

Community has had a significant impact and benefit to East Central Schools. In 1949, East Central ISD was formed when 15 rural schools were consolidated into one common school. Starting with a one-room schoolhouse and growing to five elementary schools, two intermediate schools, two middle schools and one high school. This history is important to our community. Our boardroom, also home to the district museum, is a testament to our shared history, preservation of history and our revitalization of historical reminders as to the important work we face ahead of us each day, year, and decade. Today many of the same founding families connected to the first school in the area still live and work within East Central boundaries. The importance of community has not changed. Providing a quality education has always been a focus for the community and in light of changes over the last 66 years, ECISD recently embarked on a reflection and visioning process to articulate a Profile of a Graduate at Graduation as a framework for preparing our students for the 21st century. Profile of a Graduate at Graduation is to be viewed within the mission of an East Central education and not merely as a list of achievable outcomes for every graduate. “At Graduation” recognizes the student is not a finished product but rather a vibrant youth developing and polishing their own goals and aspirations for embarking on a bigger role in society. The Profile of a Graduate is a template broadly painting a picture, compass, and mirror for youth in the doorway of adulthood--- curious, eager, willing and able to launch their futures.

The voices of students, parents, business leaders, teachers, administrators, board members, and civic community members took time to reflect and develop this template not as a final declaration or destination but rather as a starting place for a continuous journey forward. It is our intent that The Profile of a Graduate at Graduation is worth revisiting from time to time as part of the process for providing a quality education in ECISD.

KNOWLEDGE AND SKILLS

Graduates will be:

Effective Problem Solvers

Our Graduates will be confident and effective communicators. Their written and oral exchanges will reflect analytical, innovative, divergent thinking, evidenced by an ability to examine the credibility of ideas and identify biases while obtaining and processing information as part of a solution mindset.

Technologically Competent

Our Graduates will be able to effectively use and adapt to a variety of technology resources to work collaboratively for learning, problem solving and communication while practicing digital citizenship--- displaying a high regard for civility and respect for people.

Post-Secondary Ready

Our Graduates will possess knowledge of their personal strengths and passions using them to polish their developing habits of intellectual inquiry and organized personal approaches to future learning. They will embark on post graduation life with knowledge of job market qualifications and academic/educational opportunities. Graduates will leave high school continuing to develop skills necessary to function effectively in life, including the ability to manage their personal finances, be aware of civic duties, and live with a clear understanding of the legal system. They will have a growing understanding of our nation's history and the cultural complexities existing in our local and global society. Awareness of their place in the world and how it was achieved, will sustain our graduates' sense of personal responsibility and rugged individualism.

CHARACTER AND PERSONAL QUALITIES

The ECISD student, at the time of graduation, has matured as a person to the level that reflects desire to intentionally be:

Life-long Learners

Our Graduates will value and seek out learning opportunities throughout their lives. They are prepared to continue to develop knowledge and skills necessary for employment and personal fulfillment. They know what they are good at, what they love doing, and have the ability to persist while acquiring new skills and competencies to reach personal and professional goals.

Intrinsically Motivated

Our Graduates understand the inspiration for acting can be found in the action itself. They are determined to direct their own lives. They have an urge to get better and have a need to do what they do for reasons bigger than themselves. They are willing to work on “self” to realize fulfillment in relationships, roles, and contribute to society in general.

Positive, with a Strong Work Ethic

Our Graduates believe they can improve themselves by working hard and remaining optimistic. They are reliable and take responsibility for getting the job done.

Resilient

Our Graduates are able to overcome adversity in a variety of situations. They can adapt in a rapidly changing system, or in spite of opposition, obstacles, or discouragement.

Goal Oriented

Our Graduates are willing to sacrifice in the short term in order to achieve in the long term. They never let any circumstance hinder their ability or commitment. Regardless of what they encounter along the way, they stay the course to accomplish their goals.

Calculated Risk Takers

After carefully assessing a situation, our graduates are willing to take on difficult challenges. They see taking a risk as an opportunity to learn and grow. They make things happen rather than waiting for things to happen *to* them.

Creative

Our Graduates are productive and expressive. They have developed the ability to use information and experiences to be both innovative and entrepreneurial.

Gritty

Our Graduates show courage and resolve. They are persistent, working not only with intensity, but also with stamina over long periods of time, incrementally chipping away at every goal. They persevere in their course of action.