#### 2021-22 Texas Academic Performance Report (TAPR)

**District Name: EAST CENTRAL ISD** 

**District Number: 015911** 

2022 Accountability Rating: Not Rated: Senate Bill 1365

2022 Special Education Determination Status:

**Needs Intervention** 



	School Year	State			African American						Races	•	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	74%	59%	58%	58%	64%	67%	40%	*	73%	29%	63%	61%	54%	55%	49%
	2021	67%	64%	53%	54%	50%	63%	-	20%	*	68%	30%	50%	54%	51%	50%	34%
At Meets Grade Level or Above	2022	51%	49%	29%	35%	27%	39%	22%	20%	*	53%	16%	38%	31%	25%	25%	16%
	2021	39%	36%	24%	20%	21%	37%	-	20%	*	37%	15%	8%	23%	24%	21%	15%
At Masters Grade Level	2022	30%	28%	14%	10%	12%	25%	17%	20%	*	33%	3%	25%	16%	11%	10%	3%
	2021	19%	17%	8%	6%	5%	21%	-	0%	*	26%	0%	0%	7%	9%	7%	4%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	68%	55%	61%	53%	70%	61%	40%	*	53%	34%	63%	56%	54%	51%	46%
	2021	62%	56%	42%	40%	39%	58%	-	33%	*	47%	31%	33%	45%	35%	39%	23%
At Meets Grade Level or Above	2022	43%	39%	26%	32%	24%	29%	39%	20%	*	47%	13%	38%	27%	22%	21%	14%
	2021	31%	26%	14%	10%	12%	21%	-	0%	*	32%	15%	8%	15%	11%	12%	5%
At Masters Grade Level	2022	21%	18%	10%	10%	9%	13%	22%	20%	*	7%	1%	13%	11%	6%	7%	5%
	2021	14%	12%	3%	0%	2%	7%	_	0%	*	11%	3%	0%	3%	2%	2%	1%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	75%	58%	54%	55%	64%	79%	69%	*	84%	29%	50%	58%	57%	56%	45%
	2021	63%	59%	40%	29%	36%	56%	-	80%	*	42%	20%	27%	43%	34%	37%	32%
At Meets Grade Level or Above	2022	54%	52%	33%	37%	30%	44%	50%	50%	*	47%	17%	17%	33%	34%	31%	25%
	2021	36%	34%	18%	20%	15%	30%	-	40%	*	17%	13%	20%	20%	15%	15%	18%
At Masters Grade Level	2022	28%	26%	12%	17%	10%	12%	14%	31%	*	26%	1%	0%	13%	11%	11%	11%
	2021	17%	16%	7%	10%	6%	12%	-	0%	*	8%	4%	7%	8%	5%	6%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	66%	48%	51%	45%	55%	57%	50%	*	68%	27%	33%	53%	40%	46%	46%
	2021	59%	52%	41%	30%	38%	56%	-	60%	*	42%	23%	47%	44%	35%	36%	31%
At Meets Grade Level or Above	2022	43%	38%	21%	22%	19%	26%	29%	31%	*	32%	15%	8%	23%	19%	20%	19%
	2021	36%	29%	20%	12%	17%	37%	-	40%	*	25%	18%	27%	21%	18%	17%	12%
At Masters Grade Level	2022	23%	20%	11%	12%	10%	11%	14%	19%	*	21%	5%	0%	11%	10%	10%	11%
	2021	21%		10%		8%		-	20%	*	8%	5%	13%			6%	5%
Grade 5 Reading	<u> </u>																

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	79%	68%	67%	65%	80%	78%	63%	*	63%	40%	53%	70%	63%	65%	56%
	2021	73%	70%	62%	61%	61%	64%	-	*	-	76%	22%	67%	63%	61%	62%	72%
At Meets Grade Level or Above	2022	58%	55%	42%	44%	38%	57%	56%	42%	*	44%	19%	40%	43%	40%	38%	28%
	2021	46%	43%	31%	29%	30%	37%	-	*	-	47%	14%	27%	33%	28%	30%	37%
At Masters Grade Level	2022	36%	34%	22%	33%	17%	37%	33%	21%	*	19%	2%	33%	23%	20%	18%	7%
	2021	30%	27%	17%	16%	16%	22%	-	*	-	24%	5%	7%	18%	14%	16%	15%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	74%	59%	62%	56%	71%	61%	68%	*	50%	31%	60%	61%	55%	57%	52%
	2021	70%	65%	58%	55%	57%	65%	-	*	-	59%	20%	60%	59%	57%	58%	58%
At Meets Grade Level or Above	2022	48%	45%	27%	33%	25%	39%	33%	32%	*	25%	19%	27%	30%	22%	26%	23%
	2021	44%	39%	28%	26%	26%	36%	-	*	-	35%	7%	27%	29%	25%	27%	31%
At Masters Grade Level	2022	25%	22%	10%	8%	9%	16%	17%	21%	*	6%	4%	13%	12%	7%	8%	9%
	2021	25%	21%	13%	8%	12%	19%	-	*	-	24%	0%	27%	14%	12%	13%	12%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	63%	44%	36%	40%	64%	67%	58%	*	44%	20%	40%	47%	38%	42%	33%
	2021	62%	56%	41%	29%	39%	58%	-	*	-	53%	15%	47%	43%	36%	40%	36%
At Meets Grade Level or Above	2022	38%	35%	18%	15%	14%	35%	44%	16%	*	19%	13%	13%	18%	17%	15%	9%
	2021	31%	26%	12%	8%	11%	19%	-	*	-	24%	6%	7%	14%	8%	11%	6%
At Masters Grade Level	2022	18%	16%	4%	3%	3%	11%	11%	0%	*	6%	2%	13%	6%	2%	3%	3%
	2021	13%	10%	2%	0%	2%	5%	_	*	-	0%	0%	0%	2%	2%	1%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	69%	57%	52%	56%	63%	50%	57%	-	82%	29%	23%	57%	55%	52%	48%
	2021	62%	59%	43%	44%	40%	48%	-	-	-	84%	13%	46%	41%	47%	43%	36%
At Meets Grade Level or Above	2022	43%	42%	26%	16%	26%	31%	13%	21%	-	41%	12%	8%	27%	23%	25%	18%
	2021	32%	30%	15%	14%	14%	21%	-	-	-	26%	10%	8%	17%	13%	15%	15%
At Masters Grade Level	2022	23%	22%	9%	9%	8%	8%	6%	14%	-	35%	1%	0%	9%	8%	8%	5%
	2021	15%	13%	4%	5%	4%	7%	-	-	-	11%	1%	0%	4%	5%	4%	3%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	70%	62%	57%	61%	73%	56%	64%	-	88%	26%	54%	66%	56%	59%	59%
	2021	68%	62%	49%	39%	49%	53%	-	-	-	67%	22%	57%	49%	49%	49%	46%

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022 2021	39% 36%	35% 30%	24% 15%	23% 11%	22% 14%	25% 19%	31%	21%	-	65% 22%	9% 8%	31% 0%	24% 15%	23% 14%	20% 14%	23% 12%
At Masters Crade Level								- 60/	- 00/	-							
At Masters Grade Level	2022	16%	13%	5%	5%	4%	6%	6%	0%	-	12% 0%	1% 0%	0%		5%	4%	4%
Cuada 7 Dandina	2021	15%	11%	3%	0%	3%	5%	-	-	-	0%	0%	0%	4%	0%	2%	2%
Grade 7 Reading At Approaches Grade Level or Above	2022	80%	79%	64%	58%	62%	70%	74%	70%	-	78%	25%	71%	62%	67%	63%	53%
	2021	69%	67%	54%	52%	53%	65%	*	*	-	60%	22%	86%	55%	52%	52%	50%
At Meets Grade Level or Above	2022	56%	54%	32%	23%	32%	40%	26%	30%	-	50%	11%	41%	33%	32%	30%	24%
	2021	45%	42%	29%	19%	28%	43%	*	*	-	40%	13%	29%	32%	25%	26%	23%
At Masters Grade Level	2022	37%	35%	16%	10%	15%	21%	17%	20%	-	28%	3%	24%	14%	19%	16%	7%
	2021	25%	23%	12%	6%	12%	21%	*	*	-	0%	4%	14%	13%	11%	11%	10%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	56%	50%	-	55%	*	-	-	-	-	50%	-	56%	*	57%	40%
	2021	55%	49%	100%	-	*	-	-	-	-	*	100%	-	*	100%	*	*
At Meets Grade Level or Above	2022	31%	27%	50%	-	55%	*	-	-	-	-	50%	-	56%	*	57%	40%
	2021	27%	22%	100%	-	*	-	-	-	-	*	100%	-	*	100%	*	*
At Masters Grade Level	2022	13%	11%	17%	-	18%	*	-	-	-	-	17%	-	11%	*	14%	20%
	2021	12%	10%	0%	-	*	-	-	-	-	*	0%	-	*	0%	*	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	82%	69%	60%	69%	77%	70%	78%	-	67%	32%	65%	70%	69%	67%	61%
	2021	73%	70%	64%	48%	65%	65%	*	*	-	75%	32%	36%	65%	61%	60%	56%
At Meets Grade Level or Above	2022	58%	56%	38%	25%	38%	49%	40%	44%	-	33%	16%	41%	38%	37%	35%	27%
	2021	46%	43%	31%	20%	31%	31%	*	*	-	33%	10%	9%	33%	26%	28%	24%
At Masters Grade Level	2022	37%	36%	21%	12%	19%	34%	30%	33%	-	25%	4%	29%	21%	20%	20%	8%
	2021	21%	19%	11%	6%	10%	14%	*	*	-	25%	0%	0%	12%	8%	10%	5%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	67%	36%	15%	37%	41%	36%	36%	-	58%	14%	39%	36%	36%	35%	30%
	2021	62%	55%	28%	18%	27%	45%	*	*	-	20%	12%	57%	29%	27%	27%	29%
At Meets Grade Level or Above	2022	40%	33%	10%	4%	9%	15%	16%	18%	-	26%	8%	11%	11%	8%	9%	7%
	2021	36%	29%	11%	4%	9%	22%	*	*	-	0%	7%	14%	12%	8%	10%	10%

