2021-22 Texas Academic Performance Report (TAPR)

District Name: EAST CENTRAL ISD

Campus Name: EAST CENTRAL CAST LEAD H S

Campus Number: 015911007

2022 Accountability Rating: B



Texas Education Agency 2021-22 STAAR Performance (TAPR) EAST CENTRAL CAST LEAD H S (015911007) - EAST CENTRAL ISD - BEXAR COUNTY

	School Year			_		_					Races	Ed (Current)	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
End of Course English I																	
At Approaches Grade Level or Above	2022	65%		76%		75%	88%	*	*	-	*	*	*	77%	73%	86%	43%
	2021	67%	47%	59%	*	53%	86%	-	-	-	-	*	*	54%	75%	*	*
At Meets Grade Level or Above	2022	47%	31%	47%	50%	36%	88%	*	*	-	*	*	*	45%	53%	43%	14%
	2021	50%	28%	35%	*	39%	29%	-	-	-	-	*	*	30%	50%	*	*
At Masters Grade Level	2022	11%	3%	6%	0%	5%	25%	*	*	-	*	*	*	2%	20%	0%	0%
	2021	12%	3%	2%	*	3%	0%	-	-	-	-	*	*	0%	8%	*	*
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	62%	88%	*	84%	100%	*	*	_	-	*	*	91%	67%	80%	*
	2021	71%	58%	-	-	-	-	-	-	-	-	-	-	_	-	-	-
At Meets Grade Level or Above	2022	55%	39%	55%	*	53%	80%	*	*	-	-	*	*	59%	33%	40%	*
	2021	57%	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	9%	2%	3%	*	3%	0%	*	*	-	-	*	*	3%	0%	0%	*
	2021	11%	4%	-	-	-	-	-	-	_	-	_	-	_	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	57%	58%	*	53%	100%	-	-	-	-	*	*	58%	58%	*	*
	2021	73%	40%	17%	-	20%	*	-	-	-	-	-	*	*	*	*	-
At Meets Grade Level or Above	2022	43%	18%	4%	*	7%	0%	-	-	-	-	*	*	0%	8%	*	*
	2021	41%	9%	17%	-	20%	*	-	-	-	-	-	*	*	*	*	-
At Masters Grade Level	2022	27%	7%	0%	*	0%	0%	-	-	_	-	*	*	0%	0%	*	*
	2021	23%	2%	0%	-	0%	*	-	-	-	-	-	*	*	*	*	-
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	71%	79%	*	82%	83%	-	*	-	-	*	*	81%	77%	71%	100%
	2021	82%	73%	80%	*	79%	100%	-	-	-	-	*	*	78%	83%	*	*
At Meets Grade Level or Above	2022	55%	34%	38%	*	36%	67%	-	*	-	-	*	*	35%	46%	14%	43%
	2021	55%	37%	51%	*	53%	57%	-	-	_	-	*	*	49%	58%	*	*
At Masters Grade Level	2022	21%	8%	5%	*	4%	17%	-	*	-	-	*	*	4%	8%	0%	0%
	2021	22%	10%	4%	*	3%	14%	-	-	_	-	*	*	3%	8%	*	*
End of Course U.S. History																	

Texas Education Agency 2021-22 STAAR Performance (TAPR) EAST CENTRAL CAST LEAD H S (015911007) - EAST CENTRAL ISD - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	85%	93%	*	94%	100%	*	*	-	-	*	*	92%	*	*	*
	2021	88%	81%		-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	68% 69%	60% 54%		*	78% -	80%	*	*	_	-	*	*	78%	*	*	*
At Masters Grade Level	2022	42%	29%	28%	*	22%	60%	*	*	-	-	*	*	31%	*	*	*
	2021	43%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	59%	80%	50%	80%	93%	*	*	-	*	8%	70%	83%	72%	72%	58%
	2021	67%	50%	66%		63%	87%	-	-	-	-	*	25%	64%	74%	*	*
At Meets Grade Level or Above	2022	48%	29%	47%	25%	46%	66%	*	*	-	*	8%	40%	50%	38%	36%	21%
	2021	41%	23%	41%	13%	44%	40%	-	-	-	-	*	0%	38%	52%	*	*
At Masters Grade Level	2022	23%	10%	9%	0%	7%	21%	*	*	-	*	0%	10%	9%	8%	8%	0%
	2021	18%	7%	3%	0%	2%	7%	_	-	_	-	*	0%	1%	7%	*	*
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	61%	80%	57%	79%	92%	*	*	_	*	0%	*	83%	71%	83%	38%
	2021	68%	53%	59%	*	53%	86%	-	-	_	-	*	*	54%	75%	*	*
At Meets Grade Level or Above	2022	53%	34%	50%	43%	43%	85%	*	*	_	*	0%	*	51%	48%	42%	13%
	2021	45%	28%	35%	*	39%	29%	-	-	_	-	*	*	30%	50%	*	*
At Masters Grade Level	2022	25%	11%	5%	0%	4%	15%	*	*	_	*	0%	*	2%	14%	0%	0%
	2021	18%	8%	2%	*	3%	0%	_	-	_	-	*	*	0%	8%	*	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	54%	58%	*	53%	100%	-	-	-	-	*	*	58%	58%	*	*
	2021	66%	44%	17%	-	20%	*	-	-	_	-	-	*	*	*	*	-
At Meets Grade Level or Above	2022	42%	21%	4%	*	7%	0%	-	-	_	-	*	*	0%	8%	*	*
	2021	37%	17%	17%	-	20%	*	-	-	_	-	-	*	*	*	*	-
At Masters Grade Level	2022	20%	7%	0%	*	0%	0%	-	-	_	-	*	*	0%	0%	*	*
	2021	18%	5%	0%	-	0%	*	-	-	_	-	-	*	*	*	*	-
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	57%	79%	*	82%	83%	-	*	_	-	*	*	81%	77%	71%	100%
	2021	71%	55%	80%	*	79%	100%	_	-	_	_	*	*	78%	83%	*	*

Texas Education Agency 2021-22 STAAR Performance (TAPR) EAST CENTRAL CAST LEAD H S (015911007) - EAST CENTRAL ISD - BEXAR COUNTY

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	47%	25%	38%	*	36%	67%	-	*	-	-	*	*	35%	46%	14%	43%
	2021	44%	24%	51%	*	53%	57%	-	-	_	-	*	*	49%	58%	*	*
At Masters Grade Level	2022	21%	6%	5%	*	4%	17%	-	*	-	-	*	*	4%	8%	0%	0%
	2021	20%	6%	4%	*	3%	14%	-	-	-	-	*	*	3%	8%	*	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	66%	93%	*	94%	100%	*	*	-	-	*	*	92%	*	*	*
At Meets Grade Level or Above	2022	50%	40%	75%	*	78%	80%	*	*	_	_	*	*	78%	*	*	*
At Masters Grade Level	2022	30%	19%	28%	*	22%	60%	*	*	_	-	*	*	31%	*	*	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Progress (TAPR) EAST CENTRAL CAST LEAD H S (015911007) - EAST CENTRAL ISD - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				School	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
End of Course English II	2022	71	74	74	*	71	80	*	*	-	-	*	*	76	67	80	*
	2019	69	65	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2022	67	52	*	-	*	*	-	-	-	-	-	-	-	*	-	-
	2019	75	53	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2022	74	66	73	*	72	67	*	*	-	-	*	*	76	63	80	*
	2019	69	59	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2022	78	74	74	*	71	80	*	*	-	-	*	*	76	67	80	*
	2019	68	62	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2022	69	57	*	-	*	*	-	-	-	-	-	-	-	*	-	-
	2019	70	56	-	-	-	-	-	-	-	-	-	-	-	-	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) EAST CENTRAL CAST LEAD H S (015911007) - EAST CENTRAL ISD - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Bilingual Education	Exit	Late Exit	Two-Way	One-Way	ALP Bilingual (Exception)	ESL	ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfor	rmance Leve	el							
All Grades All Subjects	2022	7.40/	F00/	000/							E00/		200/	*	1000/	020/	F00/	
At Approaches Grade Level or Above	2022	74%	59%	80%	-	-	-	-	-	-	50%	-	38%		100%	82%	58%	•
	2021	67%	50%	66%	-	-	-	-	-	-	*	-	*	*	-	67%	*	*
At Meets Grade Level or Above	2022	48%	29%	47%	-	-	-	-	-	-	10%	-	0%	*	60%	50%	21%	
	2021	41%	23%	41%	-	-	-	-	-	-	*	-	*	*	-	41%	*	*
At Masters Grade Level	2022	23%	10%	9%	-	-	-	-	-	-	0%	-	0%	*	0%	10%	0%	
	2021	18%	7%	3%	-	-	-	-	-	-	*	-	*	*	-	3%	*	,
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	61%	80%	-	-	-	-	-	-	*	-	*	*	*	84%	38%	-
	2021	68%	53%	59%	-	-	-	-	-	-	*	-	*	*	-	60%	*	j.
At Meets Grade Level or Above	2022	53%	34%	50%	-	-	-	-	-	-	*	-	*	*	*	53%	13%	
	2021	45%	28%	35%	-	-	-	-	-	-	*	-	*	*	-	34%	*	,
At Masters Grade Level	2022	25%	11%	5%	-	-	-	-	-	-	*	-	*	*	*	5%	0%	
	2021	18%	8%	2%	-	-	-	-	-	-	*	-	*	*	-	2%	*	,
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	54%	58%	-	-	-	-	-	-	*	-	*	-	*	62%	*	
	2021	66%	44%	17%	-	-	-	-	-	-	-	-	-	-	-	17%	-	
At Meets Grade Level or Above	2022	42%	21%	4%	-	-	-	-	-	_	*	_	*	-	*	5%	*	
	2021	37%	17%	17%	-	-	-	-	-	-	-	-	-	-	-	17%	-	
At Masters Grade Level	2022	20%	7%	0%	-	_	_	-	-	_	*	-	*	-	*	0%	*	
	2021	18%	5%	0%	-	_	_	_	_	_	_	_	-	_	_	0%	_	
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	57%	79%	-	-	-	-	-	-	*	-	*	*	*	75%	100%	
	2021	71%	55%	80%	-	-	_	-	-	_	*	-	*	*	_	81%	*	;
At Meets Grade Level or Above	2022	47%	25%	38%	-	-	-	-	_	-	*	-	*	*	*	38%	43%	
	2021	44%	24%	51%	_	_	_	_	_	_	*	_	*	*	_	51%	*	:
At Masters Grade Level	2022	21%	6%	5%	_	_	_	_	_	_	*	_	*	*	*		0%	
	2022	20%	6%	4%	_	_		_	_	_	*	_	*	*	_	4%	*	
All Grades Social Studies	2021	2370	370	. 70												770		
At Approaches Grade Level or Above	2022	75%	66%	93%	-	-	-	-	-	-	-	-	-	-	-	95%	*	
, 10010	2021	73%	57%	-	_	_	_	_	_	_	_	_	_	_	_	_	_	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) EAST CENTRAL CAST LEAD H S (015911007) - EAST CENTRAL ISD - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	40%	75%	-	-	-	-	-	-	-	-	-	-	-	77%	*	-
	2021	49%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	_
At Masters Grade Level	2022	30%	19%	28%	-	-	-	-	-	-	-	-	-	-	-	28%	*	-
	2021	29%	15%	-	-	-	-	-	-	_	-	-	-	-	-	-	-	-
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	66%	73%	-	-	-	-	-	-	-	-	-	-	-	73%	*	-
	2019	69%	59%	-	-	-	-	-	-		-	-	-		-		-	
All Grades ELA/Reading	2022	78%	74%	74%	-			-	_	-	-	-	-	-	-	74%	*	-
	2019	68%	62%	-	-			-	-		-	-	-		-		-	
All Grades Mathematics	2022	69%	57%	*	-	-	-	-	_	-	-	-	_	_	_	*	-	-
	2019	70%	56%	-	-	-	-	-	-		-	-	-		-		-	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency 2021-22 STAAR Participation (TAPR) EAST CENTRAL CAST LEAD H S (015911007) - EAST CENTRAL ISD - BEXAR COUNTY

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 :		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	99%	100%	100%	100%	*	*	-	*	100%	100%	99%	100%	100%	100%
Not Included in Accountability: Mobile	5%	7%	1%	0%	0%	0%	*	*	-	*	0%	0%	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	90%	99%	100%	100%	100%	*	*	-	*	100%	*	99%	100%	100%	100%
Not Included in Accountability: Mobile	5%	7%	1%	0%	0%	0%	*	*	-	*	0%	*	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	*	100%	100%	-	-	-	-	*	*	100%	100%	*	*
Included in Accountability	93%	90%	100%	*	100%	100%	-	-	-	-	*	*	100%	100%	*	*
Not Included in Accountability: Mobile	5%	8%	0%	*	0%	0%	-	-	-	-	*	*	0%	0%	*	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	-	*	*	0%	0%	*	*
Not Tested	1%	2%	0%	*	0%	0%	-	-	-	-	*	*	0%	0%	*	*
Absent	1%	1%	0%	*	0%	0%	-	-	-	-	*	*	0%	0%	*	*
Other	0%	1%	0%	*	0%	0%	-	-	-	-	*	*	0%	0%	*	*
Science																
Assessment Participant	98%	97%	100%	*	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
Included in Accountability	93%	89%	98%	*	100%	100%	-	*	-	*	*	*	96%	100%	100%	100%
Not Included in Accountability: Mobile	4%	7%	3%	*	0%	0%	-	*	-	*	*	*	4%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Not Tested	2%	3%	0%	*	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%

Texas Education Agency 2021-22 STAAR Participation (TAPR) EAST CENTRAL CAST LEAD H S (015911007) - EAST CENTRAL ISD - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	0%	*	0%	0%	-	*	_	*	*	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	_	*	*	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	100%	*	100%	100%	*	*	-	-	*	*	100%	*	*	*
Included in Accountability	94%	92%	100%	*	100%	100%	*	*	_	-	*	*	100%	*	*	*
Not Included in Accountability: Mobile	4%	5%	0%	*	0%	0%	*	*	-	-	*	*	0%	*	*	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	*	-	-	*	*	0%	*	*	*
Not Tested	2%	2%	0%	*	0%	0%	*	*	-	-	*	*	0%	*	*	*
Absent	1%	2%	0%	*	0%	0%	*	*	-	-	*	*	0%	*	*	*
Other	0%	0%	0%	*	0%	0%	*	*	-	-	*	*	0%	*	*	*
					2021 :		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	88%	98%	100%	100%	88%	-	-	-	-	67%	100%	97%	100%	*	*
Included in Accountability	83%	83%	98%	100%	100%	88%	_	-	-	-	67%	100%	97%	100%	*	*
Not Included in Accountability: Mobile	3%	4%	0%	0%	0%	0%	_	-	-	-	0%	0%	0%	0%	*	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	_	-	-	-	0%	0%	0%	0%	*	*
Not Tested	12%	12%	2%	0%	0%	12%	-	-	-	-	33%	0%	3%	0%	*	*
Absent	2%	2%	0%	0%	0%	0%	-	-	_	-	0%	0%	0%	0%	*	*
Other	10%	10%	2%	0%	0%	12%	-	-	_	-	33%	0%	3%	0%	*	*
Reading																
Assessment Participant	89%	88%	98%	*	100%	88%	-	-	-	-	*	*	97%	100%	*	*
Included in Accountability	83%	82%	98%	*	100%	88%	-	-	-	-	*	*	97%	100%	*	*
Not Included in Accountability: Mobile	3%	4%	0%	*	0%	0%	-	-	-	-	*	*	0%	0%	*	*
Not Included in Accountability: Other Exclusions	3%	2%	0%	*	0%	0%	_	-	-	-	*	*	0%	0%	*	*
Not Tested	11%	12%	2%	*	0%	13%	-	-	-	-	*	*	3%	0%	*	*
Absent	2%	2%	0%	*	0%	0%	-	-	_	-	*	*	0%	0%	*	*
Other	10%	10%	2%	*	0%	13%	-	-	_	-	*	*	3%	0%	*	*
Mathematics																
Assessment Participant	88%	87%	100%	-	100%	*	-	-	-	-	-	*	*	*	*	-
Included in Accountability	84%	82%	100%	-	100%	*	-	-	-	-	-	*	*	*	*	-
Not Included in Accountability: Mobile	4%	5%	0%	-	0%	*	-	-	-	-	-	*	*	*	*	-

Texas Education Agency 2021-22 STAAR Participation (TAPR) EAST CENTRAL CAST LEAD H S (015911007) - EAST CENTRAL ISD - BEXAR COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	*	_	-	-	-	-	*	*	*	*	-
Not Tested	12%	13%	0%	-	0%	*	-	-	-	-	-	*	*	*	*	-
Absent	2%	1%	0%	-	0%	*	_	-	-	-	-	*	*	*	*	-
Other	10%	12%	0%	-	0%	*	_	-	-	-	-	*	*	*	*	-
Science																
Assessment Participant	87%	88%	98%	*	100%	88%	-	-	-	-	*	*	97%	100%	*	*
Included in Accountability	84%	84%	98%	*	100%	88%	-	-	-	-	*	*	97%	100%	*	*
Not Included in Accountability: Mobile	3%	5%	0%	*	0%	0%	-	-	-	-	*	*	0%	0%	*	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	-	-	-	*	*	0%	0%	*	*
Not Tested	13%	12%	2%	*	0%	13%	-	-	-	-	*	*	3%	0%	*	*
Absent	2%	2%	0%	*	0%	0%	_	-	-	-	*	*	0%	0%	*	*
Other	10%	9%	2%	*	0%	13%	_	-	-	-	*	*	3%	0%	*	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Attendance, Graduation, and Dropout Rates (TAPR) EAST CENTRAL CAST LEAD H S (015911007) - EAST CENTRAL ISD - BEXAR COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate										. 10.000			
2020-21	95.0%	89.0%	92.8%	*	93.6%	89.8%	_	_	_	*	*	88.9%	*
2019-20	98.3%	97.9%	-	-	-	-	-	-	-	_	-	-	-
Chronic Absenteeism													
2020-21	15.0%	34.1%	20.8%	*	20.0%	25.0%	_	_	_	*	*	33.3%	*
2019-20	6.7%	9.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	1.1%	-	-	_	-	-	-	_	-	-	-	-
2019-20	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)												
2020-21	2.4%	3.4%	0.0%	*	0.0%	0.0%	-	-	_	*	*	0.0%	*
2019-20	1.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	-12)											
Class of 2021													
Graduated	90.0%	89.7%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.2%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	5.8%	6.9%	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	90.3%	89.9%	-	-	-	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	93.0%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	_	-	-	-	-
Continued HS	3.9%	2.5%	-	-	_	-	-	-	-	-	-	-	-
Dropped Out	5.4%	4.3%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.2%	-	-	_	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	94.6%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	_	-	_	-	-	-	_	_	-
Continued HS	1.1%	0.5%	-	-	_	-	-	-	_	-	_	_	-
Dropped Out	6.2%	4.6%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.9%	-	_	_	-	_	-	_	-	-	_	-

Texas Education Agency

2021-22 Attendance, Graduation, and Dropout Rates (TAPR) EAST CENTRAL CAST LEAD H S (015911007) - EAST CENTRAL ISD - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disady	ER/FI
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	- -	-	-
Class of 2019													
Graduated	92.0%	92.9%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	_	-	-	-	
Continued HS	1.3%	0.3%	-	-	-	-	-	-	_	-	-	-	_
Dropped Out	6.1%	6.5%	-	-	-	-	-	-	_	-	-	-	_
Graduates and TxCHSE	92.6%	93.2%	-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	93.9%	93.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	93.1%	-	_	_	_	_	-	_	_	_	_	_
Received TxCHSE	0.6%	0.3%	-	_	_	-	-	-	_	_	_	_	
Continued HS	0.6%	0.1%	-	_	_	-	-	-	-	_	-	_	
Dropped Out	6.2%	6.5%	-	_	-	-	-	-	-	-	-	_	_
Graduates and TxCHSE	93.2%		-	_	-	-	_	-	_	_	_	-	_
Graduates, TxCHSE, and Continuers	93.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	92.0%	-	_	_	_	_	_	_	_	_	-	_
Received TxCHSE	0.7%	0.5%	-	_	_	-	-	-	_	-	-	-	_
Continued HS	0.6%	0.5%	-	-	_	-	-	-	_	_	-	-	_
Dropped Out	6.1%	7.0%	-	-	_	-	-	-	_	_	-	-	_
Graduates and TxCHSE	93.3%	92.5%	-	-	_	-	-	-	_	_	-	-	_
Graduates, TxCHSE, and Continuers	93.9%	93.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	_	-	_	-	_	_	_	-	-
Class of 2020	90.3%	92.7%	-	-	-	-	-	-	_	-	-	-	_
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%		-	-	-	-	-	-	_	-	-	-	-
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%			-	-	_	-	-	-	_	-	-	-
Class of 2020	4.3%	7.3%	-	-	-	-	-	-	_	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) EAST CENTRAL CAST LEAD H S (015911007) - EAST CENTRAL ISD - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	72.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	78.9%	-	-	-	-	-	-	-	_	-	-	-
Class of 2020	87.8%	85.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates ((Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2020-21	3.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	7.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	72.1%	-	-	-	-	-	-	_	-	-	-	_
2019-20	81.8%	75.1%	-	-	_	-	-	-	_	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	78.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	82.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) EAST CENTRAL CAST LEAD H S (015911007) - EAST CENTRAL ISD - BEXAR COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	_	-	682	358,842
By Ethnicity:				
African American	-	-	54	44,018
Hispanic	-	-	503	183,306
White	-	-	114	103,898
American Indian	-	-	2	1,195
Asian	-	-	3	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	6	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	147	56,281
Foundation H.S. Program (Endorsement)	-	-	43	13,582
Foundation H.S. Program (DLA)	-	-	492	287,316
Special Education Graduates	-	-	71	31,028
Economically Disadvantaged Graduates	-	-	284	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	48	32,809
At-Risk Graduates	-	-	368	155,884
CTE Completers	-	-	287	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) EAST CENTRAL CAST LEAD H S (015911007) - EAST CENTRAL ISD - BEXAR COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) EAST CENTRAL CAST LEAD H S (015911007) - EAST CENTRAL ISD - BEXAR COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) EAST CENTRAL CAST LEAD H S (015911007) - EAST CENTRAL ISD - BEXAR COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	Course Co	mpletion	(Grades 9	-12)										
Any Subject	2020-21	42.5%	35.7%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
	2019-20	46.3%	42.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020-21	16.3%	11.7%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
	2019-20	18.2%	17.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	19.3%	15.2%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
	2019-20	20.7%	21.5%	-	-	-	-	-	-	-	-	-	-	-
Science	2020-21	20.6%	23.3%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
	2019-20	22.4%	25.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2020-21	22.8%	15.3%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
	2019-20	24.6%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in	Texas Inst	itution of	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	54.4%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	52.6%	48.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (D	ata will be	available	in January	y 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency 2021-22 Student Information (TAPR) EAST CENTRAL CAST LEAD H S (015911007) - EAST CENTRAL ISD - BEXAR COUNTY

		Mem	bership	1	Enrollment				
	Car	npus			Car	npus			
Student Information		Percent	District	State			District	State	
Total Students	92	100.0%	10,002	5,402,928	92	100.0%	10,006	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%	
Pre-Kindergarten	0	0.0%	5.0%	4.1%	0	0.0%	5.0%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.2%	0.6%	0	0.0%	0.2%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	4.8%	3.5%	0	0.0%	4.8%	3.5%	
Kindergarten	0	0.0%	5.5%	6.8%	0	0.0%	5.5%	6.8%	
Grade 1	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%	
Grade 2	0	0.0%	6.2%	7.1%	0	0.0%	6.2%	7.1%	
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%	
Grade 4	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%	
Grade 5	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%	
Grade 6	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%	
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%	
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.2%	7.8%	
Grade 9	50	54.3%	10.0%	8.8%	50	54.3%	10.0%	8.8%	
Grade 10	42	45.7%	8.5%	7.6%	42	45.7%	8.5%	7.5%	
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	8.0%	7.2%	
Grade 12	0	0.0%	6.7%	6.7%	0	0.0%	6.7%	6.7%	
Ethnic Distribution:									
African American	9	9.8%	8.0%	12.8%	9	9.8%	8.0%	12.8%	
Hispanic	65	70.7%	75.3%	52.8%	65	70.7%	75.3%	52.7%	
White	15	16.3%	14.1%	26.3%	15	16.3%	14.1%	26.3%	
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%	
Asian	0	0.0%	0.5%	4.8%	0	0.0%	0.5%	4.8%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	3	3.3%	2.0%	2.9%	3	3.3%	2.0%	2.9%	
Sex:		3.370	2.070	,,		0.070	,	,	
Female	50	54.3%	48.3%	48.9%	50	54.3%	48.3%	48.8%	
Male	42		51.7%					51.2%	
male		13.770	31.770	31.170		13.7 70	31.770	31.27	
Economically Disadvantaged	60	65.2%	66.4%	60.7%	60	65.2%	66.4%	60.6%	
Non-Educationally Disadvantaged	32	34.8%	33.6%	39.3%		34.8%		39.4%	
Section 504 Students	14		8.2%	7.4%		15.2%	8.2%	7.4%	
EB Students/EL	7		13.3%	21.7%		7.6%	13.3%	21.7%	
Students w/ Disciplinary Placements (2020-21)	0		0.5%			7.070	13.370	۱./ /۱	

Texas Education Agency 2021-22 Student Information (TAPR)

EAST CENTRAL CAST LEAD H S (015911007) - EAST CENTRAL ISD - BEXAR COUNTY

		Mem	bership		Enrollment							
	Can	npus			Car	npus						
Student Information	Count	Percent	District	State	Count	Percent	District	State				
Students w/ Dyslexia	11	12.0%	6.4%	5.0%	11	12.0%	6.4%	5.0%				
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%				
Homeless	0	0.0%	0.5%	1.1%	0	0.0%	0.5%	1.1%				
Immigrant	0	0.0%	0.5%	2.0%	0	0.0%	0.5%	2.0%				
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%				
Title I	0	0.0%	66.5%	64.3%	0	0.0%	66.5%	64.3%				
Military Connected	8	8.7%	4.1%	3.3%	8	8.7%	4.1%	3.3%				
At-Risk	42	45.7%	57.7%	53.5%	42	45.7%	57.7%	53.5%				
Students by Instructional Program:												
Bilingual/ESL Education	6	6.5%	15.6%	21.9%	6	6.5%	15.6%	21.8%				
Career and Technical Education	86	93.5%	27.4%	25.8%								
Career and Technical Education (9-12 grades only)	86	93.5%	72.6%	71.0%								
Gifted and Talented Education	13	14.1%	6.5%	8.0%	13	14.1%	6.5%	8.0%				
Special Education	5	5.4%	12.3%	11.6%	5	5.4%	12.3%	11.7%				
Students with Disabilities by Type of Primary Disability	' :											
Total Students with Disabilities	5											
By Type of Primary Disability Students with Intellectual Disabilities	*	*	41.3%	43.0%								
Students with Physical Disabilities	*	*	19.7%	20.8%								
Students with Autism	*	*	15.0%	14.7%								
Students with Behavioral Disabilities	*	*	22.7%	20.0%								
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.5%								
Mobility (2020-21):												
Total Mobile Students	2	3.8%	13.7%	13.6%								
By Ethnicity: African American	0	0.0%	1.4%	2.5%								
Hispanic	2	3.8%	10.3%	6.6%								
White	0	0.0%	1.7%	3.5%								
American Indian	0	0.0%	0.0%	0.1%								
Asian	0	0.0%	0.1%	0.3%								
Pacific Islander	0	0.0%	0.0%	0.0%								
Two or More Races	0	0.0%	0.2%	0.5%								
Count and Percent of Special Ed Students who are Mobile	0	0.0%	17.1%	15.7%								
Count and Percent of EB Students/EL who are Mobile	1	33.3%	13.7%	12.1%								
Count and Percent of Econ Dis Students who are Mobile	2	10.0%	13.2%	15.0%								
Student Attrition (2020-21):			3	2.270								
Total Student Attrition	12	23.1%	18.6%	18.9%								

Texas Education Agency 2021-22 Student Information (TAPR) EAST CENTRAL CAST LEAD H S (015911007) - EAST CENTRAL ISD - BEXAR COUNTY

		n-Speciation Rat		Special Educati Rates						
Student Information	Campus	District	State	Campus	District	State				
Retention Rates by Grade:										
Kindergarten	-	0.0%	1.9%	-	1.3%	5.2%				
Grade 1	-	0.9%	2.9%	-	1.3%	4.2%				
Grade 2	-	0.4%	1.7%	-	0.0%	2.2%				
Grade 3	-	0.2%	1.0%	-	0.0%	1.0%				
Grade 4	-	0.0%	0.7%	-	0.0%	0.7%				
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%				
Grade 6	-	0.2%	0.6%	-	0.0%	0.6%				
Grade 7	-	0.7%	0.7%	-	0.0%	0.7%				
Grade 8	-	0.6%	0.6%	-	1.1%	0.8%				
Grade 9	0.0%	17.9%	10.5%	25.0%	15.1%	14.1%				

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.4	18.7
Grade 1	-	20.7	18.7
Grade 2	-	19.2	18.6
Grade 3	-	19.6	18.7
Grade 4	-	19.4	18.8
Grade 5	-	22.4	20.2
Grade 6	-	16.5	19.2
Secondary:			
English/Language Arts	6.6	13.4	16.3
Foreign Languages	3.8	23.1	18.4
Mathematics	7.4	14.4	17.5
Science	7.1	16.3	18.5
Social Studies	9.1	16.8	19.1

Texas Education Agency 2021-22 Staff Information (TAPR) EAST CENTRAL CAST LEAD H S (015911007) - EAST CENTRAL ISD - BEXAR COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	10.3	100.0%	100.0%	100.0%
Professional Staff:	10.3	100.0%	61.5%	64.1%
Teachers	10.2	98.9%	47.6%	49.3%
Professional Support	0.0	0.0%	10.6%	10.7%
Campus Administration (School Leadership)	0.1	1.1%	2.1%	2.9%
Educational Aides:	0.0	0.0%	10.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	10.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	18.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	4.4	42.7%	58.7%	52.1%
Teachers by Ethnicity:				
African American	0.3	2.8%	7.8%	11.2%
Hispanic	2.9	28.3%	41.6%	28.9%
White	6.8	66.6%	48.0%	56.4%
American Indian	0.2	2.2%	0.8%	0.3%
Asian	0.0	0.0%	0.7%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.0%	1.2%
Teachers by Sex:				
Males	6.8	66.8%	25.2%	24.1%
Females	3.4	33.2%	74.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.4%
Bachelors	5.6	54.7%	70.0%	72.6%
Masters	3.7	36.6%	29.0%	25.2%
Doctorate	0.9	8.7%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	19.6%	9.5%	7.9%
1-5 Years Experience	3.6	35.7%	32.5%	26.7%
6-10 Years Experience	2.3	22.6%	21.4%	20.6%
11-20 Years Experience	2.0	19.8%	26.1%	28.6%
21-30 Years Experience	0.1	1.2%	8.5%	13.2%
Over 30 Years Experience	0.1	1.0%	2.0%	2.9%

Texas Education Agency 2021-22 Staff Information (TAPR) EAST CENTRAL CAST LEAD H S (015911007) - EAST CENTRAL ISD - BEXAR COUNTY

	Campus	Campus						
Staff Information	Count/Average	Count/Average Percent D						
Number of Students per Teacher	9.0	n/a	17.0	14.6				

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.2	6.3
Average Years Experience of Principals with District	3.0	4.9	5.4
Average Years Experience of Assistant Principals	0.0	5.8	5.5
Average Years Experience of Assistant Principals with District	0.0	4.3	4.8
Average Years Experience of Teachers:	10.0	9.3	11.1
Average Years Experience of Teachers with District:	4.8	5.5	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$54,101	\$54,526	\$51,054
1-5 Years Experience	\$58,908	\$56,528	\$54,577
6-10 Years Experience	\$58,590	\$59,907	\$57,746
11-20 Years Experience	\$79,768	\$62,781	\$61,377
21-30 Years Experience	\$67,038	\$66,551	\$65,949
Over 30 Years Experience	\$90,684	\$74,275	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$62,456	\$59,900	\$58,887
Professional Support	-	\$69,792	\$69,505
Campus Administration (School Leadership)	\$100,330	\$90,178	\$84,990
Instructional Staff Percent:	n/a	62.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	7.9	2,113.6

	Carr	npus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	0.0	0.0%	7.9%	6.2%
Career and Technical Education	2.2	21.8%	6.1%	5.2%
Compensatory Education	0.0	0.0%	7.6%	3.0%
Gifted and Talented Education	0.0	0.0%	0.4%	1.7%
Regular Education	6.4	63.0%	62.6%	70.8%
Special Education	0.0	0.0%	11.2%	9.6%
Other	1.6	15.2%	4.1%	3.5%

Texas Education Agency 2021-22 Staff Information (TAPR) EAST CENTRAL CAST LEAD H S (015911007) - EAST CENTRAL ISD - BEXAR COUNTY

- Indicates there is no data for the item.
- Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: EAST CENTRAL ISD

Campus Name: EAST CENTRAL H S

Campus Number: 015911001

2022 Accountability Rating: C

Distinction Designations:

Top 25 Percent: Comparative Academic Growth



Texas Education Agency 2021-22 STAAR Performance (TAPR) EAST CENTRAL H S (015911001) - EAST CENTRAL ISD - BEXAR COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	55%	54%	41%	53%	60%	86%	56%	*	81%	15%	43%	55%	52%	49%	44%
	2021	67%	47%	47%	41%	44%	66%	*	*	-	78%	18%	56%	48%	45%	41%	35%
At Meets Grade Level or Above	2022	47%	31%	30%	16%	30%	36%	52%	44%	*	44%	5%	17%	31%	30%	27%	22%
	2021	50%	28%	27%	23%	24%	47%	*	*	-	67%	10%	38%	29%	23%	20%	17%
At Masters Grade Level	2022	11%	3%	3%	1%	3%	3%	5%	7%	*	6%	0%	4%	2%	4%	2%	1%
	2021	12%	3%	3%	2%	2%	6%	*	*	-	0%	0%	0%	3%	2%	1%	1%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	62%	61%	65%	60%	60%	79%	64%	*	83%	20%	36%	61%	61%	59%	54%
	2021	71%	58%	58%	51%	57%	70%	*	*	-	91%	30%	43%	60%	51%	52%	26%
At Meets Grade Level or Above	2022	55%	39%	39%	43%	37%	39%	58%	43%	*	75%	11%	21%	39%	38%	27%	30%
	2021	57%	42%	42%	31%	40%	54%	*	*	-	64%	22%	14%	44%	34%	32%	14%
At Masters Grade Level	2022	9%	2%	2%	1%	2%	4%	0%	0%	*	0%	0%	7%	2%	2%	1%	1%
	2021	11%	4%	4%	4%	3%	8%	*	*	-	0%	3%	0%	4%	3%	2%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	57%	42%	36%	42%	43%	75%	55%	*	71%	24%	45%	39%	47%	45%	40%
	2021	73%	40%	26%	15%	26%	33%	-	*	-	*	36%	*	24%	28%	24%	19%
At Meets Grade Level or Above	2022	43%	18%	5%	7%	4%	5%	0%	18%	*	29%	9%	0%	2%	9%	6%	2%
	2021	41%	9%	3%	0%	3%	10%	-	*	-	*	10%	*	6%	0%	2%	0%
At Masters Grade Level	2022	27%	7%	1%	2%	1%	3%	0%	0%	*	0%	2%	0%	1%	2%	1%	1%
	2021	23%	2%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	71%	63%	60%	64%	61%	73%	64%	*	80%	40%	63%	63%	64%	60%	55%
	2021	82%	73%	68%	69%	64%	86%	-	*	-	88%	26%	86%	69%	63%	60%	58%
At Meets Grade Level or Above	2022	55%	34%	21%	18%	20%	24%	33%	43%	*	70%	9%	21%	17%	27%	23%	12%
	2021	55%		30%	20%	27%	52%	_	*	_	75%	10%	43%	33%	23%	20%	27%
At Masters Grade Level	2022	21%	8%	3%	2%	3%	4%	7%	0%	*	10%	2%	0%	2%	5%	1%	2%
	2021	22%		8%		6%	26%	-	*	_	13%	3%				5%	2%
End of Course U.S. History																	

Texas Education Agency 2021-22 STAAR Performance (TAPR) EAST CENTRAL H S (015911001) - EAST CENTRAL ISD - BEXAR COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	85%	85%	80%	84%	92%	86%	89%	-	94%	40%	80%	85%	84%	78%	70%
	2021	88%	81%	81%	83%	79%	92%	-	*	-	82%	47%	67%	82%	78%	80%	55%
At Meets Grade Level or Above	2022	68% 69%	60% 54%			57% 52%	76% 69%	67%	63% *	-	75% 55%	22% 26%	70% 17%			46% 50%	
At Masters Grade Level	2021	42%	29%			27%		43%	26%	_	44%	8%	30%			19%	
At Wasters Grade Level	2022	43%				25%		4570	*	_	55%	6%	17%			23%	
SAT/ACT All Subjects	2021	13 /0	25 70	2370	3070	2570	7-7-7-0				3370	070	17 70	3070	2-170	23 70	470
At Approaches Grade Level or Above	2022	92%	82%	82%	75%	79%	93%	-	*	-	. *	-	-	82%	71%	80%	83%
	2021	95%	92%	92%	100%	93%	89%	_	*	_	_	-	_	93%	88%	86%	*
At Meets Grade Level or Above	2022	64%	33%	33%	25%	29%	48%	-	*	_	. *	-	_	33%	29%	25%	33%
	2021	69%	51%	51%	20%	50%	59%	-	*	_		-	_	53%	25%	43%	*
At Masters Grade Level	2022	13%	0%	0%	0%	0%	0%	-	*	-	. *	-	_	0%	0%	0%	0%
	2021	14%	3%	3%	0%	2%	4%	-	*	-		-	_	3%	0%	3%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	59%	63%	58%	62%	68%	81%	66%	80%	83%	28%	51%	64%	61%	59%	52%
	2021	67%	50%	61%	59%	59%	76%	*	79%	-	83%	31%	60%	64%	54%	55%	41%
At Meets Grade Level or Above	2022	48%	29%	33%	30%	32%	40%	49%	45%	40%	59%	11%	21%	34%	31%	25%	20%
	2021	41%	23%	36%	29%	33%	53%	*	64%	_	63%	16%	30%	40%	26%	27%	19%
At Masters Grade Level	2022	23%	10%	8%	8%	7%	11%	13%	8%	0%	14%	2%	6%	8%	7%	4%	3%
	2021	18%	7%	9%	9%	7%	18%	*	36%	-	18%	3%	9%	10%	6%	6%	2%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	61%	57%	53%	56%	60%	83%	59%	*	82%	18%	41%	58%	56%	53%	49%
	2021	68%	53%	53%	47%	51%	68%	*	67%	-	85%	24%	52%	55%	48%	47%	
At Meets Grade Level or Above	2022	53%	34%		30%	33%	37%	55%	44%	*	57%	8%	19%	35%	33%	27%	
	2021	45%	28%	35%	28%	33%	51%	*	67%		65%	16%	30%	37%	28%	26%	15%
At Masters Grade Level	2022	25%	11%	2%	1%	2%	3%	3%	5%	*	4%	0%	5%	2%	3%	1%	
	2021	18%	8%	3%	3%	3%	7%	*	17%	-	0%	2%	0%	4%	2%	2%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	54%	51%	44%	49%	63%	75%	58%	*	67%	24%	45%	52%	48%	57%	43%
	2021	66%	44%	51%	39%	49%	65%	-	*		. *	36%	*	61%	32%	39%	24%

Texas Education Agency 2021-22 STAAR Performance (TAPR) EAST CENTRAL H S (015911001) - EAST CENTRAL ISD - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	21%	11%	11%	9%	21%	0%	25%	*	22%	9%	0%	12%	9%	13%	4%
	2021	37%	17%	21%	6%	19%	38%	-	*	-	*	10%	*	31%	2%	12%	3%
At Masters Grade Level	2022	20%	7%	1%	2%	1%	2%	0%	0%	*	0%	2%	0%	0%	2%	1%	1%
	2021	18%	5%	1%	0%	1%	2%	-	*	_	*	0%	*	1%	0%	1%	0%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	57%	63%	60%	64%	61%	73%	64%	*	80%	40%	63%	63%	64%	60%	55%
	2021	71%	55%	68%	69%	64%	86%	-	*	_	88%	26%	86%	69%	63%	60%	58%
At Meets Grade Level or Above	2022	47%	25%	21%	18%	20%	24%	33%	43%	*	70%	9%	21%	17%	27%	23%	12%
	2021	44%	24%	30%	20%	27%	52%	-	*	_	75%	10%	43%	33%	23%	20%	27%
At Masters Grade Level	2022	21%	6%	3%	2%	3%	4%	7%	0%	*	10%	2%	0%	2%	5%	1%	2%
	2021	20%	6%	8%	6%	6%	26%	-	*	-	13%	3%	21%	10%	6%	5%	2%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	66%	85%	80%	84%	92%	86%	89%	-	94%	40%	80%	85%	84%	78%	70%
	2021	73%	57%	81%	83%	79%	92%	-	*	-	82%	47%	67%	82%	78%	80%	55%
At Meets Grade Level or Above	2022	50%	40%	59%	57%	57%	76%	67%	63%	-	75%	22%	70%	61%	52%	46%	29%
	2021	49%	31%	54%	51%	52%	69%	-	*	-	55%	26%	17%	58%	44%	50%	22%
At Masters Grade Level	2022	30%	19%	29%	31%	27%	42%	43%	26%	-	44%	8%	30%	31%	25%	19%	10%
	2021	29%	15%	29%	30%	25%	44%	-	*	-	55%	6%	17%	30%	24%	23%	4%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Progress (TAPR) EAST CENTRAL H S (015911001) - EAST CENTRAL ISD - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	5 Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 8 ELA/Reading	2022	83	79	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	77	73	*	-	*	-	-	-	-	-	*	-	-	*	*	-
Grade 8 Mathematics	2022	74	42	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	82	59	*	-	*	-	-	-	-	-	*	-	-	*	*	-
End of Course English II	2022	71	74	75	71	75	70	68	92	*	86	58	70	76	71	75	77
	2019	69	65	64	59	66	59	*	80	*	*	52	63	66	57	64	65
End of Course Algebra I	2022	67	52	41	*	43	50	-	*	-	-	44	*	50	39	54	*
	2019	75	53	48	52	47	48	-	-	-	64	25	*	50	45	48	45
All Grades Both Subjects	2022	74	66	72	64	72	68	68	93	*	86	56	63	76	63	72	75
	2019	69	59	58	56	58	55	*	80	*	70	39	65	60	51	57	55
All Grades ELA/Reading	2022	78	74	75	71	75	70	68	92	*	86	58	70	76	71	75	77
	2019	68	62	65	59	66	59	*	80	*	*	53	63	66	58	64	65
All Grades Mathematics	2022	69	57	41	*	43	50	-	*	-	-	44	*	50	39	54	*
	2019	70	56	48	52	47	48	-	-	-	64	26	*	50	45	49	45

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) EAST CENTRAL H S (015911001) - EAST CENTRAL ISD - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School				Total Bilingual	BE-Trans Early	BE-Trans		BE-Dual				ESL	ALP ESL	with Parental		Total EB/EL	& Former
	Year	State	District	Campus	Education			_	_	(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					STAAR	RPerforma	nce Rate t	y Subject	and Perfo	rmance Leve	el							
-	2022	74%	59%	63%							50%		50%	71%	47%	65%	49%	85%
At Approaches Grade Level or Above	2022				-	_	_	-	-	-		-						
	2021	67%	50%	61%	-		-	-	-	-	35%	-	33%	45%	34%		35%	75%
At Meets Grade Level or Above	2022	48%	29%	33%	-	-	-	-	-	-	17%	-	17%	27%	15%		17%	61%
	2021	41%	23%	36%	-	-	-	-	-	-	12%	-	11%	16%	13%		12%	51%
At Masters Grade Level	2022	23%	10%	8%	-	-	-	-	-	-	2%	-	2%	6%	0%		2%	17%
	2021	18%	7%	9%	-	-	-	-	-	-	1%	-	1%	0%	0%	10%	1%	7%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	61%	57%	-	-	_	-	-	-	47%	-	47%	67%	31%	59%	45%	77%
	2021	68%	53%	53%	-	-	-	-	-	-	24%	-	24%	25%	35%	57%	25%	68%
At Meets Grade Level or Above	2022	53%	34%	34%	-	-	_	-	-	-	21%	-	21%	33%	20%	36%	21%	62%
	2021	45%	28%	35%	-	-	_	-	-	-	8%	-	7%	13%	10%	38%	8%	54%
At Masters Grade Level	2022	25%	11%	2%	-	_	_	-	-	-	1%	-	1%	6%	0%	2%	1%	5%
	2021	18%	8%	3%	-	_	_	-	-	-	0%	-	0%	0%	0%	4%	0%	8%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	54%	51%	-	-	-	-	-	-	40%	-	40%	*	33%	52%	40%	90%
	2021	66%	44%	51%	-	_	_	-	-	-	23%	-	23%	*	*	53%	20%	80%
At Meets Grade Level or Above	2022	42%	21%	11%	-	_	_	-	-	-	2%	-	2%	*	0%	11%	2%	45%
	2021	37%	17%	21%	-	_	_	-	-	-	0%	-	0%	*	*	23%	0%	30%
At Masters Grade Level	2022	20%	7%	1%	-	_	_	-	-	-	1%	-	1%	*	0%	1%	1%	0%
	2021	18%	5%	1%	_	_	_	-	-	-	0%	-	0%	*	*	1%	0%	0%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	57%	63%	-	-	_	-	-	-	52%	-	52%	82%	80%	65%	55%	75%
	2021	71%	55%	68%	-	_	_	-	-	-	51%	-	49%	64%	40%	70%	50%	81%
At Meets Grade Level or Above	2022	47%	25%	21%	_	_	_	-	-	-	12%	-	12%	9%	13%	23%	13%	13%
	2021	44%	24%	30%	_	_	_	-	-	-	17%	-	18%	14%	20%		18%	53%
At Masters Grade Level	2022	21%	6%	3%	_	_	_	-	-	_	2%	-	2%	9%	0%		2%	0%
	2021	20%	6%	8%	_	_	_	-	-	-	1%	-	1%	0%	0%		1%	6%
All Grades Social Studies													. , 0	2,70	3,0	/ 0	. 70	3,0
At Approaches Grade Level or Above	2022	75%	66%	85%	-	-	_	-	-	-	68%	-	68%	*	67%	86%	67%	100%
	2021	73%	57%	81%	_	_	_	-	-	-	55%	-	49%	88%	40%	83%	53%	*

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) EAST CENTRAL H S (015911001) - EAST CENTRAL ISD - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	40%	59%	-	-	-	-	-	-	26%	-	26%	*	17%	62%	25%	83%
	2021	49%	31%	54%	-	-	-	-	-	-	21%	-	17%	38%	20%	57%	21%	*
At Masters Grade Level	2022	30%	19%	29%	-	-	_	-	-	-	8%	-	8%	*	0%	31%	6%	57%
	2021	29%	15%	29%	-	_	_	-	-	-	2%	-	3%	0%	0%	31%	2%	*
					Sc	hool Prog	ress Doma	ain - Acade	mic Grow	th Score								
All Grades Both Subjects	2022	74%	66%	72%	-	-	_	-	-	-	77%	-	78%	80%	86%	71%	78%	72%
	2019	69%	59%	58%	50%	-	_	50%	-		56%	*	56%		56%		55%	
All Grades ELA/Reading	2022	78%	74%	75%	-	-	_	-	-	-	80%	-	81%	80%	86%	74%	80%	72%
	2019	68%	62%	65%	63%	-	_	63%	-		66%	*	68%		*		67%	
All Grades Mathematics	2022	69%	57%	41%	-	-	_	-	-	-	*	-	*	-	_	41%	*	-
	2019	70%	56%	48%	29%	-	-	29%	-		44%	-	44%		30%		40%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency 2021-22 STAAR Participation (TAPR) EAST CENTRAL H S (015911001) - EAST CENTRAL ISD - BEXAR COUNTY

	State	District	Campus	African American				Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 \$		Participat Frades)	ion								
All Tests																
Assessment Participant	99%	98%	94%	89%	95%	93%	93%	93%	100%	92%	92%	85%	95%	93%	95%	98%
Included in Accountability	93%	90%	87%	79%	89%	91%	85%	83%	100%	81%	84%	60%	92%	78%	84%	84%
Not Included in Accountability: Mobile	5%	7%	6%	9%	5%	2%	7%	7%	0%	12%	6%	26%	2%	13%	7%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	1%	2%	0%	1%	4%	0%	0%	2%	0%	1%	2%	3%	10%
Not Tested	1%	2%	6%	11%	5%	7%	7%	7%	0%	8%	8%	15%	5%	7%	5%	2%
Absent	1%	2%	5%	10%	4%	5%	7%	7%	0%	5%	7%	15%	4%	6%	3%	2%
Other	0%	0%	1%	1%	1%	3%	0%	0%	0%	3%	0%	0%	1%	1%	3%	0%
Reading																
Assessment Participant	99%	98%	95%	90%	95%	95%	90%	92%	*	97%	91%	88%	96%	93%	97%	99%
Included in Accountability	92%	90%	87%	82%	88%	92%	82%	84%	*	88%	82%	58%	91%	77%	83%	80%
Not Included in Accountability: Mobile	5%	7%	5%	7%	4%	3%	6%	4%	*	9%	4%	30%	2%	13%	7%	3%
Not Included in Accountability: Other Exclusions	2%	1%	3%	1%	3%	0%	2%	4%	*	0%	5%	0%	3%	3%	7%	15%
Not Tested	1%	2%	5%	10%	5%	5%	10%	8%	*	3%	9%	13%	4%	7%	3%	1%
Absent	1%	2%	5%	10%	5%	5%	10%	8%	*	370	8%	13%	4%	7%	3%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	90%	86%	91%	87%	90%	88%	*	73%	92%	85%	91%	89%	87%	96%
Included in Accountability	93%	90%	83%		85%	86%	80%	75%	*	00 /0	82%	59%		75%	81%	86%
Not Included in Accountability: Mobile	5%	8%	7%	14%	6%	2%	10%	6%	*	13%	9%	26%	3%	13%	6%	6%
Not Included in Accountability: Other Exclusions	1%	0%	1%	1%	0%	0%	0%	6%	*	0%	1%	0%	0%	1%	0%	3%
Not Tested	1%	2%	10%	14%	9%	13%	10%	13%	*	27%	8%	15%	9%	11%	13%	4%
Absent	1%	1%	5%	8%	4%	2%	10%	13%	*	13%	8%	15%	3%	7%	2%	2%
Other	0%	1%	5%	6%	4%	10%	0%	0%	*	13%	0%	0%	6%	4%	11%	3%
Science																
Assessment Participant	98%	97%	94%	84%	96%	92%	94%	100%	*	93%	92%	82%	94%	94%	96%	96%
Included in Accountability	93%	89%	86%	68%	90%	88%	83%	88%	*	71%	84%	56%	91%	80%	88%	89%
Not Included in Accountability: Mobile	4%	7%	7%	14%	6%	4%	11%	6%	*	21%	8%	26%	3%	13%	9%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	1%	1%	0%	0%	6%	*	0%	1%	0%	0%	2%	0%	4%
Not Tested	2%	3%	6%	16%	4%	8%	6%	0%	*	7%	8%	18%	6%	6%	4%	4%

