 12.1%    | 11.3% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 90         |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 15         | 16.7%   | 40.9%    | 42.5% |            |         |          |       |
| Students with Physical Disabilities                              | 39         | 43.3%   | 20.8%    | 21.3% |            |         |          |       |
| Students with Autism                                             | 18         | 20.0%   | 14.6%    | 14.1% |            |         |          |       |
| Students with Behavioral Disabilities                            | **         | **      | 22.1%    | 20.6% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | *          | *       | 1.7%     | 1.5%  |            |         |          |       |
| <b>Mobility (2019-20):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students                                            | 63         | 14.1%   | 15.4%    | 13.8% |            |         |          |       |
| By Ethnicity:                                                    |            |         |          |       |            |         |          |       |
| African American                                                 | 0          | 0.0%    | 2.1%     | 2.8%  |            |         |          |       |
| Hispanic                                                         | 51         | 11.4%   | 10.7%    | 7.1%  |            |         |          |       |
| White                                                            | 7          | 1.6%    | 2.0%     | 3.1%  |            |         |          |       |
| American Indian                                                  | 0          | 0.0%    | 0.0%     | 0.1%  |            |         |          |       |
| Asian                                                            | 4          | 0.9%    | 0.2%     | 0.4%  |            |         |          |       |
| Pacific Islander                                                 | 0          | 0.0%    | 0.1%     | 0.0%  |            |         |          |       |
| Two or More Races                                                | 1          | 0.2%    | 0.3%     | 0.4%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 12         | 13.3%   | 19.3%    | 16.5% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 5          | 26.3%   | 13.2%    | 13.6% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 45         | 13.6%   | 16.2%    | 16.0% |            |         |          |       |
| <b>Student Attrition (2019-20):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition                                          | 75         | 18.1%   | 16.2%    | 16.6% |            |         |          |       |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**HIGHLAND FOREST EL (015911106) - EAST CENTRAL ISD - BEXAR COUNTY**

| Student Information              | --Non-Special Education Rates-- |          |       | ---Special Education Rates--- |          |       |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
|                                  | Campus                          | District | State | Campus                        | District | State |
| <b>Retention Rates by Grade:</b> |                                 |          |       |                               |          |       |
| Kindergarten                     | 0.0%                            | 0.2%     | 1.4%  | 0.0%                          | 0.0%     | 4.8%  |
| Grade 1                          | 0.0%                            | 0.2%     | 1.9%  | 0.0%                          | 1.3%     | 3.2%  |
| Grade 2                          | 0.0%                            | 0.4%     | 1.0%  | 0.0%                          | 0.0%     | 1.4%  |
| Grade 3                          | 0.0%                            | 0.0%     | 0.5%  | 0.0%                          | 0.0%     | 0.6%  |
| Grade 4                          | 0.0%                            | 0.2%     | 0.3%  | 0.0%                          | 0.0%     | 0.4%  |
| Grade 5                          | 0.0%                            | 0.0%     | 0.2%  | 0.0%                          | 0.0%     | 0.3%  |
| Grade 6                          | -                               | 0.1%     | 0.2%  | -                             | 0.0%     | 0.3%  |
| Grade 7                          | -                               | 0.4%     | 0.3%  | -                             | 1.1%     | 0.3%  |
| Grade 8                          | -                               | 0.0%     | 0.2%  | -                             | 0.0%     | 0.4%  |
| Grade 9                          | -                               | 6.6%     | 4.7%  | -                             | 20.5%    | 7.8%  |

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary:</b>     |        |          |       |
| Kindergarten           | 21.0   | 18.3     | 17.7  |
| Grade 1                | 16.2   | 18.6     | 18.0  |
| Grade 2                | 17.7   | 18.2     | 18.0  |
| Grade 3                | 18.6   | 18.8     | 18.2  |
| Grade 4                | 16.5   | 18.4     | 18.3  |
| Grade 5                | 20.7   | 21.0     | 19.8  |
| Grade 6                | -      | 17.9     | 19.4  |
| <b>Secondary:</b>      |        |          |       |
| English/Language Arts  | -      | 16.2     | 15.7  |
| Foreign Languages      | -      | 25.9     | 17.8  |
| Mathematics            | -      | 15.9     | 16.9  |
| Science                | -      | 20.2     | 17.9  |
| Social Studies         | -      | 18.8     | 18.3  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**HIGHLAND FOREST EL (015911106) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                               | ----- Campus ----- |         |          |          |
|-----------------------------------------------|--------------------|---------|----------|----------|
| Staff Information                             | Count/Average      | Percent | District | State    |
| Total Staff                                   | 52.1               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 42.2               | 81.0%   | 62.6%    | 64.3%    |
| Teachers                                      | 31.7               | 60.7%   | 48.2%    | 49.6%    |
| Professional Support                          | 8.5                | 16.4%   | 10.9%    | 10.6%    |
| Campus Administration (School Leadership)     | 2.0                | 3.8%    | 2.4%     | 3.0%     |
| Educational Aides:                            | 9.9                | 19.0%   | 9.6%     | 10.6%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 1.0                | n/a     | 10.0     | 4,290.0  |
| Part-time Librarians                          | 0.0                | n/a     | 0.0      | 582.0    |
| Full-time Counselors                          | 1.0                | n/a     | 18.0     | 13,211.0 |
| Part-time Counselors                          | 0.0                | n/a     | 0.0      | 1,126.0  |
| Total Minority Staff:                         | 25.6               | 49.1%   | 57.7%    | 51.5%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 0.2                | 0.7%    | 7.7%     | 11.1%    |
| Hispanic                                      | 14.0               | 44.2%   | 41.8%    | 28.4%    |
| White                                         | 16.4               | 51.9%   | 48.0%    | 56.9%    |
| American Indian                               | 0.0                | 0.0%    | 0.7%     | 0.3%     |
| Asian                                         | 0.0                | 0.0%    | 0.7%     | 1.8%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.0%     | 0.2%     |
| Two or More Races                             | 1.0                | 3.2%    | 1.2%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males                                         | 0.4                | 1.3%    | 23.8%    | 23.8%    |
| Females                                       | 31.2               | 98.7%   | 76.2%    | 76.2%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 0.0                | 0.0%    | 0.0%     | 1.2%     |
| Bachelors                                     | 24.4               | 77.1%   | 71.1%    | 73.0%    |
| Masters                                       | 7.2                | 22.9%   | 28.5%    | 25.0%    |
| Doctorate                                     | 0.0                | 0.0%    | 0.3%     | 0.7%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 2.0                | 6.3%    | 8.1%     | 6.7%     |
| 1-5 Years Experience                          | 7.0                | 22.1%   | 31.5%    | 27.8%    |
| 6-10 Years Experience                         | 12.0               | 37.9%   | 23.8%    | 20.3%    |
| 11-20 Years Experience                        | 7.2                | 22.9%   | 26.6%    | 29.1%    |
| 21-30 Years Experience                        | 2.4                | 7.6%    | 7.7%     | 13.0%    |
| Over 30 Years Experience                      | 1.0                | 3.2%    | 2.3%     | 3.1%     |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**HIGHLAND FOREST EL (015911106) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                | ----- Campus ----- |         |          |       |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information              | Count/Average      | Percent | District | State |
| Number of Students per Teacher | 15.0               | n/a     | 16.1     | 14.5  |

| Staff Information                                                           | Campus   | District | State    |
|-----------------------------------------------------------------------------|----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |          |          |          |
| Average Years Experience of Principals                                      | 2.0      | 4.8      | 6.4      |
| Average Years Experience of Principals with District                        | 2.0      | 4.5      | 5.5      |
| Average Years Experience of Assistant Principals                            | 4.0      | 5.3      | 5.5      |
| Average Years Experience of Assistant Principals with District              | 4.0      | 4.0      | 4.8      |
|                                                                             |          |          |          |
| Average Years Experience of Teachers:                                       | 10.2     | 9.4      | 11.2     |
| Average Years Experience of Teachers with District:                         | 7.5      | 5.7      | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |          |          |
| Beginning Teachers                                                          | \$51,500 | \$51,675 | \$50,849 |
| 1-5 Years Experience                                                        | \$53,731 | \$53,760 | \$53,288 |
| 6-10 Years Experience                                                       | \$56,917 | \$56,873 | \$56,282 |
| 11-20 Years Experience                                                      | \$58,310 | \$59,312 | \$59,900 |
| 21-30 Years Experience                                                      | \$62,806 | \$63,770 | \$64,637 |
| Over 30 Years Experience                                                    | \$69,001 | \$71,211 | \$69,974 |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |          |          |
| Teachers                                                                    | \$57,020 | \$56,984 | \$57,641 |
| Professional Support                                                        | \$60,313 | \$67,383 | \$68,030 |
| Campus Administration (School Leadership)                                   | \$80,117 | \$87,180 | \$83,424 |
|                                                                             |          |          |          |
| Instructional Staff Percent:                                                | n/a      | 62.1%    | 64.6%    |
|                                                                             |          |          |          |
| Contracted Instructional Staff (not incl. above):                           | 0.5      | 3.0      | 5,731.4  |

|                                                 | ----- Campus ----- |         |          |       |
|-------------------------------------------------|--------------------|---------|----------|-------|
| Program Information                             | Count              | Percent | District | State |
| <b>Teachers by Program (population served):</b> |                    |         |          |       |
| Bilingual/ESL Education                         | 0.0                | 0.0%    | 7.2%     | 6.2%  |
| Career and Technical Education                  | 0.0                | 0.0%    | 5.7%     | 5.1%  |
| Compensatory Education                          | 3.1                | 9.9%    | 9.5%     | 2.8%  |
| Gifted and Talented Education                   | 0.4                | 1.3%    | 0.7%     | 1.8%  |
| Regular Education                               | 23.9               | 75.4%   | 61.0%    | 71.0% |
| Special Education                               | 4.2                | 13.4%   | 10.2%    | 9.4%  |
| Other                                           | 0.0                | 0.0%    | 5.6%     | 3.6%  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**HIGHLAND FOREST EL (015911106) - EAST CENTRAL ISD - BEXAR COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)



## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: EAST CENTRAL ISD**

**Campus Name: TRADITION EL**

**Campus Number: 015911108**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**TRADITION EL (015911108) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                                                                | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>Grade 3 Reading</b>                                                         |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above                                             | 2021        | 67%   | 53%      | <b>64%</b> | 45%              | 59%      | 82%   | -               | -     | -                | 56%               | 29%                  | *                   | 64%                   | 63%                       | 59%         | 80%                         |
|                                                                                | 2019        | 76%   | 61%      | <b>66%</b> | 70%              | 59%      | 75%   | -               | -     | -                | *                 | 47%                  | *                   | 71%                   | 53%                       | 61%         | 40%                         |
| At Meets Grade Level or Above                                                  | 2021        | 39%   | 24%      | <b>35%</b> | 27%              | 29%      | 50%   | -               | -     | -                | 33%               | 21%                  | *                   | 36%                   | 34%                       | 33%         | 20%                         |
|                                                                                | 2019        | 45%   | 28%      | <b>22%</b> | 20%              | 20%      | 25%   | -               | -     | -                | *                 | 12%                  | *                   | 25%                   | 15%                       | 14%         | 0%                          |
| At Masters Grade Level                                                         | 2021        | 19%   | 8%       | <b>18%</b> | 9%               | 6%       | 39%   | -               | -     | -                | 22%               | 0%                   | *                   | 16%                   | 20%                       | 15%         | 20%                         |
|                                                                                | 2019        | 27%   | 14%      | <b>12%</b> | 0%               | 9%       | 20%   | -               | -     | -                | *                 | 6%                   | *                   | 13%                   | 9%                        | 4%          | 0%                          |
| <b>Grade 3 Mathematics</b>                                                     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above                                             | 2021        | 62%   | 42%      | <b>49%</b> | 36%              | 45%      | 64%   | -               | -     | -                | 44%               | 21%                  | *                   | 54%                   | 44%                       | 48%         | 60%                         |
|                                                                                | 2019        | 79%   | 68%      | <b>66%</b> | 36%              | 65%      | 73%   | -               | -     | -                | *                 | 29%                  | *                   | 69%                   | 56%                       | 57%         | 53%                         |
| At Meets Grade Level or Above                                                  | 2021        | 31%   | 14%      | <b>22%</b> | 9%               | 20%      | 32%   | -               | -     | -                | 11%               | 14%                  | *                   | 21%                   | 22%                       | 18%         | 20%                         |
|                                                                                | 2019        | 49%   | 35%      | <b>30%</b> | 18%              | 29%      | 33%   | -               | -     | -                | *                 | 12%                  | *                   | 33%                   | 21%                       | 21%         | 13%                         |
| At Masters Grade Level                                                         | 2021        | 14%   | 3%       | <b>4%</b>  | 0%               | 0%       | 11%   | -               | -     | -                | 11%               | 0%                   | *                   | 4%                    | 5%                        | 1%          | 0%                          |
|                                                                                | 2019        | 25%   | 12%      | <b>8%</b>  | 0%               | 9%       | 8%    | -               | -     | -                | *                 | 6%                   | *                   | 9%                    | 6%                        | 3%          | 0%                          |
| <b>Grade 4 Reading</b>                                                         |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above                                             | 2021        | 63%   | 40%      | <b>47%</b> | 36%              | 43%      | 52%   | -               | *     | -                | 50%               | 36%                  | *                   | 54%                   | 40%                       | 46%         | 20%                         |
|                                                                                | 2019        | 75%   | 54%      | <b>61%</b> | 38%              | 61%      | 68%   | -               | *     | -                | *                 | 8%                   | *                   | 56%                   | 68%                       | 57%         | 50%                         |
| At Meets Grade Level or Above                                                  | 2021        | 36%   | 18%      | <b>26%</b> | 36%              | 24%      | 24%   | -               | *     | -                | 17%               | 14%                  | *                   | 28%                   | 23%                       | 30%         | 20%                         |
|                                                                                | 2019        | 44%   | 21%      | <b>19%</b> | 0%               | 19%      | 32%   | -               | *     | -                | *                 | 0%                   | *                   | 24%                   | 12%                       | 10%         | 13%                         |
| At Masters Grade Level                                                         | 2021        | 17%   | 7%       | <b>10%</b> | 18%              | 13%      | 6%    | -               | *     | -                | 0%                | 7%                   | *                   | 12%                   | 8%                        | 13%         | 0%                          |
|                                                                                | 2019        | 22%   | 8%       | <b>7%</b>  | 0%               | 5%       | 14%   | -               | *     | -                | *                 | 0%                   | *                   | 10%                   | 2%                        | 3%          | 6%                          |
| <b>Grade 4 Mathematics</b>                                                     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above                                             | 2021        | 59%   | 41%      | <b>54%</b> | 45%              | 57%      | 58%   | -               | *     | -                | 33%               | 29%                  | *                   | 58%                   | 50%                       | 49%         | 20%                         |
|                                                                                | 2019        | 75%   | 55%      | <b>62%</b> | 23%              | 59%      | 91%   | -               | *     | -                | *                 | 8%                   | *                   | 61%                   | 63%                       | 59%         | 69%                         |
| At Meets Grade Level or Above                                                  | 2021        | 36%   | 20%      | <b>31%</b> | 18%              | 28%      | 42%   | -               | *     | -                | 17%               | 21%                  | *                   | 30%                   | 31%                       | 30%         | 20%                         |
|                                                                                | 2019        | 48%   | 28%      | <b>30%</b> | 0%               | 28%      | 50%   | -               | *     | -                | *                 | 8%                   | *                   | 35%                   | 22%                       | 25%         | 31%                         |
| At Masters Grade Level                                                         | 2021        | 21%   | 10%      | <b>17%</b> | 18%              | 22%      | 15%   | -               | *     | -                | 0%                | 7%                   | *                   | 20%                   | 15%                       | 17%         | 20%                         |
|                                                                                | 2019        | 28%   | 14%      | <b>17%</b> | 0%               | 16%      | 27%   | -               | *     | -                | *                 | 8%                   | *                   | 19%                   | 15%                       | 17%         | 19%                         |
| <b>Grade 4 Writing</b>                                                         |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**TRADITION EL (015911108) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021        | 53%   | 33%      | <b>36%</b> | 36%              | 39%      | 29%   | -               | *     | -                | 33%               | 21%                  | *                   | 31%                   | 40%                       | 38%         | 20%                         |
|                                    | 2019        | 67%   | 46%      | <b>47%</b> | 23%              | 44%      | 64%   | -               | *     | -                | *                 | 0%                   | *                   | 47%                   | 46%                       | 40%         | 38%                         |
| At Meets Grade Level or Above      | 2021        | 27%   | 13%      | <b>16%</b> | 18%              | 17%      | 15%   | -               | *     | -                | 0%                | 14%                  | *                   | 18%                   | 15%                       | 18%         | 20%                         |
|                                    | 2019        | 35%   | 16%      | <b>13%</b> | 8%               | 13%      | 9%    | -               | *     | -                | *                 | 0%                   | *                   | 13%                   | 12%                       | 10%         | 13%                         |
| At Masters Grade Level             | 2021        | 8%    | 3%       | <b>1%</b>  | 0%               | 2%       | 0%    | -               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 2%                        | 0%          | 0%                          |
|                                    | 2019        | 11%   | 3%       | <b>0%</b>  | 0%               | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Grade 5 Reading+</b>            |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 73%   | 62%      | <b>56%</b> | 36%              | 52%      | 67%   | -               | -     | -                | *                 | 26%                  | *                   | 57%                   | 55%                       | 54%         | *                           |
|                                    | 2019        | 86%   | 76%      | <b>79%</b> | 69%              | 79%      | 81%   | -               | *     | -                | *                 | 35%                  | *                   | 81%                   | 75%                       | 69%         | 79%                         |
| At Meets Grade Level or Above      | 2021        | 46%   | 31%      | <b>34%</b> | 18%              | 28%      | 43%   | -               | -     | -                | *                 | 26%                  | *                   | 35%                   | 32%                       | 35%         | *                           |
|                                    | 2019        | 54%   | 39%      | <b>38%</b> | 38%              | 38%      | 41%   | -               | *     | -                | *                 | 12%                  | *                   | 38%                   | 39%                       | 28%         | 37%                         |
| At Masters Grade Level             | 2021        | 30%   | 17%      | <b>17%</b> | 9%               | 14%      | 23%   | -               | -     | -                | *                 | 5%                   | *                   | 23%                   | 8%                        | 14%         | *                           |
|                                    | 2019        | 29%   | 18%      | <b>17%</b> | 19%              | 15%      | 22%   | -               | *     | -                | *                 | 12%                  | *                   | 20%                   | 11%                       | 11%         | 5%                          |
| <b>Grade 5 Mathematics+</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 70%   | 58%      | <b>55%</b> | 36%              | 52%      | 67%   | -               | -     | -                | *                 | 32%                  | *                   | 58%                   | 50%                       | 54%         | *                           |
|                                    | 2019        | 90%   | 77%      | <b>80%</b> | 75%              | 82%      | 78%   | -               | *     | -                | *                 | 35%                  | *                   | 86%                   | 70%                       | 71%         | 84%                         |
| At Meets Grade Level or Above      | 2021        | 44%   | 28%      | <b>24%</b> | 9%               | 17%      | 40%   | -               | -     | -                | *                 | 11%                  | *                   | 31%                   | 13%                       | 21%         | *                           |
|                                    | 2019        | 58%   | 39%      | <b>40%</b> | 25%              | 38%      | 51%   | -               | *     | -                | *                 | 18%                  | *                   | 43%                   | 34%                       | 32%         | 37%                         |
| At Masters Grade Level             | 2021        | 25%   | 13%      | <b>10%</b> | 0%               | 5%       | 23%   | -               | -     | -                | *                 | 0%                   | *                   | 12%                   | 5%                        | 10%         | *                           |
|                                    | 2019        | 36%   | 20%      | <b>22%</b> | 13%              | 22%      | 24%   | -               | *     | -                | *                 | 0%                   | *                   | 21%                   | 23%                       | 18%         | 26%                         |
| <b>Grade 5 Science</b>             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 62%   | 41%      | <b>42%</b> | 27%              | 31%      | 63%   | -               | -     | -                | *                 | 21%                  | *                   | 45%                   | 37%                       | 43%         | *                           |
|                                    | 2019        | 75%   | 54%      | <b>49%</b> | 50%              | 44%      | 56%   | -               | *     | -                | *                 | 18%                  | *                   | 52%                   | 44%                       | 34%         | 26%                         |
| At Meets Grade Level or Above      | 2021        | 31%   | 12%      | <b>11%</b> | 0%               | 5%       | 23%   | -               | -     | -                | *                 | 5%                   | *                   | 17%                   | 0%                        | 7%          | *                           |
|                                    | 2019        | 49%   | 24%      | <b>20%</b> | 13%              | 18%      | 28%   | -               | *     | -                | *                 | 6%                   | *                   | 19%                   | 21%                       | 13%         | 16%                         |
| At Masters Grade Level             | 2021        | 13%   | 2%       | <b>2%</b>  | 0%               | 2%       | 3%    | -               | -     | -                | *                 | 0%                   | *                   | 3%                    | 0%                        | 1%          | *                           |
|                                    | 2019        | 24%   | 9%       | <b>5%</b>  | 0%               | 1%       | 14%   | -               | *     | -                | *                 | 0%                   | *                   | 6%                    | 2%                        | 3%          | 0%                          |
| <b>All Grades All Subjects</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 67%   | 50%      | <b>50%</b> | 38%              | 47%      | 59%   | -               | 80%   | -                | 54%               | 27%                  | 40%                 | 53%                   | 47%                       | 49%         | 35%                         |
|                                    | 2019        | 78%   | 63%      | <b>64%</b> | 49%              | 62%      | 73%   | -               | 100%  | -                | 89%               | 25%                  | 61%                 | 67%                   | 60%                       | 56%         | 56%                         |