	School Year	State			African American			American Indian		Pacific Islander		Special Ed (Current)	Ed (Former)		ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	10%	1%	0%	2%		0%	0%	-	0%	1%	0%		.,,	1%	1%
Cond. O.C. in a	2021	11%	7%	1%	0%	1%	1%	*	*	-	0%	0%	0%	1%	0%	0%	0%
Grade 8 Science	2022	7.40/	720/	450/	400/	440/	F70/	F00/	E.C.0./		F70/	400/	200/	440/	470/	470/	440/
At Approaches Grade Level or Above	2022	74%	72%	42%	19%	41%		50%	56%	-	57%	18%	30%			42%	41%
	2021	68%	64%	30%	13%	30%	41%	*	-	-	*	21%	38%	31%	29%	29%	26%
At Meets Grade Level or Above	2022	45%	43%	11%	13%	10%	9%	25%	11%	-	14%	10%	20%	9%	14%	12%	5%
	2021	43%	40%	9%	3%	8%	15%	*	-	-	*	12%	0%	9%	8%	8%	6%
At Masters Grade Level	2022	24%	21%	2%	9%	1%	0%	17%	0%	-	0%	2%	0%	1%	3%	2%	0%
	2021	24%	21%	2%	0%	2%	5%	*	-	-	*	0%	0%	1%	4%	2%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	59%	40%	39%	37%	54%	50%	50%	-	67%	19%	67%	42%	35%	36%	24%
	2021	57%	55%	35%	17%	33%	51%	*	*	-	67%	20%	10%	36%	33%	29%	30%
At Meets Grade Level or Above	2022	31%	29%	14%	12%	12%	26%	20%	22%	-	17%	12%	20%	15%	11%	11%	5%
	2021	28%	26%	10%	2%	9%	17%	*	*	-	33%	8%	10%	12%	7%	6%	10%
At Masters Grade Level	2022	18%	16%	6%	4%	5%	16%	15%	11%	-	0%	2%	7%	7%	5%	4%	0%
	2021	14%	12%	3%	0%	2%	8%	*	*	-	8%	0%	10%	4%	1%	2%	2%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	65%	55%	41%	54%	62%	86%	57%	*	79%	15%	46%	56%	52%	50%	44%
	2021	67%	66%	47%	43%	45%	67%	*	*	-	78%	17%	53%	48%	46%	41%	36%
At Meets Grade Level or Above	2022	47%	47%	31%	19%	30%	39%	50%	46%	*	47%	5%	19%	31%	30%	27%	21%
	2021	50%	49%	28%	22%	25%	46%	*	*	-	67%	9%	32%	29%	24%	20%	17%
At Masters Grade Level	2022	11%	10%	3%	1%	3%	4%	5%	7%	*	5%	0%	4%	2%	5%	2%	1%
	2021	12%	11%	3%	2%	2%	5%	*	*	-	0%	0%	0%	3%	2%	1%	1%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	72%	62%	65%	61%	62%	80%	67%	*	83%	20%	40%	62%	61%	59%	54%
	2021	71%	72%	58%	51%	57%	70%	*	*	-	91%	30%	43%	60%	51%	52%	26%
At Meets Grade Level or Above	2022	55%	55%	39%	43%	38%	41%	60%	40%	*	75%	10%	27%	40%	38%	28%	29%
	2021	57%	57%	42%	31%	40%	54%	*	*	-	64%	22%	14%	44%	34%	32%	14%

		State			African American					Pacific Islander		,	Ed (Former)		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	8%	2%	1%	2%		0%	0%	*	0%	0%	7%		2%	1%	1%
	2021	11%	10%	4%	4%	3%	8%	*	*	-	0%	3%	0%	4%	3%	2%	2%
End of Course Algebra I	2022	760/	750/	E 70/	470/	E70/	640/	7.40/	600/	*	700/	2.40/	E20/	E00/	EC0/	620/	F20/
At Approaches Grade Level or Above	2022	76%	75%	57%	47%	57%		74%		*	7 9 70	24%	53%		56%	62%	53%
	2021	73%	66%	40%	36%	39%		*	83%	-	67%	29%	25%		36%	36%	31%
At Meets Grade Level or Above	2022	43%	39%	18%	11%	18%	20%	19%	29%	*	2070	8%	18%	18%	17%	23%	12%
	2021	41%	33%	9%	9%	9%	11%	*	33%	-	17%	6%	6%		6%	7%	9%
At Masters Grade Level	2022	27%	23%	7%	4%	7%	10%	7%	14%	*	0 70	1%	13%		6%	8%	3%
	2021	23%	18%	2%	1%	2%	3%	*	17%	-	0%	1%	0%	2%	1%	1%	3%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	84%	71%	67%	71%	75%	83%	79%	*	88%	39%	75%	73%	68%	74%	62%
	2021	82%	80%	73%	73%	70%	89%	*	100%	-	94%	28%	79%	75%	69%	66%	64%
At Meets Grade Level or Above	2022	55%	55%	34%	32%	32%	46%	48%	50%	*	65%	10%	36%	34%	35%	43%	20%
	2021	55%	52%	37%	28%	34%	53%	*	88%	-	75%	11%	37%	40%	30%	26%	33%
At Masters Grade Level	2022	21%	22%	8%	4%	7%	16%	9%	17%	*	18%	3%	0%	8%	8%	10%	3%
	2021	22%	20%	10%	5%	7%	23%	*	50%	-	13%	3%	16%	10%	7%	6%	5%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	89%	85%	80%	84%	92%	86%	85%	-	94%	39%	82%	85%	85%	78%	69%
	2021	88%	88%	81%	83%	79%	92%	-	*	-	82%	47%	67%	82%	78%	80%	55%
At Meets Grade Level or Above	2022	68%	68%	60%	56%	57%	77%	68%	60%	-	75%	22%	73%	62%	52%	47%	29%
	2021	69%	68%	54%	51%	52%	69%	-	*	-	55%	26%	17%	58%	44%	50%	22%
At Masters Grade Level	2022	42%	42%	29%	30%	26%	42%	45%	25%	-	44%	8%	36%	30%	24%	20%	10%
	2021	43%	41%	29%	30%	25%	44%	-	*	-	55%	6%	17%	30%	24%	23%	4%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	87%	82%	75%	79%	93%	-	*	-	*	-	-	82%	71%	80%	83%
	2021	95%	90%	92%	100%	93%	89%	-	*	-	-	-	-	93%	88%	86%	*
At Meets Grade Level or Above	2022	64%	55%	33%	25%	29%	48%	-	*	-	*	-	-	33%	29%	25%	33%
	2021	69%	61%	51%	20%	50%	59%	-	*	-	_	-	_	53%	25%	43%	*

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	7%	0%	0%	0%	0%	-	*	-	*	-	_	0%	0%	0%	0%
All Grades All Subjects	2021	14%	7%	3%	0%	2%	4%	-	*	-	-	-	-	3%	0%	3%	<b>T</b>
At Approaches Grade Level or Above	2022	74%	72%	59%	53%	57%	67%	67%	64%	87%	72%	27%	53%	60%	56%	54%	49%
	2021	67%	64%	50%	43%	48%	61%	50%	69%	60%	64%	23%	48%	52%	46%	45%	40%
At Meets Grade Level or Above	2022	48%	45%	29%	26%	28%	38%	36%	35%	33%	43%	13%	26%	30%	26%	24%	19%
	2021	41%	38%	23%	18%	22%	33%	36%	42%	0%	33%	12%	17%	25%	19%	19%	17%
At Masters Grade Level	2022	23%	21%	10%	9%	9%	15%	15%	15%	20%	16%	2%	10%	10%	9%	9%	4%
	2021	18%	16%	7%	5%	6%	13%	9%	18%	0%	11%	2%	6%	8%	5%	6%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	74%	61%	56%	60%	67%	74%	64%	100%	77%	26%	52%	62%	59%	59%	50%
	2021	68%	66%	53%	47%	51%	62%	56%	65%	*	72%	23%	49%	54%	50%	50%	43%
At Meets Grade Level or Above	2022	53%	51%	34%	29%	32%	42%	40%	40%	50%	48%	13%	28%	35%	32%	30%	24%
	2021	45%	42%	28%	22%	27%	38%	44%	46%	*	39%	13%	19%	30%	23%	23%	21%
At Masters Grade Level	2022	25%	24%	11%	10%	9%	17%	15%	18%	33%	22%	2%	14%	11%	11%	12%	5%
	2021	18%	17%	8%	6%	7%	13%	11%	15%	*	14%	2%	3%	8%	7%	8%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	69%	54%	48%	53%	64%	58%	60%	83%	66%	26%	49%	56%	50%	52%	49%
	2021	66%	60%	44%	36%	43%	55%	40%	61%	*	53%	24%	46%	46%	40%	42%	37%
At Meets Grade Level or Above	2022	42%	38%	21%	18%	19%	26%	26%	28%	33%	36%	12%	20%	22%	18%	20%	16%
	2021	37%	31%	17%	11%	15%	25%	20%	30%	*	25%	11%	14%	18%	13%	15%	13%
At Masters Grade Level	2022	20%	17%	7%	5%	6%	9%	10%	13%	17%	7%	2%	7%	7%	6%	6%	5%
	2021	18%	14%	5%	3%	4%	8%	20%	9%	*	8%	1%	8%	5%	3%	4%	4%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	74%	57%	48%	56%	68%	70%	67%	*	65%	28%	57%	59%	54%	52%	50%
	2021	71%	68%	55%	47%	52%	72%	*	80%	-	73%	21%	60%	57%	49%	48%	46%
At Meets Grade Level or Above	2022	47%	45%	25%	23%	23%	36%	42%	31%	*	38%	11%	26%	25%	25%	23%	14%
	2021	44%	40%	24%	17%	22%	37%	*	70%	-	43%	10%	19%	26%	18%	16%	18%