Texas Education Agency 2021-22 STAAR Participation (TAPR) EAST CENTRAL H S (015911001) - EAST CENTRAL ISD - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	5%	16%	4%	7%	6%	0%	*	7%	7%	18%	5%	6%	3%	3%
Other	0%	0%	0%	0%	0%	1%	0%	0%	*	0%	1%	0%	0%	1%	1%	1%
Social Studies																
Assessment Participant	98%	98%	97%	96%	97%	96%	100%	96%	-	100%	95%	83%	97%	97%	98%	97%
Included in Accountability	94%	92%	93%	89%	94%	95%	95%	83%	_	94%	92%	83%	95%	85%	90%	91%
Not Included in Accountability: Mobile	4%	5%	4%	7%	3%	1%	5%	13%	-	6%	3%	0%	1%	11%	8%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	2%	2%	3%	4%	3%	4%	0%	4%	-	0%	5%	17%	3%	3%	2%	3%
Absent	1%	2%	3%	4%	3%	4%	0%	4%	-	0%	5%	17%	3%	3%	2%	3%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	76%	76%	71%	78%	75%	-	*	-	*	-	-	82%	30%	71%	60%
					2021 9		R Participat Grades)	ion								
All Tests																
Assessment Participant	88%	88%	79%	77%	80%	76%	*	78%	-	83%	70%	76%	81%	75%	77%	88%
Included in Accountability	83%	83%	74%	72%	74%	73%	*	78%	-	83%	62%	76%	77%	66%	72%	69%
Not Included in Accountability: Mobile	3%	4%	3%	5%	3%	3%	*	0%	-	0%	5%	0%	1%	7%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	*	0%	-	0%	3%	0%	2%	3%	2%	15%
Not Tested	12%	12%	21%	23%	20%	24%	*	22%	-	17%	30%	24%	19%	25%	23%	12%
Absent	2%	2%	3%	5%	3%	3%	*	0%	-	4%	5%	6%	2%	6%	4%	3%
Other	10%	10%	18%	18%	17%	21%	*	22%	-	13%	25%	18%	17%	19%	18%	9%
Reading																
Assessment Participant	89%	88%	82%	76%	83%	78%	*	75%	-	83%	67%	79%	84%	76%	78%	94%
Included in Accountability	83%	82%	75%	72%	75%	76%	*	75%	_	83%	56%	79%	79%	65%	72%	67%
Not Included in Accountability: Mobile	3%	4%	2%	4%	2%	2%	*	0%	-	0%	4%	0%	1%	6%	3%	2%
Not Included in Accountability: Other Exclusions	3%	2%	4%	1%	5%	0%	*	0%	-	0%	7%	0%	4%	5%	4%	26%
Not Tested	11%	12%	18%	24%	17%	22%	*	25%	-	17%	33%	21%	16%	24%	22%	6%
Absent	2%	2%	3%	3%	3%	3%	*	0%	_	4%	4%	3%	2%	5%	4%	1%
Other	10%	10%	16%	21%	14%	19%	*	25%	-	13%	29%	17%	14%	20%	18%	5%
Mathematics																
Assessment Participant	88%	87%	58%	67%	57%	59%	-	*	-	*	70%	40%	54%	67%	62%	61%
Included in Accountability	84%	82%	53%	50%	53%	53%	-	*	-	*	58%	40%	52%	55%	56%	52%

Texas Education Agency 2021-22 STAAR Participation (TAPR) EAST CENTRAL H S (015911001) - EAST CENTRAL ISD - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	5%	5%	17%	4%	6%	-	*	-	*	12%	0%	2%	12%	6%	9%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	12%	13%	42%	33%	43%	41%	-	*	-	*	30%	60%	46%	33%	38%	39%
Absent	2%	1%	3%	6%	3%	2%	-	*	-	*	4%	0%	1%	6%	3%	7%
Other	10%	12%	39%	28%	40%	39%	-	*	-	*	25%	60%	45%	27%	36%	32%
Science																
Assessment Participant	87%	88%	82%	81%	82%	79%	-	80%	-	89%	73%	93%	84%	78%	83%	85%
Included in Accountability	84%	84%	78%	78%	78%	75%	-	80%	-	89%	65%	93%	82%	70%	79%	79%
Not Included in Accountability: Mobile	3%	5%	4%	3%	4%	4%	-	0%	-	0%	8%	0%	2%	8%	4%	5%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	13%	12%	18%	19%	18%	21%	-	20%	-	11%	27%	7%	16%	22%	17%	15%
Absent	2%	2%	4%	7%	4%	3%	-	0%	-	11%	5%	7%	3%	5%	3%	5%
Other	10%	9%	14%	12%	14%	18%	-	20%	-	0%	22%	0%	13%	16%	14%	10%
Social Studies																
Assessment Participant	87%	86%	84%	82%	85%	81%	-	*	-	85%	76%	75%	88%	74%	81%	80%
Included in Accountability	84%	83%	82%	79%	83%	81%	-	*	-	85%	75%	75%	87%	70%	78%	75%
Not Included in Accountability: Mobile	3%	3%	1%	3%	1%	0%	-	*	-	0%	1%	0%	1%	3%	2%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	-	*	-	0%	0%	0%	0%	2%	0%	5%
Not Tested	13%	14%	16%	18%	15%	19%	-	*	-	15%	24%	25%	12%	26%	19%	20%
Absent	3%	6%	6%	7%	6%	6%	-	*	-	0%	7%	25%	4%	11%	7%	9%
Other	10%	9%	10%	10%	9%	13%	-	*	-	15%	17%	0%	8%	15%	12%	11%
Accelerated Testers																
SAT/ACT Participant	85%	45%	45%	56%	43%	53%	-	*	-	*	-	*	46%	38%	41%	22%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) EAST CENTRAL H S (015911001) - EAST CENTRAL ISD - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/E
Attendance Rate													
2020-21	95.0%	89.0%	83.8%	83.3%	83.7%	84.8%	*	92.0%	-	83.9%	83.4%	81.9%	81.4%
2019-20	98.3%	97.9%	97.0%	96.4%	97.2%	96.7%	*	96.3%	*	98.0%	95.3%	96.7%	96.3%
Chronic Absenteeism													
2020-21	15.0%	34.1%	50.3%	52.9%	51.5%	43.6%	60.0%	21.4%	-	50.0%	49.7%	56.1%	57.9%
2019-20	6.7%	9.9%	16.2%	22.6%	15.4%	16.5%	16.7%	10.0%	*	12.2%	24.9%	17.7%	20.3%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	1.1%	-	-	_	_	-	-	-	-	-	_	
2019-20	0.5%	1.0%	-	_	_	-	-	-	-	_	-	_	
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	3.4%	3.3%	5.1%	3.0%	4.5%	0.0%	0.0%	-	2.5%	5.3%	3.7%	6.4%
2019-20	1.6%	1.1%	1.1%	0.6%	1.0%	1.5%	16.7%	0.0%	*	0.0%	1.8%	1.3%	2.4%
4-Year Longitudinal Ra	te (Gr	9-12)											
Class of 2021													
Graduated	90.0%	89.7%	89.7%	88.3%	90.1%	87.9%	*	*	-	100.0%	71.1%	85.8%	85.2%
Received TxCHSE	0.3%	0.1%	0.1%	0.0%	0.2%	0.0%	*	*	-	0.0%	0.0%	0.3%	0.0%
Continued HS	3.9%	3.2%	3.2%	3.3%	3.2%	3.2%	*	*	-	0.0%	13.3%	3.0%	3.7%
Dropped Out	5.8%	6.9%	6.9%	8.3%	6.5%	8.9%	*	*	-	0.0%	15.7%	11.0%	11.19
Graduates and TxCHSE	90.3%	89.9%	89.9%	88.3%	90.3%	87.9%	*	*	-	100.0%	71.1%	86.1%	85.2%
Graduates, TxCHSE, and Continuers	94.2%	93.1%	93.1%	91.7%	93.5%	91.1%	*	*	-	100.0%	84.3%	89.0%	88.9%
Class of 2020													
Graduated	90.3%	93.0%	93.1%	92.3%	93.3%	91.7%	-	100.0%	*	100.0%	77.3%	93.0%	86.5%
Received TxCHSE	0.4%	0.3%	0.1%	0.0%	0.0%	0.8%	-	0.0%	*	0.0%	1.1%	0.2%	0.0%
Continued HS	3.9%	2.5%	2.5%	5.1%	2.2%	2.3%	-	0.0%	*	0.0%	13.6%	1.3%	5.4%
Dropped Out	5.4%	4.3%	4.3%	2.6%	4.5%	5.3%	-	0.0%	*	0.0%	8.0%	5.5%	8.1%
Graduates and TxCHSE	90.7%	93.2%	93.2%	92.3%	93.3%	92.5%	-	100.0%	*	100.0%	78.4%	93.2%	86.5%
Graduates, TxCHSE, and Continuers	94.6%	95.7%	95.7%	97.4%	95.5%	94.7%	-	100.0%	*	100.0%	92.0%	94.5%	91.9%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	94.6%	94.7%	93.6%	95.0%	93.9%	-	100.0%	*	100.0%	85.9%	93.6%	91.7%
Received TxCHSE	0.5%		0.1%	0.0%	0.0%		-	0.0%	*	0.0%	1.2%	0.2%	0.0%
Continued HS	1.1%	0.5%	0.5%	2.6%	0.4%	0.0%	-	0.0%	*	0.0%	3.5%	0.7%	0.0%
Dropped Out	6.2%		4.6%	3.8%	4.7%		-	0.0%	*	0.0%	9.4%		8.3%
Graduates and TxCHSE	92.7%	94.9%	94.9%	93.6%		94.7%	-	100.0%	*	100.0%	87.1%		
Graduates, TxCHSE, and Continuers	93.8%		95.4%	96.2%		94.7%		100.0%		100.0%	90.6%		91.7%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) EAST CENTRAL H S (015911001) - EAST CENTRAL ISD - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2019													
Graduated	92.0%	92.9%	93.1%	91.5%	93.2%	93.5%	*	*	_	87.5%	83.5%	90.8%	88.9%
Received TxCHSE	0.5%	0.3%	0.3%	1.4%	0.0%	0.8%	*	*	_	0.0%	1.3%	0.2%	0.0%
Continued HS	1.3%	0.3%	0.3%	1.4%	0.0%	0.8%	*	*	_	0.0%	2.5%	0.0%	0.0%
Dropped Out	6.1%	6.5%	6.4%	5.6%	6.8%	4.8%	*	*	-	12.5%	12.7%	8.9%	11.1%
Graduates and TxCHSE	92.6%	93.2%	93.3%	93.0%	93.2%	94.4%	*	*	-	87.5%	84.8%	91.1%	88.9%
Graduates, TxCHSE, and Continuers	93.9%	93.5%	93.6%	94.4%	93.2%	95.2%	*	*	-	87.5%	87.3%	91.1%	88.9%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	93.1%	93.2%	91.5%	93.2%	94.4%	*	*	-	87.5%	84.8%	90.8%	88.9%
Received TxCHSE	0.6%	0.3%	0.3%	1.4%	0.0%	0.8%	*	*	-	0.0%	1.3%	0.2%	0.0%
Continued HS	0.6%	0.1%	0.1%	1.4%	0.0%	0.0%	*	*	-	0.0%	1.3%	0.0%	0.0%
Dropped Out	6.2%	6.5%	6.4%	5.6%	6.8%	4.8%	*	*	-	12.5%	12.7%	8.9%	11.1%
Graduates and TxCHSE	93.2%	93.3%	93.4%	93.0%	93.2%	95.2%	*	*	-	87.5%	86.1%	91.1%	88.9%
Graduates, TxCHSE, and Continuers	93.8%	93.5%	93.6%	94.4%	93.2%	95.2%	*	*	-	87.5%	87.3%	91.1%	88.9%
Class of 2018													
Graduated	92.6%	92.0%	92.0%	84.4%	92.3%	94.2%	*	*	_	100.0%	78.8%	90.1%	89.3%
Received TxCHSE	0.7%	0.5%	0.5%	0.0%	0.4%	1.4%	*	*	-	0.0%	0.0%	0.5%	0.0%
Continued HS	0.6%	0.5%	0.5%	0.0%	0.6%	0.0%	*	*	-	0.0%	4.7%	0.2%	0.0%
Dropped Out	6.1%	7.0%	7.0%	15.6%	6.8%	4.3%	*	*	_	0.0%	16.5%	9.2%	10.7%
Graduates and TxCHSE	93.3%	92.5%	92.5%	84.4%	92.6%	95.7%	*	*	-	100.0%	78.8%	90.5%	89.3%
Graduates, TxCHSE, and Continuers	93.9%	93.0%	93.0%	84.4%	93.2%	95.7%	*	*	-	100.0%	83.5%	90.8%	89.3%
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	88.9%	89.0%	87.1%	89.6%	86.5%	*	*	_	100.0%	68.6%	85.3%	82.1%
Class of 2020	90.3%	92.7%	92.9%	92.5%	93.0%	91.7%	-	100.0%	*	100.0%	76.7%	93.0%	86.8%
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	_	-	-	-	_	_	-	_	
Class of 2020	83.0%	-	-	-	_	-	-	-	-	-	-	-	
FHSP-E Graduates (Loi	ngitudi	nal Rate)										
Class of 2021	3.8%			11.3%	6.0%	2.8%	*	*	_	14.3%	22.0%	8.0%	8.7%
Class of 2020	4.3%		7.3%	6.9%			-	14.3%	*	12.5%	26.5%		
FHSP-DLA Graduates (ate)										
Class of 2021	81.9%			56.6%	73.7%	80.7%	*	*	-	28.6%	23.7%	66.4%	67.4%
Class of 2020	83.5%			73.6%		77.0%	-	85.7%	*	75.0%		76.8%	
RHSP/DAP/FHSP-E/FHS	SP-DL/	Gradua	ates (Long	gitudinal R	ate)								

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) EAST CENTRAL H S (015911001) - EAST CENTRAL ISD - BEXAR COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	85.7%	78.9%	79.0%	67.9%	79.8%	83.5%	*	*	-	42.9%	45.8%	74.4%	76.1%
Class of 2020	87.8%	85.4%	85.4%	80.6%	87.3%	79.5%	-	100.0%	*	87.5%	33.8%	84.1%	78.1%
RHSP/DAP Graduates ((Annua	l Rate)											
2020-21	43.8%	_	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	*	*	-	-	-	-	-	-	*	*	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	6.3%	6.3%	11.1%	6.4%	2.6%	*	*	-	16.7%	21.1%	8.5%	8.3%
2019-20	4.4%	7.5%	7.5%	6.5%	8.2%	4.1%	-	14.3%	*	14.3%	26.9%	7.7%	9.7%
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	72.1%	72.1%	57.4%	73.0%	78.1%	*	*	-	33.3%	19.7%	68.0%	64.6%
2019-20	81.8%	75.1%	75.1%	71.4%	75.7%	74.8%	-	85.7%	*	71.4%	7.5%	72.9%	71.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	78.4%	78.4%	68.5%	79.3%	80.7%	*	*	-	50.0%	40.8%	76.4%	72.9%
2019-20	85.8%	82.5%	82.5%	76.9%	83.9%	78.9%	_	100.0%	*	85.7%	33.8%	80.4%	80.6%

Texas Education Agency 2021-22 Graduation Profile (TAPR) EAST CENTRAL H S (015911001) - EAST CENTRAL ISD - BEXAR COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	682	100.0%	682	358,842
By Ethnicity:				
African American	54	7.9%	54	44,018
Hispanic	503	73.8%	503	183,306
White	114	16.7%	114	103,898
American Indian	2	0.3%	2	1,195
Asian	3	0.4%	3	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	6	0.9%	6	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	147	21.6%	147	56,281
Foundation H.S. Program (Endorsement)	43	6.3%	43	13,582
Foundation H.S. Program (DLA)	492	72.1%	492	287,316
Special Education Graduates	71	10.4%	71	31,028
Economically Disadvantaged Graduates	284	41.6%	284	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	48	7.0%	48	32,809
At-Risk Graduates	368	54.0%	368	155,884
CTE Completers	287	42.1%	287	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) EAST CENTRAL H S (015911001) - EAST CENTRAL ISD - BEXAR COUNTY

Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı	uates)								
2020-21	65.2%	40.6%	40.6%	24.1%	40.6%	47.4%	*	*	-	66.7%	69.0%	35.9%	35.4%
2019-20	63.0%	36.5%	36.5%	28.2%	38.0%	36.6%	-	28.6%	*	14.3%	66.2%	34.5%	35.5%
						College Gradu	•						
College Re	ady (Anr	ual Grad	uates)										
2020-21	52.7%	28.7%	28.7%	13.0%	28.8%	34.2%	*	*	-	50.0%	2.8%	23.2%	18.8%
2019-20	53.4%	29.3%	29.3%	24.4%	30.7%	27.6%	-	28.6%	*	14.3%	5.9%	27.5%	25.8%
TSI Criteria	Gradua	tes in Eng	glish Lang	juage Arts	(Annual C	Graduates	5)						
2020-21	56.1%	35.3%	35.3%	31.5%	33.6%	44.7%	*	*	-	50.0%	2.8%	31.7%	12.5%
2019-20	59.7%	37.6%	37.6%	32.1%	38.1%	38.2%	-	57.1%	*	28.6%	4.4%	34.2%	6.5%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2020-21	45.7%	27.7%	27.7%	11.1%	28.0%	32.5%	*	*	-	50.0%	1.4%	22.9%	8.3%
2019-20	47.9%	28.9%	28.9%	23.1%	29.4%	30.9%	-	28.6%	*	28.6%	7.4%	26.8%	9.7%
TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2020-21	40.4%	22.7%	22.7%	7.4%	22.5%	29.8%	*	*	-	50.0%	1.4%	18.3%	4.2%
2019-20	43.2%	24.5%	24.5%	20.5%	24.7%	26.8%	-	28.6%	*	14.3%	2.9%	22.5%	6.5%
AP / IB Met	t Criteria	in Any Su	ıbject (An	nual Grad	uates)								
2020-21	21.3%	17.6%	17.6%	9.3%	17.7%	20.2%	*	*	-	16.7%	1.4%	11.6%	16.7%
2019-20	21.1%	13.1%	13.1%	10.3%	14.6%	8.1%	-	28.6%	*	0.0%	2.9%	11.9%	25.8%
Associate	Degree (Annual G	raduates)										
2020-21	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2019-20	2.1%	0.9%	0.9%	0.0%	1.3%	0.0%	-	0.0%	*	0.0%	0.0%	1.1%	3.2%
Dual Cours	se Credit	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	4.3%	4.3%	1.9%	4.6%	4.4%	*	*	-	0.0%	0.0%	3.9%	2.1%
2019-20	24.6%	5.4%	5.4%	5.1%	5.7%	4.1%	-	0.0%	*	14.3%	0.0%	5.6%	3.2%
Onramps C	Course C	redits (An	nual Grad	duates)									
2020-21	4.4%	0.6%	0.6%	0.0%	0.8%	0.0%	*	*	-	0.0%	0.0%	1.1%	0.0%
2019-20	4.0%	0.5%	0.5%	0.0%	0.8%	0.0%	-	0.0%	*	0.0%	0.0%	0.5%	0.0%
					Car	eer / Mili Gradu	tary Ready ates	,					
Career or M	Military R	eady (An	nual Grad	uates)									
2020-21	24.2%			11.1%	17.5%	19.3%	*	*	-	16.7%	69.0%	16.9%	18.8%
2019-20	18.7%	9.0%	9.0%	6.4%	9.3%	9.8%	-	0.0%	*	0.0%	66.2%	9.0%	12.9%
Approved I													
2020-21	18.4%					14.9%	*	*	-	0.0%	5.6%	9.2%	6.3%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) EAST CENTRAL H S (015911001) - EAST CENTRAL ISD - BEXAR COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	2.2%	2.2%	0.0%	2.5%	2.4%	-	0.0%	*	0.0%	2.9%	2.0%	6.5%
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	nual Gradi	uates)							
2020-21	0.7%	0.4%	0.4%	0.0%	0.4%	0.9%	*	*	-	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.9%	0.9%	1.3%	1.1%	0.0%	-	0.0%	*	0.0%	0.0%	1.1%	3.2%
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	aduates)						
2020-21	2.4%	3.5%	3.5%	5.6%	3.6%	1.8%	*	*	-	16.7%	33.8%	3.2%	10.4%
2019-20	2.4%	3.9%	3.9%	2.6%	3.4%	7.3%	-	0.0%	*	0.0%	41.2%	3.8%	3.2%
Graduates	Under ar	n Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	al Gradua	ites)	
2020-21	4.4%	4.3%	4.3%	1.9%	4.6%	3.5%	*	*	-	16.7%	40.8%	6.3%	4.2%
2019-20	3.7%	3.1%	3.1%	2.6%	3.2%	2.4%	-	0.0%	*	0.0%	33.8%	2.9%	3.2%

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) EAST CENTRAL H S (015911001) - EAST CENTRAL ISD - BEXAR COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)					•						
Reading	2020-21	25.9%	26.7%	26.7%	25.9%	26.0%	29.8%	*	*	_	50.0%	2.8%	26.4%	10.4%
-	2019-20	30.1%	17.1%	17.1%	16.7%	17.8%	14.6%	-	14.3%	*	14.3%	2.9%	16.0%	0.0%
Mathematics	2020-21	19.4%	18.8%	18.8%	7.4%	19.1%	21.9%	*	*	-	50.0%	1.4%	15.8%	8.3%
	2019-20	21.2%	11.8%	11.8%	9.0%	11.6%	13.8%	-	14.3%	*	28.6%	1.5%	11.3%	6.5%
Both Subjects	2020-21	14.4%	15.5%	15.5%	3.7%	15.7%	19.3%	*	*	-	50.0%	1.4%	13.4%	4.2%
•	2019-20	16.4%	8.3%	8.3%	6.4%	8.5%	8.1%	-	14.3%	*	14.3%	1.5%	8.1%	0.0%
Completed and Received Cr	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2020-21	8.6%	1.3%	1.3%	1.9%	1.2%	1.8%	*	*	_	0.0%	0.0%	1.4%	2.1%
	2019-20	7.3%	2.7%	2.7%	2.6%	2.1%	4.1%	-	14.3%	*	14.3%	0.0%	1.8%	0.0%
Mathematics	2020-21	10.3%	5.4%	5.4%	3.7%	6.0%	3.5%	*	*	_	0.0%	0.0%	6.3%	0.0%
	2019-20	9.7%	6.1%	6.1%	5.1%	6.3%	6.5%	-	0.0%	*	0.0%	4.4%	5.6%	3.2%
Both Subjects	2020-21	4.9%	0.1%	0.1%	0.0%	0.0%	0.9%	*	*	-	0.0%	0.0%	0.4%	0.0%
-	2019-20	4.2%	0.7%	0.7%	0.0%	0.6%	1.6%	-	0.0%	*	0.0%	0.0%	0.5%	0.0%
AP/IB Results (Participation)) (Grades 11-12)													
All Subjects	2021	21.1%	16.7%	16.7%	13.3%	15.2%	24.5%	*	40.0%	_	17.6%	1.1%	13.2%	5.4%
	2020	22.0%	22.8%	22.8%	15.3%	23.5%	23.5%	*	30.8%	*	26.7%	3.1%	18.7%	8.0%
English Language Arts	2021	12.1%	11.4%	11.4%	8.3%	10.4%	16.7%	*	20.0%	-	17.6%	0.6%	9.0%	2.7%
	2020	12.7%	16.3%	16.3%	9.2%	17.0%	18.0%	*	15.4%	*	13.3%	1.2%	12.5%	3.0%
Mathematics	2021	6.1%	4.6%	4.6%	1.7%	4.2%	7.3%	*	20.0%	-	5.9%	0.0%	3.2%	0.0%
	2020	6.4%	6.1%	6.1%	4.6%	6.3%	5.9%	*	7.7%	*	6.7%	0.6%	4.8%	0.0%
Science	2021	8.7%	7.0%	7.0%	6.7%	6.0%	11.4%	*	20.0%	-	5.9%	0.0%	4.3%	0.0%
	2020	9.4%	9.3%	9.3%	4.6%	9.1%	11.8%	*	15.4%	*	13.3%	0.0%	6.3%	1.0%
Social Studies	2021	11.6%	11.8%	11.8%	10.0%	10.1%	18.8%	*	40.0%	_	17.6%	0.6%	8.4%	0.0%
	2020	12.4%	14.6%	14.6%	7.6%	15.0%	16.5%	*	23.1%	*	20.0%	0.0%	11.7%	0.0%
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	28.9%	28.9%	31.3%	27.3%	33.3%	-	*	_	*	*	26.6%	50.0%
-	2020	59.0%	37.6%	37.6%	45.0%	36.0%	40.0%	-	*	-	*	40.0%	32.7%	50.0%
English Language Arts	2021	42.7%	16.4%	16.4%	20.0%	11.8%	29.3%	-	*	-	*	*	13.0%	*
	2020	50.1%	27.9%	27.9%	33.3%	25.3%	37.0%	-	*	-	*	*	20.9%	*
Mathematics	2021	49.4%	7.6%	7.6%	*	4.5%	11.1%	-	*	-	*	-	10.5%	-
	2020	56.5%	20.2%	20.2%	33.3%	16.7%	26.7%	_	*	_	*	*	23.8%	-
Science	2021	41.4%	17.8%	17.8%	0.0%	17.5%	25.0%	_	*	-	*	-	15.4%	-
	2020	47.6%	25.0%	25.0%	16.7%	19.8%	43.3%	_	*	_	*	_	19.6%	

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) EAST CENTRAL H S (015911001) - EAST CENTRAL ISD - BEXAR COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	18.2%	18.2%	16.7%	14.0%	30.4%	-	*	-	*	*	14.0%	-
	2020	52.3%	30.7%	30.7%	50.0%	28.0%	33.3%	-	*	-	*	-	24.3%	_
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	25.3%	25.4%	25.9%	24.3%	30.7%	*	*	-	16.7%	1.4%	21.7%	6.3%
	2019-20	76.7%	46.6%	46.6%	47.4%	45.5%	47.2%	-	71.4%	*	85.7%	12.9%	43.4%	13.2%
At/Above Criterion for All Examinees	2020-21	32.9%	35.8%	35.8%	7.1%	36.1%	45.7%	-	*	-	*	*	29.5%	*
	2019-20	35.7%	30.1%	30.1%	13.5%	32.1%	32.8%	-	40.0%	-	16.7%	11.1%	29.4%	0.0%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	1016	1016	936	1016	1046	-	*	-	*	*	993	*
	2019-20	1019	985	985	938	983	1023	-	1028	-	930	796	977	928
English Language Arts and Writing	2020-21	504	512	512	483	511	526	-	*	-	*	*	500	*
	2019-20	513	496	496	478	494	516	-	520	-	463	387	489	464
Mathematics	2020-21	498	504	504	453	505	519	-	*	-	*	*	493	*
	2019-20	506	489	489	459	489	506	-	508	-	467	409	488	464
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	19.7	19.7	*	18.3	23.4	-	-	-	-	-	19.9	-
	2019-20	20.2	19.6	19.6	17.5	19.7	20.2	-	19.0	-	17.0	12.0	19.6	-
English Language Arts	2020-21	19.6	19.1	19.1	*	17.8	22.7	-	-	-	-	-	19.4	_
	2019-20	19.9	19.3	19.3	17.5	19.5	19.6	-	19.0	-	16.7	10.5	19.0	-
Mathematics	2020-21	19.9	19.6	19.6	*	17.7	23.9	-	-	-	-	_	19.6	-
	2019-20	20.1	19.3	19.3	16.3	19.2	20.6	-	16.0	-	17.7	14.5	19.8	-
Science	2020-21	20.3	20.6	20.6	*	19.2	24.2	-	-	-	-	-	20.7	-
	2019-20	20.5	20.1	20.1	18.5	20.1	20.9	-	23.0	-	17.7	12.5	20.3	-

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) EAST CENTRAL H S (015911001) - EAST CENTRAL ISD - BEXAR COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9	-12)										
Any Subject	2020-21	42.5%	35.7%	36.6%	32.2%	36.0%	42.9%	*	38.5%	-	31.6%	12.0%	32.6%	27.4%
	2019-20	46.3%	42.7%	43.0%	38.7%	42.2%	49.0%	33.3%	62.5%	*	35.0%	15.6%	39.9%	29.4%
English Language Arts	2020-21	16.3%	11.7%	12.0%	10.5%	11.1%	17.3%	*	23.1%	-	10.5%	1.2%	8.8%	3.2%
	2019-20	18.2%	17.9%	18.0%	16.1%	17.8%	20.8%	0.0%	26.7%	*	12.8%	1.7%	16.2%	4.0%
Mathematics	2020-21	19.3%	15.2%	15.6%	12.0%	14.5%	24.2%	*	15.4%	-	10.8%	4.6%	14.0%	8.1%
	2019-20	20.7%	21.5%	21.6%	20.4%	21.2%	24.0%	0.0%	53.3%	*	13.5%	6.9%	20.3%	10.0%
Science	2020-21	20.6%	23.3%	23.9%	21.5%	23.2%	29.9%	*	23.1%	-	16.7%	5.4%	23.3%	17.7%
	2019-20	22.4%	25.3%	25.3%	20.3%	24.9%	29.1%	33.3%	53.3%	*	20.5%	8.3%	24.4%	14.6%
Social Studies	2020-21	22.8%	15.3%	15.6%	15.7%	14.3%	21.5%	*	41.7%	-	23.7%	0.9%	9.9%	1.8%
	2019-20	24.6%	18.5%	18.6%	16.1%	17.8%	23.1%	0.0%	35.7%	*	20.5%	0.6%	15.7%	2.7%
Graduates Enrolled in	Texas Inst	itution of	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	54.4%	54.4%	61.5%	54.6%	48.8%	-	71.4%	*	42.9%	22.9%	49.7%	21.1%
	2018-19	52.6%	48.3%	48.5%	49.3%	46.2%	57.0%	*	*	-	71.4%	19.5%	40.4%	28.6%
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency **2021-22 Student Information (TAPR)**

EAST CENTRAL H S (015911001) - EAST CENTRAL ISD - BEXAR COUNTY

		Mem	bership)		Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	3,179	100.0%	10,002	5,402,928	3,180	100.0%	10,006	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	5.0%	4.1%	0	0.0%	5.0%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.2%	0.6%	0	0.0%	0.2%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.8%	3.5%	0	0.0%	4.8%	3.5%
Kindergarten	0	0.0%	5.5%	6.8%	0	0.0%	5.5%	6.8%
Grade 1	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%
Grade 2	0	0.0%	6.2%	7.1%	0	0.0%	6.2%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 5	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 6	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.2%	7.8%
Grade 9	928	29.2%	10.0%	8.8%	928	29.2%	10.0%	8.8%
Grade 10	793	24.9%	8.5%	7.6%	793	24.9%	8.5%	7.5%
Grade 11	792	24.9%	8.0%	7.2%	792	24.9%	8.0%	7.2%
Grade 12	666	20.9%	6.7%	6.7%	667	21.0%	6.7%	6.7%
Ethnic Distribution:								
African American	270	8.5%	8.0%	12.8%	270	8.5%	8.0%	12.8%
Hispanic	2,412	75.9%	75.3%	52.8%	2,412	75.8%	75.3%	52.7%
White	425	13.4%	14.1%	26.3%	426	13.4%	14.1%	26.3%
American Indian	5	0.2%	0.1%	0.3%	5	0.2%	0.1%	0.3%
Asian	16	0.5%	0.5%	4.8%	16	0.5%	0.5%	4.8%
Pacific Islander	1	0.0%	0.1%	0.2%	1	0.0%	0.1%	0.2%
Two or More Races	50	1.6%	2.0%	2.9%	50	1.6%	2.0%	2.9%
Sex:								
Female	1,558	49.0%	48.3%	48.9%	1,558	49.0%	48.3%	48.8%
Male		51.0%	51.7%			51.0%		51.2%
	·							
Economically Disadvantaged	1,829	57.5%	66.4%	60.7%	1,829	57.5%	66.4%	60.6%
Non-Educationally Disadvantaged	1,350	42.5%	33.6%	39.3%		42.5%		
Section 504 Students	335	10.5%	8.2%	7.4%		10.5%		7.4%
EB Students/EL	339	10.7%	13.3%	21.7%		10.7%		
Students w/ Disciplinary Placements (2020-21)	28	0.9%	0.5%			, 0		= / (

Texas Education Agency 2021-22 Student Information (TAPR)

EAST CENTRAL H S (015911001) - EAST CENTRAL ISD - BEXAR COUNTY

		Mem	bership			Enro	ollment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	247	7.8%	6.4%	5.0%	247	7.8%	6.4%	5.0%
Foster Care	8	0.3%	0.5%	0.3%	8	0.3%	0.5%	0.3%
Homeless	13	0.4%	0.5%	1.1%	13	0.4%	0.5%	1.1%
Immigrant	10	0.3%	0.5%	2.0%	10	0.3%	0.5%	2.0%
Migrant	1	0.0%	0.1%	0.3%	1	0.0%	0.1%	0.3%
Title I	13	0.4%	66.5%	64.3%	13	0.4%	66.5%	64.3%
Military Connected	116	3.6%	4.1%	3.3%	116	3.6%	4.1%	3.3%
At-Risk	1,944	61.2%	57.7%	53.5%	1,944	61.1%	57.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	307	9.7%	15.6%	21.9%	307	9.7%	15.6%	21.8%
Career and Technical Education	2,312	72.7%	27.4%	25.8%				
Career and Technical Education (9-12 grades only)	2,312	72.7%	72.6%	71.0%				
Gifted and Talented Education	231	7.3%	6.5%	8.0%	232	7.3%	6.5%	8.0%
Special Education	353	11.1%	12.3%	11.6%	353	11.1%	12.3%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	353							
By Type of Primary Disability Students with Intellectual Disabilities	179	50.7%	41.3%	43.0%				
Students with Physical Disabilities	13	3.7%	19.7%	20.8%				
Students with Autism	53	15.0%	15.0%	14.7%				
Students with Behavioral Disabilities	108	30.6%	22.7%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.5%				
Mobility (2020-21):								
Total Mobile Students	332	10.1%	13.7%	13.6%				
By Ethnicity: African American	35	1.1%	1.4%	2.5%				
Hispanic	243	7.4%	10.3%	6.6%				
White	49	1.5%	1.7%	3.5%				
American Indian	1	0.0%	0.0%	0.1%				
Asian	1	0.0%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.1%	0.2%	0.5%				
Count and Percent of Special Ed Students who are Mobile	52	13.7%	17.1%	15.7%				
Count and Percent of EB Students/EL who are Mobile	40	13.5%	13.7%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	162	11.4%	13.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	359	14.4%	18.6%	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR) EAST CENTRAL H S (015911001) - EAST CENTRAL ISD - BEXAR COUNTY

		n-Speciation Rat			ial Educ Rates	ation
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	-	0.0%	1.9%	-	1.3%	5.2%
Grade 1	-	0.9%	2.9%	-	1.3%	4.2%
Grade 2	-	0.4%	1.7%	-	0.0%	2.2%
Grade 3	-	0.2%	1.0%	-	0.0%	1.0%
Grade 4	-	0.0%	0.7%	-	0.0%	0.7%
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%
Grade 6	-	0.2%	0.6%	-	0.0%	0.6%
Grade 7	-	0.7%	0.7%	-	0.0%	0.7%
Grade 8	-	0.6%	0.6%	-	1.1%	0.8%
Grade 9	18.6%	17.9%	10.5%	14.7%	15.1%	14.1%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.4	18.7
Grade 1	-	20.7	18.7
Grade 2	-	19.2	18.6
Grade 3	-	19.6	18.7
Grade 4	-	19.4	18.8
Grade 5	-	22.4	20.2
Grade 6	-	16.5	19.2
Secondary:			
English/Language Arts	13.9	13.4	16.3
Foreign Languages	26.3	23.1	18.4
Mathematics	15.1	14.4	17.5
Science	17.4	16.3	18.5
Social Studies	18.0	16.8	19.1

Texas Education Agency 2021-22 Staff Information (TAPR) EAST CENTRAL H S (015911001) - EAST CENTRAL ISD - BEXAR COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	245.6	100.0%	100.0%	100.0%
Professional Staff:	219.7	89.4%	61.5%	64.1%
Teachers	187.7	76.4%	47.6%	49.3%
Professional Support	24.9	10.2%	10.6%	10.7%
Campus Administration (School Leadership)	7.0	2.9%	2.1%	2.9%
Educational Aides:	25.9	10.6%	10.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	10.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	7.0	n/a	18.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	117.5	47.9%	58.7%	52.1%
Teachers by Ethnicity:				
African American	17.0	9.1%	7.8%	11.2%
Hispanic	61.3	32.7%	41.6%	28.9%
White	105.7	56.3%	48.0%	56.4%
American Indian	1.7	0.9%	0.8%	0.3%
Asian	1.0	0.5%	0.7%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	0.5%	1.0%	1.2%
Teachers by Sex:				
Males	79.4	42.3%	25.2%	24.1%
Females	108.3	57.7%	74.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	1.0	0.5%	0.2%	1.4%
Bachelors	117.5	62.6%	70.0%	72.6%
Masters	66.3	35.3%	29.0%	25.2%
Doctorate	3.0	1.6%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	14.7	7.8%	9.5%	7.9%
1-5 Years Experience	69.7	37.2%	32.5%	26.7%
6-10 Years Experience	37.5	20.0%	21.4%	20.6%
11-20 Years Experience	44.2	23.6%	26.1%	28.6%
21-30 Years Experience	17.7	9.4%	8.5%	13.2%
Over 30 Years Experience	3.9	2.1%	2.0%	2.9%

Texas Education Agency 2021-22 Staff Information (TAPR) EAST CENTRAL H S (015911001) - EAST CENTRAL ISD - BEXAR COUNTY

	Campus	s		
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.9	n/a	17.0	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	5.2	6.3
Average Years Experience of Principals with District	8.0	4.9	5.4
Average Years Experience of Assistant Principals	4.5	5.8	5.5
Average Years Experience of Assistant Principals with District	3.3	4.3	4.8
Average Years Experience of Teachers:	9.1	9.3	11.1
Average Years Experience of Teachers with District:	5.0	5.5	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$55,498	\$54,526	\$51,054
1-5 Years Experience	\$56,770	\$56,528	\$54,577
6-10 Years Experience	\$60,097	\$59,907	\$57,746
11-20 Years Experience	\$62,990	\$62,781	\$61,377
21-30 Years Experience	\$67,067	\$66,551	\$65,949
Over 30 Years Experience	\$80,217	\$74,275	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$60,256	\$59,900	\$58,887
Professional Support	\$70,132	\$69,792	\$69,505
Campus Administration (School Leadership)	\$93,857	\$90,178	\$84,990
Instructional Staff Percent:	n/a	62.3%	64.9%
Contracted Instructional Staff (not incl. above):	1.4	7.9	2,113.6

	Cam	pus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	2.0	1.1%	7.9%	6.2%
Career and Technical Education	31.9	17.0%	6.1%	5.2%
Compensatory Education	8.6	4.6%	7.6%	3.0%
Gifted and Talented Education	0.0	0.0%	0.4%	1.7%
Regular Education	113.6	60.5%	62.6%	70.8%
Special Education	17.8	9.5%	11.2%	9.6%
Other	13.8	7.4%	4.1%	3.5%

Texas Education Agency 2021-22 Staff Information (TAPR) EAST CENTRAL H S (015911001) - EAST CENTRAL ISD - BEXAR COUNTY

- Indicates there is no data for the item.
- Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: EAST CENTRAL ISD

Campus Name: HARMONY EL

Campus Number: 015911102

2022 Accountability Rating: Not Rated: Senate Bill 1365



	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	59%	48%	-	49%	38%	*	-	-	*	14%	*	54%	30%	49%	*
	2021	67%	53%	52%	*	52%	50%	-	-	-	*	38%	*	53%	50%	50%	*
At Meets Grade Level or Above	2022	51%	29%	24%	_	22%	31%	*	-	-	*	7%	*	27%	15%	24%	*
	2021	39%	24%	19%	*	19%	20%	-	-	_	*	0%	*	20%	18%	14%	*
At Masters Grade Level	2022	30%	14%	12%	-	10%	15%	*	-	_	*	7%	*	14%	5%	12%	*
	2021	19%	8%	6%	*	2%	20%	-	-	-	*	0%	*	4%	9%	5%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	55%	41%	-	44%	23%	*	-	-	*	7%	*	44%	30%	43%	*
	2021	62%	42%	51%	*	52%	50%	-	-	_	*	38%	*	53%	45%	48%	*
At Meets Grade Level or Above	2022	43%	26%	13%	-	12%	15%	*	-	-	*	0%	*	14%	10%	12%	*
	2021	31%	14%	21%	*	19%	20%	-	-	_	*	8%	*	20%	23%	18%	*
At Masters Grade Level	2022	21%	10%	5%	-	4%	8%	*	-	-	*	0%	*	6%	0%	4%	*
	2021	14%	3%	4%	*	4%	0%	-	-	-	*	0%	*	4%	5%	2%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	58%	48%	*	45%	50%	*	-	-	*	25%	*	47%	50%	47%	*
	2021	63%	40%	46%	-	39%	60%	-	*	_	-	0%	*	46%	47%	45%	*
At Meets Grade Level or Above	2022	54%	33%	27%	*	24%	38%	*	-	-	*	17%	*	26%	29%	28%	*
	2021	36%	18%	19%	-	13%	30%	-	*	-	-	0%	*	20%	18%	16%	*
At Masters Grade Level	2022	28%	12%	10%	*	10%	0%	*	-	_	*	0%	*	9%	11%	10%	*
	2021	17%	7%	7%	-	2%	20%	-	*	-	-	0%	*	8%	6%	6%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	48%	38%	*	37%	25%	*	-	-	*	17%	*	40%	34%	37%	*
	2021	59%	41%	55%	-	54%	55%	-	*	-	-	17%	*	54%	59%	49%	*
At Meets Grade Level or Above	2022	43%	21%	15%	*	14%	13%	*	-	-	*	0%	*	12%	21%	12%	*
	2021	36%	20%	31%	-	26%	40%	-	*	_	-	17%	*		29%	24%	*
At Masters Grade Level	2022	23%	11%	11%	*	10%	0%	*	-	_	*	0%	*			7%	*
	2021	21%		9%		2%		-	*	_	-	8%				6%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	68%	55%	-	49%	69%	*	*	-	-	10%	*	60%	43%	48%	*
	2021	73%	62%	45%	-	44%	44%	-	-	-	*	24%	*	38%	57%	47%	86%
At Meets Grade Level or Above	2022	58%	42%	34%	-	29%	38%	*	*	-	-	0%	*	36%	29%	28%	*
	2021	46%	31%	14%	-	13%	19%	-	-	-	*	10%	*	14%	14%	16%	43%
At Masters Grade Level	2022	36%	22%	11%	-	8%	13%	*	*	-	-	0%	*	14%	5%	6%	*
	2021	30%	17%	8%	_	8%	6%	_	-	-	*	5%	*	6%	11%	8%	29%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	59%	39%	-	37%	44%	*	*	-	-	20%	*	42%	33%	33%	*
	2021	70%	58%	52%	-	52%	50%	-	-	-	*	19%	*	49%	57%	49%	86%
At Meets Grade Level or Above	2022	48%	27%	10%	_	4%	19%	*	*	-	-	10%	*	14%	0%	7%	*
	2021	44%	28%	11%	-	10%	19%	-	-	-	*	5%	*	8%	18%	11%	29%
At Masters Grade Level	2022	25%	10%	6%	_	4%	6%	*	*	-	_	10%	*	8%	0%	2%	*
	2021	25%	13%	0%	_	0%	0%	_	-	-	*	0%	*	0%	0%	0%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	44%	30%	-	24%	44%	*	*	-	-	10%	*	36%	14%	28%	*
	2021	62%	41%	32%	_	32%	33%	-	-	-	*	19%	*	34%	29%	30%	71%
At Meets Grade Level or Above	2022	38%	18%	8%	_	2%	19%	*	*	-	-	0%	*	10%	5%	4%	*
	2021	31%	12%	6%	_	5%	13%	-	-	-	*	5%	*	6%	7%	5%	14%
At Masters Grade Level	2022	18%	4%	1%	_	2%	0%	*	*	_	-	0%	*	2%	0%	0%	*
	2021	13%	2%	1%	_	2%	0%	_	-	-	*	0%	*	0%	4%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	59%	43%	*	41%	43%	46%	*	-	100%	15%	50%	46%	34%	41%	5%
	2021	67%	50%	46%	*	44%	50%	-	*	-	56%	21%	43%	46%	47%	44%	60%
At Meets Grade Level or Above	2022	48%	29%	19%	*	16%	24%	38%	*	-	83%	5%	13%	20%	16%	16%	0%
	2021	41%	23%	17%	*	14%	24%	-	*	_	22%	6%	14%	17%	17%	14%	20%
At Masters Grade Level	2022	23%	10%	8%	*	7%	7%	8%	*	-	67%	2%	6%	9%	5%	6%	0%
	2021	18%	7%	5%	*	3%	9%	-	*	-	22%	2%	0%	4%	6%	3%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	61%	50%	*	47%	54%	80%	*	-	*	17%	57%	54%	42%	48%	0%
	2021	68%	53%	48%	*	45%	52%	_	*	_	*	22%	40%	46%	52%	47%	55%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	34%	28%	*	25%	35%	60%	*	-	*	8%			25%	26%	0%
	2021	45%	28%	17%	*	13/0	24%	-	*	_	*	4%	20%	18%	16%	15%	27%
At Masters Grade Level	2022	25%	11%	11%	*	10%	11%	20%	*	-	*	3%	14%	13%	7%	9%	0%
	2021	18%	8%	7%	*	4%	15%	-	*	-	*	2%	0%	6%	9%	6%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	54%	39%	*	40%	32%	20%	*	-	*	14%	57%	42%	33%	38%	11%
	2021	66%	44%	53%	*	53%	52%	-	*	-	*	24%	60%	52%	54%	49%	64%
At Meets Grade Level or Above	2022	42%	21%	13%	*	10%	16%	20%	*	-	*	3%	14%	13%	11%	11%	0%
	2021	37%	17%	21%	*	18%	28%	-	*	-	*	9%	20%	20%	22%	17%	18%
At Masters Grade Level	2022	20%	7%	7%	*	6%	5%	0%	*	_	*	3%	0%	8%	4%	4%	0%
	2021	18%		4%	*	2%	9%	_	*	_	*	2%	0%	5%	3%	2%	0%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	57%	30%	-	24%	44%	*	*	-	_	10%	*	36%	14%	28%	*
	2021	71%	55%	32%	-	32%	33%	-	-	-	*	19%	*	34%	29%	30%	71%
At Meets Grade Level or Above	2022	47%	25%	8%	-	2%	19%	*	*	-	_	0%	*	10%	5%	4%	*
	2021	44%	24%	6%	_	5%	13%	_	_	_	*	5%	*	6%	7%	5%	14%
At Masters Grade Level	2022	21%	6%	1%	-	2%	0%	*	*	_	_	0%	*	2%	0%	0%	*
	2021	20%		1%	_	2%		_	-	_	*	0%				0%	
					formance I			d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	19%	12%	_	10%	15%	*	_	_	*	0%	*	13%	10%	10%	*
. todag aaaoao	2021	24%		11%	*		10%	_	_	_	*	0%				5%	*
Reading and Mathematics Including EOC	2022	36%		12%	-	10%	15%	*	-	-	*	0%				10%	*
3	2021	24%	9%	11%	*	10%	10%	_	-	_	*	0%	*	9%	14%	5%	*
Reading Including EOC	2022	51%		24%	-		31%	*	_	_	*	7%		27%		24%	*
	2021	38%	24%	20%	*		20%	_	_	_	*					15%	*
Math Including EOC	2022	43%	26%	13%	_	12%	15%	*	_	_	*					12%	
molading 200	2021	31%		21%	*			_	_	_	*	8%				18%	*
4th Graders	2021	3170	1 7 70	21/0		2070	2070					5 /0		20 /0	27/0	1070	
Reading and Mathematics	2022	36%	15%	13%	*	12%	13%	*		_	*	0%	*	9%	18%	10%	*
reading and mathematics	2022	26%		16%		9%			*	_		8%				11%	

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	15%	13%	*	12%	13%	*	-	-	*	0%	*	9%	18%	10%	*
	2021	26%	12%	16%	-	9%	29%	-	*	-	-	8%	*	16%	16%	11%	*
Reading Including EOC	2022	54%	33%	27%	*	24%	38%	*	-	-	*	17%	*	26%	29%	28%	*
	2021	36%	18%	20%	-	13%	33%	-	*	-	_	8%	*	20%	21%	17%	*
Math Including EOC	2022	43%	21%	15%	*	14%	13%	*	-	-	*	0%	*	12%	21%	12%	*
	2021	36%	20%	32%	-	26%	43%	-	*	-	-	23%	*	32%	32%	25%	*
5th Graders																	
Reading and Mathematics	2022	41%	22%	7%	_	2%	13%	*	*	_	_	0%	*	10%	0%	4%	*
	2021	34%	19%	4%	-	3%	7%	-	-	-	*	0%	*	4%	4%	3%	0%
Reading and Mathematics Including EOC	2022	41%	22%	7%	-	2%	13%	*	*	-	-	0%	*	10%	0%	4%	*
	2021	34%	19%	4%	-	3%	7%	-	-	-	*	0%	*	4%	4%	3%	0%
Reading Including EOC	2022	58%	42%	34%	-	29%	38%	*	*	-	-	0%	*	36%	29%	28%	*
	2021	46%	31%	13%	-	13%	13%	-	-	-	*	5%	*	14%	11%	14%	43%
Math Including EOC	2022	48%	27%	10%	-	4%	19%	*	*	-	_	10%	*	14%	0%	7%	*
	2021	44%	27%	10%	-	10%	13%	-	-	-	*	0%	*	8%	15%	9%	29%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	16%	11%	*	8%	14%	20%	*	-	*	0%	14%	11%	10%	8%	0%
	2021	26%	12%	10%	*	7%	17%	-	*	_	*	2%	0%	10%	10%	6%	0%
Reading and Mathematics Including EOC	2022	36%	17%	11%	*	8%	14%	20%	*	-	*	0%	14%	11%	10%	8%	0%
	2021	28%	11%	10%	*	7%	17%	-	*	-	*	2%	0%	10%	10%	6%	0%
Reading Including EOC	2022	53%	33%	28%	*	25%	35%	60%	*	-	*	8%	14%	29%	25%	26%	0%
	2021	41%	25%	17%	*	15%	24%	-	*	-	*	4%	20%	18%	16%	15%	27%
Math Including EOC	2022	43%	23%	13%	*	10%	16%	20%	*	-	*	3%	14%	13%	11%	11%	0%
	2021	37%	16%	21%	*	18%	28%	-	*	_	*	9%	20%	20%	22%	17%	18%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	65	63	*	64	63	*	-	-	*	82	*	62	65	64	*
	2019	61	45	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2022	74	66	43	*	45	6	*	-	-	*	18	*	38	52	40	*
	2019	65	54	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2022	87	86	75	-	74	72	*	*	-	-	50	*	79	63	73	*
	2019	81	82	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2022	79	73	37	-	32	50	*	*	-	-	50	*	38	33	32	*
	2019	83	83	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2022	74	66	54	*	54	52	50	*	-	*	50	50	54	55	52	75
	2019	69	59	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2022	78	74	69	*	69	69	*	*	-	*	67	*	71	64	68	*
	2019	68	62	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2022	69	57	40	*	39	35	*	*	-	*	33	*	38	45	36	*
	2019	70	56	-	-	-	-	-	-	-	-	-	-	-	-	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HARMONY EL (015911102) - EAST CENTRAL ISD - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