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**TRADITION EL (015911108) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above      | 2021        | 41%   | 23%      | <b>25%</b> | 17%              | 21%      | 33%   | -               | 40%   | -                | 27%               | 16%                  | 20%                 | 27%                   | 22%                       | 24%         | 14%                         |
|                                    | 2019        | 50%   | 31%      | <b>27%</b> | 16%              | 26%      | 34%   | -               | 83%   | -                | 21%               | 9%                   | 13%                 | 29%                   | 22%                       | 19%         | 21%                         |
| At Masters Grade Level             | 2021        | 18%   | 7%       | <b>10%</b> | 7%               | 8%       | 15%   | -               | 0%    | -                | 10%               | 2%                   | 10%                 | 11%                   | 8%                        | 9%          | 5%                          |
|                                    | 2019        | 24%   | 11%      | <b>11%</b> | 5%               | 10%      | 16%   | -               | 50%   | -                | 11%               | 4%                   | 0%                  | 13%                   | 9%                        | 7%          | 7%                          |
| <b>All Grades ELA/Reading</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 68%   | 53%      | <b>56%</b> | 39%              | 52%      | 66%   | -               | *     | -                | 63%               | 30%                  | *                   | 58%                   | 52%                       | 53%         | 50%                         |
|                                    | 2019        | 75%   | 61%      | <b>69%</b> | 59%              | 67%      | 76%   | -               | *     | -                | 100%              | 33%                  | 67%                 | 71%                   | 66%                       | 63%         | 58%                         |
| At Meets Grade Level or Above      | 2021        | 45%   | 28%      | <b>32%</b> | 27%              | 27%      | 38%   | -               | *     | -                | 42%               | 21%                  | *                   | 33%                   | 29%                       | 32%         | 14%                         |
|                                    | 2019        | 48%   | 32%      | <b>27%</b> | 21%              | 26%      | 32%   | -               | *     | -                | 14%               | 9%                   | 22%                 | 30%                   | 23%                       | 17%         | 18%                         |
| At Masters Grade Level             | 2021        | 18%   | 8%       | <b>15%</b> | 12%              | 11%      | 22%   | -               | *     | -                | 21%               | 4%                   | *                   | 18%                   | 12%                       | 14%         | 7%                          |
|                                    | 2019        | 21%   | 10%      | <b>12%</b> | 8%               | 10%      | 19%   | -               | *     | -                | 0%                | 7%                   | 0%                  | 15%                   | 8%                        | 6%          | 4%                          |
| <b>All Grades Mathematics</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 66%   | 44%      | <b>53%</b> | 39%              | 51%      | 63%   | -               | *     | -                | 47%               | 28%                  | *                   | 57%                   | 48%                       | 50%         | 36%                         |
|                                    | 2019        | 82%   | 65%      | <b>70%</b> | 48%              | 69%      | 79%   | -               | *     | -                | 86%               | 26%                  | 78%                 | 73%                   | 64%                       | 62%         | 70%                         |
| At Meets Grade Level or Above      | 2021        | 37%   | 17%      | <b>26%</b> | 12%              | 22%      | 38%   | -               | *     | -                | 21%               | 15%                  | *                   | 27%                   | 23%                       | 23%         | 14%                         |
|                                    | 2019        | 52%   | 28%      | <b>33%</b> | 15%              | 32%      | 43%   | -               | *     | -                | 29%               | 13%                  | 11%                 | 37%                   | 26%                       | 26%         | 28%                         |
| At Masters Grade Level             | 2021        | 18%   | 5%       | <b>10%</b> | 6%               | 8%       | 16%   | -               | *     | -                | 5%                | 2%                   | *                   | 12%                   | 9%                        | 9%          | 7%                          |
|                                    | 2019        | 26%   | 11%      | <b>16%</b> | 5%               | 16%      | 18%   | -               | *     | -                | 29%               | 4%                   | 0%                  | 16%                   | 15%                       | 12%         | 16%                         |
| <b>All Grades Writing</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 58%   | 39%      | <b>36%</b> | 36%              | 39%      | 29%   | -               | *     | -                | 33%               | 21%                  | *                   | 31%                   | 40%                       | 38%         | 20%                         |
|                                    | 2019        | 68%   | 48%      | <b>47%</b> | 23%              | 44%      | 64%   | -               | *     | -                | *                 | 0%                   | *                   | 47%                   | 46%                       | 40%         | 38%                         |
| At Meets Grade Level or Above      | 2021        | 30%   | 16%      | <b>16%</b> | 18%              | 17%      | 15%   | -               | *     | -                | 0%                | 14%                  | *                   | 18%                   | 15%                       | 18%         | 20%                         |
|                                    | 2019        | 38%   | 19%      | <b>13%</b> | 8%               | 13%      | 9%    | -               | *     | -                | *                 | 0%                   | *                   | 13%                   | 12%                       | 10%         | 13%                         |
| At Masters Grade Level             | 2021        | 9%    | 3%       | <b>1%</b>  | 0%               | 2%       | 0%    | -               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 2%                        | 0%          | 0%                          |
|                                    | 2019        | 14%   | 5%       | <b>0%</b>  | 0%               | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| <b>All Grades Science</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 71%   | 55%      | <b>42%</b> | 27%              | 31%      | 63%   | -               | -     | -                | *                 | 21%                  | *                   | 45%                   | 37%                       | 43%         | *                           |
|                                    | 2019        | 81%   | 68%      | <b>49%</b> | 50%              | 44%      | 56%   | -               | *     | -                | *                 | 18%                  | *                   | 52%                   | 44%                       | 34%         | 26%                         |
| At Meets Grade Level or Above      | 2021        | 44%   | 24%      | <b>11%</b> | 0%               | 5%       | 23%   | -               | -     | -                | *                 | 5%                   | *                   | 17%                   | 0%                        | 7%          | *                           |
|                                    | 2019        | 54%   | 34%      | <b>20%</b> | 13%              | 18%      | 28%   | -               | *     | -                | *                 | 6%                   | *                   | 19%                   | 21%                       | 13%         | 16%                         |
| At Masters Grade Level             | 2021        | 20%   | 6%       | <b>2%</b>  | 0%               | 2%       | 3%    | -               | -     | -                | *                 | 0%                   | *                   | 3%                    | 0%                        | 1%          | *                           |
|                                    | 2019        | 25%   | 11%      | <b>5%</b>  | 0%               | 1%       | 14%   | -               | *     | -                | *                 | 0%                   | *                   | 6%                    | 2%                        | 3%          | 0%                          |

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**TRADITION EL (015911108) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**TRADITION EL (015911108) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

|                                                                            | School<br>Year | State | District | Campus    | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|----------------------------------------------------------------------------|----------------|-------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|--------------------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |                |       |          |           |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                      |
| Grade 4 ELA/Reading                                                        | 2019           | 61    | 45       | <b>44</b> | 41                  | 42       | 50    | -                  | *     | -                   | *                       | 33                         | *                         | 43                            | 46                                    | 39             | 13                                   |
|                                                                            | 2018           | 63    | 53       | -         | -                   | -        | -     | -                  | -     | -                   | -                       | -                          | -                         | -                             | -                                     | -              | -                                    |
| Grade 4 Mathematics                                                        | 2019           | 65    | 54       | <b>61</b> | 36                  | 61       | 73    | -                  | *     | -                   | *                       | 67                         | *                         | 64                            | 57                                    | 53             | 63                                   |
|                                                                            | 2018           | 65    | 55       | -         | -                   | -        | -     | -                  | -     | -                   | -                       | -                          | -                         | -                             | -                                     | -              | -                                    |
| Grade 5 ELA/Reading                                                        | 2019           | 81    | 82       | <b>78</b> | 65                  | 79       | 80    | -                  | *     | -                   | *                       | 57                         | *                         | 78                            | 77                                    | 79             | 93                                   |
|                                                                            | 2018           | 80    | 79       | -         | -                   | -        | -     | -                  | -     | -                   | -                       | -                          | -                         | -                             | -                                     | -              | -                                    |
| Grade 5 Mathematics                                                        | 2019           | 83    | 83       | <b>85</b> | 81                  | 88       | 80    | -                  | *     | -                   | *                       | 89                         | *                         | 86                            | 83                                    | 84             | 79                                   |
|                                                                            | 2018           | 81    | 74       | -         | -                   | -        | -     | -                  | -     | -                   | -                       | -                          | -                         | -                             | -                                     | -              | -                                    |
| All Grades Both Subjects                                                   | 2019           | 69    | 59       | <b>69</b> | 57                  | 69       | 73    | -                  | *     | -                   | 65                      | 63                         | 63                        | 70                            | 66                                    | 65             | 68                                   |
|                                                                            | 2018           | 69    | 59       | -         | -                   | -        | -     | -                  | -     | -                   | -                       | -                          | -                         | -                             | -                                     | -              | -                                    |
| All Grades ELA/Reading                                                     | 2019           | 68    | 62       | <b>63</b> | 54                  | 62       | 69    | -                  | *     | -                   | 60                      | 46                         | 58                        | 64                            | 61                                    | 60             | 64                                   |
|                                                                            | 2018           | 69    | 62       | -         | -                   | -        | -     | -                  | -     | -                   | -                       | -                          | -                         | -                             | -                                     | -              | -                                    |
| All Grades Mathematics                                                     | 2019           | 70    | 56       | <b>74</b> | 60                  | 75       | 77    | -                  | *     | -                   | 70                      | 79                         | 67                        | 76                            | 70                                    | 69             | 71                                   |
|                                                                            | 2018           | 70    | 56       | -         | -                   | -        | -     | -                  | -     | -                   | -                       | -                          | -                         | -                             | -                                     | -              | -                                    |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**TRADITION EL (015911108) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                                                | School<br>Year | State | District | Campus     | Total<br>Bilingual<br>Education | BE-Trans<br>Early<br>Exit | BE-Trans<br>Late Exit | BE-Dual<br>Two-Way | BE-Dual<br>One-Way | ALP<br>Bilingual<br>(Exception) | Total<br>ESL | ESL<br>Content-<br>Based | ESL<br>Pull-Out | ALP<br>ESL<br>(Waiver) | EB/EL<br>with<br>Parental<br>Denial | Never<br>EB/EL | Total<br>EB/EL<br>(Current) | Monitored<br>&<br>Former<br>EB/EL |
|----------------------------------------------------------------|----------------|-------|----------|------------|---------------------------------|---------------------------|-----------------------|--------------------|--------------------|---------------------------------|--------------|--------------------------|-----------------|------------------------|-------------------------------------|----------------|-----------------------------|-----------------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |                |       |          |            |                                 |                           |                       |                    |                    |                                 |              |                          |                 |                        |                                     |                |                             |                                   |
| <b>All Grades All Subjects</b>                                 |                |       |          |            |                                 |                           |                       |                    |                    |                                 |              |                          |                 |                        |                                     |                |                             |                                   |
| At Approaches Grade Level or Above                             | 2021           | 67%   | 50%      | <b>50%</b> | -                               | -                         | -                     | -                  | -                  | -                               | 31%          | 31%                      | -               | -                      | *                                   | 51%            | 29%                         | *                                 |
|                                                                | 2019           | 78%   | 63%      | <b>64%</b> | 58%                             | -                         | -                     | 58%                | -                  | -                               | 36%          | 36%                      | -               | -                      | *                                   |                | 57%                         |                                   |
| At Meets Grade Level or Above                                  | 2021           | 41%   | 23%      | <b>25%</b> | -                               | -                         | -                     | -                  | -                  | -                               | 6%           | 6%                       | -               | -                      | *                                   | 25%            | 6%                          | *                                 |
|                                                                | 2019           | 50%   | 31%      | <b>27%</b> | 23%                             | -                         | -                     | 23%                | -                  | -                               | 9%           | 9%                       | -               | -                      | *                                   |                | 21%                         |                                   |
| At Masters Grade Level                                         | 2021           | 18%   | 7%       | <b>10%</b> | -                               | -                         | -                     | -                  | -                  | -                               | 3%           | 3%                       | -               | -                      | *                                   | 10%            | 3%                          | *                                 |
|                                                                | 2019           | 24%   | 11%      | <b>11%</b> | 8%                              | -                         | -                     | 8%                 | -                  | -                               | 0%           | 0%                       | -               | -                      | *                                   |                | 8%                          |                                   |
| <b>All Grades ELA/Reading</b>                                  |                |       |          |            |                                 |                           |                       |                    |                    |                                 |              |                          |                 |                        |                                     |                |                             |                                   |
| At Approaches Grade Level or Above                             | 2021           | 68%   | 53%      | <b>56%</b> | -                               | -                         | -                     | -                  | -                  | -                               | 50%          | 50%                      | -               | -                      | *                                   | 56%            | 46%                         | *                                 |
|                                                                | 2019           | 75%   | 61%      | <b>69%</b> | 59%                             | -                         | -                     | 59%                | -                  | -                               | *            | *                        | -               | -                      | *                                   |                | 59%                         |                                   |
| At Meets Grade Level or Above                                  | 2021           | 45%   | 28%      | <b>32%</b> | -                               | -                         | -                     | -                  | -                  | -                               | 8%           | 8%                       | -               | -                      | *                                   | 32%            | 8%                          | *                                 |
|                                                                | 2019           | 48%   | 32%      | <b>27%</b> | 20%                             | -                         | -                     | 20%                | -                  | -                               | *            | *                        | -               | -                      | *                                   |                | 18%                         |                                   |
| At Masters Grade Level                                         | 2021           | 18%   | 8%       | <b>15%</b> | -                               | -                         | -                     | -                  | -                  | -                               | 8%           | 8%                       | -               | -                      | *                                   | 15%            | 8%                          | *                                 |
|                                                                | 2019           | 21%   | 10%      | <b>12%</b> | 5%                              | -                         | -                     | 5%                 | -                  | -                               | *            | *                        | -               | -                      | *                                   |                | 4%                          |                                   |
| <b>All Grades Mathematics</b>                                  |                |       |          |            |                                 |                           |                       |                    |                    |                                 |              |                          |                 |                        |                                     |                |                             |                                   |
| At Approaches Grade Level or Above                             | 2021           | 66%   | 44%      | <b>53%</b> | -                               | -                         | -                     | -                  | -                  | -                               | 33%          | 33%                      | -               | -                      | *                                   | 54%            | 31%                         | *                                 |
|                                                                | 2019           | 82%   | 65%      | <b>70%</b> | 73%                             | -                         | -                     | 73%                | -                  | -                               | *            | *                        | -               | -                      | *                                   |                | 71%                         |                                   |
| At Meets Grade Level or Above                                  | 2021           | 37%   | 17%      | <b>26%</b> | -                               | -                         | -                     | -                  | -                  | -                               | 8%           | 8%                       | -               | -                      | *                                   | 26%            | 8%                          | *                                 |
|                                                                | 2019           | 52%   | 28%      | <b>33%</b> | 30%                             | -                         | -                     | 30%                | -                  | -                               | *            | *                        | -               | -                      | *                                   |                | 29%                         |                                   |
| At Masters Grade Level                                         | 2021           | 18%   | 5%       | <b>10%</b> | -                               | -                         | -                     | -                  | -                  | -                               | 0%           | 0%                       | -               | -                      | *                                   | 11%            | 0%                          | *                                 |
|                                                                | 2019           | 26%   | 11%      | <b>16%</b> | 18%                             | -                         | -                     | 18%                | -                  | -                               | *            | *                        | -               | -                      | *                                   |                | 16%                         |                                   |
| <b>All Grades Writing</b>                                      |                |       |          |            |                                 |                           |                       |                    |                    |                                 |              |                          |                 |                        |                                     |                |                             |                                   |
| At Approaches Grade Level or Above                             | 2021           | 58%   | 39%      | <b>36%</b> | -                               | -                         | -                     | -                  | -                  | -                               | *            | *                        | -               | -                      | -                                   | 37%            | *                           | *                                 |
|                                                                | 2019           | 68%   | 48%      | <b>47%</b> | 43%                             | -                         | -                     | 43%                | -                  | -                               | *            | *                        | -               | -                      | -                                   |                | 38%                         |                                   |
| At Meets Grade Level or Above                                  | 2021           | 30%   | 16%      | <b>16%</b> | -                               | -                         | -                     | -                  | -                  | -                               | *            | *                        | -               | -                      | -                                   | 16%            | *                           | *                                 |
|                                                                | 2019           | 38%   | 19%      | <b>13%</b> | 14%                             | -                         | -                     | 14%                | -                  | -                               | *            | *                        | -               | -                      | -                                   |                | 13%                         |                                   |
| At Masters Grade Level                                         | 2021           | 9%    | 3%       | <b>1%</b>  | -                               | -                         | -                     | -                  | -                  | -                               | *            | *                        | -               | -                      | -                                   | 1%             | *                           | *                                 |
|                                                                | 2019           | 14%   | 5%       | <b>0%</b>  | 0%                              | -                         | -                     | 0%                 | -                  | -                               | *            | *                        | -               | -                      | -                                   |                | 0%                          |                                   |
| <b>All Grades Science</b>                                      |                |       |          |            |                                 |                           |                       |                    |                    |                                 |              |                          |                 |                        |                                     |                |                             |                                   |
| At Approaches Grade Level or Above                             | 2021           | 71%   | 55%      | <b>42%</b> | -                               | -                         | -                     | -                  | -                  | -                               | *            | *                        | -               | -                      | -                                   | 43%            | *                           | -                                 |
|                                                                | 2019           | 81%   | 68%      | <b>49%</b> | 31%                             | -                         | -                     | 31%                | -                  | -                               | *            | *                        | -               | -                      | *                                   |                | 28%                         |                                   |
| At Meets Grade Level or Above                                  | 2021           | 44%   | 24%      | <b>11%</b> | -                               | -                         | -                     | -                  | -                  | -                               | *            | *                        | -               | -                      | -                                   | 11%            | *                           | -                                 |
|                                                                | 2019           | 54%   | 34%      | <b>20%</b> | 19%                             | -                         | -                     | 19%                | -                  | -                               | *            | *                        | -               | -                      | *                                   |                | 17%                         |                                   |
| At Masters Grade Level                                         | 2021           | 20%   | 6%       | <b>2%</b>  | -                               | -                         | -                     | -                  | -                  | -                               | *            | *                        | -               | -                      | -                                   | 2%             | *                           | -                                 |
|                                                                | 2019           | 25%   | 11%      | <b>5%</b>  | 0%                              | -                         | -                     | 0%                 | -                  | -                               | *            | *                        | -               | -                      | *                                   |                | 0%                          |                                   |