	School Year	State	Region 20		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21% 20%	20% 17%			5% 5%	12% 15%	11%	8% 40%	*	10% 5%	3% 1%	4% 7%	6% 6%	- / /	5% 3%	
All Grades Social Studies	2021	20%	1 / %	0%	3%	5%	15%	,	40%	-	5%	170	7%	0%	5%	3%	2%
At Approaches Grade Level or Above	2022	75%	75%	66%	62%	64%	77%	69%	68%	-	82%	31%	73%	68%	60%	46%	48%
	2021	73%	73%	57%	50%	54%	71%	*	100%	-	74%	34%	31%	58%	52%	48%	37%
At Meets Grade Level or Above	2022	50%	50%		37%	38%	57%	45%		_	50%	18%	42%	43%	32%	19%	18%
	2021	49%	49%	31%	27%	29%	42%	*	60%	_	43%	17%	13%	34%	22%	23%	13%
At Masters Grade Level	2022	30%	30%	19%	19%	17%	32%	31%	18%	-	25%	5%	19%	21%	14%	8%	5%
	2021	29%	28%	15%	15%	12%	26%	*	60%	-	30%	3%	13%	16%	11%	10%	2%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	32%	19%	19%	17%	23%	22%	20%	*	47%	11%	25%	20%	17%	14%	8%
	2021	24%	21%	9%	4%	8%	16%	-	0%	*	26%	14%	0%	10%	8%	8%	5%
Reading and Mathematics Including EOC	2022	36%	32%	19%	19%	17%	23%	22%	20%	*	47%	11%	25%	20%	17%	14%	8%
	2021	24%	21%	9%	4%	8%	16%	-	0%	*	26%	14%	0%	10%	8%	8%	5%
Reading Including EOC	2022	51%	49%	29%	35%	27%	39%	22%	20%	*	53%	16%	38%	31%	25%	25%	16%
	2021	38%	36%	24%	20%	21%	37%	-	20%	*	37%	15%	8%	23%	24%	21%	15%
Math Including EOC	2022	43%	39%	26%	32%	24%	29%	39%	20%	*	47%	13%	38%	27%	22%	21%	14%
	2021	31%	26%	14%	10%	12%	21%	-	0%	*	32%	15%	8%	15%	11%	12%	5%
4th Graders																	
Reading and Mathematics	2022	36%	33%	15%	15%	14%	20%	29%	31%	*	21%	13%	4%	16%	14%	14%	11%
	2021	26%	23%	12%	10%	9%	24%	-	20%	*	17%	14%	13%	14%	9%	10%	10%
Reading and Mathematics Including EOC	2022	36%	33%	15%	15%	14%	20%	29%	31%	*	21%	13%	4%	16%	14%	14%	11%
	2021	26%	23%	12%	10%	9%	24%	-	20%	*	17%	14%	13%	14%	9%	10%	10%
Reading Including EOC	2022	54%	52%	33%	37%	30%	44%	50%	50%	*	47%	17%	17%	33%	34%	31%	25%
	2021	36%	34%	18%	20%	15%	31%	-	40%	*	17%	14%	20%	20%	15%	16%	17%
Math Including EOC	2022	43%	39%	21%	22%	19%	26%	29%	31%	*	32%	15%	8%	23%	19%	20%	19%
	2021	36%	30%	20%	12%	17%	38%	-	40%	*	25%	19%	27%	21%	18%	17%	12%
5th Graders																	
Reading and Mathematics	2022	41%	38%	22%	28%	19%	34%	22%	32%	*	25%	14%	20%	24%	17%	20%	12%
	2021	34%	30%	19%	16%	18%	23%	-	*	-	29%	6%	13%	20%	15%	18%	19%

	School Year	State	Region 20		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%		22%	28%	19%		22%		*	25%	14%	20%	24%		20%	12%
	2021	34%	30%	19%	16%	18%		-	*	-	29%	6%	13%	20%	15%	18%	
Reading Including EOC	2022	58%	55%	42%	44%	38%	57%	56%	42%	*	44%	19%	40%	43%	40%	38%	28%
	2021	46%	43%	31%	29%	30%	36%	-	*	-	47%	13%	27%	33%	27%	30%	37%
Math Including EOC	2022	48%	45%	27%	33%	25%	39%	33%	32%	*	25%	19%	27%	30%	22%	26%	23%
	2021	44%	39%	27%	26%	26%	35%	-	*	_	35%	6%	27%	29%	25%	27%	31%
6th Graders																	
Reading and Mathematics	2022	31%	28%	14%	9%	14%	15%	6%	14%	-	41%	8%	0%	15%	13%	11%	13%
	2021	24%	21%	9%	7%	8%	12%	_	-	_	17%	8%	0%	10%	7%	9%	8%
Reading and Mathematics Including EOC	2022	31%	28%	14%	9%	14%	15%	6%	14%	-	41%	8%	0%	15%	13%	11%	13%
	2021	24%	21%	9%	7%	8%	12%	_	-	_	17%	8%	0%	10%	7%	9%	8%
Reading Including EOC	2022	43%	42%	26%	16%	26%	31%	13%	21%	-	41%	12%	8%	27%	23%	25%	18%
	2021	32%	30%	15%	14%	14%	21%	-	-	-	26%	10%	8%	17%	13%	15%	15%
Math Including EOC	2022	40%	35%	24%	23%	22%	25%	31%	21%	-	65%	9%	31%	24%	23%	20%	23%
	2021	36%	30%	15%	11%	14%	19%	-	-	-	22%	8%	0%	15%	14%	14%	12%
7th Graders																	
Reading and Mathematics	2022	32%	28%	9%	2%	8%	15%	17%	10%	_	22%	7%	12%	11%	7%	8%	7%
	2021	26%	23%	10%	4%	9%	17%	*	*	_	10%	9%	14%	10%	9%	8%	9%
Reading and Mathematics Including EOC	2022	33%	29%	9%	2%	9%	15%	17%	10%	-	22%	7%	12%	11%	7%	9%	7%
	2021	27%	23%	10%	4%	9%	17%	*	*	-	10%	9%	14%	10%	9%	8%	9%
Reading Including EOC	2022	56%	54%	32%	23%	32%	40%	26%	30%	-	50%	11%	41%	33%	32%	30%	24%
	2021	45%	42%	29%	19%	28%	43%	*	*	-	40%	13%	29%	32%	25%	26%	23%
Math Including EOC	2022	37%	32%	10%	2%	10%	15%	17%	10%	-	22%	7%	12%	12%	8%	10%	7%
	2021	32%	27%	11%	4%	9%	22%	*	*	-	10%	10%	14%	11%	10%	10%	10%
8th Graders																	
Reading and Mathematics	2022	27%	23%	18%	*	17%	*	*	*	_	*	39%	*	14%	24%	17%	20%
3	2021	21%	17%	40%		50%		_	_	_	*		_	50%		67%	
Reading and Mathematics Including EOC	2022	41%				22%		25%	28%	-	17%	11%	44%			21%	
	2021	33%	28%	9%	8%	8%	10%	*	*	_	9%	7%	0%	10%	7%	7%	9%
Reading Including EOC	2022	58%	56%	38%	25%	38%	49%	40%	44%	-	33%	16%	41%	38%	37%	35%	27%
	2021	47%	44%	31%	20%	31%	31%	*	*	_	33%	10%	9%	33%	26%	28%	24%

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	43%	30%	17%	30%	36%	25%	39%	-	33%	15%	44%	31%	27%	29%	23%
	2021	43%	36%	11%	11%	11%	11%	*	*	-	17%	8%	10%	13%	8%	10%	11%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	31%	16%	13%	14%	22%	19%	25%	*	31%	12%	12%	17%	13%	14%	10%
	2021	26%	23%	12%	8%	11%	18%	*	13%	*	21%	11%	8%	13%	10%	11%	11%
Reading and Mathematics Including EOC	2022	36%	33%	17%	13%	16%	23%	20%	24%	*	29%	11%	17%	18%	14%	15%	10%
	2021	28%	24%	11%	8%	10%	17%	20%	21%	*	20%	10%	7%	12%	9%	10%	10%
Reading Including EOC	2022	53%	51%	33%	29%	32%	43%	34%	38%	*	45%	15%	30%	34%	32%	31%	23%
	2021	41%	38%	25%	20%	24%	33%	60%	40%	*	34%	12%	16%	27%	21%	23%	22%
Math Including EOC	2022	43%	39%	23%	20%	22%	28%	28%	28%	*	37%	13%	25%	25%	20%	21%	18%
	2021	37%	31%	16%	12%	15%	24%	20%	30%	*	25%	11%	15%	17%	14%	15%	14%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		Region20			_			Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	76	65	70	65	62	54	54	*	69	59	66	66	63	66	54
	2019	61	59	45	40	43	52	*	*	-	46	38	43	46	42	42	30
Grade 4 Mathematics	2022	74	74	66	72	66	58	54	50	*	78	49	55	70	58	66	70
	2019	65	62	54	45	54	58	*	*	-	67	42	74	55	50	51	64
Grade 5 ELA/Reading	2022	87	87	86	88	86	89	82	58	*	80	71	100	87	82	84	83
	2019	81	81	82	69	84	82	*	*	*	88	68	96	85	78	82	89
Grade 5 Mathematics	2022	79	81	73	83	72	72	61	75	*	90	65	77	73	73	74	80
	2019	83	84	83	72	82	88	*	*	*	91	71	83	84	79	82	80
Grade 6 ELA/Reading	2022	61	61	53	42	55	52	38	36	-	68	59	32	53	53	52	46
-	2019	42	41	29	21	27	34	*	*	*	50	34	25	29	29	30	32
Grade 6 Mathematics	2022	61	59	56	74	55	44	65	50	-	85	60	69	57	54	56	55
	2019	54	49	40	39	38	45	*	*	*	71	44	53	43	35	40	43
Grade 7 ELA/Reading	2022	88	88	82	79	80	89	84	100	-	78	66	81	83	80	81	81
-	2019	77	76	71	68	71	75	-	*	-	80	53	74	74	66	68	77
Grade 7 Mathematics	2022	60	61	78	-	78	-	-	-	-	-	78	-	86	*	86	*
	2019	62	61	51	33	52	56	-	*	-	40	32	50	54	45	48	52
Grade 8 ELA/Reading	2022	83	82	79	80	79	83	76	85	-	61	80	69	78	81	79	74
3	2019	77	77	73	68	74	68	*	*	-	94	56	76	73	73	72	70
Grade 8 Mathematics	2022	74	71	42	44	42	41	32	33	-	53	40	50	41	43	41	49
	2019	82	82	59	*	57	*	-	*	-	-	59	-	63	*	75	*
End of Course English II	2022	71	71	74	71	75	71	71	93	*	86	55	73	76	70	75	76
3	2019	69	68	65	59	66	59	*	80	*	*	52	63	67	57	64	65
End of Course Algebra I	2022	67	65	52	43	53	49	57	64	-	63	20	61	55	47	52	45
J	2019	75	73	53	52	52	61	*	*	-	60	25	55	55	49	50	49
All Grades Both Subjects		74	73	66	67	66	65	61	63	100	74	57	66	67	63	66	66
	2019	69	68	59	53	59	61	41	81	100	70	45	65	61	55	57	61
All Grades ELA/Reading	2022	78	77	74	72	74	75	69	69	*	73	65	70	75	71	73	72
	2019	68	67	62	56	62	62	33	82	*	70	50	65	64	58	61	66
All Grades Mathematics	2022	69	69	57	61	57	53	52	58	*	75	49	61	58	54	58	60
	2019	70	68	56	49	55	61	50	79	*	70	40	65	58	52	53	56