																		Monitore
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School				Bilingual			BE-Dual	BE-Dual	Bilingual	Total		ESL	ESL	Parental	Never	EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	59%	43%	-	-	-	-	-	-	5%	5%	-	0%	-	44%	5%	
	2021	67%	50%	46%	-	-	-	-	-	-	60%	60%	-	94%	-	45%	60%	
At Meets Grade Level or Above	2022	48%	29%	19%	-	-	-	-	-	-	0%	0%	-	0%	-	19%	0%	
	2021	41%	23%	17%	-	-	-	-	_		20%	20%	-	33%	-	17%	20%	
At Masters Grade Level	2022	23%	10%	8%	-	-	-	-	_	-	0%	0%	-	0%	-	8%	0%	
	2021	18%	7%	5%	-	-	-	-	-		7%	7%	-	11%	-	4%	7%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	61%	50%	-	-	-	-	-	-	0%	0%	-	*	-	52%	0%	
	2021	68%	53%	48%	-	-	-	-	-	-	55%	55%	-	100%	-	47%	55%	
At Meets Grade Level or Above	2022	53%	34%	28%	_	-	-	-	_		0%	0%	-	*	_	29%	0%	
	2021	45%	28%	17%	_	_	_	_	_		27%	27%	_	50%	_	17%	27%	
At Masters Grade Level	2022	25%	11%	11%	_	_	_	_	_		0%	0%	-	*	_	12%	0%	
	2021	18%	8%	7%	_	-	_	_	_		18%	18%	-	33%	_	6%	18%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	54%	39%	-	-	-	-	-	-	11%	11%	-	*	-	41%	11%	
	2021	66%	44%	53%	_	-	-	-	_	-	64%	64%	-	100%	-	52%	64%	
At Meets Grade Level or Above	2022	42%	21%	13%	-	-	-	-	_		0%	0%	-	*	-	13%	0%	
	2021	37%	17%	21%	-	-	-	-	_		18%	18%	-	33%	-	21%	18%	
At Masters Grade Level	2022	20%	7%	7%	_	-	-	-	_		0%	0%	-	*	-	7%	0%	
	2021	18%	5%	4%	_	_	_	_	_	-	0%	0%	_	0%	_	4%	0%	
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	57%	30%	-	-	-	-	-	-	. *	*	-	*	-	30%	*	
	2021	71%	55%	32%	-	-	-	-	_	-	71%	71%	-	83%	-	28%	71%	
At Meets Grade Level or Above	2022	47%	25%	8%	-	-	-	-	_		. *	*	-	*	-	9%	*	
	2021	44%	24%	6%	_	_	_	_	_	-	14%	14%	-	17%	_	6%	14%	
At Masters Grade Level	2022	21%	6%	1%	_	_	_	_	_	-	. *	*	_	*	_	1%	*	
	2021	20%	6%	1%	_	-	-	-	_		0%	0%	-	0%	-		0%	
					So	hool Proa	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	66%	54%	_	-	_	_	_		75%	75%	_	83%	_	54%	75%	
- 1.1.1.1	2019	69%	59%	-	_	_	_	_	_		-	-	_	55 70	_	2.70	-	
All Grades ELA/Reading	2022	78%	74%	69%	_	_	_	_	_		. *	*	_	*	_	68%	*	
	2019	68%	62%	-			_		_		_	_	_			2270	_	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HARMONY EL (015911102) - EAST CENTRAL ISD - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2022	69%	57%	40%	_	-	-	-	-	-	*	*	-	*	-	40%	*	-
	2019	70%	56%	-	-	-	-	-	-		-	-	-		-		-	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	_	White			Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 5		Participat irades)	ion								
All Tests						•										
Assessment Participant	99%	98%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	85%	50%	84%	95%	76%	*	-	75%	77%	76%	94%	70%	88%	100%
Not Included in Accountability: Mobile	5%	7%	15%	50%	16%	5%	24%	*	-	25%	23%	24%	6%	30%	12%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	*	100%	100%	100%	*	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	90%	84%	*	83%	95%	71%	*	-	*	78%	78%	93%	68%	88%	100%
Not Included in Accountability: Mobile	5%	7%	16%	*	16%	5%	29%	*	-	*	22%	22%	7%	31%	12%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	*	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	*	0%	0%	0%	*	-	*	0%	0%	0%	1%	0%	0%
Absent	1%	2%	0%	*	0%	0%	0%	*	-	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	*	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	*	100%	100%	100%	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	84%	*	84%	95%	71%	*	-	*	78%	78%	93%	69%	88%	100%
Not Included in Accountability: Mobile	5%	8%	16%	*	16%	5%	29%	*	-	*	22%	22%	7%	31%	12%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	*	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	*	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	97%	100%	-	100%	100%	*	*	-	-	100%	*	100%	100%	100%	*
Included in Accountability	93%	89%	88%	-	85%	94%	*	*	-	-	71%	*	94%	75%	87%	*
Not Included in Accountability: Mobile	4%	7%	12%	-	15%	6%	*	*	-	-	29%	*	6%	25%	13%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	*	*	-	-	0%	*	0%	0%	0%	*
Not Tested	2%	3%	0%	-	0%	0%	*	*	-	-	0%	*	0%	0%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		0%		0%	0%	*		-	-	0%	*	0 70		0%	*
Other	0%	0%	0%	-	0%	0%	*	*	-	-	0%	*	0%	0%	0%	*
					2021		l Participat Grades)	ion								
All Tests																
Assessment Participant	88%	88%	93%	*	93%	93%	-	*	_	100%	99%	100%	93%	94%	94%	97%
Included in Accountability	83%	83%	89%	*	88%	89%	-	*	-	100%	90%	100%	88%	90%	92%	94%
Not Included in Accountability: Mobile	3%	4%	4%	*	5%	4%	-	*	_	0%	9%	0%	5%	4%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	3%
Not Tested	12%	12%	7%	*	7%	7%	-	*	-	0%	1%	0%	7%	6%	6%	3%
Absent	2%	2%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	6%	*	6%	7%	-	*	-	0%	1%	0%	6%	6%	5%	3%
Reading																
Assessment Participant	89%	88%	93%	*	93%	94%	-	*	-	*	98%	100%	93%	95%	94%	100%
Included in Accountability	83%	82%	89%	*	88%	90%	-	*	-	*	90%	100%	88%	91%	91%	92%
Not Included in Accountability: Mobile	3%	4%	4%	*	4%	4%	-	*	_	*	8%	0%	4%	4%	2%	0%
Not Included in Accountability: Other Exclusions	3%	2%	0%	*	1%	0%	_	*	-	*	0%	0%	1%	0%	0%	8%
Not Tested	11%	12%	7%	*	7%	6%	-	*	-	*	2%	0%	7%	5%	6%	0%
Absent	2%	2%	1%	*	1%	0%	-	*	_	*	0%	0%	1%	0%	1%	0%
Other	10%	10%	6%	*	6%	6%	-	*	-	*	2%	0%	6%	5%	5%	0%
Mathematics																
Assessment Participant	88%	87%	94%	*	93%	94%	-	*	-	*	98%	100%	93%	95%	95%	92%
Included in Accountability	84%	82%	89%	*	88%	90%	-	*	-	*	90%	100%	88%	91%	92%	92%
Not Included in Accountability: Mobile	4%	5%	5%	*	5%	4%	-	*	-	*	8%	0%	5%	4%	3%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	_	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	12%	13%	6%	*	7%	6%	-	*	-	*	2%	0%	7%	5%	5%	8%
Absent	2%	1%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	10%	12%	6%	*	7%	6%	-	*	-	*	2%	0%	7%	5%	5%	8%
Science																
Assessment Participant	87%	88%	91%	-	94%	79%	-	-	-	*	100%	*	90%	94%	92%	100%
Included in Accountability	84%	84%	88%	-	90%	79%	-	-	-	*	95%	*	0070	90%	90%	100%
Not Included in Accountability: Mobile	3%	5%	3%	-	4%	0%	-	-	-	*	5%	*	3%	3%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	12%	9%	-	6%	21%	-	-	-	*	0%	*	10%	6%	8%	0%
Absent	2%	2%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	9%	9%	-	6%	21%	-	-	-	*	0%	*	10%	6%	8%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) HARMONY EL (015911102) - EAST CENTRAL ISD - BEXAR COUNTY

										Two or			
	Chata	D:-4-:	6	African			American		Pacific	More	Special		ED/EL
Attendance Rate	State	DISTRICT	Campus	American	Hispanic	wnite	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
2020-21	95.0%	89.0%	90.0%	*	90.20/	93.1%		*		*	90.40/	88.9%	02 10/
2019-20	98.3%		98.2%	*		97.9%	*		-	*			
Chronic Absenteeism	90.5%	97.970	90.270		90.5%	97.9%			-		97.5%	90.0%	99.0%
2020-21	15.0%	34.1%	32.6%	80.0%	26 70/	15.6%		*		16.7%	32.2%	35.0%	22 20/
2019-20	6.7%	9.9%	8.8%	25.0%		9.3%	*		-	0.0%		10.6%	
		9.9%	0.0%	25.0%	0.4%	9.5%	T	·	-	0.0%	10.6%	10.6%	0.0%
Annual Dropout Rate (0		1 10/											
2020-21	0.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	1.0%	-	-	-	-	-	-	-	_	-	-	-
Annual Dropout Rate (0													
2020-21	2.4%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr S	9-12)											
Class of 2021													
Graduated	90.0%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE		89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	95.7%	-	-	_	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%		-	-	-	-	-	-	-	-	-	_
Continued HS	1.1%	0.5%		_	_	-	-	-	_	-	-	-	_
Dropped Out	6.2%	4.6%		_	_	-	_	-	_	-	_	_	_
Graduates and TxCHSE				_	_	_	_	_	_	_	_	_	_

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) HARMONY EL (015911102) - EAST CENTRAL ISD - BEXAR COUNTY

										Two or			
	State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FR/FI
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	92.9%	-	-	_	_	_	-	_	_	_	-	-
Received TxCHSE	0.5%	0.3%	-	_	-	_	_	_	_	-	-	_	-
Continued HS	1.3%	0.3%	-	_	-	_	_	_	_	-	-	_	-
Dropped Out	6.1%	6.5%	-	_	-	_	_	_	_	-	-	-	-
Graduates and TxCHSE	92.6%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	93.1%	-	_	_	_	_	-	_	_	_	-	-
Received TxCHSE	0.6%	0.3%	-	_	-	-	-	-	_	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.5%	-	_	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	92.0%	-	_	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.7%	0.5%	-	_	-	-	-	-	_	-	-	-	-
Continued HS	0.6%	0.5%	-	_	-	-	-	-	_	-	-	-	-
Dropped Out	6.1%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	88.9%	-	-	_	-	-	-	_	-	-	-	-
Class of 2020	90.3%	92.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2021	87.5%		-	-	_	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	7.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) HARMONY EL (015911102) - EAST CENTRAL ISD - BEXAR COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	72.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	78.9%	-	-	_	-	-	-	-	-	-	-	_
Class of 2020	87.8%	85.4%	-	-	_	-	-	-	-	-	-	-	_
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	_	-	-	-	-	-	-	-	_
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	6.3%	-	-	-	-	-	-	-	-	-	-	_
2019-20	4.4%	7.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	72.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	75.1%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	78.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	82.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) HARMONY EL (015911102) - EAST CENTRAL ISD - BEXAR COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	_	-	682	358,842
By Ethnicity:				
African American	-	-	54	44,018
Hispanic	-	-	503	183,306
White	-	-	114	103,898
American Indian	-	-	2	1,195
Asian	-	-	3	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	6	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	147	56,281
Foundation H.S. Program (Endorsement)	-	-	43	13,582
Foundation H.S. Program (DLA)	-	-	492	287,316
Special Education Graduates	-	-	71	31,028
Economically Disadvantaged Graduates	-	-	284	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	48	32,809
At-Risk Graduates	-	-	368	155,884
CTE Completers	-	-	287	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) HARMONY EL (015911102) - EAST CENTRAL ISD - BEXAR COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) HARMONY EL (015911102) - EAST CENTRAL ISD - BEXAR COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) HARMONY EL (015911102) - EAST CENTRAL ISD - BEXAR COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Student Information (TAPR)

HARMONY EL (015911102) - EAST CENTRAL ISD - BEXAR COUNTY

		Mem	Enrollment						
	Can	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	556	100.0%	10,002	5,402,928	556	100.0%	10,006	5,427,37	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%		0.0%	0.3%	0.4%	
Pre-Kindergarten	62	11.2%	5.0%	4.1%	62	11.2%	5.0%	4.19	
Pre-Kindergarten: 3-year Old	0	0.0%	0.2%	0.6%	0	0.0%	0.2%	0.69	
Pre-Kindergarten: 4-year Old	62	11.2%	4.8%	3.5%	62	11.2%	4.8%	3.5%	
Kindergarten	75	13.5%	5.5%	6.8%	75	13.5%	5.5%	6.8%	
Grade 1	83	14.9%	6.3%	7.1%	83	14.9%	6.3%	7.19	
Grade 2	86	15.5%	6.2%	7.1%	86	15.5%	6.2%	7.19	
Grade 3	93	16.7%	6.9%	7.1%	93	16.7%	6.9%	7.19	
Grade 4	78	14.0%	6.4%	7.1%	78	14.0%	6.4%	7.19	
Grade 5	79	14.2%	6.8%	7.2%	79	14.2%	6.8%	7.2%	
Grade 6	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%	
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.79	
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.2%	7.8%	
Grade 9	0	0.0%	10.0%	8.8%	0	0.0%	10.0%	8.89	
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.5%	7.5%	
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	8.0%	7.2%	
Grade 12	0	0.0%	6.7%	6.7%	0	0.0%	6.7%	6.79	
Ethnic Distribution:									
African American	3	0.5%	8.0%	12.8%	3	0.5%	8.0%	12.89	
Hispanic	434	78.1%	75.3%	52.8%	434	78.1%	75.3%	52.79	
White	109	19.6%	14.1%	26.3%	109	19.6%	14.1%	26.3%	
American Indian	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%	
Asian	1	0.2%	0.5%	4.8%	1	0.2%	0.5%	4.89	
Pacific Islander	0	0.0%	0.1%	0.2%		0.0%	0.1%	0.29	
Two or More Races	8	1.4%	2.0%	2.9%	8	1.4%	2.0%	2.9%	
Sex:									
Female	280	50.4%	48.3%	48.9%	280	50.4%	48.3%	48.89	
Male	276	49.6%	51.7%	51.1%		49.6%	51.7%	51.29	
	0	,	,					,	
Economically Disadvantaged	456	82.0%	66.4%	60.7%	456	82.0%	66.4%	60.6%	
Non-Educationally Disadvantaged	100	18.0%	33.6%	39.3%		18.0%	33.6%	39.49	
Section 504 Students	18	3.2%	8.2%	7.4%		3.2%	8.2%	7.49	
EB Students/EL	21	3.8%	13.3%	21.7%		3.8%	13.3%	21.79	
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.5%	0.6%					

Texas Education Agency 2021-22 Student Information (TAPR)

HARMONY EL (015911102) - EAST CENTRAL ISD - BEXAR COUNTY

		Enrollment						
	Can	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	14	2.5%	6.4%	5.0%	14	2.5%	6.4%	5.0%
Foster Care	6	1.1%	0.5%	0.3%	6	1.1%	0.5%	0.3%
Homeless	3	0.5%	0.5%	1.1%	3	0.5%	0.5%	1.1%
Immigrant	0	0.0%	0.5%	2.0%	0	0.0%	0.5%	2.0%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	555	99.8%	66.5%	64.3%	555	99.8%	66.5%	64.3%
Military Connected	18	3.2%	4.1%	3.3%	18	3.2%	4.1%	3.3%
At-Risk	289	52.0%	57.7%	53.5%	289	52.0%	57.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	20	3.6%	15.6%	21.9%	20	3.6%	15.6%	21.8%
Career and Technical Education	0	0.0%	27.4%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	72.6%	71.0%				
Gifted and Talented Education	35	6.3%	6.5%	8.0%	35	6.3%	6.5%	8.0%
Special Education	74	13.3%	12.3%	11.6%	74	13.3%	12.3%	11.7%
Students with Disabilities by Type of Primary Disability	<i>y</i> :							
Total Students with Disabilities	74							
By Type of Primary Disability Students with Intellectual Disabilities	20	27.0%	41.3%	43.0%				
Students with Physical Disabilities	23	31.1%	19.7%	20.8%				
Students with Autism	16	21.6%	15.0%	14.7%				
Students with Behavioral Disabilities	15	20.3%	22.7%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.5%				
Mobility (2020-21):								
Total Mobile Students	104	21.7%	13.7%	13.6%				
By Ethnicity: African American	4	0.8%	1.4%	2.5%				
Hispanic	85	17.7%	10.3%	6.6%				
White	13	2.7%	1.7%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.2%	0.5%				
Count and Percent of Special Ed Students who are Mobile	15	17.0%	17.1%	15.7%				
Count and Percent of EB Students/EL who are Mobile	7	35.0%	13.7%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	82	20.8%	13.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	111	24.1%	18.6%	18.9%				

		n-Speciation Rat		Special Education Rates						
Student Information	Campus	District	State	Campus	District	State				
Retention Rates by Grade:										
Kindergarten	0.0%	0.0%	1.9%	10.0%	1.3%	5.2%				
Grade 1	1.4%	0.9%	2.9%	0.0%	1.3%	4.2%				
Grade 2	0.0%	0.4%	1.7%	0.0%	0.0%	2.2%				
Grade 3	0.0%	0.2%	1.0%	0.0%	0.0%	1.0%				
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%				
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%				
Grade 6	-	0.2%	0.6%	-	0.0%	0.6%				
Grade 7	-	0.7%	0.7%	-	0.0%	0.7%				
Grade 8	-	0.6%	0.6%	-	1.1%	0.8%				
Grade 9	-	17.9%	10.5%	-	15.1%	14.1%				

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.8	18.4	18.7
Grade 1	20.7	20.7	18.7
Grade 2	21.5	19.2	18.6
Grade 3	21.0	19.6	18.7
Grade 4	18.3	19.4	18.8
Grade 5	24.3	22.4	20.2
Grade 6	-	16.5	19.2
Secondary:			
English/Language Arts	-	13.4	16.3
Foreign Languages	-	23.1	18.4
Mathematics	-	14.4	17.5
Science	-	16.3	18.5
Social Studies	-	16.8	19.1

Texas Education Agency 2021-22 Staff Information (TAPR) HARMONY EL (015911102) - EAST CENTRAL ISD - BEXAR COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	50.8	100.0%	100.0%	100.0%
Professional Staff:	42.0	82.7%	61.5%	64.1%
Teachers	32.5	64.0%	47.6%	49.3%
Professional Support	7.5	14.8%	10.6%	10.7%
Campus Administration (School Leadership)	2.0	3.9%	2.1%	2.9%
Educational Aides:	8.8	17.3%	10.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	10.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	18.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	28.8	56.7%	58.7%	52.1%
Teachers by Ethnicity:				
African American	2.0	6.2%	7.8%	11.2%
Hispanic	15.0	46.1%	41.6%	28.9%
White	14.5	44.6%	48.0%	56.4%
American Indian	0.0	0.0%	0.8%	0.3%
Asian	0.0	0.0%	0.7%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	3.1%	1.0%	1.2%
Teachers by Sex:				
Males	2.0	6.2%	25.2%	24.1%
Females	30.5	93.8%	74.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.4%
Bachelors	25.5	78.4%	70.0%	72.6%
Masters	7.0	21.6%	29.0%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	12.3%	9.5%	7.9%
1-5 Years Experience	7.0	21.5%	32.5%	26.7%
6-10 Years Experience	9.7	29.7%	21.4%	20.6%
11-20 Years Experience	9.9	30.3%	26.1%	28.6%
21-30 Years Experience	1.0	3.1%	8.5%	13.2%
Over 30 Years Experience	1.0	3.1%	2.0%	2.9%

Texas Education Agency 2021-22 Staff Information (TAPR) HARMONY EL (015911102) - EAST CENTRAL ISD - BEXAR COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.1	n/a	17.0	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.2	6.3
Average Years Experience of Principals with District	6.0	4.9	5.4
Average Years Experience of Assistant Principals	9.0	5.8	5.5
Average Years Experience of Assistant Principals with District	1.0	4.3	4.8
Average Years Experience of Teachers:	9.5	9.3	11.1
Average Years Experience of Teachers with District:	5.8	5.5	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$53,679	\$54,526	\$51,054
1-5 Years Experience	\$56,555	\$56,528	\$54,577
6-10 Years Experience	\$59,767	\$59,907	\$57,746
11-20 Years Experience	\$62,108	\$62,781	\$61,377
21-30 Years Experience	\$65,283	\$66,551	\$65,949
Over 30 Years Experience	\$68,492	\$74,275	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$59,477	\$59,900	\$58,887
Professional Support	\$63,715	\$69,792	\$69,505
Campus Administration (School Leadership)	\$82,730	\$90,178	\$84,990
Instructional Staff Percent:	n/a	62.3%	64.9%
Contracted Instructional Staff (not incl. above):	1.2	7.9	2,113.6

	Cam	pus		
Program Information	Count	Percent	District	State
Teachers by Program (populati	ion serve	d):		
Bilingual/ESL Education	0.0	0.0%	7.9%	6.2%
Career and Technical Education	0.0	0.0%	6.1%	5.2%
Compensatory Education	4.0	12.3%	7.6%	3.0%
Gifted and Talented Education	0.0	0.0%	0.4%	1.7%
Regular Education	23.5	72.2%	62.6%	70.8%
Special Education	5.0	15.5%	11.2%	9.6%
Other	0.0	0.0%	4.1%	3.5%

Texas Education Agency 2021-22 Staff Information (TAPR) HARMONY EL (015911102) - EAST CENTRAL ISD - BEXAR COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: EAST CENTRAL ISD

Campus Name: HIGHLAND FOREST EL

Campus Number: 015911106

2022 Accountability Rating: C



Texas Education Agency 2021-22 STAAR Performance (TAPR) HIGHLAND FOREST EL (015911106) - EAST CENTRAL ISD - BEXAR COUNTY

	School Year	State		-							Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	59%	49%	*	47%	*	*	-	*	-	29%	*	46%	57%	45%	*
	2021	67%	53%	55%	*	55%	67%	-	*	-	-	45%	-	50%	69%	55%	*
At Meets Grade Level or Above	2022	51%	29%	25%	*	24%	*	*	-	*	-	12%	*	27%	22%	20%	*
	2021	39%	24%	23%	*	19%	50%	-	*	_	-	45%	-	18%	38%	20%	*
At Masters Grade Level	2022	30%	14%	14%	*	14%	*	*	-	*	-	6%	*	16%	9%	11%	*
	2021	19%	8%	4%	*	2%	17%	-	*	-	-	0%	-	0%	13%	2%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	55%	53%	*	49%	*	*	-	*	-	47%	*	53%	52%	52%	*
	2021	62%	42%	53%	*	49%	83%	-	*	-	-	64%	-	53%	53%	50%	*
At Meets Grade Level or Above	2022	43%	26%	26%	*	25%	*	*	-	*	-	12%	*	27%	22%	20%	*
	2021	31%	14%	14%	*	13%	17%	_	*	_	-	45%	-	15%	12%	14%	*
At Masters Grade Level	2022	21%	10%	6%	*	5%	*	*	-	*	-	0%	*	7%	4%	6%	*
	2021	14%	3%	4%	*	4%	0%	-	*	-	-	9%	-	3%	6%	2%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	58%	70%	*	67%	80%	-	*	-	-	73%	*	72%	68%	72%	*
	2021	63%	40%	42%	*	43%	*	-	*	-	-	73%	*	42%	43%	42%	*
At Meets Grade Level or Above	2022	54%	33%	48%	*	43%	60%	-	*	-	-	55%	*	44%	54%	51%	*
	2021	36%	18%	23%	*	23%	*	-	*	-	-	64%	*	21%	29%	19%	*
At Masters Grade Level	2022	28%	12%	16%	*	11%	20%	_	*	_	-	9%	*	11%	21%	16%	*
	2021	17%	7%	6%	*	6%	*	-	*	_	-	9%	*	8%	0%	0%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	48%	63%	*	56%	100%	_	*	_	-	64%	*	58%	68%	65%	*
	2021	59%	41%	44%	*	45%	*	_	*	_	-	73%	*	45%	43%	42%	*
At Meets Grade Level or Above	2022	43%	21%	33%	*	26%	60%	-	*	_	-	55%	*	33%	32%	33%	*
	2021	36%	20%	29%	*	28%	*	-	*	_	-	73%	*	29%	29%	25%	*
At Masters Grade Level	2022	23%	11%	17%	*	13%	20%	-	*	_	-	18%	*	14%	21%	18%	*
	2021	21%	10%	12%	*	13%	*	-	*	_	-	18%	*	13%	7%	3%	*
Grade 5 Reading																	

Texas Education Agency 2021-22 STAAR Performance (TAPR) HIGHLAND FOREST EL (015911106) - EAST CENTRAL ISD - BEXAR COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%		74%	*	74%	*	*	*	-	-	60%	*	77%	/ .	71%	83%
	2021	73%				13 /0	60%	-	*	-	*	23%		33 /0	40%	48%	*
At Meets Grade Level or Above	2022	58% 46%				77 /0	20%	·	*	-	*	53% 15%	*	40 /0		40% 19%	33%
At Masters Grade Level	2022	36% 30%				16% 8%	20%	*	*	-	-	7% 0%		1070		19% 12%	17%
Grade 5 Mathematics	2021	30%	17 70	070	-	070	20%	-		-		0%	·	1270	070	1270	•
At Approaches Grade Level or Above	2022	77%	59%	54%	*	53%	*	*	*	-	-	53%	*	56%	47%	50%	50%
	2021	70%	58%	48%	-	48%	80%	-	*	-	*	14%	*	51%	40%	44%	*
At Meets Grade Level or Above	2022	48%	27%	32%	*	31%	*	*	*	-	-	53%	*	32%	35%	29%	33%
	2021	44%	28%	14%	_	15%	0%	_	*	-	*	7%	*	15%	10%	15%	*
At Masters Grade Level	2022	25%	10%	8%	*	6%	*	*	*	-	-	7%	*	7%	12%	8%	17%
	2021	25%	13%	5%	_	6%	0%	-	*	-	*	0%	*	8%	0%	7%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	44%	41%	*	38%	*	*	*	-	-	47%	*	40%	41%	31%	50%
	2021	62%	41%	29%	_	28%	60%	_	*	-	*	7%	*	36%	10%	28%	*
At Meets Grade Level or Above	2022	38%	18%	18%	*	18%	*	*	*	-	-	40%	*	18%	18%	13%	33%
	2021	31%	12%	10%	_	11%	0%	-	*	-	*	7%	*	13%	0%	11%	*
At Masters Grade Level	2022	18%	4%	3%	*	3%	*	*	*	-	-	13%	*	4%	0%	2%	0%
	2021	13%	2%	3%	_	3%	0%	_	*	-	*	0%	*	4%	0%	4%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	59%	57%	65%	54%	93%	100%	100%	*	-	51%	29%	57%	58%	56%	62%
	2021	67%	50%	43%	25%	43%	76%	_	18%	-	0%	43%	29%	45%	40%	42%	11%
At Meets Grade Level or Above	2022	48%	29%	32%	35%	30%	47%	40%	100%	*	-	38%	18%	32%	33%	30%	38%
	2021	41%	23%	18%	25%	17%	27%	-	0%	-	0%	35%	8%	18%	15%	17%	0%
At Masters Grade Level	2022	23%	10%	11%	6%	10%	13%	20%	89%	*	-	8%	0%	11%	13%	11%	23%
	2021	18%	7%	5%	0%	6%	6%	-	0%	-	0%	4%	4%	6%	3%	4%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	61%	64%	71%	62%	86%	*	*	*	-	51%	29%	64%	63%	63%	70%
	2021	68%	53%	49%	*	49%	69%	-	*	-	*	46%	25%	49%	50%	49%	17%

Texas Education Agency 2021-22 STAAR Performance (TAPR)

HIGHLAND FOREST EL (015911106) - EAST CENTRAL ISD - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	34%		43%	36%	57%	*	*	*	-	37%	14%	38%		37%	40%
	2021	45%	28%		*	20%	38%	-	·	-	*	40 /0	13%	21%		20%	
At Masters Grade Level	2022	25%	11%		14%	14%	14%	*	*	*	_	7%	0%	15%		15%	
	2021	18%	8%	6%	*	6%	15%	-	*	-	*	3%	13%	7%	4%	5%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	54%	56%	71%	52%	100%	*	*	*	-	53%	43%	55%	57%	56%	60%
	2021	66%	44%	48%	*	47%	85%	-	20%	-	*	47%	38%	50%	45%	46%	14%
At Meets Grade Level or Above	2022	42%	21%	30%	43%	27%	43%	*	*	*	-	37%	29%	30%	29%	28%	40%
	2021	37%	17%	18%	*	18%	23%	-	0%	-	*	39%	13%	19%	16%	17%	0%
At Masters Grade Level	2022	20%	7%	10%	0%	8%	14%	*	*	*	-	7%	0%	9%	13%	11%	30%
	2021	18%			*	8%	0%	_	0%	_	*	8%	0%	8%	4%	4%	0%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	57%	41%	*	38%	*	*	*	-	-	47%	*	40%	41%	31%	50%
	2021	71%	55%	29%	_	28%	60%	_	*	_	*	7%	*	36%	10%	28%	*
At Meets Grade Level or Above	2022	47%	25%		*		*	*	*	_	_	40%	*	18%		13%	
	2021	44%	24%		_	11%	0%	_	*	_	*		*			11%	
At Masters Grade Level	2022	21%	6%	3%	*		*	*	*	_	_	13%	*			2%	0%
, a masters state zero.	2021	20%			_	3%	0%	_	*	_	*	0%	*	4%			
		2070			formance I			d Grade at	Meets	Grade I	evel or			170	0,0	170	
3rd Graders			<u> </u>	TO GICT CI	iormanee i	tutes by i		u Grade at	Meets	Crauc L	evel of	715070					
Reading and Mathematics	2022	36%	19%	18%	*	18%	*	*	_	*	_	6%	*	20%	13%	15%	*
reading and wathernaties	2022	24%	9%		*		17%	_	*	_		45%	_			12%	
Reading and Mathematics	2021	36%			*	18%	*	*		*	_	6%	*			15%	
Including EOC	2022	30%	1970	10 /0		1070			-		_	0 70		2070	1370	1370	
	2021	24%	9%	13%	*	11%	17%	_	*	_	_	45%	_	13%	13%	12%	*
Reading Including EOC	2022	51%			*	24%	*	*	_	*	-		*			20%	
. teading metading EOC	2021	38%	24%		*		50%	_	*	_	_	45%	_	18%		20%	
Math Including EOC	2021	43%	26%		*		*	*	_	*	_	12%	*			20%	
Mati including LOC	2022	31%	14%		*	13%	17%		*		_	45%	_	27 /0		14%	
4th Graders	2021	3170	1470	14/0		1370	17 70	-		-	_	4370	_	1370	1 2 70	1470	
Reading and Mathematics	2022	36%	15%	27%	*	20%	40%		*			55%	*	28%	25%	28%	*
reading and wallematics					*		4070	-	4	_	<u>-</u>		*				
	2021	26%	12%	22%		22%		-	•	-	_	64%		22%	21%	17%	

Texas Education Agency 2021-22 STAAR Performance (TAPR) HIGHLAND FOREST EL (015911106) - EAST CENTRAL ISD - BEXAR COUNTY

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	15%	27%	*	20%	40%	-	*	-	-	55%	*	28%	25%	28%	*
	2021	26%	12%	22%	*	22%	*	_	*	_	_	64%	*	22%	21%	17%	*
Reading Including EOC	2022	54%	33%	48%	*	43%	60%	-	*	-	-	55%	*	44%	54%	51%	*
	2021	36%	18%	23%	*	23%	*	-	*	-	-	64%	*	21%	29%	19%	*
Math Including EOC	2022	43%	21%	33%	*	26%	60%	-	*	-	-	55%	*	33%	32%	33%	*
	2021	36%	20%	29%	*	28%	*	-	*	-	-	73%	*	29%	29%	25%	*
5th Graders																	
Reading and Mathematics	2022	41%	22%	31%	*	29%	*	*	*	_	_	53%	*	30%	35%	27%	33%
	2021	34%	19%	8%	-	10%	0%	_	*	-	*	8%	*	12%	0%	12%	*
Reading and Mathematics Including EOC	2022	41%	22%	31%	*	29%	*	*	*	-	-	53%	*	30%	35%	27%	33%
	2021	34%	19%	8%	-	10%	0%	_	*	-	*	8%	*	12%	0%	12%	*
Reading Including EOC	2022	58%	42%	45%	*	44%	*	*	*	-	_	53%	*	46%	41%	40%	33%
	2021	46%	31%	18%	_	19%	20%	_	*	_	*	15%	*	24%	5%	19%	*
Math Including EOC	2022	48%	27%	32%	*	31%	*	*	*	_	_	53%	*	32%	35%	29%	33%
	2021	44%	27%	14%	-	15%	0%	_	*	-	*	7%	*	15%	10%	15%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	16%	25%	29%	23%	29%	*	*	*	-	35%	14%	26%	24%	23%	40%
	2021	26%	12%	13%	*	13%	15%	-	*	_	*	37%	0%	15%	10%	13%	0%
Reading and Mathematics Including EOC	2022	36%	17%	25%	29%	23%	29%	*	*	*	-	35%	14%	26%	24%	23%	40%
	2021	28%	11%	13%	*	13%	15%	-	*	_	*	37%	0%	15%	10%	13%	0%
Reading Including EOC	2022	53%	33%	39%	43%	36%	57%	*	*	*	-	37%	14%	38%	40%	37%	40%
	2021	41%	25%	21%	*	20%	38%	_	*	_	*	40%	13%	21%	22%	20%	0%
Math Including EOC	2022	43%	23%	30%	43%	27%	43%	*	*	*	-	37%	29%	30%	29%	28%	40%
	2021	37%	16%	18%	*	18%	23%	_	0%	_	*	39%	13%	19%	16%	17%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Progress (TAPR) HIGHLAND FOREST EL (015911106) - EAST CENTRAL ISD - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	5 Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	65	80	*	80	70	-	*	-	-	89	*	82	78	82	*
	2019	61	45	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2022	74	66	78	*	76	90	-	*	-	-	61	*	77	79	79	*
	2019	65	54	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2022	87	86	81	*	79	*	-	*	-	-	73	*	87	64	79	70
	2019	81	82	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2022	79	73	56	*	56	*	-	*	-	-	59	*	54	64	56	40
	2019	83	83	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2022	74	66	74	69	73	83	-	100	-	-	70	50	74	73	75	65
	2019	69	59	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2022	78	74	81	*	80	75	-	*	-	-	80	*	84	73	81	75
	2019	68	62	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2022	69	57	68	*	66	92	-	*	-	-	60	*	64	74	70	57
	2019	70	56	-	-	-	-	-	-	-	-	-	-	-	-	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HIGHLAND FOREST EL (015911106) - EAST CENTRAL ISD - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

																		Monitored
	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental		Total EB/EL (Current)	& Former EB/EL
	i cui	Dutte	District	Campas						rmance Leve		Buscu	· uii out	(Hairel)	Demai		(Carrent,	20,22
All Grades All Subjects								,,										
At Approaches Grade Level or Above	2022	74%	59%	57%	-	-	-	-	-	-	62%	62%	-	61%	-	57%	62%	-
	2021	67%	50%	43%	-	-	-	-	-	-	11%	11%	-	-	-	45%	11%	-
At Meets Grade Level or Above	2022	48%	29%	32%	-	-	_	-	_	-	38%	38%	-	33%	-	32%	38%	_
	2021	41%	23%	18%	-	-	-	-	_	_	0%	0%	-	-	-	18%	0%	-
At Masters Grade Level	2022	23%	10%	11%	-	-	-	-	_	-	23%	23%	-	11%	-	11%	23%	-
	2021	18%	7%	5%	-	-	-	-	-	-	0%	0%	-	-	-	6%	0%	_
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	61%	64%	-	-	-	-	-	-	70%	70%	-	83%	-	64%	70%	-
	2021	68%	53%	49%	-	-	-	-	-	-	17%	17%	-	-	-	50%	17%	-
At Meets Grade Level or Above	2022	53%	34%	39%	-	_	-	-	_	_	40%	40%	-	33%	-	39%	40%	-
	2021	45%	28%	21%	-	_	-	-	_	_	0%	0%	-	-	-	22%	0%	-
At Masters Grade Level	2022	25%	11%	16%	-	_	-	-	_	_	30%	30%	-	17%	-	15%	30%	-
	2021	18%	8%	6%	-	-	-	-	_	_	0%	0%	-	-	-	6%	0%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	54%	56%	-	-	-	-	-	-	60%	60%	-	50%	-	56%	60%	-
	2021	66%	44%	48%	-	-	-	-	_	-	14%	14%	-	-	-	50%	14%	-
At Meets Grade Level or Above	2022	42%	21%	30%	-	-	-	-	_	-	40%	40%	-	33%	-	30%	40%	-
	2021	37%	17%	18%	-	-	-	-	_	-	0%	0%	-	-	-	19%	0%	-
At Masters Grade Level	2022	20%	7%	10%	-	-	-	-	_	_	30%	30%	-	17%	-	9%	30%	-
	2021	18%	5%	7%	-	-	-	-	_	_	0%	0%	-	-	-	7%	0%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	57%	41%	-	-	-	-	-	-	50%	50%	-	50%	-	40%	50%	-
	2021	71%	55%	29%	-	-	-	-	_	-	*	*	-	-	-	30%	*	-
At Meets Grade Level or Above	2022	47%	25%	18%	_	_	_	_	_	_	33%	33%	-	33%	_	16%	33%	-
	2021	44%	24%	10%	-	-	-	-	-	-	*	*	-	-	-	10%	*	-
At Masters Grade Level	2022	21%	6%	3%	-	_	_	_	_	_	0%	0%	_	0%	-	3%	0%	-
	2021	20%	6%	3%	-	-	-	-	_	-	*	*	-	-	-	3%	*	-
					Sc	chool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	66%	74%	-	_	-	-	_	_	65%	65%	-	55%	-	75%	65%	-
-	2019	69%	59%	-	-	-	-	-	_		-	-	-		-		-	
All Grades ELA/Reading	2022	78%	74%	81%	-	-	-	-	_	-	75%	75%	-	70%	-	81%	75%	-
	2019	68%	62%	-	-	_	_	_	_		_	-	-		-		-	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HIGHLAND FOREST EL (015911106) - EAST CENTRAL ISD - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School				Total Bilingual	BE-Trans Early		RF-Dual	RF-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	EB/EL with Parental	Never	Total EB/EL	Monitored & Former
			District	Campus	Education					(Exception)								
All Grades Mathematics	2022	69%	57%	68%	-	-	-	-	-	-	57%	57%	-	40%	-	68%	57%	-
	2019	70%	56%	-	-	-	-	-	-		-	-	-		-		-	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
HIGHLAND FOREST EL (015911106) - EAST CENTRAL ISD - BEXAR COUNTY

										Two	Special		Continu-			EB/EL (Current
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	Monitored)
					2022 9		Participat Grades)	ion								
All Tests						(All C	naues,									
Assessment Participant	99%	98%	100%	100%	100%	100%	100%	100%	*	_	100%	100%	100%	100%	100%	100%
Included in Accountability	93%		89%		90%	79%		100%	*	-		100%	95%	78%	94%	90%
Not Included in Accountability: Mobile	5%	7%	10%	0%	10%	11%	44%	0%	*	_	12%	0%	5%	21%	6%	10%
Not Included in Accountability: Other Exclusions	1%		0%	0%	0%	11%	0%	0%	*	-	2%	0%	0%	1%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	_	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	*	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	90%	100%	90%	78%	*	*	*	-	86%	100%	96%	79%	94%	91%
Not Included in Accountability: Mobile	5%	7%	10%	0%	10%	11%	*	*	*	-	12%	0%	4%	20%	6%	9%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	11%	*	*	*	-	2%	0%	0%	1%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	*	*	-	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	90%	89%	100%	90%	78%	*	*	*	-	86%	100%	95%	79%	94%	91%
Not Included in Accountability: Mobile	5%	8%	10%	0%	10%	11%	*	*	*	-	12%	0%	4%	20%	6%	9%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	11%	*	*	*	-	2%	0%	0%	1%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	*	*	*	-	0%	0%	1%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	*	-	0%	0%	1%	0%	1%	0%
Other	0%	1%	0%	0%	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	97%	100%	*	100%	*	*	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	89%	88%	*	87%	*	*	*	-	-	88%	*	95%	71%	92%	86%
Not Included in Accountability: Mobile	4%	7%	12%	*	13%	*	*	*	-	-	12%	*	5%	29%	8%	14%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	3%	0%	*	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%

Texas Education Agency 2021-22 STAAR Participation (TAPR) HIGHLAND FOREST EL (015911106) - EAST CENTRAL ISD - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	0%	*	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
					2021 9		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	88%	83%	100%	82%	86%	-	100%	-	100%	85%	80%	81%	88%	85%	90%
Included in Accountability	83%	83%	76%	100%	76%	75%	-	92%	-	100%	79%	80%	78%	71%	79%	63%
Not Included in Accountability: Mobile	3%	4%	7%	0%	6%	11%	-	0%	-	0%	5%	0%	3%	16%	5%	17%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	8%	-	0%	1%	0%	0%	1%	1%	10%
Not Tested	12%	12%	17%	0%	18%	14%	-	0%	-	0%	15%	20%	19%	12%	15%	10%
Absent	2%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	17%	0%	18%	14%	-	0%	-	0%	15%	20%	19%	12%	15%	10%
Reading																
Assessment Participant	89%	88%	84%	*	82%	88%	-	100%	-	*	84%	80%	81%	89%	85%	100%
Included in Accountability	83%	82%	76%	*	75%	76%	-	80%	-	*	78%	80%	78%	70%	79%	55%
Not Included in Accountability: Mobile	3%	4%	7%	*	6%	12%	-	0%	-	*	4%	0%	3%	15%	5%	18%
Not Included in Accountability: Other Exclusions	3%	2%	1%	*	1%	0%	-	20%	-	*	2%	0%	1%	3%	2%	27%
Not Tested	11%	12%	16%	*	18%	12%	-	0%	-	*	16%	20%	19%	11%	15%	0%
Absent	2%	2%	0%	*	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	10%	10%	16%	*	18%	12%	-	0%	-	*	16%	20%	19%	11%	15%	0%
Mathematics																
Assessment Participant	88%	87%	84%	*	82%	88%	-	100%	-	*	84%	80%	82%	87%	85%	82%
Included in Accountability	84%	82%	77%	*	76%	76%	-	100%	-	*	80%	80%	79%	72%	80%	64%
Not Included in Accountability: Mobile	4%	5%	7%	*	6%	12%	-	0%	-	*	4%	0%	3%	15%	5%	18%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	12%	13%	16%	*	18%	12%	-	0%	-	*	16%	20%	18%	13%	15%	18%
Absent	2%	1%	0%	*	0%	0%	-	0%	-	*	0%	0%		0%	0%	0%
Other	10%	12%	16%	*	18%	12%	-	0%	-	*	16%	20%	18%	13%	15%	18%
Science																
Assessment Participant	87%	88%	89%	-	87%	100%	-	*	-	*	94%	*	90%	85%	90%	*
Included in Accountability	84%	84%	83%	-	82%	83%	-	*	-	*	88%	*	85%	77%	87%	*
Not Included in Accountability: Mobile	3%	5%	6%	-	5%	17%	-	*	-	*	6%	*	5%	8%	3%	*

Texas Education Agency 2021-22 STAAR Participation (TAPR) HIGHLAND FOREST EL (015911106) - EAST CENTRAL ISD - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Not Tested	13%	12%	11%	-	13%	0%	-	*	-	*	6%	*	10%	15%	10%	*
Absent	2%	2%	0%	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Other	10%	9%	11%	-	13%	0%	-	*	-	*	6%	*	10%	15%	10%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) HIGHLAND FOREST EL (015911106) - EAST CENTRAL ISD - BEXAR COUNTY

				A finite a second					D'6' -	Two	C i.l	-	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	89.0%	95.0%	92.0%	95.0%	93.6%	*	98.8%	_	*	93.6%	95.0%	97.2%
2019-20	98.3%	97.9%	98.4%	99.3%	98.4%	98.8%	_	*	_	*	98.3%	98.3%	98.0%
Chronic Absenteeism													
2020-21	15.0%	34.1%	15.8%	28.6%	16.1%	15.4%	*	0.0%	_	*	21.6%	15.6%	0.0%
2019-20	6.7%	9.9%	6.3%	0.0%	6.6%	6.3%	-	0.0%	-	*	7.9%	6.9%	5.3%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	1.1%	-	-	_	_	-	_	_	_	-	-	_
2019-20	0.5%	1.0%	-	-	-	-	-	-	-	_	-	-	_
Annual Dropout Rate (Gr 9-12												
2020-21	2.4%	3.4%	-	-	-	-	-	_	-	-	-	-	-
2019-20	1.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	89.7%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	6.9%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	89.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	_	-	-	
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	4.3%	-	-	-	-	-	-	-	_	-	-	
Graduates and TxCHSE	90.7%	93.2%	-	-	-	-	-	-	-	_	-	-	
Graduates, TxCHSE, and Continuers	94.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	94.6%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.3%	-	-	_	-	-	-	_	-	-	-	
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	4.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	94.9%	_	_	_	_	-	_	_	_	_	-	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) HIGHLAND FOREST EL (015911106) - EAST CENTRAL ISD - BEXAR COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	92.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.3%	-	-	-	-	_	-	-	-	-	-	
Dropped Out	6.1%	6.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	93.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	93.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	udinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	93.1%	-	-	-	-	_	_	-	-	-	-	
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	6.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	93.5%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.6%	92.0%	-	-	-	-	_	_	-	-	-	-	
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	7.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	92.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	93.0%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
	90.0%		-	-	-	-	-	-	-	-	-	-	
Class of 2020	90.3%	92.7%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lor	ngitudi	nal Rate)										
Class of 2021	3.8%	6.1%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	4.3%	7.3%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (I	Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) HIGHLAND FOREST EL (015911106) - EAST CENTRAL ISD - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	72.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	78.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	85.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	_	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2020-21	3.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	7.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2020-21	80.4%	72.1%	-	-	-	-	_	-	-	-	-	-	-
2019-20	81.8%	75.1%	-	-	-	-	_	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Anni	ual Rate)									
2020-21	84.1%	78.4%	-	-	-	-	_	-	_	-	-	-	-
2019-20	85.8%	82.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) HIGHLAND FOREST EL (015911106) - EAST CENTRAL ISD - BEXAR COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	682	358,842
By Ethnicity:				
African American	-	-	54	44,018
Hispanic	-	-	503	183,306
White	-	-	114	103,898
American Indian	-	-	2	1,195
Asian	-	-	3	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	6	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	147	56,281
Foundation H.S. Program (Endorsement)	-	-	43	13,582
Foundation H.S. Program (DLA)	-	-	492	287,316
Special Education Graduates	-	-	71	31,028
Economically Disadvantaged Graduates	-	-	284	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	_	_	48	32,809
At-Risk Graduates	_	_	368	155,884
CTE Completers	-	-	287	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) HIGHLAND FOREST EL (015911106) - EAST CENTRAL ISD - BEXAR COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) HIGHLAND FOREST EL (015911106) - EAST CENTRAL ISD - BEXAR COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) HIGHLAND FOREST EL (015911106) - EAST CENTRAL ISD - BEXAR COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Student Information (TAPR)

HIGHLAND FOREST EL (015911106) - EAST CENTRAL ISD - BEXAR COUNTY

		Membership					Enrollment				
	Can	npus			Car	npus					
Student Information	Count	Percent	District	State	Count	Percent	District	State			
Total Students	511	100.0%	10.002	5,402,928	511	100.0%	10.006	5,427,370			
Students by Grade:			,	-,,			,	-, ,			
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%			
Pre-Kindergarten	48	9.4%	5.0%	4.1%		9.4%	5.0%	4.1%			
Pre-Kindergarten: 3-year Old	0	0.0%	0.2%	0.6%	0	0.0%	0.2%	0.6%			
Pre-Kindergarten: 4-year Old	48	9.4%	4.8%	3.5%	48	9.4%	4.8%	3.5%			
Kindergarten	74	14.5%	5.5%	6.8%	74	14.5%	5.5%	6.8%			
Grade 1	85	16.6%	6.3%	7.1%	85	16.6%	6.3%	7.1%			
Grade 2	72	14.1%	6.2%	7.1%		14.1%	6.2%	7.1%			
Grade 3	86	16.8%	6.9%	7.1%	86	16.8%	6.9%	7.1%			
Grade 4	67	13.1%	6.4%	7.1%	67	13.1%	6.4%	7.1%			
Grade 5	79	15.5%	6.8%	7.2%		15.5%	6.8%	7.2%			
Grade 6	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%			
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%			
Grade 8	0	0.0%	8.2%	7.9%		0.0%	8.2%	7.8%			
Grade 9	0	0.0%	10.0%	8.8%	0	0.0%	10.0%	8.8%			
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.5%	7.5%			
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	8.0%	7.2%			
Grade 12	0	0.0%	6.7%	6.7%	0	0.0%	6.7%	6.7%			
Ethnic Distribution:											
African American	13	2.5%	8.0%	12.8%	13	2.5%	8.0%	12.8%			
Hispanic	453	88.6%	75.3%	52.8%	453	88.6%	75.3%	52.7%			
White	29	5.7%	14.1%	26.3%		5.7%	14.1%	26.3%			
American Indian	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%			
Asian	11	2.2%	0.5%	4.8%	11	2.2%	0.5%	4.8%			
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%			
Two or More Races	4	0.8%	2.0%	2.9%	4	0.8%	2.0%	2.9%			
Sex:											
Female	238	46.6%	48.3%	48.9%	238	46.6%	48.3%	48.8%			
Male	273	53.4%	51.7%	51.1%		53.4%	51.7%	51.2%			
Economically Disadvantaged	377	73.8%	66.4%	60.7%	377	73.8%	66.4%	60.6%			
Non-Educationally Disadvantaged	134	26.2%	33.6%	39.3%	134	26.2%	33.6%	39.4%			
Section 504 Students	31	6.1%	8.2%	7.4%	31	6.1%	8.2%	7.4%			
EB Students/EL	26	5.1%	13.3%	21.7%		5.1%		21.7%			
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.5%	0.6%							

Texas Education Agency 2021-22 Student Information (TAPR)

HIGHLAND FOREST EL (015911106) - EAST CENTRAL ISD - BEXAR COUNTY

	Membership					Enrollment				
	Can	npus			Car	npus				
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Students w/ Dyslexia	21	4.1%	6.4%	5.0%	21	4.1%	6.4%	5.0%		
Foster Care	2	0.4%	0.5%	0.3%	2	0.4%	0.5%	0.3%		
Homeless	4	0.8%	0.5%	1.1%	4	0.8%	0.5%	1.1%		
Immigrant	2	0.4%	0.5%	2.0%	2	0.4%	0.5%	2.0%		
Migrant	3	0.6%	0.1%	0.3%	3	0.6%	0.1%	0.3%		
Title I	510	99.8%	66.5%	64.3%	510	99.8%	66.5%	64.3%		
Military Connected	18	3.5%	4.1%	3.3%	18	3.5%	4.1%	3.3%		
At-Risk	247	48.3%	57.7%	53.5%	247	48.3%	57.7%	53.5%		
Students by Instructional Program:										
Bilingual/ESL Education	26	5.1%	15.6%	21.9%	26	5.1%	15.6%	21.8%		
Career and Technical Education	0	0.0%	27.4%	25.8%						
Career and Technical Education (9-12 grades only)	0	0.0%	72.6%	71.0%						
Gifted and Talented Education	28	5.5%	6.5%	8.0%	28	5.5%	6.5%	8.0%		
Special Education	79	15.5%	12.3%	11.6%	79	15.5%	12.3%	11.7%		
Students with Disabilities by Type of Primary Disability	/ :									
Total Students with Disabilities	79									
By Type of Primary Disability Students with Intellectual Disabilities	18	22.8%	41.3%	43.0%						
Students with Physical Disabilities	36	45.6%	19.7%	20.8%						
Students with Autism	16	20.3%	15.0%	14.7%						
Students with Behavioral Disabilities	9	11.4%	22.7%	20.0%						
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.5%						
Mobility (2020-21):										
Total Mobile Students	60	14.6%	13.7%	13.6%						
By Ethnicity: African American	2	0.5%	1.4%	2.5%						
Hispanic	54	13.1%	10.3%	6.6%						
White	4	1.0%	1.7%	3.5%						
American Indian	0	0.0%	0.0%	0.1%						
Asian	0	0.0%	0.1%	0.3%						
Pacific Islander	0	0.0%	0.0%	0.0%						
Two or More Races	0	0.0%	0.2%	0.5%						
Count and Percent of Special Ed Students who are Mobile	14	15.9%	17.1%	15.7%						
Count and Percent of EB Students/EL who are Mobile	2	12.5%	13.7%	12.1%						
Count and Percent of Econ Dis Students who are Mobile	39	12.0%	13.2%	15.0%						
Student Attrition (2020-21):										
Total Student Attrition	78	20.2%	18.6%	18.9%						

Texas Education Agency 2021-22 Student Information (TAPR) HIGHLAND FOREST EL (015911106) - EAST CENTRAL ISD - BEXAR COUNTY

		n-Speci ition Rat		Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Ra	ates by G	rade:							
Kindergarten	0.0%	0.0%	1.9%	0.0%	1.3%	5.2%			
Grade 1	0.0%	0.9%	2.9%	0.0%	1.3%	4.2%			
Grade 2	0.0%	0.4%	1.7%	0.0%	0.0%	2.2%			
Grade 3	1.9%	0.2%	1.0%	0.0%	0.0%	1.0%			
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%			
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%			
Grade 6	-	0.2%	0.6%	-	0.0%	0.6%			
Grade 7	_	0.7%	0.7%	-	0.0%	0.7%			
Grade 8	-	0.6%	0.6%	-	1.1%	0.8%			
Grade 9	-	17.9%	10.5%	-	15.1%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.0	18.4	18.7
Grade 1	20.3	20.7	18.7
Grade 2	16.6	19.2	18.6
Grade 3	16.6	19.6	18.7
Grade 4	19.1	19.4	18.8
Grade 5	22.8	22.4	20.2
Grade 6	-	16.5	19.2
Secondary:			
English/Language Arts	-	13.4	16.3
Foreign Languages	-	23.1	18.4
Mathematics	-	14.4	17.5
Science	-	16.3	18.5
Social Studies	-	16.8	19.1

Texas Education Agency 2021-22 Staff Information (TAPR) HIGHLAND FOREST EL (015911106) - EAST CENTRAL ISD - BEXAR COUNTY