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**TRADITION EL (015911108) - EAST CENTRAL ISD - BEXAR COUNTY**

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**TRADITION EL (015911108) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                                  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>2021 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 88%   | 88%      | <b>94%</b>  | 96%              | 94%      | 94%   | -               | 83%   | -                | 96%               | 95%                  | 77%                 | 93%                   | 96%                       | 95%         | 100%                        |
| Included in Accountability                       | 83%   | 83%      | <b>84%</b>  | 82%              | 84%      | 85%   | -               | 83%   | -                | 91%               | 79%                  | 77%                 | 85%                   | 83%                       | 90%         | 93%                         |
| Not Included in Accountability: Mobile           | 3%    | 4%       | <b>10%</b>  | 14%              | 10%      | 9%    | -               | 0%    | -                | 6%                | 16%                  | 0%                  | 8%                    | 12%                       | 5%          | 8%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 12%   | 12%      | <b>6%</b>   | 4%               | 6%       | 6%    | -               | 17%   | -                | 4%                | 5%                   | 23%                 | 7%                    | 4%                        | 5%          | 0%                          |
| Absent                                           | 2%    | 2%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Other                                            | 10%   | 10%      | <b>6%</b>   | 4%               | 6%       | 6%    | -               | 17%   | -                | 4%                | 5%                   | 23%                 | 7%                    | 4%                        | 5%          | 0%                          |
| <b>2019 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | 99%              | 100%     | 100%  | -               | 100%  | -                | 100%              | 100%                 | 96%                 | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 94%   | 94%      | <b>93%</b>  | 89%              | 92%      | 97%   | -               | 100%  | -                | 100%              | 89%                  | 88%                 | 98%                   | 85%                       | 91%         | 89%                         |
| Not Included in Accountability: Mobile           | 4%    | 5%       | <b>7%</b>   | 11%              | 8%       | 2%    | -               | 0%    | -                | 0%                | 11%                  | 8%                  | 2%                    | 15%                       | 8%          | 11%                         |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 1%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 4%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Absent                                           | 1%    | 1%       | <b>0%</b>   | 1%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 4%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Other                                            | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**TRADITION EL (015911108) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                    | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|----------------------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                            | 98.3% | 97.9%    | <b>98.8%</b> | 99.0%            | 98.9%    | 98.9% | *               | *     | *                | 98.3%             | 98.0%      | 98.8%       | 99.5% |
| 2018-19                                            | 95.4% | 93.9%    | <b>95.8%</b> | 95.4%            | 95.9%    | 95.7% | *               | *     | *                | 97.0%             | 93.1%      | 95.6%       | 96.8% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                            | 6.7%  | 9.9%     | <b>4.4%</b>  | 2.9%             | 4.1%     | 3.5%  | *               | *     | *                | 13.0%             | 8.4%       | 3.8%        | 0.0%  |
| 2018-19                                            | 11.4% | 17.6%    | <b>7.4%</b>  | 13.0%            | 7.1%     | 6.6%  | *               | *     | *                | 0.0%              | 18.3%      | 9.0%        | 4.4%  |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                            | 0.5%  | 1.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19                                            | 0.4%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                            | 1.6%  | 1.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19                                            | 1.9%  | 1.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 90.3% | 93.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 2.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 5.4%  | 4.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.7% | 93.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 95.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 90.0% | 91.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.7%  | 1.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 5.9%  | 7.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.4% | 91.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 92.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 92.0% | 92.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.3%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 6.1%  | 6.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.6% | 93.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**TRADITION EL (015911108) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                                    | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 93.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2018</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.2% | 91.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.6%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 1.1%  | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.1%  | 7.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 92.8% | 92.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 92.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2018</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.6% | 92.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.7%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 0.6%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.1%  | 7.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 93.3% | 92.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 93.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2017</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.4% | 93.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.7%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 0.6%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.3%  | 5.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 93.2% | 94.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 94.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020                                                      | 90.3% | 92.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019                                                      | 90.0% | 90.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020                                                      | 83.0% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019                                                      | 73.3% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020                                                      | 4.3%  | 7.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019                                                      | 4.2%  | 9.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**TRADITION EL (015911108) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                               | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020                                                 | 83.5% | 78.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019                                                 | 83.5% | 73.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020                                                 | 87.8% | 85.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019                                                 | 87.6% | 83.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                                       | 38.6% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19                                                       | 32.7% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                                       | 4.4%  | 7.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19                                                       | 4.4%  | 9.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                                       | 81.8% | 75.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19                                                       | 82.1% | 71.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                                       | 85.8% | 82.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19                                                       | 85.9% | 81.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**TRADITION EL (015911108) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                            | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|------------------------------------------------------------|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2019-20 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates                                            | -               | -                 | 743               | 360,220        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American                                           | -               | -                 | 78                | 44,729         |
| Hispanic                                                   | -               | -                 | 527               | 184,060        |
| White                                                      | -               | -                 | 123               | 105,215        |
| American Indian                                            | -               | -                 | 0                 | 1,226          |
| Asian                                                      | -               | -                 | 7                 | 17,126         |
| Pacific Islander                                           | -               | -                 | 1                 | 557            |
| Two or More Races                                          | -               | -                 | 7                 | 7,307          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 1                 | 1,512          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 0                 | 952            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 129               | 49,535         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 56                | 15,689         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 557               | 292,532        |
|                                                            |                 |                   |                   |                |
| Special Education Graduates                                | -               | -                 | 68                | 29,018         |
| Economically Disadvantaged Graduates                       | -               | -                 | 444               | 187,187        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 31                | 29,639         |
| At-Risk Graduates                                          | -               | -                 | 437               | 148,836        |

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**TRADITION EL (015911108) - EAST CENTRAL ISD - BEXAR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**TRADITION EL (015911108) - EAST CENTRAL ISD - BEXAR COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**TRADITION EL (015911108) - EAST CENTRAL ISD - BEXAR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**TRADITION EL (015911108) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                               | Membership |         |          |           | Enrollment |         |          |           |
|-----------------------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
|                                               | Campus     |         | District | State     | Campus     |         | District | State     |
| Student Information                           | Count      | Percent | District | State     | Count      | Percent | District | State     |
| Total Students                                | 702        | 100.0%  | 9,762    | 5,359,040 | 705        | 100.0%  | 9,770    | 5,371,586 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 8          | 1.1%    | 0.3%     | 0.3%      | 10         | 1.4%    | 0.3%     | 0.4%      |
| Pre-Kindergarten                              | 50         | 7.1%    | 3.4%     | 3.7%      | 50         | 7.1%    | 3.4%     | 3.7%      |
| Kindergarten                                  | 99         | 14.1%   | 6.0%     | 6.7%      | 99         | 14.0%   | 6.0%     | 6.7%      |
| Grade 1                                       | 100        | 14.2%   | 6.5%     | 7.1%      | 100        | 14.2%   | 6.5%     | 7.1%      |
| Grade 2                                       | 111        | 15.8%   | 6.7%     | 7.1%      | 112        | 15.9%   | 6.7%     | 7.1%      |
| Grade 3                                       | 113        | 16.1%   | 6.4%     | 7.1%      | 113        | 16.0%   | 6.4%     | 7.1%      |
| Grade 4                                       | 110        | 15.7%   | 6.9%     | 7.2%      | 110        | 15.6%   | 6.9%     | 7.2%      |
| Grade 5                                       | 111        | 15.8%   | 7.1%     | 7.4%      | 111        | 15.7%   | 7.1%     | 7.4%      |
| Grade 6                                       | 0          | 0.0%    | 7.7%     | 7.7%      | 0          | 0.0%    | 7.7%     | 7.7%      |
| Grade 7                                       | 0          | 0.0%    | 8.1%     | 7.9%      | 0          | 0.0%    | 8.1%     | 7.8%      |
| Grade 8                                       | 0          | 0.0%    | 8.1%     | 7.9%      | 0          | 0.0%    | 8.1%     | 7.9%      |
| Grade 9                                       | 0          | 0.0%    | 9.4%     | 8.1%      | 0          | 0.0%    | 9.3%     | 8.1%      |
| Grade 10                                      | 0          | 0.0%    | 8.9%     | 7.8%      | 0          | 0.0%    | 8.9%     | 7.8%      |
| Grade 11                                      | 0          | 0.0%    | 7.6%     | 7.2%      | 0          | 0.0%    | 7.6%     | 7.2%      |
| Grade 12                                      | 0          | 0.0%    | 6.9%     | 6.8%      | 0          | 0.0%    | 6.9%     | 6.8%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 77         | 11.0%   | 8.0%     | 12.7%     | 78         | 11.1%   | 8.0%     | 12.7%     |
| Hispanic                                      | 361        | 51.4%   | 75.6%    | 52.9%     | 363        | 51.5%   | 75.6%    | 52.9%     |
| White                                         | 220        | 31.3%   | 13.9%    | 26.5%     | 220        | 31.2%   | 13.9%    | 26.5%     |
| American Indian                               | 0          | 0.0%    | 0.1%     | 0.3%      | 0          | 0.0%    | 0.1%     | 0.3%      |
| Asian                                         | 4          | 0.6%    | 0.5%     | 4.7%      | 4          | 0.6%    | 0.5%     | 4.7%      |
| Pacific Islander                              | 0          | 0.0%    | 0.0%     | 0.2%      | 0          | 0.0%    | 0.0%     | 0.2%      |
| Two or More Races                             | 40         | 5.7%    | 1.9%     | 2.7%      | 40         | 5.7%    | 1.9%     | 2.7%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female                                        | 344        | 49.0%   | 48.3%    | 48.9%     | 345        | 48.9%   | 48.3%    | 48.9%     |
| Male                                          | 358        | 51.0%   | 51.7%    | 51.1%     | 360        | 51.1%   | 51.7%    | 51.1%     |
| Economically Disadvantaged                    | 519        | 73.9%   | 61.3%    | 60.3%     | 520        | 73.8%   | 61.3%    | 60.2%     |
| Non-Educationally Disadvantaged               | 183        | 26.1%   | 38.7%    | 39.7%     | 185        | 26.2%   | 38.7%    | 39.8%     |
| Section 504 Students                          | 42         | 6.0%    | 8.5%     | 7.2%      | 42         | 6.0%    | 8.5%     | 7.2%      |
| EB Students/EL                                | 29         | 4.1%    | 12.7%    | 20.7%     | 29         | 4.1%    | 12.7%    | 20.6%     |
| Students w/ Disciplinary Placements (2019-20) | 0          | 0.0%    | 1.6%     | 1.2%      |            |         |          |           |
| Students w/ Dyslexia                          | 26         | 3.7%    | 6.6%     | 4.5%      | 26         | 3.7%    | 6.6%     | 4.5%      |
| Foster Care                                   | 9          | 1.3%    | 0.7%     | 0.3%      | 9          | 1.3%    | 0.7%     | 0.3%      |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**TRADITION EL (015911108) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                                  | Membership |         |          |       | Enrollment |         |          |       |
|------------------------------------------------------------------|------------|---------|----------|-------|------------|---------|----------|-------|
|                                                                  | Campus     |         | District | State | Campus     |         | District | State |
| Student Information                                              | Count      | Percent | District | State | Count      | Percent | District | State |
| Homeless                                                         | 0          | 0.0%    | 0.7%     | 1.1%  | 0          | 0.0%    | 0.7%     | 1.1%  |
| Immigrant                                                        | 2          | 0.3%    | 0.7%     | 2.0%  | 2          | 0.3%    | 0.7%     | 2.0%  |
| Migrant                                                          | 0          | 0.0%    | 0.1%     | 0.3%  | 0          | 0.0%    | 0.1%     | 0.3%  |
| Title I                                                          | 702        | 100.0%  | 66.9%    | 64.5% | 705        | 100.0%  | 66.9%    | 64.5% |
| Military Connected                                               | 64         | 9.1%    | 4.0%     | 2.7%  | 64         | 9.1%    | 4.0%     | 2.7%  |
| At-Risk                                                          | 297        | 42.3%   | 60.0%    | 49.2% | 297        | 42.1%   | 59.9%    | 49.1% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education                                          | 29         | 4.1%    | 15.8%    | 21.0% | 29         | 4.1%    | 15.7%    | 20.9% |
| Gifted and Talented Education                                    | 49         | 7.0%    | 7.2%     | 8.3%  | 49         | 7.0%    | 7.2%     | 8.3%  |
| Special Education                                                | 90         | 12.8%   | 12.1%    | 11.1% | 92         | 13.0%   | 12.1%    | 11.3% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 90         |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 33         | 36.7%   | 40.9%    | 42.5% |            |         |          |       |
| Students with Physical Disabilities                              | 27         | 30.0%   | 20.8%    | 21.3% |            |         |          |       |
| Students with Autism                                             | 15         | 16.7%   | 14.6%    | 14.1% |            |         |          |       |
| Students with Behavioral Disabilities                            | **         | **      | 22.1%    | 20.6% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | *          | *       | 1.7%     | 1.5%  |            |         |          |       |
| <b>Mobility (2019-20):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students                                            | 82         | 14.5%   | 15.4%    | 13.8% |            |         |          |       |
| By Ethnicity:                                                    |            |         |          |       |            |         |          |       |
| African American                                                 | 14         | 2.5%    | 2.1%     | 2.8%  |            |         |          |       |
| Hispanic                                                         | 46         | 8.1%    | 10.7%    | 7.1%  |            |         |          |       |
| White                                                            | 15         | 2.7%    | 2.0%     | 3.1%  |            |         |          |       |
| American Indian                                                  | 0          | 0.0%    | 0.0%     | 0.1%  |            |         |          |       |
| Asian                                                            | 1          | 0.2%    | 0.2%     | 0.4%  |            |         |          |       |
| Pacific Islander                                                 | 2          | 0.4%    | 0.1%     | 0.0%  |            |         |          |       |
| Two or More Races                                                | 4          | 0.7%    | 0.3%     | 0.4%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 11         | 13.1%   | 19.3%    | 16.5% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 2          | 10.0%   | 13.2%    | 13.6% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 47         | 15.6%   | 16.2%    | 16.0% |            |         |          |       |
| <b>Student Attrition (2019-20):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition                                          | 113        | 19.1%   | 16.2%    | 16.6% |            |         |          |       |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**TRADITION EL (015911108) - EAST CENTRAL ISD - BEXAR COUNTY**

| Student Information              | --Non-Special Education Rates-- |          |       | ---Special Education Rates--- |          |       |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
|                                  | Campus                          | District | State | Campus                        | District | State |
| <b>Retention Rates by Grade:</b> |                                 |          |       |                               |          |       |
| Kindergarten                     | 0.0%                            | 0.2%     | 1.4%  | 0.0%                          | 0.0%     | 4.8%  |
| Grade 1                          | 0.0%                            | 0.2%     | 1.9%  | 0.0%                          | 1.3%     | 3.2%  |
| Grade 2                          | 1.2%                            | 0.4%     | 1.0%  | 0.0%                          | 0.0%     | 1.4%  |
| Grade 3                          | 0.0%                            | 0.0%     | 0.5%  | 0.0%                          | 0.0%     | 0.6%  |
| Grade 4                          | 0.0%                            | 0.2%     | 0.3%  | 0.0%                          | 0.0%     | 0.4%  |
| Grade 5                          | 0.0%                            | 0.0%     | 0.2%  | 0.0%                          | 0.0%     | 0.3%  |
| Grade 6                          | -                               | 0.1%     | 0.2%  | -                             | 0.0%     | 0.3%  |
| Grade 7                          | -                               | 0.4%     | 0.3%  | -                             | 1.1%     | 0.3%  |
| Grade 8                          | -                               | 0.0%     | 0.2%  | -                             | 0.0%     | 0.4%  |
| Grade 9                          | -                               | 6.6%     | 4.7%  | -                             | 20.5%    | 7.8%  |

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary:</b>     |        |          |       |
| Kindergarten           | 19.8   | 18.3     | 17.7  |
| Grade 1                | 18.3   | 18.6     | 18.0  |
| Grade 2                | 20.9   | 18.2     | 18.0  |
| Grade 3                | 21.2   | 18.8     | 18.2  |
| Grade 4                | 20.5   | 18.4     | 18.3  |
| Grade 5                | 21.6   | 21.0     | 19.8  |
| Grade 6                | -      | 17.9     | 19.4  |
| <b>Secondary:</b>      |        |          |       |
| English/Language Arts  | -      | 16.2     | 15.7  |
| Foreign Languages      | -      | 25.9     | 17.8  |
| Mathematics            | -      | 15.9     | 16.9  |
| Science                | -      | 20.2     | 17.9  |
| Social Studies         | -      | 18.8     | 18.3  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**TRADITION EL (015911108) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                               | ----- Campus ----- |         |          |          |
|-----------------------------------------------|--------------------|---------|----------|----------|
| Staff Information                             | Count/Average      | Percent | District | State    |
| Total Staff                                   | 69.5               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 54.5               | 78.4%   | 62.6%    | 64.3%    |
| Teachers                                      | 43.3               | 62.3%   | 48.2%    | 49.6%    |
| Professional Support                          | 9.2                | 13.3%   | 10.9%    | 10.6%    |
| Campus Administration (School Leadership)     | 2.0                | 2.9%    | 2.4%     | 3.0%     |
| Educational Aides:                            | 15.0               | 21.6%   | 9.6%     | 10.6%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 1.0                | n/a     | 10.0     | 4,290.0  |
| Part-time Librarians                          | 0.0                | n/a     | 0.0      | 582.0    |
| Full-time Counselors                          | 1.0                | n/a     | 18.0     | 13,211.0 |
| Part-time Counselors                          | 0.0                | n/a     | 0.0      | 1,126.0  |
| Total Minority Staff:                         | 28.7               | 41.3%   | 57.7%    | 51.5%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 1.0                | 2.3%    | 7.7%     | 11.1%    |
| Hispanic                                      | 15.5               | 35.8%   | 41.8%    | 28.4%    |
| White                                         | 25.8               | 59.6%   | 48.0%    | 56.9%    |
| American Indian                               | 0.0                | 0.0%    | 0.7%     | 0.3%     |
| Asian                                         | 0.0                | 0.0%    | 0.7%     | 1.8%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.0%     | 0.2%     |
| Two or More Races                             | 1.0                | 2.3%    | 1.2%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males                                         | 1.0                | 2.3%    | 23.8%    | 23.8%    |
| Females                                       | 42.3               | 97.7%   | 76.2%    | 76.2%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 0.0                | 0.0%    | 0.0%     | 1.2%     |
| Bachelors                                     | 37.3               | 86.1%   | 71.1%    | 73.0%    |
| Masters                                       | 6.0                | 13.9%   | 28.5%    | 25.0%    |
| Doctorate                                     | 0.0                | 0.0%    | 0.3%     | 0.7%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 4.0                | 9.2%    | 8.1%     | 6.7%     |
| 1-5 Years Experience                          | 9.0                | 20.8%   | 31.5%    | 27.8%    |
| 6-10 Years Experience                         | 6.0                | 13.9%   | 23.8%    | 20.3%    |
| 11-20 Years Experience                        | 15.0               | 34.6%   | 26.6%    | 29.1%    |
| 21-30 Years Experience                        | 6.3                | 14.5%   | 7.7%     | 13.0%    |
| Over 30 Years Experience                      | 3.0                | 6.9%    | 2.3%     | 3.1%     |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**TRADITION EL (015911108) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                | ----- Campus ----- |         |          |       |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information              | Count/Average      | Percent | District | State |
| Number of Students per Teacher | 16.2               | n/a     | 16.1     | 14.5  |

| Staff Information                                                           | Campus   | District | State    |
|-----------------------------------------------------------------------------|----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |          |          |          |
| Average Years Experience of Principals                                      | 2.0      | 4.8      | 6.4      |
| Average Years Experience of Principals with District                        | 2.0      | 4.5      | 5.5      |
| Average Years Experience of Assistant Principals                            | 5.0      | 5.3      | 5.5      |
| Average Years Experience of Assistant Principals with District              | 3.0      | 4.0      | 4.8      |
|                                                                             |          |          |          |
| Average Years Experience of Teachers:                                       | 12.9     | 9.4      | 11.2     |
| Average Years Experience of Teachers with District:                         | 9.9      | 5.7      | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |          |          |
| Beginning Teachers                                                          | \$51,500 | \$51,675 | \$50,849 |
| 1-5 Years Experience                                                        | \$53,232 | \$53,760 | \$53,288 |
| 6-10 Years Experience                                                       | \$56,812 | \$56,873 | \$56,282 |
| 11-20 Years Experience                                                      | \$58,695 | \$59,312 | \$59,900 |
| 21-30 Years Experience                                                      | \$63,522 | \$63,770 | \$64,637 |
| Over 30 Years Experience                                                    | \$70,186 | \$71,211 | \$69,974 |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |          |          |
| Teachers                                                                    | \$58,131 | \$56,984 | \$57,641 |
| Professional Support                                                        | \$63,040 | \$67,383 | \$68,030 |
| Campus Administration (School Leadership)                                   | \$79,258 | \$87,180 | \$83,424 |
|                                                                             |          |          |          |
| Instructional Staff Percent:                                                | n/a      | 62.1%    | 64.6%    |
|                                                                             |          |          |          |
| Contracted Instructional Staff (not incl. above):                           | 0.0      | 3.0      | 5,731.4  |

|                                                 | ----- Campus ----- |         |          |       |
|-------------------------------------------------|--------------------|---------|----------|-------|
| Program Information                             | Count              | Percent | District | State |
| <b>Teachers by Program (population served):</b> |                    |         |          |       |
| Bilingual/ESL Education                         | 0.0                | 0.0%    | 7.2%     | 6.2%  |
| Career and Technical Education                  | 0.0                | 0.0%    | 5.7%     | 5.1%  |
| Compensatory Education                          | 6.6                | 15.3%   | 9.5%     | 2.8%  |
| Gifted and Talented Education                   | 0.8                | 1.8%    | 0.7%     | 1.8%  |
| Regular Education                               | 31.9               | 73.6%   | 61.0%    | 71.0% |
| Special Education                               | 4.0                | 9.2%    | 10.2%    | 9.4%  |
| Other                                           | 0.0                | 0.0%    | 5.6%     | 3.6%  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**TRADITION EL (015911108) - EAST CENTRAL ISD - BEXAR COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: EAST CENTRAL ISD**

**Campus Name: PRE/K FOR SA - EAST CENTRAL ISD**

**Campus Number: 015911109**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**



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Texas Education Agency  
**2018-19 STAAR Performance (TAPR)**  
**PRE/K FOR SA - EAST CENTRAL ISD (015911109) - EAST CENTRAL ISD - BEXAR COUNTY**

**This campus is not rated on STAAR Performance (TAPR).**

Texas Education Agency  
**2020-21 Progress (TAPR)**  
**PRE/K FOR SA - EAST CENTRAL ISD (015911109) - EAST CENTRAL ISD - BEXAR COUNTY**

**This campus is not rated on Progress (TAPR).**

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**PRE/K FOR SA - EAST CENTRAL ISD (015911109) - EAST CENTRAL ISD - BEXAR COUNTY**

**This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).**

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**PRE/K FOR SA - EAST CENTRAL ISD (015911109) - EAST CENTRAL ISD - BEXAR COUNTY**

**This campus is not rated on STAAR Participation (TAPR).**

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**PRE/K FOR SA - EAST CENTRAL ISD (015911109) - EAST CENTRAL ISD - BEXAR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**PRE/K FOR SA - EAST CENTRAL ISD (015911109) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                            | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|------------------------------------------------------------|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2019-20 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates                                            | -               | -                 | 743               | 360,220        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American                                           | -               | -                 | 78                | 44,729         |
| Hispanic                                                   | -               | -                 | 527               | 184,060        |
| White                                                      | -               | -                 | 123               | 105,215        |
| American Indian                                            | -               | -                 | 0                 | 1,226          |
| Asian                                                      | -               | -                 | 7                 | 17,126         |
| Pacific Islander                                           | -               | -                 | 1                 | 557            |
| Two or More Races                                          | -               | -                 | 7                 | 7,307          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 1                 | 1,512          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 0                 | 952            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 129               | 49,535         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 56                | 15,689         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 557               | 292,532        |
|                                                            |                 |                   |                   |                |
| Special Education Graduates                                | -               | -                 | 68                | 29,018         |
| Economically Disadvantaged Graduates                       | -               | -                 | 444               | 187,187        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 31                | 29,639         |
| At-Risk Graduates                                          | -               | -                 | 437               | 148,836        |