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) EAST CENTRAL ISD (015911) - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 20	District	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	72%	59%	47%	-	-	47%	-	44%	48%	42%	48%	51%	53%	60%	48%	84%
	2021	67%	64%	50%	40%	-	-	40%	-	28%	36%	38%	35%	46%	36%	52%	37%	79%
At Meets Grade Level or Above	2022	48%	45%	29%	19%	-	-	19%	-	28%	17%	19%	17%	18%	18%	31%	18%	54%
	2021	41%	38%	23%	18%	-	-	18%	-	10%	12%	15%	12%	17%	14%	25%	14%	49%
At Masters Grade Level	2022	23%	21%	10%	7%	-	-	7%	-	13%	4%	6%	3%	5%	3%	11%	4%	13%
	2021	18%	16%	7%	7%	-	-	7%	-	4%	2%	4%	2%	1%	1%	7%	3%	14%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	74%	61%	50%	_	-	50%	_	31%	48%	47%	48%	57%	51%	63%	48%	81%
	2021	68%	66%	53%	49%	-	-	49%	-	31%	37%	44%	37%	42%	35%	55%	41%	77%
At Meets Grade Level or Above	2022	53%	51%	34%	22%	-	-	22%	-	25%	22%	29%	21%	25%	21%	36%	22%	59%
	2021	45%	42%	28%	25%	-	-	25%	-	19%	14%	19%	13%	19%	19%	29%	17%	59%
At Masters Grade Level	2022	25%	24%	11%	7%	_	-	6%	_	6%	4%	7%	4%	6%	5%	12%	5%	5%
	2021	18%	17%	8%	9%	-	-	9%	-	6%	3%	12%	2%	4%	3%	8%	5%	20%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	69%	54%	49%	_	_	49%	_	56%	47%	40%	48%	32%	50%	55%	48%	84%
	2021	66%	60%	44%	39%	_	-	39%	_	31%	33%	40%	32%	37%	37%	46%	35%	74%
At Meets Grade Level or Above	2022	42%	38%	21%	19%	-	-	19%	_	31%	13%	13%	13%	12%	19%	22%	15%	37%
	2021	37%	31%	17%	18%	_	_	18%	_	13%		16%	9%	12%	11%		13%	
At Masters Grade Level	2022	20%	17%	7%	8%	_	_	8%	_	19%	4%	9%	3%	5%	2%	7%	5%	
	2021	18%	14%	5%	8%	_	_	8%		6%		0%	2%	0%	0%		4%	
All Grades Science													-/-	2,1			.,,	
At Approaches Grade Level or Above	2022	76%	74%	57%	34%	_	_	34%	_	_	51%	33%	52%	63%	72%	59%	48%	79%
7 tt 7 tp 7 to 4 to 10 t	2021	71%	68%	55%	33%	_	_			_	45%	47%	42%	76%	44%	57%	42%	
At Meets Grade Level or Above	2022	47%	45%	25%	8%	_	_	8%		_	14%	11%	14%	15%	16%	27%	13%	
The Meets Grade Level of Albore	2021	44%	40%	24%	3%	_	_	3%		_	17%	18%	18%	24%	13%		13%	
At Masters Grade Level	2022	21%	20%	6%	4%	_	_	4%		_	2%	0%	2%	4%	0%	7%	2%	
At Masters Grade Level	2022	20%	17%	6%	0%	_		0%		_	2%	0%		0%	0%		1%	
All Grades Social Studies	2021	2070	17 70	<b>U</b> 70	0 70			070			270	0,0	270	370	0,0	, ,,	170	1370
At Approaches Grade Level or Above	2022	75%	75%	66%	_	_	_	_	_	_	43%	-	43%	50%	47%	67%	43%	92%
, a reproducted didde Level of Above	2022	73%	73%	57%	_	_	_	_	_	_	36%		33%	70%	20%	60%	35%	
At Meets Grade Level or Above	2021	50%	50%	40%	_	_	_	_	_	_	15%		15%	8%	11%	43%	14%	
AL MICELS GLADE LEVEL OF ADOVE	2022	49%	49%	31%	-	_	-	_	_	_	12%		11%	30%	10%		14%	
At Masters Grade Level	2021	30%	30%	19%	_	_		_	_	_	4%	-	4%	0%	0%	20%	3%	
At wasters Grade Level	2022	29%	28%	15%	_	_	_	-	_	-	1%			0%	0%		3% 1%	
	2021	2970	2070	1570	-		ress Doma	•			1 70	-	1%	0%	0%	1 / 70	1 70	29%

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) EAST CENTRAL ISD (015911) - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 20		Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2022	74%	73%	66%	75%	-	-	75%	-	-	62%	66%	61%	56%	66%	66%	66%	73%
	2019	69%	68%	59%	63%	*	-	63%	-		59%	69%	57%		49%		60%	
All Grades ELA/Reading	2022	78%	77%	74%	69%	-	-	69%	-	-	73%	76%	73%	66%	69%	74%	72%	77%
	2019	68%	67%	62%	65%	*	-	65%	-		70%	62%	71%		59%		66%	
All Grades Mathematics	2022	69%	69%	57%	80%	-	-	80%	-	-	50%	57%	49%	43%	63%	56%	60%	61%
	2019	70%	68%	56%	61%	*	-	60%	-		49%	77%	44%		40%		55%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 20	District	African	Hispanic	White	American Indian		Pacific Islander	Two or More	Special Ed (Current)	Ed	Continu- ously	ously	Econ Disady	EB/EL (Current & Monitored)
	State		District	runcincum			Participat		isianaci	rtuces	(Current)	(i dimer)	Linoned	Linolica	Disauv	morntorea)
						(All C	Grades)									
All Tests																
Assessment Participant	99%	98%	98%	96%	98%	98%	98%	98%	100%	98%	97%	95%	98%	97%	99%	99%
Included in Accountability	93%	92%	90%	86%	92%	95%	82%		65%	90%	88%	80%	95%	81%	92%	89%
Not Included in Accountability: Mobile	5%	5%	7%	9%	5%	2%	16%	18%	35%	8%	8%	15%	3%	15%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	1%	0%	0%	1%	0%	1%	1%	1%	4%
Not Tested	1%	2%	2%	4%	2%	2%	2%	2%	0%	2%	3%	5%	2%	3%	1%	1%
Absent	1%	1%	2%	4%	2%	1%	2%	2%	0%	1%	3%	5%	2%	2%	1%	1%
Other	0%	0%	0%	1%	0%	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	98%	96%	98%	98%	97%	97%	100%	99%	97%	96%	98%	97%	99%	99%
Included in Accountability	92%	92%	90%	87%	91%	95%	81%	80%	67%	91%	87%	78%	95%	81%	92%	87%
Not Included in Accountability: Mobile	5%	5%	7%	8%	5%	3%	16%	17%	33%	9%	8%	17%	2%	15%	6%	5%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	1%	1%	0%	0%	2%	0%	1%	2%	1%	7%
Not Tested	1%	2%	2%	4%	2%	2%	3%	3%	0%	1%	3%	4%	2%	3%	1%	1%
Absent	1%	1%	2%	4%	2%	2%	3%	3%	0%	1%	3%	4%	2%	3%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	97%	98%	97%	99%	98%	100%	97%	98%	97%	98%	98%	99%	99%
Included in Accountability	93%	93%	90%	87%	92%	95%	82%	77%	67%	88%	88%	83%	95%	82%	93%	91%
Not Included in Accountability: Mobile	5%	5%	8%	10%	6%	2%	17%	20%	33%	9%	9%	14%	3%	15%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	1%
Not Tested	1%	1%	2%	3%	2%	3%	1%	2%	0%	3%	2%	3%	2%	2%	1%	1%
Absent	1%	1%	1%	2%	1%	1%	1%	2%	0%	2%	2%	3%	1%	2%	0%	0%
Other	0%	0%	1%	1%	1%	2%	0%	0%	0%	2%	0%	0%	1%	1%	1%	0%
Science																
Assessment Participant	98%	98%	97%	92%	98%	98%	98%	100%	100%	98%	96%	92%	98%	97%	99%	98%
Included in Accountability	93%	93%	89%	81%	92%	95%	83%	84%	60%	89%	86%	75%	95%	81%	92%	91%
Not Included in Accountability: Mobile	4%	5%	7%	11%	6%	3%	16%	15%	40%	9%	9%	17%	3%	15%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	1%	0%	0%	0%	2%	0%	0%	1%	0%	0%	1%	0%	3%
Not Tested	2%	2%	3%	8%	2%	3%	2%	0%	0%	2%	4%	8%	2%	3%	1%	2%