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	51.5	100.0%	100.0%	100.0%
Professional Staff:	40.5	78.8%	61.5%	64.1%
Teachers	31.1	60.5%	47.6%	49.3%
Professional Support	7.4	14.4%	10.6%	10.7%
Campus Administration (School Leadership)	2.0	3.9%	2.1%	2.9%
Educational Aides:	10.9	21.2%	10.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	10.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	18.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	28.1	54.7%	58.7%	52.1%
Teachers by Ethnicity:				
African American	0.1	0.4%	7.8%	11.2%
Hispanic	14.0	45.0%	41.6%	28.9%
White	17.0	54.6%	48.0%	56.4%
American Indian	0.0	0.0%	0.8%	0.3%
Asian	0.0	0.0%	0.7%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.0%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	25.2%	24.1%
Females	31.1	100.0%	74.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.4%
Bachelors	25.0	80.3%	70.0%	72.6%
Masters	6.1	19.7%	29.0%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	6.0	19.3%	9.5%	7.9%
1-5 Years Experience	6.0	19.3%	32.5%	26.7%
6-10 Years Experience	7.0	22.5%	21.4%	20.6%
11-20 Years Experience	9.1	29.3%	26.1%	28.6%
21-30 Years Experience	2.0	6.4%	8.5%	13.2%
Over 30 Years Experience	1.0	3.2%	2.0%	2.9%

Texas Education Agency 2021-22 Staff Information (TAPR) HIGHLAND FOREST EL (015911106) - EAST CENTRAL ISD - BEXAR COUNTY

	Campu	Campus			
Staff Information	Count/Average	Percent	District	State	
Number of Students per Teacher	16.4	n/a	17.0	14.6	

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.2	6.3
Average Years Experience of Principals with District	3.0	4.9	5.4
Average Years Experience of Assistant Principals	1.0	5.8	5.5
Average Years Experience of Assistant Principals with District	1.0	4.3	4.8
Average Years Experience of Teachers:	9.1	9.3	11.1
Average Years Experience of Teachers with District:	6.3	5.5	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$54,400	\$54,526	\$51,054
1-5 Years Experience	\$55,879	\$56,528	\$54,577
6-10 Years Experience	\$60,279	\$59,907	\$57,746
11-20 Years Experience	\$61,497	\$62,781	\$61,377
21-30 Years Experience	\$65,688	\$66,551	\$65,949
Over 30 Years Experience	\$72,178	\$74,275	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$59,385	\$59,900	\$58,887
Professional Support	\$63,954	\$69,792	\$69,505
Campus Administration (School Leadership)	\$81,364	\$90,178	\$84,990
Instructional Staff Percent:	n/a	62.3%	64.9%
Contracted Instructional Staff (not incl. above):	1.5	7.9	2,113.6

	Cam	npus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	0.0	0.0%	7.9%	6.2%
Career and Technical Education	0.0	0.0%	6.1%	5.2%
Compensatory Education	4.0	12.9%	7.6%	3.0%
Gifted and Talented Education	0.0	0.0%	0.4%	1.7%
Regular Education	24.0	77.1%	62.6%	70.8%
Special Education	3.1	10.0%	11.2%	9.6%
Other	0.0	0.0%	4.1%	3.5%

Texas Education Agency 2021-22 Staff Information (TAPR) HIGHLAND FOREST EL (015911106) - EAST CENTRAL ISD - BEXAR COUNTY

- Indicates there is no data for the item.
- Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: EAST CENTRAL ISD

Campus Name: EAST CENTRAL HERITAGE MIDDLE

Campus Number: 015911043

2022 Accountability Rating: Not Rated: Senate Bill 1365



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	57%	60%	56%	58%	64%	54%	75%	-	92%	39%	33%	61%	59%	56%	44%
	2021	62%	43%	44%	36%	42%	47%	-	-	-	91%	11%	57%	42%	50%	43%	40%
At Meets Grade Level or Above	2022	43%	26%	26%	12%	25%	33%	8%	25%	_	58%	16%	0%	27%	24%	26%	14%
	2021	32%	15%	16%	8%	14%	21%	-	-	-	36%	7%	0%	18%	13%	16%	12%
At Masters Grade Level	2022	23%	9%	9%	4%	8%	10%	8%	13%	-	50%	2%	0%	9%	10%	8%	6%
	2021	15%	4%	5%	4%	4%	7%	-	-	_	18%	2%	0%	5%	6%	5%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	62%	62%	52%	59%	71%	62%	63%	-	100%	30%	50%	67%	55%	59%	52%
	2021	68%	49%	47%	32%	46%	53%	-	-	-	73%	19%	71%	47%	48%	45%	44%
At Meets Grade Level or Above	2022	39%	24%	24%	16%	21%	26%	38%	25%	-	83%	12%	33%	26%	21%	20%	24%
	2021	36%	15%	15%	8%	13%	20%	-	-	-	18%	7%	0%	15%	13%	14%	12%
At Masters Grade Level	2022	16%	5%	4%	0%	4%	7%	8%	0%	_	17%	2%	0%	4%	5%	3%	5%
	2021	15%	3%	3%	0%	3%	5%	-	-	-	0%	0%	0%	4%	0%	2%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	64%	69%	57%	67%	73%	83%	*	-	75%	24%	83%	65%	77%	64%	59%
	2021	69%	54%	57%	65%	54%	66%	*	*	-	57%	21%	*	54%	63%	53%	49%
At Meets Grade Level or Above	2022	56%	32%	36%	33%	34%	40%	33%	*	-	58%	10%	67%	36%	36%	29%	25%
	2021	45%	29%	32%	27%	28%	45%	*	*	-	43%	7%	*	32%	30%	28%	19%
At Masters Grade Level	2022	37%	16%	17%	10%	16%	19%	22%	*	-	33%	2%	33%	15%	22%	15%	8%
	2021	25%	12%	13%	8%	11%	21%	*	*	_	0%	2%	*	12%	13%	10%	6%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	50%	*	-	*	*	-	-	-	-	*	-	*	-	*	*
	2021	55%	100%	*	-	*	-	_	_	_	_	*	_	_	*	*	_
At Meets Grade Level or Above	2022	31%	50%	*	-	*	*	-	-	-	-	*	-	*	-	*	*
	2021	27%	100%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2022	13%	17%	*	-	*	*	-	-	-	-	*	-	*	-	*	*
	2021	12%	0%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	69%	71%	61%	69%	76%	71%	90%	-	75%	40%	60%	69%	73%	66%	58%
	2021	73%	64%		38%	66%	69%	-	*	-	73%	33%	*	66%	63%	60%	54%
At Meets Grade Level or Above	2022	58%	38%	39%	22%	38%	47%	50%	60%	-	25%	21%	0%	39%		34%	25%
	2021	46%	31%	30%	27%	29%	33%	-	*	-	36%	6%	*	33%	22%	24%	21%
At Masters Grade Level	2022	37%	21%	24%	13%	21%	34%	36%	40%	-	25%	8%	0%	25%	22%	21%	8%
	2021	21%	11%	11%	4%	10%	14%	-	*	-	27%	0%	*	13%	7%	9%	5%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	36%	39%	10%	38%	45%	40%	*	-	58%	13%	83%	37%	43%	36%	27%
	2021	62%	28%	32%	31%	28%	48%	*	*	-	25%	11%	*	31%	34%	28%	27%
At Meets Grade Level or Above	2022	40%	10%	12%	0%	12%	13%	20%	*	_	25%	5%	17%	14%	10%	11%	10%
	2021	36%	11%	12%	8%	9%	23%	*	*	_	0%	2%	*	13%	9%	10%	7%
At Masters Grade Level	2022	14%	1%	1%	0%	2%	0%	0%	*	_	0%	0%	0%	2%	1%	1%	2%
	2021	11%	1%	2%	0%	2%	1%	*	*	-	0%	0%	*	2%	1%	0%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	42%	41%	0%	40%	54%	50%	60%	_	*	20%	*	40%	44%	42%	47%
	2021	68%	30%	28%	7%	24%	50%	-	-	_	*	26%	-	26%	31%	27%	11%
At Meets Grade Level or Above	2022	45%	11%	8%	0%	8%	4%	25%	20%	_	*	7%	*	5%	12%	8%	5%
	2021	43%	9%	9%	0%	8%	16%	-	-	-	*	12%	-	10%	7%	6%	4%
At Masters Grade Level	2022	24%	2%	1%	0%	1%	0%	25%	0%	-	*	0%	*	0%	3%	1%	0%
	2021	24%	2%	2%	0%	1%	3%	-	-	-	*	0%	-	1%	3%	1%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	40%	44%	39%	40%	56%	64%	50%	_	63%	20%	*	44%	43%	39%	25%
	2021	57%	35%	39%	19%	34%	55%	-	*	_	73%	21%	*	41%	33%	29%	24%
At Meets Grade Level or Above	2022	31%	14%	18%	13%	16%	31%	29%	30%	_	13%	13%	*	20%	16%	15%	5%
	2021	28%	10%	14%	0%	12%	18%	_	*	_	36%	6%	*	16%	7%	6%	12%
At Masters Grade Level	2022	18%	6%	9%	0%	7%	19%	21%	20%	_	0%	4%	*	9%	7%	7%	0%
	2021	14%	3%	5%	0%	3%	8%	-	*	_	9%	0%	*	6%	1%	3%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	57%	70%	64%	69%	73%	92%	67%	_	75%	32%	33%	70%	68%	69%	70%
	2021	73%	40%	42%	41%	40%	46%	-	*	_	78%	23%	*	43%	40%	37%	25%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	18%		8%	25%	30%	31%	44%		25%	8%	0%		/ /	24%	
	2021	41%	9%			8%	10%	-	*	-	22%	0%	*	1 1 70		4%	
At Masters Grade Level	2022	27%	7%			7%	17%	8%	22%	-	0 70	0%	0%				
	2021	23%	2%	2%	0%	1%	3%	-	*	-	0%	0%	*	2%	0%	1%	1%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	71%	96%	93%	96%	97%	100%	100%	-	*	*	*	96%	97%	94%	100%
	2021	82%	73%	89%	93%	86%	94%	-	*	-	100%	*	*	88%	97%	85%	87%
At Meets Grade Level or Above	2022	55%	34%	72%	64%	71%	85%	67%	80%	_	*	*	*	70%	83%	72%	68%
	2021	55%	37%	55%	50%	53%	53%	-	*	-	86%	*	*	55%	55%	42%	48%
At Masters Grade Level	2022	21%	8%	27%	7%	24%	42%	17%	60%	-	*	*	*	26%	31%	28%	5%
	2021	22%	10%		7%	15%	19%	-	*	_	14%	*	*	16%	13%	10%	
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	59%	60%	50%	58%	67%	66%	73%	-	79%	28%	57%	60%	59%	56%	50%
	2021	67%	50%	48%	40%	45%	58%	*	83%	-	71%	20%	60%	48%	48%	43%	37%
At Meets Grade Level or Above	2022	48%	29%	27%	18%	26%	33%	31%	39%	-	43%	13%	18%	28%	25%	24%	18%
	2021	41%	23%	20%	15%	18%	27%	*	61%	-	29%	7%	10%	22%	15%	16%	14%
At Masters Grade Level	2022	23%	10%	11%	4%	9%	16%	15%	21%	_	19%	3%	5%	11%	11%	9%	4%
	2021	18%			2%	5%	9%	*	33%	_	8%	1%	3%	6%	4%	4%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	61%	67%	58%	65%	71%	71%	86%	-	81%	34%	59%	65%	69%	62%	53%
	2021	68%	53%	56%	47%	55%	61%	*	80%	-	76%	21%	58%	55%	59%	52%	49%
At Meets Grade Level or Above	2022	53%	34%	34%	22%	33%	40%	31%	43%	_	50%	15%	24%	34%	33%	30%	21%
	2021	45%	28%	26%	21%	24%	33%	*	60%	_	38%	7%	8%	28%	22%	23%	18%
At Masters Grade Level	2022	25%	11%			15%	21%	22%	29%		38%	4%	12%			15%	
	2021	18%				9%		*	40%		17%	2%					
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	54%	57%	44%	56%	63%	61%	67%	-	78%	25%	56%	58%	55%	54%	51%
	2021	66%	44%	40%	35%	37%	49%	*	80%	_	61%	18%	64%	40%	41%	36%	31%
At Meets Grade Level or Above	2022	42%	21%			20%	23%	28%	33%		47%	10%	17%			18%	
	2021	37%	17%	12%	8%	10%	18%	*	60%	_	14%	4%	0%	13%	9%	10%	9%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022 2021	20% 18%		5% 2%		4% 2%	8% 3%			-	070	1% 0%	0% 0%	5% 3%		3% 1%	2% 1%
All Grades Science						_,,						- 7,0	- 7,0	- / -			.,.
At Approaches Grade Level or Above	2022	76%	57%	65%	54%	62%	77%	71%	80%	-	88%	25%	40%	67%	59%	60%	63%
	2021	71%	55%	59%	50%	53%	76%	-	*	-	91%	29%	*	62%	50%	50%	42%
At Meets Grade Level or Above	2022	47%	25%	35%	38%	32%	48%	43%	50%	-	25%	13%	20%	37%	32%	31%	24%
	2021	44%	24%	32%	25%	29%	38%	-	*	-	55%	14%	*	36%	21%	20%	22%
At Masters Grade Level	2022	21%	6%	12%	4%	10%	23%	21%	30%	-	13%	4%	0%	13%	11%	11%	2%
	2021	20%	6%	9%	4%	8%	13%	-	*	-	9%	0%	*	10%	6%	4%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	66%	44%	39%	40%	56%	64%	50%	_	63%	20%	*	44%	43%	39%	25%
	2021	73%	57%	39%	19%	34%	55%	-	*	-	73%	21%	*	41%	33%	29%	24%
At Meets Grade Level or Above	2022	50%	40%	18%	13%	16%	31%	29%	30%	_	13%	13%	*	20%	16%	15%	5%
	2021	49%	31%	14%	0%	12%	18%	-	*	_	36%	6%	*	16%	7%	6%	12%
At Masters Grade Level	2022	30%	19%	9%	0%	7%	19%	21%	20%	_	0%	4%	*	9%	7%	7%	0%
	2021	29%	15%	5%	0%	3%	8%	-	*	-	9%	0%	*	6%	1%	3%	3%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	14%	13%	4%	12%	17%	8%	13%	-	58%	11%	0%	14%	12%	11%	11%
	2021	24%	9%	9%	0%	8%	12%	-	-	-	18%	7%	0%	10%	7%	9%	8%
Reading and Mathematics Including EOC	2022	31%	14%	13%	4%	12%	17%	8%	13%	_	58%	11%	0%	14%	12%	11%	11%
	2021	24%	9%	9%	0%	8%	12%	-	-	-	18%	7%	0%	10%	7%	9%	8%
Reading Including EOC	2022	43%	26%	26%	12%	25%	33%	8%	25%	-	58%	16%	0%	27%	24%	26%	14%
	2021	32%	15%	16%	8%	14%	21%	-	-	-	36%	7%	0%	18%	13%	16%	12%
Math Including EOC	2022	40%	24%	24%	16%	21%	26%	38%	25%	-	83%	12%	33%	26%	21%	20%	24%
	2021	36%	15%	15%	8%	13%	20%	-	-	_	18%	7%	0%	15%	13%	14%	12%
7th Graders																	
Reading and Mathematics	2022	32%	9%	11%	0%	11%	13%	22%	*	_	25%	4%	17%	13%	8%	9%	10%
	2021	26%	10%	10%	8%	8%	18%	*	*	_	0%	0%	*	11%	7%	7%	6%
Reading and Mathematics Including EOC	2022	33%	9%	11%	0%	11%	13%	22%	*	-	25%	4%	17%	13%	8%	9%	10%
	2021	27%	10%	10%	8%	8%	18%	*	*	-	0%	0%	*	11%	7%	7%	6%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	56%	32%	36%	33%	34%	40%	33%	*	-	58%	10%	67%	36%	36%	29%	25%
	2021	45%	29%	32%	27%	28%	45%	*	*	-	43%	7%	*	32%	30%	28%	19%
Math Including EOC	2022	37%	10%	13%	0%	13%	13%	22%	*	-	25%	4%	17%	14%	9%	11%	12%
	2021	32%	11%	12%	8%	9%	23%	*	*	-	0%	3%	*	13%	10%	10%	8%
8th Graders																	
Reading and Mathematics	2022	27%	18%	20%	-	17%	-	*	*	-	-	38%	-	17%	*	20%	*
	2021	21%	40%	20%	-	*	-	-	-	-	*	20%	-	*	*	*	*
Reading and Mathematics Including EOC	2022	41%	22%	19%	4%	19%	25%	29%	40%	-	0%	11%	0%	20%	17%	17%	8%
	2021	33%	9%	8%	4%	7%	9%	-	*	-	10%	3%	*	9%	3%	3%	8%
Reading Including EOC	2022	58%	38%	39%	22%	38%	47%	50%	60%	-	25%	21%	0%	39%	41%	34%	25%
	2021	47%	31%	30%	27%	29%	33%	-	*	-	36%	6%	*	33%	22%	24%	21%
Math Including EOC	2022	48%	30%	26%	9%	25%	32%	29%	50%	-	25%	13%	0%	26%	26%	23%	18%
	2021	43%	11%	10%	7%	9%	10%	-	*	-	20%	3%	*	11%	5%	5%	9%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	16%	13%	2%	11%	15%	15%	17%	-	42%	10%	8%	14%	11%	10%	10%
	2021	26%	12%	9%	4%	8%	15%	*	*	-	11%	5%	0%	11%	7%	8%	7%
Reading and Mathematics Including EOC	2022	36%	17%	15%	3%	14%	18%	20%	24%	-	31%	8%	6%	16%	12%	12%	10%
	2021	28%	11%	9%	4%	8%	13%	*	40%	-	11%	3%	0%	10%	6%	6%	7%
Reading Including EOC	2022	53%	33%	34%	22%	33%	40%	31%	43%	-	50%	15%	24%	34%	33%	30%	21%
	2021	41%	25%	26%	21%	24%	33%	*	60%	-	38%	7%	8%	28%	22%	23%	18%
Math Including EOC	2022	43%	23%	21%	9%	20%	23%	29%	33%	-	47%	10%	18%	22%	19%	18%	18%
	2021	37%	16%	12%	8%	10%	18%	*	60%	-	14%	4%	0%	13%	9%	10%	9%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading																53	
	2019	42	29	27	14	24	33	-	*	*	39	28	19	27	25	27	20
Grade 6 Mathematics	2022	61	56	52	73	50	41	70	*	-	79	55	67	54	50	50	53
	2019	54	40	41	64	36	45	-	*	*	94	45	56	43	38	40	36
Grade 7 ELA/Reading	2022	88	82	91	95	91	93	90	*	-	80	77	75	90	93	89	94
	2019	77	71	77	76	77	75	-	*	-	*	53	86	80	70	73	83
Grade 7 Mathematics	2022	60	78	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2019	62	51	59	52	60	58	-	*	-	*	37	64	63	50	57	56
Grade 8 ELA/Reading	2022	83	79	78	71	78	83	81	88	-	42	84	*	78	80	78	71
	2019	77	73	72	79	72	68	*	*	-	*	57	77	70	76	73	70
Grade 8 Mathematics	2022	74	42	50	58	50	46	37	*	-	60	48	75	49	50	48	59
	2019	82	59	50	-	40	*	-	*	-	-	50	-	58	*	*	*
End of Course Algebra I	2022	67	52	49	43	49	47	68	56	-	58	16	*	49	49	48	44
	2019	75	53	68	76	65	74	*	*	-	*	34	58	70	61	63	56
All Grades Both Subjects	2022	74	66	63	65	63	61	66	68	-	66	59	59	63	63	62	63
	2019	69	59	58	63	57	59	42	75	*	69	43	62	60	53	56	57
All Grades ELA/Reading	2022	78	74	76	72	77	77	76	75	-	64	73	59	76	77	75	77
	2019	68	62	60	60	60	59	*	81	*	62	47	66	61	57	59	71
All Grades Mathematics	2022	69	57	50	59	50	45	56	61	-	68	44	59	51	50	49	52
	2019	70	56	56	65	53	59	*	69	*	76	40	59	59	49	53	48

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) EAST CENTRAL HERITAGE MIDDLE (015911043) - EAST CENTRAL ISD - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	: Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	59%	60%	-	-	_	-	-	-	46%	-	46%	*	60%	62%	48%	83%
	2021	67%	50%	48%	-	-	_	-	-	-	33%	-	34%	57%	31%	51%	33%	85%
At Meets Grade Level or Above	2022	48%	29%	27%	-	-	_	-	-	-	15%	-	15%	*	24%	29%	16%	42%
	2021	41%	23%	20%	-	-	_	-	-	_	11%	-	11%	29%	23%	21%	11%	48%
At Masters Grade Level	2022	23%	10%	11%	-	-	_	-	-	-	3%	-	3%	*	10%	12%	4%	6%
	2021	18%	7%	6%	-	-	_	-	-	-	2%	-	2%	2%	8%	6%	2%	23%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	61%	67%	-	-	_	-	-	-	49%	-	49%	*	70%	69%	51%	91%
	2021	68%	53%	56%	-	-	_	-	-	-	46%	-	47%	62%	33%	57%	45%	93%
At Meets Grade Level or Above	2022	53%	34%	34%	-	-	_	-	-	-	19%	-	19%	*	25%	36%	20%	45%
	2021	45%	28%	26%	-	-	_	-	-	-	14%	-	15%	38%	33%	28%	15%	57%
At Masters Grade Level	2022	25%	11%	17%	-	-	_	-	-	-	5%	-	5%	*	20%	19%	7%	9%
	2021	18%	8%	10%	-	-	_	-	-	-	3%	-	3%	8%	17%	11%	3%	29%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	54%	57%	-	-	_	-	-	-	49%	-	49%	*	57%	58%	50%	73%
	2021	66%	44%	40%	-	-	_	-	-	-	27%	-	27%	46%	40%	42%	27%	79%
At Meets Grade Level or Above	2022	42%	21%	21%	-	-	_	-	-	-	16%	-	16%	*	33%	21%	18%	18%
	2021	37%	17%	12%	-	-	_	-	-	-	7%	-	7%	8%	20%	12%	7%	36%
At Masters Grade Level	2022	20%	7%	5%	-	-	_	-	-	_	2%	-	2%	*	5%	5%	2%	0%
	2021	18%	5%	2%	-	-	_	-	-	_	0%	-	0%	0%	0%	2%	0%	7%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	57%	65%	-	-	_	-	-	-	59%	-	59%	*	60%	65%	59%	100%
	2021	71%	55%	59%	-	-	_	-	-	-	40%	-	40%	100%	*	63%	40%	*
At Meets Grade Level or Above	2022	47%	25%	35%	-	-	_	-	-	-	18%	-	18%	*	0%	38%	16%	86%
	2021	44%	24%	32%	-	-	_	-	-	-	19%	-	19%	67%	*	34%	19%	*
At Masters Grade Level	2022	21%	6%	12%	-	-	_	-	-	-	0%	-	0%	*	0%	14%	0%	14%
	2021	20%	6%	9%	-	-	_	-	-	-	3%	-	3%	0%	*	9%	3%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	66%	44%	-	-	-	-	-	-	18%	-	18%	*	*	48%	19%	71%
	2021	73%	57%	39%	-		_	-	-	_	22%	-	22%	67%	*	43%	22%	*

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) EAST CENTRAL HERITAGE MIDDLE (015911043) - EAST CENTRAL ISD - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	40%	18%	-	-	-	-	-	-	2%	-	2%	*	*	21%	2%	29%
	2021	49%	31%	14%	-	-	-	-	-	-	10%	-	10%	33%	*	14%	10%	*
At Masters Grade Level	2022	30%	19%	9%	-	-	-	-	-	-	0%	-	0%	*	*	10%	0%	0%
	2021	29%	15%	5%	-	-	-	-	-	-	1%	-	1%	0%	*	5%	1%	*
					Sc	hool Prog	ress Doma	in - Acade	mic Grow	th Score								
All Grades Both Subjects	2022	74%	66%	63%	-	-	-	-	-	-	62%	-	62%	*	65%	63%	62%	68%
	2019	69%	59%	58%	50%	*	-	49%	-		58%	40%	59%		38%		55%	
All Grades ELA/Reading	2022	78%	74%	76%	-	-	-	-	-	-	76%	-	76%	*	75%	76%	76%	82%
	2019	68%	62%	60%	61%	*	-	63%	-		72%	30%	75%		50%		69%	
All Grades Mathematics	2022	69%	57%	50%	-	-	-	-	-	-	51%	-	51%	*	58%	50%	52%	55%
	2019	70%	56%	56%	47%	*	-	46%	-		47%	50%	47%		25%		46%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency 2021-22 STAAR Participation (TAPR) EAST CENTRAL HERITAGE MIDDLE (015911043) - EAST CENTRAL ISD - BEXAR COUNTY

	State	District	Campus	African American	_		American Indian	_	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 .		Grades)	.1011								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	90%	89%	91%	99%	78%	82%	-	89%	89%	88%	96%	81%	93%	89%
Not Included in Accountability: Mobile	5%	7%	9%	11%	8%	1%	22%	18%	-	11%	9%	12%	4%	18%	7%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	2%	0%	0%	1%	0%	2%
Not Tested	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	92%	90%	90%	90%	92%	98%	80%	84%	-	86%	90%	85%	96%	81%	93%	89%
Not Included in Accountability: Mobile	5%	7%	9%	10%	7%	1%	20%	16%	-	14%	8%	15%	4%	18%	7%	8%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	1%	0%	0%	-	0%	2%	0%	0%	1%	0%	2%
Not Tested	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%
Absent	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	100%	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	91%	91%	92%	98%	81%	84%	-	86%	90%	86%	96%	82%	93%	90%
Not Included in Accountability: Mobile	5%	8%	9%	9%	7%	1%	19%	16%	-	14%	8%	14%	4%	17%	7%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	1%	0%	0%	-	0%	2%	0%	0%	1%	0%	2%
Not Tested	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	97%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	89%	86%	90%	100%	70%	77%	-	100%	86%	100%	94%	80%	93%	89%
Not Included in Accountability: Mobile	4%	7%	10%	14%	10%	0%	30%	23%	-	0%	13%	0%	5%	19%	7%	9%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	0%	0%	-	0%	2%	0%	0%	1%	0%	3%
Not Tested	2%	3%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency 2021-22 STAAR Participation (TAPR) EAST CENTRAL HERITAGE MIDDLE (015911043) - EAST CENTRAL ISD - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	100%	100%	100%	100%	100%	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	89%	85%	89%	100%	70%	77%	-	100%	85%	*	94%	79%	92%	88%
Not Included in Accountability: Mobile	4%	5%	10%	15%	10%	0%	30%	23%	-	0%	13%	*	5%	19%	7%	9%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	0%	0%	-	0%	2%	*	0%	1%	0%	3%
Not Tested	2%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%	0%
					2021		R Participat Grades)	ion								
All Tests																
Assessment Participant	88%	88%	94%	89%	94%	94%	43%	100%	-	92%	92%	83%	95%	92%	94%	97%
Included in Accountability	83%	83%	88%	86%	89%	89%	43%	100%	-	81%	84%	73%	92%	80%	88%	93%
Not Included in Accountability: Mobile	3%	4%	5%	2%	5%	4%	0%	0%	-	11%	5%	10%	2%	12%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	1%	0%	0%	0%	0%	-	0%	2%	0%	0%	0%	0%	0%
Not Tested	12%	12%	6%	11%	6%	6%	57%	0%	-	8%	8%	17%	5%	8%	6%	3%
Absent	2%	2%	2%	1%	2%	2%	0%	0%	-	0%	3%	2%	2%	3%	2%	1%
Other	10%	10%	4%	9%	3%	4%	57%	0%	-	8%	5%	15%	4%	5%	4%	2%
Reading																
Assessment Participant	89%	88%	94%	88%	94%	95%	*	100%	-	91%	92%	81%	94%	92%	93%	97%
Included in Accountability	83%	82%	88%	84%	89%	89%	*	100%	-	83%	85%	75%	92%	79%	88%	92%
Not Included in Accountability: Mobile	3%	4%	5%	3%	5%	5%	*	0%	-	9%	6%	6%	2%	12%	5%	4%
Not Included in Accountability: Other Exclusions	3%	2%	0%	1%	0%	0%	*	0%	-	0%	2%	0%	0%	1%	0%	1%
Not Tested	11%	12%	6%	12%	6%	5%	*	0%	-	9%	8%	19%	6%	8%	7%	3%
Absent	2%	2%	2%	1%	2%	1%	*	0%	_	0%	2%	0%	1%	2%	2%	0%
Other	10%	10%	5%	11%	4%	4%	*	0%	-	9%	6%	19%	4%	6%	6%	2%
Mathematics																
Assessment Participant	88%	87%	93%	89%	93%	94%	*	100%	-	91%	90%	75%	93%	91%	92%	96%
Included in Accountability	84%	82%	87%	85%	88%	89%	*	100%	-	82%	82%	69%	91%	79%	87%	91%
Not Included in Accountability: Mobile	4%	5%	5%	3%	5%	5%	*	0%	_	9%	6%	6%	2%	12%	5%	4%

Texas Education Agency 2021-22 STAAR Participation (TAPR) EAST CENTRAL HERITAGE MIDDLE (015911043) - EAST CENTRAL ISD - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	1%	0%	0%	*	0%	-	0%	2%	0%	0%	0%	0%	0%
Not Tested	12%	13%	7%	11%	7%	6%	*	0%	-	9%	10%	25%	7%	9%	8%	4%
Absent	2%	1%	2%	2%	3%	2%	*	0%	-	0%	3%	6%	2%	3%	2%	1%
Other	10%	12%	5%	9%	4%	4%	*	0%	-	9%	7%	19%	5%	5%	5%	3%
Science																
Assessment Participant	87%	88%	97%	94%	99%	95%	-	*	-	93%	97%	*	98%	97%	97%	100%
Included in Accountability	84%	84%	91%	90%	92%	92%	-	*	-	73%	92%	*	94%	84%	91%	95%
Not Included in Accountability: Mobile	3%	5%	6%	0%	7%	3%	-	*	-	20%	3%	*	3%	13%	7%	5%
Not Included in Accountability: Other Exclusions	0%	0%	0%	3%	0%	0%	-	*	-	0%	3%	*	0%	0%	0%	0%
Not Tested	13%	12%	3%	6%	1%	5%	-	*	-	7%	3%	*	2%	3%	3%	0%
Absent	2%	2%	0%	0%	0%	1%	-	*	-	0%	0%	*	0%	1%	1%	0%
Other	10%	9%	2%	6%	1%	3%	-	*	-	7%	3%	*	2%	2%	2%	0%
Social Studies																
Assessment Participant	87%	86%	90%	82%	91%	89%	-	*	-	93%	85%	*	92%	87%	90%	94%
Included in Accountability	84%	83%	85%	79%	86%	86%	-	*	-	73%	80%	*	89%	76%	86%	92%
Not Included in Accountability: Mobile	3%	3%	5%	0%	6%	2%	-	*	-	20%	2%	*	3%	10%	5%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	3%	0%	0%	-	*	-	0%	2%	*	0%	0%	0%	0%
Not Tested	13%	14%	10%	18%	9%	11%	-	*	-	7%	15%	*	8%	13%	10%	6%
Absent	3%	6%	5%	3%	6%	3%	-	*	-	0%	10%	*	4%	7%	5%	5%
Other	10%	9%	5%	15%	3%	8%	-	*	-	7%	5%	*	4%	6%	4%	1%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) EAST CENTRAL HERITAGE MIDDLE (015911043) - EAST CENTRAL ISD - BEXAR COUNTY

										Two or			
	State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FR/FI
Attendance Rate	State	District	Campus	runciicun	mopanic	vince	malan	, toluli	isianaci	Ruces	Lu	Disaut	
2020-21	95.0%	89.0%	89.2%	89.5%	88.2%	91.8%	*	95.0%	_	93.9%	86.5%	88.6%	86.5%
2019-20	98.3%	97.9%	98.3%	98.6%	98.2%	98.6%	*	*	*	97.8%	97.4%	98.0%	98.8%
Chronic Absenteeism													
2020-21	15.0%	34.1%	33.1%	31.6%	36.2%	26.5%	*	0.0%	_	13.5%	40.6%	34.8%	39.6%
2019-20	6.7%	9.9%	8.7%	7.1%	9.0%	8.0%	*	25.0%	-	7.4%	17.0%	10.7%	4.1%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	1.1%	1.1%	3.1%	0.9%	1.2%	*	0.0%	-	0.0%	0.9%	1.7%	2.0%
2019-20	0.5%	1.0%	0.8%	1.4%	0.8%	0.0%	-	0.0%	-	5.9%	0.0%	1.0%	0.7%
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	3.4%	-	-	-	-	-	-	-	-	-	-	_
2019-20	1.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	6.9%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	89.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	4.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	93.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	94.6%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.9%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency

2021-22 Attendance, Graduation, and Dropout Rates (TAPR) EAST CENTRAL HERITAGE MIDDLE (015911043) - EAST CENTRAL ISD - BEXAR COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	92.9%	-	-	_	-	_	-	-	_	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	93.1%	-	-	-	-	_	-	-	_	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	92.0%	-	_	_	_	_	_	_	_	-	_	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	88.9%	-	-	_	-	_	-	_	_	-	-	-
Class of 2020	90.3%	92.7%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	7.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) EAST CENTRAL HERITAGE MIDDLE (015911043) - EAST CENTRAL ISD - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	72.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	78.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	85.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	_	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	6.3%	-	-	-	-	_	-	-	-	-	-	-
2019-20	4.4%	7.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	72.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	78.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	82.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) EAST CENTRAL HERITAGE MIDDLE (015911043) - EAST CENTRAL ISD - BEXAR COUNTY

		Campus		State
G 1 (2020 24 A 1 G	Count	Percent	Count	Count
Graduates (2020-21 Annual Gradu	iates)			
Total Graduates	-	-	682	358,842
By Ethnicity:				
African American	-	-	54	44,018
Hispanic	-	-	503	183,306
White	-	-	114	103,898
American Indian	-	-	2	1,195
Asian	-	-	3	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	6	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	147	56,281
Foundation H.S. Program (Endorsement)	-	-	43	13,582
Foundation H.S. Program (DLA)	-	-	492	287,316
Special Education Graduates	-	-	71	31,028
Economically Disadvantaged Graduates	-	-	284	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	48	32,809
At-Risk Graduates	-	-	368	155,884
CTE Completers	-	-	287	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) EAST CENTRAL HERITAGE MIDDLE (015911043) - EAST CENTRAL ISD - BEXAR COUNTY

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) EAST CENTRAL HERITAGE MIDDLE (015911043) - EAST CENTRAL ISD - BEXAR COUNTY

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) EAST CENTRAL HERITAGE MIDDLE (015911043) - EAST CENTRAL ISD - BEXAR COUNTY

Texas Education Agency **2021-22 Student Information (TAPR)**

EAST CENTRAL HERITAGE MIDDLE (015911043) - EAST CENTRAL ISD - BEXAR COUNTY

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,258	100.0%	10,002	5,402,928	1,258	100.0%	10,006	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	5.0%	4.1%	0	0.0%	5.0%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.2%	0.6%	0	0.0%	0.2%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.8%	3.5%	0	0.0%	4.8%	3.5%
Kindergarten	0	0.0%	5.5%	6.8%	0	0.0%	5.5%	6.8%
Grade 1	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%
Grade 2	0	0.0%	6.2%	7.1%	0	0.0%	6.2%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 5	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 6	417	33.1%	7.4%	7.4%	417	33.1%	7.4%	7.4%
Grade 7	399	31.7%	7.8%	7.7%	399	31.7%	7.8%	7.7%
Grade 8	442	35.1%	8.2%	7.9%	442	35.1%	8.2%	7.8%
Grade 9	0	0.0%	10.0%	8.8%	0	0.0%	10.0%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.5%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	8.0%	7.2%
Grade 12	0	0.0%	6.7%	6.7%	0	0.0%	6.7%	6.7%
Ethnic Distribution:								
African American	94	7.5%	8.0%	12.8%	94	7.5%	8.0%	12.8%
Hispanic	885	70.3%	75.3%	52.8%	885	70.3%	75.3%	52.7%
White	242	19.2%	14.1%	26.3%	242	19.2%	14.1%	26.3%
American Indian	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Asian	4	0.3%	0.5%	4.8%	4	0.3%	0.5%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	32	2.5%	2.0%	2.9%	32	2.5%	2.0%	2.9%
Sex:								
Female	610	48.5%	48.3%	48.9%	610	48.5%	48.3%	48.8%
Male	648	51.5%				51.5%		
Economically Disadvantaged	752	59.8%	66.4%	60.7%	752	59.8%	66.4%	60.6%
Non-Educationally Disadvantaged	506	40.2%	33.6%	39.3%	506	40.2%		39.4%
Section 504 Students	144	11.4%	8.2%	7.4%		11.4%	8.2%	7.4%
EB Students/EL	174	13.8%	13.3%	21.7%	174	13.8%	13.3%	21.7%
Students w/ Disciplinary Placements (2020-21)	2	0.2%	0.5%	0.6%		. 3.3 70	. 5.5 70	/ .

Texas Education Agency 2021-22 Student Information (TAPR)

EAST CENTRAL HERITAGE MIDDLE (015911043) - EAST CENTRAL ISD - BEXAR COUNTY

		Mem	bership			Enro	llment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	118	9.4%	6.4%	5.0%	118	9.4%	6.4%	5.0%
Foster Care	5	0.4%	0.5%	0.3%	5	0.4%	0.5%	0.3%
Homeless	5	0.4%	0.5%	1.1%	5	0.4%	0.5%	1.1%
Immigrant	0	0.0%	0.5%	2.0%	0	0.0%	0.5%	2.0%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	1,256	99.8%	66.5%	64.3%	1,256	99.8%	66.5%	64.3%
Military Connected	59	4.7%	4.1%	3.3%	59	4.7%	4.1%	3.3%
At-Risk	756	60.1%	57.7%	53.5%	756	60.1%	57.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	153	12.2%	15.6%	21.9%	153	12.2%	15.6%	21.8%
Career and Technical Education	245	19.5%	27.4%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	72.6%	71.0%				
Gifted and Talented Education	80	6.4%	6.5%	8.0%	80	6.4%	6.5%	8.0%
Special Education	176	14.0%	12.3%	11.6%	176	14.0%	12.3%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	176							
By Type of Primary Disability Students with Intellectual Disabilities	103	58.5%	41.3%	43.0%				
Students with Physical Disabilities	13	7.4%	19.7%	20.8%				
Students with Autism	20	11.4%	15.0%	14.7%				
Students with Behavioral Disabilities	40	22.7%	22.7%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.5%				
Mobility (2020-21):								
Total Mobile Students	145	11.0%	13.7%	13.6%				
By Ethnicity: African American	8	0.6%	1.4%	2.5%				
Hispanic	111	8.4%	10.3%	6.6%				
White	20	1.5%	1.7%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.1%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.4%	0.2%	0.5%				
Count and Percent of Special Ed Students who are Mobile		11.8%	17.1%	15.7%				
Count and Percent of EB Students/EL who are Mobile	24	11.5%	13.7%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	78	10.1%	13.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	119	14.7%	18.6%	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR)

EAST CENTRAL HERITAGE MIDDLE (015911043) - EAST CENTRAL ISD - BEXAR COUNTY

		n-Speciation Rat		_	ial Educ Rates	ation
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	-	0.0%	1.9%	-	1.3%	5.2%
Grade 1	-	0.9%	2.9%	-	1.3%	4.2%
Grade 2	-	0.4%	1.7%	-	0.0%	2.2%
Grade 3	-	0.2%	1.0%	-	0.0%	1.0%
Grade 4	-	0.0%	0.7%	-	0.0%	0.7%
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%
Grade 6	0.3%	0.2%	0.6%	0.0%	0.0%	0.6%
Grade 7	1.3%	0.7%	0.7%	0.0%	0.0%	0.7%
Grade 8	0.5%	0.6%	0.6%	2.2%	1.1%	0.8%
Grade 9	-	17.9%	10.5%	-	15.1%	14.1%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.4	18.7
Grade 1	-	20.7	18.7
Grade 2	-	19.2	18.6
Grade 3	-	19.6	18.7
Grade 4	-	19.4	18.8
Grade 5	-	22.4	20.2
Grade 6	18.1	16.5	19.2
Secondary:			
English/Language Arts	15.3	13.4	16.3
Foreign Languages	26.9	23.1	18.4
Mathematics	15.3	14.4	17.5
Science	17.9	16.3	18.5
Social Studies	17.9	16.8	19.1

Texas Education Agency 2021-22 Staff Information (TAPR)

EAST CENTRAL HERITAGE MIDDLE (015911043) - EAST CENTRAL ISD - BEXAR COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	87.1	100.0%	100.0%	100.0%
Professional Staff:	77.2	88.7%	61.5%	64.1%
Teachers	65.7	75.4%	47.6%	49.3%
Professional Support	9.2	10.6%	10.6%	10.7%
Campus Administration (School Leadership)	2.3	2.7%	2.1%	2.9%
Educational Aides:	9.8	11.3%	10.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	10.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	18.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	47.2	54.2%	58.7%	52.1%
Teachers by Ethnicity:				
African American	7.0	10.7%	7.8%	11.2%
Hispanic	23.7	36.1%	41.6%	28.9%
White	31.9	48.6%	48.0%	56.4%
American Indian	2.0	3.0%	0.8%	0.3%
Asian	0.0	0.0%	0.7%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	1.5%	1.0%	1.2%
Teachers by Sex:				
Males	26.1	39.7%	25.2%	24.1%
Females	39.6	60.3%	74.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.4%
Bachelors	50.1	76.3%	70.0%	72.6%
Masters	15.6	23.7%	29.0%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	8.5	13.0%	9.5%	7.9%
1-5 Years Experience	20.0	30.5%	32.5%	26.7%
6-10 Years Experience	15.5	23.7%	21.4%	20.6%
11-20 Years Experience	15.6	23.7%	26.1%	28.6%
21-30 Years Experience	6.0	9.1%	8.5%	13.2%
Over 30 Years Experience	0.0	0.0%	2.0%	2.9%

Texas Education Agency 2021-22 Staff Information (TAPR) EAST CENTRAL HERITAGE MIDDLE (015911043) - EAST CENTRAL ISD - BEXAR COUNTY

	Campus	s		
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	19.2	n/a	17.0	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	5.2	6.3
Average Years Experience of Principals with District	9.0	4.9	5.4
Average Years Experience of Assistant Principals	10.5	5.8	5.5
Average Years Experience of Assistant Principals with District	7.5	4.3	4.8
Average Years Experience of Teachers:	8.7	9.3	11.1
Average Years Experience of Teachers with District:	6.0	5.5	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$53,971	\$54,526	\$51,054
1-5 Years Experience	\$56,582	\$56,528	\$54,577
6-10 Years Experience	\$59,715	\$59,907	\$57,746
11-20 Years Experience	\$63,485	\$62,781	\$61,377
21-30 Years Experience	\$66,189	\$66,551	\$65,949
Over 30 Years Experience	-	\$74,275	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$59,500	\$59,900	\$58,887
Professional Support	\$67,641	\$69,792	\$69,505
Campus Administration (School Leadership)	\$98,073	\$90,178	\$84,990
Instructional Staff Percent:	n/a	62.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.3	7.9	2,113.6

	Cam	pus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	0.2	0.3%	7.9%	6.2%
Career and Technical Education	1.2	1.9%	6.1%	5.2%
Compensatory Education	1.8	2.8%	7.6%	3.0%
Gifted and Talented Education	0.9	1.4%	0.4%	1.7%
Regular Education	47.8	72.8%	62.6%	70.8%
Special Education	8.2	12.5%	11.2%	9.6%
Other	5.5	8.4%	4.1%	3.5%

Texas Education Agency 2021-22 Staff Information (TAPR) EAST CENTRAL HERITAGE MIDDLE (015911043) - EAST CENTRAL ISD - BEXAR COUNTY

- Indicates there is no data for the item.
- Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: EAST CENTRAL ISD

Campus Name: LEGACY MIDDLE

Campus Number: 015911044

2022 Accountability Rating: Not Rated: Senate Bill 1365



	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	57%	53%	47%	53%	58%	*	33%	-	60%	13%	14%	54%	50%	46%	52%
	2021	62%	43%	42%	50%	39%	50%	-	-	-	75%	15%	33%	41%	45%	43%	33%
At Meets Grade Level or Above	2022	43%	26%	26%	21%	27%	25%	*	17%	-	0%	6%	14%	28%	22%	24%	23%
	2021	32%	15%	15%	18%	14%	22%	-	-	-	13%	13%	17%	16%	13%	15%	17%
At Masters Grade Level	2022	23%	9%	8%	16%	8%	0%	*	17%	-	0%	0%	0%	9%	6%	7%	4%
	2021	15%	4%	4%	6%	3%	11%	-	-	-	0%	0%	0%	3%	5%	3%	2%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	62%	62%	63%	62%	83%	*	67%	-	60%	19%	57%	64%	59%	59%	66%
	2021	68%	49%	51%	44%	52%	53%	-	-	-	57%	26%	43%	51%	50%	53%	49%
At Meets Grade Level or Above	2022	39%	24%	24%	32%	24%	25%	*	17%	-	20%	3%	29%	23%	26%	19%	23%
	2021	36%	15%	15%	14%	15%	16%	-	-	-	29%	10%	0%	15%	15%	14%	11%
At Masters Grade Level	2022	16%	5%	5%	11%	5%	0%	*	0%	-	0%	0%	0%	5%	4%	4%	4%
	2021	15%	3%	2%	0%	2%	5%	-	-	-	0%	0%	0%	3%	0%	2%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	64%	58%	58%	58%	59%	40%	57%	-	83%	28%	64%	58%	58%	60%	47%
	2021	69%	54%	50%	39%	51%	50%	*	*	-	*	23%	*	57%	38%	50%	52%
At Meets Grade Level or Above	2022	56%	32%	28%	16%	29%	41%	0%	29%	-	33%	13%	27%	29%	28%	30%	22%
	2021	45%	29%	26%	11%	28%	13%	*	*	-	*	20%	*	31%	17%	24%	30%
At Masters Grade Level	2022	37%	16%	14%	10%	14%	29%	0%	14%	-	17%	5%	18%	13%	17%	17%	5%
	2021	25%	12%	11%	4%	12%	13%	*	*	-	*	7%	*	14%	8%	12%	18%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	50%	44%	-	44%	-	-	-	-	-	44%	-	50%	*	40%	*
	2021	55%	100%	100%	-	*	-	-	-	-	*	100%	-	*	*	*	*
At Meets Grade Level or Above	2022	31%	50%	44%	-	44%	-	-	-	-	-	44%	-	50%	*	40%	*
	2021	27%	100%	100%	-	*	-	-	-	_	*	100%	-	*	*	*	*
At Masters Grade Level	2022	13%		11%	_	11%	-	_	-	_	-	11%	_	0%	*	0%	*
	2021	12%		0%	_	*	-	-	-	_	*	0%	_	*	*	*	*
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	69%	69%	59%	70%	82%	67%	63%	-	*	24%	67%	71%	65%	68%	66%
	2021	73%	64%	63%	57%	64%	36%	*	*	-	*	30%	33%	65%	59%	59%	59%
At Meets Grade Level or Above	2022	58%	38%	36%	28%	37%	55%	17%	25%	-	*	11%	58%	39%	32%	36%	31%
	2021	46%	31%	32%	14%	33%	18%	*	*	-	*	15%	0%	33%	30%	32%	29%
At Masters Grade Level	2022	37%	21%	18%	10%	17%	36%	17%	25%	-	*	0%	42%	18%	17%	19%	9%
	2021	21%	11%	10%	7%	9%	18%	*	*	-	*	0%	0%	11%	9%	12%	4%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	36%	33%	18%	35%	28%	20%	14%	-	57%	17%	17%	35%	31%	33%	31%
	2021	62%	28%	23%	6%	26%	13%	*	*	-	*	14%	*	27%	17%	25%	32%
At Meets Grade Level or Above	2022	40%	10%	8%	6%	6%	22%	0%	14%	-	29%	12%	8%	8%	6%	7%	4%
	2021	36%	11%	9%	0%	10%	0%	*	*	-	*	14%	*	9%	7%	11%	15%
At Masters Grade Level	2022	14%	1%	1%	0%	1%	6%	0%	0%	-	0%	2%	0%	2%	1%	0%	0%
	2021	11%	1%	0%	0%	0%	0%	*	*	_	*	0%	*	0%	0%	0%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	42%	42%	27%	43%	71%	*	*	-	*	16%	33%	42%	42%	43%	32%
	2021	68%	30%	32%	17%	35%	11%	*	-	-	-	16%	38%	35%	26%	30%	41%
At Meets Grade Level or Above	2022	45%	11%	14%	18%	13%	29%	*	*	-	*	13%	33%	13%	16%	16%	6%
	2021	43%	9%	9%	4%	9%	11%	*	-	-	-	13%	0%	9%	8%	10%	7%
At Masters Grade Level	2022	24%	2%	3%	14%	2%	0%	*	*	-	*	4%	0%	2%	3%	3%	0%
	2021	24%	2%	3%	0%	3%	11%	*	-	-	-	0%	0%	2%	6%	3%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	40%	35%	39%	34%	45%	17%	50%	-	*	18%	64%	39%	26%	34%	22%
	2021	57%	35%	30%	15%	32%	25%	*	*	-	*	19%	0%	30%	32%	30%	40%
At Meets Grade Level or Above	2022	31%	14%	9%	11%	9%	0%	0%	13%	-	*	11%	27%	10%	7%	7%	6%
	2021	28%	10%	6%	4%	6%	8%	*	*	-	*	9%	0%	6%	7%	7%	6%
At Masters Grade Level	2022	18%	6%	3%	7%	3%	0%	0%	0%	-	*	0%	9%	3%	2%	1%	0%
	2021	14%	3%	1%	0%	0%	8%	*	*	_	*	0%	0%	0%	1%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	57%	70%	54%	71%	80%	33%	88%	-	*	17%	90%	73%	63%	68%	66%
	2021	73%	40%	46%	41%	47%	46%	*	*	_	*	26%	33%	49%	41%	45%	48%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	18%	34%	21%	35%	60%	17%	25%	-	*	9%	70%	37%	28%	35%	29%
	2021	41%	9%		14%	12%	15%	*	*	-	*	0 70	11%	13%	11%	13%	13%
At Masters Grade Level	2022	27%				17%	20%	17%	25%	-	*	0 70	50%			16%	
	2021	23%	2%	4%	3%	3%	8%	*	*	-	*	3%	0%	4%	4%	3%	6%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	71%	92%	80%	92%	*	*	*	_	*	-	100%	91%	95%	91%	100%
	2021	82%	73%	90%	*	91%	*	*	*	_	*	-	_	89%	94%	90%	*
At Meets Grade Level or Above	2022	55%	34%	73%	80%	73%	*	*	*	-	*	-	80%	73%	75%	68%	40%
	2021	55%	37%	61%	*	61%	*	*	*	-	*	-	-	59%	69%	61%	*
At Masters Grade Level	2022	21%	8%			17%	*	*	*	_	*	_	0%		20%	16%	20%
	2021	22%	10%			11%	*	*	*	_	*	_	_	7%		6%	*
All Grades All Subjects			1070			, ,									1070	273	
At Approaches Grade Level or Above	2022	74%	59%	54%	46%	55%	62%	40%	57%	-	68%	20%	56%	57%	50%	53%	49%
	2021	67%	50%	44%	34%	45%	38%	60%	100%	_	59%	22%	42%	46%	40%	43%	45%
At Meets Grade Level or Above	2022	48%	29%	25%	20%	25%	33%	15%	21%	_	30%	11%	37%	26%	22%	24%	19%
	2021	41%	23%	17%	10%	17%	15%	47%	44%	_	17%	14%	10%	17%	15%	17%	17%
At Masters Grade Level	2022	23%	10%	9%	9%	9%	12%	5%	12%	_	8%	2%	16%	9%	8%	9%	5%
	2021	18%			2%	4%	8%	13%	11%	_	0%	1%	2%	4%	4%	4%	4%
All Grades ELA/Reading			. , ,	- 77		.,,			, ,			.,,-			.,,,	.,,,	.,,
At Approaches Grade Level or Above	2022	75%	61%	60%	56%	61%	65%	50%	52%	-	67%	22%	53%	61%	58%	59%	53%
	2021	68%	53%	52%	49%	52%	46%	*	*	_	75%	23%	47%	54%	47%	50%	48%
At Meets Grade Level or Above	2022	53%	34%	30%	22%	31%	40%	14%	24%	_	27%	10%	37%	32%	28%	30%	25%
	2021	45%	28%			25%	19%	*	*	_	17%	16%	16%		20%	23%	25%
At Masters Grade Level	2022	25%	11%			13%	23%	7%	19%	_	13%	2%	23%		14%	14%	5%
7 ti Masters Grade Lever	2021	18%				8%		*	*	_	0%	2%					7%
All Grades Mathematics	2021	1070	0 70	U 70	370	370	1 1 70				0,0	270	370	370	7 70	070	7 70
At Approaches Grade Level or Above	2022	72%	54%	54%	41%	55%	58%	29%	57%	-	69%	20%	52%	57%	49%	52%	52%
	2021	66%	44%	41%	31%	42%	43%	*	*	_	50%	26%	45%	43%	38%	42%	45%
At Meets Grade Level or Above	2022	42%	21%			22%	33%	7%	19%	_	25%	11%	34%		18%	20%	17%
At Meets Grade Level or Above	2021	37%	17%			13%		*	*	_	25%	14%	10%		12%	13%	13%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	20% 18%	7% 5%		5% 1%	8% 2%		7%	10%	-	0% 0%	2% 1%	17% 0%	8% 2%		6% 2%	5% 4%
All Grades Science	2021	10 /0	3 /0	2 /0	1 70	2 70	3 /0			_	0 70	1 /0	0 70	2 /0	1 /0	2 /0	4 70
At Approaches Grade Level or Above	2022	76%	57%	59%	37%	59%	82%	67%	75%	-	60%	16%	64%	62%	52%	59%	42%
	2021	71%	55%	45%	26%	47%	18%	*	*	-	*	16%	38%	47%	39%	43%	46%
At Meets Grade Level or Above	2022	47%	25%	34%	30%	33%	45%	50%	25%	-	60%	13%	55%	37%	26%	33%	11%
	2021	44%	24%	20%	11%	20%	18%	*	*	-	*	13%	0%	20%	19%	21%	15%
At Masters Grade Level	2022	21%	6%	7%	15%	7%	0%	0%	13%	-	20%	4%	0%	8%	6%	7%	3%
	2021	20%	6%	4%	0%	5%	9%	*	*	-	*	0%	0%	3%	8%	3%	2%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	66%	35%	39%	34%	45%	17%	50%	-	*	18%	64%	39%	26%	34%	22%
	2021	73%	57%	30%	15%	32%	25%	*	*	-	*	19%	0%	30%	32%	30%	40%
At Meets Grade Level or Above	2022	50%	40%	9%	11%	9%	0%	0%	13%	-	*	11%	27%	10%	7%	7%	6%
	2021	49%	31%	6%	4%	6%	8%	*	*	-	*	9%	0%	6%	7%	7%	6%
At Masters Grade Level	2022	30%	19%	3%	7%	3%	0%	0%	0%	-	*	0%	9%	3%	2%	1%	0%
	2021	29%	15%	1%	0%	0%	8%	*	*	-	*	0%	0%	0%	1%	1%	0%
			S1	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	14%	16%	16%	16%	8%	*	17%	-	0%	3%	0%	16%	14%	12%	14%
	2021	24%	9%	8%	12%	7%	11%	-	-	-	14%	10%	0%	9%	7%	9%	9%
Reading and Mathematics Including EOC	2022	31%	14%	16%	16%	16%	8%	*	17%	-	0%	3%	0%	16%	14%	12%	14%
	2021	24%	9%	8%	12%	7%	11%	-	-	-	14%	10%	0%	9%	7%	9%	9%
Reading Including EOC	2022	43%	26%	26%	21%	27%	25%	*	17%	-	0%	6%	14%	28%	22%	24%	23%
	2021	32%	15%	15%	18%	14%	22%	-	-	-	13%	13%	17%	16%	13%	15%	17%
Math Including EOC	2022	40%	24%	24%	32%	24%	25%	*	17%	-	20%	3%	29%	23%	26%	19%	23%
	2021	36%	15%	15%	14%	15%	16%	-	-	-	29%	10%	0%	15%	15%	14%	11%
7th Graders																	
Reading and Mathematics	2022	32%	9%	7%	3%	6%	24%	0%	14%	-	17%	10%	9%	8%	5%	8%	4%
	2021	26%	10%		0%	10%		*	*	-	*	22%	*	9%		10%	16%
Reading and Mathematics Including EOC	2022	33%			3%	7%		0%	14%	-	17%	10%	9%			8%	4%
	2021	27%	10%	9%	0%	10%	0%	*	*		*	22%	*	9%	9%	10%	16%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	56%	32%	28%	16%	29%	41%	0%	29%	-	33%	13%	27%	29%	28%	30%	22%
	2021	45%	29%	26%	11%	28%	13%	*	*	-	*	20%	*	31%	17%	24%	30%
Math Including EOC	2022	37%	10%	8%	3%	7%	24%	0%	14%	-	17%	10%	9%	9%	6%	8%	4%
	2021	32%	11%	9%	0%	9%	0%	*	*	-	*	21%	*	8%	10%	10%	15%
8th Graders																	
Reading and Mathematics	2022	27%	18%	18%	*	18%	*	-	-	-	*	40%	*	13%	21%	17%	*
	2021	21%	40%	60%	*	*	-	-	-	-	-	60%	-	60%	-	*	*
Reading and Mathematics Including EOC	2022	41%	22%	26%	17%	26%	45%	17%	13%	-	*	11%	64%	29%	19%	26%	20%
	2021	33%	9%	10%	11%	10%	18%	*	*	-	*	12%	0%	10%	11%	11%	10%
Reading Including EOC	2022	58%	38%	36%	28%	37%	55%	17%	25%	-	*	11%	58%	39%	32%	36%	31%
	2021	47%	31%	32%	14%	33%	18%	*	*	-	*	15%	0%	33%	30%	32%	29%
Math Including EOC	2022	48%	30%	34%	24%	35%	55%	17%	25%	-	*	18%	64%	38%	27%	34%	31%
	2021	43%	11%	13%	13%	13%	15%	*	*	-	*	14%	11%	14%	11%	15%	14%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	16%	11%	8%	11%	17%	0%	15%	-	17%	11%	5%	12%	10%	10%	10%
	2021	26%	12%	9%	7%	9%	8%	*	*	-	20%	18%	10%	10%	8%	10%	13%
Reading and Mathematics Including EOC	2022	36%	17%	16%	11%	16%	25%	7%	14%	-	20%	9%	28%	18%	13%	15%	12%
	2021	28%	11%	9%	8%	9%	11%	*	*	-	18%	14%	5%	9%	9%	10%	11%
Reading Including EOC	2022	53%	33%	30%	22%	31%	40%	14%	24%	-	27%	10%	37%	32%	28%	30%	25%
	2021	41%	25%	24%	14%	25%	19%	*	*	-	17%	16%	16%	26%	20%	23%	25%
Math Including EOC	2022	43%	23%	22%	18%	22%	33%	7%	19%	-	27%	11%	34%	23%	19%	20%	18%
	2021	37%	16%	13%	9%	13%	13%	*	*	-	25%	14%	10%	13%	12%	13%	13%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	53	50	21	52	45	*	*	-	80	54	20	52	45	47	39
	2019	42	29	31	27	31	41	*	-	-	70	39	31	31	32	33	43
Grade 6 Mathematics	2022	61	56	61	77	60	55	*	*	-	100	71	71	61	60	63	58
	2019	54	40	39	19	41	41	*	-	-	30	44	50	43	32	40	52
Grade 7 ELA/Reading	2022	88	82	70	69	70	75	*	100	-	75	50	85	73	66	72	67
	2019	77	71	66	63	66	74	-	*	-	*	52	50	68	62	63	71
Grade 7 Mathematics	2022	60	78	71	-	71	-	-	-	-	-	71	-	80	*	80	*
	2019	62	51	43	19	45	47	-	*	-	*	28	25	44	40	40	47
Grade 8 ELA/Reading	2022	83	79	80	87	79	81	*	80	-	*	73	72	79	83	80	81
	2019	77	73	74	61	76	66	-	-	-	*	53	75	75	70	71	70
Grade 8 Mathematics	2022	74	42	32	34	32	24	*	29	-	42	29	36	30	35	32	40
	2019	82	59	*	*	*	-	-	-	-	-	*	-	*	-	*	*
End of Course Algebra I	2022	67	52	59	48	61	69	*	70	-	*	15	88	64	49	56	48
	2019	75	53	46	36	48	53	-	-	-	*	16	42	48	42	41	50
All Grades Both Subjects	2022	74	66	59	57	59	55	36	57	-	76	50	64	60	56	58	56
	2019	69	59	51	40	52	56	*	*	-	58	39	45	53	46	49	57
All Grades ELA/Reading	2022	78	74	68	65	68	68	45	77	-	82	59	67	69	65	67	64
	2019	68	62	59	53	59	63	*	*	-	80	49	50	61	54	58	67
All Grades Mathematics	2022	69	57	50	48	51	43	27	41	-	69	42	62	52	47	49	50
	2019	70	56	43	27	45	48	*	*	-	35	30	40	45	38	40	50