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**PRE/K FOR SA - EAST CENTRAL ISD (015911109) - EAST CENTRAL ISD - BEXAR COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**PRE/K FOR SA - EAST CENTRAL ISD (015911109) - EAST CENTRAL ISD - BEXAR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**PRE/K FOR SA - EAST CENTRAL ISD (015911109) - EAST CENTRAL ISD - BEXAR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**PRE/K FOR SA - EAST CENTRAL ISD (015911109) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                               | Membership |         |          |           | Enrollment |         |          |           |
|-----------------------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
|                                               | Campus     |         | District | State     | Campus     |         | District | State     |
| Student Information                           | Count      | Percent |          |           | Count      | Percent |          |           |
| Total Students                                | 18         | 100.0%  | 9,762    | 5,359,040 | 18         | 100.0%  | 9,770    | 5,371,586 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 0          | 0.0%    | 0.3%     | 0.3%      | 0          | 0.0%    | 0.3%     | 0.4%      |
| Pre-Kindergarten                              | 18         | 100.0%  | 3.4%     | 3.7%      | 18         | 100.0%  | 3.4%     | 3.7%      |
| Kindergarten                                  | 0          | 0.0%    | 6.0%     | 6.7%      | 0          | 0.0%    | 6.0%     | 6.7%      |
| Grade 1                                       | 0          | 0.0%    | 6.5%     | 7.1%      | 0          | 0.0%    | 6.5%     | 7.1%      |
| Grade 2                                       | 0          | 0.0%    | 6.7%     | 7.1%      | 0          | 0.0%    | 6.7%     | 7.1%      |
| Grade 3                                       | 0          | 0.0%    | 6.4%     | 7.1%      | 0          | 0.0%    | 6.4%     | 7.1%      |
| Grade 4                                       | 0          | 0.0%    | 6.9%     | 7.2%      | 0          | 0.0%    | 6.9%     | 7.2%      |
| Grade 5                                       | 0          | 0.0%    | 7.1%     | 7.4%      | 0          | 0.0%    | 7.1%     | 7.4%      |
| Grade 6                                       | 0          | 0.0%    | 7.7%     | 7.7%      | 0          | 0.0%    | 7.7%     | 7.7%      |
| Grade 7                                       | 0          | 0.0%    | 8.1%     | 7.9%      | 0          | 0.0%    | 8.1%     | 7.8%      |
| Grade 8                                       | 0          | 0.0%    | 8.1%     | 7.9%      | 0          | 0.0%    | 8.1%     | 7.9%      |
| Grade 9                                       | 0          | 0.0%    | 9.4%     | 8.1%      | 0          | 0.0%    | 9.3%     | 8.1%      |
| Grade 10                                      | 0          | 0.0%    | 8.9%     | 7.8%      | 0          | 0.0%    | 8.9%     | 7.8%      |
| Grade 11                                      | 0          | 0.0%    | 7.6%     | 7.2%      | 0          | 0.0%    | 7.6%     | 7.2%      |
| Grade 12                                      | 0          | 0.0%    | 6.9%     | 6.8%      | 0          | 0.0%    | 6.9%     | 6.8%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 1          | 5.6%    | 8.0%     | 12.7%     | 1          | 5.6%    | 8.0%     | 12.7%     |
| Hispanic                                      | 13         | 72.2%   | 75.6%    | 52.9%     | 13         | 72.2%   | 75.6%    | 52.9%     |
| White                                         | 2          | 11.1%   | 13.9%    | 26.5%     | 2          | 11.1%   | 13.9%    | 26.5%     |
| American Indian                               | 0          | 0.0%    | 0.1%     | 0.3%      | 0          | 0.0%    | 0.1%     | 0.3%      |
| Asian                                         | 1          | 5.6%    | 0.5%     | 4.7%      | 1          | 5.6%    | 0.5%     | 4.7%      |
| Pacific Islander                              | 0          | 0.0%    | 0.0%     | 0.2%      | 0          | 0.0%    | 0.0%     | 0.2%      |
| Two or More Races                             | 1          | 5.6%    | 1.9%     | 2.7%      | 1          | 5.6%    | 1.9%     | 2.7%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female                                        | 8          | 44.4%   | 48.3%    | 48.9%     | 8          | 44.4%   | 48.3%    | 48.9%     |
| Male                                          | 10         | 55.6%   | 51.7%    | 51.1%     | 10         | 55.6%   | 51.7%    | 51.1%     |
| Economically Disadvantaged                    | 14         | 77.8%   | 61.3%    | 60.3%     | 14         | 77.8%   | 61.3%    | 60.2%     |
| Non-Educationally Disadvantaged               | 4          | 22.2%   | 38.7%    | 39.7%     | 4          | 22.2%   | 38.7%    | 39.8%     |
| Section 504 Students                          | 0          | 0.0%    | 8.5%     | 7.2%      | 0          | 0.0%    | 8.5%     | 7.2%      |
| EB Students/EL                                | 0          | 0.0%    | 12.7%    | 20.7%     | 0          | 0.0%    | 12.7%    | 20.6%     |
| Students w/ Disciplinary Placements (2019-20) | 0          | 0.0%    | 1.6%     | 1.2%      |            |         |          |           |
| Students w/ Dyslexia                          | 0          | 0.0%    | 6.6%     | 4.5%      | 0          | 0.0%    | 6.6%     | 4.5%      |
| Foster Care                                   | 1          | 5.6%    | 0.7%     | 0.3%      | 1          | 5.6%    | 0.7%     | 0.3%      |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**PRE/K FOR SA - EAST CENTRAL ISD (015911109) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                                  | Membership |         |          |       | Enrollment |         |          |       |
|------------------------------------------------------------------|------------|---------|----------|-------|------------|---------|----------|-------|
|                                                                  | Campus     |         | District |       | Campus     |         | District |       |
| Student Information                                              | Count      | Percent | District | State | Count      | Percent | District | State |
| Homeless                                                         | 0          | 0.0%    | 0.7%     | 1.1%  | 0          | 0.0%    | 0.7%     | 1.1%  |
| Immigrant                                                        | 0          | 0.0%    | 0.7%     | 2.0%  | 0          | 0.0%    | 0.7%     | 2.0%  |
| Migrant                                                          | 0          | 0.0%    | 0.1%     | 0.3%  | 0          | 0.0%    | 0.1%     | 0.3%  |
| Title I                                                          | 0          | 0.0%    | 66.9%    | 64.5% | 0          | 0.0%    | 66.9%    | 64.5% |
| Military Connected                                               | 4          | 22.2%   | 4.0%     | 2.7%  | 4          | 22.2%   | 4.0%     | 2.7%  |
| At-Risk                                                          | 1          | 5.6%    | 60.0%    | 49.2% | 1          | 5.6%    | 59.9%    | 49.1% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education                                          | 0          | 0.0%    | 15.8%    | 21.0% | 0          | 0.0%    | 15.7%    | 20.9% |
| Gifted and Talented Education                                    | 0          | 0.0%    | 7.2%     | 8.3%  | 0          | 0.0%    | 7.2%     | 8.3%  |
| Special Education                                                | 0          | 0.0%    | 12.1%    | 11.1% | 0          | 0.0%    | 12.1%    | 11.3% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 0          |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 0          | 0.0%    | 40.9%    | 42.5% |            |         |          |       |
| Students with Physical Disabilities                              | 0          | 0.0%    | 20.8%    | 21.3% |            |         |          |       |
| Students with Autism                                             | 0          | 0.0%    | 14.6%    | 14.1% |            |         |          |       |
| Students with Behavioral Disabilities                            | 0          | 0.0%    | 22.1%    | 20.6% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | 0          | 0.0%    | 1.7%     | 1.5%  |            |         |          |       |
| <b>Mobility (2019-20):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students                                            | 0          | 0.0%    | 15.4%    | 13.8% |            |         |          |       |
| By Ethnicity:                                                    |            |         |          |       |            |         |          |       |
| African American                                                 | 0          | 0.0%    | 2.1%     | 2.8%  |            |         |          |       |
| Hispanic                                                         | 0          | 0.0%    | 10.7%    | 7.1%  |            |         |          |       |
| White                                                            | 0          | 0.0%    | 2.0%     | 3.1%  |            |         |          |       |
| American Indian                                                  | 0          | 0.0%    | 0.0%     | 0.1%  |            |         |          |       |
| Asian                                                            | 0          | 0.0%    | 0.2%     | 0.4%  |            |         |          |       |
| Pacific Islander                                                 | 0          | 0.0%    | 0.1%     | 0.0%  |            |         |          |       |
| Two or More Races                                                | 0          | 0.0%    | 0.3%     | 0.4%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 0          | 0.0%    | 19.3%    | 16.5% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 0          | 0.0%    | 13.2%    | 13.6% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 0          | 0.0%    | 16.2%    | 16.0% |            |         |          |       |
| <b>Student Attrition (2019-20):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition                                          | -          | -       | 16.2%    | 16.6% |            |         |          |       |

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**PRE/K FOR SA - EAST CENTRAL ISD (015911109) - EAST CENTRAL ISD - BEXAR COUNTY**

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary:</b>     |        |          |       |
| Kindergarten           | -      | 18.3     | 17.7  |
| Grade 1                | -      | 18.6     | 18.0  |
| Grade 2                | -      | 18.2     | 18.0  |
| Grade 3                | -      | 18.8     | 18.2  |
| Grade 4                | -      | 18.4     | 18.3  |
| Grade 5                | -      | 21.0     | 19.8  |
| Grade 6                | -      | 17.9     | 19.4  |
| <b>Secondary:</b>      |        |          |       |
| English/Language Arts  | -      | 16.2     | 15.7  |
| Foreign Languages      | -      | 25.9     | 17.8  |
| Mathematics            | -      | 15.9     | 16.9  |
| Science                | -      | 20.2     | 17.9  |
| Social Studies         | -      | 18.8     | 18.3  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**PRE/K FOR SA - EAST CENTRAL ISD (015911109) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                               | ----- Campus ----- |         |          |          |
|-----------------------------------------------|--------------------|---------|----------|----------|
| Staff Information                             | Count/Average      | Percent | District | State    |
| Total Staff                                   | -                  | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | -                  | -       | 62.6%    | 64.3%    |
| Teachers                                      | -                  | -       | 48.2%    | 49.6%    |
| Professional Support                          | -                  | -       | 10.9%    | 10.6%    |
| Campus Administration (School Leadership)     | -                  | -       | 2.4%     | 3.0%     |
| Educational Aides:                            | -                  | -       | 9.6%     | 10.6%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | -                  | n/a     | 10.0     | 4,290.0  |
| Part-time Librarians                          | -                  | n/a     | 0.0      | 582.0    |
| Full-time Counselors                          | -                  | n/a     | 18.0     | 13,211.0 |
| Part-time Counselors                          | -                  | n/a     | 0.0      | 1,126.0  |
| Total Minority Staff:                         | -                  | -       | 57.7%    | 51.5%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | -                  | -       | 7.7%     | 11.1%    |
| Hispanic                                      | -                  | -       | 41.8%    | 28.4%    |
| White                                         | -                  | -       | 48.0%    | 56.9%    |
| American Indian                               | -                  | -       | 0.7%     | 0.3%     |
| Asian                                         | -                  | -       | 0.7%     | 1.8%     |
| Pacific Islander                              | -                  | -       | 0.0%     | 0.2%     |
| Two or More Races                             | -                  | -       | 1.2%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males                                         | -                  | -       | 23.8%    | 23.8%    |
| Females                                       | -                  | -       | 76.2%    | 76.2%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | -                  | -       | 0.0%     | 1.2%     |
| Bachelors                                     | -                  | -       | 71.1%    | 73.0%    |
| Masters                                       | -                  | -       | 28.5%    | 25.0%    |
| Doctorate                                     | -                  | -       | 0.3%     | 0.7%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | -                  | -       | 8.1%     | 6.7%     |
| 1-5 Years Experience                          | -                  | -       | 31.5%    | 27.8%    |
| 6-10 Years Experience                         | -                  | -       | 23.8%    | 20.3%    |
| 11-20 Years Experience                        | -                  | -       | 26.6%    | 29.1%    |
| 21-30 Years Experience                        | -                  | -       | 7.7%     | 13.0%    |
| Over 30 Years Experience                      | -                  | -       | 2.3%     | 3.1%     |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**PRE/K FOR SA - EAST CENTRAL ISD (015911109) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                | ----- Campus ----- |         |          |       |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information              | Count/Average      | Percent | District | State |
| Number of Students per Teacher | -                  | n/a     | 16.1     | 14.5  |

| Staff Information                                                           | Campus | District | State    |
|-----------------------------------------------------------------------------|--------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |        |          |          |
| Average Years Experience of Principals                                      | -      | 4.8      | 6.4      |
| Average Years Experience of Principals with District                        | -      | 4.5      | 5.5      |
| Average Years Experience of Assistant Principals                            | -      | 5.3      | 5.5      |
| Average Years Experience of Assistant Principals with District              | -      | 4.0      | 4.8      |
|                                                                             |        |          |          |
| Average Years Experience of Teachers:                                       | -      | 9.4      | 11.2     |
| Average Years Experience of Teachers with District:                         | -      | 5.7      | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |        |          |          |
| Beginning Teachers                                                          | -      | \$51,675 | \$50,849 |
| 1-5 Years Experience                                                        | -      | \$53,760 | \$53,288 |
| 6-10 Years Experience                                                       | -      | \$56,873 | \$56,282 |
| 11-20 Years Experience                                                      | -      | \$59,312 | \$59,900 |
| 21-30 Years Experience                                                      | -      | \$63,770 | \$64,637 |
| Over 30 Years Experience                                                    | -      | \$71,211 | \$69,974 |
| <b>Average Actual Salaries (regular duties only):</b>                       |        |          |          |
| Teachers                                                                    | -      | \$56,984 | \$57,641 |
| Professional Support                                                        | -      | \$67,383 | \$68,030 |
| Campus Administration (School Leadership)                                   | -      | \$87,180 | \$83,424 |
|                                                                             |        |          |          |
| Instructional Staff Percent:                                                | n/a    | 62.1%    | 64.6%    |
|                                                                             |        |          |          |
| Contracted Instructional Staff (not incl. above):                           | -      | 3.0      | 5,731.4  |

|                                                 | ----- Campus ----- |         |          |       |
|-------------------------------------------------|--------------------|---------|----------|-------|
| Program Information                             | Count              | Percent | District | State |
| <b>Teachers by Program (population served):</b> |                    |         |          |       |
| Bilingual/ESL Education                         | -                  | -       | 7.2%     | 6.2%  |
| Career and Technical Education                  | -                  | -       | 5.7%     | 5.1%  |
| Compensatory Education                          | -                  | -       | 9.5%     | 2.8%  |
| Gifted and Talented Education                   | -                  | -       | 0.7%     | 1.8%  |
| Regular Education                               | -                  | -       | 61.0%    | 71.0% |
| Special Education                               | -                  | -       | 10.2%    | 9.4%  |
| Other                                           | -                  | -       | 5.6%     | 3.6%  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**PRE/K FOR SA - EAST CENTRAL ISD (015911109) - EAST CENTRAL ISD - BEXAR COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)



## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: EAST CENTRAL ISD**

**Campus Name: OAK CREST EL**

**Campus Number: 015911110**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**OAK CREST EL (015911110) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                                                                | School<br>Year | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--------------------------------------------------------------------------------|----------------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|--------------------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |
| <b>Grade 3 Reading</b>                                                         |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |
| At Approaches Grade Level or Above                                             | 2021           | 67%   | 53%      | <b>58%</b> | *                   | 56%      | 58%   | -                  | -     | -                   | *                          | *                          | *                         | 59%                           | 54%                                   | 53%            | 39%                                  |
|                                                                                | 2019           | 76%   | 61%      | <b>59%</b> | *                   | 64%      | 62%   | -                  | -     | -                   | *                          | *                          | *                         | 64%                           | 46%                                   | 54%            | -                                    |
| At Meets Grade Level or Above                                                  | 2021           | 39%   | 24%      | <b>30%</b> | *                   | 26%      | 37%   | -                  | -     | -                   | *                          | *                          | *                         | 32%                           | 23%                                   | 27%            | 21%                                  |
|                                                                                | 2019           | 45%   | 28%      | <b>34%</b> | *                   | 41%      | 31%   | -                  | -     | -                   | *                          | *                          | *                         | 39%                           | 23%                                   | 38%            | -                                    |
| At Masters Grade Level                                                         | 2021           | 19%   | 8%       | <b>10%</b> | *                   | 11%      | 5%    | -                  | -     | -                   | *                          | *                          | *                         | 11%                           | 8%                                    | 12%            | 6%                                   |
|                                                                                | 2019           | 27%   | 14%      | <b>22%</b> | *                   | 23%      | 23%   | -                  | -     | -                   | *                          | *                          | *                         | 25%                           | 15%                                   | 21%            | -                                    |
| <b>Grade 3 Mathematics</b>                                                     |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |
| At Approaches Grade Level or Above                                             | 2021           | 62%   | 42%      | <b>53%</b> | *                   | 46%      | 68%   | -                  | -     | -                   | *                          | *                          | *                         | 58%                           | 31%                                   | 48%            | 30%                                  |
|                                                                                | 2019           | 79%   | 68%      | <b>61%</b> | *                   | 64%      | 69%   | -                  | -     | -                   | *                          | *                          | *                         | 64%                           | 54%                                   | 54%            | -                                    |
| At Meets Grade Level or Above                                                  | 2021           | 31%   | 14%      | <b>14%</b> | *                   | 12%      | 16%   | -                  | -     | -                   | *                          | *                          | *                         | 15%                           | 8%                                    | 12%            | 6%                                   |
|                                                                                | 2019           | 49%   | 35%      | <b>37%</b> | *                   | 36%      | 46%   | -                  | -     | -                   | *                          | *                          | *                         | 43%                           | 23%                                   | 29%            | -                                    |
| At Masters Grade Level                                                         | 2021           | 14%   | 3%       | <b>4%</b>  | *                   | 4%       | 5%    | -                  | -     | -                   | *                          | *                          | *                         | 5%                            | 0%                                    | 5%             | 3%                                   |
|                                                                                | 2019           | 25%   | 12%      | <b>15%</b> | *                   | 14%      | 23%   | -                  | -     | -                   | *                          | *                          | *                         | 14%                           | 15%                                   | 13%            | -                                    |
| <b>Grade 4 Reading</b>                                                         |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |
| At Approaches Grade Level or Above                                             | 2021           | 63%   | 40%      | <b>44%</b> | 43%                 | 41%      | 53%   | -                  | *     | -                   | *                          | 33%                        | *                         | 45%                           | 42%                                   | 39%            | 39%                                  |
|                                                                                | 2019           | 75%   | 54%      | <b>54%</b> | 56%                 | 51%      | 62%   | *                  | -     | -                   | *                          | 33%                        | 67%                       | 53%                           | 56%                                   | 49%            | 50%                                  |
| At Meets Grade Level or Above                                                  | 2021           | 36%   | 18%      | <b>23%</b> | 29%                 | 21%      | 35%   | -                  | *     | -                   | *                          | 33%                        | *                         | 24%                           | 21%                                   | 17%            | 22%                                  |
|                                                                                | 2019           | 44%   | 21%      | <b>23%</b> | 0%                  | 22%      | 27%   | *                  | -     | -                   | *                          | 22%                        | 11%                       | 23%                           | 23%                                   | 21%            | 15%                                  |
| At Masters Grade Level                                                         | 2021           | 17%   | 7%       | <b>10%</b> | 14%                 | 10%      | 12%   | -                  | *     | -                   | *                          | 17%                        | *                         | 11%                           | 8%                                    | 7%             | 10%                                  |
|                                                                                | 2019           | 22%   | 8%       | <b>10%</b> | 0%                  | 8%       | 18%   | *                  | -     | -                   | *                          | 0%                         | 11%                       | 9%                            | 11%                                   | 10%            | 3%                                   |
| <b>Grade 4 Mathematics</b>                                                     |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |
| At Approaches Grade Level or Above                                             | 2021           | 59%   | 41%      | <b>41%</b> | 43%                 | 37%      | 53%   | -                  | *     | -                   | *                          | 33%                        | *                         | 39%                           | 46%                                   | 35%            | 37%                                  |
|                                                                                | 2019           | 75%   | 55%      | <b>60%</b> | 44%                 | 58%      | 65%   | *                  | -     | -                   | *                          | 44%                        | 56%                       | 60%                           | 60%                                   | 58%            | 71%                                  |
| At Meets Grade Level or Above                                                  | 2021           | 36%   | 20%      | <b>25%</b> | 29%                 | 21%      | 35%   | -                  | *     | -                   | *                          | 33%                        | *                         | 28%                           | 17%                                   | 18%            | 17%                                  |
|                                                                                | 2019           | 48%   | 28%      | <b>28%</b> | 0%                  | 27%      | 33%   | *                  | -     | -                   | *                          | 22%                        | 22%                       | 27%                           | 31%                                   | 24%            | 32%                                  |
| At Masters Grade Level                                                         | 2021           | 21%   | 10%      | <b>16%</b> | 29%                 | 11%      | 29%   | -                  | *     | -                   | *                          | 0%                         | *                         | 18%                           | 8%                                    | 9%             | 7%                                   |
|                                                                                | 2019           | 28%   | 14%      | <b>13%</b> | 0%                  | 13%      | 13%   | *                  | -     | -                   | *                          | 0%                         | 22%                       | 13%                           | 11%                                   | 10%            | 18%                                  |
| <b>Grade 4 Writing</b>                                                         |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**OAK CREST EL (015911110) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021        | 53%   | 33%      | <b>45%</b> | 43%              | 40%      | 61%   | -               | *     | -                | *                 | 29%                  | *                   | 47%                   | 38%                       | 37%         | 39%                         |
|                                    | 2019        | 67%   | 46%      | <b>52%</b> | 22%              | 52%      | 55%   | *               | -     | -                | *                 | 30%                  | 33%                 | 52%                   | 50%                       | 47%         | 62%                         |
| At Meets Grade Level or Above      | 2021        | 27%   | 13%      | <b>26%</b> | 29%              | 23%      | 39%   | -               | *     | -                | *                 | 29%                  | *                   | 26%                   | 25%                       | 20%         | 27%                         |
|                                    | 2019        | 35%   | 16%      | <b>21%</b> | 0%               | 21%      | 25%   | *               | -     | -                | *                 | 19%                  | 11%                 | 21%                   | 23%                       | 20%         | 21%                         |
| At Masters Grade Level             | 2021        | 8%    | 3%       | <b>10%</b> | 14%              | 7%       | 22%   | -               | *     | -                | *                 | 14%                  | *                   | 9%                    | 13%                       | 6%          | 10%                         |
|                                    | 2019        | 11%   | 3%       | <b>5%</b>  | 0%               | 4%       | 7%    | *               | -     | -                | *                 | 0%                   | 0%                  | 5%                    | 4%                        | 3%          | 6%                          |
| <b>Grade 5 Reading+</b>            |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 73%   | 62%      | <b>78%</b> | 80%              | 75%      | 92%   | -               | -     | -                | *                 | 17%                  | *                   | 77%                   | 79%                       | 76%         | 73%                         |
|                                    | 2019        | 86%   | 76%      | <b>78%</b> | 73%              | 76%      | 88%   | *               | -     | *                | 80%               | 41%                  | 75%                 | 76%                   | 82%                       | 75%         | 78%                         |
| At Meets Grade Level or Above      | 2021        | 46%   | 31%      | <b>39%</b> | 40%              | 37%      | 50%   | -               | -     | -                | *                 | 0%                   | *                   | 44%                   | 25%                       | 35%         | 29%                         |
|                                    | 2019        | 54%   | 39%      | <b>43%</b> | 64%              | 40%      | 50%   | *               | -     | *                | 40%               | 26%                  | 50%                 | 42%                   | 45%                       | 37%         | 40%                         |
| At Masters Grade Level             | 2021        | 30%   | 17%      | <b>17%</b> | 20%              | 12%      | 50%   | -               | -     | -                | *                 | 0%                   | *                   | 20%                   | 8%                        | 14%         | 7%                          |
|                                    | 2019        | 29%   | 18%      | <b>21%</b> | 36%              | 17%      | 32%   | *               | -     | *                | 20%               | 0%                   | 25%                 | 20%                   | 23%                       | 15%         | 9%                          |
| <b>Grade 5 Mathematics+</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 70%   | 58%      | <b>77%</b> | 80%              | 74%      | 92%   | -               | -     | -                | *                 | 17%                  | *                   | 74%                   | 83%                       | 76%         | 61%                         |
|                                    | 2019        | 90%   | 77%      | <b>80%</b> | 100%             | 76%      | 90%   | *               | -     | *                | 100%              | 48%                  | 88%                 | 81%                   | 80%                       | 78%         | 69%                         |
| At Meets Grade Level or Above      | 2021        | 44%   | 28%      | <b>50%</b> | 60%              | 45%      | 75%   | -               | -     | -                | *                 | 0%                   | *                   | 47%                   | 58%                       | 46%         | 32%                         |
|                                    | 2019        | 58%   | 39%      | <b>44%</b> | 64%              | 41%      | 52%   | *               | -     | *                | 40%               | 26%                  | 50%                 | 44%                   | 44%                       | 38%         | 27%                         |
| At Masters Grade Level             | 2021        | 25%   | 13%      | <b>28%</b> | 0%               | 25%      | 50%   | -               | -     | -                | *                 | 0%                   | *                   | 26%                   | 33%                       | 26%         | 15%                         |
|                                    | 2019        | 36%   | 20%      | <b>24%</b> | 27%              | 21%      | 30%   | *               | -     | *                | 40%               | 4%                   | 38%                 | 25%                   | 21%                       | 17%         | 13%                         |
| <b>Grade 5 Science</b>             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 62%   | 41%      | <b>49%</b> | 20%              | 46%      | 75%   | -               | -     | -                | *                 | 0%                   | *                   | 47%                   | 54%                       | 47%         | 27%                         |
|                                    | 2019        | 75%   | 54%      | <b>54%</b> | 73%              | 48%      | 67%   | *               | -     | *                | 100%              | 38%                  | 71%                 | 52%                   | 57%                       | 50%         | 38%                         |
| At Meets Grade Level or Above      | 2021        | 31%   | 12%      | <b>16%</b> | 0%               | 12%      | 42%   | -               | -     | -                | *                 | 0%                   | *                   | 14%                   | 21%                       | 13%         | 0%                          |
|                                    | 2019        | 49%   | 24%      | <b>23%</b> | 55%              | 18%      | 35%   | *               | -     | *                | 60%               | 27%                  | 43%                 | 23%                   | 23%                       | 20%         | 7%                          |
| At Masters Grade Level             | 2021        | 13%   | 2%       | <b>3%</b>  | 0%               | 1%       | 17%   | -               | -     | -                | *                 | 0%                   | *                   | 3%                    | 4%                        | 1%          | 0%                          |
|                                    | 2019        | 24%   | 9%       | <b>9%</b>  | 18%              | 5%       | 20%   | *               | -     | *                | 20%               | 0%                   | 43%                 | 9%                    | 9%                        | 6%          | 0%                          |
| <b>All Grades All Subjects</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 67%   | 50%      | <b>55%</b> | 55%              | 52%      | 67%   | -               | *     | -                | 73%               | 20%                  | 89%                 | 55%                   | 55%                       | 51%         | 44%                         |
|                                    | 2019        | 78%   | 63%      | <b>63%</b> | 62%              | 61%      | 70%   | 22%             | -     | *                | 82%               | 39%                  | 63%                 | 62%                   | 65%                       | 60%         | 61%                         |

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**OAK CREST EL (015911110) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above      | 2021        | 41%   | 23%      | <b>28%</b> | 30%              | 25%      | 39%   | -               | *     | -                | 55%               | 13%                  | 58%                 | 29%                   | 26%                       | 24%         | 20%                         |
|                                    | 2019        | 50%   | 31%      | <b>31%</b> | 32%              | 29%      | 37%   | 0%              | -     | *                | 46%               | 24%                  | 28%                 | 31%                   | 32%                       | 27%         | 24%                         |
| At Masters Grade Level             | 2021        | 18%   | 7%       | <b>12%</b> | 15%              | 10%      | 21%   | -               | *     | -                | 18%               | 4%                   | 32%                 | 13%                   | 11%                       | 10%         | 7%                          |
|                                    | 2019        | 24%   | 11%      | <b>14%</b> | 15%              | 12%      | 20%   | 0%              | -     | *                | 18%               | 1%                   | 20%                 | 14%                   | 14%                       | 11%         | 8%                          |
| <b>All Grades ELA/Reading</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 68%   | 53%      | <b>60%</b> | 64%              | 58%      | 65%   | -               | *     | -                | *                 | 19%                  | 100%                | 60%                   | 59%                       | 56%         | 51%                         |
|                                    | 2019        | 75%   | 61%      | <b>66%</b> | 63%              | 64%      | 73%   | *               | -     | *                | 70%               | 37%                  | 68%                 | 65%                   | 69%                       | 63%         | 66%                         |
| At Meets Grade Level or Above      | 2021        | 45%   | 28%      | <b>31%</b> | 36%              | 28%      | 40%   | -               | *     | -                | *                 | 13%                  | 57%                 | 33%                   | 23%                       | 26%         | 24%                         |
|                                    | 2019        | 48%   | 32%      | <b>33%</b> | 33%              | 32%      | 37%   | *               | -     | *                | 40%               | 25%                  | 26%                 | 33%                   | 34%                       | 30%         | 29%                         |
| At Masters Grade Level             | 2021        | 18%   | 8%       | <b>12%</b> | 21%              | 11%      | 19%   | -               | *     | -                | *                 | 6%                   | 14%                 | 14%                   | 8%                        | 11%         | 8%                          |
|                                    | 2019        | 21%   | 10%      | <b>16%</b> | 21%              | 14%      | 25%   | *               | -     | *                | 10%               | 0%                   | 16%                 | 15%                   | 18%                       | 13%         | 6%                          |
| <b>All Grades Mathematics</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 66%   | 44%      | <b>57%</b> | 64%              | 53%      | 69%   | -               | *     | -                | *                 | 25%                  | 86%                 | 57%                   | 57%                       | 53%         | 43%                         |
|                                    | 2019        | 82%   | 65%      | <b>70%</b> | 71%              | 68%      | 76%   | *               | -     | *                | 80%               | 46%                  | 68%                 | 70%                   | 70%                       | 68%         | 70%                         |
| At Meets Grade Level or Above      | 2021        | 37%   | 17%      | <b>30%</b> | 36%              | 27%      | 38%   | -               | *     | -                | *                 | 13%                  | 57%                 | 30%                   | 31%                       | 26%         | 19%                         |
|                                    | 2019        | 52%   | 28%      | <b>37%</b> | 33%              | 35%      | 42%   | *               | -     | *                | 50%               | 25%                  | 32%                 | 36%                   | 37%                       | 32%         | 29%                         |
| At Masters Grade Level             | 2021        | 18%   | 5%       | <b>16%</b> | 14%              | 14%      | 25%   | -               | *     | -                | *                 | 0%                   | 57%                 | 17%                   | 16%                       | 14%         | 9%                          |
|                                    | 2019        | 26%   | 11%      | <b>18%</b> | 13%              | 17%      | 21%   | *               | -     | *                | 30%               | 4%                   | 26%                 | 19%                   | 17%                       | 14%         | 15%                         |
| <b>All Grades Writing</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 58%   | 39%      | <b>45%</b> | 43%              | 40%      | 61%   | -               | *     | -                | *                 | 29%                  | *                   | 47%                   | 38%                       | 37%         | 39%                         |
|                                    | 2019        | 68%   | 48%      | <b>52%</b> | 22%              | 52%      | 55%   | *               | -     | -                | *                 | 30%                  | 33%                 | 52%                   | 50%                       | 47%         | 62%                         |
| At Meets Grade Level or Above      | 2021        | 30%   | 16%      | <b>26%</b> | 29%              | 23%      | 39%   | -               | *     | -                | *                 | 29%                  | *                   | 26%                   | 25%                       | 20%         | 27%                         |
|                                    | 2019        | 38%   | 19%      | <b>21%</b> | 0%               | 21%      | 25%   | *               | -     | -                | *                 | 19%                  | 11%                 | 21%                   | 23%                       | 20%         | 21%                         |
| At Masters Grade Level             | 2021        | 9%    | 3%       | <b>10%</b> | 14%              | 7%       | 22%   | -               | *     | -                | *                 | 14%                  | *                   | 9%                    | 13%                       | 6%          | 10%                         |
|                                    | 2019        | 14%   | 5%       | <b>5%</b>  | 0%               | 4%       | 7%    | *               | -     | -                | *                 | 0%                   | 0%                  | 5%                    | 4%                        | 3%          | 6%                          |
| <b>All Grades Science</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 71%   | 55%      | <b>49%</b> | 20%              | 46%      | 75%   | -               | -     | -                | *                 | 0%                   | *                   | 47%                   | 54%                       | 47%         | 27%                         |
|                                    | 2019        | 81%   | 68%      | <b>54%</b> | 73%              | 48%      | 67%   | *               | -     | *                | 100%              | 38%                  | 71%                 | 52%                   | 57%                       | 50%         | 38%                         |
| At Meets Grade Level or Above      | 2021        | 44%   | 24%      | <b>16%</b> | 0%               | 12%      | 42%   | -               | -     | -                | *                 | 0%                   | *                   | 14%                   | 21%                       | 13%         | 0%                          |
|                                    | 2019        | 54%   | 34%      | <b>23%</b> | 55%              | 18%      | 35%   | *               | -     | *                | 60%               | 27%                  | 43%                 | 23%                   | 23%                       | 20%         | 7%                          |
| At Masters Grade Level             | 2021        | 20%   | 6%       | <b>3%</b>  | 0%               | 1%       | 17%   | -               | -     | -                | *                 | 0%                   | *                   | 3%                    | 4%                        | 1%          | 0%                          |
|                                    | 2019        | 25%   | 11%      | <b>9%</b>  | 18%              | 5%       | 20%   | *               | -     | *                | 20%               | 0%                   | 43%                 | 9%                    | 9%                        | 6%          | 0%                          |

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**OAK CREST EL (015911110) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**OAK CREST EL (015911110) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

|                                                                            | School Year | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|----------------------------------------------------------------------------|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |             |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 4 ELA/Reading                                                        | 2019        | 61    | 45       | <b>46</b> | 50               | 43       | 52    | *               | -     | -                | *                 | 42                   | 61                  | 45                    | 48                        | 46          | 39                          |
|                                                                            | 2018        | 63    | 53       | -         | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| Grade 4 Mathematics                                                        | 2019        | 65    | 54       | <b>52</b> | 50               | 53       | 45    | *               | -     | -                | *                 | 40                   | 89                  | 52                    | 50                        | 50          | 62                          |
|                                                                            | 2018        | 65    | 55       | -         | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| Grade 5 ELA/Reading                                                        | 2019        | 81    | 82       | <b>83</b> | 64               | 84       | 84    | *               | -     | *                | 100               | 76                   | 100                 | 82                    | 85                        | 81          | 88                          |
|                                                                            | 2018        | 80    | 79       | -         | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| Grade 5 Mathematics                                                        | 2019        | 83    | 83       | <b>86</b> | 73               | 85       | 93    | *               | -     | *                | 100               | 74                   | 88                  | 89                    | 81                        | 85          | 92                          |
|                                                                            | 2018        | 81    | 74       | -         | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| All Grades Both Subjects                                                   | 2019        | 69    | 59       | <b>68</b> | 60               | 68       | 68    | 42              | -     | *                | 84                | 58                   | 84                  | 67                    | 68                        | 67          | 73                          |
|                                                                            | 2018        | 69    | 59       | -         | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| All Grades ELA/Reading                                                     | 2019        | 68    | 62       | <b>66</b> | 58               | 66       | 67    | *               | -     | *                | 75                | 59                   | 79                  | 64                    | 69                        | 65          | 67                          |
|                                                                            | 2018        | 69    | 62       | -         | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| All Grades Mathematics                                                     | 2019        | 70    | 56       | <b>70</b> | 63               | 70       | 68    | *               | -     | *                | 94                | 57                   | 88                  | 71                    | 67                        | 69          | 79                          |
|                                                                            | 2018        | 70    | 56       | -         | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**OAK CREST EL (015911110) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                                                | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|----------------------------------------------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 67%   | 50%      | <b>55%</b> | 43%                       | -                   | -                  | 43%             | -               | -                         | *         | *                 | -            | -                | -                          | 64%         | 44%                   | -                        |
|                                                                | 2019        | 78%   | 63%      | <b>63%</b> | 63%                       | -                   | -                  | 63%             | -               | -                         | 50%       | 50%               | -            | -                | 53%                        |             | 61%                   | -                        |
| At Meets Grade Level or Above                                  | 2021        | 41%   | 23%      | <b>28%</b> | 19%                       | -                   | -                  | 19%             | -               | -                         | *         | *                 | -            | -                | -                          | 34%         | 20%                   | -                        |
|                                                                | 2019        | 50%   | 31%      | <b>31%</b> | 23%                       | -                   | -                  | 23%             | -               | -                         | 29%       | 29%               | -            | -                | 27%                        |             | 24%                   | -                        |
| At Masters Grade Level                                         | 2021        | 18%   | 7%       | <b>12%</b> | 7%                        | -                   | -                  | 7%              | -               | -                         | *         | *                 | -            | -                | -                          | 16%         | 7%                    | -                        |
|                                                                | 2019        | 24%   | 11%      | <b>14%</b> | 8%                        | -                   | -                  | 8%              | -               | -                         | 8%        | 8%                | -            | -                | 13%                        |             | 8%                    | -                        |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 68%   | 53%      | <b>60%</b> | 51%                       | -                   | -                  | 51%             | -               | -                         | *         | *                 | -            | -                | -                          | 66%         | 51%                   | -                        |
|                                                                | 2019        | 75%   | 61%      | <b>66%</b> | 66%                       | -                   | -                  | 66%             | -               | -                         | 63%       | 63%               | -            | -                | 60%                        |             | 65%                   | -                        |
| At Meets Grade Level or Above                                  | 2021        | 45%   | 28%      | <b>31%</b> | 25%                       | -                   | -                  | 25%             | -               | -                         | *         | *                 | -            | -                | -                          | 35%         | 24%                   | -                        |
|                                                                | 2019        | 48%   | 32%      | <b>33%</b> | 29%                       | -                   | -                  | 29%             | -               | -                         | 25%       | 25%               | -            | -                | 40%                        |             | 29%                   | -                        |
| At Masters Grade Level                                         | 2021        | 18%   | 8%       | <b>12%</b> | 8%                        | -                   | -                  | 8%              | -               | -                         | *         | *                 | -            | -                | -                          | 16%         | 8%                    | -                        |
|                                                                | 2019        | 21%   | 10%      | <b>16%</b> | 5%                        | -                   | -                  | 5%              | -               | -                         | 13%       | 13%               | -            | -                | 20%                        |             | 6%                    | -                        |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 66%   | 44%      | <b>57%</b> | 43%                       | -                   | -                  | 43%             | -               | -                         | *         | *                 | -            | -                | -                          | 66%         | 43%                   | -                        |
|                                                                | 2019        | 82%   | 65%      | <b>70%</b> | 72%                       | -                   | -                  | 72%             | -               | -                         | 63%       | 63%               | -            | -                | 40%                        |             | 69%                   | -                        |
| At Meets Grade Level or Above                                  | 2021        | 37%   | 17%      | <b>30%</b> | 18%                       | -                   | -                  | 18%             | -               | -                         | *         | *                 | -            | -                | -                          | 39%         | 19%                   | -                        |
|                                                                | 2019        | 52%   | 28%      | <b>37%</b> | 28%                       | -                   | -                  | 28%             | -               | -                         | 38%       | 38%               | -            | -                | 40%                        |             | 29%                   | -                        |
| At Masters Grade Level                                         | 2021        | 18%   | 5%       | <b>16%</b> | 9%                        | -                   | -                  | 9%              | -               | -                         | *         | *                 | -            | -                | -                          | 22%         | 9%                    | -                        |
|                                                                | 2019        | 26%   | 11%      | <b>18%</b> | 15%                       | -                   | -                  | 15%             | -               | -                         | 13%       | 13%               | -            | -                | 20%                        |             | 15%                   | -                        |
| <b>All Grades Writing</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 58%   | 39%      | <b>45%</b> | 38%                       | -                   | -                  | 38%             | -               | -                         | *         | *                 | -            | -                | -                          | 48%         | 39%                   | -                        |
|                                                                | 2019        | 68%   | 48%      | <b>52%</b> | 64%                       | -                   | -                  | 64%             | -               | -                         | *         | *                 | -            | -                | *                          |             | 61%                   | -                        |
| At Meets Grade Level or Above                                  | 2021        | 30%   | 16%      | <b>26%</b> | 28%                       | -                   | -                  | 28%             | -               | -                         | *         | *                 | -            | -                | -                          | 25%         | 27%                   | -                        |
|                                                                | 2019        | 38%   | 19%      | <b>21%</b> | 18%                       | -                   | -                  | 18%             | -               | -                         | *         | *                 | -            | -                | *                          |             | 18%                   | -                        |
| At Masters Grade Level                                         | 2021        | 9%    | 3%       | <b>10%</b> | 10%                       | -                   | -                  | 10%             | -               | -                         | *         | *                 | -            | -                | -                          | 10%         | 10%                   | -                        |
|                                                                | 2019        | 14%   | 5%       | <b>5%</b>  | 7%                        | -                   | -                  | 7%              | -               | -                         | *         | *                 | -            | -                | *                          |             | 6%                    | -                        |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 71%   | 55%      | <b>49%</b> | 27%                       | -                   | -                  | 27%             | -               | -                         | -         | -                 | -            | -                | -                          | 66%         | 27%                   | -                        |
|                                                                | 2019        | 81%   | 68%      | <b>54%</b> | 38%                       | -                   | -                  | 38%             | -               | -                         | 20%       | 20%               | -            | -                | *                          |             | 38%                   | -                        |
| At Meets Grade Level or Above                                  | 2021        | 44%   | 24%      | <b>16%</b> | 0%                        | -                   | -                  | 0%              | -               | -                         | -         | -                 | -            | -                | -                          | 28%         | 0%                    | -                        |
|                                                                | 2019        | 54%   | 34%      | <b>23%</b> | 5%                        | -                   | -                  | 5%              | -               | -                         | 20%       | 20%               | -            | -                | *                          |             | 7%                    | -                        |
| At Masters Grade Level                                         | 2021        | 20%   | 6%       | <b>3%</b>  | 0%                        | -                   | -                  | 0%              | -               | -                         | -         | -                 | -            | -                | -                          | 6%          | 0%                    | -                        |
|                                                                | 2019        | 25%   | 11%      | <b>9%</b>  | 0%                        | -                   | -                  | 0%              | -               | -                         | 0%        | 0%                | -            | -                | *                          |             | 0%                    | -                        |