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	2%	7%	2%	2%	2%	0%	0%	2%	4%	8%	2%	3%	1%	1%
Other	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Social Studies																
Assessment Participant	98%	98%	98%	97%	98%	97%	100%	98%	-	100%	96%	90%	98%	98%	99%	99%
Included in Accountability	94%	93%	92%	90%	93%	97%	84%	81%	-	97%	90%	87%	96%	83%	93%	90%
Not Included in Accountability: Mobile	4%	4%	5%	7%	4%	1%	16%	17%	_	3%	5%	3%	2%	14%	6%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	2%	2%	2%	3%	2%	3%	0%	2%	-	0%	4%	10%	2%	2%	1%	1%
Absent	1%	2%	2%	3%	2%	3%	0%	2%	-	0%	4%	10%	2%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	_	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	89%	76%	71%	78%	75%	_	*	_	*	-	-	82%	30%	71%	60%
					2021 9		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	85%	88%	88%	88%	89%	85%	93%	100%	89%	85%	86%	88%	87%	89%	93%
Included in Accountability	83%	81%	83%	82%	83%	84%	85%	83%	63%	83%	78%	84%	86%	77%	85%	84%
Not Included in Accountability: Mobile	3%	4%	4%	5%	4%	5%	0%	3%	38%	6%	6%	2%	2%	9%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	7%	0%	0%	1%	0%	1%	1%	1%	5%
Not Tested	12%	15%	12%	12%	12%	11%	15%	7%	0%	11%	15%	14%	12%	13%	11%	7%
Absent	2%	2%	2%	2%	2%	1%	0%	1%	0%	1%	2%	3%	2%	3%	2%	1%
Other	10%	13%	10%	10%	10%	9%	15%	6%	0%	9%	13%	11%	10%	10%	9%	6%
Reading																
Assessment Participant	89%	86%	88%	85%	88%	89%	82%	94%	*	89%	82%	86%	88%	86%	88%	96%
Included in Accountability	83%	80%	82%	79%	82%	84%	82%	81%	*	84%	74%	83%	85%	76%	84%	80%
Not Included in Accountability: Mobile	3%	4%	4%	5%	4%	5%	0%	3%	*	5%	5%	3%	2%	9%	3%	4%
Not Included in Accountability: Other Exclusions	3%	2%	2%	0%	2%	0%	0%	9%	*	0%	3%	0%	2%	2%	1%	12%
Not Tested	11%	14%	12%	15%	12%	11%	18%	6%	*	11%	18%	14%	12%	14%	12%	4%
Absent	2%	2%	2%	3%	2%	1%	0%	0%	*	1%	2%	2%	1%	3%	2%	0%
Other	10%	12%	10%								15%	13%				4%
Mathematics																
Assessment Participant	88%	85%	87%	89%	86%	89%	71%	93%	*	90%	87%	83%	86%	88%	89%	90%
Included in Accountability	84%	81%	82%			83%			*		81%	81%	84%			85%

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	5%	7%	5%	6%	0%	4%	*	6%	6%	2%	2%	10%	3%	5%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	4%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	15%	13%	11%	14%	11%	29%	7%	*	10%	13%	17%	14%	12%	11%	10%
Absent	2%	2%	1%	2%	1%	1%	0%	4%	*	1%	2%	1%	1%	2%	1%	1%
Other	10%	13%	12%	9%	12%	10%	29%	4%	*	9%	11%	16%	13%	10%	10%	9%
Science																
Assessment Participant	87%	85%	88%	90%	88%	88%	*	92%	-	89%	85%	91%	90%	86%	90%	92%
Included in Accountability	84%	81%	84%	86%	84%	83%	*	83%	-	80%	79%	89%	87%	77%	86%	86%
Not Included in Accountability: Mobile	3%	3%	5%	4%	4%	5%	*	0%	-	9%	5%	2%	2%	9%	4%	5%
Not Included in Accountability: Other Exclusions	0%	1%	0%	1%	0%	0%	*	8%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	13%	15%	12%	10%	12%	13%	*	8%	-	11%	15%	9%	10%	14%	10%	8%
Absent	2%	2%	2%	3%	2%	2%	*	0%	-	2%	2%	4%	2%	3%	2%	2%
Other	10%	13%	9%	6%	9%	11%	*	8%	-	9%	13%	4%	9%	11%	9%	6%
Social Studies																
Assessment Participant	87%	85%	86%	83%	86%	85%	*	100%	-	81%	80%	85%	89%	78%	85%	90%
Included in Accountability	84%	82%	83%	80%	83%	83%	*	83%	-	72%	76%	80%	87%	72%	82%	86%
Not Included in Accountability: Mobile	3%	3%	3%	2%	3%	2%	*	0%	-	9%	3%	5%	1%	6%	3%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	1%	0%	0%	*	17%	-	0%	1%	0%	0%	1%	0%	2%
Not Tested	13%	15%	14%	17%	14%	15%	*	0%	-	19%	20%	15%	11%	22%	15%	10%
Absent	3%	3%	6%	5%	6%	4%	*	0%	-	3%	6%	15%	4%	9%	6%	5%
Other	10%	12%	9%	11%	8%	11%	*	0%	-	16%	14%	0%	7%	13%	9%	5%
Accelerated Testers																
SAT/ACT Participant	85%	82%	45%	56%	43%	53%	-	*	-	*	-	*	46%	38%	41%	22%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) EAST CENTRAL ISD (015911) - BEXAR COUNTY

										<b>-</b>			
	State	Region 20		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.6%	89.0%	88.2%	88.7%	90.8%	90.1%	93.8%	*	91.0%	88.6%	89.5%	89.0%
2019-20	98.3%	98.0%	97.9%	97.7%	98.0%	97.9%	97.6%	97.4%	*	98.4%	96.9%	97.7%	98.4%
Chronic Absenteeism													
2020-21	15.0%	15.9%	34.1%	35.6%	35.7%	26.5%	33.3%	14.9%	0.0%	26.8%	35.3%	32.3%	35.4%
2019-20	6.7%	8.7%	9.9%	13.4%	9.6%	10.1%	15.4%	7.8%	30.0%	6.7%	14.6%	11.0%	6.9%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	1.0%	1.1%	2.1%	1.0%	1.0%	0.0%	0.0%	-	0.0%	0.9%	1.4%	1.3%
2019-20	0.5%	0.5%	1.0%	0.7%	1.1%	0.0%	*	0.0%	-	3.7%	1.6%	1.1%	0.4%
Annual Dropout Rate (	Gr 9-12	)											
2020-21	2.4%	3.1%	3.4%	5.0%	3.0%	4.4%	0.0%	0.0%	-	2.4%	5.2%	3.7%	6.3%
2019-20	1.6%	2.0%	1.1%	0.6%	1.0%	1.5%	16.7%	0.0%	*	0.0%	1.8%	1.3%	2.4%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	87.8%	89.7%	88.3%	90.1%	88.0%	*	*	-	100.0%	71.1%	85.8%	85.2%
Received TxCHSE	0.3%	0.3%	0.1%	0.0%	0.2%	0.0%	*	*	-	0.0%	0.0%	0.3%	0.0%
Continued HS	3.9%	4.0%	3.2%	3.3%	3.2%	3.2%	*	*	-	0.0%	13.3%	3.0%	3.7%
Dropped Out	5.8%	7.9%	6.9%	8.3%	6.5%	8.8%	*	*	-	0.0%	15.7%	11.0%	11.1%
Graduates and TxCHSE	90.3%	88.1%	89.9%	88.3%	90.3%	88.0%	*	*	-	100.0%	71.1%	86.1%	85.2%
Graduates, TxCHSE, and Continuers	94.2%	92.1%	93.1%	91.7%	93.5%	91.2%	*	*	-	100.0%	84.3%	89.0%	88.9%
Class of 2020													
Graduated	90.3%	88.8%	93.0%	92.3%	93.1%	91.7%	-	100.0%	*	100.0%	77.3%	93.0%	86.5%
Received TxCHSE	0.4%	0.4%	0.3%	0.0%	0.2%	0.8%	-	0.0%	*	0.0%	1.1%	0.2%	0.0%
Continued HS	3.9%	3.9%	2.5%	5.1%	2.2%	2.3%	-	0.0%	*	0.0%	13.6%	1.3%	5.4%
Dropped Out	5.4%	7.0%	4.3%	2.6%	4.5%	5.3%	-	0.0%	*	0.0%	8.0%	5.5%	8.1%
Graduates and TxCHSE	90.7%	89.1%	93.2%	92.3%	93.3%	92.5%	-	100.0%	*	100.0%	78.4%	93.2%	86.5%
Graduates, TxCHSE, and Continuers	94.6%	93.0%	95.7%	97.4%	95.5%	94.7%	-	100.0%	*	100.0%	92.0%	94.5%	91.9%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	90.5%	94.6%	93.6%	94.8%	93.9%	-	100.0%	*	100.0%	85.9%	93.6%	91.7%
Received TxCHSE	0.5%	0.5%	0.3%	0.0%	0.2%	0.8%	-	0.0%	*	0.0%	1.2%	0.2%	0.0%
Continued HS	1.1%	1.2%	0.5%	2.6%	0.4%	0.0%	-	0.0%	*	0.0%	3.5%	0.7%	0.0%
Dropped Out	6.2%	7.9%	4.6%	3.8%	4.7%	5.3%	-	0.0%	*	0.0%	9.4%	5.5%	8.3%
Graduates and TxCHSE	92.7%	90.9%	94.9%	93.6%	95.0%	94.7%	-	100.0%	*	100.0%	87.1%	93.8%	91.7%
Graduates, TxCHSE, and Continuers	93.8%	92.1%	95.4%	96.2%	95.3%	94.7%	-	100.0%	*	100.0%	90.6%	94.5%	91.7%