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LEGACY MIDDLE (015911044) - EAST CENTRAL ISD - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															-D/EI			Monitored
	School		District		Total Bilingual	BE-Trans Early	BE-Trans	BE-Dual					ESL	ALP ESL	EB/EL with Parental		Total EB/EL	& Former
	Year	State	DISTRICT	Campus	Education			_	_	(Exception) mance Leve		Based	Pull-Out	(Waiver)	Deniai	EB/EL	(Current)	EB/EL
All Grades All Subjects					JIAAN	renoma	iice Rate L	y Subject	and Fenoi	mance Leve	51							
At Approaches Grade Level or Above	2022	74%	59%	54%	-	-	-	-	-	-	49%	-	49%	36%	49%	55%	48%	83%
715000	2021	67%	50%	44%	_	_	_	_	_	_	41%	_	40%	34%	37%	44%	41%	77%
At Meets Grade Level or Above	2022	48%	29%	25%	_	-	_	-	-	_	19%	-	19%	11%	15%		18%	25%
	2021	41%	23%	17%	_		_	-	-	_	14%	-	15%	9%	15%	17%	14%	41%
At Masters Grade Level	2022	23%	10%	9%	_	-	-	-	-	_	6%	-	5%	4%	0%	10%	5%	0%
	2021	18%	7%	4%	_	-	-	-	-	-	3%	-	3%	0%	0%	4%	3%	18%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	61%	60%	-	-	-	-	-	-	52%	-	52%	47%	63%	61%	52%	*
	2021	68%	53%	52%	-	-	-	-	-	-	44%	-	42%	41%	33%	52%	43%	85%
At Meets Grade Level or Above	2022	53%	34%	30%	-	-	-	-	-	-	25%	-	25%	17%	19%	31%	24%	*
	2021	45%	28%	24%	-	-	-	-	-	-	19%	-	20%	7%	33%	24%	20%	69%
At Masters Grade Level	2022	25%	11%	14%	-	-	-	-	-	-	7%	-	6%	7%	0%	15%	6%	*
	2021	18%	8%	8%	-	-	-	-	-	-	3%	-	3%	0%	0%	8%	3%	46%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	54%	54%	-	-	-	-	-	-	53%	-	54%	27%	47%	54%	51%	*
	2021	66%	44%	41%	-	-	-	-	-	-	42%	-	44%	21%	44%	41%	43%	62%
At Meets Grade Level or Above	2022	42%	21%	21%	-	-	-	-	-	-	18%	-	18%	10%	18%	22%	17%	*
	2021	37%	17%	13%	-	-	-	-	-	-	14%	-	14%	10%	11%	13%	14%	8%
At Masters Grade Level	2022	20%	7%	7%	-	-	-	-	-	-	6%	-	7%	3%	0%	8%	6%	*
	2021	18%	5%	2%	-	-	-	-	-	-	5%	-	5%	0%	0%	2%	4%	0%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	57%	59%	-	-	-	-	-	-	41%	-	41%	43%	*	61%	41%	*
	2021	71%	55%	45%	-	-	-	-	-	-	43%	-	35%	78%	*	44%	43%	*
At Meets Grade Level or Above	2022	47%	25%	34%	-	-	-	-	-	-	14%	-	14%	0%	*	36%	12%	*
	2021	44%	24%	20%	-	-	-	-	-	-	12%	-	15%	11%	*	21%	11%	*
At Masters Grade Level	2022	21%	6%	7%	-	-	-	-	-	-	3%	-	3%	0%	*	8%	3%	*
	2021	20%	6%	4%	-	-	-	-	-	-	2%	-	3%	0%	*	5%	2%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	66%	35%	-	-	-	-	-	-	21%	-	21%	29%	*	36%	21%	*
	2021	73%	57%	30%	-				-		40%	-	38%	56%	*	29%	37%	*

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LEGACY MIDDLE (015911044) - EAST CENTRAL ISD - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	40%	9%	-	-	-	-	-	-	7%	-	7%	0%	*	10%	6%	*
	2021	49%	31%	6%	-	-	-	-	-	-	7%	-	6%	22%	*	6%	7%	*
At Masters Grade Level	2022	30%	19%	3%	-	-	-	-	-	-	0%	-	0%	0%	*	3%	0%	*
	2021	29%	15%	1%	-	-	-	-	-	-	0%	-	0%	0%	*	1%	0%	*
					Sc	hool Prog	ress Doma	ain - Acade	mic Grow	th Score								
All Grades Both Subjects	2022	74%	66%	59%	-	-	-	-	-	-	54%	-	55%	48%	63%	59%	55%	86%
	2019	69%	59%	51%	61%	-	-	61%	-		50%	*	43%		38%		57%	
All Grades ELA/Reading	2022	78%	74%	68%	-	-	-	-	-	_	64%	-	64%	56%	50%	68%	63%	*
	2019	68%	62%	59%	74%	-	-	74%	-		66%	*	61%		47%		68%	
All Grades Mathematics	2022	69%	57%	50%	-	-	-	-	-	-	47%	-	47%	41%	69%	50%	49%	*
	2019	70%	56%	43%	53%	-	-	53%	-		34%	*	25%		28%		48%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	_				Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 \$		Participat Frades)	ion								
All Tests																
Assessment Participant	99%	98%	98%	98%	98%	100%	100%	100%	-	100%	97%	99%	99%	98%	98%	99%
Included in Accountability	93%	90%	92%	98%	95%	98%	87%	71%	-	100%	90%	96%	96%	86%	94%	91%
Not Included in Accountability: Mobile	5%	7%	6%	0%	3%	2%	13%	29%	_	0%	6%	2%	3%	11%	5%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Not Tested	1%	2%	2%	2%	2%	0%	0%	0%	-	0%	3%	1%	1%	2%	2%	1%
Absent	1%	2%	1%	2%	1%	0%	0%	0%	-	0%	3%	1%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	99%	99%	99%	100%	100%	100%	-	100%	98%	100%	99%	99%	99%	99%
Included in Accountability	92%	90%	93%	99%	96%	98%	82%	68%	-	100%	89%	97%	96%	87%	94%	90%
Not Included in Accountability: Mobile	5%	7%	6%	0%	3%	2%	18%	32%	-	0%	8%	3%	3%	12%	5%	8%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	1%
Not Tested	1%	2%	1%	1%	1%	0%	0%	0%	-	0%	2%	0%	1%	1%	1%	1%
Absent	1%	2%	1%	1%	1%	0%	0%	0%	-	0%	2%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	99%	99%	99%	100%	100%	100%	-	100%	98%	100%	99%	99%	99%	99%
Included in Accountability	93%	90%	93%	99%	96%	98%	82%	68%	-	100%	90%	97%	96%	87%	94%	91%
Not Included in Accountability: Mobile	5%	8%	6%	0%	3%	2%	18%	32%	-	0%	7%	3%	3%	12%	5%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Not Tested	1%	2%	1%	1%	1%	0%	0%	0%	-	0%	2%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	0%	0%	-	0%	2%	0%	1%	1%	1%	1%
Other	0%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	97%	96%	93%	96%	100%	100%	100%	-	100%	92%	100%	98%	93%	96%	97%
Included in Accountability	93%	89%	91%	93%	94%	100%	100%	80%	-	100%	92%	100%	95%	83%	93%	92%
Not Included in Accountability: Mobile	4%	7%	5%	0%	2%	0%	0%	20%	-	0%	0%	0%	2%	10%	3%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	3%	4%	7%	4%	0%	0%	0%	-	0%	8%	0%	2%	7%	4%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	3%	3%	3%	0%	0%	0%	-	0%	8%	0%	2%	5%	3%	0%
Other	0%	0%	1%	3%	1%	0%	0%	0%	-	0%	0%	0%	1%	2%	1%	3%
Social Studies																
Assessment Participant	98%	98%	98%	97%	97%	100%	100%	100%	-	*	94%	92%	99%	96%	98%	100%
Included in Accountability	94%	92%	92%	97%	95%	100%	100%	80%	-	*	92%	92%	97%	84%	95%	92%
Not Included in Accountability: Mobile	4%	5%	5%	0%	2%	0%	0%	20%	-	*	2%	0%	2%	11%	3%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	2%	3%	3%	0%	0%	0%	-	*	6%	8%	1%	4%	2%	0%
Absent	1%	2%	2%	3%	3%	0%	0%	0%	-	*	6%	8%	1%	4%	2%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%
					2021 9		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	88%	86%	89%	86%	91%	100%	100%	-	64%	82%	90%	87%	83%	87%	91%
Included in Accountability	83%	83%	82%	87%	82%	79%	100%	53%	-	64%	77%	87%	85%	76%	86%	85%
Not Included in Accountability: Mobile	3%	4%	3%	3%	3%	12%	0%	18%	-	0%	5%	3%	2%	6%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	29%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	12%	12%	14%	11%	14%	9%	0%	0%	-	36%	18%	10%	13%	17%	13%	9%
Absent	2%	2%	3%	4%	3%	1%	0%	0%	-	4%	1%	4%	2%	4%	2%	0%
Other	10%	10%	11%	7%	12%	8%	0%	0%	-	31%	17%	6%	10%	13%	10%	9%
Reading																
Assessment Participant	89%	88%	83%	85%	83%	88%	*	100%	-	71%	79%	87%	84%	82%	85%	91%
Included in Accountability	83%	82%	79%	82%	79%	77%	*	50%	-	71%	72%	83%	82%	75%	83%	82%
Not Included in Accountability: Mobile	3%	4%	3%	3%	3%	10%	*	17%	-	0%	6%	4%	2%	6%	2%	4%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	0%	*	33%	-	0%	1%	0%	1%	1%	0%	6%
Not Tested	11%	12%	17%	15%	17%	13%	*	0%	-	29%	21%	13%	16%	18%	15%	9%
Absent	2%	2%	4%	6%	4%	0%	*	0%	-	0%	1%	4%	3%	5%	3%	1%
Other	10%	10%	13%	9%	13%	13%	*	0%	-	29%	20%	9%	13%	13%	12%	8%
Mathematics																
Assessment Participant	88%	87%	86%	91%	86%	94%	*	100%	-	71%	84%	91%	87%	84%	88%	87%
Included in Accountability	84%	82%	83%	88%	82%	83%	*	60%	-	71%	79%	87%	86%	77%	86%	83%
Not Included in Accountability: Mobile	4%	5%	4%	3%	3%	10%	*	20%	-	0%	5%	4%	2%	7%	2%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	20%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	12%	13%	14%	9%	14%	6%	*	0%	-	29%	16%	9%	13%	16%	12%	13%
Absent	2%	1%	2%	2%	2%	0%	*	0%	-	6%	0%	0%	1%	2%	1%	0%
Other	10%	12%	12%	7%	13%	6%	*	0%	_	24%	16%	9%	11%	14%	11%	13%
Science																
Assessment Participant	87%	88%	85%	93%	85%	87%	*	*	-	*	81%	89%	88%	79%	85%	94%
Included in Accountability	84%	84%	82%	90%	82%	73%	*	*	_	*	76%	89%	86%	73%	85%	91%
Not Included in Accountability: Mobile	3%	5%	3%	3%	2%	13%	*	*	_	*	5%	0%	2%	5%	1%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	1%	0%	2%
Not Tested	13%	12%	15%	7%	15%	13%	*	*	-	*	19%	11%	12%	21%	15%	6%
Absent	2%	2%	4%	3%	4%	7%	*	*	_	*	0%	11%	3%	4%	3%	0%
Other	10%	9%	11%	3%	12%	7%	*	*	_	*	19%	0%	9%	17%	12%	6%
Social Studies																
Assessment Participant	87%	86%	84%	87%	83%	93%	*	*	-	*	81%	89%	88%	75%	84%	94%
Included in Accountability	84%	83%	81%	84%	81%	80%	*	*	_	*	76%	89%	86%	70%	84%	91%
Not Included in Accountability: Mobile	3%	3%	2%	3%	2%	13%	*	*	_	*	5%	0%	2%	4%	1%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	_	*	0%	0%	0%	1%	0%	2%
Not Tested	13%	14%	16%	13%	17%	7%	*	*	-	*	19%	11%	12%	25%	16%	6%
Absent	3%	6%	5%	3%	5%	0%	*	*	-	*	0%	11%	5%	6%	4%	0%
Other	10%	9%	11%	10%	11%	7%	*	*	-	*	19%	0%	7%	19%	11%	6%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) LEGACY MIDDLE (015911044) - EAST CENTRAL ISD - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	89.0%	87.6%	83.6%	88.1%	90.1%	*	84.7%	_	83.1%	89.0%	87.1%	87.6%
2019-20	98.3%	97.9%	98.2%	98.1%	98.2%	98.6%	*	*	-	98.3%	97.7%	98.1%	99.1%
Chronic Absenteeism													
2020-21	15.0%	34.1%	37.5%	40.2%	37.2%	34.5%	*	42.9%	-	41.2%	36.0%	37.1%	41.5%
2019-20	6.7%	9.9%	8.6%	10.3%	8.6%	6.0%	*	0.0%	-	7.1%	9.7%	9.3%	5.0%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	1.1%	1.0%	1.3%	1.1%	0.0%	*	0.0%	-	0.0%	0.9%	1.1%	0.0%
2019-20	0.5%	1.0%	1.1%	0.0%	1.3%	0.0%	*	*	-	0.0%	3.1%	1.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.9%	-	_	_	_	_	_	-	-	_	-	

Texas Education Agency

2021-22 Attendance, Graduation, and Dropout Rates (TAPR) LEGACY MIDDLE (015911044) - EAST CENTRAL ISD - BEXAR COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	92.9%	-	-	-	-	_	-	_	_	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	93.1%	-	_	_	_	_	_	_	_	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	_	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	_	-	-	-	-	-	-
Dropped Out	6.2%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	92.0%	-	-	_	_	_	_	_	_	-	_	_
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	_	-	-	_	-	-	-	-	_	-
Dropped Out	6.1%	7.0%	-	-	-	-	_	-	-	_	-	-	-
Graduates and TxCHSE	93.3%	92.5%	-	-	-	-	_	-	-	_	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%			-	_	-	_	_	_	_	-	_	-
Class of 2020	90.3%	92.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	7.3%	-	-	-	_	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) LEGACY MIDDLE (015911044) - EAST CENTRAL ISD - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	72.8%	-	-	-	-	-	-	-	-	-	-	_
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	78.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	85.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	_	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	6.3%	-	-	-	-	_	-	-	-	-	-	-
2019-20	4.4%	7.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	72.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	78.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	82.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) LEGACY MIDDLE (015911044) - EAST CENTRAL ISD - BEXAR COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	682	358,842
By Ethnicity:				
African American	-	-	54	44,018
Hispanic	-	-	503	183,306
White	-	-	114	103,898
American Indian	-	-	2	1,195
Asian	-	-	3	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	6	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	147	56,281
Foundation H.S. Program (Endorsement)	-	-	43	13,582
Foundation H.S. Program (DLA)	-	-	492	287,316
Special Education Graduates	-	-	71	31,028
Economically Disadvantaged Graduates	-	-	284	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	48	32,809
At-Risk Graduates	-	-	368	155,884
CTE Completers	-	-	287	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) LEGACY MIDDLE (015911044) - EAST CENTRAL ISD - BEXAR COUNTY

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) LEGACY MIDDLE (015911044) - EAST CENTRAL ISD - BEXAR COUNTY

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) LEGACY MIDDLE (015911044) - EAST CENTRAL ISD - BEXAR COUNTY

Texas Education Agency 2021-22 Student Information (TAPR)

LEGACY MIDDLE (015911044) - EAST CENTRAL ISD - BEXAR COUNTY

		Mem	bership	Enrollment					
	Can	npus			Can	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
	4.070	100.00/	40.000	- 400 000	4 070	100.00/	10.000	- 407 076	
Total Students	1,0/3	100.0%	10,002	5,402,928	1,0/3	100.0%	10,006	5,42/,3/0	
Students by Grade:	_				_				
Early Childhood Education	0	0.0%	0.3%	0.3%		0.0%	0.3%	0.4%	
Pre-Kindergarten	0	0.0%	5.0%	4.1%		0.0%	5.0%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.2%	0.6%		0.0%	0.2%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	4.8%	3.5%		0.0%	4.8%	3.5%	
Kindergarten	0	0.0%	5.5%	6.8%	0	0.0%	5.5%	6.8%	
Grade 1	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%	
Grade 2	0	0.0%	6.2%	7.1%	0	0.0%	6.2%	7.1%	
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%	
Grade 4	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%	
Grade 5	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%	
Grade 6	322	30.0%	7.4%	7.4%	322	30.0%	7.4%	7.4%	
Grade 7	383	35.7%	7.8%	7.7%	383	35.7%	7.8%	7.7%	
Grade 8	368	34.3%	8.2%	7.9%	368	34.3%	8.2%	7.8%	
Grade 9	0	0.0%	10.0%	8.8%	0	0.0%	10.0%	8.8%	
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.5%	7.5%	
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	8.0%	7.2%	
Grade 12	0	0.0%	6.7%	6.7%	0	0.0%	6.7%	6.7%	
Ethnic Distribution:									
African American	102	9.5%	8.0%	12.8%	102	9.5%	8.0%	12.8%	
Hispanic	892	83.1%	75.3%	52.8%	892	83.1%	75.3%	52.7%	
White	57	5.3%	14.1%	26.3%	57	5.3%	14.1%	26.3%	
American Indian	1	0.1%	0.1%	0.3%		0.1%	0.1%	0.3%	
Asian	5	0.5%	0.5%	4.8%		0.5%	0.5%	4.8%	
Pacific Islander	0	0.0%	0.1%	0.2%		0.0%	0.1%	0.2%	
Two or More Races	16	1.5%	2.0%	2.9%		1.5%	2.0%	2.9%	
Sex:			,	,,			,	,	
Female	508	47.3%	48.3%	48.9%	508	47.3%	48.3%	48.8%	
Male	565		51.7%				51.7%		
maio	303	32.770	31.770	31.170	303	32.7 70	31.770	31.270	
Economically Disadvantaged	681	63.5%	66.4%	60.7%	681	63.5%	66.4%	60.6%	
Non-Educationally Disadvantaged	392	36.5%	33.6%	39.3%		36.5%		39.4%	
Section 504 Students	123	11.5%	8.2%	7.4%		11.5%		7.4%	
EB Students/EL	164	15.3%	13.3%	21.7%		15.3%		21.7%	
Students w/ Disciplinary Placements (2020-21)	12	1.0%	0.5%			13.570	13.570	21.7/	

Texas Education Agency 2021-22 Student Information (TAPR)

LEGACY MIDDLE (015911044) - EAST CENTRAL ISD - BEXAR COUNTY

		Mem	bership	Enrollment					
	Can	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	103	9.6%	6.4%	5.0%	103	9.6%	6.4%	5.0%	
Foster Care	5	0.5%	0.5%	0.3%	5	0.5%	0.5%	0.3%	
Homeless	5	0.5%	0.5%	1.1%	5	0.5%	0.5%	1.1%	
Immigrant	7	0.7%	0.5%	2.0%	7	0.7%	0.5%	2.0%	
Migrant	4	0.4%	0.1%	0.3%	4	0.4%	0.1%	0.3%	
Title I	1,072	99.9%	66.5%	64.3%	1,072	99.9%	66.5%	64.3%	
Military Connected	26	2.4%	4.1%	3.3%	26	2.4%	4.1%	3.3%	
At-Risk	692	64.5%	57.7%	53.5%	692	64.5%	57.7%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	146	13.6%	15.6%	21.9%	146	13.6%	15.6%	21.8%	
Career and Technical Education	82	7.6%	27.4%	25.8%					
Career and Technical Education (9-12 grades only)	0	0.0%	72.6%	71.0%					
Gifted and Talented Education	72	6.7%	6.5%	8.0%	72	6.7%	6.5%	8.0%	
Special Education	139	13.0%	12.3%	11.6%	139	13.0%	12.3%	11.7%	
Students with Disabilities by Type of Primary Disability	':								
Total Students with Disabilities	139								
By Type of Primary Disability Students with Intellectual Disabilities	81	58.3%	41.3%	43.0%					
Students with Physical Disabilities	5	3.6%	19.7%	20.8%					
Students with Autism	18	12.9%	15.0%	14.7%					
Students with Behavioral Disabilities	35	25.2%	22.7%	20.0%					
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.5%					
Mobility (2020-21):									
Total Mobile Students	137	11.7%	13.7%	13.6%					
By Ethnicity: African American	16	1.4%	1.4%	2.5%					
Hispanic	105	9.0%	10.3%	6.6%					
White	14	1.2%	1.7%	3.5%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	2	0.2%	0.1%	0.3%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	0	0.0%		0.5%					
Count and Percent of Special Ed Students who are Mobile	32	19.4%	17.1%	15.7%					
Count and Percent of EB Students/EL who are Mobile	10	7.7%		12.1%					
Count and Percent of Econ Dis Students who are Mobile	88	10.4%		15.0%					
Student Attrition (2020-21):			/ 3	2.270					
Total Student Attrition	119	16.2%	18.6%	18.9%					

Texas Education Agency 2021-22 Student Information (TAPR) LEGACY MIDDLE (015911044) - EAST CENTRAL ISD - BEXAR COUNTY

		n-Speciation Rat		Special Education Rates							
Student Information	Campus	District	State	Campus	District	State					
Retention Ra	ates by G	rade:									
Kindergarten	-	0.0%	1.9%	-	1.3%	5.2%					
Grade 1	-	0.9%	2.9%	-	1.3%	4.2%					
Grade 2	-	0.4%	1.7%	-	0.0%	2.2%					
Grade 3	-	0.2%	1.0%	-	0.0%	1.0%					
Grade 4	-	0.0%	0.7%	-	0.0%	0.7%					
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%					
Grade 6	0.0%	0.2%	0.6%	0.0%	0.0%	0.6%					
Grade 7	0.0%	0.7%	0.7%	0.0%	0.0%	0.7%					
Grade 8	0.6%	0.6%	0.6%	0.0%	1.1%	0.8%					
Grade 9	-	17.9%	10.5%	-	15.1%	14.1%					

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.4	18.7
Grade 1	-	20.7	18.7
Grade 2	-	19.2	18.6
Grade 3	-	19.6	18.7
Grade 4	-	19.4	18.8
Grade 5	-	22.4	20.2
Grade 6	14.8	16.5	19.2
Secondary:			
English/Language Arts	12.8	13.4	16.3
Foreign Languages	25.7	23.1	18.4
Mathematics	14.9	14.4	17.5
Science	16.7	16.3	18.5
Social Studies	16.0	16.8	19.1

Texas Education Agency 2021-22 Staff Information (TAPR) LEGACY MIDDLE (015911044) - EAST CENTRAL ISD - BEXAR COUNTY

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	88.6	100.0%	100.0%	100.0%
Professional Staff:	77.7	87.7%	61.5%	64.1%
Teachers	64.0	72.2%	47.6%	49.3%
Professional Support	10.7	12.0%	10.6%	10.7%
Campus Administration (School Leadership)	3.0	3.4%	2.1%	2.9%
Educational Aides:	10.9	12.3%	10.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	10.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	18.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	51.7	58.3%	58.7%	52.1%
Teachers by Ethnicity:				
African American	12.1	18.9%	7.8%	11.2%
Hispanic	24.0	37.5%	41.6%	28.9%
White	25.9	40.5%	48.0%	56.4%
American Indian	0.0	0.0%	0.8%	0.3%
Asian	1.0	1.6%	0.7%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	1.6%	1.0%	1.2%
Teachers by Sex:				
Males	17.9	28.0%	25.2%	24.1%
Females	46.1	72.0%	74.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.4%
Bachelors	39.4	61.5%	70.0%	72.6%
Masters	23.6	36.9%	29.0%	25.2%
Doctorate	1.0	1.6%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.1%	9.5%	7.9%
1-5 Years Experience	23.0	35.9%	32.5%	26.7%
6-10 Years Experience	13.9	21.8%	21.4%	20.6%
11-20 Years Experience	18.1	28.3%	26.1%	28.6%
21-30 Years Experience	5.0	7.8%	8.5%	13.2%
Over 30 Years Experience	2.0	3.1%	2.0%	2.9%

Texas Education Agency 2021-22 Staff Information (TAPR) LEGACY MIDDLE (015911044) - EAST CENTRAL ISD - BEXAR COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.8	n/a	17.0	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.2	6.3
Average Years Experience of Principals with District	1.0	4.9	5.4
Average Years Experience of Assistant Principals	6.0	5.8	5.5
Average Years Experience of Assistant Principals with District	4.5	4.3	4.8
Average Years Experience of Teachers:	9.7	9.3	11.1
Average Years Experience of Teachers with District:	5.0	5.5	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$53,538	\$54,526	\$51,054
1-5 Years Experience	\$56,557	\$56,528	\$54,577
6-10 Years Experience	\$60,107	\$59,907	\$57,746
11-20 Years Experience	\$62,323	\$62,781	\$61,377
21-30 Years Experience	\$66,440	\$66,551	\$65,949
Over 30 Years Experience	\$67,281	\$74,275	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$59,975	\$59,900	\$58,887
Professional Support	\$66,917	\$69,792	\$69,505
Campus Administration (School Leadership)	\$87,383	\$90,178	\$84,990
Instructional Staff Percent:	n/a	62.3%	64.9%
Contracted Instructional Staff (not incl. above):	1.1	7.9	2,113.6

	Campus -										
Program Information	Count	Percent	District	State							
Teachers by Program (populati	ion serve	d):									
Bilingual/ESL Education	0.3	0.4%	7.9%	6.2%							
Career and Technical Education	0.5	0.8%	6.1%	5.2%							
Compensatory Education	4.0	6.3%	7.6%	3.0%							
Gifted and Talented Education	1.6	2.5%	0.4%	1.7%							
Regular Education	45.8	71.6%	62.6%	70.8%							
Special Education	8.3	13.0%	11.2%	9.6%							
Other	3.4	5.4%	4.1%	3.5%							

Texas Education Agency 2021-22 Staff Information (TAPR) LEGACY MIDDLE (015911044) - EAST CENTRAL ISD - BEXAR COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: EAST CENTRAL ISD

Campus Name: OAK CREST EL

Campus Number: 015911110

2022 Accountability Rating: B



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	59%	64%	*	60%	86%	63%	*	-	*	20%	*	65%	61%	59%	39%
	2021	67%	53%	58%	*	56%	58%	-	-	-	*	*	*	59%	54%	53%	39%
At Meets Grade Level or Above	2022	51%	29%	32%	*	30%	36%	25%	*	-	*	20%	*	31%	35%	31%	15%
	2021	39%	24%	30%	*	26%	37%	-	-	-	*	*	*	32%	23%	27%	21%
At Masters Grade Level	2022	30%	14%	16%	*	13%	21%	25%	*	-	*	0%	*	18%	4%	8%	2%
	2021	19%	8%	10%	*	11%	5%	-	-	-	*	*	*	11%	8%	12%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	55%	56%	*	52%	79%	63%	*	-	*	20%	*	54%	65%	51%	37%
	2021	62%	42%	53%	*	46%	68%	-	-	_	*	*	*	58%	31%	48%	30%
At Meets Grade Level or Above	2022	43%	26%	23%	*	21%	21%	50%	*	-	*	10%	*	23%	26%	22%	9%
	2021	31%	14%	14%	*	12%	16%	-	-	-	*	*	*	15%	8%	12%	6%
At Masters Grade Level	2022	21%	10%	9%	*	7%	0%	38%	*	-	*	0%	*	9%	9%	5%	4%
	2021	14%	3%	4%	*	4%	5%	-	-	-	*	*	*	5%	0%	5%	3%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	58%	62%	*	58%	65%	80%	-	-	*	40%	*	64%	57%	58%	48%
	2021	63%	40%	44%	43%	41%	53%	-	*	-	*	33%	*	45%	42%	39%	39%
At Meets Grade Level or Above	2022	54%	33%	46%	*	43%	53%	40%	-	-	*	40%	*	46%	47%	40%	29%
	2021	36%	18%	23%	29%	21%	35%	-	*	-	*	33%	*	24%	21%	17%	22%
At Masters Grade Level	2022	28%	12%	24%	*	24%	18%	0%	-	-	*	0%	*	24%	23%	19%	14%
	2021	17%	7%	10%	14%	10%	12%	-	*	-	*	17%	*	11%	8%	7%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	48%	65%	*	64%	59%	80%	-	-	*	40%	*	70%	53%	61%	60%
	2021	59%	41%	41%	43%	37%	53%	-	*	-	*	33%	*	39%	46%	35%	37%
At Meets Grade Level or Above	2022	43%	21%	33%	*	35%	24%	20%	-	-	*	20%	*	39%	20%	29%	29%
	2021	36%	20%	25%	29%	21%	35%	_	*	_	*	33%	*	28%	17%	18%	17%
At Masters Grade Level	2022	23%		14%	*	17%	0%	20%	-	_	*	0%	*	13%	17%	14%	14%
	2021	21%		16%			29%	-	*	-	*			18%	8%	9%	7%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	68%		67%	65%		*	*	-	*	50%	*	69%	73%	67%	55%
	2021	73%	62%		80%		92%	-	-	-	*	17 /0	*	/ / /0	79%	76%	73%
At Meets Grade Level or Above	2022	58%	42%	47%	67%	37%	71%	*	*	-	*	50%	*	47%	47%	42%	18%
	2021	46%	31%	39%	40%	37%	50%	-	-	-	*	0%	*	44%	25%	35%	29%
At Masters Grade Level	2022	36%	22%	28%	67%	19%	50%	*	*	_	*	17%	*	30%	20%	22%	8%
	2021	30%	17%	17%	20%	12%	50%	-	-	-	*	0%	*	20%	8%	14%	7%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	59%	81%	83%	77%	93%	*	*	_	*	50%	*	80%	87%	78%	70%
	2021	70%	58%	77%	80%	74%	92%	-	-	-	*	17%	*	74%	83%	76%	61%
At Meets Grade Level or Above	2022	48%	27%	45%	33%	40%	71%	*	*	-	*	33%	*	45%	40%	40%	33%
	2021	44%	28%	50%	60%	45%	75%	-	-	_	*	0%	*	47%	58%	46%	32%
At Masters Grade Level	2022	25%	10%	19%	33%	16%	14%	*	*	-	*	0%	*	18%	27%	15%	10%
	2021	25%	13%	28%	0%	25%	50%	-	-	-	*	0%	*	26%	33%	26%	15%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	44%	54%	50%	45%	86%	*	*	-	*	50%	*	57%	40%	51%	33%
	2021	62%	41%	49%	20%	46%	75%	-	-	_	*	0%	*	47%	54%	47%	27%
At Meets Grade Level or Above	2022	38%	18%	21%	33%	13%	50%	*	*	-	*	17%	*	23%	13%	16%	5%
	2021	31%	12%	16%	0%	12%	42%	-	-	_	*	0%	*	14%	21%	13%	0%
At Masters Grade Level	2022	18%	4%	8%	17%	4%	14%	*	*	_	*	0%	*	8%	7%	5%	3%
	2021	13%	2%	3%	0%	1%	17%	-	-	-	*	0%	*	3%	4%	1%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	59%	64%	75%	60%	79%	79%	75%	-	60%	35%	77%	65%	61%	61%	48%
	2021	67%	50%	55%	55%	52%	67%	-	*	-	73%	20%	89%	55%	55%	51%	44%
At Meets Grade Level or Above	2022	48%	29%	35%	54%	31%	46%	45%	25%	-	50%	25%	62%	36%	32%	31%	19%
	2021	41%	23%	28%	30%	25%	39%	-	*	-	55%	13%	58%	29%	26%	24%	20%
At Masters Grade Level	2022	23%	10%	17%	43%	14%	16%	29%	25%	-	40%	2%	23%	17%	15%	13%	8%
	2021	18%	7%	12%	15%	10%	21%	-	*	_	18%	4%	32%	13%	11%	10%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	61%	65%	82%	61%	80%	76%	*	-	*	33%	83%	66%	62%	62%	47%
	2021	68%	53%	60%	64%	58%	65%	_	*	_	*	19%	100%	60%	59%	56%	51%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	34%		82%	36%	53%	47%	*	-	*	33%	67%	41%		38%	20%
	2021	45%	28%	31%	36%	28%	40%	-	*	-	*	13%	57%	33%	23%	26%	24%
At Masters Grade Level	2022	25%	11%	22%	64%	18%	29%	24%	*	-	*	5%	17%	24%	16%	17%	8%
	2021	18%	8%	12%	21%	11%	19%	-	*	-	*	6%	14%	14%	8%	11%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	54%	67%	82%	64%	76%	76%	*	-	*	33%	67%	67%	65%	64%	55%
	2021	66%	44%	57%	64%	53%	69%	-	*	_	*	25%	86%	57%	57%	53%	43%
At Meets Grade Level or Above	2022	42%	21%	33%	36%	31%	38%	41%	*	-	*	19%	50%	35%	26%	30%	23%
	2021	37%	17%	30%	36%	27%	38%	_	*	_	*	13%	57%	30%	31%	26%	19%
At Masters Grade Level	2022	20%	7%		36%	13%	4%	35%	*	_	*		17%			12%	9%
7 10 11 11 11 11 11 11 11 11 11 11 11 11	2021	18%			14%	14%		-	*	_	*		57%			14%	9%
All Grades Science		1070	370	1070	1170	1170	2570					0,0	3, 70	17 70	1070	1170	3,0
At Approaches Grade Level or Above	2022	76%	57%	54%	50%	45%	86%	*	*	_	*	50%	*	57%	40%	51%	33%
	2021	71%	55%	49%	20%	46%	75%	_	_	_	*	0%	*	47%	54%	47%	27%
At Meets Grade Level or Above	2022	47%	25%		33%	13%	50%	*	*	_	*	17%	*			16%	5%
	2021	44%	24%		0%	12%	42%	_	_	_	*	0%	*			13%	0%
At Masters Grade Level	2022	21%	6%	8%	17%	4%	14%	*	*	_	*	0%	*				
7 10 11 11 11 11 11 11 11 11 11 11 11 11	2021	20%			0%	1%		_	_	_	*	0%	*				0%
		2070			formance I			d Grade at	Meets	Grade I	evel or			370	170	170	0,0
3rd Graders			<u> </u>	70 acr Cr	iormanee i	tates by i		u Grade at	meets	Olude L	CVC: 0.	715010					
Reading and Mathematics	2022	36%	19%	16%	*	16%	7%	25%	*	_	*	10%	*	15%	17%	14%	7%
reading and maniemanes	2022	24%	9%		*	7%	5%	23/0	_	_	*	*	*			7%	6%
Reading and Mathematics	2021	36%			*	16%	7%	25%	*	_	*	10%	*			14%	7%
Including EOC	2022	30%	1970	10 /6		1070	7 70	2370		-		1070		1370	17 70	1470	7 70
	2021	24%	9%	8%	*	7%	5%	_	_	_	*	*	*	8%	8%	7%	6%
Reading Including EOC	2022	51%	29%		*	30%		25%	*	_	*	20%	*			31%	15%
	2021	38%	24%		*		37%		_	_	*	*	*			27%	21%
Math Including EOC	2022	43%	26%		*	21%	21%	50%	*	_	*	10%	*			22%	9%
man medaling EOC	2022	31%	14%		*	12%	16%	30 /0	_	_	*	*	*			12%	6%
4th Graders	2021	J 1 /0	1770	17/0		12/0	1070	_	_					13/0	0 70	12/0	0 70
Reading and Mathematics	2022	36%	15%	25%	*	25%	18%	20%			*	20%	*	30%	13%	18%	14%
reading and mathematics	2022	26%			29%	15%		2070	*	_	*	33%	*				15%
	202 I	20%	12%	10%	29%	15%	29%	_		-		33%		21%	0%	15%	15%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	15%	25%	*	25%	18%	20%	-	-	*	20%	*	30%	13%	18%	14%
	2021	26%	12%	18%	29%	15%	29%	-	*	-	*	33%	*	21%	8%	13%	15%
Reading Including EOC	2022	54%	33%	46%	*	43%	53%	40%	-	-	*	40%	*	46%	47%	40%	29%
	2021	36%	18%	23%	29%	21%	35%	-	*	-	*	33%	*	24%	21%	17%	22%
Math Including EOC	2022	43%	21%	33%	*	35%	24%	20%	-	-	*	20%	*	39%	20%	29%	29%
	2021	36%	20%	25%	29%	21%	35%	-	*	-	*	33%	*	28%	17%	18%	17%
5th Graders																	
Reading and Mathematics	2022	41%	22%	34%	33%	27%	64%	*	*	-	*	33%	*	34%	33%	28%	10%
	2021	34%	19%	28%	40%	22%	50%	-	-	-	*	0%	*	30%	21%	23%	12%
Reading and Mathematics Including EOC	2022	41%	22%	34%	33%	27%	64%	*	*	-	*	33%	*	34%	33%	28%	10%
	2021	34%	19%	28%	40%	22%	50%	-	-	-	*	0%	*	30%	21%	23%	12%
Reading Including EOC	2022	58%	42%	47%	67%	37%	71%	*	*	-	*	50%	*	47%	47%	42%	18%
	2021	46%	31%	39%	40%	37%	50%	-	-	-	*	0%	*	44%	25%	35%	29%
Math Including EOC	2022	48%	27%	45%	33%	40%	71%	*	*	-	*	33%	*	45%	40%	40%	33%
	2021	44%	27%	50%	60%	45%	75%	-	-	-	*	0%	*	47%	58%	46%	32%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	16%	24%	36%	22%	29%	29%	*	-	*	19%	33%	26%	19%	20%	10%
	2021	26%	12%	18%	29%	16%	25%	-	*	-	*	13%	43%	20%	13%	15%	11%
Reading and Mathematics Including EOC	2022	36%	17%	24%	36%	22%	29%	29%	*	-	*	19%	33%	26%	19%	20%	10%
	2021	28%	11%	18%	29%	16%	25%	-	*	-	*	13%	43%	20%	13%	15%	11%
Reading Including EOC	2022	53%	33%	41%	82%	36%	53%	47%	*	-	*	33%	67%	41%	43%	38%	20%
	2021	41%	25%	31%	36%	28%	40%	_	*	-	*	13%	57%	33%	23%	26%	24%
Math Including EOC	2022	43%	23%	33%	36%	31%	38%	41%	*	-	*	19%	50%	35%	26%	30%	23%
	2021	37%	16%	30%	36%	27%	38%	-	*	-	*	13%	57%	30%	31%	26%	19%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	5 Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	65	69	*	66	75	*	-	-	*	*	*	72	61	68	53
	2019	61	45	46	50	43	52	*	-	-	*	42	61	45	48	46	39
Grade 4 Mathematics	2022	74	66	78	*	82	59	80	-	-	*	*	*	83	66	83	86
	2019	65	54	52	50	53	45	*	-	-	*	40	89	52	50	50	62
Grade 5 ELA/Reading	2022	87	86	93	83	92	96	*	*	-	*	*	*	91	100	91	95
	2019	81	82	83	64	84	84	*	-	*	100	76	100	82	85	81	88
Grade 5 Mathematics	2022	79	73	91	100	92	81	*	*	-	*	70	*	90	97	93	94
	2019	83	83	86	73	85	93	*	-	*	100	74	88	89	81	85	92
All Grades Both Subjects	2022	74	66	83	94	84	77	83	*	-	92	73	75	85	77	85	82
	2019	69	59	68	60	68	68	42	-	*	84	58	84	67	68	67	73
All Grades ELA/Reading	2022	78	74	82	88	80	84	79	*	-	*	79	*	83	77	81	74
	2019	68	62	66	58	66	67	*	-	*	75	59	79	64	69	65	67
All Grades Mathematics	2022	69	57	85	100	88	69	88	*	-	*	69	*	87	78	88	90
	2019	70	56	70	63	70	68	*	-	*	94	57	88	71	67	69	79

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) OAK CREST EL (015911110) - EAST CENTRAL ISD - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

																		Monitored
	School Year		District	: Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	& Former EB/EL
					STAAF	R Performa				rmance Leve								
All Grades All Subjects								-										
At Approaches Grade Level or Above	2022	74%	59%	64%	48%	-	-	48%	-	35%	*	*	-	-	-	75%	48%	-
	2021	67%	50%	55%	43%	-	-	43%	-	-	*	*	-	-	-	64%	44%	_
At Meets Grade Level or Above	2022	48%	29%	35%	19%	-	-	19%	-	19%	*	*	-	-	-	46%	19%	_
	2021	41%	23%	28%	19%	-	_	19%	-	-	*	*	-	-	-	34%	20%	_
At Masters Grade Level	2022	23%	10%	17%	8%	-	-	7%	-	12%	*	*	-	-	-	23%	8%	-
	2021	18%	7%	12%	7%	-	-	7%	-	-	*	*	-	-	-	16%	7%	_
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	61%	65%	46%	-	-	46%	-	23%	*	*	-	-	-	78%	47%	-
	2021	68%	53%	60%	51%	-	-	51%	-	-	*	*	-	-	-	66%	51%	_
At Meets Grade Level or Above	2022	53%	34%	41%	20%	-	-	20%	-	15%	*	*	-	-	-	55%	20%	_
	2021	45%	28%	31%	25%	-	-	25%	-	-	*	*	-	-	-	35%	24%	_
At Masters Grade Level	2022	25%	11%	22%	8%	-	-	7%	-	8%	*	*	-	-	-	32%	8%	_
	2021	18%	8%	12%	8%	-	-	8%	-	-	*	*	-	-	-	16%	8%	_
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	54%	67%	55%	-	-	55%	-	46%	*	*	-	-	-	75%	55%	_
	2021	66%	44%	57%	43%	-	-	43%	-	-	*	*	-	-	-	66%	43%	-
At Meets Grade Level or Above	2022	42%	21%	33%	23%	-	-	22%	-	23%	*	*	-	-	-	40%	23%	_
	2021	37%	17%	30%	18%	-	-	18%	-	-	*	*	-	-	-	39%	19%	-
At Masters Grade Level	2022	20%	7%	14%	9%	-	-	9%	-	15%	*	*	-	-	-	17%	9%	_
	2021	18%	5%	16%	9%	-	-	9%	-	-	*	*	-	-	-	22%	9%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	57%	54%	33%	-	-	33%	-	-	-	-	-	-	-	68%	33%	-
	2021	71%	55%	49%	27%	-	-	27%	-	-	-	-	-	-	-	66%	27%	-
At Meets Grade Level or Above	2022	47%	25%	21%	5%	-	-	5%	-	-	-	-	-	-	-	32%	5%	-
	2021	44%	24%	16%	0%	-	-	0%	-	-	-	-	-	-	-	28%	0%	-
At Masters Grade Level	2022	21%	6%	8%	3%	-	-	3%	-	-	-	-	-	-	-	11%	3%	-
	2021	20%	6%	3%	0%	-	-	0%	-	-	-	-	-	-	-	6%	0%	-
					S	chool Prog	ress Dom	ain - Acad	emic Grow	th Score								
All Grades Both Subjects	2022	74%	66%	83%	83%	-	-	83%	_	-	*	*	_	-	-	84%	82%	-
-	2019	69%	59%	68%	72%	-	-	72%	-		94%	94%	-		63%		74%	
All Grades ELA/Reading	2022	78%	74%	82%	74%	-	-	74%	-	-	*	*	-	-	-	87%	74%	-
	2019	68%	62%	66%	66%	-	_	66%	-		88%	88%	-		*		68%	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) OAK CREST EL (015911110) - EAST CENTRAL ISD - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	<u>.</u>				Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School Year		District	Campus	Bilingual Education		BE-Trans Late Exit			Bilingual (Exception)					Parental Denial		EB/EL (Current)	Former EB/EL
All Grades Mathematics	2022	69%	57%	85%	91%	-	-	91%	-	-	*	*	-	-	-	82%	90%	-
	2019	70%	56%	70%	77%	-	-	77%	-		100%	100%	-		*		79%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	_			Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 :		Participat Frades)	ion								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	93%	100%	96%	100%	100%	100%	-	100%	87%	100%	95%	86%	93%	92%
Not Included in Accountability: Mobile	5%	7%	6%	0%	3%	0%	0%	0%	-	0%	13%	0%	5%	13%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	100%	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	92%	100%	96%	100%	100%	*	-	*	88%	100%	94%	85%	93%	90%
Not Included in Accountability: Mobile	5%	7%	7%	0%	3%	0%	0%	*	-	*	13%	0%	5%	13%	7%	7%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	0%	*	-	*	0%	0%	1%	3%	0%	3%
Not Tested	1%	2%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	100%	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	93%	100%	97%	100%	100%	*	-	*	88%	100%	95%	87%	93%	93%
Not Included in Accountability: Mobile	5%	8%	7%	0%	3%	0%	0%	*	-	*	13%	0%	5%	13%	7%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	97%	100%	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	89%	95%	100%	97%	100%	*	*	-	*	86%	*	97%	88%	95%	95%
Not Included in Accountability: Mobile	4%	7%	5%	0%	3%	0%	*	*	-	*	14%	*	3%	12%	5%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	3%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
					2021 9		Participat Grades)	tion								
All Tests																
Assessment Participant	88%	88%	94%	95%	93%	93%	-	*	-	100%	85%	100%	93%	94%	93%	97%
Included in Accountability	83%	83%	89%	95%	88%	89%	-	*	_	79%	85%	100%	92%	80%	89%	90%
Not Included in Accountability: Mobile	3%	4%	4%	0%	4%	4%	-	*	-	21%	0%	0%	2%	12%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	-	0%	0%	0%	0%	2%	0%	1%
Not Tested	12%	12%	6%	5%	7%	7%	-	*	-	0%	15%	0%	7%	6%	7%	3%
Absent	2%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	6%	5%	7%	7%	-	*	-	0%	15%	0%	7%	6%	7%	3%
Reading																
Assessment Participant	89%	88%	93%	93%	93%	93%	-	*	-	100%	80%	100%	93%	95%	92%	97%
Included in Accountability	83%	82%	88%	93%	88%	89%	-	*	-	80%	80%	100%	91%	79%	89%	89%
Not Included in Accountability: Mobile	3%	4%	4%	0%	4%	4%	-	*	-	20%	0%	0%	2%	12%	3%	5%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	0%	-	*	-	0%	0%	0%	0%	4%	0%	2%
Not Tested	11%	12%	7%	7%	7%	7%	-	*	-	0%	20%	0%	7%	5%	8%	3%
Absent	2%	2%	0%	0%	0%	0%	-	*	_	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	7%	7%	7%	7%	-	*	_	0%	20%	0%	7%	5%	8%	3%
Mathematics																
Assessment Participant	88%	87%	93%	93%	93%	93%	-	*	-	100%	80%	100%	93%	95%	92%	97%
Included in Accountability	84%	82%	89%	93%	88%	89%	-	*	-	80%	80%	100%	91%	81%	89%	91%
Not Included in Accountability: Mobile	4%	5%	4%	0%	4%	4%	-	*	-	20%	0%	0%	2%	12%	3%	6%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	13%	7%	7%	7%	7%	-	*	-	0%	20%	0%	7%	5%	8%	3%
Absent	2%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	12%	7%	7%	7%	7%	-	*	-	0%	20%	0%	7%	5%	8%	3%
Science																
Assessment Participant	87%	88%	95%	100%	95%	93%	-	-	-	*	100%	*	96%	94%	94%	98%
Included in Accountability	84%	84%	89%	100%	89%	86%	-	-	-	*	100%	*	95%	75%	89%	91%
Not Included in Accountability: Mobile	3%	5%	7%	0%	6%	7%	-	-	-	*	0%	*	1%	19%	6%	7%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	12%	5%	0%	5%	7%	-	-	-	*	0%	*	4%	6%	6%	2%
Absent	2%	2%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	9%	5%	0%	5%	7%	-	-	-	*	0%	*	4%	6%	6%	2%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) OAK CREST EL (015911110) - EAST CENTRAL ISD - BEXAR COUNTY