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**OAK CREST EL (015911110) - EAST CENTRAL ISD - BEXAR COUNTY**

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- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**OAK CREST EL (015911110) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                                  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>2021 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 88%   | 88%      | <b>94%</b>  | 95%              | 93%      | 93%   | -               | *     | -                | 100%              | 85%                  | 100%                | 93%                   | 94%                       | 93%         | 97%                         |
| Included in Accountability                       | 83%   | 83%      | <b>89%</b>  | 95%              | 88%      | 89%   | -               | *     | -                | 79%               | 85%                  | 100%                | 92%                   | 80%                       | 89%         | 90%                         |
| Not Included in Accountability: Mobile           | 3%    | 4%       | <b>4%</b>   | 0%               | 4%       | 4%    | -               | *     | -                | 21%               | 0%                   | 0%                  | 2%                    | 12%                       | 3%          | 5%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>1%</b>   | 0%               | 1%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 2%                        | 0%          | 1%                          |
| Not Tested                                       | 12%   | 12%      | <b>6%</b>   | 5%               | 7%       | 7%    | -               | *     | -                | 0%                | 15%                  | 0%                  | 7%                    | 6%                        | 7%          | 3%                          |
| Absent                                           | 2%    | 2%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Other                                            | 10%   | 10%      | <b>6%</b>   | 5%               | 7%       | 7%    | -               | *     | -                | 0%                | 15%                  | 0%                  | 7%                    | 6%                        | 7%          | 3%                          |
| <b>2019 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | 100%  | 100%            | -     | *                | 100%              | 99%                  | 98%                 | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 94%   | 94%      | <b>92%</b>  | 88%              | 92%      | 93%   | 100%            | -     | *                | 100%              | 86%                  | 93%                 | 97%                   | 84%                       | 93%         | 90%                         |
| Not Included in Accountability: Mobile           | 4%    | 5%       | <b>6%</b>   | 12%              | 6%       | 6%    | 0%              | -     | *                | 0%                | 7%                   | 5%                  | 2%                    | 15%                       | 7%          | 8%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>1%</b>   | 0%               | 1%       | 1%    | 0%              | -     | *                | 0%                | 6%                   | 0%                  | 1%                    | 1%                        | 0%          | 2%                          |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | -     | *                | 0%                | 1%                   | 2%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Absent                                           | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | -     | *                | 0%                | 1%                   | 2%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Other                                            | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | -     | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**OAK CREST EL (015911110) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                    | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|----------------------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                            | 98.3% | 97.9%    | <b>99.0%</b> | 99.5%            | 99.0%    | 99.0% | -               | *     | -                | 99.6%             | 98.6%      | 98.9%       | 99.1% |
| 2018-19                                            | 95.4% | 93.9%    | <b>95.5%</b> | 97.3%            | 95.2%    | 95.8% | *               | *     | *                | 97.0%             | 93.6%      | 95.0%       | 96.0% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                            | 6.7%  | 9.9%     | <b>2.5%</b>  | 3.4%             | 1.9%     | 5.1%  | -               | *     | -                | 0.0%              | 6.3%       | 2.8%        | 0.9%  |
| 2018-19                                            | 11.4% | 17.6%    | <b>10.9%</b> | 6.1%             | 12.9%    | 7.3%  | *               | *     | *                | 0.0%              | 20.0%      | 13.5%       | 6.5%  |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                            | 0.5%  | 1.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19                                            | 0.4%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                            | 1.6%  | 1.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19                                            | 1.9%  | 1.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 90.3% | 93.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 2.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 5.4%  | 4.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.7% | 93.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 95.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 90.0% | 91.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.7%  | 1.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 5.9%  | 7.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.4% | 91.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 92.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 92.0% | 92.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.3%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 6.1%  | 6.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.6% | 93.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**OAK CREST EL (015911110) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                                    | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 93.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2018</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.2% | 91.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.6%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 1.1%  | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.1%  | 7.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 92.8% | 92.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 92.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2018</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.6% | 92.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.7%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 0.6%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.1%  | 7.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 93.3% | 92.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 93.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2017</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.4% | 93.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.7%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 0.6%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.3%  | 5.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 93.2% | 94.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 94.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020                                                      | 90.3% | 92.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019                                                      | 90.0% | 90.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020                                                      | 83.0% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019                                                      | 73.3% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020                                                      | 4.3%  | 7.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019                                                      | 4.2%  | 9.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**OAK CREST EL (015911110) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                               | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EB/EL |
|---------------------------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2020                                                 | 83.5% | 78.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| Class of 2019                                                 | 83.5% | 73.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| Class of 2020                                                 | 87.8% | 85.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| Class of 2019                                                 | 87.6% | 83.2%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| 2019-20                                                       | 38.6% | *        | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| 2018-19                                                       | 32.7% | *        | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| 2019-20                                                       | 4.4%  | 7.5%     | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| 2018-19                                                       | 4.4%  | 9.7%     | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| 2019-20                                                       | 81.8% | 75.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| 2018-19                                                       | 82.1% | 71.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| 2019-20                                                       | 85.8% | 82.5%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| 2018-19                                                       | 85.9% | 81.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**OAK CREST EL (015911110) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                            | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|------------------------------------------------------------|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2019-20 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates                                            | -               | -                 | 743               | 360,220        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American                                           | -               | -                 | 78                | 44,729         |
| Hispanic                                                   | -               | -                 | 527               | 184,060        |
| White                                                      | -               | -                 | 123               | 105,215        |
| American Indian                                            | -               | -                 | 0                 | 1,226          |
| Asian                                                      | -               | -                 | 7                 | 17,126         |
| Pacific Islander                                           | -               | -                 | 1                 | 557            |
| Two or More Races                                          | -               | -                 | 7                 | 7,307          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 1                 | 1,512          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 0                 | 952            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 129               | 49,535         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 56                | 15,689         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 557               | 292,532        |
|                                                            |                 |                   |                   |                |
| Special Education Graduates                                | -               | -                 | 68                | 29,018         |
| Economically Disadvantaged Graduates                       | -               | -                 | 444               | 187,187        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 31                | 29,639         |
| At-Risk Graduates                                          | -               | -                 | 437               | 148,836        |

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**OAK CREST EL (015911110) - EAST CENTRAL ISD - BEXAR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**OAK CREST EL (015911110) - EAST CENTRAL ISD - BEXAR COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**OAK CREST EL (015911110) - EAST CENTRAL ISD - BEXAR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**OAK CREST EL (015911110) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                               | Membership |         |          |           | Enrollment |         |          |           |
|-----------------------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
|                                               | Campus     |         | District | State     | Campus     |         | District | State     |
| Student Information                           | Count      | Percent | District | State     | Count      | Percent | District | State     |
| Total Students                                | 686        | 100.0%  | 9,762    | 5,359,040 | 686        | 100.0%  | 9,770    | 5,371,586 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 6          | 0.9%    | 0.3%     | 0.3%      | 6          | 0.9%    | 0.3%     | 0.4%      |
| Pre-Kindergarten                              | 60         | 8.7%    | 3.4%     | 3.7%      | 60         | 8.7%    | 3.4%     | 3.7%      |
| Kindergarten                                  | 92         | 13.4%   | 6.0%     | 6.7%      | 92         | 13.4%   | 6.0%     | 6.7%      |
| Grade 1                                       | 106        | 15.5%   | 6.5%     | 7.1%      | 106        | 15.5%   | 6.5%     | 7.1%      |
| Grade 2                                       | 114        | 16.6%   | 6.7%     | 7.1%      | 114        | 16.6%   | 6.7%     | 7.1%      |
| Grade 3                                       | 93         | 13.6%   | 6.4%     | 7.1%      | 93         | 13.6%   | 6.4%     | 7.1%      |
| Grade 4                                       | 113        | 16.5%   | 6.9%     | 7.2%      | 113        | 16.5%   | 6.9%     | 7.2%      |
| Grade 5                                       | 102        | 14.9%   | 7.1%     | 7.4%      | 102        | 14.9%   | 7.1%     | 7.4%      |
| Grade 6                                       | 0          | 0.0%    | 7.7%     | 7.7%      | 0          | 0.0%    | 7.7%     | 7.7%      |
| Grade 7                                       | 0          | 0.0%    | 8.1%     | 7.9%      | 0          | 0.0%    | 8.1%     | 7.8%      |
| Grade 8                                       | 0          | 0.0%    | 8.1%     | 7.9%      | 0          | 0.0%    | 8.1%     | 7.9%      |
| Grade 9                                       | 0          | 0.0%    | 9.4%     | 8.1%      | 0          | 0.0%    | 9.3%     | 8.1%      |
| Grade 10                                      | 0          | 0.0%    | 8.9%     | 7.8%      | 0          | 0.0%    | 8.9%     | 7.8%      |
| Grade 11                                      | 0          | 0.0%    | 7.6%     | 7.2%      | 0          | 0.0%    | 7.6%     | 7.2%      |
| Grade 12                                      | 0          | 0.0%    | 6.9%     | 6.8%      | 0          | 0.0%    | 6.9%     | 6.8%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 30         | 4.4%    | 8.0%     | 12.7%     | 30         | 4.4%    | 8.0%     | 12.7%     |
| Hispanic                                      | 523        | 76.2%   | 75.6%    | 52.9%     | 523        | 76.2%   | 75.6%    | 52.9%     |
| White                                         | 126        | 18.4%   | 13.9%    | 26.5%     | 126        | 18.4%   | 13.9%    | 26.5%     |
| American Indian                               | 0          | 0.0%    | 0.1%     | 0.3%      | 0          | 0.0%    | 0.1%     | 0.3%      |
| Asian                                         | 1          | 0.1%    | 0.5%     | 4.7%      | 1          | 0.1%    | 0.5%     | 4.7%      |
| Pacific Islander                              | 0          | 0.0%    | 0.0%     | 0.2%      | 0          | 0.0%    | 0.0%     | 0.2%      |
| Two or More Races                             | 6          | 0.9%    | 1.9%     | 2.7%      | 6          | 0.9%    | 1.9%     | 2.7%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female                                        | 333        | 48.5%   | 48.3%    | 48.9%     | 333        | 48.5%   | 48.3%    | 48.9%     |
| Male                                          | 353        | 51.5%   | 51.7%    | 51.1%     | 353        | 51.5%   | 51.7%    | 51.1%     |
| Economically Disadvantaged                    | 557        | 81.2%   | 61.3%    | 60.3%     | 557        | 81.2%   | 61.3%    | 60.2%     |
| Non-Educationally Disadvantaged               | 129        | 18.8%   | 38.7%    | 39.7%     | 129        | 18.8%   | 38.7%    | 39.8%     |
| Section 504 Students                          | 37         | 5.4%    | 8.5%     | 7.2%      | 37         | 5.4%    | 8.5%     | 7.2%      |
| EB Students/EL                                | 269        | 39.2%   | 12.7%    | 20.7%     | 269        | 39.2%   | 12.7%    | 20.6%     |
| Students w/ Disciplinary Placements (2019-20) | 0          | 0.0%    | 1.6%     | 1.2%      |            |         |          |           |
| Students w/ Dyslexia                          | 22         | 3.2%    | 6.6%     | 4.5%      | 22         | 3.2%    | 6.6%     | 4.5%      |
| Foster Care                                   | 4          | 0.6%    | 0.7%     | 0.3%      | 4          | 0.6%    | 0.7%     | 0.3%      |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**OAK CREST EL (015911110) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                                  | Membership |         |          |       | Enrollment |         |          |       |
|------------------------------------------------------------------|------------|---------|----------|-------|------------|---------|----------|-------|
|                                                                  | Campus     |         | District | State | Campus     |         | District | State |
| Student Information                                              | Count      | Percent | District | State | Count      | Percent | District | State |
| Homeless                                                         | 5          | 0.7%    | 0.7%     | 1.1%  | 5          | 0.7%    | 0.7%     | 1.1%  |
| Immigrant                                                        | 10         | 1.5%    | 0.7%     | 2.0%  | 10         | 1.5%    | 0.7%     | 2.0%  |
| Migrant                                                          | 0          | 0.0%    | 0.1%     | 0.3%  | 0          | 0.0%    | 0.1%     | 0.3%  |
| Title I                                                          | 686        | 100.0%  | 66.9%    | 64.5% | 686        | 100.0%  | 66.9%    | 64.5% |
| Military Connected                                               | 22         | 3.2%    | 4.0%     | 2.7%  | 22         | 3.2%    | 4.0%     | 2.7%  |
| At-Risk                                                          | 453        | 66.0%   | 60.0%    | 49.2% | 453        | 66.0%   | 59.9%    | 49.1% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education                                          | 428        | 62.4%   | 15.8%    | 21.0% | 428        | 62.4%   | 15.7%    | 20.9% |
| Gifted and Talented Education                                    | 51         | 7.4%    | 7.2%     | 8.3%  | 51         | 7.4%    | 7.2%     | 8.3%  |
| Special Education                                                | 55         | 8.0%    | 12.1%    | 11.1% | 55         | 8.0%    | 12.1%    | 11.3% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 55         |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 13         | 23.6%   | 40.9%    | 42.5% |            |         |          |       |
| Students with Physical Disabilities                              | 26         | 47.3%   | 20.8%    | 21.3% |            |         |          |       |
| Students with Autism                                             | 9          | 16.4%   | 14.6%    | 14.1% |            |         |          |       |
| Students with Behavioral Disabilities                            | *          | *       | 22.1%    | 20.6% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | *          | *       | 1.7%     | 1.5%  |            |         |          |       |
| <b>Mobility (2019-20):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students                                            | 73         | 11.4%   | 15.4%    | 13.8% |            |         |          |       |
| By Ethnicity:                                                    |            |         |          |       |            |         |          |       |
| African American                                                 | 6          | 0.9%    | 2.1%     | 2.8%  |            |         |          |       |
| Hispanic                                                         | 60         | 9.4%    | 10.7%    | 7.1%  |            |         |          |       |
| White                                                            | 7          | 1.1%    | 2.0%     | 3.1%  |            |         |          |       |
| American Indian                                                  | 0          | 0.0%    | 0.0%     | 0.1%  |            |         |          |       |
| Asian                                                            | 0          | 0.0%    | 0.2%     | 0.4%  |            |         |          |       |
| Pacific Islander                                                 | 0          | 0.0%    | 0.1%     | 0.0%  |            |         |          |       |
| Two or More Races                                                | 0          | 0.0%    | 0.3%     | 0.4%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 10         | 15.6%   | 19.3%    | 16.5% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 22         | 9.7%    | 13.2%    | 13.6% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 59         | 13.8%   | 16.2%    | 16.0% |            |         |          |       |
| <b>Student Attrition (2019-20):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition                                          | 113        | 17.4%   | 16.2%    | 16.6% |            |         |          |       |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**OAK CREST EL (015911110) - EAST CENTRAL ISD - BEXAR COUNTY**

| Student Information              | --Non-Special Education Rates-- |          |       | ---Special Education Rates--- |          |       |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
|                                  | Campus                          | District | State | Campus                        | District | State |
| <b>Retention Rates by Grade:</b> |                                 |          |       |                               |          |       |
| Kindergarten                     | 1.0%                            | 0.2%     | 1.4%  | 0.0%                          | 0.0%     | 4.8%  |
| Grade 1                          | 0.9%                            | 0.2%     | 1.9%  | 0.0%                          | 1.3%     | 3.2%  |
| Grade 2                          | 0.0%                            | 0.4%     | 1.0%  | 0.0%                          | 0.0%     | 1.4%  |
| Grade 3                          | 0.0%                            | 0.0%     | 0.5%  | 0.0%                          | 0.0%     | 0.6%  |
| Grade 4                          | 0.0%                            | 0.2%     | 0.3%  | 0.0%                          | 0.0%     | 0.4%  |
| Grade 5                          | 0.0%                            | 0.0%     | 0.2%  | 0.0%                          | 0.0%     | 0.3%  |
| Grade 6                          | -                               | 0.1%     | 0.2%  | -                             | 0.0%     | 0.3%  |
| Grade 7                          | -                               | 0.4%     | 0.3%  | -                             | 1.1%     | 0.3%  |
| Grade 8                          | -                               | 0.0%     | 0.2%  | -                             | 0.0%     | 0.4%  |
| Grade 9                          | -                               | 6.6%     | 4.7%  | -                             | 20.5%    | 7.8%  |

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary:</b>     |        |          |       |
| Kindergarten           | 15.0   | 18.3     | 17.7  |
| Grade 1                | 19.0   | 18.6     | 18.0  |
| Grade 2                | 18.1   | 18.2     | 18.0  |
| Grade 3                | 16.1   | 18.8     | 18.2  |
| Grade 4                | 17.9   | 18.4     | 18.3  |
| Grade 5                | 20.8   | 21.0     | 19.8  |
| Grade 6                | -      | 17.9     | 19.4  |
| <b>Secondary:</b>      |        |          |       |
| English/Language Arts  | -      | 16.2     | 15.7  |
| Foreign Languages      | -      | 25.9     | 17.8  |
| Mathematics            | -      | 15.9     | 16.9  |
| Science                | -      | 20.2     | 17.9  |
| Social Studies         | -      | 18.8     | 18.3  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**OAK CREST EL (015911110) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                               | ----- Campus ----- |         |          |          |
|-----------------------------------------------|--------------------|---------|----------|----------|
| Staff Information                             | Count/Average      | Percent | District | State    |
| Total Staff                                   | 69.4               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 56.7               | 81.7%   | 62.6%    | 64.3%    |
| Teachers                                      | 46.8               | 67.4%   | 48.2%    | 49.6%    |
| Professional Support                          | 7.9                | 11.4%   | 10.9%    | 10.6%    |
| Campus Administration (School Leadership)     | 2.0                | 2.9%    | 2.4%     | 3.0%     |
| Educational Aides:                            | 12.7               | 18.3%   | 9.6%     | 10.6%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 1.0                | n/a     | 10.0     | 4,290.0  |
| Part-time Librarians                          | 0.0                | n/a     | 0.0      | 582.0    |
| Full-time Counselors                          | 1.0                | n/a     | 18.0     | 13,211.0 |
| Part-time Counselors                          | 0.0                | n/a     | 0.0      | 1,126.0  |
| Total Minority Staff:                         | 49.2               | 70.9%   | 57.7%    | 51.5%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 0.0                | 0.0%    | 7.7%     | 11.1%    |
| Hispanic                                      | 30.6               | 65.3%   | 41.8%    | 28.4%    |
| White                                         | 15.2               | 32.5%   | 48.0%    | 56.9%    |
| American Indian                               | 0.0                | 0.0%    | 0.7%     | 0.3%     |
| Asian                                         | 0.0                | 0.0%    | 0.7%     | 1.8%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.0%     | 0.2%     |
| Two or More Races                             | 1.0                | 2.1%    | 1.2%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males                                         | 5.2                | 11.0%   | 23.8%    | 23.8%    |
| Females                                       | 41.6               | 89.0%   | 76.2%    | 76.2%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 0.0                | 0.0%    | 0.0%     | 1.2%     |
| Bachelors                                     | 30.3               | 64.7%   | 71.1%    | 73.0%    |
| Masters                                       | 16.5               | 35.3%   | 28.5%    | 25.0%    |
| Doctorate                                     | 0.0                | 0.0%    | 0.3%     | 0.7%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 4.0                | 8.5%    | 8.1%     | 6.7%     |
| 1-5 Years Experience                          | 14.5               | 31.0%   | 31.5%    | 27.8%    |
| 6-10 Years Experience                         | 12.0               | 25.6%   | 23.8%    | 20.3%    |
| 11-20 Years Experience                        | 12.1               | 25.8%   | 26.6%    | 29.1%    |
| 21-30 Years Experience                        | 4.2                | 9.0%    | 7.7%     | 13.0%    |
| Over 30 Years Experience                      | 0.0                | 0.0%    | 2.3%     | 3.1%     |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**OAK CREST EL (015911110) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                | ----- Campus ----- |         |          |       |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information              | Count/Average      | Percent | District | State |
| Number of Students per Teacher | 14.7               | n/a     | 16.1     | 14.5  |

| Staff Information                                                           | Campus   | District | State    |
|-----------------------------------------------------------------------------|----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |          |          |          |
| Average Years Experience of Principals                                      | 3.0      | 4.8      | 6.4      |
| Average Years Experience of Principals with District                        | 3.0      | 4.5      | 5.5      |
| Average Years Experience of Assistant Principals                            | 2.0      | 5.3      | 5.5      |
| Average Years Experience of Assistant Principals with District              | 2.0      | 4.0      | 4.8      |
|                                                                             |          |          |          |
| Average Years Experience of Teachers:                                       | 9.3      | 9.4      | 11.2     |
| Average Years Experience of Teachers with District:                         | 5.2      | 5.7      | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |          |          |
| Beginning Teachers                                                          | \$51,232 | \$51,675 | \$50,849 |
| 1-5 Years Experience                                                        | \$53,669 | \$53,760 | \$53,288 |
| 6-10 Years Experience                                                       | \$56,572 | \$56,873 | \$56,282 |
| 11-20 Years Experience                                                      | \$59,565 | \$59,312 | \$59,900 |
| 21-30 Years Experience                                                      | \$62,649 | \$63,770 | \$64,637 |
| Over 30 Years Experience                                                    | -        | \$71,211 | \$69,974 |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |          |          |
| Teachers                                                                    | \$56,540 | \$56,984 | \$57,641 |
| Professional Support                                                        | \$60,365 | \$67,383 | \$68,030 |
| Campus Administration (School Leadership)                                   | \$84,422 | \$87,180 | \$83,424 |
|                                                                             |          |          |          |
| Instructional Staff Percent:                                                | n/a      | 62.1%    | 64.6%    |
|                                                                             |          |          |          |
| Contracted Instructional Staff (not incl. above):                           | 0.5      | 3.0      | 5,731.4  |

|                                                 | ----- Campus ----- |         |          |       |
|-------------------------------------------------|--------------------|---------|----------|-------|
| Program Information                             | Count              | Percent | District | State |
| <b>Teachers by Program (population served):</b> |                    |         |          |       |
| Bilingual/ESL Education                         | 22.2               | 47.5%   | 7.2%     | 6.2%  |
| Career and Technical Education                  | 0.0                | 0.0%    | 5.7%     | 5.1%  |
| Compensatory Education                          | 6.6                | 14.2%   | 9.5%     | 2.8%  |
| Gifted and Talented Education                   | 0.3                | 0.7%    | 0.7%     | 1.8%  |
| Regular Education                               | 13.6               | 29.0%   | 61.0%    | 71.0% |
| Special Education                               | 4.0                | 8.5%    | 10.2%    | 9.4%  |
| Other                                           | 0.0                | 0.0%    | 5.6%     | 3.6%  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**OAK CREST EL (015911110) - EAST CENTRAL ISD - BEXAR COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: EAST CENTRAL ISD**