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) EAST CENTRAL ISD (015911) - BEXAR COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2019													
Graduated	92.0%	90.3%	92.9%	91.5%	93.0%	93.5%	*	*	-	87.5%	83.5%	90.8%	88.9%
Received TxCHSE	0.5%	0.5%	0.3%	1.4%	0.0%	0.8%	*	*	_	0.0%	1.3%	0.2%	0.0%
Continued HS	1.3%	1.4%	0.3%	1.4%	0.0%	0.8%	*	*	_	0.0%	2.5%	0.0%	0.0%
Dropped Out	6.1%	7.8%	6.5%	5.6%	7.0%	4.8%	*	*	-	12.5%	12.7%	8.9%	11.1%
Graduates and TxCHSE	92.6%	90.8%	93.2%	93.0%	93.0%	94.4%	*	*	-	87.5%	84.8%	91.1%	88.9%
Graduates, TxCHSE, and Continuers	93.9%	92.2%	93.5%	94.4%	93.0%	95.2%	*	*	-	87.5%	87.3%	91.1%	88.9%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	90.7%	93.1%	91.5%	93.0%	94.4%	*	*	-	87.5%	84.8%	90.8%	88.9%
Received TxCHSE	0.6%	0.6%	0.3%	1.4%	0.0%	0.8%	*	*	-	0.0%	1.3%	0.2%	0.0%
Continued HS	0.6%	0.6%	0.1%	1.4%	0.0%	0.0%	*	*	-	0.0%	1.3%	0.0%	0.0%
Dropped Out	6.2%	8.1%	6.5%	5.6%	7.0%	4.8%	*	*	-	12.5%	12.7%	8.9%	11.1%
Graduates and TxCHSE	93.2%	91.3%	93.3%	93.0%	93.0%	95.2%	*	*	-	87.5%	86.1%	91.1%	88.9%
Graduates, TxCHSE, and Continuers	93.8%	91.9%	93.5%	94.4%	93.0%	95.2%	*	*	-	87.5%	87.3%	91.1%	88.9%
Class of 2018													
Graduated	92.6%	90.0%	92.0%	84.4%	92.3%	94.2%	*	*	-	100.0%	78.8%	90.1%	89.3%
Received TxCHSE	0.7%	0.7%	0.5%	0.0%	0.4%	1.4%	*	*	-	0.0%	0.0%	0.5%	0.0%
Continued HS	0.6%	0.6%	0.5%	0.0%	0.6%	0.0%	*	*	_	0.0%	4.7%	0.2%	0.0%
Dropped Out	6.1%	8.6%	7.0%	15.6%	6.8%	4.3%	*	*	_	0.0%	16.5%	9.2%	10.7%
Graduates and TxCHSE	93.3%	90.8%	92.5%	84.4%	92.6%	95.7%	*	*	_	100.0%	78.8%	90.5%	89.3%
Graduates, TxCHSE, and Continuers	93.9%	91.4%	93.0%	84.4%	93.2%	95.7%	*	*	-	100.0%	83.5%	90.8%	89.3%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	87.8%	88.9%	87.1%	89.4%	86.6%	*	*	-	100.0%	67.8%	85.3%	82.1%
Class of 2020	90.3%	88.8%	92.7%	92.5%	92.8%	91.7%	-	100.0%	*	100.0%	76.7%	93.0%	86.8%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	65.9%	-	-	_	-	-	-	_	-	_	-	-
Class of 2020	83.0%	67.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2021	3.8%	2.5%	6.1%	11.3%	6.0%	2.7%	*	*	-	14.3%	22.0%	8.0%	8.7%
Class of 2020	4.3%	2.7%	7.3%	6.9%	8.2%	2.5%	-	14.3%	*	12.5%	26.5%	7.3%	9.4%
FHSP-DLA Graduates (	Longit	udinal R	ate)										
Class of 2021	81.9%	80.8%	72.8%	56.6%	73.7%	80.0%	*	*	-	28.6%	23.7%	66.4%	67.4%
Class of 2020	83.5%	83.9%	78.1%	73.6%	79.1%	77.0%	-	85.7%	*	75.0%	7.4%	76.8%	68.8%
RHSP/DAP/FHSP-E/FHS	SP-DL/	Gradu	ates (Lor	ngitudinal	Rate)								

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) EAST CENTRAL ISD (015911) - BEXAR COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special	Econ Disadv	EB/EL
Class of 2021	85.7%	83.3%	78.9%	67.9%	79.8%	82.7%	*	*	-	42.9%	45.8%	74.4%	76.1%
Class of 2020	87.8%	86.6%	85.4%	80.6%	87.3%	79.5%	-	100.0%	*	87.5%	33.8%	84.1%	78.1%
RHSP/DAP Graduates (	Annua	l Rate)											
2020-21	43.8%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	27.4%	*	*	-	-	-	-	-	-	*	*	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	2.7%	6.3%	11.1%	6.4%	2.6%	*	*	-	16.7%	21.1%	8.5%	8.3%
2019-20	4.4%	2.7%	7.5%	6.5%	8.2%	4.1%	-	14.3%	*	14.3%	26.9%	7.7%	9.7%
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	79.3%	72.1%	57.4%	73.0%	78.1%	*	*	-	33.3%	19.7%	68.0%	64.6%
2019-20	81.8%	82.1%	75.1%	71.4%	75.7%	74.8%	-	85.7%	*	71.4%	7.5%	72.9%	71.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2020-21	84.1%	81.9%	78.4%	68.5%	79.3%	80.7%	*	*	-	50.0%	40.8%	76.4%	72.9%
2019-20	85.8%	84.5%	82.5%	76.9%	83.9%	78.9%	-	100.0%	*	85.7%	33.8%	80.4%	80.6%

# Texas Education Agency 2021-22 Graduation Profile (TAPR) EAST CENTRAL ISD (015911) - BEXAR COUNTY

		District Percent	State Count	State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	682	100.0%	358,842	100.0%
By Ethnicity:				
African American	54	7.9%	44,018	12.3%
Hispanic	503	73.8%	183,306	51.1%
White	114	16.7%	103,898	29.0%
American Indian	2	0.3%	1,195	0.3%
Asian	3	0.4%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	6	0.9%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	147	21.6%	56,281	15.7%
Foundation H.S. Program (Endorsement)	43	6.3%	13,582	3.8%
Foundation H.S. Program (DLA)	492	72.1%	287,316	80.1%
Special Education Graduates	71	10.4%	31,028	8.6%
Economically Disadvantaged Graduates	284	41.6%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	48	7.0%	32,809	9.1%
At-Risk Graduates	368	54.0%	155,884	43.4%
CTE Completers	287	42.1%	99,076	27.6%

# Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) EAST CENTRAL ISD (015911) - BEXAR COUNTY

									<b>D</b> .c.	Two or		_	
Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disady	EB/EL
i cui	State	20	District	runcrican	College, C	Career, ar	nd Military nt Achieve	Ready	Biariaci	races	Lu	Disact	
College, Ca	areer, or	Military R	eady (An	nual Gradı									
2020-21	65.2%	58.9%	40.6%	24.1%	40.6%	47.4%	*	*	-	66.7%	69.0%	35.9%	35.4%
2019-20	63.0%	57.1%	36.5%	28.2%	38.0%	36.6%	-	28.6%	*	14.3%	66.2%	34.5%	35.5%
						College Gradu	•						
College Re	ady (Ann	ual Gradi	uates)										
2020-21	52.7%	47.8%	28.7%	13.0%	28.8%	34.2%	*	*	-	50.0%	2.8%	23.2%	18.8%
2019-20	53.4%	48.8%	29.3%	24.4%	30.7%	27.6%	-	28.6%	*	14.3%	5.9%	27.5%	25.8%
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduates	5)						
2020-21	56.1%	50.9%	35.3%	31.5%	33.6%	44.7%	*	*	-	50.0%	2.8%	31.7%	12.5%
2019-20	59.7%	57.3%	37.6%	32.1%	38.1%	38.2%	-	57.1%	*	28.6%	4.4%	34.2%	6.5%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2020-21	45.7%	39.8%	27.7%	11.1%	28.0%	32.5%	*	*	-	50.0%	1.4%	22.9%	8.3%
2019-20	47.9%	43.6%	28.9%	23.1%	29.4%	30.9%	-	28.6%	*	28.6%	7.4%	26.8%	9.7%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2020-21	40.4%	35.0%	22.7%	7.4%	22.5%	29.8%	*	*	-	50.0%	1.4%	18.3%	4.2%
2019-20	43.2%	39.1%	24.5%	20.5%	24.7%	26.8%	-	28.6%	*	14.3%	2.9%	22.5%	6.5%
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2020-21	21.3%	20.2%	17.6%	9.3%	17.7%	20.2%	*	*	-	16.7%	1.4%	11.6%	16.7%
2019-20	21.1%	20.4%	13.1%	10.3%	14.6%	8.1%	-	28.6%	*	0.0%	2.9%	11.9%	25.8%
<b>Associate</b>	Degree (	Annual Gr	raduates)										
2020-21	2.6%	1.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2019-20	2.1%	1.9%	0.9%	0.0%	1.3%	0.0%	-	0.0%	*	0.0%	0.0%	1.1%	3.2%
<b>Dual Cours</b>	se Credit	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	25.9%	4.3%	1.9%	4.6%	4.4%	*	*	-	0.0%	0.0%	3.9%	2.1%
2019-20	24.6%	24.2%	5.4%	5.1%	5.7%	4.1%	-	0.0%	*	14.3%	0.0%	5.6%	3.2%
Onramps C	Course C	redits (An	nual Gra	duates)									
2020-21	4.4%	9.7%	0.6%	0.0%	0.8%	0.0%	*	*	-	0.0%	0.0%	1.1%	0.0%
2019-20	4.0%	8.7%	0.5%	0.0%	0.8%	0.0%	-	0.0%	*	0.0%	0.0%	0.5%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (Ani	nual Grad	luates)									
2020-21	24.2%	20.0%	17.4%	11.1%	17.5%	19.3%	*	*	-	16.7%	69.0%	16.9%	18.8%
2019-20	18.7%	14.3%	9.0%	6.4%	9.3%	9.8%	-	0.0%	*	0.0%	66.2%	9.0%	12.9%
Approved I	Industry-	Based Ce	rtification	(Annual C	Graduates	)							
2020-21	18.4%	13.8%	10.4%	5.6%	9.7%	14.9%	*	*	-	0.0%	5.6%	9.2%	6.3%

# Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) EAST CENTRAL ISD (015911) - BEXAR COUNTY

Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	8.6%	2.2%	0.0%	2.5%	2.4%	-	0.0%	*	0.0%	2.9%	2.0%	6.5%
Graduates	with Lev	el I or Lev	el II Cert	ificate (Anı	nual Gradi	uates)							
2020-21	0.7%	0.6%	0.4%	0.0%	0.4%	0.9%	*	*	-	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.5%	0.9%	1.3%	1.1%	0.0%	-	0.0%	*	0.0%	0.0%	1.1%	3.2%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	aduates)						
2020-21	2.4%	2.1%	3.5%	5.6%	3.6%	1.8%	*	*	-	16.7%	33.8%	3.2%	10.4%
2019-20	2.4%	2.0%	3.9%	2.6%	3.4%	7.3%	-	0.0%	*	0.0%	41.2%	3.8%	3.2%
Graduates	Under ar	Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Speci	al Educa	tion Stud	ent (Annu	ial Gradua	ites)	
2020-21	4.4%	4.8%	4.3%	1.9%	4.6%	3.5%	*	*	-	16.7%	40.8%	6.3%	4.2%
2019-20	3.7%	3.9%	3.1%	2.6%	3.2%	2.4%	-	0.0%	*	0.0%	33.8%	2.9%	3.2%

# Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) EAST CENTRAL ISD (015911) - BEXAR COUNTY