										Two or			
	State	District	Campus	African American	Hisnanic	White	American		Pacific Islander		Special Ed	Econ Disadv	FR/FI
Attendance Rate	State	District	Cumpus	American	mspanic	vviiite	maian	ASian	isianaci	Races	Lu	Disauv	
2020-21	95.0%	89.0%	96.0%	97.7%	95.7%	96.9%	_	*	_	95.2%	94.5%	95.9%	95.7%
2019-20	98.3%	97.9%	99.0%	99.5%	99.0%	99.0%	-	*	-	99.6%	98.6%	98.9%	99.1%
Chronic Absenteeism													
2020-21	15.0%	34.1%	11.2%	3.4%	13.1%	6.2%	-	*	_	0.0%	18.6%	10.7%	13.4%
2019-20	6.7%	9.9%	2.5%	3.4%	1.9%	5.1%	_	*	_	0.0%		2.8%	0.9%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	1.1%	-	-	_	-	_	-	_	-	-	-	-
2019-20	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	3.4%	-	-	_	-	-	-	_	-	-	-	-
2019-20	1.6%	1.1%	-	-	-	-	-	-	_	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	89.7%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	94.6%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	4.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	94.9%	-	_	_	-	-	-	_	-	-	-	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) OAK CREST EL (015911110) - EAST CENTRAL ISD - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
Graduates, TxCHSE, and Continuers	93.8%	95.4%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.0%	92.9%	-	-	-	-	-	-	-	_	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.3%	-	-	-	-	-	-	_	_	-	_	
Dropped Out	6.1%	6.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	93.2%	-	-	-	-	-	-	_	_	-	-	
Graduates, TxCHSE, and Continuers	93.9%	93.5%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	93.1%	-	-	_	_	_	-	_	_	_	_	
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	6.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	93.5%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.6%	92.0%	-	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	7.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	92.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	93.0%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduati	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
	90.0%		-	-	-	-	-	-	-	-	-	-	
Class of 2020	90.3%	92.7%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lor	ngitudi	nal Rate)										
Class of 2021	3.8%	6.1%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	4.3%	7.3%	_	_	-	_	-	_	_	_	_	_	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) OAK CREST EL (015911110) - EAST CENTRAL ISD - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	72.8%	-	-	-	-	-	-	-	-	-	-	_
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	78.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	85.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	_
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	_
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	7.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	72.1%	-	-	-	-	-	-	-	-	-	-	_
2019-20	81.8%	75.1%	-	-	-	-	-	-	_	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	78.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	82.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) OAK CREST EL (015911110) - EAST CENTRAL ISD - BEXAR COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	682	358,842
By Ethnicity:				
African American	-	-	54	44,018
Hispanic	-	-	503	183,306
White	-	-	114	103,898
American Indian	-	-	2	1,195
Asian	-	-	3	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	6	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	147	56,281
Foundation H.S. Program (Endorsement)	-	-	43	13,582
Foundation H.S. Program (DLA)	-	-	492	287,316
Special Education Graduates	-	-	71	31,028
Economically Disadvantaged Graduates	-	-	284	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	48	32,809
At-Risk Graduates	-	-	368	155,884
CTE Completers	-	-	287	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) OAK CREST EL (015911110) - EAST CENTRAL ISD - BEXAR COUNTY

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) OAK CREST EL (015911110) - EAST CENTRAL ISD - BEXAR COUNTY

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) OAK CREST EL (015911110) - EAST CENTRAL ISD - BEXAR COUNTY

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	684	100.0%	10,002	5,402,928	684	100.0%	10,006	5,427,370
Students by Grade:								
Early Childhood Education	2	0.3%	0.3%	0.3%		0.3%	0.3%	0.4%
Pre-Kindergarten	80	11.7%	5.0%	4.1%	80	11.7%	5.0%	4.1%
Pre-Kindergarten: 3-year Old	2	0.3%	0.2%	0.6%	2	0.3%	0.2%	0.6%
Pre-Kindergarten: 4-year Old	78	11.4%	4.8%	3.5%	78	11.4%	4.8%	3.5%
Kindergarten	84	12.3%	5.5%	6.8%	84	12.3%	5.5%	6.8%
Grade 1	95	13.9%	6.3%	7.1%	95	13.9%	6.3%	7.1%
Grade 2	93	13.6%	6.2%	7.1%	93	13.6%	6.2%	7.1%
Grade 3	124	18.1%	6.9%	7.1%	124	18.1%	6.9%	7.1%
Grade 4	100	14.6%	6.4%	7.1%	100	14.6%	6.4%	7.1%
Grade 5	106	15.5%	6.8%	7.2%	106	15.5%	6.8%	7.2%
Grade 6	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.2%	7.8%
Grade 9	0	0.0%	10.0%	8.8%	0	0.0%	10.0%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.5%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	8.0%	7.2%
Grade 12	0	0.0%	6.7%	6.7%	0	0.0%	6.7%	6.7%
Ethnic Distribution:								
African American	24	3.5%	8.0%	12.8%	24	3.5%	8.0%	12.8%
Hispanic	524	76.6%	75.3%	52.8%		76.6%		52.7%
White	129	18.9%	14.1%	26.3%		18.9%	14.1%	26.3%
American Indian	0	0.0%	0.1%	0.3%		0.0%	0.1%	0.3%
Asian	0	0.0%	0.5%	4.8%		0.0%	0.5%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%		0.0%	0.1%	0.2%
Two or More Races	7	1.0%	2.0%	2.9%		1.0%	2.0%	2.9%
Sex:								
Female	322	47.1%	48.3%	48.9%	322	47.1%	48.3%	48.8%
Male	362		51.7%	51.1%		52.9%		51.2%
··· ····	332	52.570	5 ,0	5 1.1.70	302	32.570	J , 0	31.27
Economically Disadvantaged	489	71.5%	66.4%	60.7%	489	71.5%	66.4%	60.6%
Non-Educationally Disadvantaged	195	28.5%	33.6%	39.3%		28.5%		39.4%
Section 504 Students	37	5.4%	8.2%	7.4%		5.4%		7.4%
EB Students/EL	273	39.9%	13.3%	21.7%		39.9%		21.7%
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.5%	0.6%		33.370	13.570	21.7/0

Texas Education Agency 2021-22 Student Information (TAPR)

OAK CREST EL (015911110) - EAST CENTRAL ISD - BEXAR COUNTY

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	26	3.8%	6.4%	5.0%	26	3.8%	6.4%	5.0%
Foster Care	4	0.6%	0.5%	0.3%	4	0.6%	0.5%	0.3%
Homeless	3	0.4%	0.5%	1.1%	3	0.4%	0.5%	1.1%
Immigrant	13	1.9%	0.5%	2.0%	13	1.9%	0.5%	2.0%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	684	100.0%	66.5%	64.3%	684	100.0%	66.5%	64.3%
Military Connected	18	2.6%	4.1%	3.3%	18	2.6%	4.1%	3.3%
At-Risk	340	49.7%	57.7%	53.5%	340	49.7%	57.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	420	61.4%	15.6%	21.9%	420	61.4%	15.6%	21.8%
Career and Technical Education	0	0.0%	27.4%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	72.6%	71.0%				
Gifted and Talented Education	44	6.4%	6.5%	8.0%	44	6.4%	6.5%	8.0%
Special Education	65	9.5%	12.3%	11.6%	65	9.5%	12.3%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	65							
By Type of Primary Disability Students with Intellectual Disabilities	16	24.6%	41.3%	43.0%				
Students with Physical Disabilities	31	47.7%	19.7%	20.8%				
Students with Autism	10	15.4%	15.0%	14.7%				
Students with Behavioral Disabilities	**	**	22.7%	20.0%				
Students with Non-Categorical Early Childhood	*	*	1.2%	1.5%				
Mobility (2020-21):								
Total Mobile Students	73	12.6%	13.7%	13.6%				
By Ethnicity: African American	2	0.3%	1.4%	2.5%				
Hispanic	62	10.7%	10.3%	6.6%				
White	7	1.2%	1.7%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.2%	0.5%				
Count and Percent of Special Ed Students who are Mobile	6	13.6%	17.1%	15.7%				
Count and Percent of EB Students/EL who are Mobile	27	12.4%		12.1%				
Count and Percent of Econ Dis Students who are Mobile	52	11.3%		15.0%				
Student Attrition (2020-21):								
Total Student Attrition	103	17.6%	18.6%	18.9%				

		n-Speciation Rat		Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Ra	ates by G	rade:							
Kindergarten	0.0%	0.0%	1.9%	0.0%	1.3%	5.2%			
Grade 1	1.1%	0.9%	2.9%	0.0%	1.3%	4.2%			
Grade 2	0.0%	0.4%	1.7%	0.0%	0.0%	2.2%			
Grade 3	0.0%	0.2%	1.0%	0.0%	0.0%	1.0%			
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%			
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%			
Grade 6	_	0.2%	0.6%	-	0.0%	0.6%			
Grade 7	_	0.7%	0.7%	-	0.0%	0.7%			
Grade 8	-	0.6%	0.6%	-	1.1%	0.8%			
Grade 9	-	17.9%	10.5%	-	15.1%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	24.0	18.4	18.7
Grade 1	20.3	20.7	18.7
Grade 2	16.8	19.2	18.6
Grade 3	19.8	19.6	18.7
Grade 4	17.4	19.4	18.8
Grade 5	17.4	22.4	20.2
Grade 6	-	16.5	19.2
Secondary:			
English/Language Arts	-	13.4	16.3
Foreign Languages	-	23.1	18.4
Mathematics	-	14.4	17.5
Science	-	16.3	18.5
Social Studies	-	16.8	19.1

	Campus				
Staff Information	Count/Average	Percent	District	State	
Total Staff	64.9	100.0%	100.0%	100.0%	
Professional Staff:	51.9	80.0%	61.5%	64.1%	
Teachers	41.0	63.1%	47.6%	49.3%	
Professional Support	9.0	13.8%	10.6%	10.7%	
Campus Administration (School Leadership)	2.0	3.1%	2.1%	2.9%	
Educational Aides:	13.0	20.0%	10.4%	11.1%	
Librarians and Counselors (Headcount):					
Full-time Librarians	1.0	n/a	10.0	4,194.0	
Part-time Librarians	0.0	n/a	0.0	607.0	
Full-time Counselors	1.0	n/a	18.0	13,550.0	
Part-time Counselors	0.0	n/a	0.0	1,176.0	
Total Minority Staff:	50.9	78.4%	58.7%	52.1%	
Teachers by Ethnicity:					
African American	0.0	0.1%	7.8%	11.2%	
Hispanic	29.9	73.1%	41.6%	28.9%	
White	10.0	24.4%	48.0%	56.4%	
American Indian	0.0	0.0%	0.8%	0.3%	
Asian	0.0	0.0%	0.7%	1.9%	
Pacific Islander	0.0	0.0%	0.0%	0.1%	
Two or More Races	1.0	2.4%	1.0%	1.2%	
Teachers by Sex:					
Males	4.9	12.1%	25.2%	24.1%	
Females	36.0	87.9%	74.8%	75.9%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.2%	1.4%	
Bachelors	27.9	68.2%	70.0%	72.6%	
Masters	13.0	31.8%	29.0%	25.2%	
Doctorate	0.0	0.0%	0.8%	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	3.9	9.6%	9.5%	7.9%	
1-5 Years Experience	13.0	31.7%	32.5%	26.7%	
6-10 Years Experience	12.0	29.3%	21.4%	20.6%	
11-20 Years Experience	7.0	17.2%	26.1%	28.6%	
21-30 Years Experience	5.0	12.2%	8.5%	13.2%	
Over 30 Years Experience	0.0	0.0%	2.0%	2.9%	

	Campus	Campus				
Staff Information	Count/Average	Percent	District	State		
Number of Students per Teacher	16.7	n/a	17.0	14.6		

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.2	6.3
Average Years Experience of Principals with District	4.0	4.9	5.4
Average Years Experience of Assistant Principals	3.0	5.8	5.5
Average Years Experience of Assistant Principals with District	3.0	4.3	4.8
Average Years Experience of Teachers:	8.8	9.3	11.1
Average Years Experience of Teachers with District:	5.2	5.5	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$53,815	\$54,526	\$51,054
1-5 Years Experience	\$56,654	\$56,528	\$54,577
6-10 Years Experience	\$59,940	\$59,907	\$57,746
11-20 Years Experience	\$62,542	\$62,781	\$61,377
21-30 Years Experience	\$65,629	\$66,551	\$65,949
Over 30 Years Experience	-	\$74,275	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$59,448	\$59,900	\$58,887
Professional Support	\$63,117	\$69,792	\$69,505
Campus Administration (School Leadership)	\$87,210	\$90,178	\$84,990
Instructional Staff Percent:	n/a	62.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	7.9	2,113.6

	Carr	npus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	22.0	53.7%	7.9%	6.2%
Career and Technical Education	0.0	0.0%	6.1%	5.2%
Compensatory Education	2.0	4.9%	7.6%	3.0%
Gifted and Talented Education	0.0	0.0%	0.4%	1.7%
Regular Education	11.9	29.2%	62.6%	70.8%
Special Education	5.0	12.3%	11.2%	9.6%
Other	0.0	0.0%	4.1%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: EAST CENTRAL ISD

Campus Name: PECAN VALLEY EL

Campus Number: 015911103

2022 Accountability Rating: C



	School Year			_		_			Asian		Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	ested	Grade, Su	oject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%		42%	0%	52%	*	*	*	-	*	13%	*	47%	33%	40%	-
	2021	67%	53%	47%	30%	52%	*	-	*	-	*	0%	*	49%	43%	50%	*
At Meets Grade Level or Above	2022	51%	29%	14%	0%	19%	*	*	*	-	*	0%	*	18%	5%	11%	-
	2021	39%	24%	19%	20%	22%	*	-	*	_	*	0%	*	15%	26%	21%	*
At Masters Grade Level	2022	30%	14%	8%	0%	10%	*	*	*	-	*	0%	*	9%	5%	5%	-
	2021	19%	8%	5%	0%	7%	*	-	*	-	*	0%	*	8%	0%	6%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	55%	33%	0%	42%	*	*	*	-	*	13%	*	33%	33%	32%	-
	2021	62%	42%	35%	30%	37%	*	-	*	-	*	14%	*	44%	22%	37%	*
At Meets Grade Level or Above	2022	43%	26%	12%	0%	17%	*	*	*	-	*	0%	*	16%	5%	12%	-
	2021	31%	14%	13%	10%	13%	*	-	*	-	*	0%	*	18%	4%	15%	*
At Masters Grade Level	2022	21%	10%	6%	0%	8%	*	*	*	-	*	0%	*	7%	5%	7%	-
	2021	14%	3%	2%	0%	2%	*	-	*	-	*	0%	*	3%	0%	2%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	58%	48%	*	53%	*	*	-	-	*	14%	20%	52%	42%	46%	-
	2021	63%	40%	23%	0%	26%	40%	-	-	-	*	0%	*	35%	9%	23%	-
At Meets Grade Level or Above	2022	54%	33%	26%	*	25%	*	*	-	-	*	0%	0%	29%	21%	22%	-
	2021	36%	18%	6%	0%	8%	0%	-	-	-	*	0%	*	12%	0%	5%	-
At Masters Grade Level	2022	28%	12%	6%	*	5%	*	*	-	-	*	0%	0%	10%	0%	5%	-
	2021	17%	7%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	48%	36%	*	38%	*	*	-	-	*	14%	20%	39%	32%	32%	-
	2021	59%	41%	22%	11%	25%	20%	-	-	-	*	9%	*	31%	13%	21%	-
At Meets Grade Level or Above	2022	43%		14%	*	13%	*	*	-	_	*	0%	20%	10%	21%	15%	-
	2021	36%	20%	4%	0%	6%	0%	-	-	-	*	0%	*	6%	3%	5%	_
At Masters Grade Level	2022	23%		6%	*	5%	*	*	_	-	*				11%	5%	_
	2021	21%		1%	0%	2%	0%	-	_	-	*	0%			0%	2%	_
Grade 5 Reading					- 1 -									- 10	- / -		

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	68%	57%	25%	60%	*	-	*	-	*	22%	*	69%	44%	61%	*
	2021	73%	62%	63%	- 11	64%	*	-	-	-	*	0 /0	*	00 /0	50%	63%	
At Meets Grade Level or Above	2022	58%	42%	25%	0%	27%	*	-	*	-	*	0%	*	31%	19%	26%	*
	2021	46%	31%	33%	17%	36%	*	-	-	-	*	0%	*	34%	30%	35%	*
At Masters Grade Level	2022	36%	22%	15%	0%	13%	*	_	*	-	*	0%	*	23%	6%	15%	*
	2021	30%	17%	20%	17%	23%	*	_	-	-	*	0%	*	20%	20%	20%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	59%	48%	13%	50%	*	-	*	-	*	11%	*	51%	44%	51%	*
	2021	70%	58%	58%	50%	60%	*	-	-	-	*	0%	*	59%	55%	53%	*
At Meets Grade Level or Above	2022	48%	27%	16%	0%	19%	*	_	*	-	*	0%	*	17%	16%	18%	*
	2021	44%	28%	34%	33%	34%	*	_	-	-	*	0%	*	36%	30%	33%	*
At Masters Grade Level	2022	25%	10%	3%	0%	4%	*	_	*	-	*	0%	*	6%	0%	3%	*
	2021	25%	13%	17%	17%	19%	*	_	-	_	*	0%	*	18%	15%	16%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	44%	19%	0%	21%	*	-	*	-	*	0%	*	26%	13%	21%	*
	2021	62%	41%	41%	33%	42%	*	_	_	-	*	0%	*	41%	40%	39%	*
At Meets Grade Level or Above	2022	38%	18%	4%	0%	6%	*	_	*	-	*	0%	*	6%	3%	5%	*
	2021	31%	12%	5%	0%	6%	*	_	-	-	*	0%	*	5%	5%	4%	*
At Masters Grade Level	2022	18%	4%	0%	0%	0%	*	_	*	-	*	0%	*	0%	0%	0%	*
	2021	13%	2%	0%	0%	0%	*	_	-	_	*	0%	*	0%	0%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	59%	40%	12%	45%	54%	33%	0%	-	25%	12%	20%	45%	34%	41%	33%
	2021	67%	50%	38%	25%	41%	39%	_	*	-	18%	3%	40%	46%	26%	37%	44%
At Meets Grade Level or Above	2022	48%	29%	16%	2%	18%	29%	0%	0%	-	0%	0%	7%	18%	13%	15%	33%
	2021	41%	23%	15%	9%	16%	9%	_	*	_	9%	0%	0%	17%	11%	15%	22%
At Masters Grade Level	2022	23%	10%	6%		7%	14%	0%	0%	_	0%		0%	8%		6%	
	2021	18%	7%	6%		7%	0%	_			0%	0%	0%	8%	3%	6%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	61%	49%	18%	55%	50%	*	*	-	43%	17%	29%	55%	40%	50%	*
	2021	68%	53%	44%	28%	48%	42%	_	*	_	*	0%	*	52%	31%	44%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	34%	21%	6%	24%		*	*	-	0%	0%		25%		19%	*
	2021	45%	28%	19%	12%	22%	8%	-		-		0%		21%		20%	*
At Masters Grade Level	2022	25%	11%	10%	6%	10%		*		_	0%	0%				9%	
	2021	18%	8%	8%	4%	10%	0%	-	*	-	*	0%	*	10%	5%	8%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	54%	39%	12%	44%	58%	*	*	_	14%	13%	14%	41%	38%	39%	*
	2021	66%	44%	38%	28%	41%	33%	-	*	_	*	8%	*	46%	27%	36%	*
At Meets Grade Level or Above	2022	42%	21%	14%	0%	16%	25%	*	*	_	0%	0%	14%	14%	14%	15%	*
	2021	37%	17%	17%	12%	18%	17%	-	*	_	*	0%	*	21%	11%	17%	*
At Masters Grade Level	2022	20%	7%	5%	0%	6%	8%	*	*	_	0%	0%	0%	5%	4%	5%	*
	2021	18%	5%	7%	4%	8%	0%	_	*	_	*	0%	*	8%	4%	6%	*
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	57%	19%	0%	21%	*	-	*	_	*	0%	*	26%	13%	21%	*
	2021	71%	55%	41%	33%	42%	*	-	-	_	*	0%	*	41%	40%	39%	*
At Meets Grade Level or Above	2022	47%	25%	4%	0%	6%	*	-	*	_	*	0%	*	6%	3%	5%	*
	2021	44%	24%	5%	0%	6%	*	_	_	_	*	0%	*	5%	5%	4%	*
At Masters Grade Level	2022	21%	6%	0%	0%	0%	*	_	*	_	*	0%	*	0%	0%	0%	*
	2021	20%	6%	0%	0%	0%	*	_	_	_	*	0%	*			0%	
			ST		formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or						
3rd Graders			<u> </u>														
Reading and Mathematics	2022	36%	19%	8%	0%	10%	*	*	*	_	*	0%	*	11%	0%	7%	_
. todanig and mathematics	2022	24%	9%	6%	0%	9%	*	_	*	_	*	0%				8%	
Reading and Mathematics Including EOC	2022	36%	19%	8%	0%	10%	*	*	*	_	*	0%				7%	
-	2021	24%	9%	6%	0%	9%	*	-	*	_	*	0%	*	8%	4%	8%	*
Reading Including EOC	2022	51%	29%	14%	0%			*	*	_	*	0%				11%	-
5 5	2021	38%	24%	19%	20%	22%		_	*	_	*	0%				21%	
Math Including EOC	2022	43%	26%	12%	0%	17%		*	*	_	*	0%				12%	
<u></u>	2021	31%	14%	13%	10%	13%		_	*	_	*	0%				15%	*
4th Graders	2021	3.70	70	. 5 70	1370	1.570						370		1.570	. 70	1570	
Reading and Mathematics	2022	36%	15%	8%	*	5%	*	*	_	_	*	0%	0%	3%	16%	7%	
. todag and madicinates	2021	26%	12%	0%	0%						*	0%				0%	

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	15%	8%	*	5%	*	*	-	_	*	0%	0%	3%	16%	7%	-
	2021	26%	12%	0%	0%	0%	0%	-	-	_	*	0%	*	0%	0%	0%	-
Reading Including EOC	2022	54%	33%	26%	*	25%	*	*	-	-	*	0%	0%	29%	21%	22%	-
	2021	36%	18%	6%	0%	8%	0%	-	-	-	*	0%	*	12%	0%	5%	-
Math Including EOC	2022	43%	21%	14%	*	13%	*	*	-	_	*	0%	20%	10%	21%	15%	-
	2021	36%	20%	4%	0%	6%	0%	-	-	_	*	0%	*	6%	3%	5%	-
5th Graders																	
Reading and Mathematics	2022	41%	22%	12%	0%	13%	*	-	*	_	*	0%	*	17%	6%	13%	*
	2021	34%	19%	27%	17%	29%	*	-	-	_	*	0%	*	30%	20%	27%	*
Reading and Mathematics Including EOC	2022	41%	22%	12%	0%	13%	*	-	*	-	*	0%	*	17%	6%	13%	*
	2021	34%	19%	27%	17%	29%	*	-	-	-	*	0%	*	30%	20%	27%	*
Reading Including EOC	2022	58%	42%	25%	0%	27%	*	-	*	-	*	0%	*	31%	19%	26%	*
	2021	46%	31%	33%	17%	36%	*	-	-	-	*	0%	*	34%	30%	35%	*
Math Including EOC	2022	48%	27%	16%	0%	19%	*	-	*	-	*	0%	*	17%	16%	18%	*
	2021	44%	27%	34%	33%	34%	*	-	-	-	*	0%	*	36%	30%	33%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	16%	9%	0%	10%	25%	*	*	-	0%	0%	0%	11%	7%	9%	*
	2021	26%	12%	11%	4%	13%	8%	-	*	-	*	0%	*	14%	7%	11%	*
Reading and Mathematics Including EOC	2022	36%	17%	9%	0%	10%	25%	*	*	_	0%	0%	0%	11%	7%	9%	*
	2021	28%	11%	11%	4%	13%	8%	-	*	-	*	0%	*	14%	7%	11%	*
Reading Including EOC	2022	53%	33%	21%	6%	24%	42%	*	*	_	0%	0%	0%	25%	15%	19%	*
	2021	41%	25%	19%	12%	22%	8%	-	*	_	*	0%	*	21%	16%	20%	*
Math Including EOC	2022	43%	23%	14%	0%	16%	25%	*	*	_	0%	0%	14%	14%	14%	15%	*
	2021	37%	16%	17%	12%	18%	17%	-	*	-	*	0%	*	21%	11%	17%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Progress (TAPR) PECAN VALLEY EL (015911103) - EAST CENTRAL ISD - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				School	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	65	64	*	66	*	*	-	-	*	29	*	63	67	64	-
	2019	61	45	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2022	74	66	64	*	66	*	*	-	-	*	36	*	63	67	61	-
	2019	65	54	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2022	87	86	89	88	89	*	-	*	-	*	63	*	94	81	91	*
•	2019	81	82	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2022	79	73	78	88	75	*	-	*	-	*	50	*	77	79	83	*
	2019	83	83	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2022	74	66	75	83	75	81	*	*	-	83	45	88	75	75	77	*
·	2019	69	59	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2022	78	74	78	83	79	88	*	*	-	*	47	*	80	76	80	*
J	2019	68	62	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2022	69	57	72	83	71	75	*	*	-	*	43	*	71	74	74	*
	2019	70	56	-	-	-	-	-	-	-	-	-	-	-	-	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PECAN VALLEY EL (015911103) - EAST CENTRAL ISD - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School				Total Bilingual			BE-Dual	BE-Dual	Bilingual	Total		ESL	ESL	Parental	Never	EB/EL	Former
			District	Campus	Education					(Exception)				(Waiver)			(Current)	EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	59%	40%	-	-	_	-	-	-	. *	*	-	_	-	41%	*	*
	2021	67%	50%	38%	-	_	_	-	-	-	44%	44%	-	_	-	38%	44%	-
At Meets Grade Level or Above	2022	48%	29%	16%	-	_	_	-	_	-	. *	*	-	_	-	15%	*	*
	2021	41%	23%	15%	-	_	_	-	_	-	22%	22%	-	_	-	15%	22%	-
At Masters Grade Level	2022	23%	10%	6%	-	_	_	-	_	-	. *	*	-	_	-	6%	*	*
	2021	18%	7%	6%	-	_	_	-	_	_	11%	11%	-	_	-	6%	11%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	61%	49%	-	_	_	-	-	-	. *	*	-	_	-	49%	*	*
	2021	68%	53%	44%	-	_	_	-	_	-	. *	*	-	_	-	44%	*	-
At Meets Grade Level or Above	2022	53%	34%	21%	_	_	_	-	_	-	. *	*	-	_	-	21%	*	*
	2021	45%	28%	19%	_	_	_	_	_	_	. *	*	_	_	_	19%	*	-
At Masters Grade Level	2022	25%	11%	10%	_	_	_	_	_	_	. *	*	_		_	10%	*	*
	2021	18%	8%	8%	_	_	_	_	_		. *	*	_	_	_	8%	*	_
All Grades Mathematics																		
At Approaches Grade Level or	2022	72%	54%	39%	_	_	_	_	_	_	. *	*	_	_	_	39%	*	*
Above		, = , 0	0.70	0070												00,0		
	2021	66%	44%	38%	_	_	_	-	_	-	. *	*	-	_	_	39%	*	-
At Meets Grade Level or Above	2022	42%	21%	14%	-	_	_	-	_	-	. *	*	-	_	-	14%	*	*
	2021	37%	17%	17%	-	_	_	-	_	-	. *	*	-	_	-	17%	*	_
At Masters Grade Level	2022	20%	7%	5%	_	_	_	_	_	_	. *	*	_	_	_	5%	*	*
	2021	18%	5%	7%	_	_	_	_	_	_	. *	*	_	_	_	7%	*	_
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	57%	19%	-	-	_	-	-	-	. *	*	-	-	-	20%	*	*
	2021	71%	55%	41%	-	_	_	-	_	-	. *	*	-	_	-	40%	*	-
At Meets Grade Level or Above	2022	47%	25%	4%	-	_	_	-	-	-	. *	*	-	_	-	5%	*	*
	2021	44%	24%	5%	-	_	_	-	_	-	. *	*	-	_	-	5%	*	_
At Masters Grade Level	2022	21%	6%	0%	-	_	_	-	_	-	. *	*	-	_	-	0%	*	*
	2021	20%	6%	0%	-	_	_	-	_	-	. *	*	-	_	-		*	-
					So	chool Prod	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	66%	75%	_	_	_	_	_		. *	*	_	_	_	76%	*	*
	2019	69%	59%	-	_	_	_	_	_		-	-	_		_		-	
All Grades ELA/Reading	2022	78%	74%	78%	_	_	_	_	_	_	. *	*	_		_	79%	*	*
						_	_	_	_			_	_		_	. 570	_	
	2019	68%	62%	-	-	-	_	-	-		-	-	-		-		-	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PECAN VALLEY EL (015911103) - EAST CENTRAL ISD - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School				Total Bilingual	BE-Trans Early		RE-Dual	RE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	EB/EL with Parental	Never	Total EB/EL	Monitored & Former
			District	Campus	Education					(Exception)								
All Grades Mathematics	2022	69%	57%	72%	-	-	-	-	-	-	*	*	-	-	-	73%	*	*
	2019	70%	56%	-	-	-	-	-	-		-	-	-		-		-	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency 2021-22 STAAR Participation (TAPR) PECAN VALLEY EL (015911103) - EAST CENTRAL ISD - BEXAR COUNTY

				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
	State	District	Campus	American			Indian Participat		Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
					2022 :		irades)	1011								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	88%	89%	89%	100%	100%	38%	-	100%	81%	100%	95%	79%	91%	100%
Not Included in Accountability: Mobile	5%	7%	12%	11%	11%	0%	0%	63%	-	0%	19%	0%	5%	21%	9%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	*
Included in Accountability	92%	90%	87%	89%	89%	100%	*	36%	-	100%	83%	100%	94%	78%	91%	*
Not Included in Accountability: Mobile	5%	7%	13%	11%	11%	0%	*	64%	-	0%	17%	0%	6%	22%	9%	*
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	*
Absent	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	*
Included in Accountability	93%	90%	87%	89%	89%	100%	*	36%	-	100%	83%	100%	94%	78%	91%	*
Not Included in Accountability: Mobile	5%	8%	13%	11%	11%	0%	*	64%	-	0%	17%	0%	6%	22%	9%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	*
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	*
Science																
Assessment Participant	98%	97%	100%	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	89%	91%	89%	91%	*	-	*	-	*	75%	*	100%	82%	94%	*
Not Included in Accountability: Mobile	4%	7%	9%	11%	9%	*	-	*	-	*	25%	*	0%	18%	6%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	*
Not Tested	2%	3%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	*

Texas Education Agency 2021-22 STAAR Participation (TAPR) PECAN VALLEY EL (015911103) - EAST CENTRAL ISD - BEXAR COUNTY

	State	District	_	African American	-	White	American Indian		Pacific Islander		Special Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
Absent	1%		0%		0%	*	-	*	-	*	0%	*	0%		0%	
Other	0%	0%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	*
					2021		R Participat Grades)	tion								
All Tests																
Assessment Participant	88%	88%	96%	100%	96%	93%	-	*	-	100%	96%	100%	94%	100%	97%	100%
Included in Accountability	83%	83%	89%	97%	88%	83%	-	*	-	100%	87%	100%	88%	91%	94%	75%
Not Included in Accountability: Mobile	3%	4%	7%	3%	8%	10%	_	*	_	0%	9%	0%	6%	8%	3%	25%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	12%	4%	0%	4%	8%	-	*	-	0%	4%	0%	6%	0%	3%	0%
Absent	2%	2%	0%	0%	0%	0%	_	*	-	0%	0%	0%	1%	0%	0%	0%
Other	10%	10%	3%	0%	4%	8%	-	*	-	0%	4%	0%	5%	0%	2%	0%
Reading																
Assessment Participant	89%	88%	96%	100%	96%	93%	-	*	-	*	97%	*	94%	100%	97%	100%
Included in Accountability	83%	82%	89%	96%	89%	80%	_	*	-	*	86%	*	88%	91%	94%	80%
Not Included in Accountability: Mobile	3%	4%	7%	4%	7%	13%	_	*	-	*	10%	*	6%	9%	3%	20%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	11%	12%	4%	0%	4%	7%	-	*	-	*	3%	*	6%	0%	3%	0%
Absent	2%	2%	0%	0%	1%	0%	_	*	-	*	0%	*	1%	0%	1%	0%
Other	10%	10%	3%	0%	4%	7%	_	*	-	*	3%	*	5%	0%	2%	0%
Mathematics																
Assessment Participant	88%	87%	97%	100%	96%	93%	-	*	-	*	97%	*	95%	100%	98%	100%
Included in Accountability	84%	82%	90%	96%	89%	80%	_	*	-	*	86%	*	89%	91%	95%	80%
Not Included in Accountability: Mobile	4%	5%	7%	4%	7%	13%	-	*	-	*	10%	*	6%	9%	3%	20%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	_	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	12%	13%	3%	0%	4%	7%	-	*	-	*	3%	*	5%	0%	2%	0%
Absent	2%	1%	0%	0%	0%	0%	_	*	-	*	0%	*	0%	0%	0%	0%
Other	10%	12%	3%	0%	4%	7%	_	*	-	*	3%	*	5%	0%	2%	0%
Science																
Assessment Participant	87%	88%	93%	100%	94%	80%	-	-	-	*	88%	*	91%	100%	95%	*
Included in Accountability	84%	84%	85%	100%	84%	80%	-	-	-	*	88%	*	0170	95%	89%	*
Not Included in Accountability: Mobile	3%	5%	8%	0%	10%	0%	-	-	-	*	0%	*	9%	5%	5%	*

Texas Education Agency 2021-22 STAAR Participation (TAPR) PECAN VALLEY EL (015911103) - EAST CENTRAL ISD - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	13%	12%	7%	0%	6%	20%	-	-	-	*	13%	*	9%	0%	5%	*
Absent	2%	2%	1%	0%	2%	0%	-	-	-	*	0%	*	2%	0%	2%	*
Other	10%	9%	5%	0%	5%	20%	-	-	-	*	13%	*	7%	0%	4%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) PECAN VALLEY EL (015911103) - EAST CENTRAL ISD - BEXAR COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American		Pacific Islander		Special Ed	Econ Disady	FR/FI
Attendance Rate	State	District	Campus	American	mspanic	vviiite	maian	ASian	isianaci	Races	Lu	Disauv	LUILL
2020-21	95.0%	89.0%	90.2%	87.3%	90.1%	93.2%	_	*	_	96.3%	92.3%	90.2%	98.7%
2019-20	98.3%	97.9%	98.1%	97.6%	98.2%	97.8%	-	*	-	99.9%	98.0%	98.0%	96.8%
Chronic Absenteeism													
2020-21	15.0%	34.1%	33.0%	45.5%	33.4%	18.2%	_	*	_	8.3%	24.6%	34.3%	0.0%
2019-20	6.7%	9.9%	9.6%	10.8%		11.6%	-	*	_	0.0%	8.9%	9.5%	18.2%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	1.1%	-	-	_	_	-	_	_	_	-	-	-
2019-20	0.5%	1.0%	-	_	_	_	-	-	_	_	_	-	_
Annual Dropout Rate (
2020-21	2.4%	3.4%	-	-	_	-	-	-	_	-	-	-	-
2019-20	1.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	89.7%	-	-	_	-	-	-	_	-	-	-	_
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.2%	-	-	_	-	-	-	_	-	-	-	-
Dropped Out	5.8%	6.9%	-	-	_	-	-	-	_	-	-	-	-
Graduates and TxCHSE	90.3%	89.9%	-	-	_	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	93.0%	-	-	-	-	-	-	-	-	-	-	_
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.2%	-	-	_	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.9%	-	-	_	-	-	_	-	_	-	-	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) PECAN VALLEY EL (015911103) - EAST CENTRAL ISD - BEXAR COUNTY

										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	92.9%	-	-	_	-	-	-	_	-	-	-	
Received TxCHSE	0.5%	0.3%	-	-	_	-	-	-	_	-	-	_	
Continued HS	1.3%	0.3%	-	-	_	-	-	-	_	_	-	-	
Dropped Out	6.1%	6.5%	-	-	_	-	-	-	_	_	-	-	
Graduates and TxCHSE	92.6%	93.2%	-	-	_	-	-	-	_	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	93.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	93.1%	-	-	_	_	_	-	_	_	_	-	
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	6.5%	-	-	-	-	-	-	_	-	-	_	
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	93.5%	-	-	_	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	92.0%	-	-	_	-	_	-	_	_	-	-	
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	_	-	-	
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	_	-	-	
Dropped Out	6.1%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	92.5%	-	-	-	-	-	-	-	_	-	-	
Graduates, TxCHSE, and Continuers	93.9%	93.0%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
	90.0%		-	-	_	-	-	-	-	-	-	-	
Class of 2020	90.3%	92.7%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	_	-	-	-	-	-	-	-	
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lor	ngitudi	nal Rate)										
Class of 2021	3.8%	6.1%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	4.3%	7.3%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) PECAN VALLEY EL (015911103) - EAST CENTRAL ISD - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	72.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	78.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	85.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	7.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	72.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	78.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	82.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) PECAN VALLEY EL (015911103) - EAST CENTRAL ISD - BEXAR COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	682	358,842
By Ethnicity:				
African American	-	-	54	44,018
Hispanic	-	-	503	183,306
White	-	-	114	103,898
American Indian	-	-	2	1,195
Asian	-	-	3	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	6	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	147	56,281
Foundation H.S. Program (Endorsement)	-	-	43	13,582
Foundation H.S. Program (DLA)	-	-	492	287,316
Special Education Graduates	-	-	71	31,028
Economically Disadvantaged Graduates	-	-	284	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	_	_	48	32,809
At-Risk Graduates	_	_	368	155,884
CTE Completers	-	-	287	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) PECAN VALLEY EL (015911103) - EAST CENTRAL ISD - BEXAR COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) PECAN VALLEY EL (015911103) - EAST CENTRAL ISD - BEXAR COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) PECAN VALLEY EL (015911103) - EAST CENTRAL ISD - BEXAR COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Student Information (TAPR)

PECAN VALLEY EL (015911103) - EAST CENTRAL ISD - BEXAR COUNTY

)	Enrollment							
	Car	npus			Campus					
Student Information	Count	Percent	District	State	Count	Percent	District	State		
	120	100.00/	40.000	- 400 000		100.00/	10.000	- 407 070		
Total Students	439	100.0%	10,002	5,402,928	441	100.0%	10,006	5,427,370		
Students by Grade:					_					
Early Childhood Education	6	1.4%	0.3%	0.3%		1.8%	0.3%	0.4%		
Pre-Kindergarten	54	12.3%	5.0%	4.1%		12.2%	5.0%	4.1%		
Pre-Kindergarten: 3-year Old	4	0.9%	0.2%	0.6%		0.9%	0.2%	0.6%		
Pre-Kindergarten: 4-year Old	50	11.4%	4.8%	3.5%		11.3%	4.8%	3.5%		
Kindergarten	53	12.1%	5.5%	6.8%		12.0%	5.5%	6.8%		
Grade 1	55	12.5%	6.3%	7.1%	55	12.5%	6.3%	7.1%		
Grade 2	75	17.1%	6.2%	7.1%	75	17.0%	6.2%	7.1%		
Grade 3	69	15.7%	6.9%	7.1%	69	15.6%	6.9%	7.1%		
Grade 4	55	12.5%	6.4%	7.1%	55	12.5%	6.4%	7.1%		
Grade 5	72	16.4%	6.8%	7.2%	72	16.3%	6.8%	7.2%		
Grade 6	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%		
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%		
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.2%	7.8%		
Grade 9	0	0.0%	10.0%	8.8%	0	0.0%	10.0%	8.8%		
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.5%	7.5%		
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	8.0%	7.2%		
Grade 12	0	0.0%	6.7%	6.7%	0	0.0%	6.7%	6.7%		
Ethnic Distribution:										
African American	63	14.4%	8.0%	12.8%	63	14.3%	8.0%	12.8%		
Hispanic	331	75.4%	75.3%	52.8%		75.5%	75.3%	52.7%		
White	34	7.7%	14.1%	26.3%		7.7%	14.1%	26.3%		
American Indian	0	0.0%	0.1%	0.3%		0.0%	0.1%	0.3%		
Asian	0	0.0%	0.5%	4.8%		0.0%	0.5%	4.8%		
Pacific Islander	0	0.0%	0.1%	0.2%		0.0%	0.1%	0.2%		
Two or More Races	11	2.5%	2.0%	2.9%		2.5%	2.0%	2.9%		
Sex:			_,,,,	_,,,,			_,,,,	_,_,		
Female	208	47.4%	48.3%	48.9%	209	47.4%	48.3%	48.8%		
Male	231						51.7%			
	231	32.070	31.770	31.170	232	32.070	31.770	31.270		
Economically Disadvantaged	385	87.7%	66.4%	60.7%	387	87.8%	66.4%	60.6%		
Non-Educationally Disadvantaged	54	12.3%	33.6%	39.3%		12.2%		39.4%		
Section 504 Students	21	4.8%	8.2%	7.4%		4.8%	8.2%	7.4%		
EB Students/EL	3	0.7%	13.3%	21.7%		0.7%		21.7%		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.5%			2 70		/(

Texas Education Agency 2021-22 Student Information (TAPR)

PECAN VALLEY EL (015911103) - EAST CENTRAL ISD - BEXAR COUNTY

		Enrollment						
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	14	3.2%	6.4%	5.0%	14	3.2%	6.4%	5.0%
Foster Care	4	0.9%	0.5%	0.3%	4	0.9%	0.5%	0.3%
Homeless	12	2.7%	0.5%	1.1%	12	2.7%	0.5%	1.1%
Immigrant	1	0.2%	0.5%	2.0%	1	0.2%	0.5%	2.0%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	438	99.8%	66.5%	64.3%	440	99.8%	66.5%	64.3%
Military Connected	11	2.5%	4.1%	3.3%	11	2.5%	4.1%	3.3%
At-Risk	257	58.5%	57.7%	53.5%	257	58.3%	57.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	2	0.5%	15.6%	21.9%	2	0.5%	15.6%	21.8%
Career and Technical Education	0	0.0%	27.4%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	72.6%	71.0%				
Gifted and Talented Education	17	3.9%	6.5%	8.0%	17	3.9%	6.5%	8.0%
Special Education	74	16.9%	12.3%	11.6%	76	17.2%	12.3%	11.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	74							
By Type of Primary Disability Students with Intellectual Disabilities	19	25.7%	41.3%	43.0%				
Students with Physical Disabilities	29	39.2%	19.7%	20.8%				
Students with Autism	**	**	15.0%	14.7%				
Students with Behavioral Disabilities	14	18.9%	22.7%	20.0%				
Students with Non-Categorical Early Childhood	*	*	1.2%	1.5%				
Mobility (2020-21):								
Total Mobile Students	98	22.7%	13.7%	13.6%				
By Ethnicity: African American	15	3.5%	1.4%	2.5%				
Hispanic	73	16.9%	10.3%	6.6%				
White	6	1.4%	1.7%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.7%	0.2%	0.5%				
Count and Percent of Special Ed Students who are Mobile	15	23.1%	17.1%	15.7%				
Count and Percent of EB Students/EL who are Mobile	1	14.3%	13.7%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	75	20.4%	13.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	144	34.9%	18.6%	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR) PECAN VALLEY EL (015911103) - EAST CENTRAL ISD - BEXAR COUNTY

		n-Speci ition Rat		Special Education Rates							
Student Information	Campus	ampus District Sta		Campus	District	State					
Retention Ra	ates by G	rade:									
Kindergarten	0.0%	0.0%	1.9%	0.0%	1.3%	5.2%					
Grade 1	0.0%	0.9%	2.9%	0.0%	1.3%	4.2%					
Grade 2	1.6%	0.4%	1.7%	0.0%	0.0%	2.2%					
Grade 3	0.0%	0.2%	1.0%	0.0%	0.0%	1.0%					
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%					
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%					
Grade 6	-	0.2%	0.6%	-	0.0%	0.6%					
Grade 7	_	0.7%	0.7%	-	0.0%	0.7%					
Grade 8	-	0.6%	0.6%	-	1.1%	0.8%					
Grade 9	-	17.9%	10.5%	-	15.1%	14.1%					

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.7	18.4	18.7
Grade 1	18.3	20.7	18.7
Grade 2	17.5	19.2	18.6
Grade 3	21.3	19.6	18.7
Grade 4	16.9	19.4	18.8
Grade 5	21.7	22.4	20.2
Grade 6	-	16.5	19.2
Secondary:			
English/Language Arts	-	13.4	16.3
Foreign Languages	-	23.1	18.4
Mathematics	-	14.4	17.5
Science	-	16.3	18.5
Social Studies	-	16.8	19.1

Texas Education Agency 2021-22 Staff Information (TAPR) PECAN VALLEY EL (015911103) - EAST CENTRAL ISD - BEXAR COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
	-			
Total Staff	47.7	100.0%	100.0%	100.0%
Professional Staff:	38.0	79.7%	61.5%	64.1%
Teachers	28.0	58.6%	47.6%	49.3%
Professional Support	8.1	16.9%	10.6%	10.7%
Campus Administration (School Leadership)	2.0	4.2%	2.1%	2.9%
Educational Aides:	9.7	20.3%	10.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	10.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	18.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	27.4	57.5%	58.7%	52.1%
Teachers by Ethnicity:				
African American	1.0	3.7%	7.8%	11.2%
Hispanic	12.0	42.9%	41.6%	28.9%
White	11.9	42.7%	48.0%	56.4%
American Indian	1.0	3.6%	0.8%	0.3%
Asian	1.0	3.6%	0.7%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	3.6%	1.0%	1.2%
Teachers by Sex:				
Males	2.9	10.5%	25.2%	24.1%
Females	25.0	89.5%	74.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.4%
Bachelors	24.9	89.2%	70.0%	72.6%
Masters	3.0	10.8%	29.0%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.9	14.1%	9.5%	7.9%
1-5 Years Experience	8.0	28.6%	32.5%	26.7%
6-10 Years Experience	1.0	3.6%	21.4%	20.6%
11-20 Years Experience	10.0	35.9%	26.1%	28.6%
21-30 Years Experience	4.0	14.3%	8.5%	13.2%
Over 30 Years Experience	1.0	3.6%	2.0%	2.9%

Texas Education Agency 2021-22 Staff Information (TAPR) PECAN VALLEY EL (015911103) - EAST CENTRAL ISD - BEXAR COUNTY

	Campus			
Staff Information	Count/Average	District	State	
Number of Students per Teacher	15.7	n/a	17.0	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.2	6.3
Average Years Experience of Principals with District	7.0	4.9	5.4
Average Years Experience of Assistant Principals	10.0	5.8	5.5
Average Years Experience of Assistant Principals with District	10.0	4.3	4.8
Average Years Experience of Teachers:	11.5	9.3	11.1
Average Years Experience of Teachers with District:	8.1	5.5	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$53,931	\$54,526	\$51,054
1-5 Years Experience	\$56,323	\$56,528	\$54,577
6-10 Years Experience	\$59,849	\$59,907	\$57,746
11-20 Years Experience	\$61,786	\$62,781	\$61,377
21-30 Years Experience	\$66,773	\$66,551	\$65,949
Over 30 Years Experience	\$73,499	\$74,275	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$60,179	\$59,900	\$58,887
Professional Support	\$64,098	\$69,792	\$69,505
Campus Administration (School Leadership)	\$90,380	\$90,178	\$84,990
Instructional Staff Percent:	n/a	62.3%	64.9%
Contracted Instructional Staff (not incl. above):	1.0	7.9	2,113.6

	Cam	pus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	0.0	0.0%	7.9%	6.2%
Career and Technical Education	0.0	0.0%	6.1%	5.2%
Compensatory Education	4.0	14.3%	7.6%	3.0%
Gifted and Talented Education	0.0	0.0%	0.4%	1.7%
Regular Education	20.9	74.9%	62.6%	70.8%
Special Education	3.0	10.8%	11.2%	9.6%
Other	0.0	0.0%	4.1%	3.5%

Texas Education Agency 2021-22 Staff Information (TAPR) PECAN VALLEY EL (015911103) - EAST CENTRAL ISD - BEXAR COUNTY

- Indicates there is no data for the item.
- Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: EAST CENTRAL ISD