**Campus Name: SALADO EL**

**Campus Number: 015911111**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**



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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SALADO EL (015911111) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                                                                | School<br>Year | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--------------------------------------------------------------------------------|----------------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|--------------------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |
| <b>Grade 3 Reading</b>                                                         |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |
| At Approaches Grade Level or Above                                             | 2021           | 67%   | 53%      | <b>45%</b> | 67%                 | 43%      | *     | -                  | -     | -                   | *                          | 43%                        | *                         | 44%                           | 50%                                   | 40%            | 19%                                  |
| At Meets Grade Level or Above                                                  | 2021           | 39%   | 24%      | <b>15%</b> | 17%                 | 15%      | *     | -                  | -     | -                   | *                          | 14%                        | *                         | 15%                           | 11%                                   | 10%            | 8%                                   |
| At Masters Grade Level                                                         | 2021           | 19%   | 8%       | <b>3%</b>  | 0%                  | 3%       | *     | -                  | -     | -                   | *                          | 0%                         | *                         | 3%                            | 6%                                    | 0%             | 0%                                   |
| <b>Grade 3 Mathematics</b>                                                     |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |
| At Approaches Grade Level or Above                                             | 2021           | 62%   | 42%      | <b>25%</b> | 50%                 | 24%      | *     | -                  | -     | -                   | *                          | 43%                        | *                         | 26%                           | 22%                                   | 19%            | 8%                                   |
| At Meets Grade Level or Above                                                  | 2021           | 31%   | 14%      | <b>7%</b>  | 17%                 | 7%       | *     | -                  | -     | -                   | *                          | 14%                        | *                         | 9%                            | 0%                                    | 8%             | 4%                                   |
| At Masters Grade Level                                                         | 2021           | 14%   | 3%       | <b>2%</b>  | 0%                  | 2%       | *     | -                  | -     | -                   | *                          | 14%                        | *                         | 3%                            | 0%                                    | 3%             | 0%                                   |
| <b>Grade 4 Reading</b>                                                         |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |
| At Approaches Grade Level or Above                                             | 2021           | 63%   | 40%      | <b>39%</b> | *                   | 38%      | 67%   | -                  | -     | -                   | *                          | 0%                         | *                         | 43%                           | 28%                                   | 39%            | 29%                                  |
| At Meets Grade Level or Above                                                  | 2021           | 36%   | 18%      | <b>15%</b> | *                   | 12%      | 44%   | -                  | -     | -                   | *                          | 0%                         | *                         | 16%                           | 12%                                   | 13%            | 16%                                  |
| At Masters Grade Level                                                         | 2021           | 17%   | 7%       | <b>6%</b>  | *                   | 6%       | 11%   | -                  | -     | -                   | *                          | 0%                         | *                         | 6%                            | 8%                                    | 7%             | 8%                                   |
| <b>Grade 4 Mathematics</b>                                                     |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |
| At Approaches Grade Level or Above                                             | 2021           | 59%   | 41%      | <b>39%</b> | *                   | 37%      | 67%   | -                  | -     | -                   | *                          | 8%                         | *                         | 41%                           | 32%                                   | 38%            | 29%                                  |
| At Meets Grade Level or Above                                                  | 2021           | 36%   | 20%      | <b>13%</b> | *                   | 12%      | 22%   | -                  | -     | -                   | *                          | 0%                         | *                         | 11%                           | 16%                                   | 13%            | 8%                                   |
| At Masters Grade Level                                                         | 2021           | 21%   | 10%      | <b>5%</b>  | *                   | 5%       | 11%   | -                  | -     | -                   | *                          | 0%                         | *                         | 6%                            | 4%                                    | 4%             | 3%                                   |
| <b>Grade 4 Writing</b>                                                         |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |
| At Approaches Grade Level or Above                                             | 2021           | 53%   | 33%      | <b>35%</b> | *                   | 31%      | 67%   | -                  | -     | -                   | *                          | 9%                         | *                         | 32%                           | 42%                                   | 33%            | 20%                                  |
| At Meets Grade Level or Above                                                  | 2021           | 27%   | 13%      | <b>5%</b>  | *                   | 4%       | 22%   | -                  | -     | -                   | *                          | 9%                         | *                         | 7%                            | 0%                                    | 5%             | 0%                                   |
| At Masters Grade Level                                                         | 2021           | 8%    | 3%       | <b>2%</b>  | *                   | 1%       | 11%   | -                  | -     | -                   | *                          | 0%                         | *                         | 3%                            | 0%                                    | 1%             | 0%                                   |
| <b>Grade 5 Reading+</b>                                                        |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |
| At Approaches Grade Level or Above                                             | 2021           | 73%   | 62%      | <b>77%</b> | 100%                | 75%      | 83%   | -                  | -     | -                   | *                          | 50%                        | *                         | 77%                           | 77%                                   | 76%            | 72%                                  |
| At Meets Grade Level or Above                                                  | 2021           | 46%   | 31%      | <b>46%</b> | 60%                 | 44%      | 83%   | -                  | -     | -                   | *                          | 33%                        | *                         | 43%                           | 58%                                   | 42%            | 44%                                  |
| At Masters Grade Level                                                         | 2021           | 30%   | 17%      | <b>28%</b> | 20%                 | 28%      | 33%   | -                  | -     | -                   | *                          | 33%                        | *                         | 23%                           | 42%                                   | 26%            | 18%                                  |
| <b>Grade 5 Mathematics+</b>                                                    |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |
| At Approaches Grade Level or Above                                             | 2021           | 70%   | 58%      | <b>62%</b> | 80%                 | 61%      | 67%   | -                  | -     | -                   | *                          | 50%                        | *                         | 64%                           | 54%                                   | 64%            | 54%                                  |
| At Meets Grade Level or Above                                                  | 2021           | 44%   | 28%      | <b>33%</b> | 40%                 | 34%      | 17%   | -                  | -     | -                   | *                          | 33%                        | *                         | 34%                           | 31%                                   | 35%            | 30%                                  |
| At Masters Grade Level                                                         | 2021           | 25%   | 13%      | <b>17%</b> | 20%                 | 16%      | 17%   | -                  | -     | -                   | *                          | 0%                         | *                         | 15%                           | 23%                                   | 17%            | 14%                                  |

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SALADO EL (015911111) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>Grade 5 Science</b>             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 62%   | 41%      | <b>55%</b> | 40%              | 53%      | 83%   | -               | -     | -                | *                 | 50%                  | *                   | 57%                   | 46%                       | 52%         | 38%                         |
| At Meets Grade Level or Above      | 2021        | 31%   | 12%      | <b>22%</b> | 40%              | 21%      | 17%   | -               | -     | -                | *                 | 33%                  | *                   | 21%                   | 23%                       | 23%         | 6%                          |
| At Masters Grade Level             | 2021        | 13%   | 2%       | <b>3%</b>  | 0%               | 2%       | 17%   | -               | -     | -                | *                 | 0%                   | *                   | 2%                    | 4%                        | 2%          | 0%                          |
| <b>All Grades All Subjects</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 67%   | 50%      | <b>49%</b> | 53%              | 47%      | 65%   | -               | -     | -                | 69%               | 25%                  | 50%                 | 50%                   | 45%                       | 47%         | 37%                         |
| At Meets Grade Level or Above      | 2021        | 41%   | 23%      | <b>21%</b> | 25%              | 20%      | 31%   | -               | -     | -                | 15%               | 13%                  | 19%                 | 21%                   | 20%                       | 20%         | 16%                         |
| At Masters Grade Level             | 2021        | 18%   | 7%       | <b>9%</b>  | 6%               | 9%       | 14%   | -               | -     | -                | 8%                | 4%                   | 6%                  | 8%                    | 12%                       | 8%          | 6%                          |
| <b>All Grades ELA/Reading</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 68%   | 53%      | <b>55%</b> | 64%              | 54%      | 65%   | -               | -     | -                | 80%               | 24%                  | 33%                 | 56%                   | 52%                       | 53%         | 46%                         |
| At Meets Grade Level or Above      | 2021        | 45%   | 28%      | <b>27%</b> | 29%              | 25%      | 53%   | -               | -     | -                | 0%                | 12%                  | 17%                 | 26%                   | 29%                       | 23%         | 26%                         |
| At Masters Grade Level             | 2021        | 18%   | 8%       | <b>14%</b> | 7%               | 14%      | 18%   | -               | -     | -                | 0%                | 8%                   | 0%                  | 12%                   | 20%                       | 12%         | 11%                         |
| <b>All Grades Mathematics</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 66%   | 44%      | <b>43%</b> | 50%              | 42%      | 59%   | -               | -     | -                | 40%               | 28%                  | 50%                 | 45%                   | 38%                       | 42%         | 35%                         |
| At Meets Grade Level or Above      | 2021        | 37%   | 17%      | <b>19%</b> | 21%              | 19%      | 18%   | -               | -     | -                | 20%               | 12%                  | 17%                 | 19%                   | 17%                       | 20%         | 17%                         |
| At Masters Grade Level             | 2021        | 18%   | 5%       | <b>9%</b>  | 7%               | 8%       | 12%   | -               | -     | -                | 20%               | 4%                   | 17%                 | 8%                    | 10%                       | 9%          | 7%                          |
| <b>All Grades Writing</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 58%   | 39%      | <b>35%</b> | *                | 31%      | 67%   | -               | -     | -                | *                 | 9%                   | *                   | 32%                   | 42%                       | 33%         | 20%                         |
| At Meets Grade Level or Above      | 2021        | 30%   | 16%      | <b>5%</b>  | *                | 4%       | 22%   | -               | -     | -                | *                 | 9%                   | *                   | 7%                    | 0%                        | 5%          | 0%                          |
| At Masters Grade Level             | 2021        | 9%    | 3%       | <b>2%</b>  | *                | 1%       | 11%   | -               | -     | -                | *                 | 0%                   | *                   | 3%                    | 0%                        | 1%          | 0%                          |
| <b>All Grades Science</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 71%   | 55%      | <b>55%</b> | 40%              | 53%      | 83%   | -               | -     | -                | *                 | 50%                  | *                   | 57%                   | 46%                       | 52%         | 38%                         |
| At Meets Grade Level or Above      | 2021        | 44%   | 24%      | <b>22%</b> | 40%              | 21%      | 17%   | -               | -     | -                | *                 | 33%                  | *                   | 21%                   | 23%                       | 23%         | 6%                          |
| At Masters Grade Level             | 2021        | 20%   | 6%       | <b>3%</b>  | 0%               | 2%       | 17%   | -               | -     | -                | *                 | 0%                   | *                   | 2%                    | 4%                        | 2%          | 0%                          |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2020-21 Progress (TAPR)**  
**SALADO EL (015911111) - EAST CENTRAL ISD - BEXAR COUNTY**

**This campus is not rated on Progress (TAPR).**

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SALADO EL (015911111) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                                                | School<br>Year | State | District | Campus     | Total<br>Bilingual<br>Education | BE-Trans<br>Early<br>Exit | BE-Trans<br>Late Exit | BE-Dual<br>Two-Way | BE-Dual<br>One-Way | ALP<br>Bilingual<br>(Exception) | Total<br>ESL | ESL<br>Content-<br>Based | ESL<br>Pull-Out | ALP<br>ESL<br>(Waiver) | EB/EL<br>with<br>Parental<br>Denial | Never<br>EB/EL | Total<br>EB/EL<br>(Current) | Monitored<br>&<br>Former<br>EB/EL |
|----------------------------------------------------------------|----------------|-------|----------|------------|---------------------------------|---------------------------|-----------------------|--------------------|--------------------|---------------------------------|--------------|--------------------------|-----------------|------------------------|-------------------------------------|----------------|-----------------------------|-----------------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |                |       |          |            |                                 |                           |                       |                    |                    |                                 |              |                          |                 |                        |                                     |                |                             |                                   |
| <b>All Grades All Subjects</b>                                 |                |       |          |            |                                 |                           |                       |                    |                    |                                 |              |                          |                 |                        |                                     |                |                             |                                   |
| At Approaches Grade Level or Above                             | 2021           | 67%   | 50%      | <b>49%</b> | 38%                             | -                         | -                     | 38%                | -                  | 28%                             | 0%           | 0%                       | -               | 0%                     | -                                   | 55%            | 37%                         | -                                 |
|                                                                | 2019           | 78%   | 63%      | -          | -                               | -                         | -                     | -                  | -                  | -                               | -            | -                        | -               | -                      | -                                   | -              | -                           | -                                 |
| At Meets Grade Level or Above                                  | 2021           | 41%   | 23%      | <b>21%</b> | 17%                             | -                         | -                     | 17%                | -                  | 10%                             | 0%           | 0%                       | -               | 0%                     | -                                   | 23%            | 16%                         | -                                 |
|                                                                | 2019           | 50%   | 31%      | -          | -                               | -                         | -                     | -                  | -                  | -                               | -            | -                        | -               | -                      | -                                   | -              | -                           | -                                 |
| At Masters Grade Level                                         | 2021           | 18%   | 7%       | <b>9%</b>  | 6%                              | -                         | -                     | 6%                 | -                  | 4%                              | 0%           | 0%                       | -               | 0%                     | -                                   | 10%            | 6%                          | -                                 |
|                                                                | 2019           | 24%   | 11%      | -          | -                               | -                         | -                     | -                  | -                  | -                               | -            | -                        | -               | -                      | -                                   | -              | -                           | -                                 |
| <b>All Grades ELA/Reading</b>                                  |                |       |          |            |                                 |                           |                       |                    |                    |                                 |              |                          |                 |                        |                                     |                |                             |                                   |
| At Approaches Grade Level or Above                             | 2021           | 68%   | 53%      | <b>55%</b> | 46%                             | -                         | -                     | 46%                | -                  | 31%                             | *            | *                        | -               | *                      | -                                   | 61%            | 46%                         | -                                 |
|                                                                | 2019           | 75%   | 61%      | -          | -                               | -                         | -                     | -                  | -                  | -                               | -            | -                        | -               | -                      | -                                   | -              | -                           | -                                 |
| At Meets Grade Level or Above                                  | 2021           | 45%   | 28%      | <b>27%</b> | 27%                             | -                         | -                     | 27%                | -                  | 19%                             | *            | *                        | -               | *                      | -                                   | 27%            | 26%                         | -                                 |
|                                                                | 2019           | 48%   | 32%      | -          | -                               | -                         | -                     | -                  | -                  | -                               | -            | -                        | -               | -                      | -                                   | -              | -                           | -                                 |
| At Masters Grade Level                                         | 2021           | 18%   | 8%       | <b>14%</b> | 11%                             | -                         | -                     | 11%                | -                  | 6%                              | *            | *                        | -               | *                      | -                                   | 15%            | 11%                         | -                                 |
|                                                                | 2019           | 21%   | 10%      | -          | -                               | -                         | -                     | -                  | -                  | -                               | -            | -                        | -               | -                      | -                                   | -              | -                           | -                                 |
| <b>All Grades Mathematics</b>                                  |                |       |          |            |                                 |                           |                       |                    |                    |                                 |              |                          |                 |                        |                                     |                |                             |                                   |
| At Approaches Grade Level or Above                             | 2021           | 66%   | 44%      | <b>43%</b> | 36%                             | -                         | -                     | 36%                | -                  | 31%                             | *            | *                        | -               | *                      | -                                   | 48%            | 35%                         | -                                 |
|                                                                | 2019           | 82%   | 65%      | -          | -                               | -                         | -                     | -                  | -                  | -                               | -            | -                        | -               | -                      | -                                   | -              | -                           | -                                 |
| At Meets Grade Level or Above                                  | 2021           | 37%   | 17%      | <b>19%</b> | 17%                             | -                         | -                     | 17%                | -                  | 13%                             | *            | *                        | -               | *                      | -                                   | 20%            | 17%                         | -                                 |
|                                                                | 2019           | 52%   | 28%      | -          | -                               | -                         | -                     | -                  | -                  | -                               | -            | -                        | -               | -                      | -                                   | -              | -                           | -                                 |
| At Masters Grade Level                                         | 2021           | 18%   | 5%       | <b>9%</b>  | 7%                              | -                         | -                     | 7%                 | -                  | 6%                              | *            | *                        | -               | *                      | -                                   | 10%            | 7%                          | -                                 |
|                                                                | 2019           | 26%   | 11%      | -          | -                               | -                         | -                     | -                  | -                  | -                               | -            | -                        | -               | -                      | -                                   | -              | -                           | -                                 |
| <b>All Grades Writing</b>                                      |                |       |          |            |                                 |                           |                       |                    |                    |                                 |              |                          |                 |                        |                                     |                |                             |                                   |
| At Approaches Grade Level or Above                             | 2021           | 58%   | 39%      | <b>35%</b> | 21%                             | -                         | -                     | 21%                | -                  | 22%                             | *            | *                        | -               | *                      | -                                   | 46%            | 20%                         | -                                 |
|                                                                | 2019           | 68%   | 48%      | -          | -                               | -                         | -                     | -                  | -                  | -                               | -            | -                        | -               | -                      | -                                   | -              | -                           | -                                 |
| At Meets Grade Level or Above                                  | 2021           | 30%   | 16%      | <b>5%</b>  | 0%                              | -                         | -                     | 0%                 | -                  | 0%                              | *            | *                        | -               | *                      | -                                   | 9%             | 0%                          | -                                 |
|                                                                | 2019           | 38%   | 19%      | -          | -                               | -                         | -                     | -                  | -                  | -                               | -            | -                        | -               | -                      | -                                   | -              | -                           | -                                 |
| At Masters Grade Level                                         | 2021           | 9%    | 3%       | <b>2%</b>  | 0%                              | -                         | -                     | 0%                 | -                  | 0%                              | *            | *                        | -               | *                      | -                                   | 4%             | 0%                          | -                                 |
|                                                                | 2019           | 14%   | 5%       | -          | -                               | -                         | -                     | -                  | -                  | -                               | -            | -                        | -               | -                      | -                                   | -              | -                           | -                                 |
| <b>All Grades Science</b>                                      |                |       |          |            |                                 |                           |                       |                    |                    |                                 |              |                          |                 |                        |                                     |                |                             |                                   |
| At Approaches Grade Level or Above                             | 2021           | 71%   | 55%      | <b>55%</b> | 38%                             | -                         | -                     | 38%                | -                  | -                               | -            | -                        | -               | -                      | -                                   | 67%            | 38%                         | -                                 |
|                                                                | 2019           | 81%   | 68%      | -          | -                               | -                         | -                     | -                  | -                  | -                               | -            | -                        | -               | -                      | -                                   | -              | -                           | -                                 |
| At Meets Grade Level or Above                                  | 2021           | 44%   | 24%      | <b>22%</b> | 6%                              | -                         | -                     | 6%                 | -                  | -                               | -            | -                        | -               | -                      | -                                   | 33%            | 6%                          | -                                 |
|                                                                | 2019           | 54%   | 34%      | -          | -                               | -                         | -                     | -                  | -                  | -                               | -            | -                        | -               | -                      | -                                   | -              | -                           | -                                 |
| At Masters Grade Level                                         | 2021           | 20%   | 6%       | <b>3%</b>  | 0%                              | -                         | -                     | 0%                 | -                  | -                               | -            | -                        | -               | -                      | -                                   | 4%             | 0%                          | -                                 |
|                                                                | 2019           | 25%   | 11%      | -          | -                               | -                         | -                     | -                  | -                  | -                               | -            | -                        | -               | -                      | -                                   | -              | -                           | -                                 |