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	l Grad	uates)											
Reading	2020-21	25.9%	27.2%	26.7%	25.9%	26.0%	29.8%	*	*	_	50.0%	2.8%	26.4%	10.4%
-	2019-20	30.1%	30.0%	17.1%	16.7%	17.8%	14.6%	-	14.3%	*	14.3%	2.9%	16.0%	0.0%
Mathematics	2020-21	19.4%	20.9%	18.8%	7.4%	19.1%	21.9%	*	*	-	50.0%	1.4%	15.8%	8.3%
	2019-20	21.2%	21.8%	11.8%	9.0%	11.6%	13.8%	-	14.3%	*	28.6%	1.5%	11.3%	6.5%
Both Subjects	2020-21	14.4%	16.6%	15.5%	3.7%	15.7%	19.3%	*	*	-	50.0%	1.4%	13.4%	4.2%
•	2019-20	16.4%	18.2%	8.3%	6.4%	8.5%	8.1%	-	14.3%	*	14.3%	1.5%	8.1%	0.0%
Completed and Received Cr	edit for College P	rep Co	urses (A		raduates)									
English Language Arts	2020-21	8.6%	3.2%	1.3%	1.9%	1.2%	1.8%	*	*	_	0.0%	0.0%	1.4%	2.1%
	2019-20	7.3%	3.6%	2.7%	2.6%	2.1%	4.1%	-	14.3%	*	14.3%	0.0%	1.8%	0.0%
Mathematics	2020-21	10.3%	6.8%	5.4%	3.7%	6.0%	3.5%	*	*	_	0.0%	0.0%	6.3%	0.0%
	2019-20	9.7%	7.4%	6.1%	5.1%	6.3%	6.5%	-	0.0%	*	0.0%	4.4%	5.6%	3.2%
Both Subjects	2020-21	4.9%	1.7%	0.1%	0.0%	0.0%	0.9%	*	*	-	0.0%	0.0%	0.4%	0.0%
•	2019-20	4.2%	1.6%	0.7%	0.0%	0.6%	1.6%	-	0.0%	*	0.0%	0.0%	0.5%	0.0%
AP/IB Results (Participation)	) (Grades 11-12)													
All Subjects	2021	21.1%	20.8%	16.7%	13.3%	15.2%	24.5%	*	40.0%	_	17.6%	1.1%	13.2%	5.4%
	2020	22.0%	23.1%	22.8%	15.3%	23.5%	23.5%	*	30.8%	*	26.7%	3.1%	18.7%	8.0%
English Language Arts	2021	12.1%	12.8%	11.4%	8.3%	10.4%	16.7%	*	20.0%	-	17.6%	0.6%	9.0%	2.7%
	2020	12.7%	14.3%	16.3%	9.2%	17.0%	18.0%	*	15.4%	*	13.3%	1.2%	12.5%	3.0%
Mathematics	2021	6.1%	4.9%	4.6%	1.7%	4.2%	7.3%	*	20.0%	-	5.9%	0.0%	3.2%	0.0%
	2020	6.4%	5.9%	6.1%	4.6%	6.3%	5.9%	*	7.7%	*	6.7%	0.6%	4.8%	0.0%
Science	2021	8.7%	7.4%	7.0%	6.7%	6.0%	11.4%	*	20.0%	-	5.9%	0.0%	4.3%	0.0%
	2020	9.4%	8.8%	9.3%	4.6%	9.1%	11.8%	*	15.4%	*	13.3%	0.0%	6.3%	1.0%
Social Studies	2021	11.6%	12.4%	11.8%	10.0%	10.1%	18.8%	*	40.0%	-	17.6%	0.6%	8.4%	0.0%
	2020	12.4%	13.8%	14.6%	7.6%	15.0%	16.5%	*	23.1%	*	20.0%	0.0%	11.7%	0.0%
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	44.6%	28.9%	31.3%	27.3%	33.3%	-	*	_	*	*	26.6%	50.0%
	2020	59.0%	56.1%	37.6%	45.0%	36.0%	40.0%	-	*	-	*	40.0%	32.7%	50.0%
English Language Arts	2021	42.7%	39.0%	16.4%	20.0%	11.8%	29.3%	-	*	-	*	*	13.0%	*
	2020	50.1%	46.4%	27.9%	33.3%	25.3%	37.0%	-	*	-	*	*	20.9%	*
Mathematics	2021	49.4%	41.4%	7.6%	*	4.5%	11.1%	-	*	-	*	-	10.5%	-
	2020	56.5%	50.1%	20.2%	33.3%	16.7%	26.7%	-	*	_	*	*	23.8%	-
Science	2021	41.4%	42.8%	17.8%	0.0%	17.5%	25.0%	-	*	_	*	-	15.4%	-
	2020	47.6%	46.9%	25.0%	16.7%	19.8%	43.3%	-	*	_	*	_	19.6%	*

# Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) EAST CENTRAL ISD (015911) - BEXAR COUNTY

	Academic Year	State	Region 20		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	36.4%	18.2%	16.7%	14.0%	30.4%	-	*	-	*	*	14.0%	-
	2020	52.3%	48.5%	30.7%	50.0%	28.0%	33.3%	-	*	-	*	-	24.3%	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	67.4%	25.3%	25.9%	24.3%	30.4%	*	*	-	16.7%	1.4%	21.7%	6.3%
	2019-20	76.7%	81.2%	46.6%	47.4%	45.5%	47.2%	-	71.4%	*	85.7%	12.9%	43.4%	13.2%
At/Above Criterion for All Examinees	2020-21	32.9%	31.8%	35.8%	7.1%	36.1%	45.7%	-	*	_	*	*	29.5%	*
	2019-20	35.7%	33.8%	30.1%	13.5%	32.1%	32.8%	-	40.0%	_	16.7%	11.1%	29.4%	0.0%
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2020-21	1002	994	1016	936	1016	1046	-	*	-	*	*	993	*
	2019-20	1019	997	985	938	983	1023	-	1028	-	930	796	977	928
English Language Arts and Writing	2020-21	504	504	512	483	511	526	-	*	-	*	*	500	*
	2019-20	513	504	496	478	494	516	-	520	-	463	387	489	464
Mathematics	2020-21	498	490	504	453	505	519	-	*	-	*	*	493	*
	2019-20	506	493	489	459	489	506	-	508	-	467	409	488	464
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	19.0	19.7	*	18.3	23.4	-	-	_	-	-	19.9	-
	2019-20	20.2	20.1	19.6	17.5	19.7	20.2	-	19.0	-	17.0	12.0	19.6	-
English Language Arts	2020-21	19.6	18.6	19.1	*	17.8	22.7	-	-	-	-	-	19.4	-
	2019-20	19.9	19.9	19.3	17.5	19.5	19.6	-	19.0	-	16.7	10.5	19.0	-
Mathematics	2020-21	19.9	18.9	19.6	*	17.7	23.9	-	-	-	-	-	19.6	-
	2019-20	20.1	19.8	19.3	16.3	19.2	20.6	-	16.0	-	17.7	14.5	19.8	-
Science	2020-21	20.3	19.4	20.6	*	19.2	24.2	-	-	-	-	-	20.7	-
	2019-20	20.5	20.5	20.1	18.5	20.1	20.9	-	23.0	_	17.7	12.5	20.3	-

# Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) EAST CENTRAL ISD (015911) - BEXAR COUNTY

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9	-12)										
Any Subject	2020-21	42.5%	41.6%	35.7%	31.4%	35.2%	41.9%	*	38.5%	-	30.8%	11.8%	32.2%	27.0%
	2019-20	46.3%	44.7%	42.7%	38.0%	42.0%	49.0%	33.3%	62.5%	*	35.0%	15.4%	39.8%	29.2%
English Language Arts	2020-21	16.3%	14.9%	11.7%	10.2%	10.9%	16.9%	*	23.1%	-	10.3%	1.2%	8.7%	3.2%
	2019-20	18.2%	16.9%	17.9%	15.9%	17.7%	20.7%	0.0%	26.7%	*	12.8%	1.7%	16.2%	4.0%
Mathematics	2020-21	19.3%	18.8%	15.2%	11.6%	14.1%	23.6%	*	15.4%	-	10.5%	4.5%	13.8%	8.0%
	2019-20	20.7%	20.1%	21.5%	20.1%	21.1%	23.9%	0.0%	53.3%	*	13.5%	6.9%	20.3%	10.0%
Science	2020-21	20.6%	20.3%	23.3%	20.9%	22.6%	29.2%	*	23.1%	-	16.2%	5.3%	23.0%	17.5%
	2019-20	22.4%	22.1%	25.3%	20.1%	24.9%	29.2%	33.3%	53.3%	*	20.5%	8.2%	24.4%	14.6%
Social Studies	2020-21	22.8%	22.7%	15.3%	15.3%	13.9%	21.0%	*	41.7%	-	23.1%	0.9%	9.8%	1.8%
	2019-20	24.6%	24.4%	18.5%	15.8%	17.8%	23.0%	0.0%	35.7%	*	20.5%	0.6%	15.7%	2.7%
<b>Graduates Enrolled in</b>	Texas Inst	itution of	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	48.4%	54.4%	61.5%	54.6%	48.8%	-	71.4%	*	42.9%	22.9%	49.7%	21.1%
	2018-19	52.6%	52.0%	48.3%	49.3%	46.0%	57.0%	*	*	-	71.4%	19.5%	40.3%	28.6%
Graduates in TX IHE (	Completing	One Year	Without E	nrollment	in a Devel	opmental E	ducation	Course (Da	ata will be	available	in January	2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