Campus Name: SALADO EL

Campus Number: 015911111

2022 Accountability Rating: C



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	59%	74%	*	72%	100%	*	-	-	*	25%	*	79%	47%	68%	64%
	2021	67%	53%	45%	67%	43%	*	-	-	-	*	43%	*	44%	50%	40%	19%
At Meets Grade Level or Above	2022	51%	29%	32%	*	32%	20%	*	-	_	*	13%	*	38%	0%	25%	17%
	2021	39%	24%	15%	17%	15%	*	-	-	-	*	14%	*	15%	11%	10%	8%
At Masters Grade Level	2022	30%	14%	14%	*	13%	20%	*	-	-	*	13%	*	16%	0%	9%	5%
	2021	19%	8%	3%	0%	3%	*	-	-	-	*	0%	*	3%	6%	0%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	55%	64%	*	63%	80%	*	-	-	*	13%	*	66%	53%	61%	60%
	2021	62%	42%	25%	50%	24%	*	-	-	_	*	43%	*	26%	22%	19%	8%
At Meets Grade Level or Above	2022	43%	26%	34%	*	34%	40%	*	-	-	*	13%	*	38%	13%	29%	21%
	2021	31%	14%	7%	17%	7%	*	-	-	-	*	14%	*	9%	0%	8%	4%
At Masters Grade Level	2022	21%	10%	15%	*	14%	20%	*	-	-	*	0%	*	18%	0%	11%	7%
	2021	14%	3%	2%	0%	2%	*	-	-	-	*	14%	*	3%	0%	3%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	58%	56%	60%	55%	*	*	*	-	*	57%	*	54%	63%	53%	37%
	2021	63%	40%	39%	*	38%	67%	-	-	-	*	0%	*	43%	28%	39%	29%
At Meets Grade Level or Above	2022	54%	33%	31%	40%	29%	*	*	*	-	*	14%	*	29%	38%	28%	22%
	2021	36%	18%	15%	*	12%	44%	-	-	-	*	0%	*	16%	12%	13%	16%
At Masters Grade Level	2022	28%	12%	9%	20%	10%	*	*	*	_	*	0%	*	11%	4%	9%	4%
	2021	17%	7%	6%	*	6%	11%	-	-	-	*	0%	*	6%	8%	7%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	48%	49%	80%	46%	*	*	*	-	*	57%	*	53%	38%	44%	30%
	2021	59%	41%	39%	*	37%	67%	-	-	-	*	8%	*	41%	32%	38%	29%
At Meets Grade Level or Above	2022	43%	21%	19%	40%	18%	*	*	*	_	*	14%	*	21%	13%	19%	7%
	2021	36%	20%	13%	*	12%	22%	-	-	_	*	0%	*	11%	16%	13%	8%
At Masters Grade Level	2022	23%	11%	13%	20%	13%	*	*	*	-	*	14%	*	14%	8%	15%	4%
	2021	21%	10%	5%	*	5%	11%	-	-	-	*	0%	*	6%	4%	4%	3%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%		67%	-	64%	89%		*	-	*	20%	*	65%	73%	63%	54%
	2021	73%	62%	77%	100%	75%	83%		-	-	*	50%	*	7 7 70	77%	76%	72%
At Meets Grade Level or Above	2022	58%	42%	46%	-	44%	67%	*	*	-	*	0%	*	77 70	54%	41%	33%
	2021	46%	31%	46%	60%	44%	83%	-	-	-	*	33%	*	43%	58%	42%	44%
At Masters Grade Level	2022	36%	22%	23%	-	21%	44%	*	*	-	*	0%	*	23%	23%	20%	7%
	2021	30%	17%	28%	20%	28%	33%	-	-	-	*	33%	*	23%	42%	26%	18%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	59%	59%	-	57%	78%	*	*	-	*	30%	*	60%	58%	58%	35%
	2021	70%	58%	62%	80%	61%	67%	-	-	_	*	50%	*	64%	54%	64%	54%
At Meets Grade Level or Above	2022	48%	27%	27%	-	23%	56%	*	*	-	*	10%	*	26%	31%	29%	13%
	2021	44%	28%	33%	40%	34%	17%	_	-	-	*	33%	*	34%	31%	35%	30%
At Masters Grade Level	2022	25%	10%	15%	-	13%	44%	*	*	-	*	0%	*	16%	12%	13%	7%
	2021	25%	13%	17%	20%	16%	17%	_	-	-	*	0%	*	15%	23%	17%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	44%	54%	-	51%	78%	*	*	-	*	10%	*	55%	50%	49%	35%
	2021	62%	41%	55%	40%	53%	83%	-	-	_	*	50%	*	57%	46%	52%	38%
At Meets Grade Level or Above	2022	38%	18%	24%	-	21%	44%	*	*	-	*	10%	*	23%	27%	23%	11%
	2021	31%	12%	22%	40%	21%	17%	-	-	-	*	33%	*	21%	23%	23%	6%
At Masters Grade Level	2022	18%	4%	9%	-	6%	33%	*	*	-	*	0%	*	10%	8%	9%	4%
	2021	13%	2%	3%	0%	2%	17%	_	-	-	*	0%	*	2%	4%	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	59%	60%	75%	59%	81%	80%	43%	-	67%	28%	50%	62%	55%	56%	46%
	2021	67%	50%	49%	53%	47%	65%	_	-	-	69%	25%	50%	50%	45%	47%	37%
At Meets Grade Level or Above	2022	48%	29%	31%	42%	29%	47%	60%	29%	_	33%	10%	39%	31%	28%	28%	18%
	2021	41%	23%	21%	25%	20%	31%	_	-	_	15%	13%	19%	21%	20%	20%	16%
At Masters Grade Level	2022	23%	10%	14%	17%	13%	30%	40%	0%	_	0%	3%	33%	16%	9%	12%	5%
	2021	18%				9%	14%		_	_	8%	4%		8%		8%	6%
All Grades ELA/Reading	, ,_,	•	. 70	2,70	2,70	2,0						. , 0	2,0	2,70	-= . •	2,0	2,0
At Approaches Grade Level or Above	2022	75%	61%	66%	67%	64%	88%	*	*	-	100%	32%	50%	67%	63%	61%	54%
	2021	68%	53%	55%	64%	54%	65%	-	-	-	80%	24%	33%	56%	52%	53%	46%
	_																

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	34%	37%	50%	35%	53%	*	*	-	60%	8%	50%	37%		32%	24%
	2021	45%	28%	27%	29%		53%	-	-	-	0%	12%	17%	26%		23%	26%
At Masters Grade Level	2022	25%	11%	16%	17%		29%	*	*	-	0%	4%	38%	17%		13%	5%
	2021	18%	8%	14%	7%	14%	18%	-	-	-	0%	8%	0%	12%	20%	12%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	54%	58%	83%	56%	76%	*	*	-	40%	32%	50%	60%	49%	54%	43%
	2021	66%	44%	43%	50%	42%	59%	-	_	_	40%	28%	50%	45%	38%	42%	35%
At Meets Grade Level or Above	2022	42%	21%	27%	33%	25%	41%	*	*	-	20%	12%	25%	28%	20%	25%	15%
	2021	37%	17%	19%	21%	19%	18%	-	-	-	20%	12%	17%	19%	17%	20%	17%
At Masters Grade Level	2022	20%	7%	14%	17%	13%	29%	*	*	-	0%	4%	25%	16%	8%	13%	6%
	2021	18%	5%	9%	7%	8%	12%	_	_	_	20%	4%	17%	8%	10%	9%	7%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	57%	54%	-	51%	78%	*	*	-	*	10%	*	55%	50%	49%	35%
7.5500	2021	71%	55%	55%	40%	53%	83%	_	-	_	*	50%	*	57%	46%	52%	38%
At Meets Grade Level or Above	2022	47%	25%	24%	_	21%	44%	*	*	_	*	10%	*	23%		23%	11%
	2021	44%	24%	22%	40%	21%	17%	_	-	_	*	33%	*	21%	23%	23%	6%
At Masters Grade Level	2022	21%	6%	9%	_	6%	33%	*	*	_	*		*	10%	8%		4%
	2021	20%	6%	3%	0%			_	_	_	*	0%	*				0%
					formance I			d Grade at	Meets	Grade I	evel or			_,-			
3rd Graders			<u> </u>			tutes by I		u oluuc ul	· ····ccto	0.440		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,					
Reading and Mathematics	2022	36%	19%	23%	*	23%	20%	*	_	_	*	13%	*	27%	0%	16%	10%
reading and Mathematics	2021	24%	9%	4%	0%		*	_	_	_	*	14%	*			4%	4%
Reading and Mathematics Including EOC	2022	36%	19%	23%	*	23%	20%	*	-	-	*	13%	*				10%
g _ 0 0	2021	24%	9%	4%	0%	5%	*	_	_	_	*	14%	*	5%	0%	4%	4%
Reading Including EOC	2022	51%	29%	32%	*	32%	20%	*	_	_	*	13%	*	38%		25%	17%
. teading melading EOO	2021	38%	24%	15%	17%		*	_	_	_	*		*			10%	8%
Math Including EOC	2021	43%	26%	34%	*	34%	40%	*	_	_	*		*			29%	21%
Maar including LOC	2022	31%	14%	7%	17%		**	_	_	_	*		*	3070		8%	4%
4th Graders	2021	J 1 /0	1 7 70	7 70	17 /0	7 70		_	_			1 7 /0		3 70	0 70	0 70	7/0
Reading and Mathematics	2022	36%	15%	14%	20%	13%	*	*	*	_	*	14%	*	15%	8%	12%	4%
reading and mathematics	2022	26%	12%		*	4%	22%			_	*	0%	*				

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	15%	14%	20%	13%	*	*	*	_	*	14%	*	15%	8%	12%	4%
	2021	26%	12%	5%	*	4%	22%	-	-	_	*	0%	*	6%	4%	5%	5%
Reading Including EOC	2022	54%	33%	31%	40%	29%	*	*	*	-	*	14%	*	29%	38%	28%	22%
	2021	36%	18%	15%	*	12%	44%	-	-	-	*	0%	*	16%	12%	13%	16%
Math Including EOC	2022	43%	21%	19%	40%	18%	*	*	*	_	*	14%	*	21%	13%	19%	7%
	2021	36%	20%	13%	*	12%	22%	-	-	-	*	0%	*	11%	16%	13%	8%
5th Graders																	
Reading and Mathematics	2022	41%	22%	20%	-	18%	44%	*	*	_	*	0%	*	20%	23%	21%	9%
	2021	34%	19%	26%	40%	26%	17%	-	-	-	*	33%	*	24%	31%	27%	26%
Reading and Mathematics Including EOC	2022	41%	22%	20%	-	18%	44%	*	*	-	*	0%	*	20%	23%	21%	9%
	2021	34%	19%	26%	40%	26%	17%	-	-	-	*	33%	*	24%	31%	27%	26%
Reading Including EOC	2022	58%	42%	46%	-	44%	67%	*	*	-	*	0%	*	44%	54%	41%	33%
	2021	46%	31%	46%	60%	44%	83%	-	-	_	*	33%	*	43%	58%	42%	44%
Math Including EOC	2022	48%	27%	27%	-	23%	56%	*	*	_	*	10%	*	26%	31%	29%	13%
	2021	44%	27%	33%	40%	34%	17%	-	-	-	*	33%	*	34%	31%	35%	30%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	16%	19%	17%	18%	29%	*	*	-	20%	8%	25%	21%	12%	17%	8%
	2021	26%	12%	13%	14%	13%	18%	-	-	_	0%	12%	0%	13%	13%	13%	14%
Reading and Mathematics Including EOC	2022	36%	17%	19%	17%	18%	29%	*	*	-	20%	8%	25%	21%	12%	17%	8%
	2021	28%	11%	13%	14%	13%	18%	-	-	-	0%	12%	0%	13%	13%	13%	14%
Reading Including EOC	2022	53%	33%	37%	50%	35%	53%	*	*	_	60%	8%	50%	37%	35%	32%	24%
	2021	41%	25%	27%	29%	25%	53%	-	-	_	0%	12%	17%	26%	29%	23%	26%
Math Including EOC	2022	43%	23%	27%	33%	25%	41%	*	*	_	20%	12%	25%	28%	20%	25%	15%
	2021	37%	16%	19%	21%	19%	18%	-	-	-	20%	12%	17%	19%	17%	20%	17%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	5 Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	65	68	60	71	*	*	*	-	*	79	*	73	55	70	53
	2019	61	45	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2022	74	66	77	90	77	*	*	*	-	*	71	*	80	68	76	58
	2019	65	54	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2022	87	86	80	-	79	89	*	-	-	*	75	*	79	83	78	69
	2019	81	82	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2022	79	73	79	-	79	83	*	-	-	*	80	*	80	74	77	76
	2019	83	83	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2022	74	66	76	75	76	79	67	*	-	81	77	64	78	70	75	67
	2019	69	59	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2022	78	74	74	60	74	75	*	*	-	*	77	*	76	68	73	63
	2019	68	62	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2022	69	57	78	90	78	83	*	*	-	*	76	*	80	71	77	69
	2019	70	56	-	-	-	-	-	-	-	-	-	-	-	-	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SALADO EL (015911111) - EAST CENTRAL ISD - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way		ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitore & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	59%	60%	46%	-	-	46%	-	83%		38%		-	-	70%	46%	
	2021	67%	50%	49%	38%	-	-	38%	-	28%	0%	0%	-	0%	-	55%	37%	
At Meets Grade Level or Above	2022	48%	29%	31%	18%	-	-	18%	-	67%	15%	15%	-	-	-	38%	18%	
	2021	41%	23%	21%	17%	-	-	17%	-	10%	0%	0%	-	0%	-	23%	16%	
At Masters Grade Level	2022	23%	10%	14%	6%	-	-	6%	-	17%	0%	0%	-	-	-	20%	5%	
	2021	18%	7%	9%	6%	-	-	6%	-	4%	0%	0%	-	0%	-	10%	6%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	61%	66%	55%	-	-	55%	-	*	40%	40%	-	-	-	73%	54%	
	2021	68%	53%	55%	46%	-	-	46%	-	31%	*	*	-	*	-	61%	46%	
At Meets Grade Level or Above	2022	53%	34%	37%	24%	-	-	24%	-	*	40%	40%	-	-	-	44%	24%	
	2021	45%	28%	27%	27%	-	-	27%	-	19%	*	*	-	*	_	27%	26%	
At Masters Grade Level	2022	25%	11%	16%	5%	-	-	5%	-	*	0%	0%	-	-	-	22%	5%	
	2021	18%	8%	14%	11%	-	-	11%	-	6%	*	*	-	*	-	15%	11%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	54%	58%	43%	-	-	43%	-	*	40%	40%	-	-	-	67%	43%	
	2021	66%	44%	43%	36%	-	-	36%	-	31%	*	*	-	*	-	48%	35%	
At Meets Grade Level or Above	2022	42%	21%	27%	15%	-	-	15%	-	*	0%	0%	-	-	_	34%	15%	
	2021	37%	17%	19%	17%	-	-	17%	-	13%	*	*	-	*	-	20%	17%	
At Masters Grade Level	2022	20%	7%	14%	6%		-	6%	-	*	0%	0%	-	-	_	19%	6%	
	2021	18%	5%	9%	7%	_	-	7%	-	6%	*	*	-	*	_	10%	7%	
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	57%	54%	35%	-	-	35%	-	-	*	*	-	-	-	68%	35%	
	2021	71%	55%	55%	38%	-	-	38%	-	-	-	-	-	-	-	67%	38%	
At Meets Grade Level or Above	2022	47%	25%	24%	12%	-	-	12%	-	-	*	*	-	-	-	34%	11%	
	2021	44%	24%	22%	6%	-	-	6%	-	-	_	-	-	-	-	33%	6%	
At Masters Grade Level	2022	21%	6%	9%	5%		-	5%	-	-	*	*	-	-	-	13%	4%	
	2021	20%	6%	3%	0%		-	0%	-	-	_	-	-	-	-		0%	
			- /-				ress Doma		mic Grow	th Score							2,0	
All Grades Both Subjects	2022	74%	66%	76%	66%	_	_	66%	_	_	83%	83%	_	_	_	81%	67%	
	2019	69%	59%	-	-	_	_	-	_			-	_		_	3170	-	
All Grades ELA/Reading	2022	78%	74%	74%	63%		_	63%	_	_	*	*	_	_	_	79%	63%	
Grades ELF virteduring	2019	68%	62%	7470	- 0570			0370								, 5 /0	05 /0	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SALADO EL (015911111) - EAST CENTRAL ISD - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2022	69%	57%	78%	68%	-	-	68%	-	-	*	*	-	-	-	83%	69%	-
	2019	70%	56%	-	-	-	-	-	-		-	-	-		-		-	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two or	Special	Snecial	Continu-	Non- Continu-		EB/EL (Current
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Ed	Ed	ously	ously	Econ Disadv	& Monitored)
					2022 9		l Participat Grades)	ion								
All Tests						•	•									
Assessment Participant	99%	98%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	94%	100%	95%	100%	100%	100%	-	80%	91%	100%	99%	79%	95%	90%
Not Included in Accountability: Mobile	5%	7%	5%	0%	3%	0%	0%	0%	-	20%	9%	0%	1%	15%	3%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	0%	-	0%	0%	0%	0%	6%	2%	4%
Not Tested	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	0%	0%	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	94%	100%	95%	100%	*	*	-	83%	93%	100%	99%	79%	95%	89%
Not Included in Accountability: Mobile	5%	7%	4%	0%	3%	0%	*	*	-	17%	7%	0%	1%	15%	3%	7%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	2%	0%	*	*	-	0%	0%	0%	0%	6%	2%	4%
Not Tested	1%	2%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	94%	100%	96%	100%	*	*	-	83%	93%	100%	99%	80%	95%	90%
Not Included in Accountability: Mobile	5%	8%	4%	0%	3%	0%	*	*	-	17%	7%	0%	1%	15%	3%	7%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	*	*	-	0%	0%	0%	0%	5%	2%	3%
Not Tested	1%	2%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	*	_	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	97%	100%	-	100%	100%	*	*	_	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	89%	92%	-	94%	100%	*	*	_	*	83%	*	99%	76%	93%	90%
Not Included in Accountability: Mobile	4%	7%	6%	-	4%	0%	*	*	_	*	17%	*	1%	18%	5%	6%
Not Included in Accountability: Other Exclusions	1%	0%	2%	-	2%	0%	*	*	-	*	0%	*	0%	6%	2%	4%
Not Tested	2%	3%	0%	-	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%

Absent	State 1%		_	African American	Hispanic 0%	White 0%	American Indian *	Asian	Pacific Islander		Special Ed (Current)	Ed	ously Enrolled		Econ Disadv 0%	EB/EL (Current & Monitored)
Other	0%	0%	0%	-	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
	,				2021		Participa Grades)	ion								
All Tests																
Assessment Participant	88%	88%	93%	82%	93%	100%	-	-	-	100%	99%	89%	92%	93%	93%	95%
Included in Accountability	83%	83%	88%	82%	87%	100%	_	-	_	81%	99%	89%	91%	79%	89%	83%
Not Included in Accountability: Mobile	3%	4%	3%	0%	4%	0%	_	-	_	19%	0%	0%	1%	11%	3%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	-	_	0%	0%	0%	1%	3%	1%	3%
Not Tested	12%	12%	7%	18%	7%	0%	-	-	-	0%	1%	11%	8%	7%	7%	5%
Absent	2%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	7%	18%	7%	0%	-	-	-	0%	1%	11%	8%	7%	7%	5%
Reading																
Assessment Participant	89%	88%	95%	82%	95%	100%	-	-	-	100%	100%	86%	94%	95%	95%	99%
Included in Accountability	83%	82%	88%	82%	88%	100%	_	-	_	83%	100%	86%	91%	79%	89%	83%
Not Included in Accountability: Mobile	3%	4%	3%	0%	4%	0%	_	-	-	17%	0%	0%	1%	11%	3%	8%
Not Included in Accountability: Other Exclusions	3%	2%	3%	0%	4%	0%	-	-	-	0%	0%	0%	3%	5%	4%	8%
Not Tested	11%	12%	5%	18%	5%	0%	-	-	-	0%	0%	14%	6%	5%	5%	1%
Absent	2%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	5%	18%	5%	0%	-	-	-	0%	0%	14%	6%	5%	5%	1%
Mathematics																
Assessment Participant	88%	87%	92%	82%	92%	100%	-	-	-	100%	100%	86%	92%	92%	91%	91%
Included in Accountability	84%	82%			88%		-	-	-	83%	100%	86%	91%	79%	89%	
Not Included in Accountability: Mobile	4%	5%	3%	0%	4%	0%	-	-	-	17%	0%	0%	1%	11%	3%	8%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	13%	8%	18%	8%	0%	-	-	-	0%	0%	14%	8%	8%	9%	9%
Absent	2%	1%	0%	0%	0%	0%	_	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	12%	8%	18%	8%	0%	-	-	-	0%	0%	14%	8%	8%	9%	9%
Science																
Assessment Participant	87%	88%		100%	92%	100%	-	-	-	*	100%	*	92%	94%	93%	
Included in Accountability	84%	84%	88%	100%	87%	100%	-	-	-	*	100%	*	JZ /0	76%	89%	85%
Not Included in Accountability: Mobile	3%	5%	4%	0%	5%	0%	-	-	-	*	0%	*	0%	18%	4%	10%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	12%	7%	0%	8%	0%	-	-	-	*	0%	*	8%	6%	7%	5%
Absent	2%	2%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	9%	7%	0%	8%	0%	-	-	-	*	0%	*	8%	6%	7%	5%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SALADO EL (015911111) - EAST CENTRAL ISD - BEXAR COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	89.0%	94.8%	95.7%	94.7%	96.4%	-	-	_	90.7%	95.6%	94.5%	93.8%
2019-20	98.3%	97.9%	99.1%	98.5%	99.1%	99.4%	-	-	-	*	98.7%	99.0%	98.9%
Chronic Absenteeism													
2020-21	15.0%	34.1%	18.9%	14.3%	19.1%	11.1%	-	-	_	50.0%	13.3%	19.8%	26.2%
2019-20	6.7%	9.9%	2.4%	9.1%	2.3%	0.0%	-	-	-	*	2.9%	3.6%	3.1%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	1.1%	-	-	_	-	-	-	_	-	-	-	-
2019-20	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	_
Annual Dropout Rate (Gr 9-12)												
2020-21	2.4%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.1%	-	-	-	-	-	-	-	-	-	-	_
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2021													
Graduated	90.0%	89.7%	-	-	-	-	-	-	-	-	-	-	_
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	5.8%	6.9%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	90.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.1%	-	-	-	-	-	-	-	-	-	-	_
Class of 2020													
Graduated	90.3%	93.0%	-	-	-	-	-	-	-	-	-	-	_
Received TxCHSE	0.4%	0.3%	-	-	_	-	-	-	_	_	-	-	-
Continued HS	3.9%	2.5%	-	-	_	-	-	-	_	_	-	-	-
Dropped Out	5.4%	4.3%	-	-	_	-	-	-	_	_	-	-	-
Graduates and TxCHSE	90.7%	93.2%	-	-	_	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	_	_	-	-	-	_	-	-	-	-
Continued HS	1.1%	0.5%	-	_	_	-	-	-	_	-	_	_	_
Dropped Out	6.2%	4.6%	-	-	-	-	-	-	-	-	_	-	-
Graduates and TxCHSE	92.7%	94.9%	-	_	_	-	-	-	_	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SALADO EL (015911111) - EAST CENTRAL ISD - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	95.4%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated !	92.0%	92.9%	-	-	-	-	-	-	-	_	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.3%	-	-	-	-	-	-	_	_	-	-	
Dropped Out	6.1%	6.5%	-	-	-	-	-	-	_	_	-	-	
Graduates and TxCHSE !	92.6%	93.2%	-	-	-	-	-	-	_	_	-	-	
Graduates, TxCHSE, and Continuers	93.9%	93.5%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longit	udinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	93.1%	-	-	-	-	-	-	_	_	-	-	
Received TxCHSE	0.6%	0.3%	-	_	-	-	-	-	_	_	-	_	
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	6.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	93.5%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.6%	92.0%	-	_	_	_	_	-	_	_	_	-	
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	7.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	92.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	93.0%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduati	on Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
	90.0%	88.9%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	90.3%	92.7%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (I	Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lon	gitudi	nal Rate)										
Class of 2021	3.8%	6.1%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	4.3%	7.3%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SALADO EL (015911111) - EAST CENTRAL ISD - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	72.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	78.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	85.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	_	-	-	-	-	_	-	-	-
2019-20	38.6%	*	-	-	_	-	-	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	6.3%	-	-	-	-	-	-	-	_	-	-	-
2019-20	4.4%	7.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	72.1%	-	-	-	-	-	-	-	_	-	-	-
2019-20	81.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	78.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	82.5%	-	-	_	-	-	-	-	-	_	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) SALADO EL (015911111) - EAST CENTRAL ISD - BEXAR COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	682	358,842
By Ethnicity:				
African American	-	-	54	44,018
Hispanic	-	-	503	183,306
White	-	-	114	103,898
American Indian	-	-	2	1,195
Asian	-	-	3	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	6	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	147	56,281
Foundation H.S. Program (Endorsement)	-	-	43	13,582
Foundation H.S. Program (DLA)	-	-	492	287,316
Special Education Graduates	-	-	71	31,028
Economically Disadvantaged Graduates	-	-	284	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	48	32,809
At-Risk Graduates	-	-	368	155,884
CTE Completers	-	-	287	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) SALADO EL (015911111) - EAST CENTRAL ISD - BEXAR COUNTY

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) SALADO EL (015911111) - EAST CENTRAL ISD - BEXAR COUNTY

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) SALADO EL (015911111) - EAST CENTRAL ISD - BEXAR COUNTY

Texas Education Agency 2021-22 Student Information (TAPR) SALADO EL (015911111) - EAST CENTRAL ISD - BEXAR COUNTY

		Mem	bership		Enrollment					
	Car	npus			Car	npus				
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Total Students	632	100.0%	10,002	5,402,928	632	100.0%	10,006	5,427,370		
Students by Grade:										
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%		
Pre-Kindergarten	55	8.7%	5.0%	4.1%	55	8.7%	5.0%	4.1%		
Pre-Kindergarten: 3-year Old	0	0.0%	0.2%	0.6%	0	0.0%	0.2%	0.6%		
Pre-Kindergarten: 4-year Old	55	8.7%	4.8%	3.5%	55	8.7%	4.8%	3.5%		
Kindergarten	77	12.2%	5.5%	6.8%	77	12.2%	5.5%	6.8%		
Grade 1	92	14.6%	6.3%	7.1%	92	14.6%	6.3%	7.1%		
Grade 2	89	14.1%	6.2%	7.1%	89	14.1%	6.2%	7.1%		
Grade 3	105	16.6%	6.9%	7.1%	105	16.6%	6.9%	7.1%		
Grade 4	100	15.8%	6.4%	7.1%	100	15.8%	6.4%	7.1%		
Grade 5	114	18.0%	6.8%	7.2%	114	18.0%	6.8%	7.2%		
Grade 6	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%		
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%		
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.2%	7.8%		
Grade 9	0	0.0%	10.0%	8.8%	0	0.0%	10.0%	8.8%		
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.5%	7.5%		
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	8.0%	7.2%		
Grade 12	0	0.0%	6.7%	6.7%	0	0.0%	6.7%	6.7%		
Ethnic Distribution:										
African American	22	3.5%	8.0%	12.8%	22	3.5%	8.0%	12.8%		
Hispanic	559	88.4%	75.3%	52.8%	559	88.4%	75.3%	52.7%		
White	45	7.1%	14.1%	26.3%	45	7.1%	14.1%	26.3%		
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%		
Asian	0	0.0%	0.5%	4.8%	0	0.0%	0.5%	4.8%		
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%		
Two or More Races	6	0.9%	2.0%	2.9%	6	0.9%	2.0%	2.9%		
Sex:			_,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				_,_,			
Female	307	48.6%	48.3%	48.9%	307	48.6%	48.3%	48.8%		
Male	325		51.7%	51.1%				51.2%		
	323	3,	J , v	3 , ,	323	3 , o	J 117 70	J /.		
Economically Disadvantaged	491	77.7%	66.4%	60.7%	491	77.7%	66.4%	60.6%		
Non-Educationally Disadvantaged	141	22.3%		39.3%		22.3%		39.4%		
Section 504 Students	31	4.9%	8.2%	7.4%		4.9%		7.4%		
EB Students/EL	263	41.6%	13.3%	21.7%		41.6%		21.7%		
Students w/ Disciplinary Placements (2020-21)	0	0.0%		0.6%		70	. 5.5 / 0	/		

Texas Education Agency 2021-22 Student Information (TAPR) SALADO EL (015911111) - EAST CENTRAL ISD - BEXAR COUNTY

		Mem	bership		Enrollment					
	Can	npus			Car	npus				
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Students w/ Dyslexia	30	4.7%	6.4%	5.0%	30	4.7%	6.4%	5.0%		
Foster Care	3	0.5%	0.5%	0.3%	3	0.5%	0.5%	0.3%		
Homeless	0	0.0%	0.5%	1.1%	0	0.0%	0.5%	1.1%		
Immigrant	8	1.3%	0.5%	2.0%	8	1.3%	0.5%	2.0%		
Migrant	2	0.3%	0.1%	0.3%	2	0.3%	0.1%	0.3%		
Title I	631	99.8%	66.5%	64.3%	631	99.8%	66.5%	64.3%		
Military Connected	15	2.4%	4.1%	3.3%	15	2.4%	4.1%	3.3%		
At-Risk	441	69.8%	57.7%	53.5%	441	69.8%	57.7%	53.5%		
Students by Instructional Program:										
Bilingual/ESL Education	429	67.9%	15.6%	21.9%	429	67.9%	15.6%	21.8%		
Career and Technical Education	0	0.0%	27.4%	25.8%						
Career and Technical Education (9-12 grades only)	0	0.0%	72.6%	71.0%						
Gifted and Talented Education	51	8.1%	6.5%	8.0%	51	8.1%	6.5%	8.0%		
Special Education	38	6.0%	12.3%	11.6%	38	6.0%	12.3%	11.7%		
Students with Disabilities by Type of Primary Disability	/ :									
Total Students with Disabilities	38									
By Type of Primary Disability Students with Intellectual Disabilities	7	18.4%	41.3%	43.0%						
Students with Physical Disabilities	19	50.0%	19.7%	20.8%						
Students with Autism	**	**	15.0%	14.7%						
Students with Behavioral Disabilities	6	15.8%	22.7%	20.0%						
Students with Non-Categorical Early Childhood	*	*	1.2%	1.5%						
Mobility (2020-21):										
Total Mobile Students	59	9.8%	13.7%	13.6%						
By Ethnicity: African American	1	0.2%	1.4%	2.5%						
Hispanic	55	9.2%	10.3%	6.6%						
White	1	0.2%	1.7%	3.5%						
American Indian	0	0.0%	0.0%	0.1%						
Asian	0	0.0%	0.1%	0.3%						
Pacific Islander	0	0.0%	0.0%	0.0%						
Two or More Races	2	0.3%	0.2%	0.5%						
Count and Percent of Special Ed Students who are Mobile	1	2.2%	17.1%	15.7%						
Count and Percent of EB Students/EL who are Mobile	31	13.7%	13.7%	12.1%						
Count and Percent of Econ Dis Students who are Mobile	39	8.2%	13.2%	15.0%						
Student Attrition (2020-21):										
Total Student Attrition	111	19.9%	18.6%	18.9%						

Texas Education Agency 2021-22 Student Information (TAPR) SALADO EL (015911111) - EAST CENTRAL ISD - BEXAR COUNTY

		n-Speci ition Rat		Special Education Rates							
Student Information	Campus	District	State	Campus	District	State					
Retention Ra	ates by G	rade:									
Kindergarten	0.0%	0.0%	1.9%	0.0%	1.3%	5.2%					
Grade 1	1.2%	0.9%	2.9%	0.0%	1.3%	4.2%					
Grade 2	1.0%	0.4%	1.7%	0.0%	0.0%	2.2%					
Grade 3	0.0%	0.2%	1.0%	0.0%	0.0%	1.0%					
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%					
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%					
Grade 6	-	0.2%	0.6%	-	0.0%	0.6%					
Grade 7	-	0.7%	0.7%	-	0.0%	0.7%					
Grade 8	-	0.6%	0.6%	-	1.1%	0.8%					
Grade 9	-	17.9%	10.5%	-	15.1%	14.1%					

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	14.0	18.4	18.7
Grade 1	19.0	20.7	18.7
Grade 2	17.3	19.2	18.6
Grade 3	17.3	19.6	18.7
Grade 4	17.2	19.4	18.8
Grade 5	19.1	22.4	20.2
Grade 6	-	16.5	19.2
Secondary:			
English/Language Arts	-	13.4	16.3
Foreign Languages	-	23.1	18.4
Mathematics	-	14.4	17.5
Science	-	16.3	18.5
Social Studies	-	16.8	19.1

Texas Education Agency 2021-22 Staff Information (TAPR) SALADO EL (015911111) - EAST CENTRAL ISD - BEXAR COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	55.7	100.0%	100.0%	100.0%
Professional Staff:	47.9	85.9%	61.5%	64.1%
Teachers	37.0	66.4%	47.6%	49.3%
Professional Support	8.9	15.9%	10.6%	10.7%
Campus Administration (School Leadership)	2.0	3.6%	2.1%	2.9%
Educational Aides:	7.8	14.1%	10.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	10.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	18.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	46.7	83.8%	58.7%	52.1%
Teachers by Ethnicity:				
African American	1.0	2.7%	7.8%	11.2%
Hispanic	29.0	78.4%	41.6%	28.9%
White	6.0	16.2%	48.0%	56.4%
American Indian	0.0	0.0%	0.8%	0.3%
Asian	1.0	2.7%	0.7%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.0%	1.2%
Teachers by Sex:				
Males	2.0	5.4%	25.2%	24.1%
Females	35.0	94.6%	74.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.4%
Bachelors	25.0	67.6%	70.0%	72.6%
Masters	12.0	32.4%	29.0%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.1%	9.5%	7.9%
1-5 Years Experience	12.0	32.4%	32.5%	26.7%
6-10 Years Experience	11.0	29.7%	21.4%	20.6%
11-20 Years Experience	11.0	29.7%	26.1%	28.6%
21-30 Years Experience	0.0	0.0%	8.5%	13.2%
Over 30 Years Experience	0.0	0.0%		2.9%

Texas Education Agency 2021-22 Staff Information (TAPR) SALADO EL (015911111) - EAST CENTRAL ISD - BEXAR COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.1	n/a	17.0	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	5.2	6.3
Average Years Experience of Principals with District	10.0	4.9	5.4
Average Years Experience of Assistant Principals	8.0	5.8	5.5
Average Years Experience of Assistant Principals with District	8.0	4.3	4.8
Average Years Experience of Teachers:	7.4	9.3	11.1
Average Years Experience of Teachers with District:	4.0	5.5	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$54,101	\$54,526	\$51,054
1-5 Years Experience	\$56,099	\$56,528	\$54,577
6-10 Years Experience	\$59,845	\$59,907	\$57,746
11-20 Years Experience	\$62,537	\$62,781	\$61,377
21-30 Years Experience	-	\$66,551	\$65,949
Over 30 Years Experience	-	\$74,275	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$58,965	\$59,900	\$58,887
Professional Support	\$64,290	\$69,792	\$69,505
Campus Administration (School Leadership)	\$94,716	\$90,178	\$84,990
Instructional Staff Percent:	n/a	62.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.2	7.9	2,113.6

	Carr	npus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	22.3	60.2%	7.9%	6.2%
Career and Technical Education	0.0	0.0%	6.1%	5.2%
Compensatory Education	1.1	3.1%	7.6%	3.0%
Gifted and Talented Education	0.0	0.0%	0.4%	1.7%
Regular Education	12.6	34.0%	62.6%	70.8%
Special Education	1.0	2.7%	11.2%	9.6%
Other	0.0	0.0%	4.1%	3.5%

Texas Education Agency 2021-22 Staff Information (TAPR) SALADO EL (015911111) - EAST CENTRAL ISD - BEXAR COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: EAST CENTRAL ISD

Campus Name: SINCLAIR EL

Campus Number: 015911104

2022 Accountability Rating: C



	School Year			_		_			Asian		Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	Tested	Grade, Su	oject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	59%	53%	63%	51%	*	*	-	-	*	31%	*	57%	45%	50%	*
	2021	67%	53%	48%	61%	40%	57%	-	*	*	*	23/0	*	57%	31%	48%	*
At Meets Grade Level or Above	2022	51%	29%	25%	38%	22%	*	*	-	-	*	31%	*	31%	16%	24%	*
	2021	39%	24%	22%	11%	21%	29%	-	*	*	*	12%	*	25%	16%	18%	*
At Masters Grade Level	2022	30%	14%	6%	0%	7%	*	*	-	-	*	0%	*	8%	3%	7%	*
	2021	19%	8%	6%	6%	2%	14%	-	*	*	*	0%	*	7%	3%	5%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	55%	43%	50%	40%	*	*	-	-	*	31%	*	51%	29%	39%	*
	2021	62%	42%	34%	33%	31%	29%	-	*	*	*	18%	*	38%	28%	28%	*
At Meets Grade Level or Above	2022	43%	26%	20%	38%	16%	*	*	-	-	*	19%	*	24%	13%	17%	*
	2021	31%	14%	7%	0%	5%	14%	-	*	*	*	12%	*	11%	0%	5%	*
At Masters Grade Level	2022	21%	10%	5%	0%	6%	*	*	-	-	*	0%	*	6%	3%	3%	*
	2021	14%	3%	1%	0%	0%	14%	-	*	*	*	0%	*	2%	0%	0%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	58%	55%	50%	49%	67%	-	*	*	100%	18%	*	56%	52%	54%	*
	2021	63%	40%	35%	41%	29%	63%	-	-	*	*	7%	*	32%	38%	30%	*
At Meets Grade Level or Above	2022	54%	33%	24%	31%	21%	17%	-	*	*	60%	6%	*	30%	17%	21%	*
	2021	36%	18%	15%	24%	8%	38%	-	-	*	*	0%	*	19%	10%	9%	*
At Masters Grade Level	2022	28%	12%	10%	19%	7%	0%	-	*	*	40%	0%	*	14%	5%	9%	*
	2021	17%	7%	7%	12%	2%	25%	-	-	*	*	0%	*	11%	2%	3%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	48%	37%	50%	31%	33%	-	*	*	60%	18%	*	51%	19%	35%	*
	2021	59%	41%	30%	33%	23%	63%	-	-	*	*	7%	*	40%	19%	25%	*
At Meets Grade Level or Above	2022	43%	21%	18%	19%	15%	33%	-	*	*	60%	18%	*	23%	12%	15%	*
	2021	36%	20%	10%	11%	5%	38%	-	-	*		0%	*	13%	7%	6%	*
At Masters Grade Level	2022	23%		9%	13%	6%	17%	-	*	*	40%	6%			5%	6%	*
	2021	21%		4%	6%	2%		-	_	*	*	0%			2%	1%	*
Grade 5 Reading					- / -												

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	68%	74%	85%	71%	75%	-	75%	*	*	47%	*	75%	74%	75%	*
	2021	73%	62%	58%	55%	59%	40%	-	*	-	83%	14%	*	30 /0	62%	61%	*
At Meets Grade Level or Above	2022	58%	42%	43%	54%	38%	63%	-	38%	*	*	7%	*	3370	48%	43%	*
	2021	46%	31%	25%	27%	24%	0%	-	*	-	50%	0%	*	23%	27%	23%	*
At Masters Grade Level	2022	36%	22%	23%	31%	16%	63%	_	13%	*	*	0%	*	20%	26%	21%	*
	2021	30%	17%	13%	18%	12%	0%	_	*	-	33%	0%	*	15%	11%	15%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	59%	57%	77%	48%	75%	-	75%	*	*	13%	*	63%	50%	59%	*
	2021	70%	58%	51%	55%	50%	40%	-	-	-	67%	0%	*	48%	56%	52%	*
At Meets Grade Level or Above	2022	48%	27%	31%	31%	26%	63%	_	38%	*	*	7%	*	34%	26%	28%	*
	2021	44%	28%	23%	18%	23%	20%	_	-	-	33%	0%	*	21%	25%	21%	*
At Masters Grade Level	2022	25%	10%	10%	8%	7%	38%	_	13%	*	*	7%	*	14%	5%	8%	*
	2021	25%	13%	13%	9%	11%	20%	_	_	_	33%	0%	*	13%	11%	13%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	44%	47%	46%	40%	75%	-	75%	*	*	7%	*	47%	48%	48%	*
	2021	62%	41%	31%	27%	29%	40%	_	*	-	50%	0%	*	27%	35%	34%	*
At Meets Grade Level or Above	2022	38%	18%	16%	15%	12%	50%	_	13%	*	*	0%	*	17%	14%	14%	*
	2021	31%	12%	9%	9%	9%	0%	_	*	-	17%	0%	*	12%	5%	10%	*
At Masters Grade Level	2022	18%	4%	5%	0%	3%	38%	-	0%	*	*	0%	*	7%	2%	1%	*
	2021	13%	2%	1%	0%	2%	0%	_	*	-	0%	0%	*	2%	0%	2%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	59%	53%	60%	47%	64%	*	72%	88%	87%	23%	50%	57%	46%	52%	27%
	2021	67%	50%	39%	43%	35%	51%	_	*	60%	70%	11%	27%	41%	36%	37%	52%
At Meets Grade Level or Above	2022	48%	29%	25%	31%	22%	45%	*	25%	13%	73%	13%	19%	28%	21%	23%	0%
	2021	41%	23%	15%	13%	13%	25%	_	*	0%	48%	4%	5%	17%	13%	12%	33%
At Masters Grade Level	2022	23%	10%	10%	11%	8%	29%	*	6%	13%	33%	2%	13%	12%	7%	8%	0%
	2021	18%	7%	6%	6%	4%	15%	_	*	0%	30%	0%	0%	8%	4%	5%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	61%	61%	65%	57%	65%	*	75%	*	100%	31%	43%	63%	58%	60%	43%
	2021	68%	53%	47%	52%	43%	55%	_	*	*	80%	18%	25%	49%	44%	46%	50%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%		31%		27%	41%	*	33%	*	71%	15%	14%	33%	28%	30%	0%
	2021	45%		20%	20%	18%	25%	-	*	*	60%	5%	0%	23%	17%	16%	38%
At Masters Grade Level	2022	25%		14%		10%	29%	*	8%	*	43%	0%	14%	15%	12%	13%	0%
	2021	18%	8%	9%	11%	5%	15%	-	*	*	50%	0%	0%	11%	5%	7%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	54%	46%	59%	40%	59%	*	67%	*	71%	21%	57%	55%	33%	45%	14%
	2021	66%	44%	38%	38%	35%	45%	-	*	*	70%	11%	38%	42%	34%	35%	57%
At Meets Grade Level or Above	2022	42%	21%	23%	27%	19%	47%	*	25%	*	71%	15%	29%	27%	17%	20%	0%
	2021	37%	17%	13%	9%	11%	25%	-	*	*	50%	5%	13%	15%	11%	11%	29%
At Masters Grade Level	2022	20%	7%	8%	8%	6%	24%	*	8%	*	29%	4%	14%	11%	4%	6%	0%
	2021	18%	5%	6%	4%	4%	20%	-	*	*	20%	0%	0%	7%	5%	5%	0%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	57%	47%	46%	40%	75%	-	75%	*	*	7%	*	47%	48%	48%	*
	2021	71%	55%	31%	27%	29%	40%	-	*	-	50%	0%	*	27%	35%	34%	*
At Meets Grade Level or Above	2022	47%	25%	16%	15%	12%	50%	-	13%	*	*	0%	*	17%	14%	14%	*
	2021	44%	24%	9%	9%	9%	0%	-	*	-	17%	0%	*	12%	5%	10%	*
At Masters Grade Level	2022	21%	6%	5%	0%	3%	38%	-	0%	*	*	0%	*	7%	2%	1%	*
	2021	20%	6%	1%	0%	2%	0%	-	*	-	0%	0%	*	2%	0%	2%	*
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	19%	15%	25%	12%	*	*	-	_	*	19%	*	18%	10%	13%	*
3	2021	24%	9%	7%	0%	5%	14%	-	*	*	*	12%	*	11%	0%	5%	*
Reading and Mathematics Including EOC	2022	36%	19%	15%	25%	12%	*	*	-	-	*	19%	*	18%	10%	13%	*
	2021	24%	9%	7%	0%	5%	14%	-	*	*	*	12%	*	11%	0%	5%	*
Reading Including EOC	2022	51%	29%	25%	38%	22%	*	*	-	-	*	31%	*	31%	16%	24%	*
- -	2021	38%	24%	22%	11%	21%	29%	-	*	*	*	12%	*	25%	16%	18%	*
Math Including EOC	2022	43%	26%	20%	38%	16%	*	*	-	-	*	19%	*	24%	13%	17%	*
J	2021	31%	14%	7%	0%	5%	14%	_	*	*	*	12%	*	11%	0%	5%	*
4th Graders																	
Reading and Mathematics	2022	36%	15%	10%	13%	7%	17%	-	*	*	40%	6%	*	12%	7%	8%	*
3	2021	26%	12%	6%	6%	2%	25%	_	_	*		0%	*	9%	2%	1%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	15%	10%	13%	7%	17%	-	*	*	40%	6%	*	12%	7%	8%	*
	2021	26%	12%	6%	6%	2%	25%	-	-	*	*	0%	*	9%	2%	1%	*
Reading Including EOC	2022	54%	33%	24%	31%	21%	17%	-	*	*	60%	6%	*	30%	17%	21%	*
	2021	36%	18%	15%	24%	8%	38%	-	-	*	*	0%	*	19%	10%	9%	*
Math Including EOC	2022	43%	21%	18%	19%	15%	33%	-	*	*	60%	18%	*	23%	12%	15%	*
	2021	36%	20%	10%	11%	5%	38%	-	-	*	*	0%	*	13%	7%	6%	*
5th Graders																	
Reading and Mathematics	2022	41%	22%	24%	23%	19%	50%	-	38%	*	*	0%	*	25%	21%	21%	*
	2021	34%	19%	17%	9%	18%	0%	-	-	-	33%	0%	*	17%	17%	16%	*
Reading and Mathematics Including EOC	2022	41%	22%	24%	23%	19%	50%	-	38%	*	*	0%	*	25%	21%	21%	*
	2021	34%	19%	17%	9%	18%	0%	-	-	-	33%	0%	*	17%	17%	16%	*
Reading Including EOC	2022	58%	42%	43%	54%	38%	63%	-	38%	*	*	7%	*	39%	48%	43%	*
	2021	46%	31%	25%	27%	24%	0%	-	*	-	50%	0%	*	23%	27%	23%	*
Math Including EOC	2022	48%	27%	31%	31%	26%	63%	-	38%	*	*	7%	*	34%	26%	28%	*
	2021	44%	27%	23%	18%	23%	20%	-	-	-	33%	0%	*	21%	25%	21%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	16%	16%	19%	13%	35%	*	25%	*	57%	8%	14%	19%	13%	14%	0%
	2021	26%	12%	10%	4%	9%	15%	-	*	*	50%	5%	0%	12%	6%	7%	29%
Reading and Mathematics Including EOC	2022	36%	17%	16%	19%	13%	35%	*	25%	*	57%	8%	14%	19%	13%	14%	0%
	2021	28%	11%	10%	4%	9%	15%	-	*	*	50%	5%	0%	12%	6%	7%	29%
Reading Including EOC	2022	53%	33%	31%	41%	27%	41%	*	33%	*	71%	15%	14%	33%	28%	30%	0%
	2021	41%	25%	20%	20%	18%	25%	_	*	*	60%	5%	0%	23%	17%	16%	38%
Math Including EOC	2022	43%	23%	23%	27%	19%	47%	*	25%	*	71%	15%	29%	27%	17%	20%	0%
	2021	37%	16%	13%	9%	11%	25%	-	*	*	50%	5%	13%	15%	11%	11%	29%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				School	ol Progres	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	65	63	71	58	67	-	*	*	*	32	*	60	66	65	*
	2019	61	45	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2022	74	66	64	68	61	83	-	*	*	*	64	*	78	46	61	*
	2019	65	54	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2022	87	86	90	89	94	100	-	50	*	*	71	*	90	90	88	*
	2019	81	82	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2022	79	73	84	100	78	100	-	88	*	*	54	*	81	90	83	*
	2019	83	83	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2022	74	66	75	80	72	88	-	63	100	90	55	79	78	71	75	50
	2019	69	59	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2022	78	74	76	78	76	85	-	50	*	100	52	75	76	77	77	*
	2019	68	62	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2022	69	57	74	81	69	92	-	75	*	80	59	83	79	66	73	*
	2019	70	56	-	-	-	-	-	-	-	-	-	-	-	-	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SINCLAIR EL (015911104) - EAST CENTRAL ISD - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

																		Monitored
	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental		Total EB/EL (Current)	& Former
	i cui	Juic	District	Campas					_	rmance Leve		Dubcu	. u out	(ITAITEI)	Demai		(Current)	
All Grades All Subjects								,,										
At Approaches Grade Level or Above	2022	74%	59%	53%	-	-	-	-	-	-	27%	27%	-	-	*	53%	23%	*
	2021	67%	50%	39%	-	-	-	-	_	-	44%	44%	-	-	*	39%	52%	-
At Meets Grade Level or Above	2022	48%	29%	25%	-	-	-	-	-	-	0%	0%	-	-	*	26%	0%	*
	2021	41%	23%	15%	-	-	-	-	_	-	39%	39%	-	-	*	15%	33%	-
At Masters Grade Level	2022	23%	10%	10%	-	-	-	-	_	-	0%	0%	-	-	*	10%	0%	*
	2021	18%	7%	6%	_	_	_	_	_	-	6%	6%	_	_	*	6%	5%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	61%	61%	-	-	-	-	-	-	40%	40%	-	-	*	62%	33%	*
	2021	68%	53%	47%	-	-	-	-	_	-	43%	43%	-	-	*	47%	50%	-
At Meets Grade Level or Above	2022	53%	34%	31%	_	_	_	_	_	-	0%	0%	_	_	*	32%	0%	*
	2021	45%	28%	20%	_	_	_	_	_	_	43%	43%	_	_	*		38%	
At Masters Grade Level	2022	25%	11%	14%	_	_	_	_	_	_	0%	0%	_	_	*	14%	0%	*
	2021	18%	8%	9%	_	_	_	_	_	_	14%	14%	_	_	*		13%	_
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	54%	46%	-	-	-	-	-	-	20%	20%	-	-	*	47%	17%	*
	2021	66%	44%	38%	_	-	_	-	_	-	50%	50%	-	_	*	38%	57%	-
At Meets Grade Level or Above	2022	42%	21%	23%	-	-	-	-	-	-	0%	0%	-	-	*	24%	0%	*
	2021	37%	17%	13%	-	-	-	-	-	-	33%	33%	-	-	*	13%	29%	_
At Masters Grade Level	2022	20%	7%	8%	-	_	-	-	_	-	0%	0%	-	-	*	8%	0%	*
	2021	18%	5%	6%	_	_	_	_	_	-	0%	0%	_	_	*	6%	0%	_
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	57%	47%	-	-	-	-	-	-	. *	*	-	-	-	47%	*	-
	2021	71%	55%	31%	-	-	-	-	-	-	*	*	-	-	*	29%	*	-
At Meets Grade Level or Above	2022	47%	25%	16%	-	-	-	-	_	-	*	*	-	-	-	16%	*	-
	2021	44%	24%	9%	-	-	-	-	_	-	*	*	-	-	*	7%	*	-
At Masters Grade Level	2022	21%	6%	5%	-	-	-	-	_	-	*	*	-	-	-	5%	*	-
	2021	20%	6%	1%	-	-	-	-	_	-	*	*	-	-	*	1%	*	-
					So	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	66%	75%	-	-	_	-	_		50%	50%	-	-	_	76%	50%	*
•	2019	69%	59%	-	_	_	_	_	_		-	-	_		_		-	
All Grades ELA/Reading	2022	78%	74%	76%	_	_	_	_	_	_	*	*	_	-	_	76%	*	*
J	2019	68%	62%	-	_	_	_	_	_			_	_		_		_	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SINCLAIR EL (015911104) - EAST CENTRAL ISD - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored &
	School				Total Bilingual	BE-Trans Early		BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	with Parental	Never	Total EB/EL	Former
	Year	State	District	Campus	Education					(Exception)				(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades Mathematics	2022	69%	57%	74%	-	-	-	-	-	-	*	*	-	-	-	75%	*	*
	2019	70%	56%	-	-	-	-	-	-		-	-	-		-		-	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency 2021-22 STAAR Participation (TAPR)