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SALADO EL (015911111) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**SALADO EL (015911111) - EAST CENTRAL ISD - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                                  | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>2021 STAAR Participation (All Grades)</b>     |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 88%   | 88%      | <b>93%</b> | 82%              | 93%      | 100%  | -               | -     | -                | 100%              | 99%                  | 89%                 | 92%                   | 93%                       | 93%         | 95%                         |
| Included in Accountability                       | 83%   | 83%      | <b>88%</b> | 82%              | 87%      | 100%  | -               | -     | -                | 81%               | 99%                  | 89%                 | 91%                   | 79%                       | 89%         | 83%                         |
| Not Included in Accountability: Mobile           | 3%    | 4%       | <b>3%</b>  | 0%               | 4%       | 0%    | -               | -     | -                | 19%               | 0%                   | 0%                  | 1%                    | 11%                       | 3%          | 8%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>1%</b>  | 0%               | 2%       | 0%    | -               | -     | -                | 0%                | 0%                   | 0%                  | 1%                    | 3%                        | 1%          | 3%                          |
| Not Tested                                       | 12%   | 12%      | <b>7%</b>  | 18%              | 7%       | 0%    | -               | -     | -                | 0%                | 1%                   | 11%                 | 8%                    | 7%                        | 7%          | 5%                          |
| Absent                                           | 2%    | 2%       | <b>0%</b>  | 0%               | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Other                                            | 10%   | 10%      | <b>7%</b>  | 18%              | 7%       | 0%    | -               | -     | -                | 0%                | 1%                   | 11%                 | 8%                    | 7%                        | 7%          | 5%                          |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SALADO EL (015911111) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                    | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|----------------------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                            | 98.3% | 97.9%    | <b>99.1%</b> | 98.5%            | 99.1%    | 99.4% | -               | -     | -                | *                 | 98.7%      | 99.0%       | 98.9% |
| 2018-19                                            | 95.4% | 93.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                            | 6.7%  | 9.9%     | <b>2.4%</b>  | 9.1%             | 2.3%     | 0.0%  | -               | -     | -                | *                 | 2.9%       | 3.6%        | 3.1%  |
| 2018-19                                            | 11.4% | 17.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                            | 0.5%  | 1.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19                                            | 0.4%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                            | 1.6%  | 1.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19                                            | 1.9%  | 1.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 90.3% | 93.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 2.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 5.4%  | 4.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.7% | 93.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 95.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 90.0% | 91.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.7%  | 1.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 5.9%  | 7.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.4% | 91.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 92.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 92.0% | 92.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.3%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 6.1%  | 6.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.6% | 93.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SALADO EL (015911111) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                                    | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 93.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2018</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.2% | 91.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.6%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 1.1%  | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.1%  | 7.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 92.8% | 92.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 92.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2018</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.6% | 92.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.7%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 0.6%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.1%  | 7.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 93.3% | 92.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 93.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2017</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.4% | 93.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.7%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 0.6%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.3%  | 5.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 93.2% | 94.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 94.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020                                                      | 90.3% | 92.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019                                                      | 90.0% | 90.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020                                                      | 83.0% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019                                                      | 73.3% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020                                                      | 4.3%  | 7.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019                                                      | 4.2%  | 9.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SALADO EL (015911111) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                               | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EB/EL |
|---------------------------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2020                                                 | 83.5% | 78.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| Class of 2019                                                 | 83.5% | 73.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| Class of 2020                                                 | 87.8% | 85.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| Class of 2019                                                 | 87.6% | 83.2%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| 2019-20                                                       | 38.6% | *        | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| 2018-19                                                       | 32.7% | *        | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| 2019-20                                                       | 4.4%  | 7.5%     | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| 2018-19                                                       | 4.4%  | 9.7%     | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| 2019-20                                                       | 81.8% | 75.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| 2018-19                                                       | 82.1% | 71.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| 2019-20                                                       | 85.8% | 82.5%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| 2018-19                                                       | 85.9% | 81.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**SALADO EL (015911111) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                            | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|------------------------------------------------------------|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2019-20 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates                                            | -               | -                 | 743               | 360,220        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American                                           | -               | -                 | 78                | 44,729         |
| Hispanic                                                   | -               | -                 | 527               | 184,060        |
| White                                                      | -               | -                 | 123               | 105,215        |
| American Indian                                            | -               | -                 | 0                 | 1,226          |
| Asian                                                      | -               | -                 | 7                 | 17,126         |
| Pacific Islander                                           | -               | -                 | 1                 | 557            |
| Two or More Races                                          | -               | -                 | 7                 | 7,307          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 1                 | 1,512          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 0                 | 952            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 129               | 49,535         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 56                | 15,689         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 557               | 292,532        |
|                                                            |                 |                   |                   |                |
| Special Education Graduates                                | -               | -                 | 68                | 29,018         |
| Economically Disadvantaged Graduates                       | -               | -                 | 444               | 187,187        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 31                | 29,639         |
| At-Risk Graduates                                          | -               | -                 | 437               | 148,836        |

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**SALADO EL (015911111) - EAST CENTRAL ISD - BEXAR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**SALADO EL (015911111) - EAST CENTRAL ISD - BEXAR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**SALADO EL (015911111) - EAST CENTRAL ISD - BEXAR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SALADO EL (015911111) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                               | Membership |         |          |           | Enrollment |         |          |           |
|-----------------------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
|                                               | Campus     |         | District | State     | Campus     |         | District | State     |
| Student Information                           | Count      | Percent | District | State     | Count      | Percent | District | State     |
| Total Students                                | 691        | 100.0%  | 9,762    | 5,359,040 | 691        | 100.0%  | 9,770    | 5,371,586 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 0          | 0.0%    | 0.3%     | 0.3%      | 0          | 0.0%    | 0.3%     | 0.4%      |
| Pre-Kindergarten                              | 46         | 6.7%    | 3.4%     | 3.7%      | 46         | 6.7%    | 3.4%     | 3.7%      |
| Kindergarten                                  | 84         | 12.2%   | 6.0%     | 6.7%      | 84         | 12.2%   | 6.0%     | 6.7%      |
| Grade 1                                       | 100        | 14.5%   | 6.5%     | 7.1%      | 100        | 14.5%   | 6.5%     | 7.1%      |
| Grade 2                                       | 112        | 16.2%   | 6.7%     | 7.1%      | 112        | 16.2%   | 6.7%     | 7.1%      |
| Grade 3                                       | 102        | 14.8%   | 6.4%     | 7.1%      | 102        | 14.8%   | 6.4%     | 7.1%      |
| Grade 4                                       | 115        | 16.6%   | 6.9%     | 7.2%      | 115        | 16.6%   | 6.9%     | 7.2%      |
| Grade 5                                       | 132        | 19.1%   | 7.1%     | 7.4%      | 132        | 19.1%   | 7.1%     | 7.4%      |
| Grade 6                                       | 0          | 0.0%    | 7.7%     | 7.7%      | 0          | 0.0%    | 7.7%     | 7.7%      |
| Grade 7                                       | 0          | 0.0%    | 8.1%     | 7.9%      | 0          | 0.0%    | 8.1%     | 7.8%      |
| Grade 8                                       | 0          | 0.0%    | 8.1%     | 7.9%      | 0          | 0.0%    | 8.1%     | 7.9%      |
| Grade 9                                       | 0          | 0.0%    | 9.4%     | 8.1%      | 0          | 0.0%    | 9.3%     | 8.1%      |
| Grade 10                                      | 0          | 0.0%    | 8.9%     | 7.8%      | 0          | 0.0%    | 8.9%     | 7.8%      |
| Grade 11                                      | 0          | 0.0%    | 7.6%     | 7.2%      | 0          | 0.0%    | 7.6%     | 7.2%      |
| Grade 12                                      | 0          | 0.0%    | 6.9%     | 6.8%      | 0          | 0.0%    | 6.9%     | 6.8%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 29         | 4.2%    | 8.0%     | 12.7%     | 29         | 4.2%    | 8.0%     | 12.7%     |
| Hispanic                                      | 620        | 89.7%   | 75.6%    | 52.9%     | 620        | 89.7%   | 75.6%    | 52.9%     |
| White                                         | 34         | 4.9%    | 13.9%    | 26.5%     | 34         | 4.9%    | 13.9%    | 26.5%     |
| American Indian                               | 0          | 0.0%    | 0.1%     | 0.3%      | 0          | 0.0%    | 0.1%     | 0.3%      |
| Asian                                         | 0          | 0.0%    | 0.5%     | 4.7%      | 0          | 0.0%    | 0.5%     | 4.7%      |
| Pacific Islander                              | 0          | 0.0%    | 0.0%     | 0.2%      | 0          | 0.0%    | 0.0%     | 0.2%      |
| Two or More Races                             | 8          | 1.2%    | 1.9%     | 2.7%      | 8          | 1.2%    | 1.9%     | 2.7%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female                                        | 336        | 48.6%   | 48.3%    | 48.9%     | 336        | 48.6%   | 48.3%    | 48.9%     |
| Male                                          | 355        | 51.4%   | 51.7%    | 51.1%     | 355        | 51.4%   | 51.7%    | 51.1%     |
| Economically Disadvantaged                    | 547        | 79.2%   | 61.3%    | 60.3%     | 547        | 79.2%   | 61.3%    | 60.2%     |
| Non-Educationally Disadvantaged               | 144        | 20.8%   | 38.7%    | 39.7%     | 144        | 20.8%   | 38.7%    | 39.8%     |
| Section 504 Students                          | 33         | 4.8%    | 8.5%     | 7.2%      | 33         | 4.8%    | 8.5%     | 7.2%      |
| EB Students/EL                                | 266        | 38.5%   | 12.7%    | 20.7%     | 266        | 38.5%   | 12.7%    | 20.6%     |
| Students w/ Disciplinary Placements (2019-20) | 0          | 0.0%    | 1.6%     | 1.2%      |            |         |          |           |
| Students w/ Dyslexia                          | 29         | 4.2%    | 6.6%     | 4.5%      | 29         | 4.2%    | 6.6%     | 4.5%      |
| Foster Care                                   | 0          | 0.0%    | 0.7%     | 0.3%      | 0          | 0.0%    | 0.7%     | 0.3%      |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SALADO EL (015911111) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                                                  | Membership |         |          |       | Enrollment |         |          |       |
|------------------------------------------------------------------|------------|---------|----------|-------|------------|---------|----------|-------|
|                                                                  | Campus     |         | District | State | Campus     |         | District | State |
| Student Information                                              | Count      | Percent | District | State | Count      | Percent | District | State |
| Homeless                                                         | 3          | 0.4%    | 0.7%     | 1.1%  | 3          | 0.4%    | 0.7%     | 1.1%  |
| Immigrant                                                        | 13         | 1.9%    | 0.7%     | 2.0%  | 13         | 1.9%    | 0.7%     | 2.0%  |
| Migrant                                                          | 3          | 0.4%    | 0.1%     | 0.3%  | 3          | 0.4%    | 0.1%     | 0.3%  |
| Title I                                                          | 691        | 100.0%  | 66.9%    | 64.5% | 691        | 100.0%  | 66.9%    | 64.5% |
| Military Connected                                               | 18         | 2.6%    | 4.0%     | 2.7%  | 18         | 2.6%    | 4.0%     | 2.7%  |
| At-Risk                                                          | 449        | 65.0%   | 60.0%    | 49.2% | 449        | 65.0%   | 59.9%    | 49.1% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education                                          | 456        | 66.0%   | 15.8%    | 21.0% | 456        | 66.0%   | 15.7%    | 20.9% |
| Gifted and Talented Education                                    | 69         | 10.0%   | 7.2%     | 8.3%  | 69         | 10.0%   | 7.2%     | 8.3%  |
| Special Education                                                | 40         | 5.8%    | 12.1%    | 11.1% | 40         | 5.8%    | 12.1%    | 11.3% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 40         |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 8          | 20.0%   | 40.9%    | 42.5% |            |         |          |       |
| Students with Physical Disabilities                              | 21         | 52.5%   | 20.8%    | 21.3% |            |         |          |       |
| Students with Autism                                             | 6          | 15.0%   | 14.6%    | 14.1% |            |         |          |       |
| Students with Behavioral Disabilities                            | *          | *       | 22.1%    | 20.6% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | *          | *       | 1.7%     | 1.5%  |            |         |          |       |
| <b>Mobility (2019-20):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students                                            | 36         | 6.7%    | 15.4%    | 13.8% |            |         |          |       |
| By Ethnicity:                                                    |            |         |          |       |            |         |          |       |
| African American                                                 | 5          | 0.9%    | 2.1%     | 2.8%  |            |         |          |       |
| Hispanic                                                         | 31         | 5.8%    | 10.7%    | 7.1%  |            |         |          |       |
| White                                                            | 0          | 0.0%    | 2.0%     | 3.1%  |            |         |          |       |
| American Indian                                                  | 0          | 0.0%    | 0.0%     | 0.1%  |            |         |          |       |
| Asian                                                            | 0          | 0.0%    | 0.2%     | 0.4%  |            |         |          |       |
| Pacific Islander                                                 | 0          | 0.0%    | 0.1%     | 0.0%  |            |         |          |       |
| Two or More Races                                                | 0          | 0.0%    | 0.3%     | 0.4%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 2          | 5.4%    | 19.3%    | 16.5% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 18         | 7.8%    | 13.2%    | 13.6% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 26         | 7.5%    | 16.2%    | 16.0% |            |         |          |       |
| <b>Student Attrition (2019-20):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition                                          | 57         | 11.2%   | 16.2%    | 16.6% |            |         |          |       |



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SALADO EL (015911111) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                  | --Non-Special<br>Education Rates-- |          |       | ---Special Education<br>Rates--- |          |       |
|----------------------------------|------------------------------------|----------|-------|----------------------------------|----------|-------|
| Student<br>Information           | Campus                             | District | State | Campus                           | District | State |
| <b>Retention Rates by Grade:</b> |                                    |          |       |                                  |          |       |
| Kindergarten                     | 0.0%                               | 0.2%     | 1.4%  | 0.0%                             | 0.0%     | 4.8%  |
| Grade 1                          | 0.0%                               | 0.2%     | 1.9%  | 0.0%                             | 1.3%     | 3.2%  |
| Grade 2                          | 1.1%                               | 0.4%     | 1.0%  | 0.0%                             | 0.0%     | 1.4%  |
| Grade 3                          | 0.0%                               | 0.0%     | 0.5%  | 0.0%                             | 0.0%     | 0.6%  |
| Grade 4                          | 0.0%                               | 0.2%     | 0.3%  | 0.0%                             | 0.0%     | 0.4%  |
| Grade 5                          | 0.0%                               | 0.0%     | 0.2%  | 0.0%                             | 0.0%     | 0.3%  |
| Grade 6                          | -                                  | 0.1%     | 0.2%  | -                                | 0.0%     | 0.3%  |
| Grade 7                          | -                                  | 0.4%     | 0.3%  | -                                | 1.1%     | 0.3%  |
| Grade 8                          | -                                  | 0.0%     | 0.2%  | -                                | 0.0%     | 0.4%  |
| Grade 9                          | -                                  | 6.6%     | 4.7%  | -                                | 20.5%    | 7.8%  |

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

| Class Size<br>Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| <b>Elementary:</b>        |        |          |       |
| Kindergarten              | 17.0   | 18.3     | 17.7  |
| Grade 1                   | 18.0   | 18.6     | 18.0  |
| Grade 2                   | 16.0   | 18.2     | 18.0  |
| Grade 3                   | 17.8   | 18.8     | 18.2  |
| Grade 4                   | 20.4   | 18.4     | 18.3  |
| Grade 5                   | 22.9   | 21.0     | 19.8  |
| Grade 6                   | -      | 17.9     | 19.4  |
| <b>Secondary:</b>         |        |          |       |
| English/Language Arts     | -      | 16.2     | 15.7  |
| Foreign Languages         | -      | 25.9     | 17.8  |
| Mathematics               | -      | 15.9     | 16.9  |
| Science                   | -      | 20.2     | 17.9  |
| Social Studies            | -      | 18.8     | 18.3  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SALADO EL (015911111) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                               | ----- Campus ----- |         |          |          |
|-----------------------------------------------|--------------------|---------|----------|----------|
| Staff Information                             | Count/Average      | Percent | District | State    |
| Total Staff                                   | 56.8               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 49.8               | 87.7%   | 62.6%    | 64.3%    |
| Teachers                                      | 41.0               | 72.1%   | 48.2%    | 49.6%    |
| Professional Support                          | 6.9                | 12.1%   | 10.9%    | 10.6%    |
| Campus Administration (School Leadership)     | 2.0                | 3.5%    | 2.4%     | 3.0%     |
| Educational Aides:                            | 7.0                | 12.3%   | 9.6%     | 10.6%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 1.0                | n/a     | 10.0     | 4,290.0  |
| Part-time Librarians                          | 0.0                | n/a     | 0.0      | 582.0    |
| Full-time Counselors                          | 1.0                | n/a     | 18.0     | 13,211.0 |
| Part-time Counselors                          | 0.0                | n/a     | 0.0      | 1,126.0  |
| Total Minority Staff:                         | 47.8               | 84.2%   | 57.7%    | 51.5%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 1.0                | 2.4%    | 7.7%     | 11.1%    |
| Hispanic                                      | 33.0               | 80.5%   | 41.8%    | 28.4%    |
| White                                         | 6.0                | 14.7%   | 48.0%    | 56.9%    |
| American Indian                               | 0.0                | 0.0%    | 0.7%     | 0.3%     |
| Asian                                         | 1.0                | 2.4%    | 0.7%     | 1.8%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.0%     | 0.2%     |
| Two or More Races                             | 0.0                | 0.0%    | 1.2%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males                                         | 3.0                | 7.3%    | 23.8%    | 23.8%    |
| Females                                       | 38.0               | 92.7%   | 76.2%    | 76.2%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 0.0                | 0.0%    | 0.0%     | 1.2%     |
| Bachelors                                     | 27.5               | 67.0%   | 71.1%    | 73.0%    |
| Masters                                       | 13.5               | 33.0%   | 28.5%    | 25.0%    |
| Doctorate                                     | 0.0                | 0.0%    | 0.3%     | 0.7%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 3.0                | 7.3%    | 8.1%     | 6.7%     |
| 1-5 Years Experience                          | 8.5                | 20.8%   | 31.5%    | 27.8%    |
| 6-10 Years Experience                         | 14.0               | 34.2%   | 23.8%    | 20.3%    |
| 11-20 Years Experience                        | 13.5               | 32.9%   | 26.6%    | 29.1%    |
| 21-30 Years Experience                        | 0.0                | 0.0%    | 7.7%     | 13.0%    |
| Over 30 Years Experience                      | 2.0                | 4.9%    | 2.3%     | 3.1%     |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SALADO EL (015911111) - EAST CENTRAL ISD - BEXAR COUNTY**

|                                | ----- Campus ----- |         |          |       |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information              | Count/Average      | Percent | District | State |
| Number of Students per Teacher | 16.9               | n/a     | 16.1     | 14.5  |

| Staff Information                                                           | Campus   | District | State    |
|-----------------------------------------------------------------------------|----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |          |          |          |
| Average Years Experience of Principals                                      | 9.0      | 4.8      | 6.4      |
| Average Years Experience of Principals with District                        | 9.0      | 4.5      | 5.5      |
| Average Years Experience of Assistant Principals                            | 7.0      | 5.3      | 5.5      |
| Average Years Experience of Assistant Principals with District              | 7.0      | 4.0      | 4.8      |
|                                                                             |          |          |          |
| Average Years Experience of Teachers:                                       | 9.0      | 9.4      | 11.2     |
| Average Years Experience of Teachers with District:                         | 5.0      | 5.7      | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |          |          |
| Beginning Teachers                                                          | \$51,500 | \$51,675 | \$50,849 |
| 1-5 Years Experience                                                        | \$53,370 | \$53,760 | \$53,288 |
| 6-10 Years Experience                                                       | \$56,727 | \$56,873 | \$56,282 |
| 11-20 Years Experience                                                      | \$59,072 | \$59,312 | \$59,900 |
| 21-30 Years Experience                                                      | -        | \$63,770 | \$64,637 |
| Over 30 Years Experience                                                    | \$71,362 | \$71,211 | \$69,974 |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |          |          |
| Teachers                                                                    | \$57,132 | \$56,984 | \$57,641 |
| Professional Support                                                        | \$62,060 | \$67,383 | \$68,030 |
| Campus Administration (School Leadership)                                   | \$91,927 | \$87,180 | \$83,424 |
|                                                                             |          |          |          |
| Instructional Staff Percent:                                                | n/a      | 62.1%    | 64.6%    |
|                                                                             |          |          |          |
| Contracted Instructional Staff (not incl. above):                           | 0.5      | 3.0      | 5,731.4  |

|                                                 | ----- Campus ----- |         |          |       |
|-------------------------------------------------|--------------------|---------|----------|-------|
| Program Information                             | Count              | Percent | District | State |
| <b>Teachers by Program (population served):</b> |                    |         |          |       |
| Bilingual/ESL Education                         | 20.0               | 48.9%   | 7.2%     | 6.2%  |
| Career and Technical Education                  | 0.0                | 0.0%    | 5.7%     | 5.1%  |
| Compensatory Education                          | 5.4                | 13.3%   | 9.5%     | 2.8%  |
| Gifted and Talented Education                   | 0.5                | 1.1%    | 0.7%     | 1.8%  |
| Regular Education                               | 15.0               | 36.7%   | 61.0%    | 71.0% |
| Special Education                               | 0.0                | 0.0%    | 10.2%    | 9.4%  |
| Other                                           | 0.0                | 0.0%    | 5.6%     | 3.6%  |

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- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)