



504

East Central Independent School District

FREQUENTLY ASKED QUESTIONS

QUESTION: WHO DO I CONTACT TO REQUEST A SECTION 504 MEETING OR TO DETERMINE IF MY CHILD IS ELIGIBLE FOR SERVICES UNDER SECTION 504?

ANSWER: Each ECISD school has a 504 Campus Coordinator. The coordinator is the main point of contact for Section 504 related questions and concerns. Please contact your home school to determine who serves as the Campus 504 Coordinator or click on Contact Us.

QUESTION: WHAT IS THE TIMELINE FOR MY CHILD TO HAVE A DYSLEXIA EVALUATION COMPLETED?

ANSWER: Section 504 does not have a prescriptive timeline. While we strive to mirror special education timelines to complete an evaluation (45 school days for testing, with an additional 30 calendar days to complete feedback), there are exceptions. The referral timeline begins when the Section 504 campus coordinator receives consent signed and dated by parent and/or guardian.

QUESTION: IF MY CHILD NO LONGER NEEDS ACCOMMODATIONS, DOES THIS MEAN THEY WILL BE DISMISSED FROM SECTION 504 SERVICES?

ANSWER: Not necessarily. Section 504 students may be placed on “monitor without a plan status”, meaning although they are in Section 504, they do not currently have a plan (accommodations). A student may need accommodations at a later time in their education and this enables a smooth transition.

QUESTION: IF MY CHILD IS NOT FAILING OR SIGNIFICANTLY BEHIND THEIR PEERS IN SCHOOL, DOES THIS MEAN THEY ARE INELIGIBLE FOR SECTION 504 SERVICES?

ANSWER: No, Section 504 eligibility does not hinge on educational need, but the disability must cause a substantial limitation for at least one major life activity.

QUESTION: IF MY CHILD IS IN 504 WITH ACCOMMODATIONS, DOES THIS AUTOMATICALLY ENSURE THEY WILL RECEIVE THESE ACCOMMODATIONS ON COLLEGE ADMISSION EXAMS?

ANSWER: No, you need to submit a separate accommodation request to the College Board for approval. College Board approval is required for every student requesting accommodations on college entrance exams — so start early. Documentation of the student’s disability and need for specific accommodation regularly at school. The College Board’s request process is required and must sometimes be submitted for College Board review.

QUESTION: ONCE MY CHILD GRADUATES, WILL THEIR COLLEGE GET INFORMATION ABOUT HIS/HER DISABILITY AND ACCOMMODATIONS?

ANSWER: No, your child is responsible for advocating for themselves at the college level. They will need to visit the College/University Disabilities office with any evaluations/diagnoses and accommodation plans they have had at the high school level for the college to review.