SINCLAIR EL	(015911104)) - EAST CENTRA	L ISD - BEXAR COUNTY

	State	District	Campus	African American	_				Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 :		Participat Frades)	ion								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	92%	96%	94%	100%	*	100%	73%	88%	97%	70%	95%	88%	95%	100%
Not Included in Accountability: Mobile	5%	7%	8%	4%	6%	0%	*	0%	27%	12%	3%	30%	5%	12%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	92%	95%	94%	100%	*	100%	*	88%	98%	70%	95%	88%	95%	100%
Not Included in Accountability: Mobile	5%	7%	8%	5%	6%	0%	*	0%	*	13%	2%	30%	5%	12%	5%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	92%	95%	94%	100%	*	100%	*	88%	98%	70%	95%	88%	95%	100%
Not Included in Accountability: Mobile	5%	8%	8%	5%	6%	0%	*	0%	*	13%	2%	30%	5%	12%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	97%	99%	100%	99%	100%	-	100%	*	*	100%	*	98%	100%	99%	*
Included in Accountability	93%	89%	90%	100%	92%	100%	-	100%	*	*	94%	*	94%	86%	92%	*
Not Included in Accountability: Mobile	4%	7%	9%	0%	7%	0%	-	0%	*	*	6%	*	5%	14%	6%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	*
Not Tested	2%	3%	1%	0%	1%	0%	-	0%	*	*	0%	*	2%	0%	1%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		1%	0%	1%	0%	-	0%		*	0%	*	2%	0%	1%	
Other	0%	0%	0%	0%		0%	-	0%	*	*	0%	*	0%	0%	0%	*
					2021 9		Participat Grades)	ion								
All Tests						(·	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,									
Assessment Participant	88%	88%	91%	92%	90%	100%	_	80%	100%	93%	87%	88%	89%	95%	90%	96%
Included in Accountability	83%	83%	83%	79%	83%	91%	_	80%	63%	93%	80%	88%	83%	83%	85%	88%
Not Included in Accountability: Mobile	3%	4%	8%	12%	7%	9%	-	0%	38%	0%	7%	0%	5%	11%	5%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	12%	9%	8%	10%	0%	-	20%	0%	7%	13%	12%	11%	5%	10%	4%
Absent	2%	2%	1%	1%	2%	0%	-	20%	0%	0%	6%	0%	1%	1%	1%	4%
Other	10%	10%	8%	8%	8%	0%	-	0%	0%	7%	7%	12%	10%	4%	9%	0%
Reading																
Assessment Participant	89%	88%	91%	90%	90%	100%	-	*	*	91%	85%	89%	88%	95%	90%	100%
Included in Accountability	83%	82%	83%	78%	83%	91%	-	*	*	91%	79%	89%	83%	83%	85%	89%
Not Included in Accountability: Mobile	3%	4%	8%	12%	7%	9%	-	*	*	0%	6%	0%	5%	11%	5%	11%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	11%	12%	9%	10%	10%	0%	-	*	*	9%	15%	11%	12%	5%	10%	0%
Absent	2%	2%	1%	2%	1%	0%	-	*	*	0%	6%	0%	1%	2%	1%	0%
Other	10%	10%	8%	8%	9%	0%	-	*	*	9%	8%	11%	11%	4%	9%	0%
Mathematics																
Assessment Participant	88%	87%	91%	92%	90%	100%	-	*	*	91%	85%	89%	88%	94%	89%	89%
Included in Accountability	84%	82%	83%	80%	83%	91%	-	*	*	91%	79%	89%	83%	83%	84%	78%
Not Included in Accountability: Mobile	4%	5%	8%	12%	7%	9%	-	*	*	0%	6%	0%	5%	11%	5%	11%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	13%	9%	8%	10%	0%	-	*	*	9%	15%	11%	12%	6%	11%	11%
Absent	2%	1%	2%	0%	2%	0%	-	*	*	0%	6%	0%	1%	2%	2%	11%
Other	10%	12%	8%	8%	9%	0%	-	*	*	9%	8%	11%	11%	4%	9%	0%
Science																
Assessment Participant	87%	88%	92%	100%	90%	100%	-	*	-	100%	89%	*	89%	98%	92%	*
Included in Accountability	84%	84%	84%	85%	81%	100%	-	*	-	100%	78%	*	80%	90%	85%	*
Not Included in Accountability: Mobile	3%	5%	9%	15%	9%	0%	-	*	-	0%	11%	*	9%	7%	7%	*

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Not Tested	13%	12%	8%	0%	10%	0%	-	*	-	0%	11%	*	11%	2%	8%	*
Absent	2%	2%	2%	0%	3%	0%	-	*	-	0%	11%	*	3%	0%	1%	*
Other	10%	9%	6%	0%	8%	0%	-	*	-	0%	0%	*	8%	2%	7%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SINCLAIR EL (015911104) - EAST CENTRAL ISD - BEXAR COUNTY

	State	District	Compus	African	Hieronie	\A/bito	American		Pacific		Special Ed		ED/EL
Attendance Rate	State	DISTRICT	Campus	American	піѕрапіс	wnite	Indian	ASian	Islander	Races	Eu	Disadv	EB/EL
2020-21	95.0%	89.0%	95.5%	97.5%	94 9%	96.4%	_	*	*	95.6%	93.2%	95.2%	94 2%
2019-20	98.3%			98.6%		98.8%	_	*		98.1%			
Chronic Absenteeism	30.370	37.370	30.070	30.070	30.070	30.070				30.170	30.370	30.370	30.070
2020-21	15.0%	34.1%	14.0%	7.6%	16.2%	9.8%	_	*	0.0%	15.8%	26.7%	15.9%	18.8%
2019-20	6.7%	9.9%		12.0%			_	*	20.0%	0.0%	6.9%	6.8%	
Annual Dropout Rate (3.370	3.070	12.070	4.7 70	2.470			20.070	0.070	0.570	0.070	3.070
2020-21	0.9%	1.1%	_	_	_	_	_	_	_	_	_	_	_
2019-20	0.5%	1.0%		_	_	_	_	_	_	_	_	_	_
Annual Dropout Rate (
2020-21	2.4%	3.4%	_	_	_	_	_	_	_	_	_	_	_
2019-20	1.6%	1.1%		_	_	_	_	-	_	_	_	_	_
4-Year Longitudinal Ra													
Class of 2021		,											
Graduated	90.0%	89.7%	_	_	_	_	_	_	_	_	_	-	_
Received TxCHSE	0.3%	0.1%		_	_	_	_	_	_	_	-	-	_
Continued HS	3.9%	3.2%	-	_	_	_	_	-	_	_	_	_	_
Dropped Out	5.8%	6.9%	-	_	_	-	-	-	_	-	-	_	_
Graduates and TxCHSE	90.3%	89.9%	-	_	_	_	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	94.2%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	93.0%	-	_	_	-	_	-	_	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	5.4%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	94.6%	-	_	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%			_	_	_	-	-	_	-	-	-	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SINCLAIR EL (015911104) - EAST CENTRAL ISD - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	95.4%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.0%	92.9%	-	-	-	-	-	-	-	_	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.3%	-	-	-	-	-	-	_	_	-	_	
Dropped Out	6.1%	6.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	93.2%	-	-	-	-	-	-	_	_	-	_	
Graduates, TxCHSE, and Continuers	93.9%	93.5%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longit	udinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	93.1%	-	-	-	-	-	-	_	_	-	-	
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	_	_	-	_	
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	6.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	93.5%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.6%	92.0%	-	_	_	_	_	_	_	_	-	_	
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	7.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	92.5%	-	-	-	-	-	-	-	_	-	-	
Graduates, TxCHSE, and Continuers	93.9%	93.0%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduati	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
	90.0%	88.9%	-	-	_	_	_	_	_	_	-	_	
Class of 2020	90.3%	92.7%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (I	Longit	udinal R	ate)										
	87.5%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lon	ngitudi	nal Rate)										
Class of 2021	3.8%	6.1%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	4.3%	7.3%	_	_	-	_	-	_	_	_	_	_	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SINCLAIR EL (015911104) - EAST CENTRAL ISD - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	72.8%	-	-	-	-	-	-	-	-	-	-	_
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	78.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	85.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	_
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	_
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	7.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	72.1%	-	-	-	-	-	-	-	-	-	-	_
2019-20	81.8%	75.1%	-	-	-	-	-	-	_	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	78.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	82.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) SINCLAIR EL (015911104) - EAST CENTRAL ISD - BEXAR COUNTY

	Campus Count	Campus Percent		State Count					
Graduates (2020-21 Annual Gradu	uates)								
Total Graduates	_	-	682	358,842					
By Ethnicity:									
African American	-	-	54	44,018					
Hispanic	-	-	503	183,306					
White	-	-	114	103,898					
American Indian	-	-	2	1,195					
Asian	-	-	3	18,030					
Pacific Islander	-	-	0	553					
Two or More Races	_	-	6	7,842					
By Graduation Type:									
Minimum H.S. Program	_	_	0	934					
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729					
Foundation H.S. Program (No Endorsement)	-	-	147	56,281					
Foundation H.S. Program (Endorsement)	-	-	43	13,582					
Foundation H.S. Program (DLA)	_	_	492	287,316					
Special Education Graduates	_	_	71	31,028					
Economically Disadvantaged Graduates	_	_	284	184,225					
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	48	32,809					
At-Risk Graduates	-	-	368	155,884					
CTE Completers	_	-	287	99,076					

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) SINCLAIR EL (015911104) - EAST CENTRAL ISD - BEXAR COUNTY

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) SINCLAIR EL (015911104) - EAST CENTRAL ISD - BEXAR COUNTY

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) SINCLAIR EL (015911104) - EAST CENTRAL ISD - BEXAR COUNTY

		Membership			Enrollment			
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	668	100.0%	10,002	5,402,928	669	100.0%	10,006	5,427,370
Students by Grade:								
Early Childhood Education	5	0.7%	0.3%	0.3%	5	0.7%	0.3%	0.4%
Pre-Kindergarten	79	11.8%	5.0%	4.1%	79	11.8%	5.0%	4.1%
Pre-Kindergarten: 3-year Old	5	0.7%	0.2%	0.6%	5	0.7%	0.2%	0.6%
Pre-Kindergarten: 4-year Old	74	11.1%	4.8%	3.5%	74	11.1%	4.8%	3.5%
Kindergarten	88	13.2%	5.5%	6.8%	88	13.2%	5.5%	6.8%
Grade 1	108	16.2%	6.3%	7.1%	109	16.3%	6.3%	7.1%
Grade 2	90	13.5%	6.2%	7.1%	90	13.5%	6.2%	7.1%
Grade 3	81	12.1%	6.9%	7.1%	81	12.1%	6.9%	7.1%
Grade 4	110	16.5%	6.4%	7.1%	110	16.4%	6.4%	7.1%
Grade 5	107	16.0%	6.8%	7.2%	107	16.0%	6.8%	7.2%
Grade 6	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.2%	7.8%
Grade 9	0	0.0%	10.0%	8.8%	0	0.0%	10.0%	8.8%
Grade 10	0	0.0%	8.5%	7.6%		0.0%	8.5%	7.5%
Grade 11	0	0.0%	8.0%	7.2%		0.0%	8.0%	7.2%
Grade 12	0	0.0%	6.7%	6.7%		0.0%	6.7%	6.7%
Ethnic Distribution:		0,10,70	211 /2			3,5,7	21. 72	
African American	100	15.0%	8.0%	12.8%	100	14.9%	8.0%	12.8%
Hispanic	483	72.3%		52.8%		72.3%	75.3%	52.7%
White	56	8.4%	14.1%	26.3%		8.4%	14.1%	26.3%
American Indian	0	0.0%	0.1%	0.3%		0.0%	0.1%	0.3%
Asian	5	0.7%	0.5%	4.8%		0.7%	0.5%	4.8%
Pacific Islander	7	1.0%	0.1%	0.2%		1.0%	0.1%	0.2%
Two or More Races	17	2.5%		2.9%		2.5%	2.0%	2.9%
Sex:	17	2.570	2.070	2.570	17	2.5 /0	2.0 /0	2.570
Female	324	48.5%	48.3%	48.9%	324	48.4%	48.3%	48.8%
Male	344		51.7%	51.1%			51.7%	51.2%
	344	51.570	31.7 /0	31.170	5-5	31.070	31.770	J1.2/0
Economically Disadvantaged	568	85.0%	66.4%	60.7%	568	84.9%	66.4%	60.6%
Non-Educationally Disadvantaged	100	15.0%		39.3%		15.1%		
Section 504 Students	27	4.0%		7.4%		4.0%	8.2%	
EB Students/EL	16	2.4%		21.7%		2.4%		
Students w/ Disciplinary Placements (2020-21)	0	0.0%				., . , •	7	/ .

Texas Education Agency 2021-22 Student Information (TAPR)

SINCLAIR EL (015911104) - EAST CENTRAL ISD - BEXAR COUNTY

		Membership			Enrollment			
	Car	npus	1		Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	27	4.0%	6.4%	5.0%	27	4.0%	6.4%	5.0%
Foster Care	4	0.6%	0.5%	0.3%	4	0.6%	0.5%	0.3%
Homeless	6	0.9%	0.5%	1.1%	6	0.9%	0.5%	1.1%
Immigrant	4	0.6%	0.5%	2.0%	4	0.6%	0.5%	2.0%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	668	100.0%	66.5%	64.3%	669	100.0%	66.5%	64.3%
Military Connected	40	6.0%	4.1%	3.3%	40	6.0%	4.1%	3.3%
At-Risk	339	50.7%	57.7%	53.5%	339	50.7%	57.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	16	2.4%	15.6%	21.9%	16	2.4%	15.6%	21.8%
Career and Technical Education	0	0.0%	27.4%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	72.6%	71.0%				
Gifted and Talented Education	32	4.8%	6.5%	8.0%	32	4.8%	6.5%	8.0%
Special Education	93	13.9%	12.3%	11.6%	94	14.1%	12.3%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	93							
By Type of Primary Disability Students with Intellectual Disabilities	25	26.9%	41.3%	43.0%				
Students with Physical Disabilities	34	36.6%	19.7%	20.8%				
Students with Autism	18	19.4%	15.0%	14.7%				
Students with Behavioral Disabilities	**	**	22.7%	20.0%				
Students with Non-Categorical Early Childhood	*	*	1.2%	1.5%				
Mobility (2020-21):								
Total Mobile Students	84	15.8%	13.7%	13.6%				
By Ethnicity: African American	13	2.5%	1.4%	2.5%				
Hispanic	56	10.6%	10.3%	6.6%				
White	10	1.9%	1.7%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.3%				
Pacific Islander	2	0.4%	0.0%	0.0%				
Two or More Races	3	0.6%	0.2%	0.5%				
Count and Percent of Special Ed Students who are Mobile		15.1%	17.1%	15.7%				
Count and Percent of EB Students/EL who are Mobile	3	18.8%	13.7%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	54	12.8%	13.2%	15.0%				
Student Attrition (2020-21):	J 1	5 70	.5.275	. 3.3 70				
Total Student Attrition	122	23.1%	18.6%	18.9%				

	Non-Special Education Rates				ial Educ Rates	ation			
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	0.0%	0.0%	1.9%	0.0%	1.3%	5.2%			
Grade 1	0.0%	0.9%	2.9%	8.3%	1.3%	4.2%			
Grade 2	0.0%	0.4%	1.7%	0.0%	0.0%	2.2%			
Grade 3	0.0%	0.2%	1.0%	0.0%	0.0%	1.0%			
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%			
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%			
Grade 6	-	0.2%	0.6%	-	0.0%	0.6%			
Grade 7	-	0.7%	0.7%	-	0.0%	0.7%			
Grade 8	-	0.6%	0.6%	-	1.1%	0.8%			
Grade 9	-	17.9%	10.5%	-	15.1%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.0	18.4	18.7
Grade 1	21.4	20.7	18.7
Grade 2	21.6	19.2	18.6
Grade 3	18.2	19.6	18.7
Grade 4	20.7	19.4	18.8
Grade 5	25.2	22.4	20.2
Grade 6	-	16.5	19.2
Secondary:			
English/Language Arts	-	13.4	16.3
Foreign Languages	-	23.1	18.4
Mathematics	-	14.4	17.5
Science	-	16.3	18.5
Social Studies	-	16.8	19.1

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	60.9	100.0%	100.0%	100.0%
Professional Staff:	47.9	78.7%	61.5%	64.1%
Teachers	38.3	62.9%	47.6%	49.3%
Professional Support	7.6	12.5%	10.6%	10.7%
Campus Administration (School Leadership)	2.0	3.3%	2.1%	2.9%
Educational Aides:	13.0	21.3%	10.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	10.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	18.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	31.4	51.6%	58.7%	52.1%
Teachers by Ethnicity:				
African American	3.3	8.6%	7.8%	11.2%
Hispanic	14.0	36.6%	41.6%	28.9%
White	21.0	54.9%	48.0%	56.4%
American Indian	0.0	0.0%	0.8%	0.3%
Asian	0.0	0.0%	0.7%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.0%	1.2%
Teachers by Sex:				
Males	1.0	2.6%	25.2%	24.1%
Females	37.3	97.4%	74.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.4%
Bachelors	31.0	81.0%	70.0%	72.6%
Masters	7.3	19.0%	29.0%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	6.0	15.7%	9.5%	7.9%
1-5 Years Experience	14.0	36.6%	32.5%	26.7%
6-10 Years Experience	10.0	26.1%	21.4%	20.6%
11-20 Years Experience	7.3	19.0%	26.1%	28.6%
21-30 Years Experience	1.0	2.6%	8.5%	13.2%
Over 30 Years Experience	0.0	0.0%	2.0%	2.9%

	Campus	Campus		
Staff Information	Count/Average	Count/Average Percent I		State
Number of Students per Teacher	17.4	n/a	17.0	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.2	6.3
Average Years Experience of Principals with District	4.0	4.9	5.4
Average Years Experience of Assistant Principals	2.0	5.8	5.5
Average Years Experience of Assistant Principals with District	2.0	4.3	4.8
Average Years Experience of Teachers:	6.5	9.3	11.1
Average Years Experience of Teachers with District:	4.1	5.5	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$55,459	\$54,526	\$51,054
1-5 Years Experience	\$55,724	\$56,528	\$54,577
6-10 Years Experience	\$60,251	\$59,907	\$57,746
11-20 Years Experience	\$62,573	\$62,781	\$61,377
21-30 Years Experience	\$63,956	\$66,551	\$65,949
Over 30 Years Experience	-	\$74,275	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$58,383	\$59,900	\$58,887
Professional Support	\$64,148	\$69,792	\$69,505
Campus Administration (School Leadership)	\$85,990	\$90,178	\$84,990
Instructional Staff Percent:	n/a	62.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.1	7.9	2,113.6

	Campus							
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	0.0	0.0%	7.9%	6.2%				
Career and Technical Education	0.0	0.0%	6.1%	5.2%				
Compensatory Education	4.1	10.8%	7.6%	3.0%				
Gifted and Talented Education	0.0	0.0%	0.4%	1.7%				
Regular Education	27.9	72.8%	62.6%	70.8%				
Special Education	6.3	16.4%	11.2%	9.6%				
Other	0.0	0.0%	4.1%	3.5%				

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: EAST CENTRAL ISD

Campus Name: TRADITION EL

Campus Number: 015911108

2022 Accountability Rating: Not Rated: Senate Bill 1365



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	59%	70%	67%	70%	68%	*	*	-	86%	53%	*	67%	73%	70%	67%
	2021	67%	53%	64%	45%	59%	82%	-	-	-	56%	29%	*	64%	63%	59%	80%
At Meets Grade Level or Above	2022	51%	29%	43%	33%	37%	49%	*	*	-	86%	21%	*	41%	46%	34%	33%
	2021	39%	24%	35%	27%	29%	50%	-	-	-	33%	21%	*	36%	34%	33%	20%
At Masters Grade Level	2022	30%	14%	24%	17%	16%	35%	*	*	_	57%	0%	*	22%	27%	16%	0%
	2021	19%	8%	18%	9%	6%	39%	-	-	-	22%	0%	*	16%	20%	15%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	55%	80%	83%	75%	86%	*	*	-	86%	68%	*	78%	83%	75%	50%
	2021	62%	42%	49%	36%	45%	64%	-	-	_	44%	21%	*	54%	44%	48%	60%
At Meets Grade Level or Above	2022	43%	26%	41%	42%	37%	38%	*	*	-	71%	26%	*	41%	40%	33%	17%
	2021	31%	14%	22%	9%	20%	32%	-	-	-	11%	14%	*	21%	22%	18%	20%
At Masters Grade Level	2022	21%	10%	16%	17%	13%	22%	*	*	-	14%	5%	*	18%	13%	11%	0%
	2021	14%	3%	4%	0%	0%	11%	-	-	_	11%	0%	*	4%	5%	1%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	58%	62%	50%	59%	65%	100%	57%	-	75%	6%	100%	62%	63%	60%	60%
	2021	63%	40%	47%	36%	43%	52%	-	*	_	50%	36%	*	54%	40%	46%	20%
At Meets Grade Level or Above	2022	54%	33%	32%	30%	25%	39%	67%	43%	-	38%	6%	40%	25%	37%	31%	20%
	2021	36%	18%	26%	36%	24%	24%	-	*	-	17%	14%	*	28%	23%	30%	20%
At Masters Grade Level	2022	28%	12%	8%	0%	1%	17%	33%	29%	-	13%	0%	0%	4%	11%	8%	0%
	2021	17%	7%	10%	18%	13%	6%	-	*	_	0%	7%	*	12%	8%	13%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	48%	45%	30%	41%	57%	67%	14%	-	75%	11%	0%	48%	43%	45%	40%
	2021	59%	41%	54%	45%	57%	58%	-	*	-	33%	29%	*	58%	50%	49%	20%
At Meets Grade Level or Above	2022	43%	21%	16%	20%	13%	22%	50%	14%	-	0%	6%	0%	13%	19%	15%	0%
	2021	36%	20%	31%	18%	28%	42%	-	*	-	17%	21%	*	30%	31%	30%	20%
At Masters Grade Level	2022	23%	11%	6%	10%	1%	17%	17%	0%	-	0%	0%	0%	4%	7%	6%	0%
	2021	21%	10%	17%	18%	22%	15%	_	*	_	0%	7%	*	20%	15%	17%	20%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	68%	71%	78%	72%	74%	63%	60%	-	56%	53%	*	77%	64%	68%	67%
	2021	73%	62%	56%	36%	52%	67%	-	-	-	*	26%	*	57%	55%	54%	*
At Meets Grade Level or Above	2022	58%	42%	47%	56%	46%	55%	25%	40%	-	33%	24%	*	51%	42%	42%	67%
	2021	46%	31%	34%	18%	28%	43%	-	-	-	*	26%	*	35%	32%	35%	*
At Masters Grade Level	2022	36%	22%	28%	44%	28%	32%	25%	0%	-	11%	0%	*	26%	29%	22%	0%
	2021	30%	17%	17%	9%	14%	23%	-	-	-	*	5%	*	23%	8%	14%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	59%	63%	78%	65%	68%	38%	60%	-	44%	41%	*	59%	67%	55%	83%
	2021	70%	58%	55%	36%	52%	67%	-	-	-	*	32%	*	58%	50%	54%	*
At Meets Grade Level or Above	2022	48%	27%	24%	67%	22%	26%	13%	0%	-	11%	18%	*	30%	18%	23%	17%
	2021	44%	28%	24%	9%	17%	40%	-	-	-	*	11%	*	31%	13%	21%	*
At Masters Grade Level	2022	25%	10%	6%	0%	7%	10%	0%	0%	_	0%	0%	*	7%	5%	6%	17%
	2021	25%	13%	10%	0%	5%	23%	-	-	-	*	0%	*	12%	5%	10%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	44%	47%	44%	44%	58%	50%	40%	-	33%	24%	*	49%	45%	49%	33%
	2021	62%	41%	42%	27%	31%	63%	-	-	-	*	21%	*	45%	37%	43%	*
At Meets Grade Level or Above	2022	38%	18%	24%	22%	20%	35%	38%	0%	-	11%	18%	*	21%	27%	25%	0%
	2021	31%	12%	11%	0%	5%	23%	-	-	-	*	5%	*	17%	0%	7%	*
At Masters Grade Level	2022	18%	4%	2%	0%	2%	3%	0%	0%	-	0%	0%	*	3%	0%	2%	0%
	2021	13%	2%	2%	0%	2%	3%	-	-	-	*	0%	*	3%	0%	1%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	59%	63%	62%	61%	69%	61%	48%	-	63%	37%	67%	64%	62%	60%	58%
	2021	67%	50%	50%	38%	47%	59%	-	80%	-	54%	27%	40%	53%	47%	49%	35%
At Meets Grade Level or Above	2022	48%	29%	33%	38%	29%	38%	36%	26%	-	33%	17%	20%	33%	32%	29%	23%
	2021	41%	23%	25%		21%	33%		40%	_	27%	16%	20%			24%	14%
At Masters Grade Level	2022	23%	10%	13%		10%	20%	11%		-	12%	1%	10%			10%	3%
	2021	18%	7%	10%	7%	8%	15%	-	0%	-	10%	2%	10%	11%	8%	9%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	61%	67%	65%	67%	69%	72%	62%	-	71%	37%	77%	69%	66%	66%	65%
	2021	68%	53%	56%	39%	52%	66%	-	*	-	63%	30%	*	58%	52%	53%	50%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	34%	40%	39%	35%	48%	39%	46%	-	50%	17%	38%	40%	41%	35%	41%
	2021	45%	28%	32%	27%	27%	38%	-	*	-	42%	21%	*	33%	29%	32%	14%
At Masters Grade Level	2022	25%	11%	20%	19%	14%	30%	22%	23%	-	25%	0%	23%	19%	21%	14%	0%
	2021	18%	8%	15%	12%	11%	22%	-	*	-	21%	4%	*	18%	12%	14%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	54%	63%	65%	60%	73%	56%	38%	-	67%	41%	54%	63%	62%	57%	59%
	2021	66%	44%	53%	39%	51%	63%	-	*	-	47%	28%	*	57%	48%	50%	36%
At Meets Grade Level or Above	2022	42%	21%	27%	42%	24%	30%	33%	15%	_	25%	17%	8%	30%	25%	23%	12%
	2021	37%	17%	26%	12%	22%	38%	_	*	_	21%	15%	*	27%	23%	23%	14%
At Masters Grade Level	2022	20%	7%	10%	10%	7%	16%	6%	8%	_	4%	2%		11%	8%	8%	6%
	2021	18%		10%	6%	8%		-	*			2%				9%	7%
All Grades Science		.070	3,0	10,0	0,0	0,0	1070				3,0	_,,		.=/*	9,10	2,0	, , ,
At Approaches Grade Level or Above	2022	76%	57%	47%	44%	44%	58%	50%	40%	-	33%	24%	*	49%	45%	49%	33%
	2021	71%	55%	42%	27%	31%	63%	_	_	_	*	21%	*	45%	37%	43%	*
At Meets Grade Level or Above	2022	47%	25%	24%	22%	20%		38%	0%	_	11%	18%			27%	25%	0%
	2021	44%	24%	11%	0%	5%	23%	-	_	_	*	5%	*	17%	0%	7%	*
At Masters Grade Level	2022	21%	6%	2%	0%	2%	3%	0%	0%	_	0%	0%	*	3%	0%	2%	0%
	2021	20%		2%	0%	2%		_	_	_	*	0%				1%	*
	2021	2070		-74				d Grade at	Meets	Grade I	evel or			3,0	0 70	1 70	
3rd Graders			J.	70 tiki Cir	iormanice i	tutes by i		u Cruuc ut	Meets	orauc L	evel of	715070					
Reading and Mathematics	2022	36%	19%	33%	25%	28%	35%	*	*	_	71%	21%	*	30%	37%	23%	17%
reading and Mathematics	2021	24%		19%	9%	16%	29%	_	_	_	11%	14%			17%	15%	20%
Reading and Mathematics	2021	36%		33%	25%	28%		*	*	_	71%	21%		2070	37%	23%	17%
Including EOC	2022	30 /0	1970	33 /6	25 /0	20 /0	33 /0			_	7 1 70	21/0		30 /0	37 /0	23 /0	17 /0
	2021	24%	9%	19%	9%	16%	29%	_	_	_	11%	14%	*	20%	17%	15%	20%
Reading Including EOC	2022	51%	29%	43%	33%	37%	49%	*	*	_	86%	21%			46%	34%	33%
reading melading 200	2021	38%	24%	35%	27%	29%		_		_	33%	21%			34%	33%	20%
Math Including EOC	2021	43%	26%	41%	42%	37%	38%	*	*	_	71%	26%			40%	33%	17%
Matrificiality LOC	2022	31%		22%	9%	20%				-	11%	14%		7170	22%	18%	20%
4th Graders	2021	0/10	14%	ZZ-70	9%	20%	3270	-	-	_	1170	14%		∠170	ZZ 70	1070	20%
Reading and Mathematics	2022	36%	15%	12%	10%	9%	17%	50%	14%		0%	6%	0%	8%	16%	11%	0%
reading and mathematics	_							30%	1470	-							
	2021	26%	12%	19%	18%	20%	21%	-	•	-	17%	14%		20%	19%	23%	20%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	15%	12%	10%	9%	17%	50%	14%	-	0%	6%	0%	8%	16%	11%	0%
	2021	26%	12%	19%	18%	20%	21%	-	*	-	17%	14%	*	20%	19%	23%	20%
Reading Including EOC	2022	54%	33%	32%	30%	25%	39%	67%	43%	-	38%	6%	40%	25%	37%	31%	20%
	2021	36%	18%	26%	36%	24%	24%	-	*	-	17%	14%	*	28%	23%	30%	20%
Math Including EOC	2022	43%	21%	16%	20%	13%	22%	50%	14%	-	0%	6%	0%	13%	19%	15%	0%
	2021	36%	20%	31%	18%	28%	42%	-	*	-	17%	21%	*	30%	31%	30%	20%
5th Graders																	
Reading and Mathematics	2022	41%	22%	20%	56%	17%	26%	0%	0%	-	11%	12%	*	25%	15%	22%	17%
	2021	34%	19%	17%	0%	12%	30%	-	-	-	*	11%	*	20%	13%	17%	*
Reading and Mathematics Including EOC	2022	41%	22%	20%	56%	17%	26%	0%	0%	-	11%	12%	*	25%	15%	22%	17%
	2021	34%	19%	17%	0%	12%	30%	-	-	-	*	11%	*	20%	13%	17%	*
Reading Including EOC	2022	58%	42%	47%	56%	46%	55%	25%	40%	-	33%	24%	*	51%	42%	42%	67%
	2021	46%	31%	34%	18%	28%	43%	-	-	-	*	26%	*	35%	32%	35%	*
Math Including EOC	2022	48%	27%	24%	67%	22%	26%	13%	0%	-	11%	18%	*	30%	18%	23%	17%
	2021	44%	27%	24%	9%	17%	40%	-	-	-	*	11%	*	31%	13%	21%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	16%	22%	29%	18%	27%	22%	15%	-	25%	13%	8%	22%	21%	18%	12%
	2021	26%	12%	18%	9%	16%	26%	-	*	-	21%	13%	*	20%	17%	18%	14%
Reading and Mathematics Including EOC	2022	36%	17%	22%	29%	18%	27%	22%	15%	-	25%	13%	8%	22%	21%	18%	12%
	2021	28%	11%	18%	9%	16%	26%	-	*	-	21%	13%	*	20%	17%	18%	14%
Reading Including EOC	2022	53%	33%	40%	39%	35%	48%	39%	46%	_	50%	17%	38%	40%	41%	35%	41%
	2021	41%	25%	32%	27%	27%	38%	-	*	-	42%	21%	*	33%	29%	32%	14%
Math Including EOC	2022	43%	23%	27%	42%	24%	30%	33%	15%	-	25%	17%	8%	30%	25%	23%	12%
	2021	37%	16%	26%	12%	22%	38%	-	*	-	21%	15%	*	27%	23%	23%	14%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	5 Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	65	56	67	56	52	58	50	-	50	50	*	53	58	56	20
	2019	61	45	44	41	42	50	-	*	-	*	33	*	43	46	39	13
Grade 4 Mathematics	2022	74	66	54	67	52	61	42	29	-	69	42	*	58	52	60	20
	2019	65	54	61	36	61	73	-	*	-	*	67	*	64	57	53	63
Grade 5 ELA/Reading	2022	87	86	86	88	93	90	71	50	-	63	80	*	89	82	84	100
	2019	81	82	78	65	79	80	-	*	-	*	57	*	78	77	79	93
Grade 5 Mathematics	2022	79	73	68	63	70	64	57	60	-	94	83	*	70	66	68	100
	2019	83	83	85	81	88	80	-	*	-	*	89	*	86	83	84	79
All Grades Both Subjects	2022	74	66	65	71	66	68	58	46	-	69	62	71	68	63	66	64
	2019	69	59	69	57	69	73	-	*	-	65	63	63	70	66	65	68
All Grades ELA/Reading	2022	78	74	70	76	72	73	65	50	-	56	64	100	72	68	68	64
	2019	68	62	63	54	62	69	-	*	-	60	46	58	64	61	60	64
All Grades Mathematics	2022	69	57	61	65	60	63	50	42	-	81	61	43	64	58	63	64
	2019	70	56	74	60	75	77	-	*	-	70	79	67	76	70	69	71

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TRADITION EL (015911108) - EAST CENTRAL ISD - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

																		Monitored
	School		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental		Total EB/EL (Current)	& Former
	reur	Juic	District	Cumpus				_		rmance Leve		Duscu	i un out	(Walver)	Demai	LU/LL	(Current)	LD/LL
All Grades All Subjects					0.7.0			,,,			-							
At Approaches Grade Level or Above	2022	74%	59%	63%	-	-	-	-	-	-	56%	56%	-	-	*	63%	54%	*
	2021	67%	50%	50%	-	-	-	-	-	-	31%	31%	-	-	*	51%	29%	*
At Meets Grade Level or Above	2022	48%	29%	33%	-	-	-	-	-	-	26%	26%	-	-	*	33%	19%	*
	2021	41%	23%	25%	-	-	-	-	-	-	6%	6%	-	-	*	25%	6%	*
At Masters Grade Level	2022	23%	10%	13%	-	-	-	-	-	-	3%	3%	-	-	*	13%	0%	*
	2021	18%	7%	10%	_		_	-	_	-	3%	3%	-	-	*	10%	3%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	61%	67%	-	-	-	-	-	-	64%	64%	-	-	*	68%	63%	*
	2021	68%	53%	56%	-	-	-	-	-	-	50%	50%	-	-	*	56%	46%	*
At Meets Grade Level or Above	2022	53%	34%	40%	_		_	_	_	-	50%	50%	-	_	*	40%	38%	*
	2021	45%	28%	32%	_	-	_	_	-	_	8%	8%	-	_	*	32%	8%	*
At Masters Grade Level	2022	25%	11%	20%	_	_	_	_	-	_	0%	0%	_	_	*	21%	0%	*
	2021	18%	8%	15%	_	_	_	_	_	_	8%	8%	-	_	*	- 11	8%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	54%	63%	-	-	-	-	-	-	57%	57%	-	-	*	63%	56%	*
	2021	66%	44%	53%	-	-	_	-	-	-	33%	33%	-	-	*	54%	31%	*
At Meets Grade Level or Above	2022	42%	21%	27%	-	-	-	-	-	-	14%	14%	-	-	*	28%	6%	*
	2021	37%	17%	26%	-	-	-	-	-	-	8%	8%	-	-	*	26%	8%	*
At Masters Grade Level	2022	20%	7%	10%	-		-	-	-	-	7%	7%	-	-	*	10%	0%	*
	2021	18%	5%	10%	_		_	_	_	-	0%	0%	-	_	*	11%	0%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	57%	47%	-	-	-	-	-	-	33%	33%	-	-	-	48%	20%	*
	2021	71%	55%	42%	-	-	-	-	-	-	*	*	-	-	-	43%	*	_
At Meets Grade Level or Above	2022	47%	25%	24%	-	-	-	-	-	-	0%	0%	-	-	-	25%	0%	*
	2021	44%	24%	11%	_	_	_	-	-	_	*	*	-	-	_	11%	*	_
At Masters Grade Level	2022	21%	6%	2%	-	_	_	-	-	_	0%	0%	-	-	_		0%	*
	2021	20%	6%	2%	-	-	-	-	-	-	*	*	-	-	-		*	_
					So	hool Prod	ress Doma	in - Acade	mic Grow	th Score								
All Grades Both Subjects	2022	74%	66%	65%	-	-	_	-	-		72%	72%	-	-	*	65%	60%	*
	2019	69%	59%	69%	68%	-	_	68%	-		58%	58%	_		*		68%	
All Grades ELA/Reading	2022	78%	74%	70%	-	-	_	-	-	_	78%	78%	_	_	*	70%	60%	*
	2019	68%	62%	63%	64%		_	64%	_		*	*	_		*		64%	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TRADITION EL (015911108) - EAST CENTRAL ISD - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2022	69%	57%	61%	-	-	-	-	-	-	67%	67%	-	-	*	61%	60%	*
	2019	70%	56%	74%	71%	-	-	71%	-		*	*	-		*		71%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	_				Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 :		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	88%	72%	90%	94%	77%	79%	0%	97%	91%	94%	94%	81%	93%	100%
Not Included in Accountability: Mobile	5%	7%	12%	28%	10%	6%	23%	21%	100%	3%	9%	6%	6%	19%	7%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	88%	72%	90%	94%	75%	81%	*	96%	92%	93%	94%	82%	92%	100%
Not Included in Accountability: Mobile	5%	7%	12%	28%	10%	6%	25%	19%	*	4%	8%	7%	6%	18%	8%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	88%	72%	90%	94%	75%	81%	*	96%	92%	93%	94%	82%	92%	100%
Not Included in Accountability: Mobile	5%	8%	12%	28%	10%	6%	25%	19%	*	4%	8%	7%	6%	18%	8%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	97%	100%	100%	100%	100%	100%	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	89%	89%	75%	89%	97%	89%	71%	*	100%	89%	*	97%	81%	96%	100%
Not Included in Accountability: Mobile	4%	7%	11%	25%	11%	3%	11%	29%	*	0%	11%	*	3%	19%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	3%	0%	0%	0%	0%	0%	0%	*	0%	0%	*	0%	0%	0%	0%

	State	: District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		0%		0%	0%		0%	*	0 70	0%	*	0%		0%	0%
Other	0%	0%	0%	0%	0%	0%			*	0%	0%	*	0%	0%	0%	0%
					2021 :		t Participat Grades)	ion								
All Tests						•	•									
Assessment Participant	88%	88%	94%	96%	94%	94%	-	83%	-	96%	95%	77%	93%	96%	95%	100%
Included in Accountability	83%	83%	84%	82%	84%	85%	-	83%	-	91%	79%	77%	85%	83%	90%	93%
Not Included in Accountability: Mobile	3%	4%	10%	14%	10%	9%	-	0%	-	6%	16%	0%	8%	12%	5%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	12%	6%	4%	6%	6%	-	17%	-	4%	5%	23%	7%	4%	5%	0%
Absent	2%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	6%	4%	6%	6%	-	17%	-	4%	5%	23%	7%	4%	5%	0%
Reading																
Assessment Participant	89%	88%	94%	95%	94%	94%	-	*	-	95%	95%	80%	93%	96%	95%	100%
Included in Accountability	83%	82%	84%	80%	83%	85%	-	*	-	90%	78%	80%	85%	83%	90%	93%
Not Included in Accountability: Mobile	3%	4%	10%	15%	11%	9%	-	*	-	5%	17%	0%	8%	13%	5%	7%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	11%	12%	6%	5%	6%	6%	-	*	-	5%	5%	20%	7%	4%	5%	0%
Absent	2%	2%	0%	0%	0%	0%	-	*	_	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	6%	5%	6%	6%	-	*	-	5%	5%	20%	7%	4%	5%	0%
Mathematics																
Assessment Participant	88%	87%	94%	95%	94%	94%	-	*	-	95%	95%	80%	93%	96%	95%	100%
Included in Accountability	84%	82%	84%	80%	83%	85%	-	*	-	90%	78%	80%	85%	83%	90%	93%
Not Included in Accountability: Mobile	4%	5%	10%	15%	11%	9%	-	*	-	5%	17%	0%	8%	13%	5%	7%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	13%	6%	5%	6%	6%	-	*	-	5%	5%	20%	7%	4%	5%	0%
Absent	2%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	12%	6%	5%	6%	6%	-	*	-	5%	5%	20%	7%	4%	5%	0%
Science																
Assessment Participant	87%		96%	100%	97%			-	-	*	96%	*	37 70		97%	100%
Included in Accountability	84%		87%	85%	87%	86%		-	-	*	83%	*	90%	81%	94%	80%
Not Included in Accountability: Mobile	3%	5%	9%	15%	10%	6%	-	-	-	*	13%	*	7%	13%	4%	20%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	12%	4%	0%	3%	9%	-	-	-	*	4%	*	3%	6%	3%	0%
Absent	2%	2%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	9%	4%	0%	3%	9%	-	-	-	*	4%	*	3%	6%	3%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) TRADITION EL (015911108) - EAST CENTRAL ISD - BEXAR COUNTY

				African			American		Pacific	Two or More	Special	Fcon	
	State	District	Campus	American	Hispanic	White			Islander			Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	89.0%	96.1%	95.5%	95.4%	97.6%	-	*	-	95.3%	94.1%	95.8%	95.4%
2019-20	98.3%	97.9%	98.8%	99.0%	98.9%	98.9%	*	*	*	98.3%	98.0%	98.8%	99.5%
Chronic Absenteeism													
2020-21	15.0%	34.1%	13.0%	16.7%	14.5%	8.3%	-	*	_	20.7%	21.5%	13.2%	15.4%
2019-20	6.7%	9.9%	4.4%	2.9%	4.1%	3.5%	*	*	*	13.0%	8.4%	3.8%	0.0%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	1.1%	-	-	_	-	-	-	_	_	-	-	_
2019-20	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.1%	-	-	-	-	-	-	-	-	-	-	_
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	89.7%	-	-	-	-	-	-	-	-	-	-	_
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	_	-	-	-	-
Continued HS	3.9%	3.2%	-	-	-	-	-	-	_	-	-	-	_
Dropped Out	5.8%	6.9%	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	90.3%	89.9%	-	-	-	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	93.0%	-	-	-	-	-	-	-	-	-	-	_
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	_	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	_	-	-	-	_
Dropped Out	5.4%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	94.6%	-	_	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%		-	-	-	-	-	-	-	-	-	_
Dropped Out	6.2%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE				-	_	_	-	_	_	_	_	-	_

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) TRADITION EL (015911108) - EAST CENTRAL ISD - BEXAR COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	92.9%	-	_	_	-	_	-	-	_	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	6.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	93.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	93.5%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	93.1%	-	_	_	-	_	-	_	-	-	_	
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	6.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	_	-	-	
Graduates, TxCHSE, and Continuers	93.8%	93.5%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.6%	92.0%	_	_	_	-	_	-	_	_	_	_	
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	7.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	92.5%	-	_	_	-	-	-	_	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	93.0%	-	_	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	88.9%	-	-	_	-	-	-	-	-	-	-	
Class of 2020	90.3%	92.7%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	_	-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.0%	-	_	_	-	-	-	-	_	-	_	_	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	6.1%	-	-	_	-	-	-	-	-	-	-	
Class of 2020	4.3%	7.3%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) TRADITION EL (015911108) - EAST CENTRAL ISD - BEXAR COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	72.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	78.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	85.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	7.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	72.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	78.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	82.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) TRADITION EL (015911108) - EAST CENTRAL ISD - BEXAR COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	_	-	682	358,842
By Ethnicity:				
African American	-	-	54	44,018
Hispanic	-	-	503	183,306
White	-	-	114	103,898
American Indian	-	-	2	1,195
Asian	-	-	3	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	6	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	147	56,281
Foundation H.S. Program (Endorsement)	-	-	43	13,582
Foundation H.S. Program (DLA)	-	-	492	287,316
Special Education Graduates	-	-	71	31,028
Economically Disadvantaged Graduates	-	-	284	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	48	32,809
At-Risk Graduates	-	-	368	155,884
CTE Completers	-	-	287	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) TRADITION EL (015911108) - EAST CENTRAL ISD - BEXAR COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) TRADITION EL (015911108) - EAST CENTRAL ISD - BEXAR COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) TRADITION EL (015911108) - EAST CENTRAL ISD - BEXAR COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Student Information (TAPR)

TRADITION EL (015911108) - EAST CENTRAL ISD - BEXAR COUNTY

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	822	100.0%	10,002	5,402,928	822	100.0%	10,006	5,427,370	
Students by Grade:									
Early Childhood Education	13	1.6%	0.3%	0.3%		1.6%	0.3%	0.4%	
Pre-Kindergarten	95	11.6%	5.0%	4.1%	95	11.6%	5.0%	4.1%	
Pre-Kindergarten: 3-year Old	10	1.2%	0.2%	0.6%	10	1.2%	0.2%	0.6%	
Pre-Kindergarten: 4-year Old	85	10.3%	4.8%	3.5%	85	10.3%	4.8%	3.5%	
Kindergarten	102	12.4%	5.5%	6.8%	102	12.4%	5.5%	6.8%	
Grade 1	114	13.9%	6.3%	7.1%	114	13.9%	6.3%	7.1%	
Grade 2	112	13.6%	6.2%	7.1%	112	13.6%	6.2%	7.1%	
Grade 3	136	16.5%	6.9%	7.1%	136	16.5%	6.9%	7.1%	
Grade 4	130	15.8%	6.4%	7.1%	130	15.8%	6.4%	7.1%	
Grade 5	120	14.6%	6.8%	7.2%	120	14.6%	6.8%	7.2%	
Grade 6	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%	
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%	
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.2%	7.8%	
Grade 9	0	0.0%	10.0%	8.8%	0	0.0%	10.0%	8.8%	
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.5%	7.5%	
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	8.0%	7.2%	
Grade 12	0	0.0%	6.7%	6.7%		0.0%	6.7%	6.7%	
Ethnic Distribution:		3,2,1	J.1. /J			0,0,0			
African American	96	11.7%	8.0%	12.8%	96	11.7%	8.0%	12.8%	
Hispanic	418	50.9%	75.3%	52.8%		50.9%	75.3%	52.7%	
White	260	31.6%	14.1%	26.3%		31.6%	14.1%	26.3%	
American Indian	1	0.1%	0.1%	0.3%		0.1%	0.1%	0.3%	
Asian	6	0.7%	0.5%	4.8%		0.7%	0.5%	4.8%	
Pacific Islander	0	0.0%	0.1%	0.2%		0.0%	0.1%	0.2%	
Two or More Races	41	5.0%	2.0%	2.9%		5.0%	2.0%	2.9%	
Sex:	-71	3.070	2.070	2.5 /0	71	3.070	2.0 /0	2.5/	
Female	389	47.3%	48.3%	48.9%	389	47.3%	48.3%	48.8%	
Male	433		51.7%	51.1%			51.7%	51.2%	
iviaic	433	J2.7 /0	31.7 70	31.170	433	J2.7 70	31.7 70	31.270	
Economically Disadvantaged	480	58.4%	66.4%	60.7%	480	58.4%	66.4%	60.6%	
Non-Educationally Disadvantaged	342	41.6%	33.6%	39.3%		41.6%		39.4%	
Section 504 Students	39	4.7%	8.2%	7.4%			8.2%	7.4%	
EB Students/EL	29	3.5%	13.3%	21.7%		3.5%	13.3%	21.7%	
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.5%			2.270	70	=, /(

Texas Education Agency 2021-22 Student Information (TAPR)

TRADITION EL (015911108) - EAST CENTRAL ISD - BEXAR COUNTY

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	28	3.4%	6.4%	5.0%	28	3.4%	6.4%	5.0%	
Foster Care	11	1.3%	0.5%	0.3%	11	1.3%	0.5%	0.3%	
Homeless	2	0.2%	0.5%	1.1%	2	0.2%	0.5%	1.1%	
Immigrant	3	0.4%	0.5%	2.0%	3	0.4%	0.5%	2.0%	
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%	
Title I	821	99.9%	66.5%	64.3%	821	99.9%	66.5%	64.3%	
Military Connected	76	9.2%	4.1%	3.3%	76	9.2%	4.1%	3.3%	
At-Risk	363	44.2%	57.7%	53.5%	363	44.2%	57.7%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	25	3.0%	15.6%	21.9%	25	3.0%	15.6%	21.8%	
Career and Technical Education	0	0.0%	27.4%	25.8%					
Career and Technical Education (9-12 grades only)	0	0.0%	72.6%	71.0%					
Gifted and Talented Education	44	5.4%	6.5%	8.0%	44	5.4%	6.5%	8.0%	
Special Education	121	14.7%	12.3%	11.6%	121	14.7%	12.3%	11.7%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	121								
By Type of Primary Disability Students with Intellectual Disabilities	38	31.4%	41.3%	43.0%					
Students with Physical Disabilities	39	32.2%	19.7%	20.8%					
Students with Autism	18	14.9%	15.0%	14.7%					
Students with Behavioral Disabilities	19	15.7%	22.7%	20.0%					
Students with Non-Categorical Early Childhood	7	5.8%	1.2%	1.5%					
Mobility (2020-21):									
Total Mobile Students	119	19.0%	13.7%	13.6%					
By Ethnicity: African American	20	3.2%	1.4%	2.5%					
Hispanic	66	10.5%	10.3%	6.6%					
White	31	5.0%	1.7%	3.5%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	0	0.0%	0.1%	0.3%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	2	0.3%	0.2%	0.5%					
Count and Percent of Special Ed Students who are Mobile	22	20.6%	17.1%	15.7%					
Count and Percent of EB Students/EL who are Mobile	6	22.2%		12.1%					
Count and Percent of Econ Dis Students who are Mobile	64	14.3%		15.0%					
Student Attrition (2020-21):									
Total Student Attrition	121	20.4%	18.6%	18.9%					

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	0.0%	0.0%	1.9%	0.0%	1.3%	5.2%	
Grade 1	2.4%	0.9%	2.9%	0.0%	1.3%	4.2%	
Grade 2	0.0%	0.4%	1.7%	0.0%	0.0%	2.2%	
Grade 3	0.0%	0.2%	1.0%	0.0%	0.0%	1.0%	
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%	
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%	
Grade 6	_	0.2%	0.6%	-	0.0%	0.6%	
Grade 7	-	0.7%	0.7%	-	0.0%	0.7%	
Grade 8	-	0.6%	0.6%	-	1.1%	0.8%	
Grade 9	-	17.9%	10.5%	-	15.1%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.2	18.4	18.7
Grade 1	22.4	20.7	18.7
Grade 2	21.0	19.2	18.6
Grade 3	21.6	19.6	18.7
Grade 4	21.5	19.4	18.8
Grade 5	23.0	22.4	20.2
Grade 6	-	16.5	19.2
Secondary:			
English/Language Arts	-	13.4	16.3
Foreign Languages	-	23.1	18.4
Mathematics	-	14.4	17.5
Science	-	16.3	18.5
Social Studies	-	16.8	19.1

	Campus	5			
Staff Information	Count/Average	Percent	District	State	
Total Staff	75.4	100.0%	100.0%	100.0%	
Professional Staff:	58.4	77.5%	61.5%	64.1%	
Teachers	47.0	62.4%	47.6%	49.3%	
Professional Support	10.4	13.7%	10.6%	10.7%	
Campus Administration (School Leadership)	1.0	1.3%	2.1%	2.9%	
Educational Aides:	17.0	22.5%	10.4%	11.1%	
Librarians and Counselors (Headcount):					
Full-time Librarians	1.0	n/a	10.0	4,194.0	
Part-time Librarians	0.0	n/a	0.0	607.0	
Full-time Counselors	1.0	n/a	18.0	13,550.0	
Part-time Counselors	0.0	n/a	0.0	1,176.0	
Total Minority Staff:	28.9	38.3%	58.7%	52.1%	
Teachers by Ethnicity:					
African American	1.1	2.3%	7.8%	11.2%	
Hispanic	15.9	33.9%	41.6%	28.9%	
White	30.0	63.8%	48.0%	56.4%	
American Indian	0.0	0.0%	0.8%	0.3%	
Asian	0.0	0.0%	0.7%	1.9%	
Pacific Islander	0.0	0.0%	0.0%	0.1%	
Two or More Races	0.0	0.0%	1.0%	1.2%	
Teachers by Sex:					
Males	3.0	6.4%	25.2%	24.1%	
Females	44.0	93.6%	74.8%	75.9%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.2%	1.4%	
Bachelors	36.9	78.5%	70.0%	72.6%	
Masters	10.1	21.5%	29.0%	25.2%	
Doctorate	0.0	0.0%	0.8%	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	1.9	4.1%	9.5%	7.9%	
1-5 Years Experience	14.0	29.8%	32.5%	26.7%	
6-10 Years Experience	6.0	12.8%	21.4%	20.6%	
11-20 Years Experience	16.1	34.2%	26.1%	28.6%	
21-30 Years Experience	6.0	12.8%	8.5%	13.2%	
Over 30 Years Experience	3.0	6.4%		2.9%	

	Campus	Campus		
Staff Information	Count/Average Percent		District	State
Number of Students per Teacher	17.5	n/a	17.0	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.2	6.3
Average Years Experience of Principals with District	3.0	4.9	5.4
Average Years Experience of Assistant Principals	0.0	5.8	5.5
Average Years Experience of Assistant Principals with District	0.0	4.3	4.8
Average Years Experience of Teachers:	12.1	9.3	11.1
Average Years Experience of Teachers with District:	7.8	5.5	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$53,560	\$54,526	\$51,054
1-5 Years Experience	\$56,068	\$56,528	\$54,577
6-10 Years Experience	\$58,540	\$59,907	\$57,746
11-20 Years Experience	\$62,070	\$62,781	\$61,377
21-30 Years Experience	\$67,593	\$66,551	\$65,949
Over 30 Years Experience	\$73,529	\$74,275	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$60,920	\$59,900	\$58,887
Professional Support	\$65,728	\$69,792	\$69,505
Campus Administration (School Leadership)	\$88,867	\$90,178	\$84,990
Instructional Staff Percent:	n/a	62.3%	64.9%
Contracted Instructional Staff (not incl. above):	1.1	7.9	2,113.6

	Carr	pus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	0.0	0.0%	7.9%	6.2%				
Career and Technical Education	0.0	0.0%	6.1%	5.2%				
Compensatory Education	5.0	10.6%	7.6%	3.0%				
Gifted and Talented Education	0.0	0.0%	0.4%	1.7%				
Regular Education	33.9	72.1%	62.6%	70.8%				
Special Education	8.1	17.2%	11.2%	9.6%				
Other	0.0	0.0%	4.1%	3.5%				

- Indicates there is no data for the item.
- Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)