# Texas Education Agency 2021-22 Student Information (TAPR) EAST CENTRAL ISD (015911) - BEXAR COUNTY

		Mem	bership -		Enrollment			
	Dis	trict	State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	10,002	100.0%	5,402,928	100.0%	10,006	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	26	0.3%	14,290	0.3%	28	0.3%	21,375	0.4%
Pre-Kindergarten	503	5.0%	222,767	4.1%	503	5.0%	223,733	4.1%
Pre-Kindergarten: 3-year Old	21	0.2%	33,969	0.6%	21	0.2%	34,259	0.6%
Pre-Kindergarten: 4-year Old	482	4.8%	188,798	3.5%	482	4.8%	189,474	3.5%
Kindergarten	553	5.5%	370,054	6.8%	553	5.5%	371,502	6.8%
Grade 1	632	6.3%	384,494	7.1%	633	6.3%	386,232	7.1%
Grade 2	617	6.2%	382,008	7.1%	617	6.2%	383,838	7.1%
Grade 3	694	6.9%	383,078	7.1%	694	6.9%	384,872	7.1%
Grade 4	640	6.4%	383,959	7.1%	640	6.4%	386,011	7.1%
Grade 5	677	6.8%	387,945	7.2%	677	6.8%	389,971	7.2%
Grade 6	740	7.4%	398,640	7.4%	740	7.4%	400,447	7.4%
Grade 7	784	7.8%	418,486	7.7%	784	7.8%	418,788	7.7%
Grade 8	820	8.2%	424,287	7.9%	820	8.2%	424,544	7.8%
Grade 9	1,002	10.0%		8.8%	1,002	10.0%		8.8%
Grade 10	849	8.5%	408,393	7.6%	849	8.5%	408,700	7.5%
Grade 11	797	8.0%	389,034	7.2%	797	8.0%	389,454	7.2%
Grade 12	668	6.7%			669	6.7%		6.7%
Ethnic Distribution:								
African American	800	8.0%	690,999	12.8%	800	8.0%	694,302	12.8%
Hispanic	7,529	75.3%	2,850,147	52.8%	7,532	75.3%	2,860,754	52.7%
White	1,409	14.1%	1,420,166	26.3%	1,410	14.1%	1,427,241	26.3%
American Indian	11	0.1%			11	0.1%		0.3%
Asian	49	0.5%	259,342	4.8%	49	0.5%	261,788	4.8%
Pacific Islander	8	0.1%	8,443	0.2%	8	0.1%	8,477	0.2%
Two or More Races	196	2.0%	155,887	2.9%	196	2.0%	156,780	2.9%
Sex:								
Female	4,834	48.3%	2,640,313	48.9%	4,835	48.3%	2,650,563	48.8%
Male	5,168		2,762,615				2,776,807	51.2%
					,			
Economically Disadvantaged	6,639	66.4%	3,278,452	60.7%	6,641	66.4%	3,289,420	60.6%
Non-Educationally Disadvantaged	3,363		2,124,476				2,137,950	39.4%
Section 504 Students	823							7.4%
EB Students/EL	1,326		1,171,661	21.7%			1,175,333	21.7%
Students w/ Disciplinary Placements (2020-21)	52					, 0	, ,	= /0

# Texas Education Agency 2021-22 Student Information (TAPR) EAST CENTRAL ISD (015911) - BEXAR COUNTY

	Membership				Enr	ollment		
	Dis	trict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	641	6.4%	270,260	5.0%	641	6.4%	270,966	5.0%
Foster Care	53	0.5%	15,338	0.3%	53	0.5%	15,409	0.3%
Homeless	53	0.5%	61,433	1.1%	53	0.5%	61,687	1.1%
Immigrant	48	0.5%	108,510	2.0%	48	0.5%	108,787	2.0%
Migrant	10	0.1%	14,366	0.3%	10	0.1%	14,426	0.3%
Title I	6,648	66.5%	3,473,996	64.3%	6,651	66.5%	3,487,333	64.3%
Military Connected	409	4.1%	176,253	3.3%	409	4.1%	176,554	3.3%
At-Risk	5,774	57.7%	2,892,191	53.5%	5,774	57.7%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	1,561	15.6%	1,182,035	21.9%	1,561	15.6%	1,185,511	21.8%
Career and Technical Education	2,738	27.4%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	2,408	72.6%	1,159,913	71.0%				
Gifted and Talented Education	647	6.5%	434,269	8.0%	648	6.5%	435,356	8.0%
Special Education	1,231	12.3%	624,256	11.6%	1,234	12.3%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	r:							
Total Students with Disabilities	1,231		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	509	41.3%	268,673	43.0%				
Students with Physical Disabilities	243	19.7%	129,679	20.8%				
Students with Autism	185	15.0%	91,742	14.7%				
Students with Behavioral Disabilities	279	22.7%	125,096	20.0%				
Students with Non-Categorical Early Childhood	15	1.2%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	1,313	13.7%	705,063	13.6%				
By Ethnicity: African American	134	1.4%	131,970	2.5%				
Hispanic	986	10.3%	342,504	6.6%				
White	163	1.7%	184,235	3.5%				
American Indian	1	0.0%	2,852	0.1%				
Asian	5	0.1%	16,716	0.3%				
Pacific Islander	2	0.0%	1,690	0.0%				
Two or More Races	22	0.2%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	217	17.1%						
Count and Percent of EB Students/EL who are Mobile	161	13.7%						
Count and Percent of Econ Dis Students who are Mobile	791	13.2%						
Student Attrition (2020-21):			,					
Total Student Attrition	1,415	18.6%	772,746	18.9%				

# Texas Education Agency 2021-22 Student Information (TAPR) EAST CENTRAL ISD (015911) - BEXAR COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation				
Student Information	District State		District	State				
<b>Retention Ra</b>	Retention Rates by Grade:							
Kindergarten	0.0%	1.9%	1.3%	5.2%				
Grade 1	0.9%	2.9%	1.3%	4.2%				
Grade 2	0.4%	1.7%	0.0%	2.2%				
Grade 3	0.2%	1.0%	0.0%	1.0%				
Grade 4	0.0%	0.7%	0.0%	0.7%				
Grade 5	0.0%	0.5%	0.0%	0.7%				
Grade 6	0.2%	0.6%	0.0%	0.6%				
Grade 7	0.7%	0.7%	0.0%	0.7%				
Grade 8	0.6%	0.6%	1.1%	0.8%				
Grade 9	17.9%	10.5%	15.1%	14.1%				

	Dis	strict	Si	tate
	Count Percent		Count	Percent
Data Quality:				
Underreported Students	7	0.1%	8,781	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	18.4	18.7
Grade 1	20.7	18.7
Grade 2	19.2	18.6
Grade 3	19.6	18.7
Grade 4	19.4	18.8
Grade 5	22.4	20.2
Grade 6	16.5	19.2
Secondary:		
English/Language Arts	13.4	16.3
Foreign Languages	23.1	18.4
Mathematics	14.4	17.5
Science	16.3	18.5
Social Studies	16.8	19.1

	District		Sta	ite	
Staff Information	Count	Percent	Count	Percent	
Total Staff	1,236.0	100.0%	749,473.4	100.0%	
Professional Staff:	760.5	61.5%	480,632.3	64.1%	
Teachers	588.5	47.6%	369,695.8	49.3%	
Professional Support	131.1	10.6%	80,190.4	10.7%	
Campus Administration (School Leadership)	26.0	2.1%	22,091.4	2.9%	
Central Administration	14.9	1.2%	8,654.8	1.2%	
Educational Aides:	128.0	10.4%	82,972.4	11.1%	
Auxiliary Staff:	347.6	28.1%	185,868.6	24.8%	
Librarians and Counselors (Headcount):					
Full-time Librarians	10.0	n/a	4,194.0	n/a	
Part-time Librarians	0.0	n/a	607.0	n/a	
Full-time Counselors	18.0	n/a	13,550.0	n/a	
Part-time Counselors	0.0	n/a	1,176.0	n/a	
Total Minority Staff:	725.3	58.7%	390,611.0	52.1%	
Teachers by Ethnicity:					
African American	46.1	7.8%	41,286.1	11.2%	
Hispanic	244.8	41.6%	106,866.5	28.9%	
White	282.7	48.0%	208,485.4	56.4%	
American Indian	4.9	0.8%	1,235.6	0.3%	
Asian	4.0	0.7%	6,956.0	1.9%	
Pacific Islander	0.0	0.0%	553.2	0.1%	
Two or More Races	6.0	1.0%	4,312.0	1.2%	
Teachers by Sex:					
Males	148.1	25.2%	89,015.4	24.1%	
Females	440.4	74.8%	280,680.4	75.9%	
Teachers by Highest Degree Held:					
No Degree	1.0	0.2%	5,187.9	1.4%	
Bachelors	411.8	70.0%	268,560.2	72.6%	
Masters	170.8	29.0%	93,139.5	25.2%	
Doctorate	4.9	0.8%	2,808.1	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	56.0	9.5%	29,215.8	7.9%	
1-5 Years Experience	191.4	32.5%	98,764.8	26.7%	
6-10 Years Experience	125.9	21.4%	76,197.2	20.6%	
11-20 Years Experience	153.3	26.1%	105,811.4	28.6%	

	Dis	trict	State		
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	49.8	8.5%	48,804.6	13.2%	
Over 30 Years Experience	12.0	2.0%	10,902.0	2.9%	
Number of Students per Teacher	17.0	n/a	14.6	n/a	

Staff Information	District	State
<b>Experience of Campus Leadership:</b>		
Average Years Experience of Principals	5.2	6.3
Average Years Experience of Principals with District	4.9	5.4
Average Years Experience of Assistant Principals	5.8	5.5
Average Years Experience of Assistant Principals with District	4.3	4.8
Average Years Experience of Teachers:	9.3	11.1
Average Years Experience of Teachers with District:	5.5	7.2
Average Teacher Salary by Years of Experience (regular du	ıties only):	
Beginning Teachers	\$54,526	\$51,054
1-5 Years Experience	\$56,528	\$54,577
6-10 Years Experience	\$59,907	\$57,746
11-20 Years Experience	\$62,781	\$61,377
21-30 Years Experience	\$66,551	\$65,949
Over 30 Years Experience	\$74,275	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$59,900	\$58,887
Professional Support	\$69,792	\$69,505
Campus Administration (School Leadership)	\$90,178	\$84,990
Central Administration	\$104,068	\$112,797
Instructional Staff Percent:	62.3%	64.9%
Turnover Rate for Teachers:	22.6%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	7.9	2,113.6

	District		Stat	te	
Designation	Headcount	Average Payout		Average Payout	
Teacher Incentive Allotment:					
Recognized	-	-	3,305	\$6,188	
Exemplary	-	-	1,564	\$12,202	
Master	-	-	681	\$21,922	

	District		Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	46.8	7.9%	22,926.8	6.2%		
Career and Technical Education	35.9	6.1%	19,365.5	5.2%		
Compensatory Education	44.6	7.6%	11,037.2	3.0%		
Gifted and Talented Education	2.5	0.4%	6,465.0	1.7%		
Regular Education	368.6	62.6%	261,685.1	70.8%		
Special Education	65.9	11.2%	35,441.0	9.6%		
Other	24.3	4.1%	12,775.1	3.5%		

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)